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A HANDBOOK OF
PRIVATE SCHOOLS

FOR AMERICAN BOYS AND GIRLS
AN ANNUAL SURVEY

BY
PORTER SARGENT

TWENTY-SIXTH EDITION



PORTER SARGENT

11 BEACON STREET, BOSTON, MASSACHUSETTS

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PORTER SARGENT

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PUBLISHER'S FOREWORD

The need of this guide to education under private initiative today seems greater than ever. With schools closing, changing in personnel, in enrollment and courses, information and guidance in the confusion are in even more demand.

This is the 26th edition of this Handbook, the first year of our war, the third year of this second world war. The first edition, published 27 years ago in 1915, was the direct outcome of that war. What this war, or revolution as it is coming to be regarded, may bring to us, time will tell.

In these 27 years we have published 42 editions of Sargent Handbooks, more than 40 additional Guides, running to tens of thousands of pages, millions of words, and hundreds of thousands of copies, promoting the idea of private initiative in education. Whatever centralizing tendencies time may bring, we still believe in private initiative, whether it is self-supporting or fostered by a beneficent government. If private initiative is stifled under bureaucracy, it will dim hope for the future.

In this work that we have carried on we have maintained an independent attitude. No school has been able to buy a line in the critical text, and in the illustrated announcements which supplement it only those schools appear that are invited. Not all schools are invited, and some who are don't accept. Some of the church schools and a few others have from the first held aloof from any cooperation. That is the privilege of independence under private initiative.

The Handbook early established confidence and brought great numbers of inquiries from parents asking for help and advice with their educational problems, from the schools asking for all kinds of assistance. As a result the educational functions of this office increased and crowded out after a time other publishing plans. By the end of the first decade the work of the office required a staff of over 50, which since 1932 has been reduced and continues to shrink.

This enterprise might have been commercialized. Other year-books of this kind that are produced in America have all been heavily subsidized by the foundations, and they show the result. We might have incorporated and insured the continuance of these services. We have preferred to adhere to our original ideals, maintain our independence and let those whom we had trained but who have differed in their ideals go their way and establish their own offices and services.

ADVISORY SERVICE

Many parents search out schools from the Handbook, which they find on the reference shelves of local public libraries and wherever educational help is sought, and decide on which schools interest them, eventually making their choice from among some half dozen which appeal. Others, wanting more detailed and intimate information, write us specific questions, frequently asking for personal consultations.

The thousand or more families that have come to us directly, in person, by letter, and by telephone each year for the last two decades have been given expert attention. To maintain staff to serve them and, through them, the schools, colleges and camps, from which no commission or fee has ever been accepted, has cost us tens of thousands of dollars.

About one in nineteen of these families whom we have helped has been charged a fee for professional services which has seldom covered the cost of office time of consultant, secretaries and mailing clerk.

In these times of imposed economies and shrinking income we have little expectation of continuing on the same scale the free information services that we have maintained for so many years.

Telephone services will be more restricted. It will not be possible to keep high priced and experienced executives on the line to answer queries.

In order that we may continue to render essential services both to schools and parents it becomes necessary to require that the problem first be specifically and succinctly stated in writing and sent in by mail.

Acknowledgment will be made promptly and forms sent to be filled in, which will make it possible to handle the inquiry and supply the necessary information with efficiency and economy. Later a report will be rendered, a result of staff consultation, with suggestions to follow.

For all such services, as in the past no charge will be made unless the inquiry requires extended research or correspondence, for which a suitable fee may be charged as will have been explained on the forms which the inquirer has filled out.

Personal consultations can be arranged in advance by mail. An appropriate fee will be charged where parents are able to pay.

EDITOR'S PREFACE

The purpose of this Handbook is to help prospective patrons of the private schools,—to help parents and young people in their selection.

War conditions have brought unanticipated changes for which parents and educators are equally unprepared. In the process of readjustment there is necessarily confusion, which is coming down from above from the great universities.

Something of this change and confusion has already profoundly affected the secondary schools, though our military and national authorities have recommended that they pursue their usual course with a little more accent on practical studies and health and the physical conditioning of their pupils.

Some of the college preparatory schools and the ancient academies, contrary to advice from above, have stepped on the accelerator, speeding up programs for students to get them through college into the ranks earlier. In the spirit of efficiency and productiveness they are using their expensive plants for summer schools. They are advising about or placing their students in farm work or labor camps.

In general, we find that junior colleges with practical training, offering degrees in minimum time, are in fairly good condition. Military schools, of course, are turning away applicants. Schools cramming for entrance to the government academies are offering their high pressure work year round to capacity enrollments. Private schools of aviation are practically extinct, nearly all with their equipment and instructors taken over by the government, and have been omitted as have other classifications on which we have not had up-to-date information. Schools that have notified us of their closing have been omitted, the more important listed in the index as discontinued.

It is not surprising that in this confused state of affairs the schools have not responded as promptly as usual with the necessary data for the revision of this Handbook. Much that was reported last November is all out of focus this May. Consequently much of the statistical matter printed in the individual accounts of the schools is this year not so much to be relied upon as in the past.

In the panels preliminary to each section and the explanatory paragraphs at the head of the separate lists precautionary signals to this effect are given.

The introductory chapters have come to be a considerable feature. Hundreds read the book for these alone. In general we have attempted each year to review the educational scene in a broad way. That means that we attempt to report on what has

been said, written, thought or done by educators and others who may affect the field of education, and its ultimate ends.

All that may affect the next generation, then, is more or less grist to our mill. If these annual reviews lack logical continuity, perhaps it is because of the course of events, of public opinion, of the talk or writing from which we draw our material. As far as is possible, there is endeavor to correlate and to interpret all this mass of material, gleaned from hundreds of periodicals and books, speeches, newspapers.

In this edition there is an attempt to reflect to some extent the change that has come over the educational institutions through the change in attitude of those who direct them, and so far as possible to explain something of the forces that have directly brought this about. It is a reporting job, but one in which I have felt a distinct obligation to my readers and particularly to discriminating parents to indicate as far as possible current trends and what is likely to come out of them.

In this privileged and somewhat detached position, in dealing with events and public men as well as with the schools, I regard myself as an adviser to parents and schools, and consequently do not hesitate to put in print what I believe will stand the test of time.

It would be easy to make these introductions more popular by conforming more exactly to the current trend of opinion. That of course is reported on and interpreted, but not necessarily accepted as final if some other interpretation seems justifiable. But this is conceived as current educational history, an attitude that I am aware does violence to the prejudices of the academic historian. If the unprejudiced will turn back to the introductions of five, ten, or twenty years ago in this Handbook, however, I think he will find that such a claim is justified.

Of course there is a personal attitude displayed in all this. It is one of extreme conservatism for all that is tested and good, but also of hopeful apprehension that some new goods may arise which may replace some of the worn out goods. It will be apparent perhaps that while we recognize a centralizing tendency not only in education but in our national life, there is regret at the passing of the old freedoms.

PARENTS DEMAND HELP

School masters sometimes forget that the school is merely an extension of the home, that their function is merely to supplement the family. In the last analysis the responsibility for the child is up to the parent, though the state in this ultra modern world has crowded in. In the pagan world the pedagogue was a slave. When the church claimed the right to direct and influence the child the educator assumed increased importance. Not so long ago in this Christian world parents went to their ministers or to their priests for guidance as to schools for their children. Some still do.

SUPPLYING THE NEED

Twenty-seven years ago, appreciating the need parents had for help along these lines, I produced the first edition of this Handbook of Private Schools. In this I was in a way continuing my teaching, which I had begun at the age of 18, first in a one-teacher country school, teaching nine grades, then 'principal' of a three-teacher city school in which I taught three grades, subsequently tutor, assistant at Harvard, science master in a prep school in Cambridge, ten years of travel school, 'round the world five times, then a quarter of a century helping boys and girls, parents and schools with their problems,—and I am still at it.

One of the gratifying features of this long career is what has come out of it. Any number of my pupils have brought their children to me for advice in regard to their education.

In the past quarter century some 20,000 families have sought my aid directly. Scores of families have come to me year after year as their sons or daughters were ready to leave home.

Notable among them are the family of Alexander Graham Bell. Mr. and Mrs. Gilbert Grosvenor consulted me over a period of years about four or five Bell granddaughters. David Fairchild, another son-in-law and famous plant explorer, at a luncheon at the Harvard Faculty Club to help secure endowment for Korzybski's Institute of Semantics, remarked to me, "As the years have passed, I have appreciated more and more how much we owe you for what you did for my boy. He was a failure in the schools. I didn't know what to do with him. You saw and pointed out to him the way to success. He is successful in his profession, married and has a beautiful family, and is an ever increasing joy to me."

The trick has been always to get inside the other fellow's skin, boy or parent, look out through his eyeholes, appreciate the

difficulties he sees and find the way through them. Some ability to that end I derived, after ten years of severe scientific training, while attempting to interpret to boys about to go to college the cultures and peoples of the world as we traveled among them.

And so I have never had to cultivate friends, and never had time to traverse the old trails. By carefully selecting and assiduously cultivating a few enemies, friends have flocked to me. As I contemplate this work that I have been doing with and for others, I cannot but feel as did my old friend Elihu Vedder, "How fondly round my heart are curled the clinging tendrils of this dear old world".

FROM ALL OVER THE WORLD

No one knows how many hundred thousand have found some aid and comfort in selecting a school by turning the pages of this Handbook, but we do know library copies are well thumbed and we hear continuously from families, even in far-off countries, oil men in China, merchants in Algeria, representatives of our great industries in South America, consuls everywhere, of how useful the Handbook has been.

As early as 1932, Dr. and Mrs. R——, medical missionaries in Turkey, came to us in planning schools for their four children who were quite unlike in temperament and capacity. Decisions, of course, had to be made months in advance. Recently the mother wrote, "We have thought of you many times with deep gratitude as our daughter Alice has progressed in her school life at D——. She has been an Honor Student, has been supremely happy, and is fairly sure of a worthwhile scholarship award at Wellesley next year. Our second child is in his junior year at D——, and is doing very well. We hope the third, for whom you found so thoroughly satisfactory a pre-preparatory school, will be accepted there next year."

Dr. C——, an American physician resident in Maracaibo, Venezuela, has two daughters and a son, about whose schooling he has consulted us. Reporting on the decision for the boy he writes, "I have definitely decided to place William in Milton Academy. Thanks for your cooperation. I would like to retain the catalogs of the various schools we considered and take them to South America with me. . . . The girls are happy in Tenacre. We have been able to make satisfactory arrangements for vacations."

GRATEFUL AS THEY GROW UP

Even more gratifying perhaps is to have the boys and girls who have benefited from this advice or from the use of the Handbook come back to me or write from a distance telling of their successful educational careers and their hopeful outlook.

A letter came not long ago from a delightful young woman whose father, a North Carolina attorney, brought her to me when she was fourteen. We laid out an itinerary of five schools for them to visit, which resulted in a happy choice. From Smith College later she wrote, "I shall never regret my choice of preparatory school. I had three very happy years there and I feel I got a great deal out of it." And again, two years later she wrote, "You helped me so much when I was looking for a preparatory school, this time I would like some advice in selecting an art school". And again in the fall, "I am now registered in the Art Students League. It is exactly the kind of place I wished."

HOW FAMILIES LEARN OF US

Families find the book available everywhere, of course, and are directed to us not only by friends, but by librarians, college admissions officers, school principals and advisers.

"I had heard of the school from a business associate who had boys there and, because Mrs. R—— and I are Vermonters, was interested in it. But I doubt if I should have felt satisfied to go directly to the school and decide on it without visiting a good many others for comparison, if Mr. Sargent had not been so enthusiastic about it—especially in relation to this boy about whom I had given him so much detailed information," wrote a Chicago architect.

Sometimes they use the Handbook for years, with no necessity to come to me for further help. "Your 'Private Schools' has been in our household along with the Bible, the Encyclopaedia, and the Dictionary as a sure reference and guide."—Mrs. S.B.W., Mexico City. . . . "I do not need to interview more masters of schools. I borrowed your Handbook and went through it thoroughly. It is a masterpiece. I could praise it by using other language, but the word I use includes everything that might be said of it."—M.B.K., Cambridge, Mass. . . . "Please mail me a copy of the latest Handbook. I can't resist the temptation to read the Introduction."—Mrs. J.C.M., Honolulu. . . . "Thank you for your Handbook. I especially enjoyed your opening remarks, and shall treasure it, as I have two more daughters in the market for school later on."—Mrs. M.E., San Francisco. . . . "Miss H——, whose school my daughter attended four years, sent me your book. . . . I shall commend your publication to others, and have already done so to two families who are considering schools for next year."—Judge E.B.H., New Haven.

Their letters expressing gratitude for our help are always appreciated. "For your generous letter and the many courtesies my thanks. I enclose my check herewith and express my further appreciation for this reasonable charge. Mr. T—— was here

today and met Barbara at my office. Truly, I, and I know Barbara also, is well pleased with the school."

"I cannot tell you how greatly all of us appreciate all the interest you have taken in William and that through your efforts it was possible to place him in a school that is certain to give him every opportunity to prove his ability for exceptional achievement. I am hoping that sometime I may have the pleasure of thanking you personally for all that has been done."

THE SCHOOLS ARE APPRECIATIVE

From the earliest years of this work we have made the point in considering schools that the boy or the girl comes first, parents second, the schools third. Schools have not always seen the advantage of this policy, but as time has passed they have recognized that our service to parents is discriminating, and in the long run helpful to the schools, unlike that of many "advisers" or bureaus which have a 'stake' in schools and must get enrollments to them regardless of whether or not they are suitable. Directing families and prospects to the right school saves the schools administrative costs.

"I called at the W——s at Osterville today. They are enrolling the boy. He is just the type I like to see at my school. I am certainly indebted to you," writes the head of a ranch school in Arizona.

"We are happy to have among our new students Mary M—— and Charity L——. Both seem delightful girls. Helen E——, whom you sent us last year, has returned as a senior. She, too, is a very desirable student," reports the dignified head of a conservative girls' school in New England.

"The A——s enrolled their son, George, yesterday. You will recall that it was through you that this family became interested in our school. I am very grateful to you and will do my best to see that the family's expectations are realized. The boy is a promising fellow and should prove a definite asset in our student body." So writes the new head of an old school whose understanding study of each of his boys has gained him the devotion of patrons and pupils.

"Jane W—— is adjusting nicely to the school and appears to be a delightful child. I am pleased that they decided to enter her here. It was on your advice, they told me." This is from the head of a small church school to whom we had directed the parents of a girl who needed such an environment rather than the large fashionable school on which they had practically decided.

"Mr. and Mrs. K—— were enthusiastic and are planning to have I—— spend the day with us. I am deeply grateful to you for having recommended us to them," writes the head master

of a colorful, progressive coeducational boarding school which we had suggested as particularly fitting the needs of their brilliant and talented young daughter.

The principal of a New England coeducational academy of moderate rate reports, "The H—— girl is now enrolled and we are deeply appreciative. The mother seemed to be having a difficult time getting the necessary funds, but the girl is very promising, and we think she may be 'wuth it!' "

"Frank M—— of Worcester has also enrolled. I want to thank you again for the discrimination you show in suggesting prospective students." This is from a man who is particularly well fitted to deal with the boy who is a misfit in the large, highly organized group.

The head mistress of one of the outstanding college preparatory schools in the country who sees far beyond the college gates for her girls, wrote just as school opened, "I appreciate very much the families you have sent us this summer. We hope others like Mrs. M—— may find in our school just what they want."

From parents whom we have been able to help and the schools to which we direct them there frequently come most appreciative letters. Of the 963 families that came to us for advice about schools, colleges, and camps in 1941, about one-quarter reported their decisions, two-thirds of them enrolling their boys and girls in schools to which we had directed their attention. The schools are frequently less thoughtful than the parents. Only some 57 of the 741 to which we had introduced students reported enrollments during this same period.

DIRECT THROUGH THE HANDBOOK

It is heartwarming to hear frequently from schools and from parents that the critical descriptions we give of the schools so accurately trace their backgrounds and picture their general atmosphere and attitudes with some word on the personalities that control, that families are enabled to select the schools that meet their particular demands without any intermediary help from us.

"The Handbook brought us the two S—— girls of New Bedford . . . has been instrumental in bringing us a third,—E—— from Hartford," reports the head of a New England school for girls. And a thousand miles away, another writes, "Delighted to report a family moving to Minnesota from Maine learned of us through your Handbook and have enrolled their daughter."

From California comes this breezy note: "Let me report an enrollment for which all credit is due to you and your Handbook. A San Francisco mother betook herself to the public library, consulted the Handbook of Private Schools, wrote me and enrolled her boy for a full year, summer camp and school."

And from a Pennsylvania girls' school head, "You will be interested to know that we have just received an application for admission from a woman living in Dunkirk, New York, for her daughter, who will enter the freshman class next fall. The lady in question advises on her application that the source through which she heard of us was your Handbook."

FUTURE DEMANDS

The families that have come and will continue to come to us, demand what only private schools can supply.

"Guns and bombs in the Pacific have punctuated, if not punctured, the educational theories of the past twenty years," writes Richard M. Gummere, Director of Admissions at Harvard University, in the *Atlantic*, May, 1942.

"The private or independent schools . . . have had an influence far out of proportion to their numbers. Their past has been a distinguished one indeed; they carried the entire burden of colonial and early United States schooling until the twenties of the last century. They set the pattern for the high school, and they have continued to pioneer."

"A recent report from the Council of Learned Societies recommends a greater understanding and discussion of major issues—what lies behind Soviet Russia, or the China of Hu Shih, or the causes of our errors in dealing with South America, or the symptoms of the disease which has perverted the totalitarian powers."

"In the words of Head master Norman B. Nash, 'It is our conviction that neither the democratic nor the totalitarian state can be safely trusted with a monopoly in education, since a precious fact of true education is the freedom for critical study and evaluation of society as it is. The independent schools, like the independent institutions of higher learning, are not less necessary, but more.'"

WHAT THE SCHOOLS SUPPLY

What have the private schools offered in response to all these human needs?

In the past the fashionable schools have had vacancies, with a waiting list that added prestige, to offer poor little rich boys and girls and their anxious but helpless parents. Another type of school has been able to modify the traditional curriculum to fit the needs of the individual. Then there are schools that are especially planned for a special region, a type of population, like the old coeducational academy.

Thirty years ago a new need arose, and parents locally organized country day schools to take care of boys and girls throughout the school day while allowing them to continue to live at home under the direction of their parents.

Personalities too have played their part, and strong, vigorous leadership in many schools has attracted students to them and given impetus that has carried on, sometimes for generations.

CURRENT ADAPTATIONS

Now schools may offer a simpler way of life. "They prefer to 'accepting any public aid' to plan more Spartan ways of living, tightening the academic belt", as did "Sawney" Webb's plain-living establishment at the close of the Civil War in Bell Buckle, Tennessee.

"Self-service by pupils, with a maximum amount of school chores, is no new thing. To what extent it reduced cost is still to be determined; a prominent headmaster has calculated that such economies in his own school would result in a saving of only fifty dollars per individual," writes Richard M. Gummere, in "The Private School", *Atlantic*, May, 1942.

In an accompanying article in the *Atlantic*, under the general heading "Education in an Emergency", Head master Claude M. Fuess, writing on "Andover at War", tells of the many ways in which the life and activities have been adjusted.

What schools are offering these days traces directly to the attitudes of their directors and trustees. Military schools, of course, are booming, and many non-military schools are offering courses that prepare their boys for various branches of the service, though not actually military in discipline and routine.

A good many school people are looking further ahead. The Rev. W. Brooke Stabler of Avon, in an article in *The Churchman*, August, 1941, asks "Education—For What?" and sets forth as Avon's ideal, "Work is for the common benefit and is the boy's contribution to the school community", and thereby the boy is better prepared for a practical later life.

A REALISTIC POINT OF VIEW

C. W. Slade, whose school for young boys in Olney, Maryland, by its well filled enrollment shows the practicality of its head master's point of view, writes, "If there are to be any schools which want to take on the elements of training in character, besides training in books, and good old-fashioned 'gentlemanliness' that public schools apparently can't or won't, they are going to have tough going, for the taxes that strike at family income from investments also strike at endowment income, and I for one can see no answer to the problem other than to teach boys that if they want an education different from others they will have to earn it themselves. . . . Ever since we have been out here on the farm, we have been having boys take more and more a part in the farm work. As we put more into the farm, the boys are getting more out of it. If the cataclysm that is going to befall, as sure as fate, will hold off long enough for us to get still more roots into the ground, I feel that we have a somewhat better chance of surviving the difficult days ahead than do the schools whose sole reliance is on the old and traditional activities for boys. Nearly everyone who sends his boy here wants him to work manually, and I think that the opportunity for the boys to do so has had more influence on the boys we have had the last three years than any other single item about the School."

THE OUTLOOK

The Problems and Plans Committee of the Progressive Education Association appointed Hans Froelicher of Park School, Baltimore, to form a committee to prepare a statement on "The Future of the Private or Independent School." When Mr. Froelicher wrote to me of this, for suggestions as to such a committee, I responded, "The future of anything depends upon its vitality, the adaptability it shows in meeting changed conditions, in anticipating needs, in enlisting the right sort of support. Even for as adaptable and forward looking an institution as Park School, there are big things that might be done.

"It takes only one person to start things. It matters little whether he is tax-supported as were Horace Mann or Colonel Parker or supported by voluntary subscription of private citizens."

The future of the private, non tax-supported school in this country is not one to agitate us at the present time to the extent that the English people are agitated about their so-called Public Schools. Many weak because unneeded schools will go out of existence. A larger proportion of the colleges will probably succumb first. But private initiative has led the way in education, and that kind of leadership is certainly still needed.

SCHOOL AND COLLEGE POPULATION

The nineteenth century, and particularly in this country, was a period of expansion,—expanding territory, expanding economy, expanding population. Under those conditions values were constantly rising and the country was experiencing a more or less perpetual, though occasionally interrupted, land boom. All this was due to an increased supply of human material, a greater labor supply, a greater demand for land and food and all the products of industry.

Our natural resources, including manpower and children, were so abundant that there was little need to economize, reserve, save. There was enormous waste, not least in the death rate of the newborn and the young, and in the maladjustment of the surviving youth through misuse. So our characteristic institutions, the school, the penitentiary, the asylum, and the cemetery, with ever increasing population were kept expanding.

But enough children survived to yield an increasing supply of raw material for the educational processing machine, so that school appropriations increased and school houses became more and more conspicuous.

THE FALLING BIRTH RATE

As a result of the last war, the birth rate in this country since 1921 has decreased. And immigration has gradually been choked off. So the crop of children for the schools has shown a marked falling off. Schools and educators were slow to recognize the inevitability of this and it came as something of a shock to them when they did.

The falling birth rate and what it was to mean for the schools was pointed out in this Handbook successively and periodically through the twenties when it began to affect the enrollment in the elementary schools, and during the thirties when the secondary schools began to feel it. (Cf. this Handbook, 20th ed., pp. 65 ff.; 24th ed., pp. 31 ff.)

By 1940 there were a million less children in the country than there were in 1920. And as the number continues to fall, schools close, teachers lose their jobs. Our educational system cannot operate without a supply of raw material. And without something to do, teachers cannot continue to draw their salaries.

POPULATION TRENDS

Through the nineteenth century the population increased $\frac{1}{4}$ to $\frac{1}{3}$ each decade. In successive decades of this century the rate of increase fell from about $\frac{1}{5}$ in the first decade to $\frac{1}{14}$

in this last decade. In the next forty years it is expected the population will increase only about 20 millions, A. C. Jaffe tells us (*Journal of Heredity*, December, 1941).

At the present rate, "the population of this nation will eventually decline by four per cent per generation".

This decrease is largely "attributable to a decrease in fertility". The ratio of children to women has decreased by almost $\frac{2}{3}$ during the last 140 year.

Today "the rural areas are the only source of future population for both the white" and colored peoples.

WHAT WILL SURVIVE?

Urban communities cannot reproduce themselves. They are centers to which raw materials are brought for trade or manipulation. Their human material too must be derived from outside. Our cities and the institutions dependent upon them would shrink without new blood from the country.

The depression, contrary to anticipations, did not have a decentralizing effect. The proportion of Americans living in congested areas, particularly in the peripheries of cities or the suburbs, has grown in the last decade, the 1940 census reveals.

"Metropolitan areas" which have a population density greater than one hundred fifty to the square mile have been set up by the Bureau of Census throughout the country and include 47.8% of the whole national population.

The total increase of population in the last decade has been in these metropolitan areas. But this is not a natural increase. It is due to the migration citywards of over one million a year. In the new environment most of these people from the rural districts have been effectively sterilized and fail to reproduce their kind.

The great cities would shrink without this constant influx from the country. To the Catholic Church this is particularly alarming. For in America the church is not rural as in southern Europe. Facing the accepted prognostication that the national population will begin to decline within thirty years, the hierarchy are conscious that the Catholic population, which has been increasing so rapidly, may decline earlier. (Cf. *Commonweal*, May 30, 1941)

While in the past most human individuals came into the world as a result of lack of foresight, the idea of consciously 'planned parenthood' has recently spread rapidly and generally received public support. "Of the 746 clinical centers now in operation, 44% receive all or part of their support from public funds." (Annual report of Birth Control Federation of America, 1942)

In the South these clinics receive public support almost as

freely as does education. That does not alarm the Catholic hierarchy. But in the North and especially in the states of denser factory population, it has met with their sustained opposition. As a result Connecticut and Massachusetts are the only states in the Union in which communication of contraceptive information is a crime.

The annual meeting of the Planned Parenthood Federation of America (the recently adopted designation) in Boston, January, 1942, was addressed by Pearl Buck, President Alan Valentine of Rochester University, and Julian Huxley, whose declaration, broadcast from Cleveland where he was grounded by a storm, was deleted from Catholic Boston's radio station WBZ,—“Suppression of the knowledge of birth control is part of the general suppression of freedom without which totalitarianism cannot exist. Planned parenthood is a democratic ideal. Forced parenthood is a slave idea.”

But if this urban population is unable to reproduce itself anyway, then the efforts may be misguided. While the Church is naturally conservative, it has always given rise to penetrating and brilliant minds. Perhaps it is time for such a Catholic leader to appear.

ENROLLMENT TRENDS

In the two years from 1935 to 1937 the enrollment in public and private elementary schools decreased by 663,904, according to the Biennial Survey of Education in the United States, U. S. Office of Education, 1940. The previous biennium the decrease was approximately 494,000. From 1929 to 1937 the decrease was 1,546,000.

“The effect of the decreasing birth rate on the number of children available for education is indicated by the estimates that there were approximately 235,000 fewer children aged 3 in 1938 than in 1930, about 182,000 fewer aged 4, about 434,000 fewer aged 5, and about 330,000 fewer aged 6 . . .

“From 1930 to 1934 there were decreases in the first four grades and from 1934 to 1938, in the first seven grades.

“In 1937-38 the enrollment in high schools was 6,747,674, an increase of 311,971 over 1935-36. The increase during the preceding biennium was 339,000 and during the 8 years from 1929-30 to 1937-38 it was 1,948,000.”

"EXODUS FROM THE CAMPUS"

The opening of the academic year '41-'42 showed a falling off in the registration of all colleges. The figures of Raymond Walters, President of the University of Cincinnati, indicate that the “669 approved universities and colleges of the United States” have 838,715 full-time students for the current academic

year, or 9.16 per cent less than a year ago. Heaviest losses were in 57 publicly controlled universities, next were 77 independent teachers' colleges, third came 52 privately controlled universities. (*School and Society*, December 13, 1941)

The "Exodus From the Campus" was surveyed by *Newsweek*, March 16, 1942. "The University of California, biggest in America, now has 18,500 students—18 per cent fewer than normal, as against a 7 per cent drop last September. Similarly, the University of Texas has lost 15 per cent; Temple, 12; Minnesota, 12; Chicago, 15; and Southern California, 10 . . . President Isaiah Bowman of Johns Hopkins University estimated that in two years the colleges would have to scrimp along on only 50 per cent, or even 30 per cent, of current registrations."

In Harvard Law School there was a drop in enrollment from the normal 1400 to 600, with a further drop to 200 expected in June. Law enrollments at Minnesota, Pittsburgh, and Duke dropped 27%, 40%, and 67% respectively. This, comments *Newsweek*, is "in line with Julius Caesar's remark that 'arms and law do not flourish together'."

THE SHRINKING MIDDLE CLASS

The dean of the Harvard Business School, Wallace B. Donham, writing in *Harper's*, January, 1942, recognizes that the middle class has been the support of the colleges. "From one generation to the next, even more than within each generation, incomes and living standards of the middle class are and will be lower."

Just who the middle class are and why their incomes will be lower is explained by Lawrence Dennis in his *Weekly Foreign Letter*, March 26, 1942,—

"The backbone of middle class America is the small business enterpriser and salesman. For the duration of the crusade, which may be decades or centuries, he is doomed. Under a crusade economy, goods won't need selling or advertising. They'll only need rationing. The big problem won't be selling goods; it will be producing and rationing them. . . . For the duration small enterprise and salesmanship are functionally finished. The state needs production, propaganda and fighting. Managers, workers, skilled and unskilled, intellectuals for propaganda and fighting men are needed. Those who have lived by other skills and on other resources, the enterprisers, speculators, traders and salesmen are doomed and they don't like it."

The shrinking of income in the middle classes will result in their turning toward the public schools. And this will result in an increase of interest of the more intelligent part of the community to see improvement in the public schools, as Bernard

DeVoto points out in *Harper's*, February, 1942, where from his Easy Chair he gives a "Lecture to a Woman's Club".

During our prosperity, the public schools in many prosperous cities have been neglected, left to the poor people. The pupils are tough. At the Country Day school they are soft. But two years from now, he holds, with fathers' incomes reduced, half will be unable to afford the private school. They will have to go to the run down neglected public school.

"A CRITICAL YEAR"

"Two years from now your household expenses have increased only fifty per cent and your taxes have only quadrupled", De Voto tells the ladies. But "the public schools are intolerably bad. They don't teach well enough to give our children a fair chance in college, the staffs are too small and too ineffective, the level of achievement is low. The best you can say is they do some good social work; they partially feed a lot of underfed children. . . .

"In every large metropolitan area there is at least one suburb where a purposeful citizenry (with possibly no greater stimulus than the protection of real estate values) has wrested the schools from the politicians and made them good schools—good for the children of the rich and the poor alike.

"In general the public schools of cities of a hundred thousand population are incomparably better than those of the metropolises. In general, the public schools of the Middle West are incomparably better than those of the East."

DeVoto is an old fashioned American who still belongs to and believes in the democracy so vividly described by De Toqueville when he visited us a hundred years ago, and he quotes Horace Mann of that period with approbation,—

"Above all others must the children of a republic be fitted for society as well as for themselves. . . . In a government like ours, each individual must think of the welfare of the state as well as of the welfare of his own family, and therefore of the children of others as well as his own."

"This will be a critical year for American education", John W. Studebaker, U. S. Commissioner of Education, tells us in a current report on defense needs and education. Elementary enrollment will drop to 20,707,000, or 210,000 fewer than last year, and kindergarten population will be down to 640,000, a 15,000 drop from last year, the U. S. Office of Education estimates. "This decrease is due to the low birth rate from 1930 to 1938." Also affected will be 7,334,000 in high-school, 1,450,000 in colleges and in universities, 1,850,000 in evening and part-time schools, and 225,000 in nurses' training, in business college, and the like.

Although the incomes of many families will be higher, there will be fewer male students in the colleges and possibly more women, anticipates Commissioner Studebaker. "There will be a decrease of twenty-five thousand teachers in elementary schools . . . offset by an increase of about the same number in high schools." (*School Review*, November, 1941)

PRIVATE EDUCATION HARD HIT

"Private education in America already has been hard hit by lessened endowments and lower income returns", declared Rufus D. Smith, provost of New York University, predicting a further decline as a result of the "break-the-rich" federal taxation policy and the consequent "depleted middle class income. . . . Greater and greater dependency upon the financial support of the Federal government" would be the lot of the nation's schools (AP August 6, 1941).

Day schools, from which parents could withdraw their children to send to the public schools, have been severely affected and many have folded. Schools that had long had waiting lists, this past summer were reporting cancellations and withdrawals. The college preparatory schools for boys were first to feel this, as the colleges accepted preparatory school students to fill their vacancies created by volunteering and the draft.

For the coming year the outlook is still more ominous. But schools in remote inland rural sections removed from the coastal districts and neighborhood of industrial centers are looking for the children of fearful parents. The girls' schools will not suffer so promptly, though more girls will be accepted in the coeducational colleges to make up the shortage of men, and with the passing of the College Board Examinations will continue in the home high schools.

Schools that offer work programs or technical or vocational programs and have lowered their rates are in a better position. The junior colleges that offer practical or vocational courses leading to earning positions in minimum time will be more prosperous. And of course this is the day of the military school.

WAR IN THE PREP SCHOOLS

With shrinking enrollment there is nervousness in the preparatory schools as in 1932 when the depression finally hit the schools and colleges, reducing their enrollment. The colleges are again taking in students from the upper classes of the private schools, admitting even from the high school junior class, to partially fill the void left in their ranks by the draft. To the head masters it looks as though their schools were being raided as in 1932.

ENFORCED CHANGES

The war has necessarily revolutionized the daily life of most of us. Customs, mores have been changed, tabus broken through. School traditions are today "honored in the breach". The conservative school master, satisfied in his ways for so long, has been obliged to modify his course, to change and change rapidly. To him these changes are momentous, and the individual school master is inclined to magnify what he has been obliged to do, ignoring the fact that others with slight difference in emphasis have done likewise.

The head master of one of the more enlightened preparatory schools of national repute writes in the third person as most characteristic of what is doing at his school, "He has made every attempt to adjust the school to wartime demands. In accordance with the present policy of the War Department no military training has been introduced. However, courses and other activities directly related to the war are now part of the curriculum. In addition, boys are active in community projects, help to some extent in the maintenance of School property, wait on table, and make their own beds."

At Andover and at many another school the unfortunate waste in keeping the plant and playing fields idle during the long summer has been recognized, and for the first time Andover is conducting a summer school. Modern language teaching, which has been impractical for the ordinary student because based on preparation for philological university study, has been modified by Dr. Fuess in the direction of more conversation.

In the college preparatory schools, where the boys are a selected lot, they are led to believe that they are 'officer material', that they must bring to the service trained skills. They appreciate then a tightened discipline, more mathematics and science, essential for officers in this modern mechanized warfare. The old flag waving is out. Many a senior who was not looking forward to college now considers it essential training. He will

start with the July session and hope to earn his degree and get a commission in 2½ years before going into the service. (*Boston Herald*, April 10, 1942).

CHARTING A NEW COURSE

In a two day conference that was held in December at Pawling School, attended by representatives of thirty private schools to consider thoughtfully the effect of the war on private school education, a representative from the Office of the Assistant Chief of Staff of the Army made specific suggestions that more attention be given in history classes to current events and the war situation. It was suggested that the work in mathematics, science, history, geography, foreign languages and vocational training, stressing of the realistic rather than the theoretical, be tied up to the needs of both the Army and the Navy, and that elementary science work include something of radio communications, electricity and map work and other items relating to defense.

Shop work for those who have an aptitude for it, and a general work program related to construction or repair of the school and its equipment, it was agreed, were likely to make the students better adapted to military service when needed. Summer programs of farm or road work were considered, and health instruction was emphasized, with first aid work in conjunction with the Red Cross.

Burton P. Fowler of Germantown Friends School advised study of backgrounds of the war. George Walton of the George School advocated changes in the teaching of foreign languages, political and economic geography. Alan L. Chidsey of Pawling warned of the dangers of flag-waving and emotional interpretation of the problems of democracy, and urged that every school participate in the activities of its town or village community in every possible way.

JITTERY HEAD MASTERS

The Head Masters, assembled for the annual meeting of their Association in February, 1942, at Rye, New York, displayed a good deal of anxiety. Fear was expressed that the cancellation of the College Board Examinations would deprive them of many enrollments. Another difficulty they faced was the loss by the draft of many of their young unmarried teachers so much needed for dormitory duty. One of the larger preparatory schools had lost as many as twenty of its men, one-quarter of its faculty.

Some head masters have been drafted. James L. Conrad of Nichols College, in active service for many months, directs through an assistant. Geoffrey Lewis of Browne & Nichols was replaced after a year, as were, more promptly, Slater of Adelphi,

Ashforth of Jokake, and many others. Some schools have folded and more probably will before the fall of the leaves. Some of the more expensive are reducing their fees or putting them on a sliding scale.

THE MILITARY SWING

Everywhere private schools are endeavoring to adjust to conditions. The military, reenforced by the authorities at Harvard University, advise that the secondary schools do not accelerate, do not engage in military training, but turn their courses toward more practical ends, with emphasis on mathematics, science, foreign language conversation.

Non-military schools as early as 1940 swung briskly to the military. St. Mark's introduced some military features. "Kiski" in Pennsylvania instituted a citizenship-military course, at first confined to such modern problems as engines, communications, etc., which late in 1941 was turned into an aviation unit. Most schools are adjusting. The activities at Phillips Andover are attuned to the times. Their new programs for extracurricular activities include a rifle club, courses in fire-fighting, first aid, map-reading and communications, navigation, advanced mathematics and radio workshop.

Some schools like Lawrenceville which offer no military training have instituted so called defense lectures in aviation (ground work), field artillery, navigation, business and finance, first aid, radio and communications, Latin America, modern European history, war geography, chemistry and the war. Other schools like Clark in Hanover, tend toward the engineering side, drafting, meteorology, map reading, defense math and radio code. And still other schools are offering some office practice and typing. Some are attempting to reproduce the fire drills mock air raids and other features of the adult community life. In many schools the life is simplified,—interscholastic competition curtailed but general physical fitness stressed.

RELAXING THE TENSION

"Even our young people are affected by the tension prevalent in the world around us", Dean McClusky of Scarborough School writes his patrons. "We must provide for a relaxing of that tension. No more healthy and successful road to relaxation has ever been discovered than the road bordered with simple tasks that create interest, provide enjoyment, develop skills, and result in that feeling of unique satisfaction that comes to each of us who sees before his eyes the fruit of the labor of his hands.

"Scarborough's 'Defense Plan' is defense against far more than bombs and blitzkriegs. It is defense against the nervous

excitement of the moment, against the Ivory Tower attitude in regard to the worth of simple tasks and the value of ordinary everyday services. . . . As far as practical, service assignments will be rotated so that pupils will be given an opportunity to learn various types of skills involved in the service assignments and, wherever possible, pupil preference for varying types of service will be considered."

The Rev. George Johnson, Secretary General of the National Catholic Educational Association, in his address, "Our Task in the Present Crisis", New Orleans, April 16, 1941, speaking for his Church schools, said, "Those who have charge of our secondary schools must keep fully aware of the fact that fundamental changes in the whole structure of secondary education in the United States are in the making. There is a youth problem in the United States and . . . one shudders a bit to think of what may happen when the wheels of industry slow down and the need for armaments and weapons of war no longer exists."

COMMUNITY PARTICIPATION

All over the country private schools are entering into the spirit and activities of, and as never before taking part in, community enterprises. Included are work projects such as repairing community buildings and roads, cleaning up unsightly spots, acting as 'call firemen'.

Such work for the community as well as the school is part of the program of an ever increasing number of schools. At Putney, Newton, Loomis, Deerfield, Goddard it is an old story. Governor Dummer, Lawrenceville, Midland have instituted their own types of work.

At Dublin School, where each boy has some job to do each day, there is in addition a weekly community work day when the boys work on some village or church project.

In some schools, as at Springdale, and the Meredith School, reforestation of depleted and denuded land has been carried on since the school was started.

Still others, catching the word instead of the idea, are making valiant effort, but their actual participation in the affairs of the community is as yet rather feeble.

Groton, Hotchkiss, aware of the shortage of farm labor, plan to get their boys into summer farm work for which they will be paid a wage. St. Mark's has instituted a summer work program for the first time.

The 'Food-for-Freedom program', enlisting both college and preparatory students, is fostered by various organizations, including the 'Volunteer Land Corps'. Enrollees will follow the routine of the regular farm hand and will receive besides room

and board a bare \$21 a month (Joseph Newman, Boston *Herald*, April 5, 1942).

Phillips Andover has for some time recognized its responsibility to the community. In an endeavor to cooperate with the townspeople it instituted evening courses for them in 1935. Starting with an enrollment of 252 adults, they now have 790. Small fees are charged for the non-war courses, which has resulted in nearly \$3,000 being turned over to town charities.

WORK PROGRAMS

Actual work by the pupils as a definite responsibility and contribution to the upkeep of the school plant is becoming a feature of an increasing number of schools. Some even attempt to provide their own food and in some cases clothing.

In most schools, to reduce expense of staff, the boys will work in the upkeep of the school. At Thacher, to economize, boys are taking a large part in the maintenance of the school and grounds, and to economize further two boys will be permitted to share one horse, where formerly the requirement was that every boy own a horse. That is, one horse has to do the work for two boys.

Opportunity for actual work is made a privilege in some of the forward looking schools,—Hoosac and Millbrook are proving more satisfying in many ways to adolescents who crave contact with actual labor, than are schools that provide exercise largely through competitive games. At Springdale and Newton, the latter practically built by the boys, the students do practically everything. At Putney, families must apply far in advance, for enrollments are early filled by boys and girls eager to get their hands in the soil. Carleton Parker and Meredith Schools expect each student to do his share of the daily chores and hope eventually to produce most of their own food.

Girls' schools too are beginning to offer farm labor, enrolling in the Vermont work camp project, among other things. Enthusiastic representatives are going around to all the city schools enrolling older girls for actual farm work.

The dignity inherent in actual work, the self-satisfaction that it may bring to those who achieve through it, is growing on the private schools and their pupils. Their patrons now are demanding work programs. But "made work" that is not purposive, that does not serve a need, is to be avoided.

THE FUTURE OF THE SCHOOLS

Walden Pell, head master of St. Andrews reported to the trustees in 1941, "I am not at all pessimistic about the private schools. There is a growing realization of the need for religious education and for education distinctively for leadership in this democracy. I believe that private schools are the best medium,

and always will be, for providing these important commodities.

"As long as there is a need for these things, as long as private schools are realistic and keep their life simple and their fees within reach of a large number of people, as long as their life represents the pattern of Christian living that we hope will emerge from this period of change and unrest, the private schools will survive."

Richard F. Gummere, Director of Admissions at Harvard, addressing the regents of the Avon Old Farm School, December 12, 1941, declared that the exigencies of the times make the independent private school, like the independent college, not less necessary but more so. "It does not require much acumen," Dr. Gummere said, "to understand that in this coming decade new procedures will be necessary, simplifications rather than the complicated ways of doing things which we Americans seem to love so much, constructive skills, a freedom which is willing to merge with the group, and greater national regulation. . . . the private school is one of those agencies which will have a great opportunity and this school is especially equipped with a courageous personnel to carry on the task of reconstruction and enlightenment."

At the Secondary Education Board meeting in Boston, March 1, 1941, Dr. Gummere had looked twenty years on. Advising that "the private school must become more democratic in its framework, as it really is in its ideals", he expressed his "firm belief that the private school not only will survive but will grow in its service, provided" it does so.

THE CHANGING COLLEGE

"Reason and Government, like two broad seas, yearn for each other with outstretched arms. . . . The time is ripe and rotten-ripe, for change." But in the colleges men still have "time to waste in patching fig-leaves for the naked truth".

It was just a hundred years ago that James Russell Lowell, Harvard's illustrious alumnus poet ambassador, so looked upon the scene as we were drifting into the Mexican War,—and his gaze was fixed on Harvard College.

THE DEMAND IS FOR MEN

"New times demand new measures and new men." Today the same cry may well be raised. Our universities are stocked with "men" selected, trained and subjected to a process of conditioning which is satisfactory to those who support the universities.

They have to get along with the old "measures", somewhat hysterically patched up for the emergency, while about them, outside the slender, feeble walls, is swirling change,—violent, radical, unbelievable change,—the kind of change that came to the German universities some time ago and was the subject of ridicule,—which reached the English universities several years before it touched America.

In a few universities the old are being retired for younger men of greater resilience. President George Barton Cutten gives way at Colgate to Everett Case, assistant dean of Harvard Business School, and once personal secretary to Owen D. Young at General Electric, whose daughter he married and whose farm is near Colgate. Case left his hair somewhere along the way. Crusty old President Cutten, looking him over and gazing at his shining dome, blurted in commendation, "No one ever heard of a bald-headed fool". (*Time*, March 2, 1942.)

PROFESSORS FOR HIRE

In the past the college professor has been able to add to his salary by standing in for grants from foundations, special funds like the Milton Fund at Harvard, lecture appointments like the Lowell Lectures. The last two years have opened enormous sources of additional income in connection with government work. The migration of patriotic professors to Washington in response to the nation's call, or to be near the spigots, has been a serious drain on college faculties. But they can better be spared because of the drain on the student body through the draft and volunteering.

Since September the drain on the faculties for war work has

gone steadily on. "The University of California, for instance, has given leave to more than 200, while Stanford has thus lost 50, Tufts 36, Texas 43, Temple 61, and Pittsburgh 60. . . . At least one university has warned its staff that it might have to take more positive steps—i.e., firings. To 10 per cent of his teachers, President Frank B. Snyder of Northwestern has already written" that the university will probably be unable to employ them after August, 1942, and urged them to look for other work. (*Newsweek*, March 16, 1942).

At Harvard, "Since September, 1940, Dean Chase said, 25 members of the faculty have resigned and 84 have received leave of absence to engage in war work. . . . When Harvard Base Hospital Number 5 goes into service, the Medical School will lose 33 of its faculty in addition to those who have already left to join the service." In addition, "21 faculty members commute between Cambridge and Washington on a part-time basis . . . 286 teachers do defense work as well as their regular instructing . . . at least 43 . . . spending three-quarters of their time on defense activities . . . 59 others are entirely engaged in giving defense courses at Harvard."

These figures for Harvard are as of January 9. Many more have probably been drawn into one service or another since that time. "At present the University is making no effort to replace these men because it has reduced its income and increased its operating cost." (*Boston Herald*, January 9, 1942)

DORMITORIES FOR RENT

The student population of the colleges and universities will continue to decline. Opening in the fall of 1941 with an average decline of nearly 10%, (Walters Report) there were continuous withdrawals through the year. President Conant's prognostication that our college population will, like that of the English universities, be reduced 50%, seems likely to come true within the twelve-month.

At Harvard the enrollment is falling off so rapidly that the *Alumni Bulletin* early in March, 1942, announced that the freshmen class, formerly housed in the old dormitories in the Yard, will be taken into the houses along the Charles River, leaving the dormitories in the Yard vacant, and suggested that to supply missing revenue they might be rented, possibly to some government agency.

At Colby College, Maine, the new campus, with about fourteen acres of athletic fields, and with two new dormitories partially completed, has been offered to the government for military training. (*Boston Herald*, March 7, 1942). President Franklin W. Johnson of Colby, who is retiring in June, addressing his alumni in Boston, March 26, declared the "colleges will never be the same again". (*Boston Herald*, March 27, 1942).

OPENING THE GATES

With the draft blowing through the dormitories, with the dropping of the draft age to 20, Harvard, closely followed by Yale and Princeton, took the lead in speeding up all academic activities to put the college on a wartime basis and to free students for the armed services.

Thinning ranks, drop in enrollment, and 50% further decline anticipated for next year make it necessary to open wide the gates so colleges and universities have done away with the old time entrance examination, which for a decade have been fading in importance.

At the opening of the century each college, standing on its own individual dignity, had its own type of exacting examination, which candidates had to meet. Then all except some of the more snobbish colleges came to accept the College Board Examinations. The last to yield in this idiosyncrasy were the women's colleges, and particularly Bryn Mawr.

Now the barriers are down. The veil that so zealously concealed from mortal eye the Ark of the Covenant has been rent, and the mob rushes in to lay profane hands on the Ark.

In January, 1942, Harvard, closely followed by Yale and Princeton and some others, announced that freshmen would be admitted in February and that the admission requirements "have been made more flexible. . . . The regular College Board examinations in June will be omitted." Only the April College Board series of scholastic aptitude and general achievement tests would be required. And "the chief weight will be laid on the applicant's school records" (*Harvard Alumni Bulletin*, January 10, 1942).

The *Yale Alumni Magazine*, February 6, 1942, announcing the same plan, added, "Any statement that 'Yale is abandoning the College Board' is untrue".

The large eastern colleges for women, including the conservative Bryn Mawr which so long made a fetish of its own exacting admission examinations, followed suit.

Later it became generally known that high school juniors "well recommended" would be admitted to college as freshmen.

ACCELERATING THE COURSE

With the opening in October, 1941, five hundred colleges were offering three-year programs to encourage youths to complete their college before entering the army. (*American Mercury*, October, 1941)

With the opening of the mid-winter term, most U. S. colleges were offering an elective 'speed-up' program, 'accelerated education', which cut their four-year course to three or less. Eighty-

nine per cent of the colleges had adopted such a year-round accelerated program.

"'Good Speed!' Cried the Watch, as the Gate-Bolts Undrew" begins an article in *School and Society*, April 4, 1942. "'Speed!' is the watchword now with education, as it spurs its efforts to keep pace with the wartime demands for trained personnel."

The women's colleges largely made up the 11 per cent. They had less to gain by catching the fever. So most resisted the stampede to adopt the speed-up curriculum. Miss Katharine McBride, dean of Radcliffe and president-elect of Bryn Mawr, speaking to the 23rd annual meeting of the National Association of Principals of Schools for Girls, in Boston, February 20, 1942, admitted up to 20% of Radcliffe's students would be permitted to accelerate their courses through summer school work, as will other colleges closely affiliated with the men's colleges. But such colleges as Simmons and Russell Sage, which provide specific and highly technical training for professional careers, have been most explicit in announcing they will keep to their usual course.

At Chicago, President Hutchins, as he had before proposed, was ready to grant the bachelor's degree at the end of the sophomore year, holding that mediocre students waste their time hanging around for four years. (*Newsweek*, February 9, 1942)

PUTTING STUDENTS ON THE DOLE

By spring most colleges had arranged to have a three-semester system (fall and winter, spring, and summer). Many preparatory school seniors will pass direct from their commencement to the college summer session, hoping to follow the new accelerated program which will give them their degrees for three summers and two full years of college residence, instead of the former four years.

A large proportion of college students today earn at least part of their expenses by working all summer. But with the acceleration they are deprived of this opportunity to earn. As students still have to eat when they study, they have to be financed.

"Recent steps to ease the student burden of cost have undoubtedly been accelerated during the past year. [Work enterprises and] co-operative plans of living continue to be inaugurated", according to Walter A. Jessup in the Thirty-sixth Annual Report (1940-41) of the Carnegie Foundation for the Advancement of Teaching.

"Experiments with installment payment of educational costs have increased. Perhaps the most thoroughly expert scheme has been introduced by Stevens Institute of Technology. President Harvey N. Davis, with legal, financial, and actuarial assistance has inaugurated . . . the Stevens Tuition Plan. . . . Under it in

certain instances the Institute agrees to complete its part of the contract even though the total sum involved has not been paid into the Plan."

In "Working Your Way Through College", W. J. Greenleaf, specialist in occupational information of the U. S. Office of Education, discusses ways and means of self-support, borrowing, and finding jobs. He also has an annotation on jobs available to students. John Tunis' "Choosing a College" (Harcourt Brace, 1940), too, gives consideration to scholarships, self-help, the N. Y. A., hints on what to look for and how to choose.

HARVARD LEADS

At Harvard the faculty early organized an American Defense group, which fostered a stepped up schedule now widely copied. Wallace B. Donham, dean of the Graduate School of Business Administration, in *Harper's* as early as January, 1942, wrote,

"With an eye on the effects of the draft, the Association of American Colleges has recommended a three-year program as an emergency adjustment. But even a three-year forward commitment frightens many men. I anticipate a serious drop in enrollment in the upper classes of American colleges this year in spite of this measure and a calamitous drop in the following years unless we do more to meet the needs of the times. We should re-examine our existing practices with willingness to sacrifice many things we like in order to keep and strengthen the remainder. . . .

"I do not agree that the emergency three-year recommendation of the Association of American Colleges goes far enough. I am more and more deeply impressed by the lack of self-respecting stopping points in the educational system as a whole. I should like to see our four-year colleges give a degree for a creditable two years of work, and I should like to see the same degree offered by the good junior colleges. . . .

"I believe that many small colleges ought to become high-grade junior colleges . . . because I believe that in becoming junior colleges today many institutions may discover the means not only of survival but of increased usefulness."

Harvard, taking the lead, was following the practice of the English universities as had been reported by President Conant after his return from his first trip to England in war time, during which he foresaw that the university population would fall 50 per cent as it had at Oxford and Cambridge.

In his 1940-41 report, Walter A. Jessup says, "With the number of male students at Oxford and Cambridge reduced roughly one-half", and other universities suffering similarly, "the older English universities make provision for current war service as part fulfillment of the requirement for the degree. In certain

instances Oxford will grant a degree after two years actual residence. . . .

"Already many indications point to academic recognition of units of knowledge rather than units of time. We may well expect students to be asked less frequently: How long have you studied? and more frequently: How much do you know? . . . It may well ensue that in many quarters outworn systems of units and credits will give way to something much more fundamental."

FOLLOWING THE WAR PATTERN

All this is accompanied by changes in the curriculum. The universities are hastening to offer practical courses of use in war time. Mathematics is stressed, history, geography, foreign language, science and all types of technical training. The conduct of the war requires particularly knowledges and skills, and the schools and colleges must now supply them.

In turning from the humanistic, theoretical and metaphysical to the practical, technical and scientific, the universities are following 5 or 10 years late the course followed by our German enemies in preparing to make effective use of the nation's resources, human and material. When President Hopkins of Dartmouth returned after his summer trip to Germany in 1938 or '39, he was loud in his praise of the way Germany was conserving and using its resources.

In refusing to accept the invitation to Heidelberg University's celebration of its 500th anniversary, President Conant failed to understand the exigencies to which the university had been subjected in following such a program, dismissing professors of theology and metaphysics, and promoting science and technology.

As war came to England, they too were obliged to modify their course. Now we are attempting to catch up with England and with Germany. College presidents who once took a broad catholic view have now narrowed their vision to the immediate thing in hand.

WILL THE COLLEGES SURVIVE?

Higher education is in a stage of transition. College presidents face many dilemmas into which they have stumbled unknowingly, and many situations thrust upon them have come unexpectedly.

TOO MANY COLLEGES

Frederick P. Keppel, retiring head of the Carnegie Corporation, in his 1940 report, wrote, "There are today in the United States far more universities, colleges and other operating institutions, and far more voluntary organizations for worthy purposes than the nation can possibly afford. In the years to come many of these are bound to disappear." In an article "Will the American College Survive?" in the *American Scholar*, Spring, 1942, he goes on to say,—

"Our American colleges were founded and have been maintained thus far upon certain assumptions, some of which at least are no longer tenable. . . . The most serious danger to many an American college lies in the refusal of its trustees and administration, its faculty and students and 'public', to face the facts.

"The truth is that, partly because of restricted immigration but more significantly because of a declining birth rate, notable in the groups from which the colleges draw their students, the potential college population today is not rising but at this moment actually declining. . . .

"Another assumption was . . . that the cost of college education could be kept permanently at a modest figure and financed primarily from student fees, themselves modest. . . . The founders and their successors did not reckon on the inevitable expenses of adequate libraries, well-equipped laboratories and recreation facilities or the costs of newer subjects like art and music. . . .

"Later on, when the state universities came into the picture and the development of the endowed universities took place . . . the colleges steadily lost ground. . . .

"Despite the general impression to the contrary, the volume of individual gifts for benevolent purposes is not falling off in the United States. . . . But within the annual total, gifts for higher education are diminishing and those currently made for this purpose tend to be concentrated upon a small number of universities and other 'prestige' institutions. . . . The question of the moment is one of survival for the present under difficult conditions; but sooner or later the day will come when demand and supply and support for this typically American institution, the liberal arts college, will again be in balance."

HOW MANY COLLEGES ARE THERE?

The American Council on Education in their directory "American Universities and Colleges", 1940, gives detailed information on 727, while the U. S. Educational Directory for the year 1941 lists 1720 institutions offering courses of college grade.

The Association of American Universities at present limits its membership to 34, and currently 'approves' the work of only 281 colleges "successful in a high degree in stimulating scholarly interest in its students" in preparing them for graduate study.

The Association of American Colleges in January, 1942, had some 663 members. 230 of these were approved by the A.A.U.

Junior colleges are a recent development. The American Association of Junior Colleges, organized in 1920, had an active membership in 1942 of 440,—of which 242 were privately controlled. The *Junior College Journal*, January 1942, listed 627 junior colleges, 348 private, 279 public. But the enrollment of the publicly controlled institutions is nearly three times that of the private.

IN A CHANGING WORLD

"It is probable that in the future, as in the past, the greatest proportion of students will be drawn from the middle class . . . in spite of efforts to broaden the base and to draw from all classes in a 'classless society'. . . . The colleges have been typically middle-class institutions", writes Dean Wallace B. Donham of the Harvard Business School, *Harper's*, January, 1942, discussing "The College in a Changing World".

But the middle class, though more numerous, is far weaker than it was twelve years ago. . . . They cannot support so long or so expensive an education in the future as they did in the immediate past."

"Nor can colleges look forward to so lavish support from larger incomes as they have had in the past thirty-five years", Donham warns. "Large fortunes are rapidly disappearing and with them the hope of large gifts. High taxes in the high-income brackets and high inheritance taxes complicate the situation. . . .

"Long before the present emergency there was clear evidence that the colleges and universities were out of step with the changed social conditions of the previous twelve years."

THE WAY OF THE ACADEMY

Like the American college, the Academy, which developed so rapidly during the middle of the 19th century, was a typical American institution which grew out of the needs of the place and the time.

The American Academy, as promoted by the writings of

Benjamin Franklin and Benjamin Rush of Pennsylvania, was intended not so much to equip for college, as did the Grammar Schools, but to provide a terminal education.

The success of the academies resulted in their absorbing or transforming many of the old Grammar Schools to meet more nearly the local needs. At their apogee there were 7000 private academies. Some of these took over the task of the Grammar School in preparing for college. And eventually some of them, because of outstanding head masters or trustees, were transformed into the modern college preparatory school.

In the latter half of the 19th century the success of the academies, privately promoted to supply local needs, created a demand on the part of the public for secondary education at public expense. But it was not until the beginning of the 20th century that the public high school multiplied and flowered, taking the place of the academy, which rapidly declined in popularity and numbers.

Some of the old academies have survived, especially in northern New England, where they have been taken over by the towns as local high schools, so that they won't have to be taxed for a high school, grants for the academy being cheaper. Some survivors have flourished because of large endowments from alumni, like Exeter and Andover. Others have still further adapted themselves, taking on again the old terminal function in reorganizing as junior colleges,—Bradford, Colby, Troy Conference, Keystone.

THESE ADJUSTMENTS WILL ENDURE

Nor are these changes for the war only. The emergency affords the opportunity to sweep out a lot of accumulated rubbish from our attics. It is a necessary precaution, the air raid wardens tell us.

The four months summer vacation in which teachers rusticated, and which left a void only partially filled by the summer camp, will be a thing of the past. The summer vacation a few generations ago was to make available the children's labor for the summer crops,—which left the teacher idle and the school plant vacant and unused. When Harvard was a vocational school for training for the ministry, and rated its students by their social standing, commencement was in September, but after the Revolution when the old caste system was broken down, the students were needed on the farm, and Commencement was moved back to June.

School and camp may well each absorb the best features of the other. And just that has been going on these past twenty years, as we early pointed out in this Handbook, and in the Handbook of Summer Camps from its beginning in 1924.

So with the old moorings loosened by the war, even our sacred and traditional institutions undergo adjustment to the new conditions. And adjustment is the essential process of that part of living which we call education. In course of time this readjustment, which well might be continuous, will slow down again, things will become static as we stop to admire the results of our labors.

All this summer waste, Dr. Robert W. Bolwell, dean of the graduate school of George Washington University, told the alumni in Boston, March 28, 1942, is a thing of the past. "We must use our expensive equipment and valuable housing on a 12-months basis", he said. "Almost every medical school in the country, including our own, will have an entering class in June, thereby completing a full semester's work in the summer months. Other entering classes have been arranged for September and February, starting a schedule which will graduate three classes a year. The same thing is happening in law, engineering and other courses."

So with the other changes. We will not return to the old system of examinations for college entrance, nor to many other customs once held essential to the dignity of the institution or revered as tradition. This is recognized by Walter A. Jessup in his report, 1940-41,—

"Whatever the specific outcome may be in a particular institution, there can be little doubt that the effect of a world war upon the American college will reach far and endure long. Specific adjustment will be determined not alone by productive income, whether from public support through taxation, or gifts, or tuitions, but also by the resources of the college in personnel and in tradition."

NEW VENTURES IN EDUCATION

The close of the last war brought a temporary ebullience of idealism. There was much talk of making England 'a land fit for heroes'. In America the keynote 'reconstruction', rose above the adulation of the doughboys. America returned to a period of 'normalcy'. Labor was deflated. Politicians in England skilfully side-tracked proposed educational reforms.

THE PROGRESSIVE SCHOOL MOVEMENT

In America the Progressive Movement received a great impetus from the inspiration of Stanwood Cobb. He had been a teacher in Roberts College, Constantinople, and in the Sargent Travel School in Europe, and a member and organizer of the Harvard Liberal Club. In 1918 he discussed with me the possibility of a similar group by which educators might become known to each other. The purpose was to bring comfort and support to those who were instigating progressive movements in education.

President Eliot of Harvard responded immediately. And so was born the Society for the Advancement of Progressive Education. With an annual subsidy from Avery Coonley the organization produced a beautiful and inspiring official publication. Some of the members were idealists. Some were just commonsensical people who wanted to get out of the rut, who, like Colonel Parker, could imagine or devise better ways.

As must happen to all movements, this tide of idealism ebbed. With the approach of the 'thirties, the excessive sentimentalism of some of the 'Progressives' had left a vacuous void into which the rising tide of reaction backed up. Progressives were buffeted, and almost submerged in contempt. The name of the organization was changed, the founders stood aside, the politically minded took over, and Rockefeller money was secured.

ADVENTURE OF THE "THIRTY SCHOOLS"

Not merely in self-defense but to carry the offensive into the enemy's camp, thirty of the leading college preparatory schools for boys and girls united in 1930 to make a detailed study comparing the results achieved in progressive and conservative schools. Included in the group were both public and private schools, some that had long done progressive work and others till recently conservative. Funds were secured from the Rockefeller General Education Board and Carnegie Foundation. The project was directed by a Commission of thirteen educators appointed by the Progressive Education Association.

The results are to be published in a five-volume series "Adventure in American Education", each by a group of participants. The four volumes to come are: "Exploring the Curriculum", "Appraising and Recording Student Progress", "Did They Succeed in College?", "Thirty Schools Tell Their Story". (*School and Society*, February 14, 1942)

"The Story of the Eight-Year Study" (Harper, 1942), prepared by Wilford M. Aiken as chairman, on its appearance in February made public the findings of the Commission. Four hundred experts at a cost of \$500,000 have made a comparison of the college records of 1475 students from these progressive schools and an equal number of graduates of secondary schools following the traditional course.

These students were members of the four college classes from 1936 to 1939 in Harvard, Yale, Princeton, Chicago, Michigan, Cornell, Columbia, M.I.T., Wellesley, and Smith. They were matched in pairs for the same kind of community, intelligence rating and type of family background, and general interests and ambitions.

Students from the progressive schools made slightly higher than average grades, exceeded in every field except foreign languages, and won more academic honors. They showed more "intellectual drive" in their activities, more resourcefulness in meeting practical problems. They excelled in the ratings given them by their teachers, and were often judged precise, systematic and objective in their thinking, with clearer ideas about their education. Moreover, the pupils from the six most progressive schools of the thirty showed a bigger margin of superiority than the others.

In art, music, drama, clubs, the progressive students were more active. They took a keener interest in world affairs and in choosing their careers. They took part in more debating, religious and social service work, and informal sports. Only in varsity athletics did the graduates of the traditional schools excel them.

THE PRESCRIBED PATTERN IS OUT

For half a century the colleges and universities have jealously been guarding their entrance with artificial barriers, hurdles to be taken, which they zealously held essential. During that time hundreds of modifications have been made in the pattern. Now all are swept away.

"It is now established beyond question that there is no justification for prescription of a certain pattern of subjects and credits by the colleges as a basis of admission," Dr. Aiken told the North Central Association of Colleges and Secondary Schools at their Chicago meeting, April, 1942.

As a result of the findings of the eight year study, the Commission on the Relation of School and College declared, "The failure of schools and colleges to coordinate their work has resulted in enormous waste of time, effort and money. The tragic consequences to thousands of boys and girls are beyond all measurement." It proposed that students should be admitted on their high school record. As only one out of six who enter the junior high school go on to college, the college preparatory course is out.

The Japanese attack on Pearl Harbor created a situation that stimulated immediate action, which in peace time might have been long delayed, so that the long crumbling college entrance barriers went down. It was necessary, to save time and waste.

It took forty years of courageous attack to break the complacency of the university authorities, to break down the academic mores. At last victory has perched upon the banners of those who would strike off the old fetters and move forward. Those who adventured are now proved superior, which again proves that horse sense may sometimes win over horse power.

CHILDREN CRAVE ADVENTURE

Going to the Public Library at Manhasset, Long Island, any day,—it's always open,—you'll find the children of the town making it the center of their activities, a storytelling hour, dramatic club, stamp club, and other hobbies. For twenty years Miss Phyllis Fenner has enjoyed making it so. In her recently published book, "Our Library" (John Day, 1942) she tells us the boys and girls would rather read Tom Sawyer than the Rover Boys. "Give the children the adventure they crave, but give them books written with sincerity and honesty."

Children's books turned out by the publishers for the Christmas season are for the most part a sorry lot of tripe, artificial, insincere. A steady diet of them produces an educated and sophisticated proletariat fit for any stratagems and spoils. As Miss Fenner says, "When you come right down to it, there are precious few children's books that one couldn't live without". Let's burn them. Of burning of books there should be no end. Let us begin with the Christmas lists.

The boys I have known and worked with intimately passed readily from bed-time stories of Peter Rabbit and fairy tales to Bible stories, the Arabian Nights and other Oriental stuff, to Homer and his heroes,—most of whom unless it was Ulysses would have shown an I.Q. of twelve years or under. The Greek and Trojan warriors became as real as the pine trees about them to be slain with home-made javelins. With approaching adolescence they entered upon an age of chivalry and with the help of Howard Pyle, King Arthur and his knights became more

intensely real than the things about them. Robin Hood and Gulliver we lived with and 'Shakespeare was for us'.

ADVENTURING THROUGH BOOKS

"The School Library as a Background for College Experience" was the subject for discussion at the Third Open Conference on School Libraries, held the second week in October, 1941, at Phillips and Abbot Academies in Andover, Mass. More than two hundred representatives of leading public and private schools, colleges and universities attended the two-day conference sponsored jointly by the Library Committee of the Secondary Education Board, the New England School Library Association, and the New England chapter of the Progressive Education Association.

"A College Entrance Examination in Library Usage" was the subject of the first day's meeting. Leonard Bacon, poet and former professor of English at the University of California, said much of the average student's dislike of Shakespeare was due to the College Entrance Examination Board.

For a generation Oscar H. McPherson, librarian at Lawrenceville, from his wheel chair has imparted his love of books and made it contagious. For you cannot improve taste in reading if there is no reading habit. It is the preaching to boys and girls about what they 'ought' to read that drives them to the pulps, the radio, the movies.

The light from the Lawrenceville library has shone brightly through the illiterate murk of the prep school world, where most boys are kept so busy that even if they have a tendency to acquire reading habits, they are prevented.

MAKING WORK PLAY

The play spirit brings out maximum effort. Have you ever seen men sweat so hard as those who are playing? Football players wouldn't sweat so much if driven only with a lash. The curse laid upon us by Eve's misstep leaves us still with the feeling that achievement 'by the sweat of our brow' is to be avoided.

The realization that the keenest enjoyment that is possible comes from individual effort which brings accomplishment has been smothered for a few thousand years by our 'medicine men'. It didn't stimulate one to strenuous effort to improve his immediate surroundings, if he could find comfort in singing, "I am but a stranger here, heaven is my home". There is the serenity of the saint who does nothing but contemplate the future,—but there is the exuberant joy of the man who through his own effort has produced something of which he is proud.

LAUGH AND LEARN

Our puritanical forebears sadistically believed that children were born in sin and that idleness was of the devil. They were taught to chant, "Satan finds some mischief still for idle hands to do", while their elders sang, "Work, for the night is coming". Living in all its fullness was suspect as of "the world, the flesh, and the devil". Their eyes were fixed on heaven, their ostensible occupation preparing for it.

But in the million years before Calvin, there had entered into our lives the pagan April spirit of this intemperate zone, the impulse to "laugh our golden laughter", then "weep our girlish tears".

Learn to laugh so you may "Laugh and Learn" (Greenberg, 1941), Leon Ormond tells us. "Laughter makes any kind of educational fare more palatable. It is a catalytic spark to swifter learning and fuller individual growth."

But many, even before they go to school, have been conditioned not to laugh. And most who haven't will be before they are through.

"That laughter in the classroom is profitable as well as feasible" is Ormond's purpose, and further "to describe some specific techniques for inducing student merriment",—an "object all sublime" which he may "achieve in time" (G. & S.). If this practice results in some superintendent blowing up, there is the compensatory thought that he may never come back.

"It's fun to go to school", the Menlo Park School, California, announces on the cover of a pamphlet,—and it looks it from the pictures.

MAKE PLAY PAY

A descendant of dour puritans, Joseph Lee, a Boston Brahmin, revolted so far as to devote his life, not so much to play,—he was no playboy,—as to hard, conscientious and sustained endeavor to get other people, especially children, to play. Joseph Lee was the father of the play movement.

Work that is play will pay. Too much work and too little play made Jack a dull boy. "Everyone agrees that play is much more attractive than work", writes Willard Beecher, consulting school psychologist, in the *Clearing House*, March, 1942, asking "What Is Work and What Is Play?"

"There is, however, an unfortunate odor of immorality about all play activities. We do recognize such a thing as 'harmless' play. Some even go so far as to assert that play is beneficial if wisely 'balanced' with work. But . . . with the moral deck of cards stacked in favor of work, most of us—including school children—come off in a rather unfavorable light."

"The verbalisms, work and play, can then be resolved into descriptions of the amount of interest a given individual has in a certain activity under certain conditions; he is more or less interested, and no dichotomy is involved. We are not dealing with any difference in kind but rather with degrees and directions of interest."

"When play stops, learning stops. If it is not interesting to pursue an activity, the faculties do not collect themselves for its accomplishment; the psyche refuses to try to extract nourishment from husks. The great geniuses in science, invention, medicine, art, music, etc., produce nothing from a sense of duty."

"If 'it makes the children laugh and play to see a lamb in school', then by all means get Mary to bring two lambs to school! . . . When liking is won (it can't be forced), children can accomplish everything in their stride."

DOING THINGS IS FUN

For forty years, to reminisce, I have had no time to work because I have been so interested in what I was playing at. Playing games as others do would have bored me, and the others would have been outraged, for when I play a game I find it more fun to change the rules as I go. If one always does the thing he is most interested in he is likely to get so interested that he will go on long after he feels the pinch, even until he is exhausted. If you play the game you play hard and expect to get tired, but you are all ready to go back and play harder next time.

Anyone is interested in whatever brings the greatest satisfaction. Few time-servers, employees, dolc or bribe takers, or

sycophants ever know the taste of achievement as the result of self-driven effort. Once one has acquired the taste, no other will satisfy. Such may come to pity the leisure class who have nothing to do, and so endeavor to pass the time,—as though one could stop time if he tried.

Three of the most productive writers I know have recently written me that they are all working from bed. Another consolingly writes, "Working in bed is not a bad thing. Lin Yutang says that is the only way he can work. He advises people to stay in bed as much as possible. But you and I are of the active kind and with our Puritan background we think there is something immoral about staying in bed, even to get rid of a cold."

That feeling probably contributed to the success of a recent book, "Fun in Bed". The title appealed to prurient susceptibilities so that the author shortly brought out a sequel, "More Fun in Bed". Some disappointed bookstore buyers learned of educational counterpane games for convalescent children. I've seen the bright face of prurient expectancy on a school master as he picked up "The New Immoralities", similarly fade to gray as he opened the book. The "Fun" books were worthy companions to H. G. Wells' "Floor Games", which he devised for his own children, not for stock brokers.

It may seem silly to some to attract attention to our heritage,—that fun is immoral, and to be immoral is to be sexy. "O tempora! o mores!" Let's get a healthier attitude. Even "our way of life" might be improved. On one page of the Boston *Herald* before me a week after April Fools Day, I find these headlines: "Admiral Falls Overboard, Lost at Sea"; "Recent Divorces" (dissolving the holy bonds of matrimony),—"he hit her so hard he ruptured an eardrum", "knocked her down the galley stairs of their boat". He "struck her once, breaking her eyeglasses",—(violating Dorothy Parker's dictum, "Men seldom make passes at girls who wear glasses"). Another, more sensitively, susceptible, "started drinking soon after their marriage . . . and was drunk three times each week".

Turn the page, and at Kansas City a negro is lynched. Paul Robeson, at a concert following, stops to explain that he had agreed to sing only if the negroes might be admitted on terms of equality, but he finds them segregated. He asks "Is this America?", and then, having entered his protest, sings on.

HAPPY CHILDREN

Children and adults who are having fun may use up their energy so that they become breathless, exhausted, drip with perspiration. In playing the game all their faculties are directed to develop skills to the highest. Now, one of the most important things in schooling is to develop skills. But do we develop them

to the highest by making it fun? Do we make hard work play, as Mr. Beecher advocates?

There are spots, there are roofs that cover households and schools where children do live a happy, purposive, functioning life, growing and developing without harmful repression or frustration. As those spots multiply we will become a more wholesome, satisfied, efficient people. The mental hygienists, the psychiatrists, all those who have studied the subject without prejudice, so advise us.

In "The Little Red School House" (Macmillan, 1942) the life of happy children is described by Agnes de Lima, who twenty years ago wrote a book, "Our Enemy the Child", and has been writing about progress in education ever since.

"We all of us—parents, children, and teachers alike—laugh a great deal. . . . Our primary aim has been to demonstrate how the type of education which we believe in can be applied to public schools." Miss de Lima tells of the curriculum and the programs for children from 4 through 13 years, of the trips they took, of their June camp in the country. Her verbatim reports of discussions are of interest to parents and psychologists.

Lucy Sprague Mitchell Smith, pioneer progressive educator and prolific writer, reviewing this book in the *Saturday Review of Literature*, January 31, 1942, tells us, "The school gives the kids a good life while it is giving them good academic training. . . . These children can almost be said to have 'cultures', so close is their school life to their inner life of impulses and concepts. . . . Here is no talking about democracy. Here is democracy being convincingly lived."

THE PAST LINGERS

There are some to whom the birds' matins are the sweetest sound. To Meredith the singing of the waters was "Earth's First Music". But to others the most joyous sound that reaches our ears is the laughter of young children. It was not so to our Puritanical forebears, nor with many today among whom their spirit still dwells. Their "hypocritic days, muffled and dumb like barefoot dervishes", bringing "fagots in their hands", are devoid of joy and laughter.

ONCE WE WERE SLAVES

Our ancestors, when nomads, may have been free, but it is only within recent times that they have emerged from a state of slavery, villeinage, or serfdom. "All ancient civilisations have been based on slavery, on the enforced labour of captives . . . a necessary condition for the development of agricultural societies." (Machin, "Darwin's Theory").

Habits of work were acquired by our ancestors as forced laborers. As freedmen they carried over habits that they would not otherwise so readily have acquired. Eventually they came to get a kick out of achievement, accomplishment on their own initiative. As De Tocqueville remarked in 1832, the North American Indian, never having been enslaved, has always remained a free man.

Indentured servants were American pioneers. As late as 1831, from the holds of newly arrived ships they were driven through Pennsylvania to the frontier towns for sale. (Wyndham, "Problems of Imperial Trusteeship: The Atlantic and Slavery") Serfdom was abolished in the Palatinate as late as 1840, in Russia much later.

Bernard Shaw in the preface to his film "Major Barbara" tells us that one of his earliest recollections as a small boy was hearing that America had done away with black slavery. Since, he adds, he has devoted his life to doing away with other types of slavery. Shaw is more sensitive than most of us to the excesses and abuses which continue long after they should be superseded, which, as H. J. Nieboer reminds us in "Slavery as an Industrial System", justifies "Goethe's saying about reason growing nonsense and benefit growing plagues".

With us something of the slave psychology seems to linger in our subconscious. This may explain our evasiveness in realistically facing our unpleasant past. It may account for the survival of slave methods with inferiors, among whom we include children. With the older civilizations of China and India, the

memories of these earlier stages are more deeply submerged. With the Africans, they are more immediate and more frankly faced. With them children are not inferiors.

THEORY OF THE ROD

So evasive are we Americans,—the English are more realistic about these matters,—that it may shock some teachers and parents to find how seemingly ineradicable is the “theory of the rod as a desirable and necessary instrument of restraint upon sin and immorality, and as an aid to learning entrenched as a theory underlying the common law of the schools”.

This is revealed by Herbert A. Falk in “Corporal Punishment: A Social Interpretation of Its Theory and Practice in the Schools of the United States”, abstracted in the *Teachers College Record*, January, 1942. “Corporal punishment has legal sanction in the school in all but one of our states as a legal form of punishment for certain crimes.”

The penal law of New York state reads, “To use or attempt, or offer to use, force or violence upon or toward the person of another is not unlawful in the following cases: . . . 4. When committed by a parent or the authorized agent of any parent, or by any guardian, master, or teacher, in the exercise of a lawful authority to restrain or correct his child, ward, apprentice or scholar, and the force or violence used is reasonable in manner and moderate in degree.”

“By the turn of the nineteenth century”, Falk reports, “an apologetic tone began to creep into the defense of the use of the rod in the face of a growing opposition to its use. Corporal punishment remained, however, a definite part of school procedure by tacit consent of the majority, who still seemed rooted in the traditions exploded by the newer scientific attitude. . . . Whatever progress was made toward the elimination of corporal punishment was not the result of the initiative of the teaching profession.”

IN BOSTON

In Massachusetts Horace Mann waged a campaign against the immoderate use of the rod. This and other measures met with such opposition that after a time he was driven from the state. “The abuse of this instrumentality had become so flagrant, and at last so notorious in these schools, that at the close of the year 1844 the school committee passed” an order requiring that a detailed record be kept of every such flogging. This resulted in a reduction within three months of 84 per cent in the number of inflictions. (The *Common School Journal*, Boston, October 1, 1845, quoted in “Then and Now in Education, 1845-1923”, World Book Co. 1924, Cf. this Handbook, 9th ed., pp. 67-8)

In 1845 the first public school survey was made in Boston. In "a representative school the Boston Survey Committee found the floggings to average 65 per day for four hundred children, or one every six minutes throughout the six-hour session".

The School Committee's report "regards corporal punishment as peculiarly unsuited to our own Schools, and to a system of education for this country. In Prussia, for example, where it is, however, almost disused, if the child, from its cradle, were taught to obey and to be good, only by the constant terror of immediate corporal punishment, the habits of mind and of character which would be formed in this way would be well suited to the influences and circumstances that would surround him when he went forth to the duties and employments of adult life."

SADISTIC CALVINISTS

The persistence of cultural elements such as mores and customs for long periods after they have outworn their usefulness is characteristic of all cultures, anthropologists have discovered. "Hosts of our customs remain today as vestiges of our earliest forefathers", John H. Randall remarked. With Christianity there came to us reenforcement for the theory of the rod. The wise man of the Hebrews voiced their attitude,—*"Foolishness is bound up in the heart of a child; but the rod of correction shall drive it far from him"*,—"A rod is for the back of him that is void of understanding".

Calvinism went further. It became the duty of parents and pedagogs to beat hell out of children. For every child was born into the world with hell in him, destined to go there unless diverted toward heaven. The Hebrew Proverb (13:24), "He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes", was secularized in the proverbial "Spare the rod and spoil the child".

The unbelievable cruelties to English children, amid the debauchery of England's early 19th century upper classes and rulers, a period of excessive sadism, is revealed in Vaughan Wilkins' "And So Victoria" (Cf. this Handbook, 22nd ed., p. 56). He drew on numerous Parliamentary investigations for his data.

Something of the brutality with which the transported convicts were treated in Australia a century ago is suggested by Nordhof and Hall in their recent story of "Botany Bay". Abuses had led to such protest that the Australian authorities after 1840 were obliged to submit statistical reports to Parliament on all floggings and the number of strokes. An English woman in her work on punitive measures, reviewed in this Handbook a dozen years ago, realistically summarizes from these reports,—cases of hundreds of strokes in single floggings, yearly totals of millions. All this was done by Christians of our own period.

CHILDREN EAST AND WEST

We criticize and view with disgust the practices of other peoples. The Chinese in their executions seem exotically refined in their brutality. The cruelties of the Spaniards of 150 years ago are attested in Goya's etchings. But with all their horrors they could not equal those of the French and their allies under Richelieu, which Callot (1633) depicted with carefree, almost joyous cynicism, in his etchings, some of them reproduced in Aldous Huxley's "Grey Eminence".

While Latins can be cruel to man and beast, generally they enjoy their children. The Mohammedans, who really fear God, believe children should fear the rod, as have the Hebrews and Christians. As one goes east and south from the land of the original Mohammedans, Jews and Arabs, one comes upon people who not merely respect children and child life, but enjoy them.

In "Then I Saw the Congo", Mrs. Grace Flandrau, whose husband Charlie Flandrau's meteoric Harvard literary career illuminated fin-de-siecle days, writes of "the kindness of these people to children! Never from one coast of Africa to another did we see a child abused or hear one spoken to crossly. They are not disciplined, but then they seem to be children who do not need discipline! . . . Babies in Africa never cry, and in all the time I was there I never saw a man or woman strike or even speak harshly to a child." (Cf. this Handbook, 23d ed., p. 136). But those were heathen in darkest Africa. The author continues to tell of many savage tribes who are not as savage to their children as we civilized.

Those who have observed the Chinese father with his son have witnessed a kind of prideful equality and almost reverence unknown in the West. To a Chinese father a son means much more than to an European. As he worships his ancestors, so he looks forward to his son's revering his spirit. A son perpetuates the family, the people, not merely a nation, a state. The children of the ancient civilizations, in China and in India, are not beaten. The rod is not essential to their salvation. They are essential to the salvation of the family and the race.

We recent Baltic barbarians who wear our Christianity with so little grace, like a hair shirt, not so long ago, indulged in self-flagellation. We descendants of Calvinists, who believed that children were born in sin, are rarely free in our consciences to enjoy our children. We love them like hell, as God loveth a cheerful sinner. The psychological investigator of childhood behavior, and even more the psychoanalyst, who digs deeper into the childhood subconscious of the derelict adult, is showing us a new way to salvation.

PREScribed STULTIFICATION

Our educational system is necessarily a subsidiary feature of our social system, a part of our culture. So unconscious are we of our culture, the whole body of habits and customs and ways of behavior, that the term still has a snob connotation to 'cultivated' people. Captain Cook discovered the tabu in the South Seas nearly two centuries ago, but it remained for Sumner to discover at Yale, half a century ago, the tabus close at home. And we are still uncovering them.

As we become conscious of more of our mores, customs, and the tabus that are peculiar to us, of their origins and their effects, then and only then may we outgrow and overcome these unconscious inheritances. Only then can our culture change, may we improve our social system. Only then may we improve our education.

PERPETUATING HUMAN STUPIDITY

The art of perpetuating human stupidity has been highly developed and much talked about. But you can't perpetuate a thing that hasn't been produced. Primitive man isn't stupid. He can live on his own, in the face of nature. It is modern man that is dependent on others, on machines and factories and governments. A man who is independent in the face of nature isn't stupid. If we are stupid today, there must be a story as to how we got that way.

Even feral children, abandoned, that make their own way, although they lack all that the race has won in the last hundred thousands years, are not stupid. They are not stultified. They are able to live where our greatest statesman or philosopher, deprived of his clothes and human contact, would die. Imagine an Adler, a Churchill, a Laski, or a Roosevelt, deprived of all the products of their culture,—clothes, tools, supplies,—in the open in close contact with nature. How long could they live?

The process of stultification is one that goes with the acquisition of our culture under the present system. It is a part of our educative process, not an essential part. It could be separated. But it won't be until into the "usually juiceless and stodgy field" of educational writing and thinking (Read Bain), a "fresh breeze" is let in, "not to say a tornado", to sweep down "the dusty corridors of Academia" (Harold D. Lasswell).

Teachers go to 'normal' schools to be conditioned for 'normalcy', to accept the accepted, and to be trained to avoid the controversial. They are stultified so that they may carry on the

traditional process of putting children through "the prescribed forms of stultification".

The textbooks teachers study are circumspect accumulations of predigested, devitaminized information that almost universally adopt a format which establishes a distaste for anything between the covers.

For teachers there are published some 800 education journals, the drabest lot of slop that is perpetrated on any group of humans. No wonder it addles their brain and dries their blood.

"Mr. Adler, in his effort to teach his patients how to read books, makes one or two cursory references to the situation in Europe, and throughout the rest of his prescription treats the American student as a chimera bombinating in the void", remarks Gilbert Highet in "The American Student as I See Him", *American Scholar*, Autumn, 1941. "It sometimes strikes me with a sense of pathos to read the grave words on education, ranging all the way from Mortimer Adler's 'How to Read a Book' to the bulletins of the Carnegie Institute for Educational Research, which treat the American school system in total detachment from all others, as if it could learn nothing from Europe, and teach Europe nothing—still less other continents."

TELLING THE TEACHER

Our teachers need vitamins. They are fed on verbiage. Bernard DeVoto writes in *Harper's*, February, 1942, "As part of the obligation of this column I regularly read the professional journals of educators. Currently, they are full of breast-beating and an assertion that democratic education has reached a crisis. There can be no question about the crisis, but I doubt if the educators are going to do much about it. Their solution is going to be one more brand new set of shiny phrases. . . .

"The forefathers did not create the American way of life you make phrases about, by letting George take care of the schools and you won't save it by wrapping bandages round theoretically broken femurs while George signs contracts for the board of education."

Naturally you can always tell a teacher when you see one. "You can always tell a Harvard man, but you can't tell him much", is the old jibe around Boston.

"'You are a school teacher, aren't you?' There it was again. The same old question said with such assurance", writes Nancy Larrick in the *Virginia Journal of Education*, explaining how with a knowledge of spraying and pruning she tried to pass herself off as an orchardist. She could 'tell the wild flowers' and she knew the trees. But they could tell the teacher, by her walk, her dress, her speech. And the negro Pullman porter explained, "The other working ladies don't have time for them things".

So the highest development of the process of stultification, of conditioning the individual to our culture, is to be found, naturally enough, in the highly educated. The teacher is identifiable,—but who could miss the college professor? The ‘cultured’ have of course absorbed the overtones of our culture and follow academic mores and live the academic myths.

UNPREPARED FOR CHANGE

Were our educators prepared for the present emergency? They were well prepared, but not for what they had to face. Their faces were turned backward. They were not prepared for change.

They are not prepared for living, they are prepared for schooling. Attempts to live or know life in the rural school district scandalize the board members, and the educational career is terminated.

“Because we are unwilling to take change-making as part of our everyday life, changes are forced upon us and we say, ‘This is catastrophic’. I do not believe that you will ever get civilization or government of any kind on a sound basis until you appoint a cabinet member on change-making, because you can not keep change from coming”, remarked Charles F. Kettering, of the General Motors Corporation, at the American Club in Paris in 1933, as quoted by John M. Fletcher (*Scientific Monthly*, March, 1942), who goes on to say—

“The industrialists who view with alarm all departures from the policies of the founding fathers of business are quickly and automatically eliminated. Such people survive and thrive only in the field of politics.

“Picture a scientist trying to convince people of the soundness of his theories by beating drums and blowing horns in their ears. Picture a scientist who would repudiate experimental procedure. Only politicians are permitted with impunity to do this sort of thing. It is one of the inexplicable anomalies of our scientific era that we continue to subject ourselves to the leadership of those who, in the administration of public affairs, do such violence to the fundamental principles of scientific practice.

“Only the realization that this sort of policy is infinitely more dangerous to-day than it has ever been before can bring us to the grim determination to revolutionize our methods of dealing with problems of social values.

“Once we accepted the rhythmic succession of economic prosperity and depression with a fatalism that was nothing less than primitive. Economists seem now—at least some of them do—to be persuaded that economic plagues, like other sorts of plague, are subject to human control.

"Our society is subject to another kind of rhythmic succession of good and evil, namely, the succession of rotten politics and reform movements.

"The possibility of dealing with this evil rhythm, which we continue to endure with the same primitive fatalism, is, in the writer's opinion, contingent upon the possibility of dealing scientifically with the problem of human values."

STULTIFICATION WON'T WIN

"Walk along our streets, look at the people you see, look into our taverns with their vast patronage of both sexes and most ages. Anyone who thinks that a nightclub is a place to prepare for an all-out war has another think coming. We need to shake off these cocktail, nightclub and roadhouse years, with their loose thinking, loose habits and health-destroying tendencies. Health will win this war."

So "Stanford's dour President Ray Lyman Wilbur admonished" the representatives of fifty-six educational groups who met with the American Association of School Administrators at their convention in San Francisco the first week in March, 1942. (*Time*, March 9, 1942)

With no real interests, people resort to such pastimes. The schools have not only failed to develop interests but they have killed budding interests. President Wilbur merely attracts attention to the results. In the fatness of peace, such a process of stultification may have been all very well but, he believes, it interferes with winning the war.

THE YEAST IS WORKING

Educational practice has been and must be largely traditional. We do as we have done. We hold the beliefs in which we have been brought up. We behave as we have been conditioned to behave. Seldom, and only in exceptional cases, does the individual attain some capacity to look at the world realistically, independently, detachedly.

STIRRING THINGS UP

Man has been looking for salvation through solutions. Too often it results in insalivation. Meantime, blundering, he has improved his techniques, learned some 'hows'. When man can give up his hope of a final solution, cut loose from his premises, principles, absolutes, and be free to move and do, improving his reactions and making better adjustments to environments, improving his techniques, his methods, then he will progress more rapidly.

It is in times of change, when violence has been done to faith, beliefs and all we treasure and cherish, when old bonds are loosened, that the exceptional mind is stimulated to cerebrate in new ways. With opportunity offered to try out new methods, we dig in desperation into our storehouses of accumulated information for something unused that can be put to use.

Improved techniques, improved ways of doing things, modes of producing more, of getting clearer conceptions,—that is what mastery of the forces and resources of the earth has meant for man. And the great advance in technique has been the method of science, the most ancient method, forgotten, obscured, for thousands of years, made wicked, a heresy and sin, and still misunderstood because it ignores premises and doesn't lead to a final solution.

In wartime necessity, as Waldemar Kaempffert has so clearly shown, technology makes its great advances. Endless crazy devices are offered government agencies, who stupidly often reject the best.

At such times you will find the yeast working. The minds of some men, whether on their own or on tax-raised salaries, are working too. The hopeful thing about this period of change, which so many see as mere chaos, is that it offers opportunity for those of initiative to seize upon new ideas, to get new 'thinks'. The spores and germs of ideas that have lain dormant come to life. This is evident from the bubbling and the gases that come off. Sometimes the yeast goes bad and there are evil smells.

Educators on their own initiative, within their own skulls, sometimes develop their own ideas and test them out either in their own schools or in tax-supported schools when they can get the freedom to do so, are given confidence or support.

TODD'S NEW VENTURE

Orson Welles, the boy wonder of stage, screen and radio, a product of the Todd School, has formed a sort of educational partnership with his pal and former head master, Roger Hill, who "has hoped ever since" Welles left Todd "to turn up a few more like him". The first week in March, 1942, Orson Welles "made the lightning stroke more possible by giving his alma mater a check for \$10,000, enough for five two-year scholarships" (*Time*, March 9, 1942).

"The five winners . . . must be well-balanced emotionally, possess outstanding aptitude in some particular field. But dramatic ability is not one of them. Says Mr. Hill: 'We have no valid tests on this. . . . Besides, the precocious child-actor is apt to be pretty much of a brat'."

At Todd they produce their own sound movies, project their radio program and travel "to Mexico, Canada, and both coasts" in a Pullman bus in which they sleep, bathe, eat, and study.

Todd offers opportunities for the development of latent genius, for which they are now screening the country. The boys plant and dig, and from the sheep they breed and raise they card, wash, dye, spin the wool they wear. Seeing, writing, photographic and art work lead to linotype composition, to printing and binding. The emphasis is not 'arty'. It is on "soul-satisfying achievement" utilizing the boys' own aptitudes.

NEW WORLDS TO CONQUER

Once the curriculum was based on the actual problems of living. On the old New England farm which bred the conquerors of this continent, the necessities of farm life provided occupation in nature study, arts and crafts, mechanical arts, agriculture, husbandry, genetics, and community life and problems of all kinds. It was G. Stanley Hall who first turned educators' thoughts back to the high educative value of these activities which are now being resuscitated in many a school throughout the land in remote rural regions from Vermont to North Carolina and west to the Pacific.

Here is Thomas Alexander, who came out of Teachers College, who at his Springdale School in Canton, N. C., in the Pigeon River Valley in a mountain region, takes boys and girls of well-to-do families of the great cities of the North. He recognizes the lack of vitality in the lives of children who see only the end products on which their existence depends, and who, in

even the most progressive schools, do little more than visit farms, dairies, factories, etc. and later in their laboratories and shops reproduce some of the equipment and enter into some of the processes. Instead, through the experience of meeting and satisfying real needs, he hopes to remove some of the artificiality of the lives of these boys and girls. The curriculum is based on actual problems of living, centering around the farm and home life at Springdale.

But there is another Alexander who came first. Fifty years ago F. Matthias Alexander was a young actor in Australia. He lost his voice. He discovered how to control his pharynx and vocal organs so as to restore it. He discovered how to handle his body so as to gain a fuller control. Unknowingly he traversed something of the thousand-year-old course of the eastern students of Yoga.

In his fifty years of teaching and training in London, the last few years in the United States, among his pupils who have benefited and praise his methods highly are John Dewey, Sir Stafford Cripps, Bernard Shaw, and scores of medical men who have seen the light.

Now he conducts two schools. At Stow, Mass., the school for children, formerly maintained in London by the Matthias Alexander Trust Fund, and still under the direction of Miss E. A. M. Goldie, now occupies the homestead loaned by the American Unitarian Society. In Boston, at the Hotel Braemore, Mr. Alexander's brother conducts corrective classes and training for teachers.

His first volume, "Man's Supreme Inheritance" (1918) was reviewed in the fourth edition of this Handbook, "Constructive Conscious Control of the Individual" (1924) in the ninth. In his latest and fourth book, Mr. Alexander reviews his earlier work, with testimonials and comments, clarifying misconceptions.

Aldous Huxley, reviewing "The Universal Constant in Living" (Dutton, 1941) in the *Saturday Review of Literature*, October 25, 1941, remarks that "Alexander's technique for the conscious mastery of the . . . primary psycho-physical control . . . can be combined in the most fruitful way with the technique of the mystics for transcending personality through increasing awareness of ultimate reality".

NEW DREAMS TO REALIZE

The yeast is working not only in communities and schools, in groups, but in many an individual. Within the skulls of men plans are developing which, yet unknown, untried, may alter the way of life of groups or peoples. The educational world offers unequalled opportunities for change, innovation, and possible

improvement. Any number of worthwhile plans have been formulated. Let us mention but two.

Here is that virile minded Alfred Hall-Quest, who started supervised study a generation ago, with a "Plan for a Study Centered School". "The accent is placed on the process, rather than the product of learning . . . to help the student become acquainted with how the mind behaves in various learning situations . . . how to read in all subject matter fields; how to analyze problems; how to outline; develop notebooks; use the library and various kinds of reference material; how to get ready for creative writing. . . . It is obviously important to recognize individual differences and to adapt the different types of learning situations to the student's individuality. . . . Homework . . . would be a continuation of studying already begun in school and would provide for less formal projects than the usual assignment. Such a school would have in view college preparation as well as the development of an independent personality able to cope with emergencies and to react critically to ideas."

Harold Saxe Tuttle, who came out of Minnesota and has taught in universities from Iowa to California, is now at the College of the City of New York, and incidentally is a consulting psychologist. His proposed program for "education for the post-war world" is a plan good for any time,—“a series of debates . . . a tournament of drama writing and acting in high schools and colleges. . . . Playwrights dramatize the next peace council . . . the climax . . . dealing with deeper causes of war, picturing the effect of such fundamental readjustments”, a program to touch millions of people who would otherwise never think below the patriotic headlines. It has been endorsed by Oswald Garrison Villard's Post War World Council.

NEW EDUCATIONAL APPROACHES

Vital and interesting information previously unknown to the human mind has, in the last few decades, been turned up. Those who share in it have a new faith, which increases as knowledge grows. It is a faith that fires some to devote unending hours, as did "Arrowsmith", to the quests that our scientific methods make so fruitful.

But though we have learned that the world is "so filled with a number of things" that "we should all be as happy as kings", we still feed our children on old chaff and husks.

The adults who devise the curriculum, conditioned and trained in the old learning, have never thrilled to the new. They lack the faith. Their dried up minds have analyzed their rather sparse accumulation of items of knowledge, and dropped it into compartments. Unable to approach life as a whole, such cannot recognize the Gestalt-ness of knowledge, the 'unitary character of experience'.

"Now don't do that", says mother. "I learned not to by sad experience, so you just listen to me." "Now, son", says the indulgent father, "of course you think you want to do that. Well, I wanted to, too, when I was your age. But I found out it wasn't worth while, so don't you waste your time on it."

THROUGH EXPERIENCE

"Vicious in the extreme" are their methods with children, we are told by A. Gordon Melvin who, following the theory he advanced in his "Activated Curriculum", proposes in "Method for New Schools" (John Day, 1941) that courses be organized not by subjects but according to four major areas of experience, technical, artistic, scientific, and social. Not that he would do away with the subject approach to knowledge, but he would point out a new approach. Grouping subjects in relation to life experience would necessarily force upon the consciousness of the teacher that he was using subject matter to provide his pupil with,—a needed tool, spelling, measuring, communicating,—or a method of understanding the world in which he lived, the scientific method,—or a behavior pattern which would help him to live with his fellows,—or imaginative, interpretative experience beyond the bare realities of things, sometimes referred to as artistic or esthetic.

What Melvin is proposing is the method of experiment, of experience, of inquiry. It is the method followed by our simian ancestors and by primitive man on his way upward, the method of question, challenge, verification, of learning by trial and error, by experiment, which repeated becomes experience.

"Persons initiate acts and acts expanding become experience. Experience is the key to understanding. . . . That experience alone automatically brings wisdom . . . is not so. . . . Nevertheless, experience is the medium of learning . . . the only means to this end. Yet teachers constantly distrust experience

"Many a lad today who will have nothing of regular school work, is yet bound up in automobiles. . . . Alarmed, a parent regards his son as doomed to the grimy life of a garage worker . . . a needless fear." If the child is fitted "by his natural equipment, experience, and limitations to such work", then he is better off at it. But he may become an automobile designer or engineer. "Greater still is the likelihood that automobiles will provide for him an experiential core about which he can organize his world. Having fulfilled its work as a learning expedient, it will, in most cases, be superseded by some more mature or complete series of activities and interests. What teachers and parents fail to realize is that automobiles provide the key to such a pupil's learning."

Reviewers of this book have quoted Melvin's "approach to curriculum organization" as primarily a rearrangement of usual subject matter "somewhat impractical or unrealistic". Such a characterization is typical of the mind that is deadened to the human appeal of the pupil before him and his needs, obsessed on the other hand with the dry, dead information he has accumulated and stored in his mental attic.

The universe, the stars and the lilies of the field remain the same, though ever changing. And yet I say unto you that it is the way you regard them, understand them, your approach, that determines the structure of your brain, the kind of man you are,—useful or useless. There is nothing new under the sun except new arrangements, new structures, new approaches.

The devices and techniques for organizing instruction are given. Like other Melvin books, this will act as a stimulus to some. For others it will be a spring board from which to soar into the empyrean before they dive into the depths. Melvin stimulates the reader's imagination, and helps to enlarge his experience and interpretations.

THROUGH MOTIVES

The old slogan 'knowledge is power' is false. Desires and knowledge are functionally interrelated, it is true, but knowledge is only "directive" not "dynamic",—the "rudder", not the "propeller".

In "How Motives Are Educated" (City College Store Press, 1941), a lively treatment of case studies, Harold Saxe Tuttle elaborates this theme. Tuttle wears a Ph.D. without stumbling

over it. He is an image breaker, an iconoclast, the conservatives probably say. That is, he would strike off our fetters, free us from our tabus, open up a larger world to us. He not only dares to inquire into motives, but he demonstrates that motives, which we have attempted to keep under and behind the scenes, are the driving force.

Impulse to act and the permanent drive are produced by interest. The pattern of action may be determined by logic or reason. Feelings are the "exploding gas", the motive power, intellect the "steering wheel" of the car. Reason may close the switch and turn the current over a new course, but it can not create the force that we call the electric current. Daring to violate tabus and to examine into motives, Tuttle finds our revelation, new ways establishing new motives and releasing energy long pent or misdirected.

In his article "Discipline Is Simpler than It Seems" (*Journal of the National Education Association*, September, 1941) he shows that it resides in bringing to the individual realization of "consistent consequences". The illustrations are vivid, as in the following,—

"Pat had been flogged thirty-four times by the previous principal." He defied the new principal, "You can't whip me". The principal agreed and asked, whenever Pat began his disturbances three questions. "What did you do? What harm did it do? What are you going to do about it?"

"I ain't goin' to do anything about it", said Pat. "What are you goin' to do?" "I can't do anything about it; you're the only one who can", the principal replied.

And so Pat sat apart until "he discovered that floggings were to be preferred to non-participation, for this brought no hero worship." And eventually he chose to cooperate.

His "Social Basis of Education" (Crowell), which was first published in 1934 and has gone through four printings, is still little known outside his own classes. There is such a thing as "Education for Appreciation". "The Learning Process" involves "Interests", "Intelligence", "Creative Experience" and should provide "The Basis of Social Adjustment". In considering "The School As a Social Agency" he takes up "Appreciation of the Beautiful", "The Thrill of Discovery", "Devotion to . . . Democracy".

THROUGH MENTAL HYGIENE

Mental wrecks can be avoided by recognizing the difficulties of children in the schools. Something is actually being done to teach mental hygiene to eight-year-olds. They call it "human relations".

"'Mental illness can be prevented!' That has long been one

of the encouraging slogans of the Mental Hygiene Movement. But", remarks Dr. M. A. Tarumianz, for twenty-two years superintendent of the Delaware State Hospital, "little or nothing has been done. . . . Until the Human Relations Classes were inaugurated, no practical method had been devised for bringing mental health concepts directly to the pupils." (*Understanding the Child*, October, 1941)

In Canada and now in Delaware they have an appropriation to prevent this wreckage. And the method is to sort the children according to I.Q.'s and to have a special group for those that are shy, and show them bits of moving pictures and then ask them to discuss why this person did that, and so forth. And then eventually to get them to talk about themselves and so on. It is an ingenious and a very good method, and it seems to work, even with the younger children. Something has been done that shows it *can* be done.

"A plea for the adoption of a new emphasis in our schools—namely, a definite concern for the promotion of the emotional and personality adjustment of the individual pupil through application of the modern case-study technique" is made by Lawrence A. Averill in "Case Studies in the Schools", *Mental Hygiene*, January, 1941.

"The educative process . . . has consisted" in a "study in the original three R's—and a dozen or so latter-day R's!—and since the last war, of providing something in the way of health supervision and formal physical education. . . . We have made the course of study sacrosanct and inviolable, and have insisted that it be followed through in lock-step fashion."

As a result we have "today . . . a school generation that includes . . . far more maladjusted individuals than . . . in any previous age. . . . Revamping of the educative forces of the community . . . to meet these pressing problems of personality and adjustment represents perhaps the one most urgently needed undertaking of our schools today."

THROUGH HUMAN RELATIONS

At Addison, Michigan, they have "a grant of \$30,000 (\$10,000 a year for three years)" from the Kresge Foundation for human relations adult councils. They get together and chew the rag over their troubles, under skilled management. (*School and Society*, January 31, 1942)

"Human-Relations Education", which has been ably promoted by Professor-Emeritus Maurice Bigelow of Teachers College, is "not a name . . . for new courses of study in schools and colleges", he tells us in *School and Society*, November 29, 1941. "It is only a group heading . . . for discussion and possible coordination" of many "topics which it seems desirable to look

at together under some general heading". Some might be called "psycho-social". And all have "a basis in biological relations". "Mental hygiene", "social hygiene", "sex education", are all terms that have acquired unfortunately limited connotations.

"Sex relations in the broader and not limited meaning of the word 'sex'", it is found, form the core of these human relations. But the term cannot be used, because "educators and parents do not understand these terms in spite of long-continued attempts to inform them". So we have to adopt a new term in dealing with these intimate personal and family life problems which are so important.

"For the first time in the history of humanity, a crumbling civilization is capable of discerning the cause of its decay. For the first time it has at its disposal the gigantic strength of science. Will we utilize this knowledge and this power as our only hope of escaping the outcome of all great civilizations of the past? Our destiny is in our hands," wrote Alexis Carrel in "Man The Unknown."

It is with these thoughts in mind that the Vichy French have made Carrel the regent of the French Foundation for the Study of Human Problems. The *New York Times* of December 7, 1941 reports that the Foundation is to investigate the "reconstruction of man physically and morally. The problem is to be attacked from the physical, moral, intellectual, social and spiritual point of view." Research men will be sent all over the world to compile data to "guide men toward higher and better destinies."

THROUGH REHABILITATION

Some of our teachers need anti-scorbutics. Some need a purgative. Some need to be revitalized. Any of these treatments might help the kept academics to regain their freedom and independence. Their mental pabulum has long been de-vitaminized. No wonder there is so much mental scurvy in our colleges. Worse than that, the best of them have been fed on husks and consequently show no mental vitality. They can't come to grips with reality.

John Erskine, at the annual banquet of the Teachers of English, Atlanta, November, 1941, who has always provided his students with an ample supply of vitamins,—but which some of them, like Mortimer Adler, think is all that's necessary, and lacking roughage have become constipated on too concentrated a diet of abstracts and absolutes,—urged upon the teachers that their subject matter should be more useful, and "pictured an ideal America in which young people and adults study to acquire skills for life in order to live more competently and more richly".

Too many of our teachers have "settled into a cozy teaching nest". Too busy administrators have given little thought to what happens to their "teaching mind in the grind". "Maturing complacency" replaces "promise of vitality". How can the "shell be cracked" so that the teacher will "enjoy interplay of ideas" and be interested in improvement of his lectures?

Don't blame the poor teacher. He has been given "a mass of 'dumb-headed students', rarely a youth of talent". Yearly "he has shot his subject . . . at them, cajoled . . . and blitzkrieged. . . . His pillbox is armed with a mortar that shoots examination questions."

How can we rehabilitate, recondition these teachers so they may still be useful? "There are many inexpensive ways . . . to further the personal development" of these teachers, writes Laurens H. Seelye in "Vitamins for the Veteran Teacher", *Journal of Higher Education*, November, 1941. Give them money to go to conventions, exchange with other colleges. But Seelye suggests their staleness should be measured first by ten criteria he lists which "organize a framework within which to observe the growth of a teacher in the community of a liberal college."

Seelye is now engaged with The Emergency Committee in Aid of Displaced Foreign Scholars, in rehabilitating these foreign refugees who under privation have proved prolific in their transplanted environment.

A SHANGRI-LA FOR WORN-OUT MASTERS

What to do for our native teachers in the college preparatory schools, tired and de-vitalized, was worked out by one of our fertile minded head masters. He would establish a Shangri-la.

He was telling me recently of a plan long cherished, which he had laid before Mr. Harkness shortly before the latter's death, and which in consequence unfortunately has not yet been consummated.

It was for a new type of preparatory school which should take on its faculty only teachers of long experience in the foremost schools. Endowment was to make possible ample salaries and luxurious living arrangements so that appointments would be readily accepted. But the school was never to enroll one boy.

PRIVATE INITIATIVE—PUBLIC SUPPORT

In this world of change, amid these totalitarian tendencies, the individual still stands out. In a time of chaos the people cry for leadership. Their ideologies fail them. An ism cannot satisfy. It is a leader they must have. It is not a question of communism or fascism. As the group grows larger, as the nation is unified or smaller groups unite with larger, the individual must lose something of his liberties. But we are not white ants yet.

Much as we long for individual freedom and independence, we increasingly realize that we belong to the group, the community, the state. We cannot be wholly independent. Even the pioneer trapper was dependent upon his base, a settled community from which to outfit. The hope of the future is for the in-groups to take in, as they are continually doing, more of the out-groups, to draw a wider circle that brings more within the range of understanding and cooperation.

"BADNESS WOULD BE VARIEGATED"

We hear much today about the "dignity of the individual". In this nation of corporation and government employees, bribe takers, dole takers, share croppers and Okies, though there are many who ride a high moral horse there are not many who preserve their intellectual integrity, without which there is little dignity. The man who has his hand out, whether it is for a university pension from one of the great foundations or something to be given him for keeping in line, is not likely to adventure in a way to inspire youth.

Aldous Huxley, in his remarkable study of the development of a personality, has, in the chapter "Childhood and Youth" shown that "the child is father of the man". He makes clear how environment and conditions shaped the mind and motives of Richelieu's confidant, Father Joseph, in "Grey Eminence" (Harper, 1941).

The after effects on history of that personality so formed, of the intrigues by which Grey Eminence enhanced the power of Richelieu and France, and destroyed Central Europe through keeping up the Thirty Years' War, Huxley makes clear are being felt in our present war, which is so affecting the standard of living of everyone in America.

All this leads Huxley to generalizations on the relation of the state to education,—

"Recently the state has everywhere assumed the role of universal educator—a position that exposes government to peculiar temptations, to which sooner or later they all succumb, as we see at the present time, when the school system is used in almost

every country as instrument of regimentation, militarization and nationalistic propaganda.

"In any state that pursued goodness politics rather than power politics, education would remain a public charge, paid for out of the taxes, but would be returned, subject to the fulfilment of certain conditions, to private hands. Under such an arrangement, most schools would probably be little or no better than they are at present; but at least their badness would be variegated, while educators of exceptional originality or possessed of the gift of seership would be given opportunities for teaching at present denied them."

THE STATE TAKES OVER

In practice ideologies seldom work out as they were worked up by their proponents. Someone has counted something like five hundred utopias that have been envisioned and put in print. And in this were not counted the great utopias like Mohammed's paradise with its houris in perfumed gardens, or the Hebrew city of golden streets and pearly gates. Huxley's suggestion is no attempt to offer a utopia.

Today everyone has a blueprint for the future, and almost anyone who hopes to do or sell something builds an ideology to advertise it or, if he is getting away with it, an ideology to screen or justify his actions.

When the individual falls down on his job, when the corporation or the group no longer finds its enterprise profitable, the community, the state, has to take over, if the services rendered are essential.

We inveigh against communism while our institutions are being communized. There still remain private water systems, private hospitals, private schools. But in the communized community where I live in an old house, I can't use the private water system or the private sewage system with which the place was equipped more than a hundred years ago. The town Ogpu who come snooping about, inspectors in a variety of uniforms, would soon have me in jail.

While we dread fascism or totalitarianism, or whatever we may call it, our governmental system is becoming steadily more centralized, following Continental patterns, as that bright boy Huey Long prognosticated long since. Those who have warned us that we were drifting that way have been denounced as fascists, which is like calling a fireman an incendiary.

Carl Dreher, electrical and radio engineer turned writer, explains this trend from the technological point of view in "The Coming Showdown" (Little, Brown, 1942), which elaborates the thesis of his article in *Harper's*, October, 1940, in which he set forth "Why Hitler Wins". The chapter in his book, "The Ad-

vancing Hour", tells us 'it is later than we think', and sounds the final alarm of "the danger of fascism". "On the domestic front an American fascism could not be put over without the consent and co-operation of business, which controls the opinion industries and much of the political industry."

"The people may be induced to act against their own interest; it is common experience that they often do so. They may consent to the loss or curtailment of their own power and freedom. Frightening them is one way of getting their consent, and the technic of scaring the masses has been highly developed in modern times. . . .

His final chapter deals with "Which Collectivism?" democratic? or fascist? Indebted to Lawrence Dennis, Dreher yet differs from him in taking a more optimistic view. "With all the mis-education to which this garden-variety American has been subjected by the schools and the newspapers, the popular magazines and the radio, they have also offered him a lot of sound information and experience."

Of course in wartime we have got to go totalitarian. Our Constitution provides for supreme unified command of all our armed forces, and recent legislation extends that Commander-in-Chief's control over economic resources and our lives and our children's future as does no other centralized authority the world has ever known.

THE BAD WITH THE GOOD

At times it seems that sin is contagious and evil proliferates itself. Even Shakespeare sometimes took the pessimistic view,— "The evil that men do lives after them, the good is oft interred with their bones". But again, even a feeble beam brought back his optimism,— "How far that little candle throws his beams! So shines a good deed in a naughty world."

The distinction between public and private is breaking down. In some places public schools follow the private school practice of charging tuition. In taking over this practice, they have in some cases taken over abuses that go with it.

"In Kansas a student living outside a district supporting a high school has an annual school revenue value of \$108. . . . One hundred students would be worth \$10,800. . . . There has arisen what is known as the 'tuition scramble'. . . . Outright student robbing; milder forms of proselyting; propaganda of all kinds, bad and worse. . . . The process of getting students becomes vicious and ultimately, in many cases, a vicious circle." It has been solved in some counties by establishing "a line midway between the two schools. . . . Solicitation across the line by the respective school heads was mutually banned." (Adolph Unruh in *Kansas Teacher*; quoted in *Clearing House*, March, 1942).

tional educational practice and meet the needs of a community.

L. P. Hollis, a big, restless welfare worker in the fourteen mill towns around Greenville, S. C., became school superintendent of that dismal district of illiterate workers in dreary hovels. "He set out to educate not merely boys and girls, but each one of the 25,000 inhabitants", to change "a listless people into self-respecting, purposeful citizens", George Kent tells us in *School and Society*, August 9, 1941.

Walk through these towns today, and "you see pleasant lawns, gay and individual with shrubbery and lily pools and home-made garden furniture." Before Hollis there was none of this. Broken glass, tin cans, pig pens were the features of the scene. "His secretary complained, 'He never has a dime because he is always lending people money. Everybody owes him from \$10 to \$50.'" A wealthy merchant stops Hollis on the street and asks him "what would you do with \$1,000?" Ignoring a leaky roof and the need for a new furnace, Hollis replied, "I would do something for the women who were going to have babies". He got the \$1,000.

Hollis organized the girls as 'Health Couriers'. He established the People's College. 3,200 men and women attended last year, "learning everything from how to sing in a choir to the art of setting a table". Classes meet as committees to carry on routine drills and projects. In the schools there are no bells, no rules, plenty of noise, typewriters clicking, cooking, carpentering, painting going on. A group of boys visited the children's museum in a nearby town, and on their return started a museum of their own. There are year-end fairs of the science classes, of the physical education department, exhibitions of singing and dancing and pageantry and pantomime.

There is a centrally located Materials Bureau from which a truck brings books, photographs, pamphlets, lumber, nails,—everything needed for the carrying out of an idea. Just now Hollis is planting 50,000 dogwood trees. He is building a Hobbyland for year-round education for all, integrating the summer camp with the school curriculum, as we forecast in the Handbook of Summer Camps in 1924, would be done eventually.

Hollis has to get only \$54.05 per pupil, whereas the average education cost in his state is \$67.21, and in New York City, \$130. There are no frills about this education and there are no dead heads, no block-heads, no theory, no tradition. But the participants have come alive and are actively living and adjusting,—all due to one personality.

THE DIVINE SPARK

In my own personal experience I was saved in two ways. At the age of twelve, in a revival, I experienced salvation and was

baptized. But the more important salvation for me was from the processes of stultification which I would undoubtedly have encountered had I had an orthodox schooling. My only secondary schooling was seven months with six other pupils in a room of an eight-room grammar school in a California town in 1887. It was the first year of a new high school, which was a not too welcome innovation due to the initiative of the principal of the grammar school. He was a rather crude Kansan, with only a normal school training, but he was alert, lithic, Lincolnesque, with a sparkle in his eye and tremendous energy.

We read Shakespeare aloud, which was all new to him, and he got a tremendous kick out of it. "By golly! that *is* good stuff!" As we went through geometry he kept about two lessons ahead. It was undiscovered territory, so he imparted his interest to us. He knew no science, but he was hungry for it, and with enthusiasm we went through Steele's "Fourteen Weeks in Geology", "in Zoology", "in Chemistry", with a box of apparatus in a little side room. He would stamp his foot in exultation and delight. It was contagious. He was the best kind of a teacher because he was teaching himself and carrying us along on the wave of his own enthusiasm.

Training? No. Inspiration? Yes. There were no laggards among the six. Each drank as deep as his capacity permitted. And all six of those pupils made good use of the interests there aroused in their succeeding forty to fifty years. If that man Richardson had been well trained in the subjects, he probably would have been going over familiar ground with dulled interest, and his pupils, so-called, would have missed the divine spark.

With that start and the impetus that came from meeting Charles W. Eliot, through study on my own and several tries, I passed the necessary examinations to enter Harvard as a second year student. Training of the Agassiz type raised to the nth,—making one draw upon his resources to the ultimate,—I there got from E. L. Mark, who in his conferences once a week would scathingly leave me sceptical of the results I had so proudly laid before him, but determined to prove my thesis on the next occasion even to him.

James revived in me something of that simian curiosity, and Norton led me to question the ideals and standards of my time and fellows.

Vision later I got from Shaler, who, running his hands through his hair and rolling his eyes, would see visions of life in the early paleozoic 300 million years ago, and portray to us vividly all the trials and tribulations and experiments of Mother Nature in elaborating the intricately plicated dendritic diverticula of the

ammonites, distant collateral relatives of the progenitors of the nautilus.

INERT IDEAS USELESS

Our divine curiosity came from on high,—yes, from the tree-tops. We have inherited it from our simian ancestors, though some would repudiate their heritage. It is the insatiable desire to investigate, to challenge, to know, that has made facile our hand and put convolutions in our brain. But most of us have for long periods been stultified in the institutions we have built in which so many are confined and through life wear the fetters there forged.

"We are all educated, but most of us are educated wrong", Chesterton remarked. And a "distinguished educationist" does a reverse English on this, remarking that "no education is better than wrong education". Education for this Englishman meant Public School or board school. Some are good, some so bad it is better not to go to them than be miseducated by them. And he embroidered the theme,—

"Education with inert ideas is not only useless; it is, above all things, harmful. . . . Except at rare intervals of intellectual ferment, education in the past has been radically infected with inert ideas. That is why uneducated clever women, who have seen much of the world, are in middle-life so much the most cultured part of the community. They have been saved from this horrible burden of inert ideas."

This is quoted by the reviewer of T. S. Eliot's "A Choice of Kipling's Verse" (Faber, 1942), in the London *Times Educational Supplement*, February 14, 1942, explaining Eliot's remark that the uneducated often find "the more highly developed . . . more esoteric, kinds of poetry" easier than do the half-educated.

Education in England has never been in general popular demand as in America. We Americans boast of the amount of money we spend on schools. Why, in the very first survey of education conducted anywhere, of the Boston schools in 1845, they reported that this city with 120,000 inhabitants had in previous decades spent on its public schools as much as Parliament granted for all education in England with its 18 millions of people. But we are still boastful about the money we spend. Professor Douglas Bush of Harvard (N.Y. *Times*, September 11, 1941) declared the United States has today the "most elaborate and expensive education system and probably the most ineffectual".

SCHOOLS USE THE COMMUNITY

If our children were being educated to spend their lives in monasteries among ancient books, then the traditional education and its extremes, as advocated by President Hutchins and practiced at St. John's, would not seem so absurd. Well, the acolytes in monasteries once were, and education as we have inherited it was planned for them.

To clog our children's minds with inert ideas, with no spark-plug to ignite them, is hardly rational. To prepare for playing a part in the community, they must gradually take part in community affairs. These schools are coming to use the community environment for its educative values.

CITIES GO TO SCHOOL

Our socialized public schools not long ago were looked upon as static. We looked to private schools to initiate new measures. But that has become less true of late. Community education, so characteristic of early America with its town meetings, barn raisings, singing schools, and spring road work, now revived can be taken up equally well in our communized or publicly supported schools or in our schools still under private initiative.

It was in the public schools of Quincy that Colonel Parker as early as 1875 pioneered in breaking the educational tabus. The seeds of educational hersey sown by him on ground prepared by Charles Francis Adams, who was instigated by Auguste Comte, are now windswept over the land. Some of the plants have been sickly and have failed, some have been uprooted, etc. But constantly in the most unexpected places new educational ideas and ventures are being brought forth.

Frederick Burk, at the San Francisco Normal School, carried Parker's work a step farther. Under him Carleton Washburne of the Winnetka public schools served his apprenticeship. He was sent by Burk to this Chicago suburb, where his democratic system of control of the schools and democratic methods in the classroom have made Winnetka a bright spot on the educational map. In his round the world trip studying the education of the peoples of the world, he revealed what the rulers were doing to condition the young in various countries.

In "A Living Philosophy of Education" (John Day, 1940), he tells of the life and activities of the children in the Winnetka schools, whose practices and techniques have been so inspiringly and wisely adopted throughout the nation.

"Some years ago La Crosse was shocked by the sudden fading out of its principal industry—wood turning mills. . . . The

school saw its opportunity. By means of leaflets, posters and newspaper advertising . . . John B. Coleman . . . a sparkling little man of 52 . . . said to the discharged craftsmen, 'Let us teach you new trades; all you invest is your time'. They responded . . . and when new industries came, most of them eventually got work. . . . The habit of going to school has been growing ever since. "Coleman's financial management is shrewd. . . . He . . . sells . . . student services and the products of student labor. The machine shop, for example, makes and sells jacks, lathes and other equipment. . . . Students in the school garage straighten fenders, tune up motors. The print shop prints church programs and civic organization publications. The home economics department serves banquets and caters for teas and parties." This story of La Crosse is told in the *Commonweal*, January 9, 1942, by George Kent, evidently an educational journalist-evangelist, to whom we also owe the interesting story of Hollis in Greenville, South Carolina.

FOCUSING ON THE COMMUNITY

"How to educate for democracy" has become one of those tantalizing clichés tossed back and forth in educational meetings. It receives a more concrete treatment from James L. Mursell in "A Focus for Our Schools", *Harper's*, April, 1942. He tells us, "The answer lies in focussing the work of the school neither on an arbitrary course of study nor on social propaganda, but on direct, tangible community service." Mursell considers three schools "in diverse regions", serving wholly different elements of the population.

Wells High School, "in an underprivileged Chicago neighborhood, with . . . ninety teachers and over twenty-five hundred pupils" has for five years tied the work of the school "to community needs and backgrounds". Many of the children were handicapped in their school work by coming from homes where a foreign language was used. So while "average intelligence was normal . . . reading ability rated very low". The curriculum was modified and "related to local needs, such as The School, Home Living, The Local Community, and The Metropolitan Community". "English teaching became the promotion of recreational reading and of the use of English at home." Mathematics was applied "to the domestic budget". Classrooms were transformed into workshops, each room with a permanent stock of books, magazines, pamphlets, and clip-pings. Use of neighborhood facilities in athletics, dramatics, etc., was promoted. Wells High School is now "a community school in action".

"A striking contrast and comparison . . . in the wealthy residential suburb of Glencoe, Illinois . . . exemplifies the same

controlling idea of a community focus for education." But "as at Wells, materials ordinarily labeled history, science, mathematics, are re-oriented so that pupils study them in their community applications." Excursions are organized for both children and adults "to farms, dairies, post offices, railroad stations, and other centers of community activity". "The whole development is tending toward the setting up of a Community Educational Center."

The Louisiana Negro Normal and Industrial Institute of Grambling, Louisiana, has a "point of view . . . exactly the same". The teachers in training spend "twelve weeks each school year visiting the six field centers . . . using a specially equipped bus, carrying on demonstrations, conferring with the people, and keeping the school very close to its constituency". Their purpose is "to promote a rich, satisfying, intelligent agrarianism. Its concern is not so much with the three R's as with the four H's—health, handicrafts, homemaking, husbandry.

SCHOOL AN APPRENTICESHIP TO LIFE

"Back of these undertakings is a very definite idea of what education means. . . . School work must serve as an active apprenticeship to life." If the school curriculum follows "the conventional form of a series of denatured and isolated disciplines to be mastered for future use, the needed skills and insights will never be genuinely mastered."

"The only test of any subject is its effect in producing more enlightened behavior; and that test must be applied to the behavior of a specific group of people, right here, right now. If a subject or a curriculum cannot meet that test it is an educational fake."

"Educational pundits" dwell on the cultivation of "keenness of observation, power of concentration." These are "mirages which intrigue them. . . . Over and over again it has been proved that general mental training—which prescribes grammar for accuracy, geometry for reasoning, poetry for refinement, and laboratory science for observation—is a sheer delusion.

"The doctrine of mental discipline is an anaesthetic which renders many an educator unconscious of his own self-stultification."

THE FEELING OF BELONGING

Stuart Chase, in "Bring Our Youngsters into the Community!" *Readers Digest*, January, 1942, tells of new community activities the schools are initiating all over the country. At Fairhaven, Massachusetts "youngsters do 44 tasks, such as

repairing furniture, caring for playgrounds, acting as host or hostess, controlling traffic on the school streets. For the community, they sand icy streets and walks, wage war against the gypsy moth and other pests, plant vegetable gardens, feed birds, fill swampland, read to the sick, help the Community Chest drive, notify the authorities of dangerous conditions—say a leaking gas main—anywhere discovered, fight brush fires, clear gutters, clean up deserted lots.”

At Worcester, Chase “saw a group of young people harvesting their crops in the Junior Garden City. They were filling baskets with tomatoes, cabbages and big yellow squashes. Seven hundred youngsters from 13 to 21 had received a garden plot apiece. The crops go home to the family table and preserve closet. . . . The gardens were started by a benevolent college professor during the 1907 depression, ‘to keep the youngsters off the streets’. Then the city and the schools became interested. Since the start, 7000 young people have worked in the gardens.”

At Dealsville, Alabama, “the students, with the help of the NYA built a cannery. . . . Girls in the sewing classes refashion old woolen garments into warm clothing for poor children in the primary grades. . . . The town had no movies, so the school bought a projector and rented films. . . . The youngsters . . . also operate a game loan library for the public. . . .

“When Norris Dam was built by the TVA, a new town sprang up. The Norris High School students had a unique opportunity. . . . Their most dramatic task was mosquito control. . . . Here they tried dusting with Paris green, there they tried drainage; at another point they covered the water with a thin film of oil. The effectiveness of each control method was carefully checked. It was a first-rate scientific job. . . . Another student group made a survey of householders’ screens. Where they found unprotected houses, they made screens without charge for any homeowner who would furnish the materials.”

At Provincetown, Massachusetts, “a famous place for shipwrecks”, boys too young for the draft “were being trained by the Coast Guard as an emergency force”.

In these schools, the children are not “apart from the community”. They feel that they “belong”. They are not left as are “three million youngsters standing at the gates, waiting to be let in. In Germany it was from just such hopeless, idle young people that Hitler drew his first strength.”

THE COMMUNITY USES THE SCHOOL

One of the most lasting results of the current war activities will probably be the more complete use of the school as a center of community activities, of its facilities for education of all the members of the community in all things in which they are interested.

USING THE SCHOOL PLANT

"The active participation in war activities has created new demands on secondary schools for the wider use of school facilities", remarks editorially the *School Review*, April, 1942, citing high schools at Whiting, Indiana; Fort Dodge, Iowa; Geneva, Illinois; Las Vegas, Nevada, and elsewhere, where the high schools are in use day and night for machine shop work classes for adults of their communities.

At Cornell University, April 15, 1942, Dr. Edmund de S. Brunner, professor of education at Columbia, said the public schools should be so organized as to serve not merely the students, but the whole city or town. "There are schools in some of the large cities of our state that, because of the war program, are operating on a 24-hour-a-day basis. The school has learned that while its primary obligation is to children, it is paid for by all the people and must serve, as far as it can, all the people." He urged that parent-teacher associations help to make the schools "community houses" and the core of community-wide educational programs. (*Christian Science Monitor*, April 15)

"School buildings in more than 500 cities are open day and night", Dr. Alexander J. Stoddard, superintendent of Philadelphia schools, told the American Association of School Administrators at San Francisco, February 24, 1942. The role of the schools "is to win the war" and do it "without abandoning any of the essential services", Dr. Stoddard keyed. He "stressed the importance of maintaining financial support" but pointed out the schools "willingness to serve". In tune with the current emphasis on vocational education, he pointed out that before America entered the war the schools had, with no increase in budget, trained 1,766,000 workers for industry. With the schools open nights, it was entirely possible the schools would train and retrain from five to ten million workers before the war is over.

Edgar D. Doudna, secretary of the Wisconsin board of regents, told the Administrators (Boston *Herald*, Feb. 25, 1942), "By all sorts of emotional devices we are urged to be loyal, patriotic Americans. Well, we have either developed these things or we haven't." He suggested that "the whole pedagogy

of gush, sentiment and easy living be thrown into the ash can," and that the people be taught the fundamentals of self-help, responsibility and discipline—how to get along with each other regardless of little individual and cultural differences. "We can get along with people who eat pie with a knife, but we can't live comfortably with people who are lacking in intelligence and integrity."

A COMMUNITY CENTER

We have traveled a long way in a short time toward the realization of such an ideal. For a quarter of a century in this Handbook we have pointed the way to the school as a community center, to the widened use of the school plant, to the fuller use of the school year and the school day.

In 1931 we pictured a school in the country, just outside the great city, operating twelve months in the year, by day for the young, by night for the older people, a center for training in arts and crafts, for nature lore, learning from the summer camps, school and community supported museum, each school room a laboratory equipped with the materials to make the subject concrete, pupils and citizens, young and old, engaged in satisfying activities, coming to know the pleasure of reading, the joy of writing, the satisfaction of achievement,—all these things coming to them as by-products of their activities and experience.

And now W. C. Reavis in the conservative *School Review*, April, 1942, writes: "School traditions and customs should not be allowed to stand in the way of wholehearted participation in new activities and practices which can be shown to contribute to the realization of the nation's objectives. In so doing, the schools may find not only that the services rendered are of major importance as a war effort but also that the quality of education received by the pupils has thereby been definitely improved."

This is a beginning toward realization of use of the school plant, which is all in line with the modern idea of production for use, the use of the world and its resources by the people that inhabit it, not the old idea of fencing it off for those who were early in craft or force.

It took the stimulus of war effort to stir the public school superintendents. Had it not been for the kick in the pants that the Japs gave us, they might still be wearing out the seat of their pants in their swivel chairs. But with old tabus broken, with new unity in the community, after the war the school and the community, the people and the children, together may do something to improve the life they have to live and the place in which they have to live it.

SOMETHING IS WRONG

Outlining to the Progressives at Atlantic City "the task of education in wartime", Commissioner Studebaker suggested "a far-reaching program for schools and colleges to follow. The time is past" for the "ivory-tower". A "more realistic point of view" calls for "the modification of curricula, more technical courses . . . health education . . . adult education . . . The training of technical workers . . . is one of the most important tasks confronting educators today."

There must be an end of "tariff barriers" between schools because of town or county lines or inadequate transportation facilities, Studebaker said. In the interests of efficiency, school consolidations would be essential. Of the 23,000 senior high schools "established at every cross road" in the United States, one-half have fewer than 100 pupils. (*N. Y. Times*, February 12, 1942)

Looking backward to what had led to the schools' weakness in the war emergency, Studebaker said, "Something has been wrong with secondary education in this age of technical development. Schools must reshape their curriculum and rearrange their physical facilities to meet the challenge of the technical age."

The "Brotherhood of Man" was debated at the Town Meeting of the Air, February 9, 1942 by Lewis Browne and Congressman T. V. Smith. Browne's attitude was, "There ain't no such thing. I might as well sit down and listen to T. V. Smith tie himself up trying to show there is." Browne reiterated his thesis, based on his recent book, which he referred to repeatedly, "Something Went Wrong" (Macmillan, 1942), in which he reviewed the failures of the nations, particularly during the last century, to realize this brotherhood of man.

Smith in his languid way replied in effect, "I am ready to accept the world as I find it. It ain't perfect. But I can see how to make it better. We haven't got any real brotherhood, but it's a sort of nice idea about which to sentimentalize. Perhaps it leads us along the right direction. We might have a little more of it without doing any harm."

This idea of brotherhood came out of the French Revolution trinity, "liberté, égalité, fraternité", and it's a long time dying. If we would only recognize that we are all cousins and give up this idea of brotherhood, we might get along better.

ELIMINATING WASTE

"We have not visualized children as our richest mine of strength and security. We waste their substance and ignore their needs", declared Dr. George D. Stoddard, formerly Direc-

tor of the Child Research Station at the University of Iowa, and newly appointed New York State Education Commissioner, at the closing session of the golden jubilee convention of the Association for Childhood Education, Buffalo, April 10, 1942.

Children, he went on to say, will be the greatest losers in the war and declared, "In this period of reconstruction, plans for the young should hold a central place. Children everywhere will have lost the most; they will need new hope and new understanding."

Teachers "must feel that the guidance of children is as great and glorious an enterprise as the perfection of a new gun or plane. There should be set up in the midst of a long established peace a genuine program for human advancement."

This must involve bringing the child back into human society, giving youth a feeling of belonging to the community, of being a part in the control, not merely a regimented robot. By giving him opportunity for individual initiative and achieving some satisfactions, we will make him more effective.

The trail of derelicts and wrecked lives that our normal peace time life leaves is the most tragic waste of our civilization. It is more damaging to a people than war, more wasteful than the washing of our life-giving soil into the sea, because it destroys the usefulness of the most expensive product of our soil,—youth. What do we work for, produce food for, fight for, if it isn't to perpetuate the race, to produce a new crop, a new generation?

This sacrifice of youth is more cruel to those conscious of it today, because more senseless, than the annual human sacrifice to their god by the Aztecs, who believed this insured fertility of their soil. But our sacrifice of youth is not due to belief, nor to innate stupidity, but to an artificially fostered and conditioned complacency, to attitudes inherited, which have not been permitted to pass as time marched on.

FROM LOCAL TO FEDERAL

For Americans education has traditionally been a matter of local control. Tendencies toward centralization have been consistently resisted, and the growth of bureaucracy feared. All this was pointed out in the last edition of this Handbook, pp. 27, 34-5, and for many years previous.

GROWING NATIONAL CONTROL

In the New England town and in the rural school district the control of education was a simple matter. The local school board or trustees appointed the teacher and provided the winter fuel. The county superintendent arranged for the inspirational and the wider educational outlook at the annual Teachers Institutes.

As we came to rely on tax supported schools, which we had won after a hard battle, state departments of education supervised all these features of their enlarging fields. The needs of a changing time were unapprehended and remained unmet. In the great cities school boards became training grounds or stamping grounds for petty politicians.

Before the Civil War the Federal Government, which originally had nothing to do with education, in distributing the western lands to the states, provided that some of the land should be used for the school system. The first Morrill Act introduced into Congress in the midst of the war, signed by President Lincoln in 1862, "cleverly added military training to agricultural and engineering education, thus making it a 'war emergency' measure". (Arthur Moehlman, *Nation's Schools*, February, 1941)

With the acquisition of Alaska after the Civil War, a Bureau of Education in the Department of the Interior was established to provide for the education of the Alaskan Indians and to supervise other federal expenditures for education throughout the nation.

Once the federal camel got its head under the local tent, it has continued to play an increasing part in education in spite of repeated protests. Mr. Moehlman, summarizing the history of what he regards as a federal invasion of education, observes, "The current emergency growing out of the present European War already has been capitalized upon by existing groups. The technic is the same."

For the past several years Henry W. Holmes, now retired after twenty years as Dean of the Harvard Graduate School of Education, has been advocating federal aid to education. In his annual report for 1939-40, Dr. Holmes told us, "The people of this Nation still need to be persuaded that education is in fact

a national responsibility. . . . Our education is not nationally complete or even moderately suggestive of a national equality of opportunity."

A TIME OF TRANSITION

"American Schools in Transition" is the title of the report of a three-year study of the Pennsylvania Schools by Paul R. Mort and Francis G. Cornell of Teachers College, published by the Bureau of Publications (1941). It is a careful statistical study which completely justifies the title. It brings out both the strong and weak points of a typical state school system.

"Fifty per cent of America's schools are still financed at a 1900 level, and lack most of the modern practices that characterize a good institution. A fifty-year lag exists between the good and the poor schools of this country. Running on a 1900 financial basis, further causes for delay are given as red tape, coal companies, tax payers associations. "Politics is probably the chief obstacle to any change." "Our schools are typically textbook schools and the teacher is still a bricklayer", observes Dr. Mort.

Statistics prove the slow diffusion of 183 educational improvements that have been established as good during the last three or four decades. Charts illustrate this slow progress at six periods from 1915 to 1937. Appendices, 93 statistical tables, and the explanations fully justify the conclusions. The chapter, "The Climate of Opinion—Parents and Teachers", explains the interaction on the teachers of the people who, interested in improvement, are conservative about giving up the old, and fearful of increased taxation.

The educational lag in the country as a whole is greater than in the state studied, Pennsylvania. This is due to the persistence of "local initiative", which "may save us from some wastes", but "may deny us the fruits of freedom". "In this period of changing needs and growing understanding of educational practices", the "partial failure to stand the test may explain the flight to centralization of control which has characterized the past two or three decades."

ADAPTING TO CHANGING NEEDS

While the schools of Pennsylvania are better than the typical state system and their expenditure and organization above the average, this scholarly and challenging report of the three-year study reveals how slowly our schools adapt themselves to our changing needs.

Our education is not wholly socialized, long as the process has been going on. Private schools, which may eventually become obsolete, were once the only type of school we had. Then some

central European countries a few centuries ago initiated compulsory education under the state with the idea of strengthening the state. Monastic education was under private initiative, was it not? It was not state controlled, even though it was under the centralized totalitarian jurisdiction of Rome.

There are some, like De Voto, who look upon those who do not patronize our communized public schools as fascistic in their tendencies, and upbraid them for neglecting and ignoring the public schools. These 'better people' of the upper economic classes of the wealthier communities have established Country Day schools to meet their own standards for their own children. Smugly satisfied with their own schools, they feel they have done their whole duty in paying their taxes to support the public schools, De Voto points out in *Harper's*, January, 1942. But the time will come, he prophesies, when they will be unable to support this dual system, when they will have to again send their children to the public schools, which then because of their personal interest in them they will endeavor to improve.

Much has been done to revive individual local initiative and interest in the public school, to make it a community centered school, by the local Parent Teacher Associations which have multiplied throughout the country.

A CONFUSED SITUATION

The "educational situation" reflects the general confusion in "the government. On many social issues America has not yet made up its mind." Education "lacks direction because the role of the national government in educational matters has never been squarely faced," writes Frederick Redefer, Director of the Progressive Education Association, under the title "Washington Dizzy", in *Frontiers of Democracy*, May 15, 1941.

Washington presents "a scrambled picture puzzle", crowded with those "who are more concerned with building protective fences around their departments than they are with the development of a national educational program. . . . The men in charge of the multitudinous educational activities . . . hold widely differing educational philosophies. . . .

"There are those who report an intense rivalry between the Office of Education and the NYA . . . rivalry between the American Council on Education and the NEA . . . personal politics or selfish ambition . . . rivalry between departments. . . . Politics between the NEA and the American Council on Education have bogged down the whole program. . . .

"There are plenty of educators in Washington whose concept of education is none too broad. . . . They are content to build higher traditional walls about the Office of Education and the schools. Consequently, education in the nation's capital is as

split-up, divided and sectionalized as it is in our states and cities. There are in Washington some leaders with a broad point of view", but they lack "support . . . and . . . machinery to carry out excellent ideas".

"The root of the difficulty does not reside solely in Washington. . . . We must cast out the neurotic fear of the federal government in educational matters. . . . Federal participation in education is necessary and inevitable. . . .

"Just as we have outgrown state control over commerce, communication, and other matters, so we have outgrown exclusive state control of education. Why not cease mumbling traditional formulas and look ahead? . . .

"The lack of appropriate educational machinery in Washington results in a serious loss to the country. . . . The reports of a thousand bureaus and divisions of research now creep into the schools and colleges only when some author, years later, incorporates them in a textbook. . . . Not only would education benefit by a wide dissemination of those materials; if the bulletins were intended for educational use they would have to be better written and more attractive. . . .

"The need is for a strong, vigorous Office of Education, whose major task is creative leadership rather than record keeping and statistics. . . . No American Youth Commissions would be needed with an Office of Education under dynamic leadership."

THE POLICIES COMMISSION

The Educational Policies Commission,—joint offspring of the National Education Association and the American Association of School Administrators, is financed in part by grants from the Rockefeller General Education Board. In its much discussed report on "The CCC, the NYA, and the Public Schools", it reads danger into what it regards as a "dual educational system". It claims that there would be competition for public funds, rivalry for professional personnel, duplication of plant, equipment, and instruction, as well as competition for the interests of youth.

"Leadership in educational matters should be centered in the U. S. Office of Education", the report asserts. F. T. Spaulding of the Harvard Graduate School of Education is led to comment, "Presumably the Commission believes that such leadership is not now centered in the Office of Education: otherwise there would be little need for elaborating the point in the several pages devoted to it" (*Frontiers of Democracy*, January 15, 1942). Spaulding points out that the report deals with what "should" be done, not "how",—that the Federal Government "should" provide funds, but not too much.

The Commission admits that the "schools have not generally

achieved this goal of education service for all youth", but is "confident that the educational needs of youth will be better met by the schools and school people of America". Then it proceeds to emphasize seven "shoulds" of an abstract sort, such as "comprehensive preparation for successful living", "self-realization", and the like.

The conflict here is between what we might call Washington and New York, between federal and financial, between the centralizing communistic control of the government and what might possibly be called the fascist tendencies of the great educational, philanthropic, and financial foundations and those back of them.

It is a characteristic piece of platitudinous obfuscation such as is indulged in by those supported by foundations and opposing the Federal Government. The local community, of course, will never do the work of the CCC or the NYA. But by dividing the work among communities it is easier to stamp it out, just as you do a forest fire. Meantime the purpose is to raise the cry 'Let's win the war and forget about improving youth'. And so the battle goes on.

THE CCC, NYA, AND AYC

The attempt to do away with the CCC and the NYA has met with strong opposition. Charles H. Judd of the NYA and formerly head of the Department of Education of the University of Chicago, writing on "The Real Youth Problem", in *School and Society* of January 10, 1942, points out the obvious, that the schools are not meeting the needs of youth and avers that what the Commission plans is the possible loss of jurisdiction of schools.

Paul J. Terry, Area Student Officer of the NYA for northern Colorado, in the *Clearing House*, contended that "the programs of experimentation should be subsidized by the government until such time as the regular forces of education demonstrate their ability to furnish similar or even better services."

As the result of much criticism and attack, Aubrey Williams, National Youth Administrator, February 27, announced that "the time is past when we can expect support for anything that does not contribute directly to winning the war. . . . We must get rid of every soft spot that smells" (N. Y. *Times*, February 28, 1942). On March 7, 1942, it was reported that the two national youth agencies would put their operations on a wartime footing, slashing their enrollment by 66 per cent, from 1,351,586 in January, 1942, to 485,000 on April 1.

The American Youth Commission is a major project of the American Council on Education. Rockefeller financed, it is not to be confused with the National Youth Administration. Under its director, Floyd W. Reeves, it has risen to its opportunities with energy and vision.

"Youth and the Future" (American Council on Education, Washington, D. C. 1942) is the General Report of the American Youth Commission. It discusses the CCC, NYA, WPA, the need for cooperation by state and federal governments in providing academic and vocational training. Expansion of federal aid for education on a long term basis is recommended as is increasing attention to vocational education.

VOCATION FOR DEFENSE

For some years vocational education has been heavily subsidized. Money has been freely spent on publicity and promotion.

In the last issued annual report for 1941, Commissioner Studebaker tells us, "Between April 1939 and May 1940 officials of the U. S. Office of Education and representatives of the Army and Navy had carried forward a careful inventory of the training facilities of the public schools of the Nation, with special attention to the potentialities of the Federal-State cooperative program of vocational education with its billion dollar plant, its 35,000 skilled teachers and supervisors, its 75,000 training stations in public trade schools."

"As the fall of 1940 approached, provision was made by Congress for continuation of the defense training program on a broader basis." In the spring of 1941 this had resulted in the industrial training of 200,000 in 600 cities, enlisting the cooperation of public secondary and other semi-public institutions. \$26,000,000 was appropriated for vocational schools, \$8,000,000 for machines, \$9,000,000 for the Office of Education for "short engineering courses of college grade", \$7,500,000 for the NYA, and \$10,000,000 for the CCC and the training of out-of-school youth,—a total of over \$60,000,000 for vocational education. (J. O. Keller and H. G. Pyle, "Training for War Industry Through the Schools", *Journal of Educational Sociology*, February, 1942).

With the coming of the war, practical courses greatly increased. On December 23, 1941, Studebaker stated, "In hundreds of trades and in the professions of engineering, chemistry, physics and production management, the U. S. Office of Education, in cooperation with the Office of Production Management and the staff officials of the Federal Security Agency, is this year managing the expenditures of special Federal appropriations to accomplish through schools and colleges . . . the purposes which are vital to the success of the war. . . . For capital investment in" and "to carry forward the operation and maintenance of . . . school facilities in defense areas . . . the Office has already issued . . . official certificates of necessity totaling approximately \$66,000,000."

February 12 he told Progressive Educators at Atlantic City that the Federal Government "has granted funds totaling \$116,000,000 during the current year and will allocate \$149,000,000 in the new budget for the training of engineers and other technicians". And earlier in February he had stated, "The function of the Office of Education in connection with the emergency program has been to administer \$191,500,000 of Federal funds thus far appropriated to the several States and to institutions for higher education in support of defense-training activities. . . . The fullest measure of local autonomy has been preserved to the approximately 10,000 communities involved in the defense-training programs."

In February, 1942, the National Vocational Guidance Association, meeting with the School Administrators at San Francisco, planned "to arm for war service the 25,000 vocational guidance counselors in America's schools and colleges" (*Christian Science Monitor*, February 21, 1942). Up to early in 1941, 1,776,000 persons were in training in five types of courses for defense work.

COMPENSATING THE SCHOOLS

The Government has poured out money for vocational training on the secondary level, too. Up to the opening of the school year, a million students had enrolled in some such courses.

"Through the Office of Education the Federal Government has been able to compensate many educational institutions for special work offered in new short technical courses in the field of engineering." (36th Annual Report, Carnegie Foundation, 1940-41)

Engineering and technical colleges, to the number of 144, "trained 137,656 men and women, in addition to regular students". Early this year 17½ millions additional were granted for this purpose, and Commissioner Studebaker estimates that by 1943 a hundred million dollars will be turned to these colleges. Benjamin Fine, in "Colleges Gear for Defense", *American Mercury*, October, 1941, goes on to say,—

"Obviously, some colleges will cooperate energetically in the defense program from less than altruistic aims. In certain instances, they have taken advantage of the crisis to expand their facilities and add to their capital investments. Competition for students is keen and the college publicity men are not missing a trick. For the first time in many years, Federal money is available and there is an eager scramble to share in the division.

"But by and large, the colleges are sincere in their enthusiastic attempts to aid the nation in this emergency. National defense has taken over the campus and it is there to stay until

democracy is no longer endangered. For the duration, the colleges will be an American workshop where the tools of freedom and democracy are forged by eager hands."

THE COMING TOTALITARIANISM

"Vocational education is having a field day", observes Frederick Redefer, in *Frontiers of Democracy*, May 15, 1941. But he believes "the urgent need for trained workers in the defense program has thrown the whole educational picture out of balance. Educational leaders are limiting their planning too largely to the vocational field."

Twenty-five per cent of secondary school time will soon be devoted to handwork and vocational subjects, predicted Dr. Richard M. Gummere, chairman of the committee on admissions at Harvard, speaking to the 23rd annual meeting of the National Association of Principals of Schools for Girls in Boston, February 19, 1942 (*Boston Herald*, February 20).

"The Government will naturally put increasingly heavy responsibilities upon organized education. It seems inevitable that we shall experience a centralizing of direction and control in the National Government. This centralization is not likely to be without its permanent effects upon our postwar political, economic, and social life."

These are the words of John W. Studebaker, Commissioner of Education, writing on "The United States Office of Education in Wartime", in the *Journal of Educational Sociology*, February, 1942. This reads like a forecast of coming totalitarianism, following the German pattern and justifying Huey Long's suggestion that if fascism came to this country it would come in some other guise. It seems to wear the garb of communism in some places.

OTHER CENTRALIZING TENDENCIES

Since the beginning of the century another series of influences on education has emanated from the great financial centers of the country. New York, the banking center, naturally became the headquarters of the great educational and philanthropic foundations which have been established in recent decades. It was natural that the great reservoirs of surplus capital should be preserved where they had been accumulated.

The Carnegie and Rockefeller Foundations, the greatest pools of capital from which the great universities have drawn most of their fertilizing streams, each reported capital of over \$160 million (Raymond Rich Associates, 1939). Fourteen other foundations reported over \$10 million each, and another seventeen over \$4 million each.

THE RISE OF THE FOUNDATIONS

A total of 191 foundations were recorded by the Russell Sage Foundation in the 1930 edition of its "American Foundations and Social Welfare" and the 20th Century Fund in "American Foundations and Their Fields", in 1934. Of less known and recently established funds, 96 additional have been brought to light by the Carnegie Corporation, whose president, Frederick P. Keppel, adds, "No one knows even the number of chartered foundations in the United States". (Cf. this Handbook, 24th ed.)

In his last report, reviewing his nineteen years as president, Keppel recalls that in 1922 when he became president, "the Carnegie Corporation alone had voted more than \$88,000,000, including a single gift of \$5,000,000. . . . The finances of many colleges were strengthened by the joint action of the General Education Board [Rockefeller] and Carnegie Corporation in voting conditional grants for endowment."

During the depression years, "in 1930 and thereafter", "new and well-directed foundations were coming into production; and the Markle, the Falk, the Buhl, the Kellogg, the Sloan, and the Rackham funds shared the burden to an increasing degree with the older trusts. All foundations were drawn more closely together to their mutual advantage."

Keppel notes that "while the total capitalization of foundations has risen, despite the gradual liquidation of such large trusts as the Spelman Fund, the total income available for distribution annually has fallen. As to other sources of support individual gifts are, for the present at any rate, dropping off, while public funds and the services and gifts of industry are furnishing a rising share of the total contributions.

"Foundations no longer avoid fields which will bring them into contact with government or business, but are eager to seek the cooperation of both."

GROWTH OF THEIR INFLUENCE

The foundations and their influences have been surveyed by Lindeman and Coffman in their "American Foundations", and more recently by Horace Coon in "Money to Burn: What the Great American Philanthropic Foundations do with their Money" (Longmans, 1938) and Ernest Victor Hollis, in "Philanthropic Foundations and Higher Education" (Columbia, 1938). (Cf. "What Makes Lives", pp. 206-9)

Their influence has continued to grow, as the Pujo and Walsh Congressional investigating committees anticipated early in the century, when they were characterized as a "menace to democratic institutions". And Brandeis had "grave apprehension of the ultimate effect". James McKeen Cattell in 1913 denounced the disciplinary control by "the men of wealth, society leaders and others of the upper classes who direct our educational corporations". (Cf. this Handbook, 24th ed., pp. 209-10)

Amos Pinchot in 1915 before the Walsh Industrial Committee testified, "Nothing is more powerful or subtle than the influence of large donations on institutions depending upon endowments. An instructor who treated with frankness and intelligence the economic system for which the directors stood . . . sooner or later would become convinced that full appreciation of his efforts had been rendered exceedingly improbable . . . because he had committed the error of preaching a doctrine hostile to the sources from which the university had drawn and probably would continue to draw money."

Alfred Kazin, writing about Veblen in the *Swansea Review*, April-June, 1942, quotes his statement of about the same time on "the relation of university teachers to the business man: 'They have eaten his bread and it is for them to do his bidding'."

While the influences of the foundations reach out to every village and town in the nation, their chief substations are in our nation's capital. Rivalries, conflicts, and duplications have come about between federal and foundation controls of education and its institutions.

GENERAL EDUCATION BOARD LIQUIDATES

One of the most influential organizations in the recent history of education has been the General Education Board, established in 1902 by John D. Rockefeller. On the board of trustees have been members of many of the interlocking directorates of financial, philanthropic, and educational foundations and institutions.

After thirty-nine years the board is liquidating. In that period it has expended a total of \$271,307,835.18,—\$151,786,006.37 from principal and \$119,521,828.81 from income. During the past year they have given away \$6,529,816,—five million from capital, one-and-a-half million from income.

The annual reports by the president, Raymond B. Fosdick, have been unusually interesting. In the 1941 report we have a statement from the standpoint of the Board on "What Has Happened in the Care and Education of Youth Since 1930?" "Census data tells us that the proportion of boys and girls aged fifteen to nineteen, inclusive, who were in school and not working increased by 25 per cent."

Under the titles "General Planning and Promoting of Educational Reorganization", "Study of Youth", "Curriculum Exploration, Experimentation, and Evaluation", and similar topics, "funds totaling \$7,994,574 . . . have been distributed" from 1933-1940 during the liquidation of the funds, more than 2½ millions for "General Planning".

"Purposes of the Program" were "to help make America's provision for the care and education of youth keep step with the major social changes in which the country was engaged. Not the ideas of educational theorists about the nature of general education, but the hard facts of population trends, youth employment, and government fiscal policy became the landmarks for charting the course. . . .

"The years since 1933 also saw increasing threats to democratic ideals, to which educators responded by trying to modify educational procedures so as to do a better job both of developing loyalty to democratic ideals and of developing intelligence trained to deal with social problems.

"Hence the original purpose of the Board's program—that of aiding in the improvement of formal general education in secondary schools and in the junior division of colleges—was supplemented by two emerging purposes: to help meet the economic problems of youth, and to help make democracy work better through increased loyalty and more intelligent citizenship on the part of the young people."

WHO GOT THE MONEY?

This is an unusually frank revelation of how the Rockefeller ideas of loyalty, intelligence, and democracy have been imposed by subsidies on educators and educational organizations which otherwise might have been in other than the Rockefeller way "aiding in the improvement of formal general education" or enlarging "the ideas of educational theorists about the nature of general education."

"Where and By Whom was the Money Used?" explains in

detail how the money has been distributed and to what individuals and institutions. An accompanying chart shows that in proportion to the population the money distributed was highest in this order: Middle Atlantic States, New England States, Far Western States, Central States, and Southern States. The amount given the New England and Southern States was approximately equal, but the population of the southern states is about four times as great.

More than a third, "almost \$2,400,000 has not been apportioned to geographical regions", but to projects national in scope,—the American Youth Commission, the Educational Policies Commission, the American Council on Education, the National Educational Association, etc.

Large grants were made to "the Progressive Education Association . . . for use in the Eight Year Study". The "thirty schools really used a large part of the funds—for consultant services, conferences, visits by teachers to the headquarters of the Evaluation Staff, etc."

The valuable and beneficent work of this and other foundations cannot be overestimated. But something of the premonitions of twenty-five years before have also been realized, and little attempt has been made to estimate their relative value.

AMERICAN COUNCIL ON EDUCATION

The American Council on Education, which enlists in one way or another most of the educational executives and institutions in good and regular standing, has been supported by grants from the Rockefeller General Education Board. In "The President's Annual Report", in the July 1941 *Educational Record*, the Council's official publication, George F. Zook tells us that the past year its expenditures, including projects, amounted to approximately one million dollars.

The subjects dealt with included motion pictures, teacher education, university investments and income. A committee of thirteen on problems and plans of education in the future helps to deal with religion in education, business in education, professional education, rural social studies, educational research, national defense. "Out of the deliberations of this committee there came an excellent statement entitled 'Education and the National Defense', setting forth the fundamental relations of education to the national government, particularly in periods of great international emergency. Some of these statements, obviously recalling our experience in the World War, are worthy of repetition:

"All the agencies of education must be utilized for the most effective meeting of any national emergency. . . . Adequate consideration must be given to the conservation of educational

values, resources, and personnel. . . . Emergency programs should not interfere unduly with the regular work of the schools and higher institutions.' " It is expressed in the characteristic evasive 'pedagogue'.

In conclusion President Zook states, "In this report I have endeavored to show that the American Council on Education is carrying on". The effort is apparent. We are reminded that "we have come upon hard times which try men's souls. . . . This has been a difficult year for the Council. . . . Is it possible that Mr. Hitler is right in declaring that intellectualism has gone stale?"

TEACHER EDUCATION

In the report of the General Education Board for 1940, Raymond B. Fosdick reports that the total expenditures through the American Council on Education were \$3,246,727, of which \$1,342,605 was spent through the American Youth Commission, and \$1,098,886 through the Commission on Teacher Education.

Under the title "Selection and Education of Teachers", Mr. Fosdick tells us, "In the Cooperative Study thirty-four collegiate institutions and school systems are working on problems of pre-service and in-service education of teachers."

Harl R. Douglass, writing under the title "National Teachers' Examinations—Menace or Answer to Prayer?" in the *Nation's Schools*, June, 1941, says of "the N. T. E. enterprise" sponsored by the American Council on Education, that the absence from the sponsoring committee of "a single name among the many who have made substantial contributions to the theory and science of measurement and test construction and interpretation" makes it "savor strongly of academic and professional politics."

But here is an opportunity to eliminate the poor teachers that "underbid good teachers in ways other than financial. Lacking ability, they tend to rely upon political methods, servility and the prostitution of intellectual, professional and social ideals to the cause of 'staying in' and 'getting ahead'."

THE CARNEGIE BENEFACTIONS

Walter A. Jessup, who has long headed the Carnegie Foundation for the Advancement of Teaching, succeeds to the Carnegie Corporation control as well. His reports are somewhat stodgy as compared with Mr. Fosdick's.

Under the directorship of Frederick P. Keppel, the Carnegie Corporation has for nineteen years followed a broad minded liberal policy. While the position limited his own personal

growth, he brought to the Corporation wisdom and intellectual dignity which have been reflected in its reports.

The Carnegie benefactions for peace, education, and general philanthropic purposes have, through their management and control of vast sums for subsidies and grants, exerted a very great influence on the course of education. Robert M. Lester, Secretary of the Carnegie Corporation, in "Forty Years of Carnegie Giving: A Summary of the Benefactions of Andrew Carnegie and of the Work of the Philanthropic Trusts Which He Created" (Scribner, 1941), gives from his inside view "a succinct and uniform record of Mr. Carnegie's personal philanthropies and an authoritative statement of the purposes, policies, and organization of each of the major trusts created by him, with a summary record of their grants and other financial operations from the time of their establishment through the fiscal year ending in 1940."

The wise administration of these funds has brought aid and comfort to many a dying hope, to many a worthy project. To the board have been brought not only men who would be useful, but men who might have been inimical had they not been taken in. From the great financial houses, from the staffs of the great corporation lawyers, from the great industrial boards and from the staffs of foundations, men have gone to administrative positions in the great universities. The 1940 Carnegie Corporation report tells of transfers from the National City Bank to the Corporation Board, from the staff of the Corporation to the Assistant to the President of Harvard University, from the Corporation staff to a great national insurance company.

The interlocking not merely directorates but influences have been subtle but powerful. Not only does this personal contact of men conditioned to a particular phase of our culture enable them by playing their parts to win aggrandizement and affluence. But these men through their recognition of minor officials, teachers, educators, from university to high school, have it in their power to bring grants, subsidies, to lesser men and to institutions on whom these lesser men are dependent.

UNITING THE NATION

More than ever before we are a nation united. Grim determination is on every side. We are prepared to take up our belts, to sacrifice, to carry through this war at whatever cost. We won the last war at relatively small direct expense but at larger cost to our irreplaceable resources, and with resulting change in our social and political organization. This war will be much more costly in both ways,—the results more far reaching. But we are not counting the cost today.

ORGANIZING THE EDUCATORS

The National Committee on Education and Defense, set up in August, 1940, was sponsored by the American Council on Education and the National Education Association, and combines the effort of fifty-five national organizations in every field of education.

A Commission for the Defense of Democracy Through Education, has been set up by the NEA to "meet the emergency problems that have already arisen and will continue to arise during the war".

The more recently organized Office of Education Wartime Commission includes influential men from federal and state education offices, from the great foundations, from the NEA and PEA, from associations of school administrators, colleges and universities of every type and denomination. "The necessary expenses of members involved in attending meetings of the committees and clerical assistance needed by the committees will be provided by the Office of Education", according to a statement by U. S. Commissioner of Education Studebaker, at Washington, December 23, 1941.

All these committees with their somewhat confusingly similar titles and overlapping purposes afford an opportunity to place men in positions where they will feel responsibility. It gives evidence of a highly developed organizing technique, a democratic improvement on English methods in uniting the educational forces of the nation in defense of the country and support of the Administration policies.

DRAFTING BRAINS

It will take brains as well as organization, as well as material resources, to win the war. The Congressional investigating committees under Truman and Toland uncovered such stupid waste and inefficiency as to lead one to believe that brains should be more rigorously drafted.

Republicans are making much of this. Their new publicity director, Clarence Budington Kelland, attracts attention to the unused brains of the nation. The Republican leader of the House, Joseph W. Martin, Jr., suggests Roosevelt utilize former President Hoover for price control administrator, to give the nation greater confidence. To bring about unity and all-out efforts, he suggests also that Alf Landon, Thomas Dewey, Al Smith, Joseph Ely, Wendell Willkie, Lew Douglas, men of experience, should be used. (Jan. 12, 1942)

Republican National Committeeman Sinclair Weeks said the same day that the Republican Party's most vital present task was to see that "the conduct of the war is what it should be", to assure efficient conduct of "our present all-out victory effort. . . . In England, after 2½ years of war, freedom of speech and press remain inviolate—and a member of Parliament in questioning the Government, is still 'in order'."

WE MUST HAVE INFORMATION

Our schools, colleges and universities are supposed to have something to do with supplying information to the young. "Democratic forms of government can operate effectively only if the people are provided with honest and accurate information", declares Britain's Minister of Information, Brendan Bracken (*Bulletins from Britain*, January 7, 1942). And Wendell Willkie has criticized the "loose talk . . . about mopping up the Japanese with one hand . . . in which our own naval authorities flamboyantly indulged. . . . We are fighting not only armies, but ideas." (January 13, 1942)

It is evident that our Intelligence Department was not efficient. We could not be properly informed if our higher authorities were so misled.

"How can the schools best serve the Nation in this crisis?" is considered by Commissioner Studebaker in his annual report for 1941. From reports reaching his Office, he summarizes the opinion of "school people throughout the Nation" that it can best be done "By improving the understanding and increasing the appreciation of Americans young and old of their democratic heritage. By showing that although political democracy may be imperfectly realized in our midst, it nevertheless remains the form of government holding greatest promise. . . . By promoting in every practicable way the better health and greater physical vigor of our population. By promoting an understanding of our Good Neighbors on this Hemisphere. By helping to develop unity in our people through inter-cultural education. . . . By helping to develop . . . practical skills."

WINNING THE PEACE

It is to our schools and colleges, teacher and taught, that we must look for "the building of peace, even more than the waging of war. . . . Now is the time for all who have ideas and convictions about the future of America to bring them to the market place of public opinion for scrutiny and winnowing", declared Dean Lloyd K. Garrison of the University of Wisconsin Law School. (January 23, 1942)

WE MUST HAVE UNDERSTANDING

We educators perhaps have knowledge and understanding beyond that of the rest of our citizens. Such data as we rely upon must be scrutinized, tested, selected. Society has imposed upon the educated the task of not merely preserving and passing on our culture and traditions but of improving on them, of making a better world, a "land fit for heroes".

It is up to the educators to look ahead and use their resources toward winning the peace. We of the 'intelligence' department must use our brains. That means to bring forward intelligent constructive criticism which will remedy weaknesses and may prevent the repetition of blunders.

"There can be no lasting peace unless there is a general mutuality of understanding; no mutuality of understanding where some are educated for tricky leadership and other for being misled; where some are trained to become successful exploiters, and others to become more profitable exploitees. There can be no permanent peace in a nation which is half slave and half free; nor where a privileged few exploit the disinherited many. There can be no permanent peace among nations where some few 'advanced' countries exploit the many backward ones; nor where the exploiting nations compete for a favored position in 'power politics'," explains the psychiatrist Theodore Schroeder in *Freedom and Unity*, November, 1941-January, 1942. "When will the clergy and servile educators and politicians admit the supremacy of evolutionary psychology?"

AGAIN THE COLLEGES FAIL US

Our universities have been active in getting us into war, not constructive in building the peace. H. G. Wells has with heat and eloquence arraigned them. (Cf. this Handbook, 21st ed., pp. 77-8)

The colleges' "individual responsibility is to stand at the doorway of citizenship and guarantee that every youth who leaves their halls is well informed about the current social,

political, and economic problems of the world into which he is being inducted," declares W. W. Charters in an editorial in the *Journal of Higher Education*, January, 1942.

"Have the colleges seen that their graduates are informed about the problems of a democracy in times of peace or war? They have not. . . . The colleges have never squarely faced their obligation to turn out well-informed social leaders. They hold that by giving their students 'a good general education' they have done enough. They obviously have not thought it necessary to require all their students to have competent knowledge of the contemporary problems which they will have to solve tomorrow. . . .

"This war will last only a few years, but the more difficult problems of peace will last forever. The solutions of the problems of peace rest increasingly upon the shoulders of the intelligent college graduate."

"Imperialism, peace or war, international relations" were the leading problems in the long list set forth in the 1933 report of President Hoover's Research Committee on Social Trends, Mr. Charters reminds us in his April editorial.

"While Rome burns the college fiddles. We grant of course the wartime co-operation of the colleges. . . . They do everything they are asked to do, but on their ancient obligation of providing an educated body of well-informed citizens to be the leaders of the nation, because of their superior training, a task which they should have long been doing, they fiddle. . . .

"Some of the colleges do not even provide elective courses which deal with the baffling problems of our times. In most institutions it is assumed that only students who major in the social sciences need to be concerned about such matters. . . . The colleges are on the spot."

WHAT CAN TEACHERS DO?

The responsibility of teachers in answer to the challenge of this war and the peace to follow, were recently outlined in a pamphlet, "The Teacher and International Relations", published by a Committee of the American Council on Education. *Scholastic*, reviewing the pamphlet, points out,

"The decisions which the United States is making and will make have far-reaching implications for the future of our country. Yet the level of thinking and debate on these decisions is dangerously low. . . . We, as teachers, are concerned with the promotion of understanding and critical judgment in our students and among our communities. . . . We have an objectivity of approach which is more likely to be unemotional." It is our "opportunity and responsibility" to present the issues "with an unbiased candor and thoroughness", the Committee is quoted.

Equally important is "the question of our participation in a lasting peace. . . . The Committee sees two contributions which the teacher can make. 'It is important to present a clear and searching appraisal of the basic facts of international relations', and 'the purposes and objectives of American action toward the creation of a truly democratic order for this country—and through our foreign policies, for the international order—need and deserve our attention'. . . . The problems are so complex, so fraught with emotion, so confused by our stereotypes ('pictures in our heads').

"Quite as significant as the clear and searching appraisal of the facts of international relations is . . . 'clarifying and emphasizing the nature of democratic ideas and the goals toward which these ideas may be directed in America'."

"We believe that if peace problems are completely shelved until the war is over, a successful solution will be rendered almost impossible when attempted in a climate of opinion conditioned by the hatred, sorrow, and bitterness of what, sadly, promises to be many years of war", declares the leading editorial in the *Phillips Bulletin*, January, 1942. "It is for Andover men to see to it that winning the war is ever a means, never an end in itself. It is for them to combat the vicious concomitants of war—intolerance and persecution; to fight against thinking and action based on hysteria."

"HYPOCRITES ALL"

"Academic teaching about democracy by methods that give the lie to the truths we utter will only render our efforts null and void", writes S. A. Curtis, University of Michigan (*Clearing House*, December, 1941. "We can best do our part in saving the nation by so *acting* in our classrooms that our charges may get as much real experience in democratic living as we know how to give. . . .

"The curse of our American culture is that we are 'hypocrites all'. We are supposedly a Christian nation, but nearly every phase of our civic and national life violates the Christian principles of brotherliness and good will. We call ourselves a democracy, yet tolerate undemocratic actions in business, in politics, in education.

"If the schools really taught children to think critically and to act in truth and honesty, would they long tolerate the existing contrasts between what we say and what we do? . . . We shall have to conform as usual and put up enough of a bluff of teaching democracy to 'get by'. The more sincere among our ranks, however, will realize our own lack of preparation. . . ."

"The doctrines of peace as we have understood them during the past twenty years must be recognized as proceeding from

false premises; they must never be revived—never, that is, until the primary causes of war have been permanently removed. . . . Educational leaders in the United States will have a very important responsibility upon their shoulders. . . . We can not afford to repeat the folly of the past twenty years and permit our hatred of war to trick us again out of peace.” (Thomas C. Barham, “Peace—The Great Delusion”, *School and Society*, December 13, 1941).

“IN TIME OF WAR PREPARE FOR PEACE”

“If Peace came tomorrow—and in a war as utterly unpredictable as this one even that could happen—the democracies would be as unprepared for Peace as they were for war at the time of Munich”, writes Peter F. Drucker, professor of social science, Sarah Lawrence College, in “Trade in a New World”, *Atlantic*, December, 1941. And he adds, “To have no plans for Peace is the quickest way to lose Peace”.

The underlying fear of the rich nation, like the rich individual, he points out, is that if other nations become self-sufficient and gain security it will be at the expense of the standard of living of nations heretofore leading in industry and commerce.

He draws a comparison between the commercial supremacy of 20th century England and 15th century Venice, the walls of whose armory were graced with the inscription, “Happy is that city which in time of peace thinks of war”.

“In time of war prepare for peace” was the slogan of the big interdenominational conference called for March, 1942, sponsored by the Federal Council of Churches’ notable Commission to Study the Bases of a Just and Durable Peace, whose chairman, John Foster Dulles, in *Fortune*, January, 1942, made it clear that “the ‘destruction of the Nazi tyranny’ is not the all-sufficient end of the present struggle”. (*Time*, December 29, 1941)

THE KEY TO PEACE OR WAR

Resentment is the key to peace or war. If we can reduce the feeling of resentment among peoples it will reduce the cost of policing, the danger of war. If we increase resentment and continue to sit on the safety valve, the pressure will eventually result in explosion.

RESENTMENT AND REVENGE

"We know today that both revenge and resentment are expended on displaced goals", writes J. F. Brown, professor of psychology at Kansas University and chief of the Psychological Department of the Menninger Clinic, in "The Public Mind in War and Peace", *New Republic*, March 23, 1942.

"Thus arises the possibility of the control of resentment through education. Finally to assure a new and stable world order, our whole educational system must be radically overhauled. Social scientists have some ideas on this, too, but they cannot be enlarged on in a single article.

"Thus arises the possibility of the control of resentment through education. Finally to assure a new and stable world order, our whole educational system must be radically overhauled.

"If the peacemakers consider the principles of social dynamics and work within an adequate economic framework perhaps several generations may grow up without the fears, the anxieties, the bitterness and the resentments which have characterized ours. With even two generations living in democracies with minimal economic security and with certain guaranteed freedoms of action, our whole educational system could be adapted to what modern social science has discovered about human nature.

"The final result of all this might be the realization that higher even than the ideal of dying for one's country can be that of living for humanity."

"The peace", says Brown, "must be a Pax Humana, a peace based on 'psychological' man as he is, rather than on 'economic' man as he is supposed to be."

"PEACE WITHOUT PLATITUDES"

Churchill and Roosevelt, meeting in the fogs off the Newfoundland coast, succeeded in announcing a doctrine as far in advance of anything that preceded as Roosevelt's "Four Freedoms" are in advance of Wilson's "New Freedom", and looking forward to the "assurance that all the men in all the lands may

live out their lives in freedom from fear and want" with "economic advancement and social security."

Referring to the eight points of the Atlantic Charter, John Foster Dulles remarks in "Peace without Platitudes", *Fortune*, January, 1942, "These are lofty ends, loftily expressed". But, the *Fortune* editors say, "the methods would freeze the world in the old, unworkable patterns", and Dulles remarks, "It is not enough to envisage lofty ends. Such ends are not self-realizing. There must be found ways and means of attaining them."

Dulles reminds us that "Thucydides tells us that when the Corinthians sought to organize the Peloponnesians for war against Athens they urged: 'Vote for war; and be not afraid of the immediate danger, but fix your thoughts on the durable peace which will follow.'

"Cities no longer fight each other as in the days of Greece", that is, we have drawn the circle larger. "Men have greatly enlarged the geographical areas within which they habitually live at peace. Moral standards, too, have undergone great change so that war is no longer considered a normal procedure but a measure of last resort. . . .

"The Atlantic Charter lifts the present struggle above a mere defense of material things, above a mere quest for military victory. It seeks to enlist us in the greatest of all causes: the attainment of a durable peace. . . .

"Just powers derive only from the consent of those subject thereto. The right to close the world's highways will never conduce to permanent peace unless it resides in a body deriving its authority from a consent that is broadly international in scope."

But "the old politico-economic order has failed. . . . It was managed by sixty independent and disconnected governments, each concerned with and responsible to only a small part of the whole. As Lord Lothian devoted much of his life to explaining, this was international anarchy and it made war certain. For in such a world there inevitably occurred economic and spiritual maladjustments that engendered the social ills and violent outbursts we have experienced. Throughout much of the world the hope and opportunity of youth were curtailed and the security of the mature was impaired. This occurred in a world where productive capacity and economic opportunity were potentially limitless.

"If we demonstrate that we have diagnosed the problem of world order, if we show the will and capacity to achieve it, the struggle will be abbreviated and the outcome certain. For men of good will everywhere will want what we have to offer them."

"We can repress the present outbreaks of violence" through our overwhelming resources without new ideas, the Federal Council of Churches has said through its committee. But not

in this way, says Dulles, can we attain "leadership of the multitudes who everywhere demand that a way be found to save them and their children and their children's children from the misery, the starvation of body and soul, the violent death which economic disorder and recurrent war now wreak upon man."

THE UNITY OF INTELLECTUAL LIFE

Raymond B. Fosdick, President of the Rockefeller Foundation, in his "Review for 1941" tells a wonderful story of the work his organization is doing to internationalize culture, to make the whole world one, and to point the way to further cooperation between peoples.

"If out of the wreckage of the present a new kind of cooperative life is to be built on a global scale, the part that science and advancing knowledge will play must not be overlooked. For although wars and economic rivalries may for longer or shorter periods isolate nations and split them up into separate units, the process is never complete because the intellectual life of the world, as far as science and learning are concerned, is definitely internationalized, and whether we wish it or not an indelible pattern of unity has been woven into the society of mankind. . . .

"An American soldier wounded on a battlefield in the Far East owes his life to the Japanese scientist, Kitasato, who isolated the bacillus of tetanus. A Russian soldier saved by a blood transfusion is indebted to Landsteiner, an Austrian. A German soldier is shielded from typhoid fever with the help of a Russian, Metchnikoff. A Dutch marine in the East Indies is protected from malaria because of the experiments of an Italian, Grassi; while a British aviator in North Africa escapes death from surgical infection because a Frenchman, Pasteur, and a German, Koch, elaborated a new technique. . . .

"Our children are guarded from diphtheria by what a Japanese and a German did; they are protected from smallpox by an Englishman's work; they are saved from rabies because of a Frenchman; they are cured of pellagra through the researches of an Austrian. From birth to death they are surrounded by an invisible host—the spirits of men who never thought in terms of flags or boundary lines and who never served a lesser loyalty than the welfare of mankind. The best that every individual or group has produced anywhere in the world has always been available to serve the race of men regardless of nation or color. . . .

"Thought cannot be nationalized. The fundamental unity of civilization is the unity of its intellectual life. . . . The foundations of a cooperative world have already been laid. It is not as if we were starting from the beginning. For at least three hundred years the process has been at work until today the cornerstones of society are the common interests that relate to the welfare of all men everywhere. . . .

"A score of inviting areas for this kind of cooperation deserve exploration. Means must be found by which the potential abundance of the world can be translated into a more equitable standard of living. Minimum standards of food, clothing and shelter should be established. The new science of nutrition, slowly coming to maturity, should be expanded on a world-wide scale."

"WORLD ECONOMIC ORGANIZATION"

Fosdick quotes Vice-President Wallace,—“From the practical standpoint of putting first things first, at a time when there are not enough hours in a day and every minute counts, planning for the future peace must of necessity be a part of our all-out war program.”

In the *Atlantic Monthly*, January, 1942, Vice-President Wallace specifies seven post war issues on which the Allies ought to be acting now, and concludes, “The basis for such action can best be laid now, while the war is still in progress. It must be laid, at least in part, in the plans for expanding and regularizing world trade, world production, world consumption. This is the new frontier, which Americans in the middle of the twentieth century find beckoning them on.”

The Economic Defense Board, headed by Wallace, “has already recommended to the President numerous steps which it believes the Allies ought to take as soon as possible”. (*Christian Science Monitor*, January 5, 1942)

“World Economic Organization” is the title of an article in the *News Bulletin*, January 1, 1942, of the Institute of International Education, written by its director, Stephen Duggan. He gives a series of “illustrations of economic maladjustments” which “are intended to emphasize the lesson that the welfare of nations depends largely upon their economic cooperation”. On the Institute’s Board of Trustees are Frank Aydelotte, John Foster Dulles, Walter A. Jessup, Alvin Johnson, Thomas W. Lamont, Paul Monroe, Henry Morgenthau, Edward R. Murrow, William Allan Neilson, and others.

MORE PEACE PLANS

Perorations, schemes, books will not stop or turn the great forces that are manifesting themselves in the affairs of man’s societies, unless we first understand these forces well enough to predict what may happen if they are ignored. Only then may we learn to direct these great forces that prevail on the earth and the happenings which so affect social movements.

The late Salmon Levinson, a shrewd lawyer, good business man, who had lots of money, and a splendid mind and scholarly inclinations, concocted a plan which in theory could withstand

the attacks of all the Philadelphia lawyers endowed with the same equipment. The plan was taken over by Secretary of State Kellogg and promoted by Harding with great eclat.

Today, everyone has a blueprint for the future. Plans to fetter peoples, to work off one's vengeance, to uphold one's ideology, are being proposed on every hand. Few of them are based on understanding of the peoples that they propose to deal with.

Now that the Anglo-British hegemony over the 'inferior colored peoples' of east of Suez has passed, the people of the world will naturally fall into large groups on a basis of familiarity with each other, similarity in their cultures. The age long process by which each in-group will take in more out-groups will go on. Each group will be enlarged, now that the artificial bonds based on the iron ship and the explosive shell are broken by common possession of these weapons. And now that the 'out-lying districts' of this great round world are through their industrialization capable of competing with those who taught them the use of machinery, the use of air power, these people once of the 'lesser breed' may yield to natural economic and geographic forces and unite.

It is the plans that are based on realization of these things that may offer hope, from which some elements will derive which may prevail. George K. Zipf in his "National Unity and Disunity" (Principia Press, 1941) shows a deep understanding of the significance of these 'regional contiguous' areas. And look to Ely Culbertson, the man of many lives, for a hopeful plan based on this kind of understanding.

NO RACE DOMINATION

Felix Morley, President of Haverford College, in the *Saturday Evening Post*, April 18, 1942, reviews the current chaos with clarity. Among all the millions of words poured forth from the propaganda machines, he sounds a cheerful note of honesty and sanity.

"If one lesson from the twentieth century to date is clear, it is that no people or group of peoples will be allowed by others to act on the assumption that it is a master race. That goes for the Nazi type of mind wherever, whenever and however it develops. . . .

"The essential prerequisite [of a workable settlement] is a formula of regional equipoise. This alone can release, for the benefit of all, the tremendous productive capacities of man; this alone can curb by balance rather than by intolerable restraint the potentially constructive instinct for power which has now run so completely amok."

"What the peoples of Asia want out of this war is their freedom. Knowing this, Japan is trying to prove to them that free-

dom is the one thing they will not have if America wins. She is using that most vulnerable point in our American democracy, our racial prejudice, as her weapon. . . .

"Japan is busily declaring . . . in the Philippines, in China, in India, Malaya that there is no basis for hope that colored peoples can expect any justice from the people who rule in the United States, namely, the white people. For specific proof the Japanese point to our treatment of our own colored people, citizens of generations in the United States. Every lynching, every race riot, gives joy to Japan. The discriminations of the American Army and Navy and air forces against colored soldiers and sailors, the exclusion of colored labor in our defense industries and trade unions, all our social discriminations, are of the greatest aid today to our enemy in Asia, Japan. . . .

"Today the colored peoples are still waiting, still watchful. But they are lending an ear to what Japan is saying because they know there is truth in it. For once Japanese propaganda is more than propaganda. . . . Our ignorance of how they feel is dangerous as the ignorance of England is dangerous, as the ignorance of France was dangerous even to destruction. But ours is a peculiar danger, for one-tenth of our own nation is colored.

"If we intend to persist blindly in our racial prejudices, then we are fighting on the wrong side in this war. We belong with Hitler. For the white man can no longer rule in this world unless he rules by totalitarian military force. Democracy, if it is to prevail at this solemn moment in human history, can only do so if it purges itself of that which denies democracy and dares to act as it believes." (Pearl Buck, *Vital Speeches*, March 1, 1942)

BUILDING MORALE

In a dictatorship morale is built up by making a popular hero of the leader, Professor William Ernest Hocking of Harvard explains in the *American Journal of Sociology*, whose issue of January, 1941, is devoted to "Morale". But the dictator, 'realizing the difficulty of living up to this part . . . tries to trick morale into being by studying its psychological 'laws' and playing upon its causes". Morale weakens, Hocking observes, when deception begins, when falsifying propaganda is used.

MORALE IS CONFIDENCE

"Good morale is as important to defense as guns and planes. Morale in a democracy is unity of purpose based on common understanding. That kind of morale thrives on free and full discussion. The responsibility of promoting democratic discussion falls on . . . our colleges and schools", declares Paul V. McNutt, Security Administrator. (*School Review*, Nov., 1941)

"Good morale is perhaps our greatest need today", Head Master Fuess of Phillips Andover maintained at Tufts, February 25, 1942, speaking on "This Matter of National Morale". "Our cherished belief that Americans are invariably invincible and irresistible will not bear examination, as is evidenced by certain battles in our history, including Bladensburg and Bull Run. . . . Some of the causes of weakened morale are individual selfishness, too much soft living, too little faith and leadership—and all these disintegrating symptoms have appeared in the United States."

National morale is defined by Delbert C. Miller in "Youth and National Morale", *Journal of Educational Psychology*, September, 1941, "as the degree of confidence held by all the people in the ability of the nation to cope with the future and to wrest from it the goals desired by the people".

To establish national morale, the goals announced by the President must be desired by the people. "We are morally and intellectually unprepared to execute the moral mission to which the President calls us." (President Hutchins of Chicago)

WHY THIS PREOCCUPATION?

The nation became aware of the subject of morale in the early summer of 1941. Our people did not seem to show the requisite morale. Administration speakers, especially those from the universities, began to show a strange preoccupation with the subject of morale.

Even as late as April 20, 1942, Professor Carl J. Friedrich emphasized to the Temple Israel Brotherhood that "the battle of and for the mind is the greatest battle of them all".

The Fourth of July, 1941, with the meeting of the N.E.A. and the governors in Boston, the cradle of liberty, afforded the Administration opportunity to turn loose its loud speakers. Secretary of the Navy Knox was sent by the Administration to build up the morale of the governors.

"Democracies are peculiarly vulnerable to internal dissension", Ralph Barton Perry, Harvard philosopher, was telling the N.E.A. convention in Boston at the same time. "Modern war is total war and its moral force, like its physical or psychological forces, must be gathered from every individual and every group. The problem for a democracy is how to be total without being totalitarian"—how to pretend to be something which you are not, how to have your cake and eat it.

He dwelt upon the "heroic legend" of Dunkirk and painted an idyllic picture of how much had been done for labor in England to create loyalty "not based on emotional appeal or pious formulas, but on a palpable improvement of the condition and enhancement of the power of the masses", which reminded one of Lloyd George's assurance at the City Temple in 1917, "Britain after the war will not tolerate the scourge of unemployment", a promise which had been reiterated twenty-four years later by Arthur Greenwood on January 13, 1941, "Britain after the war will not tolerate . . . the scourge of unemployment". (quoted in *Unity*, June, 1941)

During the summer of 1941 the country became even more alarmed over the morale of our selectees. The situation was revealed first by Bill Cunningham in the *Boston Herald* August 3, 1941, reprinted in *The Congressional Record*. Immediately after that *Life* came out, August 18, with an article on the breakdown of morale among the armed forces. At that time the slogan was OHIO. "The division has its own unique 'V campaign'", wrote *Life*. "Instead of V, the word OHIO is chalked on walls of latrines, field-artillery pieces and cars. It means OVER THE HILL IN OCTOBER."

The ventilation of the situation did much good. Today OHIO with recruits, according to a letter writer to *Life* in the January 5, 1942 issue, "stands for 'O-sock-i-Hirohito Into Oblivion'". Bill Cunningham in his column late in December dilated on the improvement in morale.

"AMERICA IS SOFT"

"America is soft", declared President Roosevelt after observing the 1940 National Guard maneuvers.

It is a few dozen boys at most that get the training on our

high school and varsity teams, "the others get the thrills", remarks Dr. C. Ward Crampton, biologist, medical specialist in physical development, deviser of the Crampton Blood Ptoxis Test, in "Start Today: Your Guide to Physical Fitness" (A. S. Barnes, 1941), a book which embodies good sense and good science, which Crampton remarks "is only Nature using her brains".

"We attend baseball games, athletic meets, and boxing tournaments, and we see great deeds of thrilling manly prowess. We go away feeling that *we* did it ourselves, that *we* ran, jumped, fought, struggled, and won. *We* are the heroes! We get a similar thrill and satisfaction listening to the radio or reading the brilliant accounts in the newspapers. We are second-hand heroes!"

"We are as far behind in physical fitness as in tanks and airplanes", Crampton tells us. "United States Army Examination rejections" were, in January, 1941, "90% for aviation".

The first results of the draft were disquieting. "Even epileptics and psychotics have not, in some cases, been sifted out. And it is reported that hospitals are rapidly filling up with severe cases of neuroses from the camps, susceptibility to which might have been discovered through relatively brief examination by trained psychiatrists." (*New Republic*, December 29, 1941)

General Hershey, at the National Nutrition Conference, "estimated that perhaps one-third of the men rejected (for physical unfitness) was due either directly or indirectly to nutritional deficiencies". (*Congressional Record*, March 12, 1942)

In the spring of 1941 the Selective Service System reported 40 per cent of the men examined for the draft had been rejected for physical defects. *Time*, October 13, 1941, reports, "The result of a more thorough survey upped the percentage of rejections to 50%. One man in every two had to be turned down for such causes as bad teeth (20.9%), sub-standard eyes (13.7%), heart and circulatory troubles (10.6%), venereal diseases (6.3%)."

Conditions have improved, or the picture presented is brighter. Cabell Phillips, in the *New York Times Magazine*, July 13, 1941, tells us, "Our army of 1941 reveals us as a sturdier, healthier and more enlightened people than we were a quarter of a century ago. Our army of 1940 is the best educated in the world." Of course that depends on what one means by "best" and "educated".

ARE WE DOOMED?

"Whether 'luxury' has destroyed the native strength of the American people" the war will prove, Henry W. Holmes, former

dean of the Harvard Education School, asserted in the fourth of his Lowell Lectures, April, 1942.

"Has the 'get-rich-quick' philosophy so sapped our power to act in unity that we are doomed to yield to peoples trained to sacrifice?" he asked. "This war will tell the story."

Commenting on Homer Lea's much quoted statement in 1909 that "a nation can become so rich that its very wealth will bankrupt it in a war with a country poor but frugal", Dr. Holmes said, "If it turns out to be a fact that America is too rich to win this war . . . then all our speculations as to wealth and what to do with it will be waste paper."

Turning to the idea of fraternity, Dr. Holmes pointed out that "tolerance is far more important than fraternity. . . . As an economic notion, fraternity must become tolerance, a willingness to live and let live among groups and nations."

PROPAGANDA FOR MORALE

Recommendation that the foundations use some of their funds for "propaganda" to bolster democratic morale is made in "Money for Morale: Opportunities for Foundations", by Raymond S. Rubinow, Director of Public Relations of the Council for Democracy, in the *Journal of Education Sociology*, March, 1942. He quotes Geneva Seybold, "American Foundations and Their Fields" (1939) that,

"The latest tabulated data show that in 1937 there were some 40 foundations with assets of over \$4,000,000 each. For the same year, the total capitalization of all foundations reporting was about \$1,000,000,000 and expenditures for the year were approximately \$50,000,000."

Quoting the 1940 report of the Rockefeller Foundation, "The Foundation does not . . . support campaigns to influence public opinion on any social or political questions, no matter how important or disinterested these questions may be", Rubinow notes that "This disinclination of finance 'propaganda' organizations is understandable for several reasons. In the first place, it was considered wise, inasmuch as considerable unfavorable publicity attended the early period of the creation of foundations, to avoid those activities directed toward influencing legislation. . . . It should be realized that the use by pro-democracy morale organizations of 'propaganda' techniques is only part of their activities", which include "the preparation of teaching materials for use by schools and colleges."

ENLISTING THE SOCIOLOGISTS

The sociologists through their journals quickly showed a change of attitude. The *American Journal of Sociology* devoted its January, 1941, issue to "War". Here foremost scientists pre-

sented their mature conclusions in notable articles. In November, 1941, the same journal devoted an enlarged issue, many more words and pages printed, to "National Morale", with articles mostly of the made-to-order type.

"Psychiatric consideration of morale . . . begins with the study of demoralized people" on the verge of panic, we are boldly told by Dr. Harry S. Sullivan of Washington, D. C., consultant for the Selective Service System, in his article "Psychiatric Aspects of Morale". "Modern warfare includes, as an essential element, psychiatric strategy and tactics, offensive and defensive, for impairing enemy and protecting home morale."

The Committee for National Morale, formed July, 1940, by Arthur Upham Pope, includes "psychologists, sociologists, anthropologists, etc., who have previously devoted their energies to the study of purely scientific problems; applied scientists . . . publicists, journalists, foreign correspondents". They supplied the material for the December, 1941, issue of the *Journal of Educational Sociology*. However, the articles are not coordinated, and their attitudes and statements often conflict.

Edmund Taylor, who was so affected by Hitler's "Strategy of Terror" writes on "Danger Points on the Home Front". He tells us, "President Roosevelt and the Administration generally had no choice but to follow a political strategy aimed more at breaking down the morale of the groups that were obstructing national defense than at building up the morale of groups that were supporting him".

Opinion polls were used as a means of stimulating with all their band wagon technique. ("The Problem of Measuring Morale", Floyd L. Ruch, *Journal of Educational Sociology*, Dec., 1941)

Arthur Upham Pope, specialist in Persian art, tells us the Germans were early "convinced that morale and propaganda forces would decide the next war. . . . Meantime the democratic nations—most of them suffering from bad morale—evasion, appeasement in England; corruption and strife in France; reaction and glut of undisciplined acquisitiveness in America—were doing nothing."

BOOKS TO BUILD MORALE

At the Library Conference, at Phillips Andover, October 10 and 12, Agnes Camilla Hansen, Associate Director, Pratt Institute of Library Science, presented a paper on "Books to Build Morale", which she admitted "is susceptible of many interpretations", depending on the group,—military college, air-base, conscientious objectors, etc.

Morale she defined as "a state of mind dependent upon such

factors as inner zeal, exalted spirit, hope, and confidence . . . as these qualities are capable of . . . motivating individual behavior. . . . This individual morale is the kind . . . to evoke . . . so that when the human being does become aware of his group significance he will not lose his own identity."

It is "mandatory" that "every library aim to reflect the changes which are constantly taking place in the world, as well as in the immediate environment. . . . The social life surrounding secondary school students of today is undergoing changes, and . . . schools . . . are obliged constantly to re-examine their curricula. . . .

"One of the results of this scrutiny has been the disappearance in many schools of strictly departmentalized courses", with "happy consequences for the school librarian. This breaking down of barriers between special fields of knowledge really makes the school librarian's role, in my opinion, a far more creative one. . . .

"In suggesting books to build morale we should not, I believe, recommend exclusively books dealing learnedly and philosophically with the phenomenon of morale", but rather those "which will best inspire heroic modes of behavior and good habits of thinking . . . admirable conduct . . . spiritual strength of a kind which will communicate itself . . . to the group which is in need of it.

"To do this, we must first level the barriers which exist in our minds between the various disciplines . . . erase the boundaries between . . . special interests." She wants to select books that will build "a morale which will be as valid 20 years from now, as when it is first aroused in our young readers".

To this end she selects books that "reflect . . . achievements"; such books as Anne Lindbergh's "North to the Orient", "Listen to the Wind"; Hans Zinsser's "Rats, Lice, and History"; Eve Curie's life of her mother, "Madame Curie"; those "beautiful tales of courageous adaptation to a new way of life through conscious self-discipline", like Adamic's and Pupin's autobiographical works; the lives of scientists, whose "long and sustained self-discipline and self-denial practiced in the interests of mankind" is "conducive to building the morale of thoughtful and impressionable young people", such books as Darwin's "The Voyage of the Beagle", Ditmar's "Confessions of a Scientist", Jeans' "The Universe Around Us", Millikan's "Science and the New Civilization".

THE NATURE OF MORALE

Morale is courage prolonged. It is "the indomitable spirit of man", "the drive that has carried him to the poles and to the highest mountain crests.

"I think of Amundsen, swift skiing the Antarctic, of Scott dying, his goal reached too late, of Nansen, first crossing the Greenland ice or leaving the comfort of the Fram with a single companion to push across pressure ridges and attain farthest north, six months away from land, a year from other humans; of the urge that makes mountain climbers give their utmost, of Irvine and Mallory still on Everest, and all those others who, when wrung of the last ounce of strength, laid wan bodies down to die in Arctic waste, in tropic swamp, on mountain height, or with tongues thick and parched in burning desert Hell."

IT'S DRIVE

The psychologists' term for morale is drive, which as explained by Neal E. Miller and Jollard in "Social Learning and Imitation" (Yale University Press, 1941) is "a strong stimulus which impels action. Any stimulus can become a drive if it is made strong enough. The stronger the stimulus, the more drive function it possesses. The faint murmur of distant music has but little primary drive function."

"Yet how sweet the sound along the marching street of drum and fife, and I forget wet eyes of widows, and forget broken old mothers, and the whole dark butchery without a soul. Without a soul—save this bright drink of heady music, sweet as hell; and even my peace abiding feet go marching with the marching street, and what care I for human life!" (Richard Le Gallienne)

The appeal to the emotions, the impulse repeated, continued may result in the sustained drive, a state of high morale. But it will be stronger and longer sustained if an objective is clear, if the impulse is to go after something. Food is the first and greatest need, incentive. Food may cause an honest man to lie or steal.

Deprivation may bring that inner urge of resentment, the desire for revenge because you have seen your family on short rations. But the drive may be to attain some goal which we have seen others attain and which has excited our emulation. It may be ambition, desire for power.

It is possible to build morale among one's own people by appealing to their emotions,—to the fear that what we most cherish may be destroyed. "Strike—for your altars and your

fires; strike—for the green graves of your sires; God, and your native land!” exhorted Marco Bozzaris. And Horatius cried, “And how can man die better than facing fearful odds, for the ashes of his fathers and the temples of his gods?”

Tolstoy in his “War and Peace” as early as 1866, Felix Morley tells us (*Saturday Evening Post*, April 18, 1942), named as “the ‘most usual’ virtues accepted by every side in every war as the objectives for which it fights—‘freedom, equality, enlightenment, progress, civilization, culture’. Actually, said Tolstoy, men fight out of the human desire for power. . . . How does the individual desire for power become politically effective?” And Tolstoy answers, when “the combined will of the masses is vested in one person”.

ORGANIZATION AND MORALE

Individual morale cannot be sustained unless in the group there is that kind of structure that makes it possible for one to have confidence in those above and below them, because that will permit them to carry out their individual drives. That is, there is a possibility of success, of reward.

“Authority is the character of a communication (order) in a formal organization by virtue of which it is accepted by a contributor to or ‘member’ of the organization as governing the action he contributes”, writes Chester I. Barnard, member of the Board of Overseers, Harvard University, president of the N. J. Bell Tel. Co., in “The Functions of the Executive” (Harvard University Press, 1938).

The units of organization must be recognized. The general may not speak to the private. Maj.-Gen. James G. Harbord is quoted. “The Army does not move forward until the motion has ‘carried’. ‘Unanimous consents’ only follow cooperation between the individual men in the ranks.” In the telephone company the president cannot pass over his supervisors, for authority rests on preserving the organization.

If in a group organization is lacking, if there is doubt as to where authority resides, who is responsible for what, morale is undermined. If the authority of an individual is liable to veto arbitrarily by those above him, morale is destroyed.

In order to maintain morale, the group must have some kind of structure. Those societies or groups that have structure, that have morale, are the ones that will survive in competition. That’s what the structure of society is for, survival.

GROUP MORALE

“One of the most remarkable studies of morale”, according to Goodwin Watson, *Progressive Education*, January, 1942, is “Management and the Worker” (Harvard University Press,

1939) by F. J. Roethlisberger, William J. Dickson, and Harold A. Wright, an account of a research program conducted by the Western Electric Company, Hawthorne works, Chicago. Watson analyzes and summarizes it at some length.

"The Hawthorne experiments provide a timely counsel that in order to produce morale we do not need to go in for Nazi-type propaganda, distortion, emotionalism and whooped-up hysteria." Perhaps the most significant discovery with regard to morale was that there existed definite group mores among the employees, who maintained their work-derived castes and customs and boycotted those who were disloyal to the group. Such, like "teachers' pets", were unpopular, and their "good work" served to lower the group standard.

"Economic motive" and "even individual psychological study of personality did not include some of the most influential factors. Their work experience was organized on a basis neither logical nor irrational, but *social*".

Watson considers it "almost incredible that we have spent so much time and energy preparing teachers with subject matter and knowledge about I.Q.'s and correlations, but so little on study of group morale. . . . More teachers get into trouble because they unwittingly violate children's unformulated codes than because they ignore 'laws of learning'. . . . 'Discipline problems' . . . need to be re-stated as problems in group relations."

DESTROYING ENEMY MORALE

Equally important in war is the destruction of morale in the enemy. Woodrow Wilson, who has been called the greatest of propagandists, in his speeches and his fourteen points, which were so effectively distributed by H. G. Wells behind the enemy lines, undermined the morale of the German soldiers and people.

Today we seem to lack the ability to undermine the morale of our enemies. Instead of offering them what they most want, as did Wilson, we offer them humiliation and degradation. An "interallied conference" indicted the enemy and laid down "practical steps to insure that retribution is exacted". It "agreed . . . that the war guilty shall be punished . . . that the culprits shall be brought to book. . . . It is hoped that knowledge of the new efforts to see that the guilty cannot escape as they did after the last war will be a deterrent to Axis criminals." (Christian Science *Monitor*, January 10, 1942)

Mr. Churchill has said, "Retribution for these crimes must henceforth take its place among the major purposes of the war". And Mr. Roosevelt has echoed, "I don't think any American has any doubt as to our ability to administer the

proper punishment to the perpetrators of these crimes." Molotoff, Russian foreign minister, recently told the world "that they will make the German pay for all the damage, suffering, and misery they have caused Russia". (Christian Science *Monitor*)

Could anything further be done to unite the German people to fight to the last, to strengthen their morale?

THE LUXURY OF HATE

But there are many who feel they must enjoy the luxury of hate. It was for this privilege that they have struggled and intrigued. Hate does not clear the mind. It cannot improve our planning. It will not make objectives more definitely attainable. It corrodes the hater. Hate, anger result from an outpouring of adrenalin into the blood. It is a temporary measure which makes the hair rise on the dog's neck, which makes you appear more formidable to your enemy. But like the effect of alcohol, it quickly passes and leaves you the weaker for it.

"We want more than a morale based on anger. We want a morale based on understanding", declares Commissioner Studebaker in "School and College Civilian Morale Service", a Bulletin issued in January, 1942, by his Office, which planned during March, 1942, a study and discussion program among 7,000,000 high school students. "It is urged that teachers set an example of 'straight thinking' and attitudes of mind resulting from hospitality to facts, not from the hugging of fancies and rumors." (*School and Society*, February 7, 1942)

"So far from letting down on education, I am prepared to say that I have never known a period in the whole span of our history as a people when we needed education as badly as at this moment. And as the war progresses, and the casualty lists expand, the need for insight and understanding will increase. The need will be universal, equally acute for civilians and soldiers, but if the soldiers don't get it, we cannot win the peace even though we win the war." (Eduard C. Lindeman, in a letter to the *New Republic*, December 29, 1941)

JAPAN'S DRIVE

"The attack made upon us by Japan has made it necessary for us to fight Japan, but . . . The most commonly heard phrase heard in New York during the past week runs like this: 'Why those yellow bastards!' If the error contained in this epithet is not corrected, we may find ourselves engaged in a racial war, and the kind of peace which will thus emerge produces a shudder in my spine," Lindeman writes.

In our American history books the accomplishment of Admiral Perry in opening Japan is looked upon as praiseworthy.

The Japanese evidently don't so regard it. Proud of their ancient lineage and culture, our treatment of them as inferiors has sunk the iron deep in their souls. Lewis Browne in "Something Went Wrong: A Summation of Modern History" (Macmillan, 1942) tells the story of our butting in.

"One summer day in 1853 . . . on an island in the North Pacific . . . four incredible black vessels had just entered the bay . . . belching smoke. . . . It was against the law . . . for any barbarians . . . to approach these islands. During more than two hundred and fifty years that had been the law. . . . Therefore, cried the spokesman, 'Ikke!'— . . . 'Get out!'

"The barbarians, however, merely patted their cannon and aimed. . . . They had a letter to deliver to the Mikado . . . from the Mikado of the U. S. A. . . . Six months later they returned for the answer . . . Yes. . . . Thus was the fabled Empire of Nippon finally unsealed to world trade. . . .

"Precisely twenty-one years after the first American gunboats arrived to open up Nippon, the first Nipponese gunboats sailed forth to open up the island of Formosa!"

Meantime to make ready they had revived Shinto, their ancient Sun Goddess worship, brought forward the Mikado, set up a constitution, supposedly western style, to fool the West, as Basil Hall Chamberlain has explained.

Willard Price in *Harper's*, April, 1942, recalling his talk with Admiral Yamamoto twenty-five years ago, asked, "'Why did you choose the navy?' . . . He smiled his frostbitten smile. 'I wanted to return Commodore Perry's visit.'"

"ESPRIT DE CORPS"

"The fantastically good morale of the German Army" is no news to Americans. William L. Shirer, in his "Berlin Diary", Knopf, 1941, has dilated also on the "entirely new esprit in the German Navy. This esprit was based on camaraderie between officers and men. The same is true of the German Army. . . .

"The great gulf between officers and men is gone in this war. There is a sort of equalitarianism. I felt it. . . . The German officer no longer represents—or at least is conscious of representing—a class of caste. And the men in the ranks . . . feel like members of one great family. Even the salute has a new meaning. German privates salute each other, thus making the gesture more of a comradely greeting than the mere recognition of superior rank. In cafes, restaurants, dining-cars, officers and men off duty sit at the same table and converse as men to men. . . . In the field, officers and men usually eat from the same soup kitchen."

The distinction between morale and "esprit de corps" is

sharply drawn by Read Bain in an editorial in the *American Sociological Review*, February, 1942. "‘Esprit de corps’ and morale may exist together or either may exist without the other. Perhaps the Italians are the best example of high ‘esprit de corps’ with low morale; the Anzacs have magnificent morale but not much ‘esprit de corps’; the British appear to have both. ‘Esprit de corps’ emphasizes appearance and ritual; it talks ‘big’ but wilts and disappears when the going gets tough. Morale implies permanent values and appropriate habits—the tougher the going, the more effective the performance. Morale means business; it produces the means to achieve the ends."

PSYCHOLOGICAL WARFARE

Americans discovered the importance of air power, and we court martialled Gen. Billy Mitchell for so doing. Al Williams invented dive bombing, and he is in the dog house. We invented the caterpillar tractor, which is the essential factor of the tank and the Panzer warfare,—and the machine gun, and the rubber truncheon, and ever so many other devices that the Nazis have learned to use.

The Japanese at Portsmouth on Theodore Roosevelt's invitation gave us a pretty complete understanding of propaganda. It remained for an American to outline the possibilities of psychological warfare, "the strategy of terror".

Ladislav Farago, a Hungarian, in "The Morale Offensive Against the United States", *Journal of Educational Sociology*, December, 1941, tells us that "an American officer, Colonel (later General) Walter Campbell Sweeney described the changed character of modern war in a prophetic little book entitled 'Military Intelligence—A New Weapon of War'. Written almost eighteen years ago and now all but forgotten, it was, in fact, the first outline and warning of psychological warfare.

Colonel Sweeney wrote: 'While espionage is still one of the recognized agencies in the collection of military information, its field of action has been so extended . . . as to make its military phase an unimportant one. . . . It may be called War Propaganda . . . and it is not a military weapon but a national one. It is not operated by military personnel but by civilians. Even in war the attack chiefly is directed against the civilian population in the homeland and only partially against the military forces. Its main objective in war is to weaken the enemy by destroying the faith of his people in their government. Its main object in peace is to select and prepare agencies which will be of value to it for the purposes when the time for the use of military force arrives.'"

FOOD WILL WIN THE WAR

Vilhjalmar Stefansson, asked to talk on the subject of courage, said he didn't know anything about it but he would talk on adjustment. Roy Chapman Andrews once said that he always kept in mind Stefansson's statement that it was a disgrace to have an adventure,—adventure was a mark of incompetence.

THE COURAGE VITAMIN

Courage is dependent upon an ample supply of thiamin, Vitamin B₁. It makes it possible for one to react quickly, to readjust to changing conditions. If a Heinie has a bayonet at your navel, without Vitamin B₁ you crumple. With it you may twist, jump aside, konk him with a hand grenade or the butt of your rifle. If one has the ability to respond quickly, to adjust himself, has no inhibitions, we say he has courage. But that depends upon the supply of vitamins. Without Vitamin B₁ he cannot have courage; and the timorous are not likely to show a high degree of morale.

Perhaps that is why men will fight for food, because food carrying vitamins is necessary for survival. It is the first and last thing to fight for. Restricting the food supply, keeping people subservient, depriving them of territory to grow food, blockading their access to "raw materials",—results in resentment, the seed of bitter war. The result is a 'drive' to obtain food, vitamins essential to life.

MORALE OUT OF A TEST TUBE

"Thiamin has come to be known as the morale vitamin. Two Mayo Clinic doctors showed why. From women hospital employees they recruited eleven prime specimens of youth, vigor and efficiency and placed them on a diet low in B₁ . . . after three months one volunteer had deteriorated physically and nervously so fast that she had to be taken off the diet and pumped full of synthetic B₁. Of the remaining ten, the doctors reported:

"They were depressed, irritable, quarrelsome and fearful. They became inefficient in their work, were inattentive to details of their tasks, confused in thought, uncertain in memory and lacked manual dexterity' ". And six of them became unable to do their usual work, report John Kobler and James Rorty in *The Saturday Evening Post*, November 1, 1941 in an article entitled "Morale in a Test Tube".

Here were the symptoms of the old deficiency disease, beriberi. Without vitamin B₁ "the human cells . . . degenerate. The

motor and sensory nerves, all the vital organs fail. . . . Growth stops, metabolism slows down. The usual cause of death is an enlarged heart."

How widespread is the lack of Vitamin B₁ in this country "and not necessarily the ill-fed 'one-third of a nation' " was called to American attention last year when Harriet Elliott, OPAC consumer adviser, "estimated . . . that 45,000,000 . . . were living way below the vitamin safety level."

The Army recognizing the importance of the morale vitamin "recently . . . allotted two tablets a day, containing four other vitamins besides thiamin, to every soldier serving in climates where fresh meats, vegetables, and dairy products are not readily available. As protection against shell shock and fatigue during campaigns, emergency rations now include cans of thiamin-fortified foods. . . . The Surplus Marketing Administration has spent about \$3,500,000 to date for 8741 pounds of thiamin. England has received 2,000,000 capsules of assorted vitamins through the British Ambulance Corps and 9,000,000 grams under the lend-lease bill."

The authors note that though the "very poor cannot afford either the tablets or the protective foods . . . the Southern backwoods Negro, whose staples include thiamin-rich home-made cornmeal and pork, is on the average healthier than his cousin up North."

EDUCATION IN FOOD HABITS

"Developments in nutritional science outrun education, and doubt among consumers results" declares James A. Tobey in the January, 1942 issue of *The Technology Review*.

"Public attitudes about nutrition are indicated by recent consumer surveys on vitamins, now the most widely publicized of the many nutritional factors." However, "One can actually be undernourished on a diet that is comparatively rich in vitamins. If other energy-giving and body-building factors are lacking from the daily fare, all the vitamins in the world will not compensate. . . . Some of the vitamins of the B complex, which include thiamin (vitamin B₁), riboflavin (vitamin B₂), and nicotinic acid (the pellagra-preventive factor), are the nutrients that have been most often lacking in adequate amounts from the average American diet. . . ."

"At the National Nutrition Conference for Defense, held in Washington, D. C., last May, the deputy director of the Selective Service System made the cautious statement that perhaps 15 per cent of approximately a million young men examined for the draft may have been suffering from disabilities connected directly or indirectly with poor nutrition."

But this is not generally realized. "In a letter published in

the *Journal* of the American Medical Association for September 20," a "doctor referred to Surgeon General Thomas Parran's article in *The Review* for June, 1940, and then demonstrated to his own satisfaction that vitamin deficiencies are rare in this country. His data were obtained through letters to numerous hospitals asking how many cases of the avitaminoses had been observed. . . .

"To change the food habits of the people is difficult . . . quick results generally cannot be attained from mass education. Witness, for example, the fervent attempts to induce people to eat whole-wheat bread in place of white. After fifty or more years of ardent efforts by sincere nutritionists, by school teachers, and by faddists and crackpots, less than 2 per cent of the flour produced in this country is whole wheat, and the consumption of whole-wheat bread was lower in 1939 than it was in 1937. Food habits, as affected by educational efforts, change with a speed that resembles the torpid movement of a glacier." There have been some changes but they "have been due mainly to the availability, convenience, economy, and attractiveness of certain foods, such as tomato juice, citrus fruits, and fresh and canned vegetables."

OUR "ILL-FED" PEOPLE

Alarmed at the quality of the cannon fodder that was being brought to the attention of the nation by the draft boards, the National Nutrition Conference for Defense was called to meet at the Mayflower Hotel, Washington, D. C., May 26-28, 1941.

Paul V. McNutt, Federal Security Administrator, asked himself and his hearers a series of questions, of which the first and last were: "How much responsibility shall Government assume and what shall our national economic policy be with respect to nutrition? . . . How can public schools, colleges, and medical schools, and adult education facilities be best mobilized to tell the story of nutrition?" (McNutt, *Educational Trends*, May-June, 1941, p. 8)

Henry A. Wallace, Vice President and former Secretary of Agriculture, declared "When we consider the inadequacy of their meals, it is not surprising that 40 per cent of the young men examined for military service are being rejected because of physical disability. Not all of these rejections are for dietary deficiencies. Perhaps the examining officers would say that only a small percentage was of this nature, and yet I am convinced that it would be possible to take the men rejected and by good medical care and proper food put perhaps half of them in condition to be accepted." (Henry A. Wallace, *Educational Trends*, May-June, 1941)

If we were intelligent enough to act on these disclosures as to the physical deficiencies of our youth, we would inaugurate a national health program as eloquently urged by Harriett Elliott of the National Defense Commission, "to make America strong by making Americans stronger".

"Defense is planes and guns. It is building the health, the physical fitness, the social well being of all our people and doing it the democratic way. Hungry people, undernourished people, ill people do not make for a strong defense."

"FOOD FOR FREEDOM"

"If we can afford to feed Britain, why can't we afford to feed ourselves?" asks James Rorty, writing in *Common Sense*, November, 1941. With our production and resources "Not only could we feed Britain and simultaneously raise the dietary and health level of our own people; we could also do a great deal for starving Europe. We could bring to the peace table a crucially needed food surplus, which might well prove to be the ace card needed to write the terms of a constructive peace."

With the rise in prices in food "the war hit us in the stomach; specifically in the stomachs of families on relief, whose belts were already tightened beyond the danger line of nutritional adequacy . . . because it was the protective foods that went up in price. . . . Clearly, it is costing us something to feed Britain and, as usual, the price is being paid by those least able to pay it. . . .

"If the attendance of a child at school is compulsory why should not the adequate feeding of that child also be compulsory, at public expense if need be? Especially since educators testify that it is a waste of time and public money to try to teach ill-nourished children?"

To "meet the most serious undernourishment among the school children of America", Representative Voorhis of California introduced an amendment to the agricultural appropriation bill (*Congressional Record*, March 13, 1941). "It could provide that the school-lunch program reach every one of the 9,000,000 undernourished children in America today" and "would cost us only about \$60,000,000". That would be one-thirtieth of what we are spending for food for other people. We "have already provided \$1,800,000,000 for . . . lend-lease shipments of food to the people of other countries."

CHILDREN IN WAR

It is the young men of from 18 to 23 who fight the wars. They can march, and go without food, and sleep anywhere. One such is worth two men of 35. But it is for our children and our children's children that they fight these wars. The present generation pays with its blood. The next generation pays with its sweat, and is lucky to get off with that,—and they pay as they go too.

The children of the Continent, as President Hoover prophesied a year ago, are suffering irreparable damage for lack of vitamins. The death rate in unoccupied France is 40 per cent higher than it was a year ago. In England the ravages of youth are not so severe. In America the increase in child labor and delinquency is only beginning.

ENGLAND'S CHILDREN

It is difficult for Americans to comprehend clearly what two and a half years of war have done to England's children and English education. Naturally, the controlled news which comes to us from England puts as good a face as possible on the situation. Our friendship, and what goes with it, is desirable at this time.

What one reads in American publications then gives quite a different picture from that presented to England's own people in the English educational journals. There one finds evidence of growing consciousness of the inadequacy of their caste-ridden system of schooling, and demand that after the war it shall be improved.

For two years the English educational journals have been filled with whimpering and back-biting letters, showing discontent and protest. The editorial leaders are models of sententious, sophistic verbalizing. Evidence emerges of vigorous minds that have been conditioned and devitalized. On education, British writing, like their thinking and practice, lacks courage to face reality. Tradition, custom, tabus, inhibitions hedge them in.

EVACUATION

The immediate evacuation of 1,300,000 children from the great cities on the outbreak of the war in September, 1939, badly planned, resulted in chaos and distress. Lawrence A. Averill in the *Educational Forum*, March, 1942, presents a rather optimistic picture of the value of getting the "lousy, vermin infested" children into the open country.

Successive evacuations too were bitterly unpopular, even in the worst devastated areas in Plymouth and London, so that parents and children were anxious to unite. The *Journal of Education*, October 1, 1941, reports, "Parents . . . have recalled their children", showing "that there is something seriously wrong with the present system. . . . Increasing concern is rightly felt at the continued presence of large numbers of children in the danger areas. . . . The *Manchester Guardian* states that from Sheffield only some 1,500 children out of 30,000 are evacuated; of Manchester's 91,000 children less than 12,000 were in reception areas in May last, and many have returned since then; in Edinburgh nine out of eleven children are living in the city, in Glasgow three out of four, and in Birmingham four out of five. Other districts tell similar tales."

"One must condemn in no measured terms", the *Times Educational Supplement*, August 30, 1941, wrote in an editorial, "the parents' . . . open-eyed determination to make their children share the full horrors of total war. They have not the right to do so. Children are not chattels to be disposed of at their parents' whim. This offence against childhood cries to very heaven."

The *Times* responded in its editorial columns, September 27, 1941, under the title, "A New Basis for Evacuation", in which some conclusions are drawn from "letters received during the past four weeks". A Birmingham teacher wrote of the parents' attitude, "The risk of sharp distress on a comparatively small number of days is preferable to what appears to be the certainty of dull sorrow and anxiety on every day". While a head master explained the parents' attitude as due to the anything but "ideal conditions in evacuation areas . . . the difficulties of food supplies . . . and the discomforts of rural surroundings."

The editorialist continues, "Though it cannot be conceded that parents have the right to prefer 'sharp distress on a comparatively small number of days' [to] 'certainty of dull sorrow and anxiety on every day' . . . it may be said outright that, human nature being what it is, only continuous and persistent bombing will drive British parents to accept an evacuation plan which fails to do so. . . . We have no hesitation in affirming that the Government are right and the parents are wrong. . . . The Government's handling of evacuation . . . has . . . been unimaginative, lacking in psychological perception, timid, and vacillating, but . . . children are among the most valuable of our human resources."

The editorial writer fails "to sympathize overmuch with parents who allow such considerations to be decisive, who apparently rank a 'yearning for the fleshpots of Egypt' above the safety and welfare of their children." That characteristic

attitude of writers for the conservative press toward the people's problems has done much to shake the solidity of England's caste system during the past two years.

MALNUTRITION

The inferior quality of the cannon fodder has again turned attention in England to the life processes which brought them to their present pass, the stunting life in the slums, in the factories and mines.

"A very serious state of affairs was revealed at Birkenhead recently when the chairman of the Education Committee disclosed" that up to September 30, 1941, "12.05 per cent were found to be suffering from . . . malnutrition or showed signs of subnormal physical development", reported the *Times Educational Supplement*, November 8, 1941. A year before it was only 9.2 per cent. "The causes of malnutrition he mentioned are . . . prevalent in peace as in war-time—insufficient and faulty feeding, lack of sleep, overcrowded conditions. . . . There could be no clearer evidence that educational reform in vacuo is valueless: it must march hand in hand with general social reform."

A medical journal, the *Lancet*, June 7, 1941, states that of 3,212 children in the elementary schools of Taunton, England, 13.5 per cent were subnormally nourished, the heads of 103 were verminous, 2,445 required dental treatment, 2,107 teeth were extracted, and 1,968 were filled. Of 33,075 elementary school children in Leeds, 11.1 per cent were subnormally nourished, 27,802 required dental treatment and 18,921 received it. 16,892 permanent teeth were filled, and 6,926 extracted. 8,790 children's heads were verminous. "A national drive against lousiness" was declared necessary.

It was added that war-time rationing has "improved the nutrition of the people, and a midday meal in all schools is regarded as 'an attractive proposition'." (Reported in *Times Educational Supplement*, June 14, 1941)

Dr. Nora I. Wattie, Senior Child Welfare Medical Officer for the city of Glasgow, reports that infant mortality for the first 6 months of the year has risen from 82.7 per thousand in 1939 to 131.5 per thousand in 1941. Premature births "rose from 20.2 in 1938 to 29.4 in 1941, and deaths from congenital malformation in the same period" rose from 19.2 to 25.2. The doctor states that "Such an increase does suggest that the war conditions may be affecting adversely both the health of the mother and the standard of our maternity service." . . . Reports from France show that babies are averaging from four to five pounds at birth instead of the normal seven or eight." (*Worldover Press*, January 14, 1942)

THE SCHOOL LEAVING AGE

It is under this evasive title that the English speak of the limitation of schooling for the great mass of children. It is against strong opposition on the part of the propertied classes that the age has been gradually raised to 14. Had it not been for the war, it would have been higher.

Severe examinations, the terror of the ambitious English school boy of the poorer class, at the age of 12 or 13, determine whether or not he shall have the privilege of further schooling after 14.

Now again, 'raising the school leaving age', meets with sophistry and obfuscation. The *Times* Educational Supplement editorial, October 11, 1941, opines, "To adumbrate a scheme of educational reform which dispenses with the idea of the raising of the school-leaving age—hitherto the foundation-stone on which has been built every advance in English State education—and not to be prepared to meet every objection raised and to resolve every doubt felt would be both futile and dishonest. . . .

"The case against a 'leaving age' is that it segregates school from society, and that it means in practice that the moment the law allows the child to be withdrawn from school that child will, in eight cases out of ten, be withdrawn, to be thrust forth-into wage-earning."

But the law is not one that 'allows' the child to be withdrawn from school. It terminates the education, except for the small percentage that can pass the very stiff examinations to go on beyond the age of 14.

The editorial goes on, "The initiative remains with industry, not with the education service, which has no power to prevent the exploitation of juvenile energy and ability. The young worker is still essentially the 'little wage-earner'."

REGISTRATION OF CHILDREN

The boys and girls of England between 16 and 18 are being registered. Mr. Butler, the new President of the Board of Education, and the Parliamentary Secretary both assured that there was no question of "press gang methods", and offered hope that this might be the means of "bridging the arch" to an extension of education,—after the war of course. "By the strange chances of war, the youth committees . . . have been presented with a golden and spectacular opportunity to prove their worth to the nation." (*Times* Educational Supplement, December 13, 1941)

This is hailed as "one of the greatest educational experiments" in an editorial in the *Times* Educational Supplement, January 31, 1942. But the impression is abroad that the Board

are "prepared to accept less than the country has a right to expect from young people of 16 and upwards at the present juncture."

In the House of Commons, January 29, 1942, Mr. Sorensen, asking for opportunity for debate on this registration, asserted there was "misunderstanding and confusion in the public mind", and was evasively put aside.

British propaganda presents this to Americans in *Bulletins from Britain*, March 11, 1942, in glowing colors. "With the New Year registration of 1,500,000 boys and girls between sixteen and eighteen for national service,—Britain's man and woman power, from sixteen to fifty-one, now forms one unbroken battle line." All "will receive preliminary training".

CHILD LABOR

* Information in regard to the conditions of child labor is best obtained from local news items rather than from government statistical apologists. From such items in the *Times* Educational Supplement we learn,—

The Education Sub-Committee from West Riding is asking that boys and girls be permitted to leave school before they reach their 14th birthday, as "the collieries are wanting boys immediately". The girls are wanted for other "equally 'beneficial' employment". (June 28, 1941)

Durham County: "The county education committee . . . decided to allow children over 12 years of age . . . to be freed from lessons . . . to help collect the potato crop . . . 5,000 tons of potatoes are still to be collected." (November 29, 1941)

"The Wigan Coal Corporation, Ltd. are introducing an interesting training scheme for boys. . . . During the course the boys will receive instruction . . . one full day and one half-day per week. . . . During the remainder of each week . . . from 8 a.m. to 4 p.m. . . . they will work on the picking belts at the screens during the early stages of the course. . . . The aim of the course is to give each boy an initial training, so that his entry into pit life is interesting and safe." (October 25, 1941)

When the House of Lords favored increasing the working hours of children under 16, on February 10, 1942, the AP correspondent wrote his cable to pass the censor in this involved way: "Today's House of Lords vote was 20 to 17 against a move to disapprove any increase in the hours of employment of young persons under 16 as contemplated under a general emergency order of December 23, 1941."

The Chief Inspector of Factories in Great Britain officially reports, "Industrial accidents to minors under 18 years numbered 26,500 for boys and 8,500 for girls" for the year 1940. The cause given is increased hours worked, due to war pressure,

though for children 14 to 16 the hours have been held to 48 a week. (*American Child*, April, 1942)

JUVENILE EARNINGS

In the past few months there has been a hue and cry in editorials and letters to the English newspapers and educational journals on high wages paid as being responsible for juvenile delinquency.

Times Educational Supplement, January 20, 1942, reports that the House of Commons, which concerns itself with the most trivial as well as important affairs, early in January debated the earnings of juveniles, "bringing out general agreement that the incidence of excessive wages has been grossly exaggerated". The magnitude of the youth problem has been brought out by Kenneth Lindsay. Only about 500,000 of the "3,000,000 young people between the ages of 14 and 20 . . . attend some form of full-time education. . . . Six-sevenths of the population, the very backbone of the nation, leave school at the age of 14, the vast majority drifting aimlessly through adolescence to early manhood, spending their time as one writer tells us in 'hops, chips, flicks and kicks'. Many of them, through lack of guidance and opportunity, grow up caricatures of the fine men and women which they would have become had they been given the chance." (*Journal of Education*, September, 1941)

"Mr. Kenneth Lindsay asked the President of the Board of Education whether he had any evidence to provide a connexion between high wages among juveniles and juvenile delinquency." The reply was that as more of these young people were taken into the armed forces, it would "counteract any tendency to juvenile delinquency. . . . Mr. Lindsay further asked whether, seeing that the peak age for juvenile delinquency was 13 years, Mr. Butler would . . . concentrate on particular ages where the trouble arose. Mr. Butler replied that he was in consultation about this matter." (*Times Educational Supplement*, December 13, 1941)

The Education Committee of Carlisle, *Times Educational Supplement*, December 13, 1941, sent the following resolution to the Ministry of Labour, the Board of Education, the Chamber of Trade and Commerce, and the local master builders association: " 'This committee is gravely concerned at the mounting level of wages being paid to juveniles of both sexes'. . . . This was bad mentally and morally . . . and was largely responsible for an increase in juvenile crime."

A member of the committee "hoped that extravagant views would not be created abroad, because from a report he had of 40 cases wages were only 52s. a week".

"The committee decided to advertise for persons prepared to accept remanded young male persons into their homes, pending consideration of their cases, a fee of £26 with 5s. daily maintenance allowance to be paid."

R. M. Barrow, Member of Birmingham Education Committee and Juvenile Court Panel, in a letter to the editor, *Times Educational Supplement*, December 13, 1941, said, "In so far as juvenile delinquency is concerned, there is no evidence in a city such as Birmingham to show that high wages have increased delinquency."

Up to July, 1941, boys' earnings had increased by 56 per cent since 1938, adult men's earnings by 43 per cent. The Ministry of Labour showed, as reported by Chairman Smith of the National Association of Boys' Clubs, "Any attempt to impose an upper limit on boys' wages in general, in order to deal with exceptional abuses would be likely to create graver difficulties than it would remove. . . . A much more promising way of dealing with the problem seems to be to attack the causes which lead to excessive wages; in particular the employment of boys for excessive hours, or under exceptionally bad conditions, or in employments injurious to juveniles" (*Journal of Education*, March, 1942). After reading columns of such matter in English educational publications, one is inclined to suspect that behind all this there is a desire to depress wages.

JUVENILE DELINQUENCY IN ENGLAND

The increase in delinquency in young children is another subject that fills the English educational journals with letters, articles, books reviewed on the subject, reports of court and police action.

As a counter measure the British propaganda office from Radio City in *Britain To-Day*, November 14, 1941, puts forth an article on "The Young Offender" by Margery Fry, which presents a very different picture to Americans from that with which the English people are familiar.

"The Problem of Youth" as seen by Mr. Basil Henriques in the London *Journal of Education*, September, 1941, is "the great wastage it eventually causes. . . . The population of our prisons is largely recruited from those who have fallen into crime in adolescence."

A joint memorandum on the problem of juvenile delinquency was drawn up by the Home Office and the Board of Education, and was published and editorially commented on by the *Times Educational Supplement* of June 21, 1941. It was based on the recommendations of a conference to investigate juvenile delinquency attended by justices, educators, police and voluntary organizations.

The growing delinquency is complacently attributed to war conditions with the remark that "the number of young offenders is still only a comparatively small proportion of the total number of boys and girls. . . . In normal times a large proportion of the total number of indictable offences is committed by persons under the age of 17", with a maximum at the age 13.

"For the first 4 months there was an increase of about 28 per cent in the number of children under 14 found guilty of indictable offences." The second 4 months showed an increase of 62 per cent. For the whole first year of the war the increase was 41 per cent above normal. "In the age group 14-17 the increase over the same period was about 22 per cent."

Editorially commenting on this memorandum, the *Times* Educational Supplement looks upon it all as a social problem, to be neglected "least of all in war time" when there are still thousands of children without school facilities. It recalls the Lewis Report of 1917 when similar conditions prevailed, concluding that "delinquents come mainly from unsatisfactory environment", and regrets that "few tangible ameliorations" have since been put into effect. It further suggests that the magistrates should be younger. There are "large numbers over 70 or even 80 years of age".

To the charge that this growing delinquency may be due to lack of religious training, Sir Percival Sharp makes spirited reply. $3\frac{1}{2}\%$ in Church of England Schools and $2\frac{1}{6}\%$ from Council Schools made up in part the 2,000 delinquency cases brought before the Liverpool Juvenile Courts during 1940. In other towns, Leeds and Newcastle, "the rate of delinquency in Council Schools is very slightly over half that in Non-provided Schools". (*Journal of Education*, July, 1941)

Addressing the National Association of Probation Officers (*Times* Educational Supplement, July 5, 1941), Miss J. E. R. Kennedy, a probation officer and court missionary at Willesden, stated that "lack of a feeling of security brought in its train nervous disorders and there was a close connexion between unclean habits and stealing. Many types of homes were responsible for delinquent habits, in particular, the broken home." She was followed by Dr. Leslie G. Housden who, unwilling to accept her explanation, said that "child delinquency was a self-inflicted social disease, the remedy for which had not yet been discovered." The discussion brought out that social conditions "made it virtually impossible for very poor parents to train their children properly, however much they desired to do so."

CHILDREN IN AMERICA

War has made great demands on the children of England, and as we get deeper into it we will call more and more upon

our children, following the pattern laid down in England and still earlier in the continental countries.

The 1940 U. S. Census showed a decrease, compared with the number in 1930, of 40 per cent of children of 14 and 15 in labor. But there was an increase of almost 100 per cent in employment certificates issued for the first 6 months of 1941 over the same months of 1940, the Children's Bureau reports.

"A far-reaching plan to put millions of school children to work harvesting crops . . . was put forth by the Educational Policies Commission", whose members include President Conant of Harvard and President Day of Corenll (February 21, 1942, AP). The *Christian Science Monitor*, late in April ran a series of six articles on juvenile delinquency in the U. S. Its Washington correspondent, April 27, 1942, explaining "the hiring of boys and girls over the age of 14" on farm jobs, announced the policy of "bars down on child labor".

INCREASING DELINQUENCY

"The increase of crime since the outbreak of war in December" has alarmed Chicago, with consequently "disproportionately high insurance rates because of an inadequate police force. Schools and welfare workers are taking warning from the experience of England where the first 12 months of the war brought an increase of 44 per cent in offenses by children under 14 and 22 per cent increase in offenses by children 14 to 17. These leaders are bent on devising methods to allay this moral and mental instability", writes the correspondent of the *Christian Century*, March 25, 1942.

"The seeds of criminal attitudes are planted in the fertile minds of neglected childhood. . . Prisons are overflowing. Habitual criminals are being paroled (former Attorney General Cummings said, 'they all come out') to make room for new apprentices in the country's biggest business—organized crime. Over half of these newcomers are under the voting age", says Walter M. Germain, supervisor of the Police Department, Saginaw, Michigan, in the *American Citizen*, December, 1940.

At the National Probation Association meeting in Boston in 1941, a Baltimore judge stated that in the last ten years the prison population has increased 84 per cent, while the increase in general population was 12 per cent. He raised the question what to do with criminals. The answer might be, "stop manufacturing them!"

Warden Lewis E. Lawes, who has just resigned from Sing Sing, puts the burden of our criminality on the home and school. In his new book, "Meet the Murderer!" (Harper, 1940) he introduces the reader to some hundred or more of his young friends whose acquaintance he made after they had been thrust

upon him by the courts, and quotes Goethe, "There, but by the grace of God, go I". But if one does not have to live in slums or a broken home he will need less of the "grace of God".

THE RAW MATERIAL

"Prisons and schools are the two organized agencies for education." Holding this theory, Dr. Miriam Van Waters, in charge of 400 or 500 women and 50 or 60 babies in the women's prison at Sherborn, Massachusetts, "has converted the reformatory from a place of punishment into one in which horizons are broadened" (Boston *Herald*, October 5, 1941). She adds, "how little we really know about the treatment of delinquency. . . . We have found that a change in attitude can best be brought about by stressing the importance of new ideas and turning them into an adventure. . . . That is the marvelous part of a job such as mine—taking beaten, crushed people and opening for them a new vision of order, harmony, charm, truth, beauty and intensity."

The Children's Village at Dobbs Ferry, New York, "a correctional school for truants, petty thieves, and neglected youngsters committed by juvenile courts" is the "brain child of Harold F. Strong, 38-year-old executive director". It "stemmed from a school conference on the care of the young in wartime". Their activities include "printing, painting, plumbing, woodwork, auto mechanics, electricity, carpentry, or masonry during his average year-and-a-half stay" or until they find jobs. They elect their own officials, have "first-aid, junior-warden, and emergency-squad training", collect waste-paper and scrap metal and buy Defense Stamps. (*Newsweek*, March 16, 1942)

The California legislature has established a Youth Correction Authority with a preliminary appropriation "to protect society more effectively by substituting for retributive punishment, methods of training and treatment directed toward the correction and rehabilitation of young persons found guilty of public offenses". It is to "serve society by serving youth-in-trouble", and to have custody of convicted youth up to the age of 23 "whose sentences are heavier than 90 days in jail and less than life imprisonment", except where there are juvenile courts to care for them (Christian Science *Monitor*, July 19, 1941).

This is "the raw material of the underworld . . . which, prison statistics show, is responsible for 26 per cent of robberies . . . 40 per cent of burglaries, and nearly half of all automobile thefts."

ENGLAND'S PUBLIC SCHOOLS

The historical and controversial literature on the Public Schools, pro and con, is enormous. Written mostly by wearers of the 'old school tie', it runs from the most fulsome praise to complete condemnation. The last two years the tide of criticism and abuse has run higher than ever before. The outpouring has come from leaders in every walk of life.

"The End of the Old School Tie" by T. C. Worsley, (Secker and Warburg, 1941) is one of the most sweeping indictments. The *Times* reviewer, October 4, 1941, states, "The author of this stimulating—if demagogic—book" does not "really object to group loyalties, or ties, or gentlemen, but to certain attitudes of mind and political actions of the last decade" which he attributes "to faults of character and intelligence produced by the public school system". The "vehemence of tone . . . would be laughed at if Mr. Priestley had not" already popularized Worsley's attitude. The best parts of the book examine into the "nation's educational needs" for "continued part-time education" and "the fallacies of the theory of 'liberal education'".

SYMBOL AND PORTENT

"If, while America was being virtually besieged, her leading men had thrown themselves into a state of feverish excitement over the number of scholarship boys to be admitted to Andover or Groton, and her leading journals devoted, month after month, many pages of their space to heated controversy over the question, most Americans would take it as evidence that the guardians of their future had lost all sense of values and that the country was rapidly going to the dogs." Edward C. Mack thus writes on "The English Public School: A Symbol and a Portent" in the *Educational Forum*, January, 1942.

"Yet, such . . . has been happening in England." Since "war was declared . . . the future of Eton, Harrow and the other 'Public Schools' . . . became a burning issue. . . . In February, 1940, Sir Cyril Norwood . . . suggested that the government subsidize the education of poor boys at these schools. . . . Unlike our preparatory schools . . . the English Public Schools really are basic institutions . . . profoundly affecting social and political no less than educational patterns in the nation."

The English Public School is surrounded with an "aura of mystery and irrationality". It is difficult to decide "whether a school is or is not a Public School. . . . A Public School is less a place where knowledge is imparted and a boy's intellectual capacities developed than a social microcosm designed to

mould its members into the shape of upper class gentlemen. This process is mysterious only as all social influences are mysterious. . . .

"The essence of the system", which is not a system, "lies not in externals but in the fact that a Public School brings together a number of upper class boys, and, through having them live together in a certain atmosphere and with certain established relationships to one another, turns them out in the image of those who created the atmosphere and the relationships."

BRITISH OPINION

Mack's two volumes on "Public Schools and British Opinion" review the English attitude toward the schools over a period of two centuries, as revealed in numerous published volumes and the public prints, given in 35 pages of bibliography for the two volumes.

The first volume, published in 1938, was reviewed in extenso in the 1939 edition of this Handbook, and is summarized in the second volume which appeared in 1941,—"*Public Schools and British Opinion Since 1860: The Relationship Between Contemporary Ideas and the Evolution of an English Institution*" (Columbia University Press). This comes out most opportunely to reveal how closely associated has been this peculiar English institution with the rise and fall of the Empire.

The development of the public school from its ecclesiastical and eleemosynary origins, through its decadence, renaissance and 19th century growth up to 1860, was the subject of the first volume, summarized at the opening of the second. Even after Arnold's day when "new forces, industrialism and imperialism, began to dominate the political and economic scene . . . they still remained fundamentally what they were at the beginning, to quote from the conclusion to the preceding volume, a 'number of highly individualized institutions which looked for guidance to their own past, taught chiefly the classics, relied for discipline largely on flogging, and, through being miniature worlds, imbued their pupils with self-reliance and group solidarity'."

This second volume carries "the story of public school criticism and the relationship between school and society which it exhibits 'through the relative calm of the seventies and eighties and the iconoclasm of the pre-War and War years, to the troubled times in which we are now living'. . . . What have the public schools had to do with this? . . . On the fearful testing ground of the present, the public schools and those who have criticized them may come to a final reckoning."

The political and economic changes in England seen from

the standpoint of the public school are covered under such titles as *The Sixties*, *The Public School Commission*, *The Science Controversy*, *Reform*, *The Victorian Era*, *Imperialism*, *The New Liberalism*, *The First World War* and *The Postwar Revolt to The Modern Age*, *The New Conservatism*.

The method and purpose reveal what Englishmen thought, said and wrote about the public school in successive cycles of praise and criticism. The critics, many of them exceedingly bitter, include the greatest names in England's intellectual life and letters,—men like Wells, Shaw, Chesterton, both the Housmans, innumerable poets, many of whom have been quoted in past editions of this Handbook. Those who praised the schools are relatively less known, many writing nostalgically more in defense of their own prestige or privilege.

THE GLORIOUS PAST

The wearing of the 'old school tie' for a generation or two has been essential for success in public life. Going to a public school offered the best chance of rising to a position of political or even business importance. As late as 1927, *Finer* stated in "The British Civil Service",—"The Foreign Office and Diplomatic Service", as well as other high administrative posts, were "still the preserve of those who fill up Eton, Harrow, and other great public schools".

Stanley Baldwin told in 1923 how proud he was to have six Harrovians in his cabinet. "The social prestige of the so-called 'public school' still creates a privileged society with a prescriptive right to a disproportionate share of the prizes of life." (*School Review*, January, 1938)

In 1927, writes Mack, "R. H. Tawney discovered that of 735 bishops, deans, lords of appeal, county court judges, civil servants, directors of banks and railways, and governors of dominions, 524 had been educated at public schools. . . . In 1938 Rodgers found 20 of 21 cabinet members, 52 of 56 bishops, and 152 of 210 civil servants receiving over £1,000 a year to be public school men. . . . In July, 1939, Charles Douie wrote in the *Journal of Education*, (London), that the public schools had a monopoly not only of the civil service appointments but of judgeships and education: even the non-public school men on the board of education were awed by the public schools to the extent of giving their graduates all the best teaching positions."

PAST PRESTIGE

Today the prestige of the 'old school tie' is almost a thing of the past, and may be even a handicap. Anthony Eden, Etonian, has been obliged to promise that entry into the dip-

lomatic service would be revised to make it "more representative and more open to men without private means". Ability now is to come first. The "new diplomacy" introduced by the dictators has "cut out much bureaucratic circumlocutory etiquette". (Christian Science *Monitor*, June 12, 1941)

Formerly it was necessary for a candidate for the Foreign Office to have come from one of the public schools and either Oxford or Cambridge, and to have a private income, as a contemporary writer put it, of "not less than £400 a year, a knowledge of two or three foreign languages, some familiarity with the graces, and a nodding acquaintance with the muses".

"The Union Society of Oxford University have decided by a narrow majority of 68 to 64 that public schools are an indefensible anachronism. An argument in support, advanced by Mr. J. D. M. Bell, was that the public school of the nineteenth century is responsible for the present political system. In their discomfort, public schools may derive some encouragement from the sympathy of Parliament." (*Journal of Education*, May, 1941)

"The old school tie bears more blame for the dreary advent of this war than any other single thing, because it kept all the keys of power in the hands of men unfitted to hold them. Not merit, but money, gave them those keys. For the government of the country, the conduct of its policies, is also 'man management', and history can show few examples of man mismanagement more horrid than that of the years 1918-39 in England", writes Douglas Reed in "A Prophet at Home" (Jonathan Cape, 1941).

A BREEDING GROUND OF SNOBBERY

Somerset Maugham, in "Why D'You Dislike Us?" in the *Saturday Evening Post*, April 11, 1942, deals 'the most unkindest cut of all'. He subtly reveals why the English dislike us. Incidentally, he makes some very penetrating observations on the way of life in England and America. He swats our fuzzy democratic pretenses with the straightforward remark, "In any ordered civilization there will be class distinctions, and it is illusory to imagine that they can be altogether abolished. Class distinctions depend on power. . . ."

"The great breeding ground of snobbery in England has been that institution which you know as a private school and we as a public school. But parents can no longer afford to keep their boys at establishments of this character.

"The public schools of England are faced with ruin, and, for the most part, will be unable to subsist unless they receive aid from the state. It is inconceivable that the state will consent to grant them subsidies if they are to be maintained for the

exclusive use of the privileged classes. They must become what they were originally meant to be—places where rich and poor can receive the same education.

"It seems unlikely that when the squire's son and the baker's son, the banker's son and the truck driver's son work and play together during the formative years of their youth the snob-bishness which has been one of the ugliest features of our English civilization can endure."

COUNTER PROPAGANDA

A more optimistic picture of the public schools and education in England is given by the propaganda for Americans put forth from Radio City. In *Britain To-Day*, January, 1942, Professor Fred Clarke in a historical review tells us, "War conditions and profound changes in the distribution of income are causing many of them to seek, on some terms or other, the shelter of the State system. But, to do them justice, it must be agreed that financial distress is not the only motive at work. The 'public' schools have always had a deep feeling of identity with the national interest."

Peter Lyne, who writes for the *Christian Science Monitor* under the London date line, expressing the British propaganda office's point of view, October 11, 1941, tells us optimistically, "Many of the hundred or so public schools report more new boys than ever in the Christmas term just started. . . . Eton, most exclusive of all, has 110 new boys, highest number for six years. Admittedly Harrow, which numbers Prime Minister Churchill among its famous 'old boys', has closed a house, while Rugby, another of the leading dozen public schools, reports the number of pupils this term decreased from 544 to 513." But Lyne explains, "fees are being lowered to meet the slenderer purses. . . . Behind this facade of normality the public schools are actually stirred to the very depths by the talk of educational reform."

From London, April 15, 1942, Lyne reports, "The proposal that all existing 'public schools' and other independent schools be abolished or incorporated in the national system was made by a London school teacher during a conference of head mistresses at Malvern." At the National Union of Teachers, addressed by Education Minister Butler, the closer supervision and more complete financing of the public schools by the Government was forecast. Lyne concludes, "This war has done two things to British public schools: It has made impossible their continuation as formerly constituted because of economic changes, and it has convinced the vast majority of the British people that the public school system needs changing."

SAVING THE PUBLIC SCHOOLS

"There are certain ominous signs in the present controversy." Except for the radical plan of wiping them out, no "concrete scheme of educational reform or democratization" has been offered. "For the schoolmasters see little wrong with current Public School education."

"There is even the suspicion that Public School masters and conservatives in general have suffered no real change of heart, but are merely trying by bargaining with the state to save their schools from the possible economic disaster that stares them in the face with the progressive impoverishment of the rich."

"No pious hopes and no amount of theorizing on the part of a few people is going to solve the Public School problem. . . . If, in accordance with Sir Cyril Norwood's suggestion, the Public Schools merely accept money from the state for taking the cream of the elementary school boys and training them to be members of the upper classes, worse than nothing will have been accomplished, for the split between classes will have been widened not narrowed, and there will be no reform of Public School education itself."

The preceding conclusions are from Mack's article in the *Educational Forum*, January, 1942, and the following paragraph is from the conclusion to his second volume on "Public Schools and British Opinion".

"Provided that complete ruin does not overwhelm England, the public schools may yet be saved, despite the hatred of their enemies, their seeming decadence, and the disastrous state of their finances. Though engaged in a death struggle with Hitler, England is at this very moment (April, 1941) literally seething with plans for the reform of the public schools, from which almost anything can result after the war. The most likely solution—if there is to be one at all—would be one in which the public schools would take state money and accept state interference in order to bring into their ranks the best elements of the working class."

RECONSTRUCTION AGAIN

Educational periodicals of England reveal a state of chaotic confusion something between idealistic hopefulness and hard headed realism. English education is still class education, and between the die-hards who are trying to save what is, and the idealists who want something better, there is a wide gap.

AROUSED HOPES

England is a year or two ahead of us on what is to come after the war. In the field of education they are looking forward to postwar reconstruction, as at the end of the last war, for "a new world fit for heroes".

"The common people are saving England because they have faith in it; it is hard to believe that they will be satisfied to have saved it only for their 'betters' . . .

"England seems at last to have awakened to the fact that a real social democracy must emerge out of this conflict as a positive answer to fascism. And if such a democracy does emerge—and only if it does—will there be an excellent chance for a true liberal revolution in the Public Schools. Public School reform is likely to follow, it cannot precede, social and political reform." (Mack, *Educational Forum*, January, 1942)

Official publications reaching America with propaganda intent give a cheerful, idealistic picture. We hear of the camp schools established, but are not told that as yet they are able to accommodate at the most only 10,000 children. American history is to be taught in the schools to bring us closer together, to "help English school children to realize that Hollywood, hot music and slang are not the most important features of the United States", we hear from Richard Austen Butler, the new young president of the British Board of Education.

POPULAR DEMANDS

There is a vigorous and articulate group that is demanding bigger things for education. Lieutenant-Colonel Tom Morgan, in his presidential address to the Head Teachers' Conference, reported in *Journal of Education*, September, 1941, demanded "better school buildings and equipment; to allow 3s. 6d. per head per annum for books is miserably mean".

At the annual Conference of Welsh Teachers Association, June, 1941, President Prosser called for an "equality of decency . . . a ruthless sweeping away of these ugly, sooty, ramshackle erections which now pass as schools . . . slum buildings, ill ventilated and without proper sanitary arrangements".

Mr. Ramsbotham, former president of the Board of Education, addressing London teachers on May 12, 1941, gave it as his belief that planning for the educational system after the war would be on "bold and generous" lines. "You will look for something more than mere developments within the existing framework, and will expect that education shall offer an equality of opportunity really consonant with the ideals of our democratic society."

The *Times*, May 17, 1941, editorially commenting on this address, speaks of "the almost fantastic obstacles, both psychological and material, which stand in the way of bringing about even a moderate degree of equality of educational opportunity for the children of this country".

Writing about the bone of hopeless contention, 'equality of opportunity', a correspondent in the *Times* Educational Supplement, August 30, 1941, believes there is little popular demand and "wonders to what extent the cry for equality of opportunity is being raised by those with a particular axe to grind, those who have felt themselves thwarted in their social ambitions by vested interests, by the old school tie distinctions."

Noel F. Hall, in *Educational Record*, July, 1941, says, "These changes which are to come in the secondary education system will require changes in the university system itself. . . . We are determined that we shall have a more flexible educational system, a system that is fitted to the educational requirements of the whole child population of the country."

AN AUTHORITATIVE SURVEY

A survey of the future of education in England is presented in the *Round Table* for September, 1941, edited and controlled by influential members of the government coterie. Reviewing complacently the history of education in England, we are reminded that a century ago "half the inhabitants of England could neither read nor write".

"Eighty-two per cent of . . . children . . . before the present war . . . left school to enter full-time employment at the age of fourteen. A fraction of these—less than ten per cent—continued some sort of education through evening classes."

In 1918 "the admirable provisions for part-time education in the Fisher Act were optional and therefore inoperative, except in one enlightened town, Rugby. . . . But in 1939 apparently people thought that more than seventy per cent of the citizens of a democracy needed no education after the age of fourteen. . . .

"We are aiming at a society based not on equality, which is impossible, nor on democracy, which is too vague a word, but on the Platonic idea of justice. . . .

"‘We want to abolish forever that attitude of superiority which unfortunately so many of our intellectuals adopt towards the manual workers, and we wish them to realise that they too will be worth all the more if they know themselves to possess a capacity for physical work’ . . . These are Hitler’s words. But the fact that Hitler spoke them does not lessen their wisdom. . . .

“Our future education will roughly follow two lines. The training of the few will be much as at present. For the rest, full-time schooling to 15 if not 16, and part-time education to 18; later, and for all, opportunities of adult education, so that people in after life will have an opportunity of systematic study, and will not, as at present, have no chance to think at an age when they have far more to think about than they can have at school or university.”

SUSPICIOUS SKEPTICS

There is an uneasy suspicion in the minds of those who have lived through a similar period, that when the groans of the dying have quieted and the smoke of battle has blown away, and rationing is no more, the radiant sunrise that we anticipate will prove to be the same old dull foggy morning, and the same old gang will still be smoking up the atmosphere and the people’s lungs for their own profit. (Cf. *Time*, March 16, 1942, p. 98)

“We are told by some American observers as well as by the British themselves that the present war has brought a democratic change. When peace comes, they say, the English poor will no longer be poor and the ruling class will cease to enjoy its special privileges. I am not the only American who takes the liberty of remaining skeptical. We see no signs that the ruling class in England will voluntarily change its ways or that the lower classes will insist on their doing so. We remember the promises of reform in the last war. The Englishmen we admire today are the working men, those who have stuck to their heroic job and whose wives and children have taken most of the bombing. We know the unshaken courage of humble London folk. The account has come to us from members of a more privileged class, not infrequently bearing titles, who are safe here in the United States passing the hat. The workers are not sent over to tell us what they need. Perhaps they belong to the class which can’t be spared.” (John Erskine, “England and the English-Speaking People”, *American Scholar*, Winter, 1941-42)

Vincent Sheean writes on “The Tory Leaders”, in *Harper’s* for February, 1942, “During the past two years I have read so many things in print about how England has changed (how the old order changeth) that it has seemed to me worth while to point out, with conviction and emphasis, that whatever social

and economic changes may be under way, the political system is today precisely what it was before the war and very nearly what it was before 1914. England in general is aware of the fact, is not content with it, and—in spite of the unique position of the Prime Minister—is bound to put its criticism into more general terms before very much longer.”

THE ‘OLD SCHOOL TIE’ STILL

In England the habit of criticizing the government is ingrained, but in the Commons, criticisms will not be backed up by votes. “The British press and public do not attack the fundamentals of government just now. They point rather at personal foibles. . . . You will hear a good deal of joking, some of it rather bitter, about the ‘old school tie’. The joke current last year, during the desperate days of 1940, was to the effect that ‘the old school tie must be Hitler’s secret weapon’. (Sheean, *Harper’s*, February 1942)

“But in point of fact ‘the old school tie’ still adorns (or, as some would say, strangles) all the great departments of state in England, and no sensible person would be found to deny it. The departments of Foreign Affairs, the Treasury, India Office, Colonies, Board of Trade, and Home Office, the old ministries, the great ministries, are controlled by a permanent civil service recruited from the upper-class schools and universities by means of examination.”

TORIES IN THE SADDLE

“The Prime Minister . . . is at liberty to appoint his favorites to any position he pleases, and as a matter of fact the general public, outside of press and political circles, does not hear a great deal about the matter. . . . Mr. Churchill . . . has had unchecked power and it has made him too confident. . . . Since Dunkirk it has been entirely a question of reshuffling. . . . Mr. Churchill rules as his ancestors did, through personal friends and acquaintances of the same social origin, employing in addition some representatives of the new political classes to do work which only they can do.” (Sheean)

Churchill, meeting opposition bull necked and bull headed in spite of his record from Gallipoli to Singapore, repeatedly declared, “I won’t hear one word against my Tory colleagues”, —but he was forced to make changes.

“About the only political life left in England is in the choice and arrangements of personalities. There are no elections and this parliament will sit undisturbed so long as the war lasts.” (Sheean)

John Dos Passos, writing of “England in the Great Lull” in *Harper’s*, February 1942, reminds us, “The minute you see

the faces on the back benches you remember that the ineradicable disease of the present parliament is that the Commons was elected in November, 1935, in the depth of the British head-in-the-sand policy. It represents the stodgiest conservative machines and the stodgiest of labor bureaucracy. It was elected to be a house of deadheads and it is. Men of brains can pretty well be counted on the fingers of two hands. . . . England has had to meet the greatest danger in its history under a government that is short on brains. . . . There has been no revolution, to be sure; top dog is still top dog. What seems to have happened is that there has been a great deal of stimulating interpenetration of classes."

"THE PROBLEM OF RECONSTRUCTION"

After the war "we shall be faced with a completely disrupted social system, in confusion physically, emotionally, and ideologically. . . . Sociological disruption is the most contagious disease known to mankind", Alfred North Whitehead, English emeritus professor of philosophy at Harvard, said in an address before the American Academy of Arts and Sciences, November 12, 1941. (*Atlantic*, February, 1942)

"A stable order is necessary, but it is not enough. There must be satisfaction for the purposes that are inherent in human life. Undoubtedly the first essential requirement is the satisfaction of the necessities of bodily life—food, clothing, shelter. These economic factors are dominant up to the level of moderate enjoyment."

Beyond that, different peoples imaginatively call for a very different "set of appetitions, depending on past history and on the sort of prevalent ideals. . . . As we approach these problems the first words that occur to us are 'freedom' and 'democracy'. 'Freedom' apart from relevant 'opportunity' is a meaningless notion. Robinson Crusoe could do what he liked on his island: but . . . there was nothing for him to do.

"The history of mankind with its wars is the tale of groups of people seeking opportunity by the oppression of their neighbors. . . . The enthusiasm for crusades . . . illustrates the poverty of life in the Middle Ages."

There have been three large scale opportunities. The discovery of the New World, the Industrial Revolution, brought new hope. But "something was missing. It may have been the want of intelligence" of our leaders, or it may have been "techniques". "The nations are now struggling to avoid the ancient evil, which is the selfish mastery of the few over the many."

Now "we are in the first phase of the third enlargement of opportunity, perhaps the most important. . . . The intellectual development of mankind, with its self-conscious criticism, has

a recent growth of some five or six thousand years. . . . About two thousand and six hundred years ago a widespread movement of critical judgment . . . had established itself."

"Today we are at the beginning of a new crisis" which may produce even "more fundamental change. . . . Throughout the whole range of activities . . . from mining . . . to the . . . remote nebulae, from psychoanalysis to geology . . . the whole of human practical activity is in process of immediate transformation by novelties of organized knowledge. . . . Today the whole extent of learned thought is transforming every activity of mankind. This is the largest epoch in human history. . . .

"I do not trust any . . . abstract plan of universal social construction. Such plans are important for the stimulation of the imagination. But in practice every successful advance is a compromise. The general ideal is the wide diffusion of opportunity."

THE GREATEST BATTLE

"The greatest and most important battle will not start until the last gun has been fired. . . . It will continue long after the wild, compelling, rolling thunder of the war drums has been silenced", writes Dean Raymond E. Manchester, of Kent State University, Ohio, January 31, 1942.

"It will not be a struggle for mountains, prairies, bridges, or oceans. It will not be fought to establish lines on maps. . . . This great battle will be for control of the minds of those children whose first life pulsations will begin between 1942 and 1950. The titanic effort will be to dominate the growing cells and fix the delicate arrangements to the end that indoctrination may be achieved. . . .

"By declaration, argumentation, and persuasion, men and sons of men will attempt to capture the emotions and the reasoning powers of the new generation. . . . Through the force of oratory, the power of the printed word, and the speed of radio, the stuff of truth and propaganda will be hurled at the forming minds continuously day by day and year by year.

"Haters, exterminators, liquidators, merchants of death, slavers, spies, and butchers will be working by every art and device to establish the doctrine that war is necessary, glorious, and satisfying."

CHURCHMEN IN REVOLT

Leaders of the Church of England have, during the past year or so, been in the forefront in planning for a better world.

MALVERN AND AFTER

The Archbishop of York, Dr. William Temple, has taken an outspoken and radical stand. It was he who called the Malvern Conference, January 7 to 10, 1941. The widely heralded "Malvern Report" came largely from his pen.

The conference resolved unanimously, "The war is not to be regarded as an isolated evil. It is one symptom of widespread disease and maladjustment." England's religious leaders in a letter to the London *Times*, December 21, 1940, declared, "Every child, regardless of race or class, should have equal opportunities of education, suitable for the development of his peculiar capacities."

Time, cabling full reports, asserted January 20 that the church "stole a march on the Government with a program of post-war aims" for the abolition of the profit system. (Cf. this Handbook, 25th ed., p. 47)

"More significant is the work of the British churches' Commission for International Friendship and Social Responsibility" of which Dr. Temple is chairman, reported in *Bulletins from Britain*, March 11, 1942, and "which is today leading the thought of Protestants throughout the world on the issues of post-war reconstruction". *Time*, February 16, 1942, editorializes that when this interdenominational Commission merges with the Council on Christian Faith and Common Life, then headed by the retiring Archbishop of Canterbury, "most Englishmen expect to recognize the voice of York . . . which is best known for the way it out-Malverned Malvern in its far-to-the-left program for the post-war reconstruction of England".

The repercussions in America have been significant. The Federal Council of Churches, meeting at Ohio Wesleyan University early in March, was reported on by *Time*, March 16, 1942, as the American Malvern. Among the 375 delegates were 15 bishops of five denominations, heads of the principal theological schools and some universities, and leaders in religious life. "A set of 13 'requisite principles for peace' submitted by Chairman John Foster Dulles" were adopted, which, "far from putting all the onus on Germany or Japan, bade the U. S. give thought to the short-sighted selfishness of its own policies. . . . Excerpts: 'For at least a generation we have held preponderant economic power in the world, and with it the capacity to in-

fluence decisively the shaping of world events. . . . If the future is to be other than a repetition of the past, the U. S. must accept the responsibility for constructive action commensurate with its power and opportunity.' ”

THE NEW PRIMATE

In a blaze of medieval pageantry Dr. Temple was enthroned in the Cathedral of Canterbury, April 23, 1942, as 96th Primate of All England. The new Archbishop of Canterbury is the only one whose father has ever held the same high office.

Dr. Cosmo Gordon Lang, whom he succeeded, in his earlier years was a liberal Scots Presbyterian. His father was the Moderator of the Presbyterian Church of Scotland, as his brother became in 1935. After a brilliant career at Oxford and the study of law for three years, Dr. Lang entered the Church and ministered to the poorest people in the slums. Later he was known as a conservative, though it is to be remembered that he promoted the radical measure of dethroning the last king.

Already the propaganda organs of the government are forecasting such a steady, conservative course for Temple. *Bulletins from Britain*, published at Radio City, March 11, 1942, reminds us, “One sometimes hears it said that Dr. Temple is a ‘radical’. As a matter of fact, the native cast of his mind, as his theological outlook clearly reveals, is that of a liberal conservative. He is a radical only in the literal and laudatory meaning of that abused term.”

The Primacy carries responsibilities for conserving property, investment and privilege. The Church is a pillar of conservative influence, a great property owner,—of coal mines and agricultural lands.

“Churches are suffered to exist only on condition that they preach submission”, writes Bernard Shaw in the preface to “Major Barbara”. “The Church of England itself is compelled to add to the thirty-six articles in which it formulates its religious tenets, three more in which it apologetically protests that the moment any of these articles comes in conflict with the State it is to be entirely renounced, abjured, violated, abrogated and abhorred.”

In his recent book “The Wind is Rising”, H. M. Tomlinson voices “an uneasy suspicion that when the dust has subsided, the groans have died away and radiant future has dimmed into present reality, the same old team will be found hauling the same wagon up the same hill. Only the faces on the driver’s seat will have changed.” (*Time*, March 16, 1942)

COLLEGES MARCH TO WAR

As the approach of war seemed more and more inevitable, 'Defense' became increasingly the chief topic in our colleges. Defense is necessarily the attitude of the weak, the fearful. The strong do not have to remain on the defense. They move forward. To stimulate interest in defense it was necessary to show its need, that is, to create an atmosphere of fear. In the colleges this was at first a bit difficult, especially with the undergraduates.

"FEVERISH RANDOM ACTIVITY"

As late as the spring of 1941, to Dr. Mark A. May, delivering the Inglis Lecture at Harvard, this defense seemed "at the moment feverish random activity much of which is verbal", the subject of every "educational meeting", the theme of countless educational articles running to millions of words from thousands of throats and pens. There are "sponsoring programs for the defense of democracy . . . civic organizations, leagues, societies, and clubs" to the number of 800, which "all collect dues".

All this agitation for 'Defense' "lacks unity of purpose and quality of leadership. But behind it" is the "common . . . anxiety" lest we lose something which we vaguely call democracy. To prevent this more and more power has been centralized in the President and his appointees. This too brings anxiety "lest we surrender too many of our civil liberties in exchange for a feeling of security at a risk of not getting them back when the crisis is over. . . .

"This fear is based partly on the belief that totalitarian powers cannot be defeated by democratic processes; that force must be met with force; regimentation with regimentation; 'conscripted labor with conscripted labor'; and barter with barter."

THE ROLL CALL

With little impulse toward war on the part of the mass of the population, it was essential for the Administration to arouse fear among the people in order to make 'Defense' the keynote of the necessary preparation for the war. With the mass of the people largely unconvinced, 'Defense' became a fad, an exciting game among the Long Island socialites as portrayed by Cornelia Otis Skinner in "Soap Behind the Ears" (Dodd, Mead, 1941).

It ran into some rather absurd verbalizations, as satirized

by Edgar Knight of the University of North Carolina, in *School and Society*, September 13, 1941. In "The 'Roll' of Education" he calls the roll of educators who have assumed some rather extreme roles, including those "high-pressure pedologists" who "rely upon slogans, epigrams, mottoes, copybook headings and new 'techniques' to find ready market for their wares. By these devices the pedologists, if really up and coming, seek not only to build attitudes, inculcate patriotism, goodness and mercy, kindness to dumb animals, fear of alcohol and narcotics and the danger of split or disintegrated personalities, but nowadays readiness for national defense, belief in democracy, and the role which education should play in times of war. And such devices are widely employed in the good old summer time of 1940."

Summer school directors "took as theme song a question which was made to haunt the minds of tired school teachers: What is the role of education in the world at war? (The official bulletin of one such center spelled the word 'roll', but after all what place should spelling have in a center of light and learning in a world at war?)"

"Round and square table, the problem and the project, activities and inactivities, and the panel" covered topics much the same as of old, with an added phrase. "Abnormal Psychology" became "Abnormal Psychology for National Defense", and there was offered "Elementary Tap Dancing for Women for National Defense".

By the spring of 1941, the country was so aroused that "when the National Mah Jongg League met in New York . . . its convention theme was 'The Vital Part Which Mah Jongg Can Play in Giving Women a Greater Role in Democracy'—at least that is what the papers said." (*School and Society*, September 13, 1941)

FORMING THE RANKS

As in the previous war the great eastern universities took a leading part in creating and guiding public opinion. First the faculties were brought in line, and later the irresponsible and amoral attitude of the undergraduate was rectified.

The great foundations, educational and philanthropic, that have nourished these educational institutions with grants, that have given subsidies to thousands of professors, that have taken presidents to sit upon their boards in the seats of the mighty, all these were now in a position to influence the policies of the universities, as they in turn had been influenced by those to whom they owed their existence and continuance.

The Baltimore Conference on Higher Education and the War, January 3 and 4, 1941, which President Zook estimated

to be "the largest gathering of university and college administrators in the history of this country", emphasized the need of keeping American higher education free of government control.

Responding to President Roosevelt's letter of greeting, the associations requested "an authoritative statement from the government as to the nation's needs in the war effort for the men and women needed to be trained in our universities, colleges and technical schools."

President Bowman of Johns Hopkins found praiseworthy the work colleges and universities had done in training engineers, nurses and others, but called attention to the fact that, "We should have begun such training earlier. . . . If the Government needs a service that the colleges can supply, let them render that service and let the Government pay for it." But, "In the process of co-operating with Government we shall not sell out to Washington, be we private or public universities and colleges."

With appropriations from the government the universities and colleges were soon expanding their facilities for the training of technicians. As early as January, 1941, at the University of California, 2514 men completed a six months course of engineering defense training.

DEFENSE ENTERS COLLEGE

"A nation-wide study of 100 representative colleges and universities that has just been completed by the American College Publicity Association" showed that "only one of the 100 has neither a committee nor a special activity devoted to national defense". At the top of the list of activities is a "program for building student and community morale and conviction", reports E. D. Whittlesey in "National Defense Enters College", *Nation's Schools*, July, 1941.

"New courses in political science, economics, sociology and history are planned. Old courses in literature and speech are being 'democratized' to give students the special knowledge they will need in the battle of ideologies and 'isms'." For "trained men are needed for the defense program because it is 'big business' To encourage uniformity of procedure among the colleges, Harvard University has developed a widely used plan of organization through its American Defense-Harvard Group."

Liberal arts colleges "are 'arming' for this nation's defense just as the engineering colleges, schools of medicine and scientific schools are doing". Butler University required sophomores to take a course in "American Government and Citizenship". Massachusetts State College "is giving refresher courses in engineering". Antioch College is making available its facilities

at the Antioch Foundry for work in cooperation with General Motors.

"Four projects that are intended to develop a spirit of voluntary community service and to prepare students for participation in postwar reconstruction work are under way at Colgate. Some of the services included in this program are: felling and sawing trees and splitting firewood for country churches; constructing a picnic grove; planting trees; redecorating halls in villages near Hamilton; shoveling snow for the aged and indigent, and helping farmers who have fallen ill."

"A state-wide study of nutrition problems 'in anticipation of future conditions that might arise from the present emergency' is under way at Alabama Polytechnic Institute." Princeton, too, "is stressing the health and physical education of students". Harvard "has established, with the aid of alumni, the Harvard Public Health Unit for the study of communicable diseases in England", to furnish medical aid to the people of England, and also in the hope of acquiring "information of the greatest importance to the military and public health authorities of this country."

Nor were the ladies forgotten. "From Russell Sage College comes word that the institution has worked out a national defense program for its young women that will prepare them for almost any civilian emergency, including running radio programs and public forums to keep the nation's morale high." (*Nation's Schools*, July, 1941)

INTO HIGH GEAR

The colleges opened in the fall of 1942 with greetings to war from the presidents. At Harvard, President Conant, who had the previous year been advocating morality and religion, now came out with the demand that Hitler be destroyed.

At Dartmouth, President Hopkins, in the opening address of his 26th year and the 173rd year of the college, referring to "the Nazi intention to dominate the world", said, "The thoughtful observer cannot forego a grudging admiration for the scope of the planning that was devised, for the unity of purpose that was secured, for the details of organization that were mastered and for the efficiency of operation, when at last Hitler made his bid for the mastery of mankind". It is "the outcome of 'originality of thought, of mental concentration and of self-discipline to an extent unprecedented in world history before'." (Boston *Herald* editorial)

A million college and university students were thinking about war rather than education. Some, already drafted, were undergoing the hardening, grousing process. Some had already been shipped thousands of miles south and west though they had never yet fired a gun.

Professors and department heads were jockeying for position in the "defense" program, crowding into Washington, lining up, registering, filling out blanks, vying with one another in explosively patriotic statements. The hysteria and flag waving hadn't gone so far as 22 years ago.

In "Colleges Gear for Defense", Benjamin Fine (*American Mercury*, October, 1941) reported, "Last year, the War Department supported officer-training units in 137 colleges and universities, with an enrollment of 126,000 students", and early in October 118 other institutions had asked the army to establish training centers on their campuses.

The women's colleges were putting their girls in overalls to drive trucks and buses. Wellesley gave courses in household mechanics, automobile and ambulance driving. Russell Sage College offered a course in mail censorship, President Meader explaining that that is particularly a woman's job, that "in England today thousands of women are opening and censoring the mail". He might have added that there have been for two years some two thousand women in Bermuda censoring U. S. mail, and it is almost an American tradition for American women to censor their husband's mail.

One had to go west to find the full fervor of war, which came late but rapidly. Illinois State Normal operated on a 22-hour-a-day basis. The Mechanics Institute at Rochester operated on a 24-hour basis. At the University of Colorado there were in October ten times as many applicants for aviation training as could be accommodated. Hundreds of colleges under their dictatorial presidents, even more autocratic in wartime, are discussing "How can we make democracy more effective here?"

WARTIME IN THE COLLEGES

The shock and surprises that came out of events at Pearl Harbor in December totally changed the attitude of the whole nation, and plunged the colleges into war.

The heads of 1250 colleges assembled in Baltimore the first week in January in a joint conference of the Association of American Colleges, Junior Colleges, and other organizations. They pledged their total resources "to win the war and win the peace that follows". (Raymond Walters, *School and Society*, January 17, 1942)

Gen. Lewis B. Hershey advised that "students should stay in college until drafted". In response to a request of the senior colleges, Col. Benjamin W. Venable announced that "the Army wanted no more ROTC units, 'because a mobilized army is its own best source of officer replacements'." (*Newsweek*, January 12, 1942)

As condensing the four college years to three by summer

sessions would reduce their opportunity to earn, Commissioner of Education John W. Studebaker estimated that "a subsidy would cost \$100,000,000 to \$200,000,000—not too much to ask in a \$50,000,000,000 war program." (*Newsweek*, January 12, 1942)

The North Central Association of Colleges and Secondary Schools authorized the following statement to be sent to all schools belonging to the association, "Naturally, it is assumed that no educational institution will for a moment lose sight of its permanent obligation to prepare youth for intelligent participation in society, even though it is necessary temporarily to engage enthusiastically in activities related to the present emergency." (*Education for Victory*, March 16, 1942)

The *Journal of Educational Sociology*, liberal under the inspiring editorship of E. George Payne, has during recent months, under Francis J. Brown, the managing editor, been all out for defense, war. Now Brown is retiring to devote "full time to the American Council on Education and the Military Affairs Committee".

The February, 1942, issue is devoted to the subject "Schools and Colleges Serve in Total War", with articles by Commissioner Studebaker and Guy E. Snavelly, past president and present executive director of the Association of American Colleges, who reviews what is being done in "The College in the Present Emergency".

"Education Fails in the Crisis", by A. W. Forbes, industrialist, explains that "every other agency failed in this crisis. . . . Industry was unprepared. . . . The Government was unprepared to tell industry promptly what it wanted. . . . Men were unprepared, particularly young men. . . . That was the fault of education."

President Arthur Cutts Willard of the University of Illinois, speaking on "The University and the War", February 26, says, "As a group, the land-grant colleges—of which the University of Illinois is one—are already in the war. They have furnished a total of 75,000 reserve officers for service in the armed forces of the United States. Prior to Pearl Harbor, over 50 per cent of our Army officers had come from the Reserve Officers Training Corps, which is still producing more than 10,000 officers a year." (*Science*, April 10, 1942)

TURN TO THE OFFENSIVE

'Defense' as a slogan, and a 'program for defense' was of course a necessary preliminary to the conversion of industry and establishing a war economy and to get support for the spending program that would make possible the setting up of war plants. The people weren't ready to espouse offensive

measures. So it was necessary to promote the idea of needed defense in order to get the money, the appropriations, the taxes to build war plants and get war industries started.

Though the people had no thought then of offensive expeditions to the Far East, to Africa and elsewhere, it is not likely that any intelligent staff man believed that defense was the end, the purpose. But that was the note that had to be sounded for a time.

Now the mood, the attitude of the people has changed. A headline in the Boston *Herald* to an AP dispatch, April 17, 1942, from Washington, indicates the change, "U. S. Near Offensive Stage Secretary Stimson Reveals". The people now are all for offense, so that they welcomed and made a best seller of Lieut. Colonel William F. Kernan's "Defense Will Not Win the War" (Little, Brown), published in February, 1942.

"Kernan once taught languages at Georgia Tech, medieval philosophy at Harvard." He "became a nationally quoted strategist overnight" and now "is dead sure that Hitler can be beaten only by going after him", remarks *Time*, March 9.

"The U. S., Britain and France relied too long on defense outposts (Singapore, Hong Kong), defense lines (the Maginot for France, the oceans for the U. S.), the classic sea-power doctrines of Admiral Mahan. (One chapter title: 'Mahan Was Wrong!') France fell because the French and British generals were gripped by the 'defense myth'. . . . By trying to defend everywhere, the Allies had held nowhere."

His plan is simple,—invade Italy, open Hitler's back door, control the Mediterranean, and move to the east. And do it now. The reviewers acclaim this book a "weapon for victory", but second thought commentators remind us that before we invade the Mediterranean we must have millions of tons of shipping, not now available, and before such an expedition enters the Mediterranean we must have command of the air over the Mediterranean, which is yet some time off. Then too we shall have to have an expeditionary force larger and better trained than is at present available. Otherwise we might have another Dunkirk.

BRAINS WILL WIN

That England's downfall and loss of empire is indirectly due to Mahan's doctrines, is the thesis of Captain Russell Grenfell, Royal Navy, in "Sea Power" (Doubleday, Doran, 1941). Mahan's books led Germany to build a fleet and in turn led England to build a Continental army by conscription, which America is imitatively following.

"Thus we have the strange paradox that while the world's greatest military power was eagerly preparing to seek its further

fortune on the water the world's greatest sea power, alarmed at the menace of its neighbour's growing naval strategy, was working hard, under the guidance of a civilian foreign minister, to turn itself into a great land power and was keeping its naval advisers carefully in the dark while it clamped the shackles of French militarism round its own ankles."

How disastrous this policy was, Passchendaele and Gallipoli failed to fully reveal, as did Dunkirk and Singapore a quarter of a century later. Grenville adds:

"We should seek the least bloody way of achieving our object. And I say 'achieving our object' deliberately, in preference to the words 'victory' or 'winning the war'. Those two latter terms are perhaps the most dangerous ones in the English language at the present time, inasmuch as they deceive many people into thinking that we cannot win until we have 'smashed the Germans' and that to smash the Germans we must have soldiers marching into Germany . . .

"Out of all the major wars in which we have engaged, we have only achieved the total subjugation of the enemy on two occasions: once against Napoleon and once against the Germans of the last war. By far the largest number of our wars have ended with an agreed as opposed to a dictated peace. Every single one of our five wars against the French in the eighteenth century was terminated in such a fashion. . . . The proposition that a war is not to be regarded as won until the enemy is completely, utterly and hopelessly beaten does not, therefore, obtain the support of history."

UNIVERSITY LEADERSHIP

In changing the nation over from a peace economy to a war economy, there has naturally been confusion. Even now it is not entirely clear to all that it involves a change from industry for profit to industry for production. Such a complete change in the psychological attitude necessarily takes us through chaotic transition states. All this is dependent necessarily upon a more fundamental change in the people, from a rational to an emotional regime.

THEIR CHANGING WAY OF LIFE

In this great effort that is being made to preserve our way of life, the way of life of the universities has been profoundly altered. In the interest of preserving the values of our democratic ideologies, the universities have taken the lead in temporarily sacrificing democratic ways for authoritarian control. In this they are forced to follow the course for which Conant had condemned Heidelberg, a few years ago on the occasion of its 500th anniversary, for changing their traditional policy which did not immediately contribute to the welfare of the nation as they understood it,—a course which a few years later he testified England was following.

The shift from the academic of peace time to the alert of impending peril, and the consequent rapid building up of defense psychology and the metamorphosis to an offensive attitude,—these rapid changes have necessitated university leaders taking up some strange poses that show distortion and strain, reminding one of the cataleptic poses of the frozen Russian soldiers in the Finnish campaign.

Our great leaders at the college commencements usually set forth ideals and purposes. On this great occasion one might well expect they would have something to say of special significance. In our tour of the 1937 commencements (Cf. this Handbook, 22nd ed., pp. 39-42) we found an occasional note of realism. One could gather a few pearls from among the handfuls of dead sea ashes. Commencements get bigger if not better every year. Once only the favored few who attended our colleges commenced; others went right on from where they were.

"COMMENCEMENTS—OF WHAT?"

Of the great American folk festival of 1940, devoted to the worship of the great American goddess, Alma Mater, the pacifist John Haynes Holmes wrote in *Unity*, July 15, 1940, "The Commencement orgy is over, thank heaven! Was there

ever a more disgraceful exhibition of intellectual debauchery and spiritual depravity? As though with one accord, like bloodhounds baying on the trail, college presidents, professors, baccalaureate preachers, recipients of honorary degrees, alumni speakers, lifted up their voices in advocacy of war, or everything 'short of war'. Nowhere, even among the politicians, certainly not in the newspapers and the churches, has there been such an outburst of sheer madness in this crisis as at these academic occasions. Had it not been for the students, whose representatives kept their heads with admirable poise and calm, one would have thought that these colleges were not institutions of higher learning at all, but out-and-out lunatic asylums."

The commencement in 1941 found the speakers dividing their worship between the three deities, Alma Mater, William James' "bitch goddess Success", and the god of war. Pomp and circumstance, costuming and ritual ever more elaborate, were planned to call forth emotions from young graduates, play upon the purse strings of the honoraries. All this appealed to the twenty to thirty million graduates, their parents, their cousins, their sisters, their uncles, and their aunts.

Raymond Moley in an editorial, "Commencements—of What?" in *Newsweek*, June 16, 1941, comments on "three basic commencement oration styles in the past twenty years. For a time after the Armistice there was the out-of-the-fiery-ordal-will-come-a-new-world-order refrain. Then, as the 20's wore on, came the America-is-nothing-but-crass-materialism theme. Finally, with the depression, came the strangest of all intellectual counterpoint—the oh-weep-with-youth-for-their-elders-are-a-mess motif overlaid on the there-is-no-God-but-the-majority-and-government-is-its-prophet theme. All these are plainly dated now."

Generally the speakers were rather reticent about committing themselves in words. The evidence of all they had stood for in the past was too apparent. Few attempted even to put up a bluff that they had done a good job. Some showed the humility of repentance. Some were still blatant in their boasting.

"Mars Attends Commencement" was the subject of an editorialist in the *Progressive*, July 5, 1941, who "wondered what they were thinking, these young Americans, as they sat perspiring in their caps and gowns, watching some ancient war-maker figuratively take his musket from the wall and hand it to the nearest Bachelor of Arts with a command to save civilization in Singapore, Damascus, Moscow, and points east. . . . As graduates . . . heard not one forthright pronouncement for buckling down to the job of making democracy work at home, perhaps they wondered what those four years had been all about."

REACTIONS OF UNDERGRADUATES

"At no Commencement in the past two decades have Seniors been so harangued as they were this June", charged the editors of the *Atlantic*, August, 1941, introducing the comments of leading college editors who wrote in response to their inquiry to find out "what was going on in the minds of the listeners". The prevailing note is one of skepticism and incredulity at the Commencement addresses. While there is some resignation and subservience, there is more bewilderment and uncertainty. "Our elders on whom we have been taught to depend are as bewildered as we." But there was too a more militant note at the charlatanry that had been imposed upon them.

The *Princetonian*, recalling the long-stemmed clay pipes broken on the half-submerged old cannon, the valedictory orator's lack of new ideas and dilation on "the old forces of evil", remarks on the honorary degrees given to the Canadian premier and the Netherlands Crown Princess.

The Minnesota editor, commenting on President Ford's address, recalls that he was a Creel propagandist in the last war and regrets that while condemning totalitarianism which "reduces mankind to servility", he failed to let them "know how it is possible for the United States to build democracy while fighting this war" and "ignoring the liberties and pitiful needs of millions of our own people". The editor regrets that Ford didn't rebuke "those who scold that 'this is not the time' to consider democracy at home, or in the world." He would have liked to have heard some discussion of "how to achieve economic justice, social equality, political freedom". Speaking for himself, he declares, "We hold that a peaceful, democratic world cannot be built on rotten foundations".

The North Carolina editor, while listening "pensively silent" to erstwhile liberal President Frank Graham's discourse, thought of the "inroads of propaganda" of those "aroused to a wartime pitch by propaganda that is as skillful as it is deadly and effective", and adds "we must not be led by propaganda schemers".

The Notre Dame man regretted that former Ambassador Kennedy sidestepped "the present intense activity of the nation" and dealt "exclusively with a side issue".

"PUZZLED AND CONFUSED"

The editor at the University of Washington sardonically remarked on Governor Langlie's appeal "for capable leadership—youth educated to help guide the destinies of a nation". "Ever since our earliest days in school we have been lectured on the futility of war. We have been told that 'last time' it was a

badly disillusioned America that emerged battered from a brutal struggle". Now told "of the perilous times ahead, we are wondering just what has caused such times. . . . With talk of 'leadership' . . . it is not difficult to surmise [that] . . . the brunt of these perilous times is to fall . . . on a generation fully schooled for peace, not for war. We are a sorely . . . confused and puzzled generation."

The Chicago editor sadly and pessimistically declared that the graduates "should bear as little malice as they can toward those whose weakness has caused today's holocaust; and they should learn, if they can, from their fathers' mistakes."

At Dartmouth, Robert Harvey said "the Seniors had the ills of a very ill world handed to them baldly and insistently" by President Hopkins and by President Eddy of Hobart. The seniors "were querulous at being so constantly reminded of the confusion and insecurity that lie ahead", at "being told over and over again that they were fortunate in being able to play a role" which they knew was "a dirty one and an unheroic one, and one which should be approached not with twopenny catchwords. . . . They objected to the easy transference of today's problems on to their shoulders, because the problems were of a world they never made. The men who chided them for not seizing at the opportunity to save the world were of the generation who made that world, who played the stock market while that world rotted away."

IVORY TOWER PLATITUDES

The Columbia editor charged "remoteness" of the speakers, "their failure to meet squarely the issues", one of whom repeated his "starkly inadequate" address of the previous year. Dr. Butler's "naive" address, "The World Awaits Another Waterloo" would have been "equally appropriate" and "equally meaningless" to the graduating class of 1916, and would in no way have "prepared that class for the eventualities of the last twenty-five years—any more than it can us for what lies ahead. . . . His facile analysis of the war in terms of the 'unending conflict' between the 'moral ideal of unselfish service' and the 'controlling desire for gain' completely ignored the historical fact that the 'moral ideal' may be used as a cloak for the gain-seeking instinct, as well as to protect what one has thus gained. . . . Dr. Butler resorted to just such 'absolutes' " as those against which our professors had warned us. "His ideological formulation I felt . . . to be a betrayal of our training, as well as an insult to our intelligence."

Columbia's Dean Hawkes, asserting "this is no time to emphasize the seamy side of our past or even of our present" . . . seemed to me a complete abrogation of the expectancy

built up by four years of college education. . . . Where the speakers did recognize that their generation had failed ours they were apologetic rather than self-critical, and showed no inclination to analyze the causes underlying their failure. . . . Behind the protection of their ivy-colored clichés and ivory-tower platitudes, the speakers 'faced the future' while ignoring the present and whitewashing the past; they 'faced the future', leaving us to face the facts and the music."

PROMOTING THE WAR SPIRIT

A still stronger student opposition to the war was shown by Hervie Haufler, the former managing editor of the *Michigan Daily*, on the editorial page, "congratulating" the "war-mongering" professors on the University of Michigan campus for a "job well done" in the promotion of the war spirit. "These men have done a first-rate job. They and such cohorts as Ralph Ingersoll and Henry R. Luce and Dorothy Thompson have, with secretarial efficiency, smeared every one who stood in their way, and have proved again that any time a country's rulers want to go to war, our all-too-clever intelligentsia can find justification for it. . . . These men have accomplished what they set out to do. About all that is left for us who must do the fighting is the grim anticipation that, if by some strange coincidence we live through this, someday we will see this generation's breast-beating intellectuals and would-be Paul Reveres classed among the most harmful wreckers in the history of our country."

MEN AND LITTLE FISHES

This and the *Atlantic* study are especially interesting in view of the great change that has since occurred in the undergraduate attitude. All these writers express the confusion in the minds of youth facing an unexpected situation for which they had not been prepared by their university teachers.

Have you ever stood before an aquarium tank where a school of small fishes were swimming calmly and in orderly array? A sudden thrust or knock on the glass and they change direction, and all is confusion. Men, as well as other organisms, suddenly changing direction, making readjustments quickly, are thrown into confusion.

John Steinbeck, observing this reaction in fishes, is reminded of the behavior of our college undergraduates. Donald Culross Peattie, reviewing Steinbeck and Ricketts' "Sea of Cortez" (Viking, 1941) in the *Saturday Review*, December 27, 1941, remarks and quotes, "Ricketts (or is it Steinbeck?) has discovered that you can argue along about a school of tuna fish, and the glandular, psychical, evolutionary, or ecological reasons

why sardines, who travel in schools, vary so little, even in the normal speed-capacity of their locomotion—and then suddenly switch over to humans, and see why men who go to certain schools, as Harvard, Yale, and Stanford, differ so little from each other 'in speech, clothing, haircuts, posture, or state of mind'."

THE MORE CRITICAL UNDERGRADUATE

While the old time traditional attitude of university students as rebels, the conflict of 'town and gown', the independent vagabondage, have become a thing of the past as the college population has been recruited more and more from the privileged classes, students have achieved since the previous war something of intellectual independence. They have become more critical of their instructors and the instruction offered them.

At Harvard for many years the undergraduate daily *Crimson* has published a "Confidential Guide" to courses for freshmen, which anyone can buy for 25c, in which they do not hesitate to explain that the course is dull, that the instructor hasn't organized his material, or that his lecture notes are stale.

In this student criticism of the pabulum fed them, Harvard, as in so many things, took the initiative, but students elsewhere have become more critical where stale denatured fodder is prescribed, and do not hesitate to proscribe the instructors that dole it out.

At the University of California, Berkeley, the lead, however, has been taken by one of the faculty, Franz Schneider, who circulates among the students each spring what he calls a "Reaction Sheet", on which the student is requested to record a "Professor's attitude toward students: helpful, cold, unsympathetic", "Presentation of subject matter: well arranged, indifferent, confusing", "Reading assignments: fair, too little, excessive", "Examinations: fair, too long, tricky. Was there cheating? Was there proper supervision?" The way of Schneider hasn't been made easy for him by the rest of the faculty, but he has published a pamphlet on the results, "Students Examine Their Professors: A Student-Reaction Plan at Work", 1939.

THE STUDENT STIMULATES THE PROFESSOR

When I was an undergraduate that would have been sacrilegious. Old Professor Moore in fine arts, who forty years before had been inspired by Ruskin and written up some lectures that were radical at that time, still thumbed his dog-eared, yellowed note sheets and droned out anachronistic enthusiasms of his youth to his successive classes and expected to see his phraseologies repeated on the examination paper.

Once a college instructor has demonstrated that he will safely and soundly enter into the spirit of the university or the college, his appointment is made permanent. But the period of trial, testing, and condition is long,—prolonged in doubtful cases.

Those who innovate, as did Charley Copeland, wait twenty-five years before they get an assistant professorship. And he was not advanced to a full professorship till within a few years of his retirement. Recognition came first, not from the faculty and university authorities, but from the students and alumni who had been students under him.

Even when a professor has achieved security, if he continues to remain alive and innovate, he is very likely to be looked upon askance. In my day at Harvard the men who influenced me, Shaler, Norton, were looked upon with suspicion by the orthodox of the faculty. Shaler in his popular geology course attracted four hundred students. To the faculty this meant he must be a charlatan. It must be a snap course. Norton, critical of American institutions, the ugliness of our life, and pointing to opportunities to derive inspiration from the cultures of Europe, was looked upon as anti-patriotic, un-American. But their popularity with the students protected them.

Emerson, coldly treated, to put it mildly, because of his outspokenness in his Phi Beta Kappa address on "The American Scholar", shook the dust of Harvard from his feet and for twenty-five years did not approach Cambridge. When he had something to tell about the financial control by State Street, he spoke from just over the Cambridge line in a Somerville church.

Aside from the innovations of Charles Eliot, who was further stimulated by the competition of the German influenced Johns Hopkins, most of the inspiration for advance has come from the students.

Samuel Butler in "Erewhon" in a chapter on Colleges of Unreason says: "In the course of my stay, I met one youth who told me that for fourteen years the hypothetical language had been almost the only thing that he had been taught. The hypothetical language was a language composed when the country was in a very different state of civilization from what it is at present, a state which has long since disappeared and been superseded.

"Now, he had studied this hypothetical language for fourteen years, although he had never—to his credit, it seemed to me—shown the slightest proclivity towards it, while he had been endowed with not inconsiderable ability for several other branches of human learning. He assured me that he would never open another hypothetical book after he had taken his degree, but would follow out the bent of his inclination. This

was well enough—but who would give him his fourteen years back again?”

PRESIDENTIAL APPRAISAL OF STUDENTS

A symposium of college presidents held at Lake Mohonk Mountain House, October 14, 1940, on how to appraise the value of their student material, presented a variety of views in which there was great confusion. New types of examinations were under discussion.

“In the training of the mind we march our students through the public schools with an unvarying goosesteep, with the same vacation periods, the same reading assignments, and the same examinations for all sorts of students, from the dullest to the most brilliant”, pointed out President William P. Tolley of Allegheny College.

“Education is going to be made over in our generation. Nothing can stop it. . . . Until recently, the history of education has been largely a history of theory without experimental data. For example, illuminating educational ideas are found in Socrates, Plato, Comenius, Milton, and Pestalozzi, but we can debate endlessly any one of the propositions they proposed. . . .

“We may therefore begin our study of examinations with the recognition that ‘in the whole world there are not two daisies, two blades of grass, two butterflies, that are alike; above all, not two men. Man is not simply a flesh and blood dynamo, mass-produced, complete with spare parts.’ . . .

“If the colleges would acquire more information about their prospective students they could greatly reduce the number of failures. . . . We should make extensive use of tests in our freshman week or orientation program. If there is a personality problem we should find out about it at the beginning of the college course. There should also be a battery of inventory examinations. . . . If the director of admissions has done his part, all the students are good college material, but this doesn’t mean that they are all alike. Even in a highly selected group there will be phenomenal differences in background, motivation, and ability. . . .

“The third use of examinations should be to help the student measure his progress from year to year. Education is the building of a structure, a structure which we begin at birth and work at every waking hour.”

WISDOM OF OUR EDUCATORS

Meetings of national associations of educators followed the June Commencements. It was an open season for idealists to present their freshly made blueprints for the future. Anyone with a plan of salvation which involves no effort will always have a hearing. Such who command confidence become leaders. Then the plan becomes less important.

IDEALISTS' BLUEPRINTS

A Conference on Progressive Action and Post-War Reconstruction was held at Antioch College late in June, 1941. On this topic Ministers now out of a job, del Vayo of Loyalist Spain, Cot of the Blum regime in France, held forth. Mordecai Ezekiel, economic adviser from Washington, told how to "reshape our economic institutions to maintain full employment and full production . . . through democracy and through capitalism". The brilliant and ubiquitous Max Lerner, of the pink journals and Marxist tendencies, came from Williams to explain that "the defense of Russia is the defense of America". (*School and Society*, July 12, 1941)

"The New Education Fellowship, 26-year-old international organization of Progressive Educators, convening for the first time in the Western Hemisphere", at Ann Arbor, in July, 1941, was "bright with intense sunshine and the chatter of 1,800 delegates from 22 nations", *Time* reports, July 21, 1941. For expatriate Reinhold Schairer, who had had a grant from Rockefeller, it was the culmination of four years of planning. He finds in the Danish Folk School much inspiration.

"We cannot begin too soon that educative process of discussing the problems that are likely to arise and our best line of attack", declared Redvers Opie of the British Embassy in his address. (*Christian Science Monitor*, July 11, 1941)

Reconstruction will fail "unless it is also education. . . . Hitlerism cannot be permanently defeated on the field of battle alone, but only in the hearts and minds of men", the organization concluded.

PATRIOTISM AND PROPAGANDA

The National Education Association's annual meeting, long planned for the Fourth of July in Boston, the home of the American Revolution, afforded opportunity for other patriotic gatherings. Here where the British Tories were driven out in '76 the Secretary of the Navy came to address the assembled state governors, who were meeting simultaneously with the educators of youth.

At the N. E. A. "propaganda was the convention's prime topic" (*Time*, July 14, 1941). "Many delegates believed the time had come for the schools to take more positive steps to arouse the nation's youth to democracy's peril."

Harvard brought her biggest guns to bear. President Conant cried 'havoc and let slip the dogs of war'. "The peril is so great that the United States has no alternative but to enter the war. . . . The major concern of the United States must be to secure the military overthrow of the Nazi power."

The retiring president, DuShane, struck a realistic note, reminding his hearers that American education "has still left 18,000,000 adults practically illiterate and more than half of the voters unschooled beyond eighth grade . . . and in half the states rural teachers earn less than \$600 a year." Moreover, "there is a marked increase in unjust and destructive criticism of teachers, textbooks, courses of study, and school expenditures".

In rebuttal, Milo J. Warner, National Commander of the American Legion, was brought on to defend the 'red drives' against teachers and textbooks.

THE CHALLENGE

Thought, the Catholic quarterly, September, 1941, found it "a depressing feature" that the assembled educators should conclude that the "challenge to American education is to furnish youth with the manual and technical skills necessary for the manufacture of guns, tanks and aircraft. It seems that this is exactly the challenge that might be expected by a group of educators in a totalitarian state."

Roscoe Pound, former dean of the Harvard Law School, in the *American Scholar*, Spring, 1942, writes on "Scholarship and Democratic Leadership". "In speaking and writing of democracy as something we all understand and take for granted we are likely to think of it in terms of power only, ignoring the responsibility which must be the correlative of power. 'All power corrupts,' says Lord Acton, 'and absolute power corrupts absolutely.' . . .

"A university may be, as was once said of a great institution of learning, a home of lost causes. It may be a hothouse for growing political and social annuals. It may instead be a nursery of hardy perennials, grown from hardy perennials of our past and equal to a long and useful, not merely a fleeting and momentarily pleasing, existence."

"THE AMERICAN SCHOLAR"

In the erstwhile placid and 'dusty corridors of Academia' changes of barometric pressure produced by the mighty forces swirling about the continents brought gusty atmospheric disturbances to our cloistered institutions.

Where was "the American scholar", whose function, Emerson thought, was to represent the world's accumulation of wisdom and have the courage to stand forth and proclaim it?

This inquiry leads to lament in the Winter, 1941-42, issue of the quarterly which is the official publication of the Phi Beta Kappa, whose members were the top tenth in high ranking undergraduates, and whose board is made up of the cream of this ten per cent.

NO INTELLECTUAL CURIOSITY

In this issue of the *American Scholar*, celebrating its tenth anniversary, William Allan Neilson, one of the founders, reviews the ten years' lack of success of the quarterly. "The membership of Phi Beta Kappa consists of some 90,000 men and women who . . . have, by prevailing academic standards, made exceptionally good use of" their educational opportunities. They were "assumed to afford an audience in whom a somewhat higher level of knowledge and intelligence could be taken for granted . . . an audience with genuine intellectual curiosity. . . .

"The original estimate of their intellectual interests was mistaken", and "the circulation so far achieved" is only "about 6000 copies". Of the 6000 subscribers, many are university and club libraries.

"Anyone who has opportunity to meet and study in large numbers the alumni of the American colleges is likely to have attacks of depression," Neilson observes. "In spite of the vast investment of money and energy in these institutions, it is only too clear that in a great many cases education has failed to 'take', or the infection has been so slight that few traces are to be perceived after five or ten years of the wear and tear of American life. . . .

"Of all this the original members of the Board were well aware, but they clung to the hope that in the top ten per cent which is supposed to be represented by Phi Beta Kappa there were enough in whom the spark had not died out to form a constituency which would give the experiment a hospitable reception."

"The assumption about prospective authors has been shaken quite as severely as that about readers. Some of us had supposed that there existed in the studies of our former teachers a great store of material which had been prevented from reach-

ing its appropriate public because it was too solid for what editors thought was the appetite of readers of the popular magazines. . . . Whatever the cause, the fact seems to be that among American scholars and scientists the faculty for clear and interesting exposition is much rarer than erudition and skill in research."

THE OLD CLICHES

The brilliant Harvard historian, Crane Brinton, in a following editorial, "The Future Invites", advises that "the future is extremely likely to be not very different from the past", as it will be reflected in this quarterly.

"Eager though we may be to put before our readers the achievements of modern science and scholarship, we must recognize the simple fact that some of those achievements cannot be put in a form the general reader can understand. No bemoaning the specialization of our time can alter that fact."

It is a sad commentary that the great scholars of our universities cannot tell understandably of their work so that the upper 10% of the upper 10% of graduates can understand.

Brinton advocates that the pages of the quarterly be thrown open to new writers of "the new, the striking, the provocative, but never seeking these qualities only, and never seeking them at the expense of truth, accuracy and sense".

There are some that do not know what 'truth' is, some that believe that there is no such thing as 'accuracy', only reduction of error, and there are many views as to the meaning of 'sense'. Originally of course it had to do with things that could be sensed, that came to us through our senses. And for some that original conception still holds.

Who killed Cock Robin? Who killed the intellectual curiosity of these brilliant young men? Who so stultified these scholars that they can no longer write so that even Phi Beta Kappas can understand them? "I", said the university, "I did it, with my stupid, boring regime, with my insistence on subserviency. I did it, in the name of learning and scholarship!"

WHOM WOULD EMERSON APPROVE?

This anniversary number in the ensuing pages 10 to 16 presents with portraits and brief sketches its editors and advisers, the foremost men of American scholarship, the 'creme de la creme' of the 10% of the 10%, all good men,—and yet so intellectually hamstrung.

Occasionally, rarely, some have broken their bonds and spoken out. Neilson did at the opening of the last war. Felix Morley has more recently. Harlow Shapley would like to,—but not at Harvard. Crane Brinton has almost freed himself at

times. One may watch the conditioning of these academics as one watches a fly stuck on sticky fly paper. Sometimes they seem about to achieve their freedom, and then they are caught again. Others of these scholars have sold out and are revelling in the fleshpots. Some are lying low.

A masterly one-page etching of a leading scholar and his subject is given on each of pages 17 to 44, among them Ruth Benedict for anthropology, Herbert Spinden for American archeology, Edwin G. Conklin for biology, Vilhjalmur Stefansson for exploration, Hugh Cabot for medicine.

Emerson, though he belonged to the "age of reason" that came out of the French Revolution, would acknowledge as his type of scholar many of these. Two of the writers in this anniversary number, John Erskine and Theodore Greene, stand forth and proclaim.

Though long connected with Columbia and later with the Juilliard School, Erskine is independent of foundations, pensions, and can write books that sell, so he doesn't have to conform to the furtive, fearsome mores of the college prof.

But his forthright writing was too much for some of his Phi Beta Kappas, who, having swallowed propaganda in lumps still undigested, came back at him in the next issue with the old clichés and slogans. Some were naive. Others, 'het up' over his straight thinking, unfamiliar to them, were good at verbalizations but relatively inactive above the level of the pharynx.

ENGLAND NEEDS US

"England and the English-Speaking People" is Erskine's topic. "England makes no bones about her disappointment in the help we have given . . . urges us to give arms [alms] first to her . . . because . . . she is defending us. . . . She is defending herself. . . . She has also tried to help other democracies . . . but . . . has been less successful. If Hitler ever gets at us we must be our own defense. England has her hands full at home.

"Is it treason to say this? . . . I have as much sympathy for England as a man can have who is an American. And between an American and an Englishman a distinction is sometimes made, most often by the English. . . . A gentleman, as the old world knows, shouldn't work; he should rule the workers. . . .

"The greatest manufacturing nation in the world, to protect her imports and exports she built and maintained her superb fleet, and . . . used it for political controls and pressures. Now the United States and Germany surpass her as manufacturing nations and her fleet has become vulnerable. . . .

"Her ruling class, however, will not readily concede that their day is over; they identify the future of civilization with their

future. Again we must ask forgiveness if it occurs to us that their wish to replace the Declaration of Independence may imply a hope to govern us and direct the use of our resources. . .

"We recognize certain patterns repeated from the first World War. England then began by fighting in self-defense and in the aid of her allies. When the conflict grew hot she discovered that she was fighting our war. She didn't ask us to help her; she told us we must get into the fight in order to save our soul. So far as I know she never told Spain or Holland or Scandinavia that by remaining neutral they were running any spiritual risk. Our distinction was that we could supply what she wanted. She took it, and called us Shylock.

UNCLE SHYLOCK AGAIN

"The reproaches have begun again," Erskine continues. "On August 25 the Manchester Guardian was deeply grieved at us because we thought goods donated under the lease-lend arrangement for England's war needs shouldn't be sold by the English in South America . . . 'We have deliberately sacrificed our former export trade on a great scale', said the reproachful editor, 'and the United States will reap the benefit. Americans perhaps hardly realize what we have given up, and some of them unfortunately do not want to realize it.' . . . That's why she worked some lend-lease material into things to sell. She had to have money so she took it that way.

"We begin to hear threats. . . A permanent union with England . . . which would pledge us to pay the bill and supply armies and armament for any future wars with Germany or any other enemy of England . . . we are told, is what Mr. Roosevelt promised Mr. Churchill at their sea meeting. If the American people do not back up Mr. Roosevelt's pledge the broad hint is given that England will make peace with Germany. By implication the two may then gang up against us and since we have been busy arming England rather than ourselves, we and our resources will be at their mercy.

"Does this sound utterly extravagant? . . . In the October number of *Foreign Affairs*, Geoffry Crowther, editor of the London *Economist*, says the Roosevelt-Churchill sea talk means either that England and the United States will unite, pooling their common resources to police the world, or it means nothing at all. 'The whole policy rests on America's support. For the British people may not be willing to run the risk of incurring the permanent hostility of a people twice as numerous as themselves unless they are assured of help in time of trouble.'

"In other words if we pledge our backing, England expects to incur the permanent hostility of Germany. . . . But if we don't

pledge everything we have to help England regain her supremacy and keep it she may go over to the Nazi side. . . .

"It is hard to believe the United States would enter into an agreement, even with our best friend, to take permanent control of other nations, even our enemies, and hold them in prolonged humiliation."

UTOPIAN SIMPLISM

Writing "In Praise of Reflective Commitment", in the same issue of the *American Scholar*, Theodore M. Greene, McCosh Professor of Philosophy at Princeton, refers to "utopianism" as "the misguided belief that this or that reform will suffice to cure man of all his ills. This tendency to utopian simplism can also be described as a kind of infantilism. The psychoanalysts have demonstrated what, in a sense, we already knew, that physical maturity is not necessarily accompanied by spiritual maturity; man continues to crave, even in manhood, the safety of the womb and of the parental home. He longs desperately for absolute security, complete certainty, the luxury of unquestioned reliance on a beneficent power able and eager to satisfy his every want. . . .

"The first prerequisite to progress in overcoming our cultural malady is honest diagnosis and courageous therapy. We must first know ourselves for what we are—a race given to blind enthusiasms and irrational vacillations, easily befuddled, endowed with reason but beset with the perversities of finitude, knowing only a little and seldom able to act in the light of such knowledge as we have, prone to childish hope and adolescent despair. . . .

"In the last analysis each individual must assume the ultimate responsibility for his own destiny. . . . Our ultimate salvation depends not on allegiance to slogans . . . not merely on institutions . . . but on the effort which each individual must make to attain his spiritual majority."

IDEOPRAXY

William S. Knickerbocker in the *Sewanee Review*, April-June, 1942, avoiding the hackneyed, writes about scholars and scholarship under the title "Ideopraxy Now". For the word he admits his indebtedness to Carlyle, who had in mind the 'praxis' of ideas rather than sensing the material world.

"Colleges and universities . . . have functioned . . . as places where minds were enlarged, chiefly through ephemeral customs and 'traditions' which undergraduates and graduate students have devised.

"More mature scholars, constituting faculties, have been progressively repressed in their proper function as citizen-

scholars, by the opportunistic devices of energetic extroverts who, in so many instances, have been appointed as college and university administrative authorities, jealous for the material well-being of their institutions; and in consequence have tended to stylize educational procedure at the very points of the American educational system which should have been vigilantly protected from stylizations.

"The crisis for American democracy is, in a very acute sense, a more penetrating crisis for American education. The weaknesses of the system, at its higher levels, are cruelly exposed by the failure of American colleges and universities to anticipate and provide for the crisis in which they find themselves."

Some "may discover, to their discomfiture, that many who have never gone to college at all, are better educated—more able to adjust and to command their resources in periods of acute distress—than those who have enjoyed the pleasures and endured the disciplines of earnest and able scholars who, in their passion, have tended to make reproductions of themselves in their students. . . . What they may have left undone is to incite a love of learning: to initiate the state of 'inner propulsion', the awakening of initiative and of resourcefulness in their students."

"INDICTED FOR DULLNESS"

Carl G. Miller, in an editorial, "Indicted for Dullness", *Education*, February, 1942, writes, "If education is to lose some of its dullness it must adopt simplicity as a principle from top to bottom". And he quotes from a writer in *Nature* (London), February 22, "Education has the name of being a dull, dismal subject, though it is incessantly concerned with youth, which is, in the fine phrase of Pericles, the spring of the world. Its exponents are full of its jargon and have not reached the last triumph of writing, which is simplicity."

Read Bain, the brilliant and erudite editor of the *American Sociological Review*, in a recent personal letter thinks it remarkable that "Education, which should be one of the most thrilling and stimulating fields of thought and action, is generally so dull, dry, and downright boring. It must be that the school master breed has somehow been recruited from the mediocre and pedestrian minds of this world, or that the institutional organization of education somehow 'cribs, cabins, and confines' the potentially free and fit creative spirits who become involved in it."

"EDUCATION IN A WORLD OF FEAR"

The Inglis Lecture at Harvard, established in 1926 to commemorate a former professor of secondary education in the Graduate School of Education, selects for its annual lecturers the foremost in the field. Among the seventeen have been John Dewey, E. L. Thorndike, Abraham Flexner, Charles H. Judd.

THE DOMINATING EMOTION

The timely theme chosen by Dr. Mark A. May in 1941 was "Education in a World of Fear" (Harvard University Press, 1941). Director of the Yale Institute of Human Relations, the work of which has been so largely turned toward the investigation of frustration and aggression, Dr. May had with penetrating insight earlier collaborated with Hartshorne in their famous "Studies in Deceit" (Cf. this Handbook, 13th ed., p. 51).

Now with all the nations of the world involved in a 'war of nerves', Dr. May said, "The dominating emotion of the world today is fear. Never in history has the behavior of as great a proportion of the inhabitants of this earth been so extremely motivated by a common anxiety."

The atmosphere at Harvard amply justified these statements and induced the lecturer to satirically clothe his observations in a wealth of covering words. On another occasion he had remarked that the holders of university and foundation benefices had become too cautious and wary to take a chance or risk and so in their subservience had sacrificed their liberty. They had heard for months that "the national interest is imperiled",—to which the *Christian Century* (July 30, 1941) had replied that our chief danger lay "in the fact that Hitler is madder at us than he was before, due to the President's harsh words about him and our overt aid to his enemies".

Fear had been promoted, both "of an Axis victory" and of "the consequences of war itself". It was a fear on the part of Dr. May's hearers that the gangsters might win, and so "we are openly hostile to Germany", for "a victorious Germany will wage an economic war against us". "From laboratory and clinical studies we learn that the degree" of fear depends upon the danger, its nearness, and its inevitability.

"WAR ANXIETIES"

The division of opinion of Americans "in respect to their war anxieties" has been the subject of study by the Rockefeller supported Princeton Institute of Public Opinion under Professor Cantril and Dr. Gallup. Their conclusions, "supported by in-

vestigations at the Institute of Human Relations at Yale", show that the individual's attitude is determined by the loss or gain that war would bring. "The 'sympathetic' . . . hope that England will win the war . . . by increased aid." "The 'isolationists' . . . have most to lose by going to war." "The 'interventionists' . . . have more to lose as the result of an Axis victory than they would by war itself", Dr. May summarizes.

Dr. May has inquired and examined into our educators' "deepest concerns for education today and their hopes and fears for the future". He finds that while they have gone into "a wide variety of activities" in defense, it "is random and feverish. It betrays anxiety." Their speeches and writings show a frantic effort to get on the 'bandwagon'. They "believe" they will "lose more" by Britain's loss "than by war itself". Fully aware of the "horrors of war" they would avoid it if possible but feel that our educational system is less likely to be changed by war than by the defeat of Britain. They stand, therefore, for the preservation of the status quo even at the cost of war and without reckoning that cost.

FEAR OF PRESSURE GROUPS

"Educators dislike pressure groups" because they don't like "too many bosses". There is jealousy of the vocational people lest "the present industrial training program acquire vested interests". The fear of centralized control in educational affairs leaves no opportunity for local political wire pulling. It would result in deflation of the egos of many superintendents and board members. "In a democracy . . . the will of the people . . . must be expressed through duly constituted channels." The channels are well known to the politicians and the wire pullers.

"The anxieties of many educators" have increased with the open prosecution of teachers by red baiting groups and black-listing of many teachers as communists or fascists. The lecturer referred to the "Guardians of American Education" which specialize "in tracking down treasonable utterances in high-school text-books", but refrained from naming individuals.

Educators "prefer the democratic procedure . . . but . . . use [of] bribery or threats of punishment, are bound to create extreme anxiety".

FEAR OF LOSS OF DEMOCRACY

Other elements of 'democratic' procedure Dr. May illustrated by quoting from "Social Interpretation" (Appleton-Century, 1938), by Arthur B. Mochlman, the editor of the *Nation's Schools* and professor of education at the University of Michigan.

Mochlman speaks of influences in education of "more sinister types such as indirect bribery through the promising of favors

in securing better jobs for superintendents and principals; direct bribery of political bosses, community leaders, and members of the board of education; destroying public confidence in leaders through labeling them as 'radical', 'unpatriotic', 'non-cooperative', 'knocker', and 'immoral'; threatening loss of position and blacklisting with other boards of education; carrying on whispering campaigns with respect to the leader's sex life, home relations, and financial probity, and offering social favors to ambitious wives. . . . Many a board member and superintendent accede to certain pressures because their wives are directly ambitious for social recognition or are too sensitive to withstand snubs from social leaders."

The college instructor, looking forward to a permanent appointment and a pension, who is living a little beyond his income in an effort to float his daughters on the sea of matrimony, is subjected to other influences through his overlords who look to the foundations controlled by our financial powers. This too is 'democratic' procedure,—“vanity of vanities!” saith the preacher.

The “final fear of educators” is “the loss of democracy”, on which “all the hopes and fears of American education are centered. If we lose democracy, we lose all.” The great universities in Germany, once “world leaders in science, philosophy, the humanities, art, and music” he cited as an example of “the complete degradation” that war has brought.

Ambassador Dodd, in his “Diary, 1933-1938” (Harcourt, Brace, 1941), records July 26, 1933, that in Germany “nearly all university men seem to acquiesce in their own intimidation, but one sees that it is fear of unemployed status rather than a willing surrender.”

Since then English and American universities have followed much the same pattern, often intimidating those who did not conform. The pressure of conditions has brought similar changes in these countries. In order to survive, the institution as well as the individual has to adapt itself.

THREATS FROM WITHOUT AND WITHIN

“American democracy is threatened both from *without* and from *within*”, Dr. May reminds us. “The defense program against the threats to democracy from *within* is not as well organized. It is far more difficult to deal with internal than with external dangers. For one thing, many of the activities must be secret. Few of us know in any detailed way, for example, what the F.B.I. is doing” with its appropriation of 13½ millions in 1940, and 16½ millions in 1941. There has been prosecution of members of some groups who “together would amount to only a fraction of a percent of the population”. There is a

tendency "to deport, throw out, place in concentration camps . . . all individuals who by word or deed express opposition to democratic institutions and practices".

The "underprivileged . . . can hardly be expected to give enthusiastic support to a political and economic system in which the good things of life, including education, are so unevenly distributed. . . . The internal threat to democracy is" that "the doors to social mobility . . . seem to be closing". The "class distinctions in our society . . . we are afraid to admit".

Educators "point out that the frustration of American youth is due primarily to the failure of our economic system". Youth is "apathetic toward war" and the preservation of the present system. "The schools are accused" of responsibility for this, having "debunked our glorious military traditions" and dulled "the halos of our great military heroes". Colleges "are charged with teaching subversive doctrine . . . about the building of 'a new social order' . . . To the conservative . . . it sounds like . . . revolution."

"NEUROTIC ANXIETY"

The fear of facing reality, what the President called the "fear of fear" is, as Dr. May says, a "neurotic anxiety" to which the administrators of our whole educational system are subject. Dr. S. I. Hayakawa warns of the possible outcome. In his "Language in Action" (Harcourt, Brace, 1941), he says,

"In some of our school boards . . . educators faced with the problem of 'educating students for democracy', instead of increasing the time allotted for the factual study of democratic institutions, enlarging the opportunities for the day-to-day exercise of democratic practices, and thereby trying to develop the political insight and maturity of their students,—such educators content themselves by staging bigger and better flag-saluting ceremonies and trebling the occasions for singing 'God Bless America'. If, because of such 'educational' activities, the word 'democracy' finally becomes a meaningless noise to some students, the result is hardly to be wondered at."

LEADERSHIP IN A DEMOCRACY

Disraeli once defined the quality of a leader as that of one who said, "Lo! I have discovered truth. God has given me mind to see it, and you *shall* believe." A leader must display confidence in himself, in his purpose. We depend on such, Dr. May reminds us, "in critical times . . . to find a way out" of confusion, and we follow the "leader who can convince us that his way is the best".

LEADERS ARE VOTE-GETTERS

Leonard P. Ayres, co-ordinator of War Department Statistics, explains, "Leadership in any field is attained through the cultivation of those qualities which all possess but which each if he desires may increase and improve. . . . Even the most distinguished leaders are very much like the rest of us. Yet . . . they do have qualities that make them leaders", knowledge of their field, courage, activity largely based on courage, and finally "ability to influence the actions of other people, the ability to see things from the other person's point of view, and by use of that ability apply the power to make him see things from your point of view". (Boston *Herald*, September 30, 1941)

"The best technique for securing action that is unanimous and uniform is to agree in advance to follow the advice of a leader," says Dr. May. "If the leaders are chosen by the people . . . and if they can be dismissed at any time by the will of the people . . . I see no great danger to the democratic process."

In a democracy the leaders are those who can command votes. That's political leadership, for politics in a democracy is vote-getting, vote-brokering, in order to get office, in legislative action, trading votes or log-rolling to put measures across. For only those things can be enacted which have a majority of votes. And even that majority can only be obtained by trading. 'You vote for my measure, I'll vote for yours. I'll secure twenty votes for your measure if you secure twenty for mine.' The tricks in getting votes are many.

"The only realistic test of a political speech is its vote-getting effect. This is recognized by the tradesmen of politics but denied by political scholars and high-minded persons generally." Thurman Arnold points out in his "Symbols".

CONVICTIONS ARE FORMED

Our political leaders, Dr. May observes, "have an unfortunate habit of making promises that they know they cannot fulfill". In medical practice such a man would be a "quack"

or a charlatan. "They do not hesitate to betray their own anxieties even to the extent of becoming alarmists. Indeed, one of their standard practices is to work up anxiety by viewing everything with alarm."

Montgomery Belgion in "News of the French", explains that the "foreign danger blackmail is not new". Napoleon III resorted to it in 1870. The Chamberlain ministry used it in the fall of 1938 in digging up Hyde Park and distributing gasmasks, and our present administration, in the summer of 1941, is attempting to artificially restrict the use of gasoline in order to make us more war conscious.

"The people themselves have originally no convictions of their own. Their convictions are formed, of course, just as everywhere else. The decisive question is who enlightens the people, who educates them? In those countries, it is actually capital that rules." (Hitler, "My New Order", edited by Raoul de Roussy de Sales, Reynal & Hitchcock, 1941)

And as fear increases, as the situation becomes more "dangerous and confused, when there is great uncertainty about what to do, there is an increased tendency to seek leaders . . . whose commands will be obeyed", declares Dr. May. "In a crisis people are highly suggestible and therefore susceptible to propaganda and quick to follow the advice and example of almost any leader who has gifts of oratory and persuasion and who gives the impression of knowing precisely what to do and how to do it." We "distrust our own interpretation", and come to depend upon our favorite columnists and commentators.

"They don't ask you what you think; they tell you what you must think—if they happen to be political commentators", remarks one of them, Irvin Cobb, in his autobiographical "Exit Laughing" (Bobbs-Merrill, 1941). "Today a newspaper is known by the columnists it keeps. It is the day of the departmental-allotted pabulum, the warmed-over semi-editorial pap with an illustrious name tacked on to give it weight. . . . For the price of a jitney you may have your horoscope cast, your investments fixed up, your palm read, your love life psycho-analyzed, your stomach ulcers identified and your reluctant liver expertly prescribed for. . . . Once on a time when a fellow failed at everything else he sold life insurance—until he ran out of insurable prospects amongst friends and relatives; or he took orders for enlarged crayon portraits. At present he does a column."

CREDULITY OF THE MASSES

Douglas Reed, in his "A Prophet at Home" (Jonathan Cape, 1941) reminds us how the English voter was fooled at successive elections, first by the faked Zinoviev Letter, then in the Parlia-

mentary election of 1931 when the "foremost Labour Leaders stepped out of their own ranks" to come to the aid of the Tory Party "so that Britain might be saved 'from going off the gold standard'. . . . As soon as the new members were comfortably settled in their seats Britain went off the gold standard."

After the 1935 election Baldwin frankly admitted that he had to fool the electorate on rearmament in order to win the election. Challenged by Churchill on the floor of the Commons on his opposition to rearmament during the election campaign, Stanley Baldwin, shamefacedly defending himself, said, "Supposing I had gone to the country and said that Germany was rearming and that we must rearm—does anybody think that this pacific democracy would have rallied to that cry at that moment? I cannot think of anything that would have made the loss of the election from my point of view more certain. . . . We got from the country with a large majority—a mandate for doing a thing that no one twelve months before would have believed possible." (*London Times*, November 12, 1936)

"You can fool the great majority of the people all the time," Reed observes. "Masses of human beings whose lives, between the cradle and the grave, will inevitably remain on the most placid plane of humdrum uneventfulness, love to think that they actually walk amid great dangers and that they are saved from these by their chosen delegates, sitting watchful and wary at Westminster."

EDUCATE TO SELECT LEADERS

"Our political leaders are not well trained professionally. They are not too good at reading danger signals or at suggesting the best plans of action." In this they are unlike our medical men, Dr. May tells us, who "are trained to be expert readers of danger signals both to the health of individuals and to whole communities" and who "have expert knowledge on how to prevent . . . and to cure". "The problem is to educate people how to select leaders, and to educate leaders who are worth following." This "has scarcely been touched by the schools", Dr. May emphasizes.

"Educated people are better able to discriminate between physicians and quacks. . . . But it does not follow that any kind of general education will increase power to . . . differentiate leaders with ability from leaders with only powers of persuasion. . . . In a crisis there is heightened suggestibility and an increased tendency to follow a leader who exhibits courage and inspires confidence. . . .

"Good education" should "train youth . . . to control . . . anxieties . . . to provide each . . . with a maximum of self-confidence, self-reliance, and self-assurance by giving him . . .

intellectual ability to make the most adaptive responses in any critical situation . . . [to] rely on his own health, strength, talents, and abilities as his best line of defense", and not to wholly rely upon democracy's "institutionalized agencies such as banks, insurance companies, the police force, and the army" which protect "the lives and fortunes of its citizens up to a certain point". That is "putting his faith in the integrity, intelligence, and education of other men", who run the institutions.

"Education is . . . insurance, our best defense", but at this time "we should carefully scrutinize our insurance policy. We have been paying heavy premiums" for "wide coverage", Dr. May believes. "The task of education is to teach people" to be aware of "alarmists" and to keep their anxieties "proportional to the realities of the danger".

"Society . . . is in bitter need of better mechanisms for selecting its leaders, the individuals who will play the dominant role in the social gradient. . . . When proper leaders—men qualified by talent and training for the duties demanded in the position of social leadership—can be selected by devices which are more dependable and objective than are the accidents of family, rhetoric, ambition and other circumstances which to-day frequently toss undesirable individuals to the apex of the power pyramid, I believe that the most serious of the world's afflictions will have been conquered", declared Dr. R. W. Gerard, professor of physiology at the University of Chicago, in an address at the University's Fiftieth Anniversary Celebration. (*Science*, March 27, 1942)

OUR GEOGRAPHIC ILLITERACY

We don't even know g'ography, Dr. Howard E. Wilson, head of the Harvard Graduate School of Education, told the annual meeting of the National Council of Geography Teachers.

"THE TIME TO TEACH GEOGRAPHY"

"Accusing most Americans of 'geographic illiteracy'", he "emphasized that Hitler's successes have been made possible by a thorough understanding of the geography and economics of the nations he proposes to victimize. 'It is probable even now that the Germans are in possession of more accurate and detailed geographic information about Mexico than we are—or than the Mexicans themselves are, for that matter.' . . .

"The pattern of the post-war world, and the success of the reconstruction after the peace, will depend to a large extent upon the existence of an alert, informed, bulwarking public opinion, Wilson emphasized. The common vagueness of the average American about geography and other important subjects must be overcome, he urged, if the future welfare of this country is to be safeguarded." (Boston *Herald*, January 2, 1942)

"Now is the time to teach the American people geography", our Commissioner of Education on the following day, January 3, told the National Conference of College and University Presidents, at Baltimore. "Apart from some backward nations, we are more illiterate in geography than any other civilized nation. The reason is that we have never taught geography. Young people have stopped studying geography beyond the 7th and 8th grades of the schools, and they have been taught by people who stopped studying geography at about the same time." (*Geographic School Bulletin*, February 2, 1942)

ITS ROLE IN WAR

The professor of geography at Harvard, Derwent Whittlesey, reenforces the accusation of the School of Education's dean in "The Role of Geography in Twentieth-Century War", *Harvard Educational Review*, October, 1941.

"The neglect of geography by American secondary schools and colleges robs the American public today of information needed to comprehend both the strategy of conflict and the geographic causes of world controversy." In Germany there has developed a "conscious application of geography to warfare" of which the English and Americans remain all too ignorant.

"Compared to fluid society, the natural environment remains little changed throughout the ages." The natural environment

remains little changed, but as populations change, they readjust themselves to the environment even at the cost of war. Geography, maps, up-to-date "intelligence" is of prime importance and determines victory or debacle. "Mountainous country still gives a small force opportunity equal to a large one at the point of engagement. . . .

"In respect to current demands for foodstuffs and for raw materials needed by factories, the end of unclaimed territory now reached has ranged sovereign states into three groups . . . those in possession of colonies" not fully exploited, like Great Britain and Russia, those "holding little or no exploitable territory", like Sweden and Chile, and those who need "colonial resources", like Japan and Germany.

"The British Empire . . . huge political aggregation of diverse natural environments and vast exploitable lands had been the leading proponent of free trade during the expansive nineteenth century. Its defection under the stresses of the post-war period marked the abandonment of the sole device that was ever tried for keeping the peace."

All the "areal rearrangements" occasioned by the new technology of the early twentieth century "carried seeds of friction". "Most of the small states could become, or actually were, nuisances to their large neighbors: e.g., the Low Countries astride the Rhine outlet of Germany."

CHANGING GEOGRAPHY

From Yale, Ellsworth Huntington, in an address before the New England Geographical Conference, May 2, 1941, (*Journal of Geography*, January, 1942) tells us, "Geography is changing rapidly. This does not mean that Hitler is altering the political boundaries of Europe. In the long view that is only a minor incident. It means that the science of geography is still evolving. I hope that in the near future it will change." He looks to the time when "man and nature are always considered together, each influencing the other", when equal importance will be given to "human differences" and "natural resources", when there will be better understanding that man's physical, psychological and cultural status results from "response to the geographical surroundings".

The "Foundations of National Character" Huntington finds "are of three main types . . . cultural conditions which give rise to a definite set of mores, or customs . . . physical conditions . . . biological traits."

"Geography Today", by Harold Gluck (*Social Studies*, November, 1941) reminds us that a century ago Peter Parley's "Geography for Beginners", which sold a million copies between 1836 and 1851, was the school text. Lessons were learned by

rote, catechistic question and answer form. "What is a cape? . . . Where do fishes live?" etc.

Up till within recent years, geography was a matter of bounding countries, tracing rivers, naming capitals, capes, and the like. Colonel Parker at Quincy inspired his disciple, Alex Frye, to build a better series of geographies, whose success stimulated Professor Tarr of Cornell with his scientific training to do another series, which in turn led Professor Wallace W. Atwood, trained as a physiographer under Davis at Harvard, to develop still another series of school textbooks.

A YOUNG SCIENCE

Modern geography is a young science, developed very largely by the circumscribed German peoples during their 19th century awakening. (Cf. H. R. Mill, English geographer, article "Geography", *Encyclopedia Britannica*, 1910 ed.)

In the nineties William Morris Davis (1850-1934) at Harvard, a geologist, developed physiography and started a vigorous movement for the teaching of physical geography.

The teaching of "Geography in American Universities" is historically reviewed by Rafael Pico of the University of Puerto Rico in the *Journal of Geography*, November, 1941. At the turn of the century there were only three full professors of geography in America. "By 1910, geography was taught in 24 out of the total 40 state universities." In the 1920's, 73 colleges and universities "offered one or more courses of geography . . . 20 in Wisconsin, 23 in Clark, and 49 in the University of Chicago". The increase in geography students at the latter institution was from 100 in 1900 to 916 in 1916.

At the University of Chicago under Harper, in 1903, out of the geology department came the graduate study of geography, under Salisbury, Barrow, later joined by Ellen Semple, a Vassar graduate who studied at Leipzig and became the pioneer in America of anthropo-geography. Her "Influences of Geographic Environment" (Holt, 1911) she dedicated "to the memory of Friedrich Ratzel . . . the great master who was my teacher and friend during his life, and after his death my inspiration".

The work of Ratzel and the Swedish Professor Kjellen laid the foundation for the later science of "geopolitics". Miss Semple says Ratzel "performed the great service of placing anthropo-geography on a secure scientific basis. He had his forerunners in Montesquieu, Alexander von Humboldt, Buckle, Ritter, Kohl, Peschel and others; but he first investigated the subject from the modern scientific point of view . . . for which his predecessors did not command the data."

Miss Semple first impressed on American teachers the importance of geographic influences on man and his history. As she

put it, "Man has been so noisy about the way he has conquered Nature; and Nature has been so silent in her persistent influence over man, that the geographic factor in the equation of human development has been overlooked".

Gilbert Grosvenor has made the National Geographic Society and its beautifully illustrated magazine a popular geographic missionary in millions of homes.

Isaiah Bowman, a graduate of Harvard and later instructor in physiography there and at Yale, as director of the American Geographical Society from 1915 till he became president of Johns Hopkins, made the society and its *Review* the hub of the science in America. For him the geography of the earth has modified man, created the varied races with their individual institutions, religions, systems of ethics, custom and law. Those who stand for any static creed, political or ethical, look like "match sticks in a whirling torrent seen from above".

GEOPOLITICS COMES TO AMERICA

The story of the development of geopolitics has only recently been presented to the American people, by A. Whitney Griswold in the *Atlantic*, March, 1941, Robert Strausz-Hupé in *Fortune*, November, 1941, and H. W. Weigert in *Harper's*, November, 1941. It has been presented sensationally by newspaper writers and by Frederic Sondern, Jr. in *Current History*, June, 1941, condensed in the *Reader's Digest*.

As a science, geopolitics has developed under General Haushofer since the last war, and in the present war the nation has made use of its findings. The Institute of Geopolitics at Munich and its *Zeitschrift* are now directed by Haushofer's son, whose mother was a Jewess. Propagandists present it as a mere center of political conspiracy so as to give the very name of the subject an ominous tone.

Now comes Nicholas John Spykman, Holland born, since 1928 a naturalized American, who lived seven years in the Orient and who is now professor of international relations at Yale. His provocative book on "America's Strategy in World Politics" (Harcourt, Brace, 1942) is based on the teachings of the great German geographers, whose ideas are used but whose names are scarcely mentioned. Haushofer and Geopolitics do not appear in the index and there is little reference to them in the extensive bibliography. Spykman presents a Geopolitik for American imperialists, which fits into the scheme of the "American Century" of *Time* (April 20, 1942) which comments, "A geopolitician", he sees the United States "a continental island between Asia and Europe", its survival dependent "on maintaining a balance of power in Europe and Asia".

It "is not a book to cheer the troops on or help the housewife to do without sugar", says the *Herald Tribune* reviewer. But its value lies in bringing to Americans a more realistic approach to the whole subject of power politics.

An ominous looking map is used in the book and for the end covers. The New York *Times* reviewer explains that this map "shows how the five continents of the Old World are arranged around the New like a giant horseshoe magnet, creating a geopolitical field of attraction and repulsion in which the United States is inescapably suspended. . . . Geopolitically he concludes . . . 'the strategic picture demands that we conduct our military operations in the form of a great offensive across the oceans'."

The map shows the New World enveloped by the Old World, the pincers Australia and Africa stretching down about it, while beyond the north pole just above the center of the map, the Arctic coast of Eurasia threatens our Greenland and north Arctic coast. Farthest removed from the U. S. on this map are the East Indies. This picture leads them to oratorically ask, "Shall the U. S. dominate the world or become a buffer state between Germany and Japan?"

BUFFER STATES

The "Role of Buffer States in International Relations" is treated by Mary Barnes Gear, teacher of fifth and sixth grades in the Ideal Elementary School, La Grange, Illinois, in the *Journal of Geography*, March, 1941.

"Where the aggressive state has acquired all it dares to take . . . a boundary is needed. . . . Marches . . . in the Middle Ages . . . were formed of newly conquered borderlands." Later buffer states were set up. "The British Empire seems to be the world's greatest buffer builder," Afghanistan, Nepal, and Bhutan to protect India. Belgium, a state created after Napoleon's time, and the Netherlands, political buffer states, control the mouth of the Rhine and keep Germany off. "The security of a buffer state depends upon the security it affords its neighbors We can expect war and experiments with buffer states and the like until the world is educated to, or forced into, finding a more permanent solution for its economic and political difficulties."

THE ARMY STUDIES

Within a few months we have begun to hear of geopolitics from all directions, in adult courses, in summer courses of preparatory schools. At Windsor Summer School, Ralph D. Britton, who has been much in contact with things central European, announces, "Geopolitics—Text books and course material suggested by Colonel Beukema".

At Army posts all over the country courses have been "organized by Colonel Herman Beukema, professor of economics, government and history at West Point. . . . Part of the course will be a day-to-day interpretation of current events".

"Colonel Herman Beukema, 50, Michigan-born son of a small-town newspaperman . . . was stationed in Germany for six months after World War I. . . . In 1930 Colonel Beukema started a course at West Point called 'The Resources for War of the Great Powers'. Because there were few English textbooks on his subject, he wrote his own. His basic texts: 'The Great Powers in World Politics', by Frank Simonds and Brooks Emeny; 'The Economics of War', by Horst Mendershausen. . . . Today Colonel Beukema declares that history will rate Karl Haushofer, prophet of German geopolitics, more important than Adolf Hitler, because Haushofer's studies made possible Hitler's victories both in power politics and in war.'" (*Time*, January 19, 1942)

Another Army educational venture *Time* reports, planned by Gen. Ben Lear and Maj. R. A. Griffin, offers among other things courses in geography, world trade and strategic importance of bases and routes. Recalling Napoleon: "Policies of all states are to be found in their geography", the geography lesson goes on, "Geography as we must study it . . . is a study of differences in environment and their effect on men's lives".

Never was an adequate "intelligence department" so much needed by those who guide our military and naval fortunes. We are venturing into new fields on which we are not well informed. Americans generally are ignorant of geography. Some of our statesmen and military leaders have not shown as yet too intimate a knowledge of the conditions under which warfare must be waged on some of the soil which will be salted with American blood and bones. Superior knowledge of conditions to be met may determine who wins.

WHAT ABOUT OUR HISTORY?

As a result of the war we are learning some geography superficially from our newspapers. But what we are learning about history today is in many versions from different countries as promoted by well staffed propaganda bureaus in the interest of the powers they serve. Such falsifications cannot be challenged in war time, but will eventually have to be straightened. History has always been a tale told against the backgrounds, the prejudices, the conditioning of the story teller. Some understanding of this is growing in the minds of men.

MEN MAKE HISTORY

A great impetus to inquiring minds was given by Max Nordau's "Interpretation of History" thirty years ago, though not yet recognized by our academic historians. To a subject that had been dulled by university historians, new interest has been given by the less conventional approaches of James Harvey Robinson, Charles Beard, Spengler, Toynbee.

The more discerning are no longer satisfied with the statement that France did this and England did that. They are interested in discovering the men who acted and the springs of their action. The psychologist and psychoanalyst help to such understanding. Once the motives of men are revealed, the old time history becomes stale and unprofitable, the academic lectures dust in the mouth.

Carlyle saw history the story of the heroes. Marx turned our attention to motives. But aside from economic determinism there are countless other drives that determine how men react, how a man great or humble has acted.

Individuals with powerful drives, with fixed ideas, with great vitality, have all through the course of mankind's upward march turned others to follow them. Peter the Hermit, Mohammed, Asoka, the Roosevelts, have through their appeal to their fellows changed the course of history.

RAW MATERIALS OF HISTORY

"In general, history teachers may be placed in three categories", writes George L. Cherry in the *Journal of Higher Education*, March, 1942, under the title "Using Raw Materials of History: The Value of Contemporary Sources in the Teaching of History".

In the first group are all those who belong to the classical school. They are interested in dates, kings, constitutions, dynas-

ties, and laws. In their zeal to be as accurate as chemists they labor assiduously to narrate political and military incidents and events that are relatively isolated in the onward rush of society. . . . They teach history for history's sake.

"The second category, using a brief formula, follows specific line of development known as trends. This group selects certain facts and incidents which are arranged from some angle of social vision . . . 'quite sure . . . that historians should be moral philosophers and instruct the public in the teachings of history' . . .

"The final group uses the sociological approach, and endeavors to place events, individuals, trends, and developments in their proper perspective. Because contemporary actions are conditioned by the attempt of society to cope with present developments in the light of group experience, this school, believing in the continuity of history, attempts to relate the present to the past. It strives to explain how society got that way. . . .

"This concept of history lends itself readily to the use of contemporary sources. Recent documents serve as springboards from which a jump into the past may be made."

But these raw materials are usually destroyed or suppressed by the victors, whose chroniclers or publicity men prepared the propaganda which the academic historian sorts over. Thus history is written by the victors.

A LONG SUPPRESSED STORY

"The most cold-blooded history lesson yet read by any U. S. scholar was delivered last week to a group of teachers by an eminent member of the University of Chicago faculty. Professor Bernadotte Schmitt told them that history showed that western civilization would not be safe until the German people were crushed on their own soil."

This dictum without benefit of history, condemning a people, was published under the title "History Lesson" in the column "Education" in *Time*, December 1, 1941. It would have brought joy to the "Grey Eminence". It is an example of the easy sequence of emotion and thought which passes for lineal causality, —separated out from the great complex as a nerve may be dissected from a cadaver. Such ratiocination can reveal only a limited knowledge of relationships, which are multi-dimensional. They do not satisfy today, now that we know that not all the significant causes or relationships of any single event however simple have ever yet been comprehended, much less related or set down.

Yet some "gifted and disciplined minds can piece . . . together" relationships heretofore unseen, so as to be of great "value in human affairs", Mary M. Colum remarks (*American Mercury*, November, 1941), reviewing Aldous Huxley's "Grey Eminence" (Harper, 1941).

"A Study in Religion and Politics" is the subtitle of the book, which opens with the Capuchin monk Father Joseph trudging on foot to Rome carrying a letter from the King of France to the Pope and meditating on Christ and Calvary and the will of God. And after relating the part he played in determining the course that Richelieu gave to human history, the book ends with the monk dying, having done in his lifetime all the damage to Europe and his fellows that one man could.

"In the long chain of crime", Huxley writes, "which binds the present world to its past, one of the most fatally important links was the Thirty Years' War", which is producing its after-effects in our tax payments and lowered standard of living here in America today.

It was in the Huntington Library at Pasadena that Aldous Huxley came upon little known books and manuscripts that tell this long suppressed story. It is notable that this interesting and significant book has been so little noted in the press. But history returns to break down the barriers.

RETREAT OF THE WEST

History is "provincialized by a dominant school of Harvard historians" who "look wistfully to the 'tight little island' (England) whence all culture came", charged Dr. Ralph A. Burns, professor of education at Dartmouth College, addressing the New Jersey Education Association, November 11, 1941,—to which Professor Arthur M. Schlesinger, Harvard historian, made prompt and smart reply.

Parochial, however, must seem to the Chinese scholar the teaching of history among Western Europeans. From the dawn of history the Asiatic has overrun Europe, bringing us with him, and later bringing to us further culture and religion. It is only in the last four centuries that the European has invaded Asia commercially and politically. The use of the Chinese movable type stimulated interest. The use of the Chinese lodestone as well as the whole art of shipbuilding and navigation learned from the Chinese through the Arabs made it possible. And we went armed with the explosives that we had developed from the powder the Chinese had used in ceremonial exorcism of evil spirits.

That young Chinese, Dr. No-Yong Park, Ph.D., Harvard, in his "Retreat of the West" in 1937, with humor and liveliness summarized the story, which we reviewed in the 1938 edition of this Handbook.

"The Russo-Japanese War is one of those landmarks in human history whose significance increases with the lapse of time. That war was momentous, not only for what it did, but even more for what it revealed. The legend of white invincibility

was shattered, the veil of prestige that draped white civilization was torn aside, and the white world's manifold ills were laid bare for candid examination," Lothrop Stoddard wrote as early as 1920 in "The Rising Tide of Color".

With our recent experience, even the prophecies of Homer Lea of the first decade of this century, on the passing of "The Day of the Saxon" are being brought to our attention to help us to understand the events now happening in the Far East.

HISTORY BATTERING DOWN THE DOOR

When the Japanese invaded Manchuria, Secretary Stimson, endeavoring to get England to act with us, was effectively snubbed by Sir John Simon. A year later Mr. Amery, who is now Secretary of State for India, made the statement before Commons, February 27, 1933,—“Our whole policy in India, our whole policy in Egypt stands condemned if we condemn Japan”.

“The Empire can never again exist in its old shape. Our connection with India is finally loosened. There are only two alternative courses open. Either India is to be kept in an inferior status or she must be granted absolute independence. In each case India must be lost to the crown.”

Of Amery's remark we are reminded by the *New Statesman and Nation*, February 27, 1942. The second quotation is from an article in the *London Tribune*, January 16, 1942. The *Tribune* was once controlled by Sir Stafford Cripps, who still directs its policy, and the article is signed “Marat”, supposed to be the ‘nom de plume’ for Cripps himself.

Again the *Tribune* declares, as quoted by the *Christian Century*, March 18, 1942, “Make no mistake. This is not opportunity knocking at our door. It is history battering it down!” “The Indian revolution is on.”

THE METHOD OF SCIENCE LITTLE USED

When the war drum sounds, the forgotten scientist is pulled out of his laboratory, the spotlight turned on him. He is needed. We wish we had more of 'em. We try to multiply them quickly. We regret that we have been so niggardly in their support, that we have spent so small a fraction of one per cent of our national income on research.

RECRUITING THE SCIENTISTS

Immediately war is declared, the scientists are among the first to be drafted, to work not on their own projects but on whatever is most needed by the nation at the time. This was the course followed first in Germany, later in England, and more recently in America, where they have been classified and organized.

The National Defense Research Committee, now under President Conant of Harvard, was formerly directed by Dr. Vannevar Bush, president of the Carnegie Institution and now head of the Office of Scientific Research and Development. At the opening of the new Science Service Building in Washington, Dr. Bush said, "Active organized defense effort, involving thousands of scientists, has been going on intensively for 18 months. This effort will not be relaxed until the war is completely and decisively won." (*Science News Letter*, December 20, 1941)

Several hundred projects assigned to hundreds of scientists in universities all over the country are being carried out in secrecy under grants for expense amounting to millions.

"The National Roster of Scientific and Specialized Personnel" now card catalogs 200,000 scientists, of whom nearly 31,000 are Ph.D's, Dr. Leonard Carmichael, President of Tufts, tells us in his third Progress Report, in *Science*, January 23, 1942. The classifications are minute, everything from recreation leadership to geophysics, statistics, or industrial education,—agronomy, actuarial science, speleology, etc.

INTELLIGENCE NEEDED

A collection of facts derived from many sources scientifically checked against error is essential for the commanding general in planning a campaign or a battle. If he is to attain his objective, he must know what lies between, the obstacles to be surmounted, the attitude of the population, the strength of the enemy, the nature of the terrain. 'Intelligence' the military call this department which collects, checks and compares data as does the scientist.

The purpose of war, on the other hand, is usually political, which requires a different kind of intelligence, an ability to control internal conditions, to win votes or support, or arouse emotions, directing animosities at a people outside. It starts when the diplomats or those in control of the country fail to bluff the opponent, and relieves them of their embarrassment through destruction of life and property of what is now the country's enemy.

All this is more clearly and scientifically expressed by Dr. L. Fessler in the *Psychoanalytic Review*, July, 1941, in an article on the "Psychology of Nationalism" where he tells us, "There is not and never was any doubt that one of the very first requirements in every fight is to know the aims of the enemy and his chances. . . . There is, indeed, not much difference whether we call such an exponent of information the attaché militaire, intelligence service, or simply a spy. . . .

"Science is made to conform to the requirements of the government. It makes no difference that the results they claim to have achieved are in definite contrast with well known truths. Scientists, some of them formerly recognized as highly competent experts, abuse their skill in falsifying facts that are self-evident. . . . The people to whom . . . such procedures . . . are applied . . . act and seemingly feel like worshippers and accept it all."

WAR PROMOTES SCIENCE

Once wars were fought with professional mercenary armies. The huge conscript armies of the French Revolution gave impetus to scientific and industrial advance to supply necessary equipment. "It was only on the basis of a modern industrial and transportation system" that they "could be clothed, fed, armed and trained in peace and in war", W. H. Chamberlin reminds us in "The World's Iron Age" (Macmillan, 1941).

"Science and technology come out of war. They are international in their method of approaching problems and in their spirit. . . . And yet because science and technology have fallen into the hands of the profit-makers and of nationalistic, military states they cannot develop rationally," Waldemar Kaempffert tells us in the *Yale Review*, Spring, 1942. In the *American Journal of Sociology*, January, 1941, he explains that though the sciences that are useful in war are advanced "we have every reason to believe that war is not a necessity in the pursuit of science", because "biology has advanced, though it is a laggard biology. . . .

"With the exception of medicine, the biological sciences, which have never appealed very strongly to capitalists, to philanthropists or the state, have lagged behind the physical

sciences, and even medicine is backward compared with engineering." Moreover Kaempffert points out that the great military inventions have been due not to military men but to civilians.

SCIENCE UNDER FIRE

Science can destroy as well as create, we hear. But science is an abstraction which can't do anything. We may be thinking of the scientific method which is merely a phase of human behavior, or we may be thinking of the accumulated data of science, tested knowledge. Both help in survival and could be used in either peace or war. That is no reason for a bias against either.

But we are warned by R. W. Gerard in *Philosophy of Science*, January, 1942, "The world is beginning to look askance at Science. Or, rather . . . intensifying an attitude of suspicion if not of downright hostility. . . . This is serious, for science is inseparably a part of the society and culture in which it is embedded, and it does not suffice to deny impatiently our guilt and shrug away our responsibility to our fellows."

"Science is under fire", Dr. Albert Francis Blakeslee announced in his address as retiring president of the American Association for the Advancement of Science, at Dallas, Texas, December 29, 1941. "Science is in no position to disavow its responsibilities in the problems of peace and war. As in epidemics of disease due to the ignorance of medicine we need not less but more medical knowledge, so in seeking a cure for the scourge of war we need not less but more science."

"The remedy we trust may ultimately be found by that most difficult of all biological sciences—the study of motives and human behavior."

KILLS AS WELL AS SAVES

"The sun, the earth, the sea, the hills care nothing for our human ills, they kill as well as bless." The method and the product of science has no relation to human ills except as we adapt it. It is up to us to make it kill or bless.

"In war itself science has not been alone destructive, as may be seen from figures supplied by the Surgeon General's office," maintains Dr. Blakeslee. "Deaths due to battle injuries increased from 15 per thousand for the Mexican War through 33 for the Civil War to 53 for the World War. The death rate due to disease, however, decreased from 110 through 65 to 19 for the World War. The net result is that the total death rate actually declined. . . .

"During the plague of the seventeenth century . . . we can imagine the scant attention that would have been then paid a request for a grant for a scientific study of the life habits of such

creatures as rats, fleas and the wriggling animalcules which Leeuwenhoek discovered at about this time in drops of putrid water. And yet our knowledge of rats, fleas and bacteria is one reason why centuries later pest hospitals are not found in London and we no longer dread the plague."

The Bubonic Plague was a challenge, but European medicine was unable to meet it. No one thought to clean out rats, to get rid of fleas that harbor bacteria. Theologians said 'It is the will of God', the medicos that 'humors' of the body were unbalanced, the common people said 'The Plague is in the air' and burned pungent herbs. Their observations were inaccurate.

IT HAS FREED MEN'S MINDS

"It is not man's material comforts nor even the alleviation of his physical pains which are the greatest gifts of science to mankind. Science has freed men's minds", declares Dr. Blakeslee. "The experimental method with adequate controls is the most valuable tool science has yet developed. Its understanding and use in daily life would mean more than all the scientific facts that schools can teach."

Science is a new thing to our civilization. Its method is yet foreign to our culture. For thousands of years our shamen have kept us divorced from reality, our attention centered on something beyond the natural. When we came under the Roman heritage we lost something of our divine curiosity. We began to acquire culture and developed an acquisitive culture. Now we acquire an education. But this acquiring attitude doesn't promote the inquiring attitude of the questing Greeks or primitive man.

For six hundred years up to the time of Copernicus, all truth was known through one source. To doubt or question was heresy, the vilest of crimes. Inquiry led to Inquisition. Theological metaphysics reigned supreme. Scholars never contaminated themselves by contact with reality.

Man is a question-asking creature. But then, man's predecessors were endowed with curiosity, which we inherited from our simian ancestors. Unless stultified, conditioned to the life of a subservient robot, the more a man knows, the more he knows he knows too little of what there is to be known, the greater is his appetite to increase what he knows.

That is the scientific attitude, to inquire, to experiment, never to be satisfied with the answer, but always to question it, to challenge. Life every day is a fresh voyage of discovery. There are no absolutes, no finalities, no end. "Those selfsame ions that now actuate this thought shall on through endless transformations pass, new combinations weave that no man now can think."

METAPHYSICS AND POLITICS SURVIVE

Our political rulers seldom resort to the method of science. Human sacrifices on the bloody battlefields are ostensibly for abstractions, for morality, to preserve religion, to promote good and put down evil.

Once men "used human sacrifices to ensure bountiful harvests. Now we use commercial fertilizers", Dr. Blakeslee reminds us. Once men "fought yellow fever and smallpox by church rites and religious processions. Now we fight these diseases by killing mosquitoes and by vaccination."

"The public, whom science serves, knows all too little what science really means. The magic and gadgetry of scientific applications rather than the methods and ideals of science make the great appeal", Blakeslee rightly says.

"Science was born when, with the progress of technology, the experimental method eventually overcame the social prejudice against manual labor and was adopted by rationally trained scholars", writes Edgar Zilsel in "The Sociological Roots of Science", *American Journal of Sociology*, January, 1942. But the scholastic method of disputation still survives with the Adlers,—scholars who don't use their hands which helped to develop their ancestors' brains. Out of contact with the world, they spin cobwebs within their skulls.

USING SCIENCE FOR PEACE

What might be done in enlarging our knowledge by scientific methods in peacetime is indicated by the stimulus that is given it when we feel the wartime need.

We have perhaps all told in the world 100,000 first-class scientists engaged in scientific research, investigating the opportunities to use the materials that we have on this earth.

"We have the example of a hypothetical 100,000 who demonstrate that it is possible for a large block of humanity to sink passions, prejudices, greed, and ambition in a common cause. Never has there been a spectacle quite like this in the history of the world. If 100,000 first-class intellects can think internationally, think in terms of the planet and not of the particular nations to which they belong, there is some hope for the rest of mankind; for unless there is this international thinking, wars and economic strife are inevitable." (Kaempffert, *Yale Review*, Spring, 1942)

If we could carry our warfare along the broad lines that man pursued for a million years, killing, instead of members of our own species, the species that are inimical to us, bacteria, and learning to use the resources of the earth for our good,—then our species would advance. As has been frequently pointed out, nobody wanted this war. What was wanted was end results.

Perhaps eventually we can look to end results and provide for them so that these intermediate steps of crude, wasteful war may be eliminated and man's energies channeled into the eon-long warfare that the species has been waging against other species, and against the adverse conditions of life to which it is subjected. There are many moral equivalents of the present stupid, wasteful warfare, moral equivalents that are creative and not wasteful.

"DESTINY IS TRAMPLING UPON OUR HEELS"

"Living in a Scientific World" was the topic to which Watson Davis, Director of *Science Service*, spoke at the annual luncheon of the General Science Association of New York, February 28, 1942. His subtitle ominously announced, "Destiny is Trampling Upon Our Heels".

"It is a world in which the scientific method and the mode of thought and doing which science has developed must be put to use. . . . Science encompasses making tanks and airplanes, making rubber out of oil, organizing industry, living without waste in a rationed world, keeping one's self and fellows in health, and a million other things.

"It also means understanding human behavior, recognizing the hidden motives of human conduct, visualizing the differences and similarities of other peoples, both enemy and ally. . . . It means, fundamentally, the ability to tell the true from the false, the effective from the ineffective, that which does work from that which does not. . . . I am not convinced that the world at large is convinced, emotionally, that these truths are in fact truth.

"That is the big job of education. . . . By education I do not mean alone the hours spent in school. Education begins in the cradle. . . . It is perhaps fortunate that it ends with the grave."

UNDERSTANDING GROWTH

Like most of the abstractions we spend our lives tossing about, education covers a multitude of sins and blessings. Let us hope that a great majority of parents can say with Marcus Aurelius "I thank the gods that I had abundance of good masters for my children". And for all the things that we have done that we ought not to have done and all the things we have left undone which we ought to have done, may the next generation forgive us educators, for we know not what we do.

HOW LITTLE WE KNOW

Education works only during the time the processes are going on which we call growth. When our cerebral arteries have become sclerotic, when we have formed our opinions and closed our minds, "and the grinders cease because they are few, and those that look out of the windows be darkened", education is no longer possible for us.

We know little enough about the processes of growth. Science has helped us to grow corn and hogs commercially. Only a decade or so ago in the corn growing country, Iowa scientists began to study the growth of children scientifically.

Our own babies,—we knew little about their growth until Gesell took moving pictures to study their development and behavior. In "Developmental Diagnosis" (Paul B. Hoerber, 1941) Drs. Arnold Gesell and Catherine S. Amatruda report the results of their "extensive investigation of normal mental growth during the first five years of life".

ENVIRONMENT AFFECTS GROWTH

"Growth is a process of integrative organization which brings 'heredity' and 'environment' into productive union. It is only through growth that experience becomes incorporated into the maturing nervous system. . . . The manner in which an organism functions today must have some effect on how it will function tomorrow."

"We do not teach a child to crawl, creep, stand, or walk. We give him opportunity. He does his own growing. Growth is a key concept which must enter into all guidance."

The influence of a favorable foster home on a child considered "dull normal" is described. "Seven months after she had entered her adoptive home, her development had risen to a full average level. A half year later it was slightly above average. The examiner's comment was, 'Christine's adoptive placement seems ideal'. Why did it seem ideal? Because . . . there

was a compatibility between her capacities and her opportunities, between her surroundings and her behavior assets. She was neither under-placed nor over-placed."

INSTITUTIONAL RETARDATION

"Our experience has unmistakably shown that institutional environments create distinctive syndromes", groups of behavior symptoms. Since everyone is too busy to give the baby much attention, "the result is an enfeebled sense of security and a blurred sense of identity. . . . There can be no waiting for and adaptation to psychological moments. . . . His narrow social experiences have narrowed the scope and adaptability of his social behavior."

The institutional infant "is not so much oversensitive to strangers as he is socially stupid with respect to their advances. . . . He has learned to be indifferent to many of the activities of an institution, because most of them are not personally directed toward him."

"An institutional environment . . . produces lags, and bogs down both initiative and expressiveness. But fortunately it does not destroy latent maturation." But it also "should be clearly stated that a faultily managed, over-sanitary family home, or a misguided domineering governess, may create a set of environmental circumstances which have the same psycho-dynamics as an institution." The exceptional individual may be able to overcome these disadvantages.

INTERPLAY OF DYNAMIC FORCES

The child, like any other organism, is essentially an apparatus that, utilizing the energy derived from the sun, "is constantly absorbing and transforming energy, assimilating and excreting materials, itself growing and developing through function. . . . Each individual becomes what he becomes through functional activity . . . not . . . merely by taking into himself the materials, energy, knowledge or ideals which his environment presents." (*Progressive Education*, May, 1941)

So "character and personality, even physique, are constantly changing, constantly in process of development . . . the emergent outcomes of a transforming interplay of dynamic forces. . . . They are shaped and patterned by the experiences of living, of interacting with parents, associates and teachers.

"This fact at once raises the question of what potentialities for growth-inducing experience and activity are to be found in our present culture, and particularly in our schools."

A SOCIAL FUNCTION

Every babe is born into a world of adults whose habits of mind and body, beliefs and way of life, have been fixed through their long years of growing up and maturing. Born with a few instincts, the child's reactions violate the customs and tabus, and outrage adults. Like puppies and kittens, children have to be 'housebroken'.

PERPETUATING OUR WAY OF LIFE

It is a natural function of the family and the community, looked upon by them as a moral and social duty, to see that the growing individual is broken in. The social organism like any other must insure the perpetuation of its way of life. That is its most important function.

Many types of culture, the ways of life of individual peoples, have recently become known to anthropologists. To preserve their way of life even the most advanced communities will fight and destroy. The more advanced members of that culture may know that it should be changed and are perhaps changing it to compete with their opponent.

In the recent past, "education has been predominantly conservative in its social function. The emphasis has been predominantly on the past . . . support for existing prestige and status, suspicion of new ideas, and resistance to new methods." Consequently, education is "short of performing its social function" in preparation for planning a "future world order".

"Education must be surveyed and analysed scientifically, as a function of social life, just as respiration or digestion are surveyed and analysed as functions of the animal organism", Julian Huxley writes in "Education as a Social Function" (*London Journal of Education*, December, 1941).

TOWARD SOCIAL UNIFICATION

"An educational system properly planned as a social function, in close relation with contemporary social needs and trends . . . will be a powerful aid towards social unification, social self-consciousness, and social advance", Huxley writes in "Adapting the System to New Tasks", one of a series of articles in the *London Times Educational Supplement*, Nov. 29, Dec. 6, Dec. 13. He recognizes that the forces of society as a whole will dominate and control education, but the schools must explain all this.

"More attention can be paid to contemporary culture, to self-expression and self-development by doing things rather

then merely by learning about them and being told what to appreciate. But the main emphasis must be on the social environment. . . . The environment must be related to the needs of the school every whit as much as the school and the education it provides are related to the needs of the society which provides its environment."

SOCIAL LEARNING

Learning is acquiring, not creating. One acquires from others the types of behavior that characterize our culture, their ways and habits and other acquisitions. But we know little about the process by which we acquire all these things which have been handed down through the generations.

"Social Learning and Imitation" (Yale University Press, 1941) is the outgrowth of researches on learning made by Neal E. Miller and John Dollard of Yale's Institute of Human Relations. We are impressed at the beginning with the fact that we do learn, we do acquire the culture. We are not born with it. But how we learn is something we do not know. Little attention has been given to it until of late. The study of this involves the fields of psychology, social psychology, sociology and anthropology.

"Human behavior is learned; precisely that behavior which is widely felt to characterize man as a rational being, or as a member of a particular nation or social class, is acquired rather than innate. . . . Learning is a fact so familiar to human beings that it often does not receive the attention which it deserves. . . .

"Learning principles can, of course, operate only under specific material or social conditions. For human beings these conditions are those imposed by the society in which a particular individual lives. . . .

"No psychologist would venture to predict the behavior of a rat without knowing on what arm of a T-maze the food or the shock is placed. It is no easier to predict the behavior of a human being without knowing the conditions of his 'maze,' i.e., the structure of his social environment."

INCENTIVES FOR LEARNING

Learning is getting. There must be desire. "Learning takes place according to definite psychological principles. . . . In order to learn one must want something, notice something, do something, and get something. Stated more exactly, these factors are drive, cue, response, and reward," Dollard and Miller write.

"It is often difficult to teach successful people new things. Old, heavily rewarded habits must be interrupted before new learning can occur. When the accustomed rewards are with-

drawn by unusual circumstances such as revolution, new responses may occur and, if rewarded, may be learned; Russian counts *can* learn to drive taxicabs and countesses to become cooks."

Man will dig and delve if food results. But when, as during the potato famine in Ireland, a disease attacks the crop, he loses the desire to dig and delve, millions die, and the more virile and active emigrate. Learning is an activity indulged in for the organic hope of reward. The reward must continue to come, if the effort is to come.

Effort is only made by an organism for a material result. The pseudopodium of an amoeba is extended to absorb a particle of food. If it proves to be not nutritious but deleterious, the amoeba retracts into a spherical resting stage.

"In the process of learning, the individual . . . has symbolically ingested something which he has seen. Finally, he has so thoroughly absorbed this fact that it has become a working part of his own personality. In simple words, he has learned," writes Edward Podolsky, M.D., in "Psychoanalytical Views of Intelligence", *Psychoanalytic Review*, July, 1941. He's got something,—both the learner and Dr. Podolsky who goes on:

"Intelligence is the capacity for acquiring, absorbing and using knowledge of reality. This process implies that the individual takes in and makes a part of himself the abilities, mannerisms and understandings which enable him to get along with his fellow creatures. Thus, his power to grasp conceptions and his ability to apply what he has learned, would be indications of his intelligence. After he has learned something, the individual possesses something which he did not have previously."

REWARD AND PUNISHMENT

Experiment has shown that reward and punishment both accelerate the learning process. Thorndike and others, experimenting with rats in a maze, find that the punishment of the electric current or the reward of food both conduce to learning. Similar experiments seem to justify the same conclusions for humans. Here complications enter in.

Punishment in the laboratory or in nature is the natural result of an act, but in human society it is hard to get rid of the age-old idea that punishment always follows moral judgment. Consciousness of this and resentment against it enter in. When the punishment is the result of our own deliberate act or unavoidable, we will boast of the amount we can take. But if we feel it is unjustified, that we might have escaped, it arouses resentment.

In an American school a boy is likely to resent a thwacking.

The thwacker is likely to take a high moral stand and perhaps be conscious of a sadistic trend. The English school boy, on the other hand, feels that caning is part of the process of becoming a man. It is just a custom of his people and unless the injustice is very apparent, he accepts it without resentment.

WE LEARN FROM THE UNUSUAL

The usual is overlooked. The abnormal attracts attention. Freaks draw a crowd. It was the abnormal that led to observations from which arose our understanding of our mental workings. Wild children who had been deprived of their cultural heritage (Cf. 24th ed., p. 41), insane people, possessed, it was supposed, of the devil (Cf. 24th ed., p. 71), as freaks attracted attention, which led to study and understanding.

An unusual opportunity has come to me in the past year to make observations on the way my own brain works. After a period of intense mental activity I was temporarily put out of commission. A small portion of the cortex evidently became congested, shutting off the oxygen supply, with the consequent impairment of certain cortical cells. During the period of regeneration and recovery, the transmitting functions of my brain worked rather better than usual. I had no difficulty keeping several secretaries occupied with dictation. The receiving stations of my brain were at low efficiency. Listening and replying, the give and take of conversation, acted as a physiological irritant, and I manifested outward signs of irritability.

These observations and generalizations are based on ten years I spent looking through a microscope tracing nerve tracts, and experimentally studying the rate of nerve transmission under varying conditions in different phyla.

The reactions I observed in myself impressed me as very much like those seen in a 'stupid' or 'stubborn' boy. Under the teacher's compulsion he evidences rebelliousness. It occurred to me that in both cases the cause might be similar, cortical deficiency. The physiological irritability manifested in both cases might be a reflex protective action. Persistent insistence that such a weak or deficient structure be used might easily do much damage to the brain. It would be like requiring one with a broken leg to get up and walk.

This led me to ponder upon the damage we may have done to growing brains, to nerve tracts not completely medullated, or brain centers not then capable of functioning, by attempting to compel the use of structures not yet ready to function.

Perhaps one of the chief things wrong with the people in the world is this permanent damage that has been done to them in the process of growing up,—done with the best of intentions by conscientious parents and pedagogues. If this is true, it may be

that here is our greatest crime, of which we are not conscious,—destroying brain tissue, frustrating lives. We may be doing more damage daily this way in our homes and schools than on the battlefields. Perhaps that is why there are battlefields. The frustrated, the puzzled with no objectives clearly worth while will fight. Why not?

WHAT MAKES THE INDIVIDUAL

How did the individual grow up to be as he is? "No one knows in detail how children grow up in our or any other society." This is the subject of John Dollard in the *American Journal of Sociology*, July, 1939, writing under the title, "Culture, Society, Impulse, and Socialization".

Accepting the child already born with his unique congenital characteristics, 'culture' comes first, acquiring the habits of the group in which the individual lives and adjusting himself to the group in the process of becoming adult. "The cultural view also serves to put us in our places and to scale down the egotistical pride with which each surveys the achievements of his own society. Studies of different societies show that each mode of life is adequate in its way, is fondly viewed and firmly held by its participants, and that cultural chauvinism is the rule among societies. . . .

"The societal perspective on human action fixes our attention on some features of social life that are not easily perceived when one is studying abstracted habit patterns. . . . Geographical space is essential to the societal idea. . . . The continuance of habitual association in a group is dependent on strong positive ties between its members, based, of course, on the obvious fact of services mutually rendered."

"Impulse . . . an urge to act that has been or can be conscious" has not been recognized by the hereditarians or the culturalists. Freud "has made especially clear and specific the conception of the craving nature of man and the impulsive 'demands' which the organism puts on society". The culturalists are likely to overlook the functioning of impulse and reduce man to a "cultural robot" without "testes or viscera".

"Socialization is the process of training a human animal from birth on for social participation in his group. He is socialized when he is capable of playing the role destined for him as an adult."

SCIENCE AND CULTURE

This social process is a process of adjusting oneself to the ways of one's neighbors and fellows, and their ways are determined by their culture. The social process is a cultural process.

"Only recently . . . have we begun to realize that culture is a historically developed effort of each group to meet the per-

sistent tasks of life—the human creation of man himself in an attempt to order events, organize group life and regulate his conduct,” writes Lawrence K. Frank in “Science and Culture”, *Scientific Monthly*, June, 1940.

“This immense cultural organization depends for its continuation and maintenance upon the acculturation of each generation of children, who must be taught these basic ideas and conceptions, this selective awareness. . . .

“Only in so far as children learn to see the world in these terms, to accept these cultural formulations, to observe these group-sanctioned patterns of conduct and speech, only thus does a culture persist. Moreover, only in so far as each child is socialized and taught the socially approved rituals, symbols, ceremonies and patterns of conduct, will the social life continue. . . .

“What the family teaches the child will be one version of the required cultural lessons and socialization, biased by the family’s predilections and warped by the parental feelings. . . .

“This almost universal preoccupation with the maintenance of the cultural traditions against any doubt, skepticism or change becomes explicable when we realize that the whole structure of a culture and of the social life of the group rests upon the affirmation and acceptance of certain ideas, beliefs and concepts.

“If man is to have any order in his group life . . . he must make such affirmations and perpetuate them through inculcation in his children. Thus in every group, so-called primitive or so-called civilized, there is this unformulated but intense conviction that the children must be instructed in the group-sanctioned ideas, beliefs and patterns of conduct and forced, often by terror and brutality, to accept and conform.”

Western European culture, the mode of behavior of Western European man, “is now institutionalizing what might be called the ‘technique of habit breaking’, that is, a systematic, critical examination of every idea, conception and belief about the universe and its operation, about man’s origin and place in that universe, and every time-honored, traditional pattern of social life and individual conduct. . . .

“If we can see science in these terms, we will see it not as some special outside force or agency, but as a part of Western European culture. . . . What we call science may be interpreted as the most recent of man’s cultural inventions.”

A CONDITIONING PROCESS

What his elders do to him,—that's his education. It's the sum total of all the processes and influences to which the individual in growing up is subjected. The environment, largely created or modified by the family and society, plays its part.

As Julian Huxley puts it, "Considering education itself as a subject for scientific treatment", it can be approached "from the point of view of society as a whole and from that of its component individuals",—the educator and the educatee.

The family is performing what it believes to be its duty and privilege, and society is living up to its supposed obligations. The attitude is one of moral responsibility, not of realistic understanding. On the part of both society and the growing individual, these conditioning processes go on more or less unconsciously. Even if the victim runs up against some tabu or restriction that impairs his ego, it leads to bewilderment and frustration rather than understanding.

THE ANTHROPOLOGICAL VIEW

The anthropologist with his bird's eye view of many cultures,—divergent systems of human behavior each sanctioned by tradition, often claiming divine origin,—has a vantage point from which to supplement what we have learned from psychologists within the past few decades. Comparisons, abnormalities, delinquents afford us opportunity to understand how restrictions of personality give rise to resentment and aggression.

In the study of cultures, "the list of contrasts was endless, and the conclusion could not be avoided: a great deal of what had ordinarily been regarded as due to 'human nature' was, instead, culturally determined", writes Ruth Benedict in "Anthropology and Cultural Change", *American Scholar*, Spring, 1942.

"Ways of bringing up children which are congruent with the cultural values of a society are one of the prime conditions which make that society function well and vigorously."

Progressive educators are beginning to make use of the evidence accumulated by the anthropologists from other cultures which show how the young adjust themselves to different standards and moral codes handed down from generation to generation. "Coming of Age in Samoa" or "Growing Up in New Guinea" or maturing in New England, the child is obliged to make such adjustment as he can to conditions that are different.

"Students of culture", Margaret Mead reminds us in "Social Change and Cultural Surrogates", have "recognized that the most diverse sets of cultural behavior could be transmitted to the growing child with equal success—that a newborn child among the Eskimos became an adult Eskimo, a complete version of Eskimo culture, with the same inevitability that a newborn Hawaiian became a Hawaiian" (*Journal of Educational Sociology*, October, 1940). In a rapidly changing culture like our own "the child will never be, as an adult, a member of the same culture of which his father stands as the representative". The youth is faced with "a great discrepancy between the content of the parental ideal and the possibility of living this ideal out in detail in their own lives in the same terms".

CULTURAL COERCION

"Growing up may therefore be seen as involving a series of frustrating as well as satisfying experiences; the least that can be said is that conflict in the individual life is inevitable and that socialization is always a frustrating experience. . . . Human beings cannot be frustrated beyond a certain point, though no one knows now how to measure it, without defeating the societal end of co-operative activity; persons too much frustrated will not and cannot co-operate. If, therefore, the balance shifts so that societal suppression becomes too severe, neurotic apathy and sabotage appear and become destructive factors," John Dollard tells us in "Culture, Society, Impulse, and Socialization", *American Journal of Sociology*, July, 1939.

"Socialization will never be understood until attention is centered on the individual child in the family and painstaking findings are assembled of his day-to-day acquisition of social skills. . . . It seems clear from present data that socialization is a process full of conflict between the child and its trainers. Growing up is not a smooth automatic process of assimilating the folkways and mores; on the contrary, society has to deal with a rebellious animal full of animal lust and anger. The domestication of this animal is without exception a process attended by conflict and strain. The conflict incidental to social growth is most visible in the case of defiant persons."

EFFECT OF FRUSTRATION

The individual is the sum of his experiences. "I am a part of all that I have met", wrote Tennyson. *Progressive Education* puts it, May, 1941, "Successful behavior, valid attitudes and wholesome value concepts are contingent upon the kinds of experiences an individual has". We are "born with only a few patterns of behavior. . . . We become what we are by what we

go through. Behavior patterns that "are effective in maintaining . . . organic equilibrium" and in permitting us to function in a manner appropriate to our "physiological dynamics" are necessary in maintaining our sense of self-value.

Frustration ensues if an individual is unable to satisfy his desires, which he may be unable to do for three reasons,—“if he mis-evaluates physical or cultural realities”, if his “behavior goals” are unrelated “to the culture in which he lives”, if “external realities . . . are such that the individual is unable to develop effective behavior patterns to cope with them”. In other words, if the environment is unfavorable to growth, he will be frustrated.

It is desirable that youth “be given enough responsibility in socially useful undertakings to insure . . . a sense of . . . personal worth and significance as . . . an effective member of the culture”,—because when function is frustrated, “not only are there individual repercussions” but “also social reverberations. The individual who is not growing well becomes costly to society.”

The first experiments in measuring the effects of frustration were carried out by Kurt Lewin and assistants and reported in “Frustration and Regression—an Experiment with Young Children” (University of Iowa Press, 1941). Removal of toys from nursery school children under five, after they had been allowed to play with them, was found to result in a loss of constructiveness, the degree of which could be measured. Frustration manifested itself through “an increase in motor restlessness and tenseness as indicated by loud singing and talking, by restless actions, stuttering, etc. There was also an increase in aggressive behavior, such as knocking, kicking, breaking and destroying . . . attempts to go home or otherwise to get away from the frustration . . . results not wholly surprising to discerning teachers.” (*Progressive Education*, January, 1942)

CAUSES OF AGGRESSION

“Aggression is always a consequence of frustration” is the outstanding conclusion of five authors and three collaborators who at the Yale Institute of Human Relations “have pooled their ideas and materials, have read, criticized, and discussed each others’ contributions”, as Dr. Mark A. May puts it in his Foreword. Of the group of authors, John Dollard, Leonard Doob, and Neal Miller are the best known, because they have further pursued their studies along this line.

In “Frustration and Aggression” (Yale University Press, 1939) their conclusions are published, based on Freud’s study of the dynamics of aggression as arising from frustration, with its enormous import in the analysis, understanding, and modifica-

tion of human behavior, whether of the 'naughty' child or an 'aggressor' nation. "Aggressive behavior always presupposes the existence of frustration and, contrariwise . . . the existence of frustration always leads to some form of aggression."

"Personal Aggressiveness and War" (Columbia University Press, 1939) by E. F. M. Durbin and John Bowlby, analyzes the causes,—possession, intrusion, frustration,—and applies the findings to the behavior of nations. If 'possession' of something desired is inhibited by the 'intrusion' of someone or something, 'frustration' follows, and 'aggression' results, manifested in a great variety of ways,—martyrdom, sadism, war, etc.

Turning to "Education and War", Durbin and Bowlby suggest, "It would seem . . . that adult aggressiveness could be diminished either by a reduction in the repression of simple aggression or by a reduction in the extent to which impulse is frustrated.

Children should be frustrated less frequently. "The suppression of a simple aggression does not kill it. It drives it underground and makes it far more horrible and destructive."

"'Moral indignation' and retaliatory punishments" in the presence of "problems of 'cheating', 'stealing', 'lying', and similar asocial traits of behavior" becomes not merely stupid but silly, Willard Beecher shows in "What to Use Instead of Moral Indignation", *Clearing House*, December, 1941.

"Fighting, stealing, lying" are "great primitive virtues", George W. Crile reminds us in "Intelligence, Power and Personality" (Whittlesey House, 1941),—"the means by which man's early existence was made possible. . . . These are facts, not fancy".

INDIVIDUAL DISTORTION

In the process of conditioning the young, of prescribing ideas and responses, of imposing upon them the habits and inhibitions necessary so that they will not outrage their fellows and the community, changes not always constructive are taking place within the individual. The process may be considered as somewhat analogous to the internal rearrangements that take place in the tempering of steel. But in these unknown and unseen changes for the individual, something may go wrong.

In "Cultural Coercion and Individual Distortion", *Psychiatry*, February, 1939, Lawrence K. Frank writes, "There are prevalent ideas and conceptions about the nature of the universe, of man's place therein, of man's relations to his society and his conception of self. These ideas and conceptions give order and meaning to experience . . . to action and belief. . . . They prescribe what the individual may be aware of, how he will interpret it and respond to it, and whom he will believe."

In "The Socializing Process" in *Progressive Education*, we read, "We actually know relatively little about what we are doing as teachers and parents as we guide our growing children toward adulthood. . . . There is conflict in the goals we set up. Cooperativeness, the 'golden rule', unselfishness are taught; individual competitiveness and personal ambition are rewarded. We have all seen examples of effort to teach submissiveness, docility and graciousness and have noted that rebelliousness, hostility and aggression are learned."

Until quite recently we have confined our investigating to "either the nature of the individual (psychology and human biology) or the nature of the culture (sociology and anthropology) leaving an unknown scientific frontier between that area where the culture impinges upon the individual."

"It is for this reason that the sociologist's description of environment is as empty as is the psychiatrist's description of the personality", says James Plant in "Personality and the Cultural Pattern".

SEMANTIC DIFFICULTIES

In the acquisition of the language, as in some other phases of our culture, damage may be done. What that damage is has been revealed by the psychologist, the psychiatrist, the psychoanalyst, the mental hygienist.

"The Educational Implications of Semantics" are considered by Charles I. Glicksberg in the *School Review*, December, 1941. Semantics, he elucidates, "attempts an analysis and integration of culture for the purpose of achieving sanity. . . . From every science it extracts the essential elements and incorporates them in a functional synthesis that leads to a better understanding of the world . . . less irrational, wasteful, and contradictory working of the mind . . . more efficient control of the physical and the social environment. . . .

"The important thing in the learning process is not the absorption of so much subject matter but the perception of relationships; and these relationships cannot be discerned without antecedent experience." The "traditional pedagogic . . . assumption . . . that the student has had the experiences necessary to give him an understanding of the 'symbolic references' used 'is often mistaken'. 'Semantics is nothing less than the application of scientific ways of thinking to the problem of communication.'"

Interest in semantics grows apace. Books are multiplying, due to the influence of Korzybski, a second edition of whose "Science and Sanity", the inspiration if not the oracle of most of these writers, has just appeared. Notable are those of two of his disciples.

"Language in Action" (Harcourt, Brace, 1941), by S. I. Hayakawa, a Book-of-the-Month-Club choice, had been experimentally worked out in his English classes at the Illinois Institute of Technology.

"Language Habits in Human Affairs" (Harper, 1941), by Irving J. Lee of Northwestern University, is hailed by Korzybski in his foreword as "unique and most needed". The supercilious notice in the *Saturday Review*, January 10, 1942, by Hugh R. Walpole, author of "Semantics: The Nature of Words and Their Meanings" (Norton, 1941), a somewhat woodenly condescending book, led Lee to reply in a letter published two weeks later expressing humorous wonderment as to whether the Walpole of the review, who so contradicted the Walpole of the book, were one and the same.

ADJUSTMENT OF CONFLICT

"There is nothing wrong with our educational system, except the psychological ignorance of our 'educators'. . . . A growing accumulation of whatever the 'best people' thought to be true or beautiful—or that promoted their interests according to their emotional habits or standards" has passed for education, declares Theodore Schroeder in "Really New Education for Social Living", *Psychoanalytic Review*, July, 1941.

"An intelligent system of education must be designed to accelerate the natural process for mental maturing. If you are a professional 'educator', or have been 'educated' then perhaps you should ask yourself if you can guess what I mean by 'mental maturing'. Do you really know how to read this essay, empathically, so as to duplicate my mental content? . . .

"The chief responsibility for the 'split personalities' lies first with our moralists and next with our 'educators'. . . . The older 'split personalities' promote functional disorders of the nervous system in the young and glorify the approved symptoms."

"Man is the only organism habitually subjected to mental conflict; and repression is the adaptive device for securing that conflict in the early years of life . . . shall not have disastrous effects", writes Julian Huxley in the *London Journal of Education*, December, 1941. And in the *Times Educational Supplement*, December 13, discussing "The Development of the Individual", he says,

"The central problem of individual education can no longer be regarded as intellectual; it is a deep-emotional one, and consists in the adjustment of conflict and the abolition of repression so as to make available the greatest quantity of mental energy for the most fruitful activities. . . . Repression, in the technical psychological sense, can be abolished, but conflict cannot."

DEVELOPING THE INDIVIDUAL

The uniform workers of the white ants and bees come from the same eggs that under different treatment are made to produce soldiers or queens. Individuality in highly organized social groups is of little value. Increasing density of population requires economy. Regimentation results.

In acculturation processes, the individual's impulses, urges, drives tend to be suppressed. But after millions of years exploring the treetops, we, only a few thousand years from the roaming predatory life to which we owe initiative, are not readily robotized. Totalitarian regimentation can only be temporary. It would take a million years to make us white ants.

PERSONALITY THE THING

No two babes are ever born that are identical. They emerge into this world differentiated from their fingertips to the soles of their feet. As these babes grow, there is a natural tendency from within to show further variations. The variability of the individual is inimical to the state. The group, to perpetuate itself, must have cohesion, conformity. So differences must be suppressed, youth conditioned. Education, we hear, is to make good citizens. That is a necessary cultural process. For the individual is dependent on the state. And here arises the conflict expressed in 'our enemy the state'.

Raising "a question about the wholesomeness of many of our cultural processes", the Progressive Education Committee, under "Requisites for Individual Development" recognizes "the dangers involved". "Our concepts of civil liberties, legal justice, economic independence, all are traceable to the doctrine that every individual must be given the fullest and freest opportunity to develop his capacities. . . . The physical frontier has now disappeared. The individual acting alone can no longer control the conditions under which he works." But this does not mean that "individualism is obsolete". Boyd H. Bode has said that the "final test of value for all institutions, from industry to religion, must be the development of personality in a continuously changing social order".

"THE SUPREME INTELLECTUAL OBLIGATION"

It is the educator's "responsibility to help individuals select values and purposes in terms of what may properly be called 'their surrounding reality'", the Committee recognizes. "Many hold that the common man is incapable of using intelligence",

they remark, adding, "Our educational program, strangely enough, has never given a significant place to the cultivation of intelligent action".

John Dewey declared some years ago in "The Supreme Intellectual Obligation",—"I take little interest in demonstrations of the average low level of native intelligence as long as I am aware how little is done to secure full operation of what native intellectual capacity there is, however limited it may be."

NO SUBSTITUTE FOR DRIVE

We have been so intent on the abstraction 'education', on teaching the subject, on conducting the class, on teaching the child, that we have had little opportunity to find out what the individual can do for himself. But George Stoddard, Commissioner of Education of New York, formerly Director of the Iowa Child Welfare Research Station, is aware. In "Pupils are Persons", *Progressive Education*, December, 1941, he proclaims:

"Every normal child that I have known would be amazed at the dictum (if he could understand it) that children resist learning. Nearer to the truth is the idea that a child has to be taught *not* to learn, that sometimes even the worst schools fail in this lesson. . . .

"Formal aspects of methodology are no substitute for this drive, although they are useful. . . . The all-conquering curiosity of children is kept away from the stirring, meaningful world of persons, places and events. . . . The complex science of child development is still young and green, there is a large area still to be explored."

KEEPING A KEEN EDGE

A youth with drive, his edge undulled, will sharpen his intellect on almost any environment. He will educate himself. Perhaps the best thing Lawrence Lowell, emeritus president of our greatest and oldest educational institution, ever said was that the only education worth while is self-education.

"Lives of great men all remind us we can make our lives sublime." My old friend, C. Judson Herrick, the neurologist, throws light on the whole subject in recent autobiographical snatches (*Scientific Monthly*). He tells of "Little Academies I Have Known" where, as from the time of Socrates, youths through contact gave each other intellectual stimulus. His genius brother, who started many things, sounded the keynote "Find it out for yourself; take nobody's word for it".

Agassiz, when a young student in Munich, was a member of a similar "Little Academy". As a teacher his success was due to the drive he gave students to "find it out for yourself".

THE IRRESISTIBLE INDIVIDUAL

In the process of growing up we are likely to have our edge dulled. To prevent, many spin a self-protective cocoon.

"Man makes himself a Labyrinth, which he then calls the life of man, and in its mixed, meandering ways he doubting and believing strays most of his days. When he is right—he fears he's wrong, and when he's wrong—he thinks he's right; he lights a candle—calls it day, he blows it out and calls it night, and thinks he's right."

ETERNALLY DIFFERENT

The tribe or society, like any other living organism, must perpetuate itself. To that end it must suppress or outlaw those who do not conform. Human institutions serve as strait jackets to the individual.

But there are men who remain free, who must challenge and adventure. They may even find the great challenges and adventures are within themselves. Some, not overawed by the tabus that hold their fellows, have the drive to live their own lives, to preserve something of their own individuality.

Born unequal, the myth of equality tends to produce conformity and uniformity. Born free, we are soon made to feel the restraints put upon us by the traditions and tabus that condition us to the inequalities imposed.

IRREPRESSIBLE

The irresistible H. L. Mencken is irrepressible. In "Happy Days" he tells of uninspired routine school drudgery under stupid masters, who nevertheless could not suppress him. Continuing his autobiography in "Newspaper Days" (Knopf, 1941), he tells of his education. Mencken assures he is writing no sociological treatise. But it does deal with the raw, throbbing materials, the American way of life in Baltimore.

"At a time when the respectable bourgeois youngsters of my generation were college freshmen, oppressed by simian sophomores and affronted with balderdash daily and hourly by chalky pedagogues, I was at large in a wicked seaport of half a million people, with a front seat at every public show, as free of the night as of the day, and getting earfuls and eyefuls of instruction in a hundred giddy arcana, none of them taught in schools.

"But it would be an exaggeration to say that I was ignorant, for if I neglected the humanities I was meanwhile laying in all the worldly wisdom of a police lieutenant, a bartender, a shyster

lawyer, or a midwife. . . . Life was arduous, but it was gay and carefree. The days chased one another like kittens chasing their tails."

INSPIRING

Charles Francis Adams, recuperating in England after the Civil War, "one day chanced upon John Stuart Mill's essay on August Comte. . . . My intellectual faculties had then been lying fallow for nearly four years. . . . That essay of Mill's revolutionized in a single morning my whole mental attitude."

Home, Adams took to revising history, criticizing Harvard, modifying education. To his home town of Quincy he brought Col. Parker, who struck the spark that, in Chicago, in San Francisco, and in John Dewey's school, changed education.

Parker saw the curriculum had been planned for poor teachers to carry on. He gave good teachers a chance for initiative. He took his pupils outdoors and along the brook to study geography and earth forces.

THE HOPE OF THE RACE

The individual springs eternal in all his variations. Sometimes there is a large mutation, what the biologists call a sport. A man is born who may bring weal or woe to his fellows, who may be the hope or the death of his people.

One man may set the world aflame, another rebuild it. At least it may so seem to his fellows. But he is only a puny factor in the slow processes of evolution that have been going on for millions of years. Man is mightiest when he comprehends and works with and directs the forces that he cannot control.

You may crush, you may fetter the race as you will, but the individuality of men will be with you still. For while there is hope, the people will reproduce. And though the birth rate may fall, every babe will be born free of the regimentation, and of the myths and the tabus that held his elders. And all will be unlike and unequal.

Tyrants or dictators may through fear regiment us, reduce us to the state of robots, but it will be only a temporary measure. Witness Ozymandias. Entrenched privilege or an hysterical populace may stone the prophet, ostracize Emerson or jail Thoreau, or attempt to intimidate a Gandhi or a Nehru by repeated jailings. Gen. Billy Mitchell may be court martialled for advocating air preparedness.

But it is these aberrant unconformists, who will not sacrifice their individuality and cannot be robots or yes men, who are the hope of the future. On such depends the continuance of all that is best of man's creation.

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THE LEADING PRIVATE SCHOOLS

SOME FIFTEEN HUNDRED IN NUMBER WITH
PERTINENT STATISTICAL AND
CRITICAL DESCRIPTIONS

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EXPLANATORY NOTE

The representative and more important private schools and junior colleges of the United States, about 1500, are here presented, pp. 227-700, listed alphabetically under cities and towns; cities and towns likewise arranged alphabetically in each state, from Maine to California. European schools, similarly treated in previous editions, are omitted this year. Some 2100 other schools and junior colleges, about which we have less information, will be found in the Supplementary Lists, pp. 703-788.

The statistical paragraphs in bold face type give basic facts as reported by the schools,—for Boys, for Girls or Coeducational (Coed); the Ages of the pupils enrolled; the date of establishment (Est); the head, with degrees, colleges, and title. The enrollment (Enr) is classified as boarding (Bdg), Country Day (Co Day), and Day; the courses given, as college preparatory (Col Prep), academic (Acad), and special (Music, Art, Domestic Science, etc.). The number of the faculty (Fac) is assumed to include only full-time instructors. Tuition (Tui) with its various ranges, boarding and day, is indicated. The type of ownership,—incorporated not for profit, partnership, proprietary; denominational influence or affiliation; colleges and associations by which the school is accredited, number of graduates entering college in 1941 and over the five year period 1936-40, and number of alumni are given where reported. Accrediting by state departments of education and by church boards, and membership in non-accrediting associations are not indicated.

Enrollment figures and other statistics are less to be relied on this year than heretofore. In many cases school heads have been confused, perturbed, and have failed to supply new figures. Optimistic executives occasionally list capacity figures. Still others give a blanket approval of the statistics published in former editions. Such figures are printed in lieu of more up to date data.

MAINE

BETHEL, ME. *Alt 643 ft. Pop 2025 (1930) 2034 (1940).*

A lovely old New England village above the intervalles of the Androscoggin near the New Hampshire border, Bethel was long known for the work of Dr. Gehring and his inn, immortalized in Robert Herrick's "Master of the Inn". The buildings of the academy are on the elm-shaded main thoroughfare.

GOULD ACADEMY Coed Ages 14-20 Est 1836.

Elwood F. Ireland, B.S., A.M., Bates, Principal.

Enr Bdg 90, Day 150, High Sch 1-4 Col Prep Scientific Gen Commercial Household Arts Manual Training. Fac 20. Tui Bdg \$600, Day \$100. Incorporated not for profit. Undenominational. Entered Col '41, 20; '36-'40, 75. Alumni 1500 (living). Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

With equipment and advantages unusual for the region and the rate, Gould draws its boys and girls from all the New England states though the majority continue to come from Maine. Mr. Ireland, who succeeded Philip S. Sayles in 1940, has strengthened the academic work, inaugurated a well-organized health program, and plays an important part in the community. A new field house with doctors' offices was opened in 1941. See page 985.

BRIDGTON, ME. *Alt 405 ft. Pop 2659 (1930) 3035 (1940).*
M.C.R.R.

On Long Lake, forty miles from Portland, this rural community has long been a center for summer camps and more recently for winter sports. The academy is in North Bridgton.

BRIDGTON ACADEMY, No. Bridgton. Boys Bdg 13-25, Coed Day 13-25 Est 1808.

H. H. Sampson, A.B., Bowdoin, Principal.

Enr Bdg 80, Day 70, High Sch 1-4 Col Prep Music Post Grad. Fac 10. Tui Bdg \$750, Day \$100. Incorporated. Undenominational. Entered Col '40, 41; '35-'39, 192. Alumni 2500. Approved by N E Col Ent Certif Bd. Member N E Assoc.

A group of local residents founded this academy, and land was appropriated for it by the Massachusetts General Court when Maine was still a part of Massachusetts. Mr. Sampson, principal for over two decades, has developed the plant, adding a new gymnasium in 1940. Taking advantage of the surroundings, he has encouraged vigorous outdoor life, developed working scholarships, and introduced an all inclusive rate. Most of the graduates go on to northern New England colleges.

CHARLESTON, ME. *Pop* 716 (1930) 768 (1940). *M.C.R.R. to Dover-Foxcroft. Motor Route 105.*

This quiet little village is twenty-five miles from Bangor in Penobscot County. The institute stands on a hill.

HIGGINS CLASSICAL INSTITUTE Coed 12-20 Est 1837.

William A. Tracy, B.A., Colby, Principal.

Enr Bdg 125, Day 50, Grades VII-VIII High Sch 1-4 Col Prep Home Economics Music Post Grad Nurses Training. Fac 11. Tui Bdg \$365-385, Day \$100. Incorporated 1891 not for profit. Baptist. Alumni 1085. Approved by N E Col Ent Certif Bd.

As Charleston Academy, this school was privately owned and conducted for half a century. In 1887 it was purchased and re-organized by the Rev. John H. Higgins who presented it to Colby College as its fourth fitting school.

DEXTER, ME. *Alt* 380 ft. *Pop* 4063 (1930) 2714 (1940) *Motor. Route U.S. 7.*

On the route from Newport Junction to Moosehead Lake, Dexter is a small country town in the center of the state. Wassookeag School is on Bryant Hill overlooking the village.

WASSOOKEAG SCHOOL Boys Ages 14-19 Est 1928.

Lloyd Harvey Hatch, Head Master.

Enr Bdg 20, Col Prep Advanced. Fac 6. Tui variable. Proprietary. Undenominational. Entered Col '40, 8; '35-'39, 42. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

This unique institution which makes so strong an appeal to head masters has created for itself a definite place in our plutocratic educational system. Tutorial in function, giving boys virtually individual instruction, it avoids the cramming of the regulation tutoring school. With adaptability and foresight, Mr. Hatch, a man of inexhaustible nervous energy, former member of the faculties of Bowdoin and Cornell, devotes himself zealously to his school and his boys. A summer session, Wassookeag School-Camp, antedating the winter school by a year, is affiliated. See page 890.

FRYEBURG, ME. *Alt* 420 ft. *Pop* 1592 (1930) 1726 (1940).

On the broad intervale of the Saco river in the foothills of the White Mountains, this quiet village is near the New Hampshire line about fifty miles from Portland.

FRYEBURG ACADEMY Coed Ages 13-20 Est 1792.

Elroy O. LaCasce, A.B., Bowdoin, Head Master.

Enr Bdg 60, Day 180, High Sch 1-4 Col Prep Commercial Music Manual Training Home Economics. Fac 15. Tui Bdg \$500, Day \$100. Incorporated 1792 not for profit. Undenominational. Entered Col '40, ; '35-'39, 33. Alumni 1900. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Since its establishment almost a hundred and fifty years ago, this academy has attracted about an equal number of boys and girls. Paul Langdon, the Bernard Langdon of Oliver Wendell Holmes' novel "Elsie Venner" was the first principal. His most eminent successor was Daniel Webster, who here made his first and only attempt at teaching school. The academy has been under Mr. LaCasce since 1922. New buildings were provided in 1930 through the endowment of Cyrus H. K. Curtis.

HEBRON, ME. *Alt 600 ft. Pop (twp) 791 (1930) 678 (1940).*

M.C.R.R. Motor Route U.S. 26 from Portland.

A quiet hamlet in the hill country of western Maine, Hebron is known chiefly for its school.

HEBRON ACADEMY Boys Ages 13-20 Est 1804.

Ralph L. Hunt, A.B., Bates, M.A., Colby, Ed.D., Maine, Princ. Enr Bdg 192, High Sch 1-4 Col Prep. Fac 19. Tui \$650-750. Incorporated. Baptist. Entered Col '40, 81; '36-'40, 367. Alumni 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

In continuous operation for more than a century and a quarter, this Baptist academy was made a fitting school for Colby College in 1877, and was reorganized for boys only in 1922 when Mr. Hunt, former public school principal, took charge. On the roll of its earlier alumni are many names of more than local fame. Maine still continues to furnish many of the students, but other parts of New England, the south and the west are represented. College preparation is stressed, some eighty per cent of the graduates entering college each year.

HOULTON, ME. *Alt 357 ft. Pop (twp) 6865 (1930) 7771 (1940).*

C.P.R.R., B.&A.R.R. Route U.S. 2, north from Bangor.

The largest town in northeastern Maine, Houlton is the center of the potato industry.

RICKER CLASSICAL INSTITUTE AND JUNIOR COLLEGE

Coed Ages 12-20 Est 1848.

Roy Mitchell Hayes, A.B., M.A., Colby, Principal.

Enr Bdg 74, Day 138, High Sch 1-4 Col Prep Jr Col 1-2. Fac 15. Tui Bdg \$410-450, Day \$125-160. Incorporated. Baptist. Entered Col '41, 38; '36-'40, 92. Alumni 1873. Approved by N E Col Ent Certif Bd (Acad). Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

Renamed in 1886 in recognition of the work of the Rev. Joseph Ricker who raised endowment and affiliated the institution with Colby College as one of its preparatory schools, this was known as Houlton Academy for almost forty years. Since 1935 full junior college work has been offered. The enrollment is largely from the northern section of the state.

KENTS HILL, ME. Pop 90 (1935). M.C.R.R. to Readfield.
Motor Route 100 from Augusta, 217 from Manchester.

Remotely situated in the Belgrade Lake region twelve miles northwest of Augusta, this little community is near Readfield.

KENTS HILL SCHOOL AND JUNIOR COLLEGE Coed
 Ages 14-20 Est 1824.

Edward W. Hincks, Ph.B., Brown, Ed.M., Harvard, Head.
 Enr 168, High Sch 1-4 Col Prep Business Commercial Music
 Jr Col 1-2 Secretarial Medical Secretarial Journalism Pre-
 Nursing. Fac 14. Tui Bdg \$525, Day \$100. Inc 1824 not for
 profit. Undenom. Entered Col '41, ; '36-'40, . Alumni
 11,770. Approved by N E Col Ent Certif Bd. Accr to Col admit-
 ting by certif. Member N E Assoc Col and Secondary Sch.

For over a century the Maine Wesleyan Seminary has pre-
 pared boys and girls for college. Luther Sampson, a Methodist,
 moved by "divine direction", started the school where he had
 founded his own home in 1798. Today a thriving junior college
 supplements the high school under the able direction of Mr.
 Hincks who came here from the senoir mastership of Thayer
 Academy. Mr. Hincks resigned in 1942.

NORTH PARSONSFIELD, ME. Pop (twp) 150 (1935). B.&M.
R.R. to Cornish. Motor Route 25 from Portland.

Southwest of Cornish near the New Hampshire line, this tiny
 hamlet overlooks a wide panorama of the White Mountains.
 The seminary is in the center of the town.

PARSONSFIELD SEMINARY, Kezar Falls P.O. Coed 12- .
 Ernest E. Weeks, Principal. Est 1832.

Enr Bdg 25, Day 20, High Sch 1-4 Col Prep Home Economics
 Scientific. Fac 4. Tui Bdg \$300, Day Free to townspeople. In-
 corporated not for profit. Undenominational. Approved by
 N E Col Ent Certif Bd.

For fifty years this school was intimately connected with the
 Free Baptist denomination and for a time served as its theologi-
 cal training school. Now offering only high school courses, Mr.
 Weeks finds it possible to give his boys and girls a good deal of
 individual help.

PITTSFIELD, ME. Alt 205 ft. Pop 2075 (1930) 3329 (1940).

An attractive little town on the Sebasticook river, Pittsfield
 is between Waterville and Bangor. The school grounds adjoin
 the main highway.

MAINE CENTRAL INSTITUTE Coed Ages 13- Est 1866.
 Edwin M. Purinton, A.B., A.M., Bates, Principal.

Enr Bdg 60, Day 228, High Sch 1-4 Col Prep Home Economics
 Music. Fac 15. Tui Bdg \$500, Day \$100. Incorporated. Bap-
 tist. Entered Col '40, ; '35-'39, 125. Alumni 1966. Approved
 by N E Col Ent Certif Bd. Member N E Assoc.

One of the best known of Maine's many Baptist academies, this was long intimately connected with Bates College.

PORTLAND, ME. *Alt 26 ft. Pop 70,810 (1930) 73,643 (1940).*

The gateway to, and the metropolis of Maine, Portland still wears an air of mellow dignity which modern innovations and summer tourists have not wholly obliterated. Its eighteenth century homes and well kept shade trees enhance the city's natural loveliness. Extending along a saddleback about three miles long at the southwestern end of Casco Bay, it is the leading industrial city of the state and the home of many specialized manufactories.

In the West End residential section is The Waynflete School, and nearer the center of the city the Portland Society of Art. The Portland Junior College holds classes in the local Y.M.C.A. Westbrook Junior College, in the Deering section to the west, is the oldest educational institution of Universalist origin in the country.

PORTLAND JUNIOR COLLEGE Coed Est 1933.

Luther I. Bonney, Dean.

Enr Day 100, Jr Col 1-2. Fac 10. Tui \$225. Incorporated not for profit. Undenominational. Entered Col '41, 24. Alumni 260. Member Am Assoc Jr Col.

Established as Portland University Extension Courses to give high school graduates a year of business administration and liberal arts at the college level, the present name was adopted in 1934 when the second year of business administration was added. The business course attracts the greater proportion of the students, but curricula in liberal arts, engineering, law and teacher training are available.

SCHOOL OF FINE AND APPLIED ART Coed Est 1911.

Alexander Bower, A.N.A., A.M., Director.

Enr Day 40, Eve 30, Sat 20. Fac 4. Tui Day \$250, \$130, Eve \$30, Sat \$18. Incorporated not for profit.

The only full time art school in Maine, this has studios for drawing, painting, and design. Work done in the three year teacher training course, in affiliation with Westbrook, is accepted for credit by the University of Maine. There are evening sessions and Saturday classes for children.

THE WAYNFLETE SCHOOL Girls Ages 4-18 Est 1897.

Barbara Woodruff Freeman, B.S., Teachers Col, Head.

Enr Day 103, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$100-400. Incorporated 1923 not for profit. Undenom. Entered Col '40, 0; '35-'39, 15. Alumni 714.

Daughters of Portland's leading families were sent for many years for conservative college preparation to the Waynflete

Latin School. Under Miss Woodruff (Mrs. Freeman), assistant head mistress from 1929 and in full charge since 1931, colorful courses have been added, but not at the expense of academic standards which still remain high.

WESTBROOK JUNIOR COLLEGE Girls 16-22 Est 1831.

Milton D. Proctor, B.S., Colgate, Ph.D., N Y Univ, President. Enr 364, Jr Col 1-2 Teacher Training Art Homemaking Secretarial Medical Secretarial Pre-Nursing Pre-Occupational Therapy Journalism Pre-Merchandising. Fac 41. Tui Bdg \$750, Day \$250. Incorporated 1831 not for profit. Undenominational. Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

Coeducational for nearly a century and for a time under Universalist control, Westbrook was reorganized in 1925 as a non-denominational girls school and is today a full fledged junior college. The low rate and wide variety of courses, practical and in the arts, which Dr. Proctor has developed since he took over the school in 1933, have resulted in a tripling of the enrollment. Transfer curricula prepare for senior college and for business, professions, teaching and further work in the arts.

VASSALBORO, ME. Alt 350 ft. Pop (twp) 2000 (1930) 1931 (1940). M.C.R.R. Motor Route U.S. 201 from Augusta.

Vassalboro stretches along the Kennebec river between the capital city of Augusta and the college town of Waterville. The industrial center is in the eastern section. About a mile from the village, the three hundred acres of Oak Grove command a hill-top overlooking the river.

OAK GROVE SCHOOL Girls Ages 11-20 Est 1849.

Robert Owen, B.S., Colby, Ed.M., Harvard, Principal; Eva Pratt Owen, Assoc Principal.

Enr Bdg 90, Grades VII-XII Col Prep Acad Art Music Expression Jr Col 1 Secretarial Medical Secretarial Pre-Nursing. Fac 17. Tui Bdg \$850-950. Incorporated not for profit. Friends. Entered Col '41, 26; '36-'40, 127. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Endowed and well organized, Oak Grove School enrolls girls from many states and from foreign countries. Established by five influential and scholarly Friends who desired a "select school" for their children, it is still a Friends school though patronized by all denominations. Oak Grove was coeducational for seventy-five years, but Mr. and Mrs. Owen, convinced that the school for girls only was more wholesome for adolescents, reorganized it as such in 1925. Unusual in a country school are the contacts provided through Mr. Owen's position as state.

senator, and the foreign travel and graduate study of most of the faculty. A new quadrangle of six fireproof buildings of the most modern construction, four already completed, are among the material fruits of the untiring zeal of Mr. and Mrs. Owen and the devotion they have given their girls and the school in their twenty-four years as principals. See page 950.

WATERVILLE, ME. *Alt 112 ft. Pop 15,454 (1930) 16,688 (1940).*

Immigrants from Cape Cod settled this manufacturing city on the Kennebec. Here Colby College, a Baptist institution, was founded in 1813. The grounds of the preparatory school are near the center.

COBURN CLASSICAL INSTITUTE Bdg Boys 14-18, Day
Coed 14-18 Est 1820.

Hugh A. Smith, B.A., Colby, Principal.

Enr Bdg 40, Day 65, High Sch 1-4 Col Prep English-Scientific Music. Fac 7. Tui Bdg \$400, Day \$100. Incorporated 1901 not for profit. Baptist. Entered Col '41, 24; '36-'40, 75. Alumni 680. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

From this school, established about the time the state was admitted to the union, have come governors, college presidents, U. S. senators, congressmen, court justices, and other public figures. First called The Latin Grammar School, preparatory to The Maine Literary and Technological Institute, now Colby College, and later known as Waterville Classical Institute, its first principal was Elijah Parish Lovejoy, anti-slavery editor and apostle of the Freedom of the Press. The present name was taken in 1883 to honor ex-Governor Abner Coburn who donated the institute building. Only boys are now accepted in residence. Although some local boys and girls attend as day pupils, the institute, unlike many of its kind in Maine, does not serve as the public high school. See page 890. •

YARMOUTH, ME. *Alt 87 ft. Pop (twp) 2125 (1930) 2214 (1940)*
M.C.R.R.

On the shores of Casco Bay ten miles east of Portland, this old shipbuilding town originally included the whole region represented today by villages as far north as Pownal. Of recent years it has become something of a summer resort.

NORTH YARMOUTH ACADEMY Coed 12-18 Est 1814.

Stanley W. Hyde, B.S.Ed., Mass Inst Tech, Edinburgh Univ
Enr Bdg 35, Day 90, High Sch 1-4 Col Prep Business Home Economics Dramatics Music Business Law Salesmanship. Fac 8. Tui Bdg \$266-290, Day \$100-125. Incorporated 1814 not for profit. Undenominational. Entered Col '40, 10; '35-'39, 11. Alumni 300. Accredited to Col admitting by certif. Ap-

proved (spec) by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Chartered by the General Court when the territory was part of Massachusetts "for the purpose of promoting piety and virtue; and for the education of youth in such languages, and such of the liberal arts and sciences as the Trustees shall direct," this old academy has been revived under Mr. Hyde, principal since 1927. Cyrus H. K. Curtis in 1928 gave over a quarter of a million dollars for new buildings and equipment. Vigorous, far-sighted, with unusual breadth and independence of thought, Mr. Hyde maintains this as a low priced school fitted to the needs of the boys and girls of the neighboring coast and islands, though some of the students come from farther afield. Through a cooperative plan, the girls of the home economics department, under supervision, cook and serve the meals. An increasing number of graduates go on to college.

For other Maine schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

NEW HAMPSHIRE

ANDOVER, N. H. Alt 620 ft. Pop 1031. B.&M.R.R. Motor Route 11 from Franklin.

Between Mr. Kearsarge and Ragged Mountain, the beautiful little village of Andover is forty miles from Hanover and ninety-five from Boston. The campus of the academy, almost at the foot of Ragged, stretches over forty acres.

PROCTOR ACADEMY Boys Ages 12-19 Est 1848.

J. Halsey Gulick, Head Master; Lyle H. Farrell, B.A., N H Univ, Assistant Head Master.

Enr Bdg 50, Col Prep Liberal. Fac 11. Tui \$1200. Incorporated 1879 not for profit. Unitarian. Entered Col '40, 15; '35-'39, 47. Alumni 1060. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Since 1936, when Mr. Gulick was appointed head master, the school has considerably broadened in scope. Member of a famous missionary family that played an important role in the part of the summer camp, he has had experience in various New England colleges and schools. Alert to the needs of the boys, he has adjusted the curriculum to meet their individual requirements, and although college preparation is emphasized, interesting work is provided for those whose aptitudes lie along more practical lines. He has made opportunity for participation in community efforts available to his boys, and in 1942 opened the school machine shop for defense training courses for young men of the locality. Originally the co-educational Andover Academy, renamed in 1879 in honor of a liberal local benefactor, the school has since 1930 enrolled boys only. Although affiliated with the Unitarian Church for over fifty years, it is undenominational in practice. See page 894.

CONCORD, N. H. Alt 244 ft. Pop 25,228 (1930) 27,171 (1940).

The capital of New Hampshire, a busy city on the west bank of the Merrimack river seventy-five miles from Boston, Concord still retains something of the charm of a residential village. The state house and the beautiful building of the New Hampshire Historical Society, presented by Edward Tuck, benefactor of Dartmouth, lend an atmosphere of individuality and distinction. Here the Rumford Press publishes many of our national magazines. The cross state route that formerly ran through the grounds of St. Paul's School now swings north through the valley of the Turkey river.

ST. PAUL'S SCHOOL Boys Ages 12-18 Est 1855.

Norman B. Nash, A.B., Harvard, B.D., Episcopal Theol Sch, S.T.D., Western Theol Sem, Rector.

Enr Bdg 425, High Sch 1-4 Col Prep Grades VII-VIII. Fac 54. Tui \$1400. Incorporated. Episcopal. Entered Col '41, '79; '36-'40, 406. Alumni 4442. Approved by N E Col Ent Certif Bd.

A new trend was given education in America in the establishment of St. Paul's. It was the first of the Church schools to make appeal to the new class that was rapidly acquiring wealth from the development of water power, textile mills and exploitation of the continent. In 1855 Dr. George Cheyne Shattuck gave his country place near Concord for "a school of the highest class for boys, in which they may obtain an education which shall fit them either for college or business, including thorough intellectual training in the various branches of learning, gymnastics and manly exercises adapted to preserve health and strengthen the physical condition, such æsthetic culture and accomplishments as shall tend to refine the manners and elevate the taste, together with careful moral and religious instruction."

The Rev. Henry Augustus Coit, then only twenty-five, was chosen by the trustees as the first rector. Of a family long prominent in American education, his early training had been under the Rev. William Augustus Muhlenberg, at whose suggestion he was later an instructor in the College of St. James, Hagerstown, Md. Dr. Muhlenberg's school at College Point, L. I., which later became St. Paul's College, in its eighteen years existence exerted a great influence on the future private schools in America, for among his pupils in addition to Coit were several future bishops who were later influential in organizing the earliest Episcopal church schools. From his master, Muhlenberg, Dr. Coit adopted the "in loco parentis" attitude, and from the English public schools which he had visited he adapted much. Even in outdoor life English influence was at first apparent. Dr. Coit encouraged cricket rather than baseball. The English schoolroom nomenclature, too, was here introduced to the American boy. St. Paul's still has "forms," but the "removes," "evensong" and "matins" of Dr. Coit's time are now forgotten. Most of the boys in the four upper forms have separate rooms. The young boys have "alcoves" in the dormitories similar to the "cubicles" of many of the English public schools. This custom here first introduced in the American private schools has been followed by Groton, St. Mark's and other schools.

So awe-inspiring a man was Dr. Coit that only in recent years have his old pupils been able to write of him realistically. Owen Wister describes him as "a stern, sad man in clerical black, born seven hundred years later than the days of his spiritual kin."

Arthur Stanwood Pier, now a member of the faculty, in his history of the school reviewed in an earlier edition of this Handbook, speaks of him "in character and zeal and temperament very like the man of wrath, John Brown . . . a ruthless fanatic." To John Brown whose aims and "actions he abhorred . . . his soul was akin." Following Dr. Coit's death, his brother Joseph Howland Coit, who had been vice rector since 1865, carried on, and later the Rev. Henry Ferguson, a St. Paul's "old boy."

Samuel Smith Drury was rector from 1911 for over quarter of a century. Priest, preacher and writer, a man of compulsive type, of great driving force, to his boys he was sternly aloof, to his aides an inspiration and a saintly man. During a period of exhaustive search for a new rector, following Dr. Drury's death in 1938, Henry C. Kittredge, one of two vice-rectors, son of the famous Harvard Shakespearean "Kitty", and author of several books on Cape Cod, was acting head for a year and a half.

Though St. Paul's boys no longer play the English game they are fully aware of what is "cricket." "Quite uncritical in his outlook," Mr. Pier says, the St. Paul boy goes out into the world with "an eagerness to join in some common effort for the good of all—if only some one will direct him where that common effort is being made! Again a qualification that indicates there may be something lacking in a school spirit that is solely one of cheerful cooperation." The largest of the Church boarding schools, St. Paul's enrolls over four hundred boys, some receiving partial remission of tuition or full scholarships. As many as thirty-five per cent of the boys have been sons of alumni.

It will seem to many an advantage that Dr. Nash, who came to St. Paul's as head master in 1939, prepared at a public high school in his native city. After Harvard he entered the Episcopal Theological Seminary where his father had long served. There, on the faculty, he established a reputation for broad-minded liberal teaching. At St. Paul's he early instituted, among other innovations, a department of Public Affairs with an instructor who devoted his full time to non-credit courses on social, economic, political and international problems, which developed in the second year to a credit course on Contemporary American Society. Aware of a changing world, his cheer, warmth and understanding have already brought new life and vitality to this largest of the Church boarding schools.

DERRY, N.H. Alt 278 ft. Pop 5131 (1930) 5400 (1940).

Derry is a dairying center between Lawrence and Manchester. The academy is near the center.

PINKERTON ACADEMY Coed Ages 12-19 Est 1814.

Stanley Wright, N H Univ, Principal.

Enr Day ca 300, High Sch 1-4 Col Prep Household Arts

Commercial Agriculture. Fac 12. Tui \$100. Incorporated 1814 not for profit. Undenom. Entered Col '41, 20; '36-'40, 100. Alumni 1716. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This old academy has served the town of Derry and its vicinity for a hundred and twenty-five years. Boarding accommodations may be arranged. Mr. Wright in 1940 succeeded John H. Bell, principal from 1929.

DUBLIN, N.H. Alt 1493 ft. Pop (*twp*) 506.

The highest village in New England and one of the most beautiful spots in New Hampshire, Dublin is now a region of country estates including the homes of many well known artists and literary folk. Here in seclusion lived Abbott H. Thayer, artist and naturalist, absorbed in his studies of color mimicry.

DUBLIN SCHOOL Boys Ages 12-18 Est 1935.

Paul W. Lehmann, Clark Univ, Harvard Grad Sch, Head. Enr Bdg 30, Day 3, Grades VI-VIII High Sch 1-4 Col Prep. Fac 6. Tui Bdg \$1400, Day \$450. Incorporated not for profit. Undenominational. Entered Col '41, 5; '36-'40, 19. Member N E Assoc Col and Secondary Sch.

Mr. Lehmann opened his school after ten years teaching experience in Fessenden and Chiacgo Latin schools. The intimate and personal environment he fosters appeals especially to parents of boys who fail to adjust in larger, more highly organized institutions whose head masters, knowing of his success in preparing this type of boy for college, send him a considerable number each year. Beyond this the school makes much of community interests and participation in useful manual work.

EXETER, N.H. Alt 58 ft. Pop 4872 (1930) 5398 (1940). B.&M. R.R. Motor Route 101 from Portsmouth.

With wide, elm-shaded streets and an air of undisturbed tranquillity, Exeter resembles perhaps more than any other New England town an English provincial village. The second oldest town in the state, it was the seat of the legislature during the Revolutionary War and is still the county seat. The port of Exeter is on the tidal Exeter river that flows into Great Bay at Portsmouth fourteen miles away. The buildings of Phillips Exeter Academy are set on a spacious campus on either side of Front Street. The main building, designed by Cram and Ferguson in 1915, is a reproduction in brick and marble of the smaller building erected in 1794. The Plimpton Playing Fields extend from Court Street to the river, across which are the Plimpton Fields Beyond. Bordering on Front Street is the sixteen acre campus of Robinson Seminary, and Emerson School on High Street adjoins the Exeter campus near the stadium.

THE EMERSON SCHOOL FOR BOYS Ages 8-16 Est 1930.

Edward E. Emerson, A.B., Dartmouth, Head Master.

Enr Bdg 48, Day 5, Grades III-VIII High Sch 1-2. Fac 8. Tui Bdg \$900-1200, Day \$250. Proprietary. Alumni 300.

This school for young boys is now well established with a good enrollment, evidence that it has met a real need. Careful preparation is given for the larger secondary schools. Mr. and Mrs. Emerson give thoughtful oversight to all phases of the life. See page 895.

PHILLIPS EXETER ACADEMY Boys Ages 13-18 Est 1781.

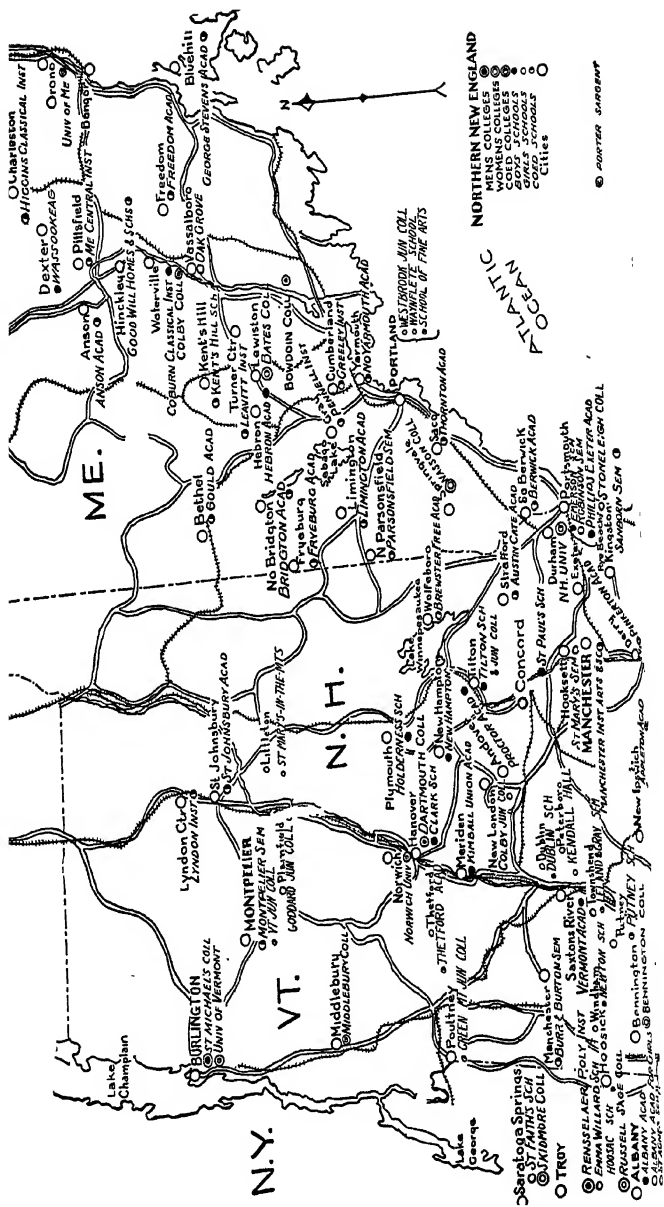
Lewis Perry, L.H.D., Williams, Litt.D., Dartmouth, Princ.

Enr Bdg 745, High Sch 1-4 Col Prep. Fac 84. Tui \$1050. Incorporated. Undenominational. Entered Col '41, 247; '36-'40, 1197. Alumni 12,356 (living). Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Encouraged by the immediate success of Phillips Academy at Andover, John Phillips established in his home town in New Hampshire a new academy which was opened in 1783. William Woodbridge was preceptor for the first five years. Benjamin Abbot, the second in charge, bore the title principal. He was trained at Andover under Principal Pearson and ruled over the institution with great power and wisdom for fifty years. Daniel Webster came to him for schooling in 1796. In 1838 Gideon L. Soule, who had already been a teacher in the school for seventeen years, succeeded Dr. Abbot, and in 1872 the fiftieth year of his continuous service in the academy was celebrated. Harlan P. Amen in his eighteen years from 1895 by strong and sympathetic leadership brought Exeter again to her ancient standards.

There were strong men on the faculty, too, none more famous than "Bull" Wentworth, the terror of whose name extended into other school rooms through his innumerable mathematics textbooks. Such men gave Exeter the reputation of being faculty controlled, more democratic than Andover which then was under autocratic dominance. No theological seminary as at Andover held to strict orthodoxy, so there was freedom to question. For generations graduates resorted chiefly to the less godly and more liberal Harvard. All these things may have prompted President Eliot to characterize Exeter as "one of the most precious institutions of the country."

Exeter influenced teaching at other schools and established a pattern that remains almost unchanged. But today the school catalog emphasizes, "the simplicity of an old New England village; the austerity of Puritan schoolmasters; the . . . earnestness and self-reliance of boys who earn their way," rather than the ancient maxims long repeated, "Exeter is still a hard school," "the process of learning is in the main irksome," "the pupil



should bear the laboring oar," "from the past comes the ancient Exeter tradition of thoroughness, accuracy, and severity." The tradition of rugged democracy is made much of,—to bring out that there is no conscious distinction between rich and poor.

Dr. Perry, who comes of a distinguished educational family long associated with Williams College, has served as head master for over quarter of a century. Broadly tolerant, he fosters an unusual freedom of attitude and speech among the students. A gracious after dinner speaker, he is also in demand at commencements. Under him there has been a great expansion and reconstruction of the school plant. Harkness millions in 1931 brought many new brick structures and the Harkness Plan,—small groups of students about oval tables,—since adopted by a number of other schools.

But Exeter in its greatness transcends any time or group. Its able faculty and the Harvard tradition continue to attract from the best of the nation's product.

HANOVER, N.H. Alt 603 ft. Pop 3043 (1930). B.&M.R.R.

Surrounded on the east by rugged hills culminating in Moose Mountain, this pleasant old town half a mile from the Connecticut river is the seat of Dartmouth, one of the oldest colleges and, in its outward manifestations, one of the most beautiful in the country. Its buildings of varied dates and architecture surround the elm-shaded green. Clark School is near the college.

THE CLARK SCHOOL Boys Ages 14- Est 1919.

Clifford Pease Clark, A.B., Wesleyan, Ph.D., Princeton,
Founder; Frank Millett Morgan, A.B., A.M., Ph.D., Cornell, Head Master.

Enr Bdg 80, Day 10, High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1350 incl, Day \$550. Incorporated not for profit. Undenominational. Entered Col '41, 31; '36-'40, 230. Alumni 1200. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Dr. Clark and Dr. Morgan, both former members of the Dartmouth faculty, here enroll boys from many states, preparing them for leading colleges and universities, especially Dartmouth. Training is given for college entrance exams during the year and in a twelve weeks summer session. Classes average six students. The boys live in small groups in the homes of the masters who give them individual oversight and supervise their studies. In 1942 optional courses in drafting, meteorology and map reading, radio, etc., were offered students soon to enter the service. Dr. Morgan, a mathematician, writer of successful textbooks, keen, Yankee, genial, human, with a sense of humor, plays an increasingly important part with the gradual retirement of Dr. Clark. See page 893.

KINGSTON, N.H. Pop 1017 (1930) 1050 (1940). B.&M.R.R.

Founded in 1694, this old town is in southeastern New Hampshire about twelve miles from the ocean and forty-five miles from Boston.

SANBORN SEMINARY Coed Ages 12-20 Est 1888.

Raymond Hoyt, A.B., Ed.M., N H Univ, Head Master.

Enr Bdg 30, Day 170, High Sch 1-4 Col Prep Acad Business.

Fac 11. Tui Bdg \$500, Day \$90. Incorporated not for profit.

Udenominational. Entered Col '41, 19; '36-'40, 90. Alumni 900. Approved by N E Col Ent Certif Bd.

Named for Edward Stevens Sanborn, who in 1883 left a part of his estate "to found a school in token of his regard for his native town and his appreciation of the importance of education", the seminary draws most of its boarding students from New England towns. They are adequately prepared for college in simple, homelike surroundings. Mr. Hoyt, appointed to the head mastership in 1937, has renovated the plant and equipment and brought new life to the school, increasing the enrollment and enriching the curriculum.

LITTLETON, N.H. Alt 700 ft. Pop 4558 (1930) 4571 (1940).

Now a popular center for winter as well as summer visitors, Littleton was long a typical White Mountain village. From it, Saint Mary's has a hillside site at Seven Springs.

SAINT MARY'S-IN-THE-MOUNTAINS Girls Ages 13-18.

Mrs. Clinton A. McLane, Principal. Est 1885.

Enr Bdg 40, Day , High Sch 1-4 Col Prep Household Science

Post Grad Music Art Drama. Fac 9. Tui Bdg \$1000, Day \$300. Incorporated. Episcopal.

This diocesan school long in Concord transferred to the mountains in 1935 and has occupied its present beautiful site since 1936. Mrs. McLane, with long and successful experience in camps and schools here has opportunity to put in practice her eminently sane ideas on what constitutes a wholesome, vigorous life for young girls. In the high school classes to which the school has been limited since 1938, adequate college preparation is available with one teacher for every four pupils. Naturally much is made of winter sports, and the remoteness of the site is offset by trips to Hanover for lectures, concerts and various social activities.

MANCHESTER, N.H. Alt 173 ft. Pop 76,834 (1930) 77,685.

B.&M.R.R. Motor Route U.S. 3 from Nashua.

The largest city in New Hampshire and long an important textile center, Manchester ranks high in the production of shoes.

MANCHESTER INSTITUTE OF ARTS AND SCIENCES

Rudolph Schiller, President. Est 1898.

Enr Day 887, Art Music Expression Dramatics Languages

Interior Decoration Crafts Manual Arts. Fac 17. Tui Variable. Incorporated 1898 not for profit.

Deriving its income from the bequest of Mrs. Emeline E. Balch, this institution is housed in a building donated by Mrs. Emma B. French. Class work is supplemented by lectures in sociology, natural and physical science, and general cultural subjects. The normal art courses are approved by the New Hampshire Department of Education. Mr. Schiller succeeded Albert L. Clough as president in 1940.

MEREDITH, N. H. Alt 548 ft. Pop 1200. B. & M. R. R.

This "gateway to the White Mountains" is north of the Weirs, in the Winnepesaukee district.

THE MEREDITH SCHOOL Coed Ages 12-18 Est 1939.

Muriel B. Dawkins, A.B., Wellesley, Ph.D., Yale, Principal. Enr Bdg 11, High Sch 1-4 Col Prep Art Music Business Manual Arts Agriculture. Fac 8. Tui Bdg \$690. Incorporated not for profit. Entered Col '41, 2; '39-'40, 2. Alumni 14.

Monroe and Isabel Smith, founders of the American Youth Hostel movement, established this school on Clover Ridge Farm. Here students lead a strenuous and satisfying life, working on the farm and in the school while preparing for college. The name was changed from A. Y. H. School in 1942.

MERIDEN, N.H. Alt 1000 ft. Pop (twp) 425. B.&M.R.R. to Lebanon. Motor Route from Lebanon or Claremont.

Known as the bird village through the work of Harold Baynes, the naturalist, Meriden is fifteen miles south of Hanover near the Connecticut river. The academy is high on Meriden hill.

KIMBALL UNION ACADEMY Boys Ages 13- Est 1813.

William R. Brewster, S.B., Middlebury, Head Master. Enr Bdg 154, Day 9, High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$800, Day \$100. Incorporated not for profit. Undenominational. Entered Col '41, 46; '36-'40, 160. Alumni 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

With the coming of the present head master in 1935, Kimball Union reverted to its original status as a boys school. During the middle of the last century it was foremost among the preparatory schools for Dartmouth and its enrollment, unlike that of many of the New England academies, was more than local. Under Mr. Brewster, an alumnus, director of Birch Rock Camp, standards and tuition have been raised, enrollment increased, and the plant improved.

MONT VERNON, N.H. Pop 302 (1930). B.&M.R.R. to Milford.

Commanding a wide view of New Hampshire and northern

Massachusetts, this lovely country village is perched on a hill-top six miles from Milford and twenty northwest of Nashua.

THE CROUCH SCHOOL Boys Ages 7-14 Est 1937.

Roger W. Crouch, B.S., Springfield, Columbia, Boston Univ. Enr Bdg 12, Grades I-IX. Fac 3. Tui \$800. Proprietary. Undenominational.

Occupying one of the former Stearns School buildings, Mr. Crouch enrolls a small number of boys to whom he gives personal attention. A resident psychologist is on the faculty. Through a summer session year round care is available.

NEW HAMPTON, N. H. Alt 574 ft. Pop 692. B.&M.R.R. to Bristol. Motor Route from Bristol or Meredith.

The conspicuous feature of this little town high above the Pemigewasset Valley is the fifty acre campus of the school with its red brick buildings.

NEW HAMPTON Boys Ages 11-18 Est 1821.

Frederick Smith, A.B., Bates, A.M., Harvard, Head Master. Enr Bdg 125, Day 15, High Sch 1-4 Col Prep Technological. Fac 14. Tui Bdg \$950, Day \$120. Incorporated not for profit. Undenominational. Entered Col '41, 44; '36-'40, 203. Alumni 4000. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth and Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Most ancient of the Baptist schools in New England, the old coeducational New Hampton Literary Institution and Commercial College produced nine state governors, several college presidents, a supreme court justice, and other leaders in New England public life. The present head master in 1926 took over a feeble coeducational academy, reorganized it for boys only, and developed this thriving college preparatory school which today offers its boys a vigorous, virile life. See page 895.

NEW IPSWICH, N.H. Alt 979 ft. Pop 838. B.&M.R.R. to Greenville.

Amid the hills near the Massachusetts line, this charming village is untouched by modern innovations.

NEW IPSWICH APPLETON ACADEMY Coed Ages 12-20.

Lester E. Smith, Principal. Est 1789. Enr Bdg , Day 33, High Sch 1-4 Col Prep. Fac 2. Tui Bdg \$390, Day \$70. Incorporated not for profit. Undenominational. Alumni ca 1500.

This second oldest academy in New Hampshire was endowed in 1853 by Samuel Appleton. The boarding department is for girls only.

NEW LONDON, N.H. Alt 1479 ft. Pop 701 (1920) 812 (1930). B.&M.R.R. Motor Route 11 from Franklin.

There is little in this village except the plant of the college which has an extensive view southwest over Lake Sunapee.

COLBY JUNIOR COLLEGE Girls Ages 16-20 Est 1837.

Herbert Leslie Sawyer, A.B., Ed.D., Bates, A.M., Princeton, President.

Enr Bdg 361, Jr Col 1-2 Liberal Arts Medical Secretarial Medical Technology Music Art Business Physical Education Family Relationships. Fac 45. Tui Bdg \$1050, Day \$350. Incorporated not for profit. Baptist. Alumnæ 1500. Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

Now a non-sectarian junior college, for years the only Baptist school for girls in the east, Colby is an outgrowth of the old coeducational school which until 1853 was known as the New London Literary and Scientific Institution. It was renamed in honor of the Colby family who contributed generously to its endowment. Mr. Sawyer, principal since 1922, had on his hands six years later a moribund institution of thirty boys and girls, which he reorganized as a girls school offering junior college courses. The school was immediately successful, and today with its variety of courses and moderate rate attracts high school graduates not only from New England cities and suburbs, but from farther afield. Building plans call for the early erection of library, commons, and science buildings, with chapel, auditorium, and music and art centers later.

PETERBOROUGH, N.H. Alt 744 ft. Pop 2521 (1930). B.&M. R.R. Motor Route 101.

The summer home of Edward MacDowell who did much of his work in a log cabin in the woods, this lovely old town today attracts musicians, artists, and writers to its MacDowell Colony, headed by his widow. Peterborough claims the first free town library in the world, established in 1833. The former hilltop estate of Mrs. William H. Schofield is now Kendall Hall School which the Norfleet Trio use in summer for their music project.

KENDALL HALL SCHOOL Girls Ages 12-18 Est 1923.

George M. Kendall, A.B., Harvard, Principal.

Enr Bdg 43, High Sch 1-4 Col Prep Gen Art Music. Fac 8. Tui \$1050. Incorporated not for profit. Entered Col '41, 6; '36-'40, 21. Alumnæ 413. Accredited to Col admitting by certif.

In its present beautiful site since 1935, Kendall Hall grew out of a school conducted by the principal's father and mother in Pride's Crossing. Today the school is limited to the four high school years in which girls are given both college preparatory and general academic courses. "Mr. and Mrs. George" have the enthusiastic support and confidence of their patrons. See page 951.

PLYMOUTH, N.H. Alt 483 ft. Pop 2353 (1920) 2470 (1930).
B.&M.R.R. Motor Route U.S. 3A from Franklin.

With the growing popularity of snow sports, Plymouth has become a winter as well as a summer resort. It is part of the old town of Holderness which extends from the Pemigewasset river to Squam Lake, with Franconia Notch to the north and Newfound Lake to the southwest. The school is a mile across the intervalle and over a bridge from the town.

HOLDERNESS SCHOOL Boys Ages 13-19 Est 1879.

Rev. Edric Amory Weld, A.B., Harvard, B.D., Epis Theol Sch, Rector.

Enr Bdg 74, Grade VIII High Sch 1-4 Col Prep. Fac 10. Tui \$950. Incorporated not for profit. Entered Col '41, ; '35-'39, 67. Alumni 900. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth, Cornell, etc. Member N E Assoc Col and Secondary Sch.

Dr. Augustus Coit and the Bishop of New Hampshire established this diocesan school for sons of Episcopal and other families of moderate means. Mr. Weld, who prepared for college at Groton, came to the school in 1931 from the rectorship of St. Stephen's Church in Middlebury, Vermont. With the assistance of Bishop Dallas, money was raised for the beautiful and well equipped plant. There is unusual opportunity for metal and pottery work. See page 894.

RYE, N.H. Pop (twp) 1196 (1920) 1081 (1930). *B.&M.R.R. to North Hampton. Motor Route 1A from Salisbury, Mass.*

A fashionable summer resort, Rye Beach has many attractive estates. The beautiful Stoneleigh Manor, designed by Ralph Adams Cram, has since 1926 been occupied by the College.

STONELEIGH COLLEGE Girls Ages 16- Est 1934.

Richard D. Currier, A.B., Yale, LL.B., N Y Law Sch, LL.D., Newark Univ, President; Elmer D. West, B.A., Ohio Univ, Ed.M., Ed.D., Harvard, Dean.

Enr Bdg 143, Jr Col 1-2 Literature Gen Culture Practical Arts. Fac 20. Tui \$1025. Incorporated not for profit. Undenom.

Mr. Currier has been highly successful in promoting educational institutions since he established camps in Vermont and the New Jersey Law School, Dana College and Seth Boyden School in New Jersey which merged in 1936 to become the University of Newark. With the academic cooperation of T. Lawrence Davis of Boston University, he opened this junior college for girls, the first to offer a winter vocational project. A variety of cultural and vocational courses is offered under a professionally trained faculty. A third year is optional. See page 1001.

TILTON, N.H. Alt 453 ft. Pop 1712 (1930). B.&M.R.R. Motor Route 3 from Boston.

A clean, prosperous looking town with some manufacturing carried on by native stock, Tilton is in the foothills of the White Mountains in sight of Lake Winnepesaukee. The school is on a hill above the town opposite the Tilton family monument, a Memorial Arch, copied from the Arch of Titus in Rome.

TILTON JUNIOR COLLEGE AND PREPARATORY SCHOOL

Boys Ages 14-21 Est 1845.

James E. Coons, A.B., M.A., D.D., Ohio Wesleyan, S.T.B., LL.D., Boston Univ, President.

Enr Bdg 193, Day 7, Col Prep 1-4 Jr Col Liberal Arts 1-2 Business Administration 1-2. Fac 20. Tui Bdg \$975, Day \$350. Incorporated. Methodist. Entered Col '41, 70. Alumni 4500. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Serving until 1939 as the village high school, Tilton has long enrolled boys only in the boarding department. The school had its beginnings in a Methodist coeducational academy established in Northfield. Under Dr. Coons, in charge since 1935, former minister of a Methodist church in Boston and instructor in Boston University, a liberal arts junior college was developed and the work of the grades discontinued.

WOLFEBORO, N.H. Alt 508 ft. Pop 2358 (1930). B.&M.R.R. Motor Route 11 from Rochester, 28 from Alton.

A popular summer resort and summer camp center, this little town at the southeastern end of Lake Winnepesaukee was named for General Wolfe. The academy grounds have half a mile of lake frontage, south of the village.

BREWSTER FREE ACADEMY Coed Ages 14-20 Est 1887.

Walter G. Greenall, Jr., A.B., Clark, Principal.

Enr Bdg 30, Day 100, High Sch 1-4 Col Prep Gen. Fac 8. Tui Free, Board \$390. Incorporated 1887 not for profit. Undenominational. Entered Col '41, 11; '36-'40, 38. Alumni 1400. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The endowment of John Brewster permits this school to give free tuition. Its students are charged for living expenses only. Boys and girls have separate dormitories. Mr. Greenall, former master at Choate School succeeded Ralph K. Bearce in 1935.

For other New Hampshire schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

VERMONT

LYNDON CENTER, VT. *Alt 727 ft. Pop 297 (1930) 283 (1940).*

The little village of Lyndon Center, surrounded by a rich dairying country, lies in the valley of the Passumpsic.

LYNDON INSTITUTE Coed Ages 14-20 Est 1867.

O. D. Mathewson, A.B., Dartmouth, Pd.D., LL.D., Head.
Enr Bdg 38, Day 285, High Sch 1-4 Col Prep Business Music
Home Economics Scientific Post Grad. Fac 17. Tui Bdg \$310,
Day \$75. Incorporated 1867 not for profit. Undenominational.
Ent Col '41, 6; '36-'40, 30. Approved by N E Col Ent Certif Bd.

This school, generously supported and endowed by the late Theodore N. Vail, has an unusually low rate for the quality of work given. Academic and practical courses are available, including teacher training.

MANCHESTER, VT. *Alt 694 ft. Pop 337 (1930) 325 (1940).*

In the beautiful country of southwestern Vermont this once great center of the marble industry has long been a favorite summer resort especially for New Yorkers.

BURR AND BURTON SEMINARY Coed 12-20 Est 1829.

Ralph E. Howes, A.B., Williams, Ed.M., Harvard, Principal.
Enr Bdg 17, Day 160, High Sch 1-4 Col Prep Music Sdcretarial. Fac 10. Tui Bdg \$500, Day \$110. Incorporated not for profit. Undenominational. Entered Col '41, 11; '35-'39, 52. Alumni ca 1200 (living). Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Burr and Burton has served its community as both boarding and day school for more than a century. In 1855 it admitted women, the first institution of its kind in the state to do so. The original building of limestone, quarried from the side of Equinox Mountain, is still used.

THE WINDSOR MOUNTAIN SCHOOL Coed Ages 10- .

George A. Roeper, Munich Univ, Greifswald Univ, Berlin Univ, Cologne Univ, Head Master. Est 1939.
Enr 18, Grades IV-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$1000, Day \$250. Undenominational.

Dr. and Mrs. Max Bondy, long directors of "Les Rayons" in Gland, Switzerland, and previously educators in Germany, came to this country in 1939 and established a year-round school in Windsor, moving a year later to Manchester. Here, with a skilled faculty which includes Mr. Roeper, a son-in-law, the Bondys offer a small group of boys and girls schooling as

nearly identical as possible with that of the more progressive pre-war Continental schools, with emphasis on languages.

MONTPELIER, VT. *Alt 484 ft. Pop 7837 (1930) 8006 (1940).*

The state capital, Montpelier is in a cup-shaped valley on the Winooski just northeast of the geographical center of the state. The capitol, a handsome building of Barre granite erected in 1857, contains the Daye press on which was printed the first book published in North America. The modest cottage opposite is the birthplace of Admiral Dewey. The buildings of the old Montpelier Seminary, now Vermont Junior College, crown a hill.

VERMONT JUNIOR COLLEGE Coed Ages 16- Est 1834.

John H. Kingsley, B.A., M.A., N Y State Col for Teachers, President.

Enr Bdg 80, Day 90, High Sch 3-4 Col Prep Jr Col 1-2 Liberal Arts Guest House Management Business Administration Secretarial Practical Electricity Gen Mechanics Journalism Music Dramatics. Fac 18. Tui Bdg \$500-600, Day \$75, \$135, \$200. Incorporated not for profit. Methodist. Alumni 2500. Approved by N E Certif Bd (Acad). Member Am Assoc Jr Col.

Since Mr. Kingsley came to the old Montpelier Seminary in 1938 he has raised scholastic standards, put the plant in order, planned and built a new and modern dormitory for women, considerably more than trebled the enrollment, and in 1939 remade the school into a four year junior college with a new name, continuing courses inaugurated in 1936. The needs of high school graduates are met through a great variety of practical terminal courses. A plan of cooperative housekeeping enables women students to live inexpensively by preparing their own meals after a six weeks training course. Established over a century ago at Newbury and transferred to Montpelier in 1866, the seminary was long popular in small towns and rural communities of the state, widening its appeal recently.

PLAINFIELD, VT. *Pop 447 (1930) 521 (1940).*

This country village, about five miles north of Barre, during the summer has a Little Theatre and some folk dance activities. Goddard College has since 1938 occupied the two hundred acre Greatwood Farm.

GODDARD COLLEGE Coed Ages 14- Est 1863.

Royce Stanley Pitkin, B.S., Vermont Univ, A.M., Ph.D., Columbia, President.

Enr Bdg 58, Day 5, Jr Col 1-4 Dramatics Arts Music Visual Arts Languages Literature Social Studies Vocational Studies Agriculture Home Economics Secretarial Science Natural Science Wildlife Management. Fac 20. Tui Bdg \$1000, Day \$250. Incorporated 1936 not for profit. Undenominational.

Alumni 1750. Approved by N E Col Ent Certif Bd (Acad).
Member Am Assoc Jr Col.

Now a flexibly organized, progressive four-year college with courses which fuse the practical and the cultural, the Goddard of today is the creation of Dr. Pitkin. In 1935 he took over the old Goddard Seminary, established as Green Mountain Central Institute in Barre with the support of the State Convention of Universalists and renamed in 1870 for benefactors. The school was reorganized as a coeducational institution in 1938, when it was moved to its present site. Vital and interesting courses are available, summer and winter.

POULTNEY, VT. *Alt 430 ft. Pop 1570 (1930) 1333 (1940).*

Twenty miles from Rutland on the river which marks the state line, Poultney is a center of the slate industry. Here Horace Greeley began newspaper work in 1826.

GREEN MOUNTAIN JUNIOR COLLEGE Coed Ages 16-20.

Jesse P. Bogue, A.B., D.D., DePauw Univ, Pres. Est 1834.
Enr Bdg 260, Day 35, Jr Col 1-2 Accounting Business Music
Art Home Economics Engineering Arts and Sciences Secre-
tarial Pre Professional Terminal. Fac 25. Tui Bdg \$700, Day
\$300. Incorporated not for profit. Methodist. Member N E
Assoc Col and Secondary Sch, Am Assoc Jr Col.

Dr. Bogue has revived the old Troy Conference Academy.
Only junior college courses are offered.

PUTNEY, VT. *Pop 3215. Motor Route U.S. 7 from Burlington,
30 from Middlebury.*

In this lovely bit of country with terraces cut by deep ravines running up into the hills from the Connecticut, the present Governor domesticated our wild flowers but at the state capitol has not been so successful with power lobbyists. The Putney School occupies Elm Lea and an adjacent farm on a hilltop two miles from the town.

THE PUTNEY SCHOOL Coed Ages 12-18 Est 1935.

Mrs. Sebastian Hinton, A.B., Bryn Mawr, Director.
Enr Bdg 120, Grades VII-VIII High Sch 1-4 Col Prep Music
Art Drama Manual Arts Agriculture. Fac 26. Tui \$1250. In-
corporated not for profit. Undenominational. Entered Col '41,
24; '36-'40, 85. Alumni 94. Approved (spec) by N E Col Ent
Certif Bd.

"To make school life a more real, less sheltered, less self-centered venture; to educate the individual in the light of what he can later do toward solving the problems of society," was Mrs. Hinton's vision in opening this coeducational preparatory school. And she has gone far toward realizing her ideal. Evening discussions, concerts, lectures, married instructors who build their own homes on property adjoining—give a characteristic

flavor not found elsewhere. Vigorous, dynamic, broad-visioned, Mrs. Hinton is unsparing of her own interest and energy, spending vacations with groups of students in regions far from New England. She has selected her faculty from outstanding progressive and conservative schools and colleges in this country and in Europe. All are specialists in some of the arts, and men outnumber the women. The separate school for young children is directed by Mrs. Hinton's brother, Philip Chase. See page 992.

ST. JOHNSBURY, VT. *Alt 711 ft. Pop 7920 (1930) 7437 (1940).*

At the junction of the Moose and Passumpsic rivers between the White and the Green Mountains, St. Johnsbury is filled with reminders of the Fairbanks family who here developed the Fairbanks Scale Works, largest in the country.

ST. JOHNSBURY ACADEMY Coed Ages 14-18 Est 1842.

Stanley R. Oldham, A.B., Lebanon Valley Col, A.M., Wis Univ, Principal.

Enr Bdg 28, Day 450, High Sch 1-4 Col Prep Gen Secretarial Home Economics Agriculture. Fac 28. Tui Bdg \$650, Day \$100. Incorporated 1873 not for profit. Undenominational. Entered Col '41, 46; '36-'40, 123. Alumni 8400. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Celebrating its hundredth anniversary in 1942, this old New England academy was established by three Fairbanks brothers who provided an endowment. Here Calvin Coolidge prepared for Amherst. In the early years the school sent most of its boys to Dartmouth; today the Vermont colleges attract more. In the summer schools conducted separately for boys and for girls, most of the regular high school subjects are offered for makeup work.

SAXTONS RIVER, VT. *Pop 670 (1930) 740 (1940).* B.&M.R.R., R.R.R. to Bellows Falls. Motor Route 121.

When James P. Taylor of the academy faculty in 1908 organized here the Green Mountain Club, he started the first outdoor winter sports in New England. Out of this, by way of the Dartmouth Outing Club, have come the modern snow trains and the imported Alpine ski instructors.

VERMONT ACADEMY Boys Ages 12-20 Est 1876.

Laurence G. Leavitt, B.S., Dartmouth, A.M., Teachers Col, Columbia, Head Master.

Enr Bdg 88, Day 20, High Sch 1-4 Col Prep Music. Fac 13. Tui Bdg \$1000, Day \$200. Incorporated not for profit. Undenominational. Entered Col '41, 43; '36-'40, 153. Alumni 1200. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

New life and color have been added to this old academy since the arrival of Mr. and Mrs. Leavitt in 1934 from Tabor. Dating

back some sixty years, during most of which it was coeducational and largely local in appeal, it was reorganized for boys only in 1931 and is today a college preparatory school of good standing. In 1939 a Cum Laude Society was installed. Much is made of extra-curricular activities, and clubs and societies foster intellectual and musical interests. Winter sports are naturally emphasized, the winter campus stretching up past Dartmouth College to Moosilauke. See page 892.

THETFORD, VT. Alt 600 ft. Pop 1052. Motor Route 5.

In farming country surrounded by wooded hills, this little village is ten miles from Hanover, N. H. On Thetford Hill, a few miles back from the Connecticut river, is the academy, second oldest private school in the state.

THETFORD ACADEMY Coed Ages 14-18 Est 1818.

Carl A. Anderson, B.S., M.S., Me Univ, Head Master.
Enr Bdg 45, Day 60, High Sch 1-4 Col Prep Agriculture Home Economics. Fac 8. Tui Bdg \$300, Day \$75. Undenom.

Primarily for boys and girls of moderate means, this school was established by a group of residents under the leadership of Amasa Bond. A hundred years ago Hiram Orcutt gave the school its first fame and increased the enrollment from fifty to four hundred. A campaign is under way to raise funds for new buildings and endowment.

TOWNSHEND, VT. Pop 196 (1930) 210 (1940).

This little village is in the West river valley of southeastern Vermont. The school buildings are near the village green.

LELAND AND GRAY SEMINARY Coed 14-18 Est 1834.

George M. MacKenzie, B.S., Ed.M., University of Vermont,
Head Master.

Enr Bdg 5, Day 105, High Sch 1-4 Col Prep Business Domestic Science Manual Arts Family Relations. Fac 5. Tui Bdg \$350, Day \$75. Incorporated not for profit. Baptist. Entered Col '41, 7; '36-'40, 29. Alumni ca 1000 (active). Approved by N E Col Ent Certif Bd.

Thirty years after the Vermont Legislature chartered this as Leland Classical and English School, the present name was adopted in honor of Deacon Samuel Gray. The first president of the trustees was Peter Rawson Taft, grandfather of the late President and of Horace D. Taft, who is still a member of the Seminary's Board of Reference. The students, drawn from a dozen or more towns within a radius of seventy miles, find boarding accommodations in private homes.

WINDHAM, VT. Alt 1500 ft. Pop 50 (1935).

In hilly country, Windham is about thirty miles north of Brattleboro. The school occupies two ancient farmhouses.

THE NEWTON SCHOOL, So. Windham P.O. Boys 12- .

David Newton, A.B., Princeton, Head Master. Est 1937.
Enr Bdg 14, High Sch 1-4 Col Prep Business Music Forestry
Agriculture Dairying Woodworking Iron Working. Fac 6.
Tui \$1200 incl. Incorporated not for profit. Undenominational.

Mr. and Mrs. Newton are having real success here, and meanwhile great fun, developing a program that prepares boys for college as a side issue, making it incidental to the principal business of living a natural, hardy life. The theory is that college preparation can be taken in stride by boys who are college material. The non-college boy is equally welcome. A son of Charles Bertram Newton, long head of Pingry School, Mr. Newton taught for some years at Loomis. Mrs. Newton, Vassar '24, plays an active part in the life of the school. See page 892.

For other Vermont schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

MASSACHUSETTS

ANDOVER, MASS. *Alt 92 ft. Pop 9969 (1930) 11,122 (1940).*

A delightful old New England town, Andover has long been an educational center, and its substantial Colonial houses are still reminiscent of nineteenth century men of letters. A mile south of the center, crowning Seminary Hill, is the imposing plant of Phillips Academy,—the buildings designed by Charles Platt; the grounds landscaped by Olmsted Brothers. On the campus, outstanding among secondary schools, is still the old Theological Seminary. The Memorial Clock Tower with its carillon is a conspicuous landmark from afar. The buildings of Abbot Academy are grouped about a central green to the west. The plan of an old New England village was followed in laying out Brooks School, on Lake Cochickewick in North Andover.

ABBOT ACADEMY Girls Ages 13-20 Est 1829.

Marguerite Hearsey, A.B., Hollins, M.A., Radcliffe, Ph.D., Yale, Principal.

Enr Bdg 140, Day 30, Col Prep Gen Art Music Household Science Business. Fac 26. Tui Bdg \$1400, Day \$425. Incorporated 1828 not for profit. Undenominational. Entered Col '40, 34; '35-'39, 150. Alumnæ ca 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Established "to regulate the tempers, to improve the taste, to discipline and enlarge minds, and to form the morals of the youth who may be members of it", this first incorporated school for girls in New England was named in honor of Madam Sarah Abbot whose funds made possible the first building. For more than a century it maintained the even tenor of its traditions, undiverted by passing fashions. Daughters, granddaughters, and great-granddaughters of loyal alumnæ from every state in the Union turn to Abbot for their schooling. Bertha Bailey in her twenty-four years as head impressed upon the school something of her straight laced New Englandism. Today, under Miss Hearsey, the best of the old traditions have been retained and the school has taken on a modern slant in social as well as academic phases of the life. Preparation for the leading women's colleges is emphasized in a four-year course. More leisurely five-year preparation gives opportunity for work in the fine and practical arts. First steps were taken in 1939 in an extensive building and remodeling plan. Income from endowment is used to improve equipment. See page 952.

BROOKS SCHOOL, North Andover P.O. Boys Ages 12-19.

Frank D. Ashburn, A.B., Yale, Head Master. Est 1927.

Enr Bdg 133, Grades VII-VIII High Sch 1-4 Col Prep Art Music. Fac 20. Tui \$1600. Incorporated 1927 not for profit. Episcopal. Entered Col '40, 19; '35-'39, 96. Alumni 148.

Named in honor of Phillips Brooks, one time resident of North Andover, the buildings and site were donated by the Russell family. From the first the school has attracted patrons of discrimination whose boys are sent on to college, many with honors. But Mr. Ashburn, one of Dr. Peabody's "Grotties", chosen to head this school started by Groton men, seeks more. Each of the boys comes in personal contact with him through classes in which he attempts to develop some capacity for real intellectual enjoyment.

PHILLIPS ACADEMY Boys Ages 14-20 Est 1778.

Claude M. Fuess, A.B., Hon Litt.D., Amherst, Dartmouth, Columbia, Yale, Princeton, L.H.D., Williams, Head Master

Enr Bdg 662, Day 82, High Sch 1-4 Col Prep. Fac 86. Tui Bdg \$1100, Day \$400. Incorporated not for profit. Undenominational. Entered Col '40, 214; '35-'39, 920. Alumni 10,000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member all accrediting Assoc.

Of the two Phillips academies which have become so distinctive in American education, this at Andover, the older, was founded by Samuel Phillips, who, together with his father and his uncle John, deeded both land and money for the establishment of a school to be opened at Andover, where the grandfather of Samuel Phillips had been head master of the Grammar School. The donors proposed "to lay the foundation of a SCHOOL OR ACADEMY for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic and those Sciences wherein they are commonly taught; but more especially to learn them the great end and real business of living." Further "it is again declared that the first and principal object of this Institution is the promotion of true piety and virtue."

Opened during the Revolution, the school was incorporated in 1780 with the title Phillips Academy, the first chartered academy in New England. Among its early patrons were Washingtons and Lees from Virginia, as well as Lowells and Quincys from Massachusetts. The first head master, Eliphalet Pearson, had been a classmate of the founder at Dummer and at Harvard. A man of force and commanding presence, he was known to his awed students as "Elephant" Pearson. Later he was professor of Hebrew at Harvard and the Andover Theological Seminary.

When John Adams came in 1810 to the master's throne, twenty-three boys were enrolled. By 1817 the number had in-

creased to a hundred, and during his twenty-three years Dr. Adams admitted 1119 pupils, nearly a fifth of whom became ministers. Under Samuel H. Taylor, a man of picturesque and striking personality, head master from 1837 to 1871, the institution gradually took on its present character. After his death, however, it declined in prestige until it was rejuvenated and brought in touch with modern methods of education by Cecil F. P. Bancroft, principal from 1874 to 1901.

Andover long remained conservative, less influenced by the Unitarian movements which have stirred New England, and perhaps for that reason Andover early became primarily a preparatory school for more conservative Yale rather than Harvard, which soon came under more liberal influences. Of the more than twenty thousand boys that have graduated from the school about sixty per cent have gone to Yale and perhaps twenty per cent to Harvard. Its ten thousand loyal living alumni are organized in numerous associations throughout the country and their continued interest through the years has brought increased endowments and gifts.

First of the head masters to give his whole time to administration was Alfred E. Stearns, in office for thirty years from 1903, alumnus of the Theological Seminary and of Amherst, under whose administration the old primitive austere atmosphere of Andover gave way to a richer life as Thomas Cochran, '90, a Morgan partner, brought wealth to the school to enlarge and beautify the plant, today an ensemble designated 'the loveliest group of buildings in America.' An enlarged teaching staff makes possible smaller classes and close and intimate supervision, though there is no study hall and to the occasional visitor Andover looks like a college. The boys wander from their dormitory rooms across the campus to their recitations. The archaeological museum, with its research workers, the art museums with special exhibits, add to the college flavor.

"Feeling the compelling obligation of an endowed secondary school toward its community," Alan R. Blackmer, editor of the *Bulletin* and instructor in English, largely through his own initiative in the last few years has developed a series of courses four evenings a week in current events, science, etc., for the townspeople.

For the first time in its history the Academy in 1942 held a summer session stressing the basic fields of mathematics, science and modern languages, and the development of physical toughness to prepare its boys more rapidly and effectively for war service.

Dr. Fuess is a graduate of Amherst, and before accepting the headmastership in 1933 had been instructor in English from 1908, secretary of the alumni fund, editor of the alumni maga-

zine, and secretary for information. The official historian of Andover, he has published a series of biographies of national importance. From the first he has boldly established new policies and strengthened the bonds with the alumni through frequent visits. In numerous addresses all over the country he has displayed versatility, tact, and skill. It is his announced purpose to teach the boy "how to adjust himself to his environment and to remold it to his heart's desire." See page 891.

ARLINGTON, MASS. *Alt 145 ft. Pop 36,094 (1930) 40,013.*

A residential suburb fringed with large truck farms, Arlington is eight miles northwest of Boston. On the Heights are The Freer School, Marycliff Academy, and St. Anne's School.

THE FREER SCHOOL Girls Ages 6-18 Est 1921.

Cora E. Morse, Pa Univ, Radcliffe, Principal.

Enr Bdg 12, Individual. Fac 4. Tui \$1300.

Miss Morse had had extensive experience with children of retarded mentality previous to establishing this school.

MARYCLIFF ACADEMY Girls Ages 5-20 Est 1913.

Enr Bdg 40, Day 90, Grades I-VIII High Sch 1-4 Col Prep Music. Fac 15. Tui Bdg \$450, Day \$125-150. Incorporated 1913 not for profit. Roman Catholic. Accredited to all Catholic Col, Simmons, Boston Univ.

The Religious of Christian Education here enroll Protestant as well as Catholic girls.

ST. ANNE'S SCHOOL, 181 Appleton St. Girls 3-19 Est 1928.

Sisters of St. Anne.

Enr Bdg 85, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$400. Episcopal. Member N E Assoc Col and Sec Sch.

A simple attractive environment is provided by the Episcopal Sisters of St. Anne, who enroll girls through high school. Full year care can be arranged.

ASHBURNHAM, MASS. *Alt 1100 ft. Pop 2079 (1930) 2255.*

The hilly town of Ashburnham, a few miles from Fitchburg, has three private schools. The five brick buildings of the academy on an elevation west of the main road are pointed out by the bronze statue of the school boy, gift of Melvin Adams, wealthy native son. On Naukeag Lake, three miles north, are the Ashburnham School for Boys and the little Naukeag School.

ASHBURNHAM SCHOOL FOR BOYS Ages 7-14 Est 1930.

Whitton E. Norris, A.B., Dartmouth, Head Master.

Enr Bdg 19, Grades III-IX. Fac 5. Tui Bdg \$1000, Day \$300. Incorporated not for profit.

A school with a wholesome country life in which some attention is paid to the amenities, Ashburnham was taken over in 1936 by Mr. Norris, a graduate of Choate and former teacher of

French at New Hampton, who has built up a faculty and courses which prepare adequately for the leading secondary schools.

CUSHING ACADEMY Coed Ages 13- Est 1875.

Clarence P. Quimby, A.B., Bates, A.M., M.Ed., Harvard. Enr Bdg 120, Day 71, High Sch 1-4 Col Prep Secretarial Music Journalism Dramatics. Fac 25. Tui Bdg \$825-875, Day \$225. Incorporated not for profit. Undenominational. Entered Col '41, 48; '36-'40, 142. Alumni 2600. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Maintaining its coeducational policy where others failed, Cushing has also retained something of the simplicity of old New England. Boys and girls mingle in classes but have separately organized social activities, dormitories, and athletics. Students from families of moderate means come largely from Massachusetts but other states and some foreign countries are represented. Of the five principals, Hervey S. Cowell, beloved by his pupils, was in office for almost forty years. Mr. Quimby, who succeeded James W. Vose in 1933, has won the respect of his students and patrons, modernized the faculty, adjusted the curriculum to meet the needs of the time, and balanced the budget. See page 988.

NAUKEAG SCHOOL Coed Ages 2-9 Est 1939.

Phoebe Nutting Rideout, A.B., Vassar, Bryn Mawr, Director. Enr Bdg 4, Day 6, Pre-Sch Kindergarten Grades I-II. Tui Bdg \$100 mo. Proprietary.

Mrs. Rideout here gives children of pre-school age, formerly provided for at Ashburnham School for Boys, understanding care and instruction.

BELMONT, MASS. Alt 39 ft. Pop 21,748 (1930) 26,867 (1940).

On the rim of the Boston basin between Arlington and Waverley, Belmont has become increasingly popular as a residential suburb. The estates of the Atkins family and the Belmont Hill and Belmont Day Schools are on the heights above Pleasant Street.

BELMONT DAY SCHOOL Coed Ages 2-12 Est 1927.

Elna Jensen, Rachel McMillan Tr Col, London, Director. Enr Day 75, Nursery Sch Grades I-VI. Fac 7. Tui \$150-400.

This progressive, cooperatively owned day school preparing for the various secondary schools in and around Boston has since 1935 been directed by Miss Jensen.

BELMONT HILL SCHOOL Boys Ages 11-18 Est 1923.

Charles Frederick Hamilton, A.B., Williams, M.A., Harvard, Head Master.

Enr Bdg 25, Co Day 105, Grades VI-VIII High Sch 1-4 Col Prep Manual Training Fine Arts. Fac 19. Tui Bdg \$1050-1350,

Day \$350-550. Incorporated 1923 not for profit. Udenomina-tional. Entered Col '40, 23; '35-'39, 87. Alumni 274. Ap-proved by N E Col Ent Certif Bd. Accredited to Dartmouth. Member N E Assoc Col and Secondary Sch.

This thoroughgoing college preparatory school was estab-lished by the late R. Heber Howe, former master at Middlesex and Harvard rowing coach, whose interest in the natural sciences led to the development of an unusually well equipped museum. Thomas R. Morse, assistant head from 1931 who succeeded W. H. Taylor in 1935, resigned in 1942. A small boarding department is conducted on the five day plan.

BERKSHIRE, MASS. Alt 1200 ft. Pop 1174 (1930) 1318 (1940).

Motor Route 7 or 8 from Pittsfield, 9 from Northampton.

This village in the hills south of Mt. Greylock, six miles from Pittsfield, was once known for its glass manufactures. Crestalban School is on the road to Lanesboro.

CRESTALBAN Girls Ages 6-14 Est 1917.

Margery Whiting, Principal; Anne H. Whiting, A.B., Vassar, Assoc Principal.

Enr Bdg 12, Grades I-IX French Latin Arts Crafts Home Economics Music. Fac 4. Tui Bdg \$1000, Co Day \$350. Proprietary. Udenominational.

The principals, of a family long connected with New Eng-land private schools, keep the life far removed from the insti-tutional in their small sub-preparatory school. Outdoor play activities are emphasized.

BEVERLY, MASS. Alt 365 ft. Pop 25,086 (1930) 25,537 (1940).

Extensive summer estates of wealthy people who come from all parts of the country have made famous Boston's North Shore. It starts at Beverly, a city in which old houses and his-torical sites are jostled by industrial plants, among them the United Shoe Machinery. On Cabot Street the Shore Country Day School occupies the old Sydney Winslow mansion. In Beverly Farms the Harold W. Wise School is on Valley Street, and in Pride's Crossing to the north, Endicott occupies the former Sears and Gardner estates.

ENDICOTT, Prides Crossing P.O. Women Ages 17- .

George O. Bierkoe, A.B., Muhlenburg Col, B.D., Mt. Airy Sem, A.M., N Y Univ, Harvard, Columbia, President; Eleanor Tupper, A.B., Brown Univ, A.M., Ph.D., Clark Univ, Dean. Est 1939.

Enr Bdg 120, Day 8, Jr Col 1-2 Lib Arts Secretarial Medical Secretarial Photography Journalism Tea Room Management Music Social Work Art Dramatics Dress Design Interior Decoration Merchandising. Fac 20. Tui Bdg \$1000, Day \$400. Incorporated not for profit. Udenominational.

This vigorous young institution provides courses of college grade in liberal and vocational arts. The comprehensive program includes a four weeks mid-year practice period in various cities. Dr. Tupper, co-author of "Japan in American Public Opinion", who, for a year before opening Endicott, worked with the World Congress on Education for Democracy at Teachers College, had teaching and administrative experience in such institutions as Pine Manor Junior College, Lindenwood College, and Emma Willard School. Capacity enrollment, increase each year in faculty and plant and a great variety of courses have resulted from the energy, initiative and devotion she and Dr. Bierkoe have given their project. See page 1002.

SHORE COUNTRY DAY SCHOOL Coed Ages 4-18 Est 1922.

Raymonde Neel, A.B., Bryn Mawr, Head Mistress.

Enr Day 136, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$100-550. Incorporated 1936 not for profit.

The Shore School and the North Shore Country Day School were combined in 1936 under the direction of Miss Neel, who had been for fourteen years teacher at Ethel Walker School. Children of local families are adequately prepared for the large secondary schools and a few stay on for college preparation.

THE HAROLD W. WISE SCHOOL, 117 Valley St. Beverly Farms P.O. Boys Est 1932.

Harold W. Wise, A.B., Harvard, Director; Edwina Warren Wise, A.B., Bryn Mawr, Assistant Director.

Enr Bdg 9, Day , High Sch 1-4 Grades Col Prep.

An experienced tutor, former teacher at Mohonk School and Lawrenceville, Mr. Wise maintains winter and summer sessions here with residence facilities, and sends tutors elsewhere.

BOSTON, MASS. Pop 781,188 (1930) 770,816 (1940).

Once the literary center of the nation and the hub of the universe, Boston remains a city of individuality, with the provincial flavor of an old English town. It is also one of the world's greatest Irish Catholic cities, with expensive vicissitudes of inefficient government. The older residents no longer live in Boston, but have moved to the beautiful country round about, where they have created a life more English than the Philadelphians, less cosmopolitan than the New Yorkers. But the glamour of this lovely old city is still such that those that live within fifty miles boast that they are Bostonians. The older families, who are not residents of the municipality, show a somewhat veiled contempt for other centers of the country that have outstripped their own in population and prestige. It takes about three generations of trustee wealth to make an old Boston family, though their roots may reach back to almost any time or place. The older families of today are descendants of the men

who poured in from the smuggling centers to the north when the loyal followers of the king, who had made their wealth in the slave labor of the West Indies, left with Lord Howe in 1776. The China trade and later exploitation of western railroads and, after the war, mortgaging the South, have maintained their revenue. Satirical novelists delight in portraying the later scions of decayed Boston families. But still there are bred about Boston a superior lot of tall, tanned, horsey or sea-going god-like men.

The trusted wealth of past generations, acting through financial institutions in conjunction with the wealth of the Catholic hierarchy, makes profitable political brokerage with those that run the machinery of government. Boston still awaits the civic house cleaning that has purged New York. The best that has been done yet is to gloss over and cover up. The per capita cost of government remains at the top.

Boston was once foremost in education, and on its Board of Education served Puritan aristocrats, nationally known. It still remains a great student center, with higher institutions of learning in the city, Boston University (Methodist), Boston College and Emmanuel (Catholic), Northeastern and Simmons; across the Charles, Massachusetts Institute of Technology, Harvard, and Radcliffe; on the outer fringes, Tufts, Wellesley, Regis and numerous junior colleges and professional and vocational schools.

The private secondary schools in the Back Bay and the Fenway have dwindled in number as the wealthier Bostonians have moved out of the city. Brookline, the Newtons, Wellesley, Dedham, Weston, Waltham, Cambridge, Belmont, and Concord all have their private schools, separately treated.

BENTLEY SCHOOL OF ACCOUNTING AND FINANCE,
921 Boylston St. Men Ages 17-30 Est 1917.

Harry C. Bentley, C.P.A., President; Bertel G. Willard, A.B., C.P.A., (N.H.), Vice President.

Enr 2300, Accounting Business Law Business Statistics Federal Taxes Business Mathematics English. Fac 25. Tui Day \$260, Eve \$90. Incorporated 1922.

Specialized training in accounting and finance is offered in a day course of two years duration, an evening course of four years.

BERKELEY PREPARATORY SCHOOL, 470 Commonwealth Ave Coed Ages 15-28 Est 1907.

Harry F. Cade, Jr., B.S., B.S.Ed., Mass Inst Tech, Boston Univ, Harvard, Head Master.

Enr 97, High Sch 1-4 Col Prep. Fac 8. Tui \$360. Incorporated 1933. Undenominational. Alumni ca 1500. Approved by N E Col Ent Certif Bd.

Dr. George Hopkinson established this school and conducted it until his death in 1933. Intensive college preparation is available in winter and summer sessions.

THE BISHOP-LEE SCHOOL, 6 Byron St. Coed Ages 17-25.

Est 1930.

Emily Perry Bishop, Adele Hoes Lee, Directors.

Enr Bdg , Day , Theatre Arts Platform Art Dancing Languages Expression Radio Broadcasting Television Secretarial. Fac . Tui Bdg \$860, Day \$360. Inc not for profit.

The Berkshire Theatre Workshop which Mrs. Bishop and Mrs. Lee conducted when they were on the faculty of Leland Powers School, was the forerunner of this winter group. The three year course is supplemented by one in cooperation with the Massachusetts Television Institute. A little secretarial training is given each student.

BOSTON ACADEMY OF NOTRE DAME, 25 Granby St.

Girls Ages 5-18 Est 1853.

Sister Frances, S.H., Principal.

Enr Day 170, Grades I-VIII High Sch 1-4 Col Prep Art Music Expression. Fac 15. Tui \$100. Incorporated not for profit. Roman Catholic. Accredited to Simmons and Boston Univ.

Since 1931 this school has had its own building, formerly the Cardinal's offices.

BOSTON SCHOOL OF OCCUPATIONAL THERAPY, 7 Harcourt St. Women Ages 19-35 Est 1918.

Mrs. John A. Greene, Director.

Enr Day 97. Fac 37. Tui \$300. Incorporated not for profit.

From a school started after the war for training reconstruction aides for the military and naval hospitals, Mrs. Greene has developed an institution that now has the approval of the American Medical Association. Land has been acquired for a new building in the Harvard Medical Center. The equivalent of one year of college work is required for enrollment in the three year course.

BOSTON SECRETARIAL SEMINAR, 24 Fenway. Girls Ages 17-18.

Priscilla Morris, B.S., N H Univ, Dean. Est 1940.

Enr Day 9, Secretarial Business Journalism Advertising. Fac 5. Tui \$280. Proprietary.

Founded by members of the staff of Economic Publications of which Miss Morris is treasurer, and with the backing of Carroll Tillman of the Tillman Survey, an economic adviser, courses lead to private or financial secretaryships.

BOUVÉ-BOSTON SCHOOL OF PHYSICAL EDUCATION, 105 South Huntington Ave. Girls Ages 17- Est 1913.

Marjorie Bouvé, B.S.Ed., Director.

Enr Bdg 79, Day 68, Normal Physical Therapeutics. Fac 40. Tui Bdg \$905-980, Day \$400, Camp \$115.

The Boston School of Physical Education, of which Miss Bouvé was one of the founders and for thirteen years co-director, and the Bouvé School, opened in 1925, merged in 1930 to form this school. A secondary school diploma or its equivalent is required for entrance. For some years Simmons College gave the work credit toward a degree. This arrangement was terminated but a similar one was made with Tufts College in 1942, and candidates for the B.S. degree granted by that college for work here must meet its entrance requirements. The month of June is spent on Cape Cod.

THE BRIMMER AND MAY SCHOOL, 69 Brimmer St. Girls 3-18, Boys 3-9 Est 1887.

Catherine B. McCoy, A.B., Radcliffe, Principal.

Enr Day 135, Kindergarten Grades I-VII High Sch 1-5 Col Prep. Fac 24. Tui \$150-500. Incorporated 1939 not for profit. Entered Col '41, 17' '36-'40, 186. Alumni ca 3331 Member N E Assoc Col and Secondary Sch.

The long established Brimmer and May Schools merged in 1939, continuing in the well equipped Brimmer plant under the joint direction of their principals, Miss Mabel Cummings and Mrs. Charles H. Haskins. Miss McCoy, on the Brimmer staff for ten years, succeeds them in June, 1942, and will continue to stress the sound college preparation for which Brimmer has long been known.

BRYANT AND STRATTON COMMERCIAL SCHOOL, 334 Boylston St. Coed Est 1865.

L. O. White, Principal.

Business Administration Junior Executive Secretarial.

Tui Day \$295 forty-two wks, \$75 ten wks, Eve \$50 thirty wks, Summer Session \$45 six wks. Incorporated.

This was originally one of a chain of business schools and the early features of entrance at any time and individual advancement are retained. Six regular courses are supplemented by a special intensive course for college graduates and a pre-college course. R. H. Blaisdell and L. P. White direct summer and evening sessions.

BURDETT COLLEGE, 156 Stuart St. Coed 17- Est 1879.

C. Fred Burdett, President.

Enr Day 1293, Eve 1017, Accounting Business Administration Junior Accounting Executive's Assistant Executive Secretarial Medical Secretarial Stenographic-Secretarial. Fac 93. Tui Day \$300, \$75 ten wks; Eve \$55 thirty-two wks. Member Nat Assoc Accred Commercial Sch, Am Assoc Jr Col.

Over a hundred thousand men and women have been trained for business and government positions in this efficient school established by the late Charles A. and Fred H. Burdett. Two year courses of college grade and five shorter courses are offered high school and college graduates. Business administration, accounting, and executive's assistant courses are restricted to men, executive secretarial to women. The eight weeks summer session is given in day courses only. Hayden R. Child is principal of the branch school at 74 Mt. Vernon Street, Lynn, Massachusetts. See page 1017.

CHAMBERLAIN SCHOOL, 739 Boylston St. Girls 18- .

Mrs. Elsie K. Chamberlain, Director. Est 1927.

Enr Day 120, Art Retailing. Fac 22. Tui \$300. Incorporated.

Started as the School of Everyday Art, this has become largely preparatory to retail store work. The equivalent of a high school diploma is demanded for entrance.

**THE CHAMBERLAYNE SCHOOL AND JUNIOR COLLEGE,
229 Commonwealth Ave. Girls Ages 15- Est 1892.**

Theresa G. Leary, A.B., A.M., Radcliffe, President.

Enr Bdg 12, Day 40, High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Journalism Art Expression Costume Design Interior Decoration. Fac 25. Tui Bdg \$1200, Day \$400. Incorporated 1941 not for profit. Undenominational. Approved (Spec) by N E Certif Bd (high sch). Member Am Assoc Jr Col.

Accredited as a junior college in 1939, and incorporated as such two years later, Chamberlayne has provided courses at the college level since 1932. It developed from the school established half a century ago by Catherine J. Chamberlayne, and later directed by her niece, Bertha K. Filkins. The Misses Leary, former teachers in Boston private schools, who took over in 1935, have added a variety of courses, both in the high school and junior college, adapting programs to the needs of the individual and of the times. See page 1001.

THE CHANDLER SCHOOLS, 245 Marlborough St. Women.

Alan W. Furber, B.S., Middlebury, President. Est 1883.

Enr Bdg 20, Day 280, Secretarial Stenographic Machine Shorthand Business. Fac 19. Tui Bdg \$1075-1125, Day \$300-350.

From a secretarial school established by Mary Chandler Atherton nearly sixty years ago has developed this three unit institution. Today Chandler offers high and private school graduates a two year secretarial and a one year stenographic course with Gregg or machine shorthand. Marlborough, opened 1932, for regular business training and intensive review courses, and Fairfield, opened 1935, with graduate courses for college

women, are recent developments. Dormitory facilities are available. Summer and evening sessions are conducted.

CHAUNCY HALL SCHOOL, 553 Boylston St. Boys 14-20.

Franklin T. Kurt, Ph.B., A.M., Wesleyan, Principal. Est 1828. Enr Day 75, High Sch 1-4 Col Prep. Fac 10. Tui \$450. Approved (Spec) by N E Col Ent Certif Bd.

A pioneer in education, introducing military training, coeducation, and kindergarten work before schools generally had adopted them, Chauncy Hall today stresses preparation for Massachusetts Institute of Technology. Established by Gideon F. Thayer over a century ago, it has had only five head masters. Mr. Kurt, sole owner since 1910, has been connected with the school since 1896.

COPLEY SECRETARIAL INSTITUTE, 585 Boylston St. Coed
Ages 17- Est 1939.

Miss Chitosé Ko Nishimiya, A.B., Radcliffe, Ed.M., Harvard, Dean.

Enr Day 50, Eve 70, Executive Secretarial Secretarial Filing Office Machines Secretarial Accounting Medical Secretarial. Fac 7. Tui Day \$25 mo, Eve \$9 mo. Proprietary.

Executive secretarial training for college graduates and a more generalized secretarial course for high school graduates are provided through concentrated tutorial instruction and apprentice work. Special short courses in day and evening sessions have been offered since the outbreak of the war. Miss Nishimiya by background and personality is well adapted for this type of training.

CRAFT CENTER SCHOOL, 383 Boylston St. Coed Est .

Louis Cabot Bartol, President; Charlotte D. Bone, Director. Enr , Craftsman Training Teacher Training Camp Craft-Counsellor Training. Fac (part time) 40. Tui variable.

Instruction is available the year round in more than a hundred different crafts for hobby or professional work. Courses range from four weeks to one and two years. Evening classes and special work for children are provided.

CURRY, 251 Commonwealth Ave. Coed Est 1879.

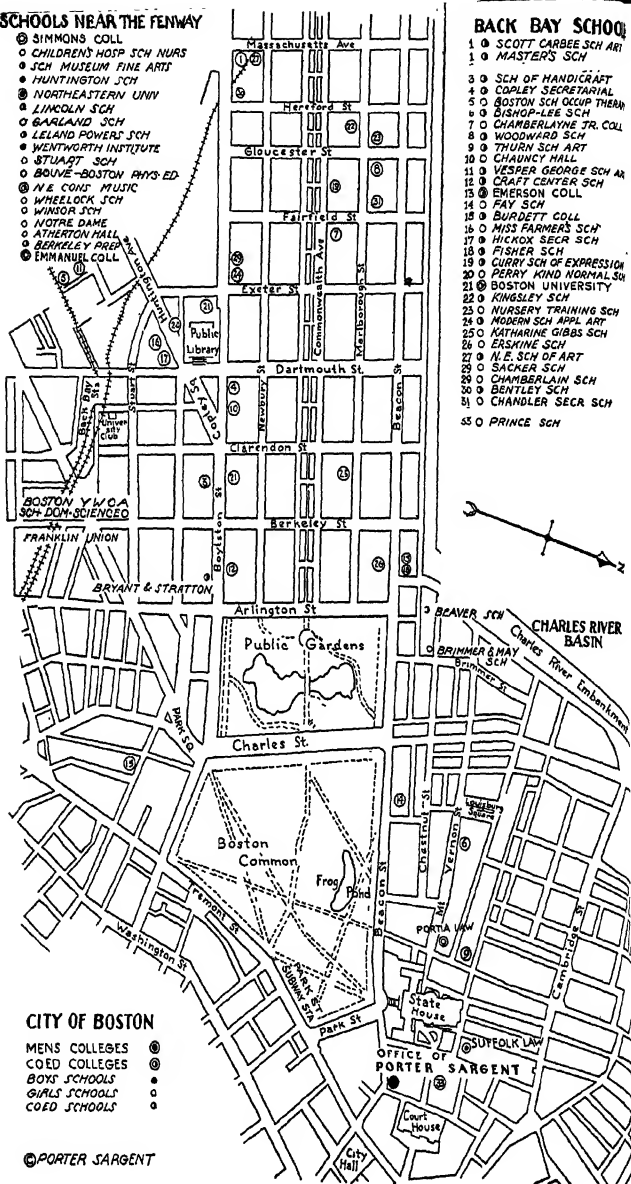
Donald Wilson Miller, S.B., Colby, A.M., Peabody, Ed.D., Harvard, President.

Enr Day 50, Speech Drama Radio. Fac 12. Tui \$300. Incorporated not for profit. Alumni 5000.

Founded as the Curry School of Expression by Dr. Samuel Silas Curry and Anna Baright Curry who had directed the department of oratory of Boston University established in 1872, this is now a four year college, granting A.B. and A.M. degrees. The special courses for which the school has long been

SCHOOLS NEAR THE FENWAY

- ② SIMMONS COLL
- CHILDREN'S HOSP SCH NURS
- SCH MUSEUM FINE ARTS
- HUNTINGTON SCH
- ② NORTHEASTERN UNIV
- LINCOLN SCH
- GARLAND SCH
- LELAND POWER SCH
- WENTWORTH INSTITUTE
- STUART SCH
- BOUVE-BOSTON PHYS ED
- ② N.E. CONS MUSIC
- WHEELLOCK SCH
- WINSON SCH
- NOTRE DAME
- ATHERTON HALL
- BERKELEY PREP
- ② EMMANUEL COLL



BACK BAY SCHOOLS

- 1 ○ SCOTT CARBEE SCH ARI
- 1 ○ MASTER'S SCH
- 3 ○ SCH OF HANDICRAFT
- 4 ○ COPLEY SECRETARIAL
- 5 ○ BOSTON SCH OCCUP THERAP
- 6 ○ BISHOP-LEE SCH
- 7 ○ CHAMBERLAYNE JR. COLL
- 8 ○ WOODWARD SCH
- 9 ○ THURN SCH ART
- 10 ○ CHAUNCEY HALL
- 11 ○ VESPER GEORGE SCH AR
- 12 ○ CRAFT CENTER SCH
- 13 ○ EMERSON COLL
- 14 ○ FAY SCH
- 15 ○ BURDETT COLL
- 16 ○ MISS FARMER'S SCH
- 17 ○ HICKOX SECR SCH
- 18 ○ FISHER SCH
- 19 ○ CURRY SCH OF EXPRESSION
- 20 ○ PERRY KIND NORMAL SCH
- 21 ○ BOSTON UNIVERSITY
- 22 ○ KINGSLEY SCH
- 23 ○ NURSERY TRAINING SCH
- 24 ○ MODERN SCH APPL ART
- 25 ○ KATHARINE GIBBS SCH
- 26 ○ ERSKINE SCH
- 27 ○ N.E. SCH OF ART
- 28 ○ SACKER SCH
- 29 ○ CHAMBERLAIN SCH
- 30 ○ BENTLEY SCH
- 31 ○ CHANDLER SECR SCH
- 33 ○ PRINCE SCH

CITY OF BOSTON

- MENS COLLEGES ○
- COED COLLEGES ○
- BOYS SCHOOLS ○
- GIRLS SCHOOLS ○
- COED SCHOOLS ○

known are still available to students of all ages. Dr. Miller was appointed president in 1941.

ERSKINE SCHOOL, 111 Beacon St. Girls 17- Est 1920.

Gertrude Brock Clark, A.B., M.A., Mich. Univ, Director.

Enr Bdg 75, Day 50, Jr Col 1-2 Secretarial Art Music Languages Dramatics Social Service. Fac 30. Tui Bdg \$1300-1600, Day \$500. Incorporated 1939.

Established by Euphemia McClintock, Erskine under her direction for two decades offered liberal arts work of college grade to graduates of high and private schools, taking advantage of the various opportunities Boston affords in music and art. The freedom usually accorded freshmen in girls colleges was allowed the students who live in the Beacon Street residences. On Miss McClintock's incapacitation in 1939, Edith M. Richardson, long her assistant, was appointed to head the staff which draws freely on the faculties of the neighboring colleges and universities. Mrs. Clark was appointed director by the trustees during the Easter recess, 1942, and was successful in immediately assembling a faculty to replace the fifteen who had resigned with Miss Richardson. See page 1000.

THE FARM AND TRADES SCHOOL, Thompson's Island.

Boys Ages 10-17 Est 1814.

William M. Meacham, B.S., Middlebury, Ed.M., Boston Univ, Head Master.

Enr Bdg 100, Grades VI-VIII High Sch 1-3 Agricultural Trades Marine Music. Fac 25. Tui \$0-300. Incorporated 1814 not for profit. Undenominational.

Since 1832 this school has occupied the whole of Thompson's Island in Boston harbor, the present plant dating from 1937. Here developed the first boys band in America and the first printing and sloyd courses. Candidates for admission must be between ten and fourteen. Parents who can, pay the maximum rate.

MISS FARMER'S SCHOOL OF COOKERY, 30 Huntington Ave. Est 1902.

Alice Bradley, Principal.

Enr Day 650. Fac 16. Tui 65c-\$500.

Established and long conducted by Fannie Merritt Farmer whose cook book is known throughout the land, since 1915 this school has been owned and managed by Miss Bradley, for twenty years cooking editor of a woman's magazine, and author of "Cooking for Profit" and other books. Students are prepared for remunerative positions and for the efficient management of their own households. Resident accommodations are available, evening classes offered, and a placement service maintained.

THE FAY SCHOOL OF BOSTON, 52 Beacon St. Girls 18-23.

Irene Fay, President. Est 1934.

Enr Day 125, Shorthand Typewriting Current Affairs Law Journalism Filing and Indexing Secretarial Bookkeeping Business Ethics and Etiquette. Fac 7. Tui Day \$300, Summer \$30.

Miss Fay, a woman of boundless energy and initiative, after conducting an employment agency for some fifteen years, started a school which should stress personality and ability, qualifications she had found in demand in business offices.

THE FISHER SCHOOL, 118 Beacon St. Women Est 1903.

Sanford L. Fisher, B.S., Ed.M., Graceland Col, Boston Univ, President; Myron C. Fisher, Jr., Vice President.

Enr Day 275, Eve 93. Secretarial Stenographic Accounting. Fac 18. Tui Day \$75 ten wks, Eve \$55 thirty wks. Incorporated 1936 not for profit. Alumnæ 10,000. Member Nat Assoc Accredited Commercial Sch.

This business school, long in the downtown section of the city, has since 1939 carried on its various courses, day, evening and summer, in a remodeled Beacon Street residence. Sons of the founder conduct this and the Somerville branch, the latter enrolling some 115 women. Evening courses are coeducational.

THE GARLAND SCHOOL, 409 Commonwealth Ave. Ages 17-Est 1872.

Mrs. Gladys Beckett Jones, B.S., M.S., Columbia, Pres. Enr Bdg 48, Day 50. Fac 25. Tui Bdg \$1800, Day \$500. Inc 1912 not for profit. Alumnæ 1800. Member Am Assoc Jr Col.

From a kindergarten training school started by Mary J. Garland developed this school of homemaking which became well and widely known under the administration of Mrs. Margaret J. Stannard. Her successor, Mrs. Jones, president since 1931, had been connected with the school since 1921. She has adapted the school to the needs of the day, with practical training in the administration and the social and economic activities of a home, supplemented by merchandising and similar courses. The two year course may be applied toward a degree. A graduate year was inaugurated in 1941. A practical one year course is for college and other mature students. See page 1003.

HICKOX SECRETARIAL SCHOOL, 12 Huntington Ave.

Mrs. Edina Campbell-Dover, Principal. Est 1879.

Enr Day 150, Eve 100. Fac 12. Tui \$25 mo.

More flexible than the usual secretarial school, this has been owned since 1929 by Mrs. Dover whose colorful personality and keen interest in the individual make her school outstanding. It was established by William Hickox and operated continuously by him for forty-one years. One of the first schools to introduce

the Gregg system, Hickox continued pioneering by inaugurating in 1925 a course in speedwriting. The shorter courses and a special summer session are particularly attractive to college graduates. See page 1020.

HUNTINGTON SCHOOL FOR BOYS, 320 Huntington Ave.

Charles H. Sampson, B.S., Maine Univ, Ed.M., Harvard,
Head Master. Est 1909.

Enr Day 200, High Sch Col Prep. Fac 18. Tui \$450. Incorporated not for profit. Undenominational. Entered Col '41, 60; '36-'40, 309. Alumni 1280. Approved by N E Col Ent Certif Bd. Accredited to all N E Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Preparing for all colleges and universities, Huntington offers special preparation for Massachusetts Institute of Technology and for business administration colleges. A chapter of the Cum Laude Society was established here in 1928. The school is housed in the Boston Y.M.C.A. building which, with a playing field in Brookline, gives it an athletic equipment unusual for a city school. Its success has been due to its filling a real need. Facilities are available for a few boarding students. A summer session admitting girls as well as boys, conducted during July and August, covers an entire year's work in all grammar and high school subjects. Mr. Sampson, connected with the school since 1912, and head since 1925, is devoted to the interests of his boys. See page 897.

**KATHARINE GIBBS SCHOOL, 90 Marlborough St. Women
Ages 17-25 Est 1917.**

Gordon Gibbs, President; Mrs. Katharine B. Dunbar, A.M.,
Radcliffe, Director.

Enr Bdg 150, Day 300, Special College. Fac 25. Tui Bdg \$1400,
Day \$400. Alumnæ 3700.

Training for actual business life through cultural and technical courses is given in this Boston school, second of the three schools established by the late Mrs. Katharine M. Gibbs. Secondary school graduates are offered one and two year courses, the latter combining academic work of college grade with secretarial. A special one year course is open to college women. Mr. Gibbs, from headquarters in New York, directs the school with the assistance of a resident executive staff. Graduates of the school are in demand in offices insisting on good background and sound training. See page 1019.

THE KINGSLEY SCHOOL, 480 Beacon St. Coed 5-18.

Edith H. Kingsley, A.B., Oberlin, A.M., Boston Univ; Helen
F. Loud, Wheelock Sch, Co-Directors.

Enr Day 20, Grades II-X Remedial Reading. Fac 5. Tui \$300.
Partnership. Undenominational.

Mrs. Kingsley and Miss Loud have been highly successful in their work with children of normal intelligence who need specialized help particularly along the line of remedial reading. The group had its inception in Dr. Durrell's clinic at Boston University, but today draws from many sources, including some of the larger schools which send children here for short periods of makeup and adjustment.

LELAND POWERS SCHOOL OF THE THEATRE, 31 Evans Way. Coed Ages 16- Est 1904.

Moroni Olsen, President; Haven M. Powers, Director.

Enr Day 150, Expression Theatre Arts Radio Arts Television. Fac 16. Tui \$325-425. 'Proprietary.

Established by the late Mr. and Mrs. Leland Powers, this school has long been under the business direction of their son. Mr. Olsen, a graduate with successful stage and teaching experience, was made president in 1940.

THE LINCOLN SCHOOLS, 360 Huntington Ave. Coed.

James Wallace Lees, A.M., Glasgow, Principal. Est 1898. Enr Eve 486, General Classical Scientific Commercial. Fac 21. Incorporated not for profit. Approved by N E Certif Bd.

Controlled by Northeastern University, the Lincoln Schools include the coeducational Lincoln Preparatory School known for many years as Northeastern Preparatory, and Lincoln Technical Institute, formerly Evening Polytechnic. All classes are held in the evening. The various engineering courses in the Institute are credited toward a degree by the affiliated University School of Business.

THE MASTER'S SCHOOL, 815 Boylston St. Coed.

Reginald F. Pearce, Director; Charlotte Petitmermet, Asst. Enr 75, Arts Crafts Design Interior Decoration Drawing and Water Color Script and Formal Lettering Manuscript Writing Tempera Painting Jewelry and Silversmithing Enamelling Woodcarving Tray Furniture and Object Painting. Fac 6. Tui \$350.

Trained at the Royal Art Schools, Art Potteries and Guild of Metalworkers, England, holder of Master Craftsman gold medal and with experience at the Child-Walker School of Design among others, since 1940 Mr. Pearce has conducted his school of vocational training for students interested in the arts and skilled crafts in new and larger quarters. A three year course leads to the certificate of Master in Crafts, and part time, evening, summer and recreational classes are maintained. The placement bureau follows a plan through which graduates are helped to sell their work.

MODERN SCHOOL OF APPLIED ART, 687 Boylston St.

Coed Ages 17- Est 1934.

Donald Smith-Feeley; Carolyn L. Dewing, A.B., Radcliffe.
Enr Day 100, Interior Decoration Costume Design Fashion
Illustration Architectural Design Copywriting Advertising Arts
Styling. Fac 16. Tui \$280.

This school prepares its students for professional work in five major courses. Mrs. Dewing, who has had wide experience in styling and fashion copywriting, and Mr. Smith-Feeley, an interior decorator, have selected their corps of instructors with care. Their interest in the appearance and deportment as well as the program of the individual student is unusual in schools of the type. A considerable number of the students have had college training. A six weeks summer session is provided.

NEW ENGLAND CONSERVATORY OF MUSIC, Huntington Ave. Est 1867.

Wallace Goodrich, Mus.D., Northwestern, Director; Quincy Porter, A.B., Mus.B., Yale, Dean of the Faculty.

Enr 1500, Music Dramatics Normal. Fac 80. Incorporated.

This oldest conservatory in the country, founded by Eben Tourjée, celebrates its seventy-fifth anniversary in 1942. Various diploma courses as well as those leading to the degrees of Bachelor and Master of Music are available. Full time enrollment is limited to mature students, but there is a large group of special students of all ages. Mr. Goodrich has been director since 1930. Mr. Porter succeeded the late Frederick S. Converse as dean of the faculty in 1938.

NEW ENGLAND SCHOOL OF ART, 186 Massachusetts Ave.

Coed Ages 17-23 Est 1932.

Bertram C. Hargraves, Art Director.

Enr Day 171, Drawing Painting Design Advertising Lettering
Fashion. Fac 16. Tui \$240. Proprietary.

The Fashion School of New England is also under the direction of Mr. Hargraves. Day, evening, Saturday and summer sessions are conducted, and a placement bureau maintained.

NURSERY TRAINING SCHOOL OF BOSTON, 355 Marlborough St. Girls Ages 20- Est 1922.

Abigail A. Eliot, A.B., Radcliffe, Ed.D., Harvard, Director.

Enr Bdg 15, Day 50. Fac 11. Tui Bdg \$1000, Day \$400. Incorporated 1926 not for profit. Alumnæ 648.

Two years of college work is usually required for admission to this school whose primary object is the training of nursery school teachers, although the curriculum includes some courses dealing with children of kindergarten age. The school is affiliated with Boston University School of Education where some of the courses are taken, and practice work is done in the affiliated

demonstration nursery school on Ruggles Street and in various other nursery schools in and near Boston. Miss Eliot is discriminating in her choice of students, annually rejecting many applicants. Summer courses are available.

PERRY KINDERGARTEN NORMAL SCHOOL, 12 Huntington Ave. Women Ages 17- Est 1898.

Mrs. Harriot Hamblen Jones, Principal.

Enr Day 135, Nursery Sch Kindergarten Primary Playground. Fac 18. Tui \$250. Alumnæ 981. Member Assoc Childhood Educ, Mass State Kindergarten Assoc.

Founded by Annie Moseley Perry, this training school has been under the direction of Mrs. Jones, a graduate, since 1918. A three year training course on Froebelian principles is given for nursery school, kindergarten and primary teaching and for playground leadership. University credits toward a degree are granted recommended graduates. A one year course for the training of children in the home is also available.

PIERCE SECRETARIAL SCHOOL, 9 Arlington St. Women.

Althea Archibald, Principal. Est 1894.

Enr Day 125. Fac 8. Tui \$75 ten wks.

For forty years Mary E. Pierce conducted this school for young ladies of good family. Under Miss Archibald since 1934 the tone has been modernized but the standards and personalized work continued. Since 1938 the present site in the Back Bay section has been occupied.

ROCKWOOD PARK SCHOOL, Rockwood Park, Jamaica Plain. Coed Ages 3-18 Est 1935.

Abraham Krasker, Ph.D., Director.

Enr Bdg 22, Co Day 35, Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$900-1250. Day \$300-600. Undenominational. Approved (Spec) by N E Col Ent Certif Bd.

After long experience in educational work and as directors of summer camps, Indian Acres and Forest Acres for boys and girls, Dr. and Mrs. Krasker established this school with a board of trustees which includes a number of university professors of education. College preparation is stressed and all the graduates have entered college. See page 986.

ROXBURY LATIN SCHOOL, Centre St, West Roxbury. Boys Ages 12-18 Est 1645.

George Norton Northrop, M.A., Minnesota Univ, Magdalen Col, Oxford, Head Master.

Enr Day 145, Col Prep. Fac 11. Tui \$100, 300. Incorporated 1789 not for profit. Undenominational. Entered Col '41, 24; '36-'40, 125. Alumni 1775. Approved by N E Col Ent Certif Bd. Member N E Assoc.

This oldest endowed secondary school in the United States was established some nine years after the founding of Harvard College to prepare boys for that institution. Its work has continued without interruption. John Eliot, "Apostle to the Indians," when minister of the First Church of Roxbury, signed a statement with others of the town that they, "in consideration of their religious care of posterity, have taken into consideration how necessary the education of their children in literature will be, to fit them for public service, both in Church and Commonwealth, in succeeding ages. They, therefore, unanimously have consented and agreed to erect a free school in the said Town of Roxbury." In 1671 Thomas Bell, formerly a freeman of Roxbury, died in London, willing two hundred acres of Roxbury lands to the school and naming the Rev. John Eliot and two other officers of the First Church as trustees of the endowment.

"The Free Schoole in Roxburie," as it was called, was not then free in the sense of being supported by uniform taxation or free from all tuition fees, but for years the school was free to twenty boys in each entering class who lived within the limits of the original town of Roxbury. Today all within these limits pay \$100.

William C. Collar, for more than half a century connected with the school, in his long career attained a national position in the educational world. Appointed a master in 1857 and head master in 1867, he resigned in 1907 and died in 1916. D. O. S. Lowell, a graduate of Bowdoin, became a master in the school in 1884 and was head master from 1909 to his retirement in June, 1921. Daniel V. Thompson, who came from Lawrenceville as his successor, maintained the high scholastic standards. It was in his regime that the school moved to its present site. In 1932 the trustees selected as his successor Mr. Northrop, once head of Brearley, later of the Chicago Latin School.

THE SACKER SCHOOL OF DECORATIVE DESIGN,
739 Boylston St. Est 1901.

Amy M. Sacker, Director.

Enr Day 75, Design Interior Decoration Costume Designing.
Fac 5. Tui \$250.

Miss Sacker's lecture courses in interior decoration, furniture, costume, and history of art have appealed to daughters of Boston families for forty years. Today it prepares some of them for practical positions.

THE SCHOOL OF DOMESTIC SCIENCE, 40 Berkeley St.
Women Ages 18- Est 1888.

Mrs. Isadora Rogers Belyea, A.B., Wellesley, Principal.
Enr Bdg 40, Day 20, Domestic Science and Arts Clothing. Fac
5. Tui Bdg \$600, Day \$200. Incorporated not for profit.

Founded by the Boston Y.W.C.A. which still conducts it, this is one of the oldest schools of its kind in the country. Mrs. Belyea has been principal since 1933.

SCHOOL OF HANDICRAFT AND OCCUPATIONAL THERAPY, 462 Boylston St. Coed Ages 18-38 Est 1914.

Mary Irving Husted, B.S., Smith Col, Columbia, Director.

Enr Day 75, Occupational Therapy Handicraft (Normal) Artist Craftsman. Fac 12. Tui \$275.

Under Miss Husted, an artist and experienced therapist, two year vocational courses are offered. The school opened in Boston under the auspices of The Tide-Over League, transferred to Cambridge in 1924, and returned to Boston in 1936.

SCHOOL OF THE MUSEUM OF FINE ARTS, Museum Rd and Fenway. Coed Ages 16- Est 1876.

Russell T. Smith, A.B., M.Arch., Harvard, Head; Mrs. Amy F. Gibson, Manager.

Enr Day 150, Life Drawing Painting Sculpture Mural Fresco Commercial Design Jewelry Silversmithing Graphic Arts Ceramics Anatomy History of Art Perspective Photography. Fac 16. Tui \$250. Incorporated not for profit.

This school has for years provided sound training in the fine arts in regular and post graduate courses. It was early given international standing by such men as Edmund C. Tarbell, Frank W. Benson, Philip L. Hale and more recently by Alexandre Iacovleff, whom Karl Zerbe succeeded in 1937 as director of the department of painting. Mr. Smith came in 1940 from the University of North Carolina where he had organized and directed the art department.

SCOTT CARBEE SCHOOL OF ART, 126 Massachusetts Ave. Coed Ages 16-60 Est 1921.

Scott Clifton Carbee, Director.

Enr Day 75, Eve 50, Fine and Commercial Arts. Fac 6. Tui Day \$245-260, Eve \$70.

Mr. Carbee, a successful portrait and figure painter, long a teacher, who inaugurated and for eighteen years conducted the Fine Arts Department at the University of Vermont Summer School, provides for elementary and advanced students.

STRATFORD SCHOOL, 128 Commonwealth Ave. Coed Est 1936.

Matthew J. Malloy, B.S., Univ of Pittsburgh, M.S., Ed., Univ of Mich, LL.B., Duquesne, President.

Enr Bdg , Day 161, Medical Legal Executive Liberal Secretarial. Fac 10. Tui Bdg \$675, Day \$300. Proprietary. Alumni 783.

This school offers all branches of secretarial training in day and evening sessions. Both divisions now operate contin-

uously throughout the year, on a wartime schedule, enabling students to complete their work in the minimum time. Boarding students live in the school dormitory on Marlborough Street.

THE STUART SCHOOL, 102 Fenway. Women Ages 16-22.

Beatrice L. Williams, Director; Mrs. Elizabeth Runkle Purcell, A.B., Vassar, A.B., A.M., Cambridge, Dean. Est 1932. Enr Bdg 45, Day 10, Design Music Drama Dance Liberal Arts. Fac 15. Tui Bdg \$1150-1500, Day \$550. Incorporated not for profit.

The Stuart School had its beginnings in the Stuart Club established in 1907 by Katherine B. Child to provide living accommodations for out of town students at her School of Fine Arts and Crafts, later the Child-Walker School of Design. The curriculum provides, for girls of college age, majors in art, music, writing and dance, with related academic subjects. Miss Williams, who supervises the residence, has much to offer students through her long study of the arts. A number of scholarships were made available in 1942.

STUART SCHOOL DESIGN DEPARTMENT, formerly the Child-Walker School of Design, is now an integral part of Stuart, but classes are conducted in studios at 1126 Boylston Street, five minutes walk from the school. Under the chairmanship of Robert Gillam Scott, A.B., Harvard, M.F.A., Yale, a faculty of five offers courses in industrial and interior design, advertising and fashion illustration, display and theatrical design, not only to Stuart girls but to special students, men and women, who are charged a fee of \$300. See page 1003.

UNITED STATE DIESEL ENGINEERING SCHOOL, 470 Atlantic Ave. Men Ages 16-50 Est 1933.

Myron S. Huckle, B.S., Washington State Col, Harvard, Mass Inst Tech, President.

Enr Day 55, Eve 65. Aircraft Engine Testing Internal Combustion Engine Design Diesel Mechanical Grad Work in Diesel Engineering Machine Shop Welding Tool Making Electricity Sheet Metal. Fac 10. Tui Day \$90 quarter, Eve \$45. Incorporated 1933. Undenom.

This first established and only school of its kind in Boston, in new quarters since 1940, offers the greatest variety of courses in some eighty subjects. Regular one to three year day and one to four year evening engineering courses for high school and college graduates are supplemented by short power plant and defense courses, and a laboratory course for the State Department of Education. The National Sheet Metal Institute was taken over in 1941. Mr. Huckle reported for duty in the U. S. Air Corps in 1942.

VESPER GEORGE SCHOOL OF ART, 42 St. Botolph St.
Coed Est 1924.

Dorothy H. George, Director.

Enr Day 250, Fine and Advertising Art Costume Design and Construction Fashion Illustration Stagecraft Interior Decoration Teacher Training Photography Art for Defense (Camouflage). Fac 20. Tui \$225. Incorporated.

This school of fine and commercial art has been directed since 1934 by the daughter of the founder. Commercial art work is emphasized, and a majority of the students are enrolled in such courses. The fine arts are not neglected, however, and a fine arts student won the Prix de Rome in 1939. Winter, summer, evening and Saturday classes are held.

WENTWORTH INSTITUTE, Huntington Ave. Boys 18- .

Frederick E. Dobbs, Pratt Institute, Principal. Est 1911.

Enr Day 550, Eve 800, Printing Building Architectural Mechanical Electrical Steam and Diesel Engineering Aircraft Construction and Design. Fac Day 39, Eve 22. Tui Day \$200, Eve \$35. Incorporated 1904 not for profit. Alumni Day 6500, Eve 9500.

Founded by Arioch Wentworth in 1904, this highly endowed institute opened some seven years later with excellent equipment for its practical courses. Two types of full day courses are available: the first, for young men with knowledge of elementary mathematics and science, which they apply to advanced work in mathematics, applied science, electricity and general shop work; the second, for shop training without mathematics. Full use has been made of equipment and faculty for training of defense workers, in cooperation with various government agencies.

THE WINSOR SCHOOL, Pilgrim Rd. Girls 10-18 Est 1886.

Frances Dorwin Dugan, A.B., Vassar, Director; Valeria A. Knapp, A.B., Vassar, Associate Director.

Enr Day 282, Grades VIa, VIb-VIII High Sch 1-4 Col Prep. Fac 52. Tui \$550-600. Incorporated 1908 not for profit. Un-denominational. Entered Col '41, 31; '35-'40, 154. Alumnae 1027. Member N E Assoc Col and Secondary Sch.

For many years this creation of Mary Pickard Winsor, whose brother founded Middlesex School, was the socially accepted day school for girls of Boston. Its continued and successful growth culminated in 1908 in its incorporation and removal to its present well equipped building. Miss Winsor retired in 1922, her successor, Katharine Lord, in 1939. Miss Dugan, connected with the school for over twenty years was associate director for fifteen, before taking full charge. Her lighter touch has somewhat lessened the rigidity of standards and curriculum. About three fourths of the graduates go on to college, where many have

become leaders in various activities, their highly organized preparatory school training standing them in good stead.

WOODWARD SCHOOL, 319 Marlborough St. Coed 2-12.

Elizabeth Vanston, Principal. Est 1894.

Enr Day 50, Nursery Sch Kindergarten Grades I-VIII. Fac 11. Tui \$100-450. Incorporated 1932 not for profit. Undenom.

The outgrowth of a group founded by Mrs. Quincy A. Shaw, a daughter of Louis Agassiz, this was owned and conducted by the late Elizabeth J. Woodward until 1932.

WYNDHAM, 85 Marlborough St. Girls Ages 18-21. Est 1939.

Edward J. O'Callahan, A.B., M.A., Director of Studies.

Enr Day 60, Secretarial Medical Secretarial Business Law Advertising Business Machines. Fac 9. Tui \$300. Partnership

Boston business men and college and university faculty are on the board of advisers of this recently established school which offers one and two year courses. Mr. O'Callahan's work has the approval of the Education Department of Boston College.

BRADFORD, MASS. Alt 38 ft. Pop 8828 (1920). B.&M.R.R.

Once a separate town, Bradford is now a residential section of Haverhill, its shady streets and old fashioned houses in marked contrast to the bustling city across the Merrimack.

BRADFORD JUNIOR COLLEGE Girls 17-21 Est 1803.

Dorothy M. Bell, A.B., Oberlin, A.M., Smith, President.

Enr Bdg 260, Jr Col 1-2 Music Art Home Economics Drama. Fac 32. Tui Bdg \$1200, Day \$500. Incorporated 1804 not for profit. Undenominational. Entered Col '41, 43; '36-'40, 131. Alumnæ 4500 (living). Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

This oldest institution in New England for the higher education of women was established as an academy by the parishioners of the Congregational Church of the town of Bradford and until 1836 was coeducational. The school has been fortunate throughout its history in having as trustees men and women of unusual capacity and devotion to its interests. Alice Freeman Palmer long took active interest. The unusual advantages early drew students from all over New England, but for many decades the patronage has been national. During the century and more of its existence nearly ten thousand students have attended the school. The strong personality of Laura A. Knott, principal from 1901 to 1918, was long stamped on the life and work of the school. With Marion Coats, principal from 1918 to 1927, the great impetus toward the graduate courses began, culminating in 1930 in the acceptance of Bradford as a junior college member of the New England Association of Colleges and Secondary Schools. The last decade has seen Bradford transformed from a New England academy to a collegiate institution of wide hori-

zons, with an atmosphere of intellectual vitality and cultural awareness. Under Katharine M. Denworth, president 1927-1939 first steps were taken in an extensive campaign, and courses multiplied so that since 1934 only work of college grade has been given. Miss Bell was called from the faculty of Oberlin College in 1940. See page 1004.

BRAINTREE, MASS. *Alt 94 ft. Pop 15,712 (1930) 16,378 (1940)*

One of the oldest residential towns in Massachusetts, Braintree holds within its borders much of the Blue Hills Reservation.

THAYER ACADEMY Coed Ages 12-18 Est 1877.

Stacy B. Southworth, A.B., Litt.D., Colgate, Harvard, Head. Enr Co Day 250, Bdg 8, Col Prep. Fac 22. Tui Day \$225-300, Bdg \$850. Incorporated not for profit. Undenominational. Entered Col '41, 67; '36-'40, 272. Alumni ca 2325. Accredited to Col admitting by certif. Member N E Assoc.

Endowed by General Sylvanus Thayer, the "father of West Point," the school attained prominence under Dr. William Gallagher, principal for twenty-three years. Since 1919 this successful college preparatory school has been under the direction of Mr. Southworth, formerly associated with Camp Marienfeld and once a junior master of Boston Latin School. He has played an increasingly important part in the life of the metropolitan community. Inaugurating a successful country day program, he has greatly enriched the course of study, especially in the social sciences, music, and art.

THAYERLANDS is the name of the separate junior school which he has developed.

BREWSTER, MASS. *Alt 124 ft. Pop 769 (1930) 827 (1940).*

A century ago Brewster was a well known port on the Bay side of Cape Cod. Today it is a sleepy old fishing village annually enlivened by the return of summer residents and the tourists.

SEA PINES SCHOOL Girls Ages 6-20 Est 1907.

Faith Bickford, Director; Gladys Parker, Assoc Director. Enr Bdg , Grades I-VIII Col Prep 1-4 Gen Advanced Art Music Dramatics Dancing Creative Writing Elem Home-making Gardening. Fac . Tui \$925-1500. Inc. not for profit.

The Rev. Thomas Bickford, a Congregational minister of Cambridge, established this school which since his death in 1917 has been carried on by his daughter. Today it is conducted as an educational home in which younger and older girls are given schooling appropriate to their age levels, with particular emphasis on courses in music and the arts.

BROOKLINE, MASS. *Alt 43 ft. Pop 47,490 (1930) 49,786 (1940)*

Brookline was the home of many 'firsts',—in schooling and municipal services, and in the quiet beauty of its residential estates. It still prides itself on being the model town it once was.

With apartment house developments and the recent influx, the character has changed, but the town remains one of the choicest residential sections adjacent to Boston. The private schools are largely in the residence districts near Coolidge Corner and Washington Square, and in Chestnut Hill, on the Newton line.

THE BEAVER COUNTRY DAY SCHOOL, Hammond St and Woodland Rd. Girls 2½-19, Boys 2½-9 Est 1921.

Eugene R. Smith, A.M., Syracuse, Ped.D., Syracuse, N Y
State Teachers Col, Head Master.

Enr 302, Nursery Sch Kindergarten Transition Grades I-VIII
High Sch 1-4 Col Prep Acad Homemaking Drama Music
Arts and Crafts Teacher Training. Fac 64. Tui \$100-600. Incorporated 1921 not for profit. Undenominational. Entered Col '41, 31; '36-'40, 106. Alumnæ 425. Member N E Assoc Col and Sec Sch, Am Council on Ed.

This successful progressive school has come to be socially accepted by discriminating Boston families, and because of its activities has become a national focus and a leader in progress in education. Liberal minded parents, desirous of bringing to Boston more progressive educational methods than were then available, called Dr. Smith, who had successfully developed the Park School in Baltimore, to organize a similar school here. He has been extraordinarily successful and has added constantly to the activities and plant of the school. Since 1931 the upper classes have been limited to girls. Among the many features unusual in secondary schools are the courses in instrumental and vocal music for which school credit is given, opportunities for instruction in the decorative arts and sciences, the kitchens in which girls are given experience under home conditions, a completely equipped theatre and beautiful art and library quarters. Most of the girls go on to the major colleges, many without taking Board examinations, their records an important contribution to the Eight-Year Study of the Progressive Education Association. A department for training apprentice teachers, many of them recent college graduates, has been in operation since the early days of the school. A small boarding department was opened in 1936. See page 954.

CHOATE SCHOOL, 1600 Beacon St. Girls Ages Bdg 9-19, Day 5-19 Est 1920.

Augusta Choate, A.M., A.B., Vassar, Principal.

Enr Bdg 50, Grades VII-VIII High Sch 1-4; Co Day 100, Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 25. Tui Bdg \$1200, Day \$175-400. Incorporated 1932. Undenominational. Entered Col '41, 11; '37-'41, 45. Alumnæ Assoc 464 (living). Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

High standards and unusually conscientious oversight of both day and resident girls characterize Miss Choate's school. Dating back to the Commonwealth Avenue School owned by the Misses Gilman, later Miss Guild's and Miss Evans's School, it was purchased by Miss Choate in 1920 and moved to Brookline. A considerable day department with a country day program of supervised afternoon activities attracts girls from a radius of ten miles. See page 959.

THE DEXTER SCHOOL, 169 Freeman St. Boys Ages 6-13.

Francis Caswell, A.B., Harvard, B.D., Epis Theol Sch, Head. Enr Co Day 90, Grades I-VII. Fac 19. Tui \$300-550. Incorporated 1926 not for profit. Undenominational.

An independent organization since 1926, this was originally the lower school of Noble and Greenough. Mr. Caswell, formerly assistant head of Rivers School, who succeeded Myra E. Fiske when she was retired by the trustees in 1938, has taken an active part in local private school activities.

KATHLEEN DELL SCHOOL, 1152 Beacon St. Girls Ages 16- Est 1932.

Kathleen Dell, Director.

Enr ca 200, Secretarial Dramatic-Secretarial Medical-Secretarial Home Economics Journalism Continuity Writing Radio Fashion and Design Interior Decorating Hostess and Personnel Training Tea Room Management. Fac 23. Tui Bdg \$975, Day \$300.

With greatly increased enrollment and plant, this school, though emphasizing secretarial and homemaking courses, now offers a great variety of practical courses for high school graduates. Various electives are provided for, including journalism, continuity writing, radio, fashion and design. A new dormitory was provided in 1941. See page 1020.

THE PARK SCHOOL, Kennard and Hedge Rds. Coed 3-14.

Grace M. Cole, A.B., Wellesley, M.A., Bryn Mawr. Est 1888. Enr Co Day 140, Nursery Kindergarten Grades I-VIII. Fac 24. Tui \$125-450. Incorporated 1933 not for profit.

Founded over half a century ago by Caroline A. Pierce as Miss Pierce's School for Little Girls and Boys, this was taken over in 1910 by Julia Park, later by Alice Lee and Grace M. Harris. The school is now cooperatively managed by a group of parents. Miss Cole has been director since 1937.

POLLOCK SCHOOL, 28 Alton Pl. Coed Ages 5-16 Est 1932.

Morris P. Pollock, A.B., Clark Univ, Director.

Enr Bdg 15, Day 10, Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$800-1000, Day \$500, Summer \$250. Incorporated 1936. Undenominational. Alumni 42.

Mr. and Mrs. Pollock have had considerable success in helping backward and nervous children to social adjustment. No child is accepted who cannot care for himself physically. Academic work is continued in the affiliated camp. See page 998.

THE RIVERS COUNTRY DAY SCHOOL, Heath St. Boys 4-18 Est 1915.

Clarence E. Allen, B.S., Dartmouth, Head Master.

Enr Day 195, Kindergarten Grades I-VIII High School 1-4 Col Prep Music Manual Arts. Fac 24. Tui \$300-550, Kindergarten \$150. Incorporated 1924 not for profit. Undenominational. Entered Col '41, 14; '36-'40, 68. Alumni 693. Approved by N E Col Ent Certif Bd.

Beginning as Mr. Rivers' Open-air School, conducted first in an old fashioned house near Coolidge Corner and later on Dean Road, this has developed into an efficient institution, adequately preparing for Harvard and other colleges as well as for the large New England boarding schools. In 1940 it absorbed the Country Day School for Boys of Boston, one of the earliest of its kind, established by Shirley Kerns in Newton in 1907, and in which Mr. Allen had taught before coming here in 1929. The present site dates from 1942.

CAMBRIDGE, MASS. Pop 113,643 (1930) 110,879 (1940).

A city of varied industries and conflicting interests, the pall of Cambridge academic quietude is periodically broken by the traditional town and gown strife, as the Irish city authorities threaten to tax Harvard's revenue producing dormitories, and the Harvard faculty retaliate by demands for civic reforms. Cambridge proper lies west of the Harvard Yard and Radcliffe, along Brattle Street. The Harkness boarding "houses" and the Baker Business College are on opposite sides of the river. Facing Boston on the river, M.I.T. adds to the student population. Schools of specialized function cluster around Harvard Square. Most of the schools for younger boys and girls are farther from the center.

THE BROWNE AND NICHOLS SCHOOL, 20 Garden St. Boys Ages 8-18 Est 1883.

Warren C. Seyfert, A.B., Rochester Univ., Ed.D., Harvard, Head Master.

Enr Co Day 147, Grades III-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$350-500. Incorporated 1912 not for profit. Entered Col '41, 26; '36-'40, 101. Alumni 1430. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Sec Sch.

Founded by two Harvard classmates, George H. Browne and Edgar H. Nichols, soon after their graduation, the school was conducted jointly by them until Mr. Nichols' death in 1910. Two years later Willard Reed became co-principal. In 1928 the

school was taken over and re-incorporated by a board of alumni trustees. Roger T. Twitchell, head master from 1931, was succeeded in 1937 by Geoffrey W. Lewis, a former Harvard dean, in the U. S. Army since 1941. Dr. Seyfert, for ten years on the staff of the Harvard School of Education, carries on as head master "for the duration". The boys continue to come from all parts of greater Boston and prepare chiefly for Harvard and Massachusetts Institute of Technology.

THE BUCKINGHAM SCHOOL, 10 Buckingham St. Girls 4-18, Boys 4-10 Est 1902.

Marian W. Vaillant, A.B., Radcliffe, Principal.

Enr Day 196, Kindergarten Transition Grades I-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$100-550. Incorporated 1902. Entered Col '41, 10; '36-'40, 54. Alumnæ 194 (since 1923). Member N E Assoc Col and Secondary Sch.

Successor to Miss Markham's School established in 1893, this is a solid college preparatory and elementary school. Katharine M. Thompson, principal for many years up to 1929, gave the school an austerity of tone considerably lightened since Miss Vaillant took charge in 1935.

CAMBRIDGE ACADEMY, 48 Garden St. Coed Ages 12-21.

Gaetan R. Aiello, A.B., Amherst, M.A., Ill Univ, M.A., Ph.D., Harvard, Head Master. Est 1936.

Enr Day 80, High Sch 1-4 Col Prep. Fac 8. Tui \$300. Proprietary. Entered Col '40, 14; '37-'39, 28. Approved by N E Col Ent Certif Bd.

Started as the College Preparatory School by Dr. Aiello, the name was changed in 1937 and the location in 1938. College preparation is stressed and one year of intensive review offered. Many of the students are children of faculty members of neighboring colleges and universities. See page 986.

CAMBRIDGE SCHOOL, 34 Concord Ave. Coed Ages 4-14.

John R. P. French, A.B., A.M., Harvard, Head Master; Harriet A. Ellis, A.B., Smith, Director. Est 1886.

Enr Day 100, Kindergarten Grades I-VII. Fac 25. Tui \$100-500. Incorporated not for profit.

Since 1931 the upper school has been conducted in Kendal Green where boarding facilities are available. See page 993.

CAMBRIDGE JUNIOR COLLEGE, 49 Washington Ave. Coed Est 1934.

Irving T. Richards, A.B., M.A., Ph.D., Bowdoin, Harvard, President.

Enr Day 100, Liberal Arts 1-2 Pre-Medical Pre-Dental Pre-Law. Fac 15. Tui \$200. Inc 1936 not for profit. Alumni 400.

Started in depression days on a quasi-cooperative basis, as the Cambridge School of Liberal Arts, offering courses of college

grade, this institution was granted junior college privileges in 1941 by the state legislature. The two year courses prepare for transfer to universities or professional schools.

LESLEY SCHOOL, 29 Everett St. Women Ages 17- Est 1909.

Mrs. Edith Lesley Wolfard, Ed.M., Director.

Enr Bdg , Day , Nursery Kindergarten Primary and Elementary Teacher-Training (2, 3 and 4 yrs); Homemaking and Professional Home Economics (1-2 yrs) Merchandising. Fac 24. Tui Bdg \$600, Day \$240-410. Proprietary. Alumnæ ca 2100.

Under the direction of Mrs. Wolfard, a woman of broad experience and many interests, this school offers courses for teacher training supplemented by work in home economics in cooperation with Miss Farmer's School of Cookery. There are opportunities for observation and practice teaching in both public and private kindergartens and elementary schools. Three supervised dormitories serve girls in residence.

LONGY SCHOOL OF MUSIC, 1 Follen St. Coed Est 1915.

Melville Smith, Director.

Enr Day 250, Instrumental Vocal and Theoretical. Fac 35. Tui Diploma Courses \$400-600, Single Courses, variable. Incorporated 1932 not for profit.

Georges Longy, oboist of the Boston Symphony Orchestra, established this school and conducted it for over a quarter of a century. Under the able and aggressive direction of Minna Franziska Holl from 1927 to 1941 a new plant was acquired, and instruction made available in all branches of instrumental, vocal and theoretical music.

MANTER HALL SCHOOL, Harvard Sq. Coed 12- Est 1886.

John C. Hall, S.B., Boston Univ, Head Master.

Enr Bdg 15, Day 75, Col Prep Tutoring Spec 1 yr. Fac 38. Tui Bdg \$1200-1800, Day \$2.50 per hour. Incorporated. Entered Col '40, 32; '35-'39, 221. Alumni ca 800.

Today primarily a preparatory school for boys, but enrolling a few girls, some daughters of alumni, Manter Hall developed from the first Harvard tutoring school, established by William Whiting Nolen, colloquially known as the "widow Nolen". It was incorporated after his death in 1923 and has since been carried on by men who had been with him for many years and had helped to make the reputation of the school. Among them is Mr. Hall, long treasurer and member of the board, director since 1937, whose son acts as business manager. A summer session is conducted. See page 904.

MASSACHUSETTS SCHOOL OF PHYSIOTHERAPY, 199

Prospect St. Coed Ages 17-45 Est 1935.

J. L. Rudd, A.B., M.D., Harvard, Medical Director.

Enr Day 28, Eve 20, Physiotherapy X-Ray and Laboratory Technique Post Grad. Fac 15. Tui Day \$225, Eve \$125. Incorporated. Alumni 80.

A course with clinical training in physiotherapy, including electrotherapy, medical massage, colonic irrigation, etc., is supplemented by special courses in X-ray and laboratory technique. Hospital facilities are afforded by the Cambridge General and other hospitals. Evening courses are available.

NEW PREPARATORY SCHOOL, 113 Brattle St. Boys 16- .

Ernest Benshimol, Principal. Est 1924.

Enr Bdg 8, Day 40, Col Prep. Fac 11. Tui \$900. Proprietary. Entered Col '39, 30.

Mr. Benshimol offers a full curriculum for college preparation in the old Dana residence which he purchased in 1940. He is the son of Max Benshimol, long famed as a Harvard Square tutor, who was once affiliated with the 'widow Nolen'.

OXFORD SCHOOL OF BUSINESS ADMINISTRATION, 33 Washington Ave. Coed Ages 17- Est 1924.

Fred Miller, B.S., Pa Univ, M.B.A., Harvard, B.Litt., Oxford Univ, England, Dean.

Enr Bdg 13, Day 33, Executive Training. Fac 7. Tui Day \$360.

An intensive four year course in executive training is the function of this business training school. Mr. Miller is uncompromising in his standards and selects his students with considerable care. Living accommodations are available without board.

SHADY HILL SCHOOL, Coolidge Hill. Coed 4-15 Est 1915.

Katharine Taylor, A.B., Vassar, M.A., Mich Univ, Director.

Enr Day 300, Beginners Grades I-VIII High Sch 1. Fac 38. Tui \$100-550. Incorporated not for profit. Undenominational.

The name of the estate of Charles Eliot Norton is borne by this outstanding progressive elementary school which grew from a little community enterprise sponsored chiefly by families of the Harvard faculty. Under the skilful administration of Miss Taylor since 1921, it was reorganized in 1927 with a governing board of parents and faculty. The present open site near the Charles river has been occupied since 1926.

CONCORD, MASS. Alt 121 ft. Pop 7477 (1930) 7972 (1940).

The reputation made for Concord by Hawthorne, Emerson, Thoreau, and the Alcotts is still potent and the town has long been attractive as a place of residence to a certain type of Bostonese. It is a literary shrine with the significance of England's Stratford or Germany's Weimar. A mecca of the patriotic, here was fired the "shot heard round the world." And here Thoreau in jail wrote his "Civil Disobedience" which through Tolstoi and Gandhi shook to their foundations the world's greatest empires.

Its schools are in no way revolutionary. Concord Academy occupies the former Samuel Hoar estate and the adjacent property on Main Street. The Fenn School is on Monument Street, about half a mile from the bridge. Three miles from the center of the town are the brick Colonial buildings and spacious grounds of Middlesex School.

CONCORD ACADEMY Girls Bdg 13-18, Day 5-18 Est 1919.

J. Josephine Tucker, A.B., Westhampton, A.M., Radcliffe, Head Mistress.

Enr Bdg 28, High Sch 1-5 Col Prep; Day 121, Grades I-VII High Sch 1-5 Col Prep. Fac 24. Tui Bdg \$1500, Day \$200-500. Incorporated 1922 not for profit. Undenominational. Entered Col '40, 15; '35-'39, 40. Alumnæ 180. Member N E Assoc.

Its tone and atmosphere typical of the town, this efficient college preparatory school with a small boarding department developed from the merging of several old local institutions. Elsie G. Hobson, first principal after the reorganization, was succeeded in 1937 by Valeria A. Knapp who after three years returned to Winsor School with which she had long been connected. Miss Tucker who came from Hathaway-Brown School, Cleveland, in 1940 has not disturbed the serenity of the school atmosphere.

THE FENN SCHOOL Boys Ages 5-15 Est 1929.

Roger C. Fenn, A.B., Harvard, Head Master.

Enr Bdg 20, Day 52, Grades II-VIII. Fac 11. Tui Bdg \$1250, Day \$175-400. Incorporated 1929 not for profit. Undenominational. Alumni 150.

Mr. Fenn established this school for young boys after ten years as house master at Middlesex. Day boys come chiefly from Concord. For his boarders, Mr. Fenn encourages a five day plan that permits them to be with their families over Sunday. The boys, most of them from the environs of Boston, are given a happy, wholesome life in pleasant surroundings, without strain or pressure, and are adequately prepared for the large secondary boarding schools.

MIDDLESEX SCHOOL Boys Ages 12-18 Est 1901.

Lawrence Terry, Harvard, Head Master.

Enr Bdg 138, Day 7, Grades VII-VIII Col Prep 1-4. Fac 19. Tui \$1400. Incorporated 1901 not for profit. Undenominational. Entered Col '41, 21; '36-'40, 112. Alumni 800. Member N E Assoc Col and Secondary Sch.

Middlesex was established at the turn of the century by Frederick Winsor with the aid of his brother, a Boston banker, and a group of Harvard colleagues. He had served as a master at Taft and Exeter, and for three years as head master of Gilman in

Baltimore, the pioneer country day school. Here he eclectically combined the English house system, first introduced at Lawrenceville, with some of the features of the church schools of England. From the first the school maintained satisfactory college entrance standards but with a wider outlook, as evidenced by the courses in music and the fine arts. In the middle 1930's, to aid in recruiting pupils from a distance, Mr. Winsor traveled extensively, introducing his plan of competitive prize scholarships in the more distant states. Retiring in 1939, he died early in 1941. Mr. Terry, who succeeded, had been associate principal for a year and for some time previous assistant head master of Noble and Greenough. Tall and rangy, handsome and engaging, Mr. Terry is one of the half dozen "Grotties" who have been made heads of preparatory schools in recent years. As it becomes possible to pension members of the old staff, he has every prospect of becoming one of the nation's leading private school men.

DANVERS, MASS. *Alt 42 ft. Pop 12,957 (1930) 14,179 (1940).*

Mildly redolent still of Colonial times and witchcraft days, Danvers is an important leather manufacturing center and the site of one of the state insane asylums. On high, rolling ground, two miles from the center, is the two hundred acre site of St. John's Preparatory School.

ST. JOHN'S PREPARATORY SCHOOL Boys Ages 14-18.

Brother Aloysius, C.F.X., Head Master. Est 1907.

Enr Bdg 158, Day 100, Col Prep. Fac 25. Tui Bdg \$600, Day \$100. Incorporated. Roman Catholic. Entered Col '41, 68; '35-'40, 324. Alumni 3000. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

A successful Catholic school directed by the Brothers of St. Francis Xavier, St. John's had its beginnings in one building and an enrollment of thirty. Today most of the graduates enter Catholic colleges.

DEDHAM, MASS. *Alt 119 ft. Pop 15,136 (1930) 15,508 (1940).*

This pleasant county seat dates from 1636, when "twenty-two proprietors from Watertown and Roxbury" took possession. The region has since continued to attract prominent families from Boston, ten miles distant. Dedham Country Day School is a block from the court house. Noble and Greenough School is on the hundred acre Nickerson estate bordering the Charles river.

DEDHAM COUNTRY DAY SCHOOL Coed 3-13 Est 1908.

Everett W. Ladd, Ed.M., Harvard, Principal.

Enr Day 115, Nursery Play Group Pre-Sch Kindergarten Grades I-VII. Fac 15. Tui \$100-350. Incorporated 1922.

This modern country day school, successor to the conservative Hewins School, continues to prepare its students adequately

for the large eastern preparatory schools. Mr. Ladd has been principal since 1928.

NOBLE AND GREENOUGH SCHOOL Boys 12-19 Est 1866.

Charles Wiggins, 2nd, A.B., Harvard, Head Master.

Enr Bdg 35, Co Day 80, Col Prep 1-6. Fac 13. Tui Bdg \$1400, Day \$600. Incorporated. Undenominational. Entered Col '40, 21; '35-'39, 77. Alumni 1258. Member N E Assoc.

Preparing chiefly for Harvard and enrolling boys from influential Boston families, this school was established on Beacon Hill by George W. C. Noble who was joined after a quarter of a century by James J. Greenough. The Volkmann School was absorbed in 1917 and the Dedham site occupied in 1922. Mr. Wiggins, formerly at Pomfret, has been head since 1920.

DEERFIELD, MASS. Alt 152 ft. Pop 2882 (1930) 2648 (1940).

Motor Route U. S. 5 from Springfield.

Broad shaded streets and beautiful old Colonial houses characterize this historic town which stretches along a terrace above the Connecticut. As early as 1896 the crafts movement was taken up here and interesting exhibits of local work may be seen. The academy now occupies beautiful buildings designed by Charles Platt of New York, the gift of loyal friends. Nearby in an interesting old house is The Bement School. On a shoulder of Mt. Pocumtuck, Eaglebrook School occupies the site once the home of Rudyard Kipling, who admired the superb view.

THE BEMENT SCHOOL Coed Ages Bdg 6-15, Day 4-15.

Mrs. Lewis D. Bement, A.B., Vassar, Principal. Est 1925.

Enr Bdg 32, Co Day 24, Kindergarten Grades I-VIII Music Dancing Art Dramatics. Fac 17. Tui Bdg \$1500, Day \$500. Incorporated 1932. Undenominational.

Mrs. Bement has developed this school for young children, with its thriving boarding department, from an informal group of local boys and girls she once taught in her own home. Today, housed in old Colonial buildings, the children live naturally and joyfully a rich and colorful life filled with ordered and interesting activities, free to concentrate on their interests. See page 991.

DEERFIELD ACADEMY Boys Ages 14-19 Est 1797.

Frank L. Boyden, A.B., M.A., Amherst, Williams, Yale, D.Sc., Colgate, Ped.D., N Y State Teachers Col, LL.D., Wesleyan, Litt.D., Princeton, Head Master.

Enr Bdg 345, Day 95, High Sch 1-4 Col Prep. Fac 40. Tui Bdg \$1600, Day \$100. Incorporated not for profit. Undenominational. *Entered Col '40, 140; '35-'39, 600. Alumni 2500. Approved by N E Col Ent Certif Bd. Member N E Assoc.

One of the nation's great secondary schools, Deerfield is the creation of its head master. Fresh from Amherst he came to head

Dickinson Academy, the local high school housed in an ugly brick building. Today Mr. Boyden is one of the most influential men in secondary school education, playing an important part in the reorganization and planning of other schools. Former masters trained by him are following in his footsteps as head masters elsewhere. So great has been the confidence and friendliness felt for Mr. Boyden that in 1924 when the school through state statute lost the support of the town, heads of schools like Exeter, Taft and Andover cooperated in his appeal for funds for the present beautiful equipment. Here was first worked out a successful system of athletics for all. Social community activities and general participation in dramatics are made use of to train and develop the personality of each boy. Unusual, unconventional and natural are such features as the Sunday evening sings, and surveys and published reports by students on the geology of the country round about. The Amherst-Williams-Dartmouth tradition is strong, though an increasing number of graduates enter the 'big three,'—thirty-five or so each year. Mr. Boyden selects from his candidates the type he can develop with greatest success. Both he and Mrs. Boyden, who has long taught science and mathematics, have known individually each boy in the school. See page 900.

EAGLEBROOK SCHOOL Boys Ages 6-15 Est 1921.

C. Thurston Chase, Jr., A.B., Williams, Columbia, Head.

Enr Bdg 111, Grades I-VIII High Sch 1. Fac 29. Tui \$1400. Incorporated 1931. Undenominational. Alumni 426.

Larger than most of the schools for young boys, Eaglebrook supplements its adequate academic work, preparatory to the well-known secondary schools, by an unusual variety of activities. The school was established with the encouragement of Mr. Boyden of Deerfield by Howard B. Gibbs with whom Mr. Chase was associated and from whom he purchased the school in 1928. Improving the plant and increasing the faculty, Mr. and Mrs. Chase have won the enthusiastic support of their patrons. From the first Eaglebrook has made a feature of skiing and snow sports, and today its winter carnival is one of several special occasions that bring parents to the school and in closer touch with its workings. See page 902.

DOVER, MASS. Alt 156 ft. Pop 1195 (1930) 1374 (1940).

Increasingly popular of late years as a place of residence for wealthy Bostonians, Dover is some fifteen miles from the city.

THE CHARLES RIVER SCHOOL Coed Ages 5-13 Est 1911.

Winona K. Algie, Margaret W. Burnham, Directors.

Enr Day 60, Grades I-VI. Fac . Tui \$150-300. Incorporated.

Preparation for the large eastern secondary schools is here offered children of the neighboring estates.

DUDLEY, MASS. Pop 4265 (1930) 4616 (1940).

High in the hills near the Connecticut line Dudley is sixteen miles southwest of Worcester. From its hilltop campus the junior college has a view of three states.

NICHOLS JUNIOR COLLEGE Men Ages 18-22 Est 1930.

James Lawson Conrad, B.B.A., Boston Univ, President.
Enr Bdg 160, Business Administration and Executive Training.
Fac 16. Tui \$985. Incorporated 1930 not for profit. Undenominational. Alumni 860. Member Am Assoc Jr Col.

First of the junior colleges for men in New England to be awarded degree granting privileges by the Legislature, with Civilian Pilot Training and a Quartermaster course including instruction in the school of the soldier, Nichols meets the needs of graduates of preparatory and high schools who want practical training for business life combined with informal college activities and interests. Courses of one and two years are offered. Tests for special aptitudes are used to determine fitness for certain business pursuits, and some graduates each year continue under the Conrad Graduate Plan which provides one year of practical experience in the phase of business indicated and a final year at the college for specialization. Mr. Conrad, through his energy and quick vision, has been successful from the first, and today draws his boys not only from New England but from many other states and some foreign countries. See page 1018.

EASTHAMPTON, MASS. Alt 169 ft. Pop 11,323 (1930) 10,316 (1940). Motor Route 10 from Westfield.

This is a pleasant tree-shaded town in the rich valley lands of the Connecticut within sight of Mt. Tom and Mt. Pomeroy. The buildings of Williston Academy stand at the cross roads near the center.

WILLISTON ACADEMY Boys Ages ca 10-20 Est 1841.

Archibald V. Galbraith, A.B., Harvard, Head Master.
Enr Bdg 178, Day 22, Col Prep High Sch 1-4. Fac 24. Tui Bdg \$900-1100, Day \$335. Incorporated 1841 not for profit. Undenominational. Entered Col '41, 58; '36-'40, 315. Alumni 3000 living, 10,000 in all. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

Samuel Williston, wealthy manufacturer of the town, took the radical step, a century ago, of establishing and endowing an academy in which science, mathematics and English were to be held as honorable and to be pursued with as much thoroughness as the ancient classics. Josiah Clark, principal from 1849 to 1863, established classical courses, but under his successor, Marshall Henshaw, principal until 1876, Mr. Williston's ideal of a school was realized. Of the more than ten thousand who

have attended the school about a third have entered colleges and universities; a fifth, the learned professions. Its teachers have gone on to college presidencies and professorships, and half a score have become principals of other schools. Mr. Galbraith, who succeeded Joseph Sawyer in 1919, had been a master at Middlesex School for nearly twenty years. He has broadened the appeal, modernized the outlook as well as the plant, and brought the standards up to those of the efficient college preparatory schools.

WILLISTON JUNIOR SCHOOL, with its own head master, E. R. Clare, has been maintained as a separate unit since 1916. It offers work of the fifth through the eighth grades and has its own faculty of five. The majority of the boys enter the senior school. See page 898.

FRANKLIN, MASS. *Alt 800 ft. Pop 7028 (1930) 7303 (1940).*

N.Y.N.H.&H.R.R. Motor Route U.S. 1 from Boston.

"Poor Richard" gave his name to this town, about equidistant from Boston and Providence. The academy buildings are near the Common.

DEAN ACADEMY AND JUNIOR COLLEGE Coed Ages 14-
Est 1867.

Earle S. Wallace, B.S., Tufts, Head Master.

Enr Bdg 150, Day 60, High Sch 1-4 Col Prep Secretarial Home Economics. Fac 25. Tui Bdg \$700, Day \$75-175. Incorporated 1865 not for profit. Undenominational. Entered Col '40, 35; '35-'39, 277. Alumni 3779. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the few remaining coeducational academies in Massachusetts, Dean by its seventy-fifth year had added a great variety of courses in its high school department and inaugurated a junior college. The school has long been closely affiliated with Tufts College through its board of trustees and head masters. Mr. Wallace, an alumnus, with considerable experience in schools on the West Coast, came in 1934 after the death of Dr. Arthur W. Peirce, head master for forty years.

GREAT BARRINGTON, MASS. *Alt 726 ft. Pop 5824 (1940).*

Early a fashionable place of residence, Great Barrington is the chief town of the beautiful southern Berkshires. William Cullen Bryant was town clerk for a decade, and many of the old records are in his writing. Near the center, behind a high stone wall, Barrington School occupies the palatial blue limestone residence of the Searles estate, and the more recently acquired Stanley mansion. Duncan School moved to Great Barrington. The various buildings of Altaz School are on a hundred fifty acre farm in nearby Monterey.

ALTARAZ SCHOOL Coed Ages 6-17 Est 1927.

Isaac M. Altaraz, M.A., N Y Univ, Ph.D., Berlin Univ; Mrs. Frieda P. Altaraz, Directors.

Enr Bdg 28, Grades I-VIII High Sch 1-4 Col Prep Manual Arts Vocational Training Music Dance Drama. Fac 8. Tui \$1500-1800 incl, 12 mos. Partnership. Undenominational.

Working out their ideas on education as an individualized process which includes much more than academic training, Dr. Altaraz, a psychologist, and Mrs. Altaraz, an artist, have enlarged the scope of their activities to include community interests, and with increased enrollment have been able to add to the equipment. In summer the group is augmented by a small number of children and adults.

BARRINGTON SCHOOL Girls Ages 11-20 Est 1923.

Ruth W. Tracy, A.B., Mount Holyoke, Director; John B. Tracy, A.B., Yale, Business Director.

Enr Bdg 43, Day 5, Grades VII-VIII High Sch 1-4 Col Prep Gen Art Music. Fac 11. Tui Bdg \$1000-1200, Day \$450. Incorporated 1923 not for profit. Undenominational. Entered Col '41, 7; '36-'40, 24. Alumnæ 194.

Under the direction since 1939 of Mr. and Mrs. Tracy, long at Hotchkiss School, Barrington was established and for fifteen years directed by Ellen E. Hill. In a pleasant gracious atmosphere girls are adequately prepared for college by entrance examinations, or may take a general course of more than usual interest. The excellent music department for which the school has been known since its inception is directed by Carl Roeder of The Juilliard School of Music.

THE DUNCAN SCHOOL Boys Ages 6-16 Est 1916.

William C. Duncan, A.M., Georgia, Columbia, Yale, Head Master.

Enr Bdg 30, Day 10, Grades I-X. Fac 10. Tui \$1500, Day \$400.

Mr. Duncan opened this winter school for boys and girls after twenty-five years as director of a boys summer school in Newport, Vermont, and as the head master of the junior department of the Irving School, Tarrytown, New York. His sister, Mrs. Frank Tidwell, who has long assisted at the camp, plays a prominent part in the life of the school.

GREENFIELD, MASS. Alt 240 ft. Pop 15,500 (1930) 15,672 (1940). B.&M.R.R. Motor Route 5 from Springfield.

At the eastern end of the Mohawk Trail, Greenfield is a trading and manufacturing center with wide tree-shaded streets. It is also the county seat, a crossing point for main motor routes from Boston, central New England and New York, and for the Deerfield and Northfield schools a focal point. Back from the quiet country road leading from Bernardston is the beautiful modern plant of the Stoneleigh-Prospect Hill School.

STONELEIGH-PROSPECT HILL SCHOOL Girls Ages 14-20 Est Prospect Hill 1869, Stoneleigh 1909.

Mrs. Edith Mattson Lewis, A.B., Wellesley, A.M., Northwestern, Principal.

Enr Bdg 36, Day 20, Col Prep Art Music. Fac 15. Tui Bdg \$1700 incl, Day \$500. Incorporated not for profit. Undenominational. Accredited to Col admitting by certif. Member N E Assoc.

The old Prospect Hill School, long discontinued except for local classes in art and music, was revived in 1930 when Isabel Cressler and Caroline Sumner brought to Greenfield the school they had conducted for four years in Stoneleigh Manor, Rye Beach, New Hampshire, and previously in Connersville, Indiana. Here, in the attractive plant provided by the Prospect Hill trustees from accumulated funds, the head mistresses developed many unusual features along with a sound college preparatory department. On their retirement in 1941, Mrs. Lewis, in charge of the Women's College Information in Chicago for a number of years, was appointed head mistress by the trustees. See page 957.

GROTON, MASS. Alt 300 ft. Pop 2434 (1930) 2550 (1940). Motor Route U.S. 2 from Boston.

This old town, overlooking the valley of the Nashua river and the hills beyond, has some lovely eighteenth century houses, the best of which belong to Lawrence Academy. The Groton Inn is a comfortable hostelry dating from pre-Revolutionary times when the town was an important posting place between Boston and Canada. A mile and a half to the west, Groton School, with its beautiful Gothic tower, commands a wide view. **GROTON SCHOOL** Boys Ages 13-18 Est 1884.

Rev. John Crocker, Head Master.

Enr Bdg 196, Col Prep 1-6. Fac 27. Tui \$1400. Incorporated. Protestant Episcopal. Entered Col '41, 30; '36-'40, 154. Alumni ca 1200. Member N E Assoc Col and Sec Sch.

"Groton has been a Church school, believing profoundly in the power of the Spirit and in the duty of service being passed from generation to generation by personal intimate contact . . ." wrote Frank Davis Ashburn, alumnus, and now head of Brooks School, in "Fifty Years On," published 1934. "For at least twenty-five years the texts and courses gave no hint that there had been men before Adam, that Charles Darwin and Andrew D. White, to name only two, had confronted established religion with the most startling challenge since Martin Luther . . . The code is strict, in some respects almost monastic . . . The question of the possible psychological cramping of a boy by too much of it is more serious. . . . The single spot in which the cramping has been most felt has been the spiritual. Individuals

feel that there has been too much dogmatism and not enough reason; too much chapel and not enough freedom of thought."

Founded by Endicott Peabody for the cultivation of "manly Christian character, having regard to the moral and physical as well as intellectual development", the school was at first exotic and has perhaps failed of its great possibilities through too much inbreeding. Mr. Peabody's school has brought nurture and an approach to English public school education with a spirit of aristocratic democracy not only to leading families but to some of the socially ambitious. Some two thirds of the boys enrolled are sons of "Grotties", including nearly a score of Roosevelts, the native talent for publicity of some of whom has rather spoiled the seclusion long sedulously sought. For the past quarter century eight scholarship boys have been admitted annually on competitive examination,—boys who conform to type but who for economic or other reasons would have been barred from entering.

Mr. Peabody retired in 1940, but his lengthened shadow and the English practices he introduced still linger. A head prefect and six prefects are appointed annually from the upper form. They exercise a considerable measure of influence on the student body, which develops responsibility in the holders of these offices and lessens the load of the masters. The boys at Groton do not have separate rooms; all except the prefects live in cubicles. Denied their accustomed luxuries of living, they wash in cold water in tin basins. The two upper forms are provided with studies. The lower forms study in large schoolrooms.

Open-minded in introducing innovations in advance of his peers, particularly in the last few decades, Mr. Peabody added to the curriculum printing, woodworking, science in all its forms, music and drawing. The plan to have masters and boys live intimately together is perhaps more fully carried out by some of "Peabo's" old boys who, today in their thirties and forties, through his influence head such outstanding preparatory schools as Westminster, Middlesex, Belmont Hill, Holderness, Millbrook, among others. It is to his honor that some may have improved on his technique.

John Crocker comes from the family which for several generations has made paper, and made the town of Fitchburg, and have sent fifteen of their sons to Groton. Mr. Crocker after Harvard attended Oxford and Yale and was ordained at the Episcopal Theological School. He taught first at Andover and for ten years from 1930 was student chaplain at Princeton. Upstanding, wholesome, outspoken and inspiring, he recognizes the sound foundation on which he has to build and may be able to make the necessary adjustments to meet the changing conditions.

THE LAWRENCE ACADEMY Boys Ages 12-19 Est 1793.

Fred Clifton Gray, A.B., Bates, A.M., Columbia, Principal. Enr Bdg 75, Day 25, High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$1000, Day \$125. Incorporated. Undenominational. Entered Col '41, 42; '36-'40, 164. Alumni 8700. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

This college preparatory school is the successor to the coeducational Groton Academy, renamed in 1846 in honor of Amos and William Lawrence who endowed it. Only boys have been enrolled since 1898. The Dr. Samuel A. Green Foundation gave the greater proportion of the present endowment in 1918, but it was not until 1925 when Mr. Gray took charge that a period of practical stagnation came to an end. A thirty-seven acre tract for playing fields recently acquired, and additions to the plant are part of a general development program. See page 908.

LOWTHORPE SCHOOL OF LANDSCAPE ARCHITECTURE

Women Ages 18- Est 1901.

John A. Parker, S.B., M.Arch., Mass Inst Tech, Director. Enr Bdg 22, Day 4, Landscape Architecture Horticulture. Fac 7. Tui \$350-500, Board \$18 wk. Incorporated 1909 not for profit. Alumnæ ca 230.

First in the country to train women for landscape architecture, Lowthorpe School was established by the late Mrs. Edward Gilchrist Low. Mr. Parker, director since 1934, has inaugurated a winter term in Boston affiliated with the Department of Architecture of the Massachusetts Institute of Technology, a two-year course in horticulture, and a three-year liberal arts course.

HINGHAM, MASS. Alt 21 ft. Pop 6657 (1930) 8003 (1940).

N.Y.N.H.&H.R.R. Motor Route 3A from Quincy.

Settlers from Hingham, England, in 1633 founded this town fifteen miles from Boston. Its elm-shaded streets and old Colonial houses have long attracted summer residents and it has recently become popular as a place of year round residence for Boston business men. The upper school of Derby Academy is on Burditt Avenue; the lower school on Main Street.

DERBY ACADEMY Coed Ages 4-18 Est 1784.

Harrison M. Davis, Jr., A.B., Bowdoin, M.A., Harvard, Head Master.

Enr Co Day 149, Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep Gen Arts Domestic Science Manual Arts. Fac 22. Tui \$125-450. Incorporated not for profit. Undenominational. Entered Col '40, 0; '35-'39, 10. Alumni 780. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the early coeducational private schools in America, Derby has been continuously operated since 1791. Reorganized

in 1922, under John R. P. French, now at Cambridge School, a new site was purchased and a country day program inaugurated. Under Mr. Davis, formerly head of Evans School, Arizona, who succeeded George F. Cherry in 1938, enrollment has increased.

LANCASTER, MASS. Alt 258 ft. Pop 2897 (1930) 2963 (1940).

B.&M.R.R. Route 110 from Worcester, 117 from Waltham.

Magnificent trees and a church (1816) designed by Charles Bulfinch are interesting features of this beautiful old village thirty-eight miles northwest of Boston. Here are the extensive estates of the Thayer family. The former Iver Johnson estate is now the home of Perkins School.

PERKINS SCHOOL Coed Ages 4-16 Est 1896.

Franklin H. Perkins, M.D., Tufts Col, Director.

Enr Bdg 50. Fac 12. Tui \$. Inc 1934 not for profit.

Children of undeveloped faculties are here educated and given professionally sound treatment and home care by one of the few physician-psychiatrists conducting a school. For many years connected with state institutions, Dr. Perkins took over the Hillbrow School of Newton in 1922 and gave it a new name, moving in 1924 to Lancaster where plant and equipment have been constantly added to and improved. Dr. Perkins also conducts a summer camp at Friendship, Maine. See page 998.

LEICESTER, MASS. Alt 1080 ft. Pop 4445 (1930) 4851 (1940).

Six miles west of Worcester, Leicester is a hilly village surrounded by farming country. The Leicester Academy building on the village green and the adjoining Winslow estate, Stonewall Farm, are occupied by the Junior College.

LEICESTER JUNIOR COLLEGE. Boys Ages 16-22 Est 1784.

Henry D. Tiffany, Jr., A.B., M.B.A., N Y Univ, Boston Univ, N H Univ, Harvard, Director.

Enr Bdg 15, Day 1, Jr Col 1-2 Accounting Economics Business English. Fac 8. Tui \$1500. Incorporated not for profit. Undenominational.

This business administration institution for boys of college age, granted junior college status by the legislature in 1941, is heir to the endowment and property of one of the oldest academies in the country, which functioned as the local high school until 1921, and was leased to the town until 1939. The estate of the late Colonel Samuel E. Winslow, president of the board, was acquired by the trustees for resident students; the modern school building and gymnasium used for classwork. Before opening this school, Mr. Tiffany had had experience at Nichols Junior College, and as professor of business economics at Simmons College. See page 1017.

LENOX, MASS. Alt 1270 ft. Pop 2742 (1930) 2884 (1940). N.Y.

N.H.&H.R.R. Motor Route U.S. 7 from N.Y.C.

The permanent summer headquarters of the Boston Symphony Orchestra since 1937 has brought new life to this once fashionable resort. In the middle of the nineteenth century the home of the Sedgwicks, Fanny Kemble, Henry Ward Beecher, Mark Hopkins, and other intellectuals, it is rich in literary associations. Lenox School occupies a country site south of the town. Foxhollow School in 1939 moved from New York to Holmwood, a hundred and fifty acre estate overlooking Laurel Lake. Cranwell Preparatory School, opened in 1939, occupies the property of the former Berkshires Hunt and Country Club.

CRANWELL PREPARATORY SCHOOL Boys Ages 12-18.

Rev. John F. Cox, S.J., A.B., M.A., Boston Col, Gonzaga Univ, President. Est 1939.

Enr Bdg 107, Day 14, Grade VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$1100, Day \$300. Incorporated 1939 not for profit. Roman Catholic. Entered Col '41, 24; '40, 14. Alumni 45.

Opening auspiciously with a good enrollment, Cranwell has developed consistently with increased enrollment and enlarged plant. The school is named for Edward H. Cranwell who donated the property. Father Cox, who came from the deanship of Holy Cross College, with his faculty, all Jesuit priests, gives his boys the thorough systematic training for which the Society of Jesus is noted.

FOXHOLLOW SCHOOL FOR GIRLS Ages 12-18 Est 1930.

Aileen Mary Farrell, M.A., Oxon, Principal.

Enr Bdg , Col Prep Art Music Domestic Science. Fac 12. Tui \$1700. Incorporated 1940 not for profit. Undenominational. Alumni 75.

After some years on the staff of a large and well known southern school for girls, Miss Farrell, Irish by birth, English by education, and American by adoption, opened her own school in Rhinebeck, N. Y., moving to Lenox with increased facilities in May, 1939.

LENOX SCHOOL Boys Ages 12-18 Est 1926.

Rev. George Gardner Monks, A.B., Harvard, A.M., Columbia, B.D., Episcopal Theol Sch, Head Master.

Enr Bdg 80, Grade VIII High Sch 1-4 Col Prep. Fac 9. Tui \$950. Incorporated 1926 not for profit. Episcopal. Entered Col '41, ; '36-'40, . Alumni 190. Approved by N E Col Ent Certif Bd.

Simplicity of plant and equipment continues to characterize this school, although a new building with administration, class, and dormitory rooms, opened in 1938, provides more modern facilities. Established with the support of St. Mark's for boys of Episcopal families who could not afford the more fashionable schools, it has been from the first under the direction of Mr. Monks. A man of intense convictions and great conscientious-

ness, former curate of All Saints, Worcester, he has developed an academic program more flexible than in many comparable schools.

LOWELL, MASS. *Alt 101 ft. Pop 100,234 (1930) 101,389 (1940).*

On the Concord and Merrimack rivers twenty-six miles from Boston Lowell was once famed for its textile industries, which led to the establishment here of its Textile Institute. The birthplace of Whistler is now open to the public as a museum. Rogers Fort Hill Park, commanding a view of the valleys, was presented to Lowell by the founder of the school for girls, Rogers Hall, which faces the park.

ROGERS HALL Girls Ages 13-19 Est 1892.

Mrs. Katharine Whitten McGay, B.A., Wellesley, Principal. Enr Bdg 45, Day 25, Grades IX-XII Col Prep Gen Liberal Arts Secretarial Music Dramatics Home Economics. Fac 17. Tui Bdg \$1300, Day \$375. Incorporated 1892 not for profit. Undenominational. Entered Col '41, 22; '36-'40, 86. Alumnæ 1320. Approved by N E Col Ent Certif Bd. Member N E Assoc.

Founded by Elizabeth Rogers, who in her lifetime gave her family mansion to the school, and on her death in 1898 endowed it with her entire property, Rogers Hall gained its prestige during the regime of Eliza Parker Underhill and her sister, Olive Sewall Parsons. Mrs. McGay, a former teacher, returned in 1930 as dean and assumed complete control in 1932 when Miss Parsons retired. She has brought wholesome vigor and a modern spirit, maintaining the sound old traditions. No work beyond high school is attempted, but a one year intensive review for college is stressed. See page 957.

MARBLEHEAD, MASS. *Pop 10,856 (1940).*

This town of ancient houses and rambling streets is on the North Shore. The Tower School occupies four acres on West Shore Drive.

THE TOWER SCHOOL Coed Ages 3-14 Est 1912.

Helen V. Runnette, B.A., Mount Holyoke, Director. Enr Day 75, Pre-Kindergarten Kindergarten Grades I-IX. Fac 12. Tui \$125-450. Incorporated 1937 not for profit.

Creative activities are emphasized in this school established by Adeline Lane Tower in Salem, and removed to Marblehead in 1941.

MARION, MASS. *Alt 38 ft. Pop 1638 (1930) 2030 (1940).*

A sleepy seaside town in winter, Marion in summer is alive with amateur yachtsmen whose boats dot the quiet waters of Buzzards Bay. Tabor Academy, on the waterfront, is the only preparatory school in Massachusetts with a nautical program. **TABOR ACADEMY** Boys Ages 12-18 Est 1876.

Walter Huston Lillard, A.M., Litt.D., Dartmouth, Head.

Enr Bdg 100, Day 15, Col Prep. Fac 15. Tui Bdg \$300-1400, Day \$250. Incorporated. Undenominational. Entered Col '41, 38; '36-'40, 156. Alumni 1323. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc. Honor Naval Sch.

Tabor is an unusual school, the creation of Mr. Lillard, who here built a successful college preparatory school using boat building, sailing, weekend and vacation cruises in the school schooner as incentives to good work. Today this naval training makes special appeal and Tabor is one of the half dozen 'honor schools' designated by the U. S. Navy Department. Mr. Lillard, a master at Andover until 1916, has long been interested in the interchange of students between students of American preparatory schools and those of Europe. He inaugurated the International Schoolboy Fellowship in 1927, and for years enrolled a considerable number of English and European students. In his work he is now assisted by his son as director of admissions. See page 896.

MILTON, MASS. Alt 24 ft. Pop 9382 (1920) 16,434 (1930).

A century ago, prosperous Boston merchants—Saltonstalls, Hallowells, Forbeses, Wolcotts—established their homes near the Blue Hills, and here their families have fostered educational institutions. More recently the town has become a residential mecca for other families who wish to share in its social prestige and educational advantages. Milton Academy, the Town Hall and Milton Churches make an attractive group.

MILTON ACADEMY Boys 12-18, Girls 12-18, Coed 3-14
Est 1798.

William L. W. Field, A.M., Harvard, Head Master, Arthur B. Perry, A.B., A.M., Williams, A.M., Harvard, Principal Boys School. Ellen Faulkner, M.A., Bryn Mawr, Principal Girls School. Frances Browne, A.B., Bryn Mawr, Principal Margaret Thacher School.

Enr Boys Sch Bdg 153, Day 107; Girls Sch Bdg 41, Day 95; Margaret Thacher Sch Day 162; Grades I-VIII High Sch 1-4 Col Prep. Fac 88. Tui Boys Sch Bdg \$1400, Day \$550; Girls Sch Bdg \$1700, Day \$550; Margaret Thacher Sch Day \$50-400. Incorporated. Undenominational. Entered Col '41, 68; '36-'40, 307. Alumni 2204. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

High academic standing and a fortunate situation near the estates of some of the older Boston families have made the academy in recent years one of the country's leading preparatory schools. It draws the majority of its students from local families, although as a result of special effort to recruit from further afield, about half the residents come from outside Massachusetts. Contacts of boarders with Milton homes are encour-

aged. The Harvard tradition is strong, although the school encourages boys who wish to enter other colleges.

As early as 1798 steps were taken by residents of Milton to establish a local academy which finally opened in 1807 and was conducted uninterruptedly until 1866 when, on the establishment of a town high school, it was closed. In 1885, on a new site, the academy reopened, remaining coeducational until 1901. Under Harrison Otis Apthorp it won national prominence. Mr. Field, a naturalist and entomologist of scientific training, who took over in 1917, has fostered a science club and a War Memorial Foundation which provides conferences and lectures.

MILTON ACADEMY GIRLS SCHOOL provides in Hathaway and Goodwin Houses for two score girls in residence. Miss Faulkner has been principal since 1928, succeeding Sarah S. Goodwin.

THE MARGARET THACHER SCHOOL superseded in 1940 the Lower School of Milton Academy and two local schools for young children,—Brush Hill established 1898, and the more closely affiliated Milton Preparatory School. Miss Browne, former head of Milton Lower School, is principal under a board of managers appointed by and responsible to the trustees.

MONSON, MASS. *Alt 380 ft. Pop 4918 (1930) 5597 (1940).*

Monson is in the hills of central Massachusetts.

MONSON ACADEMY Boys Ages 12-20 Est 1804.

George E. Rogers, A.B., Tufts, Head Master.

Enr Bdg 50, Day 10, Col Prep. Fac 8. Tui Bdg \$750, Day \$250. Incorporated 1804 not for profit. Undenominational. Entered Col '41, 28; '36-'40, 90. Alumni 1500. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Sec Sch.

Coeducational for over a century, Monson enrolled over eight thousand boys and girls. Discontinued for a period, it reopened in 1926 with new endowment as a school for boys under Bertram A. Strohmeier. Mr. Rogers, former instructor at Northwood School, Lake Placid, who took over the direction in 1935, has improved the plant, increased the enrollment, and given emphasis to the college preparatory work. See page 899.

NATICK, MASS. *Alt. 158 ft. Pop 13,589 (1930) 13,851 (1940).*

B.&A.R.R. Motor Route 9 from Boston.

A quiet, industrial town, Natick is seventeen miles from Boston. In South Natick traces of Eliot and his Indians are still in evidence. Walnut Hill, a residential section, has given its name to the girls school.

WALNUT HILL SCHOOL Girls Ages 12-19 Est 1893.

Hester R. Davies, B.A., Wellesley, A.M., Chicago Univ, Princ. Enr Bdg 105, Co Day 28, Col Prep Gen Music Art Post Grad. Fac 25. Tui Bdg \$1400, Day \$400. Incorporated 1916 not for profit. Undenominational. Entered Col '41, 42; '36-'40, 188.

Alumnæ ca 2100. Approved (Spec) by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Established as a fitting school for Wellesley College at the suggestion of President Shafer, this remained the function of Walnut Hill under its founders and long time principals, Florence Bigelow and the late Charlotte H. Conant. The school today sends its graduates on to many colleges and offers also non-college courses in an atmosphere of greater hominess and intimacy than formerly prevailed. Miss Davies, once a teacher in the school, succeeded Miss Bigelow in 1932. Gracious, enthusiastic, with a sense of humor, she fosters a modern informality and simplicity, though there is still much reminiscent of New England girls schools of the nineties. See page 953.

NEW BEDFORD, MASS. Alt 17 ft. Pop 112,597 (1930) 110,341 (1940). Motor Route 138 from Boston.

New Bedford's two periods of great prosperity are evidenced in its architecture. A few stately residences date from the days when the town was a famous whaling port. More numerous are the nineteenth century mansions representing the era when the city led in the manufacture of fine cotton goods.

FRIENDS' ACADEMY, 25 Morgan St. Coed 3-17 Est 1810.

Ernest Allison Grant, A.B., Principal.

Enr Day 50, Pre-Primary Grades I-X. Fac 12. Tui \$100-400. Incorporated 1812 not for profit. Undenominational.

This old Friends' school has followed the financial ups and downs of the city. It was modernized under the vigorous leadership of Adelia Ethel Borden, principal for ten years from 1929. Her successor, Ruby Litchfield, former associate principal of the Hathaway-Brown School, Cleveland resigned in 1942. Mr. Grant was for some years on the faculty of Cambridge School.

SWAIN SCHOOL OF DESIGN, 391 County St. Coed Ages 16- Est 1881.

Allen Dale Currier, A.A., Harvard, Director.

Enr 200, Creative Advertising Art Illustration Fashion Designing Lettering and Posters Design Modeling Photography Pastel and Watercolor Painting Anatomy and Figure Drawing Commercial Art. Fac 8. Fees Day \$60, Part Time \$30, Eve \$20, Sat \$10. Incorporated 1881 not for profit.

Established by William W. Swain, this school operates under a limited endowment fund and enrolls young men and women of college age in a four year course. Emphasis is currently given the work in fashion illustration. Tuition is free, but fees are charged for registration.

NEWTON, MASS. Alt 33 ft. Pop 65,276 (1930) 69,873 (1940).

The Massachusetts Newtons vie with the New Jersey Oranges in number and variety. Ten separate Newton communities, each with its own post office, are controlled from the imposing

city administration building erected as a War Memorial in 1933. The public school system is well organized; of the private schools that remain, Lasell Junior College is in Auburndale, The Fessenden and the Chestnut Hill School in Chestnut Hill. Mt. Ida opened in the Robert Gould Shaw estate in 1939.

THE CHESTNUT HILL SCHOOL, Hammond St and Essex Rd. Coed Ages 3-11 Est 1860.

Monica Burrell Owen, A.B., Smith, Head.

Enr Co Day 92, Nursery Sch Kindergarten Intermediate Grades I-V. Fac 16. Tui \$150-425. Inc 1919 not for profit.

Drawing its patrons from both the Newtons and Brookline, to which it is adjacent, this little community school occupies the grounds and building given some four score years ago by Thomas Lee. It remained the most conservative of subpreparatory schools until 1933 when Phyllis Graves succeeded Clara Bentley. The school today has a really progressive bent under Mrs. Owen, for eleven years on the staff of Shady Hill School.

THE FESSENDEN SCHOOL, 215 Albemarle Rd, West Newton. Boys Ages 6-15 Est 1903.

Hart Fessenden, A.B., M.A., Williams, Head Master.

Enr Bdg 125, Day 90, Grades I-VIII. Fac 28. Tui Bdg \$1400, Day \$300-600. Incorporated 1905 not for profit. Undenominational. Alumni 1500.

This well equipped school has an enrollment about equally divided between boarders and day boys. The founder, Frederick J. Fessenden, a teacher of Latin at The Hill School, was inspired by Amen of Exeter to open a school something like the so-called preparatory schools of England. For nearly forty years Fessenden has been widely known, and has enrolled boys from as far away as South Africa and Siam. In 1942 twenty-five English boys were included in the enrollment. The organization and plant are most complete. Under the present head, son of the founder, who had been assistant prior to his father's retirement in 1935, the human element has been strongly stressed and interesting activities like the natural history museum developed. Another son, Frederick J., Jr., is business manager. See page 901.

LASELL JUNIOR COLLEGE, Auburndale P.O. Girls 16-22.

Guy M. Winslow, A.B., Ph.D., Tufts, President. Est 1851. Enr Bdg 340, Day 183, High Sch 4 Jr Col 1-2 Home Economics Secretarial Medical Secretarial Merchandising Pre-Nursing Music Art Dramatic Expression Journalism Fashion Design Photography. Fac 65. Tui Bdg \$850-1100, Day \$300. Reincorporated 1921 not for profit. Undenominational. Alumnæ 2878. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch (Jr Col), Am Assoc Jr Col.

Long in advance of the junior college, this school, founded by Professor Edward Lasell of Williams College, was offering its girls courses at the college level. Under Charles C. Bragdon for thirty-four years from 1874, many practical features were introduced, including the study of home economics on a scientific basis. Dr. Winslow, a master in the school since 1898, was made principal in 1908, and, with the change in title from Seminary to Junior College, president. The lower groups, including Woodland Park, elementary, and the high school, have been gradually discontinued since 1937.

MOUNT IDA Ages 16- Est 1939.

William Fitts Carlson, A.B., Harvard, President.

Enr Bdg 40, Day 85, Liberal Arts 1-2 Journalism Medical Assistant's Secretarial Home Economics Drama Physical Education Physiotherapy. Fac 22. Tui Bdg \$1200, Day \$400.

With the name and charter of the old Mount Ida School, discontinued in 1934, this school opened in a new estate. Mr. Carlson has been connected with a number of schools, most recently as head of Posse Institute, Kendal Green. A great variety of courses of junior college grade is scheduled.

NORTHAMPTON, MASS. Alt 124 ft. Pop 24,381 (1930) 24,794 (1940). B.&M.R.R. Motor Route U.S. 9 from Boston.

The seat of Smith College, home town of Calvin Coolidge, Northampton is thoroughly New England, with wide elm-shaded streets and old time substantial homes. On Elm Street opposite the college campus is the Burnham School; on the eastern outskirts overlooking the Connecticut meadows, Northampton School for Girls.

THE MARY A. BURNHAM SCHOOL Girls Ages 12-20.

Susan Mabel Hood Emerson, A.B., Smith, Princ. Est 1877. Enr Bdg 95, Day 13, Grade VIII High Sch 1-4 Col Prep Jr Col 1. Fac 26. Tui Bdg \$1050-1200, Day \$200-300. Incorporated 1938 not for profit. Undenominational. Entered Col '41, 47; '36-'40, 93. Alumnæ 1624. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Founded at the suggestion of President Seelye of Smith College as a preparatory school under the principalship of Mary A. Burnham and Bessie T. Capen, Burnham School was conducted after the death of the former in 1885 by Miss Capen until 1909. It then divided, Miss Capen retaining Capen House and maintaining a school under her own name, Helen Thompson continuing the older residence, carrying the Burnham name. Mrs. Emerson, a graduate of the school and of Smith College, purchased the school in 1939, and opened with a good enrollment.

She had previously successfully developed such schools as Emerson for boys and Howard Seminary for girls. The heirs of Miss Burnham and Miss Capen gave her the records of both schools, thus making available the academic reports and names of all alumnae in the original Burnham House which still continues to be the main residence. Another dormitory has been added, Southwick House. See page 955.

NORTHAMPTON SCHOOL FOR GIRLS Ages 12-19.

Dorothy M. Bement, A.B., A.M., Smith; Sarah B. Whitaker, Principals. Est 1924.

Enr Bdg 57, Day 33, Grade VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1200-1500, Day \$400. Incorporated 1924. Un denominational. Entered Col '41, 36; '36-'40, 168. Alumnae 608. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Established to give intensive review for college entrance, today the Northampton School has an enrollment about evenly distributed among its six classes. A feature is the summer school of French inaugurated in 1936. The two principals, former teachers at Capen School discontinued here in 1921, of diverse personalities, admirably supplement each other in the direction of the school. See page 954.

SMITH COLLEGE DAY SCHOOLS Coed Ages 2-13.

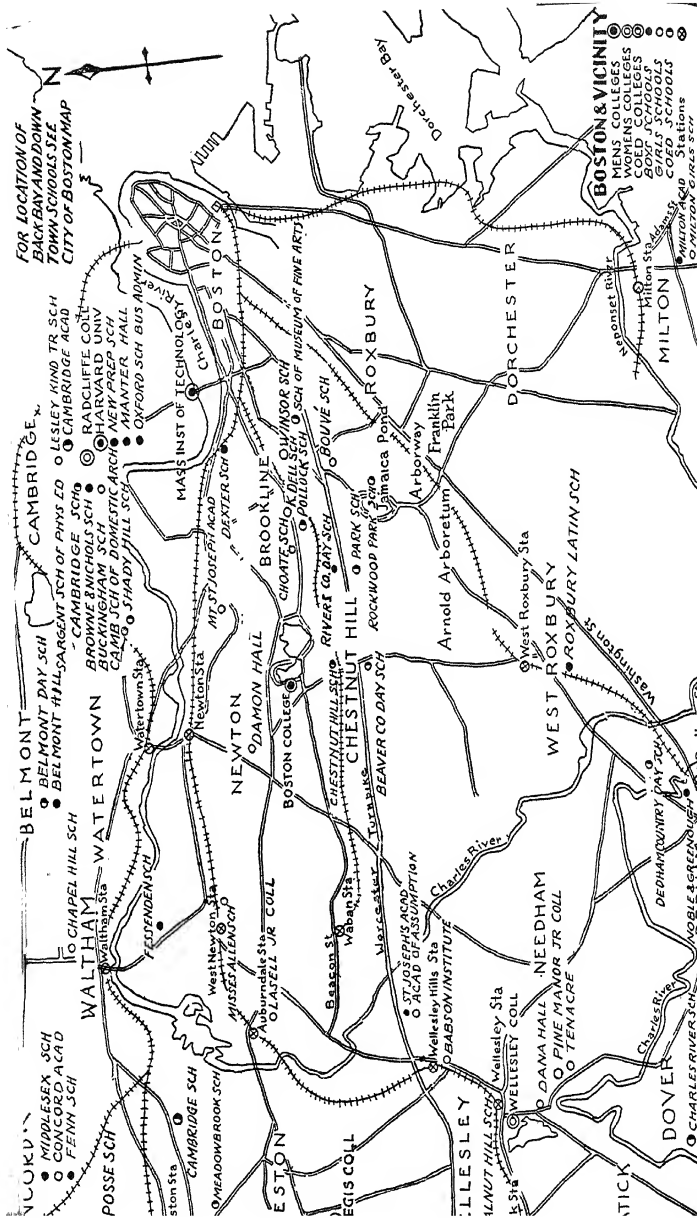
Seth Wakeman, Ph.D., Cornell, Director. Est 1926.

Enr Day 89, Nursery Sch Kindergarten Grades I-VIII. Fac 12. Tui \$90-210.

Owned by Smith College and controlled by its Department of Education and Child Study of which Dr. Wakeman is director, these progressive schools enroll children up to preparatory school age. Marian C. Carswell is principal of the day school; Mary A. Wagner, M.A., Iowa State, of the affiliated Elisabeth Morrow Morgan Nursery School.

NORTHFIELD, MASS. Alt 300 ft. Pop 1879 (1930) 1975 (1940).

This quiet, tree-shaded village on the broad terraces of the Connecticut was the boyhood home and later the summer residence of Dwight L. Moody, the evangelist, who founded here the Northfield Schools—Northfield Seminary for girls, and across the river Mount Hermon. The Rev. William E. Park was made president of the schools in 1940, six years after the death of Elliott Speer. Today with their enrollment of more than a thousand, the two schools make up the country's largest private secondary school incorporated under one board of trustees. The alumni, spread out all over the globe, have made their contributions to Christian civilization and to the support of the schools. The annual summer conference started by Mr. Moody in 1880 still attracts hundreds of Christian workers.



MOUNT HERMON SCHOOL, Mt. Hermon P.O. Boys 14- .

David R. Porter, M.A., L.H.D., Bowdoin, Oxford, Head Master. Est 1881.

Enr Bdg 530, Day 25, High Sch 1-4 Col Prep. Fac 55. Tui Bdg \$450, Day \$60. Incorporated 1882 not for profit. Interdenominational. Entered Col '41, 148; '36-'40, 650. Alumni 15,753. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Started in an old farmhouse with an enrollment of fifteen needy boys, from the first Mount Hermon has afforded abundant opportunity for a boy to secure an education or preparation for college. In the early years daily work on the farm or in the buildings was required. Today each boy works ten hours a week. With decreased interest from investments the rate has been gradually increased and today about ten per cent of the boys pay up to \$700, which permits the acceptance of others for whom even the minimum rate is impossible. The founder's rigorous ideals and ideas of life and training for the guidance of youth continued under Dr. Henry Franklin Cutler, principal from 1890 to 1932. He was succeeded by the late Elliott Speer, a man of liberal religious views, who had been president of The Northfield Schools from 1926. He inaugurated policies quite different from some held by the conservative fundamentalists then on the faculty. Horizons have continued to broaden under Dr. Porter, long active in the larger work of the Y.M.C.A., whom Mr. Speer brought to the school in 1934 to head the Bible department. The post of head master to which he was elected in 1935 he retains under the presidency of Mr. Park. See page 897.

NORTHFIELD SEMINARY Girls Ages 14- Est 1879.

Mira B. Wilson, A.B., LL.D., Smith, B.D., Boston Univ, Princ. Enr Bdg 500, Day 24, High Sch 1-4 Col Prep Gen. Fac 48. Tui Bdg \$450, Day \$60. Incorporated 1881. Undenominational. Entered Col '41, 121; '36-'40, 492. Alumnæ 11,866. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Northfield today is largely college preparatory in emphasis. A system of cooperative housekeeping shared by all students was planned by Founder Moody, to provide secondary school training for poor girls of the time. Today each girl works eight hours a week and the tone has been modernized under the leadership of Miss Wilson who came in 1929 from the faculty of Smith College where she had been a class dean and assistant professor of religion. The plan of having some girls whose families can afford it pay up to \$700 to allow scholarship aid for others, is followed here as at Mount Hermon. See page 951.

NORTON, MASS. *Alt 101 ft. Pop 2737 (1930) 3107 (1940). Motor Route 138 from Boston, 123 from South Easton.*

The seat of Wheaton College whose Georgian chapel and administration building are conspicuous, Norton is an attractive little town some forty miles south of Boston. Well back from the road, the homelike building of House in the Pines is sheltered by the trees from which it takes its name.

THE HOUSE IN THE PINES SCHOOLS, Girls Ages 12-20
Est 1911.

Gertrude Cornish Milliken, B.S., M.A., Middlebury, Director
Enr Bdg 70, Day 5, High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Home Economics Secretarial Art Drama Music Equitation. Fac 15. Tui Bdg Jr Col \$1250, Cornish Sch \$1450; Day \$275-375. Incorporated not for profit. Undenominational. Entered Col '41, 13; '37-'41, 45. Alumnæ 700. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

Mrs. Milliken, after some years as instructor at Wheaton and later at Farmington, established a school for girls which became known especially for its flexibility and careful, personal oversight. A subpreparatory department, long conducted, was discontinued in the middle thirties, and greater emphasis given the graduate courses. In 1941 the secondary school and the junior college were separated.

HOUSE IN THE PINES JUNIOR COLLEGE emphasizes terminal courses, cultural and vocational, and gives special attention to equitation for which the school has long been known.

CORNISH SCHOOL FOR GIRLS provides college preparatory and general courses for girls of high school age. See page 953.

ORLEANS, MASS. *Pop 850 (1930) 1451 (1940).*

On one of the narrowest points on Cape Cod, overlooking the dunes and Cape Cod Bay on one side, and the quiet waters of Pleasant Bay on the other, Orleans is a characteristic Cape village. The school occupies a rise of land near the center.

GULL HILL SCHOOL Boys Ages 10-18 Est 1938.

Llewellyn Henson, B.S., Colgate, Harvard, Head Master.
Enr Bdg 20, Day 3, Grades V-XII Col Prep. Fac 7. Tui Bdg \$1200. Incorporated 1939 not for profit.

Boys are here prepared for college in small groups with special emphasis given to languages by masters who have travelled extensively. Mr. Henson established this school after some years in Florence where he conducted a school for American boys. A summer session provides opportunity for study as well as the usual sea shore camp activities. See page 896.

PEMBROKE, MASS. Pop 800 (1930) 1718 (1940).

A small town settled in 1649, Pembroke is in the sandy, pine covered region approaching Cape Cod. The Arnold School occupies a remodelled Colonial farmhouse in East Pembroke.

THE ARNOLD SCHOOL, E. Pembroke P.O. Coed Ages 3-19.

Mr. and Mrs. Nathan P. Arnold, Directors. Est 1926.

Enr Bdg 38, Pre-Sch Kindergarten Grades I-VIII High Sch 1-2. Fac 7. Tui \$800-1000. Proprietary. Undenominational.

Mr. and Mrs. Arnold give the boys and girls in their school a wholesome country life with many activities and adequate schooling. There are facilities for year round care.

PITTSFIELD, MASS. Alt 1013 ft. Pop 49,677 (1930) 49,684 (1940). Motor Route U.S. 20 from Boston and Albany.

Important in the manufacture of electrical machinery, stationery, and textiles, and the trading center of Berkshire County, Pittsfield is surrounded by the broad Pontoosuc meadows of the upper Housatonic. Estates of wealthy industrialists fringe the city. Miss Hall's School is a mile and a half south of the center.

MISS HALL'S SCHOOL Girls Ages 13-20 Est 1898.

Margaret H. Hall, Head Mistress.

Enr Bdg 92, Grades 9-12 Col Prep Gen Acad Art Music Home Economics Expression. Fac 18. Tui \$2000. Incorporated 1924 not for profit. Undenominational. Entered Col '41, 10; '36-'40, 64. Alumnæ 1178. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Miss Hall's has a curriculum and intellectual atmosphere still a little Victorian, but a larger proportion of the girls take the college preparatory course than in the usual finishing school. The administrative genius, skill, and tact of the founder, Mira H. Hall, won her school a national reputation, and from the first she was successful in impressing her educational ideals on her girls. The present head, long known to patrons through executive experience in the school, has been principal since the death of her aunt in 1937. See page 958.

RICHMOND, MASS. Alt 1047 ft. Pop 583 (1930) 624 (1940).

The little Berkshire town of Richmond is about equidistant from Pittsfield, Lenox and Stockbridge. Here is the hundred forty-five acre property of Morning Face.

MORNING FACE Coed Ages 4-14 Est 1932.

Mrs. William M. Crane, A.B., Radcliffe, Director; Mrs.

William S. Annin, A.B., Bryn Mawr, Principal.

Enr Bdg 10, Co Day 40, Kindergarten Grades I-IX. Fac 11. Tui Bdg \$1500, Day \$150-450.

Morning Face occupies the estate of Mr. and Mrs. Crane, drawing its country day group from a radius of ten miles. The

children in residence lead a happy, wholesome life, with meticulous physical care. Mr. and Mrs. Annin, who direct the academic program, have been particularly successful in dealing with the child with reading disabilities. In their home nearby they started as early as 1927 a small day school, with their own children as a nucleus. See page 985.

SHEFFIELD, MASS. Alt 679 ft. Pop 1650 (1930) 1709 (1940).

Motor Route U.S. 20 from Boston, U.S. 7 from Stockbridge.

A quiet village in the Housatonic valley, Sheffield has one long elm-shaded main street. Under the eastern shadow of Mt. Everett to the west, the school is in a natural amphitheater.

BERKSHIRE SCHOOL Boys Ages 13-18 Est 1907.

Albert Keep, A.B., Princeton, M.A., Harvard, Head Master. Enr Bdg 130, Day 10, Grade VIII High Sch 1-4 Scientific Col Prep. Fac 17. Tui Bdg \$1400, Day \$500. Incorporated 1919 not for profit. Undenominational. Entered Col '40, 35; '35-'39, 130. Alumni ca 1000. Approved by N E Col Ent Certif Bd.

For thirty-five years Berkshire centered about the buoyant and masterful personality of its founder, Seaver B. Buck, under whom it enjoyed a consistent and solid growth. From the first, Mrs. Buck played a vital role in the life of the school. The sincerity of the atmosphere and the efficiency of the simple organization command admiration. Boys come from all over the country; the youngest have single rooms, the upper class boys may have single or double rooms with a common study and are given considerable liberty and responsibility to bridge the gap from school to college. On Mr. Buck's retirement at the close of the school year, 1942, Mr. Keep, an alumnus, long on the faculty and assistant head for six years, became head master. See page 903.

SOUTHBOROUGH, MASS. Alt 314 ft. Pop 2166 (1930) 2231 (1940).

The town, the schools, and Deerfoot Farm were developed by the Burnett family, manufacturers of vanilla extract. St. Mark's school stands back from the crossroads just above the village. Fay School faces the main street, its grounds terracing down to the water.

THE FAY SCHOOL Boys Ages 8-14 Est 1866.

Edward Winchester Fay, A.B., Harvard, Head Master. Enr Bdg 65, Day 10, Grades III-VIII. Fac 10. Tui Bdg \$1400, Day \$300-450. Incorporated 1922 not for profit. Episcopal.

Originally preparing for St. Mark's but now sending its boys to other large preparatory schools as well, life at this subpreparatory school is simple, and standards of physical care and health are those of the well-to-do families from which some of

the boys come. A little of the English feeling that boys should be "toughened" pervades. Punishment usually takes the form of walking or shovelling snow. On the staff since 1910, head master since 1918, Mr. Fay is the third generation to control the school founded by Harriet Burnett and Eliza Burnett Fay.

ST. MARK'S SCHOOL Boys Ages 12-18 Est 1865.

Francis Parkman, A.B., A.M., Ph.D., Harvard, Litt.D., Tufts,
Head Master.

Enr Bdg 191, Col Prep High Sch 1-4 Grades VII-VIII Manual Arts. Fac 27. Tui \$1500. Incorporated 1865 not for profit. Episcopal. Entered Col '41, 29; '36-'40, 167. Alumni 1290. Member N E Assoc Col and Secondary Sch.

A church school of the parental type, St. Mark's carries on all its activities under one roof. It was founded by Joseph Burnett, inspired by the success of St. Paul's and by the desire to have a similar school in his native town of Southborough. Assured of prestige from the first, it developed steadily in strength and efficiency under the capable management of William E. Peck, head master from 1882 to 1894. His successor, Rev. Dr. William G. Thayer who remained in charge until 1930, zealously maintained the ideals of the school. The life remained intimate, proscribed; admission rigidly restricted; but in his later years Dr. Thayer became liberal and progressive.

From its opening St. Mark's has had a system of monitors, six or seven boys chosen from the sixth form who "are the representatives of the school, have certain duties and a general oversight of the life of the boys. They are supposed to stand for the school ideals and to exert their influence and leadership." This is now the center of a student council. Upper school boys have separate rooms. The three lower forms live in dormitories with windowed alcoves.

Dr. Parkman of the historical Boston family, an old St. Mark's boy and an Overseer of Harvard where he spent five years after graduation in study and administrative work, has been head master since 1930. He has brought a new alertness and straightforwardness which have won friends in every direction, has enriched the life and the curriculum with elective courses in music, politics, poetry. The school now appeals to others than sons of alumni, and provides a few full scholarships each year for boys of promise.

Early in the present emergency he introduced military training, with elementary instruction in navigation, radio, gas engines, first aid, weather and map work. This was further elaborated in a summer school conducted in 1942, enrolling boys from a considerable number of schools for similar courses.

SOUTH BYFIELD, MASS. *Alt 64 ft. Pop 1599. B.&M.R.R. to Newburyport. Motor Route U.S. 1 from Bsoton.*

Part of the town of Newbury, South Byfield overlooks the extensive salt marshes of the Parker river. On a knoll off the Newburyport Turnpike stands the stately old Governor Dummer mansion, home of the head master of the nation's oldest boarding school and second oldest private school.

GOVERNOR DUMMER ACADEMY Boys 13-19 Est 1763.

Edward W. Eames, A.B., Amherst, M.A., Harvard, Head.
Enr Bdg 123, Co Day 31, High Sch 1-4 Col Prep Music Languages Machine Shop. Fac 18. Tui Bdg \$1500, Day \$300. Incorporated 1782 not for profit. Undenominational. Entered Col '41, 54; '36-'40, 195. Alumni 1050. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth. Member N E Assoc Col and Secondary Sch.

This oldest secondary boarding school in the country was established by William Dummer, Lieutenant Governor of Massachusetts, who in 1761 bequeathed his house and farm at Byfield for the purpose. Two years later the school opened under the celebrated Samuel Moody who made it a grammar school of the earlier type. Here were prepared for Harvard many boys who later became prominent in the life of the nation, including the founder of Andover. It was an unimportant local academy when Charles S. Ingham took over early in the century, and not until 1930 with the coming of Mr. and Mrs. Eames, who had been at Deerfield with Mr. Boyden, did it enter upon its present era of life and vigor. They brought youth, enthusiasm, and steadfastness of purpose to the building of a new school on the old, modernized the name, added to the acreage and buildings, and made it one of the important secondary schools of the country. Boys are encouraged through their own labors and effort to contribute to the material welfare of the school, and their initiative has supplemented the efforts of the head master in raising the considerable building fund. See page 899.

SPRINGFIELD, MASS. *Alt 119 ft. Pop 149,900 (1930) 149,554 (1940).*

This beautiful city has long vied with Hartford and Worcester in enterprise, wealth, and civic pride. The municipal group dominated by the Campanile faces Court Square. On State Street are the Art and Natural History Museum, the library and high schools. The Arsenal, celebrated in Longfellow's pacifist poem, has become a hive of wartime activity, with the manufacture of the Garand rifle. In Merrick Park adjoining the library is Saint Gaudens vigorous and masterly statue, "The Puritan". Bay Path Institute is on Harrison Avenue and Chestnut Street. On Crescent Hill a mile from the center is The MacDuffie School.

BAY PATH INSTITUTE OF COMMERCE Coed Ages 16-
Est 1897.

Charles F. Gaugh, President.

Enr Day 800, Eve 300, Commercial Teaching Business Training Civil Service Preparation. Fac 25. Tui \$330. Incorporated 1941 not for profit. Undenominational. Alumni ca 10,000. Member Nat Assoc Accredited Commercial Sch.

Business men of acumen founded and have always conducted this school. A branch is maintained in Brattleboro.

THE MACDUFFIE SCHOOL Girls Bdg 12-19, Day 2-19.
Est 1890.

Ralph D. Rutenber, Jr., A.B., Princeton, A.M., Columbia,

Head; Cleminette Downing Rutenber, A.B., Agnes Scott.

Enr Bdg 12, Day 52. Junior School High Sch 1-4 Col Prep Post Grad Secretarial Art Music. Fac 10. Tui Bdg \$800, Day \$135-350. Incorporated not for profit 1915. Undenominational. Entered Col '41, 6; '35-'40, 54. Alumnæ 837. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Mr. Rutenber in 1941 purchased the school founded and for forty years directed by Dr. and Mrs. John MacDuffie, and maintained by their son, Malcolm, from 1937. He, senior master at Wooster from 1933, with Mrs. Rutenber, a southerner, have taken up their work with enthusiasm and a realistic attitude.

SUDBURY, MASS. Pop 1754 (1940).

A quiet little town on the old Boston Post Road, Sudbury is midway between Boston and Worcester. St. Hubert's School occupies a remodeled farmhouse on Concord Road.

ST. HUBERT'S SCHOOL Coed Ages 4-12. Est 1941.

Mrs. Earle Huckel, Principal.

Enr Bdg 3, Day 12, Kindergarten Grades I-VIII. Tui Bdg \$800, Day \$200.

Mr. and Mrs. Huckel conducted St. Hubert's School on the Riviera until 1939. Mrs. Huckel, an Englishwoman, feeling the necessity today for training even the youngest children in self-reliance and self-sufficiency, sees that each of her pupils attains some manual and household skills. See page 989.

WALTHAM, MASS. Alt 51 ft. Pop 39,247 (1930) 40,020 (1940).

Known afar for its watches, Waltham is a busy city ten miles west of Boston, locally something of a trading center. Chapel Hill School is a mile from the center, at Piety Corner.

CHAPEL HILL SCHOOL Girls Ages 4-19, Boys Day 4-10.

Katharine Gaul Rusk, A.B., Smith, Head Mistress. Est 1860.

Enr Bdg 29, Co Day 41, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Art Music Dancing Handicrafts Domestic Science Secretarial. Fac 26. Tui Bdg \$900,

Day \$125-300. Incorporated not for profit. Church of the New Jerusalem. Entered Col '41, ; '36-'40. Alumni 1775. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Founded as Waltham School by a group of New Church members led by Benjamin Worcester, this school has been non-sectarian in practice for many years though members of the Swed-enborgian Church remain on the board of trustees. Miss Rusk, former head mistress of Gordon School, Providence, early trained as a teacher under Eugene Randolph Smith, came to the school in 1940 succeeding Mr. and Mrs. Philip E. Goodhue. The program has been enriched and emphasis put upon the child's own activities.

WELLESLEY, MASS. Alt 140 ft. Pop 11,439 (1930) 15,127 (1940). Motor Route U.S. 16 from Boston.

Once a country village with an academic flavor and a group of large country estates, Wellesley, with its Hills and its Farms, has more recently attracted well-to-do commuters, and shops and stores to serve them. Near the western boundary are the buildings and beautiful grounds of Wellesley College. The score of Dana Hall buildings line Grove Street and Eastman Circle on both sides for half a mile from the village square. In Wellesley Hills, Babson Park and Institute are on a high plateau to the south. The Catholic school crowns a hill on the Turnpike.

ACADEMY OF THE ASSUMPTION Girls 5-18, Boys 5-14.

Sister Maris Stella, Superior. Est 1893.

Enr Bdg 118, Day 10, Grades I-VIII High Sch 1-4 Col Prep Fac 22. Tui Bdg \$500, Day \$200. Roman Catholic. Alumni 1800. Approved (Spec) by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

At least two years of residence are required for graduation from the girls school which is quite separate from the department for young boys, called St. Joseph's.

BABSON INSTITUTE of Business Administration, Babson Park P.O. Men Ages 18- Est 1919.

Carl D. Smith, B.H., Springfield, Ed.M., Harvard, LL.D., Adrian, President.

Enr 130. Fac 14. Tui Bdg \$1750. Alumni 1357.

Roger W. Babson, in connection with his financial organizations, has established and sponsored a number of schools,—Webber College, now in Florida, the School for Positions, in Wellesley Hills, and the New England Business Schools in Boston, now discontinued, in addition to this earlier school which has from the beginning attracted sons of Babson clients, though open to others. Under Dr. George W. Coleman, a man of broad interests and liberal policies, the school attained stand-

ing. He was succeeded in 1935 by Mr. Smith, former dean of Northeastern University, Boston. Two years of college or some business experience is required of candidates for the one year course, completion of secondary school work for the two year course. In 1942 year round speed up courses were inaugurated for men entering the service.

DANA HALL SCHOOL Girls Ages 14-18 Est 1881.

Helen Temple Cooke, Wellesley, Head; Mrs. Alnah James Johnston, A.B., Wellesley, Principal.

Enr Bdg 160, Day 70, Acad Col Prep Music Art Dramatics Post Grad. Fac 54. Tui Bdg \$1400, Day \$450. Incorporated 1938 not for profit. Undenominational. Entered Col '41, 50; '35-'40, 363. Alumnæ 6000. Member N E Assoc Col and Secondary Sch.

Established by Julia A. and Sarah P. Eastman as a preparatory school for Wellesley College, Dana Hall since 1889 has been under the direction of Helen Temple Cooke, a woman of great executive capacity with the highest ideals of womanhood. The junior school and graduate courses are incorporated as separate educational institutions, of which Miss Cooke is head under the direction of a board of trustees of which she is chairman. About two-thirds of Dana Hall graduates go on to the leading women's colleges. Others enter Pine Manor. A special group, graduates of accredited high schools, spend an intensive year preparing for college entrance. Mrs. Johnston, former registrar at Bennett, in 1938 succeeded Dorothy Waldo. See page 956.

PINE MANOR JUNIOR COLLEGE Girls 17- Est 1911.

Helen Temple Cooke, Wellesley, Head; Mrs. Marie Warren Potter, B.A., Wellesley, President.

Enr Bdg 265, Day 6, Jr Col 1-2 Acad Homemaking Art Music. Fac 61. Tui Bdg \$1500, Day \$450. Incorporated not for profit. Undenominational. Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

From the advanced courses inaugurated by Miss Cooke at Dana Hall nearly thirty years ago has grown this junior college offering well rounded terminal courses and the first two years of a four year college course from which transfer may be made to senior colleges. Students live in twenty-six college houses not far from the center of the village, each under the supervision of a member of the faculty. The school has been a member of the American Association of Junior Colleges since 1930 and of the New England Association of Colleges and Secondary Schools since 1939. See page 1005.

TENACRE Girls Ages 4-15, Boys 4-8 Est 1910.

Helen Temple Cooke, Wellesley, Head.

Enr Bdg 60, Co Day 100, Kindergarten Intermediate Jr High. Fac 25. Tui Bdg \$1000-1400, Day \$150-450.

The younger girls at Dana Hall were early given their own dormitory and school building. Within the last few years this flourishing junior school has developed, with courses from kindergarten to ninth grade, and a day enrollment, including in 1941 boys up to the fifth grade, almost double that of the boarding. The girls in residence are given gracious home surroundings, personal care and supervision, and work preparing adequately for any secondary school. See page 956.

WEST BRIDGEWATER, MASS. Alt 92 ft. Pop 3206 (1930) 3247 (1940).

This little village adjoins the shoe town of Brockton, two miles from Bridgewater and its State Teachers College.

HOWARD SEMINARY Girls Ages 14-20 Est 1875.

Warren Russell Sargent, B.S., Boston Univ, Director.

Enr Bdg 50, Day 10, High Sch 1-4 Col Prep Home Economics Secretarial Art Music. Fac 13. Tui Bdg \$900, Day \$300. Incorporated 1868. Undenominational. Entered Col '41, '36-'40. Alumnae ca 1400. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

In its long history the school has been under the administration of a series of able educators,—among them the Kendalls and the Emersons. Mr. and Mrs. Sargent, for nineteen years at Worcester Academy, took over the direction in 1941. Emphasis on simple, wholesome activities, and good college preparation is continued.

WESTON, MASS. Alt 161 ft. Pop 3332 (1930) 3590 (1940).

With its pre-Revolutionary houses and beautiful estates of business and professional men, this historic old town is one of the most attractive sections on the fringe of greater Boston. The stone church in the square has a bell cast by Paul Revere. Meadowbrook School is not far from the center. In the Kendal Green district are Posse Institute and the secluded twenty-five acre estate of Cambridge School.

THE CAMBRIDGE SCHOOL, Kendal Green. Coed Ages 11-19 Est 1886.

John R. P. French, A.B., A.M., Harvard, Head Master.

Enr Bdg 49, Co Day 52, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 23. Tui Bdg \$1250-1400, Day \$500-550. Incorporated 1909 not for profit. Undenominational. Entered Col, '41, 12; '36-'40, 97. Alumni 880. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Since 1931 the upper grades and boarding department of Cambridge School have occupied their present home. The school

had its beginnings in one established by Arthur Gilman in Cambridge to prepare for Radcliffe College, which was long the foremost school for families of Old Cambridge. In 1918 Mary E. Haskell became principal and for some years the school bore her name. In 1930 Mr. French, who had successfully reorganized the old Derby Academy in Hingham, was made head master. He restored the original name and made the school coeducational. The lower school, through the sixth grade, is still maintained on the old site on Concord Avenue, Cambridge. The boarding group, with separate houses for boys and girls, may be on either the five day or full week plan. College preparation continues to be efficiently carried on, but the rich curriculum provides generously for the development of individual capacities and gifts. See page 993.

MEADOWBROOK SCHOOL OF WESTON Coed 3½-12.

Beatrice I. Cervi, Head Mistress. Est 1923.

Enr Co Day 92, Kindergarten Intermediate Grades I-VI. Fac 14. Tui \$100-375. Incorporated 1923.

This community school has been conducted since 1933 by Miss Cervi who succeeded the first principal, Alma Gray.

POSSE, Kendal Green. Women Ages 18- .

James D. Clark, A.B., Harvard, President. Est 1889.

Enr Bdg 40, Day 23, Physical Education Physical Therapy. Fac 19. Tui Bdg \$895, Day \$415. Incorporated 1939. Undenominational. Alumnæ 2000.

Successor to the old Posse Nissen School of Physical Education of Boston, and occupying its present site since 1933, this was directed from 1935 to 1939 by William F. Carlson who left to open a junior college. For a year it was under the direction of James G. Reardon, appointed Commissioner of Education by Governor Curley. Preparation of teachers of physical education and physical therapy technicians continues under Mr. Clark, former treasurer, president since 1940.

WILBRAHAM, MASS. Alt ca 119 ft. Pop 2719 (1930) 3041 (1940). Motor Route U.S. 20 from Boston.

This small village ten miles east of Springfield runs along the foot of the Wilbraham Mountains which rise sharply to the east to a height of nine hundred feet. The dormitory of Wilbraham Academy faces the main street, as does the Methodist chapel turned over to the school by the parish in 1934.

WILBRAHAM ACADEMY Boys Ages 11-19 Est 1817.

Charles L. Stevens, A.B., Bates, A.M., Wesleyan (Hon), Head Master.

Enr Bdg 155, Co Day 15, Grades VII-VIII High Sch 1-4 Col Prep. Fac 22. Tui Bdg \$1050, Day \$425. Incorporated 1826. Undenominational. Entered Col '41, 63; '36-'40, 198. Alumni

2887 (living). Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Chartered as a Methodist coeducational institution, this has been for boys only since 1912 when Gaylord W. Douglass was made head master. Ralph E. Peck, in charge from 1929 to 1935, brought up the college preparatory standards. Mr. Stevens, his successor, former business manager of Worcester Academy, has increased enrollment and balanced the budget. Younger boys are separately housed.

WILLIAMSTOWN, MASS. Alt 604 ft. Pop 3900 (1930) 4294 (1940). B.&M.R.R. Motor Route 2 from Greenfield.

An air of mellowness and security pervades this town in the extreme northwestern corner of the state, with its college buildings of creamy gray stone and brick, and its beautiful homes. Pine Cobble moved to an attractive estate in 1939. The Parker School occupies Cornelia Stratton Parker's farm, Swiss Meadows.

CARLETON PARKER SCHOOL Boys Ages 10- Est 1939.

Carleton H. Parker, Jr., B.S., Harvard; William H. Crawford, A.B., Harvard, Co-Founders.

Enr Bdg 14, Grades VI-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$800. Incorporated 1939 not for profit. Undenom.

The school is named for Carleton H. Parker, who made a national reputation in labor relations work at the University of California. His son and Mr. Crawford both had had extended and varied travels and education before entering Harvard. Advantage is taken of the opportunities for actual work on the farm.

THE PINE COBBLE SCHOOL Coed Ages 4-18 Est 1937.

Edgar William Flinton, B.S.E., Boston Univ, Head Master. Enr Bdg 5, Day 35, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$1200, Day \$150-350.

Mr. Flinton, former instructor in the high school, and Mrs. Flinton, who had taught in elementary schools, at first emphasized individual work in preparation for College Board examinations. Now in their new home, children from primary through high school are enrolled. Most of the day group comes from professional families, about half from the Williams College faculty. The summer session which Mr. Flinton has conducted for some years continues on the new estate, emphasizing tutoring and remedial reading work.

WORCESTER, MASS. Alt 482 ft. Pop 193,694 (1940).

This second city of Massachusetts, third in population in New England, through wealthy old time industrialists and their successors early developed some civic consciousness, a civic center

and an annual music festival. The Art Museum plays a vital part in the life of the community, not only through its own outstanding collection of recent American artists but through loan exhibits of great interest. John Woodman Higgins in his stainless steel and glass factory has installed a collection of arms and armor, illustrating the development and use of metals from the earliest times to the present.

Clark University, Holy Cross College, Worcester Polytechnic Institute, the Worcester Boys Trade School and the State Teachers College are among the educational institutions. In the eastern portion not far from the center of the city the Worcester Academy buildings crown a hilltop. Bancroft School is in the west side section.

BANCROFT SCHOOL, 61 Sever St. Girls Bdg 12-18, Day 4-18; Boys 4-14 Est 1900.

Bradford M. Kingman, A.B., Dartmouth, A.M., Columbia, Head Master.

Enr Bdg 10, High Sch 1-4 Col Prep; Day 175, Nursery Sch Sub-Primary Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 30. Tui Bdg \$1000, Day \$130-450. Incorporated 1902 not for profit. Undenominational. Entered Col '41, 10; '35-'39, 46. Alumnæ 680. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Bancroft School has long been known for the solid college preparation offered daughters of Worcester's leading citizens. From its classrooms came the country's first woman Cabinet officer. Hope Fisher in 1926 added modern innovations and revived the small boarding department. Mr. Kingman, former dean of Nichols Junior College, succeeded her in 1938. Keeping scholastic standards high, he has met the needs of his patrons in various ways, including the enrollment of younger boys.

THE DANFORTH-DUNBAR SCHOOL, 62 Elm St. Girls Ages 18-25 Est 1934.

Mrs. Gladys M. Dunbar, Director.

Enr Bdg 45, Day 12, Homemaking Family Management Investment and Savings Parliamentary Law Design and Interior Decoration Cultural Arts Nutrition Budget Planning Marriage and Motherhood. Fac 14. Tui Bdg \$1450, Day \$500.

Training for the life of a modern woman, with courses ranging from parliamentary law to marriage and motherhood, is given. Mrs. Dunbar, an experienced hospital dietitian, was formerly a student of the Worcester Domestic Science School.

SCHOOL OF THE WORCESTER ART MUSEUM, 55 Salisbury St. Coed Ages 17- Est 1898.

Herbert P. Barnett, Instructor-in-charge.

Enr Day 50, Eve 115, Sat 45, Drawing Painting Mural Painting Sculpture Industrial and Advertising Design Architectural Design Fashion Illustration. Fac 9. Tui Day \$100, Eve \$5.

Established by Stephen Salisbury, the school reflects the forward looking attitude of recent directors of the Museum. The general course emphasizes current industrial and commercial problems. Umberto Romano who succeeded H. Stuart Michie in 1938 was followed in 1941 by Mr. Barnett. New quarters in the Museum building have been occupied since 1939. Summer courses are offered.

WORCESTER ACADEMY Boys Ages 14-19 Est 1834.

Harold H. Wade, A.B., Beloit, Head Master.

Enr Bdg 185, Day 40, Col Prep. Fac 26. Tui Bdg \$1000-1150, Day \$425. Incorporated 1834 not for profit. Undenominational. Entered Col '41, ; '35-'40, . Alumni 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the old New England Baptist academies, Worcester, under the direction of Dr. D. W. Abercrombie for thirty-six years from 1882, was reorganized as a boys school and as such gained a national reputation. From 1918 the school was directed by Samuel Foss Holmes as head master and George Dudley Church as registrar. Mr. Wade, long a teacher in the school and for some years in charge of alumni relations, became head in 1933. A man of energy and intelligence, he has reduced the school debt, united the alumni, and increased the enrollment.

For other Massachusetts schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

RHODE ISLAND

BRISTOL, R. I. *Pop 11,953 (1930) 11,159 (1940).*

Reminders of its ship building days are numerous in this old town overlooking the harbor.

MARTIN HALL Coed Ages 6-70 Est 1921.

Frederick Martin, Head Master.

Enr Bdg 30. Fac 14. Tui \$300-800.

Corrective and teacher training courses approved by the American Medical Association are offered for stammering, stuttering, lisping, and backward children. Dr. Martin formerly conducted the Martin Institute of Ithaca College.

EAST GREENWICH, R. I. *Pop 3290 (1920). N.Y.N.H.&H.R.R.*

This pleasant old town with quiet, shaded streets is on Cowesett Bay, thirteen miles from Providence.

EAST GREENWICH ACADEMY Coed Ages 12- Est 1802.

T. Arthur Mosley, Head Master.

Enr Bdg 30, Day 145, Col Prep High Sch 1-4 Secretarial Business Music Post Grad. Fac 12. Tui Bdg \$660, Day \$150. Incorporated 1841 not for profit. Undenom. Approved by N E Col Ent Certif Bd.

Established as Kent Academy, this school was purchased a hundred years ago by the New England M. E. Conference, and though recently non-sectarian in spirit, has always had a Methodist minister as head. Dr. M. E. Barrett who succeeded Dr. Ira W. LeBaron in 1940, returned to the ministry within the year.

NARRAGANSETT, R. I. *Pop 1258 (1930) 1560 (1940).*

Only Newport among Rhode Island resorts has greater popular appeal than this old town with its mile long beach of firm sand.

THE TOWER SCHOOL Coed Ages 6-19 Est 1932.

George T. Turner, Director.

Enr Bdg 8, Day 16, Grades I-VIII High Sch 1-4 Art Languages. Fac 4. Tui Bdg \$1200-1500, Day \$250-750.

From a summer tutoring group which Mr. Turner, an Englishman, after some years in American boarding schools, carried on in Narragansett, this small school developed. The academic work is of high standard, the family life intimate and home like. The boarding group has been augmented since 1941 by a group of English boys. An all day program is provided for day students.

NEWPORT, R.I. Alt 6 ft. Pop 27,612 (1930) 30,532 (1940). N.Y.
N.H.&H.R.R. Motor Route U.S. 6 from Providence.

Newport's past glories as a shipping town and, during the second half of the nineteenth century as the summer social capital of the country, are today overshadowed by the activities of the War College, the Naval Training School, and the Torpedo Station. Here is the oldest Jewish Synagogue in the country, built in 1760. St. Michael's School is on Training Station Road. Three miles east in Middletown, on Sachuest Neck facing the sea, is St. George's. In Portsmouth, on the west shore, are the Priory and School.

PORTSMOUTH PRIORY SCHOOL, Portsmouth P.O. Boys
 Ages 12-18 Est 1926.

Very Rev. Dom E. Gregory Borgstedt, O.S.B., Prior of Community; Rev. Dom J. Hugh Diman, O.S.B., A.B., Brown, A.M., Harvard, Head Master; Francis I. Brady, Ph.D., Georgetown, Asst Head Master.

Enr Bdg 104, Grades VII-VIII High School 1-4 Col Prep. Fac 23. Tui \$1400. Proprietary. Roman Catholic. Entered Col '40, 22; '35-'39, 67. Alumni ca 143.

Founded as the School of St. Gregory the Great, this is modeled after and follows the traditions of English schools of the order like Downside and Ampleforth. A daughter house of the Abbey of Fort Augustus of Scotland, the priory is under the English Congregation of St. Benedict, but both priory and school are American in personnel. Here boys from discriminating Catholic families are trained for college and for life. Father Diman, prior of the community until 1940, was the founder and long head master of the neighboring St. George's. To his personal interest and administrative genius is largely due the growth and prosperity of the school. His keen and flexible mind, his sweet and calm serenity, make a strong appeal. See page 905.

ST. GEORGE'S SCHOOL Boys Ages 13-18 Est 1896.

J. Vaughan Merrick, 3rd, B.S., M.A., Pa Univ, Head Master. Enr Bdg 127, Day 9, Grade VIII High Sch 1-4 Col Prep Manual Arts Music Art. Fac 21. Tui Bdg \$1400, Day \$500. Incorporated 1900 not for profit. Episcopal. Entered Col '40, 31; '35-'39, 181. Alumni ca 910. Member N E Assoc.

Founded by the Rev. John B. Diman who later established Portsmouth Priory School, it was during the administration of Stephen P. Cabot, a master in the school from 1901, and head master from 1917, that St. George's went through a period of great material growth. Alumni interest increased, as evidenced by St. George's Clubs at the three great universities to which the majority of the boys go. Mr. Cabot "ultimately resigned on religious grounds" in 1926. Those who know the school are im-

pressed with the beauty of the setting and the matchlessness of the architecture. Under the control of Bishop James De Wolf Perry, Mr. Merrick, for thirteen years a master at St. Paul's School, was brought to St. George's as head master in 1928. He has won the support of influential church people, and, interested in athletics, is popular with his boys.

ST. MICHAEL'S SCHOOL, Training Station Rd. Boys Ages 8-17 Est 1939.

Chauncey H. Beasley, Brown, Head Master.

Eng Bdg 3, Day 15, Grades V-VIII High Sch 1-3. Fac 3. Tui Bdg \$750, Day \$235. Incorporated not for profit. Episcopal.

Mr. Beasley opened St. Michael's under the sponsorship of the Episcopal Church of the Diocese of Rhode Island after conducting a school under his own name for twelve years in Cooperstown, New York. He has the alert and understanding co-operation of Mrs. Beasley, a granddaughter of St. Paul's first head master, Augustus Coit. Their boys are given sound preparatory work and pleasant home surroundings at a moderate cost made possible by simplicity of equipment and a self-help plan by which the boys do much of the work around the school and the grounds.

PROVIDENCE, R.I. Alt 12 ft. Pop 252,981 (1930) 253,504 (1940).

The city of Roger Williams, capital of the state, once an important seaport at the head of Narragansett Bay, is today an industrial center, second in population in New England. Founded in 1636, few cities in the country have more landmarks of prime historic interest or such a collection of notable examples of Colonial architecture. The state house on Capitol Hill is a huge renaissance structure of Georgia marble. The private preparatory schools for boys and for girls center about the Art Museum and Brown University on College Hill, high above the city. Narragansett School is at "Hopelands" in East Greenwich.

BRYANT COLLEGE Coed Ages 18-25 Est 1863.

Henry L. Jacobs, M.S. in B.A., D.S. in C.Ed., President.

Enr Day 500, Eve 450, Business Administration Accounting Secretarial and Executive Training Teacher Training. Fac 40.

Long conducted in the business district as Bryant-Stratton College, moving to its present plant in 1935, this school has been since 1907 under the aggressive direction of Mr. Jacobs. Two year business and secretarial courses, and a four year teacher training course lead to degrees. Dormitories for both men and women are maintained.

THE GORDON SCHOOL, 405 Angell St. Coed 2-10 Est 1910.

Edward G. Lund, Head Master; Mrs. John Langdon, A.B., A.M., Vassar, Director.

Enr Day 110 Grades I-V. Fac 20. Tui \$100-300. Incorporated 1930 not for profit.

This progressive school started by Dr. Helen W. Cooke for her own children was merged in 1939 with the Providence Country Day School under direction of Mr. Lund, retaining its own plant and faculty.

KATHARINE GIBBS SCHOOL, 155 Angell St. Women Ages 17-25 Est 1911.

Gordon Gibbs, President; Annie E. Davis, Director.

Enr Day 180 Acad Secretarial. Fac 15. Tui \$325-350. Alumnæ 2800.

The first of the three schools founded by the late Katherine Gibbs, this enrolls only day girls. One and two year courses similar to those in the Boston and New York schools are carried on in Churchill House. See page 1019.

LINCOLN SCHOOL, 310 Butler Ave. Girls Ages Bdg 12-18, Day 3-18 Est 1884.

Marion S. Cole, Ph.B., M.A., Brown Univ, Head Mistress.

Enr Bdg 31, Grades VII-VIII High Sch 1-4; Day 223; Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Gen. Fac 40. Tui Bdg \$1000, Day \$100-400. Incorporated 1912 not for profit. Friends. Entered Col '41, 16; '36-'40, 95. Alumnæ 1041. Approved by the N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Conservative families of moderate means who value the sound academic training and characteristic simplicity of a Quaker institution, patronize this Friends school which in 1925 superseded the former girls department of the coeducational Moses Brown School. Previously, for over forty years, it had been non-sectarian. The small boarding department dates from 1912. Miss Cole, long director of the English department under Francis E. Wheeler who resigned in 1938, was made principal in 1940. See page 960.

THE MARY C. WHEELER SCHOOL, 216 Hope St. Girls Ages Bdg 8-18, Day 2-18; Boys 2-6 Est 1889.

Mabel Van Norman, A.B., Radcliffe, A.M., Columbia, Head Mistress.

Enr Bdg 73, Day 168, Nursery Sch Grades I-VII High Sch 1-5 Col Prep Post Grad 1 Secretarial. Fac 42. Tui Bdg \$1600 and \$1500 incl, Day \$400. Incorporated not for profit. Undenominational. Entered Col '41, 22; '36-'40, 103. Alumnæ 1515. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Efficient college preparation, enriched by courses in music, art, dramatics, and dancing, has long characterized this school

which attracts well-to-do and discriminating families all over the country. It bears the name of its founder, a leader in art and education in her day. Throughout its half century of existence it has always been what is now called progressive. Mary Helena Dey, head mistress from Miss Wheeler's death in 1920, surrounded herself with able assistants, one of whom, Miss Van Norman, associate head for some years, succeeded to the direction on Miss Dey's retirement in 1941. The sub-preparatory girls live in their own home, Columbine Hill, on the outskirts of the city. See page 960.

THE MOSES BROWN SCHOOL, 257 Hope St. Boys Ages Bdg 7-19, Day 4-19 Est 1784.

L. Ralston Thomas, B.S., Haverford, Ed.M., Harvard, Head. Enr Bdg 64, Grades I-VIII High Sch 1-4; Day 280, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Arts and Crafts. Fac 34. Tui Bdg \$1000, Co Day \$200-400. Conducted not for profit. Friends. Entered Col '40, 41; '35-'39, 204. Alumni 1900. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

This is an ancient school, opened as Friends School in Portsmouth and reestablished in 1819 in Providence. Liberally endowed by Obadiah Brown, son of the founder, the name was changed in 1904. The school remained coeducational until 1926, when the neighboring Lincoln School was taken over for the girls. While it continues to conform in some ways to the strictness of its tradition, the school reflects the more liberal ideals and standards of Mr. Thomas, former principal of Friends Central School, Philadelphia, head master since 1925. The work remains wholly college preparatory, but opportunities for work in the arts and crafts are provided. Lower school boys are separately housed.

NARRAGANSETT SCHOOL, East Greenwich P.O. Coed Est 1925.

Mrs. Jo King Walpole, Principal.

Enr Bdg 12. Individual Tutoring. Tui \$1800.

For the past sixteen years Mrs. Walpole has been highly successful in her individual care and tutoring of emotionally and physically handicapped children, fitting them to return to regular schools. The large "Hopelands" estate was taken over in 1941. See page 999.

PROVIDENCE COUNTRY DAY SCHOOL, East Providence. Boys Ages 11-21 Est 1923.

Edward G. Lund, S.B., M.Ed., Harvard, Head Master.

Enr Day 107, Grades VI-VII High Sch 1-5 Col Prep. Fac 12. Tui \$300-500. Incorporated not for profit. Undenominational.

Entered Col '40, 19; '35-'39, 60. Alumni 317. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

A group of parents who felt the need of a college preparatory school of a type not available in the city organized this school under Charles H. Breed. Mr. Lund, who came in 1934 from the North Shore Country Day School, Winnetka, has raised standards, increased enrollment, and in 1939 took over the direction of the coeducational Gordon School.

RHODE ISLAND SCHOOL OF DESIGN Coed Est 1877.

Royal B. Farnum, M.E.A., Cleveland Sch of Art, Art D.,

Brown Univ, F.R.S.A., Great Britain, Exec Vice President.

Enr Day 500, Eve 1278, Sat 400, Industrial Arts Drawing and Painting Costume Design Interior Design Graphic Arts Sculpture Architecture Mechanical Design Jewelry Silver-smithing Industrial Design Textiles. Fac 75. Tui Day \$275. Eve \$24, Sat \$13.50. Incorporated 1877 not for profit.

The support given by the state and by individuals to this notable, well endowed school under the able leadership of Dr. Farnum, is evidence of the interest of the community in jewelry, fine metal work, and textile designing. A textile plant and machine shops are among the unusual equipment, and close cooperation with various industries is maintained. Degrees are conferred for the work in textile engineering, arts education, and industrial arts education. Dormitory accommodations are provided for women.

ST. DUNSTAN'S SCHOOL, 88 Benefit St. Boys Ages 5-15.

Roy W. Howard, Ph.B., Brown Univ, Ed.M., R I Col of Ed, Head Master. Est 1929.

Enr Day 105, Grades I-IX. Fac 10. Tui \$120-250. Incorporated not for profit. Episcopal. Alumni 120.

Its academic program preparing for public and private secondary schools, this sub-preparatory school stresses particularly the importance of music, art, and religion, and provides boy choirs for three of the local Episcopal churches.

For other Rhode Island schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook.

Write Porter Sargent, 11 Beacon St., Boston.

CONNECTICUT

AVON, CONN. *Pop* 1738 (1930) 2258 (1940). *Motor Route* 101.

Five miles up the river from Farmington is the three thousand acre estate of farm, meadows, and forest land long known as Old Farms. Here have been erected the twenty buildings of Avon School which follow architecturally the style of a Cotswold village.

AVON SCHOOL Boys Ages 12-18 Est 1927.

Rev. W. Brooke Stabler, A.B., Virginia Univ, B.D., Va Theol Sem, M.A. (Hon), Pa Univ, Rector.

Enr Bdg 104, Grades VII-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$1450. Incorporated 1918 not for profit. Undenominational. Entered Col '41, 16; '35-'40, 88. Alumni 362. Approved (Spec) by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This preparatory school was founded by Theodate Pope, Mrs. John Wallace Riddle, to make educational use of many of the characteristic features of old New England farm life and activities. Not only in educational plan is the school her concept but, a talented architect, designer of Westover School, she devoted ten years of her life and most of her wealth to the planning and building of the school and its setting. The varied and extensive acreage provides opportunity for forestry, fishing, and hunting. The boys participate as citizens in all operations of the community. They are given opportunities in music, art, and the applied arts. Unusual is the college preparatory faculty which includes such men as L. H. Somers, former head master of the Adirondack-Florida School, head of mathematics here for some years, who acted as provost on the retirement of the Rev. Percy G. Kammerer early in 1940, and Richard Knowles who resigned as head of Philadelphia's Penn Charter School in 1941. Mr. Stabler took residence in 1941 after some years as chaplain and member of the faculty at the University of Pennsylvania. During the past year plans for a new chapel have gone forward in accordance with Mr. Stabler's purpose to stress the importance of religion in the lives of his boys. See page 913.

BERLIN, CONN. *Alt* 64 ft. *Pop* 4875 (1930) 5230 (1940). *N.Y. N.H.&H.R.R. Motor Route* U.S. 5 from Hartford.

A small industrial town and railroad junction midway between Boston and New York, Berlin is the birthplace (1787) of

Emma Hart Willard, pioneer in women's education whose name is perpetuated in a school at Troy, N. Y. Merricourt is on a ridge above the town.

MERRICOURT Coed Ages 2-12 Est 1926.

Rev. John H. Kingsbury, B.A., Dartmouth, M.A., Columbia;

Mrs. Ruth Beardslee Kingsbury, B.A., Mt Holyoke, Dirs.
Enr Bdg 20, Day 5, Pre-Sch Kindergarten Grades I-VI Music
Tutoring. Fac 5. Tui Bdg \$1100-1350 for 12 mos, Day \$175,
Summer \$250. Incorporated 1933 not for profit. Undenom.

Devoted care and attention are given by Mr. and Mrs. Kingsbury to the little children who live with them in their large pleasant country home. The well-equipped school building is nearby. Enrollment is by the month or by the year, the summer session providing many camp activities. Adjustment of rate may be arranged in special cases. See page 991.

BRIDGEPORT, CONN. Alt 15 ft. Pop 146,716 (1930) 147,121 (1940). Motor Route U.S. 1 from New Haven.

This busy port for coastwise traffic on Long Island Sound is a city of varied industries. The estate of P. T. Barnum, who long made Bridgeport his home, was taken over in 1940 by the Junior College for class rooms and recreational activities.

THE FANNIE A. SMITH SCHOOL, 1124-1134 Iranistan Ave.

Girls 16- , Coed 3-14 Est 1885.

Fannie A. Smith, Principal.

Enr Bdg 3, Day 17, Kindergarten and Nursery Sch Training
Grades I-VIII. Fac 11. Tui Bdg \$500, Day \$200. Proprietary.
Undenominational. Alumnæ 500.

This is one of the pioneer institutions of its kind in the country. Students in training practice in the public schools.

JUNIOR COLLEGE OF CONNECTICUT, 1001 Fairfield Ave.

Coed Ages 16- Est 1927.

E. Everett Cortright, A.M., N Y Univ, President.

Enr Bdg 16, Day 160, Eve 389, Liberal Arts Engineering
Science Chemical Engineering Law Medicine Teaching
Nursing Journalism Dentistry Social Work Library Work
Secretarial Science Medical-Dental Secretarial Executive
Secretarial Business Administration Merchandising Com-
mercial Art Costume Design. Fac Day 15, Eve 28. Tui Bdg
\$800-900, Day \$400-500. Incorporated not for profit. Member
N E Assoc Col and Sec Sch, Am Assoc Jr Col.

First in the northeast to bear the title junior college, this school founded by the late Albert C. Fones from the first met a local need. Mr. Cortright, an idealistic realist, has developed a great number of practical courses, continuing to offer liberal arts work in day and evening courses, for which the large universities give credit. An accelerated program makes possible

two years work in fifteen months. Dormitories for men and for women have been acquired recently.

UNQUOWA SCHOOL, 981 Stratfield Rd. Coed Ages 3-14
Est 1917.

Frederick B. Wierk, B.S., M.A., N Y Univ, Head Master.
Enr Co Day 170, Nursery School Kindergarten Grades I-IX.
Fac 18. Tui \$125-400. Inc 1917 not for profit. Alumni 200.

This well equipped, cooperatively owned country day school follows progressive methods. Mr. Wierk in 1940 succeeded Carl Churchill, head from 1923.

BROOKFIELD CENTER, CONN. Alt 500 ft. Pop 926 (1930)
1345 (1940). N.Y.N.H.&H.R.R. Motor Route U.S. 6.

THE CURTIS SCHOOL FOR YOUNG BOYS Ages 8-14.

Gerald B. Curtis, B.S., Columbia, Head Master. Est 1875.
Enr Bdg 30, Day 5, Grades III-VIII. Fac 5. Tui Bdg \$1000,
Day \$250. Proprietary.

Established by Frederick S. Curtis in Bethlehem, the school was moved in 1883 to Brookfield Center. In 1907 the present head, son of the founder, came to the school as a teacher and two years later took over the direction, though his father, with a deep sense of the grave responsibilities of a teacher's function, devoted himself to the school as its active head until his death in 1930. Robert D. Shields has been assistant head since 1935.

CHESHIRE, CONN. Alt 161 ft. Pop 3263 (1930) 4352 (1940).
Motor Route 118 from New Haven.

This quiet village, fifteen miles north of New Haven, has many fine old houses, some of which are the property of the school. One of the original buildings of the old Episcopal Academy, Horton Hall, which burned in 1941, has been replaced by a modern structure.

THE CHESHIRE ACADEMY Boys Ages 10- Est 1794.

Arthur N. Sheriff, B.A., M.A., Yale, Head Master.
Enr Bdg 130, Day 50, Col Prep Jr and Sr High Sch Technological Business. Fac 26. Tui Bdg \$1590, Day \$660. Under special state charter, not for profit. Undenominational. Entered Col '41, 57; '36-'40, 351. Alumni 2387. Approved by N E Col Ent Certif Bd.

This highly efficient institution prepares for all colleges, but especially for Yale. Small classes and supervision of each boy's progress are supplemented by individual instruction when advisable. In 1937, the present name was taken, combining those of the two ancient schools to which it is heir, Episcopal Academy and Cheshire School. Mr. Sheriff, for some years dean and since 1923 head master, has developed a separate and well organized junior school offering work in the upper elementary and lower high school years, has put the administration and

scholastic work on a sound basis and, alert to the needs of the day, in 1941 added to the curriculum a number of special elective courses to help boys who plan to enter the service. A summer session is held. See page 912.

CLINTON, CONN. Alt 24 ft. Pop 1574 (1930) 1791 (1940). *N.Y. N.H.&H.R.R. Motor Route U.S. 1 from New Haven.*

Settled in 1663, Clinton until 1838 was part of the old town of Killingworth. On the green, a column surmounted by a pile of books marks the site of the earliest classes of Yale College, held by the first president, Rev. Abraham Pierson, pastor of Killingworth. East of Stanton House, built in 1789, and now a Colonial museum, is Morgan School, in front of which stand statues of Charles Morgan, the founder, and Abraham Pierson.

THE MORGAN SCHOOL Coed Ages 13-19 Est 1871.

Floyd G. Wood, A.B., Los Angeles Univ, M.A., So Calif Univ, Supt; Walter W. Moore, B.S., R I State Col, Principal.

Enr Day 100, High Sch 1-4 Col Prep Gen Commercial Business Art Music. Fac 9. Tui \$100. Incorporated not for profit. Undenominational. Entered Col '40, 12; '35-'39, . Alumni 814. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Preparatory, business, and general courses are provided for boys from Clinton and the surrounding communities by this endowed school. Free instruction on orchestral instruments is given.

CORNWALL, CONN. Alt 786 ft. Pop 878 (1930) 907 (1940). *N.Y.N.H.&H.R.R. Motor Route 17 from Hartford.*

In a region of wooded hills this secluded little town is at the base of Colt's Foot Mountain. Rumsey Hall is on high ground some distance from the village. Cathedral Pines takes its name from the stand of uncut virgin timber in which it is set.

CATHEDRAL PINES SCHOOL Girls Ages 7-15 Est 1942.

William E. Mulliken, Jr., A.B., Harvard, Head Master.

Grades I-VIII Art Music Dramatics Languages Dancing. Fac 5. Tui Bdg \$900, Day \$200. Incorporated not for profit. Undenominational.

This boarding school of moderate rate for young girls opens in 1942. The head master of the neighboring boys school is on the board of trustees. See page 963.

RUMSEY HALL Boys Ages 7-15 Est 1900.

John F. Schereschewsky, A.B., Harvard, Head Master.

Enr Bdg 40, Day 6, Grades I-VIII. Fac 8. Tui Bdg \$1350, Day \$200. Inc not for profit. Undenominational. Alumni 800.

Mr. Schereschewsky in 1941, after varied executive experience at Suffield Academy, purchased Rumsey Hall. For forty years Lillias Rumsey Sanford had conducted the school, first

in her home in Seneca Falls, N. Y., and after 1907 in Cornwall. Her unusual understanding of her boys and her deep interest in them gave the school highly individual color, warmth and intimacy. The present director, maintaining former standards, has introduced certain innovations, among them a tuition fee that decreases as the enrollment increases. See page 917.

DANBURY, CONN. Alt 371 ft. Pop 22,261 (1930) 27,921 (1940).
Motor Route U.S. 6 from Hartford.

At the crossroads of both railways and highways, this busy trading center is important for its manufacture of hats, silverware and textiles. Wooster School is on Ridgebury Road.

THE WOOSTER SCHOOL Boys Ages 12-19 Est 1926.

Rev. Aaron Cutler Coburn, A.B., Amherst, B.D., Philadelphia Divinity Sch., Litt.D., Hobart, Head Master.

Enr Bdg 67, Grades VII-VIII High Sch 1-4 Col Prep. Fac 8. Tui \$0-1200, average \$1000. Incorporated 1925 not for profit. Episcopal. Entered Col '40, 12; '35-'39, 62. Alumni 127. Approved by N E Col Ent Certif Bd.

A reputation for sound academic work and an interest in the individual boy is the reward of Dr. Coburn's devotion to the upbuilding of the school he started on a farm, following the example of Father Sill at Kent. The plant today is adequate to house some seventy-five boys. Dr. Coburn was for some years rector of the local St. James Church.

DARIEN, CONN. Alt 66 ft. Pop 6951 (1930) 9222 (1940). N.Y.
N.H.&H.R.R. Motor Route U.S. 1 from New Haven.

Darien, on the shore between Stamford and Norwalk, has a considerable art colony and many large estates. The school is on Brookside Road.

CHERRY LAWN SCHOOL Coed Ages 5-18 Est 1915.

Christina Staël von Holstein Bogoslovsky, M.A., Stockholm, Ph.D., Columbia; Boris Basil Bogoslovsky, Moscow Univ, Ph.D., Columbia, Directors.

Enr Bdg 109, Day 21, Grades I-VI Jr and Sr High Sch Col Prep. Fac 31. Tui Bdg \$1200-1450, Day \$260-360. Incorporated 1920 not for profit. Undenominational. Entered Col '41, 18; '35-'39, 42. Alumni 177. Approved by N E Col Ent Certif Bd.

The present directors, formerly with the Dalton Schools and Columbia University, since taking over in 1933 have gone forward with the ideals on which Dr. Fred Goldfrank, a New York pediatrician, established the school. Swedish and Russian respectively, like most of their faculty Gentile, Dr. Stael and Dr. Boris do much to foster the characteristics that appeal to families of the liberal, intellectual type,—wholesome and natural activities, much outdoor life, open air classrooms, a rich and varied curriculum preparatory to college. Dr. Boris, lecturer in

education at Harvard Summer School and the New School for Social Research, published in 1936 "The Ideal School" which gives some understanding of the ends towards which they are working. With new buildings and equipment and a larger enrollment, the school is making an increasing appeal to Gentile families in the neighborhood. See page 994.

FAIRFIELD, CONN. *Pop (twp) 17,218 (1930) 21,135 (1940).*

Named for its fair fields, the town retains much of its old charm, though factories have crept in. In the village and on the hills are handsome and elaborate estates.

THE FAIRFIELD COUNTRY DAY SCHOOL Boys 7-16.

Laurence W. Gregory, B.A., Yale, Head Master. Est 1936. Enr Day 53, Grades I-X. Fac 9. Tui \$300-550.

After fifteen years as head of Milford School, Mr. Gregory opened this country day school which he reorganized in 1939, dropping the last two years of college preparation and adding a group of little boys.

THE GRAIL SCHOOL Coed Ages 12-25 Est 1908.

Charles C. Saunders, Ph.D., Yale, Head Master. Enr Day 33, High Sch 1-4 Col Prep Jr Col. Fac 5. Tui \$850. Incorporated. Undenominational. Entered Col '40, ; '35-'39, . Alumni 2345. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Mr. Saunders has prepared hundreds of boys for college largely by tutorial methods. He now enrolls girls also.

FARMINGTON, CONN. *Alt 245 ft. Pop 4548 (1930) 5313 (1940). Route U.S. 6 from Hartford.*

An atmosphere of leisure and unostentatious prosperity pervades this village of wide elm-shaded streets and fine old houses, known to the outer world chiefly for its school. Hill Stead, the Victorian home of Mrs. John Wallace Riddle, architect and founder of Avon Old Farms, is on a hill above the village.

MISS PORTER'S SCHOOL Girls Ages 14-19 Est 1843.

Robert Porter Keep, B.A., Yale; Mrs. Rose Anne Day Keep, Principals.

Enr Bdg 190, High Sch 1-4 Col Prep Grad 1-2 Art Music Domestic Science. Fac 28. Tui \$1800. Proprietary. Undenominational. Entered Col '41, 14; '36-'40, 32. Alumnæ 4200. Member N E Assoc Col and Secondary Sch.

Sarah Porter, sister of President Porter of Yale, in the eighty-seven years of her life made this school preeminent as the "result of her own unusual character. She gave to hundreds of the best born women of the land that poise and stability of character, that combination of learning and good manners, which is a mark of the noblest American womanhood." From 1900 the

school was continued by her nephew, Robert Porter Keep, and later by Mrs. Keep who had been a pupil. Since 1917 their son and his wife, who had previously been at Andover, have carried on. As the school approaches its centenary there has been some modernization. A current events lecture is given every two weeks, and younger teachers have been added to the faculty. Sunday afternoon bible classes have been discontinued and for the geometry once required girls may take business arithmetic, including bookkeeping. College preparation has recently been provided for, and the cultural finishing courses for older girls, long characteristic, have been reorganized along junior college lines. Daughters of devoted alumnae are still housed in the same venerable houses along the village street and are well prepared for the lives of solidity and security their mothers live.

GREENWICH, CONN. Alt 28 ft. Pop 33,112 (1930) 35,509 (1940). N.Y.N.H.&H.R.R. Route U.S. 1 from New Haven.

Greenwich has recently regained some of its former seclusion with diversion of the heavy Post Road traffic though new and imposing business blocks on the main street attract suburban shoppers. The publishing plant of Condé Nast is on the outskirts. Favored as a place of residence for New York millionaires and those who would live near them, magnificent estates line the diversified shore and crown the hills.

BRUNSWICK SCHOOL Boys Ages 4-18 Est 1902.

William L. Henry, Yale, Head Master.

Enr Co Day 130, Pre-Sch Grades I-VIII High Sch IX-XII Col Prep. Fac 24. Tui \$150-550. Incorporated 1905. Undenominational. Entered Col '41, 12; '36-'40, 41. Approved by N E Col Ent Certif Bd.

The country day school started in a modest way by George E. Carmichael and directed by him for thirty years was incorporated in 1933 by a group of parents with Thomas C. Burton as head master. Mr. Henry, Latin instructor and assistant head for ten years, with previous experience in large and well-known schools, has been in charge since 1938. Latin is required in grades seven to ten.

THE EDGEWOOD SCHOOL Coed Ages 3-18 Est 1910.

Euphrosyne Langley, M.A., Chicago Univ, Columbia, Principal.

Enr Bdg 50, Day 101, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Teacher Training. Fac 36. Tui Bdg \$1400, Day \$200-450. Incorporated 1921 not for profit. Undenominational. Entered Col '41, 9; '36-'40, 52. Alumni 179. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

This colorful school vitalized by the vigorous and inspiring personality of Miss Langley, principal since 1922, derives from the educational principles of Parker and Dewey and a busy hum of activity pervades. An interested and devoted board have made it possible for her to incorporate in the curriculum various attractive features, among them a training school for teachers. Boys and girls and an unusually attractive group of men and women, who constitute the faculty, work together unceasingly and happily toward common ends. The school catalog is produced in the printing shop, in charge of a veteran printer. An observatory was almost wholly constructed by the pupils, under guidance. The phrase, "the life of the school", is meaningful here. Everyone lives intensely, with the one end of accomplishment. But scholastic work is not neglected, and graduates are in leading eastern colleges and universities. See page 992.

GREENWICH ACADEMY Girls Ages 2½-18, Boys 2½-5.

Est 1827.

Mrs. Ruth West Campbell, B.A., Wilson, A.M., Columbia, Principal.

Enr Co Day 250, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Post Grad Art Music Dramatics. Fac 37. Tui \$125-550. Incorporated not for profit. Undenominational. Entered Col '41, 13; '35-'40, 52. Member N E Assoc Col and Secondary Sch.

More than a century in existence and coeducational for over eighty years, this was reorganized as a country day school for girls in 1913. Mrs. Campbell, who came to the school as principal in 1925, continuing the sound college preparatory and general courses has broadened and enriched the curriculum.

GREENWICH COUNTRY DAY SCHOOL Coed Ages 4-14.

Charles C. Buell, A.B., Harvard, Head Master. Est 1926.

Enr Day 193, Pre-Sch Grades I-VIII. Fac 28. Tui \$200-650. Incorporated 1927 not for profit. Alumni 167.

The late John L. Miner, former head of Harvey School, established this parent-owned institution which for a year bore the name Harvey Day School. G. Denis Meadows, an Englishman and long senior master, who succeeded Mr. Miner in 1935, was in turn succeeded in 1941 by Mr. Buell, formerly at Milton. Rosemary Junior School, with its faculty, was absorbed in 1942.

ROSEMARY HALL Girls Ages 12-19 Est 1890.

Caroline Ruutz-Rees, M.A., Ph.D., Columbia; Mary E. Lowndes, M.A., Cambridge, Litt.D., Trinity Col, Dublin, Advisers. Mrs. Constance Evers, Mrs. Eugenia Jessup, B.A., Bryn Mawr, Co-Head Mistresses.

Enr Bdg 100, Co Day 40, Grade VI High Sch 1-4 Col Prep Post Grad Art Music Diction Dramatics. Fac 26. Tui Bdg \$1250, Day \$300-550. Incorporated. Undenominational. Ent Col '41, 21; '36-'40, 96. Alumnæ 2341. Member N E Assoc.

Miss Ruutz-Rees, of English birth and education, a naturalized citizen of this country in which she has lived since 1883, with degrees from Columbia as well as St. Andrew's, established this school in Wallingford on the Choate Farm, moving to Greenwich in 1900. Broad scholarship, a masculine grasp of mind, keen human interest in her girls, her graduates, and alumnae, an unusual teacher who used the classics to inspire her pupils—she created a school unlike any other. Miss Lowndes, skilled horsewoman, literary scholar, was co-head from 1910 until 1938. A distinctive flavor is given the school by the number of married faculty and staff members, many with children of their own. Here is no narrow conventual atmosphere. The intellectual and physical life is robust and well supervised. A pupil must pass examinations qualifying her for the major colleges, Bryn Mawr, Vassar, Smith, Wellesley, to receive the school diploma. Rosemary has much suggestive of English girls schools in the customs, the fostered traditions, the classical terminology, the stress on walking or "bounding", the uniforms, the faculty teaching in academic gowns. Boys are encouraged to come to the school for Sunday calls and an occasional dance. Since 1937 Mrs. Jessup, a Rosemary graduate, and Mrs. Evers who formerly had her own school in Italy, have shared executive responsibility. The interesting lower school, separately housed and with its own faculty, was merged in 1942 with the neighboring Greenwich Country Day School. In the upper school various practical courses were instituted.

HARTFORD, CONN. *Alt 38 ft. Pop 164,072 (1930) 166,267 (1940).*

The capital of the state, Hartford, with its well laid out parks and substantial public buildings, was early the model and inspirer of many cities that have since improved upon it. On the Connecticut river fifty miles from Long Island Sound, here are the home offices of many of the large national insurance companies, so every fire alarm is heard in Hartford and every obituary brings tears to the eyes of its leading citizens. But the river floods periodically wash away all tears and other things. The city wears an air of complacent repose, but the vigor of its life pulsates in new extensions to the north and west and blossoms periodically in a beautiful bridge or a notable building. When Mark Twain, Harriet Beecher Stowe, and Charles Dudley Warner lived here, Hartford well maintained literary pretensions. Trinity College, started patriotically as Washington College in 1823, became Episcopal under its present name in 1845.

Hillyer Junior College is in the Y.M.C.A. building opposite the capitol; Kingswood, Oxford and Highland in West Hartford.

THE HIGHLAND SCHOOL for the Correction of Speech Defects, West Hartford P.O. Coed 8- Est 1938.

O. Hoyt Tribble, A.B., B.D., M.R.E., Wooster, Princeton Theol Sem, Sch Religious Ed, Head Master.

Enr Bdg 6, Day 9, Speech Defects Dramatics Public Speaking. Fac 3. Tui Bdg \$750, Day \$250. Partnership. Alumni 229.

An outgrowth of a public school clinic established some five years earlier, this school offers corrective work for speech defects through scientific, psychological methods. Designed especially for college preparatory students, courses are also provided for adults and children.

HILLYER JUNIOR COLLEGE, Pearl St. Coed 17-22.

Alan S. Wilson, A.B., Ohio Wesleyan Univ, M.A., Wittenberg Col, Director. Est 1883.

Enr Day 150, Eve 700, Jr Col 1-2 Art Languages Business Administration Secretarial Technological Engineering. Fac 60. Tui Day \$200, Eve \$40-99. Incorporated not for profit. Undenominational. Alumni ca 20,000. Member Am Assoc Jr Col.

Drawing its enrollment largely from the city and offering only evening courses until 1939, this junior college developed from educational work organized as early as 1883 in the Hartford Y.M.C.A. The name derives from benefactors who gave \$100,000 to the school. Women were first admitted in 1928 and ten years later the legislature gave degree granting privileges. A cooperative work study plan is available to day students.

KINGSWOOD SCHOOL, West Hartford P.O. Boys 10-18.

George R. H. Nicholson, M.A., Manchester, Pd.D., Colgate, Head Master. Est 1916.

Enr Co Day 200, Grades V-VIII High Sch 1-4 Col Prep. Fac 19. Tui \$400-600. Incorporated 1921 not for profit. Entered Col '41, 30; '36-'40, 120. Alumni 323. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This parent-owned community enterprise has been since its establishment under the direction of Mr. Nicholson, alert, efficient, and modern in his attitudes. Of English birth and training, former housemaster of Kingswood School in England, his leadership and organizing ability have resulted in increasing success.

OXFORD SCHOOL, 695 Prospect Ave. Girls 10-18 Est 1909.

Elizabeth M. Fitch, A.B., Barnard, Head Mistress.

Enr Co Day 156, Grades V-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 32. Tui \$450-550. Incorporated 1929 not for profit. Entered Col '41, 15; '36-'40, 51. Alumnæ 237.

Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

A proprietary institution for twenty years, enrolling daughters of leading local families, this was made a community project in 1929 and reorganized as a country day school under Ruth E. Guernsey who died in 1937. Mrs. Vachel Lindsay was succeeded in 1942 by Miss Fitch, former department head of Spence School, who had served for three years as head mistress of Annie Wright Seminary, Seattle.

KENT, CONN. Alt 395 ft. Pop 1054 (1930) 1245 (1940). N.Y. N.H.&H.R.R. Motor Route U.S. 7 from Norwalk.

This old town was in an abandoned section of the Housatonic Valley until Father Sill and the water power companies rediscovered it. Two notable schools have developed; Kent, near the village, the newer school four miles to the south, half a mile from the South Kent station.

KENT SCHOOL Boys Ages 12-19 Est 1906.

Rev. William Scott Chalmers, O.H.C.; B.A., M.A., Princeton, Head Master.

Enr Bdg 299, Grade VIII High Sch 1-4 Col Prep. Fac 27. Tui \$0-1500, average \$900. Incorporated 1907 not for profit. Episcopal. Entered Col '40, 62; '35-'39, 320. Alumni 1395. Approved by N E Col Ent Certif Bd. Member N E Assoc.

Simplicity, self reliance, and directness of purpose still characterize Kent, although it has become one of the nation's great schools. When the Rev. Frederick H. Sill started in the one farmhouse, the plan of self-help by which the boys do practically all the work was developed,—a system which has since been modified and copied by many other boys schools. The simple and severe Norman chapel is an architectural gem, but the religious life remains actual and sincere as in the early days when, sweaty in their soiled smocks from the fields, the school knelt before the improvised altar. For thirty-five years Father Sill devoted his whole life to his boys. He still lived simply, serving tea in his attic study each afternoon to the seniors, although devoted patrons had given a million dollars for the architecturally impressive plant. As coach and coxswain of the crew, he took Kent School boys to Henley every three years, which won renown for the school. There is no time at Kent for boys to wander. There are duties and varied activities indoors and out. And the demand for places is such that only the studious and earnest boy who will respond to the religious atmosphere should seek admission. Money is non-essential, for the school maintains a sliding scale of charges, assessing parents enough to meet the year's budget, in accordance with their ability to

pay, from almost nothing to \$1500. Father Chalmers, on the staff for two years as assistant chaplain and acting head master, has been head master since Father Sill's retirement in 1941.

SOUTH KENT SCHOOL, South Kent P.O. Boys Ages 12-18.

Samuel S. Bartlett, B.S., Lafayette, Head Master. Est 1923. Enr Bdg 120, Grade VIII High Sch 1-4 Col Prep. Fac 12. Tui \$0-1500. Incorporated 1926 not for profit. Episcopal. Entered Col '41, 18; '36-'40, 80. Alumni 274. Approved by N E Col Ent Certif Bd.

With its own board of trustees, South Kent is a distinct organization though the school was founded by Father Sill and still shows his influence. Mr. Bartlett, a former Kent boy, head master since the opening, fostering characteristic features of simplicity, high scholastic standards, and a sliding scale, has built up a considerable following.

LAKEVILLE, CONN. Alt 800 ft. Pop 1800 (1935). Motor Route 17 from Hartford, 121 from Canaan.

In the northwest corner of Connecticut where three states come together, Lakeville is surrounded by mountains rising to more than two thousand feet. A number of fine old Colonial residences are in and about the village. The Hotchkiss School is on the saddle between Lakes Wononskopomuc and Wononpakook, Indian Mountain about two miles from the village.

THE HOTCHKISS SCHOOL Boys Ages 14-18 Est 1892.

George Van Santvoord, B.A., Yale, M.A., B.Litt., Oxford, Head Master.

Enr Bdg 335, Col Prep High Sch 1-4. Fac 40. Tui \$1500. Incorporated 1892 not for profit. Undenominational. Entered Col '41, 97; '36-'40, 513. Alumni 2600. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Yale and Hotchkiss have from the first been intimately associated. Edward G. Coy, the first head master, a graduate of Yale, had served at the old Phillips Academy in Andover and brought with him much of the atmosphere of Andover. The trustees, too, have usually been Yale men, and Frederick S. Jones, president today, was for years Dean of Yale College. The graduates have generally shown preference for Yale, though in recent years the number entering other colleges has greatly increased and now a large delegation is sent yearly to Princeton and many enter Harvard, Williams, and M.I.T., and a few Amherst, Cornell and midwestern universities.

Bearing the name of its founder, Maria H. Hotchkiss, widow of the inventor of the famous machine gun, who provided plant and endowment, it was under Dr. Huber Gray Buehler, affectionately known as "The King", that the school developed its present sturdy character. Each year the King declared "there

is only one rule in this school, Be a gentleman!" and the implications of this one rule cast a shade of responsibility over the previously unruffled brows of those lads from homes of wealth where pleasure dominated. Under Dr. Buehler's direction Hotchkiss became recognized as one of the foremost preparatory schools of the country. It still remains one of the last strongholds of the classics and pure book learning. The standard of work is as high and the methods and courses much the same as a generation ago. What are called the 'fundamentals', are still a subject of drill.

Mr. Van Santvoord, old Hotchkiss boy, Rhodes scholar, was appointed head master in 1926 after teaching at Winchester School, England, at Yale and at the University of Buffalo. Under him the plant has been greatly expanded and the Spartan simplicity and intensity of the life relaxed. Physical welfare and athletics for health and recreation, forestry and winter sports are stressed. Mr. Van Santvoord is sympathetic to the finer things of life, art and music, but the demands of the traditional curriculum afford little time for these and for new opportunities and new duties. As he has broadened and mellowed and broken many inhibitory bonds, he has won the confidence of his faculty and boys by his poise and reserved sense of humor. Though his interests still remain scholarly, which means academic adherence to traditional studies, Mr. Van Santvoord is more open minded and "progressive" than the older members of the faculty, some of whom should be pensioned. He has broadened the scope of his activities and now serves as trustee of neighboring schools and as a member of the Yale Corporation.

INDIAN MOUNTAIN SCHOOL Boys Ages 8-14 Est 1922.

William M. Doolittle, A.B., Princeton, Head Master.

Enr Bdg 25, Day 10, Grades III-VIII. Fac 7. Tui Bdg \$0-1400, av \$900, Day \$350. Inc not for profit. Undenom. Alumni 260.

Established by Francis Behn Riggs after some years at Groton, this school for young boys was one of the earliest to be characterized by flexibility and interest in the individual. Mr. Riggs was devoted to his boys and they to him. Mr. Doolittle, who had once taught in the neighboring Salisbury School, was appointed by the trustees in 1939. He continues to enrich the life of the boys as they prepare for the large secondary schools by courses in art, shop work, and music. In 1941 a sliding scale of tuition was inaugurated.

LITCHFIELD, CONN. Alt 956 ft. Pop 3574 (1930) 4029 (1940).

Route 17 from Hartford, 123 from Canton.

Literary and historical associations cluster around this delightful little village, a hundred miles from New York. Here in the home of Judge Tapping Reeve was opened the first law

school in the country. The Litchfield School is on the road to Cornwall. Forman School in 1941 purchased and remodeled the plant of the former Spring Hill School outside the village.

THE CONNECTICUT JUNIOR REPUBLIC Boys Ages 14-18.

Dr. Kenneth I. Wollan, A.B., Univ of Minnesota, S.T.B., S.Sc.D., Boston Univ, Dir. Est 1904.

Enr Bdg 100, High Sch 1-4 Junior Business Auto Mechanics Construction Carpentry Cooking and Baking Printing Agriculture Plant Maintenance Laundry Management. Fac 27. Tui Variable. Incorporated not for profit. Undenominational Alumni ca 2000.

Started in Freeville, N. Y., by William R. ("Daddy") George as the George Junior Republic, the school moved to Litchfield in 1904 and here, with considerable support from charitable organizations and friends, enrolls boys who have failed to adjust to their school or home environments. The majority take the trade courses offered here, a few attend the local high school.

THE FORMAN SCHOOLS Boys Ages 8-18 Est 1930.

John N. Forman, A.B., Princeton, Head Master.

Enr Bdg 61, Day 6, Grades V-VIII High Sch 1-4. Fac 17. Tui Bdg \$1500, Day \$500. Incorporated 1930 not for profit. Undenominational. Alumni 114.

Established by Mr. Forman after experience at Fessenden and Gunnery Schools, careful personal oversight and help with reading disabilities are outstanding characteristics of the school. Boys do much of the work about the buildings and grounds, and some of the upper school boys are apprenticed part time to local craftsmen or business houses.

LITCHFIELD SCHOOL Boys Ages 6-15 Est 1922.

Earle E. Sarcka, West Point, Head Master; Charles F. Brusie.

Enr Bdg 30, Grades I-VIII. Fac 5. Tui \$1350. Incorporated. Undenominational.

Mr. Brusie, former principal of Mt. Pleasant Academy, is assisted by his son-in-law, Major Sarcka.

MADISON, CONN. Pop 1918 (1930) 2245 (1940).

A considerable beach resort in summer, Madison is a quiet country village during the winter. Many of the houses date from Colonial times.

GROVE SCHOOL Coed Ages 4-18 Est 1934.

Jess Perlman, B.A., LL.B., CCNY, Fordham, Director.

Enr Bdg 30, Nursery Sch Grades High Sch. Fac 10. Tui \$2000 for 12 mos. Incorporated 1936.

Children of normal mentality, maladjusted in school or with behavior problems, are here offered year round training in conjunction with Camp Madison. Mr. Perlman carries on an informal advisory service for parents.

MIDDLEBURY, CONN. Pop 1449 (1930) 2173 (1940). Motor Route U.S. 6 from Hartford.

In the hills south of Litchfield this peaceful old village is suburban to the bustling town of Waterbury. Some of the farms are still owned and worked by descendants of the early settlers. The fashionable girls school is beyond the green.

WESTOVER SCHOOL Girls Ages 14-19 Est 1909.

Louise Bulkley Dillingham, Ph.D., Bryn Mawr, Head.
Enr Bdg 160, High Sch 1-4 Col Prep. Fac 42. Tui \$2000. Incorporated. Undenominational. Entered Col '41, 14; '36-'40, 68. Alumnæ 1046. Member N E Assoc Col and Sec Sch.

Established by Mary R. Hillard, who was trained at Miss Porter's and long headed St. Margaret's, Westover was for years permeated with her sentimental spirit of religion which made special appeal to the wealthy Episcopal families who sent their daughters to her. Something between a saint and a snob, she fostered a reputation for exclusiveness. Chapel, choir, confirmation play a large part in the life of the school. Carrying over from the Hillard days, there is charity work in support of a visiting nurse and the Grenfell Mission. Under Miss Dillingham, head mistress since 1933, Westover is no longer merely a finishing school. Scholarly, Bryn Mawrish, she has strengthened the faculty and today a larger proportion of the girls prepare for college. With less formality and greater freedom, the existence of boys in the neighboring schools and at Yale is recognized through joint glee club and dramatic performances.

MILFORD, CONN. Alt 64 ft. Pop 12,660 (1930) 16,439 (1940).

N.Y.N.H.&H.R.R. Motor Route U.S. 1 from New Haven.

On Long Island Sound, midway between Bridgeport and New Haven, something of a nineteenth century flavor still lingers in Milford with its long, elm-shaded green bordering on the Post Road, Colonial meeting houses, old homesteads, and the mossy stone dam of the mill pond. The old tavern built in 1644 still stands.

LAURALTON HALL Girls Ages 6-18 Est 1905.

Sister Mary Edmund, M.A., Catholic Univ, Dir.
Enr Bdg 63, Day 130, Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$500, Day \$100. Incorporated not for profit. Roman Catholic. Alumnæ 600.

Affiliated with the Catholic University in Washington, D. C., the enrollment of this school is not limited to Catholics.

THE MILFORD SCHOOL Boys Ages 11-20 Est 1907.

William D. Pearson, A.B., M.A., Columbia, Head Master.
Enr Bdg 40, Day 38, Grades VII-VIII High Sch 1-4 Col Prep. Fac 13. Tui Bdg \$1400-1750, Day \$450-1000. Incorporated 1932. Undenominational. Entered Col '41, 38; '36-'40, 175. Alumni ca 4000. Approved by N E Col Ent Certif Bd.

Moved to Milford and adopting its present name in 1916, this school started in New Haven as the Rosenbaum Tutoring School. The activities have been broadened and today the school is less tutorial in function. The junior department was added in 1937. Mr. Pearson, a former member of the faculty, succeeded Paul Shafer in 1938. See page 907.

WEYLISTER SECRETARIAL JUNIOR COLLEGE Women
Ages 17- Est 1927.

Marian W. S. Beach, A.B., Radcliffe, A.M., Columbia.
Enr Bdg 40, Day 35, Secretarial. Fac 12. Tui Bdg \$1200-1400,
Day \$370. Member Am Assoc Jr Col.

A junior college specializing in business training, Weylister differs from the usual business school in its country setting and pleasant twenty room residence. The efficiency of the system developed by Mrs. Beach, once director of Katharine Gibbs Boston School, is indicated by the success of her students in national contests. The A.S. degree is given for completion of the two-year course for high school graduates and the one-year course for college students. In 1942 a twelve-month schedule was inaugurated, with July or September entrance. See page 1002.
NEW CANAAN, CONN. Alt 550 ft. Pop 5456 (1930) 6221 (1940).

N.Y.N.H.&H.R.R. Motor Route 184 from Norwalk.

Its village green surrounded by steepled meeting houses and homes of Colonial architecture, this quiet village has become a center for artists, literary lights, and solid business men.

NEW CANAAN COUNTRY SCHOOL Coed 4-16 Est 1916.

Henry H. Welles, B.S., Princeton, Ph.D., Columbia, Head.
Enr Day 260, Pre-Sch Kindergarten Grades I-IX. Fac 39.
Tui \$100-440. Incorporated not for profit. Undenom.

This community school was developed from a small local group by Mrs. Douglas Macintosh, principal from 1934 to 1938. The present site has been occupied since 1936. Dr. Welles, former principal of the Shanghai American School and a man of broad and liberal views, has continued the development, increasing enrollment and raising funds for a new building opened in 1940.

ST. LUKE'S SCHOOL Boys Ages Bdg 8-18, Day 6-18.

Joseph Robeson Kidd, A.B., B.D., Lafayette, Yale, Edinburgh, Head Master. Est 1928.
Enr Day 65, Grades I-VIII High Sch 1-4 Col Prep. Fac 10.
Tui Day \$250-450. Proprietary. Alumni 145. Approved (Spec)
by N E Col Ent Certif Bd.

Long the property of Grace Church of New York, St. Luke's was purchased in 1938 by Mr. Kidd, former English instructor at King School, Stamford, and at Mercersburg Academy. A new building was occupied in 1940.

NEW HAVEN, CONN. Alt 10 ft. Pop 162,655 (1930) 160,605 (1940). N.Y.N.H.&H.R.R. Route U.S. 1 from Providence.

On the green of this industrial city famous for its locks and clocks stand three ancient and interesting types of old New England Meeting House. To the south is a great display of Roman architecture,—bank, court house and federal building. North of the green Yale in the past ten years, fertilized by Standard Oil money, has spawned successive quadrangles of bastard Gothic, and now has a hundred million dollar plant. A Yale spirit of awareness lives in its Institute of Human Relations and in its law faculty that dares to reveal revered sham. Hopkins Grammar School is on the old Ik Marvel estate northwest of the Boulevard. In Whitneyville, two miles northeast, are Hamden Hall and Larson Junior College.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, 41 Dwight St. Coed Ages 16-35 Est 1886.

Dr. H. Bruno Arnold, President.

Enr Bdg 25, Day 90, Teacher Training Physical Education Coaching Physical Therapy. Fac 20. Tui Bdg \$775, Day \$325. Incorporated not for profit. Alumni 2100.

Renamed early in the twenties to honor Dr. E. H. Arnold, this school of physical education was founded in Brooklyn and transferred six years later to New Haven. For work satisfactorily completed, a B.S. or M.S. degree is granted. The present site has been occupied since 1939.

COLLEGIATE SCHOOL Coed Ages 16-21 Est 1916.

Arthur Pite, B.A., M.A., Yale, Head Master.

Enr Day 160, High Sch 1-4 Col Prep Business. Fac 10. Tui \$300. Incorporated 1924. Undenominational. Alumni ca 2100. Accredited to Col admitting by certif.

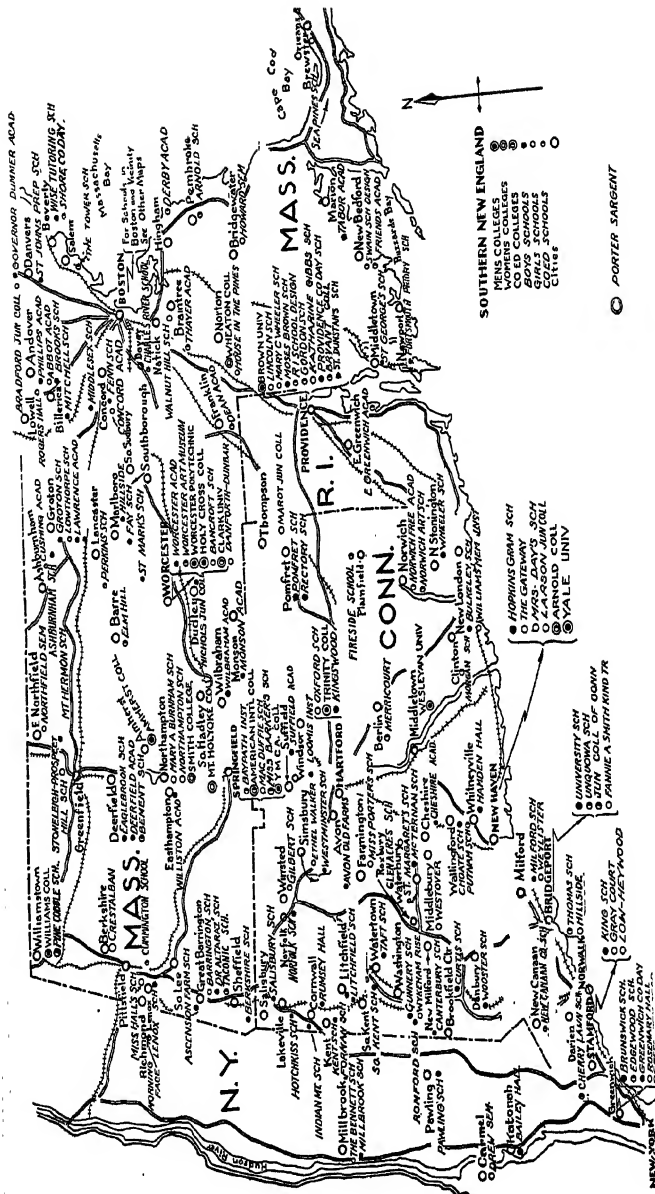
This school was opened in the old Loomis mansion which now houses the Yale School of Drama, but has occupied its present building since 1925. Preparation for college entrance examinations is supplemented by commercial and secretarial training courses. A summer session is held.

THE DAY SCHOOL, 460 Prospect St. Girls 5-18.

Julia B. Thomas, A.B., Smith, Principal. Est 1910.

Enr Day 115, Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$200-400. Proprietary. Undenominational. Entered Col '41, 24; '36-'40, 55. Alumnæ 225. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Mrs. Clive Day in 1915 took over a long established school, gave it her name, and for nearly twenty-five years enrolled daughters of conservative local families. Under Miss Thomas, a teacher in the school for eighteen years, who succeeded in 1938, high standards of college preparation are continued, the



program somewhat enriched. In 1940 the school moved to new quarters leased from Yale.

THE GATEWAY, St. Ronan Terrace. Girls 5-20, Boys 2-10.

Alice E. Reynolds, Principal. Est 1912.

Enr Day 50, Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 12. Tui Bdg \$1000, Day \$100-350. Undenominational. Entered Col '41, 6; '36-'40, 24. Alumnae 270. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitted by certif.

This day school for girls admits little boys through the fifth grade. It was established by Miss Reynolds who continues to maintain a small residence department.

HAMDEN HALL COUNTRY DAY SCHOOL, 1108 Whitney Ave. Coed Ages 4-18 Est 1912.

Edwin Stanley Taylor, B.S., M.S., Wesleyan, Yale, Nancy Univ (France), Head Master.

Enr Co Day 205, Nursery Sch Kindergarten Connecting Class Grades I-VIII High Sch 1-4 Col Prep. Fac 35. Tui \$125-400. Incorporated not for profit. Undenominational. Entered Col '41, 14; '35-'40, 26. Alumni 568. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Established by the late Dr. John P. Cushing who resigned in 1926, this was taken over by a group of parents at that time and conducted up to 1933 by H. H. Vreeland. Mr. Taylor, who succeeded, has been successful in increasing the enrollment and in keeping a considerable number of older boys on for full college preparation.

HOPKINS GRAMMAR SCHOOL, 986 Forest Rd. Boys 10-18.

George B. Lovell, B.A., Ph.D., Yale, Rector. Est 1660.

Enr Co Day 150, Grades VI-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$400-550. Incorporated not for profit. Undenominational. Entered Col '41, 31; '36-'40, 171. Alumni 1500. Approved by N E Col Ent Certif Bd. Member N E Assoc.

This ancient academy, established on the bequest of Edward Hopkins, seven times governor of Connecticut Colony, entered upon a new era with the appointment of Dr. Lovell as rector in 1916. Breaking with the two century academic routine, he revised, expanded, and enriched the classical curriculum, and when the school moved to its present site in 1925 inaugurated a full country day program. He has built up a faculty unusual in its breadth of experience. Some are of foreign birth, others have studied and traveled abroad. For its first fifty years the school sent its graduates on to Harvard. After Yale came into existence it naturally prepared chiefly for that institution and more than fourteen hundred of its students have graduated from that college. From 1795 to 1921 every president of Yale was associated with Hopkins as graduate, rector, or trustee.

LARSON JUNIOR COLLEGE, 1450 Whitney Ave. Girls Ages 16- Est 1911.

George V. Larson, President; Mrs. Olga K. Larson, Dean. Enr Bdg 65, Day 140, Liberal Arts Laboratory Technician Secretarial Medical Secretarial Homemaking Social Service Pastor's Assistant Journalism Pre-Nursing Library Science Fashion Design and Merchandising Advertising Music Art Dramatic Art. Fac 20. Tui Bdg. \$1000-1150, Day \$240-400. Proprietary: Undenominational. Alumnæ 1370. Member Am Assoc Jr Col.

Once a business school, this is now a full-fledged junior college offering a great variety of practical courses, for the completion of which the degrees of A.A. and A.S. are granted. Two dormitories are maintained.

NEW LONDON, CONN. Alt 45 ft. Pop 29,794 (1930) 30,456 (1940). N.Y.N.H.&H.R.R. Route U.S. 1 from Providence.

Built on terraces rising from the harbor, three miles above the mouth of the Thames, New London is an important coast guard, naval, and submarine base now booming with wartime activities. Here are held the annual Yale-Harvard races. The Connecticut College for Women occupies an elevated tract near the northern limits of the town. Admiral Billard Academy and New London Junior College are in a residential section skirting the harbor.

ADMIRAL BILLARD ACADEMY Boys Ages 12-20 Est 1936.

Lieut.-Commander Palmer A. Niles, U.S.C.G. Ret., Supt.; Albert W. Butterfield, B.S., U S Naval Acad, A.M., Mich Univ, Acad Dir.

Enr Bdg 142, Day 4, Grades VI-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1275, Day \$675. Incorporated 1937. Undenominational. Entered Col '41, 21; '37-'40, 52. Accredited by Military, Naval and Coast Guard Acad. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Schs.

Lieutenant Niles opened his school with special features that appeal to the boy who loves the sea. His personality and that of his wife made the school almost immediately a success. Students come from many states and are prepared especially for the naval and coast guard academies. The school was given 'honor' rating by the government in 1941. See page 907.

BULKELEY SCHOOL Boys Ages 14-18 Est 1873.

Homer K. Underwood, M.A., Yale, Head Master.

Enr Day 455, High Sch 1-4 Col Prep Commercial. Fac 24. Tui \$150. Incorporated. Entered Col '41, 40; '35-'40, 240. Alumni 2068. Approved by N E Col Ent Certif Bd.

Chartered in 1850, this school, founded by Leonard H. Bulkeley, actually opened some twenty-three years later. Mr. Under-

wood, who has been head master since 1921, stresses preparation for College Board examinations.

NEW LONDON JUNIOR COLLEGE Coed Ages 16-21
Est 1939.

Richard P. Saunders, B.S., M.A., D.Ed., N Y Univ, Pres.
Enr Bdg 25, Day 50, Eve 150, Jr Col 1-2 Art Business Secretarial Home Economics Interior Decoration Industrial Management Mechanical Engineering. Fac 10. Tui Bdg \$790, Day \$300. Incorporated 1938 not for profit. Undenominational.

This junior college was opened by Dr. Saunders with an advisory committee of college presidents, a gift of property, and an appropriation by the City Council of New London. A great variety of courses, practical and liberal arts, is scheduled, with current emphasis on engineering defense work. The president, with practical business experience as well as extensive work in adult education at New York University, has been active in local and regional educational associations.

WILLIAMS MEMORIAL INSTITUTE Girls Ages 13-20.

Jerome Burt, Principal. Est 1891.

Enr Day 766, Col Prep High Sch 1-4 Business. Fac 37. Tui Free. Incorporated 1879 not for profit. Alumnae ca 2500. Approved by N E Certif Bd.

Although this serves as a public high school, has no private tuition pupils and enrolls no students outside the New London area, it is a privately endowed institution, founded by Mrs. Harriet Peck Williams. For forty-six years it was directed by Colin S. Buell whom Mr. Burt succeeded in 1937.

NEW MILFORD, CONN. Alt 233 ft. Pop 4700 (1930) 5559 (1940). *N.Y.N.H.&H.R.R. Motor Route 17 from Hartford.*

A riverside town in the valley of the Housatonic, New Milford is in the center of a tobacco growing region. On a hill a mile from the station, the hundred thirty-five acre campus of Canterbury School looks out over the lowlands to the Berkshires.

CANTERBURY SCHOOL Boys Ages 11-18 Est 1915.

Nelson Hume, K.S.G., Ph.D., Georgetown, Head Master.
Enr Bdg 100, Grades VII-VIII High Sch 1-4 Col Prep. Fac 13. Tui \$1350-1500. Incorporated 1915. Roman Catholic. Entered Col '41, 26; '36-'40, 73. Alumni 305. Approved by N E Col Certif Bd.

Canterbury has long held high rank among the few Catholic schools that appeal to economically and socially upper class Catholic families. The school is conducted under the patronage of the Most Reverend Maurice F. McAuliffe, D.D., Bishop of Hartford. Prominent Catholic laymen serve on the board of trustees. Boys are adequately prepared for college and trained

in the doctrines and practices of the church. The work accomplished by Dr. Hume, Jesuit trained, was recognized by the Pope in 1938 when he was made Knight of St. Gregory. He is treasurer of the corporation as well as head master of the school. See page 906.

NORFOLK, CONN. Alt 1240 ft. Pop 1280 (1930) 1333 (1940).

Norfolk is the highest town in Connecticut and a popular year round resort. At the end of the village green is a fountain of granite designed by Stanford White encircling a bronze by Saint-Gaudens.

THE NORFOLK SCHOOL Boys Ages 14-20 Est 1937.

Richard S. Leach, B.A., Yale, Head Master.

Enr Bdg 15, Day 1, Grade VIII High Sch 1-4 Col Prep Col. Fac 4. Tui \$1000. To be incorporated not for profit. Undenominational. Entered Col '40, 3. Approved by N E Col Ent Certif Bd.

This small school, opened by Mr. Leach and his associates after some years at Morristown School, has been highly successful in preparing boys for college while giving them a friendly, informal country life. With increased enrollment, new quarters in Mr. Leach's eighteenth-century farmhouse remodeled for its present use were occupied in 1939.

NORTH STONINGTON, CONN. Pop (twp) 1135 (1930) 1236 (1940). Route U.S. 1 from Providence, R. I.

Twelve miles from Norwich, this old town is near the Rhode Island line.

WHEELER SCHOOL Coed, Day 12-18; Boys, Bdg 12-20.

Edward V. Atwood, A.M., B.S., Boston Univ. Est 1889.

Enr 75, High Sch 1-5 Col Prep Gen Commercial Agriculture. Fac 8. Tui Bdg \$500, Day \$100. Incorporated. Entered Col '40, 8; '35-'39, '50. Accredited to Dartmouth and certif Col.

This coeducational high school provides for children of the town under the endowment of Jennie Wheeler. There is a residence for boys. Mr. Atwood has been director since 1927.

NORWALK, CONN. Alt 39 ft. Pop 36,109 (1930) 39,849 (1940).

Characteristically New England in appearance with many old Colonial homes and the two white meeting houses on its elm shaded green, Norwalk is a busy industrial City. Writers, artists, musicians and actors have peppered the outskirts with bungalows, chalets, cottages and mansions. In Rowayton, at the head of Five Mile river, is The Thomas School.

THE THOMAS SCHOOL, Rowayton P.O. Girls 3-18, Boys 3-14 Est 1922.

Mabel Thomas, A.B., Boston Univ, Principal.

Enr Bdg 20, Co Day 100, Pre-Sch Grades I-VIII High Sch 1-4. Fac 28. Tui Bdg \$1600, Day \$250-450. Proprietary. Undenominational.

Impelled by her feeling that certain girls needed surroundings and educational programs fitted to their particular needs, this school was opened by Miss Thomas after long association with Winsor School of Boston. Maintaining high academic standards, with emphasis on creative work in the arts, the school continues to appeal to the socially and intellectually discriminating. Boys are enrolled in the primary and grammar school grades.

NORWICH, CONN. *Alt 33 ft. Pop 23,021 (1930) 34,140 (1940).*

Between the valleys of the Yantic and the Shetucket which here unite to form the Thames, is the busy city of Norwich with its manufacturing plants and a few interesting survivals of Colonial days. The residential streets radiate in terraces from the business section.

THE NORWICH ART SCHOOL Ages 8- Est 1890.

George E. Shattuck, Ph.B., Brown, M.A., N Y Univ, Principal; Charlotte Fuller Eastman, Director.

Enr Day 355. Fac 15. Tui \$35. Incorporated not for profit.

Celebrating its fiftieth anniversary in 1940, this school gives professional training to advanced students, and some understanding of the arts to younger groups. Courses in fine arts are supplemented by work in pottery, jewelry, and metalry. Morning, afternoon and evening sessions, and Saturday classes for children are held. A student guild helps students to become self-supporting. Instruction is free for students of the affiliated Norwich Free Academy of which Mr. Shattuck is also principal.

THE NORWICH FREE ACADEMY Coed 14-18 Est 1856.

George E. Shattuck, Ph.B., Brown, M.A., N Y Univ, Principal. Enr Day 2060, Col Prep High Sch 1-4 Commercial Gen Industrial Arts Homemaking. Fac 91. Tui \$90-140. Incorporated 1854 not for profit. Entered Col '41, 66; '35-'39, 373. Alumni ca 7215. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

This school is historically a connecting link between the academy and the high school. The movement to establish a free academy met with great opposition, for many at the time opposed free education beyond the elementary schools. The orators of the day were enlisted, including Daniel Webster, and the agitation which resulted did much to further the development of the high school system, but in Norwich no high school was established. Though amply endowed, the Free Academy planned as early as 1848 and incorporated in 1854 makes a nominal charge. Henry A. Tirrell, principal from 1903 to 1940, devoted himself to the interests of the schools, developing courses of unusual scope in industrial arts and home-making.

OLD LYME, CONN. *Alt 24 ft. Pop 1313 (1930) 1702 (1940).*

This old village with its early Colonial homes was originally a part of Saybrook. Of recent years it has appealed as a place of

residence to artists and writers. The Old Lyme Art Gallery is of more than local renown.

MADISON MILITARY ACADEMY Ages 12-19 Est 1938.

Maj. Roland W. Sellew, U.S.A. Res., Ph.B., Yale, Superintendent; Maj. Wayne H. Austin, U.S.A. Res., Com'd't.

Enr Bdg 24, Grades VII-VIII High Sch 1-4 Col Prep Business Gen. Fac 6. Tui \$875 incl. Incorporated 1940. Undenom.

Major Sellew and Major Austin opened their school in Madison, transferring in 1939 to Old Lyme. Both were called to the service in 1941. Albert T. Hickin, A.B., Washington & Lee, was made principal in 1942.

PLAINFIELD, CONN. Alt 177 ft. Pop 2500 (1935) 7613 (1940).

Settled in 1689 by residents from Chelmsford, Mass., this manufacturing town is sixteen miles northeast of Norwich. Its 'plains' were called Egypt by the surrounding settlement because of the quantities of corn which were raised. The hundred acre farm of The Fireside is two miles from the center.

THE FIRESIDE Boys Ages 7-15 Est 1936.

Leonid V. Tulpa, A.B., Imperial Univ (Moscow), Ed.M., Harvard; Mrs. Tulpa, Directors.

Enr Bdg 12, Pre-Sch Grades I-VIII. Fac 3. Tui Bdg \$1000.

In their present plant since 1937, Mr. and Mrs. Tulpa, he born and educated in Russia, she with arts and crafts training in Sweden, have developed an environment particularly delightful for young boys. Enthusiastic Americans, with their roots in the soil, they offer a free natural life in winter and summer sessions with much emphasis on the activities of the old New England farm which has brought them the cooperation and support of their patrons, families of discrimination and discernment. See page 908.

POMFRET, CONN. Alt 389 ft. Pop 1617 (1930) 1710 (1940).

Rich in memories of Israel Putnam, this pleasant old town is surrounded by rolling hills. Pomfret School faces the green across from the old Ben Grosvenor Inn. The hundred forty acre estate of Rectory School is on Pomfret Street.

POMFRET SCHOOL Boys Ages 12-18 Est 1894.

Halleck Lefferts, Ph.B., Yale, Head Master.

Enr Bdg 145, Grade VIII High Sch 1-4 Col Prep Fac 18. Tui \$1450. Incorporated. Episcopal. Entered Col '41, 34; '35-'40, 191. Alumni 1000. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This church school was founded by one of the great school masters, William E. Peck, who left St. Mark's in order that he might more fully carry out his ideals in a new environment. William Beach Olmsted, his successor, enlisted the interest of

people of wealth and gave the school social standing. Mr. Leferts, head master since 1929, was educated at Taft and Yale and came to Pomfret from the Thacher School in California. He has brought warmth and sincerity to the school and his appealing smile and something reminiscent of the great open spaces immediately won patrons and students. He has broadened and liberalized the school and encourages independent thinking among his boys. See page 909.

RECTORY SCHOOL Boys Ages 5-14 Est 1920.

John Brittain Bigelow, A.B., Harvard, Head Master.

Enr Bdg 56, Day 13, Kindergarten Grades I-IX. Fac 13. Tui Bdg \$1400, Day \$400. Episcopal. Incorporated not for profit.

Rectory School began as a little tutoring group in the home of the Rev. F. H. Bigelow whose pervading kindness combined with the untiring energy of Mrs. Bigelow immediately attracted students. Under the direction of a son as head master and a son-in-law, Samuel Lee Abbott, B.S., Middlebury, as educational director, the school has continued since the death of the founder in 1937. Today it is a well ordered school with much outdoor life and good preparation for the large secondary schools. The younger boys live in the homestead of Mrs. Bigelow, Sr., whose careful oversight of their physical well-being is supplemented by good foundational classroom work. Older boys are housed in the dormitory, the Father Bigelow Memorial Building.

SALISBURY, CONN. Alt 685 ft. Pop 2767 (1930) 3030 (1940).

In the extreme northwestern section of the state where the Litchfield hills become the Berkshires is the old New England village of Salisbury. The school stands conspicuously on a hill, commanding an extensive view.

SALISBURY SCHOOL Boys Ages 13-19 Est 1901.

Enr Bdg 70, Col Prep. Fac 10. Tui \$1500. Incorporated 1924 not for profit. Episcopal. Entered Col '41, 9; '35-'40, . Alumni 450. Approved by N E Col Ent Certif Bd.

Established by the Rev. George E. Quail, this school was directed by his son, Emerson B., from 1925 until his death in 1942.

SIMSBURY, CONN. Alt 164 ft. Pop 3625 (1930) 3941 (1940).

On the Farmington river fourteen miles from Hartford, Simsbury is an attractive little town. The Westminster School, originally in Dobbs Ferry, has since 1900 occupied a site on Williams Hill north of the village overlooking the Farmington Valley. The Ethel Walker School occupies the six hundred acre Stuart Dodge estate, two miles south of the village.

THE ETHEL WALKER SCHOOL Girls 13-18 Est 1911.

Mrs. Elliott Speer, A.B., Vassar, Head Mistress.

Enr Bdg 155, Col Prep Languages Music Art. Fac 39. Tui \$1800. Undenominational. Entered Col '41, 24; '35-'40, 107. Approved (Spec) by N E Col Ent Certif Bd. Member N E Assoc.

This well established school, long popular with wealthy New York families, has taken on a new tone since Mrs. Speer was made head mistress in 1938. To accomplish her purpose of developing in her girls some sense of responsibility and self-discipline, an increased amount of freedom has been allowed. Today the girls care for their rooms, wait on table, and are taught to prepare simple meals. The long-maintained standards of college preparation are continued, and certain advanced courses made available. Much is made of outdoor life, but sports like hockey and tennis now vie with the longtime favorite, riding. Opened in Lakewood, New Jersey, by Ethel Walker, the school has occupied its present site since 1917. The large brick building, bringing practically everything except the huge riding ring under one roof, dates from 1933 when some of the Victorian mansions earlier occupied were burned. Since her marriage in 1921 to Dr. Terry Smith, Miss Walker has controlled the school through a resident head.

WESTMINSTER SCHOOL Boys Ages 12-20 Est 1888.

Arthur Milliken, B.A., Yale, Head Master.

Enr Bdg 115, Grades VII-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$1450. Incorporated not for profit. Undenominational. Entered Col '41, 22; '36-'40, 106. Alumni 900. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Westminster today carries out the ideals of Mr. Milliken, graduate of Groton, senior master at Brooks School from its establishment until 1936. Westminster boys enjoy to an unusual degree contacts with the head master and his family. Informal sports have been introduced and the prefect system revived. There is some effort to give the boys an understanding of how the school is run, and they may share in the activities of carpenter, gardener, etc., in the upkeep of the school. The musical boy has many opportunities to hear and create, and pleasant social relations are maintained with neighboring schools, boys and girls. College preparatory work is of high standard, and most of the boys enter leading colleges and universities.

Founded by William Lee Cushing, the inspiration of the school lay in the ancient Uppingham School, established 1584, in Rutland, England. Westminster graduates have entered Harvard, Williams, Cornell and other colleges, though the Yale influence has naturally predominated. On Mr. Cushing's retirement in 1920 the head mastership was assumed by L. G. Pettee, still a member of the faculty, who in turn was succeeded by Raymond Richards McOrmond, head master until 1936. Recent improvements and new construction have added to the efficiency and attractiveness of the plant. See page 910.

STAMFORD, CONN. Pop 46,346 (1930) 61,215 (1940).

Homes of New York business men line the shores of this important industrial center. At the end of Shippan Point are the buildings of Low-Heywood School. The King School is just north of the business section. Daycroft is on Blachley Road, and Fairfield Hall on Strawberry Hill.

DAYCROFT Coed Ages 2-18 Est 1928.

Mrs. Sara Pyle Smart, Directress.

Enr Bdg 32, Day 52, Nursery Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 25. Tui Bdg \$950-1050, Day \$150-400. Proprietary. Christian Science. Entered Col '41, 4; '40, 4.

Since 1939 offering complete college preparation and since 1935 providing resident accommodations, this school was founded by Mrs. Smart for the children of Christian Scientists.

FAIRFIELD HALL Coed Ages 3- Est 1939.

William Rodman Van Loan, Director.

Enr Bdg , Day , Correction of Speech Defects. Fac 3. Tui Bdg \$600, Day \$350. Proprietary. Undenominational.

Based on the principles of the Martin School of Ithaca, N. Y., this school for correction of speech defects offers a four months course, providing academic work when advisable.

GRAY COURT SCHOOL Girls Ages 8-21 Est 1920.

Enr Bdg , Day, Grades III-VIII High Sch 1-4 Jr Col 1-2. Fac . Tui Bdg \$800-1000, Day \$100-350. Inc not for profit.

Jessie Callam Gray and Bernice T. Porter directed the old Southfield Point Hall, which they renamed, from 1921 to 1940. It was then taken over by Roscoe Slack who purchased or leased the Ridgefield estate of Ely Culbertson for the establishment of a junior college.

KING SCHOOL Boys Ages 4-18 Est 1876.

V. A. Dwelle, Litt.B., Princeton, Head Master.

Enr Co Day 115, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$150-450. Incorporated 1913. Entered Col '41, 7; '35-'39, 56. Alumni 630. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Long conducted by H. V. King, this leading day school for boys of Stamford came under the present head in 1932.

THE LOW-HEYWOOD SCHOOL Girls 10-18 Est 1865.

Elizabeth Roper Fox, Marjorie L. Tilley, Principals.

Enr Bdg 50, Co Day 75, Lower School Co Day 75, Kindergarten Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 26. Tui Bdg \$1500, Day \$150-500. Incorporated. Undenominational. Entered Col '41, 19; '36-'40, 64. Alumnæ ca 1000. Approved (Spec) by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Through three generations Low-Heywood School has been in the same family. It was established by Mrs. C. E. Richardson,

an Englishwoman of wide educational experience, and modeled after the best of the English private schools for girls. Louisa Low and her niece, Edith Heywood, took charge in 1883 continuing as far as practicable the policies and ideals of the founder. Mary Rogers Roper, grandniece of Miss Low and niece of Miss Heywood, who had prepared for college at the school, came as instructor in 1916, was later made co-principal, and on Miss Heywood's death in 1927 became head mistress. Following Miss Roper's death in 1939 her sister, Mrs. Fox, associate principal since 1935, took over the direction in cooperation with Miss Tilley, an Englishwoman, a capable executive long on the staff. Thorough scholarship and an interested oversight of all phases of the life of the students have always characterized the school. Resident pupils come from all over the country; the day department has the patronage of leading local families. See page 962.

RIPPOWAM SCHOOL FOR BOYS Ages 9-21 Est 1917.

W. Jerold O'Neil, Principal.

Enr Bdg , Grades I-VIII High Sch 1-4 Col Prep. Fac .
Tui \$2100. Undenominational.

For over twenty-five years Mr. O'Neil, a public school principal, has taken into his home boys cast aside by the important schools, and has done a good job of rehabilitation. A summer tutoring group is maintained in New Jersey.

SUFFIELD, CONN. Alt 124 ft. Pop 4346 (1930) 4475 (1940).

An early Connecticut river settlement, Suffield was first known as Stony River, later as Southfield, taking the present name in 1674. Typically New England in appearance, Suffield's chief interest has long been tobacco growing.

SUFFIELD ACADEMY Boys Ages 9-19 Est 1833.

Conrad Hahn, A.B., Yale, M.A., Columbia, Head Master.

Enr Bdg 105, Day 12, Grades IV-VIII High Sch 1-4 Col Prep Gen. Fac 15. Tui Bdg \$925, Day \$300. Incorporated not for profit. Undenominational. Entered Col '41, 27; '36-'40, 121. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Founded as the Connecticut Literary Institution over a century ago and known as Suffield School for many years, the designation "Academy" was given in 1937. Under the Rev. Dr. Brownell Gage from 1924 to 1939, the age range was widened and the curriculum broadened. John F. Schereschewsky, senior master of the lower school from 1935, took over in 1939 on the retirement of Dr. Gage, resigning early in 1941 when he purchased Rumsey Hall. Mr. Hahn, assistant head master, on the staff for thirteen years, was elected to succeed him.

THOMPSON, CONN. *Alt 428 ft. Pop 4999 (1930). N.Y.N.H. & H.R.R. Route U.S. 6 from Providence, 12 from Danielson.*

A triangular common filled with beautiful trees distinguishes this hill village. The 120-acre campus of Marot Junior College is on the outskirts.

MAROT JUNIOR COLLEGE Girls Ages 16-22 Est 1905.

Mary Louise Marot, B.S., Chicago Univ, President.

Enr Bdg 60, History and Economics Science Languages Social Service Home Economics Music Art Med Secretarial Child Education Pre-Nursing Pre-Journalism High Sch 3-4. Fac 16. Tui \$1000. Inc. Member Am Assoc Jr Col.

Now a four-year junior college, covering the third year of high school through two years at the college level, this developed from a school long conducted by Miss Marot and members of her family as the Howe-Marot School. The characteristic care and attention to the needs and development of each girl is continued. Both practical and academic courses are available, and from the latter a number of graduates have transferred to senior colleges. A laboratory theatre, medical secretarial work and a nursery school in conjunction with the child psychology course are recent developments. See page 1007.

WALLINGFORD, CONN. *Alt 76 ft. Pop 11,170 (1930) 14,788 (1940). Motor Route U.S. 5 from New Haven.*

Dating from 1670, Wallingford has long been known for its ancient houses, its peach orchards, and its manufacture of silver. On the edge of the rolling country to the east is the impressive plant of The Choate School.

THE CHOATE SCHOOL Boys Ages 12-18 Est 1896.

Rev. George C. St. John, A.B., A.M., LL.D., Harvard, Head. Enr Bdg 420, Day 19, Grades VII-VIII High Sch 1-4 Col Prep. Fac 60. Tui Bdg \$1600. Incorporated 1908. Undenominational. Entered Col '41, 117; '36-'40, 582. Alumni 2600. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the most successful of the more recently established New England preparatory schools, Choate is named for its founder, Judge William Gardner Choate, long a resident of the town. It has come into its fuller life during the able administration of Dr. St. John, head master since 1908, whose good judgment, ready sympathy, and discrimination have been ably supplemented by Mrs. St. John's personal interest in maintaining a friendly, intimate atmosphere. The ideal held up to the unusual corps of masters is to give each boy what he as an individual needs. College entrance is kept in view in planning the courses, but with the flexible system each boy may take

subjects chosen from different forms to suit his own needs. However, there is no effort to make the life easy and every legitimate incentive is brought to bear that the boys be held to earnest work. Separate divisions for honor students; small classes; special opportunities in art, music, and literature, and more recently in science, aeronautics and mechanics; orthopedic and physical examinations with an individual corrective and athletic program for each boy; and a close personal relationship with the boy's family all play a part in accomplishing Dr. St. John's ideal. See page 911.

THE PUTNAM SCHOOL, 490 North Main St. Coed 4-15.

Mrs. Mabel Putnam Morgan, New Britain Normal, Yale Sch

Ed; Miss Hazel M. Fowler, A.B., Brown, Princs. Est 1922.

Enr Day 50, Nursery Sub Primary Grades I-VIII. Fac 6. Tui \$135-250.

Developing from a little group started by Mrs. Morgan to provide for the children of the masters at Choate, Putnam is now a progressive day school with a colorful life and special opportunities in music and shop work.

WASHINGTON, CONN. Alt 740 ft. Pop 1775 (1930) 2089 (1940). Motor Route U.S. 6 from Hartford, 154 from N. Woodbury.

This was the first town to be named after the 'Father of his Country'. In a beautiful setting, it has long been favored as a place of residence for artists. Gunnery and Wykeham Rise are not far from the village green. Romford occupies a 400-acre farm on the outskirts.

THE GUNNERY SCHOOL Boys Ages 12-20 Est 1850.

Russell Sturgis Bartlett, A.B., Ph.D., Yale, Head Master.

Enr Bdg 64, Day 9, Grades VII-VIII High Sch 1-4 Col Prep.

Fac 11. Tui Bdg \$1250, Day \$450. Incorporated not for profit.

Udenominational Entered Col '41, 15; '36-'40, 70. Alumni

890. Approved by N E Col Ent Certif Bd. Member N E Assoc

Col and Secondary Sch.

The abolitionist Frederick W. Gunn, and his wife, Abigail Brinsmade, founded this historic school which from 1881 to 1922 was under the direction of John C. Brinsmade. His successor, Hamilton Gibson, rejuvenated the school physically while maintaining the old individualism and holding that "luxury, waste, and soft living are contrary to the spirit of the school". In 1937 he went into retirement, turning the school over to his brother-in-law, Tertius van Dyke. In 1942 Dr. Bartlett, with teaching experience at Exeter and recent work in the department of education at Yale, took over the direction.

THE ROMFORD SCHOOL Boys Ages 11-19 Est 1930.

Paul L. Cornell, Litt. D., Head Master.

Enr Bdg 40, Day 10, Grades VII-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 8. Tui Bdg \$1300, Day \$275. Incorporated. Undenominational. Entered Col '40, 8; '35-'39, 41. Alumni 75. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The present head master of Taft opened this small school after some years as a master at the neighboring Gunnery School. When he left for wider fields in 1936, he sold the school to Mr. Cornell whose success as an advertising expert had enabled him, still youthful and vigorous, to maintain a country home nearby and to devote much of his time to the school in which he plays an active part as teacher and coach. With his broad interests in business and politics he brings a realistic point of view that is salutary. J. Robert Haley, for some years on the faculty, was made resident head in 1939.

WYKEHAM RISE Girls Ages 11-20 Est 1902.

Sara McDowell Gaither, A.B., A.M., Cornell, Head Mistress Enr Bdg 50, Grades VII-VIII High Sch 1-4 Col Prep Music Art. Fac 16. Tui \$1200-1450. Incorporated not for profit. Undenominational. Entered Col '41, 14; '36-'40, 35. Approved (Spec) by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

Founded and until 1939 directed by Fanny E. Davies, of English birth and training, Wykeham Rise has always had an air of distinction appealing to well-to-do families of the conservative type. Emphasis on college preparation and on sound work in art and music continued under Elsie Lanier who succeeded on Miss Davies' retirement in 1939. Miss Gaither, former head of St. Margaret's School, Kentucky, was appointed in 1941. See page 961.

WATERBURY, CONN. Alt 260 ft. Pop 99,314 (1940).

In the deep narrow valley of the Naugatuck, the village of Mattatuck, from which Waterbury grew, antedated the Revolution by nearly a century. The modern city is an important center of the brass industries. Wealthy manufacturers have long supported the private schools and have for many years brought musicians and lecturers to the city. In a region of homes to the northwest is McTernan School. Saint Margaret's has occupied its country site on the outskirts since 1928.

McTERNAN SCHOOL Boys Ages 6-14 Est 1912.

C. C. McTernan, B.S., Amherst, Principal.

Enr Bdg 12, Day 33, Grades I-VIII High Sch 1. Fac 5. Tui Bdg \$900, Day \$400. Proprietary. Episcopal.

With his affiliated summer camp at Saybrook, Mr. McTernan offers year round care to his boys.

SAINT MARGARET'S SCHOOL Girls Ages Bdg 12-18, Day 5-18 Est 1865.

Alberta C. Edell, A.B., Barnard, A.M., Columbia, Principal. Enr Bdg 82, Grades VII-VIII High Sch 1-4; Day 140, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Secretarial Music Art. Fac 36. Tui Bdg \$1350. Day \$200-330. Incorporated 1875 not for profit. Episcopal. Entered Col '14, 22; '36-'40, 100. Alumnae ca 1174. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Incorporated as a Church school under its present name in 1875, Saint Margaret's grew out of the local Collegiate Institute for Young Ladies. From the first it attracted a discriminating clientele. The spirit of the school today is in large part due to Miss Edell, whose modest but pervasive personality is particularly attractive to the conservative patrons. Distinction has been brought the school by the records of its graduates in the leading colleges which about half of them enter. But the limitations of college preparatory work do not have a restricting influence. For girls preparing for college, as well as those taking the broad general course, extra-curricular activities are encouraged. See page 963.

WATERTOWN, CONN. Alt 484 ft. Pop 8192 (1930) 8787 (1940).

The importance of Watertown, six miles from Waterbury on the main highway, is due largely to The Taft School whose two million dollar plant was designed and equipped by the architect of Yale's Harkness Memorial quadrangle.

THE TAFT SCHOOL Boys Ages 12-18 Est 1890.

Paul Cruikshank, A.B., Yale, Head Master.

Enr Bdg 300, Day 20, High Sch 1-4 Col Prep Col Scientific. Fac 35. Tui Bdg \$1450, Day \$400. Incorporated 1926 not for profit. Undenominational. Entered Col '41, 101; '36-'40, 453. Alumni ca 2510. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Horace Dutton Taft gave forty-six years of his life to the creation and maintenance of this school. He began life as a lawyer like his two brothers, one of whom became president and chief justice. But teaching drew him in 1887 first to Yale as a tutor in Latin, then, three years later, to his own school. He was a great head master, a tremendous worker, and inspired his boys to work, stamping his personality upon the school. Under him the only salvation was through hard work. But he won confidence by his geniality and large-heartedness, his comradeship

in the classroom and on the playground. Mr. Taft retired in 1936 giving the school unconditionally to a self perpetuating board of trustees of which he is a member. Mr. Cruikshank's record at his own Romford School which he established after teaching at Hopkins Grammar and Gunnery, influenced his selection as head master. Under his direction the courses of study continue intensive, preparing thoroughly for all colleges though nearby Yale casts its shadow. About a fourth of the boys continue to come from outside New England and New York.

WESTPORT, CONN. Alt 26 ft. Pop 6073 (1930) 8258 (1940).
Motor Route U.S. 1 from New Haven.

An air of quiet leisure has long lured artists and craftsmen to this old time town.

THE BOLTON SCHOOL Girls Bdg 7-18, Boys Day 3-9.

Mrs. Mary Bolton, Principal; Miss Kathleen Laycock, Inter B.A., London Univ, Associate Principal. Est 1925.

Enr Bdg 15, Co Day 45, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Expression Dramatics Art Dancing. Fac 8. Tui Bdg \$900-1200, Day \$300-480. Undenominational.

This is a small school for girls under the personal direction of Mrs. Bolton and her sister, Miss Laycock, English women.

WINDSOR, CONN. Alt 61 ft. Pop 8290 (1930) 10,068 (1940).
N.Y.N.H.&H.R.R. Motor Route 110 from Hartford.

One long street runs through Windsor, on the terraces along the Farmington river. In the meadows round about, Sumatra tobacco is grown. The Colonial buildings of Loomis School stand out conspicuously. The girls school is across the river.

THE LOOMIS SCHOOL Boys Ages 12-20 Est 1914.

N. H. Batchelder, A.B., A.M., Harvard, Head Master.

Enr Bdg 237, Day 110, High Sch 1-4 Col Prep Scientific Business. Fac 33. Tui Free, Board \$950; Day \$100 for lunches, etc. Incorporated 1874 not for profit. Undenominational. Entered Col '41, 104; '36-'41, 503. Alumni 1833. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Five of the Loomis family in 1874 drew up a charter for a school on what had been since 1639 the Loomis homestead, "for the free and gratuitous education of all persons of the age of twelve years and upwards to twenty years in all the departments of learning which are now taught or hereafter may be taught in the various grades of schools in this country . . . so far as the funds of the institute will permit." Members of the Loomis family and residents of Windsor were to have preference. The first catalog announced, "The curriculum includes

courses leading directly to gainful occupations, as well as those preparatory to college." The agricultural course planned at that time was to provide "sufficient training . . . to enable a graduate who has taken it to start farming at once as a vocation."

The completion of a new social center and dormitory marked the twenty-fifth anniversary of the opening of the school and Mr. Batchelder's head mastership. Previously at Hotchkiss, in developing the boarding department he has followed the pattern of the best New England preparatory schools, sending most of the boys on to college, though agricultural and business courses are available. The day school was coeducational until 1927, when three houses across the river were acquired, and as Chaffee School, the girls there segregated. For his faculty, Mr. Batchelder has selected younger men than are frequently found in similar schools. Pupils share in the useful labor of the school, caring for their own rooms, the classrooms, and the school grounds and athletic fields. The endowment makes numerous scholarships possible.

WINSTED, CONN. *Alt 724 ft. Pop 7883 (1930) 7674 (1940).*
Motor Route 17.

A hilly town, Winsted is a borough in the town of Winchester.

THE GILBERT SCHOOL Coed Ages 12-18 Est 1895.

Henry S. Moseley, M.Ed., Harvard, Principal.

Enr Day 657, High Sch 1-4 Col Prep Scientific Normal Commercial Agricultural Mechanic Arts Household Arts. Fac 27. Tui \$125. Incorporated. Entered Col '41, 15; '36-'40, 103. Alumni 2198. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The bequest of the late William L. Gilbert established this private high school, free to boys and girls of the town. Mr. Moseley, former vice president, in 1937 succeeded Walter D. Hood.

WOODSTOCK, CONN. *Pop 1712 (1930) 1912 (1940).*

A small village in the northeast corner of the state, Woodstock is surrounded by pleasant farming country.

ARKE, W. Woodstock P.O. Coed Ages 6-12 Est 1931.

Clinton Taylor, A.B., Yale; Mrs. Taylor, Directors.

Enr Bdg 12, Grades I-VIII High Sch 1. Fac 4. Tui \$1300. Proprietary. Undenominational.

This country school developed from a group Mr. and Mrs. Taylor formed in their home for their own children. Mrs. Taylor, a woman of broad travel and wide interests, fostering something of the old time large family atmosphere in which each member has a responsible part to play for his own good and that of the group, has the devotion and confidence of pupils and patrons. See page 989.

NEW YORK

ALBANY, N.Y. Alt 30 ft. Pop 127,412 (1930) 221,315 (1940).

At the junction of the Hudson and Mohawk rivers, the state capital was once a seat of the old time Dutch patroon aristocracy. Its massive capitol building towers over the pretentious state education building on Capitol Hill. The city is today an important educational center with its New York State Teachers College, Law School, Medical College, and College of Pharmacy. Of the three well known private schools, the Academy for Girls is still in the downtown district. The million dollar building of the Academy for Boys in the New Scotland Avenue section has been occupied since 1931. On a high plateau north of the city in Loudonville is the modern plant of St. Agnes School.

THE ALBANY ACADEMY, Academy Rd. Boys 5-18 Est 1813.

Harold T. Stetson, A.B., Williams, Head Master.

Enr Co Day 306, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$100-420. Incorporated not for profit. Undenominational. Entered Col '41, 36; '36-'40, 155. Alumni 1700-1800. Accredited by Middle States Assoc.

This ancient institution, which has long served the old families of the city, is today a modern country school sending most of its boys on to college. The cadet battalion organized in 1870 still exists. Dr. Islay F. McCormick, head master for twenty-one years, retired in 1940. Mr. Stetson, former assistant head, on the faculty since 1923, continues to maintain traditional policies and objectives.

ALBANY ACADEMY FOR GIRLS, 155 Washington Ave. Ages 5-18 Est 1814.

Rhoda Harris, A.B., Vassar, M.A., Columbia, Head Mistress.

Enr Day 210, Grades I-VIII High Sch 1-4 Col Prep. Fac 28. Tui \$100-350. Incorporated 1814 not for profit. Entered Col '41, 18; '36-'40, 110. Alumnæ 1000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The Albany Female Academy antedated the oldest Massachusetts school for girls, Abbot Academy, by some fourteen years. Today, still in its downtown site, an athletic field is one of the modern facilities. Miss Harris in 1941 succeeded Margaret Trotter, principal since 1930.

ALBANY BUSINESS COLLEGE, 126 Washington Ave. Coed Ages 18- Est 1857.

Prentiss Carnell, A.B., Amherst, President.

Enr Day 575, Eve 225, Business Administration Secretarial

Science Accounting Sales Management. Fac 21. Tui Day \$110-280, Eve \$40. Partnership. Undenominational. Alumni 42,000. Member Nat Assoc Accredited Commercial Sch.

Now offering business training in day, evening and summer sessions, this school was founded by Silas S. Packard. Dormitory accommodations are maintained.

ST. AGNES SCHOOL Girls Bdg 10-18, Day 5-18. Est 1870.

Blanche Pittman, B.A., Toronto Univ, M.A., Columbia, Princ. Enr Bdg 30, Grades IV-VIII High Sch 1-4; Co Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 34. Tui Bdg \$1200, Day \$100-350. Incorporated 1875 not for profit. Episcopal. Entered Col '41, 25; '37-'40, 75. Alumnæ 930. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Vigorous, stimulating non-academic activities supplement the work of this country day school. Founded by Bishop William Crosswell Doane of Albany under the shadow of the Cathedral, the school long attracted daughters of conservative families in the city. Three notable women devoted their lives to its upbuilding,—Ellen W. Boyd, Catherine R. Seabury, and Matilda Gray. Since 1930 under the vigorous administration of Miss Pittman, energetic and pervasive, academic standards have been maintained and the tone modernized. See page 966.

ARDSLEY, N.Y. Alt 400 ft. Pop 1135 (1930) 1423 (1940). N.Y.C.

R.R. Motor Route 6A from New York City.

Twenty miles from New York City, among the low Westchester hills, Ardsley has many large and beautiful estates.

ARDSLEY SCHOOL FOR GIRLS Ages 5-14 Est 1922.

Henriette E. Henschel, A.B., Hunter Col, Principal; David Henschel, LL.B., N Y Univ, Director.

Enr Bdg 70, Kindergarten Grades I VIII. Fac 14. Tui \$520. Undenominational. Alumnæ 100.

Established as a coeducational school, this was reorganized for girls only in 1929. An upper school, maintained for some years in Rye, was discontinued in 1940. The patronage is largely Jewish, though the school is non-sectarian in practice.

BEDFORD, N. Y. Alt 200 ft. Pop 9248 (1940). N.Y.C.R.R.

Part of the Torquams tract bought from the Indians in 1640 by Nathaniel Turner, this little town is a secluded region of country homes and estates, forty miles north of New York.

BEDFORD-RIPPOWAM SCHOOL Coed 3½-15 Est 1917.

Henry Waring Schereschewsky, A.B., Harvard, Head.

Enr Co Day 145, Play Group Kindergarten Grades I-IX. Fac 18. Tui \$150-550. Incorporated 1930 not for profit.

Mr. Schereschewsky in 1938 took over the head mastership of this school which some three years previously had absorbed

Newcastle School of Mt. Kisco, of which he had been principal. The children, largely from the neighboring estates, are given sound preparation for the large preparatory schools.

BRIARCLIFF MANOR, N.Y. Alt 400 ft. Pop 1794 (1930) 1830 (1940). Motor Route 9A from New York.

Back from the river in the Pocantico Hills, just off the Bronx River Parkway Extension, Briarcliff Manor is thirty miles from New York. Two schools now occupy the old Briarcliff property, —the junior college, formerly Mrs. Dow's School, and Edgewood Park, a comparative new-comer. Bernarr Macfadden's group is installed in the old Schwab mansion.

BERNARR MACFADDEN SCHOOL Coed 4-11 Est 1934.

Fern Matson, Director; A. Lydia Wallace, Indiana State Teachers Col, Penn State, Principal.

Enr Bdg 60, Pre-Sch Kindergarten Grades I-VI. Fac 16. Tui \$475. Incorporated not for profit.

This is another of the Macfadden enterprises. A summer camp is conducted.

BRIARCLIFF JUNIOR COLLEGE Girls 17- Est 1931.

Mrs. Ordway Tead, B.A., Smith, President.

Enr Bdg 47, Day 1 Liberal Arts Music Art Home Economics Theatre Arts Social Service Costume Design Interior Decoration Advertising and Merchandising Photography Child Training Journalism Secretarial. Fac 20. Tui Bdg \$1600, Day \$700. Incorporated 1933. Undenominational. Alumnæ 228. Member Am Assoc Jr Col.

Since 1935 only work of college grade has been available at Briarcliff, though it traces back to Mrs. Dow's School, established 1903, which, under the late Edith Cooper Hartman from 1920 to 1926, was one of the best known finishing schools in the country. Mrs. Tead, energetic and enthusiastic, former dean of Finch Junior College, was appointed in 1942, following the resignation of Doris Laura Flick who had built up the junior college work during her incumbency from 1929. Mrs. Tead has the support and assistance of her husband, who is Chairman of the Board of Higher Education in New York. See page 1008.

EDGEWOOD PARK Girls Ages 15-21 Est 1932.

Enr 330, Col Prep 2-4 Advanced 1-2 Secretarial Science Real Estate Medical Assistant Home Economics Kindergarten Training Journalism Commercial Art Interior Decoration Costume Design Merchandising Dramatics Music. Fac 44. Tui Bdg \$875-1050. Undenominational.

Occupying Briarcliff Lodge, long operated as a hotel, this school bears the name of a Greenwich, Connecticut, hotel in which it was located from 1932 to 1936, where it functioned as a junior college. The stricter laws of New York do not per-

mit the school the use of that title. Members of the family of Matthew H. Reaser now connected with the school have severally or together been affiliated with various institutions on the eastern seaboard.

BRONXVILLE, N.Y. *Alt 109 ft. Pop 6387 (1930) 6888 (1940).*

N.Y.C.R.R. Motor Route 22 from Mt. Vernon.

Bronxville is widely known for the public school system developed by former Superintendent Beatty. Easily accessible from the city by the Bronx River Parkway, the town has changed somewhat in character since apartment houses supplanted the former estates near the center. The Brantwood Hall houses are not far from the railroad station; the Country Day School at 19 Rockledge Rd. Sarah Lawrence, now a standard four year college, opened here in 1928 in a section of elaborate estates.

BRANTWOOD HALL SCHOOL Girls Ages Bdg 6-18, Day 2-18; Coed Day 2-5 Est 1906.

Mrs. Lewis Spann Latimer, A.B., Brown Univ, Head Mistress. Enr Bdg 35, Grades VII-VIII High Sch 1-4; Day 200, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$1000, Day \$175-500. Accredited to Col admitting by certif.

Brantwood Hall is now directed by a niece of the founder, the later Mary T. Maine. A graduate of the school, with experience, before her marriage, as a teacher and social worker, Mrs. Latimer has also had business training that has been helpful in putting the school in good condition. A summer session is held. See page 958.

CONCORDIA COLLEGIATE INSTITUTE Coed Ages 14-22. Est 1881.

Enr Bdg 150, Day 13, High Sch 1-4 Col Prep Jr Col 1-2 Languages. Fac 14. Tui Bdg \$350, Day \$150. Incorporated not for profit. Lutheran. Entered Col '40, ; '35-'39, . Alumni 1000. Member Am Assoc Jr Col.

Rev. Arthur J. Doege, president of this school founded to train for the ministry, is now acting as chaplain in the U. S. forces. The school is now coeducational, offering high school and junior college work, the latter stressing the pre-theological course.

LAWRENCE PARK WEST COUNTRY SCHOOL Boys 6-14.

George Collen, Cheltenham Col, England, Head. Est 1930. Enr Bdg 8, Day 30, Kindergarten Grades I-VIII High Sch Languages. Fac 5. Tui Bdg \$1000, Day \$250-600. Inc.

Mr. Collen, an Englishman and an experienced school master, and Mrs. Collen, with executive experience at National Park

Seminary, established this school for young boys and in 1938 opened a small boarding department. Preparation for the large secondary schools is stressed, with men teachers above the fourth grade. Summer tutoring is available.

BUFFALO, N.Y. *Alt 600 ft. Pop 573,076 (1930) 575,901 (1940).*

Buffalo is the second largest city in the state, an important port at the eastern end of Lake Erie. With electric power supplied by Niagara Falls, twenty-one miles north, it maintains many industrial plants, including the largest flour mill and grain elevator in the world. The University of Buffalo, the Albright Art Gallery, together with the schools described here, and some huge Catholic schools, Mary Immaculate and Sacred Heart, are the principal educational institutions. In Snyder, a residential suburb seven miles northeast, is The Park School of Buffalo.

THE BUFFALO SEMINARY, Bidwell Parkway. Girls 11-19.

L. Gertrude Angell, B.A., Wellesley, Pd.D., Russell Sage, Principal. Est 1851.

Enr Day 200, High School 1-5, Col Prep Gen. Fac 25. Tui \$400. Incorporated 1851 not for profit. Entered Col '41, '36; '36-'40, 142. Alumnae 1634. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Preparation for college has long been the function of the Seminary which enrolls daughters of leading Buffalo families. Miss Angell, principal since 1904, also encourages participation in community activities.

THE ELMWOOD-FRANKLIN SCHOOL, 213 Bryant St. Girls 3-14, Boys 3-10 Est 1889.

Charlotte K. Holbrook, Cornell, Head Mistress; Janet Crawford, A.B., Wellesley, A.M., Boston Univ, Associate.

Enr Day 225, Pre-Sch Kindergarten Grades I-VIII. Fac 26. Tui \$150-400. Incorporated not for profit.

The outgrowth of a small kindergarten group established over fifty years ago by Jessica E. Beers, this school was reorganized in 1914 under Miss Holbrook. The majority of the girls go on to Buffalo Seminary and the boys, after the fifth grade, enter Nichols School. Pre-school and kindergarten groups occupy a separate building. Numerous creative activities supplement the academic program. In 1941 Elmwood School, long directed by Miss Holbrook, merged with Franklin School which, under the conduct of Bertha Keyes for over thirty years, had prepared many Buffalo girls for college, but since 1939 had discontinued high school work. Miss Crawford had been head of Franklin for two years. The school continues to hold to high standards, with emphasis on acquainting its pupils with civic activities and responsibilities.

NICHOLS SCHOOL, Amherst and Colvin Sts. Boys 10-18.

Philip M. B. Boocock, A.B., Rutgers, Head Master. Est 1892. Enr Co Day 230, Grades V-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$375-500. Incorporated 1909 not for profit. Undenominational. Entered Col '41, 23; '36-'40, 155. Alumni 1455. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Now a country day school, Nichols has always been characterized by efficient college preparatory work. It was established by the late William Nichols of Boston, and from its staff have been chosen, in the last two decades, a number of executives for smaller schools. Mr. Boocock, a former master here and for three years from 1934 head of Rutgers Preparatory School, New Jersey, was elected head master in 1937.

THE PARK SCHOOL OF BUFFALO, Snyder P.O. Coed Ages 2-19 Est 1911.

M. Adolphus Cheek, Jr., A.B., M.A., Harvard, Head Master. Enr Co Day 235, Pre-Kindergarten Kindergarten Grades I-VI Jr and Sr High Sch Col Prep. Fac 34. Tui \$100-500. Incorporated. Entered Col '41, 15; '36-'40, 53. Alumni 189.

The first of numerous Park Schools established by Mary H. Lewis, this has continued markedly progressive throughout its history. Mr. Cheek, with experience at Exeter and Rivers, succeeded Karl W. Bigelow in 1936.

CARMEL, N.Y. Alt 519 ft. Pop 3434 (1930) 4195 (1940). N.Y.C. R.R. Motor Route U.S. 6 from Peekskill.

On the Bear Mountain Highway about fifty miles north of New York City, Carmel is the seat of Putnam County. Across Lake Gleneida from the road, a little apart from the village, are the grounds of the girls school.

DREW SEMINARY Girls Ages 10-16 Est 1849.

Herbert E. Wright, D.D., Syracuse, President. Enr Bdg 120, Day 6, Grades III-VIII High Sch 1-4 Col Prep Post Grad Art Music Secretarial Dramatics. Fac 16. Tui Bdg \$800, Day \$150-250. Incorporated not for profit. Methodist Episcopal. Entered Col '40, ; '35-'39, . Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Developed from the Raymond Collegiate Institute founded in Carmel, this school was taken over in 1866 by Daniel Drew and renamed for him. Dr. Wright, a clergyman, president since 1925, a man of sincerity and simple faith, continues to stress the characteristics of moderate price, wholesome life, and a comprehensive curriculum which includes adequate college preparation.

CAZENOVIA, N.Y. Alt 1246 ft. Pop 1788 (1930) 1689 (1940).

This attractive little town is in the lake region of central New York. The school is near the shores of Owahgena Lake.

CAZENOVIA JUNIOR COLLEGE Women Ages 16- Est 1824.

Burritt C. Harrington, Litt.B., Princeton, M.A., Columbia, President; William E. Chace, B.S., Princeton, M.A., Virginia, Ph.D., No Carolina, Dean.

Enr Bdg 50, Day 15 Jr Col 1-2 Art Music Dramatics Secretarial Medical Secretarial. Fac 13. Tui Bdg \$700-850, Day \$250-300. Incorporated 1825 not for profit. Methodist Episcopal. Alumni 17,429. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

One of the earliest of the Methodist seminaries and academies, Cazenovia was coeducational throughout its history until it was reorganized in 1942 for women only. Since 1934 it has been a junior college, today specializing in practical courses. The old chapel, built in 1811 as the Madison County Court House, is still in use. The school was long under the direction of Charles E. Hamilton, president from 1915 until his death in 1933. Mr. Harrington succeeded H. W. Hebblethwaite in 1940.

COOPERSTOWN, N.Y. Alt 1200 ft. Pop 2909 (1930) 2599 (1940). D.&H.R.R. Motor Route U.S. 28.

James Fenimore Cooper made famous this town in the Leather-stocking country about Lake Otsego. In appearance not unlike a New England village, the town prides itself on an atmosphere somewhat more cosmopolitan than the neighboring communities. It is still favored by wealthy New Yorkers who continue to maintain here their ancestral homesteads. Four sons of Alfred Corning Clark, who made a fortune in Singer sewing machines, have done much for the town. The great hospital was built by the late Edward S.; Stephen built the large brick building on the lake, since 1920 The Knox School.

COOPERSTOWN ACADEMY Boys Ages 9-15 Est 1940.

Herbert E. Pickett, A.B., Yale, Head Master.

Enr Bdg 15, Day 3, Grades I-VIII Gen Art Music Dramatics. Fac 6. Tui Bdg \$1200, Day \$400. Proprietary. Undenominational.

Mr. Pickett opened his academy in the remodeled plant of the former Beasley School, preparing younger boys for the large secondary schools. Thoroughly acquainted with the country round about through fourteen years as director of Hyde Bay Camp on Otsego Lake, he undertook the school project after twenty-five years in various positions on the faculty of the Gilman School of Baltimore. The equipment of the camp is used in the fall and spring for overnight trips, and winter sports are made much of. Mrs. Pickett, a graduate of Smith, 1916, who has had three boys of her own, plays an important part in both school and camp. Interest of the Clark family resulted in 1941

in a gift of six Clark Wartime Scholarships, to be awarded on a competitive basis to boys whose educational careers have been interrupted by war conditions. See page 916.

THE KNOX SCHOOL Girls Ages 11-22 Est 1905.

Mrs. E. Russell Houghton, A.B., Smith, Principal.

Enr Bdg 101, Day 19, Jr High VI-IX High Sch 1-4 Post Grad 1-2 Art Music Drama Interior Decoration Secretarial Medical Secretarial Laboratory Technician Homemaking. Fac 25. Tui Bdg \$1650, Day \$300. Incorporated 1912 not for profit. Undenominational. Entered Col '41, 23; '36-'40, 125. Alumnae 1296. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For thirty years Mrs. Houghton has here worked out her educational ideals, away from the distractions of the city. Her forceful personality has enabled her to give her girls training in poise and to offer them a healthful outdoor life and interesting and well planned courses, preparing for future vocational work or college. Social service and medical secretarial courses in connection with the local hospital are recent developments. The school was established in Briarcliff by Mary Alice Knox, and has occupied its present site since 1920. Today the preparatory department is supplemented by a post graduate school providing academic courses as well as work in art, music, business, and homemaking. The horsemanship of the girls, under former Russian cavalry officers, and the annual ice carnival have made the school widely known. See page 965.

ST. CHRISTINA SCHOOL Girls 6-16, Boys 6-12 Est 1870.

Rev. Jackson Lanksford Cole, Rector.

Enr Bdg 30, Grades I-VIII High Sch 1-4 Col Prep. Fac 12.

Tui Bdg \$700, Day \$200. Episcopal.

This Church boarding school with facilities for year round residence resulted from the merging in 1915 of the Susan Fenimore Cooper Foundation, established in 1870 by Miss Cooper, and the St. Christina School, founded by Mr. and Mrs. Spencer Trask in memory of their daughter Christina. Under the direction of the Sisters of St. John the Divine until 1938, the school was directed by Louisa Haven Lawton for three years, Dr. Cole taking over on her resignation.

CORNWALL, N.Y. Alt 282 ft. Pop 1910 (1930) 1978 (1940).

N.Y.C.R.R. Motor Route U.S. 9W from Alpine.

On the site of Cornwall, five miles west of West Point, the Continental Army held winter camp after Valley Forge. On a three hundred and fifty acre campus on the outskirts are the imposing buildings of New York Military Academy. The preparatory school takes its name from the mountain which towers above it to the northeast, adjacent to Black Rock Forest.

THE BRADEN SCHOOL Boys 15-21 Est 1883.

H. Vincent Van Slyke, A.B., Allegheny, Principal.

Enr Bdg 34, Day 2, Prep for West Point and Annapolis. Fac 3. Tui Bdg \$1000, Day \$500. Undenominational. Alumni 2466.

Preparation for the United States academies is stressed in this school which is also known as the National Preparatory Academy.

NEW YORK MILITARY ACADEMY Boys 8-20 Est 1889.

Lieut.-Col. Frank A. Pattillo, D.S.C., P.H., Ph.B., Emory, Superintendent.

Enr Bdg 385, Col Prep Commercial Grades III-XII. Fac 46 Tui \$1295-1450 incl. Incorporated. Undenominational. Entered Col '41, 64; '36-'40, 322. Alumni 6000. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

This large military "school of distinction", over fifty years old, draws its cadets from all over the United States, the majority from New York. Since 1938 under the present superintendent, son-in-law of Gen. Milton F. Davis who directed it for many years, the plant has been added to and college preparation stressed. Boys under fourteen are separately organized with their own living quarters. See page 915.

STANTON PREPARATORY ACADEMY Boys Ages 16-21.

Lieut.-Col. H. G. Stanton, O.R.C., West Point. Est 1925.

Enr Bdg 60, Day 10, Prep for West Point and Annapolis. Fac 5. Tui Bdg \$1100, Day \$675.

Colonel Stanton has since 1925 directed this academy, preparing exclusively for West Point and Annapolis.

THE STORM KING SCHOOL Boys Ages 12-18 Est 1867.

Anson Barker, A.B., Amherst, Head Master.

Enr Bdg 53, Grade VIII High Sch 1-4 Col Prep. Fac 10. Tui \$1200. Incorporated 1927 not for profit. Undenominational. Entered Col '40, 10; '36-'40, 61. Alumni ca 800. Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch.

Established as the Cornwall Heights School by the Rev. Louis P. Ledoux who for some years had received into his home the sons of summer parishioners, for fifteen years from 1872 it was directed by Oren Cobb, whose successor, Dr. Carlos H. Stone, conducted it until 1912 as The Stone School. The present name dates from 1922 when Alvan E. Duerr was head master. In 1927 the school was reorganized on a non-profit basis and turned over to a self perpetuating board of trustees. Mr. Barker, trained at Lawrenceville, head master since 1932, gives his boys individual attention in a friendly atmosphere. See page 917.

CROTON-ON-HUDSON, N.Y. Pop 2447 (1930) 3843 (1940).

This old village was a strategic point during the Revolutionary War, the scene of one of "Mad Anthony" Wayne's most daring coups. Hessian soldiers camped on a hill about a mile from the center, the site today of the modern functional buildings of the school, designed by William Lescaze.

HESSIAN HILLS SCHOOL Coed Bdg 5-14, Day 2-14. Est 1925.

Enr Bdg 25, Day 67, Nursery Pre-School Grades I-X. Manual Training. Fac 20. Tui Bdg \$1000, Day \$250-425. Incorporated not for profit.

This is a cooperative parent-owned school established and for fifteen years directed by Elizabeth Moos. Students, faculty, and parents are considered equally important. Science and social studies are stressed in all groups and music, art, shop work and creative dramatics are integral parts of the program. During July and August a summer session is held.

DOBBS FERRY, N.Y. Alt 12 ft. Pop 5741 (1930) 5883 (1940).

N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

A Hudson river town of some historic importance, Dobbs Ferry has long been a favorite place of residence for families of wealth. The country day school occupies part of the estate of The Masters School, along the Post Road.

THE HUDSON RIVER COUNTRY DAY SCHOOL Coed

Ages 4-13 Est 1924.

Annie E. Warnock, Principal.

Enr Co Day 50, Pre-Sch Grades I-VII. Fac 8. Tui \$200-400.

Miss Warnock has directed this little school since 1929 with Dr. McClusky of Scarborough School as adviser.

THE MASTERS SCHOOL Girls Ages 14-18 Est 1877.

Evelina Pierce, B.A., Vassar, Head Mistress.

Enr Bdg 192, High Sch 1-5; Day 87, Grades VII-VIII High Sch 1-5 Col Prep Gen. Fac 37. Tui Bdg \$1800, Day \$500. Incorporated 1915 not for profit. Undenominational. Entered Col '40, 44; '35-'39, 165. Alumnæ 3300. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Throughout its history "Dobbs" has always enrolled girls from various parts of the country, recognizing the educative value of such contacts. Most of the pupils still come through alumnæ, many of them from New York families of social standing. Eliza and Sarah Masters established their Female Seminary on the Post Road overlooking the river and conducted it for nearly half a century. Traces of their 19th century religious tone are still evident, but under Miss Pierce, a New Englander, who came from the Potomac School in Washington in 1929, a more liberal spirit prevails. And though the Bible still figures, interest

in things political and economic, and in the arts, fine and domestic, is encouraged. There is greater freedom, physical and moral. More than half the girls go to college, many to Smith and Vassar, which credit the stiff Bible courses for entrance. See page 967.

GARRISON, N.Y. Pop 530.

This village is on the Hudson, directly opposite West Point.

MALCOLM GORDON SCHOOL Boys Ages 8-14 Est 1927.

Malcolm K. Gordon, Principal.

Enr Bdg 30, Grades III-VIII High Sch 1-2. Fac 4. Tui \$1400. Incorporated 1937. Episcopal.

After many years at St. Paul's, Concord, Mr. Gordon opened this school for young boys. The plant was donated by friends.

GENEVA, N.Y. Alt 491 ft. Pop 16,053 (1930) 15,555 (1940).

A town of broad, tree-lined streets and comfortable old homes, Geneva is the home of Hobart College and its affiliated William Smith for girls. The higher portions command a view of Seneca, one of the largest of the beautiful Finger Lakes.

LOCHLAND SCHOOL Coed Ages 2-12 Est 1933.

Florence H. Stewart, B.S., Ed.M., Columbia, Harvard, Dir.

Enr Bdg 32, Nursery Sch Kindergarten Grades I-VII. Fac 15. Tui variable. Undenominational.

This school for retarded and maladjusted children, giving special emphasis to remedial reading, offers thoroughgoing psychiatric service. Miss Stewart had early experience in such schools as Pine Manor and Chicago Latin for Girls.

HARRISON, N.Y. Alt 65 ft. Pop 11,783 (1940).

On the Sound between Mamaroneck and Rye, Harrison is twenty-three miles from New York. Kohut School occupies an estate near the center.

KOHUT SCHOOL FOR BOYS Ages 7-17 Est 1909.

Harry J. Kugel, A.B., Yale M.A., Columbia, Principal.

Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$900-1000, Day \$450. Proprietary. Undenominational.

The outgrowth of a long established city school, later reorganized in Riverdale by Dr. G. A. Kohut and Mr. Kugel, this school has been here since 1920. The patronage is Jewish.

HAWTHORNE, N.Y. Alt 257 ft. N.Y.C.R.R. Motor Route 6A.

The steady hum of motors on the Bronx River Parkway Extension now breaks the quiet of this once secluded village among the Westchester Hills near Tarrytown, twenty-eight miles from New York. The school grounds border the Parkway.

THE HARVEY SCHOOL Boys Ages 9-15 Est 1916.

Leverett T. Smith, B.A., St. Stephen's Col, Columbia, Head Master.

Enr Bdg 75, Day 30, Grades IV-VIII Preparation for Secondary Schools. Fac 14. Tui Bdg \$1400, Day \$500. Proprietary. Undenominational. Alumni 450.

Founded by Dr. Herbert S. Carter for boys who needed physical care, the emphasis of the school was changed under his son, head master from 1926 until his death in 1938. Today it successfully prepares boys, largely from wealthy New York families, for the large secondary schools. Mr. Smith, with teaching experience at Choate was for three years mathematics instructor here.

HOOSICK, N.Y. Alt 458 ft. Pop 7026 (1930) 6549 (1940).

About equidistant from the state lines of Massachusetts and Vermont, in the capital district of New York, the town of Hoosick is on the Hoosic river. The pleasant buildings of the Hoosac School set back from the road.

THE HOOSAC SCHOOL Boys Ages 12-17 Est 1889.

Rev. Meredith B. Wood, B.A., Yale, B.D., Episcopal Theological School.

Enr Bdg 55, Day 3, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui variable. Incorporated 1923 not for profit. Episcopal. Entered Col '40, 4; '35-'39, 20. Alumni 500.

Mr. Wood came in 1941 from the faculty of St. Paul's, where he had taught science and sacred studies and coached athletics after several years in business. He is the latest addition to the group of Dr. Peabody's "Grotties" who are acting as head masters. Mr. Wood continues to emphasize the simple virtues for which the school has been known, giving all his boys opportunity to "work in dungarees". The school is a monument to the life work of Dr. Edward D. Tibbits, rector until 1930. Rev. James L. Whitcomb, succeeding him, directed the school for ten years.

HOUGHTON, N.Y. Alt 1600 ft. P.R.R. Motor Route 17 from Elmira, 19 from Wellsville.

This little town is in a secluded section of the Genesee country, about fifteen miles from Portage Falls.

HOUGHTON COLLEGE Coed Ages 13- Est 1883.

Stephen W. Paine, A.B., Wheaton, A.M., Ph.D., Illinois.

Enr Bdg 450, Day 100, Grade VIII High Sch 1-4 Col Prep Col 1-4 Theol Music Expression. Fac 38. Tui Bdg \$250-500, Day \$30-180. Incorporated not for profit. Wesleyan Methodist. Alumni 1180. Approved by Middle States Assoc Col and Secondary Sch (Col).

More than three-quarters of the students of this inexpensive fundamentalist school are enrolled in the four year college. The preparatory department is used as a practice school for prospec-

tive teachers, training in the college. Dr. Paine, former dean, succeeded to the presidency in 1937 on the death of Dr. James S. Luckey, in charge from 1908. A summer session is held.

HYDE PARK, N.Y. Alt 8 ft. Pop 4056 (1940). N.Y.C.R.R.

Surrounded by old Dutch patroon estates, including that of the Roosevelts, this is an attractive Hudson river village seven miles from Poughkeepsie.

HILL AND HOLLOW FARM Coed Ages 2-7 Est 1933.

Mr. and Mrs. Paul Garrigue, Directors.

Enr Bdg 21, Pre-Sch Kindergarten Grades I-II. Fac 8. Tui \$1200 for 12 mos. Proprietary.

This school utilizes its country location to provide wholesome farm activities year round for its boys and girls.

ITHACA, N.Y. Alt 814 ft. Pop 20,708 (1930) 19,730 (1940).

Ithaca, on the delta of the inlet of Cayuga Lake, climbs a high hill. 'Far above Cayuga's waters', lies the three thousand acre campus of the great university established by Ezra Cornell from personal gifts and the proceeds of the sale of lands received from the Morrill Land Grant.

CASCADILLA SCHOOL Coed Ages 14- Est 1925.

C. M. Doyle, A.B., Cornell, Head Master.

Enr Day 45, High Sch 1-4 Col Prep. Fac 8. Tui \$360. Incorporated 1939 not for profit. Entered Col '41, 15; '36-'40, 100.

Mr. Doyle, who had been science instructor in the old Cascadilla boarding school, established in 1870, on its discontinuance leased the school building and started a small day school, reorganized under trustees in 1939. Winter and summer sessions prepare for all colleges, more particularly for Cornell.

KATONAH, N.Y. Alt 300 ft. N.Y.C.R.R. Motor Route 22.

Among secluded estates in this town on the Bronx River Parkway above White Plains is Bailey Hall.

BAILEY HALL Boys Ages 6-16 Est 1912.

Rudolph S. Fried, Director.

Enr Bdg 35. Fac 6. Tui \$2400. Incorporated 1932.

Established by Mr. Fried and conducted for twenty years as the Florence Nightingale School, this school for backward and maladjusted boys winters in Siesta Key, Florida, and maintains a summer camp on its Westchester property.

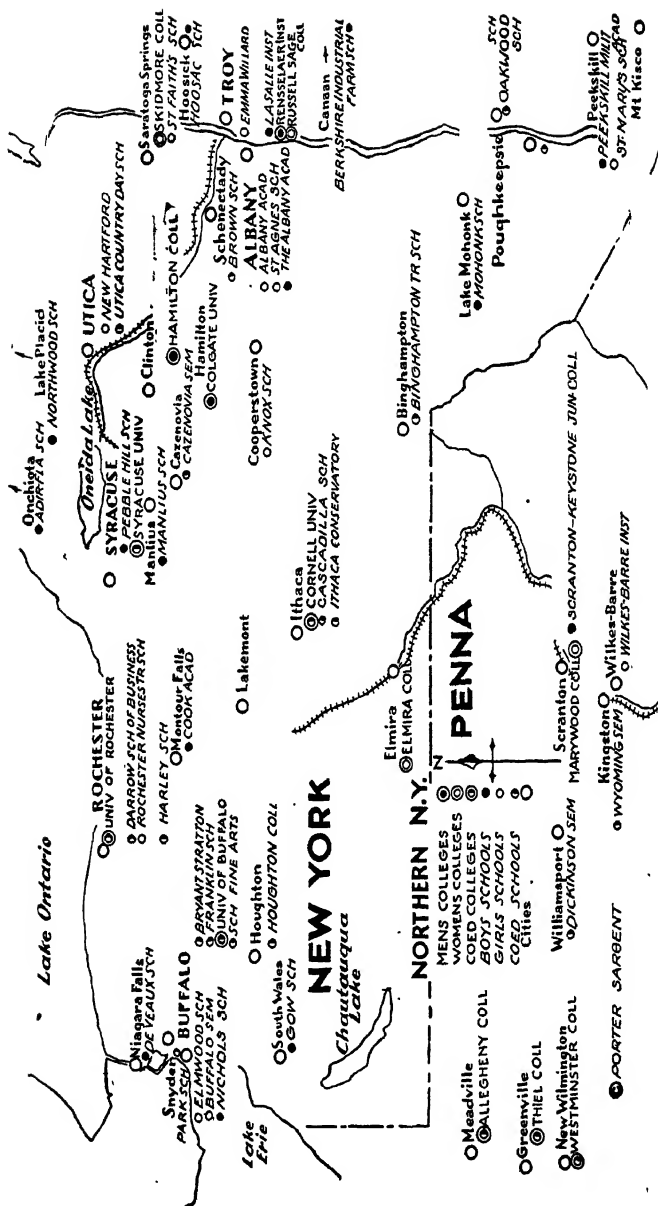
LAKE MOHONK, N.Y. Alt 1300 ft. N.Y.C.R.R. to Poughkeepsie.

The Smileys, famous hotel keepers and peace advocates, here in the Shawangunk Mountains built an estate famous through three generations for its summer conferences.

MOHONK SCHOOL Boys Ages 9-15 Est 1920.

Donald E. Richardson, A.B., Dartmouth, Head Master.

Enr Bdg 16, Grades IV-IX. Fac 5. Tui \$900 incl. Proprietary. Undenominational. Alumni 230.



Founded by the Smiley family and still under their ownership, using their estate and a portion of their hotel property, Mohonk was for many years a preparatory school directed by Jerome F. Kidder. Under Mr. Richardson, who succeeded Chauncey G. Paxson in 1937, the enrollment is limited to young boys.

LAKEMONT, N.Y. *Motor Route 14 from Elmira, north.*

On the west shore of Seneca, Lakemont is south of Geneva. The academy is on a hill.

LAKEMONT ACADEMY Boys Ages 12-20 Est 1842.

Henry G. Gilland, A.B., Princeton, Ed.M., Harvard, Head. Enr Bdg 30, Grade VIII High Sch 1-4 Col Prep. Fac 7. Tui Bdg \$900-1200, Day \$400. Incorporated 1841 not for profit. Undenominational.

Mr. Gilland, former head master of Nichols School, Buffalo, in 1939 took over the old coeducational Starkey Seminary, remodeling and refurbishing it as a college preparatory school. Unusual are the training in good speech and instruction in horsemanship.

LAKE PLACID, N.Y. *Alt 1742 ft. Pop 2930 (1930) 3136 (1940).*

Motor Route U. S. 9 from Albany, 86A from Underwood.

The Lake Placid Club has been largely responsible for the development of the town of Lake Placid and the country round about. Northwood School is under its aegis. North Country School is farther from the village.

THE NORTH COUNTRY SCHOOL Coed 6-14 Est 1938.

Walter E. Clark, B.S., Antioch, M.A., Columbia, Director. Enr Bdg 25, Grades I-VIII Art Music Dancing Manual Arts. Fac 9. Tui \$1400. Proprietary. Undenominational.

Progressive in his educational ideals, Mr. Clark, formerly on the faculties of Staten Island Academy and Hessian Hills School, here combines work and study. Each child has a definite responsibility each day, with jobs shifted from week to week. They gather and store farm vegetables and fruits, do some forestry, build driveways, and do some simple construction. In the summer the school property is used for the affiliated Camp Treetops.

NORTHWOOD SCHOOL, Lake Placid Club P.O. Boys Ages 11-18 Est 1925.

Ira A. Flinger, A.M., Ed.D., Harvard, Head Master.

Enr Bdg 80, Grades 4-12 Col Prep. Fac 12. Tui \$1200-1500. Incorporated. Undenominational. Entered Col '41, 24; '36-'40, 93. Alumni 241. Accredited by Middle States Assoc.

Recent developments in this college preparatory school are the addition of subpreparatory grades, and a summer school. Northwood has sent over three-quarters of its graduates to the large eastern colleges. Opened as the Lake Placid Club School, the first unit of the Club Education Foundation, the name was

changed in 1927. Small classes, patronage restricted to families eligible for membership in the club, and intensive study of each boy are outstanding features, and naturally much is made of winter sports and outdoor life. Dr. Flinner, who is supported by a strong faculty, was for fifteen years head of Huntington School, Boston. See page 918.

MANLIUS, N.Y. *Alt 747 ft. Pop 1538 (1930) 1520 (1940).*

Among the hills ten miles southeast of Syracuse, The Manlius School occupies beautiful and extensive grounds.

THE MANLIUS SCHOOL Boys Ages 12-18 Est 1869.

Brig. Gen. Asa L. Singleton, U.S.A. (Ret) Supt; Norman S. Waldron, B.A., Bowdoin, Head Master.

Enr Bdg 190, Grades VII-XII. Fac 20. Tui \$1350. Incorporated 1881 not for profit. Undenominational. Entered Col '41, 40; '36-'40, 268. Alumni 4475. Accredited by Middle States Assoc Col and Sec Sch. Member Assoc Milit Col and Sch of U S.

The first Episcopal Bishop of central New York established St. John's as a diocesan school in the buildings of the old Manlius Academy, founded in 1835. The return to the earlier name was made in 1923 during the regime of Gen. William Verbeck, head master from 1888 to 1930. His son, Guido F. Verbeck, on the staff for many years, was head master for ten years, until his death in 1940, when General Singleton succeeded. The military is now a separate department, with the work of the R.O.T.C. used to develop "leadership, poise, initiative, and citizenship." Along academic lines, the emphasis is on college preparation. See page 914.

MILLBROOK, N.Y. *Alt 567 ft. Pop 1296 (1930) 1340 (1940).*

The town of Millbrook is fifteen miles east of Poughkeepsie, in a region of large estates. Bennett Junior College, with its well kept lawns and terraces, is set conspicuously on a bend in the road. Five miles north of the town, on the road to Amenia, Millbrook School for boys is built about a remodeled ancient farmhouse. Hope Farm is about five miles south.

BENNETT JUNIOR COLLEGE Girls Ages 16-21 Est 1891.

Miss Courtney Carroll, A.B., Vassar, President.

Enr Bdg 160, Jr Col Gen Acad College Transfer Dance Dramatic Art Fine Arts Music Household Arts Child Training Secretarial. Fac 40. Tui \$1200-1400. Incorporated 1924 not for profit. Undenominational. Alumnæ 2100. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Offering two years of work at the college level, this junior college has grown out of the school established fifty years ago by May F. Bennett, perhaps the first of her generation of school

mistresses to independently maintain her own conception of what was desirable in the education of girls. She developed a school that, in addition to academic work, offered advanced specialized departments to the direction of which she called leading artists. After her death in 1924, the school was carried on in accordance with her wishes by her co-workers, Miss Carroll and Mr. and Mrs. Charles Rann Kennedy (Edith Wynne Matthison), the latter in charge of the dramatic arts until 1940. Music, fine arts, the household arts, child training which involves work with the little children in the nursery school laboratory, and the academic work still hold to the standards which early gave Bennett its reputation. See page 1006.

GREER SCHOOL, Hope Farm P.O. Coed Ages 6-18 Est 1906.

Frederick G. Behrends, B.S., Cornell, M.A., Columbia, Dir. Enr Bdg 210, Day 25, Grades I-VIII High Sch 1-4 Col Prep Gen Scientific Commercial. Fac 40. Tui \$0-600, av \$400. Incorporated not for profit. Entered Col '41, 1; '36-'40, 10.

Founded as Hope Farm by the Rt. Rev. David H. Greer "for boys and girls of Protestant parentage who, for various reasons, may be in need of a home and school," the name was changed to honor the founder in 1940. Practical work supplements the academic, but the courses place emphasis on college preparation.

MILLBROOK SCHOOL Boys Ages 12-18 Est 1931.

Edward Pulling, A.B., Princeton, M.A., Cambridge Univ. Enr Bdg 91, Day 3, Grades VII-VIII High Sch 1-4 Col Prep. Fac 19. Tui Bdg \$1500, Day \$500. Incorporated 1932 not for profit. Undenom. Entered Col '40, 15; '35-'40, 46.

The gift of a new school house and other new and adequate buildings, together with an enrollment of nearly a hundred, and a loyal body of alumni and enthusiastic patrons were some of the fruits of Mr. Pulling's first decade at Millbrook. He opened with twenty-five boys in the primitive buildings of an old farm, after teaching experience in such dissimilar schools as Groton and Avon Old Farms which resulted in a broad and liberal spirit toward traditional school activities. Interest in the individuality and aptitudes of his boys, and success in meeting their needs and in encouraging real interests in a thoroughly masculine atmosphere are outstanding characteristics.

MONTOUR FALLS, N.Y. Alt 457 ft. Pop 1489 (1930) 1345 (1940).

On the site of the Indian village of Queen Catherine, Montour is near the south end of Seneca Lake. Montour Falls was the "Catherinestown" of colonial times. The academy is on a hill.

COOK ACADEMY Boys Ages 14-25 Est 1870.

Paul J. Gelinas, Principal. Enr Bdg 21, Day 76, High Sch 1-4 Col Prep Business Secretarial. Fac 9. Tui Bdg \$800, Day \$150. Entered Col '40, 11;

'35-'39, 133. Alumni ca 800. Accredited to Col admitting by certif.

Mr. Gelinas, former head of a school in Canada, in 1941 took over this academy, endowed by Colonel E. W. Cook and presented to the Baptist State Convention. The school is now non-sectarian and accepts boys of all faiths, giving many of them opportunities for self-help. Bert C. Cate, long head master, resigned in 1940.

MT. KISCO, N.Y. Alt 219 ft. Pop 5127 (1930) 5941 (1940). N.Y. C.R.R. Motor Route 22 from White Plains.

This is a fashionable Westchester hill town, thirty-eight miles north of New York City. Skywood Hall is at Lawrence Farms. **SKYWOOD HALL** Girls Bdg 12-18, Coed Day 5-18.

Katherine P. Debevoise, A.B., Smith, M.A., Columbia, Head Mistress. Est 1937.

Enr 46, Bdg, Grades VII-VIII High Sch 1-4 Col Prep; Co Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 14. Tui Bdg \$1200, Day \$150-500.

Miss Debevoise opened her school after experience as lower school director in the North Shore Country Day School, Illinois, assistant to the heads at Rosemary Hall, and academic head of a small school in Southern Pines, N. C. Advantage is taken of the school's proximity to New York. Girls are accepted in residence. See page 990.

NEW LEBANON, N.Y. Alt 699 ft. Pop 1081 (1930) 1259 (1940).

This little settlement is in a wide valley on the slopes of Mount Lebanon near the Massachusetts line. A mile above the town on the west slope of the Taghkanic range of the Berkshires in what was once the most flourishing Shaker colony in America, Darrow School owns a three hundred acre property and forty substantial buildings.

DARROW SCHOOL Boys Ages 12-18 Est 1932.

C. Lambert Heyniger, C.E., Princeton, Head Master.

Enr Bdg 60, Grade VIII High Sch 1-4 Col Prep. Fac 11. Tui \$1050. Incorporated not for profit. Undenominational. Entered Col '41, 7; '36-'40, 36.

Opened as The Lebanon School under a board of trustees including head masters of many neighboring schools, this was for eight years under the direction of Charles H. Jones. In 1938 on the death of the president, Charles S. Haight, who had given financial and moral support, Mr. Heyniger purchased the school and is now president and head master. Prepared at Lawrenceville for Princeton, after teaching in China and graduate study at Columbia he returned for a short time to Lawrenceville, then had a successful career with General Motors. Two years as assistant to the head at Lawrenceville prepared him for his

present work. Renaming the school for a family prominent among the first Shaker settlers, he restored and renovated grounds and buildings and made extensive changes in personnel and policy. Stressing individual attention to his boys, he has won their liking and the support of their parents.

NEW YORK CITY, N.Y. Pop 6,930,446 (1930) 7,454,995 (1940).

With the war, London has lost so large a proportion of its population that New York has become the greatest aggregation of homo sapiens on the earth's surface. Into its swirling vortex, the sink of a continent, are drawn the restless and ambitious from every state and every country. In their mad rush through its narrow canyons, they seek their pot of gold, fabulous salaries or palatial penthouses. Behind the plate glass windows of Fifth Avenue is displayed the loot of centuries from every land. Here the clash of creative and experimental minds of many ethnic strains has carried man's aspiration and social conscience to new pinnacles. The greatest number of art centers, research laboratories, medical groups and hospitals, bear evidence. With the war the purse strings of the nation have passed from Wall Street to Washington. The centralizing tendency in education, now so obvious, in the extension of Federal control, has been for some time apparent to the discerning in New York, the seat of the great philanthropic and educational foundations.

The handiwork of man changes as rapidly as the populace. Stupendous creations dazzle the outlander,—bridges thrown across great stretches of marsh and water, subways that tunnel through miles of rock and under river. Approaching from the sea, the skyline is the marvel of the continental visitor. The air man, before coming to earth on the new city landing field, sees a citadel of watch towers among estuaries and marshes over which, to sprawling suburbs, great viaducts reach fingerlike.

Historically the city of the Dutch, of Tammany, the Vanderastors, of La Guardia, today the native New Yorker is a rarity. The greatest Jewish city in the world, less than half the population are Jews, with half a million Russians and about as many Italians. Salaried executives rear their families in Westchester, Long Island, or Jersey. The great mass of New Yorkers sleep far from midday's madding crowd and, through underground tubes in which they struggle for place, are belched out and shot up in express elevators to office or loft. Art and book collections perpetuate the fame and fortunes of Rockefeller, Frick, Morgan and Whitney, offering great educational opportunities.

The colleges and universities of the city enroll over a hundred thousand. Undergraduate activities are centered in uptown campuses,—Columbia, Barnard on Morningside Heights; the College of the City of New York a little to the north; New York University and its Hall of Fame on University Heights across

the Harlem; Fordham, Catholic, near Bronx Park. Most of the great graduate schools, law, medicine, education, except for Columbia's Teachers College, are scattered about the lower city, especially around Washington Square.

The professional and vocational schools lie generally to the south, between Central Park and 42d Street. The private schools range from the conservative and haughty to the most progressive and radical. Many of the girls schools provide residence for those from a distance who are attracted by the varied musical, dramatic, and other advantages of the metropolis. Some schools including two or three of the oldest in the city, lie west of Central Park. But the more recently established schools that appeal to the socially elect are all to the east. Brearley and Chapin are in the reclaimed smart region bordering on the East river.

As a matter of convenience the schools of Long Island, including Brooklyn, are treated as a group. Staten Island schools will be found listed under New York City.

ACADEMY OF MOUNT SAINT VINCENT, West 261st St.

Girls Ages 5-18 Est 1847.

Sister Mary Angelica, Principal.

Enr Bdg 63, Day 80, Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui Bdg \$1000, Day \$450. Incorporated. Roman Catholic. Entered Col '40, 14; '35-'39, 75. Alumnæ 1525.

Two years after the Sisters of Charity were incorporated as a teaching body, they founded this pioneer convent boarding school which has moved northward as business claimed its earlier sites, occupying its present plant in Riverdale since 1857. The affiliated college of the same name was incorporated in 1911. The elementary school is called The Pines.

ACADEMY OF OUR LADY, 76 Howard Ave, Staten Island.

Girls Ages 6-18 Est 1902.

Sister St. Mary Catherine, Superior.

Enr Bdg 35, Day 200, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 18. Tui Bdg \$500, Day \$160. Roman Catholic.

The Sisters of the Congregation of Notre Dame enroll in their small boarding department girls from all over the country and South America. Day girls come from various sections of the city.

ALLEN-STEVENSON SCHOOL FOR BOYS, 132 East 78th St. Boys Ages 6-15 Est 1883.

Robert A. Stevenson, A.B., Princeton, Head Master; Robert A. Stevenson, Jr., A.B., Princeton, Assoc Head Master.

Enr Day 225, Grades I-IX. Fac 25. Tui \$400-650. Proprietary.

Founded by Francis B. Allen, since 1939 emeritus, this day school has long prepared the sons of conservative families of the city for the large secondary schools. Mr. Stevenson was associate head from 1904 until Mr. Allen's retirement.

ALL HALLOWS INSTITUTE, 111 East 164th St. Boys 5-20.

Rev. C. S. McManus, B.A., M.A., Principal. Est 1909.

Enr Day 485, Grades I-VII High Sch 1-4 Col Prep. Fac 22. Tui \$120-200. Incorporated not for profit. Roman Catholic.

Art, physical development, and music are stressed at this school conducted by the Christian Brothers of Ireland. Father Gleeson was in charge for many years.

ALVIENE SCHOOL OF THE THEATRE, 66 West 85th St.

Claude M. Alviene, Alan Dale, Directors. Est 1894.

Among the many units of this school are the Alviene School of Dramatic Art, The Alviene School of the Theatre, The New York School of Opera and Musical Comedy, The College of Dance Arts, The Institute of the Photoplay, The Metro School of Oratory, The Music Institute, Theatre Decoration and Stage Design, The Language College, and School of Stage Arts.

AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall. Ages 16-30 Est 1884.

Charles Jehlinger, Vice President; Emil E. Diestel, Secretary.

Enr Day 250. Fac 20. Tui \$500. Incorporated.

One of the earliest and foremost institutions of its kind in the country, this school from its opening has given instruction in all phases of dramatic art and expression. It was founded as the Lyceum School of Acting and chartered fifteen years later. The senior class is organized as a stock company and gives public performances. Franklin H. Sargent, the founder and for forty years the director, died in 1923 and the school is now administered by a board of trustees. See page 1021.

AMERICAN SCHOOL OF DESIGN, 133 East 58th St. Coed Ages 16-60. Est 1896.

Douglas John Connah, President; Kay Hardy, Director.

Enr Day 250. Fac 12. Tui Day \$275, Eve \$75. Incorporated.

Known until 1936 as The New York School of Design, this school has day and evening groups in drawing, painting, advertising, textile design, costume design, industrial design, fashion illustration, interior decoration, teacher training, cartooning and photography. Summer classes are held.

THE ANN-RENO INSTITUTE, 32 West 86th St. Girls Ages 17- Est 1927.

Margaret Mountan Wagner, Dean.

Enr Day 110, Teacher Training. Fac 22. Tui Bdg \$500-600, Day \$350.

The school was organized by Ann Reno Marguliés and developed by Bertha Chapman from 1927 to her death in 1938. Mr. and Mrs. William F. Wagner, as business manager and dean, carry on the tradition. Preparation for teaching in modern nursery schools, kindergartens, and primary grades is here

offered high school graduates in a five year degree granting course, three of which are spent at the Institute, the last two at Teachers College, Columbia. There is opportunity for observation and practice work in the demonstration school and in various schools throughout the city. Residence facilities are provided.

ART CAREER SCHOOL, Commercial Illustration Studios, 175 Fifth Ave. Coed. Est 1926.

Charles Hart Baumann, Penrhyn Stanlaws, Directors.

Enr 300, Foundation Life Drawing and Anatomy Drawing Painting Portrait Murals Advertising Art Fashion Illustration Children's Book Design Costume Design and Construction Cartooning. Fac 12. Tui Day \$260, Eve \$85. Inc 1933.

Mr. Baumann established this school to give training in art fundamentals and the technique of applying this knowledge to practical problems. Courses vary from one to three years with shorter courses available for special students in both day and evening sessions. Saturday classes for children and a summer session are maintained. See page 1021.

THE ART STUDENTS LEAGUE OF NEW YORK, 215 West 57th St. Coed Est 1875.

Stewart Klonis, President; Anna Nelson, Exec Sec.

Enr Day and Eve 1202. Fac 28. Tui Day \$144, Eve \$102.

In this cooperative society, under a board of control serving without compensation, each instructor has complete freedom in his method of teaching and each student has equal freedom in his choice of classes and instructors. Artists are invited to teach and lecture here, and many artists of note have at some time served in this capacity, working with students in twelve well equipped studios. Conducted in the Fine Arts Building and financed solely by tuition fees, winter and summer sessions offer instruction in drawing, painting, sculpture, commercial and graphic arts, illustration, mural painting, and wood carving.

BALLARD SCHOOL, Y.W.C.A., Lexington Ave at 53d St. Women Ages 16- Est 1871.

Sarah Balch Hackett, A.B., Smith, M.S., Simmons, Director.

Enr Day 656, Eve 1200, Secretarial Tea Room Management Household Arts Practical Nurse Training Dressmaking. Fac 39. Tui Day and Eve \$5-250. Incorporated not for profit.

Organized as the educational department of the Y.W.C.A. this school offers practical training in day and evening courses. To make earning possible within a minimum period, secretarial and commercial, home arts, cooking, dressmaking and nursing training is concentrated in four to ten months.

THE BARNARD SCHOOL FOR BOYS, West 244th St, Fieldston. Boys 3-18, Coed 3-6 Est 1886.

William L. Hazen, A.B., LL.B., Columbia, LL.D., Manhattan. Enr Day 198, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 31. Tui \$150-450. Charter under Regents. Entered Col '40, 20; '35-'39, 98. Alumni 723. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Dr. Hazen has headed this day school since its establishment. The present plant has been occupied since 1912. This and the affiliated girls school bear the name of a former president of Columbia. The summer session is coeducational.

THE BARNARD SCHOOL FOR GIRLS, 554 Fort Washington Ave. Girls Ages 3-18 Est 1896.

Margaret D. Gillette, B.A., Director.

Enr Day 250, Pre-Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Fac 32. Tui \$175-475. Charter 1935 under Regents. Entered Col '41, 16; 36-'40, 93. Alumnæ 617. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This well equipped school enrolling girls from all parts of the city was started ten years later than the boys group and was chartered as a separate institution in 1935. An all day session is provided. Since the death in 1938 of Theodore E. Lyon, head master for many years, Mrs. Gillette, his associate, has been director.

THE BENTLEY SCHOOL, 48 West 86th St. Coed 3-18.

Bertha M. Bentley, M.Pd., Mich State Normal, B.S., Columbia; Racille Srolovitz, B.A., Pittsburgh Univ, Dirs. Est 1915. Enr Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$200-400. Incorporated. Entered Col '40, 16; '35-'39, 33. Alumni 57.

One of the early progressive schools, this was known as the Social Motive School until Miss Bentley changed the name in 1926. She has continued to point the way in many phases of child education.

BERKELEY SCHOOL, 420 Lexington Ave. Branch at 22 Prospect St., E. Orange, N. J. Girls Ages 17-23.

Alyea M. Brick, Director. Est 1931.

Combined Enr Day 589, Secretarial Economics Commercial Law Psychology. Fac 20. Tui 375. Proprietary. Alumnæ 2000.

This school and its East Orange branch, formerly called Berkeley-Llewellyn School, offers secretarial training in one or two year courses to preparatory school graduates and college women.

BIRCH WATHEN SCHOOL, 149 West 93d St. Coed 3-18.

Louise Birch, B.A., Wellesley, A.M., Columbia, Principal; Edith Wathen, Co-Principal. Est 1921.

Enr Day 341, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 42. Tui \$330-680. Incorporated 1933 not for profit. Entered Col '41, 26; '36-'40, 99. Alumni 215. Accredited by Middle States Assoc Col and Secondary Sch.

The elementary school established by Miss Birch and Mrs. Wathen has been broadened in scope to carry boys and girls through to college. Colorful and interesting activities go hand in hand with good academic instruction.

THE BREARLEY SCHOOL, 610 East 83d St. Girls Ages 4-18.

Millicent Carey McIntosh, A.B., Bryn Mawr, Ph.D., Johns Hopkins, LL.D., Smith, Head Mistress. Est 1883.

Enr 530, Nursery Sch Grades I-XII Col Prep. Fac 98. Tui \$350-800. Incorporated 1889 not for profit. Entered Col '41, 22; '36-'40, 143. Alumnae ca 1781. Member Middle States Assoc Col and Sec Sch.

Established by Samuel Brearley to provide a more substantial education and more thorough preparation for college than were offered by the schools of the time, Brearley is still in the forefront of the fashionable schools in scholastic standards, and succeeds in cultivating intellectual interests among its pupils who come from solid families of taste and culture. Men prominent in educational and financial circles of New York have always been on the board. James G. Croswell, Harvard '73, was head master from 1887 until his death in 1915. Henry Dwight Sedgwick and Carl Van Doren who followed him were men of scholarly attainments and literary distinction. Since 1929 in a new building overlooking the East river, its lower floors are known as decks. Mrs. McIntosh, then Millicent Carey, came from a Bryn Mawr deanship in 1930.

THE BROWNING SCHOOL, 52 East 62d St. Boys 5-18.

Arthur J. Jones, A.B., A.M., Harvard, Head Master. Est 1888.

Enr 130, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$300-700. Entered Col '41, 10; '36-'40, 25. Alumni 350.

John A. Browning for a generation attracted to his school boys from a New York set of some social prominence. Mr. Jones has been head master since 1920. Lawrence Smith, who in 1939 brought to the school his own group established in 1914, was associate head until 1942.

BROWN SCHOOL OF TUTORING, 38 W. 69th St. Coed Ages 6-20 Est 1910.

Frederic L. Brown, B.S., Syracuse, Princ; Wellington E. Van Worner, Pd.B., M.A., Union, Head Master.

Enr Day 20, Grades I-VIII High Sch 1-4 Languages Col Prep Business. Fac 6. Tui \$400-. Incorporated 1929. Entered Col '41, 2; '36-'40, 15. Alumni 785. Accredited to Col admitting by certif.

Out of a summer group he established in 1906, Mr. Brown developed this school.

THE BUCKLEY SCHOOL FOR BOYS, 120 East 74th St. Ages 5-15 Est 1913.

Mrs. Evelyn W. Adams, Director.

Enr Day 290, Pre-Sch Grades I-VIII. Fac 45. Tui \$600-800.

This city school established by B. Lord Buckley became the nucleus of a number of country day schools on Long Island and in New Jersey, South Carolina, and Virginia, providing for the children of Mr. Buckley's wealthy patrons who had country estates in those regions. Since his death in 1932, these have become independent. Mrs. Adams continues the New York school under the provisions of Mr. Buckley's will.

THE CALHOUN SCHOOL, 309 West 92d St. Girls 11-18.

Mary E. Calhoun, A.M., Columbia; Ella C. Levis, A.M., Columbia, Head Mistresses. Est 1896.

Enr Day 150, Jr High Sch 7-9 Sr High Sch 10-12 Col Prep. Fac 16. Tui \$500-550. Incorporated 1939. Entered Col '40, 23; '35-'39, 75. Alumnae 995. Accredited by Middle States Assoc Col and Secondary Sch.

Miss Calhoun, for twelve years on the staff of the Horace Mann School, in 1916 took over the direction of the Jacobi School. In 1923 she was joined by Miss Levis, and two years later gave the school her own name. Influential among school mistresses and long active in various educational associations, Miss Calhoun maintains the traditional high standards. The enrollment, once largely Jewish, now includes many Gentiles. In 1939 the lower grades were discontinued.

CATHEDRAL CHOIR SCHOOL, Amsterdam Ave and 111th St. Boys Ages 9-15 Est 1901.

Rev. James Green, Head Master; Norman Coke-Jephcott, Master of the Choristers.

Enr Bdg 40, Grades V-VIII High Sch 1. Fac 8. Tui \$300. Incorporated not for profit. Episcopal. Alumni 500.

Organized by Bishop Henry C. Potter to supply material for the choir of the Cathedral of St. John the Divine, this school restricts admission to applicants under eleven and requires each boy to pass a satisfactory voice test before acceptance. Daily music instruction, individual when the voices warrant, is given. The boarding school is endowed and the work based on that of the best private schools. For many years it has occupied its own building in the Cathedral Close.

CENTRAL PARK SCHOOL OF ART, 58 W. 57th St.

Arthur Black, Director. Est 1919.

Enr Day 50, Eve 50. Fac 3. Tui Day \$275, Eve \$120.

Founded by Michel Jacobs as the Metropolitan Art School, this school offers fashion art, commercial illustration, life drawing and painting courses, in day and evening classes. A summer session is conducted in July.

CHALIF SCHOOL OF DANCE, 630 Fifth Ave. Est 1905.

Louis H. Chalif, Principal.

Fac 10. Tui \$750.

Occupying its present studio since 1937, the school offers intensive courses for professionals, teachers and children in day and evening classes. Mr. Chalif, long resident in New York, was formerly ballet master of the Odessa Government Theatre.

THE CHAPIN SCHOOL, 100 East End Ave at 84th St. Girls Ages 6-18 Est 1901.

Ethel G. Stringfellow, B.S., Columbia, Head Mistress.

Enr Day 380, Grades I-VII High Sch 1-5 Col Prep. Fac 46. Tui \$400-700. Incorporated 1925 not for profit. Entered Col '40, '35-'39. Alumnæ 1142. Accredited by Middle States Assoc Col and Secondary Sch.

Still retaining something of the dignity of a fashionable school of the eighties, though reflecting modern trends, this school was established by the late Maria B. Chapin to provide a liberal education as well as training in the social graces. Removal in 1928 to the east side water front was followed geographically and architecturally by Brearley a year later. Mary C. Fairfax, connected with the school from 1902 and a partner from 1911, succeeded Miss Chapin in 1932. Her death occurred early in 1935, within a year of Miss Chapin's. Miss Stringfellow has a somewhat lighter touch, but the school continues to cater to the older families of New York, especially those with social standing.

CHILD EDUCATION FOUNDATION TRAINING SCHOOL, 535 East 84th St. Women Ages 18- Est 1916.

Anna Eva McLin, Director; Meta K. Schwiebert, Dean.

Enr 50, Teacher Education. Fac 21. Tui Bdg \$1100-1200, Day \$400-450. Incorporated 1932 not for profit.

Under the aggressive administration of Miss McLin and an efficient staff, this teacher training school has affiliated itself with local and suburban elementary schools, and maintains its own Children's Home School, a parent consultation service, and an advisory service. Since 1940 it has offered a four year course cooperatively with the School of Education of New York University, leading to the B.S. degree.

CHILDREN'S HOME SCHOOL of the CHILD EDUCATION FOUNDATION, 535 East 84th St. Coed Ages 1½-9.

Helen Watson, Head Mistress. Est 1921.

Enr Day 75, Nursery Sch Grades I-IV. Fac 11. Tui \$285-460. Incorporated 1932.

Since 1924 a part of the Child Education Foundation, a special afternoon session is a feature of this practice and model school for the affiliated teacher training department. Parents are kept in close touch with the progress of their children.

CITY AND COUNTRY SCHOOL, 165 West 12th St. Coed 3-13.

Caroline Pratt, Principal. Est 1914.

Enr Day 160, Pre-Sch Kindergarten Grades I-VIII. Fac 22.

Tui \$275-525. Incorporated 1924 not for profit. Alumni 187.

This interesting experimental school was founded by Miss Pratt who has contributed much to the methodology of modern education for young children. Her plans for developing serious intellectual interests from natural instincts have been made widely known through various publications.

CLAREMONT SCHOOL, 24 W. 74th St. Coed Ages 3-15.

Lydia O. Herzfeld, Director. Est 1913.

Enr Day 75, Pre-Kindergarten Kindergarten Grades I-VIII

High Sch 1. Fac 10. Tui \$150-400.

Occupying its new building since 1941, this school has no boarding department, but arrangements may be made for the boys and girls to live in homes recommended by the school. A combination of the Froebel and Montessori methods is used. An all day program is offered.

COLLEGIATE SCHOOL, 241 West 77th St. Boys 4½-18, Coed 4½- Est 1638.

Wilson Parkhill, A.B., Williams, A.M., Columbia, Head.

Enr Day 155, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 23. Tui \$200-500. Incorporated 1939. Entered Col '41, 12; '35-'39, 110. Alumni 1435. Accredited by Middle States Assoc Col and Secondary Sch.

Oldest existing private secondary school in the United States, Collegiate traces its history back three centuries to the early settlement of Manhattan by the Dutch. For two hundred and fifty years it was maintained as a parish day school, but in 1887 became a grammar school for both boys and girls, with a fixed tuition fee; in 1891 preparatory; and after 1894, for boys only. Since 1934, a pre-primary grade for little boys and girls has been conducted. The school has moved progressively northward with the development of the city. Incorporated in 1939 as a separate institution, the school is still sponsored and controlled by the Consistory of the Collegiate Dutch Reformed Church through a board of trustees. Mr. Parkhill, formerly at Lawrence-Smith, succeeded Cornelius Boocock in 1934.

COLUMBIA GRAMMAR SCHOOL, 5-9 West 93d St. Boys Ages 4-18 Est 1764.

Frederic A. Alden, B.S., Dartmouth, M.A., Columbia, Head.

Enr Day 240, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 32. Tui \$250-600. Proprietary. Alumni 3055. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Today an independent institution, this was founded as a preparatory school to Columbia College. In the middle of the nineteenth century under Dr. Anthon, America's earliest scholar, it rose to high prominence. The clientele is largely Jewish.

THE COOPERATIVE SCHOOL FOR TEACHERS, 69 Bank St. Coed.

Randolph B. Smith, A.B., Harvard, M.A., Ph.D., Columbia, Executive Secretary.

Enr 40. Teacher Training. Fac 16. Tui \$400.

This is a graduate school offering one year of intensive training for progressive nursery, elementary and junior high school teaching. Direct classroom experience with children is made possible through the cooperating schools,—Harriet Johnson, City and Country, and Little Red School House, supplemented by a concentrated weekend curriculum of seminars and field work.

THE DALTON SCHOOLS, 108 East 89th St. Girls 2-18, Boys 2-14 Est 1920.

Helen Parkhurst, Head Mistress; Marion Dickerman, M.A., B.Ped., Syracuse; Charlotte Anne Keefe, B.A., Conn, M.A., Columbia, Associate Principals.

Enr Day 500, Nursery Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 90. Tui \$200-800. Incorporated not for profit. Entered Col '41, 43; '35-'39, 85. Accredited to certif Col.

This colorful, well-equipped school in which Miss Parkhurst has for two decades worked out and applied the theories of her widely known Dalton plan, was reorganized in 1939, with the merger of Todhunter School, under an increased board of trustees representing both schools. Todhunter, which originated with Mrs. Randall MacIver's School established at the turn of the century, had been directed from 1927 by Miss Dickerman, whose associate principal up to 1939 was Mrs. Franklin D. Roosevelt. In the new Dalton, Miss Keefe, long on the staff, and Miss Dickerman share administrative duties as associate principals. About ninety per cent of the girls in the upper school prepare for college, but not to the exclusion of such practical activities as the nursery project in which they are trained in infant care. The lower school is coeducational.

THE DILLER-QUAILE SCHOOL OF MUSIC, 66 East 80th St. Coed Est 1920.

Angela Diller, Elizabeth Quaile, Directors.

Enr Day 250, Elementary Intermediate Advanced Teacher Training. Fac 21. Tui \$50-350.

Miss Diller and Miss Quaile have here developed one of the most successful progressive systems for the musical training of young children and adults. Their books are widely used. New and larger quarters were occupied in 1941.

DONGAN HALL-ARDEN SCHOOL, Dongan Hills, Staten Island. Coed Ages 3-18 Est 1913.

Harold E. Merrick, B.S., Pa Univ, M.A., Columbia, Head. Enr Co Day 90, Pre-Sch Kindergarten Grades I-XII Col Prep. Fac 13. Tui \$100-450. Incorporated. Undenominational. Entered Col '40, 4; '35-'39, 22. Accredited to certif Col.

Dongan Hall for girls, established 1919, and Arden School for boys, 1913, merged in 1938 as a coeducational group serving local families. Mr. Merrick was former head of Arden.

DWIGHT SCHOOL, 72 Park Ave. Boys Ages 12-19 Est 1880.

Ernest Greenwood, Columbia, Head Master.

Enr Day 110, Grade VIII High Sch 1-4 Col Prep. Fac 12. Tui \$260-385. Entered Col '41, 56; '36-'40, 270. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Renamed in 1888 for President Dwight of Yale, this is now a branch of Mr. Greenwood's New York Preparatory School. A summer session gives opportunity for intensive college preparatory work the year round.

ETHICAL CULTURE SCHOOLS, 33 Central Park West. Coed Ages 4-20 Est 1878.

V. T. Thayer, Ph.D., Wis Univ, Educational Director.

Enr Day 920, Pre-Kindergarten Grades I-VI Jr High 1-3 High Sch 4-6 Col Prep Art Business Homemaking. Fac 138. Tui \$320-700. Incorporated not for profit. Entered Col '41, 80; '36-'40, 450. Alumni ca 1900. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Children of the rich, the middle classes, and the poor are enrolled at this school, established by Felix Adler two years after the founding of the Society for Ethical Culture. Direct moral instruction has a definite place in the curriculum. In the Midtown School on Central Park West, of which Victoria E. Wagner is principal, pupils complete the sixth grade. A summer camp for boys and girls eight to fourteen is maintained at Coopertown.

THE FIELDSTON SCHOOL, of which Luther H. Tate is principal, has spacious wooded grounds in the Riverdale section at Fieldston Road and Spuyten Duyvil Parkway. This is the home of the Junior and Senior High Schools and offers special courses in art, business and home making to supplement college preparation.

THE FIELDSTON LOWER SCHOOL, of which Marie A. Spottswood is principal, is an elementary unit with a country day pro-

gram. Formerly conducted in the Ethical Culture Branch School at 27 West 75th Street, it is now in Fieldston.

FASHION ACADEMY, 30 Rockefeller Plaza. Women, Coed Ages 17-50 Est 1914.

Emil Alvin Hartman, Director.

Enr Day and Eve 100, Costume Design Fashion Analyzing and Reporting Styling and Fashion Forecasting Fashion Advising Merchandising Practical Clothes Construction Buying Fashion Illustration Textile Design Stage and Screen Design. Fac 12. Tui Regular Session \$310, Part Time \$170, Eve \$140.

Widely publicized for its annual selection of "best dressed", courses here vary from three to twenty months. Instruction is practically individual, with classes limited to six students. A summer school and a coeducational evening session are maintained.

THE FEAGIN SCHOOL OF DRAMATIC ART, 630 Fifth Ave. Coed Ages 16- Est 1915.

Lucy Feagin, Director.

Enr 200, Stage Screen Television Radio Technique Sound Recording and Producing Makeup Staging and Directing. Fac 9. Tui \$500, Special Course \$30 term.

Stage and platform work based on the courses at the Conservatoire in Paris is offered here in day and evening courses of ten weeks. Classes for children and three summer sessions are also provided.

FINCH JUNIOR COLLEGE, 52 East 78th St. Girls 17-22.

Jessica G. Cosgrave, A.B., Barnard, LL.B., N Y Univ, President. Est 1900.

Enr Bdg 116, Day 114, Liberal Arts Fine and Applied Arts Theatre Arts Creative Writing Music Home Economics Secretarial Training. Fac 50. Tui Bdg \$1800, Day \$700. Incorporated not for profit. Undenominational. Alumnæ ca 2000. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

From the Finch School which for more than thirty years had been offering work of college grade in cultural and vocational courses, developed this junior college incorporated in 1937. Mrs. John O'Hara Cosgrave (Jessica G. Finch) here worked out her ideas on the correlation of classroom and studio work with the unlimited opportunities of the city. Her sane and wholesome magazine articles and books addressed to parents of adolescent girls have widened her circle of influence. Finch girls are kept in touch with current affairs in a vivid and realistic way. Mrs. Cosgrave has inaugurated for 1942 various practical courses to meet the demands of the war, but she is quoted by *Time*, March 30, 1942, as saying, "Finch will continue to have 'snob appeal'." See page 1007.

FRANKLIN SCHOOL, 18 West 89th St. Boys Ages 4-18.

Clifford W. Hall, A.B., A.M., Wesleyan, Columbia; David P.

Berenberg, A.B., CCNY, Head Masters. Est 1872.

Enr Day 160, Grades I-VIII High Sch 1-4 Col Prep Commercial. Fac 17. Tui \$300-600. Proprietary. Undenominational. Entered Col '41, 23; '36-'40, 92. Alumni 1043. Accredited to Johns Hopkins, Pa Univ. Accredited by Middle States Assoc.

Founded and conducted until 1904 by Julius Sachs as Sachs Collegiate Institute, this school is still primarily college preparatory in function. The original traditions and policies were continued under Otto Koenig until 1932, when the present head masters, long on the faculty, took charge.

THE FRENCH SCHOOL FOR GIRLS, 903 Park Ave. Ages 17-20 Est 1914.

Mlle. Jeanne Toutain, Gwendolyn Cummings, Principals.

Enr Bdg , French English Art Music Banking and Investments Photography. Fac 10. Tui \$1200-1800. Partnership.

Emphasizing the study of French language and culture, Mlle. Toutain and Miss Cummings, one long head of the French department of the Masters School, and the other an alumna, see that their girls are given many of the cultural opportunities of the city.

FRIENDS SEMINARY, 15 Rutherford Pl. Coed Ages 4-18.

S. Archibald Smith, A.B., Mich Univ, Principal. Est 1786.

Enr Day 300, Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Fac 35. Tui \$250-500. Incorporated. Friends. Entered Col '41, 15; '36-'40, 88. Alumni (active) ca 800. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

More progressive than most Friends Schools, in comparison with other schools in the vicinity this is still conservative. Under Mr. Smith, long principal of Friends Academy, Long Island, who succeeded Henry L. Messner in 1938, the enrollment has increased.

THE FROEBEL LEAGUE, 112 East 71st St. Women Ages 17- Est 1909.

Hugh Stuart, Ph.D., Columbia, Director; Patricia M. Hahn, A.B., Hunter, Asst Director.

Enr Day 80. Fac 10. Tui \$450. Incorporated 1910 not for profit.

The Froebel League conducts a professional training school for nursery, kindergarten, and primary teachers. Graduates of the four-year course receive a diploma from the League and a B.S. degree from New York University. Holders of the diploma are eligible to teach in the public schools of the state. Various groups provide practical training,—day nurseries, elementary schools and baby clinics. See page 1022.

THE GARDNER SCHOOL, 154 East 70th St. Girls Ages Bdg 14-20, Day 4-20 Est 1858.

M. Elizabeth Masland, A.B., Bryn Mawr, Principal; Mrs.

Edith Chapin Craven, A.B., M.A., Bryn Mawr, Asst Princ. Enr Bdg 20, Day 80, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Advanced 1-2 Music Art Dramatics Secretarial. Fac 32. Tui Bdg \$1400-1650, Day \$250-600. Incorporated 1932. Undenominational. Entered Col '41, 5; '35-'39, 14. Alumnæ 500 (organized). Member Middle States Assoc Col and Sec Sch.

Established by the Rev. Charles H. Gardner, this oldest girls boarding school in the city now offers courses from kindergarten through college preparation, with two years of advanced work in music, art, and dramatics. Miss Masland, co-principal from 1910, has had sole direction since 1931.

GRACE CHURCH SCHOOL, 802 Broadway. Boys Ages 6-18.

Ernest Mitchell, Choir Master; Frank D. Ford, A.B., Head Master. Est 1894.

Enr Co Day , Grades I-VIII High Sch 1-4 Col Prep Music Expression. Fac 5. Tui \$250-350.

Boys are here given schooling in return for their services as choristers for Grace Church. Long offering sub-preparatory courses only, in 1936 high school grades were added.

GRAND CENTRAL SCHOOL OF ART, Grand Central Terminal. Est 1924.

Edmund Greacen, N.A., President.

Enr Day and Eve 600, Painting Drawing Illustration Mural Sculpture Design Advertising Fashion Interior Decoration Cartooning Anatomy. Fac 26. Tui \$324, \$15 a class per mo.

Mr. Greacen founded this school to provide drawing, portrait, illustration, and mural painting classes, which are supplemented by certificate courses in commercial art and interior decoration. Students may enroll at any time for the fine arts classes. Day, evening, Saturday and summer sessions are maintained.

HANYA HOLM STUDIO, 215 West 11th St. Coed Ages 6- .

Hanya Holm, Director. Est 1931.

Enr Day 100, Dancing. Fac 7. Tui \$420-450. Incorporated 1936 not for profit.

Started as the Wigman School of the Dance of which Miss Holm was one of the original group, the school has borne its present name since 1936. Courses lead to the career of professional concert dancer or teacher of dancing. In addition to the regular professional course, there are classes for children, teachers, professional dancers and laymen.

HARRIET JOHNSON NURSERY SCHOOL, 69 Bank St.

Coed Ages 2-6 Est 1919.

Jessie Stanton, Consulting Director. Eleanor Reich, Staff Chairman.

Enr Day 75, Pre-Sch Kindergarten. Fac 9. Tui \$350. Incorporated not for profit.

Affiliated with the Cooperative School for Teachers, children are here provided interesting, modern pre-school and kindergarten training.

MISS HEWITT'S CLASSES, 68 and 74 East 79th St. Girls 4-18, Boys 4-7 Est 1920.

Caroline D. Hewitt, Principal; Charlotte W. Comfort, A.B., Vassar, Associate Principal.

Enr Bdg 11, Day 180, Kindergarten Grades I-VIII High Sch IX-XII Col Prep Art Music Languages. Fac 25. Tui Bdg \$1550-1750, Day \$250-750. Proprietary. Entered Col '41, 2; '36-'40, 10.

Known for its broad general courses in which students may stress art and music, the school has more recently offered preparation for college. A small group of full time and five day boarders is provided for.

HOFFMAN SCHOOL FOR INDIVIDUAL DEVELOPMENT, 530 West 215th St. Coed Ages 4-14 Est 1921.

Rebecca Hoffman, Director.

Enr Bdg 15, Day 120, Kindergarten Grades I-VIII. Fac 16. Tui Bdg \$1200, Day \$175-450. Proprietary.

Modern in its plan to adapt the child's education to his individual needs, this school offers outdoor classes and the activities of an affiliated summer camp.

HORACE MANN SCHOOL, Teachers College, 551 W. 120th St. Girls 4-18, Boys 4-12 Est 1887.

Will French, A.B., Kansas, A.M., Ph.D., Columbia, Director.

Enr Day 453, Kindergarten Grades I-VI High Sch 1-6 Col Prep Gen. Fac 48. Tui \$400-500. Incorporated. Entered Col '41, 38; '36-'40, 179. Alumnæ ca 2088. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This six year high school for girls with a coeducational elementary school is the original unit of the Horace Mann Schools. In 1914 the boys high school was transferred to a country site. The girls high school carries on a fifty-year tradition of sound education which includes important and useful knowledge of the past and present, and utilizes the best of new educational theories. Content of courses is under constant revision, to eliminate what is outgrown and to add such new material as has been found valuable to the education of a student at secondary school level.

HORACE MANN SCHOOL FOR BOYS, West 246th St, Fieldston. Ages 12-18 Est 1887.

Charles C. Tillinghast, A.B., Ed.D., Brown, A.M., Columbia.

Enr Bdg 30, Day 385, Jr and Sr High Sch Col Prep. Fac 36. Tui Bdg \$1600, Day \$500. Incorporated. Nondenominational. Entered Col '41, 80; '36-'40, 375. Alumni 1150. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For the first forty years Horace Mann School occupied the old school building adjacent to Columbia University which now houses the elementary department. Affiliated since its beginning with Teachers College, the school was transferred in 1914 to its present country location where all the facilities of a country day school are now available to boys in the junior and senior high schools. Since 1931 boarding boys have been provided for in the dormitory, within easy walking distance of the school. Mr. Tillinghast, principal since 1920, New England born and educated, has had broad experience and training. Long active and influential in educational associations, in 1937 he was elected president of the Headmasters Association after many years as its secretary. See page 920.

IRVINE STUDIO FOR THE THEATRE, 15 West 67th St. Coed
Ages 16- Est 1911.

Theodora Irvine, A.B., Northwestern Univ, Director; Leath Loder, Associate Director.

Tui Day \$500, Eve \$140. Proprietary.

Training for stage, motion pictures, and radio with special attention to diction and the speaking voice, Miss Irvine also maintains evening, summer, and special children's groups.

JUILLIARD SCHOOL OF MUSIC, 130 Claremont Ave.

Ernest Hutcheson, D.Mus., President. Est 1920.

The Augustus D. Juilliard Foundation, established 1920, opened the Graduate School in 1924, providing free instruction for gifted students. Two years later the Institute of Musical Art, founded in 1905 by Frank Damrosch and long under his direction, was absorbed. The summer school, conducted in the building of the Institute, was organized in 1932. The Graduate School offers fellowships through competitive examinations to advanced students meeting entrance requirements. The Institute of Musical Art and the Summer School are operated as conservatories, offering the B.S. and the M.S. degrees through the Department of Public School Music. Dr. Hutcheson succeeded John Erskine in 1937.

KATHARINE GIBBS SCHOOL, 230 Park Ave. Est 1918.

James Gordon Gibbs, President.

Enr Bdg 70, Day 750, Secretarial. Fac 50. Tui Bdg \$1600, Day \$400. Alumnae 5000.

Largest of the three schools of similar name and direction, this, like the Boston and Providence schools, offers one and two

year courses, with a special course in executive training for college women. The two year course combines advanced academic study with secretarial training. In the intensive one year course for preparatory school graduates and in the special course for college women, students are accepted either in July or September. Three floors of the Barbizon, 140 East 63rd Street, provide supervised resident accommodations with school staff supervisors in charge. See page 1019.

KIRMAYER SCHOOL, 130 East End Ave. Coed Ages 5-18.

Frank H. Kirmayer, S.B., Harvard, Head Master. Est 1907. Enr Day , Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$400-800. Proprietary. Alumni 270. Accredited to Dartmouth and Col admitting by certif.

Largely tutorial, this school, once for boys only, was reorganized in 1941.

THE LENOX SCHOOL, 170 East 70th St. Girls 3-18.

Olivia Green, B.A., Wellesley, M.A., Columbia, Head Mistress. Est 1916.

Enr Day 150, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 25. Tui \$250-700. Incorporated not for profit. Undenominational. Entered Col '41, 9; '35-'39, 30. Alumnæ 256. Accredited to N Y State Univ.

Founded by Jessica G. Cosgrave of Finch and for many years sharing the same building though independent in administration, The Lenox School moved to its own new plant in the fall of 1939. College preparation and a general course are offered. Miss Green, formerly with Halsted and Dana Hall Schools, has been head mistress since 1929.

LINCOLN SCHOOL OF TEACHERS COLLEGE, Columbia Univ, 425 West 123d St. Coed Ages 5-18 Est 1917.

Will French, A.B., B.S., Kansas, M.A., Ph.D., Columbia, Dir. Enr Day 400, Kindergarten Grades I-VI Jr High VII-IX Sr High X-XII Col Prep. Fac 70. Tui \$250-500. Incorporated not for profit. Entered Col '41, 39; '36-'40, 192. Alumni 781. Accredited by Middle States Assoc Col and Secondary Sch.

Important contributions to modern education have been made by this school. Its published materials pertaining to all departments of elementary and secondary school instruction are numerous, and have had a great influence on educational thought and practice throughout the country. The school owes its origin to Abraham Flexner, whose interest in modern education was responsible for a grant from the General Education Board the income from which Teachers College uses to support experimental work in elementary and secondary education. Otis W. Caldwell, director of the school for twenty years, was a leader in the teaching of science in the elementary school. Lester

Dix, on the faculty of Teachers College from 1932 and for a number of years associate director with Jesse H. Newlon, was in charge for three years from 1937. Since 1941 Dr. French has directed the school, with the assistance of Gordon R. Mirick, A.B., M.A., Michigan, M.A., Columbia, as principal of the high school, and Rebecca J. Coffin, B.S., M.A., Columbia, principal of the elementary school.

THE LITTLE RED SCHOOL HOUSE, 196 Bleecker St. Coed
Ages 4-13 Est 1932.

Elisabeth Irwin, Principal.

Enr Day 400, Pre-Sch Grades I-IX High Sch. Fac 18. Tui \$150-200. Incorporated.

An outgrowth of the educational experiment conducted for eleven years in Public Schools with the support of the Public Education Association, this is now a private school primarily interested in contributing to the solution of problems of public education. The large classes and small budget of the public school situation have been retained. The children live and work in a cooperative rather than a competitive atmosphere, with the curriculum of the first years based largely on the study of their environment. Music and rhythms, painting, modelling, dramatics, and handicrafts are emphasized throughout. Children beyond the fourth grade must meet all the standard achievement tests. A special class is maintained for children with reading and personality problems. The June camp is considered an essential part of the school year. A high school opened in September, 1941.

LYCEE FRANCAIS DE NEW YORK, 3 East 95th St. Coed
Ages 6-18 Est 1935.

Pierre Brodin, Agrégé de l'Université, Docteur des Lettres,
Director of Studies.

Enr Day 165, Grades I-XII. Fac 24. Tui \$350-500.

Primarily for children of French parents, though American children are also enrolled, this school follows the course of study as given in the French lycées.

THE MANNES MUSIC SCHOOL, 157 East 74th St.

Mr. and Mrs. David Mannes, Directors. Est 1916.

Enr Day 300. Fac 39. Tui \$35-600.

Mr. Mannes and his wife, Clara Damrosch, offer work in all branches of music in surroundings somewhat more homelike than are found in many music schools.

McBURNEY SCHOOL, 63rd St and Central Park West. Boys
Ages 9-20 Est 1915.

Thomas Hemenway, B.S., A.M., Columbia, Head Master.

Enr Day 225, Grades IV-VIII High Sch 1-4 Col Prep. Fac 21.

Tui \$275-325. Incorporated not for profit. YMCA. Entered Col '41, 51; '36-'40, 216. Alumni 835. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

In a full day program with supervised activities, McBurney makes use of the athletic and technical equipment of the West Side Y.M.C.A., three floors of whose building it has occupied since 1930. In recent years Kelvin, Chelsea, and part of Marquand School have been absorbed. Mr. Hemenway, in charge since 1918, makes much of a guidance program and opportunities for hobbies and crafts.

THE MILLS SCHOOL FOR NURSERY, KINDERGARTEN AND PRIMARY TEACHERS, 66 Fifth Ave. Women 17-Est 1909.

Amy Hostler, M.A., Dean.

Enr 165. Fac 20. Tui \$375. Incorporated not for profit.

The work of this school leads to the B.S. degree and eligibility to teach nursery, kindergarten and primary grades in New York and some other states. Harriette Melissa Mills, one of the founders, was principal until her death in 1929 when Dr. James E. Lough, long dean of New York University, took over the direction which he held until 1941. There are facilities for residence.

NATIONAL ACADEMY OF DESIGN, 175 West 109th St. Coed Ages 15-35 Est 1825.

Enr Day and Eve 400-500. Fac 17. Tui Free. Incorporated.

This oldest professional art institution in New York always has more applicants than can be accepted. Cass Gilbert directed the school from 1926 until his death in 1934. Today, under a Council of the Academy, an affiliation with the College of Fine Arts of New York University offers college students special work for which credit is given toward the bachelor degree. Well known artists direct the work in the various branches.

NED WAYBURN'S DANCING, SINGING AND DRAMATIC SCHOOL, 5 West 46th St. Coed Ages 3-16, 16- .

Ned Wayburn, Principal.

One of the widely known New York professional schools, with courses ranging from stagecraft to television, this was started in a small way by Mr. Wayburn, a teacher of dancing. A widely used home study course in stage dancing, a summer playhouse and stock company are among the many activities Mr. Wayburn's energy and initiative have made possible.

THE NEIGHBORHOOD PLAYHOUSE SCHOOL OF THE THEATRE, 16 West 46th St. Coed Ages 17- .

Mrs. R. Wallach Morgenthau, Director.

Enr 50, Acting Voice and Speech Dancing Stagecraft. Fac 17. Tui \$500. Incorporated.

Young men and women are offered an intensive two-year apprenticeship in theatre technics under leading artists.

NEW YORK PREPARATORY SCHOOL, 72 Park Ave. Coed Ages 18-35 Est 1888.

Ernest Greenwood, Head Master.

Enr Eve 348, High Sch 1-4 Col Prep Col Science. Fac 16. Tui \$150. Incorporated 1894. Entered Col '41, 13; '36-'40, 193. Alumni 4213. Accredited to Col admitting by certif.

In 1927 Mr. Greenwood, head of Dwight School, took over this school from E. E. Camerer.

NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN 160-162 Lexington Ave. Est 1892.

Mrs. George E. Westcott, Director of Administration.

Enr 400, Textile and Gen Design Poster and Commercial Art Fashion Illustration Interior Architecture. Fac 11. Tui \$200. Incorporated. Alumnæ 20,000.

Attracting students from all over the country, this school established by Ellen Dunlap Hopkins provides practical work for women in the applied arts. Over twenty-five thousand women have been prepared for textile and fashion designing and interior decoration.

THE NEW YORK SCHOOL OF INTERIOR DECORATION, 515 Madison Ave. Coed Ages 18- Est 1916.

Sherrill Whiton, Director; Louis Bouché, Assoc Dir.

Enr Day 150, Eve 65. Fac 35. Tui Day \$200, Eve \$65. Chartered by N Y State Bd of Regents. Alumni 1000.

Professional preparation is supplemented by an intensive shorter course offering cultural training in selecting and harmonizing interior furnishings. A summer session is held.

THE NEW YORK SCHOOL OF SECRETARIES, 342 Madison Ave. Coed Est 1912.

Sarah S. Whitley, B.A., Baylor, M.A., N Y Univ, Director.

Tui Day \$225, Eve \$150. Proprietary.

To prepare young women for work as private or literary secretaries, Mrs. V. M. Wheat established and long conducted this school. Since Miss Whitley took over in 1941 the opportunities have been broadened.

THE NIGHTINGALE-BAMFORD SCHOOL, 20 East 92d St. Girls 4-18, Boys 4-6 Est 1920.

Frances N. Nightingale; Maya Stevens Bamford, B.A., Queens Univ, Cambridge Univ, Head Mistresses.

Enr Day 160, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 32. Tui \$300-700. Incorporated not for profit. Undenominational. Entered Col '41, 5; '36-'40, 39. Alumnæ 275. Accredited by Middle States Assoc Col and Secondary Sch.

Characterized by high social standards and modern methods, this school has developed from private classes organized by Miss Nightingale as early as 1906. Arrangements are made for out of town girls to stay in New York for the five day school week.

THE HELEN NORFLEET SCHOOL, 125 East 65th St. Girls
Ages 16- Est 1935.

Helen Norfleet, Director.

Enr Bdg 9, Cultural Professional Music Art Dance Dramatics
Design Display Writing Photography Languages Home-
making Dietetics Secretarial Social Science. Tui \$1800.

A few older girls who pursue various activities, cultural, artistic, or practical, spend the winter in New York under the direction of Miss Norfleet, pianist of the Norfleet Trio and co-director of the Norfleet Trio Camp for Girls at Peterborough, N. H. The fee covers living, courses in various professional schools and opera, concert, and theatre tickets.

THE PACKARD SCHOOL, Lexington Ave at 35th St.

Louis A. Rice, B.C.S., B.S. in Ed., A.M., N Y Univ, Prin.

Enr Day 600, Courses 1-2 years, Secretarial Accountancy Business Administration. Fac 30. Tui Day \$260-350, Eve \$20 ten wks.

Silas Packard and H. D. Stratton founded this as one of a chain of fifty commercial schools operated under the Bryant and Stratton name. Mr. Packard, who became sole owner in 1866, directed the school until 1898. Seth B. Carlin was principal until 1938 when Mr. Rice purchased the school.

PRATT SCHOOL, 400 Madison Ave. Coed Est 1905.

Mrs. Alma R. Pratt, President.

Tui Day \$200, Eve \$110. Proprietary.

This school offers a secretarial course which includes cultural as well as technical subjects. For experienced stenographers, advanced day and evening courses are available. Mrs. Pratt has been in charge since her husband's death in 1930.

PARSONS SCHOOL OF DESIGN, 136 East 57th St. Coed
Ages 17- Est 1896.

Enr Day 600, Interior Architecture and Decoration Advertising Design and Illustration Costume Design and Illustration Teacher Training. Fac 71. Tui \$325.

In 1941 this school took the name of its founder, Frank Alvah Parsons, who after some years at Teachers College inaugurated courses in design and founded the first course of interior decoration in the New York School of Art, then headed by a small group of progressives who had seceded from the Art Students League. The New York School of Fine and Applied Art, as he named the school, in 1930 descended to William M. Odom who had directed the Paris branch and had been associated with

the school since 1912. He died in 1942. Specialized training in the various applied arts is offered in a six weeks summer session and Saturday classes as well as during the year. The present studios have been occupied since 1939.

THE RESIDENCE SCHOOL, 37 East 83d St. Girls Ages 17-21.

Mollie Hourigan, Director. Est 1920.

Enr Bdg 15, Music French Advanced English Social Service Journalism Fine Art Designing Grad Medical Asst Law Asst Homemaking Business. Fac . Tui \$1875.

Before opening this group Miss Hourigan spent many years abroad and was formerly on the faculty of Spence School. Music, French, and English courses are offered here afternoons, with mornings devoted to special work in various local institutions.

RHODES PREPARATORY SCHOOL, 1071 Sixth Ave. Coed Ages 16- Est 1911.

J. Leslie White, President; David Goodman, B.A., M.A., Columbia, Principal.

Enr Day 175, Eve 375, Col Prep High Sch 1-4 Commercial. Fac 22. Tui Day \$275, Eve \$55. Incorporated. Alumni 4800. Accredited to Col admitting by certif. Member Nat Assoc Accredited Commercial Sch.

In 1930 Mr. Goodman merged the University Preparatory School, of which he was principal, with the Rhodes Preparatory School, moving to the present location five years later.

RIVERDALE COUNTRY SCHOOL, Riverdale-on-Hudson P.O. Boys 8-20 Est 1907.

Frank S. Hackett, A.B., Columbia, Hon A.M., Williams, Head Master.

Enr Bdg 70, Co Day 140, Grades IV-VIII High Sch 1-4 Col Prep Music Art. Fac 36. Tui Bdg \$1330 incl, Day \$660-760 incl. Incorporated not for profit. Undenominational. Entered Col '41, 11; '35-'40, 138. Alumni 660. Accredited by Middle States Assoc Col and Secondary Sch.

One of the first country schools to be located near a metropolitan center, Riverdale was established by Mr. Hackett on grounds adjoining Van Cortlandt Park, which despite the growth of the city still have a sense of spaciousness and country surroundings. College preparation has been emphasized from the first, Riverdale students making outstanding records on the C.E.B. examinations, but the curriculum has shown unusual breadth in music and more recently in art. A liberal weekend policy makes it possible for boys who live nearby to keep in touch with their families, and for boys from a distance to enjoy the educational advantages of a world center. Day boys are transported in school buses from Manhattan and Westchester.

The entire plant, valued at more than a million dollars, was turned over to a board of trustees in 1925 by Mr. Hackett. Camp Riverdale in the Adirondacks, independently organized, has been maintained since 1912. See page 920.

RIVERDALE SCHOOL OF MUSIC, established in 1922, is affiliated, but has a wide following outside the school. Mr. and Mrs. Richard McClanahan are co-directors.

RIVERDALE COUNTRY SCHOOL FOR GIRLS, Riverdale-on Hudson P.O. Ages 11-19 Est 1935.

Miriam Denness Cooper, B.A., Wells, M.A., Columbia, Head. Enr Co Day 115, Grades VII-XII Col Prep Music Art Gen. Fac 15. Tui \$735 incl. Incorporated not for profit. Undenominational. Entered Col '41, 17; '35-'40, 25. Alumnæ 75. Accredited by Middle States Assoc.

A department of the Riverdale Country School, this country day school attracts students from Manhattan and Westchester. Miss Cooper, head mistress since the opening, holds her girls to high standards of scholarship preparatory to college or with emphasis on music and art.

RIVERDALE NEIGHBORHOOD SCHOOL, Riverdale-on-Hudson P.O. Girls 10-12, Coed 3½-9. Est 1928.

Mrs. Cecil Childs Baldwin, A.B., Bucknell, Head Mistress. Enr Co Day 110, Pre-Kindergarten Kindergarten Grades I-VI Music Arts Crafts. Fac 14. Tui \$225-500 incl. Incorporated not for profit. Undenominational.

This is the outgrowth of a little group started for younger children of Riverdale families and is a department of the Riverdale Country School. The scope has now broadened to attract children from other sections who are given sound elementary training with considerable attention to art and music.

THE RIVERSIDE SCHOOL, 40 Riverside Drive. Coed Ages 4-18 Est 1907.

Margaret Elizabeth Wells, B.S., A.M., Ph.D., Columbia, Dir. Enr Day 110, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$300-425. Entered Col '40, 6; '35-'39, 15. Incorporated 1940 not for profit.

Now offering full college preparation, this is the outgrowth of an elementary school purchased by Dr. Wells in 1930. A new site was occupied in 1938. Trained at Columbia, Dr. Wells has published books on elementary school curricula and history.

ROERICH ACADEMY OF ARTS, Carnegie Hall. Coed.

Mrs. Sina Lichtmann Fosdick, Dudley Fosdick, Directors; Prof. Nicholas Roerich, Honorary President. Est 1938. Enr , Music Painting Sculpture Ballet Drama Opera. Fac 27. Tui \$56-260.

Nicholas Roerich in 1921 established his Master Institute of United Arts which had an affiliated museum bearing his own name. The school took the name of the museum in 1938. Instruction in all the arts is still offered, with music emphasized in day, evening and Saturday classes.

RUDOLF STEINER SCHOOL, 20 West 73d St. Coed 4-15.

Hazel Lassauer, Executive Secretary. Est 1929.

Tui Day \$200-400, Kindergarten Grades I-IX French German Art Crafts Eurythmics. Undenominational.

This school is an offshoot of the original school of eurythmy, founded in 1919 in Stuttgart, Germany. It is a faculty-directed institution with an executive committee of three.

SACRED HEART CONVENT, 1 East 91st St.

Mother Jean R. Levis, Superior.

Enr 150, Grades . Fac 22. Tui \$. Roman Catholic.

The Religious of the Sacred Heart conduct this day school, as well as a five day boarding group on University Avenue, and other groups in Washington, Providence, and Noroton, Conn. In 1940 the Dushesne Residence School was opened in New York, to give one or two years of special study to high and preparatory school graduates.

ST. ANN'S ACADEMY, 153 East 76th St. Boys Ages 6-19.

Brother Thomas Austin, Director. Est 1892.

Enr Bdg 80, Day 540, Grades I-VIII High Sch 1-4 Acad Commercial Col Prep Music. Fac 39. Tui Bdg \$450, Day \$120. Proprietary. Roman Catholic. Alumni 1600.

Sending most of its boys to Catholic colleges, this academy is conducted by the Marist Brothers.

ST. BERNARD'S SCHOOL, 4 East 98th St. Boys Ages 6-14
Est 1904.

John C. Jenkins, M.A., Corpus Christi College, Cambridge.

Enr Day 200, Grades I-IX. Fac 18. Tui \$350-750. Incorporated 1940 not for profit.

Sons of many wealthy and prominent New York families are here prepared for the large eastern boarding schools. Long proprietary, the school was recently incorporated.

ST. THOMAS CHURCH CHOIR SCHOOL, 123 West 55th St.
Boys Ages 9-15 Est 1918.

Charles M. Benham, B.A., Williams, Head Master; T. Tertius Noble, M.A., Mus.D., Cantuar., Choirmaster.

Enr Bdg 40, Grades VI-VIII High Sch 1-2. Fac 7. Equipment fee \$75. Episcopal. Alumni 189.

Forty boys with good voices are here trained for the choir of St. Thomas Church. The academic work is of good standard and prepares for the leading secondary schools. The late Charles Steele provided the school building occupied since 1938, and endowment.

SAVAGE SCHOOL FOR PHYSICAL EDUCATION, 454 West 155th St. Coed Ages 16- Est 1890.

Gabrielle Sorrenson, B.S., N Y U, A.M., Columbia, Dean.
Enr Day 250, Normal. Fac 45. Tui \$280. Incorporated 1890 not for profit. Alumni 2700.

This oldest school of its kind in the state was incorporated as the Dr. Savage Physical Development Institute, later known as the New York Normal School for Physical Education. The work is credited toward a degree by teachers colleges. Watson L. Savage, the founder, was president until his death in 1931. In 1938 the school was transferred to its new site.

SCOVILLE SCHOOL, 1008 Fifth Ave. Girls 5- Est 1882.

Mrs. Elizabeth G. Atwood, A.B., A.M., Boston Univ; Miss Effingham M. Crane, Principals.
Enr Day 50, Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Dramatics. Fac 9. Tui \$200- . Undenominational. Entered Col '40, 5; '35-'39, 35. Alumnæ 700. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The outgrowth of a school established by a Miss North and taken over and renamed in 1882 by Mrs. Helen M. Scoville, this was purchased in 1930 by Mrs. Atwood. College preparatory and advanced cultural courses are available.

THE SCUDDER SCHOOL, 66 Fifth Ave. Girls 17- Est 1895.

James E. Lough, Ph.D., Pd.D., President.
Enr Bdg 15, Day 175, Courses 1-2 yrs Secretarial Spanish Stenography Business Finance Investments. Fac 18. Tui Bdg \$1350, Day \$365-380. Incorporated 1913 not for profit. Undenominational. Alumnæ 1600.

Long directed by Dr. Myron T. Scudder, who died in 1934, this was carried on for a time after his death by Mrs. Scudder and a daughter. Dr. Lough, president since 1935, has been connected with various schools and colleges in the city. Emphasis is chiefly on one and two-year secretarial and business courses.

THE SEMPLE SCHOOL, 351 Riverside Drive. Girls 14-20.

Mrs. T. Darrington Semple, Principal. Est 1898.
Enr Bdg 35, Day 55, High Sch 1-4 Col Prep Post Grad 1-2 Languages Music Art Domestic Art Drama Dancing Secretarial. Fac 14. Tui Bdg \$1500-1600, Day \$500-600. Undenom.

Attracting girls from various parts of the country, Semple emphasizes its special courses, though college preparation is available.

THE SPENCE SCHOOL, 22 East 91st St. Girls Bdg 13-18, Day 4-18 Est 1892.

Dorothy Brockway Osborne, B.A., Barnard, M.A., Columbia, Head Mistress.

Enr Bdg 22, Grade VIII High Sch 1-4; Day 210, Pre-Sch 1 Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing. Fac 41. Tui Bdg \$1650-1950, Day \$300-700. Incorporated 1916 not for profit. Entered Col '41, 11; '35-'40, 58. Alumnæ ca 2400. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This well known school bears the impress of the unusual women who have directed its policies. Clara B. Spence, the founder, a woman of strong and gracious personality living uncompromisingly up to her ideals, held the implicit confidence of her patrons for thirty years. Even at the beginning of the century, when the social graces were of more importance, she developed in her girls something of social consciousness. On her death in 1923 the school came under the direction of Charlotte S. Baker, long co-principal. The spring teas and sewing classes of Miss Spence's day passed and a new era began in 1932 when the trustees, many of them alumnæ, invited Valentine Chandor to merge with Spence her own school, opened in 1917. Her personality and intellectual interests were stimulating to students and alumnæ. The trustees' confidence in Mrs. Osborne, whom they brought from a successful career at Miss Hewitt's as head mistress after Miss Chandor's death in 1935, has been justified.

STATEN ISLAND ACADEMY, New Brighton, Staten Island. Coed Ages 5-18 Est 1884.

Stephen J. Botsford, A.B., Colgate, M.A., Pa Univ, Head.

Enr Day 175, Pre-Sch Grades I-VI High Sch VII-XII Col Prep. Fac 23. Tui \$200-425. Incorporated not for profit. Entered Col '41, 14; '36-'40, 83. Alumni ca 650. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Oldest and largest of the private schools on Staten Island, the academy has, in the last decade, absorbed two neighboring schools, Willard-Mundorf and Livingstone. Under Mr. Botsford, who succeeded Thomas C. Burton in 1935, the enrollment has increased. Special emphasis is given music, art, and athletics, and students are prepared for success in college.

TAMARA DAYKARHANOVA'S SCHOOL FOR THE STAGE, 29 West 56th St. Coed Est 1935.

Tamara Daykarhanova, Dir; Frances Deitz, Managing Dir. Courses: Technique of Acting Voice Body Training and Mimos-Drama Stage Makeup Diction Dialects. Tui \$500.

Mme. Daykarhanova had wide stage experience here and abroad before opening this school in which she maintains evening and summer sessions. The Studio of Stage Make-Up which she started in 1931 has been incorporated in this school and an affiliation effected with the Westchester Summer Playhouse.

THE TOWN SCHOOL, 114 East 76th St. Coed 2½-12.

Harriette B. Young, Cornell, President. Est 1916.

Enr Day 75, Nursery Grades I-VIII. Fac 15. Tui \$300-700. Incorporated 1935. Undenominational.

Emphasizing crafts work, music and French this day group prepares largely for local secondary schools. In 1936 it supplanted The Hyde School.

THE TRAPHAGEN SCHOOL OF FASHION, 1680 Broadway.

Coed Est 1923.

Ethel Traphagen, Director.

Courses: Costume Design Interior Decoration Window Display Textile Design Fashion Journalism Theatrical Design Patternmaking. Tui Day \$385, Summer \$95.

Miss Traphagen, wife of the nature painter, William Robinson Leigh, has here built a combination school and business house, following the European apprentice idea. Costume design and illustration are emphasized, and a special clothing construction department is maintained. A magazine of wide distribution, *Fashion Digest*, and a sales department that disposes of student work, are unusual features. There are day, evening, winter and summer courses.

TRINITY SCHOOL, 139 West 91st St. Boys 6-18 Est 1709.

Matthew E. Dann, M.A., Columbia, Head Master.

Enr Day 325, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 28. Tui \$250-400. Incorporated. Episcopal. Entered Col '41, 39; '36-'40, 109. Alumni 1550. Accredited by Middle States Assoc Col and Secondary Sch.

Founded over two centuries ago by the "Venerable Society for the Propagation of the Gospel in Foreign Parts," for the education of both sexes "in piety and useful learning," Trinity was endowed in 1796 and maintained in connection with Trinity Parish until its incorporation in 1806. Conducted at first in the tower of old Trinity Church, it has moved uptown with the progress of the residential district. Since 1898 it has been a boys school, the girls separately provided for by St. Agatha's, which flourished until the late thirties, but was discontinued in 1941 for lack of patronage. Mr. Dann, who succeeded the Rev. Lawrence T. Cole, rector from 1903 to 1937, has enriched the strict college preparatory course with music and art.

THE TUTORING SCHOOL OF NEW YORK, 74 East 55th

St. Coed Ages 12-30 Est 1926.

George Matthew, B.A., M.A., Columbia, Director.

Enr Day 36, Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2 Languages. Fac 23. Tui \$400-1400. Incorporated 1927. Entered Col '41, 28; '36-'40, 120. Alumni ca 300.

Mr. Matthew offers no class work in his tutoring school. Visiting tutors are supplied to homes. A member of the Educational Records Bureau and of the Progressive Education Association, the school is accredited to colleges admitting by certificate.

UNITED STATES SECRETARIAL SCHOOL, 527 Fifth Ave.

Coed Ages 17- Est 1901.

Irving Edgar Chase, CCNY, N Y Univ, Director.

Enr 300. Fac 8. Tui Day \$25 mo, Eve \$10 mo.

This well established school has been directed for many years by Mr. Chase, a man of broad experience.

THE WALDEN SCHOOL, 1 West 88th St. Coed Ages 2-18.

Hannah Falk, Director. Est 1914.

Enr Day 250, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Teacher Training. Fac 34. Tui \$310-625. Incorporated 1924 not for profit. Entered Col '40, 21; '35-'39, 58. Alumni 168. Accredited to Antioch, Bennington, Columbia, Johns Hopkins, Oberlin, Swarthmore, Wisconsin, etc.

Founded by Margaret Naumburg, Walden early broke with tradition in an endeavor to discover conditions under which children make the soundest growth. Though as at Ethical Culture there are gentiles of many faiths and races among staff, patrons, and pupils, the enrollment is largely Jewish.

WASHINGTON SCHOOL FOR SECRETARIES, 247 Park

Ave. Coed Ages 16-30 Est 1936.

E. S. Donoho, President; Jenifer M. Hoyt, Director.

Enr Day 400. French and Spanish Stenography. Fac 18. Tui \$400.

Dr. Richard T. Ely, with a group of University of Wisconsin professors, in 1920 founded a school for secretaries in Washington. This branch was opened sixteen years later in New York. Mr. Donoho of Strayer Business College, Washington, now owns this group, the separate branches of which, in Washington, New York and Newark, have resident directors.

THE WINDLE SCHOOL, 30 Rockefeller Plaza. Girls.

Louise F. Windle, A.B., Radcliffe, A.M., Columbia. Est 1939.

Enr Day 60. Fac 6. Tui \$325. Undenominational.

Established by Miss Windle who had previously taught at Katharine Gibbs, the school was incorporated in 1940. College and high school graduates are given individual instruction in small classes. The summer session is confined to college girls.

WORK AND PLAY SCHOOL, 9 West 82d St. Coed Ages 2-12

Est 1938.

Florence Weller, B.A., Johns Hopkins, M.A., Columbia, Dir.

Enr Day 60, Pre-Sch Kindergarten Grades I-VI Music. Fac 7. Tui \$200-400. Undenominational.

Established by Miss Weller, this little group was opened with some support from Calhoun School, but moved to its present location in 1939. For the music work it makes use of the Studios of Music Education in the same building.

THE WRIGHT ORAL SCHOOL FOR THE DEAF AND HARD OF HEARING, 124 East End Ave. Coed Ages 2½-17 Est 1894.

Miss Matie E. Winston, Principal.

Enr 25. Fac 15. Tui Bdg \$1650, Day \$875. Proprietary, not for profit.

This leading school for the education and training of deaf and hard of hearing children was founded by John Dutton Wright, internationally known speech specialist and advocate of pre-school training for the deaf child. Miss Winston is assisted by a trained staff of specialists. The school has long done notable work, and its correspondence course for mothers of deaf babies is an important adjunct. Preparation for college is supplemented by intensive speech correction, auricular training, and lip reading courses, and graduates have done honor work in leading colleges and universities. Since 1934 the school has occupied its present site facing Carl Schurz Park. See page 995.

BROOKLYN, N. Y. Pop 2,570,440 (1930) 2,698,285 (1940).

New York City's largest borough is not only the great middle class residential suburb of the metropolis with which it is connected by bridges, tunnels and ferries, but it is also a huge city in itself with varied manufactures. Two of the older private schools, Packer and Friends, are in the vicinity of Borough Hall, and a mile east are Pratt Institute and Adelphi Academy. Overlooking Prospect Park Plaza are Berkeley Institute and the Ethical Culture School. Nearby is the Museum of the Brooklyn Institute of Arts and Sciences. North, near the Children's Museum, is Froebel Academy. In Dyker Heights, along the southeast shore, Polytechnic Preparatory Country Day School overlooks The Narrows.

ADELPHI ACADEMY, Lafayette Ave and St James Pl. Coed. Ages 2½-18 Est 1863.

Harold C. Amos, B.A., M.A., Rutgers, Head.

Enr Day 425, Pre-Sch Kindergarten Grades I-VIII Col Prep High Sch 1-4. Fac 45. Tui \$100-370. Incorporated 1869. Entered Col '41, 7; '36-'40, 194. Alumni 2398. Accredited by Middle States Ass'c Col and Secondary Sch.

Founded by John Lockwood during the Civil War, and affiliated until 1924 with Adelphi College, the academy is highly or-

ganized and fully equipped. Under Eugene C. Alder from 1909 to 1926, the reputation for sound college preparatory work was built. Lloyd W. Johnson, now principal of the high school, was head master until 1933 when William Slater was made head. When he entered the service in 1942 the trustees were fortunate in finding available Mr. Amos, who had recently returned from the Orient where, for fifteen years, he had been head master first of Baguio School in the Philippines and since 1934 of the American School in Japan.

BERKELEY INSTITUTE, 181 Lincoln Pl. Girls 3-18, Boys 3-10.

Ina C. Atwood, A.B., Mt Holyoke, A.M., Radcliffe. Est 1886. Enr Day 300, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 36. Tui \$150-350. Incorporated 1886 not for profit. Entered Col '41, 20; '36-'40, 81. Alumnæ 389. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Children from nearby Long Island communities as well as Brooklyn have long been enrolled at this time-honored day school named for Bishop Berkeley. Since 1917 it has been under the direction of Miss Atwood.

BROOKLYN ACADEMY, Montague and Henry Sts. Coed.

Charles W. Cortwright, B.S., NY Univ, Head Master. Est 1896. Enr Day 150, Eve 250, Grades VII-VIII High Sch 1-4 Col Prep Commercial Post Grad. Fac 12. Tui \$100-150. Undenominational. Alumni ca 500. Accredited to Col admitting by certif.

For nearly forty years this was the Brooklyn branch of the New York Preparatory School. Purchased in 1939 by Jacob Bernstein, it was put under the direction of Mr. Cortwright, long on the staff. Preparation for college and the government academies is carried on in winter and summer sessions, day and evening, with ungraded evening courses for adults and a separate commercial department.

BROOKLYN ETHICAL CULTURE SCHOOL, 49 Prospect Park West. Coed Ages 4-14 Est 1922.

Mrs. Henry Neumann, B.A., Barnard, Dir; Miss M. Pauline Rutledge, B.S., Johns Hopkins, M.A., Columbia, Principal. Enr Day 160, Kindergarten Grades I-VIII. Fac 24. Tui \$175-350. Incorporated not for profit. Alumni 203.

A rich and colorful program is provided by this school, which, though independent in government, resembles in many ways the institution of similar name in New York. Many of the students are on scholarship. Mrs. Neumann has been director since the opening.

BROOKLYN FRIENDS SCHOOL, 112 Schermerhorn St. Coed Ages 4-18 Est 1867.

Douglas G. Graffin, B.A., Ohio, M.A., N Y U, Principal.

Enr Day 250, Kindergarten Grades I-VI Upper Sch VII-XII Col Prep. Fac 27. Tui \$175-400. Incorporated not for profit. Entered Col '41, 16; '36-'40, 66. Alumni 396. (Acad). Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Thoroughly modern and up to date under the direction of Mr. Graffin since 1937, this old-time institution founded by the New York Monthly Meeting of the Society of Friends continues to offer sound academic work with facilities for more vigorous outdoor life and sports than are available in most city schools.

FROEBEL ACADEMY, 176 Brooklyn Ave. Coed Ages 4-14.

Mrs. Florence M. M'Cormac, B.S., Columbia, Head Mistress
Est 1876.

Enr Day 85, Pre-Sch Kindergarten Grades I-VIII. Fac 14. Tui \$100-300. Incorporated 1883 not for profit. Alumni 425.

Until the present plant was bought by the trustees in 1919, this school held its classes in a private home. Founded by Mr. and Mrs. Charles N. Chadwick and Mr. and Mrs. Alvan A. Tenney, Froebel was the first school in the city to offer a seven year elementary course. Carleton Saunders was head master from 1937 to 1941. Under Mrs. M'Cormac, the scope has been broadened to include high school courses.

THE PACKER COLLEGIATE INSTITUTE, 170 Joralemon St, Brooklyn Heights. Girls 4-22, Boys 4-7 Est 1845.

Paul D. Shafer, B.A., Bethany, Ph.D., Yale, President.

Enr Day 500, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Music Art Languages Manual Arts Physical Education. Fac 60. Tui \$100-400. Incorporated 1853 not for profit. Entered Col '40, 57; '35-'39, 261. Alumnæ 4096. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

The first junior college to be recognized by the State of New York, this school was named in honor of William S. Packer whose widow gave money for the building. It occupies the site and is the successor of the Brooklyn Female Academy organized by public spirited citizens nearly a hundred years ago. Throughout its long history the school has played an important part in local educational affairs, and has offered work of college grade from its founding. The preparatory department has for years appealed to well-to-do Brooklyn families and today with the junior college enrolls students from the New Jersey and Westchester suburbs as well as Long Island. Dr. Shafer, formerly at Milford School, Connecticut, in 1938 succeeded Dr. John H. Denbigh, fourth principal of the school, director from 1918.

POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL,
Dyker Heights. Boys Ages 10-20 Est 1854.

Joseph Dana Allen, A.B., Vermont, A.M., Harvard, Litt.D.,
Rutgers, Litt.D., Colgate, Head Master.

Enr Co Day 450, Grades V-VIII High Sch 1-4 Col Prep. Fac 34.
Tui \$450-500. Incorporated 1916 not for profit. Entered Col
'41, 70; '37-'41, 400. Alumni 6344. Accredited to Col admitting
by certif. Accredited by N E and Middle States Assoc.

One of the first of its kind, this outstanding school is directed
by an ardent apostle of the country day movement who was for
seven years president of the Conference. An outgrowth of the
preparatory department of Polytechnic Institute, the school has
equipment valued at more than half a million dollars. The me-
morial chapel, dedicated to the boys who lost their lives in the
first World War, cost over \$100,000; the model gymnasium,
\$175,000. Unlike boys in many day schools, most "Poly" boys
complete their preparation for college here.

PRATT INSTITUTE, Ryerson St. Coed Est 1887.

Charles Pratt, President.

Enr Day 1825, Eve and Part Time 3035. Fac 270. Incorporated
not for profit.

This institution of collegiate rank was established by Charles
Pratt after a long study of trade schools in this country and
Europe. The four departments are quite separate, each under
its own director: The Art School, James C. Boudreau; School of
Home Economics, Joan M. Rock; School of Science and Tech-
nology, Arthur L. Cook; Library School, William W. Shirley.

COLD SPRING HARBOR, L.I. Pop 982.

Today a residential suburb, once a whaling town, Cold Spring
Harbor is some thirty-five miles from New York City.

TURKEY LANE SCHOOL Girls Ages 7-14 Est 1934-

Mrs. Archibald B. Roosevelt, Head; Delos M. Chapman,
Ph.B., M.Ed., Wesleyan, Boston Univ, Principal.

Enr Bdg 4, Day 4, Grades IV-VIII High Sch 1-2. Fac 3. Tui
Bdg \$1500, Day \$500. Proprietary. Undenom. Alumnæ 15.

Developed from a small tutoring school started by Mr. and
Mrs. Archibald B. Roosevelt for their three children, this is still
conducted in Mrs. Roosevelt's country home. The curriculum
stresses modern languages and prepares girls for the last two
years of secondary school.

EAST HAMPTON, L.I. Pop 1934 (1930) 1756 (1940).

This is something of a summer resort, almost at the tip of
Long Island's South Shore, ninety miles east of New York. The
Rollins Studio occupies the Graycroft estate.

THE ROLLINS STUDIO Coed Est 1933.

Leighton Rollins, Director.

Theatre Technique Acting Playwriting Dance. Fac 12. Tui Bdg \$1200. Winter session, Jan.-May, Tucson, Ariz.

This interesting school of the theatre, with its well equipped John Drew Theatre, offers young men and women a concentrated course in the technique of acting, which is supplemented by a winter session in Tucson, Ariz. Mr. Rollins, director, producer, and lecturer, has had wide contacts in this country and in England. His work in one of the first of the summer theatres, the Surry Playhouse in Maine, early won the admiration of critics.

FLUSHING, L.I.

Flushing is a busy trading center eight miles east of Long Island City, and the terminus of one of New York's subways.

FOXWOOD-FLUSHING SCHOOL Coed Ages Bdg 12-18, Day 1½-18 Est 1913.

Elizabeth Curtis Dresser, Wells Col, Columbia, Principal. Enr Bdg 26, Day 150, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4. Fac 22. Tui Bdg \$950-1100, Day \$275-400. Proprietary. Alumni 200.

The life here is colorful, the activities many and interesting. As Elizabeth Curtis, Mrs. Dresser opened the school to give children of the neighborhood better advantages than were available in the crowded public schools. Today it has two separate units, each with its own academic head. The elementary grades and nursery school are in Flushing. The high school, with a small boarding department, enrolls some eighty boys and girls in a country site at Kings Point.

FOREST HILLS, L.I. Alt 106 ft.

Its annual tennis tournament and its actors have brought fame to Forest Hills, Americanized-English version of a commuter's paradise, nine miles from New York.

THE KEW-FOREST SCHOOL Coed Ages 4-18 Est 1918.

James L. Dixon, A.B., A.M., Ed.M., Rutgers, Head Master. Enr Co Day 175, Kindergarten 1-2 Primary 1-3 Intermediate 1-4 High Sch 1-4 Col Prep. Fac 20. Tui \$175-400. Entered Col '41, 25; '36-'40, 98. Alumni 334. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Founded by Louis D. Marriott with Guy H. Catlin, who died in 1935, this school was incorporated by patrons, on Mr. Marriott's retirement in 1941, and Mr. Dixon appointed head. The patronage is drawn from Forest Hills, Kew Gardens, and the adjacent communities, Richmond Hill, Jamaica, Hollis, as well as other Long Island sections which belong to New York City and have crowded and inadequate public school facilities. College preparation is stressed.

GARDEN CITY, L.I. Alt 88 ft. Pop 7180 (1930) 11,223 (1940).
Motor Route U.S. 25 from Jamaica, south from Mineola.

Midway between the North and South Shores, twenty-three miles from New York, this town was laid out after the Civil War by A. T. Stewart, department store magnate. He embellished it with a cathedral, endowed schools, and his own mausoleum, all in mid-Victorian Gothic. The girls school is directly opposite the Cathedral of the Incarnation.

CATHEDRAL SCHOOL OF SAINT MARY Girls Ages Bdg 10-18, Day 2-18 Est 1877.

Marion Reid Marsh, A.B., Acadia, A.M., Teachers Col, Columbia, Principal.

Enr Bdg 49, Day 150, Nursery Sch 1-2 Pre-Sch 1-2 Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 32. Tui Bdg \$1200, Day \$100-450. Incorporated not for profit. Episcopal. Entered Col '41, 21; '36-'40, 74. Alumnæ 563. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This Church school is maintained by the Chapter of the Cathedral and has always held to high standards of scholarship. The life is comparatively simple, the activities varied. The day school attracts discriminating patrons within a radius of thirty miles. Under Marion Reid, since 1941 wife of the head master of the neighboring boys school, who succeeded Miriam Bytel in 1935, the school has taken on new life. A separate residence for the junior girls, a new gymnasium, the gift of alumnæ and friends, and a nursery school are recent evidences of growth. See page 967.

ST. PAUL'S SCHOOL Boys Ages 10-20 Est 1877.

Walter R. Marsh, A.B., Harvard, Head Master.

Enr Bdg 49, Day 82, Grades IV-VIII High Sch 1-4 Col Prep. Fac 13. Tui Bdg \$900-1100, Day \$350-550. Incorporated not for profit. Episcopal. Entered Col '41, 19; '36-'40, 130. Alumni 3180. Accredited by Middle States Assoc Col and Sec Sch.

Essentially college preparatory, this diocesan school of Long Island enrolls boys largely from greater New York and New England. It was founded by Mrs. A. T. Stewart and is controlled by the Chapter of the Cathedral of the Incarnation of which the Bishop, the Rt. Rev. Ernest Milmore Stires, D.D., is head. Mr. Marsh has been head master since 1907.

GREAT NECK, L.I. Alt 100 ft. Pop 4010 (1930) 2031 (1940).
Motor Route U.S. 25 from Flushing, north from Little Neck.

Estates of automobile magnates, philanthropists and ex-politicians outnumber those of the theatrical colony in this popular north shore community.

NEW YORK & VICINITY

- MENS COLLEGES ○
- WOMENS COLLEGES ○
- COED COLLEGES ○
- BOYS SCHOOLS ○
- GIRLS SCHOOLS ○
- COED SCHOOLS ○
- CITIES ○

N

NEW JERSEY SCHOOLS

Morristown

● MORRISTOWN SCH

● COLE ST ELIZABETH

● ST. JOHN BAPTIST SCH

Elizabeth

● PINGRY SCH

● VAIL-DEANE SCH

Orange

● CARTERET ACAD

● CORNISH SCH

● MISS BEARD'S SCH

Hoboken

● STEVENS HOBOKEN ACAD

Jersey City

● BERGEN SCH

Newark

● NEWARK ACAD

● PROSPECT HILL SCH

Summit

● KENT PLACE SCH

● ORATORY SCH

● OAK KNOLL SCH

● Montclair

● BROOKSIDE SCH

● KIMBERLEY SCH

● MONTCLAIR ACAD

Essex Fells

● MORRISTOWN SCH

Summit

● Elizabeth

● New Brighton

● Staten Island

● ACAD OF OUR LADY

● Staten Island

● Staten Island

NEW YORK

● Millbrook

● BENNETT

● Poughkeepsie

● VASSAR COLL

● OAKWOOD SCH

● MILLBROOK SCH

● KENT SCH

● Cornwall

● RUMSEY HALL

● SOUTH KENT SCH

● New Milford

● CANTERBURY SCH

● Brookfield Center

● CURTIS SCH

● Pawling

● PAWLING SCH

● MANUMIT SCH

● Carmel

● DOREW SEM

● Garrison

● MALCOLM GORDON SCH

● Danbury

● WOOSTER SCH

● Ridgefield

● RIDGEFIELD SCH

● Fairfield

● GRAIL SCH

● Westport

● MRS BOLTONS SCH

● Norwalk

● HILLSIDE SCH

● THOMAS SCH

● Stamford

● RIPPOWAN

● KING SCH

● OLSON-HEYWOOD SCH

● GRAY COURT

● White Plains

● WINBROOK SCH

● Dobbs Ferry

● THE MASTERS SCH

● RYE SCH

● RYE CO DAY SCH

● GREENWICH CO DAY

● ROSEMARY HALL

● BRUNSWICK SCH

● GREENWICH ACAD

● Olocust Valley

● FRIENDS ACAD

● Cedarhurst

● HEWLETT SCH

● Port Washington

● VINCENT SMITH CO D SCH

● Garden City

● ST PAULS SCH

● LA SALLE MIL

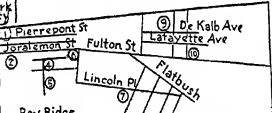
● Woodmere

● WOODMERE ACAD

● O'Hewlett

● LAWRENCE SCH

BROOKLYN SCHOOLS



- 1 ● PACKER COLLEGIATE INST
- 2 ● POLYTECHNIC PREP CO DAY
- 3 ● POLYTECHNIC PREP CO DAY
- 4 ● POLYTECHNIC PREP CO DAY
- 5 ● POLYTECHNIC PREP CO DAY
- 6 ● POLYTECHNIC PREP CO DAY
- 7 ● BERKELEY INST
- 8 ● PRATT INST
- 9 ● PRATT INST
- 10 ● PRATT INST

● PORTER SARGENT

BUCKLEY COUNTRY DAY SCHOOL Coed Ages 4-14.

Walter F. Wyeth, A.B., Harvard, Head Master. Est 1923. Enr Day 125, Nursery Sch Kindergarten Grades I-IX. Fac 16. Tui \$190-540. Conducted not for profit. Alumni 270.

One of the suburban schools organized by B. Lord Buckley, this was known until 1938 as Great Neck Preparatory School. Most of the children are prepared for the fashionable secondary schools. Mr. Wyeth, with executive experience in a Boston country day school, succeeded James M. Hubball in 1940.

HEWLETT, L.I. Motor Route U.S. 27 from Laurelton, southwest from Lynbrook.

On the South Shore between Woodmere and Lynbrook, Hewlett has many beautiful estates.

LAWRENCE SCHOOL Coed Ages 5-16 Est 1891.

Ward L. Johnson, A.B., Clark, Head Master.

Enr Day 171, Kindergarten Grades I-X. Fac 25. Tui \$175-650. Incorporated not for profit. Alumni ca 1300.

Established by citizens of Lawrence as one of the Buckley Schools, this was reorganized and moved to its present site in 1920. Mr. Johnson, head since that date, was early a progressive in the best sense. His quiet personality wins confidence.

ISLIP, L.I. Pop 15,182 (1940).

Islip, on the South Shore, is made up of several small communities. Parkwood Lakes School is in West Islip, the Hewlett School in East Islip.

HEWLETT SCHOOL, East Islip P.O. Girls Ages 6-18.

Eugenia G. Coope, Principal. Est 1915.

Enr Bdg 45, Day 16, Grades I-VIII Col Prep High Sch 1-4 Grad. Fac 10. Tui Bdg \$800-1000, Day \$225-350. Proprietary. Entered Col '41, 4; '38-'39, 4.

Established in Hewlett, removed to Cedarhurst in 1923, this small school has occupied its present site since 1941. The residence affords an intimate home life.

PARKWOOD LAKES SCHOOL, West Islip P.O. Coed Ages 3-18 Est 1906.

Mary O'Dea, M.A., Montana State Univ, Head Mistress.

Enr Bdg 15, Day 25, Kindergarten Grades I-XII. Fac 6. Tui Bdg \$1000, Day \$500. Proprietary. Undenominational.

Dorothy Landwehr started this as a country day school for children of the neighborhood, adding a small boarding department in 1927. On her death ten years later, the school was purchased by Miss O'Dea, formerly of the Bedford-Rippowam School, who added a high school and summer camp, and in 1939 moved the school to its present site.

JACKSON HEIGHTS, L.I.

More carefully planned than many of the neighboring communities, Jackson Heights has attracted a considerable number of conservative residents who support its private school.

GARDEN COUNTRY DAY SCHOOL, 33-16 79th St. Coed
Ages 5-18 Est 1922.

O. P. Flower, A.B., Miami, M.A., Columbia, Head Master.
Enr Day 166, Kindergarten Grades I-VIII High Sch 1-4 Col
Prep Art Music Expression Dancing. Fac 20. Tui \$150-400.
Incorporated 1928 not for profit. Entered Col '41, 13; '36-'40,
65. Alumni 108. Accredited to Col admitting by certif. Accred-
ited by Middle States Assoc Col and Secondary Sch.

Under Mr. Flower, this country day school has developed a curriculum from kindergarten to college, and sends a considerable number of its graduates on to higher institutions of learning.

LAKE GROVE, L. I. Motor Route U.S. 25 from Jamaica.

Two miles north of Lake Ronkonkoma is Lake Grove School.
THE LAKE GROVE SCHOOL Boys Ages 7-19 Est 1940.

Ronald L. Barry, A.B., Columbia, M.A., Teachers Col, Head.
Enr Bdg 55, Grades I-VIII High Sch Col Prep Gen Art Music.
Fac 9. Tui \$960. Incorporated not for profit. Undenom.

In the buildings of the former Winnwood School Mr. Barry opened a school for boys after some years on the faculty of Raymond Riordon, now discontinued. Ownership of the property, first vested in Mr. Barry, passed to a board of trustees in 1941 when the school was given its state charter. See page 921.

LOCUST VALLEY, L.I. Motor Route U.S. 25 from 60th St, north from Roslyn.

Locust Valley is between Glen Cove and Oyster Bay in the fashionable Piping Rock section. The academy, half a mile from the station, is near the Matinecock Meeting House.

FRIENDS ACADEMY Coed Bdg 10-18, Day 5-18 Est 1877.

Harold A. Nomer, A.M., Williams, LL.D., Allegheny, Head Master.

Enr Bdg 70, Co Day 136, Grades I-VI Col Prep Forms I-VI.
Fac 29. Tui Bdg \$1000, Day \$225. Incorporated 1877 not for profit. Entered Col '41, 13; '36-'40, 130. Alumni 1079. Accredited to all Col. Accredited by Middle States Assoc.

With the appointment of Dr. Nomer, head master from 1919 to 1937 of Shady Side Academy, Pittsburgh, new vitality came to this school which had earlier been directed by S. Archibald Smith, 1918-33, and Mr. and Mrs. A. M. Blackburn, 1933-38. Founded by Gideon Frost, the academy has always been characterized by simplicity and a homelike atmosphere, attracting conservative families of the neighborhood and stressing college preparation. See page 988.

OAKDALE, L.I. 49 miles from New York City. Motor Route U.S. 27 from Brooklyn.

The most prominent feature of Oakdale is the imposing plant of the military school.

LA SALLE MILITARY ACADEMY Boys 12-18 Est 1883.

Brother Brendan, F.S.C., M.A., Head Master.

Enr Bdg 245, Grades VII-VIII High Sch 1-4 Col Prep. Fac 26. Tui \$900-1100. Incorporated 1886 not for profit. Roman Catholic. Entered Col '41, 47; '36-'40, 214. Alumni 949. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

The college preparatory and general courses of this academy are supplemented by military training, R.O.T.C. The former Clason Point Military Academy, directed by the Brothers of the Christian Schools, La Salle moved from the Bronx to its present site in 1926. See page 914.

PORT WASHINGTON, L.I. Pop 628 (1940). Route U.S. 25A.

On the North Shore between Manhasset Bay and Hempstead Harbor, Port Washington is made up of extensive estates.

VINCENT SMITH SCHOOL Coed Ages 5-14 Est 1924.

Adelaide V. Smith, Principal.

Enr Day 75, Nursery Sch Grades I-IX. Fac 12. Tui \$150-350. Incorporated 1931 not for profit. Undenominational.

Characterized by an atmosphere of simplicity seldom found in New York suburban schools, this attractive elementary group emphasizes socialized living and combines opportunities for creative activities with sound academic work.

ROSLYN, L.I. Pop 972 (1940). L.I.R.R. Motor Route 25.

Roslyn is on the east shore of Hempstead Harbor, twenty-two miles northeast of Brooklyn. Here is Green Vale School.

THE GREEN VALE SCHOOL Coed Ages 5-14 Est 1922.

Howard Corning, Jr., Head Master.

Enr Co Day 279, Kindergarten Grades I-IX. Fac 33. Tui \$225-567. Incorporated not for profit. Alumni 500.

This elementary country day school enrolling children from the neighboring estates has been directed by Mr. Corning since 1937, when he succeeded Robert F. Jackson, head master from 1924. Long independently conducted, it was originally one of the schools opened under the direction of B. Lord Buckley.

STONY BROOK, L.I. Alt 108 ft. Motor Route U.S. 25A.

In Indian times this little village of Colonial origin was known as Woppowogue. On the north shore of Long Island, fifty-three miles from New York, it is diagonally opposite across the Sound from Bridgeport, Conn. The forty acre campus of Stony Brook School is on a hilltop, half a mile from the town.

THE STONY BROOK SCHOOL Boys Ages 10-18 Est 1922.
Frank E. Gaebelein, A.B., N Y Univ, A.M., Harvard, Litt.D.,
Wheaton, Head Master; Pierson Curtis, A.B., Princeton.
Assistant Head Master.

Enr Bdg 114, Day 16, Grades VII-VIII High Sch Col Prep
Post Grad Bible Music Art. Fac 15. Tui Bdg \$900, Day \$350.
Incorporated 1914 not for profit. Undenominational. Entered
Col '41, 22; '36-'40, ca 110. Alumni ca 780. Accredited to Col
admitting by certif. Accredited by Middle States Assoc.

Stony Brook has no official denominational connection though
its background is Presbyterian and it was established on the
site of and in the buildings used by the Stony Brook Assembly
for summer religious conferences. The purpose is to provide col-
lege preparation and to inculcate the principles of evangelical
Christianity. The faculty is made up of men of good educational
training with a vital faith in the Christian religion. Three periods
a week of Bible study are credited towards graduation. Dr.
Gaebelein's influence on the boys is traceable to the same sin-
cerity and forcefulness evidenced in his evangelical writings.
He is in demand as a speaker, both in churches and over the
radio, and his piano playing has been broadcast. See page 919.

WOODMERE, L.I. Motor Route U.S. 27 from Brooklyn, south-
west from Lynbrook.

On the South Shore between Hewlett and Lawrence, Wood-
mere is twenty miles from New York City.

WOODMERE ACADEMY Coed Ages 4-18 Est 1911.

Horace M. Perry, A.B., Swarthmore, M.A., Ph.D., Columbia,
Head Master.

Enr Co Day 248, Pre-Kindergarten Kindergarten Grades I-VI
High Sch 1-6 Col Prep. Fac 26. Tui \$175-500. Incorporated
not for profit. Entered Col '41, 19; '36-'40, 91. Alumni 279.
Accredited by Middle States Assoc Col and Sec Sch.

The Ethical Culture School in New York sponsored the organ-
ization of Woodmere Academy by residents of the community
and Margaret D. Brasor was its first principal. For ten years it
had only elementary and grammar grades, but in 1921 a second-
ary school was added. Continuing progressive in tone, with
enrollment largely from well to do Jewish families, but without
racial or religious restrictions, the school offers excellent prepa-
ration for college. Mr. Perry was promoted in 1934 from the
principalship of the upper school to succeed Thomas N. Barrows.

NIAGARA FALLS, N.Y. Alt 800 ft. Pop 75,460 (1930) 78,029
(1940). N.Y.C.R.R. Motor Route 31 from Rochester.

The scenic marvel of America and the site of the greatest de-
velopment of hydro-electric power in the world, Niagara Falls

manufactures carborundum, wall board, and shredded wheat. For more than half a mile the grounds of De Veaux School front on Niagara Gorge.

DE VEAUX SCHOOL Boys Ages 11-19 Est 1857.

Enr Bdg 58, Day 14, Grades VI-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$800-850, Day \$375-400. Incorporated 1852 not for profit. Episcopal. Entered Col '41, 9; '36-'40, 77. Alumni 825. Accredited by Middle States Assoc.

Established through the bequest of Judge Samuel De Veaux to be administered by the Diocese of Western New York, this church school was for many years under the direction of the Rev. William S. Barrows. George Lloyd Barton, head master from 1935 to 1942, raised academic standards, sending more boys on to college. The best of the military is made use of in the conduct of the school, and boys wear military uniforms.

ONCHIOTA, N.Y. Alt 1684 ft. N.Y.C.R.R. Motor Route 10 from Plattsburg, southwest from Loon Lake.

A post office in the wilderness, Onchiota is ten miles northeast of Paul Smiths, headquarters of Paul Smith's College, formally inaugurated, without students or faculty, in 1941, and fifteen miles north of Saranac Lake. The school is on Clear Pond, one of the Rainbow chain.

THE ADIRONDACK-FLORIDA SCHOOL Boys Ages 12-18.

Kenneth O. Wilson, A.B., Princeton, Head Master; William W. Patterson, A.B., Maine Univ, Assoc Head Master. Est 1903.

Enr Bdg 35, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$1600. Incorporated 1928 not for profit. Undenominational. Entered Col '40, 3; '35-'39, 29. Alumni 395. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This college preparatory school, following the plan conceived by Paul C. Ransom, whose widow carried on after his death in 1907, spends the winter term of thirteen weeks in Florida in its Coconut Grove plant. Though in no sense a school for invalids, its climatic advantages appeal to some boys with minor respiratory ailments. Levings Hooker Somers, working with Mrs. Ransom, devoted himself to building up the school until his resignation in 1928 when Mr. Wilson came as head master under a board of trustees.

OSSINING, N.Y. Alt 8 ft. Pop 15,241 (1930) 15,996 (1940). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

Overlooking the Tappan Zee, the widest part of the Hudson, Ossining changed its name when its penal institution brought too great notoriety. St. John's School is north of the town.

ST. JOHN'S SCHOOL Military Ages 7-20 Est 1843.

William A. Ranney, A.M., Pd.D., Rutgers, Principal.

Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep. Fac 15.
Tui \$750. Proprietary. Undenominational.

Founded by Dr. Gibson, an Episcopal clergyman who operated it for many years, this military school was reorganized by Dr. Ranney in 1900 with separate junior and senior departments.

PAWLING, N.Y. Pop 1204 (1930) 1446 (1940). N.Y.C.R.R. Motor Route 22 from White Plains.

In the hills of Dutchess County about five miles from the Connecticut line, Pawling is some seventy miles north of New York. The Pawling School is half a mile from the station; Manumit, two and a half miles.

MANUMIT SCHOOL Coed Ages 7-14 Est 1924.

William M. Fincke, Jr.; Mildred G. Fincke, Co-Directors.

Enr Bdg 70, Grades II-IX. Fac 14. Tui \$750. Undenom.

Thoroughly cosmopolitan, and enrolling children largely from the professional intellectual group, Manumit School is today carried on by the son of the founder, with the able cooperation of his wife. Originally primarily for the children of those interested in the labor movement, the school has developed along other lines, retaining the interest in the individual and through many real and interesting activities doing its part to prepare boys and girls for a changing world.

PAWLING SCHOOL Boys Ages 13-18 Est 1907.

Alan Lake Chidsey, A.B., Union, A.M., Harvard, Head.

Enr Bdg 110, Grade VIII, High Sch 1-4 Col Prep. Fac 14. Tui \$1300. Incorporated not for profit. Episcopal. Entered Col '41, 24; '36-'40, 184. Alumni 955. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Established by Dr. Frederick L. Gamage, now chaplain, head master emeritus, and president of the board, and conducted by him for a quarter of a century, this college preparatory school is a memorial to a son of George B. Cluett, a former pupil of Dr. Gamage who died while a student at Yale. In 1931 Dr. Gamage, together with three instructors who owned part interest, turned over the school to a board of trustees. R. J. Shortlidge who had been head master of Storm King and Tome, and long director of Camp Marienfeld, appointed head master in 1935, increased the enrollment and secured gifts for the erection of new buildings. Mr. Chidsey, on the staff during 1934-35, returned as head master after an interim as head of Arizona Desert School, Tucson. See page 916.

PEEKSKILL, N. Y. Alt 9 ft. Pop 17,125 (1930) 17,311 (1940).

Motor Route U.S. 9 from Yonkers.

A hilly city at the eastern end of Bear Mountain Bridge, Peekskill is a junction for cross country and north-south traffic. Yeast is its best known product. On the heights overlooking the river are The Peekskill Military Academy, and the imposing stone building of Saint Mary's School. About a mile and a half outside the city is Saint Peter's for boys.

THE PEEKSKILL MILITARY ACADEMY Ages 7-18.

John C. Bucher, A.M., Princeton; Charles A. Robinson, Ph.D., Princeton, Principals. Est 1833.

Enr Bdg 270, Day 20, Grades III-VIII High Sch 1-4 Col Prep Business. Fac 22. Tui Bdg \$1050, Day \$300. Incorporated not for profit. Undenominational. Entered Col '40, 35; '35-'39, 165. Alumni 4500. Accredited to Col admitting by certif.

Military since 1858, Peekskill was founded over a century ago. James B. Ford, an alumnus, has been its angel and four buildings bear his name. Mr. Bucher and Dr. Robinson, principals since 1903, have cooperated in conscientious administration.

SAINT MARY'S SCHOOL Girls Ages 12-19 Est 1868.

Sister Mary Regina, C.S.M., Superior.

Enr Bdg 66, Day 2, Grades VII-VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$1200, Day \$375. Episcopal. Entered Col '41, 7; '36-'40, 40. Alumnae 1179. Accredited by Middle States Assoc Col and Secondary Sch.

Saint Gabriel's, opened in Peekskill in 1872, and Saint Mary's, established in New York City in 1868, merged in 1909 to form the present school. Leading Episcopal families for many years have patronized the school. Under the present Superior, in charge since 1934, the Sisters continue to maintain high standards, sending a good proportion of their girls on to leading women's colleges. See page 966.

SAINT PETER'S SCHOOL Boys Ages 12-17 Est 1938.

Rev. Frank C. Leeming, S.T.B., Bethany and Gen Theological Sem, Head Master.

Enr Bdg 40, Day 2, Grades VII-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$700-1000, Day \$300. Incorporated not for profit. Episcopal.

The teachings of the Church are emphasized at this school, operating on a self-help system. Father Leeming was formerly rector of the local church.

POUGHKEEPSIE, N. Y. Alt 156 ft. Pop 40,288 (1930) 40,478 (1940). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

A manufacturing city on terraces above the Hudson, Poughkeepsie is sixty-five miles north of New York City. Vassar here is a potent name. The college, the oldest in America for women,

is two miles east; The Vassar Brothers Hospital near the center. Oakwood School is four miles south, on an eighty acre farm.

OAKWOOD SCHOOL Coed Ages 12-20 Est 1796.

William J. Reagan, A.B., A.M., Earlham, Haverford, Princ. Enr Bdg 95, Day 25, Grade VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$800, Day \$290. Incorporated 1860 not for profit. Friends. Entered Col '41, 25; '36-'40, 112. Accredited by Middle States Assoc of Col and Secondary Sch.

The simple tone of this old school has been preserved by Mr. Reagan who has built up a considerable following. Hobbies are encouraged and college preparatory and general courses are supplemented by classes in art, music and homemaking. Much of the work around the school is done by the boys and girls. Founded at Nine Partners as Friends Academy, later moved to Union Springs on Cayuga Lake, and in 1876 renamed Oakwood, since 1920 the school has occupied its present quarters.

ROCHESTER, N.Y. Alt 513 ft. Pop 328,132 (1930) 324,975 (1940). N.Y.C.R.R. Motor Route 15 from Ithaca.

George Eastman made Rochester the camera and film center of the world, though German immigrants early brought the city optical and horticultural fame. Kodak millions were sprinkled liberally upon the more worthwhile institutions, especially the University of Rochester which boasts the largest concert hall in western New York, Eastman Theatre, seating 3400.

ALLENDALE SCHOOL, Allen's Creek Rd. Boys Ages 8- .

John R. Webster, A.B., Johns Hopkins, Head. Est 1926. Enr Day 100, Grades III-VIII High Sch 1-4. Fac 15. Tui \$425-575. Incorporated not for profit. Alumni 323.

The only country day school for boys in Rochester, Allendale was opened with Barclay Farr as head master and soon absorbed Kalbfus School, established 1907. An affiliation with Columbia School for girls in 1936 was dissolved in 1939. Mr. Webster, former assistant head master of Calvert School, Baltimore, head master since 1937, has doubled the enrollment and increased the importance of the school in the community, adding a course in creative art which covers drawing, painting, and modelling, and putting greater emphasis on athletics for all.

THE COLUMBIA SCHOOL, 22 South Goodman St. Girls 3-18, Coed 3-7. Est 1893.

Della E. Simpson, Ph.B., M.A., Chicago Univ, Head Mistress. Enr Bdg 8, Day 155, Nursery Sch Grades I-VI Upper Sch VII-XII Col Prep Gen. Fac 24. Tui Bdg \$1000, Day \$175-575. Incorporated not for profit. Undenominational. Entered Col '41, 18; '36-'40, 48. Alumnae 743. Accredited by Middle States Assoc Col and Secondary Sch.

Now starting its second half century, Columbia School was long owned and directed by Mrs. William R. Woodbury and Caroline Milliman who retired in 1936. Under Mrs. Simpson the school has developed to meet the needs of the day, with the addition of a five-day boarding department and a curriculum broadened to include not only art and music, but practical courses like homemaking, typewriting, and manual arts.

THE EASTMAN SCHOOL OF MUSIC Est 1921.

Howard Hanson, Mus.D., F.A.A.R., Northwestern Univ., Director; A. H. Larson, M.A., Secretary-Registrar.

Enr 1292, Degree and Special Courses. Fac 84. Tui \$400. Incorporated 1921 not for profit. Alumni 1557.

To advance community interest in music, George Eastman gave this liberally endowed institution to the University of Rochester. Courses lead to the university degrees, though elementary study is also available, and students of all ages are enrolled. Dr. Hanson, composer and conductor of some note, takes an active part in musical activities, not only of the state but throughout the country. Dormitory accommodations are provided for women students.

THE HARLEY SCHOOL, 1981 Clover St. Coed Ages 2-18.

Louise M. Sumner, A.B., A.M., Minn Univ, Dir. Est 1918. Enr Bdg 7, Day 175, Nursery Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep Gen. Fac 25. Tui Bdg \$550-1050, Day \$175-575. Incorporated not for profit. Entered Col '41, 9; '36-'40, 49. Alumni 102. Accredited by Middle States Assoc Col and Secondary Sch.

This parent owned community enterprise was started as an elementary school by a group of parents seeking the type of progressive schooling not then available in Rochester. Since the upper grades were added in 1926 the school has sent on to college children of many of Rochester's leading families. A small boarding department was opened in 1941.

ROCHESTER ATHENÆUM AND MECHANICS INSTITUTE

Coed Ages 18- Est 1829.

Mark Ellingson, Ph.D., Ohio State Univ, President.

Enr Day 962, Eve 3603, Cooperative Courses 3 yrs, Mechanical Chemical Electrical Retailing Costume Art Interior Decoration and Retailing Photography Technology Food Administration; Full time, Illustration and Advertising Art Design Interior Decoration Art Education Professional Photography; 2 yrs, Publishing and Printing; 1 yr, Home Economics. Fac Day 76, Eve 100. Tui \$200-250. Incorporated 1829 not for profit.

Started by a group of adults interested in self-education, the Athenæum carried on only evening classes for half a century.

In 1891 it merged with the Mechanics Institute, opened in 1885 to provide specialized and technical training. The cooperative plan is an important feature.

RYE, N.Y. *Alt 49 ft. Pop 8712 (1930) 9865 (1940). N.Y.N.H.&H. R.R. Motor Route U.S. 1 from New Rochelle.*

Rye was early a fashionable residential suburb. Today many of its Victorian mansions with grounds terraced to the Sound are private beach clubs popular with Westchester residents. The Country Day School occupies the former site of Mrs. Life's Rye Seminary. Noble School overlooks the Sound.

NOBLE SCHOOL Girls 3-14, Boys 3-10 Est 1909.

Annie E. Roberts, Principal; Caroline W. Ryan, Assistant.
Enr Bdg 30, Pre-Sch Grades I-VIII. Fac 5. Tui \$850. Un-denominational.

In Rye since 1933, this school has been carried on in several Westchester towns, White Plains, and later in Mt. Kisco. Miss Roberts, director of Camp Watatic, bought the school in 1927 from Mrs. Kathleen Noble Jerome, director for twenty years.

RYE COUNTRY DAY SCHOOL Coed 4-12, Boys 12-16, Girls 12-18 Est 1869.

Morton Snyder, A.B., Amherst, Head Master.

Enr Day 300, Kindergarten Grades I-VI High Sch VII-XII
Col Prep. Fac 34. Tui \$150-550. Incorporated not for profit.
Entered Col '41, 13; '36-'40, 33. Alumni 897. Accredited by Middle States Assoc Col and Secondary Sch.

Thoroughly modern in tone, with separate upper schools for boys and for girls, this country day school has had consistent growth under Mr. Snyder, head master since 1928. The school developed in a series of reorganizations from a girls boarding school, conducted here until 1916.

SARATOGA SPRINGS, N.Y. *Alt 277 ft. Pop 13,169 (1930) 13,705 (1940).B.&M.R.R. Motor Route U.S. 9 from Albany.*

This once fashionable sporting resort is still famous for its horse racing. The state, taking over the mineral springs, has built here a huge luxury hotel with all the facilities of a European spa.

ST. FAITH'S SCHOOL Girls Ages 6-18 Est 1890.

Rev. F. Allen Sisco, Ph.D., Pd.M., N Y Univ, Principal.
Enr Bdg 48, Co Day 4, Grades I-VIII Col Prep High Sch 1-4
Music Art Secretarial. Fac 11. Tui Bdg \$500-600, Day \$100-200. Incorporated not for profit. Episcopal. Entered Col '40, 9; '35-'39, 21. Alumnæ 500. Accredited to Col admitting by certif.

The official school of the Episcopal Church, Province of New York and New Jersey, this was established by Eleanor Shackelford and was directed by the Rev. H. C. Plum for ten years

from 1912. Dr. Sisco, former principal of Chelsea School, New York City, and Rockland Academy, Nyack, has been in charge since 1932.

SCARBOROUGH, N.Y. Alt 9 ft. N.Y.C.R.R.

This is a beautiful residential town largely developed by the late Frank A. Vanderlip.

SCARBOROUGH SCHOOL Coed Ages Bdg 5-18, Day 4-18.

F. Dean McClusky, Ph.D., Chicago Univ, Director. Est 1913. Enr Bdg 57, Co Day 180, Pre-Sch Grades I-VIII Col Prep High Sch 1-4 Music Art. Fac 32. Tui Bdg \$850-1000, Day \$150-500. Incorporated not for profit. Undenominational. Entered Col '41, 36; '36-'40, 193. Alumni 533. Accredited by Middle States Assoc Col and Secondary Sch.

This busy, active group from nursery through high school grew out of the little Montessori group Mr. and Mrs. F. A. Vanderlip started on their porch for their own children. In 1925 they turned over their estate to the school, the family retaining some control through membership in the board of trustees. This was relinquished in 1941 when the school was reorganized under a board of parents. Since 1917 the school has had a succession of notable executives,—Dr. Ernest Horn, Wilford Aikin, Morton Snyder, and Arthur H. Sutherland. The present head has directed the fortunes of the school since 1928, taking in his stride some advisory supervision of the Hudson River School in Dobbs Ferry, the Halsted School, Yonkers, and the Home School of Scarsdale. Interested in tennis, visual education, and the development of the boarding department, Dr. McClusky is a man of resilience, vitality, sensibility, and unusual receptiveness, with unlimited faith in education and in the boys and girls under him. See page 993.

SCARSDALE, N.Y. Pop 9690 (1930) 12,966 (1940).

Two north-south parkways bound this residential suburb, nineteen miles northeast of the city. The public school system is notable. The Country Day School is on Underhill Road.

HOME SCHOOL OF SCARSDALE, 30 Old Army Road. Coed Ages 18 mos.-7 yrs. Est 1927.

Catharine L. Hicks, A.B., Ohio State Univ, Head Mistress. Enr Day 40, Pre-Sch Grades I-II. Fac 8. Tui \$175-225.

This little community school is under the general advisory supervision of F. Dean McClusky of Scarborough School.

THE SHERWOOD COUNTRY DAY SCHOOL Boys 6-14.

William C. Sherwood, Jr., A.B., Rutgers, A.M., Pa Univ, Head Master. Est 1937.

Enr Co Day 25, Grades I-VIII. Fac 7. Tui \$475. Incorporated not for profit. Undenominational.

Young boys are prepared for the secondary boarding schools.

SCHENECTADY, N.Y. *Alt 246 ft. Pop 95,692 (1930) 87,549 (1940). Motor Route 5 from Albany.*

The home of Union College and General Electric, this city fifteen miles northwest of Albany on the Barge Canal has for centuries been an important post on the trade route from the Hudson Valley to the Great Lakes.

THE BROWN SCHOOL, Rugby Rd. Coed 4-14 Est 1893.

Amy Kermeth, Birmingham Univ, England, B.L.S., Carnegie Inst, Head Mistress.

Enr Day , Pre-Sch Kindergarten Grades I-X. Fac 9. Tui \$100-300. Incorporated not for profit.

This elementary school, conducted since 1938 by Miss Kermeth, grew out of a local community group established by Helen B. Brown, and financed by a group of parents.

SOUTH WALES, N.Y. *Alt 900 ft. P.R.R. Motor Route 16.*

Some twenty miles southwest of Buffalo, South Wales is in Erie County. Here is Gow School for boys.

THE GOW SCHOOL Boys Ages 10-18 Est 1926.

Peter Gow, B.A., Yale, Head Master.

Enr Bdg 26, Individual Programs. Fac 9. Tui \$1600 up. Proprietary. Entered Col '41, 5; '36-'40, 17. Alumni 116.

With five of his daughters married to masters, Mr. Gow's school has won patrons from all over the country. He founded it after teaching in various types of schools like Choate, Nichols and Park School of Buffalo, giving some thirty boys individually planned programs with particular attention to the non-reader. Numerous activities are provided and most of the boys prepare for college.

STAATSBURG-ON-HUDSON, N.Y. *Pop 500.*

This small village is eight miles north of Poughkeepsie.

THE ANDERSON SCHOOL Coed 5-22 Est 1930.

Dr. V. V. Anderson, M.D., LL.D., Medical Director.

Enr Bdg 115, Kindergarten Grades I-VIII High Sch 1-4 Business. Fac 25. Tui \$150 mo.

Boys and girls of normal intelligence, with mild personality problems, are enrolled in this year round school and given regular schooling preparatory to college, under psychiatric direction and supervision. Dr. Anderson, author of "Psychiatry in Education" and "Psychiatry in Industry" opened the school after some years' experience in guidance clinics. Psychotic and defective children are not accepted.

THE SPRUCES, separate and apart from the Anderson School, enrolls boys and girls with more well-defined problems resulting from epilepsy, post-encephalitis, etc. These students too are

carried through the grades and high school and given some occupational training.

SYRACUSE, N.Y. *Alt 398 ft. Pop 209,326 (1930) 205,967 (1940).*
N.Y.C.R.R. Motor Route U.S. 20 from Albany.

To the underlying salt beds and the development of the Solvay process is due the early importance of this busy industrial city on Onondaga Lake, between Albany and Buffalo. Today its fame rests largely on its University. In Dewitt, five miles away, is Pebble Hill School.

THE GOODYEAR-BURLINGAME SCHOOL, 625 James St.
Girls Ages 5-19 Est 1888.

Marion S. Edwards, A.B., Syracuse Univ, Head Upper Sch;

Edith Northrup, A.B., Syracuse Univ, Head Lower Sch.
Enr Day 115, Kindergarten Grades I-VIII High Sch 1-4 Col
Prep Art. Fac 20. Tui \$150-350. Incorporated not for profit.
Entered Col '40, 9; '35-'39, 47. Alumnæ 642. Accredited by
Middle States Assoc.

This preparatory school for girls accepts little boys in the kindergarten and primary grades.

PEBBLE HILL SCHOOL, Dewitt P.O. Boys 5-18 Est 1927.

Charles W. Bradlee, M.A., Colby, Head Master.

Enr Co Day 80, Kindergarten Grades I-VI Jr-Sr High Sch 1-6
Col Prep. Fac 9. Tui \$150-450. Incorporated not for profit.
Entered Col '41, 5; '35-'40, 40. Alumni 57.

Organized by a group of Syracuse parents under the leadership of William A. McKenzie, this school was chartered in 1927. Since 1932 it has been directed by Mr. Bradlee, former head master of Kansas City Country Day School, under whose direction the enrollment has gained steadily. He makes some attempt to give his boys ability to express themselves clearly and confidently, as well as to pass college entrance examinations. Primary grades, discontinued in 1938, were restored in 1940, and a kindergarten added.

TARRYTOWN, N.Y. *Alt 300 ft. Pop 6841 (1930) 6874 (1940).*

N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

Immortalized by Washington Irving, Tarrytown lies on the east bank of the Hudson twenty-five miles from New York City. Long a place of exclusive residence and largely supported by taxes from the Rockefeller estate, today it has its modern real estate developments, modernistic apartments, and industrial plants which have nearly doubled the population in the last decade. Irving School is on the Post Road. The attractive estate of Hackley is at the eastern end of the village. Marymount Preparatory School is in Wilson Park; its College has a separate campus on Castle Avenue.

HACKLEY SCHOOL Boys Ages 12-20 Est 1899.

Mitchell Gratwick, A.B., Harvard, M.D., Johns Hopkins,
Head Master.

Enr Bdg 70, Day 30, Grade VII High Sch 1-5 Col Prep Col
Sci. Fac 13. Tui Bdg \$1200, Day \$550. Entered Col '41, 18;
'36-'40, 101. Alumni 775. Accredited by Middle States Assoc.

This well known preparatory school came to new life in 1941 with the appointment of Dr. Gratwick. After a period as freshman dean at Harvard, he took the head mastership of Nichols School in Buffalo, resigning in 1931 to study medicine. He came to Hackley from the post of assistant physician at Phillips Andover, succeeding after an interim Walter B. Gage, who had served the school devotedly for thirty years from 1908. Dr. Gratwick's understanding of boys, his wide experience as physician and director of schools and camps, and his interest in the arts as well as the sciences augurs well for the future of Hackley. See page 919.

IRVING SCHOOL Boys Ages 10-20 Est 1837.

C. Walter Olson, B.S., Wesleyan, Head Master; Edward
Bennetto, A.B., Yale, Sorbonne, Dean.

Enr Bdg 110, Day 15, Grades V-VIII High Sch 1-4 Col Prep.
Fac 13. Tui Bdg \$1100, Day \$350-450. Proprietary. Unde-
nominational. Entered Col '41, 18; '36-'41, 79. Alumni 2227.
Accredited to Col admitting by certif.

Tracing back to Washington Irving and a group of his friends who founded "an English and classical boarding school for young gentlemen", Irving School was owned and operated for more than forty years by the Rev. John M. Furman, whose widow played an active part until her death in 1941. Mr. Olson, a son-in-law, connected with the school since 1908, has been head master since Mr. Furman's death in 1933.

MARYMOUNT SCHOOL Girls Ages 6-20 Est 1907.

M. St. Clare, Directress.

Enr 85, Grades I-VIII Col Prep High Sch 1-4 Advanced 1-2
Music Art Dramatics Household Arts Secretarial. Fac 18.
Tui Bdg \$1000-1200, Day \$450-500. Roman Catholic. Entered
Col '41, 15; '36-'40, 58. Alumnæ 1015. Accredited to Cath Univ
of Am, N Y Univ. Accredited by Middle States Assoc.

The mother institution for branch schools in New York, Los Angeles, London, Paris, and Rome, Marymount enrolls girls from well-to-do Catholic families. James Butler, chain store grocer, established the school. His sister is a member of the order of the Religious of the Sacred Heart of Mary which directs it. A prosperous institution, it prepares largely for its own degree-granting college from which it is separate in administration.

TROY, N.Y. *Alt 35 ft. Pop 72,763 (1930) 70,304 (1940).*

Six miles from Albany on the east bank of the Hudson, Troy has been made famous by shirts, collars, and cuffs, and by Emma Willard School, Rensselaer Polytechnic Institute, and the Russell Sage College of Practical Arts, in the center of the city. The imposing gray stone buildings of Emma Willard School are on a hill above the city.

EMMA WILLARD SCHOOL Girls Ages 13-19 Est 1814. Enr Bdg 154, Day 66, High Sch Col Prep Gen Music Art Dramatics. Fac 46. Tui Bdg \$1400-1600, Day \$250. Incorporated 1819 not for profit. Undenominational. Entered Col '41, 81; '36-'40, 350. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Well along in its second century, this smoothly running institution, perfectly equipped, well organized and capably administered, enrolls girls from conservative families all over the country, preparing most of them for college. It was founded at Middlebury, Vermont, by Emma Willard, a pioneer in the education of women. In 1819 an offer of financial assistance drew the school to New York and in 1821, on invitation, it came to Troy as the Troy Female Seminary. In the next fifty years of its existence more than fifteen thousand young women were enrolled, many of whom became teachers and spread the influence of the school far and wide. Among these Mrs. Russell Sage, a member of the class of '48, was later a teacher in the school. In 1892 the school was reorganized under its present name. The architecturally beautiful home which the school has occupied since 1910 was the gift of Mrs. Sage. The school today is a monument to the zeal and untiring devotion of Eliza Kellas, president of both Russell Sage College and the Emma Willard School from 1916 to 1928, and principal of the school until her retirement in 1942. An unusually strong character, she definitely influenced the lives of the thousands of girls who came under her firm hand. See page 964.

UTICA, N.Y. *Alt 407 ft. Pop 101,740 (1930) 100,518 (1940).*
N.Y.C.R.R. Motor Route 5 from Albany.

In the Mohawk river valley on the site of the old Fort Schuyler, Utica has textile and metal manufactures of some importance, and is first in production of fishing tackle. Since 1921 the Country Day School has been in New Hartford, a suburb a few miles southwest.

UTICA COUNTRY DAY SCHOOL, New Hartford P.O. Coed Ages 3-14 Est 1921. Enr Co Day, Nursery Sch Kindergarten Grades I-VIII Tui \$100-300. Incorporated 1920 not for profit. Alumni 584.

Tracing back to the Utica Female Seminary started in 1837, this modern coeducational country day school stepped into the forefront of education under the direction of Frank R. Page, its first head master after the reorganization. On the resignation in 1941 of Raymond B. Johnson, the high school was discontinued. *VALATIE, N.Y. Pop 1246 (1930) 1208 (1940).*

This little town is fourteen miles northeast of Hudson. The Kinderhook Farm School is on Chatham Road.

KINDERHOOK FARM SCHOOL Coed Ages 3-14.

Ray T. Morgan, Colo Univ, Director. Est 1937.

Enr Bdg 14, Nursery Kindergarten Grades I-VIII Music Dancing. Fac 3. Tui \$600. Undenominational. Proprietary.

Individual instruction characterizes this school for young children, in connection with which a large farm is operated. With Kinderhook Farm Camp, it provides a year round home.

WHITE PLAINS, N.Y. Alt 201 ft. Pop 35,830 (1930) 40,327.

In the Bronx Valley, White Plains is a bustling shopping center for the residential communities round about.

THE HILLIARD SCHOOL Coed Ages 3-8 Est 1932.

Morris N. Libman, B.S., N Y U, East Stroudsburg Teachers Col; Hannah Libman, Princs.

Enr Bdg 3, Day 18, Pre-Sch Kindergarten Grades I-III. Fac 4. Tui Bdg \$65 mo, Day \$30 mo. Proprietary. Undenominational.

A summer day and boarding camp is also maintained.

WINDWARD SCHOOL, West St. Coed Ages 2-14 Est 1926.

Marjorie Dunn, A.B., Vassar, Director.

Enr Day 90, Pre-Sch Kindergarten Grades I-VIII Music. Fac 12. Tui \$175-430. Incorporated not for profit. Undenom.

Now parent owned, and long conducted by Eleanor W. Foster and Agnes King Inglis, Windward came under the direction of Miss Dunn in 1937. An interesting music program and special methods for number work are characteristics of the school.

YONKERS, N.Y. Alt 10 ft. Pop 134,646 (1930) 142,598 (1940).

On the Hudson, and an important manufacturing town in its own right, Yonkers is also one of the bedrooms of New York.

THE HALSTED SCHOOL, 229 North Broadway. Coed 2-18.

Ruth S. Leonard, B.S., Ohio State Univ, M.A., Columbia, Director, Est 1874.

Enr Day 75, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Fac 12. Tui \$100-500.

Long a conservative college preparatory school patronized by solid citizens of Yonkers, in 1931 this came under the supervision of F. Dean McClusky of Scarborough School. Ruth Cameron, whom he appointed as principal, remained for ten years. Under Mrs. Leonard the scope has been widened to include high school courses for both boys and girls.

NEW JERSEY

BERNARDSVILLE, N.J. *Alt 1000 ft. Pop 3405 1940.*

Bernardsville is near Morristown. On the highest point toward Mendham, Miss Gill's School occupies a sightly spot.

MISS GILL'S SCHOOL in the Mendham Hills. Girls Ages 8-19 Est 1934.

Elizabeth Gill, A.B., A.M., Columbia, Head Mistress.

Enr Bdg 16, Day 21, Grades IV-VIII High Sch 1-4 Col Prep Gen Post Grad Art Music Dramatics. Fac 16. Tui Bdg \$1500, Day \$350-450. Incorporated not for profit. Undenominational. Entered Col '41, 3; '35-'40, 11.

The purchase of an elaborate estate in 1940 placed Miss Gill's group permanently in this community to which her school early appealed. It was started in nearby Westfield under the name Wychwood and moved to Mendham in 1937. Girls are given more personal understanding and oversight than in most schools. Flexible study programs, opportunity for development of individual interests, and intelligent use of New York's educational opportunities characterize the school.

BLAIRSTOWN, N.J. *Alt 351 ft. Pop 1416 (1930). D.L.&W.R.R.*

This town in the Kittatinny hills near the Delaware Water Gap, sixty-five miles from New York, bears the name of one of the early railway magnates, John I. Blair, who did much for the town, and on his death in 1899 left a fortune of some seventy million dollars. The three hundred acre property of the school is on a hill above the town.

BLAIR ACADEMY Boys Ages 13-19 Est 1848.

Charles H. Breed, A.B., A.M., Princeton, Ed. D., Lafayette. Enr Bdg 250, Day 12, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 24. Tui Bdg \$1100-1200, Day \$260. Incorporated 1928 not for profit. Nondenominational. Entered Col '41, 92; '36-'40, 378. Alumni 3600. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Established as a local coeducational day school, Blair has been for boys only since the turn of the century. Dr. Breed, vigorous and straight minded school master, for years at Lawrenceville and first principal of Providence Country Day School, has held the direction since 1927, succeeding Dr. John C. Sharpe. He has broadened and stiffened the curriculum, at the same time enriching the life by a sympathetic and understanding

interest in his boys. The younger group has its own activities and a special dormitory, West Hall. See page 922.

BORDENTOWN, N.J. Alt 60 ft. Pop 4405 (1930). P.R.R. Motor Route 25 from New York and Philadelphia.

This historic city bears the name of Joseph Borden who, in 1717, came from New England by sailing vessel and bought up the Quaker trading post. Before the Revolution, Philadelphia business men had country estates here, and later it became the home of Joseph Bonaparte, brother of Napoleon. Here lived Patience Wright, first American sculptor. Some of the buildings of the military school bordering Bonaparte Park trace back to the eighteenth century.

BORDENTOWN MILITARY INSTITUTE Ages 8-18.

Harold Morrison Smith, A.M., Columbia, Dean; David Styer, C.E., Adminis Officer; J. Harold Lucas, B.C.S., Exec Officer. Est 1885.

Enr Bdg 195, Day 10, High Sch 1-4 Col Prep General Business Grades II-VIII. Fac 24. Tui Bdg \$1100, Day \$400. Incorporated. Undenominational. Entered Col '40, 45; '35-'39, 180. Alumni 2971. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

For nearly a quarter of a century Bordentown was the property of the Landon family from whose control it passed in 1934 on the death of General Thomas D. Landon. The school has long been characterized by academic standards higher than those of most military schools. Under the present executives, two of whom were for many years on the staff, the enrollment has been stabilized, emphasis on college preparation retained, and study given to individual capacities through a department of study technique. See page 925.

BURLINGTON, N.J. Alt 14 ft. Pop 10,844 (1930) 10,905 (1940).

The Colonial capital of West Jersey, this historic city on the Delaware opposite Bristol, Pa., was the site of Benjamin Franklin's first print shop. The school grounds run down to the river.

ST. MARY'S HALL Girls Ages Bdg 6-18, Day 4-18 Est 1837.

Florence L. Newbold, B.S., Columbia, Head Mistress.

Enr Bdg 56, Grades IV-VIII High Sch 1-4 Col Prep; Day 36, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Secretarial. Fac 15. Tui Bdg \$1000 incl, Day \$100-250. Incorporated not for profit. Episcopal. Entered Col '40, 10; '35-'39, 36. Alumnæ 1485. Accredited by Middle States Assoc Col and Secondary Sch.

With a background of teaching and social work, Miss Newbold who took over this old school in 1940, has brought new

life and color. Founded by the Rt. Rev. George Washington Doane in connection with the parish church which still stands, the equipment has been modernized in the last few years through funds raised in a centennial campaign. The simplicity of life, long characteristic, is continued.

ELIZABETH, N.J. Alt 31 ft. Pop 114,589 (1930) 109,912 (1940).

A trading center for the suburban towns roundabout, Elizabeth is a thriving city. Pingry School, drawing many of its boys from neighboring towns, is in a quiet residential district.

PINGRY SCHOOL Boys Ages 6-18 Est 1861.

E. Laurence Springer, A.B., Princeton, M.A., Buffalo Univ, Head Master.

Enr Co Day 280, Grades I-VIII High Sch 1-4 Col Prep Business Music Art. Fac 26. Tui \$150-450. Incorporated 1922 not for profit. Entered Col '41, 34; '36-'40, 122. Alumni 950. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Long an outstanding college preparatory institution and maintaining a country day program since 1918, the school bears the name of Rev. John F. Pingry, one of the great teachers of his day, head from 1861 until the incorporation thirty years later by citizens of the town. Charles Bertram Newton, whose work as an educator is perpetuated in a Vermont school conducted by his son, was head master from 1920 until his death in 1936. Mr. Springer, formerly at Nichols School, Buffalo, has raised the enrollment and broadened the curriculum.

THE VAIL-DEANE SCHOOL Girls Ages 6-18 Est 1869.

Eleanor Denison, A.B., Vassar, Head Mistress.

Enr Day 100, Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 16. Tui \$150-450. Incorporated 1929 not for profit. Entered Col '41, 11; '36-'40, 44. Alumnæ 587. Accredited by Middle States Assoc Col and Secondary Sch.

This sound school directed by Miss Denison since 1937 derives from a little group established by the Misses Hayward which Laura Vail with Fanny Deane took over in 1886, reorganized, renamed, and continued to direct until its incorporation.

ENGLEWOOD, N.J. Alt 24 ft. Pop 17,805 (1930) 18,966 (1940).

Long favored as a place of residence by well-to-do New Yorkers, Englewood lies behind the Palisades about opposite the northern boundary of the Bronx and thirteen miles north of Jersey City. The schools are in the older section of broad, shaded streets,—Englewood School for Boys, The Little School, and Dwight School with its modern school house and comfortable old residence.

DWIGHT SCHOOL Girls Ages Bdg 12-18, Day 6-18 Est 1889.

Miss Frances Leggett, B.A., Columbia; Mrs. Charles W. Hulst, B.S., Smith, Principals.

Enr Bdg 40, Grade VIII High Sch 1-4; Day 220, Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Science. Fac 27. Tui Bdg \$1400, Day \$200-500. Incorporated 1925 not for profit. Entered Col '41, 26; '35-'41, 107. Alumnæ 800.

With high standards of college preparatory work, Dwight makes provision also for the girl who is not going to college. Since the death in 1928 of Euphemia S. Creighton and the retirement of Ellen W. Farrar, the tradition has been carried on by Miss Leggett and Mrs. Hulst, Dwight alumnæ, who admirably supplement each other. The large day school is patronized by families of Englewood and nearby towns. The boarding students, attracted by the generous use made of New York's facilities for the study of music and art, are given a particularly happy, informal, homelike life. See page 969.

ENGLEWOOD SCHOOL FOR BOYS Ages 8-18 Est 1928.

Marshall L. Umpleby, Ph.B., Wesleyan, Ed.M., Harvard.

Enr Co Day 114, Grades III-VIII High Sch 1-4 Col Prep. Fac 13. Tui \$425-600. Incorporated 1928 not for profit. Entered Col '41, 7; '36-'40, 40. Alumni 66. Accredited by Middle States Assoc Col and Secondary Sch.

This successful school enrolls boys of leading local families and stresses preparation for boarding school or college. Mr. Umpleby has been head master since 1934. To insure permanence, in 1940 the Englewood Boys School Foundation, separate from the board of trustees, was incorporated.

THE LITTLE SCHOOL Coed Ages 1½-9 Est 1930.

Constance Chilton, A.B., Smith, Sorbonne, Director.

Enr Day 100, Pre-Sch Kindergarten Grades I-III. Fac 15. Tui \$150-250. Incorporated not for profit.

The Little School is characterized by a modern spirit, in keeping with the times and the patronage. A daughter of the Dwight Morrows, Elisabeth, founded and played an active part in the school which later was given over to a board of trustees.

FAR HILLS, N.J. Alt 200 ft. Pop 560 (1930) 574 (1940).

This is a snug little village in a region of large estates. The school is on a shady street near the center.

SOMERSET HILLS SCHOOL Boys Ages 6-15 Est 1924.

Rev. James H. Stone Fair, Yale, Director.

Enr Bdg 32, Day 64, Grades I-VIII High Sch 1. Fac 14. Tui Bdg \$800-1250, Day \$300-475. Reincorporated 1938 not for profit. Episcopal.

This school for young boys preparatory to the large secondary schools is the creation of Mr. Fair, an old St. Paul's boy, former chaplain at St. George's, who started it as a country day school for children of the neighboring estates. Today the school draws boys from many sections of the country, the majority from New York and its suburbs. An informal atmosphere, interested oversight of the lives and activities of the boys by both Mr. and Mrs. Fair, and special opportunities for remedial reading work, as well as for those who are able to accomplish their school work in less than the usual time, are features. See page 921.

FREEHOLD, N.J. Alt 167 ft. Pop 6894 (1930) 6952 (1940).

The seat of Monmouth County, Freehold is in the hill country midway between New York and Philadelphia and about two miles from the historic battlefield of Monmouth.

FREEHOLD MILITARY SCHOOL Ages 5-15 Est 1901.

Maj. C. M. Duncan, Principal.

Enr Bdg 52, Grades I-VIII High Sch 1. Fac 7. Tui \$500-900. Proprietary. Undenominational.

To carry out his ideas on the education of younger boys, Major Duncan established this semi-military school calling it "the school with the personal touch." The discipline does not involve punishments.

GLADSTONE, N.J. Alt 350 ft. Motor Route U.S. 206.

This little town is west of Morristown, beyond Mendham.

ST. BERNARD'S SCHOOL Boys Ages 11-18 Est 1900.

H. D. Nicholls, St. Stephen's Col, Head Master.

Enr Bdg 76, Grades VI-VIII High Sch 1-4 Col Prep Manual Arts. Fac 10. Tui \$450. Incorporated not for profit. Episcopal. Entered Col '40, 3; '35-'39, 20. Alumni 120.

A church school open the year round, St. Bernard's charges the parent a portion of the maintenance cost, exacting in addition a certain amount of manual work from each boy. The fee for the three months summer session is \$90.

HACKETTSTOWN, N.J. Alt 595 ft. Pop 3038 (1930) 3289 (1940). D.L.&W.R.R. Motor Route 24 from Phillipsburg.

Hackettstown is a pleasant village midway between New York and Philadelphia, just east of the Delaware Water Gap. The junior college and its adjoining farm to the south overlook the village and the valley of the Musconetcong river.

CENTENARY JUNIOR COLLEGE Girls Ages 16-21.

Robert J. Trevorow, A.M., D.D., Col of the Pacific, B.D., Drew Theol Sem, President. Est 1866.

Enr Bdg 153, Day 7, Col Prep High Sch 3-4 Jr Col 1-2 Secretarial Home Economics Music Dramatics Fine Arts. Fac 24.

Tui Bdg \$950, Day \$350. Incorporated 1867 not for profit. Methodist Episcopal. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

The four year junior college courses inaugurated in 1929, by 1936 had superseded the various high school courses for which the school had been known throughout its existence as Centenary Collegiate Institute. The school opened in 1874 with a co-educational preparatory department and a Ladies' College maintained until 1896, but only girls have been enrolled since 1910. Dr. Trevorrow, president since 1917, who has played an important part in the development of the junior college in the east, now has an assistant who relieves him of the details of administration.

HADDONFIELD, N.J. Alt 74 ft. Pop 8857 (1930) 9742 (1940).

Rich in Revolutionary lore, Haddonfield is on the plains seven miles east of Philadelphia.

THE BANCROFT SCHOOL FOR RETARDED CHILDREN

Coed Ages 5-15 Est 1883.

Jenzia Coulson Cooley, Principal; Carl Pototzky, Psycho-Pediatrician.

Enr Bdg 110, Kindergarten Grades I-VIII. Fac 14. Tui \$1200 for 12 mos. Incorporated 1912 not for profit. Undenom.

Margaret Bancroft established this school for the training of children of retarded mentality, one of the first of its kind in the state. Miss Cooley has long been principal. Dr. E. A. Farrington, president for many years, died in 1937. A summer camp in Maine provides for year round supervision.

HIGHTSTOWN, N.J. Alt 97 ft. Pop 3012 (1930) 3486 (1940).

Founded long before the Revolution, Hightstown is fourteen miles east of Trenton and nine miles from Princeton. Here are the campus and lake of Peddie School.

THE PEDDIE SCHOOL Boys Ages 9-20 Est 1866.

Wilbour E. Saunders, B.A., Brown, M.A., Columbia, Cambridge, D.D., Colgate, Ed.D., Brown, Head Master.

Enr Bdg 320, Day 13, Grades V-VIII High Sch 1-4 Col Prep. Fac 38. Tui Bdg \$1200, Day \$300. Incorporated not for profit. Baptist. Entered Col '41, 130; '36-'40, 522. Alumni 4645. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For thirty years this was a coeducational institution and as such was endowed in 1879 by its benefactor, Thomas B. Peddie, for whom it was renamed. The school has enrolled only boys since 1908. R. W. Swetland, head from 1898 until his death in

1934, improved the faculty and made Peddie an efficient college preparatory school with excellent equipment. Dr. Saunders, with extensive study and experience in pulpit and school, makes considerable use of the endowment for scholarship aid. He has increased the enrollment, enlarged the faculty to average one member to every ten boys, and refurbished and modernized the buildings. See page 922.

HOBOKEN, N.J. *Alt 7 ft. Pop 59,261 (1930) 50,115 (1940).*

Settled by Dutch, German and Irish, the Italian population of Hoboken now predominates. Long an important terminus of European steamship lines, a large portion of which the U. S. Government seized as a war measure in 1917 and has since held, today there is little activity on the waterfront. John Stevens, inventor of the tee rail, and his family who established here the school of technology, have played an important part in the development of the city.

STEVENS HOBOKEN ACADEMY Coed 3-20 Est 1860.

B. F. Carter, A.B., A.M., Princeton, Director.

Enr Day 164, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Scientific Acad Post Grad. Fac 22. Tui \$175-400. Entered Col '41, 26; '36-'40, 135. Alumni 1327. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The old Hoboken Academy established by German speaking residents of Hoboken was merged in 1934 with Stevens Preparatory School established 1870. Under Mr. Carter, former Stevens principal, the school continues on the original academy site, and has become something of a center for Hudson County educational activities through its annual conferences for public and private school teachers. A summer session is conducted.

JERSEY CITY, N.J. *Alt 15 ft. Pop 316,715 (1930) 301,173 (1940). Motor Route 24 from Newark.*

From this busy shipping and industrial center motorists plunge through the Holland and Lincoln Tunnels to New York, or are transported in more leisurely fashion aboard ferries.

BERGEN SCHOOL Girls Ages 4-18, Boys 4-10.

Catalina Van Cleef, Principal. Est 1891.

Enr Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$100-335. Incorporated not for profit.

Miss Van Cleef, niece of one of the founders, took over the direction of this small school in its fiftieth year on the death of Louise W. Moora, in charge for forty years.

LAKEWOOD, N.J. *Alt 54 ft. Pop 7869. C.R.R.N.J.*

In a region of pine woods and sandy soil, Lakewood early attracted the fashionable world to its large estates and sump-

tuous hotels. Three miles from the town, Newman School has a hundred and seventy-six acre campus. The magnificent estate of the late George Gould is now occupied by the Catholic Georgian College for Young Women.

NEWMAN SCHOOL Boys Ages 9-18 Est 1900.

Enr Bdg 95, Grades IV-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$1200-1500. Incorporated not for profit. Roman Catholic. Entered Col '40, 25; '35-'39, 75. Alumni 312. Accredited by Middle States Assoc Col and Sec Sch.

To carry out the educational ideals of Cardinal Newman, Dr. Jesse Albert Locke established and for fifteen years directed this school which early won the patronage of leading Catholic families. Until 1927, under C. Edmund Delbos, formerly of the Sedbergh and Downside Schools, England, the English flavor was retained. The trustees are Catholic laymen whose chairman is George MacDonald, a papal marquis. Academic standards are high, and a personalized teaching of religion is emphasized. See page 926.

LAUREL SPRINGS, N.J. Alt 110 ft. Pop 1343 (1930) 1344 (1940). *White Horse Pike motor route from Philadelphia.*

Ten miles southeast of Philadelphia, the region round about Laurel Springs and its vicinity is rich in Revolutionary lore.

FRANCIS MILITARY ACADEMY Boys Ages 7-20 Est 1934.

Walter P. Crossman, A.B., B.D., Ph.D., Northwestern, Seabury-Western, Stratford Univ, Head Master.

Enr Bdg 40, Day 25, Grades IV-VIII High Sch 1-4 Col Prep Business. Fac 9. Tui Bdg \$0-1000. Incorporated not for profit. Nonsectarian.

This military school has had a self help plan from its establishment, and a sliding scale of tuition.

LAWRENCEVILLE, N.J. Alt 123 ft. Pop 750.

The life of this small village, midway between Princeton and Trenton, revolves around the school and its four hundred acre campus near the center.

THE LAWRENCEVILLE SCHOOL Boys Ages 11- Est 1810.

Allan V. Heely, B.A., Yale, M.A., Columbia, LL.D., Lafayette, Litt. D., Princeton, L.H.D., Rollins College, Head Master.

Enr Bdg 471, Day 40, High Sch 1-4 Col Prep Grades VII-VIII. Fac 69. Tui Bdg \$1500, Day \$450. Incorporated not for profit. Undenominational. Entered Col '41, 142; '36-'40, 629. Alumni 6359. Accredited by Middle States Assoc Col and Sec Sch.

This great national preparatory school has greatly increased in numbers, equipment and popularity under recent head masters. The beginnings of the school go back to the Rev. Isaac V. Brown, a Presbyterian clergyman, who was succeeded in 1834 by Alexander H. Phillips, member of the family that founded

Andover and Exeter. Then for forty-five years from 1837 the school was under the direction of Samuel M. Hamill. The executors of John C. Green, an early pupil who had amassed a fortune in the China trade, purchased the school from Dr. Hamill, endowed it, and in 1882 appointed as head master James Cameron Mackenzie who here for the first time in America introduced the English "house system", later widely copied by other U. S. schools. The boys below the upper form live in houses presided over by a master and his wife, assisted by one or two unmarried masters. Every house is a home unit, and there are inter-house instead of inter-class contests in athletics. The effect has been to preserve and foster individuality.

Characteristic customs and practices, developed during the regime of the Rev. Simon John McPherson from 1899 to 1919, so vividly depicted in the stories of Owen Johnson, under succeeding head masters have faded as have the early Presbyterian leanings. Under Mather A. Abbott, head master from 1919 to 1934, the school plant was enlarged, the academic standards raised, and an effective system of health supervision put into operation. Self help and scholarships make the school possible for about seventy boys of limited means.

Mr. Heely quickly stepped into the front rank of head masters. In consonance with the tradition that the character of the school changes with each new head, his initiative and energy have brought new developments, including Harkness funds for the conference method of teaching. See page 923.

LONG BRANCH, N.J. Pop 17,408 (1940).

A seaside resort, Long Branch is almost directly south of New York City. Highland Manor in 1942 purchased from the town the palatial estate Shadow Lawn, in West Long Branch.

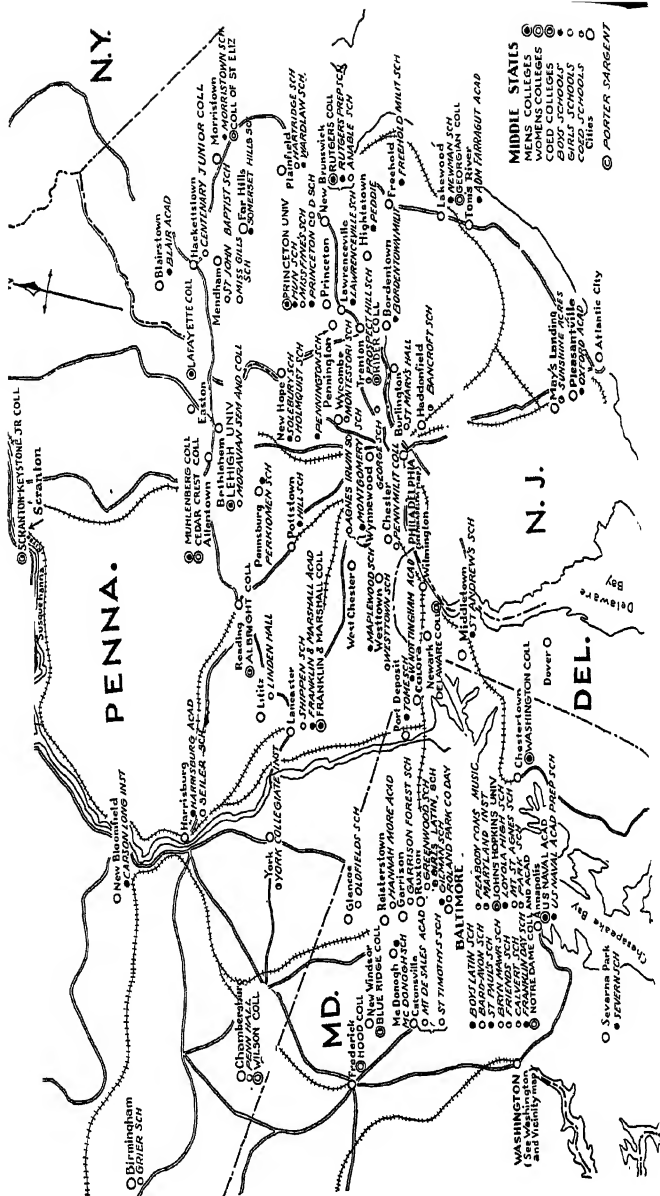
HIGHLAND MANOR SCHOOL AND JUNIOR COLLEGE,

W. Long Branch P.O. Girls Ages 6-22 Est 1920.

Eugene H. Lehman, B.A., M.A., Yale, President.

Enr Bdg 80, Day 2, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatics Dancing Secretarial Domestic Science Kindergarten Training Physical Education Interior Decoration Journalism Social Service. Fac 25. Tui Bdg \$1220-1520, Day \$400. Proprietary. Un-denominational. Alumnæ 425. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

An outgrowth of the Lehman-Leete School, which in turn developed from an earlier institution established by Dr. Julius Sachs in 1891, this school was conducted in Tarrytown from 1920 to 1942. The patronage is Jewish. Dr. Lehman's interests are wide.



MADISON, N.J. Alt 248 ft. Pop 7481 (1930) 7944 (1940). D.L. & W.R.R.

Seventeen miles west of Newark in Morris County, Madison is the home of Drew University, established 1867, enrolling about three hundred. The Effie Mead Gordon School transferred here in 1938 from Orange.

EFFIE MEAD GORDON SCHOOL Girls 5-25, Boys 5-14.

Alan M. Gordon, Director. Est 1880.

Enr Bdg 14, Day 3. Fac 10. Tui Variable. Proprietary.

An outgrowth of the Seguin School, founded by Dr. Edouard Seguin, pioneer in the education of the feeble minded, the present heads have directed this school since 1934.

MAYS LANDING, N.J. Pop 1360. P.R.R.

About twenty miles northwest of Atlantic City, Mays Landing is something of an inland resort. Two miles from the town, in open country, the school fronts on Great Egg Harbor River.

SUNSHINE ACRES Coed Ages 3-18 Est 1939.

Isley Boone, Director.

Enr Bdg , Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui \$500. Incorporated 1938 not for profit. Undenominational.

Under the direction of a board of trustees, some of whom have children enrolled, this coeducational boarding school stresses a natural, simple outdoor life, with a curriculum from kindergarten to college. The school was opened after wide study of naturist schools in Switzerland and England. See page 990.

MENDHAM, N.J. Alt 400 ft. Pop 1276.

This is a region of large estates in the hills near Morristown.

ST. JOHN BAPTIST SCHOOL Girls Ages 11-19 Est 1880.

Sister Superior.

Enr Bdg 50, Day 24, Grades I-VIII High Sch 1-4 Col Prep Post Grad Art Music Expression Dramatics. Fac 15. Tui Bdg \$1100, Day \$300-500. Incorporated 1929 not for profit. Episcopal. Entered Col '40, 6; '35-'39, 25. Alumnæ 202. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The gracious and tolerant wisdom of Sister Elisa Monica, long Superior and a member of the staff since the '80's, still gives a distinctive atmosphere to this college preparatory school of high academic standards and moderate rate, though she retired from active duty in 1941. Girls are given careful and intimate supervision. For thirty-four years the school occupied the site

on which it was established in New York, but moved to Ralston in 1915 and to Mendham in 1929. A lower school, called St. Hilda's Lodge, was opened in 1941. See page 969.

MONTCLAIR, N.J. *Alt 241 ft. Pop 42,017 (1930) 39,807 (1940).*
D.L.&W.R.R., E.R.R. Motor Route 23 from Newark.

Well-to-do New Yorkers have long favored Montclair as a place of residence. Today it is a city and reaches out over the east slope of the Orange Mountains. The academy is on the main street, away from the business center; Kimberley School on Plymouth Street; Brookside on Orange Road.

BROOKSIDE SCHOOL Coed Ages 3-15 Est 1925.

May A. K. Gorham, A.B., Wellesley, A.M., Columbia, Dir.
Enr Co Day 85, Pre-Sch Kindergarten Grades I-VII. Fac 12.
Tui \$125-415. Incorporated not for profit Alumni 50.

This cooperative school organized by parents who wished a progressive type of schooling for their children has made a real place for itself in the community. Miss Gorham, formerly at Brooklyn Friends School, in 1937 succeeded Anna J. Gannett.

THE KIMBERLEY SCHOOL Girls 4-18, Boys 4-5. Est 1906.

Helen Burt Mason, A.B., Wellesley, M.A., Columbia.
Enr Day 214, Pre-Primary Grades I-VII High Sch 1-5 Col
Prep. Fac 25. Tui \$125-450. Incorporated 1940 not for profit.
Entered Col '41, 17; '36-'40, 70. Alumnae 535. Accredited to
Col admitting by certif.

Mary K. Waring and Mary A. Jordan devoted nearly thirty-five years to the building and directing of this sound school which bears the imprint of their work as educators and individuals. Mrs. Mason, who came to the school from the principalship of Milwaukee-Downer Seminary in 1940, continues the thorough academic work and has added to the departments of art, music, and dramatics for which the school has long been known.

MONTCLAIR ACADEMY Boys Ages Bdg 9-18, Day 6-18.

Walter D. Head, A.B., Harvard, A.M., Columbia, L.H.D.,
Hobart. Est 1887.
Enr Bdg 27, Grades IV-VII High Sch 1-5; Co Day 274, Grades
I-VII High Sch 1-5 Col Prep Business. Fac 29. Tui Bdg
\$850-1200, Day \$220-450. Incorporated 1929. Undenominational.
Entered Col '41, 28; '36-'40, 147. Alumni 1018. Accredited to
Col admitting by certif. Accredited by Middle
States Assoc Col and Secondary Sch.

Mr. Head, who for ten years had been head master of Nichols School, Buffalo, purchased this school in 1925 from J. G. Mac-

Vicar who had established it nearly forty years before. An able administrator with a business turn of mind, Mr. Head has exerted his influence on various private schools in the region. The academy serves its local patrons through a country day program. The five day boarding plan draws boys from various New York suburbs.

MOORESTOWN, N.J. Alt 71 ft. Pop 7247. P.R.R.

Ten miles east of Philadelphia, Moorestown is a prosperous residential suburb. The school occupies twelve acres.

MOORESTOWN FRIENDS' SCHOOL Coed 4-18 Est 1785.

Chester L. Reagan, B.S., Earlham, M.Ed., Harvard, Principal. Enr Day 310, Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Fac 28. Tui \$100-300. Proprietary. Friends. Entered Col '41, 23; '36-'40, 136. Accredited by Middle States Assoc Col and Secondary Sch.

Well organized and well equipped, this school has long been patronized by conservative families of the region. Mr. Reagan plays an important part among the Quaker head masters.

MORRISTOWN, N.J. Alt 350 ft. Pop 15,197 (1930) 15,270 (1940). D.L.&W.R.R. Motor Route 24 from Newark.

Long a center of large residential estates of New York brokers and business men, Morristown has attracted numerous private schools. In the hills two miles from town is the school for boys. The College and Academy of Saint Elizabeth are at Convent Station, two miles south. Schools in Mendham and Bernardsville, suburbs, are described under those towns.

ACADEMY OF SAINT ELIZABETH, Convent Station P.O.

Girls Ages 13-18 Est 1859.

* Sister Marie Josephine, A.M., Columbia, Principal.

Enr Bdg 125, Day 29, High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing Business Interior Decoration. Fac 20. Tui Bdg \$600, Day \$300. Incorporated. Roman Catholic. Alumnae 500. Accredited by Middle States Assoc Col and Secondary Sch.

This well established convent school, maintained by the Sisters of Charity of the diocese of Newark, draws its students from all over the country. There is close affiliation between this and the college of the same name.

MORRISTOWN SCHOOL Boys Ages 11-18 Est 1898.

Earl N. Evans, B.S., Va Univ, Director.

Enr Bdg 45, Day 20, Grades VI-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$1000, Day \$475. Incorporated 1912 not for profit, reincorporated 1939. Undenominational. Entered Col '41, 9; '35-'40, 76. Alumni 1000. Accredited by Middle States Assoc Col and Secondary Sch.

Three Harvard '88 men, Thomas Quincey Browne, Jr., Arthur Pierce Butler, and Francis Call Woodman, founded Morris-town School. It was directed by George H. Tilghman from 1926 to 1939. James H. Stone Fair, head of the neighboring Somerset Hills School for younger boys, acted as head master during a year of reorganization, after which Mr. Evans, connected with the school for over ten years, was appointed.

MOUNTAIN LAKES, N.J. Pop 2132 (1930) 2205 (1940).

This residential town is in the hill section of Morris County.

ST. JOHN'S SCHOOL Girls Ages 5-18.

Theresa L. Wilson, B.A., Hunter, Head Mistress. Est 1909. Enr Day 60, Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$180-370. Incorporated not for profit. Episcopal. Entered Col '41, 4; '36-'40, 18. Alumnæ 114.

An Episcopal school, non-sectarian in practice, this was founded by the Rev. Henry B. Wilson, and since his death in 1923 has been conducted by his widow.

NEWARK, N.J. Alt 60 ft. Pop 442,337 (1930) 429,760 (1940).

This busy industrial city nine miles across the Hudson from New York is the trading center for most of Jersey. John Cotton Dana during his lifetime made notable the Public Library and the Industrial Museum.

NEWARK ACADEMY, 215 First St. Boys 6-19. Est 1774.

H. Paul Abbott, B.A., Princeton, Head Master. Enr Co Day 225, Grades I-VIII High Sch 1-4 Col Prep Scientific Classical Fac 24. Tui \$175-450. Entered Col '41, 32; '36-'40, 160. Alumni 1800. Accredited by Middle States Assoc.

In 1780 the British burned the building of an academy in Newark that had been established two years before the Revolution. Reorganized twelve years later, the school has been in continuous operation since and widely known as a college preparatory school for boys. Samuel A. Farrand, one of America's greatest masters, was in charge for forty years from 1859, and during his long regime greatly strengthened the school. In 1887 his son, Wilson Farrand, joined him and served as principal from 1901 until his retirement in 1935. Clinton F. Zerweck, on the faculty for thirty years, took charge at that time and inaugurated a country day program. He was succeeded in 1940 by Mr. Abbott, former associate head master of the Adirondack-Florida School, and a nephew of Dr. Mather A. Abbott, late head master of the Lawrenceville School. He has inaugurated a primary department, introduced special remedial reading work, and added courses of present day interest in the high school.

PROSPECT HILL COUNTRY DAY SCHOOL, 346 Mount Prospect Ave. Girls 3-18, Boys 3-10 Est 1875.

Albert A. Hamblen, A.B., A.M., Princeton, Ph.D., Pennsylvania Univ, Head Master.

Enr Co Day 125, Pre-Sch 1-2 Grades I-VI Jr High VII-IX Sr High Sch X-XII Col Prep. Fac 18. Tui \$120-450. Incorporated not for profit. Entered Col '41, 10; '36-'40, 49. Alumnæ 430. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

A country day school for girls, with a rich and varied curriculum, this is the result of the merger in 1924 of Prospect Hill School with the earlier established Miss Craven's. Dr. Hamblen, formerly at Lawrenceville, took over the direction in 1938.

NEW BRUNSWICK, N.J. Alt 48 ft. Pop 34,555 (1930) 33,180 (1940). *P.R.R. Motor Routes 25 and 27 from Elizabeth.*

Something of an educational center, with Rutgers University and Preparatory School, the Dutch Reformed Theological Seminary, the New Jersey College for Women and the Agricultural College, New Brunswick has also a few manufactures, notably first aid and surgical supplies.

THE ANABLE SCHOOL Girls Ages 5-18 Est 1925.

Eunice E. Lippincott, Principal.

Enr Day 80, Grades I-VIII High School 1-4 Col Prep. Fac 12. Tui \$175-375. Incorporated 1925 not for profit. Entered Col '40, 6; '36-'39, 22. Alumnæ 96. Accredited to certif Col.

This day school was named for Harriet D. Anable who for thirty-five years, until 1918, conducted a girls school in New Brunswick. Boys are accepted in the primary classes.

RUTGERS PREPARATORY SCHOOL Boys 13-20 Est 1766.

Stanley Shepard, Jr., B.S., Hobart, Head Master.

Enr Bdg 40, Day 55, High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$975, Day \$350. Rutgers Univ incorporated 1766 not for profit. Undenominational. Entered Col '41, 26; '36-'40, 189. Alumni 1800. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Established under the Colonial charter of Queen's College, now Rutgers University, this school has since been operated by the parent institution. William P. Kelly was head master for twenty years until 1934. Mr. Shepard, for many years a New York banker, who combines with business training a genuine liking and understanding of boys, in 1937 succeeded Philip M. B. Boocock.

RUTGERS ELEMENTARY SCHOOL is a separate institution with its own building and a faculty of nine, headed by Mrs. Berlynn K. Wells. Some seventy-five pupils are enrolled.

ORANGE, N.J. Alt 280 ft. Pop 35,399 (1930) 35,717 (1940).

The early prestige of the Oranges, due to the huge estates of wealthy New Yorkers, has not yet been approached by imitators. West Orange, the home of the Edison laboratories and industries, is also the site of the new Carteret plant.

MISS BEARD'S SCHOOL Girls Bdg 12-18, Day 4-18.

Lucie C. Beard, Head Mistress. Est 1891.

Enr Bdg 40, Day 250, Kindergarten Classes I-XII Col Prep Art Music Household Arts. Fac 40. Tui Bdg \$1250, Day \$100-450. Incorporated 1929. Undenominational. Entered Col '41, 35; '37-'41, 176. Alumnae 867. Accredited by Middle States Assoc Col and Secondary Sch.

Incorporated under a board of directors in 1929, this school had up to that time been under the direct control of the founder and her sister, the late Miss Lizzie Beard. College preparation is a special feature, but the courses offered are broader than required for college entrance. Sara Clarke Turner was made co-head in 1941, at the fiftieth anniversary celebration.

CARTERET SCHOOL, West Orange P. O. Boys Ages 3-19.

Eugene M. Hinton, A.B., Central, M.A., Chicago, Ph.D., Columbia, Head Master. Est 1901.

Enr Day 158, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$125-470. Reincorporated 1939. Entered Col '41, 14; '36-'40, 42. Alumni 304. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

A group of parents in 1920 purchased this school from Charles A. Mead and Dr. David A. Kennedy who had founded it. Mr. Mead continued as head master until his retirement in 1934. Under George G. Grim, his associate, head master until 1940, the school was reincorporated under its present name and moved to a new plant of functional architecture in the Orange Mountains, and the Lance School was absorbed. Dr. Hinton, who came from the Old Trail School, Akron, continues to emphasize college preparation, enlivening the tone of the school through an up-to-date newspaper and other interests.

CORNISH SCHOOL, E. Orange P. O. Coed Ages 14-19.

Chanter Cornish, J.D., A.B., LL.B., Yale, NY Univ. Est 1914.

Enr Day 20, High Sch 1-4 Col Prep. Fac 4. Tui \$600. Proprietary. Entered Col '41, 2; '36-'40, 6. Alumni 150.

In new quarters in a downtown office building since 1938, Dr. Cornish continues his thorough preparation for college.

PATERSON, N.J. Alt 193 ft. Pop 138,513 (1930) 139,656 (1940).

Paterson owes its existence to Alexander Hamilton, whose attention was attracted to the water power made available by the falls of the Passaic river.

HAMLIN SCHOOL, Fair Lawn P.O. Coed 4-18.

Paul M. Hamlin, A.B., Hamilton, M.A., Columbia, J.D., N Y Univ; Madge Sills Hamlin, A.B., Greensboro, M.A., Columbia, Directors. Est 1884.

Enr Co Day 62, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$125-200. Incorporated 1932 not for profit.

Mr. and Mrs. Hamlin who in 1932 took over the former Collegiate School, which in turn traced back to Miss Graves' English and Classical School, have brought unusual breadth and richness of experience to their work. Mrs. Hamlin taught formerly at Spence and Horace Mann Schools. Mr. Hamlin, the business director, has travelled extensively in the far east and in Europe. They offer the children in their care a great variety of colorful activities.

PENNINGTON, N.J. Alt 189 ft. Pop 1335 (1930) 1492 (1940).

Pennington is on a watershed midway between Princeton and Trenton. The school is on the highest point of the ridge, with a wide view of the surrounding country.

PENNINGTON SCHOOL Boys Ages 8-18 Est 1838.

Francis Harvey Green, A.M., Dickinson, Litt.D., Temple Univ, Head Master.

Enr Bdg 169, Day 25, Grades V-VIII High Sch 1-4 Col Prep Music Commercial. Fac 14. Tui Bdg \$900, Day \$200. Incorporated not for profit. Methodist Episcopal. Alumni 4000. Accredited by Middle States Assoc Col and Secondary Sch.

Dr. Green, head master since 1901, is an experienced educator who has done much to help young people through school and college. As an orator he has more than local renown. The school was founded by the Rev. John Knox Shaw, and has always enrolled most of its boys from the middle states. Added endowment in 1934 brought about some modernization of plant.

PLAINFIELD, N.J. Alt 100 ft. Pop 34,422 (1930) 37,469 (1940).

A town of wealth and distinction, with some industries, notably International Motors and Scott Presses, Plainfield is built on a gravel bed in an old lake plain at the end of a terminal moraine with the Watchung Hills to the north. The section has historic interest dating from Revolutionary times. Hartridge and Wardlaw schools are at some distance from the center.

THE HARTRIDGE SCHOOL Girls Ages 2½-20 Est 1903.

Frances A. Hurrey, A.B., Mt. Holyoke, A.M., Columbia, Sorbonne, Principal.

Enr Co Day 175, Nursery Sch Pre-Sch Grades I-VII High Sch 1-5 Col Prep Art Music Dramatics. Fac 26. Tui (Acad)

\$500. Incorporated 1933 not for profit. Undenominational. Entered Col '41, 5; '36-'40, 79. Alumnae 769. Accredited by Middle States Assoc Col and Secondary Sch.

Established by Emelyn B. Hartridge and conducted by her for nearly forty years for both boarding and day students, this has been a day school since Miss Hartridge's resignation in 1940. Miss Hurrey had previously been assistant principal. Two associates continue in charge under a board of trustees, Harriet Sleeper as head of the lower school and Barbara G. Hitchings, former head of the neighboring Plainfield Country Day School, which merged with Hartridge in 1940.

THE WARDLAW SCHOOL Boys Ages 2-21 Est 1882.

Charles D. Wardlaw, A.B., Trinity, N C Univ, Columbia, Head Master.

Enr Co Day 125, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 21. Tui \$150-500. Incorporated 1916. Entered Col '41, 6; '36-'40, 20. Accredited to Col admitting by certif.

For twenty-five years Mr. Wardlaw has conducted the school he purchased and renamed in 1917, which had developed from a group founded and long directed by John Leal. His two sons play an active part,—Charles D., Jr., as principal of the upper school, F. C. as dean.

PLEASANTVILLE, N.J. Alt 22 ft. Pop 11,580 (1930) 11,050 (1940). Motor Route 40.

This resort is about five miles west of Atlantic City.

THE OXFORD ACADEMY of Individualized Education. Boys Ages 15-20 Est 1910.

Joseph M. Weidberg, Director.

Enr Bdg 15, Col Prep. Fac 4. Tui \$5000. Undenominational. Accredited to Col admitting by certif.

Once a boy is accepted at Oxford Academy, he is put through a course of training which insures success in the college hurdles. Mr. Weidberg is something of a genius in his skill in diagnosing difficult college entrance problems by means of searching tests. Starting in New York, Mr. Weidberg moved to his present sumptuous school home in 1935. See page 927.

PRINCETON, N.J. Alt 290 ft. Pop 6992 (1930) 7719 (1940). P.R.R. Motor Route 27 from Newark.

A residential town in a country of superb estates, Princeton is not too far from the city to attract New York business and professional men. The University is more attractively presented by Ralph Adams Cram's buildings, better than most Gothic of the past few hundred years, than perhaps any other American col-

lege. Moreover, it offers all the advantages of country club life with the prestige of a college education. Miss Fine's School is in the old Princeton Inn at Stockton and Nassau Streets. The Hun School is also directly in the town, the Country Day School on the outskirts.

MISS FINE'S SCHOOL Girls 4-18, Boys 4-9 Est 1897.

Elizabeth Dorwart, A.B., Wilson, M.A., Columbia, Acting Head.

Enr Day 150, Kindergarten Grades I-XII Col Prep. Fac 21. Tui \$200-400. Incorporated 1919 not for profit. Entered Col '41, 11; '35-'40, 60. Alumnæ 2000. Accredited to Col admitting by certif.

May Margaret Fine, of a family long influential educationally in Princeton, founded this school which has always enrolled many children of the Princeton faculty.

THE HUN SCHOOL Boys Ages 14- Est 1914.

John G. Hun, A.B., Williams, Ph.D., Johns Hopkins, Head. Enr Bdg 51, Day 11, High Sch 1-4 Col Pep. Fac 12. Tui Bdg \$1800, Day \$650. Incorporated 1920. Entered Col '41, 31; '36-'40, 261. Alumni 2765.

This school specializes in intensive college preparation, especially for Princeton. Established by Dr. Hun as the Math School, in 1918 it absorbed the University Summer School and became known as the Princeton Tutoring School. The present name dates from 1925.

PRINCETON COUNTRY DAY SCHOOL Boys Ages 9-15.

J. Howard Murch, Head Master. Est 1924.

Enr Co Day 85, Grades IV-IX. Fac 8. Tui \$400. Incorporated not for profit. Alumni 278.

Founded as the Princeton Junior School for Boys, the school was renamed in 1930 when new buildings were completed and the country day program inaugurated. Parents make up the self perpetuating board of trustees.

WESTMINSTER CHOIR COLLEGE Coed Ages 17- Est 1926.

John Finley Williamson, LL.D., Otterbein Col, Wooster Univ. Enr Bdg 188, Day 15, Vocal Instrumental. Fac 30. Tui Bdg \$435 semester, Day \$260 semester. Alumni 269.

This choir school was founded by Dr. Williamson, once director of music in Westminster Presbyterian Church, Dayton, Ohio, to prepare young men and women for church, school, and community music work. Campus and buildings, entirely equipped, were the gift of Mrs. J. Livingstone Taylor. Annual tours of the United States are made by the professional unit, the Westminster Choir. The graduate department offers courses leading to a master's degree.

RUMSON, N.J. Pop 2073 (1930) 2926 (1940). Route east from Red Bank.

This seacoast town is something of a summer resort.

THE RUMSON COUNTRY DAY SCHOOL Coed Ages 5-15
Est 1926.

Harold S. Clark, A.B., Dartmouth, A.M., Harvard, Head.

Enr Day 95, Grades I-IX. Fac 14. Tui \$275-550. Incorporated not for profit. Alumni 200.

Now an independent institution enrolling children from the neighboring estates, this was established under the general supervision of the Buckley School of New York City.

SHORT HILLS, N.J. Alt 600 ft.

The two schools of this little town provide educational facilities for the more and the less conservative families in the surrounding region of large estates.

BUXTON COUNTRY DAY SCHOOL Coed 2-18 Est 1927.

Mrs. Danforth Geer, Jr., Director.

Enr Bdg 3, Day 135, Nursery Sch Kindergarten Grades I-VIII
High Sch 1-4 Col Prep. Fac 23. Tui Bdg \$1150, Day \$125-475.
Incorporated 1929 not for profit. Entered Col '41, 8; '38-'40, 18.

Using her private school with its small and elastic organization as a spear-head for education in general, Mrs. Geer has here developed an unusual school with broad, intensive courses that prepared the first graduating class in 1938 to enter and do outstanding work in Smith, Swarthmore, Bennington, and other colleges. A program for secondary education worked out in 1939 is planned for later adaptation to public school systems.

THE SHORT HILLS SCHOOL Coed Ages 4-14 Est 1883.

Albert E. Banning, Dulwich Col, London; Columbia, Principal.

Enr Co Day 110, Kindergarten Grades I-IX. Fac 15. Tui \$100-425. Incorporated not for profit. Undenominational.

This conservative subpreparatory school has been in existence intermittently over a period of fifty years.

STELTON, N.J. Alt 93 ft. Pop 81. P.R.R.

Selected by the Libertarians early in the century as the site of its Ferrer Colony, this small settlement is thirty miles southeast of New York City.

THE MODERN SCHOOL Coed Ages 4-14 Est 1911.

Alexis C. Ferm, Elizabeth B. Ferm, Principals.

Enr Bdg 25, Day 25, Pre-Sch Grades I-VIII. Fac 6. Tui Bdg \$468, Day \$78. Incorporated not for profit.

Moved to the Ferrer Colony in 1915 and today dominated by Froebel's principles, this school was established in New York along Libertarian ideas.

SUMMIT, N.J. Alt 370 ft. Pop 14,556 (1930) 16,165 (1940).
D.L.&W.R.R. Motor Route 24 from Newark.

A beautiful residential town on the crest of the Orange and Watchung ranges, Summit is twenty miles from New York. Kent Place School occupies a part of the former estate of Chancellor Kent. On the outskirts is Oratory School.

KENT PLACE SCHOOL Girls Ages Bdg 12-20, Day 5-20.

Harriet Larned Hunt, A.B., Smith, Head Mistress. Est 1894. Enr Bdg 55, Grades VII-VIII High Sch 1-4; Day 245, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 46. Tui Bdg \$1500, Day \$225-450. Incorporated not for profit. Undenominational. Entered Col '41, 53; '36-'40, 224. Alumnæ 1077. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Humming with activity, Kent Place is a busy place, attractive alike to day girls from the surrounding towns and residents who come from all parts of the country to prepare for college. An eighth building on the campus, and a large farm on the outskirts were acquired in 1942. From its earliest years excellent college preparation and sound academic foundational work in the grades have characterized the school, maintained by the Kent Place School Company of which the late Hamilton W. Mabie was president for over twenty years. Miss Hunt, small, dynamic, energetic, has brought wider horizons since she took over the direction in 1924. She and her efficient assistant, Rebecca Locke Mixner, B.A., Mount Holyoke, were both for some years on the faculty of Katharine Branson School in California. See page 968.

OAK KNOLL SCHOOL OF THE HOLY CHILD Girls 6-18.

Mother Mary Eustace, Directress. Est 1924.

Enr Bdg 14, Day 88, Grades I-VIII High Sch 1-4 Col Prep Art Dramatics Music. Fac 14. Tui Bdg \$650-750, Day \$250. Roman Catholic. Entered Col '41, 3; '36-'40, 22. Alumnæ 66.

Emphasizing the fine arts, this is one of several schools conducted by the Sisters of the Holy Child Jesus. Affiliated are Rosemont College in Pennsylvania, and schools in England, France and Italy. The academic work is sound.

THE ORATORY SCHOOL Boys Ages 7-17 Est 1907.

Rev. Joseph Kelly, Congregation of the Oratory.

Enr Bdg 30, Day 40, Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$650, Day \$150. Incorporated not for profit. Roman Catholic. Entered Col '40, 3; '35-'39, 32.

Housed in the plant of the former Carlton Academy, this school conducted by the Congregation of the Oratory of St. Philip Neri has recently had numerous changes in head master.

Under Father Kelly who followed Father John Kerrigan, successor in 1938 to the Very Reverend Father Joseph, the rates have been halved.

TEANECK, N.J. *Alt 96 ft. Pop 16,513 (1930) 25,275 (1940).*

This is a commuting suburb of New York City.

BERGEN JUNIOR COLLEGE Coed 16-21 Est 1933.

C. L. Littel, A.B., Nebraska Univ, A.M., Stanford, Ed.D.,
N Y Univ, President.

Enr Bdg 40, Day 390, Jr Col Law Medicine Dentistry Teaching Engineering Business Administration Accounting Secretarial Medical Secretarial Art Music Dramatics Home-making Cultural Social Service. Fac 30. Tui Bdg \$1000, Day \$350. Incorporated 1933 not for profit. Alumni 2000.

After varied administrative experience in the west, Dr. Littel was active in the establishment of this junior college. There are day, evening, and summer sessions, and a ten weeks 'School of the Drama'.

TENAFLY, N.J. *Alt 48 ft. Pop 5669 (1930) 7413 (1940). E.R.R.*

Tenaflly is a residential suburb on the highlands that rise west of the Palisades. Rose Haven School is seven miles north.

ROSE HAVEN SCHOOL, Northvale P.O. Girls Ages 5-15.

Mary Birchard, Ruth Vanstrum, Directors. Est 1920.

Enr Bdg 30, Kindergarten Grades I-IX. Fac 9. Tui \$1000. Partnership. Presbyterian.

A year round school, Rose Haven gives young girls good physical care in homelike surroundings.

TOMS RIVER, N.J. *Pop 2500. P.R.R., C.R.R. of N.J.*

Occupying a low-lying stretch of shore where Toms river meets Barnegat Bay, this town is some seventy-five miles from New York. In the Pine Beach section, the boys school is housed in a converted hotel and a new building completed in 1936.

ADMIRAL FARRAGUT ACADEMY Boys Ages 10-18.

Rear Adm. S. S. Robison, U.S.N. Ret., Supt. Est 1933.

Enr Bdg 245, Grades V-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$1325. Incorporated 1933 not for profit. Undenominational. Entered Col '41, 46; '35-'40, 253. Alumni 290. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U. S.

Rapid growth has characterized this naval preparatory school, the academic work of which is under the direction of Earle R. Closson. The school was given honor rating by the Navy in 1942.

TRENTON, N.J. *Alt 35 ft. Pop 123,356 (1930) 124,697 (1940).*

The capital of New Jersey is a great pottery center.

PROSPECT HILL SCHOOL, 440 Bellevue Ave. Coed 3-14.

Edna V. Hughes, M.A., Columbia, Director. Est 1917.

Enr Day 85, Nursery Kindergarten Grades I-VI Jr High Sch 1-3. Fac 10. Tui \$100-300. Incorporated not for profit.

This modern cooperative school is patronized by local families interested in progressive education.

RIDER COLLEGE, State and Carroll Sts. Coed Est 1865.

F. F. Moore, A.B., Princeton, B.B.A., Rider, M.Ed., Rutgers;

J. Goodner Gill, B.B.A., Rider, Dean.

Enr Bdg 650, Day 350. Fac 70. Tui Bdg \$390-422, Day \$297-50. Member Nat Assoc Accredited Commercial Sch.

Established by Andrew J. Rider and later absorbing the degree-granting old Stewart College, Rider today is a prosperous institution offering short secretarial, business, and stenographic courses in addition to the four year courses leading to a degree in business administration, accountancy, secretarial science, and teacher training. Journalism is a recent development. The New York State Education Department recognizes some of the courses. A summer session is conducted. The present executives are the immediate successors of the long time directors, Franklin B. Moore and John E. Gill, both of whom died in 1934.

VINELAND, N.J. Alt 93 ft. Pop 7556 (1930) 7914 (1940). P.R.R.

The home of the well known school for the feeble minded, Vineland is midway between Philadelphia and Atlantic City.

THE TRAINING SCHOOL AT VINELAND Coed Ages 6-30.

E. R. Johnstone, Hon M.Sc., Princeton, Director. Est 1888. Enr 520. Fac . Tui \$1200. Incorporated not for profit.

Perhaps the largest center of endeavor in its field, this year round school is widely known through bulletins and published reports on its important experimental work and research with and in the interests of the mentally deficient. Both private and state pupils are accepted and given a great variety of industrial, craft, and agricultural activities. With the fiftieth anniversary a campaign was inaugurated to endow the Vineland Child Study Foundation as a tribute to Mr. Johnstone.

WESTFIELD, N.J. Alt 128 ft. Pop 15,801 (1930) 18,458 (1940).

Westfield is eighteen miles southwest of New York.

ST. CHRISTOPHER'S SCHOOL Coed Ages 2-14 Est 1928.

Mr. and Mrs. W. H. Thomas, Directors.

Enr Bdg 6, Day 60, Nursery Sch Kindergarten Grades I-VIII. Fac 9. Tui Bdg \$550, Day \$340. Proprietary.

This subpreparatory school has accommodations for a few children in residence.

PENNSYLVANIA

AMBLER, PA. *Alt 199 ft. Pop 3944 (1930) 3953 (1940).*

In fertile farming country eighteen miles north of Philadelphia, Ambler is a small community with a few manufactures.

SCHOOL OF HORTICULTURE FOR WOMEN Ages 17-40.

Mrs. James Bush-Brown, Director. Est 1910.

Enr Bdg 43, Day 3, Landscape Design Floriculture Woody Ornamentals Botany Fruit Growing Vegetable Gardening Poultry Animal Husbandry Farm Management. Fac 6. Tui Bdg \$800-850, Day \$350-400. Incorporated not for profit.

Founded and early directed by Jane B. Haines, this school is modeled after European institutions of which she had made an intensive survey. The pre-professional course is accepted for credit by the Smith College Graduate School of Architecture and Landscape Architecture. Mrs. Bush-Brown had practical experience in the south before taking over the direction.

BETHLEHEM, PA. *Alt 235 ft. Pop 57,892 (1930) 58,490 (1940).*

P.&R.R.R. Motor Route U.S. 309 from Philadelphia.

An educational center when Boston was a crude pioneer community, Bethlehem still retains traces of its German culture of two centuries ago in the Moravian Seminary and College and the annual Bach festival. Its importance today comes from steel. Lehigh University is south of the river, on South Mountain; the Moravian College and Theological Seminary for Men to the north; the girls school and college near the center.

MORAVIAN SEMINARY AND COLLEGE FOR WOMEN

Ages 6-21 Est 1742.

Rev. Edwin J. Heath, B.A., M.A., B.D., D.D., Moravian Col for Men, Moravian Theol Sem, Ursinus Col, President.

Enr Bdg 71, Day 226, Kindergarten Lower Sch I-VI; Upper Sch VII-XII. Col Prep Art Music Expression Secretarial Physical Education Teacher Training Col 1-4. Fac 50. Tui Bdg \$825, Day \$95-325. Incorporated 1863 not for profit. Moravian. Entered Col '41, 11; '36-'40, 17. Alumnæ ca 8600. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

This oldest boarding school for girls in America, since 1911 offering full college work, was founded by the Countess Benigna, daughter of Count Zinzendorf of Saxony. Eleanor Lee, grand-niece of Washington, was among its pupils as were Chancellor Livingston's daughter, Cornelia, wife of Robert Fulton, two daughters of Nathaniel Greene and others representing the old Colonial families, Dutch, German, Quaker, French and English.

Around old Colonial Hall, erected in 1748, cluster memories of the French and Indian Wars, and during the Revolution it served as a military hospital, sheltering hundreds of wounded Revolutionary heroes. The great majority of the girls continue to come from Pennsylvania, though many states are represented and loyal alumnae from all over the country continue to dower the ancient institution with gifts. Dr. Heath, clean cut, idealistic, born in the Virgin Islands of missionary parents, received his early schooling in England. After twelve years at Salem Academy and College, North Carolina, he came to Moravian in 1926.

BIRMINGHAM, PA. Alt 868 ft. Pop 191 (1930) 198 (1940).

P.R.R. Motor Route U.S. 220 from Altoona.

The little village of Birmingham is between Pittsburgh and Philadelphia in the foothills of the Alleghenies twenty miles east of Altoona. The school is on high land on the outskirts.

THE GRIER SCHOOL Girls Ages 12-18 Est 1853.

Thomas C. Grier, Mass Inst Tech, Director.

Enr Bdg 115, Grades VII-VIII High Sch 1-4 Col Prep Acad Art Music Typing. Fac 13. Tui \$1000-1100. Inc. Undenominational. Entered Col '41, 25; '36-'40, 97. Alumnae ca 3000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Established as the Mountain Female Seminary and later known as Birmingham School for Girls, this was renamed in 1937 for the family that has controlled and directed it for some eighty years. Alvan R. Grier in 1887 succeeded his father Lemuel G. Grier who had taken over the school four years after its opening. Under him were developed many of the present characteristics. On his death in 1932 the school came into the hands of his son. The girls have a wholesome life much in the open with many social and athletic activities. See page 971.

BRYN ATHYN, PA. Pop 766 (1930) 800 (1940). *P.&R.R.R.*

The little town of Bryn Athyn is fifteen miles north of Philadelphia in Montgomery County.

ACADEMY OF THE NEW CHURCH Coed 9-22 Est 1876.

Rev. Karl R. Alden, Principal, Boys Acad.

Enr Bdg , Day , Grades High Sch 1-4 Col Prep Col. Fac 28. Tui Bdg \$500, Day \$100. Incorporated 1877. New Church. Accredited to Col admitting by certif.

From the theological school opened in Philadelphia in 1877 developed a fine arts college and schools for boys and for girls, all of which were moved in 1897 to Huntington Valley, now Bryn Athyn. The departments have separate heads, all under the direction of Bishop George De Charms. Only children of members of the New Church are admitted.

BRYN MAWR, PA. *Alt 413 ft. Pop 10,206. P.R.R. Motor Route 23 from Philadelphia.*

A fashionable suburb ten miles west of Philadelphia, Bryn Mawr is dominated by the beautiful buildings of its college, the most impressive of which are of Jacobean architecture. The town has more important private schools for girls than any community of its size in the country. Shipley occupies unpretentious buildings opposite the entrance to the college grounds. The three gray stone buildings of Harcum face, across the main street, the modern school building and remodelled stone hotel that house the Baldwin girls.

THE BALDWIN SCHOOL Girls Ages Bdg 13-18, Day 6-18.

Rosamond Cross, Bryn Mawr, Principal. Est 1888.

Enr Bdg 118, Grades VIII-XII; Day 252, Grades I-XII Col Prep. Fac 73. Tui Bdg \$1600, Day \$200-450. Reincorporated 1919 not for profit. Undenominational. Entered Col '40, 65; '35-'39, 257. Alumnæ 1655. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For a quarter of a century Elizabeth F. Johnson directed the policies of Baldwin School, handling with skill and tact a frequently difficult board of trustees and alumnæ body. Miss Cross, her associate, succeeded her in 1941. The school has gone through some vicissitudes, but Victorian ideals have been successfully adjusted to the needs of the day and with a large and efficient faculty the school has continued the sound ideals of the founder, Florence Baldwin. Organized to prepare for Bryn Mawr to which it has sent hundreds of girls from all over the country, the school early widened its scope to prepare for other colleges and since the early thirties has provided for the non-college girl as well.

HARCUM JUNIOR COLLEGE Girls 16-23 Est 1915.

Edith Harcum, B.L., Woman's Col, President.

Enr Bdg 110, Day 58, Jr Col 1-2 Music Fine and Commercial Art Costume Design Interior Decoration Dramatics Journalism Home Economics Secretarial Medical Secretarial Nursery Work Radio Fashion Illustration. Fac 28. Tui Bdg \$880-1200, Day \$300-400. Proprietary. Undenominational. Alumnæ 1137. Accredited to Col admitting by certif.

Offering a wide range of courses at the college level in fine, liberal, and practical arts, and with expanding plant and facilities, this school now entering its second quarter century developed from a little group established by Mr. and Mrs. Harcum and conducted jointly until the death of the former in 1920. A college graduate, a pupil of Leschetizky and Philipp, Mrs. Har-

cum, a Virginian, brings something of southern warmth to her very human relations with her pupils, and to the atmosphere of the college as a whole. The girl's social adjustment, interest in the intellectual, enjoyment of the arts, and realization of her own resources are considered in planning her course which may lead to a rich, perhaps self supporting life. See page 1010.

THE SHIPLEY SCHOOL Girls Ages 6-18 Est 1893.

Alice G. Howland, Bryn Mawr; Eleanor O. Brownell, A.B.,

Bryn Mawr; Mr. and Mrs. J. Russell Lynes, Principals.

Enr Bdg 94, Grade VII High Sch 1-5; Day 260, Grades I-VII Col Prep High Sch 1-5. Fac 56. Tui Bdg \$1600, Day \$150-450. Incorporated 1932 not for profit. Undenominational. Entered Col '41, 43; '36-'40, 141. Alumnæ 1230. Accredited by Middle States Assoc Col and Secondary Sch.

Three sisters, Hannah T., Elizabeth A., and Katharine M. Shipley established this school. In 1911 Miss Howland, a niece of the founders, and Miss Brownell, who had been for some years associated at the New School in Utica, became part owners and assistant principals. They held complete control from 1916 to 1932, when the school was reorganized as a non-profit corporation with the former owners as principals. Mr. and Mrs. Lynes now relieve them of much administrative detail. The sound academic training and gracious atmosphere that characterize the school have long attracted daughters of Philadelphia's elite, and discriminating parents from further afield. Today school buses take the girls to the athletic fields on the school farm a mile and a half away. From this farm comes much of the food for the school, the serving of which is criticized and supervised to an unusual extent by the girls themselves. The curriculum is more elastic than in most preparatory schools, and music and other cultural advantages of Philadelphia are made available. See page 970.

CHAMBERSBURG, PA. Alt 700 ft. Pop 13,788 (1930) 14,852 (1940). P.R.R. Motor Route U.S. 30 from Philadelphia.

In the fertile Cumberland valley, Chambersburg is rich in memorials of the war between the states. From here John Brown started for Harpers Ferry in 1860, and here Early's Confederate Cavalry raided and burned. Today an army of tourists passes along the Lincoln Highway on its way to Gettysburg, twenty miles east. Wilson College and Penn Hall are away from the center.

PENN HALL Girls Ages 14-20 Est 1906.

Frank S. Magill, A.B., Parsons Col, A.M., LL.D., Washington and Jefferson, Head Master.

Enr Bdg 259, Day 3, High Sch 1-4 Col Prep Home Economics

Secretarial Art Dramatics Music Interior Decoration Speech Jr Col 1-2 Journalism Physical Education Merchandising. Fac 32. Tui Bdg \$1000, Day \$275. Incorporated. Undenominational. Entered Col '41, 37; '36-'40, 146. Alumnæ 2426. Accredited to Col admitting by certif. Accredited by Middle States Assoc (Acad). Member Am Assoc Jr Col.

Established as the preparatory department of Wilson College, Penn Hall has long been a separate institution, and an accredited junior college since 1923. The training in both the preparatory school and the junior college is broad, with larger opportunities in dramatics and music than are usual in a school of the type. Excursions to Washington and other points of interest are made a feature. During May each year the entire school is transferred to Ocean City where the Hotel Flanders, fronting on the beach, is leased and the school work carried on. Dr. Magill, who has been the head since 1910, is also secretary and treasurer of the Board of Directors. See page 1009.

CHESTER, PA. Alt 22 ft. Pop 59,164 (1930) 59,285 (1940).

A manufacturing town on the Delaware, midway between Philadelphia and Wilmington, Chester was established by the Swedes in 1643. The military college on a hill above the Delaware dates back to the early nineteenth century.

PENNSYLVANIA MILITARY PREPARATORY SCHOOL
Ages 14-18 Est 1821.

Col. Frank K. Hyatt, B.S., Swarthmore, LL.D., Pa Milit Col, President; Franklin G. Williams, A.B., Middlebury, A.M., Pa State Col, Ph.D., Cornell, Head Master.

Enr Bdg 35, Col Prep. Fac 7. Tui \$1025. Incorporated not for profit. Undenominational. Alumni 750. Accredited by Middle States Assoc. Member Assoc Milit Col and Sch of U S.

Affiliated with the college of similar name, this preparatory school was long owned by the Hyatt family and conducted by General C. E. Hyatt for half a century until his death in 1930, when his son took charge.

CHEYNEY, PA. Alt 240 ft. Pop 280. P.B.&W.R.R.

This is a small residential district, twenty-two miles southwest of Philadelphia. The school occupies an eighteen acre site.

TANGLEWOOD SCHOOL, Concord Rd. Coed Ages 4-14.

Permelia Elsie Shields, A.B., Northwestern Univ. Est 1937. Enr Bdg 18, Day 3, Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$500-750, Day \$. Partnership.

Miss Shields, former head of the Social Hygiene department of Western Reserve University, conducts a summer camp during July and August in conjunction with her coeducational school.

CRESSON, PA. *Alt 2022 ft. Pop 2317 (1930) 2500 (1940). P.R.R.*

This town is in the Alleghenies twelve miles southwest of Altoona. The academy buildings occupy a hundred acre tract across from Peary Park.

MOUNT ALOYSIUS JUNIOR COLLEGE AND ACADEMY

Girls Ages 6-20 Est 1853.

Sister M. de Sales, A.B., M.A., St. Francis Col, Duquesne Univ, Principal and Dean.

Enr Bdg 161, Day 43, Grades I-X High Sch 3-4 Jr Col 1-2. Fac 15. Tui Bdg \$540, Day \$50. Proprietary. Roman Catholic. Entered Col '40, 12; '35-'39, 35. Alumnæ 1000. Accredited to Catholic Univ.

The Sisters of Mercy who have long conducted the academy in which they enroll non-Catholic as well as Catholic girls, some of the third generation, in 1939 added a junior college, now accredited by state and junior college associations. Young women are prepared for semi-professional careers in secretarial science, pre-nursing, registered technician, commercial art, and household art, and are offered, also, two years of academic college work. The academy has occupied its present site since 1897.

DEVON, PA. *Alt 465 ft. Pop 136. P.&R.R.R.*

This suburb is about fifteen miles from Philadelphia. Here and in adjoining towns the various departments of the Devereux Tutoring and Vocational Schools and Camps occupy country estates.

DEVEREUX TUTORING AND VOCATIONAL SCHOOLS

Boys, Girls Ages 3- Est 1918.

Helena T. Devereux, Phila Normal Sch, Pa Univ.

Enr Bdg . Fac . Tui \$. Incorporated not for profit.

Helena Devereux, a teacher of skill, ability, and administrative capacity, built this smoothly functioning institution which she turned over in 1941 to The Devereux Foundation. Today there are ten separate schools for boys and girls over three who are grouped according to their various educational and emotional problems. Recreational and tutoring camps in North Anson, Maine, and Devon supplement the work of the school year. See page 999.

THE WITMER SCHOOL Coed Ages 6-12 Est 1907.

Lightner Witmer, A.B., A.M., Ph.D., Leipzig, Sc.D., Pa Univ, Dir. Enr Bdg 15, Kindergarten Grades Gen Acad Art Music Expression Dancing Typing Domestic Science Manual Arts. Fac 6. Tui variable. Proprietary. Undenominational.

Dr. Witmer in 1896 established and until 1937 directed the Psychological Clinic of the University of Pennsylvania, the first in this country for the examination of normal and exceptional

children. This resident and day school since 1921 has been in Devon. Here a small group of children who vary from the normal are given individual instruction and guidance which frequently enable them to take their place in society.

ERIE, PA. *Alt 859 ft. Pop 115,967 (1930) 116,955 (1940).*

An important lake port, perhaps the largest for fresh water fishing in the world, Erie is an attractive city with numerous parks and boulevards.

ERIE DAY SCHOOL Coed Ages 2-11 Est 1929.

Mrs. I. J. Silin, M.A., Columbia, Acting Director.

Enr Day 60, Nursery Sch Pre-Kindergarten Kindergarten Grades I-VI. Fac 6. Tui \$100-275. Inc 1929 not for profit.

This modern progressive school was established by a group of parents. As Miss Turnbull, Mrs. Silin took charge in 1940 on the resignation of T. Ross Fink.

GEORGE SCHOOL, PA. *Alt 150 ft. R.R.R. Route 113 joining Lincoln Highway, Route 1, at South Langhorne.*

Twenty-five miles northeast of Philadelphia and eleven miles west of Trenton, George School is near Newtown, Bucks County. The Neshaminy Creek flows along one boundary of the two hundred forty-two acre school estate.

GEORGE SCHOOL Coed Ages 12-20 Est 1893.

George A. Walton, A.B., A.M., Univ of Pa, Principal.

Enr Bdg 340, Day 64, High Sch 1-4 Col Prep. Fac 67. Tui Bdg \$1000, Day \$425. Society of Friends, Philadelphia. Entered Col '41, 89; '36-'40, 385. Alumni 2450. Accredited by Middle States Assoc Col and Secondary Sch.

The success of this largest and most prosperous of all the Friends secondary boarding schools has been due to Mr. Walton, principal since 1912, whose tact has elicited the cooperation of Friends and attracted the patronage of families not members of the Society of Friends. The school owes its name to its founder, John M. George, whose will provided for the education of the children of Friends and others. There are no denominational restrictions, but the hundred thirty-five scholarships are granted only to Friends, and the school is governed along the lines of the Quaker 'way of life' to which sons and daughters of Friends and non-Friends must alike conform. See page 987.

GLEN LOCH, PA. *Pop 200.*

The Lincoln Highway cuts this little town in Chester County, equidistant from Paoli, Downingtown and West Chester.

CHURCH FARM SCHOOL Boys Ages 10-18 Est 1918.

Rev. Charles W. Shreiner, D.D., Head Master.

Enr Bdg 85, Grades V-VIII High Sch 1-4. Fac 6. Tui \$300. Incorporated 1918. Episcopal.

Operated at a cost of \$800 a boy, this well equipped church school for fatherless boys is endowed by the Diocese of Pennsylvania and has the support of various agencies and organizations.

HARRISBURG, PA. Alt 317 ft. Pop 80,339 (1930) 83,893 (1940).

Motor Route U.S. 22 from Reading.

Pennsylvania's capital boasts a thirteen million dollar state building, a thousand acres of city parks, and mile long bridges across the Susquehanna. The day school is on River Road.

THE KATHARINE SWEENEY DAY SCHOOL Girls 3-18, Coed 3-12 Est 1929.

Katharine M. Sweeney, Head Mistress; Margaret Little, A.B., M.A., Principal.

Enr Co Day 118, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 17. Tui \$175-350. Proprietary. Undenominational. Entered Col '40, 2; '38-'39, 6. Alumni 11. Accredited to Col admitting by certif.

This coeducational school for local children now carries girls through high school, boys through the sixth grade.

THE SEILER SCHOOL Girls Ages 3-18 Est 1898.

May O'Shaughnessy, A.B., Vassar, Head.

Enr Day 70, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 17. Tui \$100-375. Incorporated 1931 not for profit. Undenominational, Entered Col '41, 2; '36-'40, 20. Alumnæ ca 300.

Opened as a kindergarten group by Sue Seiler and Alice A. Graydon, this school has offered full college preparation since moving to its present site in 1908. Miss O'Shaughnessy has been in charge since 1931.

HAVERFORD, PA. Alt 383 ft. Pop 21,362 (1930) 27,594 (1940).

A beautiful residential suburb, nine miles west of Philadelphia on the Main Line, Haverford affords a quiet, dignified environment for its college and the adjacent school.

HAVERFORD SCHOOL Boys Ages Bdg 12-20, Day 5-20.

Cornelius B. Boocock, A.B., Rutgers, M.A., Univ of Pa, Head Master. Est 1884,

Enr Bdg 40, Forms I-VI (Grades 7-12); Day 500, Pre-Sch Grades 1-6 Forms I-VI Arts Manual Training. Fac 50. Tui Bdg \$1050-1100, Day \$160-460. Incorporated not for profit. Undenominational. Entered Col '41, 54; '36-'40, 285. Alumni 1875. Accredited by Middle States Assoc Col and Sec Sch.

For years this school has been independent of Haverford College, though established under its guidance and occupying a part of its campus. The first head master, Charles M. Crosman, purchased property nearby and set up a boarding department which soon became popular. With the development of the sec-

tion, however, the day school became more important, and the enrollment in the boarding department is now only a small percent of the total. Edwin M. Wilson was head master for twenty-five years from 1912. A man of sound business sense, he put the school on its feet financially and increased its enrollment, usefulness, and reputation, adding to the property from time to time. His successor, Mr. Boocock, associate head from 1934 and former head of Collegiate School, New York, has broadened the courses in science and music, and increased the enrollment.

HERSHEY, PA. Pop 2500.

The creation of the man whose name it bears, this one-man industrial town is in Dauphin County about twelve miles east of Harrisburg. Here Milton S. Hershey has built not only a huge chocolate factory and homes for the workers, but a modern public school system, a luxurious hotel in the best German spa style, and a large school for needy boys.

THE HERSHEY INDUSTRIAL SCHOOL Boys Ages 6-18.

D. Paul Witmer, Gen Superintendent; W. Allen Hammond, A.B., B.D., A.M., Principal. Est 1909.

Enr Bdg 1050, Grades I-VI Jr High Sch VII-IX Sr High Sch X-XII Col Prep Vocational Auto Mechanics Agriculture Commercial Ceramics Electricity Plumbing and Sheet Metal Printing Machine Shop Woodworking. Fac 55. Tui Free. Incorporated 1909 not for profit. Undenominational. Alumni 925. Accredited by Middle States Assoc.

A thousand or more orphaned boys largely from Pennsylvania, the majority of whom take trade courses, are enrolled at this school endowed by the chocolate manufacturer with his estate of some \$60,000,000. A hundred dollars and some effort to procure jobs help graduates in the transition from school to industry.

JENKINTOWN, PA. Alt 211 ft. Pop 4797 (1930) 5024 (1940).

This town is in an agricultural district ten miles north of Philadelphia.

ABINGTON FRIENDS SCHOOL Girls 4-18, Boys 4-10.

J. Folwell Scull, Jr., B.S., M.S., Pa Univ, Head. Est 1697. Enr Day 173, Kindergarten Grades I-VI High Sch 7-12 Col Prep Art. Fac 27. Tui \$125-350. Incorporated not for profit. Friends. Entered Col '41, 14; '33-'40, 48. Alumnæ 90. Accredited by Middle States Assoc Col and Secondary Sch.

One of the oldest of the Friends' schools, this now takes girls on to college, although for years it was elementary. Sara Boothby Libby, principal for many years up to 1936, was succeeded by Samuel K. Bell, not a Quaker. Mr. Scull, former head master of Scranton Country Day School, is a birthright member of the Society of Friends.

LANCASTER, PA. Alt 357 ft. Pop 59,949 (1930) 61,345 (1940).

An early center of culture and education, and still producing publications of many learned and scientific societies, Lancaster is sixty-five miles west of Philadelphia in the midst of one of the most fertile farming regions of the east. Chief among its many educational institutions, Franklin and Marshall College had among its original trustees four signers of the Declaration of Independence, seven officers of the Revolution and three governors of the state. On the western outskirts, the fifteen acre campus of the academy adjoins Buchanan Park.

FRANKLIN AND MARSHALL ACADEMY Boys Ages Bdg 10-20, Day 9-20 Est 1787.

E. M. Hartman, A.B., A.M., Pd.D., Franklin and Marshall, Principal.

Enr Bdg 124, Grades VI-VIII High Sch 1-4; Co Day 76, Grades IV-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$750, Co Day \$225. Incorporated not for profit. Undenominational. Entered Col '41, 56; '37-'41, 230. Alumni ca 3650. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

With its own management, faculty, buildings, grounds, equipment, and life, this school is owned and administered by the trustees of Franklin and Marshall College. The plan for an academy for Franklin College was proposed by Benjamin Franklin as early as 1743. In 1872, nineteen years after the merger of Marshall and Franklin Colleges, the preparatory department became a separate institution, removed from the college, but near enough to secure its students many advantages. Dr. Hartman, principal since 1897, is supported by a strong faculty. A spiritual minded educator, he is devoted to his work and maintains close and intimate contact with the boys who come largely from the middle Atlantic states. Graduates each year enter some twelve or fifteen colleges. See page 929.

THE SHIPPEN SCHOOL Girls Ages 6-19 Est 1908.

Eleanor Fitzpatrick, A.B., Smith, Principal.

Enr Day 80, Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 15. Tui \$150-350. Incorporated 1909 not for profit. Entered Col '41, 10; '36-'40, 28. Alumnæ ca 375. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Daughters of Lancaster's leading families are enrolled at Shippen, the outgrowth of Lancaster College and Miss Stahr's School. Miss Fitzpatrick in 1937 succeeded Elizabeth Ross as principal.

LANGHORNE, PA. Alt 103 ft. Pop 1147 (1930) 1221 (1940).
P.&R.R.R. Motor Route 113 from Philadelphia.

This little Quaker town is twenty-four miles from Philadelphia and ten miles from Trenton. The Woods School is on a two hundred fifty acre estate.

THE WOODS SCHOOL Boys, Girls Est 1913.

Mollie Woods Hare, L.H.D., Temple Univ, Phila Normal Sch,
Principal.

Enr 175. Fac 38. Tui variable. Partnership. Undenom.

Opened by Mollie Woods to train feeble minded and backward children, the school today has somewhat changed in purpose. There are still departments for backward children but an increasing number of behavior problems and emotionally unstable children are enrolled, many with special disabilities in reading, speech, etc. Three separate units are maintained,—Wildwood for younger children, Greenwood for girls, Harewood for boys, with a summer camp on the grounds. A child research clinic, developed since 1934, under the direction of Mrs. Irene Seipt, has made the school more widely known.

LANSDOWNE, PA. Pop 9023 (1930) 10,837 (1940).

Five miles southwest of Philadelphia, the quiet beauty of Lansdowne is unspoiled by industries.

LANSDOWNE FRIENDS' SCHOOL Coed 3-10 Est 1902.

Martha B. Samuel.

Enr Day 51, Kindergarten Grades I-V. Fac 5. Tui \$120-170.
Friends.

This little school has been cooperatively directed since 1938 by four teachers of whom Miss Samuel is one.

LA PLUME, PA. Alt 1100 ft. Pop 357 (1940).

The borough of La Plume is some fifteen miles from Scranton. The junior college is in a residential section.

SCRANTON-KEYSTONE JUNIOR COLLEGE Coed Ages
15-22 Est 1868.

Byron S. Hollinshead, Ph.B., Brown, M.A., Bucknell, Pres.

Enr Bdg 50, Day 175, Jr Col 1-2 Medical Secretarial Engineering Technician Gen Business Secretarial Home Economics.
Fac 23. Tui Bdg \$740-900, Day \$300-400. Incorporated 1868 not for profit. Alumni 1723. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

The old Keystone Academy was chartered to confer degrees, but for nearly three-quarters of a century offered only preparatory work. President since 1934, Mr. Hollinshead, for seven years on the faculty of Bucknell University, one as assistant director of its junior college, has brought the school national

recognition. He has been active in junior college associations, of some of which he has been president. That the courses he has developed have met a real need is evidenced by capacity enrollment and generous gifts by trustees and friends for improvement of buildings and equipment.

LATROBE, PA. *Alt 1006 ft. Pop 10,644 (1930) 11,111 (1940).*

Latrobe is an important steel manufacturing town forty-one miles southeast of Pittsburgh.

ST. XAVIER'S ACADEMY Girls 8-17, Boys 8-13.

Sister M. Regis, M.A., Catholic Univ, Notre Dame, Directress
Enr Bdg 104, Day 18, Grades I-VIII High Sch 1-4 Col Prep Art
Music Expression Languages Business Domestic Science
Physical Education. Fac 16. Tui Bdg \$400, Day \$60. Proprietary. Roman Catholic. Accredited to Catholic Univ of Am and Col admitting by certif.

This school of the Sisters of Mercy prepares largely for Catholic colleges. Boys are admitted to the elementary school.

LITITZ, PA. *Alt 360 ft. Pop 4368 (1930) 4840 (1940). P.&R.*

R.R. Motor Route 501 from Lancaster.

An old Moravian settlement, Lititz is in the foothills of the Alleghenies. The solid Colonial buildings of Linden Hall are on the outskirts.

LINDEN HALL Girls Ages 12-20 Est 1746.

Rev. F. W. Stengel, D.D., B.D., Moravian Theol Sem, A.B.,
Moravian Col, President.

Enr Bdg 100, High Sch 1-4 Jr Col 1-2 Liberal Arts Secretarial
Domestic Science Art Music Dramatic Art Short Story Writing. Fac 17. Tui \$800. Incorporated 1794 not for profit. Moravian. Alumnæ 5000. Accredited to Col admitting by certif. Accredited by Middle States Assoc (Acad).

For nearly two hundred years this sound old Moravian institution has been in operation. Until 1815 the Lititz Boarding School, since 1934 it has been known as Linden Hall Junior College and School for Girls. Mellowness and an intimate home life characterize the school. Dr. Stengel, an educator of sincerity and earnestness, principal for twenty-five years, has been assisted since 1936 by a son, J. F., as dean. See page 971.

MEADOWBROOK, PA. *Alt 411 ft. P.&R.R.R. Route U.S. 611.*

In the Huntington valley section, Meadowbrook is thirteen miles north of Philadelphia.

THE MEADOWBROOK SCHOOL Boys Ages 5-14 Est 1919.

Edward C. McEachron, Ph.B., Wesleyan, Head Master.
Enr Co Day 67, Pre-Sch Grades I-VIII. Fac 9. Tui \$150-325. Incorporated 1919 not for profit. Alumni 190.

This is a parent owned school, long directed by the Rev. John White Walker whom Mr. McEachron succeeded in 1941. Boys are prepared for the leading secondary schools.

MEDIA, PA. *Alt 210 ft. Pop 5372 (1930) 5351 (1940). Motor Route 12.*

Media is a Quaker town in the fertile farming region fourteen miles southwest of Philadelphia.

MEDIA FRIENDS' SCHOOL Coed Ages 3-12 Est 1877.

Mary A. Wright, A.B., Earlham, Ohio State Univ, Principal. Enr Day 60, Nursery Sch Kindergarten Grades I-VI. Fac 7. Tui \$110-185. Incorporated not for profit. Friends.

Its regulation academic courses today enriched by many activities, this school was founded by a well-to-do local Friends group. Miss Wright in 1938 succeeded Helen M. Hall, in charge for some years.

MERCERSBURG, PA. *Alt 595 ft. Pop 1634 (1930) 1763 (1940). P.R.R. Motor Route U.S. 30 from Chambersburg.*

In the foothills of the Blue Ridge Mountains, seven miles north of the Mason and Dixon Line, is the little village of Mercersburg.

THE MERCERSBURG ACADEMY Boys 12-20 Est 1836.

Charles S. Tippetts, B.A., M.A., Ph.D., Princeton, Harvard Law Sch, Head Master.

Enr Bdg 340, Day 20, Col Prep. Fac 45. Tui Bdg \$1200, Day \$250. Incorporated not for profit. Entered Col '41, 173; '36-'40, 847. Alumni 10,000. Accredited to all Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

The rugged vitality of Mercersburg and its intensely democratic atmosphere date from 1893 when William Mann Irvine, a graduate of Exeter and Princeton, took over a small, local institution, half a century in existence, and with broad vision and indefatigable energy created the school as it is today.

Boyd Edwards, a graduate of Phillips Andover, Williams, and the Union Theological Seminary, came to Mercersburg on Dr. Irvine's death in 1928 as an old friend, for in his previous pastoral work he had been visiting minister to the school for almost quarter of a century. His close personal friendship with Dr. Irvine gave him intimate knowledge of the school's problems, and he carried on the ideals and traditions for thirteen years until his retirement in 1941. Over a hundred and fifty colleges in all parts of the country have accepted Mercersburg boys. A junior school is a recent development. See page 927.

MIQUON, PA. *Pop 300.*

A little hamlet in the hills near the Schuylkill river has grown up about the Miquon School.

MIQUON SCHOOL Coed Ages 3-13 Est 1931.

Laurence H. Reece, A.M., Grinnell Col, Chicago Univ, Columbia, Principal.

Enr Day 68, Pre-Sch Kindergarten Grades I-VIII. Fac 13. Tui \$150-350. Incorporated not for profit.

A community owned and managed school in which parents participate in all activities from carpentering to administration, this country school enrolls from many of the Main Line suburbs.

MONTROSE, PA. Alt 1658 ft. Pop 1909 (1930) 1977 (1940).

Montrose is twenty-five miles from Binghamton, New York, and forty-five miles from Scranton. The hotel and grounds of the Bible Conference Association are used by the girls school.

MONTROSE SCHOOL FOR GIRLS Ages 10-20 Est 1935.

Marion W. Stoughton, M.A., Ph.D., Northwestern Univ, Sorbonne, Head Mistress; Rev. John H. Bowman, A.B.,

Brown, A.M., Chicago Univ, Executive Secretary.

Enr Bdg 24, Grades VII-VIII High Sch 1-4 Col Prep Post Grad Bible Music Art Stenography. Fac 6. Tui \$800. Incorporated 1935 not for profit. Undenominational. Entered Col '41, 7; '35-'40, 21. Accredited to Col admitting by certif.

Modelled on Stony Brook School for boys, Montrose prepares girls for college, stressing intimate supervision. Mrs. Stoughton was a teacher at the North Shore Country Day School in Winnetka before taking over this school of which she was co-founder.

MOYLAN, PA. Pop 1000.

This village is southwest of Philadelphia, beyond Swarthmore.

THE SCHOOL IN ROSE VALLEY Coed 2½-12. Est 1929.

Grace Rotzel, A.B., Mt. Holyoke, Columbia, Principal.

Enr Day 79, Nursery Sch Kindergarten Grades I-VII Fac 16. Tui \$125-300. Incorporated not for profit.

A group of progressive minded parents organized this school in cooperation with the Department of Education of Swarthmore College, and under the advisory supervision of W. Carson Ryan. Patrons helped construct the buildings and continue to shape the policies. The curriculum is based on natural activities.

NEW BLOOMFIELD, PA. Alt 800 ft. Pop 729. P.R.R.

A small industrial town, New Bloomfield is at the foot of historic Sherman's Valley in the foothills of the Blue Ridge.

CARSON LONG INSTITUTE Military Ages 9-18 Est 1916.

Maj. Edward L. Holman, A.M., Gettysburg, Head Master.

Enr Bdg 183, Grades V-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 11. Tui \$550, Extras \$200. Incorporated 1920 not for profit. Undenominational. Entered Col '41, 36; '36-'40, 113. Accredited by Middle States Assoc Col and Secondary Sch.

Established on the site and in the plant of the local academy by Theodore K. Long as a memorial to his son, this well equipped school has long been efficiently administered by Major Holman, who was called to active army service in 1942.

NEW HOPE, PA. *Alt 86 ft. Pop 1113 (1930) 1053 (1940). Motor Route 32 from Morrisville.*

A quiet artists colony in Bucks County, the borough of New Hope in the township of Solebury has recently become known to thousands of New Yorkers and Philadelphians through its summer Playhouse, a community enterprise. Holmquist School is on the Delaware river two miles from the town. Solebury School occupies an ancient Quaker farm a mile west, near the old Lehigh canal.

HOLMQUIST SCHOOL Girls Ages 12-18 Est 1917.

Karline Holmquist; Louise Holmquist, B.A., Vassar, Princs. Enr Bdg 40, Day 4, Grades VI-VIII High Sch 1-4 Col Prep Gen Music Fine Arts. Fac 16. Tui Bdg \$1600, Day \$375. Incorporated 1925. Undenominational. Entered Col '41, 11; '36-'40, 33. Alumni 141 (since 1928). Accredited by Middle States Assoc Col and Secondary Sch.

From an informal group of music students under Miss Karline Holmquist's tutelage has developed this small school which gave its first academic diploma in 1928. The school appeals to the girl who needs personal, individual supervision with opportunity for college preparation and the study of music or arts and crafts with members of the New Hope Colony. Miss Karline Holmquist is a trained musician. His sister's sound common sense and rare understanding of girls have done much to give the school its characteristic tone.

SOLEBURY SCHOOL Boys Ages 12-18 Est 1925.

Arthur Hoyt Washburn, A.B., Amherst, A.M., Columbia. Enr Bdg 38, Day 10, Grade VIII High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$1250, Day \$350. Incorporated 1928 not for profit. Undenominational. Entered Col '41, 12; '36-'40, 35. Alumni 183. Accredited by Middle States Assoc Col and Secondary Sch.

This college preparatory school fosters individual responsibility and personal liberty which the limited number of boys and the nature and character of the staff make possible. Robert W. Shaw, Laurie York Erskine who has published some boys books, and Julian Langson Lathrop, were associated with Mr. Washburn in opening this school, and are still on the staff, Mr. Shaw as associate head.

NEWTOWN SQUARE, PA. *Pop 153.*

Newtown Square is twelve miles west of Philadelphia.

ELLIS COLLEGE Girls Ages 10-17 Est 1920.

Arnold E. Look, B.A., McMaster Univ, B.D., M.Th., Crozer Sem, M.A., Pa Univ, B.Th., S.B.T. Sem, Ph.D., Yale, Pres. Enr Bdg 135, Grades VI-VIII High Sch 1-4 Col Prep Business Home Economics. Fac 4. Tui Free. Alumnæ 250. Accredited by Middle States Assoc.

This country boarding school for fatherless white girls of good mentality and health, established on the bequest of Charles E. Ellis, is non-sectarian, but reading and study of the Bible are required. Students are admitted up to the age of twelve inclusive and are graduated at seventeen with a gift of \$50 where the conduct record has been satisfactory.

PENNSBURG, PA. Alt 425 ft. Pop 1494 (1930) 1548 (1940).
Motor Route 29 from Philadelphia.

Pennsburg is in the beautiful Perkiomen Valley, an hour's ride from Philadelphia, and a half hour from Allentown.

PERKIOMEN SCHOOL Boys Ages 6-24 Est 1874.

Clarence E. Tobias, Jr., A.B., M.A., Pa Univ, Haverford Col, Head Master.

Enr Bdg 120, Grades I-VIII High Sch 1-4 Col Prep Business Gen. Fac 24. Tui \$900. Incorporated not for profit. Undenominational. Entered Col '40, 58; '35-'39, 276. Alumni 2400. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Since 1935 Mr. Tobias has devoted himself with zeal and energy to the building of this old school founded over sixty years ago by Dr. C. S. Wieand, and conducted for forty years until his death in 1932 by Dr. O. S. Kriebel, who had inspiring faith in his young people. Today boys are enrolled from many states, the buildings have been refurbished, the curriculum broadened, and an increasing number prepared for college.

PHILADELPHIA, PA. Pop 1,950,961 (1930) 1,931,334 (1940).

Once the first city of the nation, Philadelphia is still first in its number of home owners and has long held third place in population. To the outsider it seems an unexciting place which has lent its name to scrapple and cream cheese and to a certain type of lawyer and capon. Its older families like those of Charleston have pride in their provincialism, and their inordinate zeal in preserving local customs and institutions have made them easy prey to satirical writers and dramatists. Among the old, new-old and recent families, the names of Biddle, Widener and Wanamaker carry weight.

At the crossing of the principal thoroughfares, Broad and Market Streets, stands the City Hall, a political monument of a former generation. About Independence Square center the pre-

Revolutionary landmarks—Independence Hall, with the sacred cracked Liberty Bell, and Carpenters Hall, where met the First Colonial Congress. North of Market Street are Girard College and Temple University. Southwest of the City Hall about Rittenhouse Square the old aristocratic mansions are fast giving way to shops and apartment houses. Temple University is in the older section. At West Philadelphia, across the Schuylkill, are Drexel Institute and the University of Pennsylvania.

To a greater extent than in any other large city, wealthier residents have abandoned their town houses and migrated to the suburbs. Private schools have naturally followed and many are found in the attractive suburban sections of the city itself. Overbrook, to the northwest, lies partly in Philadelphia and partly in Merion. Germantown, largest of the suburban districts, is seven miles northwest of the City Hall. Here are many fine old pre-Revolutionary houses. Chestnut Hill, most beautiful of the outlying parts of Philadelphia, stretching along the wooded slopes of the valley of the Wissahickon Creek, is four miles north of Germantown. Oak Lane, east of Chestnut Hill, lies at the northern edge of the city and has attracted various day schools.

The schools in the farther suburbs are treated under their own towns. Along the Main Line, one of the most beautiful series of suburbs in the country, well known schools, including many for defectives as well as for Bryn Mawr preparation, will be found at Wynnewood, Haverford, Bryn Mawr, Devon, Berwyn, and Malvern. North of the city, among the Montgomery county hills, there are private schools in Rydal, Meadowbrook, and Bryn Athyn. In the outlying southern districts, private schools are at Chester, Swarthmore and Lansdowne.

BROWN PREPARATORY SCHOOL, 15th and Race Sts. Coed
Ages 14-21 Est 1876.

Dr. A. Linn Myers, Rev. Howard J. Prouse, Co-Principals.
Enr Day 150, Eve 125, High Sch 1-4 Col Prep. Fac 19. Tui
Day \$260, Eve \$7-15 mo. Incorporated 1925. Entered Col '40,
74; '35-'39, 304. Alumni 3244. Accredited to certif Col.

This conservative old time school was founded by Alonzo and George J. Brown, brothers, and conducted jointly by them until the death of the former in 1927. Dr. Myers and Mr. Prouse, long associate principals, continue the traditions.

CHESTNUT HILL ACADEMY, Chestnut Hill P.O. Boys Ages
4-20 Est 1861.

Charles Platt, Jr., A. B., Va Univ, Head Master.
Enr Co Day 188, Kindergarten Grades I-VIII High Sch 1-4
Col Prep. Fac 23. Tui \$125-450. Incorporated 1861. Unde-
nominational under Episcopal influence. Entered Col '41, 8;

'36-'40, 59. Alumni ca 972. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

The plant of this old school was acquired in 1941 by the trustees from the Houston family who had long fostered the school. A small boarding department was maintained from 1895 to 1930, first under James L. Patterson, later under T. R. Hyde. Mr. Platt, an alumnus, in 1939 followed a succession of short-term heads and reorganized the school, lengthening the age span, setting up a sliding scale of tuition and giving space in 1941 to a branch of the Human Engineering Laboratory of Stevens Institute.

COMBS COLLEGE OF MUSIC, 1331 South Broad St. Ages 3- .

Alberto Jonas, Director. Est 1885.

Enr Bdg 593, Day 2000. Fac 100. Tui Bdg \$875-1200.

This degree-granting school, conducted by Gilbert R. Combs until his death in 1934, offers individual instruction in all branches of theoretical and practical music, including singing, and special courses in public performance. Dormitories for women are maintained. Mr. Jonas was made director after some years as a member of the faculty. A branch is in Media.

CONVENT OF THE SACRED HEART, Torresdale P.O. Girls
Ages 6-19 Est 1847.

Mother M. Helen Moclair, Superior.

Enr Bdg 90, Day 20, Grades I-VIII High Sch 1-4. Fac 18. Tui Bdg \$700, Day \$150-300. Proprietary. Roman Catholic. Accredited by Middle States Assoc Col and Secondary Sch.

Affiliated with the various colleges and finishing schools of the Sacred Heart throughout the U. S. and Europe, the school sends many of its pupils to its College in Manhattanville.

THE CURTIS INSTITUTE OF MUSIC, Rittenhouse Sq. Coed.
Efrem Zimbalist, Director.

Established and endowed by Mary Louise Curtis Bok, who created a foundation for its support and acts as president, this school carries the names of many notable musicians on its faculty roll. Students of all nationalities are admitted after stiff and highly competitive entrance examinations. There are no fees. Major courses are offered in voice, pianoforte, violin, viola, violoncello, organ, harp, composition, and orchestral instruments. Radio and concert work is encouraged. Cooperative and cordial relations are maintained with various private schools and colleges in and near the city. Mr. Zimbalist, noted violin virtuoso, has been on the faculty since 1928, director since 1940.

THE EPISCOPAL ACADEMY, Overbrook P.O. Boys 5-20.

Greville G. Haslam, B.S., Mass Inst Tech, M.A., Pa Univ,
Head Master. Est 1785. .

Enr Co Day 533, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 52. Tui \$160-460. Incorporated 1785 not for profit. Episcopal. Entered Col '41, 46; '36-'40, 167. Alumni ca 3000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Founded by the first Bishop of Pennsylvania, the Rev. William White, this ancient institution was granted a charter and ten thousand acres of land by the legislature in 1787. Since the turn of the century it has absorbed two other institutions, the Blight and the DeLancey Schools. More than five thousand boys of old Philadelphia families have attended the academy since 1850, and it is today the largest of the Episcopal schools. Mr. Haslam came to the school in 1921 from St. Paul's, Concord. Energetic and definite minded, he has increased enrollment and plant, and broadened the scope in 1937 to include the choir school of St. James' parish under the musical direction of the Curtis Institute.

FRANKLIN SCHOOL OF SCIENCE AND ARTS, 251 South 22nd St. Coed Est 1919.

Dr. I. Zamost, President; Eli Duncombe, M.S., Dean.

Enr 150. Medical Laboratory Technology X-Ray Technology Medical Secretarial. Fac 12. Tui Bdg \$800-1000, Day \$220-715 for complete courses.

This was one of the first schools established for the specialized training of hospital, laboratory and physicians' assistants.

FRIENDS' CENTRAL COUNTRY DAY SCHOOL, 68th St and City Line Ave, Overbrook P.O. Coed 3-20 Est 1844.

Barclay L. Jones, Ph.D., Chicago Univ, Ph.B., Brown Univ. Enr Day 400, Nursery Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep Home Economics Manual Arts. Fac 45. Tui \$125-425. Incorporated 1926 not for profit. Religious Society of Friends. Entered Col '41, 59; '36-'40, 257. Alumni 2877. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Long a leading city day school, this Friends institution moved to its present site in 1925 and inaugurated a country day schedule. College preparation is stressed and excellent opportunities are available in art, music, languages, home economics, the manual arts and physical education. Dr. Jones has been head master since 1924.

FRIENDS' SELECT SCHOOL, Benjamin Franklin Parkway at 17th St. Coed Ages 5-20 Est 1689.

Harris G. Haviland, A.B., Haverford, Head Master.

Enr Day 300, Kindergarten Grades I-VI High Sch 1-6 Col

Prep. Fac 34. Tui \$150-375. Proprietary. Society of Friends. Entered Col '41, 34; '35-'40, 191. Alumni ca 1500. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This ancient school which celebrated its two hundred fiftieth anniversary in 1939 was established in Philadelphia by the Society of Friends. Coeducational since 1886, it is still under the direct management of Friends and definite religious instruction is given. More than most of its type, the school has appealed to families of social importance. The present head master, appointed in 1941, succeeded his father who had been head for forty years.

FRIENDS' WEST PHILADELPHIA SCHOOL, 3500 Lancaster Ave. Coed Ages 4-12 Est 1853.

Mildred S. Willcox, M.S., Temple Univ, Principal.

Enr Day 55, Kindergarten Grades I-VII. Fac 10. Tui \$60-190. Incorporated 1853. Friends.

A member school of the Friends' Central system, this was founded by the Monthly Meeting of Friends of Philadelphia.

GERMANTOWN ACADEMY, Germantown P.O. Boys 4-20. Samuel E. Osbourn, A.B., B.S., LL.D., Hampden-Sydney, M.A., Princeton, Pa Univ, Head Master. Est 1760.

Enr Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 24. Tui \$150-450. Incorporated not for profit. Entered Col '41, 35; '36-'40, 113. Alumni 1450. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

One of the few non-sectarian private secondary schools in Philadelphia, the academy with its elementary school was founded by citizens of Germantown, and is controlled chiefly by residents of that aristocratic suburb. The school building, perhaps the oldest in the country which has been devoted continuously to secondary education, has been modernized. The new primary school building is separate. Dr. Osbourn, former master at Lawrenceville and Tome, head master since 1915, has added interesting special courses in the upper school.

GERMANTOWN FRIENDS SCHOOL, Germantown P. O. Coed Ages 4-19 Est 1845.

Burton P. Fowler, A.B., Ped.D., Syracuse, M.A., Columbia, Principal.

Enr Day 590, Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep. Fac 56. Tui \$150-400. Incorporated not for profit. Friends. Entered Col '41, 31; '36-'40, 198. Alumni 1400. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The importance and influence of this largest of the Friends Schools in and about Philadelphia is due in large part to the vision and devotion of Stanley R. Yarnall, connected with the school from 1898, principal from 1906 until his retirement in 1941. A considerable waiting list and wide influence in various educational associations are the rewards of the sound progressive methods and modern educational practices fostered. The school was a member of the eight year study group of the Progressive Education Association, representing the conservative wing of that movement. The progressive element was strengthened in the appointment of Mr. Fowler as principal. Headmaster for eighteen years of Tower Hill School, Wilmington, which he made a powerful influence throughout the country, he is not a Quaker, but is in sympathy with Quaker ideals.

GIRARD COLLEGE, Corinthian and Grand Aves. Boys Ages 6-18 Est 1848.

Merle M. Odgers, Ph.D., L.H.D., President.

Enr Bdg 1700, Grades I-VII High Sch 1-4 Col Prep Jr Col 1-2. Fac 106. Tui Free. Undenominational. Entered Col '41, 26; '35-'40, 101. Alumni ca 7500 (living). Accredited by Middle States Assoc Col and Secondary Sch (Acad).

Stephen Girard, a Frenchman, ardent believer in the American doctrine of freedom, stipulated in endowing this school for fatherless boys that no ordained clergyman of any denomination should be allowed to enter its doors. Boys are admitted between the ages of six and ten, with preference given those born in Pennsylvania. Dr. Odgers, who succeeded Cheesman A. Herrick in 1936, came from a university deanship.

THE LANKENAU SCHOOL, 2200-2400 West Girard Ave. Girls Ages 5-19 Est 1890.

Rev. E. F. Bachmann, D.D., Principal.

Enr Bdg 42, Day 57, Kindergarten Grades I-VI Jr High Sch 1-3 High Sch 1-3 Col Prep Gen Art Music Languages. Fac 16. Tui Bdg \$550, Day \$100-275. Incorporated not for profit. Lutheran. Entered Col '40, 3; '35-'39, 4. Alumnæ 203.

About half the enrollment of this small school, conducted by Deaconesses of the Lutheran Church and carrying the name of its chief benefactor, is drawn from the Lutheran denomination. Resident pupils, though largely from Pennsylvania, represent other states. A separate kindergarten is maintained.

MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Broad and Master Sts. Ages 16- Est 1844.

Harriet Sartain, B.F.A., Dean.

Enr 450. Fac 38. Tui Day \$200, Eve \$35. Incorporated 1853.

This oldest school of industrial art in America and one of the few giving practical training to women only has carried the present name since 1932. It was then combined with an institution founded in 1921 by the will of Joseph Moore, Jr., who left a considerable endowment fund. The school grants the degree of B.F.A. for completion of its teacher training. There are courses in textile, printed and decorative design, illustration and commercial advertising, interior decoration, fashion arts, fine arts, jewelry and metal work, pottery, puppetry, and photography.

MOUNT SAINT JOSEPH ACADEMY, Chestnut Hill P.O.

Girls Ages 12- Est 1858.

Mother Directress, Sisters of Saint Joseph, Principal.

Enr Bdg 50, Day 59, High Sch 1-4 Col Prep Gen Art Music Household Arts. Fac 16. Tui Bdg \$600, Day \$200. Incorporated Roman Catholic. Accredited by Middle States Assoc Col and Secondary Sch.

With academy and college departments, Mount Saint Joseph for girls has two affiliated schools, Fontbonne Hall for little girls and Norwood Academy for young boys.

OAK LANE COUNTRY DAY SCHOOL of Temple University.

Oak Lane Rd. Coed Ages 4-14 Est 1916.

George Harvey Ivins, B.A., Swarthmore, M.A., Columbia, Head Master.

Enr Co Day 90, Kindergarten Grades I-VIII. Fac 13. Tui \$150-250. Undenominational.

This school is known for its progressive attitude throughout its quarter century of existence. Forward looking patrons, largely Jewish, established it and supported it until 1931 when it was taken over by Temple University as its experimental division. The scope was narrowed in 1940 to include only the kindergarten and elementary grades. Significant contributions have been made in the fields of the creative arts, plastic arts, music and literature, Mr. Ivins, assistant director for two years, succeeded J. S. Butterweck as head master in 1937.

PEIRCE SCHOOL, Pine St west of Broad. Coed Ages 18- .

Thomas May Peirce, Jr., C.P.A., Adminis Exec; Mary B. Peirce, A.M., Principal. Est 1865.

Enr Day 1200, Eve 750. Fac 60. Tui Bdg \$1000, Day \$300-400, Eve \$60. Alumni 15,000. Member Nat Assoc Accredited Commercial Sch.

A pioneer in business education, Dr. Thomas May Peirce seventy-five years ago established, and until 1896 conducted, this school which has since been carried on by his descendants, one of whom, Caleb C. Peirce, died in 1938. One, two, and three year courses in business administration and secretarial training

are supplemented by specialized courses in sales and distribution, real estate law and accountancy.

PENNSYLVANIA ACADEMY OF THE FINE ARTS, Broad and Cherry Sts. Coed Est 1805.

Henry Hotz, Jr., Curator.

Enr Day 155, Eve 39. Fac 14. Tui Day \$100 term, Eve \$25 term.

This oldest school in America devoted exclusively to the cultivation of the fine arts offers courses in drawing and painting, sculpture, illustration, and mural decoration, under well known artists. The University of Pennsylvania credits the work toward the B.F.A. and M.F.A. degrees. The summer school at Chester Springs is particularly attractive to teachers.

PENNSYLVANIA SCHOOL FOR THE DEAF, Mt. Airy. Coed Ages 6-21 Est 1820.

M. Wistar Wood, Superintendent.

Enr Bdg 537, Gen Acad Vocational. Fac 82. Tui \$700. Incorporated 1820 not for profit. Undenominational. Alumni ca 5000.

Most of the students in this endowed school are on state scholarships, and some on graduation enter Gallaudet College for the Deaf, Washington, D.C. Mr. Wood, well known in educational circles in and around Philadelphia, was appointed superintendent in 1939.

THE PHILADELPHIA CONSERVATORY OF MUSIC 216 South 20th St. Est 1877.

Dr. Willem Ezerman, President; Maria Ezerman Drake, Managing Director.

Enr Day 500, Elementary Conservatory Master Class Teacher Training. Fac 40. Tui \$100-500. Incorporated not for profit.

Degrees of Bachelor, Master or Doctor of Music are granted by this conservatory. A branch school is maintained in Ardmore.

PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Broad and Pine Sts. Est 1876.

Edward Warwick, Dean.

Enr Day 900, Eve 600. Fac 63. Tui \$250. Incorporated.

To the interest in art awakened by the Centennial Exhibition is due the establishment of this school. There are two departments, art and textile, the former giving instruction in advertising design, illustration and crafts with a teacher training course leading to a degree; the latter, theoretical and practical courses in textile manufacture. Special Saturday classes are conducted.

PHILADELPHIA SCHOOL OF OCCUPATIONAL THERAPY, 419 South 19th St. Women Ages 18-35 Est 1918.

Helen S. Willard, B.A., Wellesley, Director.

Enr Day 100. Fac 15. Tui \$885 for 3 yrs. Incorporated.

This is one of six schools of the type recognized by the American Medical Association. It was founded by the National League for Women's Service and is now affiliated with the Graduate Hospital of the University of Pennsylvania.

SPRINGSIDE SCHOOL, Chestnut Hill P.O. Girls 4-18, Boys 4-6 Est 1879.

Mrs. Samuel Hollingsworth Paul, A.B., Bryn Mawr.
Enr Day 254, Sub-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 41. Tui \$100-450. Incorporated 1931 not for profit. Entered Col '41, 5; '36-'40, 25. Alumnæ ca 1060. Accredited by Middle States Assoc Col and Secondary Sch.

In 1900 Miss Jones and Mrs. Chapman took over the school that had been established by Mrs. Comegys and Miss Bell and conducted it until 1931 when it came under the direction of Mary F. Ellis. Mrs. Paul, formerly director of the Philadelphia School of Occupational Therapy took charge in 1935.

STEVENS SCHOOL, Germantown P.O. Girls 4-18, Boys 4-6 Est 1868.

Mrs. Mildred W. Swan, B.S., A.M., Univ of Pa, Head Mistress.
Enr Day 215, Kindergarten Grades I-VI Jr and Sr High Sch 7-12 Post Grad Col Prep. Fac 36. Tui \$125-400. Incorporated 1925 not for profit. Entered Col '41, 19; '36-'40, 53. Alumnæ 600. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This preparatory school in 1935 absorbed Shady Hill Country Day School which is now the elementary department, in Chestnut Hill. The high school continues in Germantown. Mrs. Swan succeeded Helen L. Church in 1941.

TEMPLE UNIVERSITY HIGH SCHOOL, 1417 Diamond St. Coed Est 1884.

H. Ernest Harting, B.S., Muhlenberg, Ed.M., Temple, Director.
Enr Day 170, Eve 240, Summer 160, High Sch 1-4 Col Prep Acad Scientific Gen Gen-Commerical Post Grad. Fac 25. Tui Day \$150, Eve \$67.50. Incorporated. Undenominational. Entered Col '40, 40; '35-'39, 296. Alumni 950. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

From this high school founded by Russell H. Conwell, his Temple University developed. For over fifty years it has offered courses designed for those who must adapt their educational plans to special circumstances and conditions. The conference plan of instruction is followed. The four year day course is duplicated in a six year evening course. Mr. Harting succeeded Charles E. Metzger in 1940.

THE WILLIAM PENN CHARTER SCHOOL, Germantown
P.O. Boys Ages 5-19 Est 1689.

John F. Gummere, Ph.D., Univ of Pa, Head Master.

Enr Co Day 470, Kindergarten Grades I-VIII High Sch 1-4
Col Prep. Fac 40. Tui \$150-450. Incorporated not for profit.
Entered Col '41, 46; '36-'40, 302. Alumni 2000. Accredited by
Middle States Assoc Col and Secondary Sch.

As early as 1701 William Penn gave a charter to a school that had been in operation a dozen years. It is still conducted under his third charter, 1711. Richard Mott Jones, head master for forty-two years, brought the school national reputation. He was succeeded in 1918 by Richard M. Gummere, under whose administration the school developed in numbers and influence and moved in 1925 from the city to its present site. When Dr. Gummere resigned to become chairman of the Board of Admissions at Harvard in 1935, the trustees elected as his successor Dr. Richard Knowles, who resigned from his executive post in 1941 to return to teaching. The present head, on the faculty for nearly two decades, is a member of a family of Friends long noted as educators. Broader than most of its type, the Penn Charter upper school lets each boy concentrate in some field in which he does work beyond college entrance requirements. A cooperative individualism is encouraged in both faculty and student body and each boy above the sixth grade is expected to spend a fifth of his time on hobby subjects.

ZECKWER-HAHN PHILADELPHIA MUSICAL ACADEMY,
1617 Spruce St. Est 1870.

Frederick Hahn, President-Director.

Enr Day 1000. Fac 45. Tui \$80-400. Incorporated.

Merged with Hahn Conservatory of Music in 1917, this institution offers courses leading to certificates, diplomas and honorary degrees in all branches of practical and theoretical music. A teachers training course is available in winter and summer terms. Branches are maintained in West Philadelphia, Upper Darby, and Oak Lane.

PITTSBURGH, PA. Alt 743 ft. Pop 669,817 (1930) 671,659 (1940).

City of steel and great wealth, Pittsburgh has for years been the city best known to the artists of the continent for whom Homer Saint Gaudens has made it a mecca. The director of the department of fine arts of Carnegie Institute has a roving commission to bring annually the best work of two continents for exhibition. The main building of the Institute covers an area larger than does the Capitol at Washington. Mellon Institute, with its banks, is a Greek temple nine stories high. The University of Pittsburgh, coeducational, dating from 1787, is in

Schenley Park. Duquesne University, a Catholic coeducational college, was established in 1878, and Pennsylvania College for Women, in 1869. Industrially important, Pittsburgh has the world's largest glass, electrical machinery, and air brakes works. The business section is on the tongue of land between the Allegheny and Monongahela rivers. Most of the private schools are in the hilly East End section.

THE BYRON W. KING SCHOOL OF ORATORY, Mt. Oliver Sta. Est 1884.

Frank Hipps, A.M., President.

Enr Day 330. Fac 12. Tui \$230. Inc. Alumni 800.

With its own building including a dormitory, this well known school offers diploma and degree courses although students are admitted for special work and private instruction. An important part of the work is the correction of defective speech. There are evening and summer courses and special preparation for lyceum and chautauqua work.

THE ELLIS SCHOOL, 4860 Ellsworth Ave. Girls 4-18, Boys 4-6 Est 1916.

Harriet S. Sheldon, A.B., Bryn Mawr, M.A., Rochester Univ., Head Mistress.

Enr Day 215, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 30. Tui \$80-475. Incorporated 1929 not for profit. Entered Col 41, 26; 35-'39, 46. Alumnæ 268. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Under the brisk and businesslike direction of Sara Frazer Ellis for twenty-five years, up to 1940, the school bearing her name was early incorporated by a group of conservative Pittsburgh families whose daughters she enrolled. Miss Sheldon, her assistant for a year, was for twenty years active in the direction of Columbus School for Girls.

FALK SCHOOL of the University of Pittsburgh. Coed Ages 3-14 Est 1931.

C. W. Woolcock, A.B., M.A., Ph.D., Ohio State Univ, Director Enr Day 180, Nursery Sch Kindergarten Grades I-VIII. Fac 18. Tui \$200-350.

An outgrowth of the Community School established in 1922, this interesting progressive school on the University campus was given to the University of Pittsburgh by Leon Falk, Jr., and his sister in memory of their mother.

PITTSBURGH ACADEMY, 531 Wood St. Coed Ages 16-50.

J. F. Kinsley, B.S., Mt Union, Eastman, Pittsburgh Univ, President. Est 1882.

Enr Day 250, Eve 250, Acad Col Prep Secretarial Business

Administration. Fac 30. Tui Day \$295, Eve \$160. Incorporated 1936 not for profit. Undenominational. Entered Col '41, 12; '36-'40, 66. Alumni 15,036. Accredited to Col admitting by certif.

This is a school for adults, established by John Warren Lytle and continued in the Lytle family until 1929.

SHADY SIDE ACADEMY, Fox Chapel Rd. Boys Ages Bdg 12-20, Day 6-20 Est 1881.

Roger B. Merriman, Jr., A.B., Harvard, Head Master.

Enr Bdg 80, Grades VII-VIII High Sch 1-4; Day 380, Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui Bdg \$1275, Day \$275-475. Incorporated 1885 not for profit. Undenominational. Entered Col '41, 58; '36-40, 257. Alumni 1224. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Leading families of Pittsburgh early sent their sons to Shady Side, which the founder, W. R. Crabbe, moved from Allegheny in 1883. In its present site in Fox Chapel since 1923, patrons have taken a keen interest and have supplied new buildings and new equipment. Harold A. Nomer directed the school from 1919, resigning in 1937. In 1940 the neighboring Arnold School was absorbed, and is now used for the elementary department. Mr. Merriman, former Arnold head master, was associate head with E. Trudeau Thomas, head master from 1938, taking full charge on Mr. Thomas' resignation early in 1941.

THE UNIVERSITY SCHOOL, 5711 Howe St. Coed Ages 12-20.

Guy H. Baskerville, A.B., Syracuse, LL.B., Duquesne, Head Master. Est 1911.

Enr Day 81, Grades VII-VIII High Sch 1-4 Col Prep. Fac 19. Tui \$600-900. Proprietary. Entered Col '41, 12; '36-'40, 78. Alumni 308. Accredited to Col admitting by certif.

Established by Dr. J. B. Hench, University School was purchased in 1931 by Mr. Baskerville, former superintendent of schools in White Plains, N. Y., and associated with Dr. Hench from 1920. The wholly individual instruction is intensive and successfully prepares for college entrance and government academy examinations in winter and summer sessions.

WINCHESTER-THURSTON SCHOOL, 4721 Fifth Ave. Girls Ages 5-18.

Mary A. Graham Mitchell, Principal.

Enr Bdg , Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac . Tui Bdg \$950, Day \$200-475. Proprietary. Entered Col '40, ; '35-39, . Accredited to Col admitting by certif.

A sound college preparatory school with a modern slant as to the importance of the individual, this was started many years ago by Miss Mitchell who in 1935 took over Thurston, the oldest private preparatory school in the city. A small five-day boarding department is maintained.

POTTSTOWN, PA. *Alt 200 ft. Pop 19,430 (1930) 20,194 (1940).*

John Potts, a Colonial iron master, established on the Schuylkill river, eighteen miles southeast of Reading, a community which developed into this manufacturing city, today surrounded by dairy and truck farms. Ursinus College is some twelve miles east. The hundred fifty acre school property of "The Hill," on the outskirts, commands an extensive view.

THE HILL SCHOOL Boys Ages 13-20 Est 1851.

James I. Wendell, B.S., M.A., Wesleyan, M.A., Pa Univ, LL.D., Lafayette, Head Master.

Enr Bdg 375, Day 40, Grade VIII High Sch 1-4 Col Prep. Fac 54. Tui Bdg \$1500, Day \$400. Incorporated 1920 not for profit. Interdenominational. Entered Col '41, 116; '35-'40, 611. Alumni 4500. Accredited by Middle States Assoc.

Rich in traditions, this well known school is unusually well equipped to prepare efficiently for college, and to hold and develop the interests of the boy to whom college requirements are but incidental. Long regarded by its own discriminating clientele as the best preparatory school, The Hill has perhaps grown too large to justify the superlative. The story of how John Meigs, son of the founder, Matthew Meigs, coming to the school in 1876, at the age of twenty-four, in the following thirty-five years brought the school from an obscure venture starting with two teachers and twenty boys to an institution of forty masters and three hundred seventy-five boys, has been interestingly told by his biographer, Dr. W. Russell Bowie, in "The Master of The Hill." John Meigs, with a genius for organization, abounding vitality and a passionate zest for life, had extraordinary power over his fellow men and gave himself not to their bending or breaking, but to their making.

Dr. Alfred G. Rolfe, who directed the school after Dr. Meigs' death in 1911 until Dwight R. Meigs in 1914 entered upon his duties as head master, again directed the school for a few months in 1922. From the faculty of The Hill has come educational leaven for many a secondary school. Since 1920 the alumni have been in control. After Dwight Meigs resigned in 1922 Boyd Edwards, long a friend of the Meigs family and later head master of Mercersburg, was head master for six years. Dr. Wendell, former Olympic hurdler, has come up through the school. Since

1928, when he was made head master, he has received various academic and educational honors.

The management of the school today is shared by the faculty through three committees on administration, curriculum, and extra-curricular activities. The Sixth Form Committee supervises student cooperative government. Standards of work have always been high and few Hill graduates have failed to pass their college examinations. The Hill is proud of her boys and the families from which they come. That Hill boys are proud of their school, too, is evidenced by large gifts and the number of sons of alumni on the roster. See page 924.

RYDAL, PA. *Alt 182 ft. Pop 300. P.&R.R.R.*

In the Rydal hills northeast of Jenkintown, the various departments of the Ogontz Schools are set in a forty-five acre park.

OGONTZ SCHOOLS, Ogontz School P.O. Girls Ages Jr Col 17-20, Upper Sch 14-19, Lower Sch 4-14 Est 1850.

Abby A. Sutherland, A.B., Radcliffe, Ph.D. (Hon) Temple Univ, Principal.

Enr Bdg 120, Day 85, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dancing Secretarial Sch of Home Making. Fac 70. Tui Bdg \$1400-1800, Day \$150-450. Incorporated not for profit. Undenominational. Entered Col '41, 21; '36-'40, 147. Alumnæ 6440. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad). Member Am Assoc Jr Col.

The Chestnut Street Seminary, founded in Philadelphia as early as 1850, was the institution out of which Ogontz developed. Its present name comes from the estate of the Civil War financier, Jay Cooke, which it long occupied. The school today is the creation of Abby Sutherland, who since 1908 has impressed something of her own forceful personality on her girls and has found sufficient energy left to successfully run a large summer camp in New Hampshire. The impressive buildings in Rydal have been occupied since 1917.

OGONTZ PREPARATORY SCHOOL offers a number of colorful cultural courses for the non-college girl, and also prepares girls for the standard colleges.

THE RYDAL SCHOOL, the junior department, established in 1917, has since 1927 occupied separate buildings on the estate.

OGONTZ JUNIOR COLLEGE has developed from the interesting and practical courses Miss Sutherland long ago recognized as valuable in the education of young women. A feature is military drill in uniform under army officers. Now accredited by various associations, the curriculum provides transfer and special terminal courses. See page 1008.

SALTSBURG, PA. *Alt 852 ft. Pop 1035 (1930) 1097 (1940). P.R.R. Motor Route 80 from Pittsburgh.*

Saltsburg is on the Kiskiminetas river thirty-five miles east of Pittsburgh. Across the river from the town and high above the valley is Kiskiminetas Springs School.

KISKIMINETAS SPRINGS SCHOOL Boys 14-19 Est 1888.

John J. Daub, A.B., Princeton, Head Master; James L.

Marks, Jr., A.B., Princeton, Asst Head Master; L. M.

Clark, A.B., Amherst, President of Board (in residence).

Enr Bdg 94, Day 9, Grade VIII High Sch 1-4 Col Prep Academic Scientific Business. Fac 14. Tui Bdg \$940, Day \$250. Incorporated not for profit 1941. Undenominational. Entered Col '41, 33; '36-'40, 281. Alumni 3671. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

"Kiski" was founded by the late A. W. Wilson and R. W. Fair who were joined in 1895 by William H. MacColl, who died in 1938, and in 1913 by the present head master. Much has always been made of athletics, and the academic work prepares adequately for college. In 1941 the school was reorganized and reincorporated under a new board. Kiski was one of the first of the non-military schools to institute courses planned to prepare its boys for war conditions. See page 930.

SCRANTON, PA. *Pop 143,433 (1930) 140,404 (1940).*

A hundred thirty miles north of Philadelphia, Scranton is in the heart of the anthracite coal region.

COUNTRY DAY SCHOOL Coed Ages 4-14 Est 1918.

A. Cameron Mann, B.A., Hobart, Head Master.

Enr Co Day 100, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Fac 15. Tui \$100-350. Inc not for profit. Undenom.

Founded by a group of parents, this cooperative school supplements regulation academic subjects by work in music and the arts. Full college preparation was provided in 1942. Mr. Mann succeeded J. Folwell Scull, Jr., in 1940.

SEWICKLEY, PA. *Alt 732 ft. Pop 5599 (1930) 5614 (1940).*

This fashionable suburb is northwest of Pittsburgh.

SEWICKLEY ACADEMY Coed Ages 2-16 Est 1925.

Stuart M. Link, Litt.B., Princeton, Head Master.

Enr Co Day 150, Nursery Sch Kindergarten Grades I-VIII High Sch 1-2. Fac 22. Tui \$100-475. Incorporated 1925 not for profit. Alumni 322.

The academy is the result of a merger in 1925 of two old institutions, Sewickley Preparatory School established in 1899 and the Dickinson School. The present plant has been occupied since 1929. The boys and girls are successfully prepared for the large eastern boarding schools.

SHARON HILL, PA. Pop 3825 (1930) 4467 (1940).

This is a residential suburb about six miles from Philadelphia on the Main Line.

SCHOOL OF THE HOLY CHILD JESUS Girls Ages 12-

Mother Ignatius Loyola, B.A., M.A., Prefect. Est 1867.

Enr 100, High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$770, Day \$220. Accredited to Pa Univ. Accredited by Middle States Assoc Col and Secondary Sch.

Classical, art and music courses are here offered by the Religious of the Society of the Holy Child Jesus who also conduct Rosemont College in Pennsylvania, and schools in England, France, Italy and Switzerland.

SWARTHMORE, PA. Alt 125 ft. Pop 3405 (1930) 4061 (1940).

Eleven miles southwest of Philadelphia, Swarthmore was one of the early Quaker settlements. Here in 1864 they founded the coeducational Swarthmore College occupying a two hundred acre tract north of the station.

THE MARY LYON SCHOOLS Girls Ages 11-21 Est 1913.

Haldy Miller Crist, A.B., Bucknell; Mrs. Frances Leavitt Crist, A.B., Mt Holyoke, Principals.

Enr Bdg 75, Day 50, High Sch 1-5 Col Prep Gen Jr Col 1-2 Liberal Arts Secretarial Science Home Economics. Fac 26. Tui Bdg \$1200-1500, Day \$400-500. Incorporated. Undenominational. Entered Col '40, 8; '35-'39, 50. Alumnae 721.

Enrolling girls of all ages, Mr. and Mrs. Crist emphasize their junior college, Wildcliff, which offers in addition to the regular two year course, a special third year of travel.

TROY, PA. Alt 1136 ft. Pop 1190 (1930) 1228 (1940).

In northeastern Pennsylvania near the New York line, Troy is an old town with tree-shaded streets.

THE MARTHA LLOYD SCHOOL Coed Ages 3- Est 1928.

Martha J. Lloyd, Pa Univ, Principal.

Enr Bdg 75, Pre-Sch Kindergarten Grades I-VIII. Fac 15. Tui \$600, Undenominational.

With separate buildings for boys and girls, this school for mentally deficient children is directed by Mrs. Lloyd, a member of the American Association on Mental Deficiency.

WASHINGTON, PA. Alt 1200 ft. Pop 24,545 (1930) 26,166.

This pioneer Scotch-Irish settlement thirty-two miles southwest of Pittsburgh manufactures steel, iron, glass, and produces soft coal. Washington College, now Washington and Jefferson, established in 1787, has a limited enrollment of six hundred.

WASHINGTON SEMINARY Girls Ages 2-20, Boys 2-10.

Mrs. Jane Crowe Maxfield, A.B., A.M., Rochester Univ,

A.M., Columbia, Principal. Est 1836.

Enr Bdg and Day 150, Nursery Sch Kindergarten Grades I-VIII Col Prep 1-4 Jr Col 1-2 Art Music Home Economics Secretarial Pre-Nursing. Fac 28. Tui Bdg \$510-560, Day \$60-200. Incorporated not for profit. Undenominational. Entered Col '40, 5; '35-'39, 8. Alumnae ca 2000. Accredited to Col admitting by certif. Accredited by Middle States Assoc (Acad).

One of the oldest institutions for women west of the Alleghenies, this was reorganized as a day school and a junior college department added in 1932, when Mrs. Maxfield became principal. The boarding department was reopened in 1939.

WAWA, PA. Pop 150.

THE SANATORIUM SCHOOL Coed Ages 1-15 Est 1915, Claudia M. Redd, M.A., Principal.

Enr 22. Fac 6. Tui Bdg \$1800-3000. Proprietary.

Established in Lansdowne, after a quarter of a century this combination of sanatorium and school was moved to nearby Wawa. Children suffering from physical defects including paralysis, cerebral hemorrhage, anemia, aphasia are accepted, but no feeble minded or badly deformed boys or girls are enrolled.

WAYNE, PA. Alt 404 ft. Pop 1146 (1930) 1211 (1940). P.R.R.

One of the Main Line suburbs, Wayne is fourteen miles from Philadelphia. The old St. Luke's property, refurbished, modernized and added to, is occupied by Valley Forge Military Academy.

VALLEY FORGE MILITARY ACADEMY Ages 12-20 Est 1928.

Col. Milton G. Baker, LL.D., St. John's, Superintendent;

Maj. Henry M. Prentiss, Ph.B., M.A., Acad Chairman.

Enr Bdg 490, Grades VII-VIII High Sch 1-4 Col Prep Classical Scientific Post Grad Jr Col Bus Admin. Fac 51. Tui \$1397. Incorporated 1928. Undenominational. Entered Col '41, 77; '35-'39, 433. Alumni 1475. Accredited to Col admitting by certif. Accredited by Middle States Assoc (Acad). Member Am Assoc Jr Col.

In its second decade, this aggressively administered school has a large enrollment recruited from all over the country. Adequate college preparation and a course of junior college grade in business administration are provided. The superintendent is a man of considerable business experience. See page 928.

WESTTOWN, PA. Alt 350 ft. Pop 785 (1930) 912 (1940). P.R.R.

Westtown is only a stop on the railroad twenty-four miles west of Philadelphia and four miles from West Chester.

WESTTOWN SCHOOL Coed Ages Bdg 12-18, Day 6-18.

James F. Walker, B.S., Ohio State Univ, Ed.M., Harvard, Principal. Est 1799.

Enr Bdg 237, Grades VII-VIII High Sch 1-4; Day 52, Grades I-

VIII High Sch 1-4 Col Prep Art Expression Domestic Science Agriculture. Fac 35. Tui Bdg \$600 (Friends), \$850, Day \$165-375. Friends (Orthodox). Entered Col '41, 68; '36-'40, 336. Alumni 15,054. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This school gives preference to Quakers for whom some scholarships are available, but accepts children from non-Quaker homes whose parents are in sympathy with Friendly principles. Practical courses, like agriculture and home economics, enrich the curriculum, though college preparatory work is emphasized and most of the graduates go on to college. Boys ready for the seventh grade and girls for the ninth are admitted to the boarding department. The school has been directed by Mr. Walker since 1925 when he succeeded Dr. C. H. Carter. See page 987.

WILKES-BARRE, PA. Alt 642 ft. Pop 86,626 (1930) 86,236 (1940). P.R.R. Motor Route U.S. 309 from Allentown.

Wilkes-Barre and its neighbor, Scranton, form the business center of this anthracite coal mining district. Just across the Susquehanna lies Kingston with its time-honored Seminary, and its more recent acquisition, The Wilkes-Barre Day School.

BUCKNELL UNIVERSITY JUNIOR COLLEGE Coed Ages 16- Est 1933.

Eugene S. Farley, B.S., M.A., Ph.D., Pa State, Pa Univ, Director.

Enr Day 206, Eve 146, Jr Col Art Music Expression Dramatics Languages Business Secretarial Technological. Fac 17. Tui \$300-340. Incorporated not for profit. Baptist. Alumni 671. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

This junior college makes no provision for boarding students. Terminal and transfer courses are available.

THE WILKES-BARRE DAY SCHOOL, Wyoming Ave, Forty Fort. Girls 5-18, Coed 5-14 Est 1939.

Harold L. Cruikshank, A.B., Yale, Head Master.

Enr Day 120, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Arts and Crafts. Fac 15. Tui \$100-350. Undenominational. Entered Col '41, 7; '39-'40, 10. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Merged in 1939 with the Wilkes-Barre Academy dating from 1878, this old school, long known for its thoroughness and honesty of purpose, has been under the direction of Mr. Cruikshank since 1940.

WYOMING SEMINARY, Kingston P.O. Coed 13- Est 1844.

Wilbur H. Fleck, A.B., A.M., LL.D., L.H.D., Gettysburg, Pa Univ, Lafayette, Syracuse, President.

Enr Bdg 105, Day 465, High Sch 1-4 Col Prep Public Speaking Music Business. Fac 36. Tui Bdg \$800, Day \$300. Incorporated 1844. Methodist Episcoapl. Entered Col '41, 79; '37-'41, 410. Alumni 6820. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This modernized and well equipped old school offers boys and girls of the region round about sound preparation for college and courses in business, music, art, public speaking or home economics. Dr. Fleck has been president since 1936.

WILLIAMSPORT, PA. *Alt 528 ft. Pop 45,729 (1930) 44,355.*

The seat of Lycoming County, Williamsport is industrially important for its metal, wood, leather, textile and paper products. The trading center of the West Branch Valley, it is served by four railroads.

WILLIAMSPORT DICKINSON SEMINARY Coed Ages 14-20.

John W. Long, A.B., D.D., Dickinson, LL.D., Western Md, Drew Theol Sem, President. Est 1848.

Enr Bdg 103, Day 190, Spec 82, Aeronautics 43, High Sch 1-4 Col Prep Jr Col 1-2 Gen Acad Arts and Science Business Home Economics Music Art Dramatics. Fac 32. Tui Bdg \$650, Day \$250. Incorporated not for profit. Methodist. Entered Col '40, 34; '35-'39, 93. Alumni ca 11,000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Since 1849, this old academy, popularly known as Dickinson Seminary, has been owned by the Preachers' Aid Society of the Central Pennsylvania Conference of the Methodist Church. Generous endowment makes many advantages available. Dr. Long, president since 1921, in 1929 inaugurated a junior college which supplanted the graduate courses long available.

WYNNEWOOD, PA. *Alt 316 ft. Pop 1000.*

Wynnewood is a Main Line suburb seven miles west of Philadelphia. Agnes Irwin School is at Lancaster Avenue.

THE AGNES IRWIN SCHOOL Girls Ages 4-18 Est 1869.

Bertha M. Laws, B.A., Bryn Mawr, Head Mistress; Edith H. Murphy, B.A., Bryn Mawr; Elizabeth N. Lukens, Assoc Heads.

Enr Co Day 284, Pre-Sch Grades I-VII High Sch VIII-XII Col Prep. Fac 42. Tui \$150-450. Incorporated 1916 not for profit. Entered Col '41, 12; '36-'40, 48. Alumnæ 2825 (living). Accredited by Middle States Assoc Col and Secondary Sch.

The more conservative of Philadelphia's elite still send their daughters to Miss Irwin's School as in the days before 1894 when her work here won her so great a reputation that she was

called to be the first dean of Radcliffe College. Sophy Dallas Irwin conducted the school until 1915 when she was succeeded by Josephine A. Natt, who remained until 1928. Under Miss Laws, former secretary-treasurer of the school, and a member of the board of directors, the school moved in 1933 from DeLancey Place to the present open site where a country day program is in force. An elementary school was added in 1934 by the absorption of Kyneton School at Villa Nova. This in 1939 was moved to Wynnewood near the main school, under the direction of Miss Lukens.

MONTGOMERY COUNTRY DAY SCHOOL Boys Bdg 8-17, Day 4-17; Coed 5-10 Est 1938.

George B. Holmes, B.A., Wesleyan Univ, Head Master.

Enr Bdg 6, Day 63, Kindergarten Grades 1-7 High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$725-1000, Day \$125-400. Incorporated 1938 not for profit. Undenominational.

The Montgomery School established by the Rev. Gibson Bell in 1915 was discontinued in June, 1938. The following fall this school was opened in the same plant by Mr. Holmes and some associates who had been on the staff.

YORK, PA. Alt 394 ft. Pop 55,254 (1930) 56,712 (1940). P.R.R. Motor Route U.S. 30 from Philadelphia.

Surrounded by a rich farming section still largely in the hands of thrifty Germans, York is a good sized city of some industrial importance.

YORK COLLEGIATE INSTITUTE-COUNTY ACADEMY Coed Ages 12-20 Est 1873.

Lester F. Johnson, A.B., M.S., Pa Univ, Dickinson Col, Head Master.

Enr Day 150, Kindergarten Grades VII-VIII High Sch 1-4 Classical Scientific Col Prep Jr Col 1. Fac 16. Tui \$70-225. Incorporated not for profit. Nonsectarian. Entered Col '41, 14; '36-'40, 52. Alumni 950. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

In 1929 York Collegiate Institute merged with York County Academy, established in 1787. Boarding may be arranged.

For other Pennsylvania schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

DELAWARE

CLAYMONT, DEL. P.R.R.

Seven miles north of Wilmington, on the Philadelphia Pike, Claymont is a little community in a region of large estates. The Catholic school occupies thirty acres overlooking the Delaware River, former property of John J. Raskob.

ARCHMERE ACADEMY Boys Ages 11-18 Est 1932.

Rev. D. F. Hurley, O. Praem, Head Master.
Enr Bdg 30, Day 63, Grades VII-VIII High Sch 1-4 Col Prep.
Fac 10. Tui Bdg \$800, Day \$150. Incorporated 1932 not for profit. Roman Catholic. Entered Col '41, 9; '36-'40, 69. Accredited by Middle States Assoc Col and Secondary Sch.

Drawing its day enrollment from Wilmington and its environs this school prepares largely for Catholic colleges.

MIDDLETOWN, DEL. Alt 67 ft. Pop 1247 (1930) 1529 (1940).

In a rich farming country two miles south of Middletown, St. Andrew's occupies an estate on Noxontown Pond.

ST. ANDREW'S SCHOOL Boys Ages 12-18 Est 1929.

Rev. Walden Pell, 2nd, M.A., Oxford, Head Master.
Enr Bdg 131, Grade VIII High Sch 1-4 Col Prep. Fac 15. Tui \$300-1100. Incorporated 1928 not for profit. Episcopal. Entered Col '41, 20; '36-'40, 75. Alumni 270. Accredited by Middle States Assoc Col and Secondary Sch.

Boys are adequately prepared for college in this Church school into the establishment of which Felix du Pont put three million dollars. A memorial pulpit honors the late Bishop Philip Cook, who gave active support and encouragement during the first decade. Mr. Pell, a St. Mark's boy who had gone on from Princeton to Christ Church, Oxford, was called to be head master from an instructorship at Lenox School, Massachusetts. Most of the work, except laundry, cooking, and boiler room, is done by the boys. Since 1935, when the scholarship system was abolished, five different tuition fees have been maintained.

WILMINGTON, DEL. Alt 134 ft. Pop 106,597 (1930) 112,504 (1940).

Delaware laws have lured great corporations to establish their legal offices in Wilmington, often in one room for the annual meeting. The du Ponts, famed for their products for war and peace, have long been influential. Du Pont money has been contributed to the public schools and to the building of St. Andrew's and of Tower Hill adjacent to Rockford Park. Just outside the city limits is the campus of Friends School.

FRIENDS SCHOOL, Alapocas Drive. Coed 5-18 Est 1748.

Wilmot R. Jones, A.B., Haverford, A.M., Harvard, Princ.
Enr Day 360, Kindergarten Grades I-VIII High Sch 1-4 Col
Prep. Fac 39. Tui \$150-325. Incorporated not for profit.
Society of Friends. Entered Col '41, 31; '36-'40, 111. Alumni
715 (since 1883). Accredited to Col admitting by certif.

For nearly two hundred years occupying a site in the city and serving conservative families of Wilmington and the surrounding communities, this school in 1937 moved to new quarters made possible by gifts of alumni, patrons, and friends. The sound scholastic standing is continued and a more modern note introduced by Mr. Jones who came in 1935 from the associate principalship of Sidwell Friends School, Washington.

SANFORD PREPARATORY SCHOOL Coed Ages 12-20.

Mrs. Ellen Q. Sawin, B.L., Smith, M.A., Del Univ. Est 1929.
Enr Bdg 90, Day 40, Grades VII-IX High Sch 2-4 Col Prep.
Fac 24. Tui Bdg \$1000, Day \$125-250. Incorporated not for
profit. Undenominational. Entered Col '40, 4; '37-'39, 16.
Accredited by Middle States Assoc.

The forceful and dynamic personality of Mrs. Sawin pervades all departments of this school which she has built up from a small group. Many activities other than academic are available. A son, Philip Q., is dean of boys. With Christian Science no longer in practice at the school, a physician and resident nurse are employed.

SUNNY HILLS LOWER SCHOOL is separately housed, enrolling children from two years to twelve.

TOWER HILL SCHOOL, Seventeenth St and Tower Rd. Coed
Ages 3-18 Est 1919.

James S. Guernsey, B.A., M.A., Yale, Head Master.
Enr Co Day 282, Kindergarten Grades I-VIII High Sch 1-4
Col Prep. Fac 37. Tui \$150-400. Incorporated 1919 not for
profit. Entered Col '40, 22; '35-'39, 88. Alumni 304. Accredited
to Col admitting by certif. Accredited by Middle States Assoc.

Tower Hill became one of the notable country day schools of the country under Burton P. Fowler in his twenty years as head master. He used the excellent equipment and funds furnished by the du Pont family to far-reaching beneficial effect, through cooperation with other schools, public and private, not only in Wilmington but throughout the state and further afield. Mr. Guernsey came to the school in 1941 after executive experience in Connecticut and more recently at Shattuck School.

MARYLAND

BALTIMORE, MD. *Alt 130 ft. Pop 804,874 (1930) 859,100 (1940).*

Baltimore is still the city of endless scrubbed white steps and the home of America's most articulate boobophobe, H. L. Mencken, who characterizes it as having the "frowsy, unkempt, out-at-elbow, forlorn air of a third-rate lodging house." Mencken's autobiography of his joyous, boyous first twelve years, "Happy Days", is a vivid picture of Baltimore life in the eighties. Though it rewards the reader with many a belly laugh it is, despite denials, a detailed study of American mores and morons.

Once famous for its markets and good living, the city still retains much of its local color, customs and cuisine.

On the Patapsco river, just below the city, the British fleet was repulsed in Revolutionary days. Today tourists flock to the Walters Gallery, where Francis Scott Key's "The Star Spangled Banner" is preserved in the original. The birthplace of some of the country's most precious educational advances, here in Johns Hopkins was the first graduate school for research in higher education, and here developed the first country day school.

Goucher College for women, Peabody Institute, and a few private schools are still in the city. In Roland Park are Calvert School, Johns Hopkins University, Gilman and Roland Park Country Schools, Bryn Mawr School, Girls Latin, and Notre Dame of Maryland. In Ruxton, nine miles north, is the Greenwood School, and in Towson Loyola High School. In Mt. Washington are Mount St. Agnes and St. Paul's Schools.

THE BARD-AVON SCHOOL, 905 North Charles St. Girls
Ages 16-21 Est 1892.

G. H. Hocker, Pres; C. Bowie Rose, Vice-Pres.

Enr Bdg and Day 150, Secretarial Medical and Legal Secretarial Drama Radio. Fac 13. Tui Bdg \$1200, Day \$200-300.

Now emphasizing secretarial work, Bard-Avon started as a school of expression which still continues, with a weekly program on the air and a little theatre group. One and two year courses are available.

THE BOYS' LATIN SCHOOL, 1020 Brevard St. Ages 6-18.

Frederick A. Hahn, A.B., Johns Hopkins, Head. Est 1844.
Enr Day 125, Grades I-VIII High Sch 1-4 Col Prep. Fac 12.
Tui \$150-360. Incorporated. Entered Col '41, '12; '35-'39, 80.
Alumni 785. (since 1895). Accredited to Col admitting by certif.

Nearly a century ago Evert M. Topping, a Princeton professor, founded this school which since 1894 has borne its present name. Intensive preparation for college continues under Mr. Hahn, fifth head master, who succeeded George Shipley in 1934.

THE BRYN MAWR SCHOOL, Roland Park. Girls Ages 4-18.

Katharine Van Bibber, A.B., Bryn Mawr, M.A., Columbia, Head Mistress. Est 1885.

Enr Co Day 287, Kindergarten Grades I-VI High Sch 7-12. Col Prep. Fac 43. Tui \$100-400. Incorporated not for profit. Entered Col '41, 22; '36-'40, 68.

Founded by Mary Elizabeth Garrett especially to prepare for Bryn Mawr, this school in its early days had the support of M. Carey Thomas. The country day program was adopted when the school moved to its present site in the early thirties. Miss Van Bibber, formerly at Brearley, in 1939 succeeded Janet Howell Clark, and continues to emphasize scholastic standards with a highly trained and scholarly faculty.

CALVERT SCHOOL, Canterbury and Tuscany Roads, Roland Pk. Coed Ages 5-12 Est 1897.

Edward W. Brown, B.S., Princeton, Head Master.

Enr Co Day 250, Corres 3000, Child Training Grades I-VI. Fac 26. Tui \$110-300. Incorporated not for profit. Alumni 770.

This country day school and the correspondence department which helps parents in remote places to teach their children at home, have identical courses directed by the head master under a self perpetuating board of trustees, substantial citizens. Virgil M. Hillyer, head master from 1899 to his death in 1931, achieved a wide and deserved reputation as the author of successful books for parents and for children. Donald W. Goodrich who followed him was succeeded in 1940 by Mr. Brown, a former master at the neighboring Gilman Country School.

FRIENDS SCHOOL, North Charles St. Coed Ages 18 mos-18.

Edwin Cornell Zavitz, A.B., Michigan, A.M., Columbia, Head Master. Est 1784.

Enr Co Day 400, Nursery Sch Kindergarten Grades I-VI High Sch VII-XII Col Prep Acad Gen. Fac 45. Tui \$80-400. Incorporated. Friends. Entered Col '40, 20; '35-'39, 108. Alumni 1000.

For a quarter of a century this Friends school was under the direction of Edward C. Wilson, and from 1927 in charge of William S. Pike whose connection with the institution was of even longer standing. Since 1935 under Mr. Zavitz, former head of University School, Cincinnati, all departments have been moved to the new site in the north residential section.

THE GILMAN COUNTRY SCHOOL, Roland Pk. Boys Ages 6-18 Est 1897.

E. Boyd Morrow, A.B., A.M., Princeton, Head Master.
Enr Bdg 28, Day 255, Grades I-VIII High Sch 1-4 Col Prep.
Fac 35. Tui Bdg \$975-1250, Day \$225-675. Incorporated not for profit. Entered Col '41, 21; '36-'40, 163. Alumni 900. Accredited by Middle States Assoc Col and Secondary Sch.

This first country day school in the nation, the "Country School for Boys of Baltimore City" marked a notable development in American education. It resulted from a plan originating with Mrs. Francis K. Carey who formed a committee which in 1897 incorporated the school. The five day boarding plan was also first adopted here. In 1910 the school was moved to its present spacious site, and the name changed a year later in honor of Daniel Coit Gilman, first president of Johns Hopkins. Mr. Morrow has been principal since 1926, succeeding L. Wardlaw Miles.

GIRLS LATIN SCHOOL OF BALTIMORE, Roland Pk. Girls Ages 10-18 Est 1890.

Lillian M. Kloppel, A.B., Goucher, M.A., Columbia, Head Mistress; Helen Bond Crane, Acting Head Mistress.
Enr Day 82, Grades VI-VIII High Sch 1-4 Col Prep Gen. Fac 14. Tui \$150-250. Incorporated not for profit. Entered Col '41, 4; '36-'40, 42. Alumnae 1249.

Independent since 1910, this was established as the preparatory department of the Women's College of Baltimore, now Goucher. For forty years from 1897 Nellie M. Wilmot was on the staff, twenty-eight as head mistress.

GREENWOOD SCHOOL, Ruxton P.O. Girls Bdg 12-18, Day 10-18 Est 1923.

Mary A. Elcock, Head Mistress.
Enr Bdg 45, Co Day 50, Grades VII-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$1700, Day \$400. Proprietary. Undenominational. Entered Col '41, 8; '36-'40, 29. Accredited by Middle States Assoc Col and Secondary Sch.

Miss Elcock established Camp Asquam in 1916 when she was director of physical education at Bryn Mawr School. From this she developed her school which has appealed to Baltimore families of discrimination and a boarding group of similar tastes. A woman of vitality and personality, Miss Elcock has been highly successful in both ventures.

LOYOLA HIGH SCHOOL, Towson P.O. Boys Ages 14-18.

Rev. John J. Long, S.J., Pres; Rev. John A. Convery, S.J., Princ. Est 1852.

Enr Day 468, High Sch 1-4 Col Prep. Fac 24. Tui \$140. Proprietary. Roman Catholic. Entered Col '41, 54; '35-'39, 219. Alumni 4466. Accredited by Middle States Assoc.

After eighty-two years in the city, at Calvert and Monument Streets, this Jesuit school moved its older boys to Towson. Here the younger boys joined them in 1941. Non-Catholics as well as Catholics are accepted.

THE MARYLAND INSTITUTE, Market Pl and Mt Royal Ave.

Coed Est 1825.

Hans Schuler, Director.

Fac 70. Incorporated not for profit.

Closely allied with the educational life of city and state, this school maintains three departments with day, evening and Saturday sessions. The Maryland Institute for the Promotion of the Mechanic Arts was the first established department. The School of Fine and Practical Arts, organized in 1847, stresses industrial art work and fine arts. The Rinehart School of Sculpture was endowed in 1896 by the late William H. Rinehart. The present buildings were erected in 1904 through a gift of Andrew Carnegie and state appropriations.

MOUNT SAINT AGNES JUNIOR COLLEGE AND SCHOOL FOR GIRLS, Mt Washington. Est 1867.

Sister Mary Placide, M.A., Pres; Sister M. Pius, M.A., Dean. Enr Bdg and Day 360, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Pre-Technician Pre-Nursing Music General Medical Secretarial. Fac 30. Tui Bdg \$600-675, Day \$100-150. Incorporated not for profit. Roman Catholic. Entered Col '40, 35; '35-'39, 70. Alumni 500. Accredited by Middle States Assoc. Member Am Assoc Jr Col.

This large well organized institution conducted by the Sisters of Mercy of the Union in the United States offers schooling from first grade through the modern junior college, which has five curricula. Sister Mary Aimée, is in charge of the school, Sister Mary Pius, of the junior college. Lower and upper schools are separately administered.

MOUNT WASHINGTON COUNTRY SCHOOL FOR BOYS,

Mt. Washington. Ages 6-13 Est 1899.

Enr Bdg 30, Day 100, Grades I-VIII. Fac 10. Tui Bdg \$550, Day \$100. Roman Catholic.

The young boys here enrolled under the direction of Sisters of the order that conducts the neighboring girls school, are given weekly military drills by an army officer.

NOTRE DAME PREPARATORY SCHOOL, Roland Pk. Girls

Ages 6-18 Est 1873.

Sister Superior, S.S.N.D.

Enr Day 350, Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 27. Tui \$130-160. Proprietary. Roman Catholic. Accredited by Middle States Assoc Col and Secondary Sch.

The preparatory departments of this day school still occupy the original buildings erected nearly a century ago and make use of the Byzantine chapel, as does the affiliated college. Students of all Christian denominations are received and prepared for the collegiate department and for other colleges.

THE PARK SCHOOL, Liberty Heights Ave. Coed Ages 4-18.

Hans Froelicher, Jr., B.A., Haverford, LL.B., Md Univ, Head Master. Est 1912.

Enr Co Day 254, High Sch 1-4 Col Prep Grades I-VIII Kindergarten Pre-Kindergarten Manual Arts Domestic Science. Fac 35. Tui \$100-400. Incorporated not for profit. Entered Col '41, 19; '36-'40, 67. Alumni ca 371. Accredited by Middle States Assoc Col and Secondary Sch.

This colorful, live school was one of the first progressive institutions to be put on a substantial and solid basis. Especially in its early days it owed much of its support and patronage to idealistic and liberal Jews of the type that have done so much in times and places for this country. Today the staff of the school and more of the patronage than formerly are of Gentile origin. Eugene Randolph Smith here worked out his methods that won national prominence. Mr. Froelicher, son of one of the founders and member of a Christian family prominent in education for two generations, has carried on the progressive tradition since 1932. Margaret F. Coe, connected with the lower school since 1917, has made Park School more influential through publishing its *Studies*, "Curriculum of the Lower School" and "Aims of the Park School." Something of the soundness of the work, which appeals to professional and professorial families from Johns Hopkins, Goucher, the State University and the city schools, is indicated by the number of graduates that achieve along academic lines and in the fine arts.

PEABODY CONSERVATORY OF MUSIC, Charles St and Mt Vernon Pl. Coed Est 1868.

Reginald Stewart, Director.

Enr Day 1824. Fac 105. Tui \$70-400. Incorporated 1868 not for profit. Accredited to Johns Hopkins, Goucher.

This old institution is a portion of the great foundation established by George Peabody, the leading philanthropist of his day. Occupying part of the Peabody Institute building in which are also the public library and three concert halls, the conservatory maintains branches at various private schools in and near the city. Instruction is given in all branches of vocal and instru-

mental music, theory and history of music and languages, with a course in public school music. A summer session is maintained.

ROLAND PARK COUNTRY SCHOOL, Roland Park. Girls 3-18, Boys 3-9 Est 1894.

Elizabeth M. Castle, A.B., Wellesley, Head Mistress.

Enr Day 260, Col Prep High Sch 1-4 Grades I-VIII Pre-Sch Kindergarten Domestic Science Art Music Dramatics. Fac 40. Tui \$100-400. Incorporated 1908 not for profit. Entered Col '41, 11; '36-'40, 77. Alumnæ 686. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This modern country day school developed from the oldest school in Roland Park, a small group conducted from 1894 by the Misses Katharine and Adelaide Howard and from 1899 by the Misses Corinne Jackson and Bertha Chapman. The open air feature was established by Nanna Duke Dushane, principal from 1912 to 1922. The present site and buildings have been occupied since 1915. Academic standards are high with college preparatory diplomas given only to those girls who pass college entrance examinations. A branch of the Peabody Conservatory of Music, established at the school, enables children to correlate music with their regular work. Miss Castle has been head mistress since 1922. In 1939 resident accommodations were made available through cooperative arrangements with Mrs. Frederic C. Lee of nearby Gawyn.

ST. PAUL'S SCHOOL FOR BOYS, Mt. Washington. Ages 7-19 Est 1849.

George S. Hamilton, A.B., Randolph-Macon, Head Master. Enr Bdg 64, Day 176, Grades III-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$500, Day \$170. Incorporated 1853 not for profit. Episcopal. Entered Col '41, 7; '36-'40, 30. Alumni 600 (since 1870). Accredited to Col admitting by certif.

This preparatory school has a well known choir department, oldest of its kind in the country. Endowment and the support of Baltimore's Old St. Paul's Church make possible the low rate.

CATONSVILLE, MD. Alt 500 ft. Pop 7647. Motor Route U.S. 40 from Baltimore.

A pleasant suburb six miles west of Baltimore, Catonsville is widely known for its girls school, as frequently called Catonsville as St. Timothy's. Mount de Sales Academy of the Visitation is on Edmondson Avenue.

MOUNT DE SALES ACADEMY OF THE VISITATION Girls Ages 10-18 Est 1852.

Enr Day 100, Grades V-VIII Col Prep High Sch 1-4 Music. Fac 12. Tui \$100-150. Proprietary. Catholic. Alumnæ 500.

Members of all denominations are enrolled at this school, conducted since its establishment by the Sisters of the Visitation. All assist in the services on Sundays and holy days.

THE ST. TIMOTHY'S SCHOOL Girls 14-18 Est 1882.

Ella Robinson Watkins, A.B., Goucher, Head Mistress.

Enr Bdg 86, High Sch 1-4 Col Prep Music Art. Fac 20. Tui \$1800. Incorporated. Undenominational. Entered Col '41, 18; '36-'40, 54. Alumnæ ca 1000.

Established by the Misses Carter, St. Timothy's was taken over in 1912 by Louisa McE. Fowler and Jane R. Heath, under whom the reputation for exclusiveness was zealously maintained, attracting conservative families from the south and the large eastern metropolitan centers. A year after the school was incorporated, 1935, Miss Fowler resigned and Miss Watkins, who had been assistant to the principal at St. Catherine's, Richmond, was appointed. Conventional educational ideas still prevail, but Miss Watkins has modernized and added to the plant, and broadened both the curriculum and outside activities. Music and art departments have been strengthened and the girls are adequately prepared for college by a capable faculty.

CHARLOTTE HALL, MD. Alt 167 ft. Pop 67 (1930) 82 (1940).

In St. Mary's County near the Patuxent, thirty-five miles from Washington, this hamlet was named for Queen Charlotte of England. Here in 1698 was established the first sanatorium in the colonies.

CHARLOTTE HALL SCHOOL Military Ages 10-20 Est 1774.

Maj. M. D. Burgee, B.S., Md Univ, M.A., Columbia, Princ. Enr Bdg 132, Day 8, Grades V-VIII High Sch 1-4 Col Prep Commercial. Fac 11. Tui Bdg \$545, Day \$180. Incorporated 1774 not for profit. Undenominational. Entered Col '40, 15; '35-'39, 68. Alumni 1532. Accredited to Col admitting by certif.

Named in honor of Queen Charlotte of England, this ancient institution has been in continuous operation since 1796, military part of that time. Major Burgee, connected with the school for eleven years, in 1938 succeeded to the principalship on the death of Col. Benjamin F. Crowson.

COLORA, MD. Alt 450 ft. Pop 160. P.R.R. U.S. Route 1.

About midway between Philadelphia and Baltimore, Colora is in northeastern Maryland. Here West Nottingham Academy occupies a three hundred fifty acre estate.

WEST NOTTINGHAM ACADEMY Boys 10-20 Est 1741.

J. Paul Slaybaugh, A.B., Dickinson, A.M., Pa Univ, Head.

Enr Bdg 93, Day 18, Grades V-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$600, Day \$100. Incorporated 1812 not for

profit. Presbyterian. Entered Col '41, 12; '36-'40, 56. Alumni 1161. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

The Rev. Samuel Finley, a Presbyterian minister who became president of Princeton in 1761, founded this academy. During the Revolution the school lapsed, but in 1812, under the Rev. James Magraw, it received from the state a charter under which it still continues. Since 1914 it has had substantial gifts from the Presbyterian Church. Conducted for nearly a hundred and seventy years as a day school for the community and neighboring towns, the boarding department, summer session and camp are more recent developments. Mr. Slaybaugh has been head master since 1924.

GARRISON, MD. Pop 550. Motor Route U.S. 140.

The Green Spring Valley, ten miles northwest of Baltimore, is well known hunting country. Here, surrounded by country estates, is the little town of Garrison.

GARRISON FOREST SCHOOL Girls Ages 6-18 Est 1910.

Jean G. Marshall, Sargent Sch of Phys Ed; Nancy J. Offutt, Bryn Mawr, Principals.

Enr Bdg 62, Day 75, Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 20. Tui Bdg \$1500, Day \$150-350. Incorporated 1914. Undenominational. Entered Col '40, ; '35-'39, Alumnæ 300.

Established by Mary M. Livingston who acted as head mistress until 1929, Garrison Forest School has always been characterized by an atmosphere far from institutional, and by close association between faculty and pupils and between day and boarding students. Since Miss Marshall and Miss Offutt took over the direction a decade ago, a high standard of effort has been fostered and a stable patronage developed. See page 972.

GLENCOE, MD. Pop 215. P.R.R. Motor Route U.S. 111.

A farming community in the hills of northern Maryland, Glencoe is twenty miles from Baltimore. The estate of Oldfields School is a mile east of the station.

OLDFIELDS SCHOOL Girls Ages 14-18 Est 1867.

Duncan McCulloch, Jr., A.B., Princeton; Mrs. Sarah Humphreys McCulloch, Barnard, Principals. Lucy C. Sturgis, Resident Principal.

Enr Bdg 60, High Sch 1-4 Col Prep Art Music Expression Homemaking. Fac 17. Tui \$1500. Incorporated not for profit. Undenominational. Entered Col '40, 13; '35-'39, 32. Alumnæ ca 1250. Accredited by Middle States Assoc of Col and Secondary Sch.

Celebrating its 75th anniversary in 1942, Oldfields was established by Mrs. John Sears McCulloch, continued after her death in 1904 by her daughter who died in 1928 and her son who died in 1932 and is now under the direction of her grandson. Some eighty-five per cent of the student body is drawn from families of alumnæ, but Mr. and Mrs. McCulloch, through membership in various educational associations, have somewhat broadened the outlook.

ILCHESTER, MD. Alt 102 ft. Pop 92. B.&O.R.R.

Ilchester is in the hills, twelve miles southwest of Baltimore.

TRINITY PREPARATORY SCHOOL Girls Ages 14-18.

Sister Evelyn Marie, A.B., Trinity Col, Ed.M., Boston Univ, Principal. Est 1934.

Enr Bdg 20, Day 36, High Sch 1-4 Col Prep Music Art Languages. Fac 12. Tui Bdg \$600, Day \$150. Roman Catholic. Entered Col '40, 5; '35-'39, 18. Alumnæ 51. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This is affiliated with Trinity College in Washington.

LAUREL, MD. Alt 154 ft. Pop 2532 (1930) 2823 (1940).

Laurel is midway between Washington and Baltimore.

AVONDALE COUNTRY SCHOOL Milit Ages 6-13 Est 1927.

Col. James B. Bentley, ORC., M.A., Va Milit Inst, Supt.

Enr 30, Grades I-VIII. Fac 4. Tui Bdg \$700, Day \$280. Proprietary. Undenominational. Alumni 90.

Opened by Colonel Bentley after fifteen years school experience, six as head of Charlotte Hall School, this is the only military school in the neighborhood especially for young boys.

McDONOGH, MD. Pop 246. W.M.R.R.

The seat of McDonogh School for boys, which owns eight hundred thirty-five acres here, this town is twelve miles northwest of Baltimore, in the midst of a farming country.

McDONOGH SCHOOL Boys Ages 6-18 Est 1873.

Major Louis E. Lamborn, Head Master.

Enr Bdg 275, Day 307, Grades I-VIII. High Sch 1-4 Col Prep. Fac 65. Tui Bdg \$850, Day \$300-550. Incorporated. Undenominational. Entered Col '40, 41; '35-'39, 138. Alumni 2468. Accredited by Middle States Assoc Col and Secondary Sch.

Established on the endowment of John McDonogh as a farm school, and for the first half century stressing courses in agriculture and mechanics, the school has changed its emphasis since 1925, under Major Lamborn, long associate principal of the Friends School in Baltimore. Practical handwork is still available for the boy of non-academic type, but more boys are now being prepared for college.

OLNEY, MD. Alt 550 ft. Pop 250. Motor Route U.S. 29.

One of the group of Quaker hamlets making up the "Sandy Spring Neighborhood", a farming community, Olney is twenty-one miles from Washington and twenty-eight from Baltimore. Slade School occupies "Sharon", a two hundred forty-three acre estate two miles east, in Sandy Spring.

THE SLADE SCHOOL Boys Ages 6-15 Est 1931.

Clarke Winship Slade, B.S., Union Col, Head Master.
Enr Bdg 50, Grades I-VIII High Sch 1. Fac 6. Tui \$1250. Incorporated 1940 not for profit. Undenominational.

Mr. and Mrs. Slade, the latter a daughter of the late William Mann Irvine of Mercersburg, offer their boys good preparation for large secondary schools, a happy, wholesome life, and activities made available by the large farm which the school has occupied since 1938. The thoughtful care given each boy has resulted in capacity enrollment. The boys are all in residence, some from Washington and Baltimore on a five-day plan. See page 932.

REISTERSTOWN, MD. Pop 1635. W.M.R.R. to Glyndon.

This small town is in a rural section of Baltimore County fifteen miles northwest of the city. The school campus is on a ledge seven hundred feet above the water.

THE HANNAH MORE ACADEMY Girls 11-18 Est 1832.

Laura Fowler, A.B., Bryn Mawr, Principal.
Enr Bdg 83, Day 12, Grades VII-VIII High Sch 1-4 Col Prep Art Music. Fac 20. Tui Bdg \$650-850, Day \$150. Incorporated not for profit. Episcopal. Entered Col '41, 13; '36-'40, 47. Alumnæ ca 600. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The oldest existing Church school for girls, the Hannah More Academy has been the diocesan school for Maryland since 1873, and the recipient of many benefactions throughout its more than a century of existence. Under the direction of Miss Fowler since 1926, the curriculum has been modernized, the enrollment increased, and sound educational advantages offered.

ST. JAMES, MD. Alt 464 ft. Pop 100. Motor Route U.S. 40.

In the Cumberland Valley, six miles from Hagerstown, this little hamlet has developed around the school from which it takes its name.

ST. JAMES SCHOOL, St. James School P. O. Boys Ages 11-18.

James B. Drake, A.B., Bowdoin, M.A., Harvard, Head Master. Est 1842.
Enr Bdg 78, Day 3, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$1025 incl, Day \$350. Incorporated 1844 not

for profit. Episcopal. Entered Col '41, 7; '36-'40, 51. Alumni 1700. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This first Church school of the English type in America is nearing its centennial. Dr. William Augustus Muhlenberg, who had first introduced the English Episcopal school system at Flushing, L. I., sent his chief assistant, Rev. J. B. Kerfoot, to be the first head master. Here, too, another pupil of Muhlenberg's Dr. Henry Augustus Coit, taught until he was called to organize St. Paul's at Concord, N. H. In 1844 the school was chartered as the College of St. James. Closed during the war, it reopened in 1869 under Henry Onderdonk, who continued as head master until 1896. Seven years later when Adrian H. Onderdonk, his son, took charge the name was changed to St. James School. In his thirty-six years as head master, Mr. Onderdonk, a strong and lovable personality and a great teacher, was a hero to his boys. Under him the "home life," "individual attention" and the "honor system" were not empty phrases, but actualities. He became emeritus and head of the Latin department in 1939, and Mr. Drake, for a year on the faculty and previously for four years at St. Paul's in New Hampshire, was appointed head master. See page 930.

ST. MARY'S CITY, MD. Pop 65. Motor Routes 3, 5.

The first capital of the province and the landing place in 1634 of Leonard Calvert who became first governor, St. Mary's City is in the southeastern corner of Maryland at the head of St. Mary's river.

ST. MARY'S FEMALE SEMINARY Girls Ages 14-20 Est 1840.

M. Adele France, A.B., M.A., Washington Col, M.A., Columbia, President.

Enr Bdg 79, Day 1, High Sch 3-4 Col Prep Jr Col 1-2 Music Business Art. Fac 12. Tui Bdg \$450, Day \$100. Incorporated 1840 not for profit. Non-denominational. Alumnæ 600. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

Created by an act of the legislature as the state's two hundredth anniversary monument to its founding, this school celebrated its own hundredth anniversary in 1940. Its building, gift of the state, is on the site of the first Maryland settlement. State owned, it is privately administered by a local board of trustees. The fixed income makes possible equipment and educational facilities seldom found in institutions charging twice the rate. Since the introduction of a junior college department in 1927, the school has widened its appeal and since 1937 has offered only a four year junior college course.

SEVERNA PARK, MD. Pop 300. B.&O.R.R. Route U.S. 2.

Eight miles from Annapolis, the Severn School from a bluff looks out across the Severn river at its widest part.

SEVERN SCHOOL Boys Ages 13-20 Est 1914.

Rolland M. Teel, Ph.B., Lafayette, Principal.

Enr Bdg 73, Day 38. High Sch 1-4 Col Prep Col 1. Fac 12. Tui Bdg \$925-\$1050, Day \$275-350. Incorporated 1938 not for profit. Entered Col '41, 28; '35-'40, 177. Alumni 1085. Accredited to U S Academies and Col admitting by certif.

Owned and conducted by Mr. Teel and his partners for nearly quarter of a century, this school was incorporated not for profit in 1938. Preparation for Annapolis and West Point was the early function, but in 1920 preparation for college and technical schools was added, and in 1935 work of first year college grade in English, mathematics, and science. A summer school prepares for competitive examinations for the government academies.

For other Maryland schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges. pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

WASHINGTON, D. C.

Washington, D. C. Pop 386,869 (1930) 663,091 (1940).

The world's present center of interest and possible future capital, Washington today is the maddest maelstrom of war and propaganda activities. Thousands of representatives of the 'United' nations, hordes of dollar-a-year men from the great industrial and financial centers, an ever-growing number of alphabetical bureaucracies, though some have been transferred to provincial cities, have in the past two years swelled the population to a million.

Described by magazine writers as the "Biggest Boom Town", the "Capital of Confusion", with the hundreds of thousands of clerks and stenographers on the federal pay roll increasing monthly, with apartment houses taken over by foreign agencies, and hotels jammed with ambitious industrialists who wish to be near the spigots, improvised living is difficult.

Behind this passing show is a permanent population of government employees who carry on, whatever the political complexion, and a great staff of working scientists who push forward the frontiers of knowledge. None of these has a vote or a voice in the government. They live under the dictatorial autocracy of a junta appointed by the nine young men of the Supreme Court.

At its worst in the sepulchral memorial sculptures under the capitol dome, some freshness has been brought to Washington architecture in recent years. Among the more beautiful buildings, outstanding are the Pan American Union, stimulating and refreshing in its architectural detail and arrangement; the Academy of Arts and Sciences by Bertram Goodhue, a remarkable example of purest Greek architectural design, and the Folger Shakespeare Library, architecturally chaste. Pope's pantheon in memory of Jefferson stands where the tidal basin and the cherry trees are. Pope's other pantheon, in memory of Mellon, houses the collections of the aluminum magnate, the accumulation of which greatly enriched a London Jewish art dealer and elicited the bon mot of the year, "It's perfectly Duveen."

The attractions of Washington have made it an educational center. The Catholic Church, with characteristic foresight, has taken advantage of this for its higher institutions of learning—the Catholic University, Trinity College, and Georgetown University. George Washington University falls short of the hope and plan of the Father of his Country.

Today trade invasion of the older residential region from Lafayette Square to Dupont and Thomas Circles has driven the

costly new mansions and legations to Sixteenth Street, where they extend for miles to the north. Finishing schools have flourished on this soil and some still remain in the neighborhood of Dupont Circle. The more substantial college preparatory schools are rapidly deserting this region for the hills north and west of the city. Some schools have crossed the line and have such Maryland addresses as Forest Glen, Garrett Park, Takoma Park, Silver Spring, Edgemoor and Bethesda. The Chevy Chase schools, although over the Maryland line, use the Washington post office as do a few others across the Potomac in Virginia.

THE ABBOTT SCHOOL OF FINE AND COMMERCIAL ART, 1143 Connecticut Ave. Coed Est 1925.

Anne Fuller Abbott Uhler, Director.

Enr 273. Fac 12. Tui \$298. Proprietary.

Various courses in the fine and commercial arts, offered in day, evening, and Saturday classes year round, have been developed here by Miss Abbott, now Mrs. Uhler. Mr. Uhler acts as business manager.

ACADEMY OF THE HOLY CROSS, 2935 Upton St. Girls Ages 6-22 Est 1867.

Sister M. Antonio, Superior.

Enr Bdg 70, Day 400, Grades I-VIII High Sch 1-4 Col Prep Music Art Commercial Col 1-2. Fac 30. Tui Bdg \$500-600, Day \$100-150. Roman Catholic. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

Nearly three-quarters of a century in existence, this academy is conducted by the Sisters of the Holy Cross. Dunbarton College, established 1935, is affiliated.

ARLINGTON HALL JUNIOR COLLEGE, Benjamin Franklin Sta. Girls 14-20.

Carrie Sutherlin, B.S., Peabody Col, M.A., Columbia Univ, President. Est 1927.

Enr Bdg 184, Day 13, High Sch 1-4 Col Prep Jr Col 1-2 Music Art Dramatics Home Economics Secretarial. Fac 25. Tui Bdg \$1280, Day \$300. Incorporated 1934. Undenominational. Alumnae 959. Member Southern Assoc (Acad), Am Assoc Jr Col.

Just across the Potomac in Virginia, this was opened as the Washington branch of Sullins College, but passed from that control in 1933. Since 1934, when Miss Sutherlin, dean since the opening, was made president, the school has increased in enrollment and standing, with special emphasis on the junior college.

BEAUVOIR, 3500 Woodley Rd. Coed 3-8 Est 1932.

Elizabeth G. Taylor, B.A., Wellesley, Principal.

Enr Day 145, Pre-Sch Kindergarten Grades I-III. Fac 25.

Formerly the elementary department of the National Cathedral School for Girls, this is now an independent institution under the direction of Mrs. Taylor, and prepares its boys and girls for the affiliated Cathedral and other schools.

THE BULLIS SCHOOL, Silver Spring, Md. Boys Ages 15-

Maj. William F. Bullis, B.S., U S Naval Acad. Est 1930.

Enr Bdg 80, Day 15, Secondary Prep for Annapolis, West Point, Col. Fac 6. Tui Bdg \$925, Day \$450. Incorporated not for profit.

This school prepares primarily for Annapolis and West Point.

CHEVY CHASE COUNTRY SCHOOL, Chevy Chase. Coed Ages 3-14 Est 1919.

Stanwood Cobb, A.B., Dartmouth, A.M., Harvard, Principal. Enr Bdg 9, Day 50, Pre-Sch Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$950, Day \$160-325.

With understanding and interest in the individual, Mr. Cobb has here worked out a program of creative activities for young children. Founder and long president of the Progressive Education Association, his many published writings reveal his optimistic, inspirational temperament. The work in remedial reading has been especially successful.

CHEVY CHASE JUNIOR COLLEGE, Chevy Chase. Girls Ages 15-22 Est 1903.

Kendric N. Marshall, A.B., M.A., Harvard, President. Enr Bdg 85, Day 15, High Sch 3-4 Col Prep Jr Col 1-2 Art Dramatics Music Journalism Secretarial Home Economics. Fac 28. Tui Bdg \$1400, Day \$400. Incorporated 1940 not for profit. Undenominational. Alumnæ 1403. Accredited to Col admitting by certif. Accredited by Middle States Assoc (Acad). Member Am Assoc Jr Col.

Today a junior college affiliated with and accredited by Washington University, and granting the Associate in Arts degree since 1940, this developed from the Chevy Chase College for Young Ladies, taken over in 1917 and reorganized by Frederic E. Farrington. Mrs. Farrington continued as regent after Mr. Farrington's death until her own early in 1941. Mr. Marshall, former instructor in government at Harvard, took the presidency in 1940. See page 1011.

MRS. COOK'S SCHOOL, 2344 Mass Ave, N.W. Coed 3-12.

Mrs. Frank Cummings Cook, Principal. Est 1927. Enr Day 80, Kindergarten Grades I-VIII Fac 9. Tui \$150-265.

Preparing children adequately for the larger schools, Mrs. Cook has from the first had the patronage of solid families of the city.

CORCORAN SCHOOL OF ART, 17th St and New York Ave. C. Powell Minnigerode, Director. Est 1875.

Enr Day 200, Eve 250. Fac 6. Tui Free. Incorporated.

The late William Corcoran endowed the art gallery and affiliated school. Year round instruction in drawing, painting and sculpture is offered. The only charge is an entrance fee of \$25.

CRITCHER SCHOOL OF PAINTING AND APPLIED ARTS,

1726 Connecticut Ave. Girls Ages 18- .

Catharine Carter Critcher, Director.

Enr , Fine and Commercial Arts. Fac . Tui \$100-150.

This modern school of art, offering one and two year courses, has attracted patrons of considerable social standing. The curriculum includes instruction in drawing, painting, interior decoration, illustration, design, costume design, fashion illustration, and commercial advertising.

DEVITT SCHOOL, 2961 Upton St, N.W. Boys Ages 13-21.

John F. Byerly, A.B., Mt St Mary's Col, LL.B., Georgetown;

Dwight C. Bracken, A.B., Geo Wash Univ. Est 1917.

Enr Day 150, High Sch 1-4 Col Prep. Fac 10. Tui \$350. Incorporated not for profit. Entered Col '40, 28; '35-'39, 131. Alumni 1002. Undenominational. Accredited by Middle States Assoc.

Devitt School prepares for the United States academies as well as for college entrance. The boarding department was discontinued in 1941.

EMERSON INSTITUTE, 1324 18th St, N.W. Boys Ages 13-21 Est 1852.

John J. Humphrey, S.B., Buffalo State Teachers Col, M.S., St Bonaventure's Col, George Washington Univ, Head.

Enr Day 30, Eve 50, High Sch 1-4 Col Prep. Fac 7. Tui Day \$275, Eve \$140. Undenominational. Alumni 3210.

Intensive tutoring for entrance to college and the government academies is offered at this school, named for George B. Emerson and long directed by the late Winslow H. Randolph. Mr. Humphrey succeeded Theodore D. Gatchel in 1939. Day and coeducational evening classes are conducted.

FAIRMONT JUNIOR COLLEGE AND SENIOR PREPARATORY SCHOOL, 1711 Mass Ave, N.W. Girls 15-21.

Maud van Woy, B.A., Wis Univ, President. Est 1899.

Enr Bdg 110, Day 10, High Sch 3-4 Col Prep Jr Col 1-2 Music Art Dramatics Domestic Arts Secretarial Social Service Merchandising Family Relations Broadcasting Int Relations. Fac 30. Tui Bdg \$1500, Day \$400. Proprietary. Undenominational. Entered Col '40, 55; '35-'39, 228. Alumni 1800.

Since 1932 Fairmont has been owned by Miss van Woy who, with unflagging energy and aggressive management, has increased the enrollment year by year when that of many schools was decreasing, and in 1941 purchased The Casements, the estate of the late John D. Rockefeller in Ormond Beach, for an affiliated junior college. Established by Mr. and Mrs. Arthur

Ramsay, Fairmont was purchased in 1923 by Edward L. Montgomery. College preparation is stressed in the senior school. Most of the junior college graduates enter the standard colleges and universities, but the terminal courses are well organized and of great variety, including the recently added family relations and merchandising courses. Effective use is made of the educational advantages of Washington. See page 1012.

GEORGETOWN PREPARATORY SCHOOL, Garrett Pk, Md. Boys Ages 10-19 Est 1789.

Rev. William E. Welsh, S.J., President.

Enr Bdg 61, Day 42, Grades VII-VIII High Sch 1-4. Col Prep. Fac 21. Tui Bdg \$1500, Day \$500. Roman Catholic. Entered Col '41, 28; '36-'40, 134. Alumni 500 (since 1919). Accredited by Middle States Assoc Col and Secondary Sch.

Founded as part of Georgetown University by Bishop John Carroll, this oldest Catholic preparatory school in the country has been independent since 1919 when it moved to its present plant across the Maryland line. Offering the traditional Jesuit training in the classics, it also prepares for technical schools. A lower school was opened in 1940.

GEORGETOWN VISITATION CONVENT, 1500 35th St, N.W. Girls Ages 13-20 Est 1799.

Sister Margaret Mary Sheerin, A.B., Head Mistress.

Enr Bdg 106, Day 120, Gen Col Prep Jr Col Secretarial Medical Secretarial Music. Fac 30. Tui Bdg \$900-1050, Day \$225-375. Incorporated not for profit. Roman Catholic. Entered Col '41, 22; '36-'40, 100. Alumnæ 1600. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

The equipment and organization of this school early put it in the first rank of institutions of the kind. Students, Non-Catholic as well as Catholic, come from all over the country.

GREEN ACRES SCHOOL, 9030 Old Georgetown Rd, Bethesda, Md. Coed Ages 2-8 Est 1934.

Ruth Edgerton Hoge, Oberlin, Teachers Col, Director.

Enr Day 50, Pre-Sch Kindergarten Grades I-III. Fac 6. Tui \$160-250. Incorporated 1936 not for profit. Undenom.

This progressive parent-teacher owned day school for boys and girls from Washington and the vicinity has had various sites,—Brookfield, Silver Spring, and now Bethesda.

GUNSTON HALL, 1906 Florida Ave. Girls Ages 12-20. Est 1892.

Mary B. Kerr, B.A., M.A., George Washington Univ, Principal; Beulah C. Compton, A.B., Rochester Univ, M.A., N Y State Teachers Col, Asst Principal.

Enr Bdg 53, High Sch 1-4 Jr Col 1-2; Day 44, Grade VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression

Secretarial Home Economics Physical Education. Fac 35. Tui Bdg \$1280, Day \$300-375. Incorporated 1913. Undenominational. Entered Col '41, 15; '35-'40, 63. Alumnae 2000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

Founded and directed by Mr. and Mrs. Beverley Randolph Mason, the school came in 1925 under the direction of Miss Kerr and Mary L. Gildersleeve who had long been associated with the school. On Miss Gildersleeve's death in 1940, Mrs. Compton, for some years a member of the faculty, was made assistant principal. The ownership continues in the Mason family.

THE HOLTON-ARMS SCHOOL AND JUNIOR COLLEGE,
2125 S St. Girls Ages Bdg 14-20, Day 5-20 Est 1901.

Mrs. Jessie Moon Holton, President; Frederika Hodder, B.A., M.A., Univ of Kansas, Principal.

Enr Bdg 65, High Sch 1-4 Jr Col 1-2; Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 30. Tui Bdg \$1200-1600, Day \$125-400. Incorporated 1930 not for profit. Undenominational. Entered Col '40, 32; '35-'39, 120. Alumnae 1617. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad). Member Am Assoc Jr Col.

A little broader and more tolerant spirit than is usual in college preparatory schools is apparent in the school founded by Mrs. Holton and Miss Carolyn H. Arms. The junior college as well as the lower school is characterized by individual curriculums, an informal but stimulating home life, and sympathetic understanding. Miss Hodder, Mrs. Holton's niece, assistant principal for some years, took over the active direction in 1941. See page 1012.

IMMACULATA JUNIOR COLLEGE AND SEMINARY, Wisconsin Ave. Girls 6- Est 1905.

Sister St. Philomene, M.A., Loyola, Chicago, Superior.

Enr Bdg 26, Day 217, Grades I-VIII High Sch 1-4 Jr Col 1-2 Music Art Expression Secretarial Home Economics. Fac 22. Tui Bdg \$600, Day \$100. Incorporated 1906 not for profit. Roman Catholic. Affiliated with Catholic University. Accredited by Middle States Assoc Col and Secondary Sch (Acad).

This successful school conducted by the Sisters of Providence has since 1922 increasingly emphasized its separately organized junior college. Girls of all denominations are enrolled, the only religious requirement being attendance at Sunday service. The school has particularly well equipped music and art departments and gives prominence to languages, classical and modern, as well as secretarial studies and homemaking.

THE KALORAMA DAY SCHOOL, 1840 Kalorama Rd, N.W.
Coed Ages 2-6 Est 1911.

Margery Somerville Hatcher, Educational Director.

Enr Day 40, Nursery Kindergarten Grade I Rhythms French.
Fac 6. Tui \$200-240. Incorporated 1927 not for profit.

Mrs. Alexander Graham Bell, donor of the present building, originally conducted this school in Dr. Bell's study as The Washington Montessori School. Shortly before her death in 1926, a group of parents bought the building and later incorporated the school under the name Montessori Society and School. The corporation still operates the school, but the name was changed in 1928. A summer session is maintained.

KING-SMITH STUDIO-SCHOOL, 1751 New Hampshire Ave.
Girls Ages 17-25 Est 1918.

August King-Smith, B.S., Mich Univ, Director.

Enr Bdg 58, Day 70, Music Dramatics Languages Dancing
Creative Writing Theatre Arts Fine and Applied Arts Secretarial. Fac 25. Tui Bdg \$1000 up, Day \$125 up. Proprietary.

A variety of cultural and professional courses are offered under the direction of Mr. King-Smith, a graduate of the School of Music at Ann Arbor, and later for some years a student and teacher in Paris. Courses in fine and applied arts, music, dancing and allied arts are elective, and the tuition varies according to the subjects taken. A well equipped little theatre is used by students in the affiliated coeducational School of the Theatre.

THE LANDON SCHOOL FOR BOYS, Edgemoor. Ages 9-18
Est 1929.

Paul Landon Banfield, B.S., M.A., St. John's, Head Master.

Enr Bdg 30, Day 190, Grades 3-6, 7-12 Col Prep. Fac 30. Tui Bdg \$1130, Day \$305-465. Incorporated 1932 not for profit. Undenominational. Entered Col '41, 16; '35-'40, 52. Alumni 230. Accredited by Middle States Assoc Col and Secondary Sch.

Now in its second decade, this school has had remarkable development. Conducted by Mr. Banfield for four years in Washington, it has occupied its present plant since 1936. A lively, colorful life and good preparation for college, combined with certain responsibilities placed upon the boys for maintenance of buildings and grounds, have made strong appeal to the patrons. When the Whitehall Country School was affiliated, in 1940, the two lower grades were discontinued. See page 933.

LONGFELLOW SCHOOL FOR BOYS, Bethesda, Md. Ages 6-14 Est 1934.

Reese L. Sewell, B.S., Md Univ, Head Master.

Enr Bdg 30, Day 20, Grades I-VIII. Fac 5. Tui Bdg \$500-600, Day \$270. Incorporated not for profit. Undenominational. Alumni 100.

This small, inexpensive school for young boys moved from College Park to Bethesda in 1942. Preparing for high school work, all instructors are men. Longfellow Camp, affiliated, is on the Severn river, near Annapolis.

THE MADEIRA SCHOOL, Greenway, Va. Girls Ages 12-20
Est 1906.

Mrs. Lucy Madeira Wing, B.A., Vassar, Head Mistress.
Enr Bdg 130, Co Day 50, High Sch 1-4 Col Prep. Fac 27. Tui Bdg \$1800, Day \$400. Incorporated 1929 not for profit. Undenominational. Entered Col '41, 50; '36-'40, 186. Alumnae 1660. Accredited to Col admitting by certif. Member Southern Assoc.

The scholastic standards of this school have always been high, though its attitude is liberal toward art and current events and the advantages of Washington. Miss Madeira established her school in Washington after experience as a teacher in Friends School and as first head mistress of Potomac. Married in 1917, widowed ten years later, she holds strong convictions on what she considers democracy and has few snobbish tendencies. In the new quarters occupied since 1931, the country day department for the established city clientele supplements the boarding school. About two-thirds of the graduates go to college.

MARET SCHOOL, 2118 Kalorama Rd. Girls Bdg 12-18, Day 4-18; Boys 4-12 Est 1911.

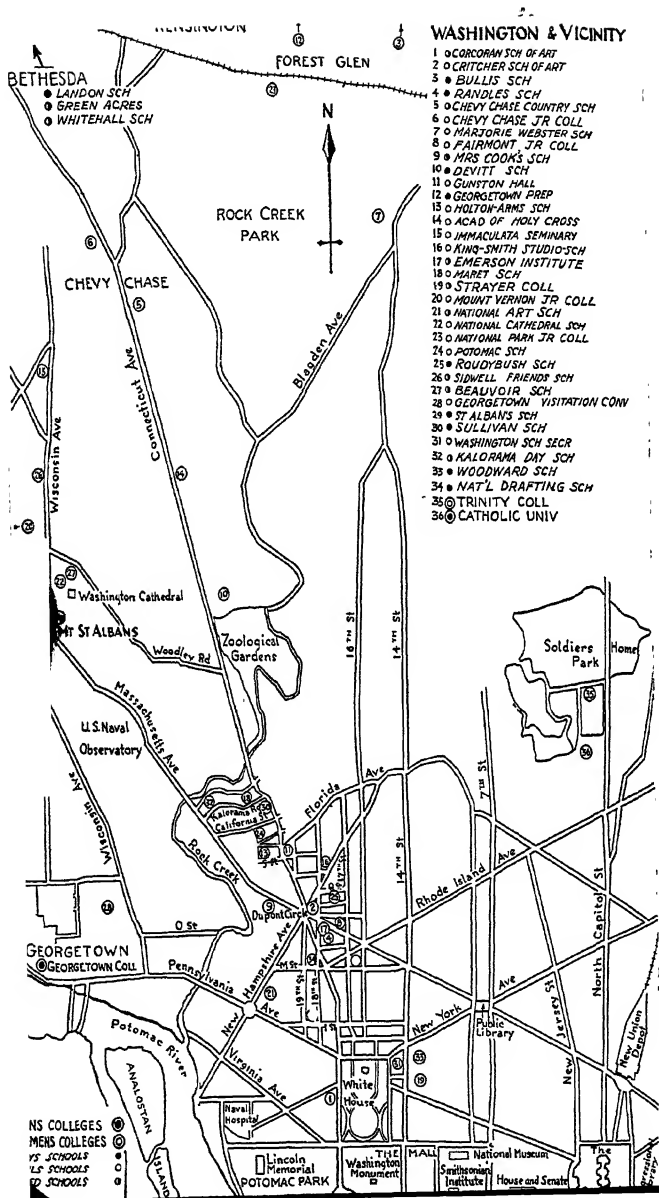
Marthe Maret, Officier d'Academie; Louise Maret, Princs. Enr Bdg 6, Grades VII-VIII High Sch 1-4; Day 95, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$1200-1400, Day \$150-400. Incorporated not for profit. Undenominational. Entered Col '41, 3; '35-'40, 19. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Founded by the present principals, native French women, the school has occupied its present city site since 1923. With the recent purchase of a new site, already used for sports, a larger school and campus is planned. A standard curriculum is followed, with special emphasis on languages in college preparatory and academic courses.

THE MARJORIE WEBSTER SCHOOLS, Rock Creek Park Estates. Women Ages 16-25 Est 1920.

Marjorie F. Webster, A.B., George Washington Univ, M.A., Am Univ, President.

Enr Bdg 160, Day 20, Jr Col Physical Education Dramatic Art Professional Art Secretarial Science. Fac 22. Tui Bdg \$900-1400, Day \$375. Undenominational. Member Middle States Assoc, Nat Assoc Accredited Commercial Sch.



This junior college with two and three year courses started as a school for physical education. Today work in kindergarten training, dancing, dramatic arts and secretarial training is also offered. A summer camp is maintained.

MOUNT VERNON SEMINARY, 3801 Nebraska Ave. Girls
Ages 14-22 Est 1875.

George W. Lloyd, A.M., Clark Univ, President; Olwen Lloyd, M.A., Cambridge Univ, England, Head Mistress.

Enr Bdg 118, Day 30, High Sch 2-4 Col Prep Jr Col 1-2 Art Domestic Science Music Dramatics. Fac 43. Tui Bdg \$1500, Day \$400. Incorporated 1916 not for profit. Undenominational. Entered Col '41, 47; '36-'40, 158. Alumnæ 3680. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch (Acad). Member Am Assoc Jr Col.

High standards, a conservative tone, and a gracious atmosphere have always characterized this school. Elizabeth J. Somers, founder, and Adelia Gates Hensley were succeeded in 1924 by the late Jean Dean Cole, for many years assistant head, who retired in 1938. From the first, before the time of the junior college, the advanced courses were accredited by leading colleges and universities. Today the seminary covers the work of the three final high school years, preparing largely for the well organized junior college. Mr. and Mrs. Lloyd, associated with the school since 1936, have brought new life and vigor, and a breadth of culture and outlook which have won the enthusiastic support of patrons and the well organized alumnæ. See page 1013.

NATIONAL ART SCHOOL, 1503 21st St, N.W. Est 1915.

Robert Patterson, Director.

Enr 300. Fac 16. Tui Day \$320, Eve \$96. Incorporated.

Offering a great variety of courses in the fine and applied arts, this school shortened its cumbersome name, National School of Fine and Applied Art, in 1938. The next year it moved to its new site, turning over to the affiliated National Drafting School its long occupied studios on Rhode Island Avenue. The school maintains teacher training courses, classes for beginners and professionals, special summer courses and an eight months professional fundamental course to supplement the art courses.

NATIONAL CATHEDRAL SCHOOL, Mount St. Alban. Girls
Bdg 10-21, Day 9-21 Est 1900.

Mabel B. Turner, A.B., Mt Holyoke, M.A., Columbia, Princ.
Enr Bdg 80, Grades V-VIII High Sch 1-5; Day 155, Grades IV-VIII High Sch 1-5 Col Prep Art. Fac 40. Tui Bdg \$1000, Day \$300-375. Incorporated not for profit. Episcopal. Entered Col '41, 38; '36-'40, 104. Alumnæ 1072. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Established by the first Bishop of Washington in a building provided by Mrs. Phoebe Apperson Hearst, this Episcopal school has been under the direction of Miss Turner since 1929. Most of the girls are prepared for college, but general academic and fine arts departments are equally well organized. A special diploma is given for completion of a one year post graduate course. The girls lead a wholesome life spending much time out of doors. See page 972.

NATIONAL PARK COLLEGE, Forest Glen, Md. Girls Ages 16-21 Est 1894.

Roy Tasco Davis, A.B., La Grange Col, Ph.B., Brown Univ, President.

Enr Bdg 348, Day 4, High Sch 3-4 Col Prep Jr Col 1-2 Art Music Dramatics Journalism Home Economics Secretarial Social Service Physical Education. Fac 51. Tui Bdg \$1125-1400, Day \$350-700. Reincorporated 1937 not for profit. Undenominational. Entered Col '41, 47; '36-'40, 187. Alumnæ 2846. Accredited to Col admitting by certif. Member Am Assoc Jr Col.

Long well known as National Park Seminary, a finishing school that attracted girls from all parts of the country, this was established by Mr. and Mrs. John Irvin Cassedy, and was owned and directed by the late Dr. James E. Ament for twenty years from 1916. Mr. Davis, with experience as business manager and assistant to the president of Stephens College, Missouri, and as envoy and minister from 1922 to 1933 to various Central America states, took over in 1937. He has renamed and reincorporated the school, raised academic standards, increased and improved the faculty and modernized the plant. See p. 1011.

THE POTOMAC SCHOOL, 2144 California St. Girls 4-14, Boys 4-10 Est 1904.

Carol Preston, A.B., Vassar, Head Mistress.

Enr Day 200, Kindergarten Grades I-IX. Fac 27. Tui \$150-400. Incorporated 1907 not for profit.

Well-known Washington families have long patronized Potomac School. Established by Mrs. Fairfax Harrison, the school had for its first principal Lucy Madeira. Miss Preston succeeded Dorothea Stillman in 1938.

RANGLES SCHOOL, 1923 N St, N.W. Boys 16-20 Est 1932.

B. W. Randles, B.Sc., West Point, M.B.A., Harvard, Princ. Enr Bdg 48, Day 7, Prep for Annapolis. Fac 4. Tui Bdg \$900, Day \$380.

In its first decade Randles School, with one aim, to prepare boys for Annapolis, has made an excellent record. The faculty is exacting in its academic requirements.

ROUDYBUSH FOREIGN SERVICE SCHOOL, 3034 P St, N.W. Men Ages 21-35 Est 1907.

Franklin Roudybush, Director.

Enr 50. Fac 10. Tui \$300. Alumni 2500.

Mr. Roudybush has here worked out effective training for the U. S. Foreign Service.

ST. ALBANS, Mount Saint Alban. Boys 9-19 Est 1907.

Rev. Albert H. Lucas, M.A., D.C.L., D.D., Pa Univ, Berkeley Divinity Sch, Head Master.

Enr Bdg 30, Co Day 270, High Sch 1-4 Grades IV-VIII Col Prep. Fac 32. Tui Bdg \$1000, Day \$425-500. Incorporated not for profit. Episcopal. Entered Col '41, 28; '36-'40, 116. Alumni 402. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This well equipped boarding and country day school founded as the National Cathedral School for Boys by the bequest of Mrs. Harriet Lane-Johnston, has the use of the sixty-seven acre Close of Washington Cathedral. Under Canon Lucas, a staff member of the Cathedral, academic standards are high. The school prepares effectively for all colleges and for the government academies. See page 931.

THE SIDWELL FRIENDS SCHOOL, 3901 Wisconsin Ave, N.W. Coed Ages 5-18 Est 1883.

Albert E. Rogers, A.B., Haverford, A.M., Pa Univ, Head Master.

Enr Day 388, Pre-Kindergarten Grades I-VIII High Sch 1-4 Col Prep Manual Arts. Fac 45. Tui \$150-400. Incorporated 1934 not for profit. Friends. Entered Col '41, 20; '36-'40, 80. Alumni 571. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

"Sidwell's Friends", established and conducted for over fifty years by Thomas W. Sidwell, justly earned a reputation for sound scholastic training which is continued under Mr. Rogers, successor in 1935 to Wilmot R. Jones. Maintaining the Quaker tradition, he has, however, brought a more modern tone. In 1938 the school moved to new buildings on the site which had been used since 1922 by the junior department. The large representation of the Washington legations which has always added color and interest has changed with the war, but the enrollment still represents an interesting cross section.

STRAYER COLLEGE, 601 13th St, N.W. Coed Est 1904.

E. S. Donoho, A.B., Johns Hopkins, President.

Enr Day 800, Eve 1000, Secretarial Accountancy. Fac 52. Tui Day \$28 mo, Eve \$10 mo. Member Nat Assoc Accred Commercial Sch.

Long offering secretarial training for high school graduates, this school in 1928 added degree granting courses in accountancy and business administration. Day and evening sessions are held. Mr. Donoho also owns the Washington School for Secretaries.

SULLIVAN SCHOOL, 2128 Wyoming Ave. Boys 17-20.

Lieut. Gerald J. Sullivan, U.S.A. Ret., B.S., Mass Inst Tech, U S Milit Acad, Principal. Est 1935.

Enr Bdg 50, Day 20, Prep for Government Academies. Fac 4. Tui Bdg \$750-900, Day \$400-550. Partnership. Undenominational. Entered Col '40, 60; '35-'39, 210. Alumni 263.

The faculty of this school, preparatory to West Point and Annapolis, is composed of graduates of those academies.

WASHINGTON SCHOOL FOR SECRETARIES, 214 National Press Bldg. Coed Ages 16- Est 1920.

E. S. Donoho, A.B., Johns Hopkins, President; Mrs. A. C. Beaver, Director.

Enr Day 700. Fac 36. Tui \$400.

Established by Richard T. Ely with the advice and support of some of his Wisconsin colleagues,—M. V. O'Shea, E. A. Ross, and others, this huge institution spread out to New York and New Jersey, and on Dr. Ely's retirement in 1940 was purchased by the owner of Strayer College.

WHITEHALL COUNTRY SCHOOL, Bethesda, Md. Girls 5-12, Boys 5-8 Est 1940.

Mrs. Henry S. Pitts, A.B., Bryn Mawr, Certif des Etudes, Grenoble, Head Mistress.

Enr Day 100, Kindergarten Grades I-VIII Art Music. Fac 10. Tui \$150-375. Incorporated 1940. Undenominational.

Occupying the former property of the Landon lower school, Whitehall Country School opened in 1940 under the direction of Mrs. Pitts, former head mistress of the Brush Hill School in Milton, Mass. The subpreparatory work is efficient.

WOODWARD SCHOOL FOR BOYS 1736 G St, N.W. Ages 10-20 Est 1919.

Leroy J. Maas, B.S. in Ed., Univ. of Wash, Georgetown Univ, Head Master.

Enr Day 95, Grades V-VIII High Sch 1-4 Acad Col Prep Post Grad. Fac 9. Tui \$255-280. Incorporated not for profit. Undenominational. Entered Col '41, 8; '36-'40, 30. Alumni 140. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Developed from a summer session started in 1905 by the educational department of the Y.M.C.A., this school occupies two floors of the Central Y building and has the use of its facilities. Summer sessions are conducted in the city and at Camp Letts, Edgewater, Md.

VIRGINIA

*ALEXANDRIA, VA. Alt 32 ft. Pop 24,149 (1930) 33,523 (1940).
Motor Route U.S. 1 from Washington, D. C.*

This ancient town across the Potomac from Washington has long been a favorite place of residence for government officials. Many of its old Colonial buildings have historical significance. The boys school is on a height three miles west of the city near the Theological Seminary. St. Agnes School is to the north on Braddock Heights.

THE EPISCOPAL HIGH SCHOOL Boys 14-20 Est 1839.

A. R. Hoxton, B.A., Univ of Va, Litt. D., Univ of the South, M.A., Princeton, Principal.

Enr Bdg 217, Day 13, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$850, Day \$250. Incorporated not for profit. Episcopal. Entered Col '41, 48; '35-'40, 308. Alumni 2700 (living). Member Southern Assoc Col and Secondary Sch.

Graduates of this old-time Church school which celebrated its centennial in 1939 go chiefly to the University of Virginia, though graduates are in other colleges north and south. The rigid classical curriculum requires Latin or Greek for graduation. The school has produced Cabinet officers, congressmen, senators, diplomats, churchmen and Army and Navy officers. Born in the residence where he now lives, Dr. Hoxton has been principal since 1913.

ST. AGNES SCHOOL Girls Ages Bdg 12-18, Day 4½-18; Boys 4½-13.

Helen Army Macan, Bryn Mawr, Head Mistress. Est 1924. Enr Bdg 20, Grades VII-VIII High Sch 1-4; Day 175, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Fac 24. Tui Bdg \$900, Day \$100-275. Incorporated 1924 not for profit. Entered Col '41, 13; '35-'40, 29. Alumnæ 206.

The large day department of this school, founded by local citizens and under the direction of Mrs. Macan since 1933, is supplemented by a small house group which appeals especially to Army and Navy families who appreciate the moderate rate and accessibility to Washington.

TURNER'S DIPLOMATIC SCHOOL, 215 North Washington St. Est 1932.

Col. Campbell Turner, Va Univ, Lausanne, Director. Enr Day 46, Post Grad Preparation for Foreign Service Exam. Fac 12. Tui \$415.

Preparing young men for the Foreign Service examinations, as the name implies, this school is under the direction of Colonel

Turner whose acquaintance with foreign countries includes service in the World War, first with the Canadians and after 1917 with the United States. The school was moved from Washington to Alexandria in 1941.

BLACKSTONE, VA. *Alt 423 ft. Pop 1772 (1930) 2699 (1940).*
N.&W.R.R. Motor Route 460 from Petersburg.

Some sixty miles southwest of Richmond, Blackstone is a typical old town in Southside Virginia.

BLACKSTONE COLLEGE FOR GIRLS Ages 13-30 Est 1892.

J. Paul Glick, B.A., Bridgewater, M.A., Va Univ, Harvard, President.

Enr Bdg 186, Day 16, High Sch 1-4 Jr Col 1-2 Liberal Arts Home Economics Music Art Dramatics Secretarial Merchandising Physical Education Pre-Nursing. Fac 21. Tui Bdg \$515, Day \$115. Incorporated 1892 not for profit. Methodist. Alumnæ 9000. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Founded and owned by the Methodists but non-sectarian in practice, the larger proportion of the students are in the junior college. Mr. Glick succeeded W. B. Gates in 1936.

BLUEFIELD, VA. *Pop 3906 (1930) 3921 (1940).*

Bluefield is in the far western corner of the state, close to the West Virginia state line.

BLUEFIELD COLLEGE Coed Ages 16- Est 1922.

Edwin C. Wade, A.B., Hampden-Sydney, A.M., Columbia. Enr Bdg 85, Day 171, High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Secretarial Music. Fac 17. Tui Bdg \$400, Day \$150. Incorporated not for profit. Baptist. Member Am Assoc Jr Col.

Enrolling its students primarily from the region round about, this junior college established by the Virginia Baptist Association provides resident accommodations for men only. Virginia Polytechnic Institute credits two years of engineering work.

BRISTOL, VA. *Alt 1698 ft. Pop 8840 (1930) 9768 (1940).*

N.&W.R.R. Motor Route U.S. 11 from Washington.

This manufacturing community in the blue grass region forms one large city with Bristol, Tennessee. The two hundred sixty-nine acre campus of Sullins College is in a suburb. Virginia Intermont is on a hill overlooking the city.

SULLINS COLLEGE Girls Ages 14-21 Est 1870.

W. E. Martin, M.A., Birmingham-Southern, Ph.D., Johns Hopkins, President.

Enr Bdg 320, Day 110, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Home Economics Secretarial Science Social Service Library Science Journalism. Fac 38. Tui Bdg \$825, Day \$100. Incorporated not for profit. Nonsectarian. Member Southern Assoc (Acad), Am Assoc Jr Col.

This junior college enrolls girls from all over the country, the majority in the college grades. Dr. Martin in 1917 purchased the school from its founder for whom it is named, and for a time directed Arlington Hall as a Washington branch.

VIRGINIA INTERMONT COLLEGE Girls 14-21 Est 1884.

H. G. Noffsinger, A.B., A.M., Litt.D., Richmond Univ, LL.D., King Col, President.

Enr Bdg 340, Day 125, High Sch 1-4 Jr Col 1-2 Art Music Speech Dramatics Secretarial Interior Decoration Home Economics Library Science Physical Education. Fac 36. Tui Bdg \$540-615, Day \$140-170. Incorporated not for profit. Baptist. Alumnæ 600. Member Southern Assoc (Acad), Am Assoc Jr Col.

The low rate and great variety of academic, practical, and cultural courses in this well publicized junior college attract girls from most of the states. Of Baptist origin, the school was established at Glade Spring as Southwest Virginia Institute, moving to Bristol in 1893 and taking its present name in 1912. A summer ranch camp is conducted on the school farm. Dr. Noffsinger has been president since 1914.

BRISTOW, VA. *Pop 306.*

Thirty-five miles south of Washington and six miles from Manassas, this hamlet is the home of a Catholic school for boys.

LINTON HALL MILITARY SCHOOL Ages 6-15 Est 1922.

Sister M. Claudia, Catholic Univ, Principal.

Enr Bdg 152, Grades I-VIII. Fac 12. Tui \$315. Proprietary. Roman Catholic.

The Sisters of St. Benedict call this school which they conduct for young boys "the school with a home touch".

BUENA VISTA, VA. *Pop 4002 (1930) 4335 (1940).* C.&O.R.R., N.&W.R.R. Routes 501 from Lynchburg, 60 from Amherst.

Buena Vista is in the Blue Ridge Mountains seven miles from Lexington and fifteen from Natural Bridge.

SOUTHERN SEMINARY AND JUNIOR COLLEGE Girls Ages 14-21 Est 1868.

Robert Lee Durham, B.S., Duke Univ, President.

Enr Bdg 170, Day 15, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatic Art Journalism Library Science Secretarial Merchandising Kindergarten Training Home Economics Physical Education. Fac 30. Tui Bdg \$800-1000, Day \$150. Incorporated not for profit. Undenominational. Member So Assoc Col and Sec Sch (Acad), Am Assoc Jr Col.

With new buildings and a great variety of interests and diversissements, both indoor and outdoor, this typical southern school has been owned and directed by Mr. Durham since 1919. He succeeded the Rev. E. H. Rowe, who had held the principal-

ship for some sixty years. The flavor of the old south is preserved, with modernization of tone and methods.

CHARLOTTESVILLE, VA. *Alt 480 ft. Pop 15,245 (1930) 19,400 (1940). S.R.R. Route 1 from Richmond.*

The seat of the University of Virginia, founded in 1819 largely through the efforts of Thomas Jefferson, Charlottesville is in the center of the state in the Blue Ridge foothills. Long in the eastern section opposite Jefferson's home, Monticello, St. Anne's moved in 1939 to "Greenway Rise" beyond the city limits.

ST. ANNE'S SCHOOL Girls Ages Bdg 12-19, Day 5-19.

Elizabeth B. Cochran, A.B., Wheaton, M.A., Univ of Va, Head Mistress. Est 1910.

Enr Bdg 46, Grades IV-VIII High Sch 1-4 Col Prep; Co Day 110, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 15. Tui Bdg \$800, Day \$90-200. Incorporated 1920 not for profit. Episcopal. Entered Col '41, 12; '36-'40, 35. Accredited to Col admitting by certif.

Since 1920 St. Anne's has been one of Virginia's five diocesan schools. It was given a modern curriculum and brought to good standards of college preparatory work by Margaret L. Porter, head mistress from 1929 to 1942. Miss Cochran was dean of Fairfax Hall for some years. See page 973.

CHATHAM, VA. *Alt 828 ft. Pop 1143 (1930) 1230 (1940). S.R.R. Motor Route U.S. 29 from Lynchburg.*

In the rolling Piedmont country, Chatham occupies one of the highest points between Washington and the North Carolina border. The campus of the girls school covers a hill to the east. The military academy is to the west.

CHATHAM HALL Girls Ages 12-19 Est 1894.

Edmund J. Lee, M.A., Va Univ, D.D., Va Theol Sem, Rector. Enr Bdg 154, Day 8, High Sch 1-4 Col Prep Gen Music Art Dramatics. Fac 21. Tui Bdg \$1200, Day \$200. Incorporated 1894 not for profit. Episcopal. Entered Col '41, 36; '35-'40, 146. Alumniæ 1039. Member Southern Assoc Col and Sec Sch.

Until the late twenties, Chatham Episcopal Institute was a small southern finishing school. Today, under the direction of Dr. and Mrs. Lee, who came to the school in 1928 after many years in China, Chatham Hall is a successful preparatory institution with a long waiting list and patrons in many states. Enrollment and tuition rate have been increased and eleven new buildings were constructed from 1935 to 1941. Characteristic are the graciousness and simplicity of atmosphere and considerable religious training.

HARGRAVE MILITARY ACADEMY Ages 9- Est 1909.

Col. Aubrey H. Camden, B.A., Richmond Univ, President. Enr Bdg 200, Day 21, Grades IV-VIII High Sch 1-4 Col Prep

Business. Fac 19. Tui Bdg \$590, Day \$100. Incorporated not for profit. Baptist. Alumni 1700. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This successor to Chatham Training School was renamed in 1925 when J. H. Hargrave, Sr., gave the present site. President since 1918, Colonel Camden has been on the faculty since 1913.

CHRISTCHURCH, VA. Pop 100. S.R.R. to West Point. Motor Route 415 from Richmond to West Point.

On the Rappahannock in the lower Tidewater section of Virginia this town is known for its Old Christ Church (1663) which, restored, is attended by boys from Christchurch School.

CHRISTCHURCH SCHOOL Boys Ages 11-21 Est 1921.

George L. Barton, B.A., M.A., Ph.D. Va Univ, Head Master. Enr Bdg 53, Day 4, Acad Col Prep. Fac 6. Tui Bdg \$750. Incorporated not for profit. Episcopal. Member Southern Assoc Col and Secondary Sch.

This smallest of the diocesan schools of Virginia gives much attention to religious instruction and academic preparation for college, with the recent addition of elementary navigation. W. D. Smith, head master since 1934, was succeeded in 1942 by Dr. Barton, former head of DeVaux School.

DANVILLE, VA. Alt 408 ft. Pop 22,247 (1930) 32,749 (1940).

On the Dan river near the North Carolina border, Danville is an important tobacco market and boasts forty churches. Here stands Memorial Mansion, last capitol of the Confederacy.

AVERETT COLLEGE Girls Ages 15-20 Est 1859.

Curtis V. Bishop, A.B., Furman, A.M., Texas Univ, President. Enr Bdg 130, Day 220, Jr Col 1-2 Music Normal Training Art Speech Dramatic Art Home Economics Secretarial. Fac 26. Tui Bdg \$625, Day \$140. Incorporated 1860 not for profit. Baptist. Alumnæ 1020. Accredited to Va Univ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Known at various times as Union Female College, Roanoke Female College, Roanoke College for Women, and Roanoke Institute, this school has borne its present name since 1917, and has limited its courses to those of junior college grade since 1937.

STRATFORD JUNIOR COLLEGE Girls 13-20 Est 1930.

John C. Simpson, A.B., A.M., Randolph-Macon, President. Enr Bdg 100, Day 125, High Sch 1-4 Col Prep Col 1-2 Music Secretarial Art Home Economics Kindergarten Tr Journalism. Fac 22. Tui Bdg \$850, Day \$150. Incorporated not for profit. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Stratford occupies the plant of the Randolph-Macon School for Girls which traced its ancestry back to Danville Female Col-

lege, established nearly a hundred years ago. President of Randolph-Macon School for five years before its discontinuance in 1929, Mr. Simpson took over the buildings in 1930 and has since conducted this junior college and its preparatory department, Stratford Hall. The Calisch School of Dancing is affiliated.
DAYTON, VA. Pop 537 (1930) 632 (1940). C.W.R.R.

In the Shenandoah valley, twenty-eight miles west of Shenandoah National Park, Dayton is one hundred and thirty-five miles southwest of Washington.

SHENANDOAH COLLEGE Coed Ages 17- Est 1875.

Wade S. Miller, A.B., D.D. (Hon), Lebanon Valley Col, B.D., Bonebrake Sem, President.

Enr Bdg 150, Day 50, Jr Col 1-2 Music Commerce Social Service. Fac 17. Tui Bdg \$400-475, Day \$160. Incorporated not for profit. Undenom. Alumni 2000. Member Am Assoc Jr Col.

This old time institution has borne several names and survived various reorganizations. Traces of old customs still remain. Students are fined a dollar for each unexcused class absence. Mr. Miller, former dean, took charge in 1935, succeeding V. L. Phillips. The affiliated Shenandoah Conservatory of Music, separately housed, offers four year courses leading to the bachelor degree.

FORK UNION, VA. Alt 900 ft. Pop 200. C.&O.R.R. Routes U.S. 15 from Washington, 6 from Richmond.

In the geographical center of Virginia, Fork Union is on a plateau in the foothills of the Blue Ridge Mountains. The academy's three hundred acre campus is two miles from the station.

FORK UNION MILITARY ACADEMY Ages 6-22 Est 1898.

Dr. John J. Wicker, President; Col Nathaniel J. Perkins, B.A., Denison Univ, Academic Head.

Enr Bdg 393, Day 7, Grades I-VIII High Sch 1-4 Col Prep Business. Fac 35. Tui Bdg \$525-625, Day \$200. Incorporated not for profit. Entered Col '40, 94; '35-'39, 342. Alumni 2000. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Under the presidency since 1930 of Dr. Wicker, a Baptist minister, Fork Union is widely advertised. Many religious denominations, half the states and some foreign countries are represented in the enrollment.

FORT DEFIANCE, VA. Alt 1400 ft. C.&O.R.R.

This little community is eight miles north of Staunton in the Shenandoah valley.

AUGUSTA MILITARY ACADEMY Ages 12-20 Est 1865.

Col. Thomas J. Roller, Va Univ; Maj. Charles S. Roller, Jr., B.S., Va Milit Inst, Principals.

Enr Bdg 264, Day 9, Grades VI-VIII High Sch 1-4 Col Prep.

Fac 18. Tui Bdg \$700, Day \$64. Partnership. Undenominational. Entered Col '40, ; '35-39. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S, Southern Assoc Col and Secondary Sch.

Colonel and Major Roller carry on this military school that was founded by their father and grandfather as the Augusta Male Academy. Boys are enrolled from many states.

FREE UNION, VA. Alt 550 ft. Pop 57 (1935).

In Albemarle County near the Blue Ridge Mountains, this hamlet is fourteen miles northwest of Charlottesville.

THE THOMPSON HOMESTEAD SCHOOL Coed Ages 1-15.

Mrs. J. Bascom Thompson, Principal. Est 1927.

Enr Bdg 12, Nursery Sch Kindergarten Grades I-VIII. Fac 4. Tui \$600-1200. Proprietary. Undenominational.

This year round school offers nervous and backward children the happy, carefree life of a well organized farm. Before opening this, Mrs. Thompson was supervisor of public schools in Albemarle County, Virginia.

FRONT ROYAL, VA. Alt 492 ft. Pop 2424 (1930) 3831 (1940).

S.R.R., N.&W.R.R. Motor Route 37 from Winchester.

A small town at the northern entrance of the Shenandoah National Park about seventy miles from Washington, Front Royal marks the beginning of the Skyline Drive. The establishment in 1937 of a new textile plant greatly increased the population. The academy is near the center of the town.

RANDOLPH-MACON ACADEMY Military 12-20 Est 1892.

Col. John C. Boggs, A.B., Duke Univ, Principal.

Enr Bdg 213, Day 11, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 16. Tui Bdg \$685, Day \$140. Incorporated not for profit. Methodist. Entered Col '41, 54; '36-'40, 228. Alumni 3598. Member Southern Assoc Col and Secondary Sch.

Administered by the board of the college and woman's college of the same name, this military school draws its boys from a number of states, sending the majority of them on to higher institutions. Colonel Boggs has been in charge since 1933.

LEESBURG, VA. Alt 387 ft. Pop 1640 (1930) 1698 (1940).

W.&O.D.R.R.

In the open, rolling countryside of Loudoun County in northern Virginia, Leesburg is the site of Oak Hill, the Jefferson designed home of President Monroe. Four miles south, on a stock farm, is the Farmhill School.

FARMHILL SCHOOL Boys Ages 8-15 Est 1939.

Edward Cooke Willcox, B.S., Princeton, Head Master.

Enr Bdg 8, Grades I-VIII. Fac 5. Tui \$1100 incl. Proprietary. Non-sectarian.

Preparing his boys adequately for the large secondary schools, Mr. Willcox makes much of the educational activities of the farm. He opened the school after teaching and business experience and, with Mrs. Willcox, gives close and careful supervision to the boys in his care.

LYNCHBURG, VA. *Alt 517 ft. Pop 40,661 (1930) 44,541 (1940).*
S.R.R., N.&W.R.R. Motor Route U.S. 60 from Richmond.

An important tobacco market, Lynchburg is a pleasant city a hundred miles west of Richmond. The water power of the James river and the nearby coal fields have contributed to the manufacturing industries. Extending from Rivermont Avenue to the bluffs overlooking the river is the campus of Randolph-Macon Woman's College, established in 1893.

VIRGINIA EPISCOPAL SCHOOL Boys Ages 12-18 Est 1916.

Rev. Oscar de Wolf Randolph, D.D., Va Univ, Rector.
 Enr Bdg 102, Day 10, Grade VIII High Sch 1-4 Col Prep Post
 Grad. Fac 10. Tui Bdg \$620, Day \$260. Incorporated. Episco-
 pal. Entered Col '40, ; '35-'39, . Alumni 939. Member
 Southern Assoc Col and Secondary Sch.

Primarily southern in patronage, this Church school was founded by the present Bishop of the diocese of Southwestern Virginia, the Rev. Robert Carter Jett, who after twenty years as rector of Emmanuel Church, Staunton, raised funds for the building of a school for boys from Episcopal families unable to send them to the expensive Church schools. William Gibson Pendleton was succeeded in 1928 by Dr. Randolph.

MARION, VA. *Alt 2124 ft. Pop 4156 (1930) 5177 (1940).* *N.&W.*
R.R. Motor Route U.S. 11 from Lexington.

Forty miles northeast of Bristol, Marion is in southwestern Virginia in sight of the Alleghenies. The campus of Marion College is on a hill in the center of the town.

MARION COLLEGE Girls Ages 14-21 Est 1873.

Rev. Hugh J. Rhyne, A.B., Lenoir Rhyne, A.M., S C Univ,
 B.D., Southern Lutheran Sem, President.
 Enr Bdg 80, Day 69, High Sch 3-4 Jr Col 1-2 Liberal Arts
 Gen Cultural Education Home Economics Business Educa-
 tion Speech Dramatics Music Pre-Social Pre-Library
 Science Pre-Nursing Pre-Journalism Merchandising. Fac
 17. Tui Bdg \$475-485, Day \$150. Incorporated 1873 not for
 profit. Lutheran Synod of Virginia. Alumnæ 700. Member
 Am Assoc Jr Col.

The low rate of this institution founded as the four year Marion Female College, but a junior college since 1913, attracts students from all over the country, especially the south. The Lutheran Synod of Virginia now owns and controls.

MIDDLEBURG, VA. Pop 298 1930, 629 1940. S.R.R. to The Plains. Lee Highway 43 miles from Washington.

Today one of the smartest and wealthiest communities of horsey New Yorkers, this was not long since a sleepy little Piedmont village. Foxcroft School, on a beautiful four hundred acre estate bordering Pot House village three miles from Middleburg, occupies the first brick mansion erected in Loudoun County, dating back to the days of the parents of George Washington.

FOXCROFT SCHOOL Girls Ages 13-18 Est 1914.

Charlotte Haxall Noland, President.

Enr Bdg 89, High Sch 1-4 Col Prep. Fac 20. Tui \$2600. Incorporated 1937 not for profit. Undenominational. Entered Col '41, 15; '36-'40, 50. Alumnae 598.

In a quarter of a century Miss Noland has built about her own personality a school with a reputation for exclusiveness. A Virginian, a hard rider, she demands a good seat of her girls. She holds to strict ideas of 'study' and maintains long cherished ideals of combining sport with academic prowess. Well-to-do families from the north and west fancy they find here a flavor of southern aristocracy. Miss Charlotte, as she is known, without the usual college training, leaves the scholastic work to the academic head, Catharine M. Wellington, B.A., Vassar, with graduate work at King's College, London, but inculcates something of greater value, a sense of social responsibility. Her girls work with the neighboring poor children, black and white. The atmosphere of the old south,—the negroes, the well appointed stables, the less well appointed living quarters,—pervades.

THE HILL SCHOOL OF MIDDLEBURG Coed 6-13 Est 1926.

Lillie James, A.B., Ed.M., Bryn Mawr, Harvard, Head.

Enr Day 18, Grades I-VIII High Sch 1-2. Fac 2. Tui \$300-500. Incorporated 1926 not for profit.

The late B. Lord Buckley of New York took over the direction of The Little School on the Hill, and put Miss James in charge. The school continues since his death as an independent unit, its patrons largely winter residents from New York.

NORFOLK, VA. Alt 12 ft. Pop 129,710 (1930) 144,332 (1940). Motor Route U.S. 60 from Richmond.

Norfolk is a busy center of U. S. naval activities, with the oldest Navy Yard in the country and the Hospital in Portsmouth, and the operating base on Hampton Roads. Its harbor is the terminus of coastal and transatlantic steamship lines. It is also an industrial and distributing center for the farm produce and the seafood industries of Virginia. Across Hampton Roads are Hampton, with its Institute, and Newport News.

THE GRAHAM SCHOOL, 739 Baldwin Pl. Girls Ages 10-18
Est 1932.

Sarah D. Graham, A.B., Randolph-Macon Woman's, Princ.
Enr Day 41, Grades V-VIII High Sch 1-4 Col Prep. Fac 6.
Tui \$120-200. Entered Col '41, 4; '35-'40, 15. Alumnæ 24.

A skillful tutor, Miss Graham was co-founder of The Tutoring School, from which she withdrew in 1932 to form this group. Her students have won high honors in their College Boards.

MISS TURNBULL'S SCHOOL, 700 Stockley Gardens. Girls
Ages 9-18 Est 1932.

L. Minerva Turnbull, A.B., Vassar, Principal.

Enr Day 55, Grades V-VIII High Sch 1-4 Col Prep. Fac 7.
Tui \$120-200. Entered Col '41, 8; '36-'40, 25. Alumnæ 38.

In new quarters since 1938, Miss Turnbull started this little college preparatory school after The Tutoring School of which she was co-founder was discontinued. The high standards of scholarship are continued and most of the girls go on to college. A number of daughters of naval officers are enrolled.

RICHMOND, VA. Alt 20 ft. Pop 182,929 (1930) 193,042 (1940).

The capital of Virginia, Richmond has great historic interest. Opposite the capitol is the Governor's Mansion; west are many beautiful old houses and gardens. The White House of the Confederacy, former home of Jefferson Davis, is now a museum of relics; the famous battlefield is nearby. The Collegiate School for Girls is in a residential district. In Westhampton, three miles from the center, are the allied Richmond College for men and Westhampton College for women, and Saint Catherine's and Saint Christopher's Schools.

THE COLLEGIATE SCHOOL FOR GIRLS, 1619 Monument
Ave. Ages 4-20, Boys 4-7 Est 1915.

Catharine M. Stauffer, A.B., Muskingum, M.A., Columbia,
Head Mistress.

Enr Day 182, Kindergarten Grades I-VIII High Sch 1-4
Col Prep. Fac 28. Tui \$80-300. Presbyterian. Entered Col
'41, 13; '35-'39, 80. Alumnæ 428. Member Southern Assoc.

Now the property of the Presbyterian League, though non-sectarian in practice, this day school has undergone many changes of ownership. Miss Stauffer in 1940 succeeded Annie P. Hodges after long experience in school work both in this country and in the Presbyterian-owned American College for Girls in Egypt.

McGUIRE'S UNIVERSITY SCHOOL Boys 8-18 Est 1865.

John P. McGuire, Principal.

Enr Day 200, Grades III-VIII High Sch 1-4 Col Prep. Fac 12.
Tui \$160.

An example of the old time "fitting school" such as still survives in the south, this was conducted for forty years by its founder, the late John Peyton McGuire. His son, the present principal, educated in the school and for twelve years a teacher, took charge in 1906.

ST. CATHERINE'S SCHOOL, Westhampton. Girls Ages Bdg 10-19, Day 4-19; Boys 4-6 Est 1890.

Louisa deB. Bacot Brackett, A.B., Goucher Col, Head Mistress. Enr Bdg 142, Grades V-VIII High Sch 1-4 Col Prep. Day 324, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 89. Tui Bdg \$975 incl, Day \$100-300. Incorporated 1920 not for profit. Episcopal. Entered Col '41, 54; '36-'40, 173. Alumnæ ca 1423. Accredited to Col admitting by certif.

The Episcopal Church in 1920 took over Miss Ellett's School, established some thirty years previously, and made it one of the five diocesan schools of Virginia. Miss Bacot, since 1935 Mrs. Brackett, principal since 1924, has added pre-school classes, put greater emphasis on preparation for northern colleges and raised funds for a considerable building program.

SAINT CHRISTOPHER'S SCHOOL, Westhampton. Boys Ages Bdg 11-20, Day 5-20 Est 1911.

Rev. John Page Williams, B.A., Va Univ, B.A., Oxford Univ, Head Master.

Enr Bdg 41, Grades IV-VIII High Sch 1-4 Jr Col 1; Co Day 249, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1. Fac 25. Tui Bdg \$575-700, Day \$100-300. Incorporated 1920 not for profit. Episcopal. Entered Col '41, 30; '36-'40, 85. Alumni ca 1150. Accredited to Williams, Annapolis, Cornell. Member Southern Assoc Col and Secondary Sch.

In 1920 the Episcopal Church took over the Chamberlayne School as one of its diocesan group, retaining Dr. C. G. Chamberlayne as head master. Following his death in 1939, Robert W. Bugg was acting head master. Mr. Williams, a master at Groton, took charge in the fall of 1940. The standards of the school have been high, with some boys prepared for northern colleges.

STAUNTON, VA. Alt 1379 ft. Pop 11,990 (1930) 13,337 (1940).

C.&O.R.R. Motor Route U.S. 11 from Winchester.

This typical southern community a hundred miles northwest of Richmond dates from Colonial days. In the Manse on Coalter Street Woodrow Wilson was born. Stuart Hall is directly in the town. Mary Baldwin College and Staunton Military Academy are on the heights above.

STAUNTON MILITARY ACADEMY Ages 10-20 Est 1860.

Col. E. R. W. McCabe, U.S.A., Ret, Supt; Maj. J. Worth Pence, A.B., Roanoke, M.A., Columbia, Head Master.

Enr Bdg 436, Day 11, Grades V-VIII High Sch 1-4 Col Prep. Fac 36. Tui Bdg \$1100, Day \$200. Incorporated 1893. Un denominational. Entered Col '41, 65; '36-'40, 235. Alumni ca 11,500. Accredited to West Point and Annapolis. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch.

Established by William H. Kable, later directed by his son and after his death for some years in the control of his widow, now Mrs. Whitehead, the school has had a succession of head masters in the last decade. Under the presidency of Thomas H. Russell from 1920-1933, it was widely advertised. For a year following his death, Leroy L. Sutherland was superintendent, and Roy W. Wonson as head master played an important part. In 1934 Robert T. Hall, elected superintendent, minimized the military. Emory J. Middour, brought from the assistant head mastership of Mercersburg in 1935, revived the military and increased the enrollment. In another upheaval he was replaced early in 1941 by Col. McCabe.

STUART HALL Girls Ages 8-20 Est 1843.

Ophelia S. T. Carr, A.B., Univ Ky, Univ Chicago, Principal. Enr Bdg 109, Day 22, Grades IV-VIII High Sch 1-4 Col Prep Post Grad Secretarial 1-2 Music Art Dramatic Art. Fac 34. Tui Bdg \$850, Day \$100-150. Incorporated not for profit. Episcopal. Entered Col '41, 32; '35-'40, 209. Alumnæ 2253. Accredited to Col admitting by certif. Member Southern Assoc.

This oldest girls school in Virginia, founded as Virginia Female Institute, was renamed in honor of Mrs. J. E. B. Stuart, widow of Virginia's famous cavalry leader and principal for nineteen years. Since 1914 it has been operated by the three Episcopal dioceses of Virginia. Miss Carr, member of the Kentucky bar and former dean and academic head of Chatham Hall, succeeded Mrs. H. B. Hills in 1933 and added a junior department, which is separately housed. The academic standing is good, and many of the graduates enter the large eastern colleges. See page 973.

TAPPAHANNOCK, VA. Pop 427 (1930) 783 (1940). *Motor Route 360 from Richmond.*

On the Rappahannock river in the center of the Tidewater section, this little town is fifty miles northeast of Richmond. Just below the town, on a bluff, is St. Margaret's School.

ST. MARGARET'S SCHOOL Girls Ages 12-18 Est 1920.

Edith Latané, A.B., Goucher, Head Mistress.

Enr Bdg 78, Day 14, High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$600, Day \$75-100. Incorporated 1920 not for profit. Episcopal. Entered Col '41, 12; '36-'40, 45. Alumnæ 207. Accredited to Col admitting by certif.

One of the five Episcopal institutions included in the diocese of Virginia, this simple country school has had vigorous growth under Miss Latané, head mistress since 1927. The girls, from families of moderate means, are held to good academic standards.

WARRENTON, VA. Alt ca 700 ft. Pop 1450 (1930), 1651 (1940).

S.R.R. Lee Highway. Route U.S. 211 from Washington, D.C.

In a region of large estates and a great hunting country, Warrenton is also something of an educational center, deriving its name from Warren Academy established here in 1777. Its schools, Stuyvesant with a hundred acres north of the town, and Warrenton Country School and Calvert nearer the village, are accessible to Washington, about fifty miles northeast.

STUYVESANT SCHOOL Boys Ages 10-18 Est 1912.

Edwin B. King, A.B., A.M., Yale, Head Master; Sherman Thacher, A.B., Yale, Asst. Head Master.

Enr Bdg 36, Day 12, Grades Col Prep. Fac 6. Tui Bdg \$1200, Day \$500. Episcopal. Entered Col '41, 2; '36-'40, 10. Accredited to Col admitting by certif.

Stuyvesant is a distinctive small school, unusual in its activities, carrying some boys on to college and preparing others for St. Paul's, St. Mark's and other large secondary schools. Mr. King, whose family estate the school occupies, is a Yale graduate, for nine years a master at St. Mark's and later head master of Gilman Country School. Schedules are flexible, and considerable work is done in remedial reading. The outdoor life—riding, hunting, shooting, and other activities—is characteristic. Mr. Thacher, after experience in West Coast schools, including his father's, has been with Mr. King as assistant since 1940. The alumni, graduates of leading eastern colleges, are organized in the more important metropolitan centers. See page 934.

WARRENTON BRANCH OF CALVERT SCHOOL Coed

Ages 6-13 Est 1928.

Miss L. D. Hamilton, Miss D. V. Montgomery, Principals.

Enr 30, Grades I-VI. Fac 5. Tui \$240-280.

This school enrolls young children of the town and gives them work identical with that of Calvert School, Baltimore.

WARRENTON COUNTRY SCHOOL Girls 9-18 Est 1915.

Léa M. Bouligny, Principal.

Enr Bdg 75, Grades IV-VIII High Sch 1-4 Col Prep French. Fac 14. Tui \$1050-1150. Proprietary. Undenominational. Entered Col '40, 9; '35-'39, 19. Alumnæ 130. Member Southern Assoc Col and Secondary Sch.

Started in Washington, Miss Bouligny's school has occupied its present site for many years and has prospered with the

popularity of the country round about as a place of winter residence. Its growth, too, may be attributed in part to Miss Boulogny's success in the teaching of French and training in the habits of thrift and orderliness.

WAYNESBORO, VA. *Alt 1407 ft. Pop 6226 (1930) 7373 (1940). N.&W.R.R., C.&O.R.R. Routes 250 and 12 from Staunton.*

Near the entrance to the Shenandoah National Park and southeast of Staunton is this little town named for General Anthony Wayne. The military school plant is directly in the town, the girls school on the outskirts.

FAIRFAX HALL, Park Sta. Girls Ages 13-20 Est 1920.

W. B. Gates, B.A., M.A., Randolph-Macon, Va Univ, Pres. Enr Bdg 112, Day 30, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Secretarial Science. Fac 21. Tui Bdg \$950, Day \$200. Proprietary. Undenominational. Member Southern Assoc Col and Sec Sch (Acad), Am Assoc Jr Col.

Since 1936 this junior college has been owned and operated by Mr. Gates, former president of Blackstone College. The school developed from the former Brandon Institute which was renamed in 1920 by John Noble Maxwell in honor of Lord Thomas Fairfax. New dormitory space was added in 1939 to care for the increased enrollment. Girls come from the north as well as the south. See page 1014.

FISHBURNE MILITARY SCHOOL Ages 13-21 Est 1879.

Col. Morgan H. Hudgins, B.S., Va Milit Inst, Superintendent. Enr Bdg 190, High Sch 1-4 Col Prep. Fac 17. Tui \$800. Incorporated 1916. Undenominational. Entered Col '40, 42; '35-'39, 200. Alumni 2500. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Established as a day school by James A. Fishburne, and early adopting the military program, since 1913 this has been under the management of Colonel Hudgins.

WOODBERRY FOREST, VA. S.R.R., C.&O.R.R. to Orange.

This little Piedmont village is ninety miles southwest of Washington near Orange. On an elevation with a view of the Blue Ridge Mountains, the school occupies the estate from which it takes its name, formerly owned by General Madison.

WOODBERRY FOREST SCHOOL Boys 12-19 Est 1889.

J. Carter Walker, A.M., LL.D., Va Univ, Davidson, Head. Enr Bdg 220, Day 8, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 22. Tui Bdg \$1000, Day \$300. Incorporated 1926 not for profit. Episcopal. Alumni 2220 (living). Accredited to Cornell, Dartmouth, Williams, and all southern Col. Member Southern Assoc.

Though the ownership and control of Woodberry Forest are vested in an alumni Board of Trustees, the school remains in the hands of its founding family. Robert S. Walker directed it until his death in 1914. Four sons carry on—the present head master, Frank S., president of the corporation, Joseph G., treasurer and business manager, and John S., mathematics master. The enrollment is largely made up of boys from southern families of good standing who are prepared for northern as well as southern colleges. The head master has long been active in promoting higher academic standards in the south.

WOODSTOCK, VA. Alt 820 ft. Pop 1552 (1930) 1546 (1940).

In Shenandoah County, the center of Virginia's apple country, Woodstock is a quiet little community. The Episcopal Church still has the Bible and prayer book of General Peter Gabriel Muhlenberg. On a hill at the southern limits is the twenty acre campus of Massanutten Academy.

MASSANUTTEN ACADEMY Military Ages 12-20 Est 1899.

H. J. Benchoff, A.M., Franklin and Marshall, Pd.D., A.M., Columbia, Head Master.

Enr Bdg 135, Day 25, Grades VI-VIII High Sch 1-4 Col Prep Post Grad Business Music. Fac 15. Tui Bdg \$800, Day \$100. Incorporated. Reformed Church. Entered Col '40, 28; '35-'39, 82. Alumni 821. Accredited to Col admitting by certif. Member Southern Assoc, Assoc Milit Col and Sch of U S.

Active in civic and educational affairs of the region, and in 1938 president of the state Headmasters Association, Mr. Benchoff has devoted his energies for some thirty-five years to the upbuilding of this school, with the assistance of a board of trustees representing several religious denominations. A northern, he has encouraged northern standards and prepares most of his boys for northern colleges. The boys come from most of the eastern, southern and central states. Camp Lupton, on the Shenandoah river adjoining the George Washington National Forest, is affiliated. A new dormitory is planned to accommodate more boys in residence. See page 933.

For other Virginia schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook.

Write Porter Sargent, 11 Beacon St., Boston.

WEST VIRGINIA

LEWISBURG, W.VA. Alt 2300 ft. Pop 1466 (1940). C. & O.R.R.

Lewisburg is on an elevated plateau between spurs of the Alleghenies near the Virginia line, in a region of health resorts. Greenbrier College, on a hill, overlooks the town. The military school is away from the business section.

GREENBRIER COLLEGE Girls Ages 16-20 Est 1812.

French W. Thompson, A.B., Arkansas Col, D.D., Presbyterian Theol Sem, President.

Enr Bdg 100, Day 50, High Sch 3-4 Col 1-2 Art Music Dramatics Physical Education Secretarial. Fac 20. Tui Bdg \$750, Day \$260. Incorporated not for profit. Undenominational. Alumnæ ca 900. Member Am Assoc Jr Col.

Practical and academic college courses in considerable variety have been developed since Dr. Thompson assumed the presidency in 1925. Originally the coeducational Lewisburg Academy, since 1874 Lewisburg Female Institute, the present name dates from 1892 when it came under Presbyterian control. It was independently organized in 1930 with a self perpetuating board of directors. See page 1014.

GREENBRIER MILITARY SCHOOL Ages 9-21 Est 1812.

Col. J. M. Moore, A.B., B.D., Washington and Lee, Supt. Enr Bdg 300, Day 31, Grades V-VIII High Sch 1-4 Col Prep Col 1. Fac 20. Tui Bdg \$750, Day \$125. Incorporated. Undenominational. Entered Col '40, 35; '35-'39, 124. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch.

Conducted for many years by Presbyterian ministers, this school was purchased in 1920 by Col. H. B. Moore, who had been connected with it since 1905. His brother, former vice president, succeeded him in 1939.

WHEELING, W.VA. Alt 642 ft. Pop 61,099 (1940).

LINSLEY INSTITUTE Military 10-19 Est 1814.

Major Basil G. Lockhart, M.A., W Va Univ, President. Enr Bdg 20, Day 185, Grades V-VIII High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$595-625, Day \$200. Inc not for profit. Undenominational. Member North Central Assoc Col and Sec Sch.

This school and its affiliated Institute of Technology grew out of Wheeling Lancastrian Academy. Under Major Lockhart, appointed in 1940, a boarding department accommodating fifty boys was opened.

NORTH CAROLINA

ARDEN, N.C. *Alt 2228 ft. Pop 103. S.R.R. Motor Route 69.*

This small town on the Dixie Highway marks the half way point between Asheville and Hendersonville. The school is a mile and a half from the railway station.

CHRIST SCHOOL Boys Ages 11-19 Est 1900.

David Page Harris, Head Master.

Enr Bdg 130, Grades VII-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$400. Incorporated 1900 not for profit. Episcopal. Entered Col '41, 18; '35-'40, 77. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

The Rev. Thomas C. Wetmore founded this inexpensive Church school, especially for mountain boys of the region, but today boys of various creeds from many localities are enrolled. The students do all the work of the school except the cooking.

ASHEVILLE, N.C. *Alt 2200 ft. Pop 50,193 (1930) 51,310 (1940). S.R.R. Motor Route 20 from Charlotte and Knoxville.*

Asheville's climate has long attracted visitors in large numbers to its excellent hotels and schools. Realtors have named the region round about "The Land of the Sky" because of its altitude and surrounding mountains. Black Mountain College is eighteen miles east of the city. Five miles to the west is the three hundred acre campus of Asheville School. On Victoria Road is the Country Day School; in Grove Park, the school of that name. From its extensive campus, Saint Genevieve-of-the-Pines commands a wide view.

ASHEVILLE COUNTRY DAY SCHOOL Coed Ages 4-15.

Dorothea Stillman, A.B., Vassar, A.M., Columbia, Principal. Est 1936.

Enr Day 75, Pre-Sch Grades I-IX. Fac 10. Tui \$100-200. Incorporated not for profit.

A group of parents who wished for their children more careful preparation for the large secondary schools than was locally available, established this community school. Miss Stillman, former head of The Potomac School, Washington, succeeded Nell Moore in 1940.

ASHEVILLE SCHOOL, Asheville School P.O. Boys 12-19.

David R. Fall, A.B., Williams, Head Master. Est 1900.

Enr Bdg 159, Col Prep Grades VII-VIII High Sch 1-4. Fac 20. Tui \$1550. Incorporated 1930 not for profit. Undenominational. Entered Col '41, 33; '36-'40, 210. Alumni 1623. Accredited to Col admitting by certif. Member Southern Assoc.

This outstanding school has set standards of scholarship and conduct for schools of the section for over forty years. Founded by Newton M. Anderson and Charles A. Mitchell, teachers in the University School of Cleveland, at first it drew the majority of its boys from the north and middle west, but during the regime of Howard Bement from 1927 to 1936 the appeal was broadened to include families from the south and the eastern seaboard. Mr. Fall, a student at The Hill under Dr. Bement, came directly to Asheville from Williams in 1928, and served successively as teacher of mathematics, registrar, assistant head master, and, since Dr. Bement's death, as head master. The faculty, selected with discrimination from all sections of the country, are zealous in their devotion to the task of preparing each boy for success in college. See page 935.

GROVE PARK SCHOOL. Coed Ages 6-12 Est 1910.

Laura Plonk, A.B., Lenoir Rhyne Col, Director.

Enr Day 100, Grades I-IX. Fac 9. Tui \$160-250. Proprietary.

The Misses Plonk, who direct the Plonk School of Creative Arts, in 1929 took over this school from Mr. and Mrs. James Brooks. Patrons are largely winter residents.

ST. GENEVIEVE-OF-THE-PINES Girls 5-20, Boys 5-14.

Rev. Mother A. Foret, Superior. Est 1908.

Enr Bdg 50, Day 275, Grades I-VII High Sch 1-4 Jr Col 1-2 Music Art Secretarial French. Fac 30. Tui Bdg \$500-600, Day \$90-125. Incorporated 1912 not for profit. Roman Catholic. Member Southern Assoc Col and Secondary Sch (Acad).

The Religious of Christian Education conduct this school, the affiliated college which most of the graduates enter; and Little Flower Camp. A few Protestant girls are annually enrolled. The lower school is coeducational.

BUIE'S CREEK, N.C. Pop 435 (1940). N.S.R.R. to Lillington.

A quiet little town, dominated by the school, Buie's Creek is in the Piedmont between Raleigh and Fayetteville.

CAMPBELL COLLEGE AND ACADEMY Coed 6- Est 1887.

Leslie H. Campbell, B.A., M.A., Wake Forest, President.

Enr Bdg 300, Day 150, High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Business. Fac 24. Tui Bdg \$295, Day \$115. Incorporated not for profit. Baptist. Alumni 2500. Accredited to N C Col. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

With the introduction of junior college work in 1926, the school, originally Buie's Creek Academy, was renamed to honor James A. Campbell, its founder and president for forty years. His son has been president since 1934. The school is proud of its \$400,000 equipment, largely the bequest of Camel's D. Rich.

CANTON, N.C. Alt 2587 ft. Pop 5037 (1940). U.S.G.S.R.R.

In the Smoky Mountain region, Canton is thirty-two miles southwest of Asheville. The school occupies a large farm on the slope of Mt. Pisgah.

SPRINGDALE SCHOOL Coed Ages 10-18 Est 1937.

Thomas Alexander, Ph.D., Columbia, Director; Agnes Snyder, Ph.D., Principal.

Enr Bdg 16, Grades IV-VIII High Sch 1-4 Col Prep Music Industrial Arts Dramatics Painting Literature. Fac 10. Tui \$910. Undenominational.

Established to carry out many of the theories promulgated at Columbia's now defunct New College, Springdale was purchased in 1938 by its first director, Dr. Alexander, and a group of his associates. In both the school and the affiliated High Valley Camp educational use is made of the activities of the farm and the nearby communities, industrial and rural. See page 997.

HENDERSONVILLE, N.C. Alt 2250 ft. Pop 5070 (1930) 5381 (1940). S.R.R. Motor Route U.S. 25 from Asheville.

This year round resort, commanding a wonderful panorama of the Blue Ridge Mountains, lies twenty-one miles southeast of Asheville. During October and May, Miss Harris' Florida School has occupied Carlyle Camp.

BLUE RIDGE SCHOOL FOR BOYS Ages 9-20 Est 1914.

Joseph R. Sandifer, A.B., Erskine, Head Master.

Enr Bdg 60, Day 12, Grades III-VIII. High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$725 incl, Day \$225. Incorporated 1937. Interdenominational. Entered Col '41, ; '36-'40. Alumni 210. Accr to Col admitting by certif. Member Southern Assoc.

Enrolling boys from a dozen states, though the majority come from the south, this school gives close supervision and individual instruction by the tutorial method. With its mountain surroundings, the summer session particularly attracts southern boys. For several years the winter session was conducted in Florida.

FASSIFERN SCHOOL Girls Ages 9-20 Est 1907.

Joseph R. Sevier, A.B., King Col, D.D., Union Theol Sem. Enr Bdg 80, Day 15, Grades IV-VIII High Sch 1-4 Col Prep Post Grad 1 Music Art Secretarial. Fac 11. Tui Bdg \$750, Day \$200. Proprietary. Entered Col '41, 16; '36-'40, 165. Alumnæ 190. Member Southern Assoc Col and Secondary Sch.

In 1925 Dr. Sevier, owner and operator of Camp Greystone, took over a school maintained by Kate C. Shipp in Lincolnton until 1914. To develop 'winsome womanhood', academic work is supplemented by charm and personality courses which have been commended by Dale Carnegie.

MARS HILL, N.C. Alt 2400 ft. Pop 455 (1930) 517 (1940).

This little village, a "gem in the emerald ring of the hills," is eighteen miles north of Asheville.

MARS HILL COLLEGE Coed Ages 16- Est 1856.

Hoyt Blackwell, A.B., Wake Forest, Th.M., So Baptist Theol Sem, President.

Enr Bdg 649, Day 55, Jr Col 1-2 Art Music Expression Home Economics Physical Education Business Social Service. Fac 39. Tui Bdg \$280, Day \$95. Incorporated. Baptist. Alumni 14,000. Member Am Assoc Jr Col.

This was opened as The French Broad Baptist Institute, adopting the present name in 1858. The preparatory work was dropped in 1938, when Mr. Blackwell succeeded Robert Lee Moore, president for over forty years. A summer session is maintained.

MONTREAT, N.C. Alt 2400 ft. Pop 100.

The convocation grounds of the General Assembly of the Presbyterian Church of U. S., Montreat (mountain retreat) is eighteen miles east of Asheville and fifteen miles from Mt. Mitchell. The school occupies some of the convocation buildings during the winter season.

MONTREAT COLLEGE Girls Ages 12-19 Est 1916.

Rev. R. C. Anderson, D.D., Hampden-Sydney, A.B., Union Sem, Edinburgh Univ, President.

Enr Bdg 310, Day 18, High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Home Economics Teacher Training Commercial. Fac 26. Tui Bdg \$240, Day \$60. Presbyterian. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

The General Assembly of the Southern Presbyterian Church indirectly owns and controls this school whose trustees are appointed by the Mountain Retreat Association. The Montreat Normal School took the present name in 1933 with an expanded curriculum and increase in enrollment.

OAK RIDGE, N.C. Alt 1040 ft. Pop (twp) 2641 (1940). S.R.R. to Kenersville.

This village is in the foothills of the Blue Ridge not far from Greensboro, Winston-Salem, and High Point.

OAK RIDGE MILITARY INSTITUTE Ages 14- Est 1852.

Col. Earle P. Holt, Ph.B., N C Univ, President; Lt.-Col. T. O. Wright, A.B., N C Univ, Supt.

Enr Bdg 225, High Sch 3-4 Col Prep Jr Col 1-2 Liberal Arts Bus Admin. Fac 18. Tui \$585. Incorporated 1891 not for profit. Undenominational. Entered Col '41, 24; '36-'40, 101. Accredited to Southern Col. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S, Am Assoc Jr Col, Nat Assoc Accredited Commercial Sch.

A four year junior college, with an R. O. T. C. unit, the bulk of the enrollment is in the first two years. The Carolinas and adjoining states furnish the majority of the cadets. Colonel Holt, on the faculty since 1904, has been president since 1929.

RALEIGH, N.C. *Alt 316 ft. Pop 37,379 (1930) 46,897 (1940).*
S.R.R. Motor Routes U.S. 1 and 401.

Raleigh is an interesting old city, the capital of the state. Peace Junior College is near the capitol, St. Mary's School on a hill half a mile west.

PEACE JUNIOR COLLEGE Girls Ages 14-20 Est 1857.

William C. Pressly, A.B., Litt.D., Erskine, M.S., N C State Col, Pres; May McLelland, A.B., B.S., M.S., Dean.
Enr Bdg 150, Day 150, High Sch 3-4 Col Prep Jr Col 1-2 Commercial Art Music Home Economics. Fac 25. Tui Bdg \$545-595, Day \$135. Incorporated not for profit. Presbyterian. Alumnæ 3700. Accredited to all N C Col and Univ. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Dating from Civil War times and started with funds raised by Presbyterians, this school was bought by the Church in 1907. During the regime of Dr. Pressly, president since 1926, the course has been shortened from seven to four years.

SAINT MARY'S SCHOOL AND JUNIOR COLLEGE Girls
Ages 14-20 Est 1842.

Mrs. Ernest Cruikshank, B.S., Columbia, A.M., Duke Univ.
Enr Bdg 220, Day 58, High Sch 2-4 Col Prep Jr Col 1-2 Music Art Expression Business Home Economics. Fac 33. Tui Bdg \$700, Day \$175. Incorporated not for profit. Episcopal. Entered Col '41, 74; '36-'40, 280. Alumnæ 3000. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Almost a century in existence, this large Episcopal school became the property of the Church in the two Carolinas in 1897. Founder and for thirty-six years director was the Rev. Dr. Aldert Smedes, a New Yorker. The present head, an alumna and former teacher, succeeded the Rev. Warren W. Way in 1932. Of recent years the school has had marked growth, particularly in the junior college department.

SOUTHERN PINES, N.C. *Alt 519 ft. Pop 3225 (1940).*

A center of large estates, this winter resort in the Sand Hills still retains something of the simplicity of earlier days.

THE ARK Girls Bdg 6-16, Coed Day 4-14 Est 1927.

Mrs. Millicent A. Hayes, Principal.
Enr Bdg 6, Kindergarten Grades I-VIII High Sch 1-2 Col Prep; Day 20, Kindergarten Grades I-VIII. Fac 6. Tui Bdg \$800-1400, Day \$150-500. Proprietary. Episcopal.

A pleasing environment and well balanced life are provided resident students by Mrs. Hayes, an Englishwoman, founder

and head of the school. Day pupils come from Pinehurst and Southern Pines.

STATESVILLE, N.C. Alt 960 ft. Pop 11,440 (1940).

In the Piedmont section at the foot of the Blue Ridge Mountains, Statesville is an industrial center.

MITCHELL COLLEGE Girls Bdg 16-21, Coed Day 16-21.

Mrs. Grace K. Ramsay, B.A., Winthrop Col. Est 1856.

Enr Bdg 72, Day 97, High Sch 3-4 Col Prep Jr Col 1-2 Art Music Dramatics Business. Fac 15. Tui Bdg \$265-285, Day \$95. Inc not for profit. Presbyterian. Member Am Assoc Jr Col.

This Presbyterian school, directed by Mrs. Ramsay since 1929, has borne variously the names Concord Presbyterian Female College, Simonton Female College, Statesville Female College. The day school has been made coeducational.

VALLE CRUCIS, N.C. Pop 200.

This small Blue Ridge town is surrounded by mountains.

THE VALLE CRUCIS SCHOOL Girls 14- Est 1934.

Mrs. Emily Toll Hopkins, B.A., Wellesley, Princ.

Enr Bdg 26, Col Prep High Sch 1-4. Fac 9. Tui \$350. Episcopal.

The girls enrolled perform many of the household tasks in this low-priced school which has the sponsorship of the Church in the diocese of western North Carolina.

WINGATE, N.C. Alt 545 ft. Pop ca 600.

For many years Wingate's growth and industry centered in the college, but recently a large lumber business has developed. Between Asheville and Wilmington, it is thirty miles east of Charlotte.

WINGATE JUNIOR COLLEGE Coed Ages 14-25 Est 1896.

C. C. Burris, B.A., M.A., Wake Forest, President.

Enr 225, High Sch 3-4 Jr Col 1-2 Commercial Music Domestic Science Dramatics Physical Education. Fac 19. Tui Bdg \$282, Day \$100. Incorporated 1896 not for profit. Baptist. Alumni 3500. Member Am Assoc Jr Col.

Long under the control of the Baptist State Convention, the school was taken over in 1930 by the Missionary Baptist Churches of the Union. The patronage is almost wholly southern.

WINSTON-SALEM, N.C. Alt 858 ft. Pop 75,274 (1930) 79,815 (1940). Motor Route 60 from Wilkesboro.

In the Piedmont section, within fifty miles of the Blue Ridge, this clean, modern, bustling city, largest in North Carolina, owes much to its chief industry, the "Camel". Old Salem, a mile from the business center, is rich in tradition and the oldest

center for the education of girls in the south. The academy occupies new and modern buildings on the campus of the affiliated Salem College.

SALEM ACADEMY Girls Ages 12-18 Est 1772.

Mary A. Weaver, B.A., Randolph-Macon, M.A., Columbia, Principal.

Enr Bdg 60, Day 20, High Sch 1-4 Col Prep Post Grad Gen Art Music Languages. Fac 16. Tui Bdg \$850, Day \$235. Incorporated. Moravian. Entered Col '41, ; '36-'40, . Alumnae 12,188. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Established as the Salem Female Academy for daughters of the Salem community, in days when the education of girls was looked on as a foolish luxury, this school in 1802 opened a boarding department, and during its century and three-quarters, in peacetime and war, has enrolled daughters of the more forward looking families of the south. The freedom from sectarianism and soundness of work for which Moravian institutions are known characterize the school. Today girls are adequately prepared for standard colleges and universities under the capable and sympathetic direction of Miss Weaver, principal since 1931. See page 974.

For other North Carolina schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

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For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston

SOUTH CAROLINA

AIKEN, S.C. *Alt 490 ft. Pop 6033 (1930) 6168 (1940). S.R.R.*

Wealthy northern families, many from Long Island, have for some decades found this town near the Georgia line attractive for the opportunities for riding and hunting made possible by the mild climate and open, sandy country. Aiken Preparatory School is close to Eustis Park.

AIKEN PREPARATORY SCHOOL Boys Ages 7-15 Est 1916.

Harold A. Fletcher, A.B., Yale, M.A., Columbia, Head Master
Enr Bdg 40, Day 10, Grades III-VIII. Fac 6. Tui Bdg \$1400, Day \$700. Incorporated 1938 not for profit. Alumni 350.

With the support of well known winter residents of the section, F. A. M. Tabor established this sub-preparatory school for young boys. In 1938 the school was incorporated not for profit, and under Mr. Fletcher, a member of the faculty who succeeded as head master, assisted by Mrs. Fletcher and a staff chosen for their skill and understanding, it continues to prepare sons of well-to-do families for the large eastern preparatory schools.

BAMBERG, S.C. *Alt 172 ft. Pop 2450 (1930) 3000 (1940). S.R.R.*

Bamberg is sixty miles south of Columbia.

CARLISLE SCHOOL Military Ages 11-20 Est 1892.

Col. James F. Risher, B.S., The Citadel, Head Master.
Enr Bdg 150, Day 2, Grades IV-VII High Sch 1-4 Col Prep
Commercial. Fac 8. Tui Bdg \$495, Day \$100. M. E. South.
Accredited to Col admitting by certif. Member Southern Assoc
Col and Secondary Sch.

Offering scientific, commercial and English courses, Carlisle sends some boys on to college each year. The school started as a preparatory institution for Wofford College, was taken over by the Methodists years ago, but is now leased by private interests.

CHARLESTON, S.C. *Alt 10 ft. Pop 62,265 (1930) 71,275 (1940).*

This city characteristically retains much of the atmosphere of ante-bellum days. Its old families, however decadent or impoverished, are snobbishly exclusive and look back on the days of slavery as the golden age. With its moss draped trees, silent waters, gardens ablaze with azaleas and magnolias in the spring, the city still exerts what Henry James called an 'insidious charm'. There is but little of colonial Charleston left. Now the largest city in the state, it is an important seaport and a leading cotton manufacturing center. On the banks of the Ashley river, adjacent to Hampton Park, is The Citadel, the military college of South Carolina. Ashley Hall is near the river on Radcliffe Street between Rutledge Avenue and Smith Street.

ASHLEY HALL Girls Ages Bdg 12-18, Day 5-18. Est 1909.

Mary Vardrine McBee, A.B., Smith, A.M., Columbia, Litt.D.,
Converse, Litt.D., Furman, L.H.D., Smith, Principal.

Enr Bdg 75, Grades VII-VIII High Sch 1-4; Day 175, Grades
I-VIII High Sch 1-4 Col Prep Art Music Home Economics.
Fac 25. Tui Bdg \$900, Day \$75-175. Proprietary. Undenominational.
Entered Col '41, 37; '36-'40, 150. Accredited to Col
admitting by certif. Member Southern Assoc.

Ashley Hall is the creation of Miss McBee who has impressed upon the school the stamp of her own forceful personality. Graduates are prepared to enter not only the large eastern colleges for women but other colleges and universities by certificate. The broad course includes fine and applied arts, music, physical education and home economics. Girls from the north, middle and far west states, as well as daughters of old families of the south, are enrolled. See page 975.

PORTER MILITARY ACADEMY Ages Bdg 12- , Day 9- .

Col. Paul M. Thrasher, A.B., Randolph-Macon, Lehigh Univ, President. Est 1867.

Enr Bdg 66, Day 62, Grades V-VIII High Sch 1-4 Col Prep.
Fac 14. Tui Bdg \$775, Day \$200. Incorporated not for profit.
Episcopal. Accredited to Col admitting by certif. Member
Southern Assoc Col and Sec Sch.

Established by Rev. A. Toomer Porter at the close of the Civil War, this is a Church military school of which Col. Thrasher has been president for quarter of a century.

For other South Carolina schools not described in the foregoing pages, see the Supplementary Lists, pp. 705-788.

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GEORGIA

ATLANTA, GA. *Alt 1032 ft. Pop 270,366 (1930) 302,288 (1940).*

Capital of Georgia, largest city in the state, Atlanta is the leading educational center for an extensive region. Here are Georgia Tech, Oglethorpe and Emory Universities. Not far from the Union Station is the capitol with its notable geological collection. Nearby are famed Civil War battlefields. The Carnegie Library is a magnificent structure of white marble. Famous Peachtree Street was long a favored location for many private schools. Georgia Military Academy is in College Park, a suburb.

GEORGIA MILITARY ACADEMY, College Park P.O. Ages 8-18 Est 1900.

Col. W. R. Brewster, B.S., West Point, President.

Enr Bdg and Day 450, Grades III-VIII High Sch 1-4 Col Prep Classical Engineering Commercial Post Grad. Fac 30. Tui Bdg \$851-885, Day \$290-325. Incorporated 1932 not for profit. Undenominational. Accredited to Col admitting by certif. Member Southern Assoc, Assoc Milit Col and Sch of U S.

Founded by Col J. C. Woodward, who was president until his death in 1939, this school has since been under the direction of Colonel Brewster, a member of the staff since 1926. The school was one of the first to offer practical work in aviation.

NORTH AVENUE PRESBYTERIAN SCHOOL, 341 Ponce de Leon Ave, N.E. Girls Bdg 12-18, Day 5-18 Est 1909.

Miss Thyra S. Askew, B.A., Cornell, Principal.

Enr Bdg 10, Grades VII-VIII High Sch 1-4; Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 18. Tui Bdg \$600-650, Day \$80-200. Incorporated 1920 not for profit. Presbyterian. Entered Col '41, 29; '36-'40, 164. Alumnae 651. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

High school courses have been offered since 1912 and the present site occupied since 1920. Miss Askew has been principal for many years.

UNIVERSITY SCHOOL FOR BOYS, 86 14th St, N.E. Ages 10-20 Est 1896.

W. E. Dendy, M.A., Pres.; George W. Hodges, A.B., Princ. Enr Day 105, Grades VII-VIII High Sch 1-4 Col Prep Business. Fac 5. Tui \$250. Incorporated. Undenominational. Alumni 685.

Originally the Peacock School, the name was changed in 1924 when the school came under the direction of R. K. White. Mr. Dendy took over in 1928.

WASHINGTON SEMINARY, 1640 Peachtree St, N.W. Girls
Ages Bdg 12-20, Day 2-20 Est 1878.

Emma B. Scott, President.

Enr Bdg 30, Day 275, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Expression Household Science Physical Education Secretarial Journalism. Fac 30. Tui Bdg \$705, Day \$90-205. Incorporated 1934. Undenominational. Alumnæ 1297. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Of good academic and social standing, this is the oldest girls school in Atlanta. Since 1904 it has been directed by the Scott family, two of whom now hold administrative posts.

BARNESVILLE, GA. Alt 859 ft. Pop 3535 (1940). C.G.R.R.

About sixty miles south of Atlanta, at the intersection of two Indian trails, Gideon Barnes in 1826 built a log house. This was the beginning of Barnesville. The college occupies the site of the first Grammar School erected by the Methodists in 1838.

GORDON MILITARY COLLEGE Ages 14-20 Est 1852.

Col. J. E. Guillebeau, A.B., Mercer Univ, President.

Enr Bdg 210, Day 125, High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Dramatics Languages Dancing Physical Education. Fac 17. Tui Bdg \$495, Day \$100. Incorporated 1872 not for profit. Member Southern Assoc Col and Secondary Sch (Acad), Assoc Milit Col and Sch of U S.

Established as Barnesville Male and Female High School, and known as Barnesville Masonic Female Seminary during the Civil War, the school took the name Gordon in 1872. In 1890 the military system was adopted. For some time the town has contributed toward the school's support and in 1933 the state donated the plant of its abandoned Industrial College.

GAINESVILLE, GA. Alt 1200 ft. Pop 8624 (1930) 18,876 (1940).

Motor Route 8.

A center for the surrounding farming country, Gainesville is in the foothills, fifty miles northeast of Atlanta.

BRENAU ACADEMY Girls Ages 14- Est 1878.

H. J. Pearce, A.B., Emory, A.M., Chicago Univ, Ph.D., Wuerzburg Univ, President; Cecelia B. Branham, A.B., Wesleyan, A.M., Emory Univ, Dean.

Enr Bdg 40, High Sch 1-4 Col Prep Art Music Expression Dramatics. Fac 5. Tui \$700 incl. Undenominational.

The academy is on the campus of the affiliated college for young women but is separately housed and independently organized. A summer camp is maintained.

RIVERSIDE MILITARY ACADEMY Ages 10-20 Est 1908.

Gen. Sandy Beaver, A.B., Pd.D., Ga Univ, President.

Enr Bdg 639, Grades V-VIII High Sch 1-4 Col Prep Jr Col.

Post Grad Scientific Classical English Commercial Aviation. Fac 53. Tui \$1094 incl. Incorporated. Non-denominational. Entered Col '41, 119; '35-'40, 671. Alumni ca 4600. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Since 1917 Riverside has become one of the largest and most rapidly growing military 'prep' schools in the country. Sandy Beaver, its creator, whose title came to him from his service on the governor's staff, is a two-fisted six-footer, forceful, hard headed. He has a smile and charm of manner that go with his boys and patrons, and account in large measure for his success. His teachers are well paid for their part in recruiting pupils. The cadets here live a strenuous life, but get much as a result. The junior school is separately housed and has its own activities. The junior college department was organized in 1941. The winter term is spent in the school plant in Hollywood, Fla. A summer session in Gainesville makes possible year round supervision. See page 937.

OXFORD, GA. Alt 734 ft. Pop 537 (1930) 898 (1940). G.R.R..

This little village is in a cotton, fruit and farming district north of Covington.

EMORY AT OXFORD Boys Ages 12-20 Est 1836.

George S. Roach, A.B., Emory Univ, Division Exec. Enr Bdg 189, Day 27, High Sch 1-4 Col Prep Col 1-2 Lib Arts Pre-Med Pre-Dental Pre-Legal Pre-Theological Engineering. Fac 18. Tui Bdg \$435, Day \$165. Incorporated not for profit. Methodist. Member Southern Assoc Col and Secondary Sch.

When Emory College was made a university and moved to Atlanta in 1919, its Oxford plant was used as a preparatory school. In 1929 the course was lengthened by the addition of one of three junior colleges in the Emory system.

ROME, GA. Alt 610 ft. Pop 21,843 (1930) 26,282 (1940). S.R.R.

On the Coosa river eighty miles northwest of Atlanta is this city of some importance. Darlington School is in DeSoto Park, about three miles south.

DARLINGTON SCHOOL Boys Ages 12-18 Est 1905.

Clarence R. Wilcox, Ph.D., Johns Hopkins, B.S., M.A., Davidson, President; Ernest L. Wright, M.A., Va Univ, A.B., William and Mary, Head Master. Enr Bdg 145, Day 75, Grades VI-VII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$790, Day \$151-178. Incorporated not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumni 1887. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Darlington was a day school for sixteen years but since 1921, when Dr. Wilcox and Mr. Wright took charge, a resident department has been developed and today, with more candidates for entrance than can be accepted, boarding boys outnumber day two to one. Many states and some foreign countries are represented. The college preparatory work is outstanding for the region.

SAVANNAH, GA. Alt 42 ft. 85,024 (1930) 95,996 (1940).

The direct steamship service to Atlantic and Pacific ports which made Savannah the largest southern port on the Atlantic, has been curtailed by the war, but the city remains a great manufacturing center and an important distributing point for all the south. It has many well laid out parks.

THE PAPE SCHOOL Coed Girls 3-18, Boys 3-12 Est 1900.

Nina A. Pape, Columbia Univ, Principal.

Enr Day 161, Kindergarten 1-2 Lower Sch 1-6 Upper Sch 1-6 Col Prep Fine Arts Manual Arts. Fac 18. Tui \$80-275. Incorporated 1935 not for profit. Undenominational. Entered Col '41, 8; '36-'40, 23. Alumni 500. Member Southern Assoc Col and Secondary Sch.

Miss Pape, a public school teacher, at the turn of the century opened a school of her own with thirty-five pupils and seven teachers. Five years later it was combined with Haskell School and took the name Haskell-Pape, returning in 1908 to its original name. Pape was the first school in the city to have a kindergarten, the first in the state to have a Parent-Teacher Association, and the first two troops of Girls Scouts to be chartered in the U. S. were Pape School pupils. From the first the school has played a prominent part in raising the scholastic standards of the region, and graduates of the school have been adequately prepared for leading colleges and universities. French is taught in every grade.

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FLORIDA

BABSON PARK, FLA. *Alt 370 ft. Pop 250 (1935).*

Here, in this central Florida community which Roger Babson developed, Mrs. Babson established on a two hundred acre campus the college bearing her daughter's name.

WEBBER COLLEGE Women Ages 17- Est 1927.

John H. Sherman, B.S., Cornell, LL.B., John Marshall, Ph.D.,
Wis Univ, President.

Enr Bdg 60, Business Financial Property Management Secretarial. Fac 12. Tui \$1200. Inc 1927 not for profit. Undenom.

Modeled after Babson Institute for men, one and two year courses prepare young women for business or for handling their own estates. Dr. Sherman, former president of Tampa University, in 1940 succeeded Dr. George W. Coleman.

CASSADAGA, FLA. *Pop 125.*

In Volusia County, this winter resort is about ninety miles south of Jacksonville.

STANDISH MANOR Girls Ages 10-20 Est 1911.

Alice M. Myers, Principal; Hazel G. Cullingford, Assistant.
Enr Bdg Fac Tui variable. Partnership.

Miss Myers and Miss Cullingford started this home for backward girls in Halifax, Mass., where they return with their group in summer.

COCONUT GROVE, FLA. *Motor Route 27 from Fort Myers.*

Five miles south of Miami, Coconut Grove overlooks Biscayne Bay. Here Adirondack-Florida School holds its winter term.

THE GULLIVER SCHOOL Coed Ages 3-18 Est 1926.

Arthur C. Gulliver, A.B., Yale, Head Master.

Enr Day 75, Nursery Sch Kindergarten Grades I-VI High Sch 1-6 Col Prep Music. Fac 10. Tui \$100-400 Proprietary.

Gulliver School, in its present site since 1929, started as a tutoring group in the parish house of the Congregational church. Classes from pre-school to college are now conducted.

DAYTONA BEACH, FLA. *Pop 16,598 (1930) 22,584 (1940).*

F.E.C.R.R. Motor Route 71 from St. Augustine.

Its thirty miles of hard smooth sand have made the Beach famed for automobile racing tests.

SEABREEZE PRIVATE SCHOOL Coed Ages 5-20 Est 1928.

Henry E. Aylward, B.S., Middlebury, Head Master.

Enr Bdg 6, Day 65, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$900-1150, Day \$200-500. Proprietary. Entered Col '41, 10; '35-'40, 32. Alumni 70. Accredited to Col admitting by certif.

After some years in college preparatory schools in the north Mr. Aylward opened his own school where, in a warm and friendly atmosphere, boys and girls are given excellent foundational work and preparation for college. The majority enroll for the full year, though the proportion of faculty to students makes possible acceptance of a few for shorter terms. The residence group is arranged on the cottage plan and much of the classroom work is out of doors.

DELRAY BEACH, FLA. Pop 3,661.

Delray Beach is seventeen miles south of Palm Beach, fifty miles north of Miami. The school is in the adjacent community called Gulf Stream.

GULF STREAM SCHOOL Coed Ages 4-16 Est 1938.

Mrs. Ada Belle Johnston, A.B., M.A., Oberlin, Director.
Enr Bdg 12, Day 100, Pre-Sch Kindergarten Grades I-VIII
Jr High Sch. Fac 15. Tui Bdg \$1400, Day \$175-400.

Drawing its large day enrollment from a radius of fifteen miles, Gulf Stream School gives its students considerable individual attention.

FORT LAUDERDALE, FLA. Pop 8,666 (1930).

Midway between Palm Beach and Miami, Fort Lauderdale is something of a resort and center for big game fishing. Pine Crest School occupies seven and a half acres.

PINE CREST SCHOOL, 1515 E. Broward Blvd. Coed Ages 5-18 Est 1932.

Mrs. Mae McMillan, B.A., Yankton Col, Chicago Univ, Prin.
Enr Bdg and Day ca 150, Kindergarten Grades I-VIII High
Sch 1-4 Col Prep Commercial. Fac 40. Tui Bdg \$934.

This school enrolls children for long or short periods. Northern pupils are encouraged to use their own books and course of study.

JACKSONVILLE, FLA. Alt 43 ft. Pop 129,549 (1930) 173,065 (1940). A.C.L.R.R. Motor Route 1 from Nunez Ferry, Ala.

Jacksonville is something of a river port. In South Jacksonville, in an elaborate plant built as a boom time hotel, The Bolles School property runs down to the St. John's river. Bartram School occupies a ten acre site on Little Pottsburg creek.

BARTRAM SCHOOL Girls Ages 11-19 Est 1934.

Olga L. Pratt, A.B., Vassar, A.M., Columbia, Director.
Enr Bdg 20, Co Day 55, Grades V-VIII High Sch 1-4 Col Prep
Music. Fac 9. Tui Bdg \$800, Day \$350. Incorporated 1934 not
for profit. Entered Col '41, 10; '36-'40, 25. Alumnæ 25. Mem-
ber Southern Assoc Col and Secondary Sch.

A country day and boarding school established by a local group, graduates of northern colleges, this was conducted from its opening by Miss Pratt, first as Glynlea and, since it moved to a new site, under its present name. Separate junior and upper schools are maintained,—the latter with a program similar to northern schools, with emphasis on preparation for the large eastern colleges for women. See page 975.

THE BOLLES SCHOOL Boys Ages 11-18 Est 1932.

Roger M. Painter, Exec Head; Albert W. Clemens, B.A., Mo Valley Col, Assoc Head.

Enr Bdg 130, Day 77, Grades IV-VIII High Sch IX-XII Col Prep. Fac 19. Tui Bdg \$800-960, Day \$375-400. Incorporated 1936 not for profit. Undenominational. Entered Col '41, 32; Member Southern Assoc Col and Secondary Sch.

Bolles School was started by Mr. and Mrs. Painter during depression times and soon had a more than local following. In 1936 it was reincorporated not for profit by the Painter family, with local business and professional men as trustees. Mr. Clemens in 1938 took over the responsibilities of associate head, directing the scholastic work. A modified program of military and naval training is provided, and the school was named an honor school by the Navy Department in 1942. See page 935.

MISS JACOBI'S SCHOOL AND KINDERGARTEN, 112

East 2nd St. Coed Ages 4-19 Est 1901.

Gertrude F. Jacobi, A.B.E., A.M., Fla Univ, Principal.

Enr Day 40, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$6-19 mo.

One of the longer established of the private schools, Miss Jacobi's maintains summer as well as winter sessions.

MIAMI, FLA. Pop 110,637 (1930) 172,172 (1940).

High winds and high finance have not affected the popularity of Miami as a winter playground, but with the outbreak of the war fewer tourists were in evidence. Magnificent boulevards lined with palms and residences of Spanish architecture enhance the city's loveliness. Some of the older schools, with their ample grounds, have remained in the city. The recently established schools at Miami Beach have a largely Jewish clientele. In Coral Gables, most exalted of realtors' dreams, is Exmoor School. Luxurious quarters in Hollywood, sixteen miles north, are used by the Riverside Military Academy for its winter session.

COBURN COUNTRY DAY SCHOOL, 1000 Bay Drive, Miami Beach P.O. Coed Ages 6-18 Est 1926.

Nelson Coburn, A.B., A.M., Harvard, Head Master.

Enr Co Day 97, Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$200-400. Incorporated 1930. Entered Col '41, 2; '35-'41, 10. Alumni 30.

With a reputation for sound academic work, Mr. Coburn is discriminating in his selection of students, about equally divided between boys and girls. The school has occupied its present quarters on the waterfront since 1935.

THE EXMOOR SCHOOL, Coral Gables. Coed 4-18 Est 1927.

Helen T. Hails, A.B., Fordham, Columbia, Principal.

Enr Day 70, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$100-300. Incorporated not for profit. Undenominational. Entered Col '41, 1; '36-'40, 10. Alumni 20.

This is a continuation of the Coral Gables branch of Montemare School of which Miss Hails was principal. Tourist children using home text books are kept up to grade.

MISS HARRIS' FLORIDA SCHOOL, 1051 Brickell Ave. Girls Bdg 6-18, Day 3-18 Est 1914.

Julia Fillmore Harris, B.A., Minn Univ, Principal.

Enr Bdg 25, Day 150, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 28. Tui Bdg \$900-1350, Day \$150-375. Proprietary. Undenominational. Entered Col '41, 10; '36-'40, 40. Member Southern Assoc Col and Secondary Sch.

For over a quarter of a century, through boom time and depression, Miss Harris has enrolled daughters of prominent families. The faculty, graduates of northern colleges, prepare the girls thoroughly for college. Most of the activities, academic as well as recreational, are carried on out of doors. Recently fall and spring terms at Carlyle Camp in Hendersonville, N. C., have been optional for the boarding group. See page 976.

THE LEAR SCHOOL, 1010 West Ave, Miami Beach P.O. Coed Bdg 5-18, Day 4-18 Est 1934.

Mrs. Ida R. Lear, Director.

Enr Bdg 40, Day 125, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui Bdg \$1100, Day \$25-75 mo. Proprietary. Undenom. Entered Col '41, 4; '35-'40, 7.

Classes are held outdoors at this lavishly equipped non-sectarian school, largely Jewish in patronage. Arrangements are made to keep tourist pupils up to grade by use of their home texts.

THE LENOX SCHOOL, 1334 Euclid Ave, Miami Beach P.O. Coed Bdg 5-14, Day 5- Est 1937.

Helena J. Frank, A.B.; Albert M. Newman, Directors.

Enr Bdg , Day 89, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Commercial. Fac 20. Tui Bdg \$125-175 mo, Day \$25-75 mo. Incorporated 1938 not for profit. Undenominational.

Mr. Newman has a background of law, adult education work, and socio-economics. Most of the patrons are Jewish.

MIAMI COUNTRY DAY AND RESIDENT SCHOOL FOR BOYS, 601 N.E. 107th St. Ages 5-14.

L. B. Sommers, A.B., M.A.; C. W. Abele, Head Masters.

Enr , Grades I-IX. Tui Bdg \$1200, Day \$320-480.

The tutorial method is used. Students may continue their home school course if desired.

MIAMI MILITARY ACADEMY, Biscayne Blvd. Ages 6-18.

J. R. Williams, A.B., B.S., Mo Univ, Chicago Univ. Est 1924.

Enr Bdg 60, Day 5, Grades I-VIII High Sch 1-4 Col Prep.

Fac 7. Tui Bdg \$750, Day \$500. Incorporated 1929 not for profit. Udenominational. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Stressing the lower school, Mr. Williams also accepts a few boys preparing for college. A number of local boys are enrolled for the full year. For northern boys there is a separate three months winter camp session with a rate of \$325.

NORMANDY RESIDENT AND DAY SCHOOL, 1021 Biarritz

Dr, Miami Beach P.O. Coed Ages 4-17 Est 1936.

Leo Huberman, A.B., Harvard, Head Master.

Enr Bdg 25, Day 50, Pre-Sch Kindergarten Grades I-VIII

High Sch 1-4 Col Prep. Fac 19. Tui Bdg \$125 mo, Day \$25-40 mo. Partnership. Udenominational.

Children of tourists as well as some full year pupils are enrolled at this school, started by its present head master.

SHERIDAN PARK PRIVATE SCHOOL, 7134 Carlyle Ave.

Coed Ages Est 1934.

Margaret Vincent Caswell, Director.

Enr Day , Kindergarten Grades I-VIII High Sch Col Prep.

Fac 10. Tui \$25-50 month. Incorporated 1934. Udenom.

Long and short term pupils are accepted in this progressive day school which has expanded considerably under Mrs. Caswell's direction.

MONTVERDE, FLA. Alt 112 ft. Pop 297 (1930) 312 (1940).

A.C.L.R.R. to Orlando.

Montverde is in central Florida, Lake County, twenty-two miles west of Orlando.

THE MONTVERDE SCHOOL Coed Ages 8-20 . Est 1912.

H. P. Carpenter, A.B., Ky Wesleyan, L.H.D., Fla Southern, President.

Enr Bdg 196, Grades III-VIII High Sch 1-4 Col Prep Commercial Literary Agriculture Shop Work Auto Mechanics Domestic Science Music Expression. Fac 13. Tui \$325. Incorporated not for profit. Udenominational. Member Southern Assoc Col and Secondary Sch.

This inexpensive school, founded by Dr. Carpenter, offers students opportunity to work out part of their expenses in both

winter and summer sessions. Many states and some foreign countries are represented in the student body.

ORLANDO, FLA. *Alt 111 ft. Pop 27,330 (1930) 36,736 (1940).*

A.C.L.R.R. Motor Route 2 from Gainesville.

One of the older tourist and residential centers and the chief center for the orange industry, Orlando is the largest inland city in Florida. The Seese School occupies a twenty-five acre estate on the adjoining Lake Highland. In Winter Park, favored by writers and educators, is one of the oldest collegiate institutions in the state, coeducational Rollins College, and nearby, the Country Day School.

ANN LISBETH SEESE PRIVATE SCHOOL Coed Bdg 9-19, Day 4-19 Est 1932.

Ann Lisbeth Seese, Pa State, Head Mistress.

Enr Bdg 20, Day 64, Kindergarten Grades I-IX High Sch 1-4 Col Prep Music Art. Fac 10. Tui Bdg \$900, Day \$100-360. Proprietary.

Individual programs and elective courses for high school students characterize this small day school, with a few children in residence.

THE COUNTRY DAY SCHOOL, 2075 Glencoe Ave, Winter Park P.O. Coed Bdg 5-19, Day 2-19 Est 1938.

Mrs. Carl Pick, B.A., Wis Univ, Director.

Enr Bdg 7, Day 50, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$950, Day \$120-400. Incorporated 1938 not for profit. Alumni 3.

Classes are held from nursery school through the elementary grades, with tutors for high school subjects.

ORMOND BEACH, FLA. *Pop 43.*

On the east coast just north of Daytona, Ormond Beach was for years the southern home of the late John D. Rockefeller, whose estate, the Casements, extending from the Halifax river to the ocean, is now occupied by the junior college.

THE CASEMENTS Girls Est 1941.

Maud van Woy, B.A., Wis Univ, President.

Enr Bdg , Day , Liberal Arts Domestic Arts Fine Arts Costume Design Commercial Art Interior Decoration Dramatics Merchandising Secretarial Science Radio Dramatics Music Dancing Social Service. Tui Bdg \$2000, Day \$500.

Miss van Woy opened this junior college after many years' experience in the successful development of girls schools and colleges. She retains the ownership and direction of Fairmont Junior College in Washington. See page 1012.

PALM BEACH, FLA. *Pop 1707 (1930) 3747 (1940). F.E.C.R.R.*

With its enormous hotels, magnificent estates, and exclusive clubs, Palm Beach is still the fashionable winter resort of Florida.

Between the ocean and Lake Worth, it owes its origin to the creator of the Florida East Coast, Henry M. Flagler. The Palm Beach Private School is on Seaview Avenue. The Graham Eckes School occupies the former Otto Kahn estate on North County Road.

GRAHAM-ECKES SCHOOL Coed Ages 6-20 Est 1926.

Inez Graham, Head Mistress; Lloyd Kern Marquis, A.B., Harvard, Head Master.

Enr Bdg 50, Day 20, Grades 6-12 Col Prep Post Grad 1-2 Art Music Drama Languages Dance. Fac 17. Tui Bdg \$1400, Day \$250-500. Incorporated not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumni 125. Accredited to Dartmouth, Brown, Wis Univ, and Col admitting by certif.

After fifteen years in Daytona Beach, Miss Graham moved her school in 1941 to Palm Beach. College preparation is emphasized under a faculty of northern masters. No short time students, are accepted. Miss Graham and Miss Eckes, half sisters, developed the present school from an earlier group called the Princess Issena School.

PALM BEACH PRIVATE SCHOOL Boys, Girls Ages 4-18.

Karl B. Dearborn, B.A., N H Univ, Head Master. Est 1921. Enr Day 123, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$260-500. Incorporated not for profit.

This day school resulted from the reorganization and merger in 1930 of the Palm Beach Schools for Girls and for Boys. It has the support and patronage of well-to-do winter residents. Mr. Dearborn, who took over in 1934, has increased the enrollment and balanced the budget. See page 995.

ST. AUGUSTINE, FLA. *Pop* (1930) 12,111 (1940) 12,090.

FLORIDA NAVAL ACADEMY Boys Ages 10-18 Est 1932.

Claude B. Brubeck, A.B., Pa Univ, M.A., Columbia; Paul E.

Brubeck, A.B., Pa Univ, M.A., Columbia, Associate Heads.

Enr Bdg 55, Day 5, Grades IV-VIII High Sch 1-4 Col Prep Commercial. Fac 9. Tui Bdg \$895, Day \$400. Incorporated.

Eight years after establishing the Florida Preparatory School in Daytona Beach, Paul Brubeck inaugurated this school with his brother as associate head. The two institutions merged in 1941, moving to St. Augustine.

ST. PETERSBURG, FLA. *Pop* 40,425 (1930) 60,812 (1940).

Business enterprises and industries here center about the tourists, preponderantly middle class northerners over sixty.

AIKIN OPEN AIR SCHOOL Girls Bdg 5-20, Coed Day 6-20.

Mrs. Maude Aikin, Director. Est 1912.

Enr Bdg 16, Day 100, Kindergarten Grades I-VIII High Sch 1-4. Fac 17. Tui Bdg \$1200, Day \$112-450. Proprietary.

One of the longer established of the Florida schools, the Aiken boarding department is limited to girls.

THE COUNTRY DAY AND BOARDING SCHOOL Coed
Ages 2-15 Est 1922.

Mrs. Persis Penningroth, B.A., Iowa Univ, M.A., Columbia.
Enr Bdg 20, Day 100, Pre-Sch Kindergarten Grades I-IX.
Fac 16. Tui Bdg \$600, Day \$125-300. Incorporated 1936 not for profit. Undenominational.

Established by Mrs. Edith Roush, this school was taken over by Dr. and Mrs. Penningroth in 1934. Miss Kirker's Sunshine School was absorbed in 1938. Younger children are particularly well provided with activities and interests.

FLORIDA MILITARY ACADEMY Ages 6-20 Est 1908.
Col. W. B. Mendels, President.

Enr Bdg 200, Grades I-VIII High Sch 1-4 Col Prep Business Gen Post Grad. Fac 26. Tui \$975 incl. Incorporated. Undenominational. Alumni 1000. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Housed in an elaborate plant, built for hotel purposes during boom days, this military academy was established by George W. Hulvey. Colonel Mendels has been in charge since 1934.

SHORECREST OUTDOOR SCHOOL Coed 3-18 Est 1923.
Mrs. Emma K. Vinal, New Britain Normal Sch, Princ.

Enr Bdg 1, Day 145, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$85 mo, Day \$20-40 mo. Proprietary. Undenom. Entered Col '41, 6; '39-'40, 7.

Mrs. Vinal here maintains a flexible school preparing along conventional lines for larger schools or college.

SARASOTA, FLA. Pop 8398 (1930) 11,141 (1940). A.C.L.R.R.

South of St. Petersburg, Sarasota was a small fishing village a generation ago. Today it attracts winter visitors who find enjoyment in its sunshine, fishing, golf and hotels. The art museum and its affiliated school were established by the Ringlings, whose circus winters in the vicinity. The Out-of-Door School is on Siesta Key, connected with the mainland by a boulevard and causeway. Bailey Hall of Katonah, N. Y., conducts its winter session here. About twenty miles south, in Venice, is the winter home of Kentucky Military Institute.

THE OUT-OF-DOOR SCHOOL, Siesta Key. Coed Bdg 6-16,
Day 3-16 Est 1924.

Charles L. S. Easton, B.S., Boston Univ, A.M., Harvard,
Acting Director.

Enr Day 50, Pre-Sch Kindergarten Grades I-X Tutoring.
Fac 12. Tui Day \$125-550. Incorporated not for profit, 1942.
Undenominational.

This was long a progressive boarding and day school, with colorful activities of various kinds available to its pupils. The founders, Fanneal Harrison and Catherine Gavin, in 1938 turned the school over to Harrison Raoul, who sold it in 1941. Guy Coolidge, the purchaser, closed the school at Christmas time. A group of parents with children in the day department took steps to insure continuance, under Mr. Easton, former head of Cincinnati University School.

THE PREW SCHOOL, 250 Morrill St. Girls Bdg 12-17, Coed Day 2-18 Est 1931.

Katharine D. Prew, Head.

Enr Bdg 8, Co Day 77, Grades I-VIII High Sch 1-4 Col Prep Dramatics. Fac 10. Tui Bdg \$750, Day \$65-280. Proprietary.

Completion of its first decade finds Prew School well established under the direction of Mrs. Prew, who conducted it for six years as Whitfield Country Day School. A few girls are accepted in residence.

RINGLING SCHOOL OF ART Coed Ages 15- Est 1931.

Verman Kimbrough, A.B., Birmingham-Southern, Pres.

Enr Bdg 100, Day 112. Fine Arts Interior Decoration Fashion Illustration Dress Design Commercial Art Languages Education Psychology. Fac 12. Tui Bdg \$585, Day \$260. Incorporated 1933 not for profit.

This school of the John and Mable Ringling Museum of Art offers its students certain academic courses supplementary to their art work. Winter art classes for professionals and older people are also available. Students have access to the Ringling Circus quarters as well as to the museum. A summer session is held in Little Switzerland, N. C.

The following schools maintain winter quarters in Florida: Adirondack-Florida, Onchiota, N. Y.—Coconut Grove; Riverside Military Academy, Gainesville, Ga.—Hollywood; School of Corrective Motor Education, Easthampton, L. I., —Pompano Beach; Bailey Hall, Katonah, N. Y.—Sarasota; Kentucky Military Institute, Lyndon, Ky.—Venice.

For other Florida schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

Write Porter Sargent, 11 Beacon St., Boston.

KENTUCKY

FORT KNOX, KY.

It is on this U. S. military reservation that our huge stock of unusable gold is buried.

FORT KNOX INDEPENDENT SCHOOLS Coed Ages 6-18.

William E. Kingsolver, A.B., M.S. Ed., Indiana Univ., Supt.
Est 1933.

Enr Day 465, Grades I-VIII High Sch 1-4 Col Prep Business.
Fac 18. Tui \$2-5. Incorporated not for profit. Accred to Ky Univ, U S Milit Acad.

Complete elementary and high school work is provided children of the Fort Knox personnel. The sale of auto licenses supports the schools. Mr. Kingsolver succeeded Wayne Weller.

FRANKFORT, KY. Alt 560 ft. Pop 11,626 (1930) 11,492 (1940).

The capital of the state spreads out on both sides of the Kentucky river, some fifty miles east of Louisville. It is rich in memories of Daniel Boone who is buried just outside the city limits. The Stewart Home School is on a five hundred acre farm six miles from the city.

STEWART HOME SCHOOL Coed Ages 5- Est 1893.

John D. Stewart, Director.

Enr 120. Fac 25. Tui \$1000. Proprietary.

Outstanding of its type, this school for retarded children was founded by Dr. John Q. A. Stewart after some years as head of the State Training School. His son, Dr. John P., carried on until his death in 1941, when the grandson took over the direction. Ample equipment and various buildings make possible careful classification and training of boys and girls.

HOPKINSVILLE, KY. Alt 534 ft. Pop 11,724 (1940).

Hopkinsville, the seat of Christian County, is in a tobacco and timber district.

BETHEL WOMAN'S COLLEGE Girls Ages 17-20 Est 1854.

Kenneth R. Patterson, M.A., President.

Enr Bdg 140, Day 50, Jr Col 1-2 Music Arts Business Teacher Training Home Economics. Fac 16. Tui Bdg \$350-400, Day \$135. Incorporated 1854 not for profit. Baptist. Accredited to all Univ. Member Southern Assoc, Am Assoc Jr Col.

Two years of junior college work are now offered by this inexpensive Baptist school. Preparatory work was dropped in 1938. Mr. Patterson succeeded J. W. Gaines in 1940.

LEXINGTON, KY. Alt 946 ft. Pop 45,736 (1930) 49,304 (1940).

Thoroughbreds, bourbon, and burley tobacco make Lexington the most important city of the blue grass section. Named for the famous battle of the Revolutionary War, it was the home

of Henry Clay and Mary Todd Lincoln. East of Louisville, a hundred miles south of Cincinnati, it is the site of the State University and Transylvania College.

SAYRE SCHOOL FOR GIRLS Ages 5-18 Est 1854.

Rev. John C. Hanley, A.B., Westminster, D.D., Pittsburgh Theol Sem, President.

Enr Bdg 50, Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Expression. Fac 15. Tui Bdg \$500, Day \$50-75. Incorporated not for profit. Presbyterian.

Established by David A. Sayre as Sayre Female Institute, in accordance with his will the school is under the control of the Synod of Kentucky, though non-sectarian in practice. A conservatory of music supplements the regular courses.

LONDON, KY. Alt 1244 ft. Pop 1950 (1930) 2263 (1940).

This seat of Laurel County is one hundred sixty miles south-east of Louisville. The school is on a hill in the town.

SUE BENNETT COLLEGE Coed Ages 16-20 Est 1896.

Kenneth C. East, A.B., Tex Univ, M.A., Columbia, President. Enr Bdg 80, Day 109, Jr Col 1-2 Secretarial Teacher Training. Fac 18. Tui Bdg \$243, Day \$81. Inc. not for profit. Methodist.

Owned by the Woman's Council, Board of Missions, this was named Sue Bennett Memorial School for the secretary of the Kentucky Conference who laid the first plans for the school. In 1930 the present name was taken, and since 1933 only junior college work has been given.

LOUISVILLE, KY. Alt 449 ft. Pop 307,745 (1930) 319,077 (1940).

From the base of supplies established by General George Rogers Clark at the head of the falls of the Ohio in 1776 grew the little settlement of Louisville, named for Louis XVI of France, which, after his conquest of Vincennes, was incorporated on the South shore of the river. The French influence was strong up to the 1880's, coming up from New Orleans and Natchez by way of the river trade. Today the manufacture of tobacco products and hard liquor makes the city one of the important distributing and industrial centers of the South. The social life is gracious, reminiscent of the old South. The corruption of the civic life for over two generations is portrayed in George R. Leighton's "Five Cities".

THE KENTUCKY HOME SCHOOL FOR GIRLS, 1649

Everett Ave. Ages 4-18 Est 1863.

Annie S. Anderson, B.S., A.M., Columbia Univ; Annie S. Waters, Teachers Col, Co-Principals.

Enr Co Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$100-350. Incorporated not for profit. Entered Col '41, ; '36-'40, . Alumnae ca 600. Accredited to

Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

One of the earliest Louisville schools, Miss Barbaroux's, united in 1868 with Miss Belle Peers' and after four years continued as "Miss Belle's" or the "Home School" until it was incorporated in 1882 as "The Kentucky Home School". The corporation has lapsed but the name and the school continue. Since 1910 it has been under the direction of the present heads and a well trained faculty. Maintaining scholastic standards equal to those of the good northern institutions, the school sends about three-fourths of its graduates to college, many to the large eastern institutions. Since 1929 the school plant has been owned by a holding corporation which leases it to the principals. Few schools have more devoted alumnae. Miss Anderson has long played an important part among the girls schools of the region.

THE LOUISVILLE COLLEGIATE SCHOOL, 2427 Glenmary Ave. Girls 4-18, Boys 4-8 Est 1915.

Dorothy Graff, A.B., Mount Holyoke, M.A., Columbia, Principal.

Enr Co Day 168, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$125-375. Incorporated 1915 not for profit. Undenominational. Entered Col '41, 15; '36-'40, 59. Alumnae 204. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

This country day school, an outgrowth of the Semple Collegiate School, has since 1926 occupied the present building in the Highlands, given by Mr. and Mrs. William S. Speed, long benefactors. Academic standards are good, and the majority of graduates each year enter the large eastern colleges for women. Miss Graff, assistant principal for some years under Marjorie Hiscox, principal from 1927, took over in the fall of 1939.

LYNDON, KY. Alt 81 ft. Pop 250. L.&N.R.R. to Military Park.

A little town in northwestern Kentucky, Lyndon is eleven miles east of Louisville. Here is the hundred acre campus of Kentucky Military Institute.

KENTUCKY MILITARY INSTITUTE Ages 12-20 Est 1845.

Col. Charles B. Richmond, A.B., Hampden-Sydney Col, Pres. Enr Bdg 235, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 23. Tui \$890. Undenominational. Alumni 6000. Member Assoc Milit Col and Sch of U S, Southern Assoc Col and Secondary Sch.

Founded by Col. Robert T. P. Allen at Franklin Springs and transferred to Lyndon in 1878, this institution is widely advertised as the oldest private military school in America. Colonel Richmond has been president since 1925. The winter session is spent at Venice, Fla.

MILLERSBURG, KY. Pop 770 (1930) 850 (1940). L.&N.R.R.

Millersburg, twenty-six miles northeast of Lexington, is one of the oldest towns in the state. The military school occupies eighteen acres just outside the town limits.

MILLERSBURG MILITARY INSTITUTE Ages 6-20.

Col. W. R. Nelson, A.B., St. John's Col, Supt. Est 1893.
Enr Bdg 135, Day 25, Grades I-VIII High Sch 1-4 Col Prep
Music Physical Education. Fac 11. Tui Bdg \$600, Day \$100.
Incorporated 1921 not for profit. Undenominational. Entered
Col '41, 16; '36-'40, 80. Alumni 1305. Accredited to Ky Univ,
Washington and Lee. Member Southern Assoc Col and
Secondary Sch.

Established as Millersburg Training School by Col. C. M. Best in the old Kentucky Wesleyan College buildings, this was transferred to its present site in 1921 under Colonel Nelson. A junior school and summer camp are maintained.

NAZARETH, KY. Alt 718 ft. L.&N.R.R.

Nazareth is thirty-five miles south of Louisville, in Nelson County. The impressive buildings of the Catholic college dominate the town.

NAZARETH COLLEGE AND ACADEMY Girls Ages 12-21
Est 1814.

Sister Margaret Gertrude, Ph.D., Catholic Univ of Am, Dean.
Enr Bdg 177, High Sch 1-4 Jr Col 1-2 Arts and Sciences Home
Economics Social Science Social Service Teacher Training
Pre-Medical Physical Education Music Art. Fac 30. Tui
\$700. Incorporated not for profit. Roman Catholic. Entered
Col '41, 9; '35-'41, 71. Alumnæ 1170. Accredited to Ky Univ,
Catholic Univ. Member Southern Assoc Col and Secondary
Sch, Am Assoc Jr Col.

The Sisters of Charity conduct this ancient institution, outstanding among its type. Non-Catholics are admitted.

PIKEVILLE, KY. Alt 681 ft. Pop 3376 (1930) 4185 (1940).

This little town is in the Cumberland mountains of eastern Kentucky, one hundred ten miles south of Ashland.

PIKEVILLE JUNIOR COLLEGE Coed Ages 16-25 Est 1889.

A. A. Page, M.A., Univ of Ky, President.
Enr Bdg 120, Day 190, High Sch 1-4 Jr Col 1-2. Fac 28. Tui
Bdg \$200-275, Day \$32-96. Incorporated not for profit. Presbyter-
ian. Alumni 784. Member Southern Assoc Col and Second-
ary Sch, Am Assoc Jr Col.

The enrollment is largely local in this school, established and controlled by the Presbyterians for the mountain youth of the

region. A summer session is conducted. Dr. Harry M. Crooks succeeded Frank D. McClelland in 1938. Mr. Page took over in 1941.

VERSAILLES, KY. Alt 895 ft. Pop 2244 (1930) 2548 (1940).
L.&N.R.R.

In the blue grass region fourteen miles west of Lexington, Versailles is the seat of Woodford County.

MARGARET HALL SCHOOL Girls Ages 6-18 Est 1898.

Sister Rachel, O.S.A., A.B., Boston Univ, Principal.

Enr Bdg 38, Day 17, Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 12. Tui Bdg \$700, Day \$90-160. Incorporated not for profit. Episcopal. Entered Col '41, 7; '36-'40, 24. Alum-næ 346. Member Southern Assoc Col and Secondary Sch.

The work of this diocesan school, founded by the Rt. Rev. Lewis W. Burton, was taken over in 1931 by the Sisters of St. Anne. The girls are given a simple, well ordered life and schooling.

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For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston,

TENNESSEE

ATHENS, TENN. *Alt 1000 ft. Pop 5385 (1930) 6930 (1940).*

Athens lies in the hills of eastern Tennessee, midway between Knoxville and Chattanooga.

TENNESSEE WESLEYAN COLLEGE Coed Ages 16- .

James L. Robb, A.B., Chattanooga Univ, A.M., Northwestern Univ, President. Est 1866.

Enr Bdg 180, Day 100, Jr Col 1-2 Acad Business Music Speech Art Social Service Teacher Training Home Economics Pre-Professional. Fac 16. Tui Bdg \$380, Day \$183. Incorporated 1866 not for profit. Methodist. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Founded as the East Tennessee Wesleyan College, successor to the Athens School of the University of Chattanooga, the present name was adopted in 1925. A new library, a new girls' dormitory, and strengthened music and commercial departments are recent developments.

BAXTER, TENN. *Pop 576 (1940). Route 24 from Nashville.*

A small town, Baxter is in the upper Cumberland section, a hundred and fifty miles north of Chattanooga.

BAXTER SEMINARY Coed Ages 12-40 Est 1898.

Rev. Harry L. Upperman, A.B., M.A., Syracuse Univ, D.D., Simpson Col, President.

Enr Bdg and Day 350, Grades VII-VIII High Sch 1-4 Col Prep Agriculture Home Economics Commercial Trades Sheet Metal School Farm Welding. Fac 18. Tui Bdg \$300, Day \$100. Incorporated 1910 not for profit. Methodist. Entered Col '41, 14. Alumni 700. Member Southern Assoc Col and Sec Sch.

In its farm and trades schools and in the regulation academic course, the seminary trains young men and women at little expense. Student labor is responsible for two recent buildings and much landscape work. Dr. Upperman has been president since 1923, except for a brief interim in 1937 at Nebraska Wesleyan.

BELL BUCKLE, TENN. *Alt 846 ft. Pop 378 (1930) 355 (1940).*

N.C.&St.L.R.R. Motor Route 64 from Shelbyville.

In the blue grass section of central Tennessee, this valley town is fifty miles south of Nashville. The Webb School occupies a twelve acre tract just outside the town.

THE WEBB SCHOOL Boys Ages 10-18 Est 1870.

W. R. Webb, Jr., A.B., N C Univ, Principal.

Enr Bdg 150, Grades VI-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$650. Incorporated. Undenominational. Entered Col '41, 24; '36-'40, 104. Member Southern Assoc Col and Sec Sch.

Established by William R. Webb and his brother John at the

close of the War between the States, Webb School has been a center of influence in the south for many years. An amazingly vivid picture of the two men, 'Old Sawney', the martinet, the man of action, and John, the artist, inspired teacher, and of the school they built is found in an article by an alumnus, John Andrew Rice, "Two School Teachers", published in *Harper's Magazine*, Jan. 1942. This was protested by other alumni in later issues. Here have been trained head masters for many southern schools. In the early twenties one son, Thompson Webb, left to establish his own school in California. Another, the present principal, was a teacher at the school as early as 1897 and on the death of his father in 1926 took full charge. No attempt has been made to build elaborate equipment, and many of the boys still board in private families. The school has a large body of loyal alumni, the majority graduates of southern colleges.

BLOOMINGTON SPRINGS, TENN. Alt 1200 ft. Pop 174.
T.C.R.R. Motor Route U.S. 70 from Nashville.

Eighty miles east of Nashville, this little town is on the Cumberland plateau. The school is two miles from the station.

JUNIOR MILITARY ACADEMY Ages 5-14 Est 1920.

Maj. Roy T. DeBerry, A.B., Laneview Col, Head Master.
Enr Bdg 55, Kindergarten Grades I-VIII. Fac 10. Tui \$450.
Incorporated 1929 not for profit.

Established by Col. Laban Lacy Rice as a junior school of Castle Heights Military Academy, this was taken over three years later by Major DeBerry. It is the only military school in the deep south for boys below high school, and offers year round care and supervision through its Camp Whooppee.

CHATTANOOGA, TENN. Alt 674 ft. Pop 119,798 (1930) 128,163 (1940). S.R.R. Motor Route U.S. 11 from Knoxville.

At the foot of Lookout Mountain where the Tennessee river makes a great ox bow bend is this historic city with its many iron and steel plants. Here the University of Chattanooga dating from 1888 enrolls about a thousand students. The Girls Preparatory School is at 611 Palmetto Street. The McCallie School, a mile from the center, is half way up to the battlefield of Missionary Ridge. Overlooking the river four miles north is The Baylor School.

THE BAYLOR SCHOOL Boys Ages 12-20 Est 1893.

Herbert B. Barks, B.S., Alabama Poly Inst, Head Master.
Enr Bdg 132, Day 140, Grades VII-VIII High Sch 1-4 Col
Prep. Fac 20. Tui Bdg \$765, Day \$250. Incorporated 1915 not
for profit. Undenominational. Entered Col '41, ; '36-'40,
Alumni 1500. Member Southern Assoc.

For over thirty years Dr. John Roy Baylor conducted his school and prepared young gentlemen of the old south for south-

ern colleges. In its modern phase, with a well filled boarding department, the school still prepares the majority of its boys for college. Military drill is required. Mr. Barks, on the faculty since 1924, became head master in 1929 when Alexander Guerry was elected president of the University of Chattanooga.

GIRLS PREPARATORY SCHOOL Ages 12-18 Est 1906.

Miss Tommie P. Duffy, Ph.B., Chicago Univ; Eula Lea Jarnagin, A.B., Chicago Univ, Principals.

Enr Day 1, Grades VII-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$200. Partnership. Alumnæ 439. Accredited to Col admitting by certif. Member Southern Assoc.

This day school of good standing sends a large majority of the graduates on to college, a few to northern institutions.

THE McCALLIE SCHOOL, Missionary Ridge. Boys 11-19.

S. J. McCallie, Ped.D., Davidson, A.B., M.A., Southwestern Presbyterian Univ, Cornell, Chicago Univ, Litt.D., Erskine; J. P. McCallie, B.A., M.A., Ph.D., Va Univ, LL.D., Davidson, King, Head Masters. Est 1905.

Enr Bdg 180, Day 150, Grades VII-VIII High Sch 1-4 Col Prep Bible Music Manual Arts. Fac 22. Tui Bdg \$810, Day \$250. Incorporated 1905 not for profit. Undenominational. Entered Col '41, 68; '36-'40, 220. Alumni ca 3000. Accredited to Col admitting by certif. Member Southern Assoc.

For thirty-six years the school has been directed by the McCallie brothers, men of social and business acumen whose father, a Presbyterian minister, founded it. Maintaining the popular regional military drill but without over-emphasis, they have developed academic standards and athletic facilities comparable to those of northern schools, and in a recent "Study of Secondary School Standards" were rated "very superior" among the forty southern schools studied. Through a Bible course and the honor system stress is put on the development of Christian character, but not at the expense of the academic and physical. Most of the graduates go on to college. See page 936.

COLLEGEDALE, TENN. Alt 700 ft. Pop 425. S.R.R.

Between Chattanooga and Atlanta, Collegedale is eighteen miles east of the former.

SOUTHERN JUNIOR COLLEGE Coed Bdg 14-25, Day 6-25.

John C. Thompson, B.A., Washington Missionary Col, B.S., George Peabody Col, M.A., Md Univ, Pres. Est 1916.

Enr Bdg 221, High Sch 1-4 Col Prep Jr Col 1-2; Day 119, Grades I-VIII High Sch 1-4 Jr Col 1-2 Arts Music Teacher Training Business Administration Science. Fac 32. Tui Bdg \$400, Day \$27-130. Incorporated not for profit. Seventh-day Adventist. Alumni 720. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

From a school started in 1893 in Graysville by the Seventh-day Adventists has developed this junior college.

COLUMBIA, TENN. Alt 656 ft. Pop 7882 (1930) 10,579 (1940).

L.&N.R.R. Motor Route U.S. 31 from Nashville.

Forty-five miles south of Nashville, Columbia, the seat of Maury County, is in the middle basin of the Tennessee. The school occupies the old government arsenal just outside the city.

COLUMBIA MILITARY ACADEMY Ages 12-20 Est 1905.

Col. William O. Batts, B.A., Vanderbilt Univ, Supt.

Enr Bdg 250, Day 25, Grades V-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 20. Tui Bdg \$795, Day \$250. Incorporated 1931 not for profit. Undenominational. Member Southern Assoc, Assoc Milit Col and Sch of U S.

This school was opened by J. C. Hardy and John E. Edgerton in former government buildings and continued under various managements until 1931. Then Colonel Batts and C. A. Ragsdale came from Branham and Hughes and L. U. Ragsdale from Tennessee Military Institute, to their present administrative positions. There is a separate unit for boys preparing for the government academies.

FRANKLIN, TENN. Alt 642 ft. Pop 3377 (1930) 4120 (1940).

L.&N.R.R. Motor Route U.S. 31 from Nashville.

Franklin is in the blue grass section of Tennessee, eighteen miles southwest of Nashville. On the outskirts, Battle Ground Academy is on the site of the Civil War battle of Franklin.

BATTLE GROUND ACADEMY Boys Ages 12-20 Est 1889.

George I. Briggs, A.B., Southwestern Univ, Principal.

Enr Bdg 60, Day 65, Grade VII High Sch 1-4 Col Prep Post Grad. Fac 7. Tui Bdg \$650, Day \$125. Incorporated not for profit. Undenominational. Alumni 5000. Member Southern Assoc Col and Secondary Sch.

Formerly the Wall and Mooney, and later the Mooney School, this was taken over in 1903 by R. G. Peoples. On his resignation in 1925, Mr. Briggs, an alumnus, was made principal.

HENDERSON, TENN. Alt 421 ft. Pop 1503 (1930) 1771 (1940).

M.&O.R.R. Motor Route 5 from Jackson.

Eighteen miles from Jackson, this is in farming country.

FREED-HARDEMAN COLLEGE Coed Ages 6-20 Est 1908.

N. B. Hardeman, A.B., West Tenn Christian Col, M.A.,

Georgia Robertson Christian Col, President.

Enr Bdg 160, Day 90, Grades I-VIII Jr Col 1-2 Music Expression Languages Business Domestic Science Bible. Fac 14. Tui Bdg \$360, Day \$135. Incorporated not for profit. Church of Christ. Alumni 300. Member Am Assoc Jr Col.

Founded by A. G. Freed and Mr. Hardeman as the National Teachers' Normal and Business College, this school was bought

in 1919 by the Church of Christ. Since 1925 junior college work has been offered.

LEBANON, TENN. *Alt 512 ft. Pop 4656 (1930) 5950 (1940).*
T.C.R.R. Motor Route 24 from Nashville.

The seat of Cumberland University, Lebanon is thirty miles east of Nashville. The pretentious castellated buildings of the military school are just outside the town limits.

CASTLE HEIGHTS MILITARY ACADEMY Ages 8-19.

Col. Harry L. Armstrong, B.S., Ohio Wesleyan, M.A., Cumberland Univ, President. Est 1902.

Enr Bdg 450, Day 25, Grades III-VIII High Sch 1-4 Col Prep Jr Col Aeronautics. Fac 30. Tui Bdg \$590-690, Day \$100. Incorporated 1931 not for profit. Undenominational. Entered Col '41, 66; '36-'40, 186. Alumni 3000. Accredited to Tenn, Peabody, Vanderbilt Univ. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Established by Col. I. W. P. Buchanan, now business manager, the school continued under his presidency until 1912. Col. Armstrong, a member of the faculty from 1909 to 1922, returned as president in 1928. Now under the Macfadden Foundation the executives have a free hand and in recent years have increased both the enrollment and prestige of the school, adding a junior college department in 1941. About a fourth of the boys are enrolled in the separate lower school. See page 936.

MEMPHIS, TENN. *Alt 273 ft. Pop 253,143 (1930) 292,942 (1940).* *L.&N.R.R. Motor Route U.S. 70 from Nashville.*

Even before the Civil War, Memphis, on the Chickasaw Bluffs overlooking the Mississippi, enjoyed a thriving river trade in cotton, lumber and tobacco. Today, laid out with broad streets and twelve hundred acres of parks, it is the principal trading center and largest city of the state, and the seat of Southwestern University.

MISS HUTCHISON'S SCHOOL, 1925 Union Ave. Girls 5-19.

Mary Grimes Hutchinson, Principal; Nar Warren Taylor,

B.A., Sweet Brier, M.A. Columbia, Assoc Prin. Est 1913. Enr Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 23. Tui \$100-270. Incorporated. Undenominational. Entered Col '41, 20; '36-'40, 77. Alumnae 485. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

This leading day school for girls each year sends a considerable number of its graduates on to college.

MISS LEE'S SCHOOL OF CHILDHOOD, Peabody Ave.

Coed Ages 3-12 Est 1924.

Eva Lee, M.E.L., Peabody Col, Principal.

Enr Day 100, Kindergarten Grades I-VI. Fac 10. Tui \$60-100.

The grading and curriculum of the Memphis grammar schools are followed by Miss Lee who was long on the faculty of the Fairmont School, Washington, D. C.

PENTECOST-GARRISON SCHOOL FOR BOYS, 2485 Union Ave. Ages 5-14 Est 1915.

Althea Pentecost, A.B., A.M., Union Univ, Principal.

Enr Day 145, Kindergarten Grades I-VI Jr High Sch 7-9. Fac 15. Tui \$130-275. Partnership.

Established by Miss Pentecost, this conservative school of good standing, long the only elementary school for boys in the city, moved in 1941 to its new plant on the outskirts. Its students are well prepared for the leading secondary schools of the north.

ST. MARY'S EPISCOPAL SCHOOL, 1257 Poplar Blvd. Girls Ages 5-18 Est 1873.

Helen A. Loomis, Cornell Univ, Principal.

Enr Bdg 5, Day 80, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$700, Day \$100-250. Entered Col '41, ; '36-'40. Alumnae 300. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Good standards of scholarship are maintained at this school under the direction of Miss Loomis, active in various educational groups. A diocesan school supervised by the Bishop of Tennessee, a high school enrollment of thirty-five is reported.

NASHVILLE, TENN. Alt 450 ft. Pop 153,866 (1930) 167,402 (1940). Motor Routes U.S. 41, 31, and 70.

The home of Vanderbilt University, George Peabody College for Teachers, Scarritt College for Christian Workers, and of three colleges for young colored men and women, in addition to its preparatory schools, Nashville has long been an educational center. Notable buildings include the Parthenon reproduced to scale from its prototype, and the War Memorial Hall. Commercial interests include not only manufactures of various types, but printing, publishing, and insurance. On a forty-five acre campus overlooking the city, the buildings of Ward-Belmont cluster around a quadrangle.

DAVID LIPSCOMB COLLEGE Coed Bdg 15- , Day 6- .

E. H. Ijams, B.S., M.A., LL.D., Ala Univ, Peabody, So Calif Univ, Florence State, Chicago Univ, Pres. Est 1891.

Enr Bdg 251, High Sch 1-4 Col Prep Jr Col 1-2; Day 208, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Pre-Engineering Pre-Medical Art Music Expression Business Domestic Science. Fac 35. Tui Bdg \$325-425, Day \$45-185. Incorporated 1901 not for profit. Church of Christ. Alumni 1500. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Founded by David Lipscomb and J. A. Harding as the Nashville Bible School, the school took its present name in 1918. Development of Christian character is stressed.

MONTGOMERY BELL ACADEMY Boys 12-18 Est 1867.

Isaac Ball, A.M., Head Master.

Enr 86, Grades VII-VIII Col Prep High Sch 1-4. Fac 7. Incorporated. Undenominational. Member Southern Assoc.

For over half a century this academy, named for an early benefactor, has prepared boys for college. In 1914 it moved outside the city and took on its country day characteristics. Mr. Ball has been head master since 1911.

PEABODY DEMONSTRATION SCHOOL Coed Ages 2-18.

J. E. Windrow, B.S., M.A., Ph.D., Director. Est 1915.

Enr Day 416, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 33. Tui \$125-150. Incorporated. Undenominational. Member Southern Assoc.

Connected with George Peabody College for Teachers as the name implies, this school since 1937 has been directed by Dr. Windrow who followed Dr. W. H. Yarbrough. A summer session is maintained.

WARD-BELMONT SCHOOL Girls Ages 14-20 Est 1913.

Joseph E. Burk, M.A., Ph.D., President.

Enr Bdg 300, Day 160, High School 1-4 Col Prep Jr Col 1-2 Home Economics Secretarial Speech Art Music Physical Education. Fac 57. Tui Bdg \$935-985. Day \$250. Incorporated. Undenominational. Alumnae 30,000. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Formed by the union of Ward Seminary, founded in 1865, and Belmont College, 1890, on the site of the latter institution, this is an accredited junior college with a preparatory department. Considerably more than half the graduates go on to four year colleges. Resident students come largely from the south, though most of the states are represented. On the death in 1933 of John Deill Blanton, long in charge, the controlling interest was held by John W. Barton who died in 1936, and A. B. Benedict, president until 1939 when he was succeeded by Dr. Burk, for nine years dean of the faculty.

PETERSBURG, TENN. Alt 739 ft. Pop 556 (1930) 581 (1940).

This small country town is in the south central part of the state, about seventy miles south of Nashville.

MORGAN SCHOOL Boys Ages 10-21 Est 1885.

R. Kenneth Morgan, Jr., B.A., Vanderbilt, Head Master.

Enr Bdg 75, Day 75, Grades VI-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 8. Tui Bdg \$500, Day \$100. Incorporated. Alumni 5000. Member Southern Assoc.

The father of the present head established this school at Howell where he conducted it for fifteen years. It was trans-

ferred to Fayetteville in 1900 and to its present site nine years later. Popular locally, Morgan enrolls mostly boys but a few day girls are accepted. A summer session is maintained.

PULASKI, TENN. Alt 649 ft. Pop 3367 (1930) 5314 (1940).

Pulaski, with its many diversified farms, phosphate rock quarries and lumber mills, is in Giles County about seventy-eight miles south of Nashville. Here, too, is Martin College.

MARTIN COLLEGE Girls 12-20, Coed 6-14 Est 1870.

Keener L. Rudolph, A.B., Emory and Henry, B.D., Emory, D.D., Athens Col, Pres.

Enr Bdg 66, Day 50, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Music Art Expression Physical Education Secretarial Domestic Science. Fac 16. Tui Bdg \$315, Day \$135. Incorporated not for profit. Methodist. Alumnæ ca 1000. Accredited to Vanderbilt Univ, Tenn Univ, George Peabody.

This junior college for women founded by Thomas Martin has long offered regulation academic courses as well as music, expression and domestic science. In 1939 a coeducational elementary boarding school was organized.

SEWANEE, TENN. Alt 1869 ft. Pop 1500. N.C.&St.L.R.R.

Sewanee is on a spur of the Cumberland Mountains, sixty-four miles from Chattanooga.

SEWANEE MILITARY ACADEMY Ages 11-20 Est 1857.

Maj.-Gen. William R. Smith, D.S.M., B.S., West Point, LL.D., Chattanooga, Superintendent.

Enr Bdg 165, Day 25, Grades V-VIII High Sch 1-4 Col Prep Business. Fac 16. Tui Bdg \$740, Day \$255. Incorporated 1868 not for profit. Episcopal. Alumni 1300. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Ten Episcopal bishops established this as the Sewanee Grammar School, one of the departments of the University of the South. The name was changed in 1908. General Smith, former superintendent of West Point, in 1932 succeeded D. G. Cravens.

SWEETWATER, TENN. Alt 910 ft. Pop 2271 (1930) 2593

Forty miles south of Knoxville, this town is on the Lee Highway. The military school is just outside the town.

TENNESSEE MILITARY INSTITUTE Ages 10-18 Est 1874.

Col. C. R. Endsley, A.B., Cumberland Univ., LL.D., Maryville College, Superintendent.

Enr Bdg 170, Grade VIII High Sch 1-4 Col Prep Post Grad Business 1-2. Fac 18. Tui \$915. Incorporated. Undenominational. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Successor to Sweetwater Military College, founded by the Rev. John Lynn Bachman, this school was renamed in 1902.

ALABAMA

BOAZ, ALA. *Alt 1071 ft. Pop 1927 (1940). N.C.&St.L.R.R.*

Boaz is on Sand Mountain plateau in the Blue Ridge.

SNEAD JUNIOR COLLEGE Coed Ages 15- Est 1899.

Joseph W. Broyles, A.B., D.D., Tusculum Col., B.D., Boston
Sch Theology, M.A., Ph.D., Drew Univ, President.

Enr Bdg 141, Day 53, High Sch 4 Col Prep Music Expression
Jr Col 1-2 Education Commerce Agriculture Music Home
Economics. Fac 27. Tui Bdg \$263, Day \$118. Methodist Epis-
copal. Member Am Assoc Jr Col.

Originally Boaz Seminary, founded by the Methodists, this school was renamed for John H. Snead in 1908. It has received both financial and moral support from the church.

FAIRHOPE, ALA. *Pop 1845 (1940). S.R.R. to Mobile.*

Founded as a single tax colony, this is now something of a winter resort.

SCHOOL OF ORGANIC EDUCATION Coed 4-20 Est 1907.

William E. Zeuch, Ph.D., Univ. of Wis, Director.

Kindergarten Grades I-VIII High Sch 1-4. Tui Bdg \$650.

The ideals and original methods of education here worked out by Marietta Johnson have been the inspiration of many other schools. Following her death in 1939, the faculty formed a cooperative group to carry on.

MARION, ALA. *Alt 263 ft. Pop 2141 (1930) 2382 (1940). S.R.R.
Route 5 from Birmingham.*

The population of this town, for many years an educational center, is made up largely of students and teachers from the various universities,—Marion Institute, Judson College, and Lincoln Industrial Institute for negroes.

MARION INSTITUTE Military Ages 14- Est 1887.

Col Walter L. Murfee, B.S., B.A., M.A., Va Univ, Pres.

Enr Bdg 212, Day 18, High Sch 1-4 Col Prep Jr Col 1-2. Fac 20. Tui \$795 incl. Incorporated. Undenominational. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col, Assoc Milit Col and Sch of U S.

In this school, conducted by sons of the founder, much is made of preparation for the government academies. Half the states are represented in the enrollment.

MOBILE, ALA. *Pop 68,202 (1930) 78,720 (1940). S.R.R.*

The only seaport in Alabama and one of the oldest cities on the Gulf Coast, Mobile is a large cotton market and busy manufacturing center. Pleasant homes with beautiful azalea gardens characterize the residential section.

THE MISSES SHEPARD'S SCHOOL, 1552 Monterey Pl.
Coed Ages 3-18 Est 1910.

Isabel Shepard, B.A.E., Tulane Univ; Kate Shepard, Princs.
Enr Bdg 3, Day 12, Pre-Sch Grades I-VIII High Sch 1-4
Music Art Expression. Fac 4. Tui Bdg \$650, Day \$200. Part-
nership. Undenominational.

The flexible curriculum of this school is particularly well
adapted to the needs of slightly retarded children.

THE UNIVERSITY MILITARY SCHOOL, 1315 Dauphin St.
Ages 6-20 Est 1893.

William S. Pape, Principal.

Enr Day , Grades I-VIII High Sch 1-4 Col Prep. Fac 12.
Tui \$100-200. Proprietary. Undenominational. Member
Southern Assoc Col and Secondary Sch.

A high school enrollment of sixty-nine and a faculty of five
are reported for this school by the Southern Association.

MONTGOMERY, ALA. Alt 160 ft. Pop 66,079 (1930) 78,084
(1940).

This historic state capital on a bluff above the Alabama river,
boasts handsome old gardens and many beautiful public parks.
Here in the state house the Confederate Government was started
by Jefferson Davis. First among the states to establish a depart-
ment of archives, Alabama here preserves its file of documents
and records dating to territorial days.

MARGARET BOOTH SCHOOL Girls Ages 6-18 Est 1914.

Margaret Booth, B.A., Agnes Scott, Mt. Holyoke, Principals.
Enr Day 50, Grades I-VII Col Prep High Sch 1-4. Fac 8. Tui
\$200. Proprietary. Undenominational.

Maintaining scholastic standards high for the region, this
small local school prepares its girls adequately for college.

THORSBY, ALA. Alt 800 ft. Pop 771 (1930) 772 (1940). L.&N.R.R.

In the midst of fruit and vegetable farms, this little town is
between Birmingham and Montgomery in central Alabama.

THORSBY INSTITUTE Coed Ages 12-20 Est 1906.

Helen C. Jenkins, A.B., Mt Holyoke, A.M., Syracuse, Princ.
Enr Bdg 35, Day 48, High Sch 1-4 Col Prep Music Business.
Fac 8. Tui Bdg \$172, Day \$26. Incorporated 1906 not for profit.
Congregational. Entered Col '41, 6; '35-'39, 34. Alumni 318.
Member Southern Assoc Col and Secondary Sch.

Miss Jenkins, trained in the north, holds her students to high
standards of scholarship. Six hours a week of work required of
all boarding students is under supervision.

MISSISSIPPI

CLINTON, MISS. *Alt 324 ft. Pop 916 (1940). Y.&M.V.R.R.*

In Hinds County, eight miles west of the state capital, Clinton is the seat of Mississippi College for men and Hillman, a junior college for women.

HILLMAN COLLEGE Women Ages 16- Est 1853.

M. P. L. Berry, Ph.B., Miss Col, Pres.

Enr Bdg 70, Day 40, Jr Col 1-2 Art Music Expression Dramatics Languages Secretarial. Fac 11. Tui Bdg \$300, Day \$90. Incorporated not for profit. Baptist. Accredited to all Miss Col. Member Am Assoc Jr Col.

Founded as Central Female Institute by the Baptists, the school has offered only junior college courses since 1910.

GULFPORT, MISS. *Alt 19 ft. Pop 12,547 (1930) 15,195 (1940).*

Motor Route U.S. 49 from Jackson.

From Biloxi to Pass Christian, eighty miles east of New Orleans, the twenty-five mile water front forms virtually one continuous city. Gulfport, named for its excellent harbor, attracts visitors winter and summer. Four and a half miles from the city on the Old Spanish Trail is the military academy. The girls school is just west of the city.

GULF COAST MILITARY ACADEMY Ages 5-20 Est 1912.

Col. Nat Owen, B.S., Miss Col, Superintendent.

Enr Bdg and Day , Grades I-VIII High Sch 1-4 Col Prep Post Grad Commercial. Tui Bdg \$700, Day \$225. Incorporated. Undenominational. Alumni 850. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This school offers a great variety of college preparatory and non-college courses and maintains a separate well organized department for younger boys. The academy also holds a combined summer school and camp session. Colonel Owen, superintendent since 1928, had previously been business manager for twelve years.

GULF PARK COLLEGE Girls Ages 14-20 Est 1921.

Richard G. Cox, M.A., Columbia, President.

Enr Bdg 220, Day 30, High Sch 2-4 Jr Col 1-2 Art Music Speech Secretarial Household Science Physical Education. Fac 26. Tui Bdg \$930, Day \$300. Incorporated. Undenominational. Alumnae 881. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Mr. Cox, former dean of Ward-Belmont and later president of Nashville College, with J. C. Hardy as business manager, established this school, the greater proportion of whose girls are en-

rolled in the junior college department. Half come from the south, others from northern and southwestern states.

PORT GIBSON, MISS. *Alt 116 ft. Pop 1861 (1930) 2748 (1940).*

Port Gibson is equidistant, about thirty miles, from Natchez and Vicksburg. A mile from the center, the school occupies a hundred eighty acre site.

CHAMBERLAIN-HUNT ACADEMY Military 14-18 Est 1879.

Col. J. W. Kennedy, A.B., Ed.D., Southwestern, President. Enr Bdg 70, Day 11, High Sch 1-4 Col Prep Science Business. Fac 7. Tui Bdg \$600, Day \$100. Incorporated 1879 not for profit. Presbyterian. Entered Col '41, 12. Alumni 5500. Member Southern Assoc Col and Secondary Sch.

Now owned and operated by the Presbyterian synod of the state, this school is the successor to, and is named for, the founders of Oakland College, one of the early educational institutions in the south. Many boys earn part or all of their expenses. Colonel Kennedy has been president since 1921.

VICKSBURG, MISS. *Alt 196 ft. Pop 22,943 (1930) 24,460 (1940).*

P.R.R. Motor Route U.S. 61 from Cleveland.

Today the third largest city in the state and one of the greatest cotton centers of the south, Vicksburg was founded by the Spanish in 1791. The vast Vicksburg National Military Park bounds the city to the north, south, and east. Adjoining the park on an elevation, the thirty acre campus of All Saints' Episcopal College overlooks the Mississippi.

ALL SAINTS' EPISCOPAL COLLEGE Girls 12-20 Est 1909.

Rev. W. G. Christian, B.A., Va Univ, B.D., Va Sem, Rector;

Lily Brooke Powell, B.A., St. Mary's, M.A., Colo Univ, Academic Dean.

Enr Bdg 56, Day 20, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Secretarial Home Economics. Fac 16. Tui Bdg \$600 incl, Day \$100-150. Episcopal. Alumnæ 675. Member Southern Assoc Col and Secondary Sch (Acad).

While the public school system in Mississippi was still disorganized, the first Bishop of the state established girls schools in various parishes. In 1909 these scattered schools were replaced by All Saints as a diocesan institution. Today graduates of the junior college with the required courses in education are entitled to a state teachers certificate. Mr. Christian in 1937 took over the direction from Mary Leslie Newton, for twenty-one years executive head.

LOUISIANA

NEW ORLEANS, LA. *Alt 5 ft. Pop 458,762 (1930) 494,537 (1940).*

Widely advertised for the picturesqueness of its old French quarter and that other survival, the annual Mardi Gras, New Orleans is rich in historic interest. The city lies a hundred miles from the Gulf at the head of the Mississippi delta. It is an important commercial city and one of the world's great cotton markets and seaports. Much of the city is below the high water level and is protected by embankments. The Isidore Newman School is in the uptown residential section between Jefferson Avenue and Valmont Street. In the old Garden District are the McGehee School on Prytania Street, and Soule College at 1410 Jackson Street. In the outskirts on Metairie Ridge, the Metairie Park School occupies a plantation-like estate.

ISIDORE NEWMAN SCHOOL Coed Ages 4-18 Est 1903.

Clarence C. Henson, B.A., Pd.D., Ohio, M.A., Columbia, Director; Zelia C. Christian, B.S., Newcomb, Asst Director. Enr Day 600, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 40. Tui \$90-275. Incorporated 1903 not for profit. Undenominational. Entered Col '41, 37; '36-'40, 139. Alumni 972. Member Southern Assoc Col and Secondary Sch.

This school was founded by Isidore Newman for the children in the Jewish Children's Home of New Orleans, and at first, in the absence of practical courses in the city's public schools, emphasized the manual arts. Today it is a college preparatory school open to boys and girls of all faiths and many children of well-to-do families are prepared here for college. Dr. Henson, principal from 1907-17, returned to the school in 1919 and has been zealous in keeping pace with modern educational ideas.

LOUISE S. McGEHEE SCHOOL Girls Ages 9-18 Est 1912.

Mrs. Nina Preot Davis, B.A., Newcomb, M.A., Tulane Univ, Head Mistress. Enr Bdg 11, Co Day 150, Grades V-VIII High Sch 1-4 Col Prep Post Grad Music Art Crafts Dramatics. Fac 16. Tui Bdg \$800-900, Day \$150-250. Incorporated 1929 not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumnæ 477. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Daughters of leading families of the city were long sent for their schooling to Miss McGehee, who directed the school until her death in 1934. In 1929 her school was purchased by parents, incorporated, and reorganized on a country day plan, and in

1938 a residence was acquired. The curriculum is flexible, the methods progressive. Most of the graduates enter southern colleges, but a few each year enroll in the northern women's colleges. Mrs. Davis has been head mistress since 1936.

THE METAIRIE PARK COUNTRY DAY SCHOOL, Metairie Ridge. Coed Ages 4-18 Est 1929.

Ralph E. Boothby, A.B., Harvard, Head Master.

Enr Co Day 260, Kindergarten Grades I-VI High Sch 1-6 Col Prep Art Music Manual Arts. Fac 33. Tui \$125-350. Incorporated 1929 not for profit. Entered Col '41, ; '36-'40, . Alumni 36. Member Southern Assoc Col and Secondary Sch.

A program rich in the creative arts and in the use of travel and field excursions has made this country day school, the first of its kind in the region, of interest to public and private school people not only in Louisiana but in some of the surrounding states. Mr. Boothby, who had previously introduced progressive programs in Colorado and Ohio, has been head master since the school opened. In his second decade, the enrollment has been increased, buildings and equipment added, and graduates sent to colleges east, west and north in variety unusual in the section. A boarding department for boys of high school age was opened in 1940.

SOULÉ COLLEGE Coed Ages 15- Est 1856.

Albert Lee Soulé, A.B., Cornell, LL.B., Tulane, President;

Edward E. Soulé, A.B., Cornell, LL.B., Tulane, Vice-Pres.

Enr Day 500, Eve 330, Business Secretarial. Fac 17. Tui Day \$18-22 mo, Eve \$8 mo. Partnership. Alumni ca 50,000. Member Nat Assoc Accred Commercial Sch.

The sons of the founder now carry on this business school whose policies their father directed for seventy years. The third generation is now represented in the administration. One and two year courses are supplemented by work in Spanish.

For other Louisiana schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St. Boston.

TEXAS

AUSTIN, TEX. *Alt 500 ft. Pop 53,120 (1930) 87,930 (1940).*

Chicago capitalists at a cost of three million dollars erected the huge red granite capitol that dominates the city and in exchange were given a grant of three million acres of land. The huge State University is directly in the city. Eleven miles east, bordering the Colorado River, is St. Luke's School.

ST. LUKE'S SCHOOL Boys Ages 12-18 Est 1941.

Walter Wilson Littell, B.S., Yale, M.Ed., Harvard, Head Master.

Enr Bdg 8, High Sch 1-4 Gen Academnic Col Prep Art Music Expression Dramatics Languages Manual Arts. Fac 4. Tui \$0-1500. Proprietary. Episcopal.

Founded by Mr. Littell and his brother, Kent School 'old boys', this Church boarding school operates on the Kent plan of self-help and a variable tuition rate.

TEXAS WESLEYAN COLLEGE Coed Ages 15-22 Est 1911.

Walter R. Glick, B.S., Texas Univ, President.

Enr Bdg 28, Day , High Sch 1-5 Col Prep Music Expression Dramatics Languages Business Domestic Science Manual Arts. Fac 9. Tui Bdg \$315, Day \$45. Incorporated not for profit. Methodist Episcopal. Accredited to Texas Univ.

Dr. O. E. Olander established this school especially for the children from the rural districts of Texas.

BRYAN, TEX. *Alt 367 ft. Pop 7814 (1930) 11,842 (1940).*

Something of a cotton market, Bryan is between Houston and Dallas. The Agricultural and Mechanical College is five miles from the town.

THE ALLEN ACADEMY Military Ages 10-21 Est 1886.

N. B. Allen, LL.D., Southwestern Univ, Chicago Univ, Supt. Enr Bdg 250, Grades VI-VIII High Sch 1-4 Col Prep Jr Col 1. Fac 18. Tui \$640. Incorporated 1899. Undenominational. Alumni 1600. Accredited to Col admitting by certif. Member Southern Assoc.

Established by J. H. Allen, this served for thirteen years as the local high school. Since 1899 when two Allen brothers were the only teachers, it has been privately owned by the Allen family. Military features were added in 1915.

DALLAS, TEX. *Alt 425 ft. Pop 260,475 (1930) 294,734 (1940).*

An important cotton market and distributing point for grain and oil, this skyscraper city is the convention and education center of the state.

AUNSPAUGH ART SCHOOL, 3409 Bryan St. Est 1902.

Vivian L. Aunspaugh, Director.

Enr 60, Fine and Commercial Art. Fac 2. Tui \$200. Proprietary.

All activities of the school are under the supervision of its director and founder, Miss Aunspaugh.

DALLAS COUNTRY DAY SCHOOL, 6028 Connerly Drive.

Coed Ages 2½-12 Est 1933.

Anna Troutt, A.B., Northwestern, Columbia, Director.

Enr Day 50, Pre-Sch Grades I-VI. Fac 8. Tui \$120-230.

Progressive rather than conservative in its program, this school sends its children on to local public and private schools.

THE HOCKADAY SCHOOL Girls Bdg 12-20, Day 6-20.

Ela Hockaday, President. Est 1913.

Enr Bdg 170, High Sch 1-6 Jr Col 1-2; Day 260, Grades I-VI

High Sch 1-6 Jr Col 1-2 Music Art Dramatics Secretarial

Household Administration Interior Decoration Radio. Fac 86.

Tui Bdg \$1200, Day \$150-350. Incorporated not for profit. Un-

denominational. Entered Col '41, 69; '35-'40, 296. Alumnae 913.

Accredited to Col admitting by certif. Member Southern Asso-

ciation Col and Secondary Sch (Acad), Am Association Jr Col.

Since Miss Hockaday founded her school twenty-nine years ago with the support of a group of Dallas citizens interested in having their daughters prepared for eastern colleges, she has broadened the scope and added to the plant and equipment yearly. Today it has four separate departments, Lower School, College Preparatory, Junior College and Fine Arts. Graduates enter western as well as eastern colleges and professional schools. See page 980.

TERRILL PREPARATORY SCHOOL AND JUNIOR COLLEGE, 5100 Ross Ave. Boys Ages 6- Est 1906.

Samuel M. Davis, A.B., Central Col, A.M., Mich Univ, Head;

John D. Kirby, A.B., Ill Univ, M.A., Northwestern, Assoc.

Enr Bdg 30, Day 125, Grades I-VIII High Sch 1-4 Col Prep

Jr Col 1-2. Fac 15. Tui Bdg \$766, Day \$216. Incorporated. Un-

denominational. Entered Col '41, 14; '36-'40, 60. Alumni 700.

Preparing boys for the leading colleges and scientific schools, for which purpose it was founded by Menter B. Terrill, this school now has a small junior college department which grants an Associate in Arts degree. Martin B. Bogarte, for twelve years head master, was succeeded in 1933 by Mr. Davis, his associate of seven years.

TEXAS COUNTRY DAY SCHOOL Ages 10-18 Est 1933.

Kenneth M. Bouvé, A.B., Amherst, A.M., Brown, Head.

Enr Bdg 30, Co Day 70, Grades VI-VII High Sch 1-4 Col Prep.

Fac 10. Tui Bdg \$950, Day \$350-400. Inc 1934 not for profit.

Entered Col '41, 10; '35-'40, 44. Alumni 54.

A new building on a twenty-five acre campus on the outskirts of the city was occupied in 1941. Starting with ten boys, Mr. Bouvé who came from Tabor Academy, Massachusetts, and maintains eastern standards of scholarship, has built up a considerable enrollment and developed a small boarding group.

EL PASO, TEX. Alt 3695 ft. Pop 102,421 (1930) 96,810 (1940).

The temperate climate and dry atmosphere of "El Paso del Norte" attract visitors from all over the country. In the extreme southwest corner of Texas, in the lowest pass through the Rockies, it is separated from old Mexico by the Rio Grande. The new buildings of Radford School are on a campus five miles from the city at the north gate of Austin Terrace.

RADFORD SCHOOL FOR GIRLS Ages 6-20 Est 1910.

Lucinda deL. Templin, A.B., B.S., A.M., Ph.D., Mo Univ, Harvard, Columbia, Principal.

Enr Bdg 30, Day 120, Grades I-VII High Sch 1-4 Col Prep Gen Advanced Music Art Dramatics Secretarial. Fac 24. Tui Bdg \$750-1000, Day \$200-300. Incorporated 1912 not for profit. Undenominational. Entered Col '41, 10; '36-'40, 104. Alumnæ 225. Member Southern Assoc Col and Secondary Sch.

The El Paso School for Girls to which Dr. Templin came in 1927 was from 1931 under the control of Mrs. George A. Radford of St. Louis who changed the name and provided generously for buildings and equipment, leaving a bequest of \$250,000 on her death in 1941. Dr. Templin has vitalized the school and gives close supervision to her girls in residence, a few of whom are enrolled for advanced work beyond high school. See page 982.

HOUSTON, TEX. Alt 38 ft. Pop 292,352 (1930) 384,514 (1940).

Proximity to the Gulf makes Houston in climate and verdure unlike most Texas cities. The fifty mile channel connecting with the Gulf of Mexico has done much to make this the world's largest cotton exporting city. Oil refining is the principal industry.

THE KINKAID SCHOOL Coed Ages 5-18 Est 1906.

Mrs. Margaret H. Kinkaid, Head Mistress; William W. Kinkaid, B.A., Iowa State Univ, Assistant Head.

Enr Day 250, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 30. Tui \$140-310. Incorporated 1924 not for profit. Undenominational. Alumni 234. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Established by Mrs. Kinkaid and modern and progressive in its methods, this non-denominational school specializes in preparation for college. Since 1934 when high school courses were added, all the graduates have entered college.

KEENE, TEX. Pop 500.

SOUTHWESTERN JUNIOR COLLEGE Coed Ages 6- .

Harry H. Hamilton, B.A., Walla Walla, Pres. Est 1894.

Enr Bdg and Day 355, Grades I-VIII High Sch 1-4 Col Prep

Jr Col 1-2 Music Languages Business Pre-Nursing Theological Secretarial Teacher Training Vocational. Fac 20. Tui Bdg \$379-415, Day \$144. Inc not for profit. Seventh-day Adventist.

Founded as Keene Academy, this was reorganized as Southwestern Junior College in 1916. A variety of vocational courses are provided including woodworking, chenille craft, farming, printing, cooking, baking, etc. The enrollment is preponderantly Seventh-day Adventist. Self help is available.

KERRVILLE, TEX. Alt 1750 ft. Pop 4546 (1930) 5572 (1940).

Kerrville is on the Guadalupe river in the hill country sixty miles northwest of San Antonio. The hundred forty acre campus of Schreiner Institute borders the river.

SCHREINER INSTITUTE Military Ages 14-25 Est 1923.

J. J. Delaney, B.A., King Col, M.A., Va Univ, Litt.D., Columbia, President.

Enr Bdg 380, Day 90, High Sch 1-4 Jr Col 1-2 Business Engineering Pre-Law Pre-Medical Teacher Training Arts. Fac 25. Tui Bdg \$500-620, Day \$160. Incorporated 1923 not for profit. Presbyterian. Alumni 2850. Accredited to all Texas Col and Univ. Member Southern Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Now the property of the Synod of Texas, the institute was named for Capt. Charles Schreiner, rancher and banker, who made generous provision for its buildings and equipment. The junior college enrollment far outnumbers that of the preparatory department. Women are accepted in the summer session and temporarily in the day department.

SAN ANTONIO, TEX. Alt 700 ft. Pop 231,542 (1930) 253,854 (1940). Motor Route 2 from Fort Worth.

Memories of the Alamo and shades of Colonel Bowie and Davy Crockett still linger in San Antonio. Modern skyscrapers adjoin plazas and parks that savor of old Spain. The Mexican population is housed in some of the most sordid slums of the U. S. Kelly and Brooks Fields and the twenty million dollar government airport make the city an important center for training army aviators. The well appointed buildings of Saint Mary's Hall are on Laurel Heights two miles northeast of the city; Peacock is two miles further out. In Alamo Heights, five miles north of the city, is Texas Military Institute.

PEACOCK MILITARY ACADEMY, Woodlawn Lake. Ages 10-19 Est 1894.

Maj. Wesley Peacock, Jr., Superintendent.

Enr Bdg 125, Day 50, Grades IV-VIII Col Prep High Sch 1-4 Post Grad. Fac 12. Tui Bdg \$625-675, Day \$175-200. Incorporated. Undenominational.

This school, founded by Wesley Peacock, Sr., prepares largely for local colleges. Cavalry and infantry instruction is offered.

SAINT MARY'S HALL, 117 East French Pl. Girls Ages Bdg 10-17, Day 6-17 Est 1879.

Katharine Lee, A.B., Mount Holyoke, A.M., Columbia, Head Mistress.

Enr Bdg 30, Day 150, Grades I-VIII High Sch 1-4 Col Prep Gen. Fac 32. Tui Bdg \$975-1200, Day \$85-250. Inc 1925 not for profit. Protestant Episcopal. Entered Col '41, 12; '36-'40, 71. Alumnæ 700. Accredited to Col admitting by certif.

The first Bishop of the Episcopal Church in west Texas, Bishop Elliott, founded this school which was conducted for fifteen years by Ruth Coit, who made it outstanding among girls schools in the region. On her resignation, the school was renamed in her honor and for three years, under the direction of Estelle Bonnell, bore the name, Ruth Coit School, returning to its original name at Miss Coit's request in 1941. Miss Lee, a former Saint Mary's teacher, after experience in leading New York day schools, returned as head mistress in 1940. See page 980.

TEXAS MILITARY INSTITUTE, Alamo Hgts. Ages 7-20.

W. W. Bondurant, M.A., Hampden-Sydney, Litt.D., Austin Col, Chicago Univ, Superintendent. Est 1886.

Enr Bdg 140, Day 160, Grades III-VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$600-650, Day \$150-200. Incorporated 1935 not for profit. Undenominational. Alumni 800. Accredited to Col admitting by certif. Member Southern Assoc, Assoc Milit Col and Sch of U S.

When San Antonio Academy, which Dr. Bondurant directed from 1906, merged in 1926 with the West Texas Military Academy, this school resulted. The separate junior school is at San Pedro Springs.

SAN MARCOS, TEX. Alt 772 ft. Pop 5134 (1930) 6006 (1940).

San Marcos is thirty miles southwest of Austin. The academy is on a hill overlooking the town.

SAN MARCOS ACADEMY Coed Ages 6-20 Est 1907.

R. M. Cavness, B.A., Southwest Tex Teachers Col, M.A., Tex Univ, President.

Enr Bdg 351, Day 38, Grades I-VII High Sch 1-4 Art Music Expression Business Physical Education. Fac 39. Tui Bdg \$595, Day \$100. Incorporated. Baptist. Entered Col '41, 42; '36-'40, 207. Alumni 4790. Member Southern Assoc.

The only academy in the system of correlated schools of the Baptists of southwestern Texas, this is under the control of the Baptist Convention of Texas. Military training is compulsory. There are two summer sessions, a school and a camp.

OHIO

AKRON, OHIO. *Alt 873 ft. Pop 255,040 (1930) 244,791 (1940).*

In this great rubber city also originate American Zeppelins, blimps and the floating effigies so popular in Santason parades. The school is in Fairlawn Heights.

OLD TRAIL SCHOOL Girls 4-18, Boys 4-14 Est 1920.

Philip S. Sayles, A.B., Williams, A.M., Columbia, Principal. Enr Co Day 137, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$100-400. Incorporated 1920. Entered Col '41, 10; '35-'40, 60. Alumni 121. Member No Central Assoc.

This progressive country day school which started as a kindergarten and primary group now enrolls boys through the eighth grade and prepares girls for college. In 1940 Mr. Sayles succeeded Eugene M. Hinton as principal.

AUSTINBURG, OHIO. *Alt 819 ft. Pop 1016 (1940). P.R.R.*

Austinburg is about fifty miles east of Cleveland.

GRAND RIVER ACADEMY Boys Ages 8-14 Est 1831.

Carl B. Bauder, A.B., M.A., Hiram Col, Columbia, Head. Enr Bdg 40, Grades I-VI Jr High Sch 7-9. Fac 7. Tui Bdg \$600. Incorporated not for profit. Undenominational.

One of the earliest schools west of the Alleghenies, the academy served as a coeducational preparatory school until 1932, when Mr. Bauder reorganized it for younger boys.

CINCINNATI, OHIO. *Alt 490 ft. Pop 455,610 (1940)*

Soon after the Revolution, the Society of Cincinnati, an organization of Colonial army officers, founded this city. It is to the German settlers of 1848 that it owed the development of cultural interests far in advance of most American cities. Music and art still play an important part in the life of many of its citizens and a proportionately large number of schools promote these arts. Extending fourteen miles along the Ohio river, it was a great inland port in the days of river transportation. In the residential section rising to the hills live the Tafts and Longworths. Its corrupt city government overthrown two decades ago, Cincinnati has since been well administered by a city manager. As such, Clarence A. Dykstra made the reputation which secured him the presidency of the University of Wisconsin, from which he was called to Washington in 1940 to head the draft board. North of the city in Burnet Woods Park the municipal university, largest of its type in the country. Just behind in Avondale is the University School, and still further north at College Hill, Ohio Military Institute. Fifteen miles northeast on Indian Hill is the Cincinnati Country Day School. The Conservatory is in Walnut Hills.

ART ACADEMY OF CINCINNATI, Eden Pk. Coed 16- .

Walter H. Siple, M.A., Harvard, Director. Est 1869.
Enr Day 94, Eve 73. Fac 13. Tui \$125. Inc not for profit.

Public spirited citizens endowed this institution which is now directed by the Cincinnati Museum Association. It had its beginnings in the School of Design of the McMicken University. Competent artists instruct in drawing, painting, sculpture, commercial design and applied arts. There are special Saturday classes for children, evening and summer courses. Students have access to the Museum collections and library.

CINCINNATI CONSERVATORY OF MUSIC, Highland Ave and Oak St. Coed Ages 5-65 Est 1867.

John A. Hoffmann, Pd.D., Director.
Enr Bdg 250, Day 1200. Fac 75. Tui varies. Incorporated not or profit. Undenominational. Accredited to Cincinnati Univ. Member Nat Assoc Schs of Music.

In the development of music in Cincinnati, Clara Baur and her niece, Bertha Baur, had great influence. The school founded by the former and directed by the latter from 1912 to 1930 is now a department of the Cincinnati Institute of Fine Arts. Through affiliation with the University, the school is enabled to grant degrees in music and drama. Dr. Hoffmann, dean of the faculty from 1933, was appointed director in 1937.

CINCINNATI COUNTRY DAY SCHOOL, Madisonville P.O. Boys Ages 6-18 Est 1926.

Harwood Ellis, A.B., Harvard, Head Master.
Enr Day 90, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$300-500. Chartered 1926 not for profit. Entered Col '41, ; '36-'40, . Alumni 225. Accredited to Col admitting by certif.

A conservative country day school stressing thoroughness in its preparation for college or for the large preparatory schools to which many of its boys transfer before graduating, this was from 1929 to 1940 under the direction of Herbert Snyder who resigned to go into active service in the Army. Mr. Ellis, who came to the school after some years as a master at Rivers Country Day School, Brookline, Mass., added a nursery school and kindergarten.

THE COLLEGE OF MUSIC OF CINCINNATI. Coed.

Walter S. Schmidt, A.M., LL.B., President. Est 1878.
Enr Bdg 40, Day 600. Fac 52. Incorporated.

Theodore Thomas was the first musical director of this institution founded and endowed by Reuben R. Springer. Today affiliation with the University of Cincinnati, Xavier University, and the Athenæum of Ohio permits the granting of Bachelor

and Master degrees. While primarily professional, offering instruction in all branches of music, it also has preparatory and dramatics departments. There is a dormitory for girls. Mr. Schmidt succeeded J. H. Thumann in 1941.

THE COLLEGE PREPARATORY SCHOOL FOR GIRLS,
2735 Johnstone Pl. Ages 4-18 Est 1906.

Ruth Russell Jones, B.A., Barnard, Head Mistress.

Enr Day 175, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$200-350. Incorporated 1939 not for profit. Entered Col '41, 17; '35-'41, 96. Alumnæ ca 540.

This school was founded by Mary Harlan Doherty and conducted by her until her retirement in 1937. Under Miss Jones the sound academic work continues. Additional property purchased in 1941 increased the facilities for outdoor athletics.

HILLSDALE SCHOOL, Red Bank Rd. Girls 12-18 Est 1927.

Florence E. Fessenden, B.A., Smith Col, Head Mistress.

Enr Co Day 150, Grades VII-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$400. Incorporated 1927 not for profit. Undenominational. Entered Col '41, 21; '36-'40, 88. Alumnæ 262. Accredited to Col admitting by certif.

This country day school has the patronage of well known families of the city whose daughters are given adequate preparation for college. Its first head mistress, Miriam Titcomb, was succeeded in 1938 by Miss Fessenden, formerly of the Buckingham School, Cambridge, who has added opportunities in arts.

THE LOTSPPEICH SCHOOL, Deerfield Rd. Coed Ages 5-12.

Mrs. Helen Gibbons Lotspeich, M.A., Principal. Est 1916.
Enr Co Day 170, Kgtn Grades I-VI. Fac 18. Tui \$200-400.

First called Clifton Open Air School, this progressive school grew out of a little group Mrs. Lotspeich conducted in her back yard for her own and neighboring children. The name was changed in 1930 when the school was moved to more formal quarters. It has appealed to progressive families of the city and though flexible in program, prepares adequately for the secondary schools of the community.

OHIO MECHANICS INSTITUTE, Central Parkway and Walnut St. Coed Ages 14- Est 1828.

John T. Faig, M.E., Ky Univ, President.

Enr Day 275, Eve 850, Commercial Art Industrial Engineering Power Laundry Technology Architecture Mechanical and Electrical Industries Printing Machine Shop. Fac 45. Tui Day \$94-300, Eve \$50. Incorporated 1829 not for profit. Alumni 2600. Accredited to Col admitting by certif.

Training young people continuously since 1828, this is the first technical institute organized in the midwest. About a third of its graduates enter midwestern colleges on certificate.

OHIO MILITARY INSTITUTE, College Hill. Ages 8-18.

Col. A. M. Henshaw, Superintendent. Est 1890.

Enr Bdg 108, Grades III-VIII High Sch 1-4 Col Prep Fac 11. Tui \$625-675. Incorporated. Undenominational.

This small school has been under the direction of Colonel Henshaw for many years. It traces its ancestry back through Belmont College to Farmers College, the alma mater of President Benjamin Harrison, successor of Cary's Academy established in 1832 on College Hill by Freeman Cary, uncle of poets Alice and Phoebe.

UNIVERSITY SCHOOL, Blair and Hartford Aves. Coed 3-18. Est 1903.

Raymond B. Johnson, A.B., Rutgers, A.M., Harvard, Head. Enr Day 220, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$95-475. Incorporated not for profit. Entered Col '41, 12; '36-'40, 63. Alumni 392. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Something of the neighborly spirit still prevails in this school which early attracted the patronage of well-to-do Cincinnati families. Students are well prepared for college. For a quarter of a century it was under the direction of W. E. Stilwell, a man of kind and pervasive personality, whose influence is still apparent. On his death in 1931 Edwin C. Zavitz succeeded, to be followed by Charles L. S. Easton in 1935. Mr. Johnson, who had done notable work as head master of two New York schools, Roger Ascham and Utica Country Day, was appointed in 1941.

THE SUMMIT SCHOOLS, 2161 Grandin Rd. Est 1890.

Sister Mary Francis, S.N.D., Principal, Girls Sch; Henry F.

Werner, B.S., Mass State Teachers, Ed.M., Rutgers, Principal Boys Sch.

Enr Day 124, Kindergarten Grades I-VIII High Sch 1-4 (Girls) Col Prep. Fac 23. Tui \$350. Incorporated not for profit. Ent Col '41, 16; '36-'40, 58. Alumnæ 350. Accredited to Cath Univ and Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

The Sisters of Notre Dame de Namur for years conducted a coeducational school enrolling only girls in the high school. In 1928 this was reorganized as Summit Country Day School. Further development resulted in the opening of a separate Summit School for Boys, under the direction of Mr. Werner, for fifteen years head of the junior department of Newman School, N. J.

CLEVELAND, OHIO. Alt 582 ft. Pop 900,429 (1930) 878,336.

Cleveland owes its growth and importance to the port which has made it a transshipment center for iron ores, and also to its railroads which have brought it riches. The enterprise of the

exploiters of its wealth has kept it in the news, and when that has failed its unfed unemployed have made headlines. Once it was a leader in civic innovations. Tom Johnson as mayor introduced the idea of public ownership and city management and inspired young men like the late Newton Baker, who remains Cleveland's most illustrious citizen. Here are many institutions for higher learning—Western Reserve University, Case School of Applied Science, Cleveland College, John Carroll University, Ursuline College, Notre Dame College, and St. Ignatius College. The private schools are mainly in the newer residential districts, Shaker Heights to the east, Lakewood, west, and Euclid.

CLEVELAND PREPARATORY AND BUSINESS TRAINING SCHOOL, 330 Williamson Bldg. Coed Ages 15-50 Est 1911.

D. H. Hopkins, Ph.B., LL.B., Baldwin-Wallace Col, Princ.

Enr Day and Eve 120, High Sch 1-4 Col Prep Commercial. Fac 7. Tui Day and Eve \$17.50 a course. Proprietary. Entered Col '41, 5; '36-'40, 25. Alumni 700.

This school was organized primarily to give young men and women a chance to secure a high school education without interference with their daily occupation. It now offers both day and evening classes preparatory to college or business.

THE CLEVELAND SCHOOL OF ART, Juniper Rd and Magnolia Drive. Est 1882.

Henry Hunt Clark, Director.

Enr 970. Fac 35. Tui \$200-300.

This well organized art school offers specialization in interior decoration, portraiture, mural painting, sculpture, landscape, illustration, advertising art, decorative design and handicraft. Western Reserve credits toward a degree the work of the teacher training department. Evening classes, Saturday morning courses for children, and a summer session are held. Mr. Clark, former director of the Boston Museum School of Fine Arts, succeeded Henry Turner Bailey in 1931.

HATHAWAY-BROWN SCHOOL, Shaker Heights. Girls Ages 4-18 Est 1876.

Anne Cutter Coburn, B.A., Smith, M.A., Radcliffe, Principal. Enr Bdg 38, Day 335, Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Household Arts. Fac 47. Tui Bdg \$1350, Day \$100-450. Incorporated not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumnæ 1618. Accredited to Col admitting by certif.

A college preparatory school of high academic standing, Hathaway-Brown was founded by the Rev. Frederick Brooks, brother of Phillips, and was long vigorously administered by Mary E. Raymond. Miss Coburn came to the school in 1938, after executive experience in the east.

HAWKEN SCHOOL, Richmond Rd, South Euclid. Boys 6-16.

Carl N. Holmes, B.S., Dartmouth, Ed.M., Harvard, Head Master. Est 1915.

Enr Co Day 118, Grades I-X. Fac 15. Tui \$300-500. Incorporated not for profit.

Mr. Holmes, formerly on the staff of Fessenden School, Massachusetts, and director of Great East Lodge Camp in Maine, has since 1932 been head master of this school for young boys established by James A. Hawken. A summer day camp is conducted on the grounds.

LAUREL SCHOOL, Shaker Heights. Girls 3-18 Est 1896.

Edna F. Lake, A.B., Vassar, Principal.

Enr Bdg 35, Co Day 325, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 45. Tui Bdg \$1350. Co Day \$125-450. Incorporated 1908 not for profit. Undenominational. Entered Col '41, 29; '36-'40, 246. Alumnae 1800. Accredited to Col admitting by certif.

One of the leading schools of the section, stressing college preparation, Laurel also offers excellent courses in music, art, and secretarial subjects. There are separate residences for older and younger girls who come from eastern as well as middle western states. The school had its beginnings in one opened by Miss Jennie Prentice in her own home, which was later moved to Euclid Avenue. Under Mrs. Arthur Essex Lyman, principal from 1904, the Mittleberger School was absorbed and the reputation built for work of excellent standard. A country day program has been followed since 1928 when the school moved to Shaker Heights. Miss Lake, former head of Albany Academy for Girls who succeeded Mrs. Lyman in 1931, has maintained the high standards, and played a prominent part in educational activities, national as well as local. See page 977.

THE PARK SCHOOL OF CLEVELAND, 3325 Euclid Heights Blvd. Coed Ages 3-18 Est 1918.

Hale Sturges, A.B., A.M., Kenyon, Ph.D., Yale, Head Master Enr Co Day 160, Pre-Sch Kindergarten Grades I-XII. Fac 26. Tui \$125-350. Incorporated not for profit.

Starting from a small kindergarten group organized by parents on East 96th Street, the school early attained some prominence under Mary H. Lewis, founder of the Park School of Buffalo. Under Mary E. Pierce the school moved in 1929 to its present site donated by John D. Rockefeller, Jr. Dr. Sturges, head master since 1938, was former head of Prospect Hill School.

UNIVERSITY SCHOOL, Shaker Heights. Boys Ages Bdg 10-18, Day 5-18 Est 1890.

Harry A. Peters, A.B., M.A., Yale, L.H.D., Kenyon, Head. Enr Bdg 40, Grades IV-VIII High Sch 1-4; Day 325, Kinder-

garten Grades I-VIII High Sch 1-4 Col Prep. Fac 35. Tui Bdg \$1100-1200, Day \$300-540, Kindergarten \$250. Incorporated. 1890 not for profit. Undenominational. Entered Col '41, 61; '36-'40, 272. Alumni 2093. Accredited to Col admitting by certif. Member North Central Assoc Col and Sec Sch.

Head master since 1908, Dr. Peters has given a national reputation to this school through his breadth of view and courageous stand. The skilful faculty, of high grade and long tenure, prepares a majority of the boys for Yale, Cornell, and Dartmouth. For years carrying on a program with some country day features in its downtown site, since 1926 the school has occupied its million dollar plant on Shaker Heights. A dormitory maintained since 1896 accommodates boys on either a full time or five day basis. A summer day camp for younger boys is affiliated.

COLUMBUS, OHIO. Alt 744 ft. Pop 290,564 (1930) 306,087.

The state capital is a city of some commercial importance and the center of an agricultural region, though there is about it something the atmosphere of a southern city. The capitol is in parklike grounds in the center of a busy shopping district. On the outskirts is the State University, from whose department of education with its elaborately housed model experimental school has come much recent literature on modern educational methods. The Capital University is in Bexley, a suburb.

THE COLUMBUS ACADEMY, 1939 Franklin Pk, South. Boys Ages 6-18 Est 1911.

Charles H. Jones, A.B., Princeton, Head Master.

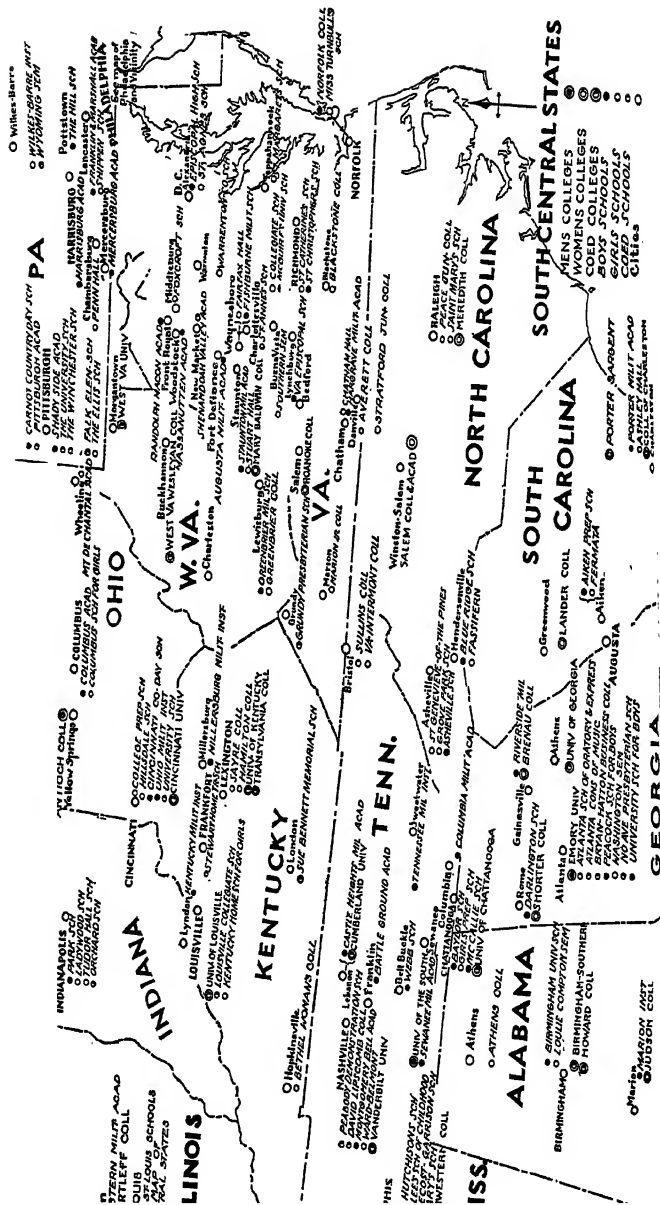
Enr Co Day 130, Grades I-VIII High Sch 1-4 Col Prep Post Grad Manual Training. Fac 16. Tui \$200-495. Incorporated 1911 not for profit. Entered Col '41, 16; '36-'40, 93. Alumni 325. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Established by Frank P. R. Van Syckel, this was conducted by him for thirty years as a conservative college preparatory school, sending many of its boys on to eastern colleges. He was succeeded in 1941 by Mr. Jones, former head of Lebanon School; now Darrow, N. Y.

COLUMBUS ART SCHOOL, 44 N. Ninth St. Est 1879.

Philip R. Adams, B.A., Ohio State, M.A., N Y Univ, Director. Enr Day 125. Fac 8. Tui \$125.

Founded by the Columbus Art Association, this school is controlled by the Board of Trustees of the Columbus Gallery of Fine Arts. Early in 1931 the school was moved to a new building, the gift of Mr. and Mrs. Ralph H. Beaton. Courses are offered in drawing, painting, sculpture, design, illustrative advertising, interior decoration and pottery.



THE COLUMBUS SCHOOL FOR GIRLS, Parsons Pl. Ages Bdg 8-19, Day 3-19; Boys 3-6 Est 1898.

Samuel Shellabarger, A.B., Princeton, Ph.D., Harvard, Head Master.

Enr Bdg 25, Grades II-VIII High Sch 1-4; Day 165, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 35. Tui Bdg \$900, Day \$125-375. Incorporated 1912 not for profit. Undenominational. Entered Col '41, 27; '37-'41, 126. Alumnæ 1650. Accredited to Col admitting by certif.

This well equipped and highly organized school became one of the most vigorous and progressive in the middle west under the management of Grace Latimer Jones McClure from 1904 until her resignation in 1938. With her had been associated Alice Gladden who died in 1926 and Harriet Sheldon. The enrollment still consists principally of day students, though a boarding department was added in 1909. Practically all of the graduates enter college. Opportunities for outdoor activities and extra-curricular interests are many. A fifty acre farm outside the city provides for athletics. Under Dr. Shellabarger, former member of the English faculty of Princeton and a writer, and Mrs. Shellabarger, a native of Sweden and a graduate of the Royal Gymnastic Institute of Stockholm, the school has continued to thrive, and plays an important part in the life of the community. See page 976.

DAYTON, OHIO. Alt 740 ft. Pop 200,982 (1930) 210,718 (1940).

A city of varied commercial interests, notable among which is the National Cash Register Company, Dayton has been under the commissioner manager form of government since 1914 and has an excellent community welfare system. The city lies at the junction of the Miami river and canal, which caused considerable damage through overflow until drainage and protective dykes were engineered by Arthur E. Morgan, formerly president of Antioch College and later chairman of Roosevelt's Tennessee Valley Authority. One of the large government aviation fields is on the outskirts.

DAYTON ART INSTITUTE, Forest and Riverview Aves. Coed Ages 8-40 Est 1919.

Siegfried R. Weng, Director.

Enr Day 88, Eve 111, Sat 62. Fac 12. Tui Day \$150, Eve \$40, Sat \$20. Incorporated not for profit.

Directed by Mr. Weng since 1929, this school is affiliated with the University of Dayton and Wittenberg College, both of which credit the art work toward the bachelor degree. Most of the enrollment is made up of local young people.

WILSON SCHOOLS, 15 Arnold Pl. Coed Ages 2-20 Est 1926.

Mrs. Jessie W. Wilson, A.B., Des Moines Univ, A.M., Mich

Univ, Supt; LaVerne A. Wilson, A.B., President.

Enr Bdg 25, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Tui Bdg \$900-1200, Day \$150-300.

Teacher training, speech correction, music, and regular academic work from nursery through high school are offered in this year round school for exceptional children.

HUDSON, OHIO. Alt 1055 ft. Pop 1324 (1930) 1417 (1940).

P.R.R. Motor Route 5 from Akron, 91 from Cleveland.

This village, twenty-five miles south of Cleveland, is still reminiscent of the New Englanders who settled it. The modern buildings of the academy were erected on the old campus of Western Reserve College.

WESTERN RESERVE ACADEMY Boys Ages 13-18 Est 1826.

Joel Babcock Hayden, B.A., Oberlin, B.D., Union Theol Sem, D.D., Western Reserve, Head Master.

Enr Bdg 170, Day 30, High Sch 1-4 Col Prep Manual Arts. Fac 27. Tui Bdg \$1000, Day \$400. Incorporated not for profit. Undenominational. Entered Col '41, 54; '36-'40, 259. Alumni ca 900. Member North Central Assoc Col and Secondary Sch.

When Western Reserve College moved to Cleveland in 1882, the plant was turned over to its academy and the affiliation between the two institutions continued until 1903. For a time the school lapsed, then after various reorganizations came to more vigorous life in 1926 when it was reorganized as the James W. Ellsworth Foundation with a trust fund of over four millions. Dr. Hayden, former pastor of Fairmount Presbyterian Church, Cleveland, a trustee of Oberlin, and long in touch with things educational, has been head since 1931. See page 939.

MT. VERNON, OHIO. Alt 991 ft. Pop 9370 (1930) 10,122 (1940).

B.&O.R.R. Motor Route 3 from Columbus.

Mount Vernon is near the geographical center of the state, about forty miles northeast of Columbus. The academy with its large campus is a mile from the city limits.

MOUNT VERNON ACADEMY Coed Ages 12-18 Est 1893.

C. C. Morris, A.B., Principal.

Enr Bdg 125, Day 65, High Sch 1-4 Industrial Music. Fac 12. Tui Bdg \$300, Day \$97. Incorporated.

Maintaining old fashioned standards and customs, this academy has at various times offered college and grade work but is now wholly secondary in function. Mr. Morris succeeded V. P. Lovell in 1940.

READING, OHIO. Pop 5723 (1930) 6079 (1940). C.C.C.&St.L.

A little town ten miles north of Cincinnati, Reading is the home of Mount Notre Dame Academy for girls.

MOUNT NOTRE DAME ACADEMY Girls 6-19, Boys 6-14.

Sister Eleanor Josephine, Principal. Est 1840.

Enr , Grades I-VIII High Sch 1-4 Col Prep Music Art.
Fac 14. Tui Day \$100. Incorporated not for profit. Roman
Catholic. Alumnæ 300. Accredited to Catholic Univ, Cincinnati
Univ. Member North Central Assoc.

This academy had its origin in the boarding school founded in Cincinnati in 1840 by the Sisters of Notre Dame de Namur. A boarding department was maintained until 1937.

ST. MARTIN, OHIO. Pop 160. B.&O.R.R. to Midland Sta.

The village of St. Martin, about thirty-five miles east of Cincinnati, has grown up around the convent of the Ursulines.

SCHOOL OF THE BROWN COUNTY URSULINES Girls 6-19.

Sister Dolores, Directress. Est 1845.

Enr Bdg 75, Grades I-VIII High Sch 1-4 Col Prep Music Art.
Fac 15. Tui \$375. Incorporated 1846. Catholic. Alumnæ 300.

The French order of nuns that founded this school accomplish their work by individual personal training. While four courses prepare for college, 'development of the home virtues and the Roman Catholic ideals of Christian womanhood' are stressed. The enrollment is chiefly from Cincinnati, Dayton, Columbus.

TOLEDO, OHIO. Alt 587 ft. Pop 290,718 (1930) 282,349 (1940).

On the Maumee river near Lake Erie, Toledo's excellent harbor has made it an important shipping point and commercial center, especially for automobile manufacture. Its municipal university did not suffer the fate of its public schools in 1939, when through bad civic management they were closed for a period.

THE EDNA B. ROWE SCHOOL OF ORGANIC EDUCATION,
2154 Parkwood Ave. Coed Ages 1½-5 Est 1934.

Edna B. Rowe, Froebel Kind Col, Toledo Univ, Columbia.

Enr Day 55, Nursery Pre-Sch Kindergarten. Fac 7. Tui \$225.

One of the few scientific nursery schools in the state, this was founded by its director, an energetic, untiring worker. A summer camp in northern Michigan is maintained.

MAUMEE VALLEY COUNTRY DAY SCHOOL, Reynolds Rd,
Maumee P.O. Girls 3-18, Coed 3-16. Est 1884.

Willis Stork, M.A., Neb Univ, Head Master.

Enr Co Day 100, Nursery Sch Kindergarten Grades I-VIII
High Sch 1-4 Col Prep. Fac 15. Tui \$175-500. Incorporated
1911 not for profit. Entered Col '41, 7; '35-'39, 34. Alumnæ 360.
Accr to Col admitting by certif. Member North Central Assoc.

The only school of its type in Toledo, the Maumee Valley Country Day School grew out of a local group long conducted for daughters of leading families by the Misses Smead. Under

the direction of Miss Leslie Leland who made it coeducational through the grades, progressive throughout, local support was given to reorganization in 1929, with new buildings on a new site occupied in 1934. Mr. Stork, who took over the direction in 1939, has continued to attract the patronage of well-to-do and progressive minded parents.

THE TOLEDO MUSEUM OF ART SCHOOL OF DESIGN,
Monroe St and Scottwood Ave.

Mrs. Blake-More Godwin, Dean.

Enr Day and Eve 2840. Fac 9. Tui Free.

Courses in the rudiments of color, design, and drawing are provided for the Toledo public. Over half the enrollment is in the Saturday classes for children from the public and parochial grade schools.

YELLOW SPRINGS, OHIO. Alt 974 ft. Pop 1427 (1930) 1640 (1940) P.R.R. Motor Route 53 from Springfield.

The home of Antioch College, founded here in 1853 by Horace Mann, Yellow Springs was formerly known only for its ravines and mineral waters. When Arthur Morgan became president of the college he instituted the cooperative system of education whereby Antioch students spend alternate periods working in industrial plants and studying at the college.

THE ANTIOCH SCHOOL Coed Ages 5-12 Est 1921.

Hilda Hughes, M.A., Columbia, Dir.

Enr Day , Grades I-VIII. Fac . Tui \$150. Inc not for profit.

As its name indicates, this school is conducted in connection with Antioch College. Only elementary work has been offered since 1928.

YOUNGSTOWN, OHIO. Alt 841 ft. Pop 170,002 (1930) 167,720 (1940). B.&O.R.R. Motor Route U.S. 422 from Cleveland.

With large iron and steel mills, Youngstown is about sixty miles southeast of Cleveland.

YALE SCHOOL, Ohio Ave and Redonda Rd. Coed Ages 4-16.

O. L. Reid, Ind Univ, A.B., Louisville Univ, LL.B., NY Univ, M.A., Director. Est 1897.

Enr Day 65, Kindergarten Grades I-IX Jr High. Fac 7. Tui \$50-300. Incorporated not for profit. Undenominational.

Started as a neighborhood kindergarten and for more than twenty years under the progressive direction of Alice D. Holmes, this school has been directed by Mr. Reid since 1926.

For other Ohio schools not described in the foregoing pages, see the Supplementary Lists pp. 705-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

INDIANA

CULVER, IND. Alt 743 ft. Pop 1502 (1930) 1605 (1940). P.R.R.
Motor Route U.S. 31 from Indianapolis, 30 from Chicago.

The thousand acre Culver estate with its military academy and summer schools at the northern end of Lake Maxinkuckee, gives its name to this little village.

CULVER MILITARY ACADEMY Ages 13-19 Est 1894.

Col. W. E. Gregory, F.A., I.N.G., B.S., Miami Univ, A.M.,
Mich Univ, Ed.M., Harvard, Litt.D., Colgate, Supt.

Enr Bdg 628, Day 9, Grade VIII High Sch 1-4 Col Prep Jr Col
Fac 76. Tui Bdg \$1200. Incorporated. Undenominational.
Entered Col '41, 141; '36-'40, 639. Alumni 9557. Accredited to
Col admitting by certif. Member North Central Assoc Col and
Secondary Sch, Assoc Milit Col and Sch of U S.

The late Henry Harrison Culver founded this military school, provided the site and first buildings, and brought as first head Colonel Alexander Frederick Fleet. The school remained in the family until 1932 when ownership was transferred to The Culver Educational Foundation. Brig. Gen. Leigh R. Gignilliat, commandant from 1896, was superintendent from 1910 to 1939. Colonel Gregory, his successor, who as dean from 1935 had been largely responsible for Culver's emphasis on college preparation, has introduced instruction in the arts, for which a new art and music building was added in 1940 with an artist in residence. Cavalry, artillery, and infantry senior units of the R.O.T.C. have long been maintained. For over quarter of a century the United States War Department has given the military work of the school highest rating, and in 1941 it was made an honor naval training school—the only institution to carry both ratings. See page 938.

FORT WAYNE, IND. Alt 788 ft. Pop 118,410 (1940).

This city on the Maumee, St. Joseph and St. Mary rivers was named for Gen. Anthony Wayne, who in the closing years of the eighteenth century fortified and held this strategic point for the United States.

CONCORDIA JUNIOR COLLEGE AND HIGH SCHOOL

Coed Ages 13- Est 1839.

Ottomar Krueger, President.

Enr Bdg 187, Day 162, High Sch 1-4 Col Prep Commercial
Pre-Theological Jr Col 1-2. Fac 22. Tui Bdg \$195-215, Day
\$60-80. Lutheran. Alumni 1872.

This was established as a theological school by a group of Lutheran congregations who had emigrated from Saxony, Ger-

many to Perry County, Missouri. In 1861 it moved to Fort Wayne. Military training has been available since 1906 and in 1935 secondary courses were added.

HOWE, IND. Pop 810 (1935). P.R.R. Motor Route 33 from Fort Wayne, 9 from Merriam.

Midway between Chicago and Detroit, near the Michigan border, this village is the home of the school that bears its name.

HOWE MILITARY SCHOOL Ages 8-18 Est 1884.

Col. Burrett B. Bouton, A.B., St. Stephen's Col, M.A., Harvard, Superintendent.

Enr Bdg 250, Grades III-VIII High Sch 1-4 Col Prep. Fac 28. Tui \$800-900. Incorporated not for profit. Episcopal. Entered Col '41, 34; '35-'39, 158. Alumni 1050. Accredited to Col admitting by certif. Member North Central Assoc Col and Sec Sch, Assoc Milit Col and Sch of U S.

John Badlam Howe in his will left funds to found this Episcopal School for the promotion of "Sound Learning and the Christian Education of American Youth". A junior R.O.T.C. for boys under fourteen was installed by the War Department over twenty years ago. Colonel Bouton, former head of the history department and superintendent since 1934, has given greater emphasis to academic standards through a department of guidance and measurement. A speech clinic is a recent development. Courses prepare for liberal arts and scientific colleges or for business. But the first objective is retained—the training of Christian gentlemen. See page 943.

INDIANAPOLIS, IND. Alt 708 ft. Pop 364,161 (1930) 386,972 (1940). Motor Route U.S. 40 from Terre Haute.

The capital and largest city in the state, Indianapolis has long been a great commercial and industrial center. A generation ago it was the hotbed whence sprung the Hoosier literati. From the plaza about the capitol radiate avenues lined with shade trees.

THE ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Pennsylvania and 16th Sts. Est 1902.

Donald M. Mattison, B.F.A., Yale, Director.

Enr Day 110, Eve 50, Sat 30, Fine Arts Commercial Art Teacher Training. Fac 7. Tui \$200. Incorporated.

The fine arts work here is outstanding. Maintained by the Art Association of Indianapolis, the school grew out of the Indiana School of Art organized in 1891. Prix de Rome and a Chaloner Prize have recently been awarded its students. Commercial art, teacher training courses leading to the bachelor degree, and a summer session are also available.

NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, 415 East Michigan St. Coed Est 1866.

W. W. Patty, Director.

Enr Day 54, Teacher Training. Fac 13. Tui \$150.

This oldest American institution for the education of teachers of health and physical education has since its establishment been under the direction of and supported by the American Turners, an organization dating from 1848. Originally in New York City, after several moves the school finally located here in 1907 and is now a college of Indiana University.

THE ORCHARD SCHOOL, 615 W. 43d St. Coed Ages 4-14.

Gordon H. Thompson, A.B., Butler Univ, Northwestern Univ, Director. Est 1922.

Enr Co Day 120, Kindergarten 1-2 Grades I-VIII. Fac 15. Tui \$100-350. Incorporated not for profit.

Mr. Thompson has directed this colorful school since 1939, succeeding Hillis Howie. The rich curriculum gives opportunity for many creative activities in which use is made of the art and scientific facilities of the city.

PARK SCHOOL, Cold Spring Road, R.R. 17. Boys 8-19.

John R. Caldwell, A.B., Brown, M.A., Middlebury, Head. Est 1920. Enr Co Day 125, Grades III-VIII High Sch 1-4 Col Prep. Fac 14. Tui \$300-500. Incorporated 1920 not for profit. Entered Col '41, 17; '36-'40, 70. Alumni 227. Accredited to Col admitting by certif.

The Boys Preparatory School, established and for some years conducted by James T. Barrett, was renamed in 1929 and directed for a decade by Clifton O. Page. E. Francis Bowditch, who succeeded him in 1939, resigned in 1941 to become head of Lake Forest Academy. Mr. Caldwell, a master in the French department for seventeen years, continues the sound academic work, preparing most of the boys for college.

TUDOR HALL SCHOOL, Meridian and 32d Sts. Girls Ages Bdg 11-19, Day 4-19 Est 1902.

I. Hilda Stewart, A.B., Radcliffe, Ed.M., Harvard, Principal; Hazel D. McKee, A.B., M.A., Vassar, Asst Principal.

Enr Bdg 30, Grades VI-VIII High Sch 1-4; Day 225, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Fac 30. Tui Bdg \$1200, Day \$100-400. Incorporated 1936 not for profit. Undenominational. Entered Col '41, 25; '36-'40, 110. Alumnæ 776. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Founded by Fredonia Allen at a period when there was little preparation available in the middle west for eastern women's

colleges, Tudor Hall in its first quarter century built a reputation for the best preparatory work in the region. Miss Stewart, who after an interim succeeded Miss Allen in 1931, has maintained the high standards, continuing to send a large percentage of the graduates on to eastern colleges. See page 978.

SOUTH BEND, IND. Alt 712 ft. Pop 104,193 (1930) 101,268 (1940). N.Y.C.R.R. Motor Route U.S. 13.

In northwest Indiana at the "south bend" of the St. Joseph river, the seat of St. Joseph county is on the divide between waters flowing east and west where La Salle in the 17th century made a portage from the St. Joseph to the Kankakee rivers. Here in 1842 was established the University of Notre Dame, its campus two miles north of the city. To the west are St. Mary's College and Academy.

ST. MARY'S ACADEMY, Notre Dame P.O. Girls Ages 6-25.

Sister M. Evangelista, M.A., Principal. Est 1855.

Enr Bdg 114, Grades I-VIII High Sch 1-4 Col Prep. Fac 15. Tui \$400-600. Proprietary. Roman Catholic. Member North Central Assoc Col and Secondary Sch.

Founded by the Sisters of the Holy Cross of Le Mans, France, this well equipped institution has separate junior, preparatory school, and college departments, each under its own head.

For other Indiana schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools, in this difficult year, have failed to respond with up-to-date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

MICHIGAN

BLOOMFIELD HILLS, MICH. Alt 850 ft. Pop 1281 (1940).

Early in the century, George G. Booth, newspaper publisher and patron of the arts and crafts, established his residence twenty miles from the center of Detroit, five miles south of Pontiac. In 1927 the village was incorporated to preserve the rural character of the region.

The five educational institutions and church which have been established here by Mr. and Mrs. Booth on the three hundred acre tract which was their estate, bear the name "Cranbrook", Mr. Booth's ancestral village in England. Reserving only their residence, they have given land, buildings, equipment and endowment funds to the development of Christ Church Cranbrook, Brookside School Cranbrook, Cranbrook School, Kingswood School Cranbrook, Cranbrook Academy of Art, and Cranbrook Institute of Science. The Cranbrook Foundation, created in 1926, was the recipient of virtually all of Mr. Booth's fortune, as well as substantial gifts from Mrs. Booth, totaling approximately \$17,500,000. Masterpieces of sculpture and the decorative arts adorn all the institutions, which, with the exception of the church and Brookside, were designed by Eliel Saarinen, distinguished architect and president of the Cranbrook Academy of Art, for whose work here he received the gold medal of the New York Architectural League.

BROOKSIDE SCHOOL CRANBROOK Coed 3-12 Est 1922.

Jessie Winter, Head Mistress.

Enr Co Day 130, Nursery Kindergarten Grades I-VI. Fac 15. Tui \$150-400.

This was originally the Bloomfield Hills School, established by Miss Winter for young children of the neighborhood, and is the only unit of the Cranbrook schools ante-dating the establishment of the Cranbrook Foundation. The present name dates from 1930 when the school was taken over by the Foundation. A new primary unit was donated in 1939. Methods are modern but not ultra progressive; most of the children go on to the Cranbrook and Kingswood Schools.

CRANBROOK ACADEMY OF ART Coed Est 1930.

Eliel Saarinen, President; Richard P. Raseman, Secretary. Enr Bdg 45, Day 70. Fac 14. Tui Bdg \$960, Day \$320.

Outstanding artists, architects, craftsmen and designers under the direction of the renowned Finnish architect who designed the Cranbrook buildings, make up the faculty of this art school. Developing rapidly in facilities and enrollment and attracting students from the Atlantic to the Pacific, and from foreign

countries, there are now departments of painting and drawing, modeling, ceramics, industrial design, weaving and textiles, and metal work for beginning and intermediate students; departments of architecture, sculpture and painting for advanced students. Beginning in 1942 candidates for degrees will be accepted. Certain courses are open to talented Cranbrook and Kingswood students.

CRANBROOK INSTITUTE OF SCIENCE Est 1931.

Robert T. Hatt, Director.

Notable for its observatory, natural history collections, and habitat groups, this natural history museum and research center was established to meet the needs of students of the several Cranbrook Schools, but its work has since been broadened. It has no students, no fees and no teaching faculty.

CRANBROOK SCHOOL Boys Ages 12-20 Est 1926.

Rudolph D. Lindquist, A.B., M.A., Ed.D., *Calif Univ, Columbia*, Director; George T. Nickerson, B.S., Colby, Dean. Enr Bdg 150, Day 115, Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Manual Arts. Fac 34. Tui Bdg \$1275, Day \$555. Episcopal. Entered Col '41, 55; '36-'40, 220. Alumni 434. Accredited to Col admitting by certif.

College preparatory and general academic courses in this school designed for two hundred and seventy-five boys are supplemented by extraordinary opportunities for the study of arts, handicrafts, music and sciences. Since its opening, Cranbrook has enrolled students from many states and some foreign countries, and its graduates have entered colleges in all parts of the country. The cultural and social life of the boys is enriched as a result of frequent contacts with students and faculty of the affiliated Cranbrook institutions. The first head master, William Oliver Stevens, artist, writer, formerly senior professor of English at Annapolis, resigned in 1935. Mr. Nickerson, former head of the lower school, carried the administrative burden for three years. Dr. Lindquist, who acted as educational adviser at Cranbrook for a year while director of the University Schools and professor of education at Ohio State University, came to Cranbrook as resident director in 1938. See page 941.

KINGSWOOD SCHOOL CRANBROOK Girls Ages 12-20.

Margaret A. Augur, B.A., Barnard, Head Mistress. Est 1930. Enr Bdg 57, Day 99, Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Languages Home Economics. Fac 27. Tui Bdg \$1500, Day \$500. Episcopal. Entered Col '41, 16; '36-'40, 85. Alumni 226. Accredited to Col admitting by certif.

Under the direction of Miss Augur, long associate head mistress of Rosemary Hall and for six years academic dean of Brad-

ford, who came here in 1934, Kingswood prepares its girls adequately for college. As in the boys school, the advantages in art and science made available by the Academy of Art and Institute of Science give unusual color to the life. Many of the decorations and furnishings were designed and executed on the grounds by members of the art faculties. See page 977.

DETROIT, MICH. Alt 579 ft. Pop 1,568,662 (1930) 1,623,452.

Strategically situated midway in the waterways of the Great Lakes, Detroit early became a city of commercial importance, and before the advent of the motor car had settled down with an air of respectability about its notable civic center. Ford, General Motors, two great wars, have thrust the city's industrial tentacles out into the surrounding country. Ford and General Motors technical and labor policies, together with such excrescences as the Shrine of the Little Flower have kept the city in the headlines. Here started the bank holiday which marked our financial nadir. Cadillac, who founded the settlement here early in 1701, La Salle, who made it a stopping place on his way to the Gulf to plant Christian missions in the Mississippi valley, and Chief Pontiac have been commemorated in popular cars. Henry Ford's educational activities center about Dearborn and River Rouge to the north where he established his huge, self-supporting Trade School. His great store of American antiquities are displayed in Greenfield Village to which he has transported Mary's Little Lamb Schoolhouse and Cape Cod windmills, and in the Edison Institute Museum which spreads over eight acres. In the city the interests of the people at large are indicated by the huge enrollment of the Cass Technical High School. Some of the older private schools are still in the city. In the beautiful country to the east and north lie great estates and modern developments served by the University School in Grosse Pointe, the Cranbrook Schools in Bloomfield Hills. To the west, Detroit Country Day School has occupied its present site since 1925. Five miles northwest of the city, in Farmington, is the site of the Ford Republic (not a project of Henry Ford), a two hundred acre farm on which the boys do most of the work.

DETROIT CONSERVATORY OF MUSIC, 5035 Woodward Ave. Est 1874.

J. Bertram Bell, Mus.M., Director.

Enr Day 1000. Fac 60. Tui \$800. Incorporated.

One of the largest schools of its kind, Detroit Conservatory developed from a small group founded by J. H. Hahn. Courses in all branches of music leading to bachelor and master degrees are supplemented by literature, dramatic art and dancing in winter and summer, day and evening sessions.

DETROIT COUNTRY DAY SCHOOL, 10235 Seven Mile Rd, West. Boys Ages 5-18 Girls 5-12 Est 1913.

F. Alden Shaw, S.B., Harvard, Head Master.

Enr Day 146, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$175-400. Incorporated 1925 not for profit. Undenominational. Entered Col '41, 6; '36-'40, 44. Alumni 93. Accredited to Mich Univ.

Occupying its present site since 1925, this country day school has since its establishment emphasized sound scholarship, a natural, human atmosphere, and a program comfortably filled with activities suited to the age of the pupil. In 1940 a new junior school building was opened to girls. Mr. Shaws sincerity and devotion to the school have won the loyal support of his patrons, largely families in the western end of the city, though children from the center are brought to the school each day by bus. Most of the boys go on to college.

DETROIT UNIVERSITY SCHOOL, Cook Rd, Grosse Pointe Woods. Boys Ages 9-18 Est 1899.

Lambert F. Whetstone, B.S., Amherst, Head Master; Clifton

O. Page, A.B., Bowdoin, M.A., Indiana Univ, Assoc Head.

Enr Co Day 202, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 15. Tui \$350-500. Incorporated 1918 not for profit. Entered Col '41, 10; '36-'40, 84. Alumni 1000. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

In 1942 this oldest of the Detroit boys' schools was consolidated with the neighboring coeducational Grosse Pointe Country Day School under one board of trustees and one head master, each retaining its own plant. D. H. Fletcher, a Harvard man, was head master from 1916 to 1939. Mr. Page succeeded him, becoming associate head on the 1942 reorganization. The school continues to offer sound preparation for colleges, east and west. See page 996.

EVANGELICAL LUTHERAN INSTITUTE FOR THE DEAF

Coed Ages 3- Est 1873.

John A. Klein, B.A., Concordia, Wis State Normal, Wayne, Director.

Enr Bdg 84, Day 1, Pre-Sch Kindergarten Grades I-VIII. Fac 9. Tui Bdg \$500, Day \$150. Incorporated not for profit. Evangelical Lutheran.

Under the auspices of an association of Lutherans, but without religious restrictions on enrollment, this school developed from an orphanage first directed by the Reverend G. Speckhardt. In a few years more deaf children than orphans were enrolled, so the orphanage was discontinued and the present school established.

FORD REPUBLIC SCHOOL FOR BOYS, Farmington P.O.

Ages 13-17.

Clyde L. Reed, M.A., Mich Univ, Supt. Est 1907.

Enr Bdg 100, Grades III-XII High Sch Business Technological Manual Arts Agriculture. Fac 32. Tui \$4.50 wk. Incorporated not for profit. Undenominational.

This is a self governing community for boys committed here by various juvenile courts. Sound realistic re-education is offered to help them become self-respecting and self-supporting citizens. All the work at the school is done by the boys who, in addition, are expected to work at some job outside of school and recreation hours.

GROSSE POINTE COUNTRY DAY SCHOOL, 43 Grosse Pointe Blvd, Grosse Pointe Farms. Boys 4-12, Girls 4-18. Est 1915.

Lambert F. Whetstone, B.S., Amherst, Head Master.

Enr Day 264. Nursery Kindergarten Grades I-VIII High Sch 1-4. Fac 37. Tui \$150-425. Incorporated not for profit. Entered Col '41, 12. Undenom.

From a small coeducational school for young children from the large estates round about, Mr. Whetstone has since 1936 built a highly successful country day school, drawing from a wider field which now includes many families of moderate means. Former assistant head of Episcopal Academy, Mr. Whetstone has taken important steps each year, adding a full fledged high school for girls in 1937, additional grounds in 1939, a separate nursery school in its own building in 1940. In 1942 he was made head of the merged Detroit University and Grosse Pointe schools, whereby the latter is coeducational only in the primary grades, all boys from the fourth grade on reporting at the University School, all girls at Grosse Pointe. See page 996.

THE LIGGETT SCHOOL, 2555 Burns Ave. Girls Ages 3-18.

Katharine Ogden, A.B., Vassar, Ph.D., Ill Univ, Head Mistress. Est 1878.

Enr Day 200, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 24. Tui \$75-450. Incorporated 1882 not for profit. Entered Col '41, 33; '36-'40, 112. Alumnæ 1257. Accredited to Col admitting by certif.

Well organized and well equipped, with a large and resourceful faculty, this school has held its own in the ups and downs of the city's finances. It developed under the management of the Misses Liggett from the Detroit Home and Day School established by their father, the Rev. James D. Liggett. About ninety per cent of the graduates enter college. A branch school known as "The Eastern Liggett School," 2571 Burns Ave., was opened

in the eastern part of the city in 1913, providing for the growing patronage of that section. In 1925 an addition to this was built and the older school moved over to the east side, the lower school merging with it, to make the new Liggett School. Since Miss Ogden took over the principalship in 1928 the curriculum and methods have been modernized and the curriculum enriched.

MEINZINGER ART SCHOOL, 4847 Woodward Ave. Coed
Ages 16- Est 1936.

Fred J. Meinzinger, Director.

Enr Day 200, Eve 200, Life Portraiture Murals Landscapes
Lettering and Design Advertising Layout Photo Retouching
Automotive Rendering Industrial Design Story Illustration
Fashion Illustration. Fac 00. Tui Day \$330, Eve \$125. Proprietary.

Commercial art is emphasized, but fine arts courses are available. Mr. Meinzinger had his own commercial art studio for thirty years.

THE MERRILL-PALMER SCHOOL, 71 East Ferry Ave.
Coed Est 1920.

Edna Noble White, A.B., Ill Univ, LL.D., Mich State Col,
Wayne Univ, Ped.D., N Y State Col for Teachers, Director.
Enr 53. Fac 37. Tui \$37.50 semester, \$25 term. Incorporated
1918 not for profit.

This school, specializing in education for home and family life, was established by the will of Lizzie Merrill Palmer of Detroit. Seniors in colleges which have established cooperating relations are selected by their institutions to study at the school for a term or a semester; graduate students, among them a few men, are detailed by such colleges or may apply independently, usually for a year of study. Courses deal with various aspects of child development, family life, and nursery school teaching. Opportunity to observe and study children is provided through a nursery school, infant service, recreational clubs for school-age children, a summer camp, and cooperative relations with Detroit social and educational agencies. Experience with parent groups and families is also provided. College students are in residence.

MISS NEWMAN'S SCHOOL, 116 Delaware Ave. Girls 5-19,
Boys 5-9 Est 1906.

Mary Newman, Radcliffe; Ada E. Newman, Detroit Teachers
Col, Principals.

Enr Day 105, Grades I-VIII High Sch 1-4 Col Prep. Fac 18.
Tui \$100-400. Incorporated 1923. Entered Col '40, 10; '35-'39,
61. Alumnae 256. Accredited to Mich Univ and Col admitting
by certif.

From the North Woodward Elementary School established by Miss Newman has grown this well equipped and well organized institution with a progressive lower school and a college preparatory department added in 1923 when the present site was purchased.

GLEN ARBOR, MICH. Pop 389 (1940). P.M.R.R. to Traverse City Sta. Motor Route 22 from Manistee.

This hamlet is thirty miles northwest of Traverse City. Fronting for half a mile on Sleeping Bear Bay of Lake Michigan are the two hundred acres of Leelanau Schools and Camp.

LEELANAU FOR BOYS Ages 10-18 Est 1929.

William Beals, A.B., Oregon Univ, Director; Arthur Huey, Assistant Director.

Enr Bdg 40, Grades IV-VIII High Sch 1-4. Fac 7. Tui \$900-1000. Partnership. Christian Science. Alumni 100. Accredited to Mich Univ.

Established for boys from Christian Science homes, but enrolling others not antagonistic to Christian Science, this school developed from the summer camp Mr. Beals has conducted for twenty years in northern Michigan. Boys may earn up to thirty-five cents an hour for work around the school. An affiliated school for girls, Pinebrook, was announced for opening in 1940.

For other Michigan schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 705-788.

Some of these schools, in this difficult year, have failed to respond with up to date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

ILLINOIS

ALEDO, ILL. *Alt 735 ft. Pop 2203 (1903) 2593 (1940). C.B.&Q. R.R. Motor Routes 94 and 83.*

Aledo is in southwestern Illinois two hundred miles from Chicago, a distributing center for a rich farming region. The school is just outside the city limits.

ROOSEVELT MILITARY ACADEMY Ages 8-18 Est 1924.

Col. Karl J. Stouffer, B.S., A.M., Otterbein, Superintendent. Enr Bdg 135, Grades IV-VIII High Sch 1-4 Col Prep Business Post Grad. Fac 10. Tui \$650-700. Incorporated 1931. Non-sectarian. Entered Col '40, 8; '35-'39, 61. Alumni ca 165. Member North Central Assoc Col and Secondary Sch, Private Schs Assoc of Central States.

This efficiently administered military school has been under the direction of Colonel Stouffer, former head of Elgin Academy, since 1936. The school originated in the buildings of the former William and Vashti College, and was reorganized by Clyde R. Terry in 1924, bearing its present name since 1931.

ALTON, ILL. *Alt 436 ft. Pop 30,151 (1930) 31,255 (1940).*

A railroad town on the east bank of the Mississippi, Alton is twenty-five miles north of St. Louis. The military academy occupies sixty acres on the outskirts, high above the river. In Godfrey, four miles north, are two of the oldest schools in the state, Monticello and Beverly Farm.

BEVERLY FARM HOME AND SCHOOL, Godfrey P.O. Coed.

Groves B. Smith, M.D., Columbia, Superintendent. Est 1897. Enr Bdg 67. Fac 4. Tui \$65-75 mo. Incorporated 1922.

This is a well organized and well equipped school for defective and backward children. Infants with birth injuries are taken as young as nine months. Older children are segregated into age and sex groups. There are also adequate facilities for patients over school age. The school follows advanced pedagogic ideas in its treatment. Dr. Smith, former president of the American Association on Mental Deficiency, is a son of the founder.

MONTICELLO COLLEGE Girls Ages 15-21 Est 1835.

George Irwin Rohrbough, A.B., Ped., W Va Wesleyan Col, M.A., Harvard, President.

Enr Bdg 252, Day 4, High Sch 3-4 Jr Col 1-2 Art Music Dramatics Languages Sciences Physical Education. Fac 46. Tui Bdg \$975, Day \$400. Incorporated 1843 not for profit. Undenominational. Entered Col '41, 47; '35-'40, 153. Alumnae 3000 (living). Accredited to State Univ. and eastern Col. Member North Central Association, Am Assoc Jr. Col.

Now a degree granting junior college with a preparatory school, this is one of the oldest educational institutions in the middle west, founded as Monticello Female Seminary by Benjamin Godfrey, a Cape Cod sea captain who had made a fortune in the eastern trade and settled here because of large land holdings. The school was organized by his friend, the Rev. Theron Baldwin, who was influenced by the ideas of Mary Lyon. From the first as the "Mount Holyoke of the West" it played an important part in the education of young women of the section. Since Dr. Rohrbough took charge in 1935 the curriculum has been enriched particularly in the field of the creative arts. The school has a large and loyal body of alumnæ. See page 1015.

WESTERN MILITARY ACADEMY Ages 11-19 Est 1879.

Col. Ralph L. Jackson, Litt.B., Princeton, President.

Enr Bdg 250, Grades VI-VIII Col Prep High Sch 1-4 Post Grad. Fac 20. Tui \$900. Incorporated 1892. Undenominational. Entered Col '40, 35; '35-'39, 230. Alumni 1826. Member North Central Assoc, Assoc Milit Col and Sch of U S.

Founded by Edward Wyman, and bearing his name, this was made a military school in 1892, under the direction of Colonel A. M. Jackson. The present president, brought up in the school, in charge since 1925, has modernized the curriculum and plant.

AURORA, ILL. Alt 647 ft. Pop 46,589 (1930) 47,170 (1940).

This busy manufacturing city is in the Fox river valley forty miles west of Chicago. The seminary is near the center.

JENNINGS SEMINARY Girls Ages 13-19 Est 1859.

Margaret de Booy, Principal.

Enr 80, High Sch 1-4 Col Prep Secretarial Music Home Economics. Fac 11. Tui Bdg \$500, Day \$100. Incorporated 1859 not for profit. Methodist. Alumnæ 1100. Accredited to Ill Univ.

The coeducational Clark Seminary changed its name in 1869 and has enrolled girls only since 1898. Under the direction of Miss de Booy the school has taken on a modern tone, and the curriculum has been revised to meet the needs of girls from families of limited means, about half of whom go on to college.

BARRINGTON, ILL. Alt 600 ft. Pop 3213 (1930). C.&N.W.R.R. Motor Route 35 from Chicago.

This is a small community northwest of Chicago. The military school is on Honey Lake, two miles from the center.

BARRINGTON MILITARY ACADEMY Boys 6-14 Est 1931.

Col. Charles P. West, B.S., Valparaiso Univ, N Y Univ, and Columbia, Head Master.

Enr Bdg 32, Day 8, Grades 1-8. Fac 5. Tui Bdg \$800, Day \$300. Incorporated not for profit. Undenominational. Alumni 27.

The former Homewood Academy which developed from the Chicago Military Academy took its present name when it opened in Barrington in 1941.

CARLINVILLE, ILL. *Alt 627 ft. Pop 4144 (1930) 4965 (1940).*

Midway between Springfield and St. Louis, Carlinsville is the seat of Macoupin County.

BLACKBURN COLLEGE Coed Ages 17- Est 1837.

William M. Hudson, A.B., A.M., Princeton, Ph.D., Waynesburg, D.D., Tulsa, LL.D., Ill Col, President.

Enr Bdg 264, Day 42, Jr Col 1-2 Languages Domestic Science Agriculture. Fac 21. Tui Bdg \$225, Day \$125. Incorporated not for profit. Presbyterian. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Blackburn was a theological seminary, a preparatory school and a degree granting 'university' before attaining its present status as a junior college. Originally promoted through the private sale of public lands. The million dollar endowment and the self help system inaugurated by Dr. Hudson after he took charge in 1912 make the low rate possible.

CHICAGO, ILL. *Alt 593 ft. Pop 3,376,438 (1930) 3,396,808 (1940).*

The second city of the country, and perhaps in the world, stands at the crossroads of the nation where the transcontinental and north and south railways touch the lake routes, and is the world's greatest market for agricultural products. Here the ore from the north meets the coal from the central states. And here, where the winds from the prairies sweep over the lake, political crosscurrents meet in conventions. Carl Sandburg, poet of the region, has described Chicago—"Hog-Butcher for the World, Tool-Maker, Stacker of Wheat, Player with Railroads and the Nation's Freight-Handler..." Chicago's luridly colorful past is still perpetuated in the red brick parochial schools of the late mighty prelate Cardinal Mundelein, in Insull's dominating building where the civic opera is housed, and in the Tribune Tower of the still vital Colonel McCormick. But the virile spirit that developed a noble lake front is today bring about a renaissance of civic spirit.

The University of Chicago, established in 1903 on the Midway Plaisance of the World's Fair, was put in the front rank by President Harper and has been kept in the headlines by President Hutchins who, though he preaches medievalism, practices a belligerent modernity in university and public life, and maintaining sane independence, unmatched among college presidents, holds that a university is for something more than playing football or preparing for a job. Some of the preparatory schools are also on the South Side, Harvard School for Boys, Faulkner and Orthogenic Schools. Southwest, and separated

from the city by a golf course and a residence district, is Morgan Park, long time home of the military school of the same name, and more recently of the Loring School. In the fashionable North Side above the Chicago river, Francis W. Parker and the Latin Schools, Boys and Girls, are within the city limits.

AMERICAN ACADEMY OF ART, 25 East Jackson Blvd. Coed.

Frank H. Young, President and Director. Est 1923.

Enr Day 250, Eve 300, Sat 75, Fine and Commercial Art Dress Design. Fac 20. Tui Day \$345, Eve \$27.50, Sat \$22.

Mr. Young, with long experience in advertising art, provides one and two year courses in all phases of fine and commercial art and dress design for beginners, advanced students and teachers. Saturday and Sunday classes and a summer session are maintained.

AMERICAN COLLEGE OF PHYSICAL EDUCATION, 1019

Diversey Parkway. Coed Ages 16-35 Est 1908.

Charles O. Carlstrom, President.

Enr Day 200, Teacher Training. Fac 15. Tui \$175-225. Inc.

Training for all types of physical education work, directing, coaching, teaching, playground and community center activities are offered. The three year degree course is supplemented by less intensive one and two year courses. Summer classes offer opportunities to teachers of dancing, physical directors and playground supervisors. A dormitory for women and a summer camp are maintained. Connected with the school since its founding, Mr. Carlstrom has been president since 1923.

AMERICAN CONSERVATORY OF MUSIC, 300 South Wabash Ave. Est 1886.

John R. Hattstaedt, President.

Enr Day 2900. Fac 150. Incorporated.

Founded over half a century ago by Mr. Hattstaedt, the American Conservatory has long been one of Chicago's leading music schools. Degree granting courses in instrumental and vocal music are offered in the main school and its four branches. Special features are a Teachers Training School and a summer Master School.

CENTRAL YMCA COLLEGE HIGH SCHOOLS, 19 South La Salle St. Men and Women Ages 14- Est 1883.

Edward J. Sparling, Ph.D., Pres; O. N. Wing, A.B., Dean.

Enr Day 198, Eve 503, High Sch 1-4 Secretarial 1-2. Fac 26. Tui Day \$118, Eve \$86. Incorporated not for profit. Entered Col '41, 42; '36-'40, 170. Alumni 2737. Accredited to Ill Univ. Member North Central Assoc Col and Secondary Sch.

The majority of students in this school of the Central YMCA College are mature, and many, employed, attend the evening sessions. The library, laboratories, student personnel services

and other facilities of the college are made available to the high school students.

CHICAGO ACADEMY OF FINE ARTS, 18 So. Michigan Ave.

Ruth van Sickle Ford, President. Est 1902.

Enr 1000. Fac 33. Tui \$350. Incorporated. Alumni 30,000.

This school in the days of its founding by Carl N. Werntz, now president emeritus, was considered radically progressive in its rebellion against the current methods of art teaching. To-day it emphasizes a great variety of courses in industrial and commercial arts, though work in the fine arts is available. Classes for teachers and instruction in costume design, illustration, drawing, painting, cartoon, stage design and interior decoration are offered. Evening, Saturday, and summer sessions are conducted.

THE CHICAGO LATIN SCHOOL, 1531 North Dearborn Parkway. Boys Ages 4-19 Est 1894.

James O. Wood, Ph.B., Chicago Univ, Head Master.

Enr Day 220, Kindergarten Grades I-VI High Sch 1-6 Col Prep Art Music. Fac 24. Tui \$175-630. Incorporated 1926 not for profit. Entered Col '41, 17; '35-'40, 90. Alumni 869. Accredited to Col admitting by certif.

The Chicago Latin School goes back to a coeducational community enterprise, established and for thirty-two years directed by Mabel S. Vickery. The present site and building have been occupied since 1926. Mr. Wood, who also conducts a summer camp in Connecticut, has been head since 1933.

CHICAGO MUSICAL COLLEGE, 64 East Van Buren St.

Rudolph Ganz, Mus.D., De Paul, Mus.D., Cincinnati Cons, Mus.D., Rochester, Mus.D., Grinnell, Pres. Est 1867.

Enr 1200. Fac 86. Tui \$300- . Member North Central Assoc Col and Secondary Sch.

Now in its seventy-sixth year, this earliest established of Chicago's larger conservatories was founded by the first Flo Ziegfeld four years after his arrival from Germany. Dr. Ganz, well known musician, has been connected with the college since 1929, president since 1933. Now in its own building, the college offers musical instruction in the widest variety of courses. A Summer Master School with guest teachers of international fame is a feature. An institutional member of the National Association of Schools of Music, teachers certificates and degrees of Bachelor and Master of Music are granted.

COLUMBIA COLLEGE OF DRAMA AND RADIO, 410 So Michigan Blvd. Coed Ages 16-50 Est 1890.

Herman H. Hegner, Ph.B., Wisconsin, President.

Enr Day 103, Eve 125, Radio Stage Motion Picture. Fac 20. Tui Day \$350, Eve \$110. Incorporated not for profit.

Started as Columbia School of Oratory, later incorporated as Columbia College of Expression, this school still offers two, three and four year elocution courses, but specializes in training for radio. At the same address Mr. Hegner also carries on a school long directed by his mother. The Pestalozzi Froebel Teachers College.

THE FAULKNER SCHOOL FOR GIRLS, 4746 Dorchester Ave. Ages 4-19 Est 1909.

Elizabeth Faulkner, B.A., Univ of Chicago, Principal.

Enr Day 160, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 22. Tui \$100-350. Reincorporated 1936 not for profit. Entered Col '40, 14; '35-'39, 58. Alumnæ 394. Accredited to Col admitting by certif. Member North Central Assoc.

Miss Faulkner has maintained this thorough going school for over thirty years, and on the roll today are numerous children of alumnæ. Keeping abreast of the most enlightened educational thought, the school has established a reputation with colleges and universities throughout the country. The patronage is largely from the Kenwood district.

FRANCIS W. PARKER SCHOOL, 330 Webster Ave. Coed Ages 4½-18 Est 1901.

Herbert W. Smith, A.B., A.M., Harvard, Principal.

Enr Day 340, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 43. Tui \$200-650. Incorporated not for profit. Entered Col '40, 35; '35-'39, 166. Alumni 940. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Founded to carry out the ideas of one of the world's great educators, for whom it was named, Colonel Francis Wayland Parker, this school was conducted for thirty-three years by Flora J. Cooke, who had worked with Col. Parker. Mr. Smith, who had for fifteen years, been principal of Fieldston School, New York City, took over the direction in 1938. The curriculum is adapted to each child's needs, and preparation for college is given those who seek it. A wide range is provided in music, art and shop work.

THE GIRLS LATIN SCHOOL OF CHICAGO, 59 Scott St. Ages 5-18 Est 1896.

Elizabeth Singleton, A.B., Radcliffe, Cambridge, Head.

Enr Day 177, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 31. Tui \$125-650. Incorporated 1929 not for profit. Entered Col '40, 17; '35-'39, 57. Alumnæ ca 1100. Member North Central Assoc Col and Secondary Sch.

This college preparatory school was established by Mabel S. Vickery in connection with the Boys Latin School from which it separated in 1912. For thirty-three years under the direction

of its founder, on her retirement in 1929 the school became the property of its North Side patrons and was incorporated under its present name. Under Miss Singleton, who came from the Brearley School, the plant has been added to, the enrollment increased, and supervised afternoon activities introduced.

THE GREGG COLLEGE, 6 North Michigan Ave. Est 1869.

John R. Gregg, S.C.D., Boston Univ, Presiednt; Paul M. Pair, Director.

Enr Day 400, Eve 400, Stenographic Secretarial Accounting Court Reporting Teacher Training. Fac 15. Tui Day \$25 mo, Eve \$10 mo. Proprietary.

The widely used Gregg system of shorthand originated with the president of this large and well organized school which has day, evening, and summer classes. The enrollment in the day session is restricted to high school graduates. A six weeks summer session is conducted for teachers.

THE HARRIS SCHOOLS, 2400 Lake View Ave. Boys, Girls

Ages 5-18 Est 1921.

Lilian I. Harris, Director.

Enr Day 125, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui \$200-700. Incorporated 1938 not for profit. Entered Col '40, 12; '35-'39, 52. Alumni 650. Accredited to Col admitting by certif.

Boys and girls in separate classes are here prepared for College Board examinations and eastern secondary schools and colleges. A summer session is maintained.

HARVARD SCHOOL FOR BOYS, 4731 Ellis Ave. Ages 6-18.

Elsie Schobinger, A.M., Chicago Univ, Principal. Est 1865.

Enr Day 175, Grades I-VIII High Sch 1-4 Col Prep. Fac 24. Tui \$150-400. Incorporated. Undenominational. Entered Col '41, 24; '35-'40, 126. Alumni 900. Accredited to Col admitting by certif. Member North Central Assoc Col and Sec Sch.

For over three-quarters of a century this conservative school has prepared Chicago boys for college. Charles Edgar Pence, head master from 1916, died in 1941. Miss Schobinger, whose father had been principal for many years, carries on with the assistance of a dean and director of the lower school.

LAKE PARK SCHOOL FOR BOYS, 3961 Lake Park Ave.

Ages 4-13 Est 1935.

Mr. and Mrs. Noble G. La Velle, Directors.

Enr Bdg 35, Day 7, Pre-Sch Kindergarten Grades I-VII. Fac 5. Tui Bdg \$40 mo, Day \$20 mo. Proprietary.

LINCOLN PARK DAY SCHOOL, 437 Roscoe St. Coed Ages 3-16 Est 1937.

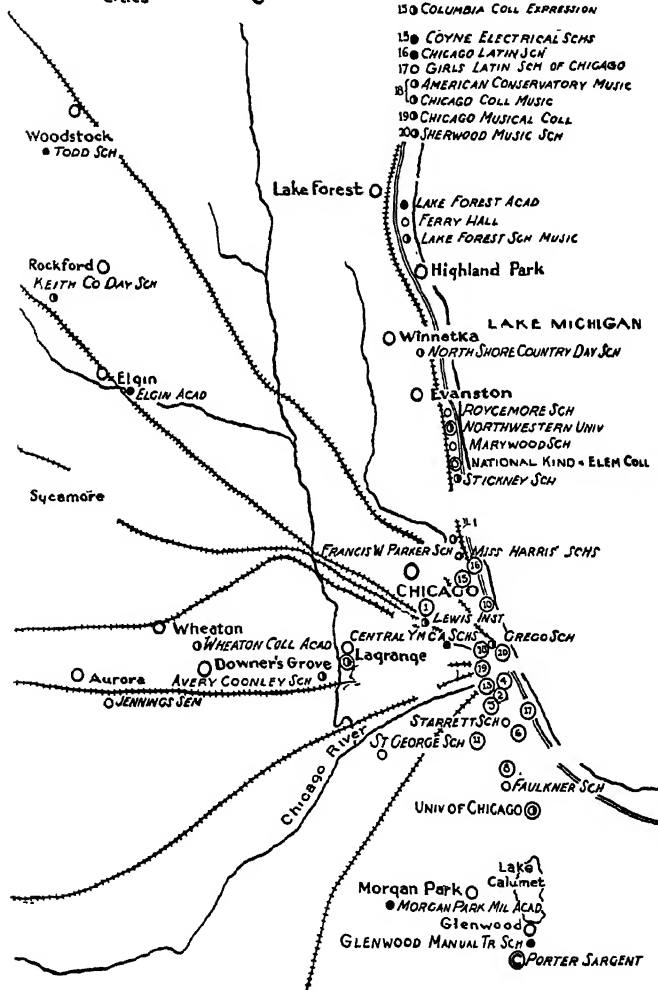
Dorothy Kurzenknabe, Principal.

CHICAGO & VICINITY

WOMENS COLLEGES ○
 COED COLLEGES ○
 BOYS SCHOOLS ●
 GIRLS SCHOOLS ○
 COED SCHOOLS ○
 Cities ○

OTHER SCHOOLS IN CHICAGO

- 1 ● LUTHER INST
- 2 ○ ART INST OF CHICAGO
- 50 ● BOYSEN SCH
- 6 ● HARVARD SCH
- 8 ○ UNIVERSITY HIGH SCH
- 100 ● WALTON SCH COMMERCE
- 110 ● AMER COLL PHYS EDUC
- 150 ● COLUMBIA COLL EXPRESSION
- 15 ● COYNE ELECTRICAL SCHS
- 16 ● CHICAGO LATIN SCH
- 170 ● GIRLS LATIN SCH OF CHICAGO
- 10 ● AMERICAN CONSERVATORY MUSIC
- 10 ● CHICAGO COLL MUSIC
- 190 ● CHICAGO MUSICAL COLL
- 200 ● SHERWOOD MUSIC SCH
- LAKE FOREST ACAD
- FERRY HALL
- LAKE FOREST SCH MUSIC
- Highland Park
- Winnetka
- NORTH SHORE COUNTRY DAY SCH
- Evanston
- 10 ● ROYCEMORE SCH
- NORTHWESTERN UNIV
- MARYWOOD SCH
- NATIONAL KIND - ELEM COLL
- STICKNEY SCH



Enr Day 64, Pre-Sch Kindergarten Grades I-VIII. Fac 8. Tui \$75-200 semester. Inc 1937 not for profit. Undenominational.

This progressive activity school is under the able executive direction of Elaine Samuels Lampert.

LORING SCHOOL, 10650 Longwood Drive, Morgan Park P.O.

Girls Ages 9-18 Est 1876.

Cecelia Russell, Ph.B., M.A., Chicago Univ, Principal.

Enr Day 78, Grades IV-VIII High Sch 1-4 Col Prep. Fac 13. Tui \$250-300. Incorporated not for profit. Undenominational. Entered Col '41, 10; '36-'40, 38. Alumnæ 644. Member North Central Assoc Col and Secondary Sch.

The old Kenwood Institute, dating from 1885, was absorbed in 1909 by a neighboring group, established by Stella Dyer Loring for her own children. It was continued by her daughter and son-in-law after her death in 1921. Miss Russell succeeded in 1933 and carried on in the old Kenwood district until 1935 when the school was moved to Morgan Park and reincorporated under a new board of trustees as Loring School. Careful preparation for college in small groups is emphasized.

LUTHER INSTITUTE, 120 North Wood St. Coed Ages 14-20.

John C. Anderson, B.A., M.A., B.D., Northwestern, Chicago Univ, President. Est 1909.

Enr Day 435, High Sch 1-4 Col Prep Art Music Expression Languages Domestic Science Business Technological. Fac 17. Tui \$50-100. Incorporated 1908 not for profit. Evangelical Lutheran Synod of Mo and other states. Entered Col '41, 10; Alumni 1795. Accredited to all State Univ. Member North Central Assoc Col and Secondary Sch.

This Lutheran school was founded by the Concordia League but transferred in 1913 to the Luther Institute Association, made up of forty-one congregations.

MORGAN PARK MILITARY ACADEMY, Morgan Park P.O.

Ages 6-20 Est 1873.

Col. Harry D. Abells, S.B., Chicago Univ, Superintendent.

Enr Bdg 170, Day 165, Grades I-VIII High Sch 1-4 Col Prep. Fac 31. Tui Bdg \$850, Day \$335. Incorporated 1914 not for profit. Undenominational. Entered Col '40, 45; '35-'39, 184. Alumni 3331. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

From 1892 to 1907 this school functioned as the preparatory department of the University of Chicago. Colonel Abells has been in charge since 1898. Separate junior, lower, and upper departments, and Camp Traverse at Spider Lake, Michigan, are maintained. Affiliated since 1933 is a coeducational day junior college separately housed and enrolling some three hundred young men and women, with Albert G. Dodd as dean.

NORTH PARK COLLEGE, Foster and Kedzie Aves. Coed 13-20 Est 1891.

Algoth Ohlson, A.B., Yale, A.M., Harvard, President.

Enr 794, High Sch 1-4 Col Prep Jr Col 1-2 Pre-Professional Teacher Training Commercial Music. Fac 60. Tui Bdg \$325-350, Day \$100-150. Incorporated not for profit. Evangelical Mission Covenant (Lutheran). Alumni 2000. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This was originally the North Western College of Minneapolis, which was taken over by the Evangelical Mission Covenant Church in 1891 and moved to Chicago in 1894. A school of music, a theological seminary, a summer session and evening classes are maintained. A three year work-study junior college course is available. Mr. Ohlson has been in charge since 1924.

THE ORTHOGENIC SCHOOL of the University of Chicago, 1365 East 60th St. Coed Ages 6-16 Est 1915.

Frank N. Freeman, B.A., Wesleyan, M.A., Ph.D., Yale, Dir. Enr Bdg 25, Day 5, Pre-Sch Kindergarten Grades High Sch. Fac 4. Tui Bdg \$1500, Day \$600.

Designed for children who do not adjust to the ordinary formal school, but accepting only remediable cases, this school is directly supervised by the Department of Education of the University of Chicago.

THE PESTALOZZI FROEBEL TEACHERS COLLEGE, 410 South Michigan Ave. Ages 16-50 Est 1896.

Herman Hofer Hegner, Ph.B., President.

Enr Day 235. Fac 29. Tui \$300.

Under the direction of Bertha H. Hegner, kindergarten director of the Chicago Commons Social Settlement from 1894 to 1904, this school achieved some standing and was given degree granting privileges. Her son, the present director, conducts the Columbia College of Drama and Radio at the same address.

THE RAY SCHOOLS, 116 South Michigan Blvd. Coed 16-50.

William F. Ray, Pres; Ruth Wade Ray, Assoc. Est 1908.

Enr Day and Eve 500, Commercial Art Photography Lettering and Design Retouching Advertising Copy and Layout Window and Store Display. Fac 14. Tui Day \$320-500, Eve \$50-175. Incorporated 1937 not for profit.

An outgrowth of the old Commercial Art School of Chicago, the Ray Schools have four units—Ray School of Advertising, Merchandising and Display, Ray School of Photography, Commercial Art School and Vogue School of Fashion Art and Interior Decoration, the latter separately incorporated in 1937 and enrolling some four hundred students in day and evening courses. All are governed by Mr. and Mrs. Ray.

ST. MARY OF PROVIDENCE INSTITUTE, 4242 North Austin Ave. Ages 6-20 Est 1921.

Sister Clare, Loyola, Madison, Chicago Univ, Directress.
Enr Bdg . Fac 20. Tui variable. Incorporated not for profit.
Roman Catholic.

This ungraded, year round school, under the direction of the Sisters of St. Mary of Providence, enrolls subnormal girls, Protestant as well as Catholic.

SCHOOL OF DESIGN, 247 E. Ontario St. Coed Ages 17- .

L. Moholy-Nagy, Director. Est 1937.

Enr Day and Eve , Drawing and Color Modelling Photography Lettering Geometry Elements of Architecture Mathematics Physics Biology Sociology History of Art Music Murals Sculpture Textiles Product Design. Fac 20. Tui \$150 semester. Incorporated not for profit.

The principles and methods of the Bauhaus of Walter Gropius, with which the director was long associated, are followed here. Fine arts, science, technology, etc., prepare for architecture in a six year curriculum. A four year curriculum in design is also offered. There are two summer sessions, one in the city and one at the school farm in Somonauk.

THE SCHOOL OF THE ART INSTITUTE OF CHICAGO, Michigan Ave at Adams St. Est 1879.

Norman L. Rice, B.A., Dean.

Enr ca 2500. Fac 90. Tui Day \$240. Incorporated not for profit.
Member North Central Assoc Col and Secondary Sch.

From the Academy of Design, established in 1866, has developed this well equipped school, since 1879 a part of the Art Institute which has played so vital a part in the life of Chicago. Under the direction of Robert B. Harshe from 1921 to his death in 1938, the scope was broadened. Certificate courses of two years are offered in various phases of commercial and fashion art, and graduate courses lead to the bachelor's and master's degree in fine arts, art education and drama, the latter through the affiliated Goodman School directed by Maurice Gnesin, Ph.D. Lectures are delivered throughout the year by artists of note. Day, evening and Saturday classes offer training in the fine and industrial arts, including interior architecture and advertising, acting, production and stage design. A summer session of six weeks covers general courses, and special courses in art education. The juvenile department provides summer and Saturday schools.

THE SHERWOOD MUSIC SCHOOL, 410 So Michigan Ave.

Georgia Kober, President. Est 1895.

With affiliated schools and teachers in many states, this school is an institutional member of the National Association of Schools

of Music, and offers four- and five-year courses of college grade. Established by William H. Sherwood, it has long been directed by Miss Kober, one of his pupils.

THE SHERWOOD SCHOOL, 5025 Sheridan Rd. Coed 6-14.

The Misses Sherwood, Principals. Est 1918.

Enr Bdg 40, Day 70, Kindergarten Grades I-VIII. Fac 10. Tui Bdg \$600, Day \$150. Partnership.

This conservative school for young children emphasizes music and French. The Misses Sherwood absorbed the neighboring Elmwood School in 1930.

STICKNEY SCHOOL, 1054 Hollywood Ave. Girls 5-18, Boys 5-13 Est 1893.

Stanley M. Durrant, B.S., London Univ, Mrs. Durrant, Chervell Hall, Oxford, Co-Principals.

Enr Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$220-330. Proprietary. Entered Col '40, 4; '35-'39, 16. Alumni 268.

For nearly forty years this day school of local appeal was under the direction of the Misses Josephine and Julia Stickney. The present principals who purchased the school in 1930 give their girls much individual attention in small groups.

TOWN SCHOOL, 1106 Lake Shore Drive. Girls Ages 12-20. Margaret H. James, M.A., Principal.

Grades, High Sch 1-4, Jr Col. Tui Bdg \$1200, Day \$300-550.

This is the successor to Miss Haire's University School. Junior college courses were added in 1939.

THE UNIVERSITY HIGH SCHOOL, 5820 Kenwood Ave. Coed Ages 11-18 Est 1903.

Paul B. Jacobson, A.B., Luther, A.M., Ph.D., Iowa Univ.

Enr Day 506, Grades VII-VIII High Sch 1-4 Col Prep. Fac 44. Tui \$300. Owned and controlled by Chicago Univ. Entered Col '41, 103; '36-'40, 549. Alumni 3139. Member North Central Assoc Col and Secondary Sch. .

The School of Education of the University of Chicago early affiliated with local groups. In 1897 the Chicago Manual Training School, established in 1882, and the South Side Academy, 1892, were taken over and moved to the University grounds. The high school as it exists today dates from that period. Other present day units of the University Laboratory Schools are the Elementary School, directed by H. O. Gillet, and the first two years of The College, grades eleven and twelve, under Dean Zeus L. Smith.

DAKOTA, ILL. Alt 928 ft. Pop 249 (1930) 268 (1940). C.N.&St. P.R.R. Motor Route 75 from Freeport.

A hundred miles northwest of Chicago, this little village is surrounded by farms.

DAKOTAH SCHOOL FOR BOYS Ages 6-14 Est 1882.

Harold Keith Baltzer, Head Master.

Enr Bdg 50, Grades I-VIII. Fac 6. Tui \$600-650. Incorporated. Undenominational.

This year round school maintains junior and senior scout troops. Mr. Baltzer, connected with the school under the Rev. W. H. Wyler, superintendent from 1913, took over in 1924.

DOWNER'S GROVE, ILL. Alt 718 ft. Pop 8977 (1930) 9526.

This is a pleasant western suburb of Chicago.

THE AVERY COONLEY SCHOOL Coed Ages 4-14 Est 1912. Enr Day 140, Kindergarten 1-2 Grades I-VIII. Fac 17. Tui \$100-250. Proprietary. Undenominational.

Lucia Burton Morse in collaboration with Mrs. Coonley, brought this school to more than local prominence, and the record of her work is found in Gertrude Hartman's "Finding Wisdom", (John Day Co., New York). It developed from the Junior Elementary School, conducted for sixteen years under the Kindergarten Extension Association. In 1941, as an experiment in distributed leadership, the administration was given over to the faculty in committees with a coordinating secretary. A few boarding children are accommodated in homes in the village.

DUNDEE, ILL. Pop 5360 (1940). C.N.W.R.R. Motor Route 63.

In the Fox river valley, Dundee is five miles north of Elgin.

TOWER HILL SCHOOL FOR BOYS, 417 E. South St. Ages 5-15 Est 1928.

Charles D. Thompson, Ill State Teachers Col, Head Master. Enr Bdg 35, Kindergarten Grades I-VIII Manual Arts. Fac 11. Tui \$650. Proprietary. Undenominational.

This school offers a summer session with camp activities. Mr. Thompson has had long experience in school and Y.M.C.A. work.

ELGIN, ILL. Alt 715 ft. Pop 35,929 (1930) 38,333 (1940). C.N. W.R.R. Motor Route U.S. 20 from Chicago.

Watches have brought Elgin fame, but it has other industries and an active Chamber of Commerce. The academy is not far from the center. Chicago Junior School occupies a farm.

CHICAGO JUNIOR SCHOOL Boys Ages 6-14 Est 1913.

George W. Kilburn, A.B., Maine Univ, Superintendent.

Enr Bdg 60, Grades II-VIII. Fac 14. Tui \$720. Incorporated 1914 not for profit.

Moving from Walhalla, Mich., in 1923, this school accepts young boys of all faiths, though the board of trustees are Christian Scientists and the religious training follows Christian Science tenets. The life is simple, and the boys are given many responsibilities around the school. Camp Junior is affiliated.

THE ELGIN ACADEMY Boys Bdg 12-20.

Earl G. Leinbach, A.B., A.M., Albright, Columbia, Yale,
Head Master. Est 1839.

Enr Bdg 50, Day (coed) 85, Grades VII-XII Col Prep Art. Fac
16. Tui Bdg \$1000, Day \$250. Incorporated 1839 not for profit.
Undenominational Entered Col '41, 23; K36-'40, 128. Alumni
ca 1600. Accredited to Col admitting by certif. Member North
Central Assoc Col and Secondary Sch.

This is one of the oldest endowed midwestern institutions,
until recently almost wholly local in enrollment and influence.
Mr. Leinbach, formerly on the faculty of Choate School, took
over the direction in 1936 following Karl J. Stouffer. Enthusi-
astic, optimistic, and with endowment funds at his disposal, he
has raised standards, increased the enrollment, reorganized the
school on a 3-3 basis, inaugurated a summer session, and started
extensive remodeling of the plant. Of the local Academy of Fine
Arts, on its campus but separately administered, the school
makes good use. See page 943.

EVANSTON, ILL. *Alt 603 ft. Pop 63,120 (1930) 65,389 (1940).*

Once a residential suburb, Evanston today seems a mere ex-
tension of Chicago. On the lake shore near the northern bound-
ary of the city is the imposing plant of the National College of
Education. The art school is near the center.

THE EVANSTON ACADEMY OF FINE ARTS, 636 Church St.

Carl Scheffler, Director. Est 1927.

Enr Day 45, Eve 40, Sat 50, Life Composition and Design Per-
spective Lettering Portraiture Fashions Advertising Illustration
and Design Story Illustration Industrial Design Interior
Decoration Painting. Fac 3. Tui Day \$300, Eve \$60, Sat \$55.

Drawing is the basis for the work in fine and applied arts here
offered. The director, experienced as a mural painter and com-
mercial artist, gives personal oversight to all courses.

**MARYWOOD SCHOOL FOR GIRLS, 2128 Ridge Ave. Ages
6-19 Est 1915.**

Sister Superior, St. Mary-of-the-Woods, Ind.

Enr Bdg 90, Day 200, Grades I-VIII High Sch 1-4 Col Prep.
Fac 15. Tui Bdg \$550, Day \$100. Incorporated. Roman Cath-
olic. Alumnæ 158. Accredited to Ill Univ. Member North Cen-
tral Assoc Col and Secondary Sch.

The former Visitation Academy on this site was taken over
in 1915 by the Sisters of Providence of St. Mary-of-the-Woods.

**NATIONAL COLLEGE OF EDUCATION, Sheridan Rd.
Women Ages 16- Est 1886.**

Edna Dean Baker, B.E., Nat Col of Ed, B.A., M.A., North-
western, Litt.D., Georgetown, President.

Enr Bdg and Day 500. Fac 70. Tui Bgd \$725-850, Day \$300. Inc 1906 not for profit. Alumnæ 5000. Accredited to Ill Univ.

Established in Chicago as the Chicago Kindergarten College, and occupying its present site since 1926, this degree granting institution holds an important place in the region, supplying progressive teachers to many of the communities round about. Miss Baker, a graduate of the school and director since 1920, heads a faculty experienced in training teachers for nursery school, kindergarten and elementary work. A Demonstration School with resident and day facilities enrolls children through the eighth grade. Summer sessions are held.

ROYCEMORE SCHOOL, 640 Lincoln St. Girls 5-18 Est 1915.

Mrs. Keith Preston, A.B., A.M., Vassar, Principal.

Enr Day 200, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Drama. Fac 25. Tui \$125-450. Entered Col '41, ; '36-'40, 135. Alumnæ 501. Member North Central Assoc.

Most of the graduates of this conservative school go on to college. Julia S. Henry, the founder, was succeeded in 1920 by Rebecca S. Ashley, who had been on the staff for some years. Mrs. Preston, former associate principal, was appointed principal in 1941.

LAKE FOREST, ILL. Alt 704 ft. Pop 6554 (1930) 6885 (1940).

C.&N.W.R.R. Motor Route 42 from Chicago.

A community of secluded park-like estates, Lake Forest is perhaps the most exclusive of Chicago's north shore suburbs. The grounds of Lake Forest Academy for boys and Ferry Hall for girls are terraced down to the lake shore. Two schools accommodate young children,—the Bell and the Lake Forest Day School.

FERRY HALL Girls Ages 12-20 Est 1869.

Eloise R. Tremain, B.A., Bryn Mawr, M.A. (Hon.), Principal. Enr Bdg 100, Day 25, High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Art Music Dramatics Home Economics Physical Education. Fac 23. Tui Bgd \$975, Day \$400. Incorporated 1925 not for profit. Undenominational. Entered Col '41, 33; '36-'40, 150. Alumnæ 5500. Accredited to Col admitting by certif. Member North Central Assoc Col and Sec Sch, Am Assoc Jr Col.

Today a junior college with a preparatory department, this school was founded as "Ferry Institute for Young Women" by the Rev. William Montague Ferry. It is now an independent corporation with its own trustees, but previous to 1925 was administered by a board of trustees who also controlled Lake Forest College and Lake Forest Academy. Miss Tremain has been principal since 1918. In the preparatory school college preparation is stressed, but special courses are provided. See page 1015.

LAKE FOREST ACADEMY Boys Ages 12-18 Est 1857.

E. Francis Bowditch, A.B., Harvard, Head Master.

Enr Bdg 112, Day 28, Grade VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$1250, Day \$440. Incorporated not for profit. Undenominational. Entered Col. '41, 45; '36-'40, 238. Alumni 2700. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Far sighted and public spirited Chicago citizens over eighty years ago purchased thirteen hundred acres of land bordering on Lake Michigan as a site for an academy. The school is now an outstanding college preparatory institution, its property today augmented by gifts of adjacent land. In 1913 the trustees invited John Wayne Richards from Hotchkiss and Yale to succeed William Mather Lewis, now president of Lafayette. For a quarter century under Mr. Richards' direction the academy increased in importance and dignity, during the early years a fortress of the academic in the midst of a welter of the military. Sons of western families who would otherwise have been sent to eastern schools were here prepared for the great universities. In 1930 he put into operation a plan which has since been adopted by other boys schools and has successfully met the college test. The effect of this "Richards Plan" as the trustees named it, has been to make the school work more interesting, more individualized, more economical of time and effort. But in addition, it has made education at Lake Forest more actual and more directly applicable to each boy's individual life. The visitor here is impressed with the aliveness, virility, and effectiveness of the educational process. Among the patrons and trustees are many whose names are potent in the mid-west. Illness caused Mr. Richards' retirement in 1941. Mr. Bowditch, former freshman dean at Harvard, and for two years head master of Park School, Indianapolis, immediately popular with boys and patrons, instituted few changes his first year. See page 942.

LAKE FOREST DAY SCHOOL Coed Ages 3-18 Est 1928.

Robert T. Hall, B.S., Princeton, M.A., Ed.M., Harvard, Head.

Enr Day 136, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 13. Tui \$100-600. Incorporated not for profit.

The outgrowth of a nursery group established by local parents, this school under Mr. Hall, who came in 1936, has increased in enrollment and prestige, and now carries its students on to college.

LINCOLN, ILL. Alt 590 ft. Pop 12,855 (1930) 12,752 (1940).

C.&A.R.R., I.C.R.R.

Twenty-eight miles northeast of Springfield, Lincoln is in Logan County.

LINCOLN COLLEGE Coed Ages 16- Est 1865.

William D. Copeland, A.B., A.M., Colorado Col, President. Enr Bdg 25, Day 110, Jr Col 1-2 Art Music Expression Business Domestic Science Technological. Fac 15. Tui Bdg \$375, Day \$170. Incorporated 1865 not for profit. Presbyterian. Alumni 1050. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

A low cost junior college emphasizing practical courses, the former Lincoln University receives some financial support from the Presbyterian Church.

MT. CARROLL, ILL. Alt 822 ft. Pop 1775 (1930) 1845 (1940). Route U.S. 64 from Chicago. C.M.St.P.&P.R.R.

The seat of Carroll County is in the northwestern corner of the state, ten miles from the Mississippi and a hundred and twenty-eight miles west of Chicago. Here is Frances Shimer.

FRANCES SHIMER COLLEGE Girls Ages 15-20 Est 1853. Albin C. Bro, President.

Enr Bdg 160, Day 15, Jr Col 1-4 Art Music Dramatics Domestic Science Secretarial. Fac 20. Tui Bdg \$890, Day \$225. Incorporated 1896 not for profit. Baptist. Alumnæ 3150. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Mount Carroll Seminary was established by Frances Ann Wood and Cinderella Gregory, New York State women, and administered by Miss Wood, later Mrs. Shimer, for forty-three years. In 1896 the name was changed and the school affiliated with the University of Chicago which is still represented on the board of trustees. The present plant was built during the thirty-three year regime of the Rev. William Parker McKee who retired in 1930. Under Dr. Bro, formerly with the University of Chicago Press, who took over the direction in 1939, the first two years of preparatory school have been discontinued and the four year junior college supplemented by a coeducational summer workshop in drama, art, and writing.

ONARGA, ILL. Alt 675 ft. Pop 1469 (1930) 1413 (1940). I.C.R.R. Motor Route U.S. 45 from Joliet.

This pleasant town is in a region of farms between Danville and Joliet.

ONARGA MILITARY SCHOOL Ages 10-20 Est 1864.

Col. J. E. Bittinger, M.A., Superintendent. Enr Bdg 100, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$800. Incorporated. Undenominational. Entered Col '40, 17; '35-'39, 58. Member North Central Assoc.

Conducted for fifty years as the Grand Prairie Seminary, this is now a family school, directed since 1919 by Col. Bittinger and his two sons.

QUINCY, ILL. *Alt 488 ft. Pop 39,241 (1930) 40,469 (1940).*

Quincy is on the Mississippi a hundred miles west of Chicago, an important railroad city with numerous manufactures. The boys school is on a farm two miles east of the bluffs.

CHADDOCK BOYS SCHOOL Ages 6-16 Est 1899.

Mrs. Eva C. Frields, Superintendent.

Enr Bdg 65, Grades I-VIII High Sch 1-2 Manual Training Agriculture Music. Fac 6. Tui \$500. Inc. Methodist Episcopal.

Much of the farm work in this low priced school is done by pupils as part of the agricultural course.

ROCKFORD, ILL. *Alt 730 ft. Pop 85,864 (1930) 84,637 (1940).*

The Rock river furnishes water power for the many manufacturing industries of this city ninety miles from Chicago. Here Rockford College for Women was established 1847.

KEITH COUNTRY DAY SCHOOL Coed Ages 5-16 Est 1916.

Valborg M. Hokanson, B.A., Smith, Director.

Enr Day 100, Kindergarten Grades I-VIII High Sch 1-2. Fac 11. Tui \$250. Incorporated not for profit.

Established and named by Mrs. Darwin M. Keith of Rockford whose interest has continued, this country day school celebrated its twenty-fifth anniversary in 1941. Miss Hokanson in 1938 succeeded Nancy Philbrick, the first principal.

ST. CHARLES, ILL. *Alt 689 ft. Pop 5377 (1930) 5870 (1940). C.&N.W.R.R.*

The Fox river supplies water power for the varied manufactures of St. Charles.

PIKE'S SCHOOL AND CAMP, 619 W. Main St. Coed Ages 5-12 Est 1922.

Mrs. Stella Pike Nelson, Pestalozzi Froebel, Director.

Enr Bdg 20, Kindergarten Grades I-VIII. Fac 7. Tui \$900. Proprietary.

Farm activities supplement academic work in this little school. Mrs. Nelson provides year round care through the affiliated camp.

WHEATON, ILL. *Alt 750 ft. Pop 7258 (1930) 7389 (1940). C.&N.W.R.R. Motor Route 6 from Chicago.*

Twenty-five miles west of Chicago, Wheaton is a residential town. The college, founded in 1860, was antedated by its academy by some seven years.

THE MARY E. POGUE SCHOOL Coed Ages 3- Est 1903.

Margaret C. Clark, Superintendent.

Enr Bdg , Nursery Sch Kindergarten Grades I-VIII High Sch 1-2 Speech Training. Fac 9. Tui \$

This year round school was established by Dr. Mary E. Pogue, a psychiatrist, who died in 1933. Sound modern methods are used in the training of handicapped children.

WHEATON COLLEGE ACADEMY Coed 14-21 Est 1853.

Edward R. Schell, A.B., Wheaton, Dean.

Enr Bdg 53, Day 60, High Sch 1-4 Col Prep. Fac 13. Tui Bdg \$475, Day \$120. Incorporated 1854 not for profit. Trustees 20 self perpetuating. Undenominational. Entered Col '41, 24; '36-'40, 109. Alumni 1004. Accredited to all Col in III. Member North Central Assoc Col and Sec Sch.

About eighty per cent of the graduates of this academy, originally Illinois Institute, go on to the affiliated college. Attendance at theatres and moving picture shows, membership in secret societies, dancing, gambling and card playing are still forbidden. A summer session is maintained.

WINNETKA, ILL. Alt 655 ft. Pop 12,166 (1930) 12,430 (1940).

Earnest young parents sacrifice other things to make their homes in Winnetka, that their children may benefit from its outstanding educational attractions. Here Carleton Washburne, superintendent of public schools, has developed and made practical a system of individualized instruction. In his books he has reported on education in Europe and on the educational ideals of rulers of countries round the world in a new, illuminating and interpretive way. The work of the brilliant, accomplished head master of the Country Day School and his notable faculty attracts patrons from the whole of Chicago's North Shore, and from further afield.

THE NORTH SHORE COUNTRY DAY SCHOOL Coed 5-19.

Perry Dunlap Smith, A.B., Harvard, Head Master. Est 1919. Enr Day 300, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Domestic Science Manual Arts. Fac 37. Tui \$175-575. Incorporated 1921 not for profit. Undenominational. Entered Col '41, 32; '36-'40, 218. Alumni 449. Accredited to Col admitting by certif.

Originally modelled on the Francis W. Parker School of Chicago, this country day school has developed independently under Mr. Smith's direction, and has attained a national reputation. Through parent education a definite attempt is made to adjust the boys and girls to actual living conditions. The school is limited to an enrollment of three hundred fifty, many preparing for college, and students are seldom accepted in the high school who admit plans to transfer later to boarding schools. The lower school occupies a specially designed building, a gift in 1938 of the parents. Boarding pupils are cared for either on

the campus or in the homes of families who have had children in the school.

WINNETKA EXTENSION SCHOOL FOR CHILDREN Coed
6-14 Est 1933.

Mrs. Florence Cawelti, B.S., Minn Univ, Director.

Enr Day 50, Grades I-VIII. Tui \$40-55. Inc not for profit.

Mrs. Cawelti with the assistance of an advisory faculty follows the program of the local public schools.

WOODSTOCK, ILL. Pop 5471 (1930) 6123 (1940). C.&N.W.
R.R. Motor Route 19 from Chicago.

Vermonters first settled this section, some fifty miles west of Chicago, and built the town about a central square like the old New England common. Not far from the center the Todd School campus spreads out over several hundred acres.

TODD SCHOOL FOR BOYS Ages 6-18 Est 1848.

Roger Hill, Head Master.

Enr Bdg 98, High Sch 1-4 Grades I-VIII Col Prep. Fac 20.
Tui \$1000-1200. Entered Col '40, 14; '35-'39, 68. Incorporated 1933 not for profit.

A colorful, active life with many opportunities for art, dramatics, and shop work characterize this unusual college preparatory school. It was founded by the Rev. R. K. Todd, a native of Vermont and a graduate of Princeton, whose grandson, the present head, 'Skipper' to his boys, has learned from his boys as much as they from him. The catalog, "original work of the boys from cover design to finis", is very different from that of the ordinary preparatory school. Orson Welles, a former pupil who has brought the school widespread publicity, continues to be interested in its activities and methods of instruction. He and Mr. Hill were inspired to remake masterpieces of the drama which today in book and phonograph record form have revolutionized the teaching of Shakespeare in certain forward looking schools. In 1942, Mr. Welles presented the school with two-year scholarships to provide all expenses for five boys to be nominated from the public schools of the nation by their principals,—the final choice being Mr. Hill's. Most of the boys at Todd naturally come from around Chicago, though half the states in the Union and many foreign countries are represented. With Tosebo, the affiliated summer camp, boys can be cared for all the year. See page 940.

WISCONSIN

BEAVER DAM, WIS. Alt 872 ft. Pop 9867 (1930) 10,356 (1940).

C.M.&St.P.R.R., C.&N.W.R.R. Route U.S. 151.

In a fertile farming section of Wisconsin, a hundred and fifty miles from Chicago, Beaver Dam, with its wide shaded streets and old houses has an air faintly reminiscent of New England. Hillcrest School is not far from the center. The twenty acre campus and dignified old buildings of Wayland Junior College and Academy are on the outskirts.

HILLCREST SCHOOL Girls Ages 6-14 Est 1910.

Sarah M. Davison, Colo Col, Wis Univ, Principal.

Enr Bdg 40, Grades I-VIII Music. Fac 6. Tui \$875. Proprietary. Undenominational.

Hillcrest offers little girls careful supervision in a wholesome, cheerful environment. The only school of its type in the region, it prepares adequately for the larger eastern secondary as well as the neighboring high schools and academies.

WAYLAND JUNIOR COLLEGE AND ACADEMY Coed

Ages 12-21 Est 1855.

Stanley C. Ross, A.B., Otterbein, LL.D., Franklin, Pres.

Enr Bdg 64, Day 40, High Sch 1-4 Col Prep Business Jr Col 1-2. Fac 16. Tui Bdg \$600-700, Day \$100-200. Incorporated 1855 not for profit. Baptist. Entered Col '41, 18; '36-'40, 71. Alumni 760. Accredited to Wis Univ (Jr Col). Member North Central Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

This coeducational school of moderate price attracts boys and girls from the surrounding country and modest homes in and around Chicago. It was founded by the Baptist Education Society of Wisconsin and was for thirty-three years directed by Edwin P. Brown. Since Mr. Ross, his successor, on the faculty since 1917, inaugurated a junior college department in 1936 the enrollment has shown a slight increase. A majority of the graduates go on to the mid-western universities.

DELAFIELD, WIS. Alt 1242 ft. Pop 2494 (1940). *C.M.&St.P.*

R.R. to Nashotah. Motor Route 30.

In a region of lakes and springs, twenty-five miles west of Milwaukee, this little town is widely known for its White Rock water. Near the center, in sight of the railroad, the campus of the military school slopes down to the lake.

ST. JOHN'S MILITARY ACADEMY Ages 12-20 Est 1884.

Col. Roy F. Farrand, B.Litt., Wis, LL.D., Kenyon, Pres.

Enr Bdg 340, Day 12, Grades VI-VIII High Sch 1-4 Col Prep Commercial. Fac 28. Tui Bdg \$900, Day \$200. Incorporated 1889, not for profit 1938. Episcopal. Entered Col '41, 70; '36-'40, 400. Alumni 2675. Accredited to Col admitting by certif.

Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch.

Important in the educational life of the region for more than half a century this Episcopal military school was established by the Rev. Sidney T. Smythe. Colonel Farrand, a graduate of the school in 1894 and connected with it since graduating from college, in 1938, after fifteen years as superintendent, turned over his personal holdings, reorganizing the school on a non-profit basis. Many graduates enter midwestern universities. See page 944.

ELLISON BAY, WIS. Pop 150.

Ellison Bay is a little settlement in the eastern arm of the state that juts out into Lake Michigan to form Green Bay.

THE CLEARING Coed Ages 19- Est 1937.

Jens Jensen, D.Litt., President.

Enr Bdg , Art Expression Dramatics Manual Arts. Fac 4. Tui \$550. Incorporated 1937 not for profit. Undenominational.

Here high school graduates are educated through the primitive activities of farm, forest and shop.

EVANSVILLE, WIS. Alt 925 ft. Pop 2269 (1930) 2321 (1940).

C.&N.W.R.R. Motor Route 13 from Madison.

This pretty little city is just south of the state capital.

MILLARD HOME SCHOOL Coed Ages 2-14 Est 1918.

E. S. Millard, Director.

Enr Bdg 21, Nursery Kindergarten Grades I-VIII. Fac 3. Tui \$325-375. Undenominational.

Kindly and efficient Mr. and Mrs. Millard give the little children under their care a happy life and adequate schooling. Camp activities fill the summer program.

WYLER SCHOOL Boys Ages 3-16 Est 1924.

Karl S. Griffin, Head Master.

Enr Bdg 50, Kindergarten Grades I-VI Jr High Sch 7-10. Fac 8. Tui \$400-600. Proprietary. Undenominational.

Directed by Mr. Griffin since 1934, this semi-military school was established by the Rev. W. H. Wyler. Separate summer camps for older and younger boys are affiliated.

JEFFERSON, WIS. Pop 2639 (1930) 3059 (1940). C.&N.W.R.R.

Motor Route 59 from Milwaukee, U.S. 18 from Waukesha.

The seat of Jefferson County is a busy industrial city about fifty miles west of Milwaukee.

THE ST. COLETTA SCHOOL FOR EXCEPTIONAL CHILDREN Coed Ages 7- Est 1904.

Enr 245. Fac 52. Tui \$. Inc 1913. Roman Catholic.

The only Catholic institution in the state for children of retarded mentality, this is conducted by the Sisters of St. Francis of Assisi.

KENOSHA, WIS. Pop 50,262 (1930) 48,765 (1940). C.&N.W. R.R., C.N.S.&M.E.R.R. Motor Route 15 from Milwaukee.

A lovely stretch of lake front forms the east boundary of this sprawling industrial city, midway between Chicago and Milwaukee. Among beautiful estates the mellow old buildings of Kemper Hall are set in spacious grounds beside the water.

KEMPER HALL Girls Ages 9-18 Est 1870.

Sister Mary Ambrose, C.S.M., Mother Superior.

Enr Bdg 89, Day 25, High Sch 1-4 Grades III-VIII Col Prep Post Grad Art Music. Fac 28. Tui Bdg \$950, Day \$300. Incorporated 1870. Episcopal. Entered Col '41, 19; '36-'40, 78. Alumnæ 723. Accredited to Col admitting by certif.

High scholastic standards and somewhat exclusive patronage characterize this vigorous school founded in memory of the Rt. Rev. Jackson Kemper, first missionary bishop of the Episcopal Church. Though not heavily endowed, the school offers special rates to daughters of army and navy officers. The Sisters of St. Mary, modern in their outlook, who also direct affiliated schools in Iowa, New York and Tennessee, have conducted the school since 1878. College preparation is stressed, though not at the expense of broader, more colorful interests. See page 978.

LAKE GENEVA, WIS. Pop 3073 (1930) 3238 (1940). C.&N.W. R.R. Motor Route 36 from Milwaukee.

About half way between Chicago and Milwaukee, Lake Geneva is the summer conference ground of the Christian Associations. Summer homes of wealthy Chicagoans are numerous. The seventy-five acre campus of the academy has fifteen hundred feet of shore front.

NORTHWESTERN MILITARY AND NAVAL ACADEMY
Ages 13-20 Est 1888.

Col R. P. Davidson, Res. U.S.A., Mass State Col, Wis Univ, Supt.

Enr Bdg 175, Grades VII-VIII High Sch 1-4 Fac 18. Tui \$1400 incl. Incorporated 1911 not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumni 2411. Accredited to Col admitting by certif. Member North Central Assoc, Assoc Milit Col and Sch of U S.

Founded at Highland Park, Ill., as the Northwestern Military Academy by Col. H. P. Davidson, the school was moved to its present site in 1911, and re-incorporated by the present head, son of the founder. An infantry unit of the R.O.T.C., the acad-

emy is recognized by both Navy and War Departments and has for years had high rating. An 'honor system' has been followed for nearly fifty years. Though incorporated not for profit in 1918, the academy and its board have been almost wholly under the control of Col. Davidson. In 1942, seeking greater security for the future, the school was turned over to the Chicago Diocese of the Episcopal Church, with the understanding that no change in policy would take place during the incumbency of the present superintendent.

MILWAUKEE, WIS. Alt 750 ft. Pop 578,249 (1930) 587,472 (1940). C.M.&S.R.R. Motor Route U.S. 41 from Chicago.

In its atmosphere and language Milwaukee still shows the influence of its large German-American population. Its Socialist municipal government, as a result of a 'pay as you go' policy, expects to retire its bonded debt in 1942 or 1943. Built on bluffs overlooking the bay, the city has long been an educational center. Here Marquette University, founded in 1861, enrolls some three thousand students, and Downer College for girls about three hundred. On the outskirts of the city are the modern buildings of the Milwaukee University School, and the upper school of Milwaukee-Downer Seminary on a ten acre campus. On Whitefish Bay, four miles north, the grounds of Milwaukee Country Day School skirt the lake.

THE LAYTON SCHOOL OF ART, Layton Art Gallery. Coed Ages 17- Est 1920

Charlotte R. Partridge, Miriam Frink, Directors.

Enr Day 145, Eve 240, Industrial Design Advertising Design Illustration Costume Design Interior Design Teacher Training Sculpture Painting. Fac 15. Tui Day \$200, Eve \$40. Incorporated 1920 not for profit.

Occupying studios in the Layton Art Gallery with which it is affiliated, this school offers professional art training to young men and women.

THE MILWAUKEE COUNTRY DAY SCHOOL Boys Ages 3½-19 Est 1916.

A. Gledden Santer, M.A., Corpus Christi Col, Cambridge. Enr Day 290, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Fac 21. Tui \$110-475. Incorporated 1916 not for profit. Undenominational. Entered Col '41, 18; '35-'40, 149. Alumni 400. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

In 1911 Mr. Santer opened a small school, St. Bernard's, from which has developed this prosperous country day school preparing boys for eastern as well as local universities. Mr. Santer's English birth and education give the school a flavor not usual in the middle west.

MILWAUKEE-DOWNER SEMINARY Girls Ages Bdg 12-19,
Day 5-19 Est 1851.

Marjorie French, A.B., Smith, M.A., Teacher Col, Columbia,
N Y Univ, Colo Univ, Marquette Univ, Principal.

Enr Bdg 51, High Sch IX-XII Post Grad; Day 237, Kindergarten Forms I-VIII High Sch IX-XII Post Grad Col Prep Gen Acad Art Music Dramatics Journalism. Fac 41. Tui Bdg \$950, Day \$100-400. Incorporated not for profit. Undenominational. Entered Col '41, 51; '36-'40, 120. Alumnae 1730. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This well equipped school gives its girls a full and colorful life, interesting general courses supplementing the excellent preparation for colleges, east and west. For many years affiliated with Milwaukee-Downer College, the seminary was actually a part of the college until 1921 though it had occupied separate buildings for ten years. Schooling from kindergarten to college has been available since 1935 when the Lake School, long conducted in the city as a day school for young girls, was absorbed and transferred the following year to its own new building. Anna A. Raymond, principal from 1920 until her death in 1934, was followed by Helen Burt Mason who left in 1940 to head Kimberley School, New Jersey. Her successor, Miss French, was former head of the upper school, assistant principal since 1936. See page 979.

MILWAUKEE UNIVERSITY SCHOOL, 2033 East Hartford Ave. Coed Ages 3-19 Est 1851.

Frank S. Spigener, B.A., S C Univ, M.A., Columbia, Director. Enr Day 293, Nursery Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Fac 26. Tui \$100-375. Incorporated not for profit. Entered Col '41, ; '36-'40, . Alumni 1276. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This vigorous coeducational day school, long a leader in local education, was founded by Peter Engelmann as the German-English Academy, and was for many years under the direction of Max Griebisch. The present name was taken during the first world war. Mr. Spigener, a southerner, master in the school since 1921, became its director in 1927 when the school moved to a new building.

For other Wisconsin schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges. pp. 705-788.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

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MINNESOTA

DULUTH, MINN. *Alt 609 ft. Pop 101,463 (1930) 101,065 (1940).*

High on the slopes at the western end of Lake Superior, this inland port is an important center for the distribution of grain and iron ore.

STANBROOK HALL Girls 14- Est 1892.

Mother M. Agnes Somers, President; Sister Mary, Principal. Enr 186, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$450, Day \$75-100. Roman Catholic. Member North Central Assoc.

The Sacred Heart Institute founded by the Sisters of St. Benedict was in 1904 transferred to the present building, the name changed to Villa Sancta Scholastica, and a college department added. Today the college of St. Scholastica is separately organized, with Stanbrook Hall as its preparatory department.

FARIBAULT, MINN. *Alt 981 ft. Pop 12,767 (1930) 14,527 (1940). C.M. & St.P.R.R. Motor Route 1 from St. Paul.*

This small city in the southern section of the state about fifty miles south of St. Paul and Minneapolis, has long been an educational center. Here in 1860 the Rt. Rev. Henry B. Whipple, first Bishop of Minnesota, founded the Seabury Mission and Divinity School. The two hundred acre estates of Shattuck and Saint James Schools and the spacious grounds of Saint Mary's Hall overlook the valleys of the Straight and Cannon rivers.

SAINT JAMES SCHOOL Military Ages 6-14 Est 1901.

Frederick E. Jenkins, Head Master.

Enr Bdg 23, Grades I-VIII. Fac 7. Tui \$750. Incorporated 1909 not for profit.

This is the junior department of Shattuck School, which most of the graduates enter. Mr. Jenkins, its first and only head master, came from the Shattuck staff.

SAINT MARY'S HALL Girls Ages 12-19 Est 1866.

Margaret Robertson, A.B., Mt Holyoke, M.A., Toronto Univ, Head Mistress.

Enr Bdg 70, Day 8, Grade VIII High Sch 1-4 Col Prep. Fac 19. Tui Bdg \$750-850, Day \$100-150. Incorporated 1872 not for profit. Episcopal. Entered Col '41, 20; '36-'40, 85. Alumnae 935. Accredited to Minn Univ and Col admitting by certif. Member North Central Assoc.

With an uninterrupted record of high standards, this school, founded in the days of his mission in the northwest by Bishop Whipple, celebrated its seventy-fifth anniversary in 1941. In 1938 Miss Robertson, whose previous experience had been in

the east, was appointed to succeed Katherine Caley. The Rt. Rev. Frank Arther McElwain is rector. A fifth year of academic work in either intensive preparation for college or at the college level, for which the University of Minnesota gives credit, is offered. See page 979.

SHATTUCK SCHOOL Military Ages 12-19 Est 1858.

Rev. Donald Henning, Ph.B., D.D., Kenyon, Rector; H. R.

Drummond, B.A., Hobart, M.A., Columbia, Principal.

Enr Bdg 170, Day 4, Grades VII-VIII High Sch 1-4 Col Prep. Fac 26. Tui Bdg \$1050, Day \$300. Incorporated 1905 not for profit. Episcopal. Entered Col '41, 27; '35-'40, 224. Alumni 2895 (living). Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This oldest Church school west of the Mississippi is also the oldest non-proprietary boys school in the region. Shattuck, too, was the first private preparatory school to which a regular army officer was detailed by the government, by which it is classed as an 'essentially military school'. During its long career more than three thousand boys, largely from well-to-do families of the northwest, have been prepared for colleges, east and west. Shattuck was the conception of Bishop Whipple who, familiar with such schools in England as Winchester and Rugby, took over a little day school opened in 1858 by the Rev. James L. Breck and named it for Dr. George Cheyne Shattuck of Boston. During the long period from 1867 to 1915 the Rev. James Dobbin was rector. The Rt. Rev. F. A. McElwain, Bishop of Minnesota, has been rector since 1916. Dr. C. W. Newhall, connected with the school for forty years and head master for twenty, was succeeded in 1936 by James S. Guernsey. Following his resignation in 1940, Dr. Henning, former rector of Christ Church, St. Paul, was made rector, and H. R. Drummond, assistant head master of Shattuck, 1922-1936, was recalled from Northwestern Military and Naval Academy to act as principal. See page 944.

MINNEAPOLIS, MINN. Alt 812 ft. Pop 464,356 (1930) 492,-370 (1940). Motor Routes U.S. 10, 12, 55, 169.

On the Mississippi across from St. Paul, Minneapolis has the largest flour mills in the world. Here, too, is the University of Minnesota, organized as early as 1851. Seven miles west of the city in Hopkins, stand the modern buildings of The Blake School. Northrop Collegiate School is in the city proper. The campus of the coeducational Minnehaha Academy is near the river.

THE BLAKE SCHOOL, Excelsior Blvd and Blake Rd, Hopkins P.O. Boys Ages Bdg 14-19, Day 8-19 Est 1907.

Eugene C. Alder, B.A., Kansas Univ, M.A., Harvard, Berlin Univ, Head Master.

Enr Bdg 10, Co-Day 210, Grades VI-VIII High Sch 1-4 Col Prep; Junior Sch 25, Grades III-V. Fac 24. Tui Bdg \$1250, Day \$250-450. Incorporated 1911 not for profit. Undenominational. Entered Col '41, 24; '36-'40, 103. Alumni 422. Accredited to Col admitting by certif.

Blake has two units,—Blake Junior, long in the city, which moved to Hopkins in 1940, and Blake Senior, which had occupied its country site since 1911. The school traces back to the year when William McK. Blake, a graduate of DePauw University, opened a tutoring school in downtown Minneapolis. Four years later, with the backing of a group of citizens, the school was incorporated and under the supervision of the late Charles Bertram Newton became one of the pioneer country day schools. Mr. Alder, for seventeen years principal of Adelphi Academy and before that instructor at Exeter and Penn Charter, was elected to the head mastership in 1926 to succeed Raymond B. Johnson. In the last decade new buildings have been erected, the athletics reorganized, the curriculum enriched and strengthened, and funds raised to wipe out the school debt and start an endowment fund. See page 939.

MINNEAPOLIS SCHOOL OF ART, 200 East 25th St. Coed.

Edmund M. Kopietz, Wichita Univ, Art Inst of Chicago, N Y Acad Design, Director. Est 1886.

Enr Day 200, Painting Illustration Sculpture Advertising Art Industrial Design Interior Decoration Fashion Illustration. Fac 15. Tui \$200.

Founded and still sponsored by the Minneapolis Society of Fine Arts, this school maintains day, evening and summer sessions.

MINNEHAHA ACADEMY, 47th Ave South and 31st St. Coed Ages 13-25 Est 1913.

Rev. Emanuel O. Franklin, A.B., Macalester, President; Joseph R. Adell, A.B., Bethany, Principal.

Enr Day 210, High Sch 1-4 Business Music Bible. Fac 12. Tui \$70-80. Evangelical Mission Covenant. Entered Col '40, ca 30; '35-'39, 122. Alumni 1560. Accredited to Minn Univ.

This large and well equipped school draws almost wholly from the region roundabout. In all three departments religious education is stressed. A common dining room is maintained but students are housed in private homes.

NORTHROP COLLEGIATE SCHOOL, 511 Kenwood Parkway. Girls Ages 6-18 Est 1900.

Ethel M. Spurr, A.B., Radcliffe, A.M., Columbia, Principal.

Enr Day 200, Col Prep High Sch 1-4 Grades I-VIII Art Music Dramatics. Fac 28. Tui \$150-425. Incorporated not for profit. Entered Col '40, 25; '35-'39, 114. Alumnæ 274. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Daughters of local families have long been given sound college preparation here. Miss Spurr came in 1933 from the headship of St. Mary's Hall, New Jersey. Developed from Graham Hall and reorganized under its present name in 1915, the school was directed for twenty years by Elizabeth Carse. Art, music, dramatics and dancing are required.

MISS WOOD'S KINDERGARTEN-PRIMARY TRAINING SCHOOL, 2017 Bryant Ave, South. Ages 18- Est 1892.

Stella L. Wood, Principal.

Enr Day 117. Fac 16. Tui \$195. Proprietary. Alumnæ 2235.

Since 1896 Miss Wood has directed the work of this training school, established as the Minneapolis Kindergarten Association Normal School. Students have opportunity to practice in public, private, and settlement schools of the city.

OWATONNA, MINN. Alt 1129 ft. Pop 7654 (1930) 8694 (1940).

C.M.&St.P.R.R., C.&N.W.R.R., C.R.I.&P.R.R. Motor Route 1 from St. Paul.

Owatonna is some seventy-five miles south of St. Paul in an agricultural region. The academy is in the southeastern section of the city.

PILLSBURY ACADEMY Boys Ages 12- Est 1877.

G. R. Strayer, Ph.B., Denison, M.A., Carleton, Head.

Enr Bdg 77, Day 3, Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Fac 11. Tui Bdg \$750, Day \$250. Incorporated not for profit. Baptist. Entered Col '41, ; '36-'40, . Alumni 1254. Accredited to Western Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Originally Minnesota Academy, gifts from the great flour merchant resulted in the adoption in 1886 of the present name. The school was affiliated with Carleton College from 1916 to 1935, and since 1920 has enrolled only boys in its boarding department. Military drill in uniforms is part of the required physical training. Milo B. Price, principal from 1904 until 1931, resumed his post in 1935 on the resignation of Delmar F. Sisson, retiring again in 1939.

ST. PAUL, MINN. Alt 703 ft. Pop 271,606 (1930) 287,736 (1940).

On a series of terraces rising from the east bank of the Mississippi, the capital of Minnesota is the smaller of the Twin Cities. Second only to Chicago as a livestock and meat packing center,

it is also important for its manufactures. In the black marble and gold leaf lobby of the modern court house stands the thirty-seven foot Indian chieftain carved by the Swedish sculptor, Carl Milles, out of fifty-five tons of translucent Mexican onyx. A skyscraper bank building, a municipal auditorium, a hospital and a boulevard named in honor of Frank B. Kellogg are other civic improvements. The academy has two sites—the Country Day School, west of Snelling, and the Lower School in a modern building at 718 Portland Avenue.

BETHEL INSTITUTE, North Snelling Ave. Coed Ages 18- .

Henry Wingblade, A.M., Baptist Theol Sem, Chicago, President. Est 1871.

Enr Bdg 104, Day 73, Jr Col 1-2 Collegiate Bible Music Theological Sem 1-3. Fac 18. Tui Bdg \$350, Day \$100. Incorporated not for profit. Swedish Baptist. Alumni 1305. Member Am Assoc Jr Col.

A two year junior college and a three year theological seminary comprise Bethel Institute which up to 1935 offered preparatory work. Now owned and operated by the Swedish Baptist General Conference, this was established as the Scandinavian department of the Baptist Union Theological Seminary.

BRECK SCHOOL, 2477 Como Ave W. Boys 6-18 Est 1866.

Chester H. DesRochers, A.B., Grove City Col, Head Master. Enr Bdg 58, Day 176, Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui Bdg \$660, Day \$200-285. Incorporated not for profit. Episcopal. Entered Col '41, 14; '35-'39, 81. Accredited to Col admitting by certif.

This Church school was established at Wilder in southwestern Minnesota by the same Bishop Whipple who founded the Fairbault schools, and was transferred to St. Paul in 1917 by Bishop Edsall. Mr. DesRochers, director of Camp Mohegomi in Cass Lake, who came in 1938 from the assistant head mastership of McDonogh School, Maryland, reorganized the school for boys only.

SAINT PAUL ACADEMY, 1712 Randolph St. Boys Ages 6-18.

John DeQ. Briggs, A.B., Harvard, Head Master. Est 1900. Enr Day Sr Sch 155, Grades VI-VIII High Sch 1-4 Col Prep Gen; Day Jr Sch 57, Grades I-V. Fac 18. Tui Sr Sch \$500, Jr Sch \$200-225. Incorporated 1914 not for profit. Entered Col '41 12; '36-'40, 67. Alumni 269 (since 1917). Accredited to Col admitting by certif.

Essentially a college preparatory school, Saint Paul Academy has from 1916 to 1941 sent every graduate on to a reputable college, eighty per cent to Harvard, Yale or Princeton. Nearly a third have graduated from college with honors. Unusual

among day schools, the boys wear uniforms and devote one period a day to military drill. The academy grew out of a small day school conducted by C. N. B. Wheeler who remained on the faculty for forty years, retiring in 1940, and F. W. Fiske, who died in 1934. Mr. Briggs, after successful experience at The Hill and the Country Day School of Kansas City, has been at Saint Paul for over a quarter of a century. Able and scholarly, son of Dean Briggs of Harvard, he has been not only head but business manager since the academy's incorporation and reorganization in 1914.

ST. THOMAS MILITARY ACADEMY Ages 14-18 Est 1885.

Rev. James H. Moynihan, Ph.D., S.T.D., Amer Col, Rome. Enr Bdg 82, Day 380, High Sch 1-4 Col Prep. Fac 31. Tui Bdg \$735 incl, Day \$255. Incorporated not for profit. Roman Catholic. Entered Col '41, ; '36-'40, . Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This only "essentially military" Catholic school given the distinction "with honors" by the U. S. War Department, stresses preparation for its affiliated college, but sends a few graduates on to other institutions.

THE SUMMIT SCHOOL, 1150 Goodrich Ave. Girls 5-18, Boys 5-6 Est 1917.

Sarah Converse, A.B., Vassar, A.M., Columbia, Head. Enr Co Day 188, Kindergarten Grades I-VI High Sch VII-XII Col Prep. Fac 29. Tui \$135-400. Incorporated 1917 not for profit. Entered Col '41, 21; '36-'40, 55. Alumnæ 332 (since 1917). Accredited to Minn Univ and Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

A group of parents who wanted for their daughters a type of school not then available in St. Paul, encouraged Miss Converse to organize this efficient institution, which celebrated its twenty-fifth anniversary in 1942, and patrons have continued to play an active part in the policies and conduct of the school. All students are prepared for college and about seventy per cent enter eastern colleges.

For other Minnesota schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges. pp. 703-788.

Some of these schools in this difficult year have failed to respond with up-to-date statistics and may not be continuing.

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IOWA

DAVENPORT, IOWA. *Alt 559 ft. Pop 66,039 (1940) C.R.I.&P. R.R. Motor Route U.S. 32 from Des Moines.*

Stretching along a bluff above the Mississippi opposite Rock Island, Illinois, Davenport is a commercial and manufacturing city. From its hilltop Saint Katharine's overlooks the river and the historic island site of pioneer Fort Armstrong.

SAINT KATHARINE'S SCHOOL Girls Ages 6-18 Est 1884.
Sister Noël, Superior.

Enr Bdg 48, Day 50, Grades I-VIII High Sch 1-4 Col Prep Gen Music Art. Fac 20. Tui Bdg \$550-650, Day \$100-175. Incorporated not for profit. Episcopal. Entered Col '40, 9; '35-'39, 50. Alumnæ 420. Accredited to Col admitting by certif.

The Sisters of Saint Mary who also conduct Kemper Hall and Saint Mary's, Peekskill, have since 1902 directed this school established by the trustees of Griswold College through a legacy from the estate of Sarah Burr. Good social and academic standards and the moderate rate attract girls from a radius of several hundred miles.

DES MOINES, IOWA. *Alt 805 ft. Pop 142,559 (1930) 159,819 (1940). Motor Route U.S. 32 from Davenport.*

At the junction of the Des Moines and Racoon rivers in a coal mining region, Des Moines is an important manufacturing center. Originally an Indian fort, today it is the capital and largest city of Iowa, the home of Drake University and Grand View College.

THE CUMMING SCHOOL OF ART, 2904 Kingman Blvd.

Alice McKee Cumming, President and Director. Est 1895.
Enr 100. Fac 4. Tui \$185. Incorporated not for profit.

For thirty years Charles Atherton Cumming directed the school he established. For a time it was maintained by the Iowa Art Guild, made up of the school's graduates. Day and evening classes in free-hand pictorial art and design, special Saturday classes for adults and children, and a summer school for teachers and others who are unable to attend during the regular school year are maintained. A new building was occupied in 1938.

THE SYLVESTER SCHOOL, 3415 Grand Ave. Coed 7-20.

Reuel H. Sylvester, B.A., M.A., Iowa Univ, Ph.D., Pa Univ, Principal. Est 1922.

Enr Bdg 12, Day 5. Fac 4. Tui Bdg variable, Day \$450. Proprietary. Undenominational.

Dr. Sylvester, formerly on the faculty of Iowa State and Drake Universities, has here built up a school for children of retarded development.

DUBUQUE, IOWA. *Alt 607 ft. Pop 43,892 (1940). C.B.&Q.R.R.*

Dubuque is the center of midwestern zinc and lead industries. Columbia College and its academy on Fourteenth Street are on the highest elevation in the city.

COLUMBIA ACADEMY Boys Ages 12-21 Est 1839.

Rev. Michael J. Martin, A.B., Columbia Col, M.A., Catholic Univ of Am, Principal.

Enr Bdg 40, Day 294, High Sch 1-4 Col Prep. Fac 16. Tui Bdg \$400, Day \$90. Incorporated 1884 not for profit. Roman Catholic. Alumni 1245. Member North Central Assoc Col and Secondary Sch.

Although separate in equipment and administration, this academy prepares largely for its affiliated college.

FOREST CITY, IOWA. *Alt 1251 ft. Pop 2016 (1930) 2545 (1940). M.&St.L.R.R., C.R.I.&P.R.R. Motor Route 69.*

This attractive little city is midway between Minneapolis and Des Moines, in the midst of a fertile farming area and near the Pilot Knob State Park.

WALDORF COLLEGE Coed Ages 16- Est 1903.

Junald L. Rendahl, B.A., Concordia, M.S., No Dakota Univ. Enr 200, Jr Col 1-2 Lib Arts Business Teacher Training Pre-Professional Music. Fac 20. Tui Bdg \$405, Day \$195. Incorporated 1903 not for profit. Lutheran. Alumni 1900. Member Am Assoc Jr Col.

Originally an academy and business school, Waldorf added junior college work in 1920, in 1929 absorbed Luther Academy, of Albert Lea, Minn., and in 1936 discontinued its preparatory department. The enrollment is about equally divided among liberal arts, teacher training, and business courses. A fifty-voice a cappella choir makes an annual tour.

HULL, IOWA. *Alt 1435 ft. Pop 905 (1930) 1072 (1940). C.M.&St.P.R.R. Motor Route U.S. 18 from Floyd.*

Fifty miles northeast of Sioux City, this center for the farm region round about has also a large cement plant.

WESTERN CHRISTIAN HIGH SCHOOL Coed Ages 12-

D. F. Van Vliet, A.M., Mich Univ, Principal. Est 1919.

Enr Day 88, High Sch 1-4 Acad Music Religion. Fac 4. Tui \$45. Incorporated not for profit. Christian Reformed Church of America. Alumni 260. Accredited to Iowa State, Iowa Univ. Member North Central Assoc Col and Secondary Sch.

Western Academy was given its present name in 1934 when A. M. Klaaren succeeded Peter Van Beek as principal. Mr. Van Vliet has directed the policies since 1936. Local boys and girls are given opportunity to secure a "Christian and Reformed education".

NEVADA, IOWA. *Alt 1001 ft. Pop 3133 (1930) 3353 (1940). C.&N.R.R. Motor Route U.S. 30 and 65.*

Nevada is in a grain and stock raising district, thirty-two miles northeast of Des Moines.

OAK PARK ACADEMY Coed Ages 14-18 Est 1911.

J. A. Tucker, Principal.

Enr Bdg 109, Day 94, High Sch 1-4 Printing Woodworking Commerce Music Domestic Science. Fac 11. Tui Bdg \$252, Day \$76. Incorporated not for profit.

Students may earn part of their expenses at this Adventist school by working on the farm and selling subscriptions to sectarian books. Mr. Tucker succeeded M. S. Culver in 1938.

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MISSOURI

BOLIVAR, MO. *Alt 1100 ft. Pop 2256 (1930) 2636 (1940). F.R.R Motor Routes U.S. 64 and 13.*

At the gateway to the Ozarks in southwest Missouri, some thirty miles from Springfield, is the little city of Bolivar.

SOUTHWEST BAPTIST COLLEGE Coed Ages 16- Est 1878.

Courts Redford, A.M., Mo Univ, M.R.E., Southwestern Baptist Theol Sem, President.

Enr Bdg 172, Day 261, Jr Col 1-2 Business Teacher Training Music. Fac 16. Tui Bdg \$360, Day \$150. Incorporated 1919 not for profit. Baptist. Alumni 1200. Accredited to Mo Univ. Member Am Assoc Jr Col.

The Home Mission Board of the Southern Baptist Convention in 1918 adopted this as one of its mountain schools. Two summer sessions, one of five and one of ten weeks, are held.

BOONVILLE, MO. *Alt 612 ft. Pop 6435 (1930) 6089 (1940).*

Boonville is a manufacturing town on the south bank of the Missouri, a hundred miles east of Kansas City.

KEMPER MILITARY SCHOOL Ages 14-21 Est 1844.

Col. A. M. Hitch, A.B., B.S., A.M., Mo Univ, Supt.

Enr Bdg 525, High Sch 1-4 Col Prep Jr Col 1-2 Business. Fac 40. Tui \$800. Incorporated 1909. Undenominational. Entered Col '41, 150; '35-'39, 666. Alumni 5000. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch, Assoc Military Col and Sch of U S, Am Assoc Jr Col.

Founded by Frederick T. Kemper, this school is one of the oldest and largest educational institutions in the region and through its college preparatory and junior college work has met a real need. Colonel Hitch, teacher since 1899 and principal since 1907, was made superintendent in 1928. His predecessor, T. A. Johnston, was connected with the school from 1867 to 1934 in various capacities from student to president of the board.

CHILLICOTHE, MO. *Alt 765 ft. Pop 8177 (1930) 8012 (1940).*

C.M.St.P.R.R., C.B.&Q.R.R.

Chillicothe is a farming and grain center in Livingston County, some ninety-five miles northeast of Kansas City.

CHILLICOTHE BUSINESS COLLEGE Coed Est 1890.

Allen Moore, II, Pres; Roy Moore, Vice President

Enr Bdg and Day 3600 Business Secretarial.

This business college with a huge enrollment maintains separate dormitories for boys and girls and runs its own farm, dairy, canning department and bakery. The athletic equipment for intramural and varsity sports compares favorably with that of a good sized college.

COLUMBIA, MO. Alt 700 ft. Pop 14,967 (1930) 18,399 (1940).

In the Ozark region midway between St. Louis and Kansas City. Columbia is the seat of the University of Missouri, dating from 1839. The two hundred acre campus of Stephens College is directly in the city.

CHRISTIAN COLLEGE Girls Ages 17-19 Est 1851.

James C. Miller, B.S.Ed., Central Mo State Teachers Col, A.M., Ph.D., Mo Univ, President.

Enr Bdg 300, Day 20, Jr Col 1-2 Art Music Expression Secretarial Domestic Science. Fac 36. Tui Bdg \$845, Day \$200. Incorporated 1851 not for profit. Disciples of Christ. Alumni 4200. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This was the first institution for the higher education of women to be chartered by the Missouri legislature. Degrees are now granted and a variety of academic and practical courses offered. The school has an affiliated conservatory of music. Dr. Miller, dean of the faculty from 1927, president since 1938, served as president of the American Association of Junior Colleges in 1941.

STEPHENS COLLEGE Girls Ages 16-20 Est 1833.

James M. Wood, A.B., B.S., Mo Univ, A.M., Columbia, LL.D., Hiram, Ph.B., Warrensburg State Normal, Pres.

Enr Bdg 1645, Day 35, Jr Col 1-4 Col Prep Interior Decoration Music Drama Art Business. Fac 226. Tui Bdg \$985, Day \$350. Incorporated not for profit. Baptist. Alumnæ 9000. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This popular and prosperous institution, the mecca of many non-academically minded girls from the suburbs of Chicago, St. Louis, and cities east, west and south, is the creation of Dr. Wood who since 1912 has here worked out many functional activities which have spread throughout the colleges and junior colleges of the country. There is little today reminiscent of the Columbia Female Academy, established over a century ago by Lucy Wales, from which the present institution has developed.

FULTON, MO. Alt 813 ft. Pop 6105 (1930) 8297 (1940). C.&A.R.R.

The seat of Callaway County, Fulton is in south central Missouri. Here is Westminster College for men with about three hundred students. On the northern edge of the town is the fifty acre campus of William Woods.

WILLIAM WOODS COLLEGE Girls Ages 17- Est 1890.

Harlie L. Smith, A.B., A.M., Transylvania, President.

Enr Bdg 300, Day 30, Jr Col 1-2 Art Music Expression Business Domestic Science. Fac 32. Tui Bdg \$700, Day \$250. Incorporated not for profit. Disciples of Christ. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Established as the Orphans' School for girls of the Christian Church of Missouri, this junior college adopted its present name in 1900 to honor its benefactors, the late Dr. and Mrs. Woods. Mr. Smith in 1941 succeeded Dr. Henry C. Harmon as president.

IBERIA, MO. Pop 539 (1930) 486 (1940). St.L.&S.F.R.R. to Crocker. Route U.S. 54 from Jefferson City, 17 from Eugene.

IBERIA JUNIOR COLLEGE Coed Ages 16-22 Est 1890.

G. Byron Smith, A.B., A.M., Sc.D., Knox, Litt.D., Drury. Enr Bdg 50, Day 60, Jr Col 1-4 Liberal Arts Col Prep Music. Fac 9. Tui Bdg \$180-200, Day \$30-60. Incorporated 1890 not for profit. Congregational. Alumni 500.

This largely local institution has offered a four year junior college course since 1937.

KANSAS CITY, MO. Alt 750 ft. Pop 399,746 (1930) 399,178.

Politically purged, Kansas City is today more than ever a pleasant place to live. It is something of an art and educational center with its Philharmonic Orchestra and its Nelson Gallery of Art, gift of the former owner of the *Kansas City Star*. In the residential section, beautifully laid out with spacious parks and boulevards, are the private schools.

THE BARSTOW SCHOOL, Cherry and 50th Sts. Girls Ages 3-20, Boys 3-5 Est 1884.

Winifred H. Turner, B.A., M.A., Smith, Head of School. Enr Bdg 20, Day 120, Pre-Primary Nursery Sch Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 20. Tui Bdg \$1200, Day \$100-500. Incorporated not for profit. Undenominational. Entered Col '41, ; '36-'40. Alumnae 688. Accredited to certif Col. Member North Central Assoc.

Long directed by Mary L. C. Barstow who died in 1938, the school was incorporated in 1923 and moved to its present site. Under Mercer Kendig from 1934 to 1938, it became a center for semantic approach to language teaching. Miss Turner, an alumna who had previously acted as director of the small boarding department, fosters the more conservative approach.

CONSERVATORY OF MUSIC OF KANSAS CITY, Armour at Walnut. Est 1906.

Karl Krueger, President; Lillian M. Seller, Acting Director. Enr Day 1400, Music Dramatic Art Expression Dancing. Fac 70. Incorporated not for profit.

This school developed from the Horner Institute of Fine Arts which merged in 1926 with the Kansas City Conservatory. W. T. Grant, prominent civic minded citizen, president from 1933, was succeeded in 1940 by Mr. Krueger.

PEMBROKE-COUNTRY DAY SCHOOL, 51st St and Ward Parkway. Boys Bdg 10-18, Day 4-18 Est 1910.

Howard E. A. Jones, Ph.B., Wesleyan, Yale, Columbia, Chicago Univ, Head Master.

Enr 190, Kindergarten Grades I-XII. Fac 25. Tui Bdg \$1000, Day \$150-500. Entered Col '41, 23; '36-'40, 108. Alumni 428. Accredited to State Univ and Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Established through the influence of Mrs. A. Ross Hill and a group of progressive minded parents, the Country Day School was one of the earliest of its kind. The boarding department, largely college preparatory, attracts boys from a considerable radius. Mr. Jones, former dean of boys at North Shore Country Day School, Winnetka, alert to current needs, has enriched the curriculum, in 1940 added optional military training, and in 1941 courses in aviation mechanics.

SUNSET HILL SCHOOL, 51st and Wornall Rd. Girls 3-18, Coed 3-6 Est 1913.

Ellen Carswell Green, A.B., M.A., Northwestern Univ, Dir. Enr Co Day 180, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 25. Tui \$90-500. Incorporated not for profit. Undenominational. Alumnae 324 (since 1920). Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

First of its type west of the Mississippi and one of the first country day schools for girls, this was started by a local group interested in progressive education. Under Helen Ericson, and with the support of influential citizens, the school became something of a laboratory for modern educational methods and made outstanding contributions to progressive educational theory. Mrs. Leland Hazard, director from 1931 to 1939, continued to attract the patronage of progressive minded parents of the community. Her successor, Mrs. Green, came from the North Shore Country Day School, Winnetka.

THE TROWBRIDGE TRAINING SCHOOL, 2827 Forest Ave. Coed Ages 6- Est 1917.

E. Haydn Trowbridge, M.D., Minn Univ, Director. Enr 25. Fac 5. Tui \$80 mo. Proprietary.

Seguin, Montessori and other methods are used at this home school in the training of mentally defective children.

LEXINGTON, MO. Alt 721 ft. Pop 4595 (1930) 5341 (1940).

M.P.R.R., W.&S.F.R.R. Route U.S. 24 from Kansas City.

Site of the famous Civil War battle, Lexington is forty-one miles from Kansas City on the south bank of the Missouri. Just outside the city on a bluff is the military academy.

WENTWORTH MILITARY ACADEMY Ages 12-20 Est 1880.

Col. James M. Sellers, A.B., Chicago Univ, Supt. Enr Bdg 316, Day 32, High Sch 1-4 Col Prep Jr Col 1-2 Busi-

ness Pre-Professional. Fac 35. Tui Bdg \$825, Day \$150. Incorporated. Entered Col '41, 143; '35-'39, 375. Non-denominational. Alumni 3650. Accredited to Mo Univ and Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This military school was directed from 1880 to 1938 by its first president, Col. Sandford Sellers, father of the present superintendent. The plant has recently been modernized. Control is vested in the Protestant churches of Lexington through a board of trustees made up of one member from each church. A separately housed junior college and summer camp are maintained.

MEXICO, MO. Alt 806 ft. Pop 8290 (1930) 9053 (1940). C.&A. R.R. Motor Route U.S. 54 from Jefferson City.

Mexico is some hundred miles west of St. Louis. The neighboring hamlet of Florida was the birthplace of Mark Twain.

MISSOURI MILITARY ACADEMY Ages 7-20 Est 1889.

Col. Charles R. Stribling, B.A., Washington and Lee Univ. Enr Bdg 200, Grades II-VIII High Sch 1-4 Music Business Post Grad. Fac 18. Tui Bdg \$850, Day \$425. Incorporated. Undenominational. Entered Col '41, ; '36-'40, . Alumni 4000. Accredited to Col admitting by certif. Member North Central Assoc, Assoc Milit Col and Sch of U S.

Founded by Charles H. Hardin, former governor of the state, this school had for its first superintendent A. F. Fleet, later superintendent of Culver. E. Y. Burton, president from 1914, was succeeded in 1933 by Colonel Stribling, on the faculty since 1920. A summer camp is maintained.

NEVADA, MO. Alt 860 ft. Pop 7448 (1930) 8181 (1940).

A hundred miles south of Kansas City, Nevada is in an agricultural and stock raising district.

COTTEY JUNIOR COLLEGE Women 17- Est 1884.

Marjorie Mitchell, A.B., Western Reserve, A.M., Radcliffe, President.

Enr Bdg 138, Day 11, Spec 5, Jr Col 1-2 Liberal Arts Art Music Dramatics Secretarial Home Economics Physical Education. Fac 20. Tui Bdg \$515, Day \$165. Alumnæ 1028. Member North Central Assoc, Am Assoc Jr Col.

This college was established by Mrs. Virginia A. Cottey Stockard. The P.E.O. Sisterhood to whom it was presented in 1927, support it generously. Miss Mitchell in 1938 succeeded Florence E. Boehmer, in charge from 1933.

ST. LOUIS, MO. Alt 455 ft. Pop 821,960 (1930) 816,048 (1940).

At the meeting of waterways and transportation routes, eighth in population, St. Louis is the most centrally located of our great cities. Growing pains and a crude culture, softened



by a music loving German element, have manifested themselves in scandalous political situations and spasmodic reforms. Currently the smoke from the soft coal universally used has been controlled as has the Mississippi, whose mud and flood drove well-to-do residents and the private schools that served them out into the suburbs. The city has numerous Catholic schools and colleges. About Forest Park, site of the Exposition of 1904, has developed an educational center. To the west in the Wydown section is Washington University, founded in 1853. St. Louis University, Catholic, includes some women's colleges dating from 1818. The Principia, in the northwestern district has built its college section up the river in Elsah, Ill. North of Natural Bridge Road, in a remote region, is the fifty acre campus of the St. Louis Country Day School. In the suburb of Clayton are John Burroughs School, Chaminade College and Academy, Taylor School, Community School, and Mary Institute which Washington University controls.

CENTRAL INSTITUTE FOR THE DEAF, 818 South Kings-highway. Coed Ages 3- Est 1914.

M. A. Goldstein, M.D., LL.D., F.A.C.S., Director; Julia M. Connery, Principal.

Enr Bdg 62, Day 45. Fac 31. Tui Bdg \$1250, Day \$650, Teachers \$200. Incorporated not for profit. Undenominational.

This has long been widely and favorably known among schools of its type. The teacher training course was affiliated with Washington University in 1931. Oral training under expert supervision is offered deaf children in the private home school. Classes in lip reading for children and adults, a speech correction clinic, and conversational classes for advanced pupils are maintained.

CHAMINADE COLLEGE ACADEMY, Clayton P.O. Boys Ages 10-20 Est 1910.

Rev. Valentine B. Braun, S.M., President.

Enr Bdg 65, Day 200, Grades IV-VIII High Sch 1-4 Col Prep Fac 20. Tui Bdg \$450, Day \$110. Roman Catholic. Entered Col '41, 20; '36-'40, 109. Alumni 1326. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch.

The school is staffed by members of the Society of Mary. Father Braun succeeded the Rev. S. P. Juergens in 1937. A summer camp is conducted on the school grounds.

COMMUNITY SCHOOL, 400 DeMun Av. Coed Ages 4-12.

Virginia E. Stone, M.A., B.S., Columbia, Director. Est 1914. Enr Co Day 250, Kindergarten Grades I-VI Fac 30. Tui \$150-350. Incorporated not for profit.

Progressive minded parents founded this school which emphasizes group responsibility. It has grown from a small city unit to two complete elementary schools, one in the city and one opened in St. Louis County in 1931.

DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, 4431 Finney Ave. Men Ages 16- Est 1907.

M. Reed Bass, B.S., Colo State Col, Director.

Enr Day 700, Eve 2200. Fac 30. Tui Day \$45, Eve \$30-60. Incorporated 1907 not for profit. Alumni 2426.

Founded and liberally endowed by David Ranken, Jr., this training school in the mechanical and manual trades maintains a preparatory division and provides for part time students.

THE DUNFORD SCHOOL, 5607 Bartmer Ave. Boys Ages 9-20 Est 1926.

Francis M. Dunford, A.B., A.M., Wash Univ, Head Master. Enr Day 42, Grades IV-VIII High Sch 1-4 Col Prep Business Executive 2-3. Fac 10. Tui \$940-1410. Proprietary. Undenominational. Entered Col '41, 5; '36-'40, 26. Alumni 75.

Though the original name, Dunford Tutoring School, has been changed, the tutorial method of instruction still prevails.

JOHN BURROUGHS SCHOOL, Clayton P.O. Coed 11-18.

Leonard D. Haertter, A.B., Colgate Univ, A.M., Columbia, Director. Est 1923.

Enr Co Day 317, Grades VII-XII Col Prep. Fac 35. Tui \$500. Incorporated 1923 not for profit. Undenominational. Entered Col '41, . Alumni 620. Member North Central Assoc.

This outstanding coeducational progressive country day school has had the support of forward looking citizens since its early days. Here Wilford M. Aiken in his twelve years as director successfully applied the principles of progressive education to college preparatory work. Mr. Haertter, on the faculty from 1926, succeeded to the directorship in 1935.

MARY INSTITUTE, Clayton P.O. Girls 5-18 Est 1859.

Grace Heron, A.B., Washington Univ, Acting Principal.

Enr Co Day 321, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Home Economics. Fac 38. Tui \$150-450. Proprietary. Entered Col '41, 29; '36-'40, 152. Alumnæ 2461. Accredited to Col admitting by certif.

Conducted under the charter of Washington University, and founded by the Rev. William Greenleaf Eliot who had played an active part in the establishment of the University, this is now a leading preparatory school for girls in St. Louis. One of the oldest schools in the Mississippi valley, the country day program dates from the reorganization in 1930 when the school moved to its present site.

THE PRINCIPIA, 5539 Page Blvd. Coed Ages Bdg 11-21, Day 3-21 Est 1898.

Frederic E. Morgan, A.B., Washington Univ, Ed.M., Harvard. Enr Bdg 461, Day 168; Lower Sch, Kindergarten Nursery Grades I-VIII; Upper Sch, Col Prep Spec; Col, Liberal Arts Pre-Professional. Fac 69. Tui Bdg \$1100-1200, Day \$150-400. Incorporated 1912 not for profit. Christian Science. Entered Col '41, 66; '35-'39, 219. Alumni, 3200. Accredited to Mo Univ and Col admitting by certif. Member North Central Assoc.

Most successful of the many schools for Christian Scientists that have been started in various parts of the country, The Principia is the only educational institution for the sons and daughters of Christian Scientists that offers work from nursery school through four years of college. Mrs. Mary Kimball Morgan, the founder, now chairman of the board, with her sons continues in control. There is no direct connection with or financial support from the Christian Science Church, but Christian Science practices, ideals and standards prevail among faculty and students. In consonance with these standards, team work between trustees, school executives and patrons is played up, and personalities are submerged. However, it is apparent even to some Christian Scientists that the school owes its great success to the organizing genius and vision of the present president, in charge since 1920. Since 1935 the college group has occupied new buildings on a four mile tract of land on the Mississippi near the village of Elsah, Ill. See page 1016.

ST. LOUIS COUNTRY DAY SCHOOL, R.D. 7, Wellston Sta.

Boys Ages 9-18 Est 1917.

Robert H. B. Thompson, A.M., Hamilton, Head Master. Enr Day 220, Grades V-VIII High Sch 1-4 Col Prep Manual and Graphic Arts Music Nature. Fac 22. Tui \$685 incl. Incorporated not for profit. Undenominational. Entered Col '41, 36; '36-'40, 140. Alumni 475. Accredited to Mo Univ.

For years the Country Day School was the only choice of St. Louis parents who wished their sons prepared for the large eastern colleges. Under Mr. Thompson, head master since 1921, more than half the boys enter Harvard, Princeton, or Yale.

THE TAYLOR SCHOOL, Clayton P.O. Boys Ages 10-18.

Edgar C. Taylor, B.A., L.H.D., Bowdoin, B.A., M.A., Trinity Col, Oxford Univ, Head Master. Est 1930. Enr Day 50, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui \$600-1500. Incorporated not for profit. Entered Col '41, 6; '36-'40, 41. Alumni 107. Accredited to Col admitting by certif.

A local need has been met, and a useful function performed by this small school which Dr. Taylor, formerly at The Hill and later assistant professor at Washington University, established.

ARKANSAS

CONWAY, ARK. *Alt 315 ft. Pop 5534 (1930) 5782 (1940). M.P. R.R. Motor Route U.S. 64 from Little Rock.*

A little town in the foothills of the Ozarks, Conway is the seat of a State Teachers College and two denominational colleges, Baptist and Methodist.

CENTRAL COLLEGE Girls Ages 16-21 Est 1892.

J. S. Rogers, A.B., D.D., Ouachita, Th.M., So Baptist, Th.D., Southwestern Baptist Theol Sem, President.

Enr Bdg 100, Day 116, Jr Col 1-2 Art Music Domestic Science. Fac 23. Tui Bdg \$550, Day \$120. Incorporated not for profit. Baptist. Alumnæ 531. Member North Central Assoc Col and Secondary Sch.

Doak S. Campbell, president until 1928, long time secretary of the American Association of Junior Colleges, here developed many of the early junior college activities. Dr. Rogers, connected with the college since 1929, became president in 1935.

SEARCY, ARK. *Pop 3387 (1930) 3670 (1940). M.P.R.R. Routes 64 and 67.*

Searcy, the seat of White County, is fifty miles northeast of Little Rock. The Morris School is about nine miles west of the town in Armstrong Springs.

HARDING COLLEGE AND ACADEMY Coed 6- .

George S. Benson, M.A., LL.D., President.

Enr Bdg 198, Day 325, Grades I-VIII High Sch 1-4 Col Prep Col 1-4. Fac 39. Tui Bdg \$317-344.25, Day \$56.25-122.25. Church of Christ. Accredited to State Col and Univ.

This degree granting college and its affiliated academy opened at Morrilton. About two-thirds of the enrollment is in the boarding department.

THE MORRIS SCHOOL FOR BOYS Ages 9-16 Est 1922.

Brother Andrew Knapke, C.F.P., B.S.E., Dayton Univ, Supt. Enr Bdg 75, Day 5, Grades III-IX. Fac 14. Tui Bdg \$270, Day \$. Incorporated not for profit. Roman Catholic. Alumni 600.

Franciscan Brothers with headquarters in Cincinnati provide year round care for their boys through an affiliated summer camp on the property.

For other Arkansas schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

THE DAKOTAS

FARGO, N. D. Alt 901 ft. Pop 28,619 (1930) 32,580 (1940).

Fargo is the center of a large Scandinavian population, in the winter wheat section of the valley of the Red River of the North. Here is the Agricultural College established in 1890.

OAK GROVE SEMINARY Coed Ages 12- Est 1906.

Rev. T. H. Quanbeck, B.A., C.T., President.

Enr Bdg 111, High Sch 1-4 Col Prep Commercial Home Economics Music Bible. Fac 7. Tui Bdg \$221, Day \$30. Incorporated not for profit. Lutheran Free Church. Entered Col '40, 10; '35-'39, 49. Alumni 572. Member North Central Assoc.

Founded as a girls school by the Lutheran Free Church, which still supports it, this was made coeducational in 1928 and the following year consolidated with the Lutheran Bible School of Willmar, Minn. Mr. Quanbeck, principal for seven years, has been president since 1937, succeeding J. E. Fossum, now treasurer. The enrollment is almost exclusively Scandinavian.

REDFIELD, S. D. Alt 1299 ft. Pop 2664 (1930) 2428 (1940).

This town, in farming country, is forty miles northwest of Huron. The academy occupies a large farm on the outskirts.

PLAINVIEW ACADEMY Coed Ages 6-20 Est 1910.

A. L. Watt, A.B., Union Col, Principal.

Enr Bdg 97, Day 4, Grades I-VIII High Sch 1-4 Commercial Domestic Science Printing Music. Fac 8. Tui Bdg \$243, Day \$76. Incorporated not for profit. Seventh-day Adventist.

Successor to Elk Point Industrial School, the Academy holds to Seventh-day Adventist ideals of education.

SIOUX FALLS, S.D. Alt 1397 ft. Pop 33,362 (1930) 40,832 (1940).

The financial, industrial, and cultural center for an extensive farming and stock raising area, Sioux Falls is the largest city in the state. Two colleges, Augustana, Lutheran, and Sioux Falls, Baptist, are here. The campus of All Saints School is in the residential district.

ALL SAINTS SCHOOL Girls Ages 4-19 Est 1885.

Evangeline Lewis, A.B., A.M., Mich Univ, Principal.

Enr Bdg 24, Day 40, Sub-Primary Kindergarten (Coed) Grades I-VIII High Sch 1-4 Col Prep. Fac 10. Tui Bdg \$525, Day \$60-175. Episcopal. Entered Col '41, 4; '36-'40, 26. Alumnæ 510. Member North Central Assoc Col and Secondary Sch.

Founded by William Hobart Hare, first Bishop of South Dakota, and for forty years under the direction of the Misses

Peabody, this is the only school of its type and standards within a wide radius. Miss Lewis, with experience in the east and west, came to the school in 1932. Maintaining the characteristic warmth and simplicity, she has broadened the curriculum and modernized the tone.

WESSINGTON SPRINGS, S.D. *Alt 1410 ft. Pop 1401 (1930) 1352 (1940). C.M.&St.P.R.R. Route U.S. 14 from Huron.*

Named for the low Wessington Hills over whose eastern slopes it stretches, this is the seat of Jerauld County.

WESSINGTON SPRINGS COLLEGE Coed 16- Est 1887.

W. A. Harden, A.B., Greenville, President.

Enr Bdg 65, Day 26, High Sch 3-4 Teacher Training Business Music Jr Col 1-2; Bible Inst, Religion 1-4. Fac 13. Tui Bdg \$360, Day \$130. Incorporated not for profit. Free Methodist. Alumni 858. Member Am Assoc Jr Col.

Started by the Free Methodists of South Dakota, this school added a junior college in 1918 and in 1932 a four year course in religion. Of the various units — college, junior college, teacher training, school of religion and Bible institute, music, business and high school — the junior college enrolls the greatest number of students.

For other Dakota schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools, in this difficult year, have failed to respond with up to date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

NEBRASKA

HEBRON, NEB. Alt 1460 ft. Pop 1804 (1930) 1909 (1940). C.B. & Q.R.R., C.R.I.&P.R.R. Motor Route U.S. 81 from Pierce.

Eighty miles southwest of Lincoln, this little town is just off the historic Oregon Trail. The eighteen acre campus of the college borders on Little Blue river.

HEBRON JUNIOR COLLEGE Coed 16- Est 1911.

Rev. Karl F. Weltner, B.A., Wartburg, M.A., Nebraska Univ. Enr Bdg 27, Day 52, Jr Col 1-2 Music Art Liberal Arts Pre-Theological Teacher Training Journalism. Fac 11. Tui Bdg \$275, Day \$110. Incorporated 1925. Member Am Assoc Jr Col.

The former Hebron Academy in 1925 added a two year junior college, and in 1939 discontinued high school courses. Maintained by the American Lutheran Church, it offers preparation for schools of theology, medicine, dentistry, law, engineering, agriculture, nursing, and, since 1940, civilian pilot training.

OMAHA, NEB. Alt 1034 ft. Pop 214,006 (1930) 223,844 (1940).

Important as a railway center, with factories bordering the Missouri river, Omaha was chosen by George Leighton as one of five communities through which to trace the economic history of this country. The residential districts stretch along the river bluffs for ten miles north and south. The Ak-Sar-Ben festival, resembling somewhat the Mardi Gras of New Orleans, is celebrated each autumn. The attractive buildings and campus of Brownell Hall are in a suburb; the Pratt School for Individual Instruction on South 32d Avenue.

BROWNELL HALL Girls Ages Bdg 10-18, Day 5-18.

Marguerite H. Wickenden, B.A., Adelphi, A.M., McGill, Principal. Est 1863.

Enr Bdg 16, Day 84, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Secretarial. Fac 14. Tui Bdg \$700-800, Day \$135-300. Incorporated not for profit. Episcopal. Entered Col '41, 15; '35-'41, 53. Alumnæ 500. Member North Central Assoc Col and Secondary Sch.

The first Church school in the northwest, Brownell Hall was established by the Rev. Joseph C. Talbot, missionary bishop, and named for Bishop Brownell of Connecticut whose daughter contributed to its founding. The school today is interdenominational and has to an unusual extent the support of the community, which made possible the building of a dormitory. Miss Wickenden, with experience in schools in New England, the south, and the middle west, stresses sound academic work in an atmosphere of friendly helpfulness.

PRATT SCHOOL OF INDIVIDUAL INSTRUCTION Coed

Ages 4-18 Est 1921.

Mrs. Christel Fay Pratt, President

Enr Bdg 12, Grades IV-VIII High Sch 1-4; Day 123, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$900, Day \$180-300. Incorporated not for profit. Undenominational. Entered Col '41, 18; '36-'40, 90. Alumni 426. Accredited to Nebraska Univ.

Mrs. Pratt and her mother, easterners, opened this school for private tutoring, but now offer work from kindergarten through high school the year round, with special classes for adults.

WAHOO, NEB. Alt 1187 ft. Pop 2689 (1930) 2648 (1940). B.&M.

R.R., U.P.R.R., N.W.R.R. Motor Route 16, U.S. 30 and 77.

Wahoo is in a fertile farming and fruit raising country forty miles west of Omaha.

LUTHER COLLEGE Coed Ages 14-20 Est 1883.

Rev. Floyd E. Lauersen, A.B., B.D., Gustavus Adolphus Col, Augustana Sem, President.

Enr Bdg 75, Day 70, High Sch 1-4 Col Prep Jr Col 1-2 Liberal Arts Music Business Domestic Science Physical Education Teacher Training. Fac 14. Tui Bdg \$250-300, Day \$108. Incorporated not for profit. Augustana Lutheran. Entered Col '41, 65; '35-'39, 283. Alumni 1654. Member North Central Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Owned and controlled by the Nebraska Conference this school emphasizes junior college and teacher training courses. About a third of the enrollment is in the preparatory department. Mr. Lauersen succeeded Rev. Paul M. Lindberg in 1941.

For other Nebraska schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges. pp. 703-788.

Some of these schools, in this difficult year, have failed to respond with up to date statistics and may not be continuing.

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KANSAS

HAVILAND, KANS. *Alt 2160 ft. Pop 641 (1930) 499 (1940).*
C.R.I.&P.R.R. Motor Route U.S. 54 from Wichita.

Haviland is a small Quaker town, some ninety miles from Hutchinson in the south central section of the state.

FRIENDS BIBLE COLLEGE Coed Ages 14- Est 1917.

Rev. Charles A. Beals, A.B., Pacific Col, M.S., Kansas State Col, President.

Enr Bdg 36, Day 18, High Sch 1-4 Jr Col 1-2 Bible Training 1-3 Music Languages. Fac 6. Tui Bdg \$160-181, Day \$50-80. Incorporated not for profit. Friends.

Under the control of the Friends Bible College Association, the college welcomes students of other orthodox sects. The academy prepares largely for the college, guarding against "rationalism, evolution, and teachings which would undermine faith in the Bible". Mr. Beals, after two years on the faculty, became president in 1936.

HESSTON, KANS. *Alt 1477 ft. Pop 526 (1930) 403 (1940).*

The small town of Hesston is forty miles north of Wichita.

HESSTON COLLEGE AND BIBLE SCHOOL Coed Est 1908.

Milo Kauffman, A.B., Hesston Col, B.D., Northern Baptist Theol Sem, A.M., Presbyterian Theol Sem, President.

Enr Bdg 110, Day 82, High Sch 1-4 Col Prep Jr Col 1-2 Bible 1-2. Fac 12. Tui Bdg \$225-285, Day \$65-115. Mennonite. Alumni 800.

This Mennonite school enrolls most of its students in the preparatory department.

McPHERSON, KANS. *Alt 1500 ft. Pop 6147 (1930) 7194 (1940).*
Motor Route U.S. 81.

The county seat, McPherson, is in one of the richest agricultural sections of the state.

CENTRAL COLLEGE Coed Ages 14-24 Est 1914.

Orville S. Walters, A.B., A.M., Ph.D., Kans Univ, M.D., St Louis Univ, President.

Enr Bdg 79, Day 51, High Sch 3-4 Col Prep Jr Col 1-2 Music Expression Business Domestic Science Teacher Training Religion. Fac 19. Tui Bdg \$238-298, Day \$40-100. Incorporated not for profit. Free Methodist. Entered Col '40, 13; '35-'39, 44. Alumni 885. Accredited by State Dept of Ed. Member Am Assoc Jr Col.

This institution occupies the site and buildings of the old Orleans Seminary. In 1939 when Dr. Walters succeeded the late Charles A. Stoll, on the staff from 1915 and president from 1923, the first two years of the high school were discontinued.

MILTONVALE, KANS. Alt 1378 ft. Pop 814 (1930) 800 (1940).
A.T.&S.F.R.R., U.P.R.R. Motor Route U.S. 24.

This small city is the center of a farming and stock raising district in north central Kansas. The college campus is away from the business center.

MILTONVALE WESLEYAN COLLEGE Coed 13-45 Est 1909.

C. Floyd Hester, A.B., Oberlin, A.M., Wis Univ, President.
Enr Bdg 75, Day 120, High Sch 1-4 Col Prep Jr Col 1-2 Music
Expression Theology. Fac 10. Tui Bdg \$125-148, Day \$42-65.
Incorporated 1909 not for profit. Wesleyan Methodist. Entered
Col '41, 12; '36-'40, 50. Alumni 550.

A gift of land from the Tootle estate and twelve thousand dollars raised by the people of the town, induced the Wesleyan Methodists to found their college here. Boys and girls prepare for the affiliated college and other middle western institutions. A state accredited normal training course is maintained.

SALINA, KANS. Alt 1200 ft. Pop 20,155 (1930) 21,073 (1940).

S.F.R.R., U.P.R.R., M.P.R.R., C.R.I.&P.R.R. Motor
Routes 40 and 81.

Local salt mines gave their name to this thriving city, a hundred and eighty-five miles west of Kansas City, which is now fifth milling city in the country.

ST. JOHN'S MILITARY SCHOOL Ages 8-19 Est 1887.

Maj. R. L. Clem, A.B., A.M., Nebraska Univ, Supt.
Enr Bdg 65, Grades III-VIII High Sch 1-4 Col Prep. Fac 9.
Tui \$600-650. Incorporated not for profit. Episcopal. Member
North Central Assoc Col and Secondary Sch.

Succeeding the founder, Bishop E. S. Thomas, the Rt. Rev. R. H. Mize was rector for forty-four years from 1895. The school emphasizes college preparation, though the military feature is stressed in a spring encampment, and work in aviation leading to the private license was added in 1939. The summer school and camp in the Rockies are open to boys other than St. John's.
WINFIELD, KANS. Pop 9398 (1930) 9506 (1940).

Some oil wells have been sunk in this agricultural region about forty-two miles southeast of Wichita.

ST. JOHN'S COLLEGE Coed 14- Est 1893.

Carl S. Mundinger, M.A., Minn Univ, President.
Enr Bdg 142, Day 28, High Sch 1-4 Col Prep Jr Col 1-2 Com-
mercial Social Service Religion Music Liberal Arts. Fac 16.
Tui Bdg \$150-272, Day \$40-110. Incorporated not for profit.
Lutheran. Member North Central Assoc Col and Secondary
Sch (Acad), Am Assoc Jr Col.

About half the students in this junior college are prepared for Concordia Seminary, a Lutheran theological school in St. Louis. A small preparatory school is also maintained.

OKLAHOMA

CLAREMORE, OKLA. Pop 3720 (1930) 4134 (1940).

Claremore, Will Rogers' home town, is not far from Tulsa. The military academy is on a hill overlooking the town.

OKLAHOMA MILITARY ACADEMY Boys Ages 14- Est 1920.

Col. Walter E. Downs, President.

Enr , High Sch 1-4 Jr Col 1-2 Academic Commercial Shop Aviation. Fac . Tui \$552-652. Undenominational. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This state-owned military school, operated under a Board of Regents, gives boys academic, vocational and military training. The Aviation Department, located at the Will Rogers Airport, is supervised by a transport pilot.

MUSKOGEE, OKLA. Pop 32,026 (1930) 32,332 (1940).

At the head of navigation of the Arkansas river, a hundred twenty miles northeast of Oklahoma City, Muskogee is one of the important cities of the state.

THE PEARSON SCHOOL, 2311 Arline Ave. Coed Ages 3-18.

Stella R. Pearson, Ark Univ, Director; Lulu P. Holcombe, Supt. Est 1925.

Enr Bdg 20. Fac 6. Tui variable.

Handicapped and mentally defective children are given year round instruction in this home school.

TULSA, OKLA. Pop 141,258 (1930) 142,157 (1940).

This city of modern skyscrapers owes its rapid development during the twenties to its oil fields and natural gas. Today in both population and oil importance it is second to the state capital, Oklahoma City.

HOLLAND HALL, 2640 S. Birmingham Pl. Girls 4-18, Boys 4-5 Est 1922.

Eleanor H. McCormack, A.M., Radcliffe, Principal.

Enr Day 90, Kindergarten Grades I-VIII Col Prep High-Sch 1-4. Fac 14. Tui \$100-385. Incorporated 1930 not for profit. Undenom. Entered Col '41, 16; '35-'39, 43. Alumnæ 135.

Holland Hall was established in the early days of Tulsa's wealth by influential citizens to prepare their daughters for colleges east and west. In this it has been successful. Occupying its present building since 1938, the school was directed for eleven years from 1929 by Avis J. Mooney. Miss McCormack, with wide experience in eastern as well as western schools, has been principal since 1940.

COLORADO

COLORADO SPRINGS, COLO. *Alt 5978 ft. Pop 33,237 (1930)*
36,789 (1940).

Third city of the state, Colorado Springs is in the shadow of Pike's Peak, overlooking a vast plateau to the east. The co-educational Colorado College, which dates from 1874, has a notable Academy of Fine Arts and a new Fine Arts Center. Three miles northeast, San Luis Ranch School occupies Las Pampas Ranch, the site of the former St. Stephen's School. Ten miles southeast, on the eastern edge of the Rockies, is Fountain Valley School.

FOUNTAIN VALLEY SCHOOL Boys Ages 12-18 Est 1930.

Francis Mitchell Froelicher, A.B., Haverford, M.A., Johns Hopkins, LL.D., Colo Col, Head Master.

Enr Bdg 100, Grades VII-VIII High Sch 1-4 Col Prep. Fac 16. Tui \$1600. Incorporated 1930 not for profit. Entered Col '40, 16; '35-'39, 65. Alumni 120.

With the patronage of prominent families, east and west, Fountain Valley in its first decade became a successful school. Mr. Froelicher, member of a notable family of educators, is a successful administrator, as indicated by the development under his direction of such eastern schools as Park School, Baltimore, Oak Lane, Philadelphia, and Avon Old Farms, Connecticut. Here he has made some attempt to develop social consciousness in his boys, giving them some acquaintance with American politics and related subjects, and of history as the story of human development and achievement, with science and languages related to it. The academic work is of high standard, and the school was given its Cum Laude charter in 1940. Large gifts have resulted in frequent additions to equipment and plant. See page 948.

SAN LUIS RANCH SCHOOL Girls Ages Bdg 10-18, Day 3-18;

Boys 3-11 Est 1889.

Marie F. Potter, A.B., Western State Col, Head Mistress.

Enr Bdg 40, Grades V-VIII High Sch 1-4; Day 55, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$1650, Day \$150-500. Incorporated 1938 not for profit. Undenominational. Entered Col '41, 9; '36-'40, 34. Accredited to Colo Univ and Col admitting by certif.

This long established school has played an important part in the life of the city. The original building in the city is still used as a coeducational elementary day school, but for the older girls and those in residence the present ranch site has been occupied since 1930. Progressive in outlook, Mrs. Potter offers her

girls sound academic training and preparation for college, attracting resident students from as far east as New England. All classes are held out of doors. During July and August a recreation center for girls is conducted on the ranch, the usual camp sports supplemented by ranch activities and pack trips in the Rockies. See page 981.

DENVER, COLO. *Alt 5280 ft. Pop 287,861 (1930) 322,412 (1940).*

This 'Mile High City', capital of the state, largest metropolitan district between the Missouri river and the Pacific coast, supports numerous civic and cultural activities, many music and art groups, libraries, theatres, and beautifully laid out parks and gardens. With its mint, hospital, bombing fields, army air school, gunnery, engineering offices of the U. S. Reclamation Service, and administrative offices, Denver is the second city in the country in its number of government buildings. Evidence of its colorful early mining days are fading. Kent, Graland, and Randell Schools are in the city. Colorado Woman's College is in the Park Hill residential section, and on the outskirts Colorado Military School is near the University of Denver. Seven miles outside the city limits are Loretto Heights College and its Pancratia Hall.

COLORADO MILITARY SCHOOL Ages 6-18 Est 1900.

Col. Russell R. Randell, B.S., Colo Univ, Superintendent.
Enr Bdg 43, Day 31, Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$750, Day \$550. Incorporated not for profit. Undenominational. Accredited to Col admitting by certif.

The Collegiate School for Boys founded by the Rev. George H. Holoran, an English Episcopal clergyman, was given its present name in 1924. On Dr. Holoran's death in 1932, the school was taken over by Colonel Randell and his mother, founder and head of Randell School. The school gives no report of its graduates entering college.

COLORADO WOMAN'S COLLEGE Ages 16-20 Est 1888.

James E. Huchingson, B.C.S., A.M., Denver Univ, LL.D.,
William Jewell, President.
Enr Bdg 284, Day 81, Jr Col 1-2 Art Music Dramatics Languages Secretarial Home Economics Physical Education Journalism Speech. Fac 35. Tui Bdg \$775, Day \$250. Incorporated not for profit. Baptist. Alumnæ 4755. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

A senior college from its establishment under Jay Porter Treat until 1917, this became a junior college under his successor, John William Bailey. After numerous changes in administration, Dr. Huchingson, for twenty years with the Denver public schools, took charge in 1933. A course in social funda-

mentals "emphasizes cultural education, personality training, beauty and charm development."

GRALAND COUNTRY DAY SCHOOL Coed 3-14 Est 1923.

Georgia A. Nelson, B.A., Minn Univ, Chic Univ, Director.
Enr Day 160, Pre Sch Kindergarten Grades I-VIII. Fac 18.
Tui \$90-400. Incorporated 1927 not for profit. Undenominational. Alumni 198.

To provide a type of schooling not then available in Denver, a group of progressive-minded parents nearly twenty years ago took steps to establish this local sub-preparatory school. Today it sends its students on to boarding schools east and west. Miss Nelson was trained at Francis Parker School, Chicago, and Shady Hill, Cambridge.

THE KENT SCHOOL, 933 Sherman St. Girls Bdg 12-18, Day 3-18; Boys 3-7 Est 1922.

Mary A. Bogue, B.S., Calif Univ; Mary L. Rathvon, A.B., Smith, Co-Principals.
Enr Day 146, Pre-Sch Grades I-VI Jr and Sr High Sch 1-6 Col Prep Art Music Dramatics. Fac 19. Tui \$90-400. Incorporated 1922 not for profit. Entered Col '41, 12; '36-'40, 77. Alumnæ 212. Accredited to Col admitting by certif.

Established by the present principals with Mary Kent Wallace who withdrew in 1936, this school was owned by them until the spring of 1941 when it was turned over to a board of trustees composed largely of parents and alumnæ. Miss Bogue and Miss Rathvon continue as principals. It has long been the leading preparatory school of the city, sending many of its graduates on to eastern colleges.

RANDELL SCHOOL, 1600 Madison St. Coed 6- Est 1920.

Mrs. Anne Ragland Randell, A.M., Principal.
Enr Day ca 90, Grades I-VIII High Sch 1-4 Col Prep. Fac 17. Tui \$400-600. Proprietary. Undenominational. Entered Col '33, 8; '28-'32, 33. Alumni 42. Accredited to Col admitting by certif.

Local center for the Secondary Education Board examinations, this school offers tutoring in addition to regular class work. Colorado Military School is affiliated.

For other Colorado schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

Write Porter Sargent, 11 Beacon St., Boston.

WYOMING, IDAHO

LARAMIE, WYO. Alt 7100 ft. Pop 8609 (1930) 10,627 (1940).
U.P.R.R.

The educational center of Wyoming, with its State University, Laramie is also a wool market of some importance fifty-eight miles from the state capital.

JANE IVINSON MEMORIAL HALL Girls 12-18 Est 1921.

Josephine Whitehead, A.M., Columbia, Principal.

Enr Bdg 23, Day 1, Grades VII-VIII High Sch 1-4 Col Prep. Fac 5. Tui \$489. Protestant Episcopal. Ent Col '34-'38, 8. Alumnae 162. Member North Central Assoc Col and Sec Sch.

Girls, largely from the neighboring ranches, who attend this church school occupy the home given them by Edward Iverson, a Laramie banker. They attend the University High School.

S BAR H RANCH SCHOOL FOR BOYS Military Ages 11-19
Est 1924.

Thomas M. Temple, Head.

Enr Bdg 20, Grades V-VIII High Sch 1-4 Col Prep Vocational Agriculture. Fac 10. Tui \$576. Protestant Episcopal. Entered Col '41, 5; '36-'40, 15. Alumni 80. Member North Central Assoc Col and Secondary Sch.

Sherwood Hall was established by the Bishop of Wyoming, as an Episcopal school to provide educational opportunities for Rocky Mountain boys. It was housed in the town, near the Cathedral. In 1941 the school was reorganized as S Bar H Ranch and moved to a ranch house on the edge of the city. An unofficial connection with the Episcopal Diocese is retained. Boys attend classes at the University High School. An affiliated summer camp is held in Snowy Range.

SUN VALLEY, IDAHO. Alt 6000 ft. W.P.R.R.

In the Sawtooth Mountains of south Idaho, north of Shoshone, the Union Pacific Railway has developed a year round sports resort specializing in skiing.

MacJANNET SCHOOL OF SUN VALLEY Coed Ages 5-15.

Donald R. MacJannet, M.A., Tufts, Head Master. Est 1941.

Mr. MacJannet, who founded and directed a school in Paris bearing his name and a summer camp on Lake Annecy in the French Alps, opened this school early in 1941 under the sponsorship of W. A. Harriman of the Union Pacific. Every advantage is taken of the opportunities for skiing and snow sports, but the academic and arts work for which Mr. and Mrs. MacJannet have been known does not suffer. Tutoring is available for older students.

UTAH

MOUNT PLEASANT, UTAH. *Alt 5857 ft. Pop 2382.*

In the Sanpete valley, south of Salt Lake City, Mount Pleasant is served by the Denver and Rio Grande railway.

WASATCH ACADEMY Coed Ages 12-20 Est 1875.

Keith Thronson, B.S., Kans State Teachers Col, M.A., Columbia, Superintendent.

Enr Bdg 163, Day 77, Grades VII-VIII High Sch 1-4 Col Prep Commercial Music. Fac 21. Tui Bdg \$225, Day \$30. Incorporated not for profit. Presbyterian. Accredited to Utah Univ, Occidental, Westminster, So Calif. Accredited by Northwest Assoc of Secondary and Higher Sch.

The school opened by Dr. Duncan J. McMillan in an old dance hall which he converted into a school and church soon came under Presbyterian control and in 1934 absorbed the neighboring Logan Academy. To keep the rate low, students do the work in and around the school.

SALT LAKE CITY, UTAH. *Alt 4400 ft. Pop 149,934 (1940).*

The Mormon stronghold, founded in 1847 by Brigham Young and a handful of followers, is the state capital. In the ten acre Sacred Square are the Tabernacle, with its famous pipe organ, the Temple, and the Assembly Hall. Industrially important as a mining and smelting center, the city is a distributing point for Utah, Idaho, Nevada, and Wyoming. The University of Utah, was founded in 1850. Along the benches bordering City Creek Canyon near the center, Rowland Hall for girls looks out over the Wasatch and Oquirrh ranges and the Great Salt Lake.

ROWLAND HALL Girls Bdg 10-19, Day 2-19 Est 1880.

Mrs. Fanny B. Jones, Acting Principal.

Enr Bdg 10, Grades VI-VIII High Sch 1-4; Day 107, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$650, Day \$90-200. Incorporated not for profit. Episcopal. Entered Col '41, 12; '36-'40, 69. Alumnæ 581. Accredited by Northwest Assoc of Secondary and Higher Sch. Accredited to Col admitting by certif.

This well equipped school with a college trained faculty sends some girls each year to the large eastern colleges. The school was founded by The Rt. Rev. Daniel S. Tuttle, first missionary Episcopal Bishop of Utah and was named for Benjamin Rowland of Philadelphia. Boarding pupils come chiefly from the northwest. Mrs. Jones has been an executive of the school for fifteen years.

ARIZONA

MAYER, ARIZ. *Alt ca 4000.*

In the Agua Fria Basin, a region of cow ranches about thirty miles east of Prescott, the Quarter Circle V-Bar Ranch occupies some fifty-five square miles.

QUARTER CIRCLE V-BAR RANCH SCHOOL Boys Ages 9-15 Est 1933.

Mr. and Mrs. Charles H. Orme, A.B., Stanford Univ, Dirs. Enr Bdg 14, Grades IV-IX Music Languages. Fac 2. Tui \$1200. Proprietary. Undenominational.

Mr. and Mrs. Orme, native Arizonian and Californian respectively, started a little school for their own children, from which has grown this colorful school, enrolling only boys since 1941. Chores and small jobs carefully gauged to the size and ability of each child, and a lack of strain particularly helpful to children brought up in cities and fashionable suburbs, have brought the Ormes enthusiastic patrons. No children with contagious diseases are accepted, but those predisposed to colds, bronchitis, and sinus infections are given careful supervision.

PATAGONIA, ARIZ.

Patagonia is seventy-five miles southeast of Tucson, in cattle and mining country.

LITTLE OUTFIT SCHOOL Boys Ages 6-13 Est 1940.

Mr. and Mrs. Buel E. Hutchinson, Univ of Chicago, Directors. Enr Bdg 15, Grades 1-8 Music Dramatics Dancing. Fac 2. Tui \$900 incl. Proprietary. Undenominational.

In starting this school, which had a good enrollment its first year, Mr. and Mrs. Hutchinson planned a program that is simplified and without frills, within the budget of families of moderate income. In 1942 the enrollment was limited to boys.

PHOENIX, ARIZ. *Alt 1082 ft. Pop 48,118 (1930) 65,414 (1940).*

Once the center of a mining and grazing district and a considerable health resort, extensive irrigation projects have somewhat altered the character of the state capital. Tourists have long been attracted to the nearby Indian reservation and prehistoric ruins of cliff and cave dwellers. Ten miles out, on the southern slope of Camelback Mountain, is Jokake School. Judson School for Boys, in Paradise Valley, and Los Arcos School are northeast of the city.

JOKAKE SCHOOL, Jokake P.O. Girls Ages 10-18 Est 1933.

Lillas Bill, A.B., M.A., Columbia, Principal; Blake Field, B.A., M.A., Harvard, Business Dir.

Enr Bdg 25, Day 20, Grades V-VIII High Sch 1-4 Col Prep Art

Music Dramatics Languages. Fac 12. Tui Bdg \$1700, Day \$500. Proprietary. Undenominational. Entered Col '41, ; '36-'40, 24. Alumnæ 31. Accredited to Ariz Univ.

George Thayer Ashforth, A.B., Yale, with Mrs. Ashforth established this school as an informal tutoring group in connection with the nearby resort. It has developed into a well organized college preparatory school, sending its graduates on to leading colleges each year. In 1941 Mr. Ashforth was called to Washington as research specialist on defense, under the U. S. Office of Education. Miss Bill, long principal, continues in charge of the academic work. Mr. Field, former associate head of Mesa Ranch School and more recently at the Judson School, has taken over the business direction. See page 983.

JUDSON SCHOOL FOR BOYS Ages 8-18 Est 1928.

George A. Judson, A.B., A.M., Ariz Univ, Director.

Enr Bdg 28, Day 28, Grades I-VIII High Sch 1-4 Languages. Fac. 10. Tui Bdg \$1600, Day \$100 mo. Incorporated 1928 not for profit. Undenominational. Entered Col '41, 6; '36-'40, . Alumni 99. Accredited to Ariz Univ. Member North Central Assoc Col and Secondary Schs.

Mr. Judson, a frank, hearty westerner and shrewd businessman, long in public school work, founded this as a school for younger boys but now carries work through high school. From time to time he has added easterners to his staff, some with experience in other ranch schools. A summer session is conducted in Flagstaff.

LOS ARCOS SCHOOL, N. Tatum Blvd. Girls Ages Bdg 10-18, Day 6-18 Est 1936.

Alfarata B. Hansel, B.A., M.A., Wellesley, Principal.

Enr Bdg 4, Day 12, Grades I-VIII High Sch 1-4 Col Prep Art Music. Fac 5. Tui Bdg \$1200, Day \$350-500. Proprietary.

Mrs. Hansel, who had taught in Wellesley and the Boston Museum School before coming to Arizona to head the former Judson School for Girls, and Mr. Hansel, a westerner, enroll a few girls in residence. The majority are day pupils, winter visitors, who through use of their home texts are kept up to grade.

PRESCOTT, ARIZ. Alt 5000 ft. Pop 6018. A.T.&S.F.R.R.

About eighty miles northwest of Phoenix, in Yavapai County, Prescott lies in low mountains. The Preparatory School is on the outskirts.

PRESCOTT PREPARATORY SCHOOL FOR BOYS Ages 6-18 Est 1939.

Enr Bdg 8, Day , Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$900, Day \$225. Incorporated not for profit. Epis.

This Church school of moderate price owes its origin to the Bishop of Arizona, the Right Rev. Walter Mitchell, former head

of Porter Military Academy, South Carolina. The school uses facilities owned by the Church and has had substantial aid from the citizens of Prescott and the surrounding community. Lance-lot M. Dent, first head master, resigned after a year.

TUCSON, ARIZ. Alt 2376 ft. Pop 32,506 (1930) 36,818 (1940).

The popularity of the southwest as a winter playground has brought many changes to Tucson, though it remains the center for the gold, silver and copper mines and a considerable traffic across the border. In the state it is second only to Phoenix in size and importance. Ranch schools attracting well-to-do patrons from the north, the east, and the Pacific coast have sprung up roundabout in great numbers in the last decade. The University of Arizona was established herein 1855. Four miles north of the city, in the foothills of the Santa Catalina Mountains, is Hacienda del Sol; five miles out, the Potter School. The Geneva College for Women occupies Rancho de Las Lomas, six miles from the city. On the Circle Double A Ranch, nine miles north of the city is Green Fields Preparatory School. Three miles further into the mountains, Southern Arizona School for Boys borders on the Coronado National Forest. A little nearer the city, the mile square ranch of Arizona Desert School also adjoins the National Forest. The Russell Ranch School moved from Oracle Road to its new buildings in 1940. The Thomas School is in the desert eight miles east. Evans School is on 3R Ranch near the Tanque Verde Mountains; Fresno Ranch in the Baboquivari Mountains fifty-two miles southwest.

ARIZONA DESERT SCHOOL Boys Ages 8-15 Est 1927.

Wallace H. Witcombe, A.B., Williams, A.M., Columbia,
Head Master.

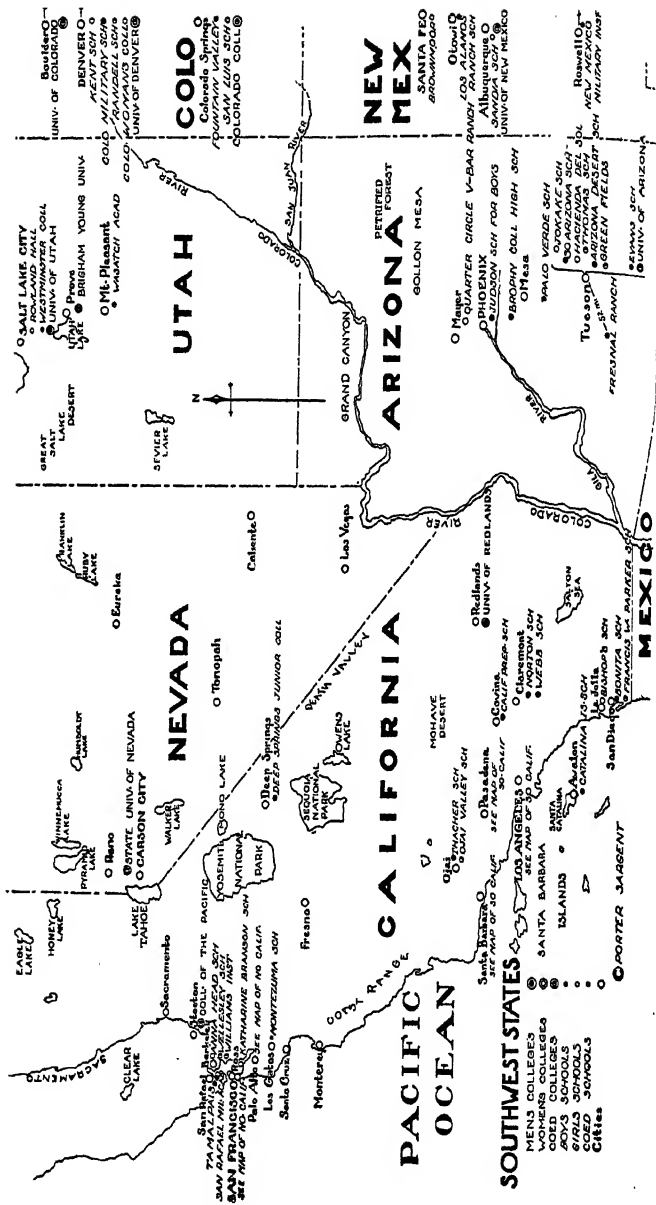
Enr Bdg 40, Grades IV-IX. Fac 10. Tui \$2500. Incorporated 1927 not for profit. Alumni 250.

This school for young boys has maintained capacity enrollment since its establishment. Its equipment and academic standards compare favorably with the best of its type in the east and most of the boys go on to the large eastern secondary schools. The life, though rigorous, is not too rough for boys who need physical upbuilding, especially those susceptible to asthma, chronic colds, or sinus complications. Mr. Witcombe, for some years on the staff, took over the direction in 1941, succeeding Alan Lake Chidsey. See page 949.

ARIZONA SUNSHINE SCHOOL Coed Ages Bdg 6-14, Day 3-14 Est 1927.

Mr. and Mrs. P. W. Hodges, Directors.

Enr Bdg 15, Day 55, Pre-Sch Kindergarten Grades I-VIII.
Fac 10. Tui Bdg \$1200, Day \$20-40. Proprietary. Undenom.



One of the earlier established of the schools for young children in the vicinity, outdoor classes and activities are featured. The course of study follows the outline of Arizona public schools.

EVANS SCHOOL Boys Ages 12-19 Est 1902.

Edward M. Clarke, A.B., Amherst, A.M., Columbia, Head. Enr Bdg 25, Day 5, Grade VIII High Sch 1-4 Col Prep Post Grad. Fac 6. Tui \$1600 incl. Incorporated. Undenominational. Entered Col '40, 3; '35-'39, 35. Alumni 750.

Longest established of the Arizona schools, and the first of its kind in the vicinity, this school was founded in Mesa by H. David Evans, an Englishman, who enrolled sons of leading eastern families. Moved to Tucson in 1921, the school became the property of Rodman E. Griscom of Philadelphia some ten years later. Mr. Clarke, who had successfully conducted his own camp and taught in leading boarding, country day, and public high schools in the east, took over in 1938. His success in running the school resulted in 1941 in the purchase of the school by a board of alumni trustees who plan to incorporate not for profit. See page 947.

FRESNAL RANCH SCHOOL Boys Ages 11-16 Est 1929.

Bryan F. Peters, B.A., Yale, Head Master. Enr Bdg 30, Grades VII-VIII High Sch Col Prep Languages. Fac 6. Tui \$1600. Incorporated 1936. Undenominational. Entered Col '41, 1; '36-'40, 17. Alumni 49. Accr. to Ariz Univ.

Mr. Peters has been successful here in preparing his boys for colleges and secondary schools in the east, while giving them the actual experience of cowboy life on his 10,000-acre ranch. See page 947.

GENEVA COLLEGE FOR WOMEN Ages Est 1930.

Alice Mildred Burgess, A.B., Mt. Holyoke, M.A., Radcliffe; Marguerite Myers Lux, A.B., M.A., Syracuse, Directors. Enr , Col 1-2 Vocational. Fac . Tui .

The college established in Switzerland by Miss Burgess and Miss Lux, discontinued with the war, was transferred here in 1941. Advantage is taken of the life of the city and university.

GREEN FIELDS PREPARATORY SCHOOL Boys 8-16.

G. H. Atchley, Mrs. Atchley, Directors; F. M. Baltzell, Assistant to Directors. Est 1933. Enr Bdg 24, Co Day , Grades IV-X. Fac 6. Tui \$1200. Proprietary. Undenominational.

Preparation for the large eastern secondary schools, following the course of study recommended by them, characterizes this small boarding school for young boys conducted by Mr. and Mrs. Atchley on their ranch. Sons of winter residents living in the city may enroll for a full country day program.

HACIENDA DEL SOL Girls Ages 10-15 Est 1929.

Rev. George W. Ferguson, A.B., Dartmouth, S.T.B., Gen Theol Sem, President; Doris Choate Oesting, A.B., M.A., Ariz Univ, Sorbonne, Principal.

Enr Bdg 29, Day 6, Grades VI-X. Fac 9. Tui Bdg \$1800, Day \$800. Incorporated 1929 not for profit. Undenominational. Alumnæ 135.

Now restricted to girls of sub-preparatory age, this school was originally established by Miss Oesting and an associate for girls from the fifth grade through college preparation. Mr. Ferguson, an Episcopal clergyman, purchased the school in 1937, with Miss Oesting remaining as head mistress. Hearty and frank, she is representative of the southwest at its best.

OLD PUEBLO SCHOOL Coed Ages Bdg 6-12, Day 2-12.

Josephine Nelson Le Pine, Columbia, Director. Est 1926.

Enr Bdg 8, Grades I-VI; Day ca 75, Pre-Sch Kindergarten Grades I-VI. Fac 8. Tui Bdg \$125 mo, Day \$12-35 mo.

An outgrowth of the first out-of-door school in Tucson, this is now directed by Mr. and Mrs. Charles Le Pine. Special attention is given to the physical development of the boys and girls.

THE POTTER SCHOOL Girls Ages 12-18 Est 1939.

Dickson B. Potter, Head Master.

Enr Bdg 10, Day 15, Grades VII-VIII High Sch 1-4 Col Prep. Fac 8. Tui Bdg \$1800, Day \$500-700. Proprietary. Undenom.

Opened by Mr. and Mrs. Potter, easterners, this school shortly acquired a ten acre estate on the edge of town. Thomas P. Tammen, for many years head master of the Buckley School of New York, first head master, resigned in 1941.

RUSSELL RANCH SCHOOL Boys Ages 11-15 Est 1939.

Rev. Malcolm Marshall, A.B., B.D., S.T.M., Wesleyan, Union Theol Sem, Columbia, Head Master; Rev. Robert M. Russell, A.B., M.A., D.D., Westminster, Princeton, Hartford Theol, Director.

Enr Bdg 10, Day 6, Grades VI-VIII High Sch 1 Col Prep. Fac 5. Tui Bdg \$1500, Day \$500. Undenominational.

This school for younger boys is less expensive than many in the region. A new ranch site was occupied in 1940. Dr. Russell was for seventeen years a minister in Larchmont, N. Y. Mr. Marshall has had experience in various types of eastern schools including Mount Hermon and Harvey.

SOUTHERN ARIZONA SCHOOL Boys Ages 11-18 Est 1930.

Capt. Russell B. Fairgrieve, U.S.A., E.O.R.L., B.S., Grove City Col, Head Master.

Enr Bdg 55, Grades VI-VIII High Sch 1-4 Col Prep. Fac 10. Tui \$1500-1600. Incorporated. Undenominational. Entered Col '41, 7; '35-'40, ca 55. Alumni 75. Accredited to Ariz Univ.

This largest of the Arizona ranch schools draws its enrollment largely from the east, emphasizing preparation for college with the attractions of ranch life but without the hardships of the typical ranch. The school was established by Captain Fairgrieve and George A. Harper after valuable experience in first class preparatory schools. Following Mr. Harper's death in 1939, Captain Fairgrieve continued as head master with a competent staff among whom J. Donald Everitt is in charge of the upper school, and Wayne P. Stiles of the lower school. See page 945.

THE THOMAS SCHOOL Coed Ages 6-14 Est 1934.

Winifred G. Thomas, Director.

Enr Bdg 30, Day 10, Grades I-VIII. Fac 8. Tui Bdg \$1700, Day \$400. Udenominational.

Children who are delicate but are not with contagious diseases are here enrolled by Miss Thomas, an English woman, former nurse in the Arizona Desert School. A partnership with Charles R. Reynard was dissolved in 1940.

WICKENBURG, ARIZ. Alt 2071 ft. A.T.&S.F.R.R. Pop 995 (1940).

This old mining and stock raising town, fifty-four miles northwest of Phoenix, is now a trading center for dude ranches. Two miles from the town, overlooking the Hassayampa valley, is the Remuda Guest Ranch and its affiliated day school.

REMUDA RANCH SCHOOL Coed Ages 6-14 Est 1933.

Donna Keeler, A.B., Calif Univ, Director.

Enr Day 15, Grades I-VIII. Fac 3. Tui \$40-50 mo. Proprietary. Udenominational.

Children at Remuda and surrounding guest ranches may enroll for the full term or shorter periods, following their home textbooks. Morning classes are supplemented by carefully supervised outdoor activities in the afternoon.

For other Arizona schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

Some of these schools, in this difficult year, have failed to respond with up to date statistics and may not be continuing.

For catalogs, further particulars, or more intimate information on any schools mentioned in this Handbook,

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NEW MEXICO

ALBUQUERQUE, N. M. *Alt 4930 ft. Pop 26,570 (1930) 35,449 (1940). S.F.R.R. Routes U.S. 85 and 66 from Santa Fe.*

Spanish speaking old Albuquerque, largely adobe, bears little resemblance to the important new town, modern and up to date, a distributing center for gold, silver, copper, lead and iron mines, as well as the wool and hide industries. The cultural activities of the modern city, drama, orchestra, concerts, and art exhibits, have developed rapidly. The state university attracts other than native sons and daughters, especially to its well equipped anthropology and archaeology departments. The mural paintings of its new Coronado Library have attracted some attention. Manzano Day School occupies historic Huning Castle near the center.

MANZANO DAY SCHOOL Coed Ages 3-13 Est 1938.

Elizabeth Craddock Westerfield, A.B., N C Univ, M.A., New Mexico Univ, Principal.

Enr Day 82, Nursery Sch Kindergarten Grades I-VIII. Fac 8. Tui \$70-100. Undenominational. Inc 1938 not for profit.

Originally the lower school of Sandia, established in 1932 by Mrs. Albert Gallatin Simms and discontinued in 1942, this has been a separate entity with its own board since 1938.

ROSWELL, N.M. *Alt 3557 ft. Pop 11,173 (1930) 13,482 (1940).*

In the southeastern section of New Mexico in the Pecos valley, Roswell is the site of the state military school.

NEW MEXICO MILITARY INSTITUTE Ages 14-22.

Col. D. C. Pearson, Va Milit Inst, Superintendent. Est 1893. Enr Bdg 619, High Sch 2-4 Col Prep Jr Col 1-2 Business. Fac 50. Tui \$1025. Owned by State. Undenominational. Entered Col '41, 297; '36-'40, 835. Alumni 6500. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This large military boarding school, with buildings and equipment valued at a million and three quarters, is owned and controlled by the state, but attracts boys from all over the country. Established by an act of the Legislature, the school was granted by Congress one hundred fifty thousand acres of public land, the income from which is used for general maintenance. Colonel Pearson has been superintendent since 1926.

SANTA FE, N.M. *Alt 6947 ft. 11,176 (1930) 20,325 (1940).*

The oldest seat of government in America and the capital of the state, Santa Fé is at the foot of the Sangre de Cristo mountains in northern New Mexico. Its church, San Miguel, is said to be the oldest in the country. In the last decade the city

has become a center for artists and writers. Brownmoor occupies Bishop's Lodge three miles from the town. The Waring School for boys moved to a hacienda in 1941. In the Santa Fé National Forest, thirty-five miles northwest, Los Alamos School on an eight hundred acre ranch has its own postoffice.

BROWNMOOR SCHOOL Girls Ages Bdg 6-18, Day 6-12
Est 1931.

Mrs. Mary Atwell Moore, A.B., Mt Holyoke, A.M., Yale;
Miss Justine Ames Browne, A.B., Oberlin, Directors.

Enr Bdg 50, Day 24, Grades I-VIII High Sch 1-4 Col Prep Art
Dramatics Languages Music Dancing; Day 19, Grades I-VI.
Fac 17. Tui Bdg \$1600, Day \$300. Incorporated 1931. Entered
Col '41, 8; '36-'40, 25.

Mrs. Moore and Miss Browne had experience in leading preparatory schools east and west before establishing their own project. With a good clientele from various sections of the country, their school maintains high standards, both academic and social. Graduates are now in such eastern colleges as Bryn Mawr, Wellesley, Vassar, Smith and Bennington, as well as some of the western colleges and universities. See page 981.

LOS ALAMOS RANCH SCHOOL, Los Alamos P.O. Boys
Ages 12-18 Est 1918.

A. J. Connell, Director; Fermor S. Church, A.B., Harvard,
Acting Head.

Enr Bdg 44, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12.
Tui \$2400. Reincorporated 1922 not for profit. Undenominational. Entered Col '41, 8; '36-'40, 20. Alumni 200.

Emphasis in this ranch school is placed on sound academic work. Mr. Connell, on the staff since its establishment, has had full control since 1923. Formerly a U. S. Forest Officer and an active scoutmaster, he has introduced the activities of both these interests into the life of the school. There are two camps for week-end trips, one in the high mountains, the other in the canyon below the school among the cliff dwellings. The boys are selected with care and given unusual opportunities. L. S. Hitchcock, on the staff since 1919 and since 1926 head master of the able faculty, entered the service in 1941, turning over the direction to Mr. Church, his assistant. See page 946.

THE WARING SCHOOL Boys Ages 6-14 Est 1939.

Thomas R. Waring, Jr., Head Master.

Enr Bdg 8, Day 27, Grades I-IX. Fac 7. Tui Bdg \$1200, Day \$270. Proprietary. Undenominational.

Long in charge of the junior department of Los Alamos, Mr. Waring in 1939 opened his own school for younger boys and in 1940 inaugurated a summer recreational school. The present hacienda was purchased in 1941.

WASHINGTON

SEATTLE, WASH. Pop 365,583 (1930) 368,302 (1940).

Seattle is a busy lumber and shipping city on an arm of Puget Sound seven hundred miles from San Francisco. Back from the water, the residential sections climb the hills. Here are the State University and Seattle Pacific College. The twenty-five acre campus of Lakeside School is in Jackson Park, eight miles north of the center; the Open Vista School near Three Tree Point, twelve miles south. The naval academy is on Bainbridge Island in Puget Sound.

THE CORNISH SCHOOL, Roy St. Coed Est 1914.

Stephen Balogh, Dean of Administration.

Courses: Drama Music Dance Costume Design Commercial and Graphic Arts Radio Opera Languages.

From a music school established by Nellie C. Cornish, emerita since 1939, has grown this colorful modern group, faculty managed. Work in the various arts from pre-school through college is offered in winter and summer sessions. Its symphony orchestra, operas, and concerts make the school an important influence in the city.

THE HELEN BUSH SCHOOL, 405 36th Ave. N. Girls 2-20, Boys 2-12 Est 1924.

Helen T. Bush, A.B., Ill Univ, Principal.

Enr Bdg (girls) 36, Day 124, Nursery Kind'g'n Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 30. Tui Bdg \$750-1000, Day \$125-400. Undenominational. Incorporated 1929 not for profit. Entered Col '40, 21. Alumnæ 37. Accredited to Wash Univ. Member Assoc of Indep Schs of State of Wash.

Miss Bush has developed this well organized college preparatory school, with dormitories for lower and upper schools and a ski lodge in the Cascades for winter weekends, from a small primary day school.

THE LAKESIDE SCHOOL, First Ave N. E. and East 145th St. Boys Ages 10-18 Est 1923.

Robert S. Adams, A.B., M.A., Ohio State Col, Western Reserve Univ, Head Master.

Enr Bdg 63, Day 112, Grades V-VIII High Sch 1-4 Col Prep Gen. Fac 20. Tui Bdg \$1150, Day \$450-500. Incorporated not for profit. Undenominational. Entered Col '41, 28; '35-'40, 165. Accredited to Wash Univ. Member Northwest Assoc of Secondary and Higher Sch., Assoc Indep Schs of Wash.

Boys from the city and its suburbs make up the larger part of the enrollment in this country day school, though a few boarding boys come from the Pacific northwest and Alaska. Mr. Adams came in 1934 from the Hawken School, Ohio.

OPEN VISTA SCHOOL, Seahurst Park. Coed Ages 3-18.

Mrs. Anna M. Brueggerhoff, A.B., M.A., Wash Univ, Principal. Est 1934.

Enr Bdg 20, Day 13, Kindergarten Grades I-VIII High Sch 1-3. Fac 7. Tui Bdg \$40 mo, Day \$10 mo. Partnership. Christian Science. Alumni 12.

Occupying its present site since 1938, this school limits its enrollment to children of Christian Scientists.

PUGET SOUND NAVAL ACADEMY, Winslow P.O. Boys Ages 12-20 Est 1938.

Enr Bdg 27, Day 1, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui Bdg \$1000, Day \$300. Incorporated not for profit. Undenominational. Entered Col '39, 6. Alumni 8.

This naval academy, under the direction of the Hill brothers of the military school in Portland, Ore., occupies the buildings of the former Moran School.

SAINT NICHOLAS SCHOOL, 1501 Tenth Ave, North. Girls Ages 5-18 Est 1910.

Fanny C. Steele, A.B., Oberlin, Lake Forest, Wash Univ.

Enr Day 145, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui \$175-400. Incorporated 1917 not for profit. Entered Col '41, 17; '36-'40, 90. Alumnæ 379. Accredited to Col admitting by certif.

A modern, well equipped school, Saint Nicholas has been under the direction of Miss Steele since 1931. Founded by the Misses Eda and Fanny Buddecke, the school was later taken over and incorporated by a board of patrons who continue through clubs and committees to play an important part.

TACOMA, WASH. Alt 75 ft. Pop 106,817 (1930) 109,408 (1940).

Thirty miles south of Seattle, Mt. Rainier towers above this lumber capital of the world. In the suburb of Parkland is Pacific Lutheran College. The ten acre campus of The Annie Wright Seminary looks out over Puget Sound and the snow-capped Cascades and Olympics.

THE ANNIE WRIGHT SEMINARY Girls Ages Bdg 7-20, Day 2-20 Est 1884.

Enr Bdg 42, Grades III-VIII Upper Sch IX-XII; Day 125, Pre-Sch Kindergarten Grades I-VIII Upper Sch IX-XII Col Prep Post Grad. Fac 30. Tui Bdg \$700-1000, Day \$90-270. Incor-

porated not for profit. Episcopal. Entered Col '40, 14; '35-'39, 70. Alumnæ 615. Accredited to Col admitting by certif.

This school has served leading families of Tacoma for over fifty years. It was founded by the Rt. Rev. John Adams Pad-dock, first Bishop of Olympia, with funds provided by Charles B. Wright of Philadelphia. Sallie E. Wilson succeeded Adelaide B. Preston in 1929, and introducing modern colorful activities, brought the school to a high degree of efficiency. From 1939 to 1942 Elizabeth M. Fitch, liberal in educational philosophy and conservative in methods, former head of the history department of the Spence School, New York, served as head mistress.

PACIFIC LUTHERAN COLLEGE, Parkland P.O. Coed 14- .

O. A. Tingelstad, A.B., Luther Col, C.T., Luther Sem, A.M., Ph.D., Chicago Univ, Pres. Est 1894.

Enr Bdg 125, Day 330, High Sch 2-4 Col Prep Jr Col 1-3 Normal 1-4. Fac 30. Tui Bdg \$354, Day \$157. Lutheran. Accredited to Wash Univ. Accredited by Northwest Assoc.

This was originally the Pacific Lutheran Academy, which merged with Columbia Lutheran College. Three years of academic work and three and four year special courses are provided.

WALLA WALLA, WASH. Alt 926 ft. Pop 28,441 (1930) 30,547 (1940). N.P.R.R., O.W.R.&N.R.R.

In a fertile valley almost surrounded by the Blue Mountains in the scenic southeastern corner of the state, Walla Walla is the center for a rich agricultural and lumbering district. Walla Walla College, established 1892, has about four hundred students, the Whitman College, dating from 1859, nearly six hundred. St. Paul's School is in the old Nob Hill section.

ST. PAUL'S SCHOOL Girls Bdg 10-19, Day 5-19 Est 1872.

Nettie M. Galbraith, B.A., Whitman Col, M.A., Washington State Col, Principal.

Enr Bdg 46, Grades V-VIII High Sch 1-4; Day 50, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad. Fac 9. Tui Bdg \$600, Day \$45-110. Incorporated 1872 not for profit. Episcopal. Entered Col '41, ; '36-'40, .

Under the direction of Miss Galbraith for over thirty years, this school was established by Bishop Lemuel H. Wells and has continued its close affiliation with the church, with the Bishop of eastern Washington as rector.

For other Washington schools not described in the foregoing pages, see the Supplementary Lists of Schools and Junior Colleges, pp. 703-788.

OREGON

PORTLAND, ORE. *Alt 175 ft. Pop 301,815 (1930) 305,394 (1940).*

Portland is a forward looking city with an excellent museum and art school and a symphony orchestra. It is also an important Pacific seaport for grain and wool. From its hilly residential district, snow-covered volcanic peaks are visible. St. Helen's Hall is at the foot of Portland Heights. The Catlin School is on Westover Terraces, a few miles from the business center. The Hill Military Academy has since 1931 been in Rocky Butte, east of the city. The Adams School is at 2451 N. W. Marshall Street. In the Tualatin valley is The Gabel Country Day School.

THE ADAMS SCHOOL, 2451 N. W. Marshall St. Boys Ages 6-12 Est 1901.

E. Curtis Trenholme, B.A., Pacific Univ, Superintendent.
Enr Bdg , Day , Grades I-VI. Fac 7. Tui Bdg \$700, Day \$300. Incorporated not for profit. Undenominational.

The Hill Military Junior School, occupying the city plant since the upper school moved to Rocky Butte, was reorganized in 1938 and renamed in honor of the mother of the directors of the military academy.

THE CATLIN SCHOOL, 651 N. W. Culpepper Ter. Girls Ages Bdg 8-18, Coed Day 5-14 Est 1911.

Ruth Catlin, Jessie Thain Powers, A.B., Vassar, Principals.
Enr Bdg 12, Day 156, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Fac 21. Tui Bdg \$850, Day \$125-300. Incorporated not for profit. Undenominational. Entered Col '41, 19; '36-'40, 77. Alumnæ 308. Accredited to Western Univ and Col. Accredited by Northwest Assoc of Secondary and Higher Sch.

Use of progressive educational methods early characterized Miss Catlin's school, and a forward-looking attitude has continued. Today it is a well organized group with a college trained faculty, and accepts a few girls in residence.

THE GABEL COUNTRY DAY SCHOOL Coed 4-18 Est 1916.

Priscilla Eidson Gabel, A.B., Reed, Smith, Columbia, Princ.
Enr Day 100, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 19. Tui \$135-300. Incorporated not for profit. Undenom. Entered Col '41, 3; '36-'40, 16. Alumni 6.

With a country day program since 1931 when Miss Gabel took charge, this derives from the old Portland Academy, established in 1889, later called the Preparatory School. The name was changed in 1936 when the school moved to its present site and full high school courses were added.

HILL MILITARY ACADEMY Ages 12-20 Est 1901.

Joseph A. Hill, Ph.B., Yale, President; Benjamin W. Hill, Ph.B., Yale, Head Master.

Enr Bdg 76, Day 38, Jr High Sch 1-3 Sr High Sch 1-3 Col Prep Post Grad. Fac 16. Tui Bdg \$1000, Day \$300. Incorporated 1908 non-profit. Undenom. Entered Col '40, 12; '35-'39, 60. Alumni ca 3000. Accredited to western Col and Univ.

Two sons have carried on the school since the death of the founder, Dr. J. W. Hill, in 1930. The scope of their activities has been increased and they now control in addition to this military school the Adams School in Portland and the Puget Sound Naval Academy in Seattle. Two decades ago the academy became well known through the national appeal it made for support, and the prominent part it played in opposing the Oregon enactment of 1922 requiring that all parents send their children to public schools.

MUSEUM ART SCHOOL, West Park and Madison St. Coed Est 1909.

Robert T. Davis, Principal.

Enr 143. Fac 5. Tui \$100. Inc not for profit.

Conducted in the building of the Portland Art Museum and using its facilities, this school gives instruction in drawing, painting, design, composition, modelling, and art history, with special Saturday classes for children. The five year combined course includes two years of work at Reed College and leads to the B.A. degree from the college as well as the school certificate.

ST. HELEN'S HALL Girls Ages 2-20 Est 1869.

Sisters of St. John Baptist.

Enr Bdg 46, Day 363, Pre-Sch Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Jr Col 1-2 Music Secretarial Journalism. Fac 40. Tui Bdg \$835, Day \$135-198. Incorporated not for profit. Episcopal. Entered Col '41, 44. Alumnæ 977. Accredited by Northwest Assoc. Member Am Assoc Jr Col.

This only accredited junior college for women in Oregon traces its origin to a pioneer institution founded by the Episcopal Church in 1861, two years after the admission of Oregon to statehood. The school was formally opened eight years later by the Rt. Rev. B. Wistar Morris and his sisters-in-law, the Misses Rodney. Mary B. Rodney came from St. Mary's Hall, New Jersey, to be first head mistress. Since 1904 the school has been directed by the Episcopal sisters of St. John the Baptist. Now progressive in outlook, with college trained teachers, it sends most of its graduates on to college, some to its own junior college organized in 1932. A three year nursing curriculum in cooperation with the Good Samaritan Hospital is offered.

CALIFORNIA

AZUSA, CALIF. *Alt 617 ft. Pop 4808 (1930) 5209 (1940).*

In the San Gabriel valley, fifteen miles east of Pasadena, Azusa is a trading center for the surrounding orange ranches.

LA REW SCHOOL, 640 North Citrus Ave. Girls Ages 6-15.

Mrs. Ethel March Fulton, Director. Est 1930.

Enr Bdg , Day , Grades II-VI Jr High Sch 1-3. Fac 14.

Tui Bdg \$700-800, Day \$300-350. Proprietary.

This school for younger girls draws its name from the motto "Love and Revere Eternal Wisdom". A number of Christian Scientists are included in the patronage.

MABELLE SCOTT RANCHO SCHOOL FOR GIRLS, Citrus Ave. Ages 6-18 Est 1926.

Mrs. Mabelle Scott, Director.

Enr Bdg 75, Grades I-VI High Sch 1-6 Col Prep Music Dramatics. Fac 15. Tui \$700-1000. Proprietary. Undenominational. Alumnæ 85. Accredited to Calif Univ.

Mrs. Scott has here developed a flourishing school. Older girls are prepared for local colleges and universities. Much is made of outdoor sports, especially polo, and polo ponies are raised and trained on the ranch. A summer camp makes year round enrollment possible.

BEN LOMOND, CALIF. *Alt 300 ft. Pop 458 (1935).*

Ten miles north of the city of Santa Cruz is the little mountain town of Ben Lomond. Blake Hammond Manor has a site on the San Lorenzo river.

BLAKE HAMMOND MANOR Coed Ages 5- Est 1935.

Theodore H. Smith, A.B., Ill Univ, Director.

Enr Bdg 7, Kindergarten Grades I-VIII. Fac 2. Tui \$60-85 mo.

Member of the family that established Beverly Farm School in Illinois, Mr. Smith has here opened a similar institution for handicapped children. The capacity was increased in 1939, and a new school building is now under way.

BERKELEY, CALIF. *Alt 183 ft. Pop 82,109 (1930) 85,547 (1940).*

Named for Bishop Berkeley of eighteenth century prominence, the city is on the slopes of the foothills facing the Golden Gate. Attractive hillside homes fringe its crowded business and university sections. The University of California, Hearst endowed and Stanford propelled, is today larger by many thousands than any other state university. Two blocks from its Sather Gate and much advertised Campanile, the buildings of Anna Head School surround ample playgrounds. Williams College is in Arlington, a residential district in North Berkeley.

ANNA HEAD SCHOOL, 2538 Channing Way. Girls 6-20.

T. R. Hyde, M.A., Yale; Lea G. Hyde, B.A., Smith, Co-Princ. Enr Bdg 30, Day 180; Grades I-VIII High Sch 1-5 Col Prep Post Grad. Fac 28. Tui Bdg \$1400, Day \$200-300. Proprietary. Undenominational. Entered Col '41, ; '36-'40, . Alumnæ 1615. Accredited to Col admitting by certif. Member Calif Assoc Indep Sec Sch.

All the Pacific states and Hawaii are represented in the enrollment of this outstanding girls school, though the majority come from California. One of the four schools on the coast early preeminent, it was established by Miss Head and handed on by her to her disciple, head of the English department, Mary E. Wilson. A westerner, in her thirty years as principal she impressed on her girls something of her own warmth and breadth of vision. Here two world tennis champions had their schooling. Mr. and Mrs. Hyde, eminently fitted for the work through their association with leading schools east and west, together with ability and personality, took over the direction in 1938. Their energy and interest have brought new life to the school,—a weekend ranch in Santa Cruz, larger enrollment and a broadening of interests. See page 984.

ARMSTRONG COLLEGE, Kittredge St at Harold Way. Coed.

J. Evan Armstrong, A.B., Calif Univ, President. Est 1918. Enr Day 500, Jr Col 1-2 Commerce Education Accounting Business Management Secretarial Science Liberal Arts Teacher Training. Fac 25. Tui \$22.50-25 mo. Member Am Assoc Jr Col, Western Assoc Col and Secondary Sch.

A senior college with a junior college division, the majority of the students are enrolled in the business course, though a liberal arts department is maintained. Degrees are granted.

A-TO-ZED SCHOOL, 3037 Telegraph Ave. Coed Ages 12-20.

Mrs. G. S. Manchester, B.S., M.S., Calif Univ; Miss Mary E. McGrew, A.B., M.A., Calif Univ, Principals. Est 1907. Enr Day 101, High Sch 1-4 Col Prep. Fac 14. Tui \$150 semester. Partnership. Undenominational. Entered Col '41, 35; '36-'40, 130. Alumni 1146. Accredited to Calif Univ, Stanford.

The majority of the graduates of this school go on to college, a few entering eastern institutions. A summer session is held.

WELLESLEY SCHOOL AND JUNIOR COLLEGE, 2429 Channing Way. Coed Ages 12-18 Est 1852.

Adelaide Smith, B.S., Wellesley, M.S., Calif Univ, Principal. Enr Bdg , Day 30, High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression. Fac 4. Tui Bdg \$750, Day \$250.

The second oldest school in the state continues to hold to high standards, though the enrollment has decreased.

WILLIAMS COLLEGE, Arlington Ave. Coed.

John W. Hopkins, President. Est 1917.

Enr Day 120 Col 1-4 Liberal Arts. Fac 24. Tui \$300. Incorporated 1917. Undenominational. Member Western Assoc.

From a progressive school organized by Cora L. Williams, a woman of unusual intellectual grasp and breadth, to apply "the principles of group functioning to education" has grown this well established institution, a junior college for some years, a four year college since 1940. Mr. Hopkins, president since 1937, is a nephew of the founder.

CARLSBAD-BY-THE-SEA, CALIF. Pop 2600.

This beach resort is some thirty-five miles north of San Diego.

SAN DIEGO ARMY AND NAVY ACADEMY Ages 10-20.

Capt. V. R. Vestal, President. Est 1910.

Enr Bdg 50, Day 5, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$825 incl, Day \$337.50. Undenom.

Col. Thomas A. Davis founded the San Diego Army and Navy Academy in Pacific Beach, a suburb of San Diego, losing it to the banks in 1936. He and his brother then started this small school in Carlsbad as Davis Military Academy. When John E. Brown took over the San Diego plant and gave it his name, the Davis brothers' school reverted to its original title. In 1939, on Colonel Davis' return to the Brown School, his brother, Major John Lynch Davis, took charge for two years, Captain Vestal succeeding him in 1941.

CLAREMONT, CALIF. Alt 1144 ft. Pop 2719 (1930) 3057 (1940).

A considerable educational center has developed amid orange groves some thirty-five miles east of Los Angeles, taking in Claremont, Glendora, and Covina. In Claremont on a slope near the mouth of San Antonio canyon are the Claremont Colleges, Pomona, opened in 1887; Scripps for Women, dating from 1927; and the Graduate Groups. The well equipped plant of Webb School occupies the hillside site of the old Claremont School to the west. To the east, Norton's modern buildings are just off the road leading to the Little Theatre in the Padua Hills. The Girls' Collegiate School is on Amherst Avenue.

THE GIRLS' COLLEGIATE SCHOOL OF CLAREMONT

Ages 11-18 Est 1934.

Muriel Sait, A.B., Trinity; Mary A. Edwards, B.A. Oberlin, Principals.

Enr Bdg 20, Co Day 15, Grades VII-VIII High Sch 1-4 Col Prep Music Art Dramatics. Fac 12. Tui Bdg \$1000-1100, Day \$300. Undenominational. Accredited to Calif Univ and Col admitting by certif.

One of the earliest established schools for girls on the West Coast was the Girls' Collegiate School of Los Angeles, estab-

lished 1892 and removed in 1925 to Glendora where it continued until 1933. This is an outgrowth, its teachers and many of its patrons long connected with the school. Old time standards of scholarship and gracious living continue.

THE NORTON SCHOOL Boys Ages 8-14 Est 1928.

F. Culver Kressen, Director.

Enr Bdg 15, Day 18, Grades II-VIII. Fac 10. Tui Bdg \$950-\$1200, Day \$350. Incorporated 1930 not for profit. Undenomi.

The school was named for two brothers, Edwin C. and Stephen A. Norton, who had been influential in the early days of the town and provided the first site. The present buildings have been occupied since 1931. Paul L. K. Gross, after two years on the staff, succeeded Gordon Wilson as head master in 1938. Ill health caused his retirement in 1941. Mr. Kressen, who had had considerable business experience prior to preparing for teaching, has the assistance of an able staff.

WEBB SCHOOL OF CALIFORNIA Boys 12-18 Est 1922.

Thompson Webb, A.B., N C Univ, Head Master.

Enr Bdg 87, Day 14, Grade VIII High Sch 1-4 Col Prep. Fac 15. Tui Bdg \$1600. Proprietary. Undenominational. Entered Col '41, 26; '36-'40, 90. Alumni 275. Accredited to Calif Univ and Col admitting by certif. Member Calif Assoc Indep Sec Sch.

The creation of Mr. Webb, this well established preparatory school each year sends many boys on to western colleges and universities and a number to the large eastern colleges. Mr. Webb here carries on the traditions of his family, known in the south as educators for more than seventy years through their school in Bell Buckle, Tenn. As a rancher in California from 1911 to 1918, Mr. Webb became acquainted with Sherman Day Thacher who pointed out to him the need for more boys' schools of good standards in the region, and suggested that he establish one. Returning to Tennessee, Mr. Webb prepared himself to start such an institution by teaching at his father's school, of which he was a graduate. Open-minded, alert to the needs of his boys, he has been eminently successful, attracting families of discrimination from all parts of the country. He has played a responsible part in attempts to stabilize academic and professional standards among private schools of the region, notably in the recently formed California Association of Independent Secondary Schools.

COVINA, CALIF. Alt 555 ft. Pop 2774 (1930) 3049 (1940).

Covina is a busy trading center in the midst of orange groves, in the San Gabriel valley in sight of the Sierra Madre range. On a little mesa on the outskirts, the California Preparatory School occupies fireproof Spanish mission style buildings to which it moved in 1926 from Pasadena.

CALIFORNIA PREPARATORY SCHOOL Boys Ages 9-19.

Murray Peabody Brush, A.B., Princeton, Ph.D., Johns Hopkins, Head Master. Est 1917.

Enr Bdg 72, Day 14, Grades III-VIII High Sch 1-4 Col Prep. Fac 12. Tui Bdg \$850-1350, Day \$350-500. Incorporated 1926. Undenominational. Entered Col '41, 11; '36-'40, 47. Alumni 155. Accredited to Calif Univ and Col admitting by certif. Member Calif Assoc Indep Sec Sch.

There has always been something of the east about California Preparatory School. Mrs. J. H. Henry, a New England woman, established for her son's education the Pasadena Military School. The military features were dropped in 1925 and the present school developed. Dr. Brush, once on the faculty of Johns Hopkins and later head of Tome School, in charge since 1932, has been active in various associations of California school men. His efforts were recognized in 1941 by his appointment as first recording secretary of the California Association of Independent Secondary Schools. See page 949.

DEEP SPRINGS, CALIF. Alt 5200 ft. *Inland Stages to Big Pine from Los Angeles.*

An isolated spot a few miles northeast of Mt. Whitney, Deep Springs lies in a small valley of the desert plateau country. The nearest town is 27 miles over a high mountain pass.

DEEP SPRINGS Boys 16-20 Est 1917.

Armand W. Kelly, A.B., A.M., Cornell, Acting Director. Enr Bdg 20, Jr Col 1-2. Fac 6. Tui Free. Inc not for profit. Undenominational. Entered Col '40, 5; '35-'39, 18. Alumni 90.

Twenty promising young men are enrolled in this school established and endowed by L. L. Nunn, lawyer, engineer, and educator. Most of the students remain three years, finishing their college work with the Telluride Association, also founded by Mr. Nunn, with headquarters at Cornell University. Dr. L. A. Kimpton was director from 1936 to 1941.

GLENDORA, CALIF. Alt 820 ft. Pop 2761 (1930) 2822 (1940).

On slopes above the San Gabriel Valley, Glendora is some twenty-five miles east of Los Angeles.

THE BROWN SCHOOL FOR GIRLS Ages 5-18 Est 1937.

Orval F. Murray, Supt.; Irene Vanouse, Principal. Enr Bdg 80, Day 20, Grades I-VIII High Sch 1-4 Col Prep Art Music Home Economics. Fac 15. Tui Bdg \$750, Day \$. Incorporated not for profit. Accredited to Calif Univ.

Occupying the plant of the former Girls' Collegiate School, the Brown School is one of several institutions founded by Dr. John E. Brown,—Brown Military Academy at Pacific Beach, and John Brown University in Arkansas.

HAYWARD, CALIF. *Alt 71 ft. Pop 5530 (1930) 6736 (1940).*

Twenty miles southeast of San Francisco, this town is in a fruit raising and agricultural region.

THE VAN HORN HOME SCHOOL Coed 6-16 Est 1929.

Mae T. Van Horn, San Jose, Principal.

Enr Bdg 14, Day , Grades I-VIII High Sch 1-2. Fac 4. Tui Bdg \$600, Day \$100. Proprietary. Protestant.

Mrs. Van Horn, a Christian Scientist, enrolls children of Protestant parents who are in sympathy with her ideas.

JENNER, CALIF. *Pop 160.*

Jenner is a fishing village in the redwood country north of San Francisco. The four hundred acre horse ranch of Stillwater Cove School has two miles of ocean frontage.

STILLWATER COVE RANCH SCHOOL FOR BOYS Ages 6-18 Est 1932.

Paul P. Rudy, A.B., Wis Univ, Head Master.

Enr Bdg 22, Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui \$950. Undenominational.

This ranch school provides an active, colorful outdoor life and sound training for college, but in addition gives its boys real responsibilities in connection with the upkeep of the ranch. It was established by Mr. and Mrs. Rudy for their own boys. A summer camp is maintained.

LA JOLLA, CALIF. *S.P.R.R. to San Diego.*

On cliffs above the Pacific twelve miles north of San Diego, La Jolla is popular as a shore resort. Back from the sea are the buildings of the Scripps Institute of Oceanography. Just off the main highway the beautiful Spanish buildings of The Bishop's School are grouped about a quadrangle.

THE BISHOP'S SCHOOL Girls Ages Bdg 12-18, Day 10-18.

Caroline S. Cummins, A.B., A.M., Vassar, Head. Est 1909. Enr Bdg 60, Grades VII-VIII High Sch 1-4; Day 50, Grades VI-VIII High Sch 1-4 Col Prep. Fac 22. Tui Bdg \$1200-1400, Day \$200-400. Incorporated 1910 not for profit. Protestant Episcopal. Entered Col '41, ; '36-'40, . Alumnæ 484. Accredited to Calif Univ. Member Calif Assoc Indep Sec Sch.

The leading Church school for girls in California, this was established by the first Bisop of Los Angeles through benefactions of land and money from the Misses Ellen and Virginia Scripps. Miss Cummins, associated with Miss Coit at Cambridge School for Girls for seven years after graduating from Vassar, has been head mistress since 1921. Under her direction the equipment has been improved, good academic standards maintained, and the number of graduates sent to eastern colleges increased. See page 983.

LONG BEACH, CALIF. Pop 142,032 (1930) 164,271 (1940).

The U. S. Navy has its Pacific base in the harbor of this popular resort twenty miles south of Los Angeles.

RUTHERFORD PREPARATORY SCHOOL, 1250 E. Ocean Blvd. Boys Ages 15-22 Est 1935.

W. R. Rutherford, A.B., Oregon State Normal, Oregon Univ, M.A., Stanford, Columbia, Johns Hopkins, Dir. of Educ.

Enr Bdg 20, Day 20, Col Prep. Fac 2. Tui Bdg \$805, Day 420.

Opened by Mr. Rutherford, former Director of Education of the Navy, to prepare boys for the examinations of the government academies, the scope was increased in 1938 to take in candidates for engineering colleges, but in 1941 was again restricted to its original purpose.

LOS ANGELES, CALIF. Pop 1,238,048 (1930) 1,504,277 (1940).

One of the world's most astonishing recent growths, fifth city in the world's most wonderful country, within the memory of many now living it was a dusty Mexican town of 20,000. Huxley, the English novelist, who came just before the war for an eye cure, remained to write a picture of its almost occult culture. Los Angeles is a hotbed of isms and ologies.

On its seven million dollar city hall the city council had chiseled in 1940, "The immemorial migrations and commingling of peoples is the root flowering in the highest that man has become." Its standards, intellectual, moral and religious, were set by the early migrants from the Bible Belt and retired Iowa farmers whose bright perennial heroine is Aimee Semple McPherson. The outdoor life and climatic influences, the variety of foods, have brought about the development here of a physically advanced race of young athletes. The city embraces a great area from the San Fernando valley, over the Hollywood hills and the Santa Monica mountains, to the sea.

The original Mexican settlement, midway between the mountains and the ocean, centered about Olvera Street. Here still stands the Church of Our Lady Queen of the Angels, dating from 1818. The discovery of oil, the development of harbor facilities, the cinema and the airplane have made the city a great center of industry and commerce. War and the air craft industry have brought an influx of labor and given occupation to the once unwelcome Okies. Thousands of Japs have been forced by the local hysteria to abandon their homes and trek into the interior. Some of the schools maintain high standards that have set the pace for the public schools which here have reached a high degree of efficiency. But private schools spring up like mushrooms and to maintain standards various attempts to form approving and accrediting associations have been made to protect the reputable schools and private school patrons.

The secretarial, trade and industrial schools are still in the business section. South, in the vicinity of Exposition Park with its stadium seating 90,000, is the University of Southern California. Preparatory schools are found in all the residential regions, but few remain in the tree-lined old residential parts to the southwest. Near Westlake Park, four miles west of Broadway, is Otis Art Institute. Page and Marlborough Schools, once in open country, are now surrounded by city blocks. In Hollywood, Black-Foxe occupies the former buildings of the Urban Military Academy, and in North Hollywood is the new plant of Harvard School. To the west, a group of schools has developed midway between Los Angeles and Santa Monica Bay,—in the Holmby Hills, Westlake and its Holmby Junior College which moved from the city in 1928; the frowning red brick buildings of the University of California at Los Angeles; and the imposing Catholic institutions, Marymount for girls, and St. Mary's College for men. Further from the city Berkeley Hall School is in Beverly Hills, and Urban School has a conspicuous site on Beverly Boulevard.

BERKELEY HALL SCHOOL, 300 North Swall Drive, Beverly Hills P.O. Coed Ages 3-20 Est 1911.

Chauncey B. Nelson, Director; Mary E. Stevens, Asst. Dir. Enr Bdg 26, Day 140, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 20. Tui Bdg \$850-1000, Day \$150-350. Incorporated 1934 not for profit. Accredited to Calif Univ.

This prosperous school for children of Christian Scientists is patterned on and prepares many of its students for The Principia. Leila L. Cooper, who long directed the school, was succeeded in 1936 by Miss Stevens, who in 1941 became assistant.

BLACK-FOXES MILITARY INSTITUTE, 637 North Wilcox Ave, Hollywood P.O. Ages 6-18 Est 1929.

Maj. Harry H. Gaver, A.B., M.A., Va Univ, Head Master. Enr Bdg 75, Day 85, Grades I-VIII High Sch 1-4 Col Prep. Fac 32. Tui Bdg \$1500, Day \$800. Incorporated 1932. Un-denominational. Entered Col '40, 14; '35-'39, 49. Alumni 226. Accredited to Calif Univ and Col admitting by certif. Member Western Assoc Col and Sec Sch, Calif Assoc Indep Sec Sch.

The only military school included among the twenty-one original members of the Association of Private Secondary Schools, this well organized institution was founded by Earle A. Foxe, an officer in the World War and later a screen star, and Harry L. Black. Mr. Foxe is still president. A summer camp is conducted at Huntington Lake in the Sierras.

CARL CURTIS SCHOOL, 8008 Beverly Blvd. Coed Ages 4-14. J. Howard Broadbent, A.B., Allegheny Col, Princ. Est 1925.

Enr Day 80, Kindergarten Grades I-IX Art Music Expression. Fac 12. Tui \$350-800. Proprietary. Alumni 40.

From a school of physical culture, directed by Mr. Curtis, has developed this school which puts emphasis on health through exercise and physical training.

CHOUINARD ART INSTITUTE, 741 Grand View St. Coed.

Mrs. Nelbert M. Chouinard, President. Est 1921.

Enr Day and Eve 400, Fine Arts Illustration Design Millinery Motion Picture Arts Interior Decoration Architecture Costume Design Animated Cartooning Caricature Craftsmanship. Fac 30. Tui \$272. Incorporated 1923 not for profit.

Instruction in many branches of fine and commercial art is offered at this school started by Mrs. Chouinard.

HARVARD SCHOOL, 3700 Coldwater Canyon Rd, North Hollywood P.O. Military Ages 10-20 Est 1900.

Rt. Rev. Robert B. Gooden, M.A., D.D., Trinity, Head.

Enr Bdg 43, Day 135, Grades VI-VIII High Sch 1-4 Col Prep. Fac 18. Tui Bdg \$1100, Day \$400. Incorporated 1911 not for profit. Episcopal. Entered Col '41, 21; '36-'40, 101. Alumni 1171. Accredited to Calif Univ, Stanford, etc. Member Calif Assoc Indep Sec Sch.

Long in the city, Harvard School entered on a new phase when it moved in 1937 to its hillside site. With new classroom and recreation buildings the enrollment has increased. One of the older southern California schools for boys, it was founded by Grenville Emery, a Bostonian, who later opened other schools on the West Coast, and was taken over by the Church in 1911, its military features retained. As the only Episcopal school for boys in Los Angeles, Harvard has long appealed to parents who wish a Church school for their sons, but boys of various denominations are enrolled. Dr. Gooden, who completed twenty-five years as head master in 1940, has the assistance of a faculty many of whom have been with the school for years.

HYLWARD SCHOOL FOR GIRLS, 5428 Meridian St. Ages 4-17 Est 1915.

Mrs. Dora B. Pound, Principal.

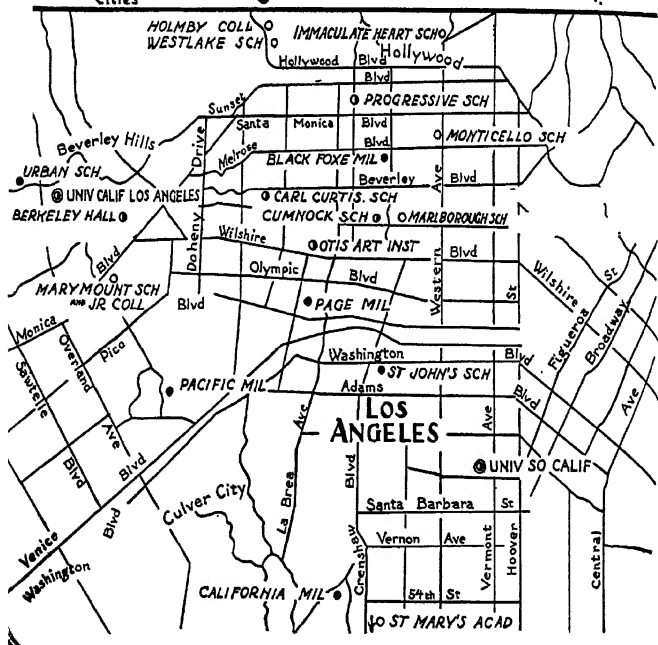
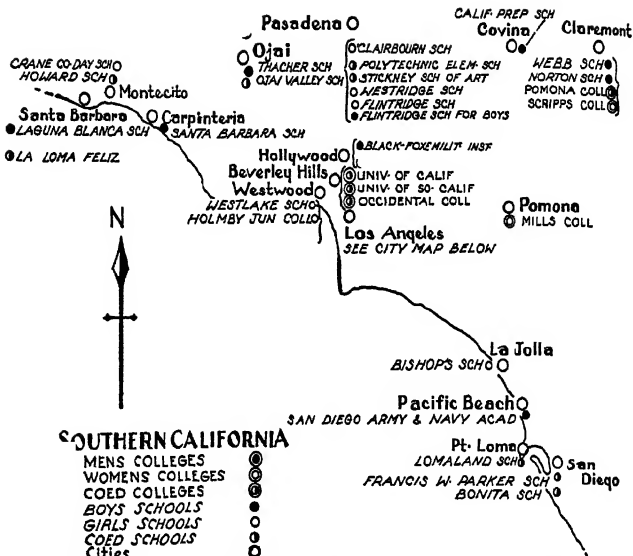
Enr Bdg 22, Day 18, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui Bdg \$500. Day \$200.

Girls are here enrolled for year round schooling.

LOS ANGELES PACIFIC COLLEGE, 5732 Ebey Ave. Coed Ages 13- Est 1903.

C. Dorr Demaray, A.B., A.M., Mich Univ, President.

Enr Bdg 75, Day 100, High Sch 1-4 Col Prep Jr Col 1-2 Bible Col 1-4 Music Business. Fac 20. Tui Bdg \$350, Day \$120. Incorporated 1903 not for profit. Free Methodist. Accredited to all Calif Col.



Founded as Los Angeles Seminary by ministers and laymen, this college now grants degrees in the arts and in theology. Mr. Demaray, long on the faculty, succeeded W. C. Mavis in 1941.

MARIA OUSPENSKAYA STUDIO OF DRAMATIC ART,
7315 Sunset Blvd., Hollywood P.O. Coed Est 1925.

Enr Day 70, Technique of Acting Diction and Voice Production.

After fifteen years in New York, Maria Ouspenskaya transferred her school to Hollywood. All classes in acting technique are taught by the director personally.

MARLBOROUGH SCHOOL, 5029 West Third St. Girls 12-19.

Mrs. Eugene Overton, Mrs. Luther Drake, Princ. Est 1889.
Enr Day 250, Grades VII-XII Col Prep Post Grad Art Music
Speech Modern Languages Homemaking. Fac 30. Tui \$400-
500. Proprietary. Undenominational. Entered Col '41, ;
'36-'40, 311. Alumnæ 1388. Member Western Assoc Col and
Sec Sch, Calif Assoc Indep Sec Sch.

Mary S. Caswell, widowed New England school mistress, opened a little school, St. Margaret's, in Pasadena in 1888. Three years later when she moved the group to the Marlborough Hotel in Los Angeles, the present name was adopted and continued when in 1916 she moved the school to what was then a country site. Ada S. Blake, whom Mrs. Caswell selected in 1923 as her successor, served as head mistress until in 1942 the school was taken over by Mrs. Overton, daughter and heir of Mrs. Caswell, and Mrs. Drake who as Miss Wiltshire was long associated with Marlborough. Standards of scholarship have remained high and graduates do well in colleges east and west.

THE MARTHA WEAVER SCHOOL, 443 South Mariposa Ave. Girls Ages 4-14 Est 1917.

Martha Collins Weaver, M.A., McKendree Col, Chicago.
Enr Bdg 17, Day 20, Kindergarten Grades I-VI. Fac 7. Tui
Bdg \$570-665, Day \$285-333.

In the former Elliott School for Girls Miss Weaver offers year round care, emphasizing "educational and cultural advantages".

MARYMOUNT SCHOOL AND COLLEGE, 10643 Sunset Blvd. Girls Ages 13-21 Est 1923.

Enr Bdg 35, Day 60, High Sch 1-4 Col Prep Jr Col 1-2. Fac 16.
Tui Bdg \$900, Day \$500. Roman Catholic. Accredited to Calif
Univ. Member Am Assoc Jr Col.

Conducted by the Religious of the Sacred Heart of Mary, this school is a branch of Marymount in Tarrytown, New York.

THE MONTICELLO SCHOOL FOR GIRLS, 2445 South Western Ave. Ages 4-14 Est 1925.

Madie Burmester McBride, Principal.
Enr Bdg 30, Day 40, Kindergarten Grades I-X. Fac 17. Tui
Bdg \$550-1000, Day \$225-400. Undenominational.

Pupils are given year round care at Monticello, formerly known as the West Chester School.

OTIS ART INSTITUTE, 2401 Wilshire Blvd. Coed 16- .

E. Roscoe Shrader, Director. Est 1918.

Enr Day 500. Fac 14. Tui 180. Incorporated.

Conducted on the estate of Gen. Harrison G. Otis, for whom it is named, this school is maintained by the County of Los Angeles as a department of the Los Angeles Museum. Courses are offered in drawing, painting, sculpture, illustration, commercial design, interior decoration, general design, costume design.

PAGE MILITARY ACADEMY, 1201 South Cochran Ave. Ages 6-14 Est 1908.

Maj. Robert A. Gibbs, A.B., So Calif Univ, Head Master;

Maj. Earle R. Vaughan, Commandant.

Enr Bdg 220, Day 30, Grades I-VIII. Fac 24. Tui Bdg \$900, Day \$450. Incorporated not for profit. Undenom. Alumni 580.

This school for young boys was founded by Major Gibbs and his wife, New Englanders, and was carried on by them for many years. Now operated under the Della P. Gibbs Foundation, the school has continued to be something of a family affair, with Major Gibbs' son-in-law as commandant. In 1941 Major Vaughan took over Pacific Military Academy in Culver City and the Oneonta Military Academy in South Pasadena. Both were discontinued when, in 1942, he went into active service, leaving Major Gibbs again in active charge. Certain country day school features with afternoon study and play have been adopted, and two summer camps are maintained.

PROGRESSIVE SCHOOL OF LOS ANGELES, 2140 North Highland Ave. Coed Ages 2-12 Est 1926.

Eleanor A. Field, A.B., M.A., Columbia, Director.

Enr Day 90, Nursery Sch Kindergarten Grades I-VIII Fac 12. Tui \$250-375. Incorporated not for profit.

Miss Field has directed this cooperative school since 1930.

THE TOWN AND COUNTRY SCHOOL, Brentwood Park.

Coed Ages 2-14 Est 1928.

Cathryn Robberts Dye, John Thomas Dye, Directors.

Enr Day 80, Pre-Sch-Jr High Sch. Fac 12. Tui \$225-400.

URBAN ACADEMY, 11600 Sunset Blvd. Military Ages 6-18.

P. G. McDonnell, B.A., Calif Univ, President. Est 1904.

Enr Bdg 50, Day 35, Grades I-VIII High Sch 1-4 Col Prep. Fac 14. Tui Bdg \$900, Day \$450. Incorporated 1911. Undenominational. Entered Col '40, 4; '35-39, 24. Alumni 940. Accredited to Col admitting by certif.

Long directed by Mr. McDonnell, a former newspaperman, as Urban School, this was one of the first to move outside the city.

The change in name to Urban Academy coincided with military features inaugurated in 1940. A summer camp is maintained.

WESTLAKE SCHOOL FOR GIRLS, HOLMBY JUNIOR COLLEGE, 700 North Faring Rd. Ages 5-22 Est 1904.

Frederica de Laguna, A.M., Columbia Univ, Principal.

Enr Bdg 55, Day 160, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 51. Tui Westlake Bdg \$1500, Day \$500; Holmby Bdg \$1200, Day \$400. Undenominational. Alumnæ 900. Accredited to Cal admitting by certif. Member Calif Assoc Indep Secondary Sch.

One of the early schools for girls in Los Angeles, this was long conducted by Miss de Laguna and her associate, Jessica Smith Vance who died in 1939, in the Westlake district of Los Angeles from which it derives its name. With head mistresses active and influential in various local clubs and groups, the school has always attracted daughters of well-to-do local families. Some go on to larger colleges, others to the affiliated Holmby College.

HOLMBY JUNIOR COLLEGE was made a separate entity in 1924, although older girls had been enrolled for advanced work since the early days of the school.

WOODBURY COLLEGE, 1027 Wilshire Blvd. Coed Ages 16- .

R. H. Whitten, President. Est 1884.

Enr Day 1400, Eve 250, Business Administration Accountancy Journalism Secretarial Science Commercial Art Interior Decoration Costume Design Millinery Home Economics Motion Picture Vocations. Fac 56. Tui \$24-30 mo. Inc. Alumni 50,000. Member Nat Assoc Accred Commercial Sch.

This large school offers a variety of practical courses.

LOS GATOS, CALIF. Alt 411 ft. Pop 3168 (1930) 3597 (1940).

From the wildcats formerly abundant in the region, Los Gatos derived its name. The town overlooks the Santa Clara valley fifty miles south of San Francisco. Five miles away, in the Santa Cruz mountains, Montezuma reproduces a Pueblo village.

MONTEZUMA SCHOOL FOR BOYS Ages 6-18 Est 1911.

E. A. Rogers, B.A., Gustavus Adolphus Col, President.

Enr Bdg 100, Grades I-VIII High Sch 1-4 Col Prep. Fac 12. Tui \$1000-1200. Incorporated. Undenominational. Alumni 480. Accredited to Calif Univ, Stanford.

Emphasizing the educational value of practical activities, with insistence on various restrictions not common in boys schools, here Mr. Rogers maintains a vigorous program. Boys are held responsible for the care of their rooms and the school grounds. To visitors as to masters and boys tobacco and all stimulants are prohibited. The work is accredited by local colleges and universities. A form of junior government organized by Mr. Rogers some years ago is now being worked out at the school.

LOS OLIVOS, CALIF. Alt 1000 ft.

Los Olivos is in the foothills of the Santa Ynez mountains, inland and north from Santa Barbara. The school is on the Los Brios tract of the Laguna cattle ranch, five miles northeast of the village.

MIDLAND SCHOOL Boys Ages 10-19 Est 1932.

Paul Squibb, Harvard, Calif Univ, Columbia; Mrs. Squibb. Enr Bdg 65, Grades VII-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$600 average. Incorporated 1941 not for profit. Episcopal. Entered Col '41, 5; '39-'40, 11. Alumni 42. Member Calif Asso Indep Sec Sch.

Most recent of the first class college preparatory schools on the Coast, Midland starts its second decade well established and influential among schools of the region. Mr. Squibb, a Kent School boy, a graduate of Harvard with study at California and Columbia, enrolls a few boys from the east annually, but the majority are Californians. The advisory board is made up of such school men as Father Sill of Kent, William L. Thacher of Ojai, and Thompson Webb of Claremont. As at Kent School the tuition varies with the financial status of the parent.

OAKLAND, CALIF. Alt 8 ft. Pop 284,063 (1930) 302,163 (1940).

This busy city has gained much through its added accessibility from San Francisco over the new bridge. In the center is a tidal lake, a sanctuary for thousands of wild ducks. Mills College for women was established here in 1852.

CALIFORNIA COLLEGE OF ARTS AND CRAFTS, Broadway and College Ave. Ages 16- Est 1907.

Frederick H. Meyer, A.B., Director.

Enr Day 175, Eve 100, Sat 150, Fine Arts Applied Arts Art Education. Fac 20. Tui Day \$200, Eve \$40.

Accredited as a college in 1938, this school is authorized to grant the bachelor degree. Academic subjects required by the state for secondary teaching credentials are scheduled.

THE CORA W. JENKINS SCHOOL OF MUSIC, 46 Randwick Ave. Est 1898.

Cora W. Jenkins, Director.

Specializing in children's work and offering theoretical, practical and teacher training courses, Miss Jenkins also conducts a special summer session for teachers.

THE MERRIMAN SCHOOL, 597 Eldorado Ave. Girls Ages 5-18 Est 1903.

Mira C. Merriman; Ida Body, B.L., Calif Univ, Directors.

Enr Bdg , Day , Kindergarten Grades I-VIII High Sch 1-4, Col Prep. Fac 8. Tui Bdg \$1200-1400, Day \$180-300. Partnership. Undenominational. Alumnæ 148. Accredited to Col admitting cy certif. Member Western Assoc.

This college preparatory school is small enough to enable each student, through individually planned programs, to progress at her own rate of speed.

OJAI, CALIF. Pop 1468 (1930) 1622 (1940).

Until 1917 this little town in the western end of the Ojai valley, eighty miles northwest of Los Angeles, was known as Nordhoff, in honor of the grandfather of Charles Nordhoff, the author. Long a favorite region for writers, artists, and craftsmen, its houses, arcade, pergola, and tower are all in the style of the Spanish missions. Just west of the town on the road to Ventura are the buildings and grounds of Ojai Valley School. In the foothills of the Topa Topa mountains to the east, Thacher School occupies the Casa de Piedra Ranch.

THE OJAI VALLEY SCHOOL Coed Ages 5-14 Est 1923.

Mrs. Myra Reynolds Linn, Principal.

Enr Bdg 20, Day 50, Grades I-IX. Fac 15. Tui Bdg \$1200, Day \$275-375. Incorporated not for profit. Undenominational.

Edward Yeomans founded Ojai Valley School. A former Chicago business man who has written extensively in an illuminating way on education and has interested himself in progressive schools in various parts of the country, he has retained his interest throughout the years as president of the board. The academic standards are those of contemporary schools, but creative work is emphasized that the child may grow and mature in a relaxed and happy fashion. Mrs. Linn took charge in 1936, succeeding Mrs. Gudrun Thorne-Thomsen.

THE THACHER SCHOOL Boys Ages 13-18 Est 1889.

Anson Stiles Thacher, Ph.B., Yale, Head Master.

Enr Bdg 65. High Sch 1-4 Grade VIII Col Prep. Fac 14. Tui \$1800. Incorporated 1924 not for profit. Undenom. Entered Col '41, 14; '36-'40, 74. Alumni 884. Member Calif Assoc Sec

Thacher long stood alone among boys schools in California preparing for eastern colleges. In "Sherman Thacher and his School," by LeRoy McKim Makepeace, Yale University Press, 1941, a vivid picture is given of the father of the present head who, in the late eighties, after failure in business and as a lawyer moved to Ojai with an invalid younger brother who needed a warm climate, set out an orange orchard, and took a few boys to tutor. Here he was shortly joined by his brother William Larned Thacher. The school soon became known among eastern families for its interesting outdoor life and success in getting boys into the large eastern universities. Not all graduates go on to eastern colleges, but all are given the preparation they demand. A picture of the school in its various stages of development is given by the five semi-centennial publications, one for each decade, the last, 1939, a reproduction of *Fortune* of which

an old Thacher boy is one of the editors. The horses that the boys own and care for, the trails that run from the school to the canyons where Thacher boys build their weekend cabins, are apparent as the center of the life of the school today as in the past. After Mr. Thacher's death in 1931, the responsibility was divided between two teachers of long standing in the school and the second son, who became head master in 1936.

PALO ALTO, CALIF. *Alt 63 ft. Pop 13,652 (1930) 16,774 (1940).*

A single tall redwood on Senator Leland Stanford's rancho gave its name to this community over fifty years ago. Here in 1885 was established Leland Stanford Junior University, now enrolling some four thousand students. And here after 1933 Herbert Hoover hibernated in the home he had built a score of years before. Today the city is proud of a cosmopolitan, even sophisticated atmosphere. Castilleja and Miss Harker's Schools are in the city. The military academy, Peninsula School, and Menlo School and Junior College are in Menlo Park. Interdale School is in the Stanford foothills.

CASTILLEJA SCHOOL Girls Bdg 6-20, Day 3-20 Est 1907.

Margarita Espinosa, A.B., A.M., Stanford, Principal.

Enr Bdg 50, Day 100, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Dramatics Household Arts. Fac 38. Tui Bdg \$1600 Upper Sch, \$1500 Junior Sch, \$1400 Lower Sch; Day \$150-450. Incorporated. Undenominational. Entered Col '41, 27; '35-'39, 125. Alumnæ 873. Accredited to Col admitting by certif. Member Calif Assoc Indep Sec Sch.

College preparation is the main function of this well organized school, but the arts are not neglected. It was developed by Mary I. Lockey and conducted by her until her death in 1939. Good scholastic and social standards have always been maintained. Most of the girls come from California but there is a scattering from other states and from the countries of the Pacific. Miss Espinosa, on the faculty for thirteen years, recently as assistant principal in charge of the lower school, was appointed principal late in 1940, on the resignation of Sallie E. Wilson.

MISS HARKER'S SCHOOL Girls Ages 5-20 Est 1902.

Sara D. Harker, Principal.

Enr Bdg 20, Day 90, Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Secretarial. Fac 21. Tui Bdg \$1500, Day \$100-300. Incorporated. Undenominational. Accredited to Col admitting by certif.

The oldest school for girls in Palo Alto, Miss Harker's fosters an atmosphere of genuineness and simplicity not often found in a school of the type. An all round education with emphasis on art and music is stressed.

INTERDALE SCHOOL FOR BOYS Ages 11-18 Est 1936.

E. Allan Rozeboom, A.B., Stanford, Ore Teachers Col, Head.
Enr Bdg 50, Day 5, Grades VI-VIII High Sch 1-4 Col Prep.
Fac 7. Tui Bdg \$1200, Day \$450. Inc 1936 not for profit.

A five year college preparatory course for its older boys is emphasized at this little school.

MENLO SCHOOL AND JUNIOR COLLEGE, Menlo Park

P.O. Boys Ages 12-21 Est 1915.

Lowry S. Howard, A.B., A.M., Stanford, President.

Enr Bdg 191, Day 71, Grades IX-XII Col Prep Jr Col 1-2.
Fac 42. Tui Prep Sch Bdg \$1000-1300, Day \$400-450; Jr Col
Bdg \$1300, Day \$450. Inc 1931 not for profit. Entered Col '41,
87; '36-'40, 447. Alumni 2012. Accredited to Stanford, Calif
Univ. Member Am Assoc Jr Col, Calif Assoc Ind Sec Sch.

Sponsored by Stanford University but under an independent board, Menlo boys come largely from the coastal states, with a sprinkling from the islands of the Pacific. This busy, active school became widely known in 1941 through its selection as the one private school represented among the "Ten Outstanding American Schools" at the meeting of the Progressive Education Association. Mr. Howard's own keen and realistic attitude, to which much of the success of the school is due, is set forth in his helpful book, "The Road Ahead", World Book Company, 1941, which analyzes the problems involved in preparing boys and girls in schools today for whatever kind of tomorrow there may be. Though designed specifically for college guidance, it offers good reading to all interested in youth. See page 1016.

PALO ALTO MILITARY ACADEMY Boys 5-15 Est 1919.

Col. Richard P. Kelly, Ph.B., Cornell, Superintendent.

Enr Bdg 60, Day 10, Grades I-IX. Fac 8. Tui Bdg \$810, Day \$440. Inc not for profit. Undenominational. Alumni 650.

Reorganized in 1919 by Colonel Kelly as a school for younger boys, this is an outgrowth of Manzanita Hall established 1893. The summer term is spent at Camp Eldorado in the Sierras.

THE PENINSULA SCHOOL, Menlo Park P.O. Coed Ages 2-15 Est 1926.

Mrs. Josephine W. Duveneck, Radcliffe, Oxford, Director.

Enr Bdg 15, Co Day 90, Nursery Sch. Kindergarten Grades I-IX. Fac 15. Tui Bdg \$725-950, Day \$125-350. Incorporated 1927 not for profit.

Mrs. Duveneck established this pioneer progressive school in the region. The academic work and activities are carefully planned. Boarding facilities were added in 1937.

PASADENA, CALIF. Alt 829 ft. Pop 76,086 (1930) 81,864 (1940).

This wealthy city has succumbed in some measure to the local exhibitionistic urge, though it long looked down on less cultured

and sophisticated Los Angeles, fourteen miles southwest. In the Henry E. Huntington library at San Marino, two and a half miles away, is a notable collection of manuscripts and rare books which are accessible to the students of the California Institute of Technology. Here, too, in this center for scientific research are the laboratories and workshops of the foremost trappers of cosmic rays, splitters of atoms, and revelers in relativity. Just north of the city in Altadena is the Flintridge School for Boys and The Trailfinders School.

CLAIRBOURN SCHOOL, 3200 Huntington Drive. Coed
Ages 2-15 Est 1925.

Enr Bdg 8, Co Day 38, Nursery Kindergarten Grades I-VIII.
Fac 8. Tui Bdg \$750-800, Day \$150-300. Christian Science.
Incorporated not for profit.

Teachers, board members and students at Clairbourn are Christian Scientists.

FLINTRIDGE PREPARATORY SCHOOL FOR BOYS, Route
1. Ages 10-17 Est 1933.

Doane M. Lowery, Pres; Malcolm G. Dickinson, Princ.
Enr Bdg 16, Day 35, Grades III-VIII High Sch 1-4 Col Prep.
Fac 8. Tui Bdg \$1350, Day \$650. Incorporated. Entered Col
'40, 9; '35-'39, 20. Alumni 32. Accredited to Calif Univ. Mem-
ber Calif Assoc Indep Sec Sch.

Mr. Lowery before opening this school was for eight years director of physical education at the Carl Curtis School. A minimum I.Q. of 115 is required for entrance.

FLINTRIDGE SCHOOL FOR GIRLS, 701 West Foothill Blvd,
Arcadia P.O. Ages 9-18 Est 1931.

Mrs. Gladys A. Rankin, Mrs. Suzanne Niblo, Directors.
Enr Bdg 20, Day 38, Grades VII-VIII High Sch 1-4 Col Prep
Music Art. Fac 15. Tui Bdg \$1800, Day \$750. Proprietary.
Undenominational. Member Calif Assoc Indep Sec Sch.

Affiliated with the boys school of similar name, this small school attracts day girls from Pasadena and its suburbs, boarders from further afield. A new plant was occupied in 1941.

**PASADENA PLAYHOUSE ASSOCIATION SCHOOL OF
THE THEATRE**, 39 S. El Molino Ave. Coed 18- .

Gilmor Brown, Supervising Director; Charles F. Prickett,
Gen Manager. Est 1928.

Enr Day 180, History and Literature of the Theatre Acting
Technique Voice and Diction Stage Makeup French Expres-
sive Movement Theatre Economics and Management Stage
Lighting Model Making Costume Design. Fac 26. Tui \$600.
Incorporated not for profit.

Out of the Pasadena Community Playhouse, a theatrical or-
ganization started in 1918 by Mr. Brown, has grown this large

and popular school. The two year course provides much practical experience. Candidates for entrance must have a high school diploma or its equivalent.

POLYTECHNIC ELEMENTARY AND JUNIOR HIGH SCHOOL, 1030 East California St. Coed 5-15 Est 1907.

Grace Henley, Ph.B., Calif Univ, Principal.

Enr Day 325, Pre-Primary Grades I-VIII High Sch 1. Fac 36. Tui \$175-450. Incorporated 1907 not for profit.

In the capable hands of Miss Henley, this non-profit school founded by Ezra Seymour Gosney and controlled by a self perpetuating board of trustees has from the first stood for sound education. It is an activity school, emphasizing academic work adapted to the need and capacity of the child, a school scout troop for the boys, and training for citizenship and leadership.

SOUTHWESTERN MILITARY ACADEMY, San Marino P.O.

Ages 6-14 Est 1924.

Maj. Maurice Veronda, B.A., Ill Univ, Superintendent.

Enr Bdg 75, Grades I-X. Fac 10. Tui Bdg \$750-850. Undenom.

Major Veronda, able, aggressive superintendent of this well organized military school for young boys, here maintains standards of living and teaching superior to many schools of the type in southern California.

STICKNEY SCHOOL OF ART, 303 North Fair Oaks Ave.

Alson S. Clark, Director. Est 1914.

Enr 150. Fac 9. Tui \$100.

Under the direction of the Pasadena Academy of Fine Arts, an art students league, this school offers courses in drawing, painting, sculpture, design, composition, etching and landscape.

THE TRAILFINDERS SCHOOL FOR BOYS, 760 E. Mariposa St., Altadena P.O. Ages 8-15 Est 1923.

Harry Clebourne James, Calif Univ, Head Master.

Enr Bdg 40, Day 20, Grades III-X High Sch 1 Music Biology Nature Study Trailcraft Forestry. Fac 12. Tui Bdg \$70-80 mo, Day \$35 mo. Incorporated 1927 not for profit. Undenom.

Mr. James gives his boys a vigorous, colorful life, emphasizing outdoor activities, weekend camping, and nature study. A summer-long camping trip in 1940 covered the original route of the Lewis and Clark expedition from Montana to the Pacific.

UNIVERSITY SCHOOL, 985 East California St. Coed Ages 12-22 Est 1930.

Russell Richardson, A.B., M.A., Hamilton Col, Head Master.

Enr Day 55, Eve 30, Grades IV-VIII High Sch 1-4 Col Prep. Fac 7. Tui Day \$180-450, Eve \$10-15 mo. Entered Col '41, 19; '36-'40, 49. Alumni 229. Accredited to Calif Univ.

Intensive courses are provided in day and evening sessions.

WESTRIDGE SCHOOL FOR GIRLS, 324 Madeline Drive.
Ages 5-18 Est 1913.

Louise Holabird Wood, B.A., Bryn Mawr, M.A., Radcliffe,
Head Mistress; Harold H. Bradley, B.A., Princeton, M.A.,
Columbia, Assistant Principal.

Enr Day 125, Pre-Primary Grades I-VIII High Sch 1-4 Col
Prep. Fac 22. Tui \$125-500. Incorporated 1936 not for profit.
Entered Col '41, 23; '35-'40, 74. Alumnæ 297. Accredited to
Col admitting by certif. Member Calif Assoc Indep Sec Sch.

Conservative schooling at Westridge was long available under
the founders, Mary L. Ranney and Amie C. Rumney. When
patrons incorporated the school in 1936 to insure permanence,
Mr. Bradley was made head of the lower school. Anne F. Parker
who took charge in 1938 when Miss Ranney withdrew, was
succeeded in 1941 by Miss Wood.

PEBBLE BEACH, CALIF.

Near Monterey, a hundred and fifty miles south of San
Francisco, Pebble Beach is known to scientists for its carnelian,
jasper, agate, opal, and other stones polished by the sea. Re-
search workers are attracted here by the Johns Hopkins Marine
Station, a part of Stanford University. On the drive encircling
the Monterey peninsula is The Douglas School.

THE DOUGLAS SCHOOL Girls 6-18, Boys 6-14 Est 1928.

Mrs. Grace Parsons Douglas, Director; Dick Collins, Asst.
Enr Bdg 25, Day 40, Grades I-VIII High Sch 1-4 Col Prep.
Fac 8. Tui Bdg \$1500, Day \$250-450. Proprietary. Undenom-
inational. Entered Col '40, 6; '35-'39, 24. Alumnæ 20. Ac-
credited to Calif Univ and Col admitting by certif. Member
Western Assoc Col and Secondary Sch.

Typically western in its emphasis on outdoor life and riding,
this school enrolls a considerable group of day girls and draws its
boarding group largely from the Coast. Boys are accepted in the
grades and separate boys and girls camps are maintained.

PIEDMONT, CALIF. Pop 9333 (1930) 9866 (1940).

Housing the overflow of the University, San Francisco, and
Oakland, Piedmont is on the hills facing the bay.

MISS WALLACE'S SCHOOL, 303 Pacific Ave. Girls 3-18,
Boys 3-13 Est 1923.

Mary Wallace, Head Mistress.

Enr Bdg 15, Day 25, Pre-Primary Grades I-VIII High Sch 1-4
Col Prep English Domestic Science Languages. Fac 12. Tui
Bdg \$675-1400, Day \$300-400. Undenominational. Alumni 35.
Accredited to Calif Univ, Mills, etc.

This open air school was established by Miss Wallace after
many years as a teacher. The lower school is coeducational.

ROLLING HILLS, CALIF.

This little town is on the Palos Verdes Peninsula.

CHADWICK COUNTRY SCHOOL Coed Ages 6-18 Est 1935.

Margaret Lee Chadwick, A.B., Stanford, Director; Lt.-Com.

Joseph H. Chadwick, U.S.N. Ret., Business Adviser.

Enr Bdg and Day 105, Grades I-VIII High Sch 1-4 Col Prep. Fac 24. Tui Bdg \$1215, Day \$450-540. Incorporated 1937. Entered Col '40, 11. Member Calif Assoc Independent Sec Sch.

On land donated by Frank Vanderlip who had established Scarborough School on his estate on the Hudson, and in California developed real estate projects, this school has been highly successful. The tone is modern and typical of the environment. The boys and girls live hearty, vigorous lives without too many restrictions under the capable direction of Mrs. Chadwick.

ROSS, CALIF. Alt 26 ft. Pop 1355 (1930) 1751 (1940).

Across the bay from San Francisco and within sight of Mt. Tamalpais, Ross is a hilly, wooded suburban town with many attractive estates. The Katharine Branson School occupies eleven acres of high land in Fernhill Park near Bald Hill.

THE KATHARINE BRANSON SCHOOL Girls Ages 12-18 Est 1917.

Katharine F. Branson, A.B., Bryn Mawr, Head Mistress.

Enr Bdg 58, Day 30, Classes 7-12 Col Prep. Fac 20. Tui Bdg \$1600, Day \$400. Incorporated not for profit. Undenominational. Entered Col '41, 14; '36-'40, 77. Alumnae 214. Accredited to Mills Col, Calif Univ, Stanford Univ. Member Calif Assoc Ind Sec Sch.

Many extra-curricular activities, music, art, dramatics, photography, enrich the lives of the girls in this excellent preparatory school. All are prepared for college and a number of electives, including Red Cross courses in home nursing and first aid, are open to girls not restricted by college entrance examinations. A warm and friendly atmosphere is fostered. Miss Branson in 1920 reorganized the Girls School established in San Rafael, gave it her name, and moved it to Ross. See page 982.

SAN ANSELMO, CALIF. Alt 52 ft. Pop 4650 (1930) 5790 (1940).

This residential suburb of San Francisco is two miles northwest of San Rafael.

THE MARIN SCHOOL FOR BOYS Ages 9-18 Est 1937.

William M. Wyman, Head Master.

Enr Bdg 20, Day 15, Grades V-VIII High Sch 1-4 Col Prep. Fac . Tui Bdg \$600-1200, Day \$300-500. Undenominational.

Cooperatively organized and developed by a group of former Tamalpais masters, this school prepares boys in the San Francisco bay area for eastern colleges.

SAN DIEGO, CALIF. Pop 147,995 (1930) 203,341 (1940).

Father Junipero Serra in 1769 planted the cross fifteen miles from the Mexican border and established the first mission in the state, the site today of San Diego, fourth largest city in California. Coronado Beach across the bay is a popular place of amusement. Point Loma, the northern headland, was long the Theosophist stronghold. The progressive Parker school is in the Mission Hills district. Nine miles north, near Mt. Soledad, is the military academy; inland, southeast, Bonita School.

BONITA SCHOOL, Bonita P.O. Boys Ages 10-18 Est 1928.

Stephen Gassaway, B.A., Occidental Col, Head Master.

Enr Bdg 34, Day 4, Grades VII-VIII High Sch 1-4 Col Prep. Fac 9. Tui Bdg \$1000, Day \$325. Proprietary. Undenom.

Established by Mr. and Mrs. Leon D. Bonnet, Bonita was for a time coeducational. Mr. Gassaway, an early Midland School graduate, brought to the school something of Mr. Squibb's ideals and attitude. On the faculty from 1937, he succeeded Henry E. Greeley as head master in 1939.

BROWN MILITARY ACADEMY, Pacific Beach P.O. Military Ages 6-22 Est 1937.

John E. Brown, LL.D., President; Col. Thomas A. Davis,

B.A., Tenn Univ, LL.D., Wheaton, Asst to the President.

Enr Bdg 167, Day 36, Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Fac 30. Tui Bdg \$925, Day \$425. Incorporated not for profit. Undenominational. Entered Col '40, 27; '35-'39, 86. Accredited to Calif Univ. Member Assoc Milit Col and Sch.

When San Diego Army and Navy Academy was sold in 1937 to Dr. Brown, well to do and popular evangelist known for his radio sermons, Colonel Davis who had founded the school in 1910 opened Davis Military Academy in Carlsbad, twenty-five miles north. In 1939 he returned here as Dr. Brown's assistant, the Carlsbad school reverting to the original name, San Diego. Brown Military Academy is one of a chain of educational institutions in Arkansas and California all controlled by the John E. Brown College Corporation.

MISS CRAWLEY'S SCHOOL, Rancho Santa Fé P.O. Ages 3-18.

Rose Crawley Edwards, Carleton Col, Director. Est 1923.

Enr Bdg , Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 5. Tui \$1400 incl. Proprietary.

Boys and girls of all ages from pre-school through college preparation are accepted, and an informal family life fostered.

FRANCIS W. PARKER SCHOOL, 4201 Randolph St. Coed Ages 3-14 Est 1912.

Mrs. Irene F. Thuli, Principal.

Enr Day 120, Nursery Sch Grades I-IX. Fac 14. Tui \$150-300.

Organized by Mr. and Mrs. William Templeton Johnson, this school, like its namesake in Chicago, is conducted along progressive lines. Mrs. Thuli became director in 1938.

SAN FRANCISCO, CALIF. Pop 634,394 (1930) 634,536 (1940).

The local flavor of San Francisco, the pride of its people, has withstood time, earthquake, fire and Treasure Island. Two great bridges stand as monuments to the success of its citizens in wangling from a beneficent Government the greatest per capita largesse. The long one speeds traffic from the mainland; the other makes accessible the erstwhile secluded region of country estates in Marin County. San Francisco today is still the quintessence of California and the golden west. Built on the sand dunes at the tip of the peninsula bounded by the Pacific, the Golden Gate and the Bay, its street cars must be hauled up the hill by cable. The Presidio, famous Mexican and United States military headquarters, today a hive of war activity, faces the Golden Gate. Golden Gate Park, reaching to the Pacific, is unique among parks. The Chinese element has long made San Francisco's Chinatown famous. Almost equally well known is the colorful Italian colony.

THE BATES SCHOOL, 3010 Clay St. Coed 10-18 Est 1867.

W. Tyrrell Stokes, A.B., Calif Univ, Acting Head Master.

Enr Day 60, Grades V-VIII High Sch 1-4 Col Prep. Fac 7. Tui \$200-300. Proprietary. Entered Col '40, 41; '35-'39, 69. Alumni 989. Accredited to Col admitting by certif.

Long known as the University School for boys, this old school was renamed in 1926 to honor its founder. Eight years later it was made coeducational. Sending a number of its graduates each year to eastern colleges, the school has been on the list of accredited California schools since the system 1884.

MISS BURKE'S SCHOOL, 3065 Jackson St. Girls Ages 3-18.

Barbara Burke, B.A., Calif Univ, M.A., Columbia, Head Mistress. Est 1908.

Enr Day 240, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Fac 26. Tui \$150-500. Proprietary. Entered Col '41, 18; '36-'40, 147. Alumnæ 760. Accredited to Col admitting by certif. Member Calif Assoc Ind Sec Sch.

This well organized day school has been conducted since 1929 by the present head, a niece of the founder, Katherine Delmar Burke, and has long had the patronage of conservative families of the city. Preparation for college is emphasized.

CALIFORNIA SCHOOL OF FINE ARTS, 800 Chestnut St.

Coed Est 1874.

Lee F. Randolph, Director.

Enr 600. Fac 19. Tui \$200. Incorporated.

Professional courses in the fine and applied arts, and a normal course leading to the certificate for teaching in grade and high schools are offered at this school, directed since 1917 by Mr. Randolph. Formerly the Mark Hopkins Institute and now maintained by the San Francisco Art Association, it is now affiliated with the University of California. Day, evening and summer sessions are conducted.

CALIFORNIA SCHOOL OF MECHANICAL ARTS, 2250

Seventeenth St. Boys, Girls Ages 15-21 Est 1890.

Ward H. Austin, B.S., M.S., Calif Univ, Director.

Enr Day 340, High Sch 3-4 Jr Col 1-2. Fac 11. Tui Free, Bdg \$30 mo. Incorporated not for profit. Alumni 4000. Accredited to Calif Univ.

This coeducational school is affiliated with Wilmerding School of Industrial Arts for boys with a combined enrollment of four hundred and seventy-five students, and Lux School with an equal number of girls. The three schools operate under the trust fund of \$2,490,000 bequeathed jointly by James Lick, Cletus Wilmerding and Mrs. Miranda Lux. Mr. Austin in 1939 succeeded George A. Merrill, director for many years.

DREW SCHOOL, 2901 California St. Coed Est 1908.

John S. Drew, Ph.B., Calif Univ, Principal.

Enr 190, Grades I-VIII High Sch 1-4 Col Prep Business. Fac 23. Tui \$200-330. Proprietary. Undenominational. Accredited to Col admitting by certif.

This city school stresses preparation for the government academies, in day, evening and summer sessions. Classes are small, and there are facilities for tutoring.

PRESIDIO OPEN AIR SCHOOL, 3839 Washington St. Coed

Ages 4-14 Est 1919.

Henry C. Fenn, M.A., Columbia, Director.

Enr Day 85, Kindergarten Grades I-IX. Fac 12. Tui \$150-350. Incorporated not for profit.

This progressive day school, established by a local group, was for a time directed by Mrs. Josephine Duveneck of the Peninsula School of Palo Alto. Mr. Fenn came in 1941 from Lincoln School of Teachers College in New York.

THE SARAH DIX HAMLIN SCHOOL, 2120 Broadway.

Girls 2-20, Boys 2-9 Est 1863.

Mrs. Edward Babson Stanwood, B.L., Calif Univ, Principal.

Enr 170, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Dramatics Physical Education. Fac 24. Tui Bdg \$1500, Day \$150-400. Incorporated 1927. Undenominational. Entered Col '41, 34; '36-'40, 125. Alumnae 797. Accredited to Col admitting by certif. Member Calif Assoc Indep Sec Sch.

The oldest non-sectarian private school for girls in California, this was conducted in the early days of San Francisco by Mrs. Burrage on Van Ness Avenue. Later it continued as Mrs. Baker's School. In 1896 under the direction of Miss Hamlin, whose name it now bears, it was the first California school to prepare girls for eastern colleges. Mrs. Stanwood, principal since 1927, moved the school to its present attractive site overlooking the bay and the Marin hills. Preparation for western and eastern colleges is emphasized, but the curriculum also includes a general course, well organized in the arts. See page 984.

TOWN SCHOOL FOR BOYS, 1464 McAllister St. Ages 6-14
Est 1912.

E. M. Rich, A.B., Calif Univ, Head Master.

Enr Day 45, Grades I-VIII. Fac 8. Tui \$200-350. Incorporated not for profit. Undenominational.

An outgrowth of the Potter School established by George Sabine Potter, a Bostonian, and later known as the Damon School under I. R. Damon, this was more recently the junior branch of the Tamalpais School of San Rafael. Reorganization in 1939 and removal to the present building made the school again a separate entity under the direction of Mr. Rich.

SAN MATEO, CALIF. Pop 13,444 (1930) 19,403 (1940).

About twenty miles south of San Francisco, this rapidly growing suburb has almost tripled its population since 1920. The Country School is on Park Boulevard.

THE COUNTRY SCHOOL Coed Ages 4-15 Est 1929.

Marion Elwell, Vassar, Principal.

Enr Day 65, Kindergarten Grades I-VIII Fac 8. Tui \$3-425.

This modern progressive school serves San Mateo, Burlingame, and Hillsborough. Miss Elwell has had wide experience in private schools and camps east and west.

SAN RAFAEL, CALIF. Alt 7 ft. Pop 8022 (1930) 8573 (1940).

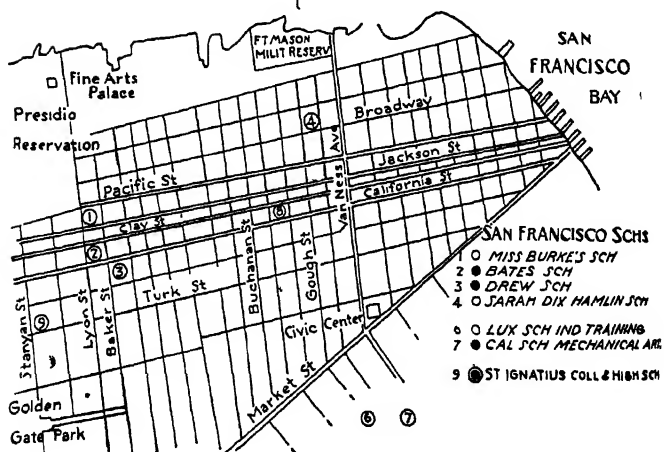
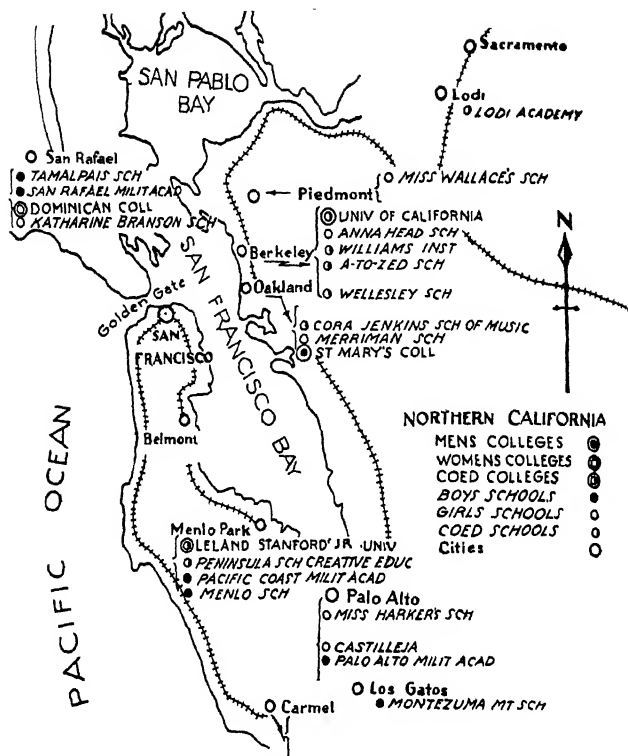
The seat of Marin County, San Rafael lies north of San Francisco across the Golden Gate bridge under the lee of the Tamalpais Mountains. Five miles north is the U. S. army bombing base, Hamilton Field, developed at a cost of about six million dollars. Recently San Rafael has become increasingly attractive to San Franciscans as a year round home.

SAN RAFAEL MILITARY ACADEMY Ages 6-20 Est 1925.

A. L. Stewart, A.B., Calif Univ, Superintendent.

Enr Bdg 115, Day 15, Grades I-VIII High Sch 1-4 Col Prep Physical Education Business. Fac 17. Tui Bdg \$1200, Day \$500. Proprietary. Undenominational. Alumni 280. Accredited to Calif Univ, Stanford, and Col admitting by certif.

Colonel Stewart, a man of shrewd business ability, has built on the site of the former Mount Tamalpais Military Academy a



modern, well-equipped school, enrolling boys of all ages. In 1939 he took over the neighboring non-military Tamalpais School, which he directs with the aid of a resident head master.

THE TAMALPAIS SCHOOL Boys Ages 10-18 Est 1925.

Charles J. Keppel, B.S., Colby, M.A., N Y Univ, Head Master. Enr Bdg 32, Day 10, Grades V-VIII High Sch 1-4 Col Prep. Fac 11. Tui Bdg \$1500, Day \$600. Proprietary. Undenominational. Entered Col '40, 13; '35-'39, 74. Alumni 317. Accredited to Calif Univ, Stanford, and Col admitting by certif.

A group of San Francisco business men, largely Harvard and Yale graduates whose own preparatory work had been in eastern schools but who wished to keep their sons longer at home, were responsible for the organization of this non-military school. Head masters drawn from the east were unsuccessful in balancing the budget. Frederick J. Daly, a member of the staff, took over the school in 1932, continuing as head master for a year after its purchase by Colonel Stewart of the neighboring military academy. Mr. Keppel, an easterner who from a deanship at Cranbrook went to Tome School as head master, assumed the head mastership in 1940.

SANTA BARBARA, CALIF. Alt 100 ft. Pop 33,613 (1930) 34,958

Long attracting easterners of wealth, Santa Barbara is a fashionable resort a hundred miles north of Los Angeles. In Carpinteria, where woodpeckers hammered the live oaks in earlier days, and in Montecito, are many beautiful estates. Here in 1942 Catalina Island School took refuge in the old Deane School plant.

THE CATALINA ISLAND SCHOOL FOR BOYS Ages 12-18.

Keith Vosburg, B.A., California, M.A., Oxford. Est 1928. Enr Bdg 35, Grades VII-VIII High Sch 1-4 Col Prep. Fac 9. Tui \$1500. Incorporated 1928. Undenominational. Entered Col '41, ; '36-'40, . Alumni 70. Accredited to Calif Univ and all western Col. Member Calif Assoc Indep Sec Sch.

Mr. Vosburg, a Californian, graduate of the state university, with study at Oxford and Harvard, established the school at the suggestion of William Wrigley who owned Catalina Island. With the war, the island site was found untenable, so Mr. Vosburg transferred his boys here for the duration. All are prepared for college.

CRANE COUNTRY DAY SCHOOL, 400 San Leandro Lane, Montecito. Coed Ages 5-15 Est 1928.

William D. Crane, A.B., Harvard, Director; F. Arnold Lejeune Head Master.

Enr Day 50, Kindergarten Grades I-VIII. Fac 8. Tui \$150-600, Incorporated not for profit. Alumni 40.

Coeducational since 1938, this started as a school for young boys with the assistance of Mrs. Curtis Cate of the neighboring Santa Barbara School. Before opening the school, Mr. Crane was for five years on the faculty of the California Institute of Technology.

HAMMOND HALL OF SANTA BARBARA Girls Ages 12-18

Elmer A. Green, B.A., M.A., Williams, Head Master; Mrs.

Louise Hammond Green, Principal. Est 1890.

Enr Bdg , Day , Grades VII-VIII High Sch 1-4 Col Prep.

Fac . Tui Bdg \$1400, Day \$400-600. Proprietary. Undenom.

Alumnæ 29. Accr to Calif Univ and Col admitting by certif.

This is a continuation of the Orton School of Los Angeles which Mr. and Mrs. Green took over in 1932, subsequently changing the name. The city property was sold in 1939. Mr. Green, an easterner, was for many years with Williams College.

LAGUNA BLANCA SCHOOL, Hope Ranch Park. Boys 6-18.

Edward Selden Spaulding, Head Master. Est 1933.

Enr 48, Grades I-VIII High Sch 1-4. Fac 6. Tui \$150-350.

Providing sound schooling along conservative lines since its establishment by a group of former Deane School masters including Harrison Townsend and Rodney Heggie, this country day school has had considerable success.

LA LOMA FELIZ Coed Ages 5-18 Est 1933.

Ina M. Richter, A.B., Bryn Mawr, M.D., Johns Hopkins, Med Dir.

Enr Bdg 16, Grades I-VIII High Sch 1-4 Col Prep. Fac 6. Tui \$1800. Ent Col '33-'40, 8.

Dr. Richter and Berenice Connell, executive director, organized this school for children with cardiac and asthmatic troubles. The academic work is under a head master, John A. Robinson.

SANTA BARBARA SCHOOL, Carpinteria P.O. Boys 12-18.

Curtis Wolsey Cate, A.M., Harvard, Head Master. Est 1910.

Enr Bdg 65, Grades VII-VIII High Sch 1-4 Col Prep. Fac 12.

Tui \$1500. Incorporated 1913 not for profit. Undenominational. Entered Col '41, ; '36-'40, . Alumni 202. Member Calif Assoc Ind Sec Sch.

Mr. Cate has maintained this school for some thirty years, preparing his boys for colleges east and west. The present well equipped buildings have been occupied since 1929. The life is vigorous, horses playing an important part, and boys rise early to do their stable chores. Two afternoons a week they work with tools as plumbers, painters, carpenters, etc. The enrollment is largely from the west, but eastern and midwestern cities are represented.

HAWAII

HONOLULU. *Pop 137,582 (1930).*

HANAHAUOLI SCHOOL Coed Ages 4-12 Est 1918.

Louisa F. Palmer, A.B., Principal.

Enr Day 130, Jr Kindergarten Grades I-VI. Fac 15. Tui \$180-\$225. Incorporated. Undenominational.

KAMEHAMEHA SCHOOLS Coed Ages 12-20 Est 1887.

Homer F. Barnes, Ph.D., Columbia, Principal.

Enr Bdg 230 boys, 150 girls, Grades VII-VIII High Sch 1-4 Col Prep Music Business Domestic Science Manual Arts. Fac 48. Tui Bdg \$50, Day \$35. Entered Col '34-'38, 103.

Generously endowed by the estate of Bernice Pauahi Bishop, these schools have since 1934 been under the direction of Dr. Barnes, who, after long experience in good schools in the United States, first took over the boys school. On sabbatical leave in the States in 1941-42, he returned to Honolulu shortly after the Japanese attack.

IOLANI SCHOOL, Nuuanu Ave at Judd St. Boys Ages Bdg 8- , Day 6- Est 1862.

Rev. Albert H. Stone, A.B., Whittier, A.B., M.A., Haverford, Head Master.

Enr Bdg 80, Day 475, Grades I-VIII High Sch 1-4 Col Prep Gen Acad Music Expression Languages Business Manual Arts. Fac 22. Tui Bdg \$350, Day \$80-100. Episcopal. Entered Col '39, 15; '34-'38, 65. Accredited to Hawaii Univ, California, Stanford, Washington, Oregon, Colorado, Michigan.

This Church school founded by the first Anglican Bishop of the Islands, serves the various racial groups represented in the Church. Mr. Stone has been head master since 1931.

PUNAHOU SCHOOL Coed Bdg 10-19, Day 4-20 Est 1841.

Oscar F. Shepard, A.B., Ed.M., Harvard, President.

Enr Bdg 85, Grades V-VIII High Sch 1-4; Day 1250, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Music Dramatics. Fac 85. Tui Bdg \$543-618, Day \$110-225. Incorporated 1853 not for profit. Entered Col '40, 85; '35-'39, 396.

Established a century ago as Oahu College, this school attracted many children from California, when there were no educational facilities on the Pacific Coast. James B. Castle School, offering courses in home economics and manual arts, is affiliated. Mr. Shepard came in 1929 from Milton Academy.

MEXICO

MEXICO, D. F. *Alt 7000 ft. Pop 1,029,000.*

AMERICAN SCHOOL FOUNDATION, San Luis Potosi. Coed
Ages 5-18 Est 1905.

H. L. Cain, Director.

Enr 215, Kindergarten Grades I-VIII High Sch 1-4 Col Prep
Jr Col. Fac 13. Undenominational.

The American colony of Mexico City contributed to the establishment of this Foundation of which Mr. Cain has been director for some years. It provides educational facilities equivalent to those of elementary and preparatory schools in the U. S., and sends many graduates on to American colleges and universities.

ARGENTINE

BUENOS AIRES. *Pop 2,231,000.*

AMERICAN GRAMMAR AND HIGH SCHOOL, Belgrano.
Coed Est 1913.

Robert L. Amsden, B.A., Michigan, M.A., Columbia, Supervising Principal.

Enr Bdg 40, Day 342, Kindergarten Grammar Sch Jr and Sr
High Sch. Music Dancing Homemaking Shop Commercial
Arts and Crafts. Nonsectarian. Member Southern Assoc Col
and Secondary Sch.

This school, the English-speaking division of Ward College, maintains American standards. The diploma is recognized by the American colleges and universities cooperating with the Southern Association. A coeducational summer camp is conducted in the mountains near Cordoba.

WARD COLLEGE, Ramos, Mejia. Coed Est 1913.

Fred Aden, A.B., A.M., Ped.D., Southern Calif, Director.

Enr Bdg 150, Day 327, Grades I-VI Jr High Sch 7-8 High Sch
1-4 Col Prep Jr Col Chemistry Art Languages Music Dramatics
Journalism Home Economics Shop.

A gift of George S. Ward of New York City over twenty-five years ago made possible the founding of this well equipped school which serves both the Spanish and English-speaking communities. The classrooms, laboratories and dormitories are outstanding. The school has introduced many modern ideas and practices into Argentine education.

SUPPLEMENTARY LISTS
SCHOOLS AND JUNIOR COLLEGES

NOT INCLUDED IN THE PRECEDING PAGES

EXPLANATORY NOTE

These schools and junior colleges are not described in the preceding pages. They are here classified as to type,—secondary boarding, junior college, local day, tutoring, etc., arranged alphabetically by towns in each state from Maine to California. A complete list of the classifications will be found in Table of Contents.

Included are schools on which we have inadequate information or from which we have had no recent report, and schools of lesser importance or of largely local patronage.

These schools are believed to be in existence, though many, feeble for years, are likely to close during the war. Up-to-date information is sought annually by first class mail. When letters are accepted it is assumed that the schools are still operating although many fail to furnish current information or catalogs.

Some from which we have not heard since 1939 but from which no mail has been returned by the post office may be moribund, but we hesitate to eliminate such institutions until we have actual notification that they have been closed. Such schools are briefly listed without statistical information. Fuller data on many of them will be found in previous editions.

SUPPLEMENTARY LISTS OF SCHOOLS

NOT ELSEWHERE INCLUDED

SECONDARY SCHOOLS

Schools here listed are supposed to have the majority of their students in the high school grades. Where elementary or advanced courses are also provided, it is so indicated. In this group will be found old New England academies that fulfill the function of local high schools. Other schools that offer but do not emphasize secondary school work will be found among Elementary Boarding Schools, pp. 750-755, and Elementary Day Schools, pp. 756-761.

- BLUEHILL, ME. BLUEHILL-GEORGE STEVENS ACADEMY** Coed 12-20 Est 1803. Thomas B. Langley, Princ. High Sch 1-4 Col Prep Business. Approved by N E Col Ent Certif Bd.
- CALAIS, ME. CALAIS ACADEMY** Coed 14-18 Est 1851. Fred A. Tarbox, B.S., Colby, M.A., Me Univ, Princ. Enr: Bdg 292. Fac 10. High Sch 1-4 Col Prep Business. Approved by N E Col Ent Certif Bd.
- CHERRYFIELD, ME. CHERRYFIELD ACADEMY** Coed 13-19 Est 1829. Willard Dunn, A.B., Colby, Bates, Princ. Fac 3. Tui: Day \$60. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- CORINNA, ME. CORINNA UNION ACADEMY** Coed. Samuel A. Thompson.
- CUMBERLAND, ME. GREELY INSTITUTE** Coed 12-20 Est 1868. Linwood Crandall, B.A., Colby, Princ. Enr: Day 87. Fac 6. Tui \$100. Grades VII-VIII High Sch 1-4 Col Prep Manual Arts Domestic Science.
- DOVER-FOXCROFT, ME. FOXCROFT ACADEMY** Coed 14-18 Est 1823. Clair E. Wood, A.B., Colby, Princ. Enr: Day 256. Fac 11. Tui \$90. High Sch 1-4. Approved by N E Col Ent Certif Bd.
- DRESDEN MILLS, ME. BRIDGE ACADEMY** Coed 12-21 Est 1890. Willis L. MacComb, B.S., M.I.T., Bates, Princ. Enr: Day 45. Fac 3. Tui \$72. High Sch 1-4 Col Prep Business. Approved by N E Certif Bd.
- EAST CORINTH, ME. EAST CORINTH ACADEMY** Coed 12- Est 1843. Ross P Spear, B.A., M.A., Me Univ., Princ. Enr: Day 84. Fac 4. Tui \$75. High Sch 1-4 Col Prep.
- EAST MACHIAS, ME. WASHINGTON ACADEMY** Coed 14-18 Est 1792. Gardner C. Pope, A.B., Bowdoin, Princ. Enr: Day 158. Fac 6. Tui \$50. High Sch Col Prep. Approved by N E Col Ent Certif Bd.
- FREEDOM, ME. FREEDOM ACADEMY** Coed 14-18 Est 1836. Clayton A. Storer, Princ. High Sch 1-4 Agriculture.
- GRAY, ME. PENNELL INSTITUTE** Coed 12-18 Est 1876. S. Earle Richards, A.B., Bates, Princ. Enr: Bdg 5, Day 85. Fac 5. Tui: Bdg \$60, Day Free. High Sch 1-4 Col Prep Domestic Science Manual Arts. Approved by N E Col Ent Certif Bd.
- HAMPDEN, ME. HAMPDEN ACADEMY** Coed 13-20 Est 1803. John A. Snell, B.S., Me Univ, Princ. Enr: Day 154. Fac 7. Tui \$70. High Sch 1-4 Col Prep Business. Accredited to Me Univ.
- HARTLAND, ME. HARTLAND ACADEMY** Coed 13-21 Est 1832. C. J. Cutts, B.A., Me Univ, Princ. Enr: Day 175. Fac 8. Tui \$60. Grade VIII High Sch 1-4 Col Prep Home Economics Business Agriculture. Approved by N E Col Ent Certif Bd.
- KITTERY, ME. ROBERT W. TRAIPI ACADEMY** Coed 14-18 Est 1897. Norman B. Dinsmore, Princ. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- LEE, ME. LEE ACADEMY** Coed 13-20 Est 1845. A. M. Pottle, A.B., Colby, Princ. Fac 7. Tui: Bdg \$316, Day \$90. High Sch 1-4 Col Prep Domestic Science Manual Arts. Approved by N E Col Ent Certif Bd.
- LIMINGTON, ME. LIMINGTON ACADEMY** Coed 14-18 Est 1848. Brainard C. Paul, Princ.

- LINCOLN, ME. MATTANAWCOOK ACADEMY Coed 12-21. Earl McGraw, Princ. High Sch 1-4.
- LITCHFIELD, ME. LITCHFIELD ACADEMY Coed 14- . Paul R. Given, A.B., Colby, Me Univ Sum Sch, Princ. Enr: Day 45. Fac 2. High Sch 1-4 Col Prep.
- MARS HILL, ME. AROOSTOOK CENTRAL INSTITUTE Coed. Henry G. Perkins, Princ. Col Prep. Approved by N E Col Ent Certif Bd.
- MONMOUTH, ME. MONMOUTH ACADEMY Coed 14- Est 1803. Arthur J. Chick, A.B., Bates, Princ. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- MONSON, ME. MONSON ACADEMY Coed 13-18 Est 1847. Philip A. Stinchfield, A.B., Colby, Princ. Enr: Day 74. Fac 4. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- ATKINSON, N. H. ATKINSON ACADEMY Coed Est 1787.
- NEWCASTLE, ME. LINCOLN ACADEMY Coed 14-19 Est 1801. Robert Clunie, Jr., A.B., Dartmouth, Princ. Tui: Day \$75. High Sch 1-4 Col Prep Business. Approved by N E Col Ent Certif Bd.
- NORTH ANSON, ME. ANSON ACADEMY Coed 10-18. Ernest E. Haskell, Princ. Enr 87. Fac 5. Agriculture Home Economics. Approved by N E Col Ent Certif Bd.
- SACO, ME. THORNTON ACADEMY Coed 14-18 Est 1813. Hollis A. Sanderson, B.P.E., Springfield, Ed.M., Pittsburgh Univ, Head Master. Enr: Day 433. Fac 20. Tui \$100. High Sch 1-4 Col Prep Business Home Economics Industrial Arts. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.
- SEBAGO, ME. POTTER ACADEMY Coed Est 1895. Elizabeth R. Hobbs, Princ. High Sch 1-4.
- SOUTH BERWICK, ME. BERWICK ACADEMY Coed 14-20 Est 1791. Ercell M. Gordon, B.S., Bates, Head Master. High Sch 1-4 Post Grad Commercial. Approved by N E Col Ent Certif Bd.
- SOUTH CHINA, ME. ERSKINE ACADEMY Coed. Lewis C. Tatham, Princ. High Sch 1-4.
- SPRINGFIELD, ME. EASTERN MAINE INSTITUTE Coed 13-18. John N. Laugh-ton, B.S., Colby, Princ. Enr: Day 50. Fac 3. Tui: \$90. High Sch 1-4.
- TURNER CENTER, ME. LEAVITT INSTITUTE Coed 14-20 Est 1896. Everett P. Smith, B.S., Colby, Princ. Enr: Bdg 18, Day 116. Tui: Bdg \$252, Day \$82. High Sch 1-4 Col Prep Business Home Economics. Approved by N E Col Ent Certif Bd.
- WEST LEBANON, ME. LEBANON ACADEMY. Howard R. Washburn, Princ.
- WILTON, ME. WILTON ACADEMY Coed 14-19 Est 1867. Maurice L. Earle, A.B., M.Ed., Bates, Principal. Enr: Day 206. Fac 10. Tui \$60. High Sch 1-4 Col Prep Business. Appr by N E Col Ent Certif Bd.
- WISCASSET, ME. WISCASSET ACADEMY. Charles S. Sewall, Princ.
- CENTER STRAFFORD, N. H. AUSTIN-CATE ACADEMY Coed 14- Est 1833. Clarence Cummings, B.S., N H Univ, Head Master. Enr: Bdg 35. Day 30. Fac 6. Tui: Bdg \$500, Day \$100. High Sch 1-4 Col Prep Agriculture.
- FRANCONIA, N. H. DOW ACADEMY Coed 6- Est 1884. Gilbert R. Rhoades, B.A., M.A., Bates, Head Master. Tui: Day \$74. Grades I-VIII High Sch 1-4 Col Prep Jr Business. Now controlled by the school board of Franconia.
- MILTON, N. H. NUTE HIGH SCHOOL. Philip R. Burlingame, Princ.
- NORTHWOOD, N. H. COE-BROWN NORTHWOOD ACADEMY Coed 14-20 Est 1867. L. F. Foote, B.S., M.Ed., N H Univ, Head Master. Enr: Day 80. Fac 5. Tui \$80. High Sch 1-4 Col Prep Agriculture Home Economics.
- REED'S FERRY, N. H. MCGAW INSTITUTE. Richard P. Hodsdon, Princ.
- MCINDOE FALLS, VT. MCINDOE ACADEMY Coed. Chandler B. Mosher.
- ASHFIELD, MASS. SANDERSON ACADEMY Coed. C. E. Vose, Princ. Enr 60. Fac 5. Approved by N E Col Ent Certif Bd.

- BARNSTABLE, MASS. EASTBOURNE Girls 1-18. Mrs. Constance B. Lovell, Dir. Tui: Bdg \$35 mo. Public schools nearby. Sandy Neck Camp for girls and Merry Days for boys affiliated.
- BARNSTABLE, MASS. SEDGEMOOR COUNTRY DAY SCHOOL Coed 6-18. Mrs. Clara B. Thurston, Princ. Tui \$275-300. Grades I-VIII High Sch 1-4 Col Prep.
- BOSTON, MASS. WHEELER SCHOOL, 5 Park St. Boys, Girls Ages 12- Est 1906. C. N. Wheeler, LL.B., LL.M., Sorbonne, Trinity Col (Dublin), Dir. Tui: Day \$300- , Eve \$15. High Sch 1-4 Col Prep Art Commercial.
- CAMBRIDGE, MASS. THE CAMBRIDGE PREPARATORY SCHOOL, 5 Chauncy Terr. Girls 13- Est 1922. Annett Rutter, A.B., Vassar, Princ. Enr: Bdg 5, Day 43, Fac 8. Tui: Bdg . Day . Col Prep Grad 1-2.
- HARVARD, MASS. BROMFIELD SCHOOL Coed 14- Est 1877. J. Albion Dunlap, A.B., Bates, Princ. Enr: Day 40. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- NANTUCKET, MASS. COFFIN SCHOOL Coed 12- Est 1827. Albert G. Brock, Pres. Manual Training Home Economics. Founded by Admiral Sir Isaac Coffin, English baronet, this school now maintains day classes for the local boys and girls and evening for townspeople.
- NEW SALEM, MASS. NEW SALEM ACADEMY Coed 13-20 Est 1795. David C. Bowen, B.S., Dartmouth, Ed.M., Harvard, Princ. Enr: Day 50. Fac 6. Tui \$200. High Sch 1-4 Col Prep Vocational Agriculture. Approved by N E Col Ent Certif Bd.
- NEWTON, MASS. DAMON HALL, 16 Fairmount Ave. Girls 15-20 Est 1926. Frank H. Damon, B.S., Me Univ, Dir; Mrs. Willard F. Richards, Dean. Tui: Bdg \$1400, Day \$400. High Sch 1-4 Advanced 1-2 Art Music Business Secretarial.
- QUINCY, MASS. EASTERN NAZARENE ACADEMY, Wollaston P. O. Coed 15- Est 1900. Evangelos Soteriades, A.M., Princ. Grades VII-VIII High Sch 1-4. Bdg and Day.
- QUINCY, MASS. WOODWARD INSTITUTE Girls 14-18 Est 1894. Katherine Bacon, A.B., A.M., Boston Univ, Princ. Enr: Day 100. Fac 9. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- SHERBORN, MASS. SAWIN ACADEMY Coed. Approved by N E Certif Bd.
- SOUTH LANCASTER, MASS. SOUTH LANCASTER ACADEMY Coed 13- Est 1882. Linton G. Sevens, A.B., A.M., Wash Miss Col, Boston Univ, Princ. Enr: Bdg 55, Day 66. Fac 12. Tui: Bdg \$400, Day \$125. High Sch 1-4 Col Prep. Seventh-day Adventist. Accredited to all Seventh-day Adventist Col. Member N E Assoc Col and Secondary Sch. This is the preparatory department of Atlantic Union Col.
- PROVIDENCE, R. I. TULLER PROGRESSIVE SCHOOL, 463 Angell St. Coed 3- Est 1926. Abbie Loveland Tuller, A.B., Ph.D., Radcliffe, Harvard, Dir. Tui: Bdg \$600-1000, Day \$200-400. Nursery Sch Grades I-VIII High Sch 1-4 Advanced 1-2.
- ANSONIA, CONN. WOODBRIDGE COUNTRY DAY SCHOOL Coed Ages Bdg 8-14, Day 4-14 Est 1933. Rev. George A. Barrow, Ph.D., Harvard, Dean; Mrs. Helen R. Barrow, A.B., Smith, Head Mistress. Enr: Bdg 10. Day 30. Fac 10. Tui: Bdg \$650, Day \$200-275. Pre-Sch Kindergarten Grades I-VIII. Operated by faculty.
- BRIDGEPORT, CONN. THE UNIVERSITY SCHOOL Ages 14-18 Est 1892. Mark M. Richardson, B.S., Mass Agri Col, Head Master. Tui: Bdg \$900. High Sch 1-4 Col Prep.
- HARTFORD, CONN. UNIVERSITY SCHOOL, 487 Main St. Coed 13-21 Est 1928. H. B. Hendler, B.S., Yale, M.A., Columbia, Head Master. Tui: Day \$700. High Sch 1-4 Col Prep.
- HARTFORD, CONN. WATKINSON SCHOOL, 180 Bloomfield Ave. Boys 12-18 Est 1900. Edward B. Williston, A.B., Bates, B.D., Hartford Theol Sem, Ed.M., Harvard, Princ. Tui: Bdg \$20 mo. Grades V-VIII High Sch 1-4 Practical Agriculture.

- NEW HAVEN, CONN. LINCOLN PREPARATORY SCHOOL Coed 15-21 Est 1923. Max Small, B.A., M.A., Clark Univ, Columbia, Dir. Enr: Day 30. Fac 5. Tui \$480. High Sch 1-4 Col Prep Jr Col. Accredited to Lehigh, Holy Cross, Providence, Fordham.
- NEW LONDON, CONN. CHAPMAN TECHNICAL HIGH SCHOOL Ages 12-18. Horace G. Westcott, Princ. Enr 750. Fac 36. Approved by N E Col Ent Certif Bd.
- BELMONT, N. Y. FELLOWSHIP Boys. Christian Science.
- BROOKLYN, N. Y. BORO HALL ACADEMY, 382 Flatbush Ave Extension. Coed 14- Est 1920. Harvey Lee, B.S., M.A., LL.B., LL.M., J.D.S., NY Univ, N Y Law, Brooklyn Law, Dir. Enr: Day 125, Eve 250. Fac 19 Tui \$250. High Sch Col Prep Business.
- BROOKLYN, N. Y. COLBY ACADEMY, 2301 Snyder Ave. Coed 12- Est 1927. Walter S. Meyer, B.S., C C N Y, Head Master. Enr: Day 95, Eve 85. Fac 16. Tui variable. High Sch 1-4 Col Prep Business. Summer session.
- BROOKLYN, N. Y. CULTURE AND HEALTH SCHOOL, 22 Buckingham Rd. Coed 2-20 Est 1910. Henry Schacht, A.B., Cornell; Mrs. Schacht, Dirs. Enr: Bdg 100, Day 100. Fac 28. Tui variable. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Summer school and camp.
- BROOKLYN, N. Y. GREATER NEW YORK ACADEMY, 484 Washington Ave. Coed 13-21 Est 1920. H. J. Alcock, B.A., Princ. Enr: Day 77. Fac 6. Tui \$75. High Sch 1-4 Col Prep Business Manual Arts Home Economics. Seventh-day Adventist. Accredited to all New York Col and all Seventh-day Adventist Col.
- BUFFALO, N. Y. THE NARDIN ACADEMY Girls 14-18, Boys 4-14 Est 1857. Alice M. Vale, B.S.Ed., M.A., Fordham, Princ. Enr: Day 172. Fac 20. Tui variable. Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- CLINTON, N. Y. COLLEGE HILL SCHOOL Coed 14-18 Est 1921. Mrs. H. P. Saunders, Head Mistress. Tui: Bdg \$1200, Day \$. High Sch.
- FLUSHING, L. I., N. Y. THE KIRPAL-LINDORFF PRIVATE DAY SCHOOL, 143-49 Barclay Ave. Coed 5-18. Mrs. Margaretha Kirpal, Princ. Fac 6. Tui: Day \$135-360. Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- FREEVILLE, N. Y. GEORGE JUNIOR REPUBLIC Coed 14-19 Est 1898. Donald T. Urquhart, Exec Dir. Enr: Day 85. Tui \$350-900. High Sch 1-4 Col Prep Commercial. Vocational training also offered in carpentry, plumbing, farming, printing, aeronautical mechanics.
- JAMAICA, L. I., N. Y. ELEKTOR ACADEMY, 8474 169th St. Coed 5-17 Est 1921. Mrs. Maude B. Clarke, B.A., Hunter, Princ. Enr: Day 50. Fac 9. Tui \$135-270. Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Business Manual Arts. Affiliated summer camp.
- LIMA, N. Y. GENESSEE WESLEYAN SEMINARY Coed Ages 8- Est 1932.
- MARLBORO, N. Y. MARLBOROUGH SCHOOL Boys 9-18 Est 1940. William J. Meenaghan, M.A., St. Laurence, Head Master. Fac 4. Tui: Bdg \$985, Day \$400. Grades II-VIII High Sch 1-4 Col Prep Gen.
- MOHEGAN LAKE, N. Y. MOHEGAN LAKE SCHOOL Boys 6-18. John W. Wayland, Princ. Tui \$600. Grades I-VIII High Sch 1-4.
- MOHEGAN LAKE, N. Y. WESTCHESTER ACADEMY Boys 8-18. Col Prep Business. Bdg.
- NEW ROCHELLE, N. Y. COLLEGE PREPARATORY SCHOOL, 730 Webster Ave. Coed 15-20 Est 1930. F. F. Bergman B.S.Ed., Dean. High Sch 1-4 Col Prep Advanced 1. Bdg and Day.
- NEW YORK CITY. ARMY AND NAVY PREPARATORY SCHOOL, 76 Beaver St. Capt. Theodore Nelson, Dir.
- NEW YORK CITY. THE BERKELEY-IRVING SCHOOL, 251 W. 100th St. Boys 4-20 Est 1880. Tui: Day \$300-500. Grades I-VIII High Sch 1-4.
- NEW YORK CITY. EDENWALD SCHOOL, Ely Ave. Separate schools for boys and girls.

- NEW YORK CITY. FIFTH AVENUE SCHOOL FOR GIRLS, 1035 Fifth Ave. Ages 10-21 Est 1933. Margaret L. Brown, B.M., Drake Univ, Head Mistress. Tui: Bdg \$1500, Day \$500. Grades IV-VIII High Sch 1-4 Col Prep Advanced.
- NEW YORK CITY. ERON PREPARATORY SCHOOL, 853 Broadway. Coed Est 1900. J. E. Eron, Princ. High Sch Col Prep Business. Day.
- NEW YORK CITY. HILLTOP SCHOOL, 1739 Grand Concourse. Coed 3-17 Est 1927. Eva A. Silver, B.S., M.A., Teachers Col, Dir. Tui \$250. Pre-Sch Grades I-VIII High Sch 1-4. Bdg and Day. Camp Shawangie affiliated.
- NEW YORK CITY. ROBERT LOUIS STEVENSON SCHOOL, 306 W. 88th St. Girls 4-18, Coed 4-14 Est 1908. Annette T. Rubinstein, B.S., M.A., Ph.D., N Y Univ, Columbia, Head Mistress. Enr: Day 150. Fac 15. Tui \$300-400. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Secretarial. Accredited to all N Y State Col.
- NEW YORK CITY. SCHOOL OF TEN, 113 W. 57th St. Men 16-21 Est 1938. John C. Martin, A.B., Johns Hopkins, Dir. Enr: Bdg 5, Day and Eve 17. Fac 2. Tui: Bdg \$90 mo, Day \$45 mo. Preparation for West Point, Annapolis, Coast Guard Academy. Resident students live in approved homes nearby.
- NEW YORK CITY. YMCA EVENING HIGH SCHOOL, 5 W. 63d St. Coed 16-40 Est 1927. W. I. Pearman, Ph.D., Columbia, Princ. Enr 180. Fac 7. Tui \$50-140. High Sch 1-4 Col Prep.
- NORTH CHILL, N. Y. A. M. CHESBOROUGH SEMINARY Coed Est 1867. G. W. Garlock, A.B., Greenville, Pres. Tui \$289-369. Grades VII-VIII High Sch 1-4 Advanced 1-2. Methodist.
- PEEKSKILL, N. Y. JONATHAN EDWARDS SCHOOL Boys 6- Est 1939. Louis A. Humphries, Richmond Univ, Teachers Col, Dir. Grades I-VIII Col Prep. Bdg and Day. Eastern ranch school.
- ROME, N. Y. MCFARLAND SCHOOL.
- SCARSDALE, N. Y. THE JENSEN SCHOOL Coed. Col Prep. Bdg accommodations for younger boys.
- STATEN ISLAND, N. Y. ASCENSION DAY SCHOOL, 215 Manor Rd. Coed 6-16 Est 1932. Rev. C. Avery Mason, A.B., B.D., Washington Univ, Va Theol Sem, Temple Univ, Rector; Rev. Theodore Patton, B.A., B.D., Univ of the South, Gen Theol Sem, Union Theol Sem, Columbia, Head Master. Tui \$80-150. Grades I-VIII High Sch 1-2 Col Prep Manual Arts Music. Episcopal.
- UNION SPRINGS, N. Y. UNION SPRINGS ACADEMY Coed 14- Tui: Bdg ca \$330, Day \$87-175. High Sch 1-4 Home Economics Agriculture Printing Woodworking Nursing. Adventist.
- WATERVLIET, N. Y. WATERVLIET ACADEMY Coed.
- HACKENSACK, N. J. ESSIE OLIVE ABEEL PRIVATE SCHOOL Coed Bdg 1 1/2-15, Day 1 1/2-18 Est 1920. Essie Olive Abeel, Princ. Enr: Bdg 5, Day 35. Fac 7. Tui: Bdg \$60-70 mo, Day \$100-250 yr. Pre-Sch Kindergarten Grades I-VIII High Sch Business.
- JERSEY CITY, N. J. JERSEY CITY PREPARATORY SCHOOL Coed 13- Est 1924. Robert Lustgarten, Princ. Tui \$200. High Sch Col Prep.
- LAKEWOOD, N. J. MRS. CECILE FISCHEL'S BOARDING SCHOOL, Madison Ave at 11th St. Coed Bdg 4-17, Day 4-14 Est 1915. Mrs. Cecile Fischel, Dir. Enr: Bdg 60, Day 20. Fac 6. Tui: Bdg \$50 mo, Day \$30 mo. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- MORRISTOWN, N. J. BAXLEY SCHOOL Coed.
- NEWARK, N. J. ESSEX PREPARATORY SCHOOL, 951 Broad St. Coed 14-24 Est 1926. Le Roy Stein, LL.B., N J Col of Law, Dir. Tui \$200. Grades VII-VIII High Sch 1-4.
- NEWARK, N. J. NEWARK PREPARATORY SCHOOL, 1002 Broad St. Coed 14-18 Est 1917. Leon Terry, B.S., M.A., Columbia, Princ. Tui \$200. Col Prep.

- NEWARK, N. J. NEWARK SEMINARY, 117 Clinton Ave. Girls 6-20, Boys 6-10 Est 1881. Mrs. Anne C. Berton, Head Mistress. Grades I-VIII H.S.
- OAKLAND, N. J. OAKLAND MILITARY ACADEMY Boys 5-18 Est 1934. John Sarcia, B.S., Colgate, Princ. Enr: Bdg 60, Day 1. Fac 8. Tui: Bdg \$540, Day \$200. Grades I-VIII High Sch 1-4 Col Prep. Camp Preakness, Paterson, N. J., affiliated.
- OCEAN GATE, N. J. PINE RIDGE MILITARY ACADEMY Ages Bdg 7-17, Day 10-12 Est 1935. T. Warner Lee, Pres. Enr: Bdg 23, Day 2. Fac 5. Tui: Bdg \$360, Day \$75. Grades V-VIII High Sch 1-4 Col Prep. Summer school and camp affiliated.
- PATERSON, N. J. EASTERN ACADEMY Coed 14- Est 1919. John R. Bos, A.M., Princ. Tui \$63-108. Grades IX-XII. Christian Reformed.
- PATERSON, N. J. PATERSON PREPARATORY SCHOOL, 175 Market St. Coed 15-25 Est 1922. Kurt O. Klaessig, A.B., Cornell, Dir. Tui: Eve \$12 mo. High Sch 1-4 Col Prep.
- PATERSON, N. J. MISS STILES' SCHOOL Girls.
- RAISTON, N. J. ST. MARGUERITE'S HOME SCHOOL Girls 6-18 Est 1908. Tui: Bdg \$30 mo. Grades I-VIII High Sch 1-4 Domestic Science. Year round school for children from broken homes, preferably from N. J.
- RIDGEWOOD, N. J. FURNACHON HALL, 271 Godwin Ave. Girls 4-18, Boys 3-10 Est 1915. Mrs. Louise Furnachon Carr, Pd.B., B.Sc., Wellesley, Princ. Tui: Bdg \$900.
- SOUTH ORANGE, N. J. ROSEMONT HALL SCHOOL, Brookside Rd. Girls 6-18. Mary K. MacMahon, Dir. Grades I-VIII High Sch 1-4 Col Prep. Bdg and Day.
- ZAREPHATH, N. J. ALMA PREPARATORY SCHOOL Coed Bdg 12- , Day 6- Est 1912. Arthur K. White, A.B., M.A., D.D., Columbia, Princeton, Pres. Fac 20. Tui: Bdg \$500, Day \$10 mo. Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Languages Physical Education. Pillar of Fire. Accredited to Col admitting by certifi. Alma White College and Zarephath Bible Seminary under same direction.
- CORAOPOLIS, PA. CARNOT COUNTRY DAY SCHOOL Boys 16-18 Est 1920. Edward P. Hawes, A.B., Princeton, Princ. Tui: Co Day \$1200.
- FREELAND, PA. MINING AND MECHANICAL INSTITUTE Boys 13-20 Est 1893. Lambert E. Broad, B.A., Lehigh Univ, M.A., Pittsburgh Univ, Princ. Enr: Bdg 2, Day 102. Fac 6. Tui: Bdg \$500, Day \$100. High Sch 1-4 Col Prep Art Music Dramatics Languages Technological Manual Arts. Belying its name, this is a college preparatory school.
- OLD CONCORD, PA. INSTITUTE OF PRACTICAL ARTS Boys 8- Est 1920. John Hamilton Walker, Supt. Tui: Bdg 85c a day. Grades I-VIII High Sch 1-4 Radio Operating and Repairing Sketching Lettering Mechanical Drawing Machine Shop Auto Mechanics Carpentry Masonry Pattern Making Manual Arts Printing Laundry Instruction Tailoring Butchering Dairying Agriculture Landscaping Paperhanging Painting Upholstering Handicrafts Cooking Horticulture Barbering.
- PHILADELPHIA, PA. LINCOLN PREPARATORY SCHOOL, 1311 Spruce St. Coed 14-30 Est 1912. Manfred E. Lapayowker, D.D.S., Princ Tui: Day \$150, Eve \$. High Sch 1-4 Col Prep.
- SUSQUEHANNA, PA. LAUREL HILL ACADEMY Coed Est 1862. Rev. D. J. Bustin, Princ. Enr 386. Fac 13. Courses 12 yrs.
- WEST CHESTER, PA. MAPLEWOOD SCHOOL FOR BOYS Ages 5-18 Est 1862. J. Chauncey Shortlidge, A.B., Swarthmore, Harvard, Princ. Tui \$600. Grades I-VIII High Sch 1-4 Manual Arts.
- ANNAPOLIS, MD. THE ANNAPOLIS PREPARATORY SCHOOL Boys 15-22 Est 1928 Lt. Com. S. Cochran, U.S.N. (Ret.), B.S., Annapolis, M.A., Columbia, Johns Hopkins; Lt. A. W. Bryan, U.S.N. (Ret.), B.S., Annapolis, Johns Hopkins, Dirs. Enr: Bdg 50, Day 20. Fac 4. Tui: Bdg \$750, Day \$400. Sr High Sch Col Prep Advanced. Accredited to Mass Inst Tech, Lehigh, Rensselaer, St. Johns, Md Univ, etc.

- ANNAPOLIS, MD. UNITED STATES NAVAL ACADEMY PREPARATORY SCHOOL
Ages 16-20 Est 1888. Robert L. Wernitz, Founder; A. Wernitz Ogle,
Dir. Prepares for U. S. academies. Bdg and Day.
- BALTIMORE, MD. FRANKLIN DAY SCHOOL, 24 W. Franklin St. Boys 11-20
Est 1915. W. Bird Terwilliger, A.B., Grove City, M.A., Md Univ,
Cornell, Johns Hopkins, Head Master. Enr: Day 101. Fac 13. Tui
\$200-250. Grades VI-VIII High Sch 1-4 Col Prep Business. Ac-
credited to Col admitting by certif. Summer session.
- BALTIMORE, MD. MISS MILLER'S SCHOOL, 838 Park Ave. Girls Bdg 12-20,
Day 4-20. Elizabeth M. Miller, A.B., A.M., Wellesley, Pa Univ,
Cornell, Head Mistress. Tui: Bdg \$800-1400, Day \$100-400. Kinder-
garten Grades I-VIII High Sch 1-4 Col Prep Advanced.
- BALTIMORE, MD. SAMUEL READY SCHOOL FOR GIRLS, 5100 Old Frederick
Rd. Col Prep.
- WASHINGTON, D. C. COLUMBIAN PREPARATORY SCHOOL, 1443 Rhode Island
Ave. N. W. Boys 16- Est 1909. Paul W. Puhl, A.B., Princeton,
Princ. Enr: Bdg 45, Day 20. Fac 4. Tui: Bdg \$800-900, Day \$375-
400. Preparation for West Point and Annapolis.
- WASHINGTON, D. C. MARTHA WASHINGTON JUNIOR COLLEGE, 3640 16th St,
N.W. Girls 14-20 Est 1905. Edward W. Thompson, Pres. Tui:
Bdg \$875-1250, Day \$350. High Sch 1-4 Liberal Arts 1-2 Secretarial
Home Economics.
- WASHINGTON, D. C. MILLARD SCHOOL, 1918 N St. Boys 16-21 Est 1925
Homer B. Millard, U.S.M.A., Princ. Enr: Bdg 130, Day 30. Fac 4.
Tui: Bdg \$800, Day \$420. Preparation for West Point.
- WASHINGTON, D. C. THE SHEERWOOD SCHOOL, 2128 Wyoming Ave, N.W.
Boys 6- R. C. Henderson, A.B., Trinity Col, Head Master;
William W. Arbuckle, A.B., Hampden-Sydney, Princ. Tui: Bdg \$850,
Day \$250-350. Grades I-VIII High Sch 1-4 Col Prep.
- BLACKSTONE, VA. BLACKSTONE MILITARY ACADEMY Ages 14-18 Est 1939.
Thomas M. Temple, Chicago Univ, Sorbonne, Supt. Fac 10. Tui:
Bdg \$750. High Sch 1-4 Col Prep.
- FERRUM, VA. FERRUM TRAINING SCHOOL Coed 14- . Rev. J. A. Chapman,
Princ. Tui: Bdg \$377, Day \$57. High Sch 1-4 Home Economics.
M. E. South.
- FOREST DEPOT, VA. NEW LONDON ACADEMY Coed. Col Prep.
- MOUNT HERON, VA. TRIANGULAR MOUNTAIN INSTITUTE Coed 7-21. J. W.
Arthur, Randolph-Macon, Princ. Tui: Bdg \$135, Day \$10. Kinder-
garten Grades I-VIII High Sch 1-4. M. E. South.
- NORFOLK, VA. MCMURRAN SCHOOL FOR BOYS.
- NORFOLK, VA. U. S. NAUTICAL COLLEGE, 353 W. Bute St. Boys 14- .
Capt. William J. Blue, Princ. Individual coaching for Annapolis,
Coast Guard, and West Point. Home study courses.
- PENNINGTON GAP, VA. LEE BAPTIST INSTITUTE Coed.
- RICHMOND, VA. PEGRAM'S SEMINARY, 2400 Grove Ave. Coed 6-22 Est 1905.
William B. Eddington, Princ. Tui: Bdg \$75 mo, Day \$20 mo. Grades
I-VIII High Sch 1-4 Col Prep Advanced 1-2.
- SHACKLESFORD, VA. BEULAH HOLINESS ACADEMY Coed. Int Holiness
Church.
- VIRGINIA BEACH, VA. THE EVERETT SCHOOL Bdg Girls 8-14, Coed Day 4-14
Est 1924. Helena A. Everett, Princ. Enr: Bdg 6, Day 30. Fac 6.
Tui: Bdg \$600, Day \$100. Pre-Sch Kindergarten Grades I-VIII
High Sch 1-2 Col Prep
- MADISON, W. VA. WEST VIRGINIA SYNODICAL SCHOOL Coed 10- . Rev.
W. M. McDonald, A.B., D.D., Hampden-Sydney, Union Theol Sem,
Supt. Tui: Bdg \$220, Day \$60. Grades II-VIII High Sch 1-4.
- BLUE RIDGE, N. C. CRAGMORE Girls 12-17 Est 1941. Willa R. Young, A.B.,
Smith, London Univ, Geneva Univ, Head. Tui: Bdg \$1000, Day
\$300. High Sch 1-4 Col Prep.

- HOT SPRINGS, N. C. DORLAND BELL SCHOOL. Ruth I. Taylor, Princ.
- LEGERWOOD, N. C. PATTERSON SCHOOL Boys 12- Est 1910. George F. Wiese, Supt. Enr: Bdg 54. Fac 8. Tui \$270. Grades VI-VII High Sch 1-4 Col Prep French Business Industrial Arts Vocational Agriculture. Episcopal.
- MISENHEIMER, N. C. MITCHELL HOME SCHOOL Coed.
- SALEMBURG, N. C. EDWARDS MILITARY INSTITUTE Ages 6-18 Est 1932. Mr. and Mrs. W. J. Jones, Co-Pres. Tui: Bdg \$350, Day \$75. Grades I-VIII High Sch 1-4 Col Prep. Affiliated with Pineland College. Member Southern Assoc Col and Secondary Sch.
- WASHINGTON, N. C. WASHINGTON COLLEGIATE INSTITUTE Coed 11-18 Est 1913. Maynard O. Fletcher, M.A., Columbia, D.D., Chattanooga Univ, Pres. Tui: Bdg \$245, Day \$72. Grades VI-VIII High Sch 1-4.
- CLINTON, S. C. THORNWELL SCHOOL. L. Ross Lynn, Head Master. Enr 117. Fac 7. Member Southern Assoc Col and Secondary Sch.
- COLUMBIA, S. C. COLUMBIA COLLEGE ACADEMY Girls. Col Prep.
- COLUMBIA, S. C. DAVIS SCHOOL. Mrs. George W. Davis, Princ.
- GREENVILLE, S. C. MRS. HAYNESWORTH'S SCHOOL. Mrs. M. B. Haynesworth, Princ.
- NEWBERRY, S. C. NEWBERRY ACADEMY Coed. Dr. S. J. Derrick, Princ.
- ATLANTA, GA. PEACOCK SCHOOL FOR BOYS Ages Bdg 12-18, Day 9-18 Est 1924. J. H. Peacock, B.Ph., Ga Univ, Dir. Enr: Bdg 15, Day 50. Fac 5. Tui: Bdg \$700, Day \$135-250. Grades V-VIII High Sch 1-4 Col Prep Gen. Accred to all southern Col.
- CLERMONT, GA. CHATTAHOOCHEE HIGH SCHOOL Coed Ages 12-30 Est 1901. W. L. Walker, A.B., Ga Univ, Princ. Tui: Bdg \$36, Day \$. High Sch 1-4. Baptist.
- DEMOREST, GA. PIEDMONT ACADEMY Coed. Col Prep.
- EPWORTH, GA. EPWORTH SEMINARY Coed 12- Est 1897. Thomas H. Roach, A.B., Princ. Grades VI-VII Vocational Agriculture Home. Economics Bible. Methodist Episcopal.
- MILLEDGEVILLE, GA. GEORGIA MILITARY COLLEGE ACADEMY Coed 12- Est 1879. Col. J. H. Jenkins, Pres. Enr 279. Fac 16. Tui: Bdg \$495. Grades VII-VIII High Sch 1-4. Member Southern Assoc Col and Secondary Sch. Four year college affiliated.
- THOMASVILLE, GA. VASHTI SCHOOL Girls 10-18. Daisy Ritter, Supt.
- TOCCOA FALLS, GA. TOCCOA FALLS INSTITUTE Coed 16-20. Rev. R. A. Forrest, Princ. High Sch 1-4 Bible.
- CLEARWATER, FLA. CLEARWATER BEACH SCHOOL, 563 Gulf Blvd. Coed 5-18. J. A. Lewis, B.S., M.A., Dir. Tui: Bdg \$800-900, Day \$5-11 wk. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Tourist children follow their home text books.
- DE LAND, FLA. BEELAR PRIVATE SCHOOLS Coed 6- Est 1890. Benjamin Franklin Beelar, Pres. Grades I-VIII High Sch 1-4 Business. For winter tourists.
- MAITLAND, FLA. FOREST LAKE ACADEMY. K. A. Wright, Dir. Enr 156. Fac 11. Member Southern Assoc Col and Secondary Sch.
- MIAMI BEACH, FLA. CARSON TROPIC SCHOOL, 951 Washington Ave. Coed 6-20 Est 1930. C. C. Carson, Ed.D., M.A., B.A., Dir. Grades II-VIII High Sch 1-4. Col Advanced 1-2. Affiliated with Miami Beach Junior College as its preparatory school.
- NAPLES, FLA. KEEWAYDIN WINTER SCHOOL Coed 4-18 Est 1936. John H. Rush, A.B., B.S., Princeton, Grinnell Col, Head Master. Enr: Bdg 8, Day 20. Fac 6. Tui: Bdg \$150 mo, Day \$10-18 wk. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Undenom.
- NEW SMYRNA, FLA. INDIAN RIVER SCHOOL Boys 10-18 Est 1925. Wayne E. Connor, Princeton, Dir. Bdg and Day.
- ORLANDO, FLA. CATHEDRAL SCHOOL FOR GIRLS Ages 5-16 Est 1900. Mrs. Louis C. Massey, Head Mistress. Tui \$590. Kindergarten Grades I-VIII High Sch 1-2. Episcopal. Bdg and Day.

- ST. CLOUD, FLA. GREYLOCKS, Box 603. Girls 4-18. Pre-Sch Grades I-VIII High Sch 1-4.
- WEST PALM BEACH, FLA. GAULT PRIVATE SCHOOL Coed 6-20 Est 1921. Mrs. B. H. Gault, Princ. Enr: Day 30. Fac 5. Tui \$200. Grades I-VIII High Sch 1-4 Col Prep Business.
- WINTER HAVEN, FLA. THE GIBSON SCHOOL, 623 Avenue H, N. W. Coed 5-18 Est 1914. Harold E. McGrath, B.S., M.Ed., Head Master. Tui: Day \$81-240. Kindergarten Grades I-VIII High Sch 1-4.
- BEREA, KY. FOUNDATION SCHOOL Coed 15- Est 1854. W. Jesse Baird, A.B., M.A., Berea, Cornell, Ky Univ, Dean. Fac 35. Tui Free, board and room \$3.40 wk. High Sch 1-4 Col Prep Agriculture Business Auto Mechanics General Shop Drafting Home Economics Paper Hanging Painting Printing Linotype Weaving Upholstering Woodworking. Member Southern Assoc Col and Secondary Sch. Enrollment limited to Appalachian Mountain people.
- FRENCHBURG, KY. FRENCHBURG SCHOOL Coed Bdg 12-20, Day 6-20 Est 1909. H. Glenn Stephens, B.A., Muskingum, Th.B., Pittsburgh, Xenia Sem, Supl. Enr: Bdg 50, Day 170. Fac 12. Tui: Bdg \$14 mo, Day \$2 mo. Grades I-VIII High Sch 1-4 Col Prep Home Economics Manual Arts. United Presbyterian.
- HAZEL GREEN, KY. HAZEL GREEN ACADEMY Coed 12-21 Est 1880. Henry A. Stovall, B.A., Transylvania, Princ. Tui: Bdg \$15 mo, Day \$2.50 mo. Grades VII-VIII High Sch 1-4.
- LOUISVILLE, KY. PORTLAND CHRISTIAN SCHOOL, 2500 Portland Ave. Coed 6-18 Est 1924. Claude Neal, A.B., Louisiana Univ, Princ.
- PHELPS, KY. M. T. SCOTT JUNIOR ACADEMY AND INDUSTRIAL SCHOOL. Coed. SKY. KY. MAGOFFIN INSTITUTE Coed 14- Est 1904. Frank A. Clark, B.A., Johns Hopkins, B.D., Crozer Sem, Pres. Enr: Bdg 69, Day 60. Fac 7. Tui: Bdg \$148, Day \$31 High Sch 1-4 Col Prep Expression. Baptist.
- BUTLER, TENN. WATAUGA ACADEMY Coed 14-18 Est 1900. C. A. Todd, B.A., Simmons Univ, Th.M., Southwestern, Head. Tui: Bdg \$138. High Sch 1-4.
- CLEVELAND, TENN. BOB JONES COLLEGE ACADEMY Coed 14- Est 1927. Bob Jones, D.D., Pres. Enr 500. Fac 36. Tui: Bdg \$432.50, Day \$185. High Sch 1-4 Business. Four year college affiliated.
- FRIENDSVILLE, TENN. FRIENDSVILLE ACADEMY Coed Bdg 12-18, Day 6-18 Est 1857. Marvin H. Jones, B.A., Earlham, Pennsylvania, Princ. Enr: Bdg 37, Day 30. Fac 9. Tui: Bdg \$169, Day \$30. Grades I-VIII High Sch 1-4 Col Prep. Friends.
- NASHVILLE, TENN. DUNCAN COLLEGE PREPARATORY SCHOOL FOR BOYS Ages 11-19. Marvin T. Duncan, B.A., Vanderbilt Univ, Princ. Enr 85. Fac 7. Tui: Day \$160. Grades VII-VIII High Sch 1-4 Col Prep. Member Southern Assoc Col and Secondary Sch.
- NASHVILLE, TENN. WALLACE UNIVERSITY SCHOOL, 2006 West End Ave. Boys 11- Est 1886. C. B. Wallace, A.B., Hampden-Sydney, M.A., Va Univ, LL.D., Hampden-Sydney, Princ. Enr 66. Fac 4. High Sch 1-4 Col Prep Grades VII-VIII. Member So Assoc. Day.
- NASHVILLE, TENN. WATKINS INSTITUTE Coed 6- Est 1889. W. D. Strayhorn, A.B., Vanderbilt, Supt. Enr: Day 3500. Fac 54. Tui Free. Grades I-VIII High Sch 1-4 Col Prep Art Costume Design and Illustration Commercial Lip Reading Salesmanship Astronomy Home Economics Foods and Home Management Clothing Millinery Languages Science Social Psychology Blue Print Reading Mechanical Drawing Electricity Journalism Short Story Writing Music.
- ST. ANDREWS, TENN. SAINT ANDREWS SCHOOL Boys 12-20 Est 1905. Rt. Rev. Robert E. Campbell, D.D., S.T.D., D.C.L., Columbia Univ, Univ of the South, Gen Theol Sem, Liberia Col, Prior. Enr: Bdg 92, Day 10. Fac 9. Tui: Bdg \$490, Day \$75. Grades VI-VIII High Sch 1-4 Col Prep Business Episcopal. Member Southern Assoc.

- SEWANEE, TENN. ST. MARY'S SCHOOL Girls 6-18 Est 1902. Enr: Bdg 50. Day 10. Fac 18. Tui: Bdg \$350, Day \$75. Grades I-VIII High Sch 1-4 Col Prep Home Economics. Episcopal. Conducted by the Sisters of St. Mary, the self-help plan is followed here.
- SEYMOUR, TENN. HARRISON CHILHOWEE BAPTIST ACADEMY Coed 8-30 Est 1881. Roy Anderson, B.A., Princ. Enr: Bdg 100. Fac 6. Tui \$180. Grades I-VIII High Sch 1-4 Col Prep. Baptist. Accredited to Tennessee Univ.
- SPENCER, TENN. BURRITT COLLEGE ACADEMY Coed 14- . H. E. Scott, Pres. High Sch 1-4 Col Prep. Church of Christ. Four year college affiliated.
- ANNISTON, ALA. ANNISTON UNIVERSITY SCHOOL Boys Est 1905.
- ATHENS, ALA. RIVERS ACADEMY Girls 14-18 Est 1908. Florence Tilman, A.B., Ala Univ, Princ. Tui: Bdg \$400. High Sch 1-4 Col Prep.
- ATHENS, ALA. TRINITY SCHOOL Coed 12-20 Est 1865. Louise H. Allyn, B.L.I., Emerson Col, Teachers Col, Princ. Enr: Day 128. Fac 8. Tui \$2.50 mo. High Sch 1-4 Col Prep Home Economics. Congreg.
- BIRMINGHAM, ALA. LOULIE COMPTON SEMINARY Girls 6-20 Est 1897. Mrs. Louis E. Heinmiller, Acting Princ. Fac 7. Tui: Bdg \$350, Day \$180. Grades I-VIII High Sch 1-4 Col Prep. Member Southern Assoc.
- BIRMINGHAM, ALA. SOUTH HIGHLANDS SCHOOL Girls. Mrs. J. M. Spencer Pres. Primary and Preparatory departments.
- BREWTON, ALA. DOWNING-SHOEFNER SCHOOL FOR GIRLS Ages 12-18 Est 1905. Ida Elrod, Pres. Tui: Bdg \$200, Day \$27. Grades VII-VIII High Sch 1-4.
- ELDRIDGE, ALA. ELDRIDGE BAPTIST ACADEMY.
- MILLERVILLE, ALA. OAK HILL SCHOOL.
- MONTGOMERY, ALA. THE BARNES SCHOOL Boys 10-18 Est 1856. E. R. Barnes, A.B., Highland Home Col, Princ. Tui: Day \$180. Grades V-VIII High Sch 1-4.
- MONTGOMERY, ALA. STARKE UNIVERSITY SCHOOL, 109 Houston St. Ages 11-20 Est 1887. Lt.-Col. J. M. Vanderford, M.A., Chicago, Supt. Enr 70. Fac 7. Tui: Bdg \$500, Day \$180. Grades VII-VIII High Sch 1-4. Boys are prepared for college and government schools.
- BLUE MOUNTAIN, MISS. MISSISSIPPI HEIGHTS ACADEMY Boys Est 1904. J. E. Brown, Princ. Bdg.
- TUPELO, MISS. TUPELO MILITARY INSTITUTE Est 1913.
- VICKSBURG, MISS. CULKIN ACADEMY Girls.
- WASHINGTON, MISS. JEFFERSON MILITARY ACADEMY Ages 14-18 Est 1802. R. D. Walser, Supt. Tui: Bdg \$375. High Sch 1-4 Gen Commercial.
- GRAND COTEAU, LA. ST. CHARLES COLLEGE Boys. Bdg.
- HOUMA, LA. LORTON PREPARATORY SCHOOL. Coed. Sarah G. Winder, Princ.
- NEW ORLEANS, LA. NEW ORLEANS ACADEMY, 3923 Carondelet St. Military Ages 6-18 Est 1913. C. E. La Prairie, Princ. Tui: Day \$126-186. Grades I-VIII High Sch 1-4 Col Prep. This is an affiliated school of Tulane Univ, but boys are prepared for other universities.
- NEW ORLEANS, LA. RUGBY ACADEMY Boys 8-18 Est 1894. W. Edwards Walls, M.A., Princ. Fac 6. Grades III-VIII High Sch 1-4 Col Prep. Proprietary. Bdg and Day.
- UNIVERSITY, LA. UNIVERSITY HIGH SCHOOL Coed 6-17 Est 1914. J. B. Shoptaugh, A.B., M.A., Culver-Stockton, La State Univ, Princ. Enr: Day 363. Tui \$20. Grades I-XII High Sch Col Prep. Member Southern Assoc Col and Secondary Sch..
- LAREDO, TEX. HOLDING INSTITUTE Coed 6-20 Est 1880. Anton Deschner, A.B., So Methodist Univ, M.A., Boston Univ, Supt. Enr: Bdg 173. Day 17. Fac 19. Tui: Bdg \$20.50 mo, Day \$4.50 mo. Grades I-VIII High Sch 1-4 Col Prep Business Home Economics. Methodist. The enrollment is largely Mexican.

- SAN ANTONIO, TEX. BONN-AVON, 117 Madison St. Girls 5-18, Boys 5-7 Est 1912. Carrie J. Estes, Walter Dunham, Dir. Tui: Bdg \$800, Day \$. Kindergarten Grades I-VIII High Sch 1-4.
- SAN ANTONIO, TEX. CARROLL COLLEGE ACADEMY Girls 14- Est 1926. H. R. Carroll, Pres. High Sch 1-4. Baptist. College affiliated.
- SAN ANTONIO, TEX. GALLAGHER RANCH SCHOOL. Boys.
- SAN ANTONIO, TEX. THE THOMAS SCHOOL FOR GIRLS, Crestholme. Ages 6-18 Est 1900. A. A. Thomas, A. M., Princ. Grades I-VIII High Sch 1-4. Bdg and Day.
- BARNESVILLE, OHIO. FRIENDS BOARDING SCHOOL Coed 14-18 Est 1837. Blanche E. Schofield, Princ. Enr: Bdg 73. Fac 7. Tui \$125. High Sch 1-4 Col Prep. Friends.
- CLEVELAND, OHIO. CENTRAL INSTITUTE, 5200 Euclid Ave. Coed 16- Est 1888. Neva M. Oldt, Princ. Fac 5. Tui: Day \$125. High Sch 1-4 Col Prep. Member North Central Assoc Col and Secondary Sch.
- GLENDALE, OHIO. BETHANY HOME SCHOOL Girls 6-18 Est 1898. Kindergarten Grades I-VIII High Sch 1-4. Episcopal.
- NEW LYME, OHIO. NEW LYME INSTITUTE Coed Est 1878. Courses 4 yrs. Bdg.
- SPRINGFIELD, OHIO. RIDGWOOD SCHOOL.
- TOLEDO, OHIO. LONGFELLOW SCHOOL Boys.
- YOUNGSTOWN, OHIO. RAYEN SCHOOL Coed 12-20 Est 1866. F. F. Herr, Princ. Enr: Day 1711. Tui \$3 wk. High Sch 1-4 Col Prep. Member North Central Assoc Col and Secondary Sch.
- INDIANAPOLIS, IND. INDIANAPOLIS YMCA EVENING SCHOOLS, 310 N. Illinois St. Coed 17-60 Est 1865. R. Warren Fisher, Ed Dir. Enr ca 500. Fac 20. High Sch Business Commerce Tech and Trade.
- MEROM, IND. UNION CHRISTIAN ACADEMY Coed. Col Prep.
- TERRE HAUTE, IND. KING CLASSICAL SCHOOL, 903 South St. Coed 3-18 Est 1906. Bertha Pratt King, A.B., Smith, Princ. Enr: Day 93. Fac 7. Kindergarten Grades I-VIII High Sch 1-4.
- DETROIT, MICH. CARSON MILITARY AND NAVAL PREPARATORY INSTITUTE, 13934 Plainview. Ages 16-24. Maj. Roy K. Carson, Supt. Enr: Bdg 24. Tui \$100-125 mo. Preparatory to West Point, Annapolis, U S Air Corps, Coast Guard Acad. Home study courses, \$66. Summer session cruise on Detroit River and Lake St. Clair.
- ANNA, ILL. UNION COLLEGE Coed. Presbyterian.
- CHICAGO, ILL. COLLEGE PREPARATORY SCHOOL, 23 E. Jackson Blvd. Coed 16-60 Est 1925. Henry G. Greenberg, LL.B., Northwestern Univ, Princ. Tui: Day and Eve \$20 mo. High Sch 1-4.
- CHICAGO, ILL. THE DODD-HARRIS SCHOOLS, 190 N State. Coed 16-60 Est 1892. Donald F. Dodd, LL.B., LL.M., Chicago Law Sch; Walter D. Harris, B.S. Carlton Col, M.A., Neb Univ, Ed Dirs. Enr: Day 100, Eve 325. Fac 15. High Sch 1-4 Col Prep Jr Col.
- CHICAGO, ILL. THE HEWITT SCHOOL FOR CONTINUED EDUCATION, 720 N. Michigan Ave. Coed Est 1936. Mrs. Marga et Hewitt, A.B., Neb Univ., Dir. Grammar Human Relations Literature Secretarial Speech. Day and Eve.
- CHICAGO, ILL. JEWISH PEOPLE'S INSTITUTE, 3500 Douglas Blvd. Coed Est 1903. Philip L. Seman, Ph.D., Lib Church of Am, B.S., Adelphi Col. LL.B., Wash Univ, Gen Dir. Enr: Day and Eve 7067. Fac 74. Tui variable. Grades High Sch 1-4 Gen Acad. Member North Central Assoc Col and Secondary Sch.
- CHICAGO, ILL. KERSHAW SCHOOL, 6431 S. Union Ave.
- CHICAGO, ILL. LAWRENCE HALL, 4833 N. Francisco Ave. Boys 6-18. Raymond H. Barrows, Supt. Tui \$35 mo. Grades I-VIII High Sch 1-4.
- CHICAGO, ILL. PARENTAL SCHOOL, N. Central Park and Berwyn St. Coed
- CHICAGO, ILL. PROGRESSIVE SCHOOL OF ENGLISH, 3508 W. Roosevelt Rd.
- CHICAGO, ILL. QUIGLEY PREPARATORY SEMINARY, 103 E. Chestnut St.
- CHICAGO, ILL. THE SHELDON SCHOOL, 36 S. State St.

- CHICAGO, ILL. ST. GEORGE SCHOOL FOR GIRLS, 4545 Drexel Blvd. Ages 5-18 Est 1919. Mrs. Madeline Seymour, Dir. Tui: Bdg \$500-600, Day \$. Kindergarten Grades I-VIII High Sch 1-4.
- FLOSSMOOR, ILL. STANLEY SCHOOL Coed 6-18. M. Austine Stanley, Dir. Grades I-VIII High Sch 1-4. Day.
- OLIVET, ILL. OLIVET COLLEGE ACADEMY Coed 14-22 Est 1907. T. W. Willingham, D.D., Pres. Tui: Bdg \$265-275, Day \$95-105. High Sch 1-4 Col Prep. Church of the Nazarene. Four year college affiliated.
- OTTAWA, ILL. PLEASANT VIEW LUTHER COLLEGE Coed 14-20 Est 1896 Rev. Orlando Ingvaldstad, Pres. Tui: Bdg \$324, Day \$84. High Sch 1-4 Advanced 1-2. Lutheran.
- RANTOUL, ILL. DONOVAN MEMORIAL SCHOOL Coed. Col Prep.
- WINNETKA, ILL. NORTH SHORE SCHOOL OF CONCENTRATION Coed 10-20 Est 1928. B. F. Anderson-Swedelius, B.A., Upsala (Sweden), Ph.D., Columbia, Head Master. Enr: Day 20. Fac 3. Tui \$500-1200. Grades III-VIII High Sch 1-4 Col Prep.
- SCANDINAVIA, WIS. CENTRAL WISCONSIN COLLEGE Coed 14-18 Est 1893 A. O. B. Moldrem, M.A., Pres. Tui: Bdg \$215. High Sch 1-4 Domestic Science Agriculture.
- WINONA, MINN. CATHEDRAL HIGH SCHOOL Coed. Col Prep.
- NORA SPRINGS, IOWA. NORA SPRINGS SEMINARY Coed. Col Prep
- COLUMBIA, MO. UNIVERSITY HIGH SCHOOL Coed 10- Est 1905 L. G. Townsend, Princ. Tui: Day \$20. Grades VII-VIII High Sch 1-4. Affiliated with University of Missouri. Member North Central Assoc Col and Secondary Sch.
- MORRISVILLE, MO. SCARRIT-MORRISVILLE ACADEMY Coed.
- IMBODEN, ARK. SLOAN-HENDRIX ACADEMY Coed. Tui: Bdg \$225, Day \$54. High Sch 1-4 Col Prep. M. E. South.
- JONESBORO, ARK. JONESBORO BAPTIST COLLEGE Coed 12- Est 1924. Grades VII-VIII High Sch 1-4 Col Prep Advanced 1-2. Baptist. Accredited to Ark Univ. Bdg and Day.
- SEARCY, ARK. HARDING COLLEGE ACADEMY Coed 6- Est 1915. George S. Benson, A.B., B.S., B.M., Pres. Enr: Bdg 200, Day 220. Fac 34. Tui: Bdg \$360, Day \$163. Grades I-VIII High Sch 1-4 Col Prep. Church of Christ. Accredited to all State Col and Univ.
- SHERIDAN, ARK. MISSIONARY BAPTIST COLLEGE Coed 15- Est 1919. John W. Overall, A.B., Baylor, Pres. Tui: Day \$60. High Sch 1-4 Col Prep Jr Col 1-2. Missionary Baptist. Accredited to Ark Univ.
- SEWARD, NEB. CONCORDIA TEACHERS COLLEGE ACADEMY Coed 14- Est 1894. C. F. Brommer, D.D., Concordia Col, Concordia Theol Sem, Pres. Enr: Bdg 127, Day 30. Fac 13. Tui: Bdg \$160-200, Day \$40-80. High Sch 1-4. Lutheran. Member North Central Assoc Col and Secondary Sch. Four year college affiliated.
- SHELTON, NEB. SHELTON ACADEMY Coed 12- Est 1919. Melvin Oss, Th.B., M.A., Princ. Tui: Bdg \$257-266, Day \$95. High Sch 1-4. Seventh-day Adventist.
- DURANT, OKLA. OKLAHOMA PRESBYTERIAN COLLEGE ACADEMY Girls 14- . Ebenezer Hotchkiss, Pres. High Sch 1-4. Presbyterian. Four year college affiliated.
- DENVER, COLO. BELLEVIEW JUNIOR COLLEGE AND PREPARATORY SCHOOL, 1845 Champa St. Coed 7- Est 1920. Rev. Ray B. White, A.M., D.D., Pres. Tui: Bdg \$600, Day \$5 mo. Grades I-VIII High Sch 1-4 Jr Col.
- DENVER, COLO. COLORADO VOCATIONAL COLLEGE Coed 12-18 Est 1925. Rolland M. Shreves, Pres. Tui: Bdg \$450, Day \$150. Grades VII-VIII High Sch 1-4 Advanced 1-2.
- STEAMBOAT SPRINGS, COLO. MAD CREEK RANCH FOR BOYS Ages 12-18 Est 1927. H. D. Alexander, Dir.

- AMERICAN FORK, UTAH. LATTER-DAY SAINTS SEMINARY Coed. Courses 4 yrs. Mormon. Day.
- LEHI, UTAH. LEHI SEMINARY Coed. Courses 4 yrs. Mormon. Day.
- GALLATIN GATEWAY, MONT. YELLOWSTONE PARK SCHOOL Girls 14- Est 1939. Jeffrey Jennings, Ph.D., D.D., LL.D., Pres. Enr: Bdg 20.
- BISBEE, ARIZ. EL CORONADO RANCH AND SCHOOL FOR BOYS Ages 12-18. R. E. Souers, M.A., Head Master. Tui: Bdg \$1500. Col Prep.
- MESA, ARIZ. MESA RANCH SCHOOL Boys 14-19 Est 1922. Bishop Mitchell, Pres. Tui \$1600. Grade VIII High Sch 1-4. Col Prep. Purchased in 1940 by Bishop Mitchell of the Episcopal Church.
- MESA, ARIZ. PALO VERDE RANCH SCHOOL Boys 8-18 Est 1929. James S. Hutchinson, A.B., Stanford, Dir. Enr: Bdg 30. Fac 8. Tui \$1500. Grades I-VIII High Sch 1-4. Incorporated 1929, patrons own stock. Undenominational. Alumni 100.
- PHOENIX, ARIZ. ARIZONA ACADEMY, 1325 N. 14th St. Est 1920. Clarence O. Trubey, A.B., Pres. Bdg and Day.
- PHOENIX, ARIZ. GEARY SCHOOL, 820 N. 3d St.
- PHOENIX, ARIZ. MISS PRESTON'S SCHOOL FOR GIRLS, 2605 N. 3d Ave. Ages 6-18 Est 1920. Adelaide B. Preston, B.L., Smith, Princ.
- ALBUQUERQUE, N. M. MENAUL SCHOOL Coed 15-21 Est 1881. H. C. Donaldson, B.S., Muskingum, M.A., Columbia Univ, Supt. Enr: Bdg 170. Fac 21. Tui \$153.50. Col Prep 1-4 Commercial Manual Training Auto Mechanics. Presbyterian.
- BATTLE GROUND, WASH. COLUMBIA ACADEMY. G. L. Beane, Princ.
- GRANGER, WASH. YAKIMA VALLEY ACADEMY. O. E. Schnepfer, Princ.
- SEATTLE, WASH. SEATTLE Y.M.C.A. SCHOOLS, 4th Ave. and Madison St. Coed. H. R. York, Dir. Grades V-VIII High Sch 1-4 Col Prep
- TACOMA, WASH. BELLARMINI HIGH SCHOOL. C. V. Mullen, Princ. Accredited by Northwest Assoc Col and Secondary Sch.
- GASTON, ORE. LAURELWOOD ACADEMY Coed 14-18 Est 1904. G. H. Simpson, A.B., Princ. Tui: Bdg \$300, Day \$100. High Sch 1-4.
- BERKELEY, CALIF. BENTLEY SCHOOL, 2722 Benvenue Ave. Girls 3-19, Boys 3-14 Est 1920. Mrs. Gerald Branch, B.Sc., Liverpool Univ. M.A., Calif Univ; Mrs. Rowena Demeter, B.A., Vassar, Princs. Enr: Day 70 Fac 17. Tui \$90-300. Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Accredited to Col admitting by certif.
- BERKELEY, CALIF. GOLDEN GATE ACADEMY, 1709 Alcatraz Ave. Coed 6-20 Est 1923. W. O. Baldwin, A.B., Pacific Union Col, Princ. Enr: Day 210. Fac 11. Tui \$2.75-10 mo. Grades I-VIII High Sch 1-4 Col Prep Business Manual Arts. Seventh-day Adventist. Accredited to Pacific Union and all Seventh-day Adventist Col.
- CLAREMONT, CALIF. HORACE MANN SCHOOL, 381 Baseline Rd. Coed 6- Est 1936. K. A. Sarafian, B.S., M.A., Columbia, Ph.D., So Calif Univ, Pres. Fac 3. Tui: Bdg \$50, Day \$20. Grades I-VIII High Sch 1-4. Remedial instruction available.
- EAGLE ROCK, CALIF. SIERRA MILITARY ACADEMY, 1833 Linda Rosa Ave. Ages 6-18. Lt. W. E. Sparling, Dir. Tui \$45-50 mo. Grades I-VIII High Sch 1-4 Col Prep.
- FALLBROOK, CALIF. EMILY JOHNSON DUFFY RANCH SCHOOL Girls 9-18 Est 1932. Mrs. Emily J. Duffy, A.B., M.A., Bryn Mawr, Head Mistress. Tui: Bdg \$1200. Grades IV-VIII High Sch 1-4 Col Prep. Until 1938 The Lilac Ranch School at Escondido.
- FORT WINFIELD SCOTT, CALIF. WEST POINT PREPARATORY SCHOOL Men 18-21 Est 1931. Capt. George R. Carey, B.S., USMA, Asst Com. Enr: Bdg 34. Fac 3. Tui Free. Accredited to USMA.
- HOLLYWOOD, CALIF. HOLLYWOOD PROFESSIONAL CHILDREN'S SCHOOL, 5400 Hollywood Blvd. Coed 6-20. Mary Anderssen, B.S., M.A., So Calif Univ, Princ. Enr: Day 150. Fac 15. Tui \$135. Grades I-VIII High Sch 1-4 Col Prep Music Art. Accredited to Chapman Col. Hollywood Conservatory of Music and Arts affiliated.

- HOLLYWOOD, CALIF. MAR-KEN SCHOOL**, 6107 Franklin Ave. Coed Ages 6-20 Est 1923. M. Ethel Bessire, Dir. Enr: Day 180. Fac 17. Tui \$15 mo. Grades I-VIII High Sch 1-4 Col Prep Advanced Art Music Languages. Accredited to So Calif Univ, Occidental. Primarily for children connected with motion pictures and the stage.
- LAKE ELSTONORE, CALIF. ELSTONORE NAVAL AND MILITARY SCHOOL** Ages 6-20 Est 1933. Maj. G. R. Conklin, Pres. Enr: Bdg 135. Fac 14. Tui \$900. Grades I-VIII High Sch 1-4 Col Prep Advanced.
- LODI, CALIF. LODI ACADEMY** Coed 14-20 Est 1908. Lowell R. Rasmussen. B.A., Princ. Enr: Bdg 100, Day 100. Fac 14. High Sch 1-4 Col Prep Seventh-day Adventist. Accredited to Pacific Union Col, Calif Univ.
- LONG BEACH, CALIF. MRS. PORTER'S SCHOOL FOR GIRLS**, 1256 East Ocean Blvd. Ages 4-17 Est 1914. Mrs. Grace B. Porter, Princ. Tui: Day \$150-350. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen.
- LONG BEACH, CALIF. SOUTHERN CALIFORNIA MILITARY ACADEMY** Ages 6-18 Est 1924. Maj. W. J. Watkins, Supt. Enr: Bdg 112, Day 101. Fac 17. Tui: Bdg \$600, Day \$240. Grades I-VIII High Sch 1-4 Col Prep. Accredited to Calif Univ.
- LOS ANGELES, CALIF. HOLLYWOOD MILITARY ACADEMY**, 12745 San Vincente Blvd, Brentwood Hgts. Ages 6-18 Est 1923. Harold A. Bishop, Princ. Tui: Bdg \$720, Day \$450. Grades High Sch 1-4 Col Prep.
- LOS ANGELES, CALIF. KENSINGTON SCHOOL AND KINDERGARTEN**, 542 S. Mariposa Ave. Helene Tubey, Princ. Grades I-VIII High Sch 1-4. Bdg and Day.
- LOS ANGELES, CALIF. SILVER PEAK RANCH SCHOOL**, Valley Blvd, Walnut P.O. Coed 6-18. Lillian Curry Rigg, Princ. Tui \$35 mo. Grades I-VIII High Sch 1-4 Col Prep Poultry Raising Landscape Gardening Workshop Domestic Art.
- LOS ANGELES, CALIF. WESTMONT ACADEMY**, 231 S. Westmoreland Ave. Formerly known as Culter Academy. Coed 6-18 Col Prep.
- LYNWOOD, CALIF. LYNWOOD UNION ACADEMY** Coed 14- Est 1938. W. B. Dart, Princ. High Sch 1-4 Col Prep. This school is carrying on the work of the former Los Angeles Union Academy and the Long Beach Academy.
- MOUNTAIN VIEW, CALIF. MOUNTAIN VIEW ACADEMY** Coed 14-18 Est 1919. H. E. Westermeyer, M.A., Col of the Pacific, Princ. Enr: Day 85. Fac 6. Tui \$11 mo. High Sch 1-4 Col Prep Business Home Economics. Seventh-day Adventist. Accredited to Calif Univ, Pacific Union Col.
- OAKLAND, CALIF. INTERNATIONAL SCHOOL**, 531 21st St. Coed 5-20. Mlle. E. M. Tighe, Princ. Tui \$20 mo. Grades I-VIII High Sch 1-4 Col Prep. Day and Eve. Summer session.
- OAKLAND, CALIF. PARSONS' SCHOOL**, 886 34th St. Coed 6-18. Anna J. Parsons, Dir.
- PALM SPRINGS, CALIF. SMOKE TREE RANCH SCHOOL** Coed 6-18 Est 1930. C. E. Gordon, Supt. Enr: Bdg 10, Day 14. Fac 3. Tui: Bdg \$250 mo, Day \$50 mo. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational.
- PASADENA, CALIF. PASADENA ACADEMY**, 1601 E. Howard St. Coed 15-25 Est 1910. Miss Pallen I. Mayberry, Princ. Enr 104. Fac 12. Tui: Bdg \$270-330, Day \$100. High Sch 1-4 Col Prep Business. Church of the Nazarene. Accredited to Calif Univ. Four year college affiliated.
- POINT LOMA, CALIF. LOMALAND SCHOOL** Coed 3-18 Est 1900. Gertrude W. Van Pelt, M.D., M.A., D.Litt., Pres; Florence Collisson, M.A., Princ. Pre-Primary Grades I-VIII High Sch 1-4. Bdg and Day.
- REDLANDS, CALIF. REDLANDS PREPARATORY SCHOOL**, 1015 Crescent Ave. Coed 6-18 Est 1928. Mrs. Nellie Westland Suess, Mich State

- Teachers Col, Ypsilanti, Dir. Tui: Bdg \$1000, Day \$450. Grades I-VIII High Sch 1-4 Col Prep.
- SAN DIEGO, CALIF. THE BEACH SCHOOL, Coronado P.O. Coed 6-18. Mrs. Frank W. Owers, Princ. Tui \$200-500.
- SAN FRANCISCO, CALIF. WILKINS PRIVATE HIGH SCHOOL, 728 26th Ave Coed Ages 14- Est 1909. Ruth Wilkins Raymond, B.L., Calif Univ, Princ. Enr: Day 25. Fac 5. Tui \$25 mo. High Sch 1-4 Col Prep. Accredited to Col admitting by certif. Summer session.
- SAN MARINO, CALIF. THE MEADE SCHOOL, 405 Huntington Dr. Boys 14-19 Est 1934. Lt.-Com. B. V. Meade, U.S.N. Ret., B.S., U S Naval Acad, Stanford Sch Ed, Head Master. Enr: Day 28. Fac 6. Tui \$400. High Sch 1-4 Col Prep. Accredited to Calif Univ.
- SHERMAN OAKS, CALIF. RAENFORD MILITARY SCHOOL Ages 6-18. Maj. L. V. Lewis, Pres. Grades I-VIII High Sch 1-4.
- SOUTH PASADENA, CALIF. SAN MARINO HALL SCHOOL FOR GIRLS Ages 6-18 Est 1926. Mrs. Ralph A. Clark, Supt; Beatrice Clark Wright, Princ. Enr: Bdg 70, Day 15. Fac 12. Tui: Bdg \$600-1000, Day \$300. Grades I-VIII High Sch 1-4 Col Prep Secretarial. Accredited to Calif Univ. Camp Romany affiliated.
- WATSONVILLE, CALIF. MONTE VISTA CHRISTIAN SCHOOL Coed 10-18 Est 1926. R. O. Price, A.B., Col of Pacific, San Jose State, Dir. Enr: Bdg 57, Day 1. Fac 6. Tui: Bdg \$300, Day \$100. Grades V-VIII High Sch 1-4 Col Prep. Pentecostal.
- WHITTIER, CALIF. PARNELL SCHOOL FOR GIRLS, 1511 Scott Ave. Elizabeth Yoder, M.A., Princ. Parnell Summer Camp affiliated.

TUTORING SCHOOLS

Tutoring schools in college towns continue to flourish in spite of disapprobation of the authorities. Emphasis on individual instruction in regulation 'prep' schools during the last two decades has cut the number and enrollment of the college preparatory tutoring schools. Some of the survivors not elsewhere included in this Handbook are here listed.

- BRIGHTON, MASS. GREYCLIFF READING AND TUTORING SCHOOL, 15 Greycliff Rd. Mrs. George F. Sullivan, Dir. Remedial Work Arithmetic Geography History. Year round.
- BROOKLINE, MASS. TUTORING SCHOOL, 55 Greenough St. Coed. Miss A. L. Paige, Princ. Col Prep.
- CAMBRIDGE, MASS. FAIRFAX HALL SCHOOL, 1306 Massachusetts Ave. Coed. Marcus Horblit, A.B., Dir. High Sch Col Prep. Formerly Horblit's Preparatory School.
- CAMBRIDGE, MASS. MISS JOHNSON'S SCHOOL, Phillips Pl. Girls. Edith Morse Johnson, Princ. Col Prep. Day.
- MADISON, CONN. CHATFIELD HOUSE GROUP Boys 12-18. Norman Brunell, Dir. Col Prep.
- NEW HAVEN, CONN. ELM CITY TUTORING SCHOOL, 17 Broadway. Coed Est 1912. Nathaniel R. Francis, Yale, Dir. Tui \$3500-5000. Col Prep Individual. Formerly the Roxbury Tutoring School, this was later known as the New Haven Branch of the Roxbury School
- BROOKLYN, N. Y. THE EDUCATIONAL INSTITUTE, 1 DeKalb Ave. Grades I-VIII High Sch 1-4 Col Prep. Day and Eve.
- NEW YORK CITY. MASSEE TUTORING SCHOOL, 19 E. 98th St. Coed 7-20 Est 1908. W. Wellington Massee, Litt.B., A.M., Ph.D., Head Master. Fac 8. Tui \$2- hr. Grades High Sch Col Prep. Year round.
- ROCHESTER, N. Y. MARSHALL TUTORING SCHOOL, 31 Berkshire St.
- MONTCLAIR, N. J. HARGROVE School Boys 10-20 Est 1926. Pinckney S. Hargrove, B.A., M.A., Yale, Head Master. Enr: Day 20. Fac 4. Tui \$3 hr. Grades High Sch 1-4 Col Prep Jr Col.

- BERRYVILLE, VA. BLUE RIDGE SCHOOL Coed 5-14 Est 1940. John Schaffner, 3d, A.B., Bowdoin, Duke, Head Master. Grades I-VIII.
- CORAL GABLES, FLA. RADCLIFFE CLUB AT CORAL GABLES, 814 Milan Ave. Coed. Mabelle Foster Abbott Pease, Dir. Tui: Bdg \$3000 Oct.-May. Summer travel session, \$500.
- ORLANDO, FLA. THE HIGHLAND SCHOOL Boys 16- Est 1936. C. R. Schmitkin, A.B., Hanover Col, Princ. Tui: Bdg \$1100, Day \$450. Offers a one year orientation course between high school and college, review for C.E.B. examinations.
- ST. PETERSBURG, FLA. GREER TUTORING SCHOOL FOR BOYS, 3801 Fourth Ave., N. G. M. Greer, Dir. Bdg.
- FORT WORTH, TEX. SIMS SCHOOL FOR BOYS, 1509 W. 7th St. Ages 11-16 Est 1906. John G. Sims, Jr., A.B., Princeton, Head Master. Tui: Day \$200. Grades VI-VIII High Sch 1-2 Col Prep.
- TOLEDO, OHIO. ELLSWORTH TUTORING SCHOOL, 2412 Detroit Ave.
- CHICAGO, ILL. CHICAGO COLLEGE PREPARATORY SCHOOL, 25 E. Washington St. Coed 12-55 Est 1914. A. L. Odenweller, Ph.B., Chicago Univ, Ph.D., Columbia, Princ. Enr: Day and Eve 36. Fac 5. Tui \$1.50-\$3 hr. Grades VII-VIII High Sch 1-4 Col Prep Languages.
- ST. PAUL, MINN. ST. PAUL INSTITUTE EVENING HIGH SCHOOL, Mechanic Arts High Sch Bldg. Coed 16-60. W. H. Orme, Princ. Enr 1981. Tui \$7.50 subj. High Sch 1-4.
- ST. LOUIS, MO. DODSON SCHOOL OF PRIVATE TUTORING, 5337 Cabanne Ave. Kindergarten Grades I-VIII Col Prep High Sch 1-4. Day and Eve.
- SEATTLE, WASH. UNIVERSITY COACHING SCHOOL, 4502 20th Ave, N. E. Coed Est 1927. Charles W. Van de Walker, A.B., Harvard, Dir. Fac 20. Tui \$2 hr. High Sch Col Prep.
- PORTLAND, ORE. THE TOWNSEND SCHOOL, 2346 N. W. Glisan St. Coed 10-20 Est 1925. Grace B. Townsend, B.A., Wellesley, Ore Univ, Princ. Enr: Day 20. Fac 5. Tui \$600. Grades High Sch 1-4 Col Prep.
- BALBOA ISLAND, CALIF. MORTIMER TUTORING SCHOOL, 302 Coral Ave. Coed 8-18 Est 1918. George A. Mortimer, M.A., Oxford, Princ. Enr: Day 32. Fac 5. Tui \$40 mo. High Sch Col Prep Prep for West Point, Annapolis, Coast Guard. Accredited to Occidental, Pasadena Jr Col.
- BERKELEY, CALIF. DODD SCHOOL, 2419 Haste St. Coed 17- Est 1901. Frank L. Dodd, A.B., Calif Univ, St. Mary's Col, Dir. Fac 5. Tui \$300. Col Prep Prep for West Point, Annapolis, Civil Service.

TUTORS

Before organized boarding schools were numerous, sons of gentlemen were often sent to live in the homes of clergymen to be grounded in the classics and mathematics. Many of these have passed. Most of the tutors listed here are retired teachers to whom students attending regular schools come for special help.

- AMHERST, N. H. CHARLES A. TRACY Coed. Former head of Kimball Union Academy takes pupils into his home for special work.
- DURHAM, N. H. WILLIAM YALE, Ph.B., M.A. Boys 15-19. Tui \$25 mo for 3 hrs. of individual tutoring weekly. Col Prep Literature Art History Languages. Professor Yale, assistant professor of history at the University of New Hampshire, provides resident accommodations in faculty homes; summer tutoring at his home in Chester, N. H.
- NASHUA, N. H. THE REV. OTTO LYDING, 78 Concord St. Normal home life and tutoring for one or two boys.
- BELMONT, MASS. GEORGE FRANKLIN HOYERADT, A.M., Harvard, 60 Kilburn Rd. If desired, instruction will be given at pupil's residence.
- BOSTON, MASS. MME. HUGLI-CAMP, 506 Beacon St. French.
- BOSTON, MASS. MARSHALL FANNING, 222 Marlborough St.
- BOSTON, MASS. ABIGAIL C. LAZELLE, Ph.B., M.A., Gralyn Hotel.
- CAMBRIDGE, MASS. DR. WALTER C. LANGER, 41 Brattle St.
- FALL RIVER, MASS. HENRY S. ASHTON, 67 Warren St. Boys.

- FRAMINGHAM CENTRE, MASS. RICHARD S. TWITCHELL, P.O. Box 28.
- NEWTON HIGHLANDS, MASS. THE MISSES SMITH, 47 Harrison St. Col Prep.
- SANDWICH, MASS. JONATHAN LEONARD. A few "rusticated" college students for special tutoring. Bdg.
- SPRINGFIELD, MASS. THE EDUCATIONAL LABORATORY, 100 Maple St. Coed Est 1940. Edward Soles, B.S., M.Ed., Dir. Psychological, Achievement and Aptitude Testing Arithmetic Reading
- WAYLAND, MASS. MRS. ESTELLE BILL Boys. Tui: Bdg \$35 wk, \$2.50 hr.
- WEST SOMERVILLE, MASS. EARL M. WOODWARD, B.S., 56 Upland Rd. Algebra, geometry, trigonometry, navigation
- GREENWICH, CONN. THE WERNERS, 34 Benedict Pl. Coed Paul E. Werner, Ann Sanford Werner. Mathematics Languages.
- NEW YORK CITY. THE MATHEMATICS TUTOR, 856 Lexington Ave. Donald H. Miller, Dir.
- SCARSDALE, N. Y. SIDNEY MARINE, M.I.T. Mathematics. Coed.
- PRINCETON, N. J. R. WARNER WOOD, A.M. Boys. Tui \$500 mo. Students live in Mr. Wood's home and use Princeton grounds for exercise.
- HAVERFORD, PA. GUYSBERT B. V. JORDAN, 403 Lancaster Ave.
- SAMARKAND, N. C. ELLEN E. MERROW. Two or three children are tutored by Miss Merrow in her home.
- FORT PIERCE, FLA. S. W. HARDWICK.
- DENVER, COLO. K. D. BENEDICT, 2026 S. Pennsylvania. Coed. Tui \$1800.
- CASA GRANDE, ARIZ. CHARLES W. DISBROW, B.A., Amherst. Mr. Disbrow, a former teacher, operates the Casa Sahuaro Ranch.

ELEMENTARY BOARDING SCHOOLS

- BIDDEFORD, ME. RIVERVIEW SCHOOL Coed 4-12. Mrs. J. M. Hooper, Dir. Tui \$50 mo. Riverview Camp during July and August.
- LISBON, ME. NAGARDA Coed 4-10 Est 1932. Ethel Winifred Wagg, Robert A. Wagg, Dirs. Tui \$75 mo. Pre-Sch Grades I-IV. Developed from a summer camp started in 1924 by Mrs. Wagg, this is now a year round school-camp.
- MONT VERNON, N. H. THE LODGE Coed 3-10 Est 1938. Mrs. Arthur F. Stearns, Dir.
- NASHUA, N. H. THURSTON HALL Coed 6-14 Est 1913. Mrs. J. M. MacDuffie, Dir. Grades I-VIII. Small boarding department for girls.
- CHICOPEE, MASS. AMES FAMILY SCHOOL Coed 3-12 Est 1918. Mrs. E. W. Hale, Princ. Tui \$800. Kindergarten Grades I-VIII.
- MENDON, MASS. THE SEABURY-PARKER SCHOOL Boys 9-13 Est 1935. Reginald Seabury Parker, Dir. Tui \$1000.
- STOW, MASS. F. MATTHIAS ALEXANDER TRUST FUND SCHOOL Coed 6-14 Est 1941. Miss E. A. M. Goldie, Head. Established in Kent, Eng, this school moved to Stow early in 1941
- SOUTH ROYALSTON, MASS. HIGH VIEW SCHOOL Girls 12-16. George M. Lemon, Princ.
- WINCHENDON, MASS. CHANRUDOMA Boys 6-14 Est 1918. C. F. Russell, Princ. Grades I-VIII. Year round.
- NEWPORT, R. I. MRS. DWIGHT MOWERY'S SCHOOL Coed 5-10 Est 1924. Mrs. Dwight Mowery, Princ. Tui: Bdg \$675, Day \$100-135. Kindergarten Grades I-IV.
- CHESTER, CONN. THE ESTES SCHOOL Coed 3-12 Est 1938. Stockton M. Estes, N Y Univ; Cecilia S. Estes, B.A., Tulane Univ, Dirs. Enr: Bdg 4, Day 2. Fac 2. Tui: Bdg \$1200, Day \$300. Pre-Sch Kindergarten Grades I-VI. Affiliated with The Estes Camp.
- NOROTON, CONN. PLUMFIELD SCHOOL Coed 2-13. Mrs. Mary Rose Hilton, Dir. Enr: Bdg 15, Day 20. Fac 4. Tui: Bdg \$850. Pre-Sch Kindergarten Grades I-VIII.
- RIDGEFIELD, CONN. FAIRHOPE COUNTRY SCHOOL Coed 4-12 Est 1919. Mr. and Mrs. John H. Conroy, Dirs. Tui \$1000. Nursery Kindergarten Grades I-VIII. Summer session.

- BABYLON, L. I., N. Y. UNKEWAY HALL Girls 6-12 Est 1922. Mrs. Anna E. Rubino, Dir. Tui \$1200. Grades I-VI. Christian Science.
- BURLINGHAM, N. Y. ECHO WINTER CAMP AND SCHOOL Coed 3-14 Est 1932. Dr. and Mrs. S. Seidlin, Dirs. Tui \$50 mo. Pre-Sch Kindergarten Grades I-VIII. Year round.
- CARMEL, N. Y. THE MODERN SCHOOL Coed 4-14 Est 1934. Mr. and Mrs. James H. Dick, Princs. Kindergarten Grades I-VIII. This outgrowth of the Lakewood, N. J., Modern School, now offers year round supervision through its summer camp, Smiling Hills.
- CEDARHURST, L. I., N. Y. THE FORKER SCHOOL Coed 3-12 Est 1925. Mrs. Violet W. Forker, Princ. Fac 5. Tui: Bdg \$720, Day \$150-350. Pre-Sch Grades I-VIII. Methodist. Camp Nestledown affiliated.
- GREAT NECK, L. I., N. Y. THE BRUNDAGE SCHOOL Coed 1½-12 Est 1934. Esther Brundage Wadhams, Dir. Enr: Bdg 10, Day 30. Fac 4. Tui: Bdg \$440, Day \$150-210. Pre-Sch Kindergarten Grades I-V. Year round.
- GREENWOOD LAKE, N. Y. STETSON SCHOOL Boys 5-14 Est 1932. Rev. Leon E. Cartmell, M.A., Columbia, S.T.B., Gen Theol Sem, Head Master. Tui \$700. Kindergarten Grades I-VIII. Episcopal.
- HASTINGS-ON-HUDSON, N. Y. EDITH MORRIS SCHOOL FOR LITTLE FOLKS Coed Est 1915. Edith Morris, Dir. Tui \$85 mo.
- HASTINGS-ON-HUDSON, N. Y. HILL TOP Coed 3-10 Est 1914. Agnes Adams, Dir. Tui \$60-85 mo. Camp Meadow Brook affiliated.
- LYNBROOK, L. I., N. Y. NORWOOD SCHOOL CAMPS, 111 Merrick Rd. Coed Bdg 2-12, Day 2-6 Est 1929. Mr. and Mrs. James V. Gatteau, Dirs. Enr: Bdg 25, Day 70. Fac 10. Tui: Bdg \$660 (12 mos), Day \$15 mo. Pre-Sch Kindergarten Grades. Year round. Children from 6-12 attend the local public schools.
- NEWBURGH, N. Y. THE HUTCHINSON SCHOOL, New Windsor. Coed 3-12. Mrs. G. M. Hutchinson, Princ. Affiliated summer camp.
- NYACK, N. Y. NYACK JUNIOR SCHOOL Boys Ages 6-14 Est 1935. John B. Karkos, B.S., Bates, Head Master. Fac 3. Tui: Bdg \$900, Day \$375.
- NEW YORK CITY. ROSLYN BOARDING SCHOOL, Country Club Rd.
- PEEKSKILL, N. Y. GRAYLOCK SCHOOL FOR LITTLE CHILDREN Coed 2-10 Est 1919. Mrs. Margaret L. Burt, Dir; Sylvia Clarke, Boston Univ, Royal Sch of Music, London, Princ. Enr: Bdg 25, Day 30. Fac 4. Tui: Bdg \$55 mo, Day \$15-30 mo. Pre-Sch Kindergarten Grades I-VI. Formerly known as Mrs. Burt's School for Tiny Tots.
- PIERMONT, N. Y. LOCKHART SCHOOL Coed 2-6 Est 1927. Florence Babcock, B.S., Teachers Col, Columbia Univ, Chicago Teachers Col, So Calif Univ, Princ. Enr: Bdg 5, Day 20. Fac 3. Tui: Bdg \$700, Day \$200-300. Pre-Sch Kindergarten Grades I-IV. Summer camp at Martha's Vineyard, Mass.
- SUFFERN, N. Y. SUFFERN ACADEMY Boys 6-16. A. W. Eames, Head Master. Grades I-VIII. Military and Agricultural Training. Summer Camp affiliated.
- ALLENDALE, N. J. OAKLEY HALL Girls 5-15. Mrs. Ethel Veronica Bender, Princ. Tui: Bdg \$950, Day \$400. Kindergarten Grades I-VIII. Episcopal.
- BRIELLE, N. J. BRIELLE ACADEMY Boys Bdg 5-14, Coed Day 5-14 Est 1939. M. J. Fish, A.B., A.M., Head. Enr: Bdg 10, Day 15. Fac 4. Tui: Bdg \$750, Day \$200 Grades I-VIII.
- FANWOOD, N. J. MRS. ANDERSEN'S HOME SCHOOL FOR LITTLE CHILDREN, 135 Martine Ave. Ages 2-10 Est 1931. Mrs. Helen Gildersleeve Andersen, B.S., Columbia, Dir. Enr: Bdg 6, Day 20. Fac 4. Tui: Bdg \$75 mo, Day \$10 mo. Pre-Sch Grades I-VI. Year round.
- LAKEWOOD, N. J. THE MODERN SCHOOL Coed 4-14 Est 1934. Mr. and Mrs. James H. Dick, Princs.

- MORGANVILLE, N. J. DE VITTE MILITARY ACADEMY Ages 6-14 Est 1917. Maj. Leopold De Vitte, Head Master. Enr: Bdg 100. Fac 8. Tui \$450. Grades I-VIII.
- NESHANIC, N. J. HOMESTEAD SCHOOL Girls 8-14 Est 1928. Mrs. Florence E. Sutphin, Dir. Tui \$600. Grades III-VIII.
- PLAINFIELD, N. J. THE HOME SCHOOL Coed 5-13 Est 1926. I. Steinbaum, Dir. Tui: Bdg \$600, Day \$150. Kindergarten Grades I-VIII. Year round.
- PRINCETON, N. J. HIGHFIELD Coed. Mr. and Mrs. V. A. Butcher. Farm home for small group of boys and girls. Affiliated with Buttonwood Tutoring School.
- AMBLER, PA. TRINITY HOUSE Boys 7- Est 1924. Rev. W. Filler Lutz, A.B., M.A., Pa Univ, Princ. Enr: Bdg 4. Fac 2. Tui \$60 mo. Grades I-IX. Episcopal.
- EVERETT, PA. DUNLAP COURT Coed 6-1. Bldg.
- BALTIMORE, MD. THE GARDEN SCHOOL, 1525 Bolton St. Coed. Cora C. Schumacher, Dir. Bdg and Day.
- EASTON, MD. THE TALBOT SCHOOL Coed 5-10. Mrs. Joseph B. Seth, Dir. Kindergarten Grades I-IV. Year round.
- SILVER SPRING, MD. JOHN CARROLL BOYS SCHOOL Ages 5-14. Paul J. Lynch, Head. Grades I-VIII.
- SILVER SPRING, MD. THE COUNTRYSIDE SCHOOL, 9401 Georgia Ave. Coed 2-12 Est 1932. Mrs. Lucile L. Miller, No Tex Teachers Col, Wilson Teachers Col, Dir. Enr: Bdg 30, Co Day 35. Fac 6. Tui: Bdg \$400, Day \$225. Pre-Sch Kindergarten Grades I-VI. Year round school-camp.
- WASHINGTON, D. C. DUPONT CIRCLE SCHOOL FOR CHILDREN, 1601 New Hampshire Ave, N.W. Coed 4-16. Regina Ladd, Dir. Tui \$400-500. Pre-Sch Kindergarten Grades Jr High Sch. Year round.
- WASHINGTON, D. C. THE NELSON SCHOOL FOR BOYS, 2401 15th St., N.W. Ages 6-14 Est 1931. Harvey N. Smith, Dir. Tui: Bdg \$900, Day \$360. Pre-Sch Kindergarten Grades I-VIII.
- HAMPDEN-SYDNEY, VA. HOME SCHOOL Coed 6-12 Est 1933. Mrs. Asa Dupuy Watkins, A.B., Bryn Mawr, Dir. Tui \$700. Grades I-VIII.
- MANASSAS, VA. THE TEMPLE SCHOOL Coed 3-13. Tui \$600. Kindergarten Grades I-VIII.
- DE LAND, FLA. THE LAKE FLORIDA CREATIVE SCHOOL FOR BOYS Ages 5-15 Est 1926. Huber William Hurt, S.B., A.M., LL.D., Iowa Wesleyan, Ph.D., Columbia, Pres. Tui: Bdg \$885, Day \$350. Grades Jr High Sch Crafts Art Music Manual Arts.
- MIAMI, FLA. MARY M. BLACK BOARDING AND DAY SCHOOL, 666 S.W. Fourth St. Coed 4-12 Est 1918. Mr. and Mrs. Conway Floyd, Dirs. Year round.
- MIAMI, FLA. ELSIE K. POE SCHOOL, 2195 Bayshore Dr. Coed 3- Est 1926. Mrs. Elsie K. Poe, Princ. Enr: Bdg 5, Day 70. Fac 8. Tui: Bdg \$440-600, Day \$100-250. Pre-Sch Kindergarten Grades I-IX.
- MIAMI BEACH, FLA. FLORENCE D. STERN PRIVATE SCHOOL, 725 W. 40th St. Coed 6-16. Florence D. Stern, Dir. Tui \$25-50 month. Grades I-VIII High Sch 1-2. A tutoring department is maintained, and boarding accommodations provided.
- CINCINNATI, OHIO. THE WATERMAN SCHOOL, 724 Oak St. Coed 2-11 Est 1920. Mrs. Edna M. Castle, A.B., B.S., M.S., Cincinnati Col Medicine, Miami Univ, Cincinnati Univ, Princ. Enr: Bdg 10, Day 50. Fac 5. Tui: Bdg \$600-800, Day \$150-400. Pre-Sch Kindergarten Grades. Summer session.
- COLUMBUS, OHIO. THE WALLACE JUNIOR SCHOOL, 82 Jefferson Ave. Coed Est 1918. Miss L. M. Wallace, Dir. Tui \$650. Year round.
- RENSSELAER, IND. MONNETT SCHOOL FOR GIRLS Ages Bdg 6-14, Day 3-5 Est 1911. Cora E. Foltz, Princ. Enr: Bdg 9, Day 10. Fac 4. Tui: Bdg \$270, Day \$130. Kindergarten Grades I-VIII. Methodist.

- GROSSE POINTE, MICH. ETHEL FRUEHAUF SCHOOL, 821 Vernier Rd. Coed 2-12 Est 1929. Ethel B. Fruehauf, Dir. Enr: Bdg 30, Day 12. Fac 4. Tui: Bdg \$45-50 mo, Day \$25 mo. Pre-Sch Kindergarten Grades.
- ONEKAMA, MICH. TRINITY EPISCOPAL SCHOOL Boys 9-16. Tui \$550. Grades IV-VIII High Sch 1-2.
- CHICAGO, ILL. BOYESEN SCHOOL, 4815 Drexel Blvd. Coed 6-14. Est 1917. Augusta Boyesen, Princ. Kindergarten Grades I-VIII. Christian Science. Bdg and Day.
- CHICAGO, ILL. HOME CENTRE SCHOOL, 5026 Blackstone Ave. Coed 5-14 Est 1928. Mrs. Beatrice W. Ffoulks, Dir. Kindergarten Grades I-VIII.
- CHICAGO, ILL. JUNIOR HALL, 5817 N. Kenmore. Coed 2-10 Est 1928. Rita Weisse, Dir. Pre-Sch Kindergarten Grades. Bdg and Day.
- CHICAGO, ILL. JUNIOR MILITARY ACADEMY, 3952 S. Ellis Ave. Ages 5-15. Est 1932. Col. Robert W. Coe, A.B., A.M., Western State Teachers Col, Chicago Univ. Supt. Enr: Bdg 40. Day 20. Fac 6. Tui: Bdg \$45 mo, Day \$25 mo. Kindergarten Grades.
- CHICAGO, ILL. SOUTH SHORE SCHOOL, 7212 Jeffry Blvd. Coed Bdg 6-12, Day 3-12 Est 1917. Mae L. Carle, Princ. Tui: Bdg \$525. Day \$105-215. Kindergarten Grades I-VI.
- CLINTON, ILL. KENDALL HALL. Tui: Bdg \$40. Grades I-VIII.
- GLENWOOD, ILL. GLENWOOD MANUAL TRAINING SCHOOL Boys 8-16 Est 1887. W. A. Michael, Supt. Enr: Bdg 280, Day 11. Fac 71. Tui adjusted to individual needs. Grades II-VIII. Boys who so desire may attend local public high school. Military training in uniforms is offered.
- ROCKFORD, ILL. THE PLAY HOUSE, 1031 E. State St. Coed Bdg 3-10, Day 3-13. Adah Worden Yates, Princ. Kindergarten Grades I-IV.
- LAKE GENEVA, WIS. ST. ANNE'S SCHOOL FOR GIRLS, Lake Shore Drive. Ages 6-15 Est 1929. Sister Mary Magdalen, O.S.A., Dir. Enr: Bdg 10, Day 30. Fac 3. Tui: Bdg \$500. Day \$100-300. Kindergarten Grades I-VIII. Episcopal. Little boys are accepted in the kindergarten and lower grades. The first three months of the year are spent in Florida. A summer camp is maintained.
- KANSAS CITY, MO. HILLCREST DAY SCHOOL, 7444 State Line Rd. Coed 4-12. Ralph H. Stewart, Dir. Nursery Sch Grades I-VI. Bdg and Day Summer session.
- ST. LOUIS, MO. HAWTHORNE HALL DAY AND BOARDING SCHOOL, 5526 Cabanne Ave. Coed 2½-14 Est 1919. Mrs. Vance Omohundro, A.B., M.A., Harris Teachers, Northwestern, Columbia, Princ. Enr: Bdg 20, Day 15. Fac 5. Tui: Bdg \$360-500, Day \$135-225. Pre-Sch Kindergarten Grades I-VIII.
- WIND RIVER, WYO. SHOSHONE INDIAN MISSION BOARDING SCHOOL. Girls 6-16 Est 1890. Mrs. Laura A. Roberts, Supt. Grades I-X.
- TUCSON, ARIZ. THE BURTON SCHOOL Coed. Marvin L. Burton, Dir. Tui \$1700. Grades. Delicate, but not subnormal children accepted.
- TUCSON, ARIZ. CORONADO SCHOOL IN TUCSON, 816 E. Fifth St. Ages 4-12. Mr. and Mrs. Leonard Hunting, Dirs. Tui: Bdg \$100 mo incl.
- SANTA FÉ, N. M. ALLISON-JAMES SCHOOL Coed. Joseph A. Poncel, Princ. Grades VII-VIII High Sch 1.
- ALTADENA, CALIF. ELTERICH AND CHAPMAN SCHOOL, 2819 N. Marengo St. Coed 6-12. Year round.
- BANNING, CALIF. MISS LOVELL'S SCHOOL FOR GIRLS Ages 5-15 Est 1939. Hazel J. Lovell, B.S.Ed., Ohio State, Ohio Univ, Dir. Fac 3. Tui \$2000. Kindergarten Grades I-VIII.
- BURBANK, CALIF. BURBANK MILITARY ACADEMY Ages 5-15 Est 1932. C. S. De Monbrun, Supt. Fac 6. Tui: Bdg \$60 mo, Day \$35 mo. Kindergarten Grades I-X.
- BURLINGAME, CALIF. LITTLE OXFORD PRIVATE SCHOOL, 560 El Camino Highway. Coed 5-14. Maud M. Stoffel, Oxford, Dir. Grades I-VIII. Bdg and Day.

- EAGLE ROCK, CALIF. SOUTHWEST MILITARY INSTITUTE Ages 5-16 Est 1924. Kenneth M. Barager, Dir. Enr: Bdg 75, Day 10. Fac 7. Tui: Bdg \$500, Day \$300. Grades I-VIII Jr High Sch.
- GLENDORA, CALIF. HARDING MILITARY ACADEMY Ages 5-15 Est 1933. William G. Harding, A.B., S.T.B., Simpson, Iowa, Boston Univ, Supt. Enr: Bdg 32. Fac 4. Tui \$45 mo. Kindergarten Grades Jr High Sch.
- HOLLYWOOD, CALIF. THE EUNICE SAUNDERS SCHOOL, 1411 N. Havenhurst Dr. Coed 5-12. Eunice Knight Saunders, Dir. Kindergarten Grades I-VI. Bdg and Day.
- LAGUNA BEACH, CALIF. WARWICK HOUSE Coed 5-14. Mrs. O. W. Jones, Princ. Tui: Bdg \$85. Kindergarten Grades I-VIII. Year round.
- LA JOLLA, CALIF. THE BALMER SCHOOL, 939 Coast Blvd. Coed 2-12. Louise C. Balmer, A.B., Bryn Mawr, Princ. Tui \$90-200. Nursery Sch Kindergarten Grades I-V.
- LONG BEACH, CALIF. CALLAWAY HALL, 525 Terraine. Nursery Kindergarten Grades I-VIII. Bdg and Day.
- LOS ANGELES, CALIF. AMBASSADOR SCHOOLS, 619 S. Kenmore Ave. Coed Bdg 4-12, Day 2-12 Est 1936. Maybelle Atwood, Dir. Enr: Bdg 25, Day 40. Fac 8. Tui: Bdg \$75. Pre-Sch Kindergarten Grades. Children of nursery school and kindergarten age, 528 S. Normandie Ave. A summer camp is affiliated.
- LOS ANGELES, CALIF. CALIFORNIA MILITARY ACADEMY, 5300 Angeles Vista Blvd. Ages 5-15. Kindergarten Grades I-IX. Summer session.
- LOS ANGELES, CALIF. DELL LODGE SCHOOL, 4819 Beverly Blvd. Coed 5-10. Kindergarten Grades I-IV. Bdg and Day.
- LOS ANGELES, CALIF. MISS GINETTE'S SCHOOL, 7118 Hollywood Blvd. Coed. Kindergarten Grades I-VIII. Bdg and Day.
- LOS ANGELES, CALIF. GREENE GARDENS SCHOOL, 131 S. Occidental Blvd. Coed 4-14 Est 1935. Mrs. Albertine J. Greene, Dir. Enr: Bdg 10, Day 15. Fac 5. Tui: Bdg \$50 mo, Day \$25 mo. Pre-Sch Kindergarten Grades I-VIII.
- LOS ANGELES, CALIF. JOY MIDGE SCHOOL, 8471 Blackburn Ave. Coed 3-10. Pre-Kindergarten Grades I-IV. Bdg and Day.
- LOS ANGELES, CALIF. SELECT ACADEMY FOR LITTLE FOLK, 311 S. Normandie Ave. Coed 4-15 Est 1937. Ludwig B. Bernstein, A.M., Ph.D., Columbia, Dir. Enr: Bdg 16, Day 20. Fac 7. Tui: Bdg \$40-50 mo, Day \$25-30 mo. Pre-Sch Kindergarten Grades.
- MECCA, CALIF. DESERT SUN SCHOOL Coed 5-14 Est 1930. Mrs. R. W. Elliott, Calif Univ, Dir. Enr: Bdg 15, Day 12. Fac 5. Tui: Bdg \$1050, Day \$200. Pre-Sch Kindergarten Grades. Summer camp affiliated.
- MONROVIA, CALIF. MONROVIA HEALTH CAMP, 1225 Norumbega Dr. Boys 6-14. I. D. Yoder, Mgr. Enr: Bdg 82. Tui \$45 mo. Grades I-VIII. This is a year round school-camp for delicate boys.
- MONTROSE, CALIF. TRUSSELL HILL Coed 3-9 Est 1938. Thomas E. Hill, Harvard; Mrs. Edith Trussell Hill, B.A., Smith, Columbia, Princs. Enr: Bdg 8, Day 6. Fac 4. Tui: Bdg \$45-60 mo, Day \$25-35 mo. Pre-Sch Kindergarten Grades I-V.
- MONTROSE, CALIF. WEST COAST SCHOOL Boys 6-12. J. A. Smale, A.B., LL.B., Head Master. Tui \$75 mo Grades I-VII.
- MOUNTAIN RANCH, CALIF. RANCH 888 Boys. Mr. and Mrs. Vernon Campbell, Dirs.
- NUEVO, CALIF. BAR V. RANCH SCHOOL Boys 7-15 Est 1935. Neil V. Bullion, Owner. Enr: Bdg 36. Fac 4. Tui \$40 mo. Grades Jr High Sch.
- OAKLAND, CALIF. HUFFMAN SCHOOL, 1740 E. 19th St. Coed 6-18. Josephine B. Huffman, Princ. Grades I-IX. Speech correction given as needed.
- ORANGE, CALIF. BILLINGSLEY RANCH SCHOOL, N. Center Dr, Villa Park. Girls 6-16. Helen Billingsley Flintham, Princ. Tui \$50 mo. Grades V-VIII. Year round.

- PALM SPRINGS, CALIF. LA CLASE Coed 4-14. Helen Thomas, M.A., Columbia, Princ. Nursery Sch Grades I-VIII. Bdg and Day.
- PASADENA, CALIF. HANSEL AND GRETEL SCHOOL, 120 Arroyo Blvd. Coed 2-8 Est 1926. Mrs. Irma S. Ford, Dir. Tui: Bdg \$75 mo, Day \$45 mo. Kindergarten Grades I-IV. Conducted on the grounds of the Vista del Arroyo Hotel, this school was transferred in 1939 from Glendale.
- PASADENA, CALIF. MT. LOWE MILITARY ACADEMY, 2900 Lincoln Ave. Ages 6-14 Est 1935. Capt. J. H. Dargin, B.S., C.E., Columbia, Supt. Enr: Bdg 100, Day 32. Fac 14. Tui: Bdg \$750, Day \$300. Grades I-VIII. Summer travel camp for boys 8-13.
- PERRIS, CALIF. PALOMAR SCHOOL FOR BOYS Ages 6-16 Est 1936. E. H. Mohan, B.A., Ill Univ, Pres. Enr: Bdg 21. Fac 4. Tui \$800. Grades.
- SAN FRANCISCO, CALIF. THE SARA SCROGGS SCHOOL, 3945 Clay St. Coed 5-12. Sara Scroggs, Calif Teachers Col, Princ. Tui: Bdg \$1000-1200, Day \$150-300. Pre-Sch Kindergarten Grades I-VIII Manual Arts.
- SANTA BARBARA, CALIF. THE HOWARD SCHOOL, Montecito. Coed 5-14 Est 1911. Mrs. John F. Howard, Toronto Normal Sch, Princ. Tui: Bdg \$1200, Day \$100-350. Kindergarten Grades I-VII.
- SANTA MONICA, CALIF. THE FRENCH AMERICAN SCHOOL, 416 San Vincente Blvd. Coed 5-14. Therese Boivin, Princ. Tui: Bdg \$55-60 mo, Day \$30 mo. Nursery Sch Kindergarten Grades I-VIII French.
- SANTA MONICA, CALIF. RAMSEY MILITARY SCHOOL, 1315 20th St. Ages 5-16 Est 1932. Ralph M. Ramsey, Pres. Enr: Bdg 50, Day 10. Fac 8. Tui: Bdg \$500, Day \$225. Kindergarten Grades I-IX. Summer camp affiliated.
- SPRING VALLEY, CALIF. THE OAKS Boys 6-14 Est 1930. E. M. Riddle, Dir. Enr: Bdg 25. Fac 3. Tui \$40-50 mo. Grades I-VIII.
- TOPANGA, CALIF. BARTON SCHOOL Coed 6-14 Est 1932. Sven H. Barton, B.A., U C L A, Princ. Enr: Bdg 30. Fac 9. Tui \$675. Grades I-IX. This is a ranch school.
- TUJUNGA, CALIF. WORTH MANOR, 6658 Day St. Coed 4-12 Est 1938. Constance Chesworth, Naomi Chesworth, Co-Dirs. Enr: Bdg 10, Day 10. Fac 3. Tui: Bdg \$50 mo. Kindergarten Grades. For delicate children.
- WEST ALTADENA, CALIF. MARCELL MILITARY ACADEMY, 2900 Lincoln Ave. Ages 5-14.
- WEST LOS ANGELES, CALIF. HELEN MACCLOON'S SCHOOL FOR LITTLE PEOPLE, 1642 Westwood Blvd. Coed 4-12. Helen MacCloon, Princ. Nursery Sch Kindergarten Grades I-VI. Bdg and Day.

STUDENT RESIDENCES

- BOSTON, MASS. BOSTON STUDENTS UNION, 96 The Fenway. Mrs. Katherine Osborne, Dir. Enr: Bdg ca 250. Fee \$12-17 wk. Conducted for students attending the various college and professional schools in Boston. Open during July and August for summer students.
- BROAD BROOK, CONN. COLONIAL SCHOOL Coed 2-12. Mrs. Roberta S. Davieau, Dir. Fee \$60 mo. Nursery Sch Kindergarten. Children attend local public schools. Year round.
- BATAVIA, N. Y. GUEST HOUSE Girls 3-12. Elizabeth Rumsey, Dir. Fee \$100 mo. Children attend local public schools.
- KINDERHOOK, N. Y. LAURA F. SICKELS.
- NEW YORK CITY. A SEASON IN NEW YORK, 950 Park Ave. Women Est 1939. Mary Scott Skinker, B.S., Teachers Col, Columbia, M.A., Columbia, Dir. Fee \$1800-2000. Courses in various institutions in the city, trips, amusements, etc., are extra.
- NEW YORK CITY. MRS. BOSWELL'S RESIDENCE, 480 West End Ave. Girls 18- Est 1916. Mrs. Henry H. Boswell, Dir.

- NEW YORK CITY. MRS. FARMER'S RESIDENCE, 48 E. 68th St. Girls 18-30 Est 1924. Mrs. Alice Stone Farmer, Dir. Fee \$690-850.
- NEW YORK CITY. THE FERGUSON RESIDENCE, 309 W. 82d St and 35 E. 68th St. Girls 18-25 Est 1915. Phebe-Warren Andrews, Sec. Fee \$13-15 wk.
- NEW YORK CITY. MISS POSTON'S SCHOOL FOR GIRLS, 544 E. 86th St. Ages 17- . Adele Poston, Dir.
- NEW YORK CITY. RESIDENCE FOR YOUNG WOMEN, 1000 Park Avenue.
- TICONDEROGA, N. Y. CAMP CARILLON Girls 5-16. Mae I. Nally, Dir. Girls live here and attend the local public schools.
- VERONA, N. J. MARIDOR, 116 Lakeside Ave. Coed 2-10. Lilla G. Work, R.N., Dir. Enr: Bdg 12-14. Fee \$10 wk. Children attend the local public school. Year round.
- PHILADELPHIA, PA. MRS. AUGUSTUS KORNDOEFFER, JR., 1634 Latimer St. Tui \$1800. Two girls are taken into Mrs. Korndoeffer's home and given various cultural advantages.
- BALTIMORE, MD. GAWYN, Greenspring Ave. Girls. Frederic Collins Lee, Ph.D.; Mrs. Lee, Dirs. Fee \$1000. Girls attend Roland Park Co. Sch.
- WASHINGTON, D. C. THE MISSES STONE'S, 1748 Rhode Island Ave. Girls. Isabelle Stone, Harriet Stone, Dirs. Up to 1934 a preparatory school for girls, this has since offered residence facilities only.
- WASHINGTON, D. C. SCOTT HALL, 1515 Mass Ave., N. W.
- DELRAY BEACH, FLA. THE SANDPIPERS Coed 6-11. Ethel A. Sanford, Dir. This is a home for children in need of a warm climate. The academic work is carried on in a nearby private school.
- FARNER, TENN. BACHMAN MEMORIAL SCHOOL HOME Coed 6-20. Mrs. W. O. Brownlee, Acting Supt. Enr: Bdg 63. Fac 8. Presbyterian. Children attend the local public schools.
- TUCSON, ARIZ. DESERTHAVEN, 1137 Tucson Blvd. Coed. Sophia M. Schwartz, Dir. Est 1940. Jewish children live here while attending the local schools.
- TUCSON, ARIZ. DESERT SUNSHINE LODGE, 2248 E. First St. Coed. Mrs. George Adams, Dir. Fee \$75-100 mo. Primarily for asthmatic and delicate boys and girls, the children here attend public or private day schools nearby.
- MERCER ISLAND, WASH. CHILDREN'S EDUCATIONAL FOUNDATION, Route 1, Box 135. Coed 4-12. Rt. Rev. S. Arthur Huston, Dir. Tui \$20 mo. Episcopal. Children attend the local public schools.

ELEMENTARY DAY SCHOOLS

The dame school of Colonial days still persists in many communities in the form of the neighborhood day school, directed usually by a spinster of good local family. Most of the outstanding modern elementary schools are described in the main section of this book. Here are listed others of some local importance.

- CONCORD, N. H. MISSES SCULLY SCHOOL Coed 4-12 Est 1926. Mrs. Marie Scully McSwiney, Princ. Enr 20. Fac 4. Tui \$150-200. Pre-Sch Kindergarten Grades I-VI.
- BENNINGTON, VT., THE GENEVIEVE PHILLIPS SCHOOL Coed 4-15 Est 1930. Mrs. Genevieve Phillips, Princ. Kindergarten Grades I-VIII.
- GREAT BARRINGTON, MASS. TACONIC DAY SCHOOL Coed 5-13 Est 1930. Ruth A. Mills, A.B., Smith, Dir. Enr 30. Fac 5. Tui \$125-375. Kindergarten Grades I-VIII.
- LONGMEADOW, MASS. JESSIE LEWIS SCHOOL, 148 Bliss St. Coed 6-12. Grades I-VI French.
- LOWELL, MASS. BELVIDERE SCHOOL, 19 Astor St. Coed 3-14. Kindergarten Grades I-VIII.
- NEWTON, MASS. THE NEWTON SCHOOL FOR GIRLS, 272 Lake Ave. Clara Lewinthal, Harriet M. Marcy, Princs.
- NEWTON CENTRE, MASS. MISS ELLIS' SCHOOL, 139 Sumner St. Coed 5-12. Marion K. Shaw, Princ.

- SPRINGFIELD, MASS. MISS BARKER'S SCHOOL, 309 Central St. Coed 2-15 Est 1928. Laura F. Barker, Pauline F. LaCroix, Co-Princs. Nursing Sch Kindergarten Grades I-VIII Jr High Sch. Training School for nursery and primary teachers maintained.
- WEST NEWTON, MASS. CARROLL SCHOOL, 147 Prince St. Girls 5-14, Boys 5-11 Est 1884. Mary S. Barbour, B.A., Wellesley, Princ. Enr 52. Fac 7. Tui \$100-250. Kindergarten Grades I-VIII.
- EAST GREENWICH, R. I. ROCKY HILL COUNTRY DAY SCHOOL Coed 4-14. Dorothy K. Marshall, Head Mistress. Nursery Sch Grades I-VIII. Students may reside in master's home.
- LAKEVILLE, CONN. THE TOWN HILL SCHOOL Coed 6-12 Est 1938. Penelope Oyen, A.B., Wash Univ, Wash State Normal Sch, Head Mistress. Enr 25. Fac 2. Tui \$200-250. Grades I-VIII. Trustees elected annually by Hotchkiss School faculty who have children enrolled.
- NEW BRITAIN, CONN. MOORELAND HILL SCHOOL Coed 12-16 Est 1931. Philip H. Thomas, Head Master. Enr 30. Fac 4.
- NEW HAVEN, CONN. THE FOOTE SCHOOL, 315 St. Ronan St. Coed 4-14 Est 1916. Mrs. Winifred Sturley, Princ. Tui \$125-370.
- NEW HAVEN, CONN. PROSPECT HILL SCHOOL, 135 Prospect St. Mary B. Thompson, Princ. Tui \$400. Grades IX-XII Col Prep.
- NEW LONDON, CONN. MISS ALLEN'S SCHOOL. Agnes Allen, Princ.
- RIDGEFIELD, CONN. WEST MOUNTAIN SCHOOL. Margaret B. Squibbs, Princ.
- SHELTON, CONN. MRS. FOWLER'S SCHOOL Coed 3-15 Est 1920. Grace B. Fowler, Princ. Pre-Sch Kindergarten Grades.
- STAMFORD, CONN. RED GABLES SCHOOL, Strawberry Hill Ave. Girls 2½-14, Boys 2½-9 Est 1932. Mrs. Jesse A. B. Smith, Miss Marian Avery, Head Mistresses. Enr 63. Fac 7. Tui \$90-225. Pre-Sch Kindergarten Grades I-VI. Boys are prepared for the King School and girls go on to Low-Heywood.
- STONINGTON, CONN. TAYLOR SCHOOL. Jane Taylor, Princ.
- STRATFORD, CONN. MRS. LEWIS' SCHOOL. Mrs. William Lewis, Princ.
- WATERTOWN, CONN. WATERTOWN COUNTRY DAY SCHOOL Coed 3-10 Est 1929. Florence Porter, Head Mistress. Fac 14. Tui \$150-200. Nursery Sch Kindergarten Grades I-IV. A small boarding department is maintained for children 5-10.
- WESTPORT, CONN. GEORGE MITCHELL SCHOOL Boys 6-15, Girls 6-12 Est 1927. George Mitchell, Jr., Head Master. This country day school takes girls through the sixth grade, boys through the ninth. It is located on Wolfpit Ave., Norwalk.
- WESTPORT, CONN. WESTPORT OUTDOOR SCHOOL. Muriel Paul, Princ.
- WINCHESTER, CONN. GILBERT HOME SCHOOL. Elsie M. Koenig, Princ.
- WINDSOR, CONN. WARHAM COUNTRY DAY SCHOOL Coed. Leah Yates, Dir.
- BROOKLYN, N. Y. THE COMMUNITY SCHOOL, 2059 Bedford Ave. Coed 4-13 Est 1936. Augusta Alpert, Ph.D., Cornell, Columbia, Dir. Tui \$325. Pre-Sch Kindergarten Grades I-VIII.
- BROOKLYN, N. Y. PROSPECT HEIGHTS SCHOOL, 24 Kenilworth Pl. Boys 5-16 Est 1899. William K. Lane, A.B., Williams, Princ. Kindergarten Grades I-VIII High Sch 1-2.
- BROOKLYN, N. Y. THE WOODWARD SCHOOL, 321 Clinton Ave. Coed 2-14 Est 1928. E. Frances Woodward, Dir. Fac 20. Tui \$250-450. Pre-Sch Kindergarten Grades Jr High Sch.
- FLUSHING, L. I., N. Y. FLUSHING PROGRESSIVE SCHOOL, 140-25 Franklin Pl. Coed 2-14 Est 1927. Mrs. Georgia Tucker, Princ. Enr: Co Day 50. Fac 6. Tui \$200. Pre-Sch Kindergarten Grades I-VIII.
- NEW ROCHELLE, N. Y. THE THORNTON-DONOVAN SCHOOL, 200 Centre Ave. Coed 3-15 Est 1901. Emily S. Thornton, Cleophe Donovan, Co-Princs. Enr 80. Fac 11. Tui variable. Pre-Sch Kindergarten Grades I-VIII.

- NEW YORK CITY. THE CARDEN SCHOOL, 43 E. 67th St. Coed 3-10 Est 1934. Mae Carden, A.B., M.A., Vassar, Columbia, Head Mistress. Enr 8. Fac 4. Tui \$200-500. Pre-Sch Kindergarten Grades I-VI.
- NEW YORK CITY. THE DUNHAM DAY SCHOOL, 2852 Webb Ave., West Bronx. Coed 3-13 Est 1924. Beatrice D. Dunham, Dir. Enr 50. Fac 8. Tui \$75-135. Pre-Sch Kindergarten Grades I-VIII. Mornings only. Special afternoon class for the slower child.
- NEW YORK CITY. THE EMERSON SCHOOL, 12 E. 96th St. Coed 2-12 Est 1930. Marie H. Schuster, B.S., M.A., Teachers Col, Columbia, Ed Dir. Enr 52. Fac 9. Tui \$300-450. Pre-Sch Kindergarten Grades I-VI. After school activities include art, music, shop work, etc. Special tutoring and remedial work available. Formerly the Durlach School.
- NEW YORK CITY. THE JUMEL SCHOOL FOR CHILDREN, 870 Riverside Dr. Coed 3-14 Est 1918. George M. Sharrard, A.B., A.M., Kans Univ, Ph.D., Cornell, Dir. Enr 40. Fac 7. Tui \$150-250. Pre-Sch Kindergarten Grades I-IX.
- NEW YORK CITY. THE LIVINGSTON SCHOOL, 608 West End Ave. Coed 2-12 Est 1923. Viola Eckstein, Dir. Fac 8. Pre-Sch Kindergarten Grades I-VI.
- NEW YORK CITY. THE OBERLIN SCHOOL, 171 E. 80th St. Coed 3-14 Est 1920. Mrs. George Y. Glave, Col of Preceptors, Oxford, Princ. Enr 35. Fac 6. Tui \$250-600. Pre-Sch Kindergarten Grades I-VIII High Sch 1-2. Afternoon classes and play groups conducted.
- NEW YORK CITY. RAMAZ ACADEMY, 117 E. 85th St. Coed 5-13 Est 1937. Rabbi Joseph H. Lookstein, A.B., A.M., Ph.D., CCNY, Columbia, Princ. Enr 60. Fac 10. Tui \$100-200. Kindergarten Grades I-VIII. Sponsored by Congregation Kehilath Jeshurun.
- NEW YORK CITY. MISS TRAVERS DAY SCHOOL, 340 E. 43d St. Coed 5-14. Kindergarten Elementary.
- NEW YORK CITY. THE VILLAGE SCHOOL, 118 W. 11th St. Coed 2-12. Ninette Emma Blanc, A.B., Mich Univ, M.A., Columbia, Dir. Tui \$200-370. Nursery Sch Kindergarten Grades I-VI.
- POUGHKEEPSIE, N. Y. POUGHKEEPSIE ELEMENTARY DAY SCHOOL, 140 S. Hamilton St. Coed 5-13 Est 1934. Mrs. B. Franklin Gilkeson, A.B., Vassar, M.A., Columbia, Princ. Kindergarten Grades I-VIII.
- RYE, N. Y. CRESTLEA, 459 Boston Post Rd. Girls.
- STONY BROOK, L. I., N. Y. OLD FIELD COUNTRY DAY SCHOOL Coed 3-15 Est 1929. Charles A. Lea, LL.B., Columbia, N Y Univ, Head. Tui \$250-350. Pre-Sch Kindergarten Grades I-VIII.
- TROY, N. Y. MARY WARREN FREE INSTITUTE, 142 8th St. Girls 6-16 Est 1844. Rev. Clarence W. Jones, S.T.B., Columbia, Kings Col, Gen Theol Sem, Princ. Enr 38. Fac 4. Tui free. Grades I-VIII. Episcopal. A day choir school, the girls sing in the Church of the Holy Cross to pay for their schooling.
- TUXEDO PARK, N. Y. TUXEDO PARK SCHOOL. Coed Est 1908. Arthur Eneboe, Head Master.
- WEST NEW BRIGHTON, STATEN ISLAND, N. Y. ASCENSION DAY SCHOOL, 215 Manor Rd. Coed 4-15 Est 1932. Rev. Theodore Patton, B.A., B.D., Univ of South, Gen Theol Sem, Head Master. Enr 65 Fac 7. Tui \$80-150. Kindergarten Grades I-X. Episcopal.
- ATLANTIC CITY, N. J. FRIENDS' SCHOOL, S. Carolina and Pacific Ave. Coed 4-14 Est 1900. Charlotte R. Bickerton, A.B., Mt Holyoke, London Univ, Middlebury Col, Pa Univ, Princ. Enr 72. Fac 6. Tui \$100-225. Pre-Sch Kindergarten Grades I-IX. Friends.
- BERNARDSVILLE, N. J. MT. KEMBLE SCHOOL Coed 3-13 Est 1929. Mrs. Grier Bartol, Dir. Fac 6. Tui \$225-400.
- EAST ORANGE, N. J. CLARK SCHOOL, 671 Park Ave. Coed 4-14 Est 1910. Mary M. Clark, Ida L. Clark, Co-Princs. Tui \$96-300. Nursery Grades I-VIII.

- HADDONFIELD, N. J. HADDONFIELD FRIENDS' SCHOOL, 47 Haddon Ave. Coed 4-12 Est 1790. Ruth M. Outland, A.B., A.M., Mt Holyoke, Teachers Col, Columbia, Princ. Enr 30. Fac 6. Tui \$100-180. Pre-Sch Kindergarten Grades. Friends.
- LAMBERTVILLE, N. J. SEVENOAKS SCHOOL Coed 5-14 Est 1932. Alfred S. Campbell, A.B., Princeton, Head Master. Tui \$300. Grades I-VIII.
- MORRISTOWN, N. J. THE PECK SCHOOL Coed 4 $\frac{1}{2}$ -16 Est 1917. L. T. Peck, Ph.B., Brown, Princ. Enr 125. Fac 14. Tui \$130-400. Kindergarten Grades I-IX. From the fourth through the ninth grades, boys and girls are taught in separate classes.
- PLAINFIELD, N. J. THE HELMSHUL Coed 5-12. Kindergarten Grades.
- RIVERTON, N. J. WESTFIELD FRIENDS SCHOOL Coed. Naomi Bausman.
- SUMMIT, N. J. MISS HOOD'S SCHOOL, 96 Hobart Ave. Coed 5-12. Jeanette Hood, Princ. Kindergarten Grades I-V.
- TRENTON, N. J. LARCHWOOD SCHOOL, Parkway Ave. Coed 4-14. Mrs. Adele W. D. Wright, Dir. Tui \$80-160. Nursery Sch Grades I-VIII.
- BRYN MAWR, PA. MISS WHARTON'S SCHOOL, 642 Montgomery Ave. Girls 3-14, Boys 3-8 Est 1905. Rosa N. Wharton, Ellen C. Wharton, Princs. Tui \$100-400. Nursery Sch Kindergarten Grades I-VIII.
- HAVERFORD, PA. HAVERFORD FRIENDS' SCHOOL Coed 4-13 Est 1885. Frances C. Ferris, Bryn Mawr, Princ. Enr 136. Fac 20. Tui \$150-350. Pre-Sch Kindergarten Grades I-VII. Friends.
- PHILADELPHIA, PA. MISS JENNIE WILSON'S SCHOOL, 2222 Pine St. Coed 4-12. Miss Jennie Wilson, Princ. Tui \$125-200. Pre-Sch Kindergarten Grades I-V.
- PHILADELPHIA, PA. MRS. PLOWMAN'S SCHOOL, 5937 Washington Ave.
- PHILADELPHIA, PA. SAINT PETER'S CHOIR SCHOOL, 319 Lombard St. Boys 9-16 Est 1834. Harold W. Gilbert, Mus.B., Pa Univ, Head Master. Enr 45. Fac 9. Tui \$50-75. Grades IV-IX Music. Episcopal.
- UPPER DARBY, PA. HILLTOP PRIVATE SCHOOL, 765 Wayne Ave. Girls. Elva F. Hayes, Princ.
- CATONSVILLE, MD. CROSBY'S SCHOOL Coed. Grades I-VI.
- CHEVY CHASE, MD. MISS LIBBEY'S SCHOOL, 5906 Connecticut Ave. Coed 4-12 Est 1935. May Libbey, Princ. Enr 20. Fac 7. Tui \$16-20 mo. Kindergarten Grades I-VI. Miss Libbey is a charter member and one of the founders of the Progressive Education Association.
- GOVANS, MD. MORVEN SCHOOL, 503 Orkney Rd. Coed 5-12 Est 1899. Marie Scott, Dir.
- WASHINGTON, D. C. PEIRCE ORME SCHOOL OF NATURAL EDUCATION, 1620 19th St. N.W. Ages 4-14. Mrs. Margaret Peirce Orme. Tui \$180.
- CHARLOTTESVILLE, VA. THE STONEFIELD Coed 6-14 Est 1911. Nancy B. Gordon, Princ. Enr 70. Fac 7. Tui \$105. Grades I-VIII. Epis.
- TRYON, N. C. TRYON COUNTRY DAY SCHOOL Coed Est 1935. Fac 3. Tui \$15-20 mo. Nursery Sch Kindergarten Grades I-X.
- AIKEN, S. C. AIKEN DAY SCHOOL Coed 5-12 Est 1932. Louise Whetstone, Princ. Enr 27. Fac 4. Tui \$250-600. Kindergarten Grades I-VI.
- CAMDEN, S. C. CAMDEN PREPARATORY SCHOOL Coed 6-15 Est 1937. E. W. Pritchard, Mrs. J. B. Zemp, Dirs. Enr 15. Fac 3. Tui \$25-50 mo. Kindergarten Grades.
- MIAMI, FLA. THE CUSHMAN SCHOOL Coed 2-14 Est 1924. Laura Cushman, A.B., Morningside Col, Princ. Enr 200. Fac 20. Tui \$150-300. Pre-Sch Kindergarten Grades I-VIII.
- MIAMI, FLA. MIAMI COUNTRY DAY AND RESIDENT SCHOOL, Box 904, Little River Sta. Boys 6-16 Est 1937. L. B. Sommers, A.B., Bluffton, M.A., Peabody, Head. Tui: Bdg \$1200, Day \$500. Grades I-IX.
- MIAMI BEACH, FLA. THE LITTLE SCHOOL, 1838 Bay Rd. Coed 2-10 Est 1933. Marjorie S. Kulp, Pa State Teachers Col, Dir. Enr 50. Fac 6.
- CHATTANOOGA, TENN. THE BRIGHT SCHOOL Coed 4-12 Est 1914. Mary G. Bright, Princ. Enr 135. Fac 14. Tui \$200. Kindergarten Grades I-VI.

- BIRMINGHAM, ALA. THE MISSES HOWARD'S SCHOOL FOR GIRLS, 3075 Highland Ave. Bonnie and Pearl Howard, Princs. Tui \$125.
- SHEREVEPORT, LA. SOUTHFIELD SCHOOL Coed 5-12 Est 1936. Ellsworth O. Van Slate, Milwaukee Teachers Col, B.E., Northwestern Univ, Dir. Enr: Day 105. Fac 12. Tui \$125-225. Kindergarten Grades I-IX.
- SAN ANTONIO, TEX. THE RIVER ROAD COUNTRY DAY SCHOOL, 825 E. Magnolia Ave. Coed 2-12 Est 1926. Mrs. Hetty Browne, Dir.
- MUNCIE, IND. EMERSON COUNTRY DAY SCHOOL, 1416 E. Main St. Coed 4-14 Est 1917. Mrs. Warren Emerson, Columbia, Colo Univ, Princ. Tui \$108-350. Nursery Sch Grades I-IX.
- DETROIT, MICH. THE SHAW DAY SCHOOL, 80 Blaine.
- DETROIT, MICH. PALMWOOD PRIVATE SCHOOL. Est 1926. Gertrude L. Urbank, Mary Belle Herbon, Dirs. Pre-Sch Kindergarten Grades I-VIII. Fac 5. Tui: \$25 mo.
- DETROIT, MICH. WAVERLY SCHOOL, 639 Webb Ave. Coed 6-14 Est 1913. George L. Bixby, S.M., M.I.T., Dir. Tui \$200.
- NAZARETH, MICH. BARBOUR HALL Boys 3-12. Tui \$150.
- CHICAGO, ILL. NORTH SHORE SCHOOL OF CHILDHOOD, 6326 Sheridan Rd. Coed Ages 3-12. Pre-Kindergarten Grades I-V.
- CHICAGO, ILL. THE EDWARDS DAY SCHOOL, 651 Sheridan Rd. Coed 4-16 Est 1930. Miss Benner Edwards, B.E., Western Reserve, Chicago, Dir. Fac 4. Tui \$138-220. Pre-Sch Kindergarten Grades I-IX.
- CHICAGO, ILL. THE MIDWAY SCHOOL FOR CHILDREN, 6216 Kimbark Ave. Coed 5-14 Est 1920. Mildred H. Thompson, B.S., Wisconsin, Princ. Enr 100. Fac 11. Tui \$90-180. Kindergarten Grades I-VIII.
- GLENCOE, ILL. THE PICKETT SCHOOL, Glencoe Union Church. Mrs. A. E. Pickett, Princ. Enr ca 25.
- GLENCOE, ILL. THE VILLAGE AND FARM SCHOOL, 717 Greenwood Ave. Coed 3-12 Est 1923. Lettie L. Johnston, Wanda Greineisen, Dirs. Fac 8. Tui \$300-400. Pre-Sch Kindergarten Grades I-VI. The Farm School is at Northbrook, Ill.
- LAKE FOREST, ILL. THE BELL SCHOOL. Allen C. Bell, Dir.
- MARENGO, ILL. MISS LOOFBOURROW'S FARM SCHOOL Coed 4-12. Claire L. Loofbourrow, Princ.
- MADISON, WIS. MADISON DAY SCHOOL Coed. Paul C. Greene, Princ.
- MENASHA, WIS. WINNEBAGO DAY SCHOOL Coed 3-14 Est 1931. Richard H. Bell, B.E., State Teachers Col, Dir. Enr 50. Fac 6. Tui \$150-250. Pre-Sch Kindergarten Grades I-VIII.
- DES MOINES, IOWA. WINDSOR DAY SCHOOL Coed 5-14 Est 1919. Alice P. Hamlin, A.B., Simpson, Drake, Columbia, Princ. Enr 60. Fac 10. Tui \$100-300. Kindergarten Grades I-VIII.
- SULPHUR SPRINGS, ARK. JOHN BROWN UNIVERSITY ACADEMY Coed 5-14. Paul Townsend, Princ. Kindergarten Grades I-IX.
- TUCSON, ARIZ. HARTHOVER HOUSE AND SCHOOL.
- TUCSON, ARIZ. SHADY LAWN SCHOOL, 1126 N. 4th Ave.
- AUBURN, WASH. AUBURN ACADEMY. A. J. Olsen, Princ.
- SEATTLE, WASH. WASHINGTON PREPARATORY SCHOOL FOR BOYS Ages 10-14. H. R. York, Dir. Enr 136. Fac 16. Grades V-VIII Jr High Sch. YMCA.
- LOS ANGELES, CALIF. MISS GRACE'S SCHOOL, 335 South Wilton Pl. Coed 5-14. Kindergarten Grades I-VIII.
- LOS GATOS, CALIF. THE CHILDREN'S COUNTRY SCHOOL Coed 4-12. Nursery Sch Grades I-VI. Summer camp.
- SAN FRANCISCO, CALIF. ASHBURY HEIGHTS ACADEMY, 24 Beulah St. Coed 3-13. Eva A. Bradshaw, Princ.
- SAN FRANCISCO, CALIF. HARBOR HILL SCHOOL, 2010 Pacific Ave. Coed 6-14 Est 1937. M. Jacqueline Sutor, B.A., Pomona, Dir. Enr 50. Fac 8. Tui \$300. Grades I-VIII. Children progress according to ability.

KINDERGARTEN-PRIMARY SCHOOLS

The private kindergarten has assumed less importance in many communities since the advent of the newer nursery school which takes children as young as one year and keeps them until they are ready for the first grade. Here, however, are listed a few conventional kindergarten-primary schools enrolling children from four to about eight years.

- AUBURN, ME. MARGARET MARSHALL MONK PRIVATE KINDERGARTEN, Elm Hill, Winterport, Me. Coed 4-10. E. Ruth Young, Princ.
- CAMBRIDGE, MASS. LE JARDIN D'ENFANTS, 5 Gracewood Park. Coed 4-8 Est 1922. Mme. Alice G. Marlor, Princ. Enr 35. Fac 4. Tui \$195-300. Kindergarten Grades I-III.
- LYNN, MASS. LYNNHOLM SCHOOL Coed 4-7 Est 1906. Rachael Osgood, A.B., Boston Univ, Dir. Enr 30. Fac 2. Tui \$90. Pre-Sch Kindergarten Grades I-II.
- PITTSFIELD, MASS. MORNINGSIDE PREPARATORY SCHOOL.
- ROXBURY, MASS. BROMFIELD SCHOOL, 22 Elm Hill Ave. Coed 2½-6. Mollie Ruth Bromfield, B.S.Ed., Dir. Nursery Sch Grade I.
- WELLESLEY, MASS. THE ANNE L. PAGE MEMORIAL SCHOOL, Wellesley College Campus. Coed 4-9. Dr. Laura Hooper, Dir. Pre-Sch Kindergarten Grades I-III. Conducted under the supervision of the Wellesley College Education Department.
- BRANFORD, CONN. POSIE PLACE SCHOOL. Mrs. Charles Bush, Princ.
- DANBURY, CONN. MISS LYONS' SCHOOL. Jennie E. Lyons, Princ.
- FAIRFIELD, CONN. MISS BRADIN'S SCHOOL. Imogene M. Bradin, Princ.
- HADDAM, CONN. MISS LEWIS' SCHOOL. Winifred M. Lewis, Princ.
- NEW HAVEN, CONN. BARNES SCHOOL, 128 Alden Ave. Mrs. L. B. Barnes.
- STRATFORD, CONN. HELEN KING REYNOLDS SCHOOL, 1585 S. Main St. Coed 3-8. Mrs. John Reynolds, Princ. Tui \$100-150. Nursery Sch Kindergarten Grades I-III.
- WEST HARTFORD, CONN. THE AUSTIN SCHOOL Coed 3-10 Est 1932. Helen W. Austin, Supervising Princ. Enr: Co Day 40. Fac 4. Tui \$110-125. Pre-Sch Kindergarten Grades I-IV. Formerly known as the West Hartford Nursery Sch.
- WEST HARTFORD, CONN. JUNIOR SCHOOL, 950 Trout Brook Dr. Coed 3-10 Est 1935. Mrs. William Ainsworth Greene, A.B., Wheaton, Head Mistress. Enr: Co Day 108. Fac 15. Tui \$100-400.
- WEST HARTFORD, CONN. THE FERNWOOD COUNTRY DAY SCHOOL, Fenn St. Boys 6-12 Est 1930. Austin L. Whittey, Head Master. Grades.
- WEST HARTFORD, CONN. WESTFORD SCHOOL. Loreto D. Barto, Princ.
- WEST HAVEN, CONN. THE TERRACE SCHOOL. Mrs. Joseph Terranova, Princ.
- BROOKLYN, N. Y. THE MILLER SCHOOL, 103 79th St. Coed 3-10.
- FLUSHING, L.I., N.Y. FRENCH NURSERY DAY AND BOARDING SCHOOL, 168-20 Northern Blvd. Coed Infancy- Est 1930. Mme. Michael, Sorbonne, Princ. Tui: Bdg \$40 mo, Day \$15 mo. Nursery Kindergarten Grades I-II.
- LARCHMONT, N. Y. CHILDREN'S MONTESSORI SCHOOL, 137 Palmer Ave. Coed 2-10 Est 1928 Wilhelmina MacPhail, Princ. Tui \$150-250. Nursery Sch Kindergarten Grades I-IV.
- NEW ROCHELLE, N. Y. THE PAYSON SCHOOL AND KINDERGARTEN, 69 Locust Est 1789. Marguerite M. Beattie, Princ. Pre-Sch Grades I-IV.
- NEW YORK CITY. ALEXANDER ROBERTSON SCHOOL, 3 W. 95th St. Coed 2-9 Est 1789. Marguerite M. Beattie, Princ. Pre-Sch Kindergarten Grades I-IV.
- NEW YORK CITY. MRS. CHRISTINE SMITH'S SCHOOL, 21 E. 73d St. Coed 4-10 Est 1930. Mrs. Christine Smith, Princ. Tui \$250-400. Pre-Primary Grades I-IV. Episcopal. An afternoon play session is conducted.

- NEW YORK CITY. THE DAY SCHOOL OF THE CHURCH OF THE HEAVENLY REST, 2 E. 90th St. Coed 3½-8 Est 1930. Henry Darlington, D.D., Columbia Univ, Head Master. Enr 48. Fac 7. Tui \$250. Pre-Sch Kindergarten Grades I-II. Incorporated 1932 not for profit. Episcopal. Alumni ca 75.
- NEW YORK CITY. ECOLE FRANÇAISE, 223 E. 61st St. Coed 3-7 Est 1934. Mlle. Alice Maneval, Dir. Tui \$200-250. Kindergarten Grades I-II. Episcopal. Children are prepared for the lycee français or for an American school.
- NEW YORK CITY. FRANZ SIGEL SCHOOL, 910 Gerard Ave. Coed 2-8. Anne Tutelman, Dir. Pre-Sch Kindergarten Grades I-III.
- NEW YORK CITY. THE HAMILTON SCHOOL, 6 E. 82d St. Coed 2-8 Est 1933. Mrs. Eleanor Hamilton, M.A.; A. E. Hamilton, M.A., Dirs. Enr 60. Fac 10. Tui \$300-400. Pre-Sch Kindergarten Grades I-II.
- NEW YORK CITY. HANSEL AND GRETEL SCHOOL, 370 Central Park W. at 97th St. Coed 2-7 Est 1936. Sylvia R. Fischer, B.S.Ed., CCNY. Cornell, Dir. Fac 5. Tui \$300. Pre-Sch Kindergarten Grades I-II. Recreational development groups afternoons and on Saturdays.
- NEW YORK CITY. MISS MATTISON'S CLASSES, 12 E. 86th St. Coed 3-10 Est 1932. Alice Mattison, Dir. Enr 16. Fac 3. Tui \$175-300. Pre-Sch Kindergarten Grades I-III. Afternoon play groups and Saturday morning dancing classes conducted.
- NEW YORK CITY. PARK AVENUE SCHOOL, 114 E. 64th St. Coed 4-10. Mlle. Freda R. Coumy, Dir. Pre-Kindergarten Grades I-III.
- NEW YORK CITY. PENTHOUSE SCHOOL, 139 W. 82d St. Coed 2-8. Mlle. Anne Gradoux, Dir. Nursery Kindergarten Grades I-III.
- NEW YORK CITY. WHYTEHILL SCHOOL, 2 E. 65th St. Coed 4-9 Est 1923. Mrs. Mary C. Whyte, Dir. Tui \$250-350. Pre-Sch Grades I-III.
- ROCKVILLE CENTRE, N. Y. WOODFIELD, 185 N. Village Ave. Coed 2-10 Est 1931. Marjorie H. Rowe, Gladys H. Liddle, Dirs. Enr 40. Fac 3. Pre-Sch Kindergarten Grades I-III.
- SCARSDALE, N. Y. HOME SCHOOL OF SCARSDALE, 30 Old Army Rd. Coed 18 mos-7 yrs Est 1927. Catharine L. Hicks, A.B., Ohio State Univ, Head Mistress. Enr 40. Fac 8. Tui \$175-225. Pre-Sch Grades I-II.
- SUNNYSIDE, L. I., N. Y. SUNNYSIDE PROGRESSIVE SCHOOL Coed 2-7 Est 1926. Enr 55. Fac 8. Tui \$280. Pre-Sch Kindergarten Grades I-II.
- WHITE PLAINS, N. Y. THE HIGHLAND SCHOOL, 3 Cobb Ave. Coed 4-10 Est 1930. Edna Hallett-Ewatts, Dir. Nursery Sch Grades I-III.
- MOUNTAIN LAKE, N. J. CROASDALE NURSERY SCHOOL FOR TINY TOTS Coed Ages Bdg 2-6, Day 4-6 Est 1922. Mrs. Louis C. Le Prohon, Temple Univ, Dir. Enr: Bdg 13, Day 6. Fac 2. Tui Bdg \$600-900, Day \$20 mo. Pre-Sch Kindergarten. Year round.
- ORANGE, N. J. MISS HEDDEN'S AND MISS WATERSTONE'S SCHOOL, 505 Argyle Ave. Coed 5-9. Kindergarten Grades I-III.
- RUTHERFORD, N. J. JACK AND JILL SCHOOL, 93 Orient Way. Coed 3-10. Pre-Sch Kindergarten Grades I-III. Bdg and Day.
- BALTIMORE, MD. CHAPEL PRIMARY SCHOOL, York and Cedarcroft Rds. Coed 5-10 Est 1925. Margaret Gillaspey, Anna Lee, Dirs. Tui \$56. Kindergarten Grades I-III. Chapel School Camp at Otter Point, Md., affiliated.
- WOODLAWN, MD. MISS CRATER'S COUNTRY SCHOOL, Nubery Ave. at Liberty Rd. Coed 3-8 Est 1929. Alice M. Crater, M.E., State Teachers Col, Princ. Tui \$85-150. Pre-Sch Grades I-II.
- CHARLESTON, W. VA. THE LITTLE SCHOOL, 1308 Quarrier St. Mrs. Ruth M. Ballentine, Dir. Tui \$12 mo. Kindergarten Nursery Sch Grades I-III. Affiliated with Mason College of Music and Fine Arts, Inc.
- HARRIS, N. C. ROSEMONT Coed 2-10. Mrs. Rose G. Moss, Dir. Year round.
- CHICAGO, ILL. HYDE PARK SCHOOL FOR LITTLE CHILDREN, 5445 Hyde Park Blvd. Coed 2-8 Est 1915. Juanita Stapp, Chicago Univ, Princ. Fac 4. Tui \$144-162. Pre-Sch Grades I-III.

- WINNETKA, ILL. THE NORTH SHORE MONTESSORI SCHOOL, 761 Cherry St. Coed 3-7 Est 1916. Tui \$175-225. Pre-Sch Grades I-II.
- FERRON, UTAH. FERRON-WASATCH COMMUNITY CENTER Coed 5-7 Est 1906. Kindergarten Grade I. Presbyterian.
- PHOENIX, ARIZ. MISS O'NEILL'S SCHOOL, 346 E. Coronado Rd. Coed 2-10 Est 1928. Nancy O'Neill, Princ. Nursery Sch Kindergarten Grades I-III. Accommodations available for several resident pupils.
- TACOMA, WASH. MARGARET K. GOULD SCHOOL, 209 South J St. Coed 3½-7 Est 1926. Lola R. Smith, Marie B. Bornek, Dirs. Fac 5. Tui \$75-115. Pre-Sch Kindergarten Grades I-II.
- HOLLYWOOD, CALIF. WEE TOTS' VILLA, 1520 N. Formosa Ave. Coed 3-8 Est 1925. Elizabeth W. Emmersen, Princ. Enr 15. Fac 3. Tui \$10-20 mo. Pre-Sch Kindergarten Grades I-III.
- LOS ANGELES, CALIF. MARY'S KINDERGARTEN AND SCHOOL, 877 S. Crenshaw Blvd. Coed 4-8 Est 1928. Kindergarten Grades I-II. Bdg and Day.
- LOS ANGELES, CALIF. SCHOOL FOR LITTLE FOLK, 2855 Olive St, Walnut Pk. Mrs. Anne Dahlberg, Princ. Nursery Kindergarten Grades.
- SAN FRANCISCO, CALIF. CHARING CROSS OUTDOOR SCHOOL, 1900 Jackson St. Coed 2-8. Corabel Cushman Stone, Dir. Nursery Sch Grades I-III.

NURSERY AND KINDERGARTEN SCHOOLS

The number of local nursery and kindergarten schools that care during the morning hours for children from eighteen months to six years is legion. The State Education Department of Connecticut is unique in registering and listing such schools.

- BOSTON, MASS. RUGGLES STREET NURSERY SCHOOL, 147 Ruggles St. Coed 2½-4½. Martha H. Chandler, Ed.M., Harvard, Dir. Tui \$1-5 wk. Demonstration school of Nursery Training School of Boston.
- BRAINTREE, MASS. BRAINTREE PRE-SCHOOL, 7 Ellsworth St. Coed 2-6. Mrs. Gladys P. Cotton, Dir.
- BROOKLINE, MASS. FRANCES STERN NURSERY SCHOOL AND KINDERGARTEN, 178 Mason Ter. Coed 2-6 Est 1928. Enr 35. Fac 2. Tui \$150-200 Nursery Sch Kindergarten.
- CAMBRIDGE, MASS. BRATTLE STREET NURSERY SCHOOL, 197 Brattle St. Mrs. Edward P. Herring, Mrs. Calvert Magruder, Dirs.
- CAMBRIDGE, MASS. CAMBRIDGE NURSERY SCHOOL (two groups): 20 Fairfar St, Mrs. Edward B. Thomas, Dir; 6 Hillside Pl, Mrs. Giles M. Bolinger, Dir. Coed 2-4 Est 1923. Enr 20 in each group. Tui \$125.
- WELLESLEY, MASS. WELLESLEY NURSERY SCHOOL Coed 2-4 Est 1925. Marjorie D. Sanger, B.A., Wellesley, Dir. Enr 15. Fac 3. Tui \$125. Pre-Sch. Affiliated with Wellesley College Department of Education.
- BETHEL, CONN. PRIVATE KINDERGARTEN. Mrs. Charles Golder, Princ.
- CLINTON, CONN. LANE KINDERGARTEN. Renee Sutherland, Princ.
- DANIELSON, CONN. PRIVATE KINDERGARTEN. Georgia A. Burroughs, Princ.
- DARIEN, CONN. GREENLAWN SCHOOL Coed 2½-6½ Est 1929. Mrs. A. B. Kellogg, Mrs. D. N. Doolittle, Dirs. Enr 30. Fac 3. Tui \$120. Pre-Sch Kindergarten.
- DERBY, CONN. LITTLE RED SCHOOLHOUSE. Margaret Mahoney, Princ.
- EAST HARTFORD, CONN. MRS. BEMONT'S PRIVATE KINDERGARTEN, 22 Richard Rd. Coed 4-5. Mrs. D. C. Bemont, Princ. Tui \$5 mo.
- FARMINGTON, CONN. MRS. E. V. KEEP'S KINDERGARTEN. Mrs. E. D. Jenner.
- GLASTONBURY, CONN. PLAY SCHOOL. Amy M. Grant, Princ.
- GREENWICH, CONN. NURSERY SCHOOL. Mrs. J. W. Teal, Princ.
- GROTON, CONN. BABIES' HAVEN Coed Infancy-2 yrs. Mrs. Elizabeth C. Taber, Head. Tui: Bdg \$50 mo. A nursery home.
- HARTFORD, CONN. AVON STREET-COMMUNITY KINDERGARTEN. Roselle Latimer, Princ.

- HARTFORD, CONN. HARTFORD SEMINARY FOUNDATION NURSERY SCHOOL.
Karl R. Stolz, Dir.
- HARTFORD, CONN. MITCHELL HOUSE PRE-SCHOOL, 38 Lawrence St. Coed
3-4. Betty Hanlon, Dir. A social settlement school.
- MANCHESTER, CONN. THE PLAY SCHOOL Coed 3-5 Est 1933. Emily L.
House, Laura C. House, Co-Dirs. Fac 2. Tui \$100. Pre-Sch Kin-
dergarten.
- MILFORD, CONN. JEAN GORDON NURSERY SCHOOL Coed 2-5 Est 1937.
Jean Gordon, Dir. Enr 15. Fac 3. Tui \$135. Pre-Sch Kindergarten
Music.
- NEW BRITAIN, CONN. NURSERY SCHOOL. Mrs. R. C. Newmann, Princ.
- NEW CANAAN, CONN. CHERRYCROFT Coed 4-10.
- NEW CANAAN, CONN. PRIVATE KINDERGARTEN. Mrs. Frank Mollenhaur.
- NEW HAVEN, CONN. LEILA DAY NURSERY, 155 Greene St. Coed. Mrs.
Winifred Allen, Dir.
- NEW LONDON, CONN. PRIVATE KINDERGARTEN. Mrs. Earle E. Murphy.
- NEW MILFORD, CONN. PRIVATE KINDERGARTEN. Edith Barton, Princ.
- NEWTOWN, CONN. PRIVATE KINDERGARTEN. Sarah C. Farrell, Princ.
- NORTH HAVEN, CONN. COMMUNITY HOUSE KINDERGARTEN. Doris Smart.
- NORWALK, CONN. PRIVATE KINDERGARTEN. Gertrude Carney, Princ.
- NORWALK, CONN. PRIVATE KINDERGARTEN. Mrs. C. G. Sartain, Princ.
- NORWICH, CONN. NORWICH NURSERY SCHOOL. Margaret L. Sayles, Princ.
- SAYBROOK, CONN. PRIVATE KINDERGARTEN. Elizabeth Bushnell, Princ.
- SIMSBURY, CONN. PRIVATE KINDERGARTEN. Miriam L. Hall, Princ.
- STAMFORD, CONN. JUST-A-HOME, 286 Summer St. Coed Infancy- Est 1924.
Mrs. Flora D. Whitford, Ph.B., Alfred Univ, Dir. Tui: Bdg \$18 wk.
Nursery Sch Kindergarten. Protestant.
- TORRINGTON, CONN. MERRIE COURTE. Mrs. Catherine Phelps, Princ.
- TORRINGTON, CONN. PRIVATE KINDERGARTEN. Jeannette Goodwin, Princ.
- WEST HARTFORD, CONN. LANCASTER NURSERY SCHOOL. Mrs. Shum, Princ.
- WEST HARTFORD, CONN. MARGARET LAIDLAW SCHOOL, 1179 Farmington
Ave. Coed 3-6 Est 1912. Margaret Laidlaw, Princ. Enr 16. Fac 2.
Tui \$100. Pre-Sch Kindergarten Grade I.
- WESTPORT, CONN. PLASKOOL. Madeleine F. Orr, Princ.
- BRONX, N. Y. THE ROCKWOOD SCHOOL, 1530 Walton Ave. Coed 3-6.
- NEW ROCHELLE, N. Y. SUNNY CREST, 750 Pelhamdale Ave. Coed 2-6.
Edith D. Marsden, Dir. Year round.
- NEW YORK CITY. THE CHILDREN'S STUDIO, 412 E. 88th St. Coed 2-7 Est
1934. Marguerite Myers, Princ. Fac 4. Tui \$25-35 mo. Pre-Sch
Kindergarten. Established in Canada, moved to New York in 1938.
- NEW YORK CITY. THE DAY SCHOOL, 2 E. 90th St. Coed 4-7 Est 1930. Rev.
Henry Darlington, D.D., Dir. Tui \$250. Pre-Sch Kindergarten
Grade I. Episcopal.
- NEW YORK CITY. ECOLE FRANCAISE, 231 E. 76th St. Coed 2-10 Est 1934.
Mlle. Alice Maneval, Dir. Tui \$220-300. Kindergarten Grades I-V
- NEW YORK CITY. THE GATEWAY SCHOOL, 120 E. 75th St. Coed 2½-6.
Mary de Nio, Elinor Kley, Dirs. Nursery Sch Kindergarten.
- NEW YORK CITY. THE GRACIE SQUARE PLAY GROUP, 526 E. 89th St.
Coed 2-4. Elizabeth Leacock, Princ.
- NEW YORK CITY. LILLIPUT PLAY SCHOOL, 63 E. 87th St. Coed 2-6. Est
1936. Anne Josephson, B.A., Barnard, Dir. Tui \$225. Pre-Sch
Kindergarten. Morning, afternoon, all day groups. Summer camp.
- SYRACUSE, N. Y. THE UNIVERSITY HILL SCHOOL FOR PRESCHOOL CHILDREN,
119 Victoria Pl. Coed 2-5 Est 1926. Gertrude S. Hayes, Dir. Enr 17.
Fac 5. Tui \$250. Pre-Sch. A demonstration and practice school.
- WOODHAVEN, L. I., N. Y., WOODHAVEN NURSERY AND PRE-KINDERGARTEN
SCHOOL, 88-41 77th St. Coed 2-6. Mrs. Marie A. Licht, Dir. Half
or full day sessions as desired.
- EAST ORANGE, N. J. THE PLAYHOUSE NURSERY SCHOOL, 74 Eastwood St.
Mrs. Thatcher Ayres, Mrs. John Ball, Dirs.

- MILLINGTON, N. J. POLLYANNA HOME SCHOOL Coed 3-7. M. Grubb, Dir. Pre-Sch Kindergarten Grade I. Year round.
- MONTCLAIR, N. J. CARTER KINDERGARTEN AND NURSERY SCHOOL, 41 The Crescent. Dorothea O. Davis, Dir.
- MOUNTAIN LALES, N. J. CROASDALE COUNTRY SCHOOL FOR LITTLE FOLKS Coed Ages Bdg 2-8, Day 4-6 Est 1922. Mrs. Louis C. Le Prohon, Temple Univ, Dir. Enr: Bdg 10, Day 10. Fac 3. Summer camp.
- ORADELL, N. J. ORADELL NURSERY SCHOOL, 684 Lotus Ave. Coed 2-4. Est 1932. Elizabeth Richardson Garrabrants, Dir. Fac 4. Tui \$100.
- RIDGEWOOD, N. J. CHILDREN'S HOME SCHOOL, (Two Groups) Monroe St. and Hillside Pl. Coed 2-6 Est 1930. Barbara Evans, Child Educ Found; Elizabeth Williams, B.S., Teachers Col, Columbia, Co-Dirs. Enr 17. Fac 3. Tui \$115. Pre-Sch Kindergarten.
- RUTHERFORD, N. J. JACK AND JILL SCHOOL, 93 Orient Way. Coed 3-10. Tui: Bdg \$45 mo. Pre-Sch Kindergarten Grades I-III.
- SOUTH ORANGE, N. J. MRS. TISDALE'S NURSERY SCHOOL, Community House. Coed 2-5.
- WEST ORANGE, N. J. RIDGEVIEW KINDERGARTEN, 35 Park Ave. Mrs. Laura R. Perkinpine, Princ.
- PHILADELPHIA, PA. INSTITUTE NURSERY SCHOOL, 111 N. 49th St. Coed 2-4 Est 1934. Dr. L. H. Smith, Dir; Mrs. Marian S. Paul, Supervisor. Fac 3. Pre-Sch. Affiliated with this school is an Extension Department for children with emotional disturbances.
- EAST FALLS, VA. SUNNY VIEW. Lois F. Lovejoy, Dir.
- DAYTONA BEACH, FLA. HANEY KINDERGARTEN.
- NEW ORLEANS, LA. NEW ORLEANS NURSERY SCHOOL, 1308 Audubon St. SAN ANTONIO, TEX. THE LITTLE SCHOOL, 123 E. Craig Pl. Coed 2-6 Est 1933. Helen G. Havey, Dir. Tui \$135.
- EVANSTON, ILL. FONDEROC SCHOOL, 1418 Central St. Coed 2-10. Glenna L. Griffith, Princ. Kindergarten Nursery Sch. Summer session.
- DENVER, COLO. CHILD VILLAGE, 705 Ash. Coed 1½-6 Est 1932. T. W. Marshall, A.B., Colo Univ, Denver Univ, Dir. Enr: Bdg 6, Day 40. Fac 6. Tui: Bdg \$45 mo, Day \$12.50-20 mo. Pre-Sch Kindergarten. Year round.
- OLYMPIA, WASH. TWINING KINDERGARTEN. Mrs. D. C. Twining, Princ.
- ARCADIA, CALIF. MOORE NURSERY SCHOOL AND KINDERGARTEN Coed 2-6 Est 1928. Mary Roberts Moore, N H Normal Sch, Dir. Enr: Bdg 7, Day 10. Fac 3. Tui: Bdg \$600, Day \$300. Pre-Sch Kindergarten. Camp Arcadia under same direction.
- BERKELEY, CALIF. HELEN HEWITT SCHOOL FOR LITTLE CHILDREN, 3030 Benvenue Ave. Coed 4-7 Est 1923. Helen Hewitt, Dir. Tui \$200. Nursery Sch Kindergarten Grade I.
- HAYWARD, CALIF. DELANCY PLAY SCHOOL, 21656 Montgomery Ave. Coed 2-7 Est 1931. Hazel H. Delancy, Dir. Fac 3.
- LOS ANGELES, CALIF. HAPPYLAND FOR TINY TOTS, 2041 Hillhurst Ave. Coed 3-6 Est 1925. Catherine T. Fulkerson, Princ. Nursery Sch Kindergarten. Bdg and Day. Year round.
- LOS ANGELES, CALIF. HARVARD NURSERY SCHOOL, 758 S. Harvard. Coed 4-8. Mrs. Marga Eilrich, Dir. Tui: Bdg \$40 mo, Day \$20 mo.
- LOS ANGELES, CALIF. MRS. LAMBERT'S NURSERY SCHOOL AND KINDERGARTEN, 2105 S. Rimpau Blvd. Coed 2-5 Est 1935. Mrs. Marvin Lambert, B.E., M.A., Dir. Enr: Bdg 10, Day 5. Fac 3. Tui: Bdg \$45 mo, Day \$25 mo. Pre-Sch Kindergarten.
- LOS ANGELES, CALIF. THE PARENTS' CO-OPERATIVE NURSERY SCHOOL, 1725 Third Ave. Coed 2-6 Est 1931. Mrs. Rebekah Earle, Dir. Tui \$25 mo. Pre-Sch Kindergarten.
- SAUSALITO, CALIF. MRS. RUTLEDGE FULLERTON. Coed 1-4. Bdg.
- SOUTH PASADENA, CALIF. SAN PASQUAL NURSERY SCHOOL, 1300 Lyndon St. Coed 2-5 Est 1933. Mrs. James T. Harlan, A.B., Vassar, M.E., Broadoaks Sch of Ed of Whittier Col, Dir. Enr 28. Fac 4. Tui \$15.

CHARITABLE SCHOOLS

Other charitable and eleemosynary institutions will be found more fully described in the main body of the book. Many of these schools charge a small fee where parents or friends can pay. Their chief support, however, comes from private endowments, donations and subscriptions.

- HINCKLEY, ME.** GOOD WILL HOMES AND SCHOOLS Coed 9-17 Est 1889. Leon A. Martin, Dir. Enr 109. Fac 4. Tui \$0-175. Grades VII-VIII High Sch 1-4. Approved by N E Col Ent Certif Bd. This was established by George W. Hinckley, a poor preacher who took three homeless boys into his family, as a nucleus of over two thousand boys and girls since educated under his direction. Mr. Hinckley was one of the pioneers in the summer camp movement. Needy boys and girls are given industrial training and schooling.
- BURLINGTON, VT.** BISHOP HOPKINS HALL Girls 12- . Amy L. Burt, Princ. Grades VII-VIII High Sch. A school for underprivileged girls under the direction of the Episcopal Diocese of Vermont.
- WESTMINSTER, VT.** NEW ENGLAND KURN HATTIN HOMES Coed 7-14 Est 1893. W. Irving Mayo, Jr., B.S., Mass State Col, Dir. Enr: Bdg 136. Fac 25. Tui arranged to fit individual financial circumstances. Grades I-VIII Printing Carpentry Sheet Metal Work Cooking Sewing Agriculture Laundry. A year round farm home and school.
- BOSTON, MASS.** ORCHARD HOME SCHOOL, 31 Mt. Vernon St. Girls 13-16. Kate B. Lee, Exec Sec. Enr: Bdg 15. Fac 4. Tui \$0-500. Grade VI High Sch 1-3 Domestic Science. Year round.
- DORCHESTER, MASS.** INDUSTRIAL SCHOOL FOR GIRLS, 232 Center St. Ages 10-18 Est 1853. Mr. and Mrs. Christian Henrichsen, Supts. Enr: Bdg 24. Fac 5. Tui arranged to fit individual financial circumstances. Grades I-VIII High Sch 1-4 Domestic Science. Year round.
- MARLBORO, MASS.** HILLSIDE SCHOOL Boys 5-15 Est 1901. Lemuel Sanford, Yale, Supt. Enr: Bdg 72. Grades I-VIII. Originally in Greenwich, Mass., this all year farm, home and school for underprivileged boys is maintained largely by contributions.
- REVERE, MASS.** INGLESIDE HOME FOR GIRLS, 148 Prospect Ave. Ages 12-16. Grades High Sch Business Household Arts.
- SHARON, MASS.** OPEN AIR BOARDING SCHOOL OF THE SHARON SANITARIUM Coed 6-14. Ingersoll Bowditch, Pres; Vincent Y. Bowditch, Med Dir. Tui: Moderate. Grades I-VIII. A tuberculosis preventorium.
- SOUTH SUDBURY, MASS.** WAYSIDE INN BOYS SCHOOL Ages 12-18 Est 1928. William F. Young, Jr., B.S., Norwich, Head Master. Enr: Bdg 51. Fac 8. Tui free. Grade VIII High Sch 1-4 Agriculture. Endowed by Henry Ford for socially handicapped boys who want an education. Boys over 16 are not accepted.
- WALTHAM, MASS.** MT. PROSPECT SCHOOL Boys 12-18 Est 1924. Lester C. Wing, Dean. Enr: Bdg 6. Fac 3. Tui free. Col Prep. This is a home school for six boys who remain six years.
- WEST BARRINGTON, R. I.** ST. ANDREW'S SCHOOL Boys 8-18 Est 1893. Rev. Irving Andrew Evans, Head Master. Enr: Bdg 80. Fac 13. Tui \$0-360. Grades III-XII Col Prep Manual Arts. Episcopal.
- CANAAN, N. Y.** BERKSHIRE INDUSTRIAL FARM SCHOOL Boys 12-14 Est 1886. Byton D. Paddon, Buffalo State Teachers Col, Supt. Enr: Bdg 150. Fac 45. Tui \$10 wk (according to financial status of parent). Grades V-VIII; Trade School (at Berkshire Farm); High Sch 1-4 (at New Lebanon). This is a national farm and home school for problem boys.
- DOBBS FERRY, N. Y.** THE CHILDREN'S VILLAGE Coed 9-17 Est 1851. Col. Leon C. Faulkner, Mgr Dir. Enr: Bdg 440. Fac 140. Tui variable. Grades I-VIII High Sch 1-2 Trades. For boys and girls who have

- Enr: Bdg 95, Day 25. Fac 23. Tui \$77.50. High Sch 1-4 Col Prep Agriculture Dairying Poultry Care Auto Mechanics Printing Carpentry Woodworking Furniture Making Business Arts and Crafts Practical Nurses Training.
- FOUNTAIN HEAD, TENN.** FOUNTAIN HEAD RURAL SCHOOL Coed 6-18. R. W. Martin, B.S., Princ. Tui: Bdg \$20-22 mo, Day \$1.25-4 per subject per mo. Grades I-VIII High Sch 1-4 Industrial Commercial Agriculture.
- JAMESTOWN, TENN.** THE ALVAN C. YORK INDUSTRIAL INSTITUTE Est 1926. Sargent York, Pres. Scientific farming and industrial training.
- PLEASANT HILL, TENN.** PLEASANT HILL ACADEMY Coed Bdg 14- , Day 6-14 Est 1884. Oscar M. Fogle, A.B., A.M., Ed.M., Roanoke, Columbia, Harvard, Princ. Enr: Bdg 99, Day 13. Fac 18. Tui: Bdg \$162, Day \$18. Grades I-VIII High Sch 1-4 Art Music Domestic Science Agriculture Technological Manual Arts. Five hours of work a week about the institution and on the farm are required of all.
- CALHOUN, LOWNDES CO., ALA.** CALHOUN SCHOOL Coed 6-18 Est 1892. Jerome F. Kidder, Harvard, Head Master. Enr: Bdg ca 100, Day ca 180. Tui free. Grades I-VIII High Sch 1-4 Housekeeping Cooking Sewing Farming Carpentry Cobbling Blacksmithing. Established for negro children by Charlotte R. Thorn of New Haven and Mabel W. Dillingham of Boston, this school has always had the interest and support of northerners and has many northerners on its board. Mr. Kidder was formerly head of Mohonk School, New York.
- CAMP HILL, ALA.** THE SOUTHERN INDUSTRIAL INSTITUTE Coed 16- . Lyman Ward, Princ. Enr: Bdg and Day 125. Fac 14. Tui \$150-200. Accredited High School. Beginners and elementary classes. Income derived from farm, benefactions and bequests. Students may work on the farm to earn part expenses.
- FRENCH CAMP, MISS.** FRENCH CAMP ACADEMY Coed 13-21 Est 1885. H. V. Cain, A.B., Pres. Enr: Bdg 80, Day 78. Fac 8. Tui: Bdg \$150, Day \$2.50. High Sch 1-4 Col Prep Business Bible. Presbyterian.
- UTICA INSTITUTE, MISS.** UTICA NORMAL AND INDUSTRIAL INSTITUTE Coed. W. H. Holtzclaw, Princ. Enr: Bdg 100, Day 250. Fac 22. Tui: Bdg \$16, Day \$8. Kindergarten Grades High Sch Jr Col Bible Training Home Economics Manual Arts. This school is conducted "for the training of colored young men and women".
- VAN WERT, OHIO.** MARSH FOUNDATION SCHOOL Coed Bdg 5-21, Day 14-21 Est 1924. J. H. Weaver, B.S., Miami Univ, Dean. Enr: Bdg 111, Day 100. Fac 16. Tui free. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Manual Arts Domestic Science Vocational Mechanics Welding Cabinet Making Agriculture Electricity Machine Shop. This privately endowed school is for dependent and semi-dependent children from northwestern Ohio.
- DEARBORN, MICH.** HENRY FORD TRADE SCHOOL Boys 12-19 Est 1916. Frederick E. Searle, M.A., Williams, Supt. Enr: Day 1800. Fac 125. Tui free. High Sch 1-4 English Mathematics Mechanical Drawing Civics Auto Mechanics Commercial Geography Science. The course covers 3½ years of academic work and 4 years of shop.
- GERMAN VALLEY, ILL.** PLEASANT PRAIRIE ACADEMY Coed 14- Est 1893. Enr: Bdg 14, Day 27. Fac 4. Tui: Bdg \$143, Day \$25. High Sch 1-4.
- MOOSEHEART, ILL.** MOOSEHEART Coed 1-18 Est 1913. W. J. Leinweber, Supt. Enr: Bdg 1000. Fac 175. Tui free. Nursery Sch Grades I-VIII High Sch 1-4 Business. Member North Central Assoc Col and Secondary Sch. Owned and administered by the Loyal Order of Moose for children of their members.
- DES MOINES, IOWA.** ST. MONICA'S SCHOOL, 1011 Park Ave. Girls 12-18 Est 1914. Mrs. Rose C. Devin, Supt. Grades VII-XII. For underprivileged girls. Supported largely by the Community Chest and Polk County.

ELDORA, IOWA. IOWA TRAINING SCHOOL.

POINT LOOKOUT, MO. THE SCHOOL OF THE OZARKS Coed 13-23 Est 1906. R. M. Good, B.S., M.A., LL.D., Miss Univ, Westminster, Pres. Enr: Bdg 210. Fac 25. Tui \$150. High Sch 1-4 Col Prep Business Manual Arts Nurses Training. Presbyterian. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch. Boys and girls of the Ozarks hills are here given opportunity to secure an education and learn a trade.

OMAHA, NEB. FATHER FLANAGAN'S BOYS' HOME. Sister Concordia, Princ.

YORK, NEB. MOTHER'S JEWELS HOME. Mattie W. Dick, Princ.

MUSIC SCHOOLS

With the increased interest in music in the public schools, the formation of orchestras, and the promotion of inter-school and regional musical contests with the nation-wide broadcasts of the successful contestants, the number of children taking music lessons has increased. But many of the 17,000 music schools listed in 1920 have faded, for the orchestra or band leader in the school frequently "teaches" all the instruments. The demand for degrees has caused many music schools to apply for degree granting charters. Others have affiliated themselves with nearby colleges or universities. The major colleges, according to a bulletin recently published by the U. S. Department of Interior show an increase in music majors of over 100% from 1928 to 1935.

BOSTON, MASS. BOSTON CONSERVATORY OF MUSIC, 26 The Fenway. Coed Bdg 16-25, Day 6- Est 1867. Albert Alphin, B.Mus., Pres. Enr: Bdg 50, Day 150. Fac 35. Tui: Bdg \$1000, Day \$350-. Music Voice Expression Dramatics Languages Dancing.

BOSTON, MASS. BOSTON MUSIC SCHOOL SETTLEMENT, 41 Allen St. Coed Est 1910. Courtenay Crocker, Pres. Fac 13. Day and Eve.

BOSTON, MASS. FAELTEN PIANOFORTE SCHOOL, 30 Huntington Ave. Coed 4- Est 1897. Reinhold Faelten, Dir. Enr: Day 170. Fac 8. Tui \$30-.

BOSTON, MASS. MALKIN CONSERVATORY OF MUSIC, 299 Beacon St. Coed Est 1933. Joseph Malkin, B.Mus., Dir. Fac 28. Tui \$15-500. Art Music Expression Dramatics Languages. Degree granting.

BOSTON, MASS. SOUTH END MUSIC SCHOOL, 32 Rutland St. Coed 4-60 Est 1910. George Faulkner, Dir. Enr 250. Fac 27. Tui 75c-\$1.50 per lesson. Day and Eve.

EAST BREWSTER, MASS. CAPE COD INSTITUTE OF MUSIC Coed Ages Bdg 10- , Day 6- Est 1937. Mrs. Martha Atwood Baker, Dir. Enr: Bdg 74, Day 110. Fac 22. Tui: Bdg \$250, Day variable. Grades I-VIII High Sch 1-4 Col Prep Dancing Art Expression Dramatics.

EAST NORWALK, CONN. SASQUA HILLS STUDIOS, Old Saugatuck Rd. Music Correlated Arts Col Prep. Summer residence session.

NEW HAVEN, CONN. THE NEW HAVEN SCHOOL OF MUSIC, 890 Chapel St. Est 1910. Harold Huni, Mus Dir. Enr 165. Fac 7.

ALBANY, N. Y. MORRIS-HUMMEL CONSERVATORY OF MUSIC, 42 Dove St. Coed Est 1935. Edward Morris, Peabody Inst, Dir; Edward French, Assoc Dir. Fac 12. Piano Violin Voice Theory Harmony History of Music.

BROOKLYN, N. Y. BROOKLYN CONSERVATORY OF MUSIC, 226 Lefferts Pl. Coed Est 1897. Edward Adolf Whitelaw, LL.B., Harvard, Cinn Col, Mus Dir. Enr 500. Fac 32. Tui: \$15 for 10 wks. Individual and class instruction.

BROOKLYN, N. Y. MABEL COREY WATT SCHOOL OF MUSIC, 1702 Newkirk Ave. Violin Piano Voice.

BROOKLYN, N. Y. SACRED HEART CONSERVATORY OF MUSIC, 495 Hicks St. Theoretical and practical courses. Roman Catholic.

- BUFFALO, N. Y. BUFFALO SYMPHONY SOCIETY, 625 Delaware Ave. Louise Michael, Princ.
- NEW YORK CITY. AMERICAN INSTITUTE OF APPLIED MUSIC, 853 7th Ave. Est 1886. Kate S. Chittenden, Dean.
- NEW YORK CITY. AMERICAN PROGRESSIVE PIANO SCHOOL, Steinway Hall. Est 1917. Gustave L. Becker, Dir.
- NEW YORK CITY. CHATHAM SQUARE MUSIC SCHOOL, 211 Clinton St. Coed 6-30 Est 1937. Samuel Chotzinoff, Dir; Ruth L. Bergman, Asst Dir. Enr 75. Fac 23. Full or partial scholarships available in piano, voice, violin, viola, woodwinds, etc.
- NEW YORK CITY. THE COMMUNITY SCHOOL OF MUSIC, 489 West End Ave. Coed 3- Leonora Boswell Pardee, Dir. Piano Violin Violoncello Theory Music Appreciation. Day and Eve.
- NEW YORK CITY. CONSERVATORY FOR PROGRESSIVE MUSIC-EDUCATION, 2680 Morris Ave. Emanuel Elston, M.A., Dir. Rhythmics Orchestra Piano Violin Teacher Training.
- NEW YORK CITY. DALCROZE SCHOOL OF MUSIC, 9 E. 59th St. Coed 4- Est 1910. Paul Boepple, Dir. Enr 92. Fac 19. Preparatory Instrumental and Vocal Composition and Allied Subjects Teacher Training. Courses here include training in the dance for summer camp councilors. Authorized Dalcroze School in United States.
- NEW YORK CITY. HARDING MUSIC STUDIOS, 171 W. 71st St. Est 1885. M. Adelaide Harding, Dr.
- NEW YORK CITY. HARTNETT SCHOOL OF MUSIC, 71 W. 23d St. Est 1898. D. E. Hartnett, Dir. Instruction in all musical instruments.
- NEW YORK CITY. MANHATTAN SCHOOL OF MUSIC, 238 E. 105th St. Coed 4- Est 1913. Janet D. Schenck, Dir. Enr 500. Fac 50. Tui \$1.50-2.50 wk. Instruction in all instruments, applied music, theory, composition, pedagogy; experience in orchestra work and ensemble playing. A community music school for students of limited means who contribute about 40% of cost, the balance comes from public contributions and endowment. Formerly the Neighborhood Music School.
- NEW YORK CITY. MARTIN-SMITH MUSIC SCHOOL, 139 W. 136th St. Eugene M. Martin, Dir.
- NEW YORK CITY. MUSIC-EDUCATION STUDIOS, 120 E. 79th St. Jessie B. Gibbs, Margaret Hopkins, Dirs. Children and adults. Branch school at 90 Morningside Drive.
- NEW YORK CITY. NEW YORK COLLEGE OF MUSIC, 114 E. 85th St. Est 1878. Carl Hein, Dir. Tui \$80-.
- NEW YORK CITY. NEW YORK SCHOOL OF MUSIC AND ARTS, 310 W. 92d St. Ralfe L. Sterner, Pres. Dormitory accommodations available. Summer session maintained.
- NEW YORK CITY. EFFA ELLIS PERFIELD MUSIC SCHOOL, 103 E. 86th St. Effa Ellis Perfield, Princ. Pedagogy Rhythm Harmony Piano. Summer session. Miss Perfield has published a number of books on music.
- NEW YORK CITY. PLATT SCHOOL OF MUSIC, Carnegie Hall. Est 1922. Estelle G. Platt, Charlotte R. Hull, Dirs.
- NEW YORK CITY. ANNETTE ROYAK, 410 W. E. Ave.
- NEW YORK CITY. SCHOOL OF MUSIC EDUCATION, 160 W. 73d St. Coed. Carolyn M. Camp, M.A., F.A.G.O., Cornell, N Y Univ, Columbia, Dir. Tui \$3 hr. Piano Voice Violin Organ Harmony.
- NEW YORK CITY. SEYMOUR MUSICAL CENTER, 191 W. 58th St. Est 1915. Mrs. Harriet A. Seymour, Princ; Marshall Bartholomew, Asst. Instrumental Correspondence Normal.
- NEW YORK CITY. WILDERMANN INSTITUTE OF MUSIC, Steinway Hall. Est 1917. Maria B. Wildermann, Dir. Tui \$20-100 ten wks.
- ORANGE, N. J. AGNES MILES MUSIC SCHOOL Girls. Agnes Tiers Miles, Dir.
- ORANGE, N. J. THE NEW JERSEY SCHOOL OF MUSIC AND FINE ARTS, 350 Main St. Coed Est 1932. Clarence Wells, Dir. Dancing Music Dramatic Art Art. Affiliated with the Edith Young Art School.

- SOUTH ORANGE, N. J.** ARTHUR BAECHE MUSIC STUDIO.
- PHILADELPHIA, PA.** HAMILTON SCHOOL OF MUSIC AND DRAMATIC ART, 1714 Chestnut St. Coed. G. May Hamilton, B.Mus., Dir. Piano Violin Voice Organ Violoncello Trumpet Harmony Composition Orchestration and Arranging History of Music Dictation and Sight Singing Pedagogy and Practice Teaching Sight Playing Chorus. The Dramatic Art School is directed by Salome Gaynor. Suburban school at Upper Darby, Pa. Day and Eve.
- PHILADELPHIA, PA.** HENTON-KNECHT CONSERVATORY OF MUSIC, 1734 Market St. H. Benne Henton, Albert A. Knecht, Dirs.
- PHILADELPHIA, PA.** HYPERION SCHOOL OF MUSIC, 1714 Chestnut St. Est 1901. Franklin E. Cresson, Dir. Music Elocution Teacher Training. Individual and class instruction.
- PHILADELPHIA, PA.** LEEFSON CONSERVATORY OF MUSIC, 1924 Chestnut St. Julius Leefson, Dir.
- PITTSBURGH, PA.** PITTSBURGH MUSIC INSTITUTE, 131 Bellefield Ave. Dallmeyer Russell, W. J. Oetting, Dirs. Enr ca 1000. Fac 40. Private and class lessons, day and evening. 12 branch studios.
- POTTSVILLE, PA.** THE BRAUN SCHOOL OF MUSIC, 607 Mahantongo St. Robert Braun, Dir.
- WILMINGTON, DEL.** DELAWARE SCHOOL OF MUSIC, 803 N. Broom St. Coed. Mr. and Mrs. W. Creary Woods, Dir. Piano Voice Violin Cello Clarinet Flute Harmony Theory Composition. "Authorized by The Curtis Institute of Music."
- WASHINGTON, D. C.** WASHINGTON CONSERVATORY OF MUSIC, 1408 New Hampshire Ave. Ernst Wladimir Ladovich, Pres.
- WASHINGTON, D. C.** VON UNSCHULD UNIVERSITY OF MUSIC, 1644 Columbia Rd, N. W. Mme. Marie Von Unschuld, Mus.D., Dir. Tui \$400.
- MANASSAS, VA.** TEMPLE SCHOOL OF MUSIC Coed 2-10. Margaret Hopkins, Princ. Nursery Kindergarten Grades 1-5. Music Dancing. Bdg and Day. Year round.
- WARRENTON, VA.** THE FAUQUIER SCHOOL OF MUSIC Coed. Marguerite Ruggles, Dir. Piano Voice Violin Theory Harmony History of Music. Students may board at the Institute and attend the private or public schools of Warrenton.
- CHARLESTON, W. VA.** MASON COLLEGE OF MUSIC AND FINE ARTS Coed Est 1911. William S. Mason, Mus.D., Pres. Tui \$100-. Prep Gen Col, Sch of Ballet and Kindergarten, Piano Voice Violin Theory Harmony History of Music Appreciation Dramatic Expression Art. Bachelor degree granted. The Little School for young children is affiliated.
- ATLANTA, GA.** THE ATLANTA CONSERVATORY OF MUSIC, Peachtree and Broad Sts. Est 1907. George F. Lindner, Dir.
- MACON, GA.** WESLEYAN CONSERVATORY OF MUSIC AND SCHOOL OF FINE ARTS. Dice R. Anderson, Pres. Tui \$160. Courses 4 yrs.
- WAYCROSS, GA.** WARE CONSERVATORY OF ART AND MUSIC.
- BIRMINGHAM, ALA.** BIRMINGHAM CONSERVATORY OF MUSIC, 2323 7th Ave. Coed Est 1895. Dorsey Whittington, Mus.D., Inst of Mus Art, Pres. Enr 498. Fac 42. Tui: Prep \$80-200, Reg \$200-600. Prep; Degree Granting, B.M., M.M. 11 other branches in the city.
- AUSTIN, TEX.** TEXAS SCHOOL OF FINE ARTS Coed Est 1928. Miriam G. Landrum, Anita S. Gaedcke, Assoc Dirs. Enr: Day 300. Fac 15. Piano Voice Violin Violoncello Organ Harp Art Speech Vocal and Instrumental Ensemble Public Sch Music Radio Technic.
- ALLIANCE, OHIO.** MT. UNION COLLEGE CONSERVATORY OF MUSIC Coed Bdg 17-31, Day 11-35 Est 1865. W. H. Hodgson, A.B., Minn Univ, M.A., Ph.D., Iowa Univ, Dir of Music. Enr: Bdg 22, Day 56. Fac 10. Piano Voice Violin Orchestra School Music Theory.
- CLEVELAND, OHIO.** THE CLEVELAND INSTITUTE OF MUSIC, 3411 Euclid Ave. Coed 4- Est 1920. Beryl Rubinstein, B.Mus., M.Mus., D.Mus.,

- Western Reserve, Dir. Enr: Bdg 65, Day 575. Fac 43. Tui: Bdg \$360, Day \$1.50-6.50 per lesson. Preparatory Intermediate Collegiate Public Sch Music. Bachelor and master degrees awarded.
- CLEVELAND, OHIO. WEST SIDE MUSICAL COLLEGE, 1900 W. 25th St. Est 1901. Stephen Commery, Pres.
- TOLEDO, OHIO. TOLEDO MUSICAL COLLEGE, 1927 Linwood Ave. Mrs. Nellie B. Martin, Dir.
- WARREN, OHIO. DANA'S MUSICAL INSTITUTE AND COLLEGE OF MUSIC Est 1869. Lynn B. Dana, Mus.B., M.A.M., R.A.M., Pres. Courses 4 yrs.
- KOKOMO, IND. THE TURECHEK SCHOOL OF MUSIC, 114 W. Walnut St. Est 1927. Edward Turechek, Dir. Piano Voice Violin Theory Band Instruments Dramatic Art Dancing.
- MARION, IND. MARION SCHOOL OF MUSIC, 718 S. Washington St. Est 1918. Edward Turechek, Dir. Piano Voice Violin Theory Band Instruments Dramatic Art Dancing.
- SOUTH BEND, IND. SOUTH BEND CONSERVATORY OF MUSIC, 207 S. Main St. Est 1906. F. H. Ingersoll, Mus.B., Oberlin Cons, Dir. Fac 16.
- DETROIT, MICH. THE DETROIT FOUNDATION MUSIC SCHOOL, 7930 E. Jefferson Ave. Elizabeth Johnson, Pres. Preparatory and normal courses. Degrees and teachers certificates awarded.
- DETROIT, MICH. DETROIT INSTITUTE OF MUSICAL ART, 52 Putnam Ave. Coed Est 1897. Francis L. York, M.A., Mus.D., Chn of Board. Music English Psychology Dalcroze Eurythmics Solfege Dramatic Art Dancing Teacher Training. Master and bachelor degrees, artists and graduate diplomas are granted. Summer session. Three branch schools are maintained in the city.
- CHICAGO, ILL. ANNA BALATKA ACADEMY OF MUSIC AND DRAMATIC ART, Kimball Bldg. Est 1897. Anna Balatka, Pres. Instrumental Music Theory Languages Public Sch Music Dramatic Art Expression Motion Picture Work. Evening classes, summer school.
- CHICAGO, ILL. CALUMET CONSERVATORY OF MUSIC AND DRAMATIC ART, 11331 S. Michigan Ave. Est 1911. Edwin L. Stephen, Pres. Music Expression Dramatics Dancing.
- CHICAGO, ILL. CHICAGO CONSERVATORY OF MUSIC, 25 E. Jackson. Est 1857. Loro Gooch, Mgr. Fac 150. Music Expression Dramatics Languages Dancing Physical Education Voice Training for radio or public speaking. Saturday classes for children in piano and dancing.
- CHICAGO, ILL. CHICAGO MUSICAL SEMINARY, 3905 W. Madison St. Coed Music Dancing Ventriloquism.
- CHICAGO, ILL. CHICAGO PIANO COLLEGE, 57 E. Jackson. Harmon H. Watt, Pres.
- CHICAGO, ILL. THE COSMOPOLITAN SCHOOL OF MUSIC, 306 S. Wabash Ave. Est 1904. Mr. Shirley M. K. Gandell, Pres; Edwin L. Stephen, Mgr. Music Dramatic Art. Courses for children and for special students and collegiate department offering degree-granting courses.
- CHICAGO, ILL. THE EDNA WINIFRED COOKINGHAM SCHOOL OF MUSIC AND DRAMATIC ART, 3984 Avondale Ave. Edna Winifred Cookingham.
- CHICAGO, ILL. MENDELSSOHN CONSERVATORY OF MUSIC, 910 Kimball Hall Bldg. Carrie Scott, M.Mus., Chicago Music Col, Pres. Fac 14.
- CHICAGO, ILL. MIESSNER INSTITUTE OF MUSIC, Kimball Bldg. W. Otto Miessner, Dir.
- CHICAGO, ILL. MUSICAL DRAMATIC CONSERVATORY OF CHICAGO, 727 Kimball Hall Bldg. Coed Est 1909. Karl Buren Stein, Mus.D., Pres. Music Dramatic Art. Fac 16.
- MILWAUKEE, WIS. WISCONSIN COLLEGE OF MUSIC, 1584 N. Prospect Ave. Coed Est 1899. Clarke Wooddell, Pres. Music Expression Dramatic Art. Degree granting.
- MILWAUKEE, WIS. WISCONSIN CONSERVATORY, 840 N. Third St. Coed Est 1899. Theodore Dammann, Pres. Piano Voice Organ Violin Violoncello Theory and History Dramatic Art Post Grad. Bachelor

and master's degrees of music, bachelor of oratory degree, diploma and certificates are granted.

- MINNEAPOLIS, MINN. MACPHAIL SCHOOL OF MUSIC, 1128 La Salle Ave. Coed Bdg 17-25, Day 3- Est 1907. William MacPhail, Trinity Col, London, Pres. Enr: Bdg 145, Day 2800. Fac 110. Tui variable. Art Music Expression Dramatics Languages Dancing.
- ST. PAUL, MINN. ST. AGATHA'S CONSERVATORY, Exchange and Cedar Sts. Est 1884. Sisters of St. Joseph. Music Art Expression.
- ST. LOUIS, MO. BOEDDECKER CONSERVATORY OF MUSIC. Emily Boeddecker.
- ST. LOUIS, MO. KROEGER SCHOOL OF MUSIC, 459 N. Boyle Ave. Est 1904. Mrs. E. R. Kroeger, Dir.
- ST. LOUIS, MO. LOUIS RETTER CONSERVATORY OF MUSIC.
- TACOMA, WASH. EVANS' SCHOOL OF MUSIC, 411 S. 11th St. Est 1921. Harry W. Evans, B.M., Boston Cons Music, Imperial Cons Leipzig, Pres. Instrumental Public Sch Music Artist Coaching Conducting Teaching Methods.

SCHOOLS OF FINE ART

Most art schools affiliated with large museums are described in the main portion of this book. Here are listed other schools that place special emphasis on sculpture, painting, architecture, design, though some practical courses may be offered. Many of these are conducted by artists in their studios, by small groups connected with fine arts clubs, most of them in the large cities.

- BOSTON, MASS. BEACON HILL SCHOOL OF DESIGN, 72 Myrtle St. Coed 18- Est 1928. Frank J. Robinson, S.B., A.I.A., Mass Inst Tech, Dir. Tui \$250. Architectural Design Interior Design.
- BOSTON, MASS. BENEDICTIS SCHOOL OF ART, 476 Boylston St. Coed Est 1910. Prof. J. DeBenedictis, Dir. Tui: All day \$215, Half day \$130, Saturday afternoon \$6 mo. Drawing and Painting from Life Portrait Painting Poster Art Pen and Ink Pastel Watercolor. Evening classes.
- BOSTON, MASS. BOSTON ARCHITECTURAL CLUB, 16 Somerset St. Bert C. Buffey, Exec Sec. Architectural Design History of Architecture Drawing Cast and Life.
- BOSTON, MASS. BUTERA SCHOOL OF FINE ARTS, 1088 Boylston St. Coed 17- . Joseph Butera, Dir. Enr: Day 12. Fac 5. Tui \$300. Art Music Languages Interior Decoration. Summer session with outdoor classes at Hyannis, Mass.
- BOSTON, MASS. COPLEY SOCIETY OF BOSTON, 296 Commonwealth Ave. John Wilson, Dir. Drawing Painting Modeling. Eve.
- BOSTON, MASS. THURN SCHOOL OF MODERN ART, 38 Joy St. Coed Est 1927. Ernest Thurn, Dir. Enr: Day 20. Fine Arts Drawing Painting Fac 1. Tui \$250.
- CAMBRIDGE, MASS. THE CAMBRIDGE SCHOOL OF ART, 81 Brattle St. Coed. George Hamilton, Dir. Tui \$40-230. Drawing and Life Study Oil Painting Watercolor Design Techniques Commercial Art Interior Decoration Costume Design History and Appreciation of Art. Day, Eve and Summer.
- HARTFORD, CONN. HARTFORD ART SCHOOL, 25 Atheneum Sq., N. Coed 8- Est 1877. Frederic S. Hynd, Dir. Fac 6. Tui \$190.
- BROOKLYN, N. Y. THE ARDSLEY SCHOOL OF MODERN ART, 106 Columbia Hgts. Est 1916. Hamilton E. Field, Dir. Life Drawing Landscape Portrait Painting Wood Carving. The Thurnscoe School, Ogunquit, Me., is the summer branch.
- BUFFALO, N. Y. SCHOOL OF FINE ARTS, 1231 Elmwood Ave., Est 1885. Urquhart Wilcox, Dir. Tui \$100. Courses 3-4 yrs: Drawing Painting Modeling Designing Interior Decoration Normal. Day, evening and Saturday morning classes.
- NEW YORK CITY. ACADEMY OF ALLIED ARTS, 349 W. 86th St. Coed Est 1932. Leo Nadon, Dir. Enr 250. Fac 40. Music Singing Drama Dance Painting Sculpture Fine Arts Commercial Art. Summer.

- NEW YORK CITY. AMERICAN ARTISTS SCHOOL, 131 W. 14th St. Coed Est 1936. Enr 100. Fac 12. Tui \$6.50-10 per mo.
- NEW YORK CITY. BEAUX-ARTS INSTITUTE OF DESIGN, 304 E. 44th St. Coed Architectural Design Sculpture Mural Decoration.
- NEW YORK CITY. BRONX OPEN AIR SKETCHING CLASSES, 3015 Bronx Blvd. Harry W. Newman, Dir.
- NEW YORK CITY. COOPER UNION ART SCHOOLS, Cooper Sq. Coed 18-30 Est 1859. Guy Gayler Clark, Art Dir. Enr: Day 200, Eve 300. Fac 37. Tui free. Courses 4 yrs: Art Architecture.
- NEW YORK CITY. FLORENCE CANE SCHOOL OF ART, Rockefeller Center. 1270 Sixth Ave. Coed Est 1934. Mrs. Florence Cane, Dir. Tui \$10-25 mo.
- NEW YORK CITY. LEONARDO DA VINCI ART SCHOOL, 130 E. 16th St. Coed Attilio Piccirilli, Dir. Drawing Painting Sculpture Interior Decoration Costume Design Commercial Art.
- NEW YORK CITY. THE LUCY D. TAYLOR STUDIO OF INTERIOR DECORATION, 114 E. 47th St. Coed Est 1932. Lucy D. Taylor, Dir. Fac 5. Tui \$350. Course 3 yrs: Architecture and Ornament History of Furniture Textiles Accessories Design Architectural Drawing Color.
- NEW YORK CITY. THOMAS JAMES DELBRIDGE SCHOOL OF ART, 258 W. 12th St. Coed. Thomas James Delbridge, Dir. Drawing Painting Art.
- PLAINFIELD, N. J. THE VAN EMBURGH SCHOOL OF ART Coed. Marjorie Van Emburgh, Dir. Tui \$35-175.
- NEW HOPE, PA. CLASSES IN PAINTING. C. F. Ramsey.
- PHILADELPHIA, PA. GRAPHIC SKETCH CLUB, 711-19 Catherine St. Coed Est 1899. Pauline R. Mitchell, Sec. Tui free. Day and Eve.
- BALTIMORE, MD. MARTINET STUDIO SCHOOL OF ART, 10 E. Franklin St. Marjorie D. Martinet, Dir. Portrait Life Landscape Costume Model Interior Decoration Illustration Drawing Painting.
- LYNCHBURG, VA. LYNCHBURG ART SCHOOL, 700 Church St. Est 1911. George W. Morgan, Dir. Tui \$54. Drawing Painting Illustration, Poster Work History of Art.
- RICHMOND, VA. RICHMOND SCHOOL OF ART, 222 Shafer St. Dr. H. H. Hibbs, Jr., Dir. Tui \$560-580. Courses: 2 yrs professional; 4 yrs leading to B. F. A. Affiliated with William and Mary Col. Dormitories.
- ORLANDO, FLA. THE NEWMAN SCHOOL OF ART, 646 Cathcott St. Coed 15-60. Est 1931. Joseph Borden Newman, A.B., M.A., Goldsmith's Univ of London, Dir. Enr: Day 70. Fac 8. Tui \$25 mo. Drawing and Painting Commercial Art Illustration Fashion Illustration Industrial Design Cartooning. Day and Eve.
- ST. PETERSBURG, FLA. ANSON K. CROSS VISION TRAINING ART SCHOOLS Coed Est 1926. Anson K. Cross, Dir. Enr 40. Fac 4. Tui: \$60, 6 wks; \$100, 3 mos. Illustration Landscape Portraiture Appreciation. Summer session Boothbay Harbor, Me.
- NASHVILLE, TENN. SCHOOL OF ART AND APPLIED DESIGN, 2712 W. End Ave. Est 1907. L. Pearl Saunders, Dir. Drawing Painting Design Illustration Interior Decoration.
- DALLAS, TEX. ART INSTITUTE OF DALLAS, Fine Arts Bldg. Centennial Pk. Coed Est 1926. Olin H. Travis, Dean. Tui: Day \$200. Drawing Painting Design Illustration.
- HOUSTON, TEX. HAMMARGREN'S SCHOOL OF ART, 1004 Truxillo. Sculpture Drawing Painting Wood Carving. Day and Eve. Formerly conducted in New York and New Jersey.

- TOLEDO, OHIO. KEANE ART SCHOOL, 206 Michigan. Est 1920. Theodore J. Keane, Dir. Portrait Illustration Advertising Art.
- YOUNGSTOWN, OHIO. SCHOOL OF THE BUTLER ART INSTITUTE Est 1921. Margaret Evans, Dir.
- DETROIT, MICH. THE GREASON SCHOOL OF PAINTING, 58 Adams Ave. W. Coed 9- . William Greason, Dir. College Art Drawing from Cast Life Painting Design Landscape. Summer session at Douglas, Mich.
- CHICAGO, ILL. FREDERIC MIZEN ACADEMY OF ART, 75 E. Wacker Dr. Coed Est 1936. Frederic Mizen, Dir. Tui \$325.
- EVANSTON, ILL. THE EVANSTON ACADEMY OF FINE ARTS, 636 Church St. Coed Est 1927. Carl Scheffler, Pres. Enr 199. Fac 4. Tui \$20-325. Art Fundamentals Painting Design Industrial and Advertising Design Drawing Illustration. Saturday classes for children.
- ST. PAUL, MINN. SAINT PAUL SCHOOL OF ART, 476 Summit Ave. Coed 17- Est 1926. Cameron Booth, Dir. Enr: Day and Eve 125. Fac 8. Tui \$100. Drawing Painting Still Life Portrait Life and Costume Drawing and Painting Design Composition Lettering Commercial. Saturday afternoon classes.
- COLORADO SPRINGS, COLO. ACADEMY OF FINE ARTS, Colorado Col. Est 1911. Susan F. Leaming, Charlotte Leaming, Dir. Tui \$35.
- COLORADO SPRINGS, COLO. COLORADO SPRINGS FINE ARTS CENTER, W. Dale St. Coed. Paul Parker, Gen Dir; Boardman Robinson, Dir of Art Sch. Tui \$20 mo. Life Drawing Landscape Painting Etching and Lithography Mural Decoration. Affiliated with Colorado College since 1926. Winter and summer sessions. Formerly Broadmoor Art Academy.
- PHOENIX, ARIZ. SCHOOL OF ALLIED ARTS. Mrs. Maude P. Cate, Dir.
- SAN DIEGO, CALIF. SAN DIEGO ACADEMY OF FINE ARTS, Balboa Park. Est 1921. Eugene DeVol, Dir. Tui \$160.

SCHOOLS OF APPLIED ART

Thousands of young people today enroll in schools of interior decoration, poster art, illustration—most with practical intent. Schools here listed run the gamut from the fine arts to lithography, but give major emphasis to the practical.

- BOSTON, MASS. BOSTON SCHOOL OF INTERIOR DECORATION, 240 Commonwealth Ave. Coed 18- Est 1926. William B. Summers, Dir. Tui \$50-400, Travel \$600-1050. Interior Decoration Domestic Architecture Practical Planning and Decoration Problems. Day, Eve and Summer Sessions.
- BOSTON, MASS. SCHOOL AND WORKSHOP OF CREATIVE DESIGN, 175 Dartmouth St. Ethel Williams, Dir. Interior Decoration Textile and Rug Design Illustration Finger Painting and other branches of design applied to modern needs.
- DUBOIS, PA. DECORATIVE AND ART PAINTING SCHOOL.
- PHILADELPHIA, PA. SCHOOL OF INDUSTRIAL ART Coed 16- . Tui: Day \$250, Eve \$45. Courses 1-4 yrs: Advertising Design Costume Design Interior and Furniture Design Illustration Pictorial Expression Teacher Training Woodworking Wrought Iron Pottery Jewelry Metal Work Architectural Drawing and Design.
- SANDUSKY, OHIO. INTERNATIONAL SCHOOL OF ART, 507 Wayne St. Elma Pratt, Dir. Decorative Art Lecture Courses Music Choral Orchestral Groups. Six weeks summer course in painting and applied art.
- CHICAGO, ILL. FRANCES HARRINGTON PROFESSIONAL SCHOOL OF INTERIOR DECORATION, 225 N. Michigan Ave. Day and Eve.
- ST. LOUIS, MO. SAINT LOUIS SCHOOL OF FINE ARTS OF WASHINGTON UNIVERSITY, Skinder Rd. Coed Est 1870. Kenneth E. Hudson, Dir. Enr 278. Fac 22. Tui: Bdg \$280-355, Day \$200. Painting Sculpture

- Illustration Advertising Design Decorative Design Dress Design Fashion Illustration Ceramics Weaving Leather Jewelry and Metalry Teacher Training.
- HOLLYWOOD, CALIF. HOLLYWOOD ART CENTER SCHOOL, 1905 N. Highland Ave. Est 1912. Henry Lovins, Dir. Tui: Day \$325, Eve \$100 for adults. Drawing Painting Sculpture Commercial Art Costume Design Fashion Illustration Interior Decoration Mural Painting. Saturday morning classes for children 9-15.
- HOLLYWOOD, CALIF. HOLLYWOOD PROFESSIONAL SCHOOL, 5400 Hollywood. Coed 5-18 Est 1922. Mary Anderssen, B.S., M.A., So Calif Univ, Princ. Enr: Day 150. Fac 14. Tui \$135 semester.
- SAN FRANCISCO, CALIF. RUDOLPH SCHAEFFER SCHOOL OF DESIGN, 136 St. Anne St. Coed. Rudolph Schaeffer, Dir. Tui \$150. Fac 4. Day, Eve, and children's Saturday classes. Summer.
- SANTA BARBARA, CALIF. SANTA BARBARA SCHOOL OF THE ARTS, 914 Santa Barbara St. Est 1920. John M. Gamble, Pres; Belmore Brown, A.N.A., Dir. Tui \$150.

SCHOOLS OF COMMERCIAL ART

Schools here listed emphasize training in those branches of art that have actual commercial value—advertising, display, lettering, etc.

- BOSTON, MASS. COPLEY SCHOOL OF COMMERCIAL ART, 25 Huntington Ave. Coed.
- BOSTON, MASS. SCHOOL OF PRACTICAL ART, 10 Newbury St. Est 1912. Harold C. Pollock, Dir. Enr: Day 125. Fac 14. Tui \$240. Commercial Art Illustration Design Fashion Figure Painting Industrial Design. Day, Eve, Summer.
- BOSTON, MASS. WAGNER SCHOOL OF SIGN AND COMMERCIAL ART, 477 Stuart St. Coed Est 1910. Charles L. H. Wagner, Dir. Poster Painting Sign Writing Show Card Writing Commercial Art. Day and Eve.
- NEW YORK CITY. AMERICAN ARTISTS SCHOOL, 131 W. 14th St. Coed Est 1936. Louise Redfield, Exec Sec. Enr 200. Fac 25. Tui \$12.50-62.50 for 5 mos. Training in the plastic arts, photography. Day, Eve and Summer.
- NEW YORK CITY. CAVANAGH SCHOOL, 19 W. 44th St. J. Albert Cavanagh, Dir. Commercial Art Illustration Lettering Still Life Teacher Training. Day and Eve.
- NEW YORK CITY. COMMERCIAL ILLUSTRATION SCHOOL, 175 Fifth Ave. Coed Est 1926. Charles H. Baumann, Penrhyn Stanlaws, Dirs. Enr: Day 200. Fac 9. Tui \$260 for 9 mos. Advertising Art Illustration Fashion Art. Day and Eve.
- NEW YORK CITY. DISPLAY INSTITUTE, 119 W. 57th St. Coed 16-40 Est 1933. J. Allen Bramson, Dir. Enr: Day and Eve 100. Fac 15. Tui variable. Window and Interior Store Display Display Design Showcard Writing Retail Advertising Fashion Sales Promotion.
- NEW YORK CITY. DROGKAMP STUDIO OF ART INSTRUCTION, 325 W. 57th St. Charles Drogkamp, Dir. Drawing Painting Design Fashion Art Illustration.
- NEW YORK CITY. EDUCATIONAL ALLIANCE ART SCHOOL, 197 E. Broadway. Est 1914. Abbo Ostrowsky, Dir. Drawing Painting Modeling Interior Decoration Etching Lithography.
- NEW YORK CITY. LABORATORY SCHOOL OF DESIGN, 116 E. 16th St. Textiles Advertising Display. Formerly Design Laboratory.

- NEW YORK CITY. MCLANE ART INSTITUTE, 1755 Broadway. Coed Est 1935. Miss M. McLane, B.S., M.A., George Peabody Col, Chicago Art Inst, Columbia Univ, Dir. Enr 125. Fac 10. Tui \$125-225. Art Modern Design Advertising Arts Fashion Illustration Interior Decoration Textile Design Drawing Painting.
- NEW YORK CITY. NEW YORK SCHOOL OF DISPLAY, 14 W. 48th St. Coed 18-50 Est 1934. Polly Pettit, Pres. Enr 92. Fac 8. Tui: Day \$320, Eve \$240.
- NEW YORK CITY. THE PHOENIX ART INSTITUTE, 350 Madison Ave. Coed Est 1925. L. M. Phoenix, Pres. Fac 12. Tui \$35-350. Commercial Art Story and Fashion Illustration Fine Arts Airbrush. Day, Eve, Sat and summer session.
- NEW YORK CITY. SCHOOL OF PROFESSIONAL ARTS, 400 Madison Ave. Jamesine Franklin, Pres. Courses 2-3 yrs: Advertising Interior and Costume Design Life Drawing Painting Book and Magazine Illustrating. Summer session.
- NEW YORK CITY. WINOLD REISS ART SCHOOL, 108 W. 16th St. Winold and Hans Reiss, Dirs. Tui \$40 mo. Commercial and Fine Arts. Summer.
- PITTSBURGH, PA. ART INSTITUTE OF PITTSBURGH, 132 Stanwix St. Willis Shook, Dir. Advertising Art Illustration Fashion Drawing Interior Decoration. Day, Eve, Sat, and summer classes.
- CINCINNATI, OHIO. CENTRAL ACADEMY OF COMMERCIAL ART, 1649 Clayton St. Jackson G. Storey, Dir.
- INDIANAPOLIS, IND. INDIANAPOLIS ACADEMY OF COMMERCIAL ART, 1441 N. Delaware. Harold Prunty, Dir. Advertising Art Fashions Illustration Dress Design Poster.
- DETROIT, MICH. DETROIT SCHOOL OF LETTERING AND ACADEMY OF ADVERTISING ART, 2019 W. Grand Blvd. Ages 16- . Tui \$50-500. Sign and Show-card Writing Pictorial Bulletin Poster Designing Silk Screen Process Photo Retouching Automotive Illustration Advertising Layouts Fashions Merchandise Illustration Carton and Label Designing.
- DETROIT, MICH. DETROIT SCHOOL OF MODELING, 506 Fox Theater Bldg. Ages 18- . Tui \$15. Commercial Modeling Photo Painting.
- DETROIT, MICH. MICHIGAN LETTERING AND POSTER SCHOOL, 2019 W. Grand Blvd. Coed. W. G. Burno, Pres. Show-Card Creation Layout Design Advertising Lettering Poster and Sign Display. Day and Eve.
- CHICAGO, ILL. CHICAGO PROFESSIONAL SCHOOL OF ART, 100 E. Ohio St. Coed 17-22 Est 1937. Vivian Browne Boron, Dir. Enr: Day and Eve 250. Fac 11. Tui: Day \$325. Commercial Art Fashion Illustration Dress Design Cartooning Industrial Design Interior Decorating Illustration.
- CHICAGO, ILL. STUDIO SCHOOL OF ART, 225 N. Michigan Ave. Est 1925. Wallace A. Montgomery, Dir. Tui \$400. Drawing Painting Poster Design Fashion Illustration Commercial Art Illustration Composition Photo Retouching Layouts. Day, Evening, Sat, Sun, and spare time courses.
- MINNEAPOLIS, MINN. FEDERAL SCHOOLS, Federal Schools Bldg. Commercial Design Composition Drawing Theory of Color Illustrating and Cartooning.
- LOS ANGELES, CALIF. ART CENTER SCHOOL, 2544 W. 7th St. Coed 18- Est 1931. Edward A. Adams, Dir. Enr: Day 285, Eve 215. Fac 35. Tui: Day 300, Eve \$275. Advertising Design and Illustration Fashion Illustration Industrial and Interior Design Motion Picture Set Design Painting and Photography. A high school diploma or its equivalent necessary for entrance.
- LOS ANGELES, CALIF. SOCIAL HOSTESS PROFESSIONAL AND FINISHING SCHOOL, 2505 W. 6th St.

SCHOOLS OF CRAFTS

The craftsman with pride in his skill is provided for in various ways from well established schools with one specialty to hobby schools offering opportunities for self expression in almost any medium. Various handicrafts are taught in schools of applied and commercial art. Here are listed some schools that specialize in crafts work.

- BOSTON, MASS. THE CRAFTSMEN'S GUILD, 15 Fayette St. Needlework classes in Canvaswork and Crewel embroidery. Six lessons \$10.
- BRIGHTON, MASS. PAUL REVERE POTTERY SCHOOL, 80 Nottingham Rd. Est 1927. M. Rosamund Coolidge, Dir. Morning, afternoon, evening classes.
- NEWTON, MASS. THE HOBBY SCHOOL, 2306 Washington St. Coed. Kay Peterson, Hoyland Bettinger, Dirs. Painting Handicrafts Woodcarving Pottery Furniture Tray Decoration. Outdoor drawing classes for children.
- QUINCY, MASS. THE SCHOLA PICTORUM. Meta K. Hannay, Dir. Marionettes Puppet Sh ws. Summer session.
- NEW YORK CITY. UNIVERSAL SCHOOL OF HANDICRAFTS, Rockefeller Center, 1270 Sixth Ave. Coed. Edward T. Hall, Dir. Tui \$7-70 mo. Weaving Tapestry Jewelry Woodcarving Ceramics Bookbinding Leather Painting Modeling Occupational Therapy Crafts. Day and Eve. Year round.
- NEW YORK CITY. WILLIAM DIXON SCHOOL OF METAL ARTS, 36 W. 47th St. Est 1935. Rudolph Schumacher, Jr., Dir. Art Metal Silversmithing Jewelry Lapidary.
- TROY, N. Y. TROY SCHOOL OF ARTS AND CRAFTS. Emilie C. Adams, Dir.
- DETROIT, MICH. THE ART SCHOOL OF THE CRAFTS GUILD, 278 E. Grand Blvd. Coed 6- Est 1927. Alleene L. Fisher, R I Sch of Design, Dir. Enr: Day and Eve 100. Fac 4. Tui \$2-25 mo. Drawing Painting Sculpture Design Crafts Commercial Art Etching Lithography. The Country School and Vacation Farm, established 1938, offers year round instruction—\$1000, Sept.-May; \$300, July, Aug.
- DETROIT, MICH. ART SCHOOL OF THE DETROIT SOCIETY OF ARTS AND CRAFTS, 48 Watson St. Coed 18- Est 1926. Jay Boorsma, Dir. Enr: Day 220. Fac 10. Tui: \$200.
- DETROIT, MICH. THE POTTERY AND SCULPTURE SCHOOL, 478 Merrick Ave. Coed Est 1934. Margaret Martin Vokes, A.B., M.S., Wayne Univ, Chicago Univ, Dir. Enr 85. Fac 2. Pottery Modeling Sculpture Firing and Glazing. Classes for children and adults.

SCHOOLS OF FASHION ART

Fashion as a practical art is no longer confined to dressmakers and professional mannequins. Graduates of leading women's colleges clamor for jobs on fashion magazines. Society women and 'debs' enthusiastically do their bit of philanthropy by modelling in campaigns for charitable organizations. Some of the better established of the schools training for such work are here listed.

- BOSTON, MASS. ALLEN SCHOOL OF COSTUME DESIGNING, 480 Beacon St. Costume Design Pattern Making Fashion Illustrating. Branch at 348 W. 36th St, New York City. Summer session.
- BOSTON, MASS. COPLEY FASHION SCHOOL, 661 Boylston St. Girls. Josephine L. Merriam, Dir. Enr: Day 50. Fac 14. Art Fashion Design Styling Illustration Millinery Sewing. Day and Eve.
- BOSTON, MASS. FASHION SCHOOL OF NEW ENGLAND, 186 Massachusetts Ave. Coed 17-23 Est 1923. Bertram C. Hargraves, Dir. Enr: Day 171. Fac 16. Tui \$240. Fashion Illustration Costume Design. Day, Eve and Sat. Division of the New England School of Art.
- BOSTON, MASS. GRAVES SCHOOL OF COSTUME DESIGNING, 59 Temple Pl. Est 1923. Ruth Ann Hadley, Sec. Costume Designing Dressmaking Tailoring. Day and Eve.

- BOSTON, MASS. JACKSON-VON LADAU SCHOOL OF FASHION, 248 Boylston St. Evelina Jackson-Von Ladau, Dir. Tui \$250. Color Theory Drawing Fundamental Design Fashion Psychology Historical Costume and Art Appreciation Sewing and Draping Fashion Illustration Textiles Layout Lettering Printing Reproduction Copywriting Merchandising. Day, Eve and Summer.
- BOSTON, MASS. MODERN SCHOOL OF COSTUME DESIGN, 725 Boylston St. Winifred Gundry, Dir. Designing Pattern-Drafting Dressmaking Fashion Illustration. Day and Eve.
- BROOKLINE, MASS. PEARL ATKINSON SCHOOL OF FASHION MODELING, 358 Chestnut Hill Ave. Girls 16-60 Est 1937. Pearl Atkinson, B.L.I., Emerson Col of Oratory, Dir. Tui: Eve \$50-100. Voice Expression Physical Education.
- NEW YORK CITY. BARBIZON STUDIO OF FASHION MODELING, 576 Fifth Ave. Women. Allan Krasnow, Dir. Tui \$50-75. Retail Modeling Personality Make-up. Day and Eve.
- NEW YORK CITY. ELIZABETH STUART CLOSE, 113 W. 57th St. Coed. Costume, textile, stage and trade designing. Day and Eve.
- NEW YORK CITY. EMPIRE MANNEQUIN SCHOOL, 2 W. 45th St. Girls 17- Est 1935. Mrs. Mariana Smillie, Dir. Fashion Modelling.
- NEW YORK CITY. MALLON-FRIEL FASHION MODELING STUDIOS, 1270 6th Ave. Est 1922. Jack B. Mallon, Dir. Branch in Chicago.
- NEW YORK CITY. MAYFAIR MANNEQUIN ACADEMY, 545 Fifth Ave. Fashion Modeling Commercial Photograph Posing Style Advice Makeup Harmony Poise Charm.
- NEW YORK CITY. McDOWELL SCHOOL, 71 W. 45th St. Est 1876. Rosina McDowell Lynn, A.B., Barnard, Dir. Costume Design Draping Fashion Illustration Pattern Making Dressmaking Millinery. Day, Eve and Summer.
- NEW YORK CITY. NEW YORK SCHOOL OF MODERN MILLINERY, 1680 Broadway. Day and Eve.
- NEW YORK CITY. TOBÉ-COBURN SCHOOL FOR FASHION CAREERS, 9 Rockefeller Plaza. Women 20-30 Est 1937. Julia C. Coburn, A.B., Vassar, Pres. Enr: Day 80. Fac 15. Tui \$700. Fashion Buying Merchandising Fashion Reporting Advertising Display Fashion History Fabrics Salesmanship Color and Design Public Speaking. Day and Eve.
- PHILADELPHIA, PA. BERGE FASHION STUDIO, 1955 Locust St. Berte Abramson, Dir. Tui \$250-300. Costume Design Fashion Illustration. Day and Eve.
- WASHINGTON, D. C. LIVINGSTONE ACADEMY OF ARTS AND SCIENCES, 1138 Connecticut Ave. Coed 14- Est 1867. Mrs. Jessica Livingstone Dickinson, Pres. Tui \$75-225. Art Fashion Illustration Costume Design Dressmaking Millinery Cartooning.
- WASHINGTON, D. C. STUART SCHOOL OF COSTUME DESIGN, 1701 Conn. Ave.
- CINCINNATI, OHIO. STUDIO-SCHOOL OF FASHION ART, 704 Race St. Isabel Affleck, Dir. Life Drawing Croquis Fashion Drawing Costume Accessories Housewares Drapery Color Theory and Harmony Fashion Layouts and Comprehensives History and Art Appreciation.
- CLEVELAND, OHIO. DARVAS SCHOOL OF FASHION ARTS Coed Est 1910. Elizabeth Kardos, Dir.
- DETROIT, MICH. ACADEMY SAPHO, 107 Clifford St. Coed 16-45 Est 1923. Nevart S. Hampikian, T.P., M.A., Constantinople Univ, Daydou Acad, N Y Univ, Dir. Tui \$120. French Dress Designing Millinery.
- DETROIT, MICH. ARTCRAFT SCHOOL OF MILLINERY DESIGN, 148 Bagley St. Women 16- . George F. Brennan, Pres.

- DETROIT, MICH. THE NELSON DRESSMAKING SCHOOL, 115 E. Grand River Ave. Women 18- . Tui \$50. Dressmaking Ladies Tailoring.
- MINNEAPOLIS, MINN. KEISTER'S DRESS DESIGNING SCHOOL, 1502 Nicollet Ave. Coed 16- Est 1912. Sadie Walter, Dir. Tui \$100. Pattern Making Costume Designing Dressmaking. Proprietary.
- MINNEAPOLIS, MINN. PEPIN ACADEMY OF FASHION, 1004 Marquette Ave. Est 1934. Harriet Pepin, Dir. Fac 6. Costume Design Millinery
- KANSAS CITY, MO. KEISTER COLLEGE, Walnut at Eleventh. Est 1902. Mrs. J. F. Frazier, Mgr. Tui \$75. Designing Patterns Ladies Tailoring
- LOS ANGELES, CALIF. CHARETTE SCHOOL OF COSTUME DESIGN, 2525 W. 7th St. Mme. Elly M. Charette, Princ. Professional Costume Design Art Fashion Illustration. Day, Eve and Summer sessions.
- LOS ANGELES, CALIF. JEAN CARROLL SCHOOL, 2511 Wilshire Blvd. Costume Designing Fashion Illustrating. Day, Eve.
- LOS ANGELES, CALIF. LIPSON'S SCHOOL OF COSTUME DESIGNING, 3142 Wilshire Blvd. Coed. L. Lipson, Dir. Tui \$25-500. Commercial Art Life Drawing Millinery Dressmaking. Day and Eve.
- LOS ANGELES, CALIF. MILLER MERRILL SCHOOL OF COSTUME DESIGN, 2512 S. Vermont Ave. Costume Design Sewing. Day and Eve.
- LOS ANGELES, CALIF. WOLFE SCHOOL OF COSTUME DESIGNING, 724 S. Flower St. Coed Est 1920. Mme. Ethel Wolfe, Princ. Tui \$50-600. Professional Costume Designing Fashion Sketching and Painting Pattern Making. Dressmaking Millinery. Day and Eve.
- SAN FRANCISCO, CALIF. FASHION ART SCHOOL, Sutter and Van Ness Sts. Est 1918. Anna A. Gallagher, B.A., Columbia, Dir. Costume Design Commercial Art Stylist Fashion Illustration.
- SAN FRANCISCO, CALIF. LIVINGSTON ADVERTISING ART SCHOOL, 406 Geary St. Coed Est 1923. H. L. Livingston, Dir. Tui \$20 mo. Commercial Art Fashion Illustration Layouts Rough Sketching for Interior Decorators and Furniture Salesmen.

SCHOOLS OF PHOTOGRAPHY

The candid camera and the pictorial magazines have made every second adolescent a camera fan. Books on the subject abound. For those who would go further, some well established schools of photography are available.

- NEW YORK CITY, CLARENCE H. WHITE SCHOOL OF PHOTOGRAPHY, 32 W. 74th St. Coed 16- Est 1910. Mrs. Clarence H. White, Dir. Tui \$60-300.
- NEW YORK CITY. NEW YORK INSTITUTE OF PHOTOGRAPHY, 10 W. 33d St. Coed 16- Est 1910. Samuel F. Falk, Pres. Fac 10. Commercial Advertising News Portraiture Natural Color and Motion Picture.
- NEW YORK CITY. RABINOVITCH SCHOOL AND WORKSHOP OF ART PHOTOGRAPHY, 40 W. 56th St. Photographic Art and Science.
- DETROIT, MICH. NATIONAL ART STUDIO, 2033 Park Ave. Ages 16- . Tui \$500. Portrait Photography. Day and Eve.
- LOS ANGELES, CALIF. ETIENNE NOIR STUDIO AND SCHOOL OF PHOTOGRAPHY, 2514 W. 7th St. Bruce Cox, Mgr. Tui \$150 for 3 mos, \$250 for 6 mos. Commercial Advertising Layout and Lettering Portrait Pictorial.

SCHOOLS OF HOUSEHOLD AND INSTITUTIONAL MANAGEMENT

The leading schools of homemaking and home management are to be found in state universities. There are few others worth mentioning except those included in the main portion of this book.

- FLORENCE, MASS. HILL INSTITUTE Coed Est 1876. O. D. Thayer, Princ. Tui: Free. Cooking Sewing Dressmaking Woodwork Weaving.
- NEW YORK CITY. THE IRIDOR SCHOOL, 831 Lexington Ave. Training for tea room managers, hostesses, food specialists, chefs, bakers, candy makers.

- NEW YORK CITY. NEW YORK INSTITUTE OF DIETETICS, 660 Madison Ave. Coed. Walter K. Abell, B.A., Ph.D., Yale, Am Acad in Rome, Dir. Course 1 yr: Food Chemistry Nutrition Scientific Food Management Institutional Management.
- NEW YORK CITY. SCIENTIFIC HOUSEKEEPING, INC., 133 E. 65th St. Cookery Serving Budgeting Gen Household Management.
- PHILADELPHIA, PA. SCHOOL OF HOME ECONOMICS AND COMMERCE, 2200 Locust St. Mary J. Laffoley, Dir. Tui \$12-250. Home Economics Costume Design Dressmaking Interior Decoration Millinery Secretarial Engraving Watch Repairing Commercial Art Sketching Show Card Writing Lettering Sign Painting. Day, Eve and Summer.
- WASHINGTON, D. C. LEWIS HOTEL TRAINING SCHOOL Coed 18-60 Est 1916. Clifford Lewis, Pres. Tui: Day \$275, Home Study \$130. Preparation for hotel, club, restaurant, apartment house and institutional management.
- CHICAGO, ILL. AMERICAN SCHOOL OF HOME ECONOMICS, 850 E. 58th St. Maurice LeBosquet, S.B., Dir. Home study courses in cookery, candy, dietetics.
- CHICAGO, ILL. SCHOOL OF DOMESTIC ARTS AND SCIENCE, 350 Belden Ave. Women 16-60 Est 1901. Mrs. Mary Koll Heiner, Dir. Enr: Day and Eve 210. Fac 6. Tui \$350-500 yr, \$10-65 per course. Course 1 yr: Homemaking Community Food Service. Courses for brides, butlers.
- LOS ANGELES, CALIF. HERBINSON SCHOOL OF COOKERY, 643 S. New Hampshire Ave. Est 1929. Cookery Care of the Table and Home.

SCHOOLS OF EXPRESSION, THEATRE, DANCE

As the drama grew out of the dance and as both tend to agglomerate today, no attempt is made here to distinguish one type from the other. The School of the Dance, in which in the early '30's thousands of women covored in bits of gauze, today takes a less sentimental turn and robes its pupils in abbreviated shirts and shorts. The schools of elocution and oratory that flourished in the early 1900's have become schools of expression and schools of the theatre, their courses largely reorganized to prepare for the microphone and stage.

- PORTLAND, ME. DOROTHY MASON SCHOOL OF THE DANCE, 73 Oak St. Coed Est 1921. Dorothy Mason, Dir. Fac 3. Day and Eve. Formerly known as the Emerson Mason School of the Dance.
- BOSTON, MASS. BOSTON SCHOOL OF PUBLIC SPEAKING, 283 Beacon St. Coed Ages 16- . Mrs. Florence Evans, Dir.
- BOSTON, MASS. COPLEY SCHOOL OF EXPRESSION, 324 Commonwealth Ave. Est 1914. Emma Grinnell Tunnicliff, Dir. Expression and Dancing Public Speaking Psychology of Personality Elementary and Advanced English Physical Culture Languages Chorus Dramatic Plays and Operettas. Normal training course for college graduates in practice correction speech training. Boston Speech School for Crippled Children is under the same direction.
- BOSTON, MASS. THE COUNTRY DANCE SOCIETY, 87 Beacon St. Coed Est 1911 by Cecil Sharp. Mrs. Richard K. Conant, Dir; Miss Louise B. Chapin, Head Teacher. Country Dance American Square Dance Sword Dance Morris Dance. Classes for children and adults. Summer school at Long Pond, Plymouth.
- BOSTON, MASS. DANCECRAFT STUDIO, 739 Boylston St. Coed 6- . Mrs. Lilla Viles Wyman, Dir. Tui \$8 for 10 lessons, \$18 for season. Morning, afternoon, evening and Saturday classes.
- BOSTON, MASS. HANS WIENER STUDIO OF DANCE, 295 Huntington Ave. Coed. Hans Wiener (Jan Veen), Dir. Fac 5. Tui \$325.
- BOSTON, MASS. PAULINE CHELLIS SCHOOL OF DANCE, 88 Exeter St. Coed 4- Est 1929. Pauline Chellis, Dir. Modern dance for teachers and work shop productions. Classes for children.

- BOSTON, MASS. RUSSELL SCHOOL OF EXPRESSION AND LITERATURE, 711 Boylston St. Pauline Russell, Dir.
- BOSTON, MASS. SCHOOL OF ENGLISH SPEECH AND EXPRESSION, 541 Boylston St. Est 1896. Marie Ware Laughton, Princ.
- BOSTON, MASS. SCHOOL OF LITERATURE AND EXPRESSIVE SPEECH, 39 Newbury St. Est 1924. Leonora Austin, Dir. Dramatic Expression Rhythmic Movement Dancing. Day and Eve.
- BOSTON, MASS. WHITEHOUSE ACADEMY, 115 Newbury St. Coed 5- Est 1915. Mrs. Doris B. Whitehouse, Dir. Enr 35. Dramatic Interpretation Effective Speech Personality Development. Mrs. Whitehouse is head of the Speech Department of Portia College, and instructor in the University Extension Courses of the State Depart. of Ed.
- BROOKLINE, MASS. MARY FRANCES ROONEY SCHOOL OF ELOCUTION, 1408 Beacon St. Est 1911. Mary Frances Rooney, B.O., N E Cons Col of Oratory, Dir. Normal Training.
- BROOKLINE, MASS. STALEY COLLEGE OF THE SPOKEN WORD, 162 Babcock St. Est 1905. Delbert M. Staley, A.M., Ph.D., LL.B., Pres. Tui: Bdg \$1200-2500, Day \$275.
- CAMBRIDGE, MASS. ART SCHOOL IN CAMBRIDGE, 11 Waterhouse St. Catharene G. Arapoff, Dir. Work in French phonetics, diction, poetry.
- NEWTON CENTRE, MASS. MISS ANNA M. DEAN SCHOOL OF ART, 38 Braeland Ave. Coed Camp Councilor's Course Stagecraft. Day and Eve.
- PLYMOUTH, MASS. PLYMOUTH DRAMA FESTIVAL TRAINING SCHOOL OF THE THEATRE Coed 18-36 Est 1933. A. Franklin Trask, Harvard, Boston Univ, N Y Univ, Mgr Dir. Enr: Bdg 120. Fac 17. Tui \$. Speech Dramatics Makeup Dancing Fencing.
- QUINCY, MASS. HAYDEN SCHOOL OF DANCING AND EXPRESSION, 4 Maple St. Coed Est 1921. Blanche Bradford Hayden, Dir. Enr 150. Fac 3. Tui \$18 for 30 lessons. Day and Eve.
- QUINCY, MASS. WOLLASTON SCHOOL OF THE SPOKEN WORD, 576 Hancock St.
- RIDGEFIELD, CONN. CHEKHOV THEATRE STUDIO Coed. Michael Chekhov, Dir. Fac 11. Tui: Bdg \$1200. Established in England in 1936, this school was moved to Connecticut three years later.
- NEW YORK CITY. FANNY BRADSHAW, 136 E. 67th St. Dramatic Art Diction Expression. Summer session.
- NEW YORK CITY. BUTLER SCHOOL OF DANCE AND BODY EDUCATION, 66 E. 56th St. Coed Est 1923. Albert and Josephine Butler, Dirs. Social Dancing Development of Body Balance Rhythm Poise. Summer normal course for teachers of social dancing.
- NEW YORK CITY. CHILDREN'S ART THEATRE, 708 Carnegie Hall. Professional and cultural courses.
- NEW YORK CITY. DE REVUELTA STUDIOS, 133 E. 61st St. Coed Est 1924. Prof. De Revuelta, Dir. Spanish and American Dances. Jiu-Jitsu Fencing Languages School of the Theatre Music.
- NEW YORK CITY. THE RUTH DOING SCHOOL OF RHYTHM, 204 Central Park, S. Ruth Doing, Dir. Summer session, Paul Smith's, N. Y.
- NEW YORK CITY. GELLENDRE THEATRE STUDIO, 157 W. 54th St. Coed 16-35. Est 1931. Herbert V. Gellendre, Temple Univ, Director. Enr 35. Fac 8. Tui \$350. Art Music Expression Acting Technique Pantomime Body Technique Dancing.
- NEW YORK CITY. DRAMA GUILDHOUSE SCHOOL OF PLAYWRITING, 214 W. 42d St. Coed. Edward Sargent Brown, Dir. Courses 3 1/2 mos: Playwriting Play Reading Play Adapting Play Doctoring Construction Analysis Plotting Dialogue Audience Psychology.

- NEW YORK CITY. OSCAR DURYEA SCHOOL OF DANCING, DRAMATICS, SPEECH ARTS AND BRIDGE, Hotel Ansonia, Broadway and 73d St. Coed. Oscar Duryea; Mrs. Duryea, B.A., M.A., Syracuse, Columbia, Dirs.
- NEW YORK CITY. ELLEN COLE FETTER, 38 E. 38th St. Stage Preparation Speed Training.
- NEW YORK CITY. CHESTER HALE SCHOOL, 1697 Broadway. Dance.
- NEW YORK CITY. KING-COIT SCHOOL, 135 E. 40th St. Coed 4-12. Dorothy Coit, Edith King, Dirs. Enr 50. Fac 5. Acting Dancing Drawing Painting Modeling. Plays produced in Children's Theatre.
- NEW YORK CITY. HARRISON LEWIS SCREEN AND STAGE SCHOOL, Steinway Hall. Coed Est 1931. Harrison Lewis, Dir. Tui \$145-350. Expression Dramatics Music Dancing.
- NEW YORK CITY. ELIZABETH MACK STUDIOS, 58 W. 57th St. Madeline Hicks, Assoc Dir. Theatre Routine Coaching Voice Diction.
- NEW YORK CITY. JANE MANNER STUDIO OF SPEECH AND DRAMA, Steinway Hall. Coed 6-76 Est 1900. Jane Manner, B.L., Cincinnati Univ, Dir. Fac 3. Tui \$20-400. Individual attention in preparation for radio, stage, platform or teaching.
- NEW YORK CITY. ARTHUR MURRAY SCHOOL OF DANCING, 7 E. 43d St.
- NEW YORK CITY. NOYES SCHOOL OF RHYTHM, 66 Fifth Ave. Est 1912. Valeria Ladd, B.A., Wellesley, Exec Dir. Tui variable. Technical training in movement and dance. Normal course for teachers. Affiliated camp for children in Cobalt, Conn.
- NEW YORK CITY. PERRY-MANSFIELD THEATRE WORKSHOP, c/o Lenox School, 170 E. 70th St. Coed 8-16 Est 1940. Portia Mansfield, A.B., Smith, M.A., N Y Univ; Charlotte Perry, A.B., Smith; Ruth McAneny Loud, A.B., Bryn Mawr, Dirs. Fac 6. Tui \$50 term. Drama Modern Dance Body Mechanics Stage Production. Miss Perry and Miss Mansfield teach in five private schools in New York and vicinity; direct the Theatre Workshop for Adults, and conduct the Perry-Mansfield Theatre Workshop and Recreation Camps, Steamboat Springs, Colo.
- NEW YORK CITY. CURTIS BURNLEY RAILING, 2345 Broadway. Est 1908. Voice Placement Concert and Radio Repertoire Teacher Training.
- NEW YORK CITY. FRANCES ROBINSON-DUFF, 235 E. 62d St. Coed. Frances Robinson-Duff, Dir. Technical training in all branches of theatre art for actors, singers, teachers, public speakers. Training for stage, screen, radio, television and opera. Class and private instruction. Summer session.
- NEW YORK CITY. SARA MILDRED STRAUSS SCHOOL OF DANCE, Carnegie Hall. Coed. Sara Mildred Strauss, Dir. Proprietary.
- NEW YORK CITY. SCHOOL OF AMERICAN BALLET, 637 Madison Ave. Coed Est 1934. Lincoln Kirstein, Pres. Tui \$400. Classical Ballet Toe Variations Adagio Character Plastique Dance Composition. Courses for beginners, intermediate and advanced students. Special classes for men.
- NEW YORK CITY. SCHOOL OF GOOD SPEECH, 250 W. 57th St. E. S. Quimby, Pres; Walter J. Fifer, Dir. Articulation and Resonance Phonetics Public Speaking Grammar Composition.
- NEW YORK CITY. SCHOOL OF RADIO TECHNIQUE, R.K.O. Bldg. Coed Est 1935. George M. Durante, Dir. Piano Radio Singing Voice Placement Writing. Summer session.
- NEW YORK CITY. BETTY WHITE SCHOOL OF THE DANCE, 66 Fifth Ave. For adults and children.
- NEW YORK CITY. ANNETTE WOLTER ACADEMY OF SPEECH AND DRAMA, Carnegie Hall. Drama Stage Screen Radio.
- NEW YORK CITY. ANITA ZAHN SCHOOL OF THE DUNCAN DANCE, 24 E. 82d St. Girls. Anita Zahn, Dir. Special classes for professional women and children. Five branch schools in New Jersey and summer session at East Hampton, L. I. Miss Zahn was for many years director of the Elizabeth Duncan School.

- WOODSTOCK, N. Y. STUDIO OF DANCE Est 1915. Alexis Kosloff, Dir. Tui \$250 for 12 wks. Classic Folk National Character Ballet Interpretative Pantomime Stage Normal Eccentric Plastique Solo Toe. Day, Eve and Saturday classes.
- MILBURN, N. J. PAPER MILL PLAYHOUSE THEATRE SCHOOL, Brookside Dr. Coed. Frank Carrington, Supervising Dir. Fac 9. Tui \$15-25 single course of 8 wks, \$30-50 single course of 16 wks, \$100 semester of 8 wks, \$175 semester of 16 wks. Acting Speaking Makeup Dancing Fencing.
- PRINCETON, N. J. MILA GIBBONS SCHOOL OF DANCE, 50 Stockton St. Coed 8-17. Course for women in physical culture and reducing.
- PHILADELPHIA, PA. BESSIE V. HICKS SCHOOL, 1714 Chestnut St. Expression Dramatic Art Radio.
- PHILADELPHIA, PA. EMILIE KRIDER NORRIS SCHOOL OF EXPRESSION AND THEATRE ART, 1714 Chestnut St. Est 1900. Emilie K. Norris, Dir. Tui \$325. High school graduates are offered preparation for teaching.
- PHILADELPHIA, PA. NEFF COLLEGE, 1924 Chestnut St. Est 1883. Dr. R. Pomeroy Crum, Pres. Tui \$45 per course. Degrees granted in elocution and oratory.
- PHILADELPHIA, PA. MISS SHALET'S SCHOOL OF EXPRESSION AND DRAMATIC ART, 1821 Ranstead St. Preparation for stage. Day, Eve, and children's classes.
- PHILADELPHIA, PA. THE SUTTON SCHOOL, 1714 Chestnut St. Gladys Sutton, Dir. Dramatic Art Singing.
- BALTIMORE, MD. ATHENA SCHOOL OF EXPRESSION, 2220 Eutaw Pl. Coed 6- Est 1930. Charlotte B. Katzoff, Dir. Tui \$20-50. Classes for children and adults. Day and Eve.
- BALTIMORE, MD. CAROL LYNN SCHOOL OF THE DANCE, 926 St. Paul St. Coed 5- Est 1918. Carol Lynn, Dir. Fac 4. Classic Ballet and Toe Tap and Musical Comedy Spanish. Morning classes for women and evening classes for business girls.
- BALTIMORE, MD. RAMSAY STREETT SCHOOL OF ACTING, 15 W. Biddle St. William Ramsay Streett, Dir. Branch school at 206 W. 52d St., New York City.
- WASHINGTON, D. C. GREET ACADEMY OF DRAMATIC ART, 1028 Connecticut Ave. Coed. Maurice Greet, Dir. Tui \$200. State Business Speech Dramatic Art Physical Grace Fencing Production. Summer session. Branch of Ben Greet School of Acting in London.
- WASHINGTON, D. C. RENSHAW SCHOOL OF SPEECH, 1739 Connecticut Ave., N. W. Men and Women Est 1920. Mrs. Anne Tillery Renshaw, Pres. Tui \$50 semester. Public Address Conversation Expressive Psychology English Fundamentals Vocal Technique Creative Writing.
- ASHEVILLE, N. C. PLONK SCHOOL OF CREATIVE ARTS, 83 Edgemont Rd. Coed Est 1924. Laura Plonk, Lillian Plonk, Dirs. Expression Dramatics Dancing Music Painting. Grove Park School, Asheville, affiliated.
- ATLANTA, GA. ATLANTA INSTITUTE OF SPEECH AND EXPRESSION, 2 Auburn Ave., N.E. Coed Est 1920. James F. Watson, A.B., D.B., LL.D., Instructor. Speech Expression Dramatic Art Personality.
- CINCINNATI, OHIO. THE SCHUSTER-MARTIN SCHOOL OF THE DRAMA, Kemper Lane. Est 1896. Mrs. Helen Schuster-Martin, Founder. Tui \$350. Expression Drama Dance Radio. Evening courses and six weeks summer session. A dormitory and a stock company with its own little theatre are features.
- CLEVELAND, OHIO. FLORENCE KLINE STUDIO OF DANCE ART, 1220 Huron Rd. Florence Kline, Dir. Tui \$3-7.50 mo. Teacher Training Stage.
- CLEVELAND, OHIO. TUCKER SCHOOL OF EXPRESSION, 11430 Bellflower Rd. Coed 6- Est 1889. Florence L. Donley, Alice Tucker-West, Co-Princs. Fac 7. Tui \$250. Music Expression Dramatics Languages

- Dancing Psycho-physical Culture Voice Culture English. Day and Eve.
- DETROIT, MICH. CHAFFEE NOBLE SCHOOL OF EXPRESSION, 254 Holbrook Ave. Coed Est 1877. Mrs. Helen Chaffee Workman, Mrs. Emilie Clark Chaffee, Dirs. Fac 3. Expression Drama Radio Motion Pictures Gen Culture.
- GRAND RAPIDS, MICH. BEASLEY SCHOOL OF ORATORY AND DRAMATIC ART, 37 Quigley Blvd. Est 1891. Mrs. Marie Wilson Beasley, Princ. Tui \$250. Expression Dramatics Physical Education. Year round.
- LANSING, MICH. VIRGILINE SIMMONS SCHOOL, 38 Strand Arcade. Coed 2½- Est 1917. Virgiline Simmons, Dir. Enr 200. Fac 3. Dancing Expression Dramatics.
- CHICAGO, ILL. CHICAGO SCHOOL OF EXPRESSION AND DRAMATIC ART, 410 S. Michigan Ave. Coed Est 1917. Letitia V. Barnum, B.O., M.O.A., Pres. Fac 8. Tui \$400. Expression Dramatics Dancing French. Affiliated with Packard Institute, New York City. Saturday and evening classes, summer normal course.
- CHICAGO, ILL. GLADYS HIGHT SCHOOL OF DANCING, 159 N. Michigan Ave. Coed Est 1918. Gladys Hight, Dir. Summer sessions in New York and Chicago.
- CHICAGO, ILL. MACLEAN COLLEGE, 25 E. Jackson. Coed. Singing Acting Speech. Professional, children's, mothers, and teachers classes.
- CHICAGO, ILL. PHELPS SCHOOL OF SPEECH, 185 N. Wabash Ave. Coed Est 1931. J. Manley Phelps, A.M., Northwestern, Illinois, Pres. Dramatic Art Broadcasting Literary Interpretation Public Speaking Personal Proficiency Voice Production Pantomime Dancing Stage Platform Technique.
- CHICAGO, ILL. STAGE ARTS SCHOOL, 64 E. Jackson Blvd. Peggy Lou Snyder, Princ.
- MADISON, WIS. KEHL SCHOOL OF DANCING AND RELATED ARTS, 113 E. Mifflin St. Leo T. Kehl, Princ.
- KANSAS CITY, MO. FLAUGH-LEWIS SCHOOL OF DANCING, 4050 Main at 41st. Ballet Tap Acrobatic Adagio Novelty Character Ballroom Exhibition.
- ST. LOUIS, MO. MORSE SCHOOL OF EXPRESSION, 457 N. Boyle Ave. Elizabeth Morse, Pres.
- ST. LOUIS, MO. THE ST. LOUIS SCHOOL OF THE THEATRE, Lake and Waterman. Coed 10-60 Est 1939. Harold Bassage, B.A., Wash Univ, M.A., Harvard, Dir. Enr 342. Fac 11. Tui \$15-250. Three courses: a full time professional course of training in acting and the allied arts; once a week classes in acting, voice and diction and other theatre arts; and six courses given to Washington University students for which credit is granted toward a degree.
- BEVERLY HILLS, CALIF. MAURICE KOSLOFF, INC., 8800 Wilshire Blvd. Maurice Kosloff, Dir. Theatrical Training Motion Picture Technique Diction Voice Placement Dramatics Radio Announcing Drama Production Dance Singing.
- HOLLYWOOD, CALIF. MAX REINHARDT WORKSHOP Coed 16- Est 1938. Max Reinhardt, LL.D., Frankfurt on Main, Kiel, Oxford, Dir. Enr 50. Fac 12. Tui \$100 mo. Theory and Technique of Acting Stage Production and Play Directing History of the Theatre Interpretive Speech Motion Picture Techniques Radio Theory and Practice Voice Dancing Fencing. Summer courses for teachers and Little Theatre directors.
- LOS ANGELES, CALIF. HOLLYWOOD-BRITISH SCHOOL OF THE THEATRE, 1320 S. Figueroa St. Coed 18- Est 1937. Carmen Balfour, King's Col, Univ of London, England, Dir. Enr 50. Fac 5. Tui: Day \$1000, Eve \$300. Radio Screen Stage Public Speaking. Day and Eve. Special classes for children.

- LOS ANGELES, CALIF. THE NORMA GOULD SCHOOL OF THE DANCE, 831 S. La Brea Ave. Coed. Norma Gould, Dir. Modern Ballet Spanish Oriental Character. Special classes for professionals, women, children and babies. Day and Eve.
- LOS ANGELES, CALIF. WALLIS SCHOOL OF DRAMATIC ART, 233 S. Broadway. Est 1908. C. W. Wallis, B.S., LL.B., Harvard, Kans Univ, Pres. Tui \$10 mo. Music Expression Dramatics Dancing Physical Education. Year round.
- SAN DIEGO, CALIF. RATLIFF'S ACADEMY OF DANCING, 1106 Broadway. Mrs. Jessie Ratliff, Princ.

SCHOOLS OF PHYSICAL EDUCATION

With public school insistence on college degrees for its teachers and supervisors of specialized subjects, most of the schools of physical education have in the last decade become four year degree granting institutions. Only a few schools of fencing and specialized training still function independently.

- NEW YORK CITY. THE MENSENDECK SYSTEM, 36 W. 59th St. Bess Mendsendieck, Dir.
- NEW YORK CITY. SALLE D'ARMES VINCE, 202 E. 44th St. Day and Eve.
- NEW YORK CITY. SANTELLI SCHOOL OF FENCING, 434 Lafayette. Coed Est 1930. George Santelli, B.A., Acad of Commerce, Budapest, Dir.

KINDERGARTEN-PRIMARY TRAINING SCHOOLS

The kindergarten, the first progressive innovation in our perfectly Prussianized school system, also came from Germany. Modern progressive methods in the teaching of young children, resulting in the nursery school and the activity school, have made the orthodox Froebelian method archaic, so most of the old-line kindergarten training schools have passed.

- NEW YORK CITY. JENNY HUNTER TRAINING SCHOOL, 70 Central Park W. Est 1891. Jenny Hunter, Dir. Course 3 yrs: Kindergarten and Primary Training. Model coeducational school.
- WASHINGTON, D. C. LUCY WEBB HAYES NATIONAL TRAINING SCHOOL, Kindergarten Department, 1150 N. Capitol St. Est 1893. Charles S. Cole, D.D., Pres.
- COLUMBUS, GA. COLUMBUS FREE KINDERGARTEN ASSOCIATION TRAINING SCHOOL Est 1896. Edwina Wood, Dir.
- CINCINNATI, OHIO. CINCINNATI KINDERGARTEN ASSOCIATION TRAINING SCHOOL, 6 Linton St. Est 1880. Lillian H. Stone, Princ.
- ST. LOUIS, MO. WILSON KINDERGARTEN PRIMARY INSTITUTE, 5460 Delmar Blvd. Women 18- , Coed 4-8 Est 1913. Elise Beck, Princ. Tui \$150-225. Normal Kindergarten Grades I-II.

SCHOOLS OF JOURNALISM

Journalism, newspaper propaganda, control of the press, as exposed by Irwin, Seldes, Riegel, Lasswell, and others, have made the schools of journalism something of a joke.

- WELLESLEY, MASS. MAWSON EDITORIAL SCHOOL Est 1922. C. O. Sylvester Mawson, Litt.D., Ph.D., Dir. Correspondence Professional Bookwork.
- NEW YORK CITY. THE SCHOOL OF JOURNALISM, 1903 Times Bldg. Coed 17- Est 1921. Elydia Shipman, B.A., Colby, Boston Univ, George Wash Univ, Dir. Tui variable. Courses 1-2 yrs: Creative Writing Journalism Versification Background Work. Summer session.

NEW YORK CITY. SCHOOL OF JOURNALISM, 1903 Times Bldg. Est 1921.
 PHILADELPHIA, PA. MULVEY INSTITUTE OF ADVERTISING, JOURNALISM,
 BUSINESS, 1207 Chestnut St. Coed 17- Est 1934. Thomas J.
 Mulvey, M.A., Ph.D., N Y Univ, Dean. Day and Eve. Combined
 with The Taylor Business School in 1937.

TECHNOLOGICAL AND TRADE SCHOOLS

Except for a few charitable institutions, technological and trade schools are largely local and provide no living accommodations for their students. Such courses offered in the private preparatory schools are with one or two notable exceptions makeshifts, hobby courses.

- BOSTON, MASS. THE BLANCHARD LINOTYPE SCHOOL, 41 Hanover St. Coed. Linotype Operating. Tui: Day \$25 wk, Eve \$5 wk.
- BOSTON, MASS. EASTERN RADIO INSTITUTE, 899 Boylston St. Men 18-22 Est 1913. Theodore J. Moore, Ph.B., Yale, Pres. Enr 60. Fac 4. Tui \$320. Prepares high school graduates for radio work.
- BOSTON, MASS. FRANKLIN UNION TECHNICAL INSTITUTE, 41 Berkeley St. Men 17- Est 1908. Brackett K. Thorogood, Dir. Enr: Day 125. Eve 1500. Fac: Day 18, Eve 70. Tui: Day \$185, Eve \$15-50. Courses (Day) 1-2 yrs: Industrial Mechanical Industrial Electricity Electrical Maintenance Industrial Chemistry Commercial Pharmacy Automobile Service Management; (Eve) over 30 classes covering technical subjects from elementary to post graduate engineering.
- BOSTON, MASS. THE KLUGE SCHOOL, 27 Doane St. Instruction in the operation of the Kluge Automatic Press and the Kluge Feeder. Classes on Monday and Friday.
- BOSTON, MASS. MASSACHUSETTS RADIO AND TELEGRAPH SCHOOL, 18 Boylston St. Coed Ages 16- Est 1899. G. R. Entwistle, Pres. Enr: Day 150, Eve 200. Fac 11. Tui: Day \$30 mo, Eve \$10-12 mo. Training for radio operating and service.
- BOSTON, MASS. NEW ENGLAND SCHOOL OF X-RAY TECHNIQUE, 295 Huntington Ave. Coed 18- Est 1936. Carlton D. Bruya, R.T., A.S.X.T., Dir. Tui: Day and Eve \$150.
- BOSTON, MASS. THE WILSON SCHOOL, 285 Huntington Ave. Coed. S. C. Wilson, Dir. Medical Secretarial Laboratory Technique Physiotherapy X-Ray Technique.
- WALTHAM, MASS. MIDDLESEX UNIVERSITY JUNIOR COLLEGE Coed Est 1917. C. Ruggles Smith, A.B., A.M., B.Litt., LL.B., Harvard, Columbia, Pres. Enr: Day 74. Fac 15. Tui \$200. Pre-Veterinary (2 yrs). Incorporated not for profit.
- BRIDGEPORT, CONN. BRIDGEPORT ENGINEERING INSTITUTE Men 18-43 Est 1924. A. E. Keating, B.S., Mass Inst Tech, Pres. Tui \$90. This evening school was established to give residents of Bridgeport and vicinity thorough instruction in engineering fundamentals.
- ALBANY, N. Y. NEW YORK DIESEL INSTITUTION, 737 Broadway. Men. Tui \$125. Day and correspondence courses.
- BROOKLYN, N. Y. BROOKLYN YMCA TRADE SCHOOL, 1121 Bedford Ave. Men 17-60 Est 1909. Charles E. Conway, M.E., Lehigh, Ed Dir. Enr 817. Fac 19. Tui \$50-600. Courses 1-2 yrs: Aeronautics Diesel Automotive Air Conditioning.
- COLLEGE POINT, L.I., N.Y. POPPENHUSEN INSTITUTE, 114-24 14th Rd. Coed 16- Est 1868. Gerald G. Pugh, B.Ed., M.A., Ph.D., Bradley Inst, Columbia, Dir. Enr: Eve 550. Fac 15. Architectural Drawing Mechanical Drawing Machine Shop Practice Applied Art Commercial Art Interior Decoration Dressmaking Stenography Typewriting Business English Accounting Spanish German. A registration fee of \$2.50 is charged for each course.
- FORT SCHUYLER, BRONX, N. Y. NEW YORK STATE MERCHANT MARINE ACADEMY Men 20- Est 1875. Capt. J. H. Tomb, U.S.N. Ret.,

- Supt. Enr: Bdg 176. Fac 20. Tui \$300. Navigation Marine Engineering. Young men prepared for careers as officers in the American merchant marine.
- NEW YORK CITY. AMERICAN GEOGRAPHICAL SOCIETY, DEPARTMENT OF TECHNICAL TRAINING, Broadway at 156th St. Men. O. M. Miller, Head. Tui variable. Field Astronomy Surveying Mapping Reconnaissance Mapping. Individual instruction.
- NEW YORK CITY. DENTAL ASSISTANTS TRAINING INSTITUTE, 11 W. 42d St. Women 16-40. George F. Allen, Pres. Tui: Day \$160, Eve \$75. Branch schools: 671 Broad St, Newark, N. J.; 121 N. Broad St, Philadelphia.
- NEW YORK CITY. EASTERN SCHOOL FOR PHYSICIAN'S AIDES, 667 Madison Ave. Ages 18- Est 1931. Heinrich F. Wolf, M.D., Dean. Fac 12. Tui \$125-300. Physiotherapy X-ray Laboratory Technique Medical Secretarial.
- NEW YORK CITY. EMPIRE LINOTYPE SCHOOL, 206 E. 19th St. Coed 17- Est 1906. Frank F. Arnold, Mgr. Fac 5. Tui \$200. Day and Eve.
- NEW YORK CITY. HERKIMER INSTITUTE, 1819 Broadway. Est 1908. Herbert Herkimer, M.E., Cornell, Dir. Fac 5. Air Conditioning Refrigeration Heating Oil Burners Drafting.
- NEW YORK CITY. MANDL SCHOOL FOR MEDICAL OFFICE ASSISTANTS, 62 W. 45th St. Women (Day), Coed (Eve) Ages 17-35 Est 1924. M. M. Mandl, B.S., M.A., Columbia, Pres. Enr: Day 86. Fac 7. Tui \$360. Courses 1 yr: Laboratory Techniques Diagnostic Apparatus Medical Secretarial. Evening courses, with the exception of shorthand and typewriting, are given in units of four and a half months.
- NEW YORK CITY. MECHANICS INSTITUTE, 20 W. 44th St. Men 16- Est 1785. Louis Rouillion, M.A., Cornell, Dir. Enr: Eve 3954. Tui free. Technical.
- NEW YORK CITY. MERCHANT MARINE SCHOOL, 80 Centre St. Men. Tui nominal. Navigation Marine Engineering Avigation Seamanship Knotting and Splicing Wire Splicing. Primarily for New York state boys, 30 outsiders are accepted.
- NEW YORK CITY. MERGENTHALER LINOTYPE SCHOOL, 244 W. 23d St. Coed 17- Est 1890. Alfred Johnson, B.S., N Y Univ, Dir. Enr: Day and Eve 60. Fac 5. Tui \$200.
- NEW YORK CITY. THE NEW YORK ELECTRICAL SCHOOL, 39 W. 17th St. Men 16-60 Est 1902. Frank McKenna, Pres. Tui \$195. Applied Electrical Engineering Automotive Electrotechnics and Mechanics. Day and Eve.
- NEW YORK CITY. NEW YORK SCHOOL OF TECHNOLOGY, 19 W. 44th St. Constant Scholer, Dir. Textile analysis and construction. Day, Eve.
- NEW YORK CITY. NEW YORK TECHNICAL INSTITUTE, 108 Fifth Ave. Est 1910. Air Conditioning Refrigeration Oil Burners Heating Radio Electric Motors Wiring Aircraft Automobile Mechanics Welding by electricity and gas.
- NEW YORK CITY. NEW YORK TRADE SCHOOL, 304-326 E. 67th St. Men 17- Est 1881. George E. McLaughlin, Supt. Enr 876. Fac 35. Tui: Day \$75-150, Eve \$25-90. Heating and Air Conditioning Automobile Mechanics Carpentry Electrical House Painting Elementary Decorating Lithography Plumbing and Heating Printing Sheet Metal Work Sign Painting Welding.
- NEW YORK CITY. R. C. A. INSTITUTES, 75 Varick St. Coed 16- Est 1909. W. F. Aufenanger, Supt. Enr: Day 600. Fac 15. Technological radio and allied electronic arts. Chicago branch.
- NEW YORK CITY. STEWART TECHNICAL SCHOOL, 253 W. 64th St. Men 17-30 Est 1909. William H. Stewart, A.B., Rutgers, Pres. Enr: Day 250. Fac 18. Tui \$275-600. Automotive Mechanics Automotive Service Engineering Master Mechanics. The School of Aeronautics founded in 1929 offers drafting and design, sheet metal work and master mechanics courses.

- NEW YORK CITY. THERMO AIR CONDITIONING INSTITUTE, 1775 Broadway. Air Conditioning Refrigeration. Branch schools: 125 W. Hubbard St, Chicago, Ill.; 188 S. Alvarado St, Los Angeles.
- UTICA, N. Y. EASTERN ACADEMY OF LABORATORY TECHNIQUE, 1416 Genesee St. Coed 17- Est 1933. Frances Farrelly, Dir; Susanna Jacobus, A.B., M.S., Salem Col, Mich Univ, Asst Dir. Enr: Bdg 7, Day 20. Fac 7. Tui: Bdg \$900, Day \$500. Course 10 mos: Laboratory Technique X-Ray Basal Metabolism Electrocardiography Typewriting.
- NEWARK, N. J. NEWARK COLLEGE OF ENGINEERING Coed 18- Est 1919. Allan R. Cullimore, S.B., Mass Inst Tech, Pres. Tui: Day \$130-175. The Newark Technical School, established 1885, is under the same direction.
- EAST PITTSBURGH, PA. WESTINGHOUSE TECHNICAL NIGHT SCHOOL Coed Est 1902. R. A. McPherson, Mgr. Tui \$22-26 4 mos. Courses 1, 3 and 4 yrs: Preparatory Commercial Accounting Engineering.
- LANCASTER, PA. THADDEUS STEVENS INDUSTRIAL SCHOOL Boys 16-18 Est 1908. Walter M. Arnold, B.S., M.Ed., Pa State Col, Supt. Enr: Bdg 101. Fac 8. Tui free. Carpentry Electricity Machine Shop Mechanical Drawing Related Mathematics and Sciences. The state annually appropriates money towards the support of this school.
- PHILADELPHIA, PA. MCCARRIE SCHOOL OF MECHANICAL DENTISTRY, 207 N. Broad St. Coed. J. Mayer, Pres. Tui \$260. Day and Eve.
- PHILADELPHIA, PA. PHILADELPHIA SCHOOL OF WIRELESS TELEGRAPHY, 1533 Pine St. Men 20-40 Est 1908. J. C. Van Horn, Drexel Inst, Pres. Enr: Day 35. Fac 4. Tui \$75-250. Radio Operating Radio Broadcast Operating Radio Repairing Television Electric Refrigeration. Day and Eve.
- PHILADELPHIA, PA. PHILADELPHIA TEXTILE SCHOOL, Broad and Pine Sts. Est 1884. J. Stoddell Stokes, Pres. Tui: Day \$315, Eve \$30-45.
- PHILADELPHIA, PA. SPRING GARDEN INSTITUTE, Broad and Spring Garden Sts. Coed 16- Est 1850. Howard W. Gross, Dean. Fac 48. Tui \$15-200. Drawing Machine Shop Practice Electricity Mathematics Automobile Art Home Education Practical Arts. Day and Eve.
- PITTSBURGH, PA. PITTSBURGH SCHOOL OF TRADES, 405 Penn Ave. Tui \$20-500. Aviation Refrigeration Radio Welding Automobile. Day, Eve.
- PITTSBURGH, PA. WESTINGHOUSE TECHNICAL NIGHT SCHOOL Men and Women. Tui \$19-26. Electrical or Mechanical Engineering Accounting Secretarial and Office Machines.
- SCRANTON, PA. JOHNSON SCHOOL, Richmond Hill. Coed 14- G. W. Weaver, Dir. Household Arts and Science Machine Shop Practice Carpentry Cabinetmaking.
- WILLIAMSON SCHOOL, PA. THE WILLIAMSON FREE SCHOOL OF MECHANICAL TRADES Boys 16-18 Est 1888. J. Harvey Byers, Pres. Tui: Bdg free (including clothing). Brickmasonry Carpentry Machinist Painting, Decorating and Wood Finishing Power Plant Operation Architectural and Mechanical Drawing Acad.
- WYOMISSING, PA. WYOMISSING POLYTECHNIC INSTITUTE Est 1927. Arthur C. Harper, M.E., M.S., Pres. Enr: Day 213, Eve 603. Fac 18. Tui: Day \$85 term, Eve \$10 yr. Courses: 2 yrs, Jr Col Engineering; 2½ yrs, cooperative plan for employees of durable goods industries—machinery manufacturing plants, steel mills, etc.
- WASHINGTON, D. C. BLISS ELECTRICAL SCHOOL, Takoma Park. Men 17- Est 1893. Louis D. Bliss, Pres. Enr: Bdg 175, Day 21. Fac 15. Tui: Bdg \$800, Day \$500. Electrical Engineering.
- WASHINGTON, D. C. CAPITOL RADIO ENGINEERING INSTITUTE, 3224 16th St., N. W. Men 18- Est 1927. E. H. Rietzke, Pres. This school offers a 1 yr. residence day course, a 2 yr. residence evening course, a 10 wk. television course, and a home study course.
- RICHMOND, VA. VIRGINIA MECHANICS' INSTITUTE Men, Women Ages 15- Est 1854. H. L. Davidson, B.S., M.S., Va Polytechnic Inst, Supt.

- Enr 1442. Fac 69. Tui variable. Courses (Men) Trades Industrial Technology Business; (Women) Art Business Gen.
- AYNOR, S. C. HARRY INDUSTRIAL SCHOOL.
- FOUNTAIN HEAD, TENN. FOUNTAIN HEAD RURAL SCHOOL Coed 15- Est 1909. R. W. Martin, Pres. Enr: Bdg 45, Day 25. Fac 8. Tui: Bdg \$25 mo, Day \$2.50-5 mo. Woodwork. Seventh-day Adventist.
- NASHVILLE, TENN. SOUTHERN SCHOOL OF PRINTING, 1514-16 South St. Coed Est 1919. V. C. Garriott, Sec-Treas. Enr 125. Fac 3. Tui \$15 mo. Mechanics of Printing Linotype Monotype Keyboards and Casters Presswork Hand Composition Bindery. Support from the American Newspaper Publishers Association, individual book, job and commercial printers.
- CLEVELAND, OHIO. JOHN HUNTINGTON POLYTECHNIC INSTITUTE Coed 17- Est 1918. Alfred Mewett, Dean. Tui free. Architecture Technology Applied Arts Interior Decoration. The enrollment of this evening school is restricted to employed adults resident in Cleveland.
- COLUMBUS, OHIO. FRANKLIN UNIVERSITY OF THE YMCA Men Est 1902. R. A. Witchey, Dir. Enr: Eve ca 600, Day ca 150. Tui: Eve \$10-40, Day \$18-95. High Sch Business Trade Commerce or Arts Col Law Auto Mechanics. Degrees B.S. and LL.B. granted. All courses with the exception of auto mechanics and business are in the evening.
- FORT WAYNE, IND. INDIANA TECHNICAL COLLEGE Men Est 1930. A. T. Keene, A.B., A.M., Valparaiso Univ, Indiana Univ, Pres. Fac 12. Tui \$240 for 48 wks. Courses 2 yrs: Engineering Electrical Civil Chemical Mechanical Radio and Television Aeronautical. B.S. degree granted for this two year course. A one year course is offered in mechanical drafting.
- INDIANAPOLIS, IND. CENTRAL Y. M. C. A. TECHNICAL SCHOOL, 310 N. Illinois St. Coed. Mechanical Drafting Architectural Drafting Welding Radio Construction Chemistry Show-Card Writing Window Trimming. Eve.
- VALPARAISO, IND. DODGE'S TELEGRAPH AND RADIO INSTITUTE, 19th St. Est 1874. G. M. Dodge, Pres.
- CEDAR LAKE, MICH. CEDAR LAKE INDUSTRIAL ACADEMY Coed 12- . Tui. \$260. Cooking Sewing Typing Agriculture.
- DETROIT, MICH. BURBAN WELDING SCHOOL, 4902 Larkins St. Men 18- . Tui \$35. Acetylene and Electric Welding.
- DETROIT, MICH. CRANE WELDING SCHOOL, 4538 Crane Ave. Men 18- . Tui \$120. Acetylene and Arc Welding.
- DETROIT, MICH. DETROIT COLLEGE OF APPLIED SCIENCE, 8203 Woodward Ave. Men 18- Est 1926. O B. Jones, Mgr. Tui: Day and Eve \$75-125. Drafting Machine Design Tool and Production Engineering Mathematics through Integral Calculus Shop Methods and Mechanics.
- DETROIT, MICH. DETROIT INSTITUTE OF TECHNOLOGY, Y.M.C.A. Building. Men Est 1891. Paul Hickey, Chancellor.
- DETROIT, MICH. DETROIT SCHOOL OF REFRIGERATION AND AIR CONDITIONING, 4215 Grand River Ave. Men Est 1934. George Haynes Clark, B.S.M.E., Mich Univ, Dir. Practical Refrigeration. Part or full time courses.
- DETROIT, MICH. MICHIGAN ACADEMY OF RADIO SCIENCE, 13535 Woodward Ave. Ages 18- . K. Jennings Buck, Dean. Tui: Day and Eve \$195-500. Aircraft Marine Wireless Sound Television Amplification Police Communication Radio Service Engineering Broadcast Commercial Operating.
- DETROIT, MICH. MICHIGAN TECHNICAL SCHOOL, 19125 Mount Elliott Ave. Ages 18- . Tui: Day and Eve \$25-200. Production Engineering Tool Engineering Tool and Die Design.
- DETROIT, MICH. MICHIGAN TRADE SCHOOL, 37 Selden Ave. James F. Butler, Pres. Men 18- . Tui: Day and Eve \$25-160. Auto-Diesel-

- Aviation Mechanics Art and Acetylene Welding Body Collision work including Metal Finishing Body and Fender Bumping Torch Soldering and Spray Painting.
- DETROIT, MICH. SCHOOL OF INDUSTRIAL DESIGN, 4164 Cass Ave. Ages 18- . Tui: Day and Eve \$150-200. Tool Designing Mechanical Drawing Die Designing Auto Body Drafting.
- DETROIT, MICH. WOLVERINE SCHOOL OF TRADES, 1400 W. Fort St. Men 17- Est 1926. Arthur E. Haines, Pres. Tui: Day and Eve \$35-200. General Machinist Tool and Die Making Lathe Milling Machine Shaper Planer Acetylene Welding Electric Arc Welding Auto Body Welding Metal Finishing Torch Soldering Body and Fender Collision and Repair. Branch at 332 N. Capitol St, Indianapolis.
- KALAMAZOO, MICH. MICHIGAN ACADEMY OF RADIO SCIENCE, 813 W. South St. Ages 18- . Kenneth J. Buck, Pres. Tui: Day and Eve \$300. Aircraft Marine Wireless Sound Television Amplification Police Communication Radio Service Engineering Broadcast Commercial Operating. Formerly conducted in Detroit.
- LANSING, MICH. GLEASON SCHOOL OF WELDING, 118 W. Washtenaw. Men 18- Est 1933. George I. Gleason, Owner. Tui \$50-150. Acetylene Welding Electric Welding Advanced.
- CHICAGO, ILL. CHICAGO PAINTING SCHOOL, 435 N. Clark St. Painting Paperhanging Decorating Sign Painting Showcard Writing Grain-ing Marbling.
- CHICAGO, ILL. CHICAGO SCHOOL OF PRINTING AND LITHOGRAPHY, 610 Federal St. Men 16-30 Est 1915. Harold E. Sanger, III Univ, Lewis Inst, Dir. Enr: Day and Eve 285. Fac 16. Tui \$25-200. Elementary and Advanced Estimating Lettering and Layout Advanced Make-ready Printed Advertising Procedure Printing Plant Management Proofreading Survey of Graphic Arts Processes Camera and Plate-making Offset Presswork. Composing Letterpress Binder.
- CHICAGO, ILL. CHICAGO TECHNICAL COLLEGE, 2000 S. Michigan Ave. Men 16- Est 1904. Charles W. Morey, B.S. in E.E., LL.D., Purdue Univ, Pres. Enr: Day 200, Eve 850. Tui \$315.
- CHICAGO, ILL. COYNE ELECTRICAL SCHOOL, 500 S. Paulina St. Men 16-60 Est 1899. Harold C. Lewis, Pres. Tui \$295. Electricity Radio Television Sound Pictures. The affiliated Coyne School of Radio and Television trains for various positions connected with the radio. Day and Eve.
- CHICAGO, ILL. GREER SHOP TRAINING, 2024 S. Wabash Ave. Men Est 1902. Erwin Greer, Pres. Enr: Day and Eve ca 1000. Tui variable. Automotive Mechanics and Ignition Auto Body and Fender Re-paring Diesel Engines Mechanics and Service Machine Shop Tool and Die Making Automatic Screw Machine Operation and Setup Work Welding Machine Drawing and Drafting.
- CHICAGO, ILL. R. C. A. INSTITUTES, INC., 222 N. Bank Drive. Men Est 1909. Charles J. Pannill, Pres. Technological radio and allied elec-tronic arts. New York City branch.
- MILWAUKEE, WIS. MILWAUKEE SCHOOL OF ENGINEERING, 1020 N. Broad-way. Men 16-60 Est 1903. Oscar Werwath, Pres. Fac 26. Tui \$180-500. Electrical Engineering Commercial Welding Electrical Refrigeration Air Conditioning Master Electrician Radio. Owned by Milwaukee industrialists and business men. Day and Eve.
- MINNEAPOLIS, MINN. DIESEL POWER ENGINEERING SCHOOLS, 524 Tenth St., S. Tui \$50-250. Eve and coires courses.
- MINNEAPOLIS, MINN. DUNWOODY INSTITUTE, 818 Superior Blvd. Men Est 1914. C. A. Prosser, Dir.
- MINNEAPOLIS, MINN. UNITED TRADES SCHOOL, 5 N. 15th St. Men Ages 16-50. Walter W. Kershner, Pres. Diesel Air Conditioning-Refrigeration Welding. Day, evening and correspondence courses. Formerly the Diesel Power Engineering Schools.

- KANSAS CITY, MO. DIESEL POWER-UNITED SCHOOLS, 1520 McGee St. Men 16-50 Est 1935. R. W. Harriman, B.S., Kans Univ, Mgr. Enr: Day 215. Fac 4. Tui \$290. Diesel-electric and air conditioning-refrigeration. Day, evening, home study.
- KANSAS CITY, MO. FINLAY ENGINEERING COLLEGE, Tenth St. Men 16-21 Est 1900. Henry Finlay, B.S., Pres. Enr: Day 80, Eve 250. Fac 15. Tui: Day \$195-290. Electrical Engineering Mechanical Engineering Architectural and Structural Engineering Civil Aeronautical.
- KANSAS CITY, MO. FIRST NATIONAL TELEVISION AND RADIO INSTITUTE, 816 Locus St. Men 17-45 Est 1931. J. G. Suor, Pres. Fac 10. Tui: Day \$375-425, Corres \$226-239.50. Fundamentals of Electricity Radio Receivers and Servicing Broadcast and Transmitter Operation Television Television Broadcast and Operation.
- ST. LOUIS, MO. SCHLEICHER'S PRACTICAL TECHNICAL SCHOOL, 3601-7 California Ave. Men. Tui \$15 mo. Drawing Engineering Mathematics. Day and Eve.
- FARGO, N. D. HANSON AUTO, DIESEL AND WELDING SCHOOL, 65 Third St. Coed 16-60 Est 1918. August Hanson, Pres. Enr ca 300. Fac 10. Tui \$75-140. Auto and Diesel Mechanics Welding Top and Body Repair and Painting.
- SEATTLE, WASH. WASHINGTON TECHNICAL INSTITUTE, YMCA. Men Est 1876. H. R. York, Dir. Tui variable. Courses 18-32 wks: Auto Mechanics Auto Electricity Diesel Engineering Aviation Radio Navigation Drafting Commercial. Day and Eve. The College Preparatory School for Adults and the Washington Preparatory School for boys are affiliated.
- PORTLAND, ORE. L. L. ADCOX TRADE SCHOOL, 237 Northeast Broadway. Men Est 1909. L. L. Adcox, Pres. Fac 15. Tui \$85-415. Diesel Engines Automotive and Body and Fender.
- PORTLAND, ORE. OREGON INSTITUTE OF TECHNOLOGY Coed 16-40 Est 1897 Edward L. Clark, A.B., Evansville, A.M., Oregon, LL.D., Willamette, Pres. Fac 57. Tui \$140-275. Col Prep 1-4 Jr Col 1-2 Business Evening Accountancy Diesel Engines Automotive Aviation Body and Fender Radio. Day and Eve. Affiliated with Multnomah College.
- LOS ANGELES, CALIF. AMERICAN SCHOOL, 524 S. Spring St. Training for draftsmen and designers in the mechanical, architectural, structural, automotive or electrical fields.
- LOS ANGELES, CALIF. ANDERSON DIESEL SCHOOL, 1100 S. Flower St. Est 1934. J. I. Anderson, Pres. Tui: Day \$385, Corres \$197.50.
- LOS ANGELES, CALIF. DIESEL ENGINEERING SCHOOLS, 400 S. Figueroa St.
- LOS ANGELES, CALIF. NATIONAL SCHOOLS, 4008 S. Figueroa St. Men 17- Est 1905. J. A. Rosenkranz, Pres. Fac 22. Tui \$250-400. Diesel and Gas Engines Radio and Television Air Conditioning Refrigeration Auto Mechanics Applied Electricity Machine Shop.
- OAKLAND, CALIF. POLYTECHNIC COLLEGE OF ENGINEERING, 1310 Madison St. W. E. Gibson, Pres. Tui \$250. Courses 1-3 yrs: Civil Electrical Mechanical Mining Aeronautical Structural Diesel and Radio Engineering Machine Shop Surveying Mechanical and Architectural Drafting Building Estimating Airplane Mechanics.
- SAN FRANCISCO, CALIF. COGSWELL POLYTECHNICAL COLLEGE Coed Est 1887. George B. Miller, Pres. Enr: Day 200. Fac 13. Tui free.
- SAN FRANCISCO, CALIF. DIESEL POWER ENGINEERING SCHOOLS, 3320 Twentieth St. Tui \$200-250. Day and Eve.
- SAN FRANCISCO, CALIF. UNITED SCHOOLS, 200 Van Ness Ave. Roy Hemphill, Mgr. Tui \$175-300. Diesel Welding Refrigeration Air Conditioning Metal Aircraft. Day and Eve.

BUSINESS SCHOOLS

Practically every public high school offers some business courses but there are still thousands of private so-called business colleges, some operating in one crowded city office room. Only about 600 of these answered a recent questionnaire of the U. S. Department of the Interior. A national association has done something to set up standards for the larger of these private institutions. Among the schools that furnish us with information, the more important are listed elsewhere in the book. Here are others, smaller or about which we have less data. Many will close from lack of enrollment during war time.

- BANGOR, ME. BEAL BUSINESS COLLEGE. J. W. Hamlin, Dir. Member Nat Assoc Accred Commercial Sch.
- LEWISTON, ME. BLISS COLLEGE OF BUSINESS ADMINISTRATION Coed 18- Est 1909. O. D. Bliss, Pres. Enr: Day 125. Fac 5. Tui \$20 mo. Business Administration Secretarial. Member Nat Assoc.
- WATERVILLE, ME. THOMAS BUSINESS COLLEGE. John L. Thomas, Dir. Member Nat Assoc Accred Commercial Sch.
- CONCORD, N. H. CONCORD COLLEGE OF BUSINESS. T. E. Tefft, Harry L. O'Coin, Dirs. Member Nat Assoc Accred Commercial Sch.
- BENNINGTON, VT. BENNINGTON SCHOOL OF COMMERCE Coed 18-34 Est 1935. Claire H. Williams, Me Univ, Vt Univ, Princ. Enr: Day 12, Eve 12. Fac 3. Tui: Day \$220, Eve \$8. Accounting Executive Secretarial Business Administration Jun Secretarial Stenotypy.
- BURLINGTON, VT. BURLINGTON BUSINESS COLLEGE. A. G. Tittlemore, Dir. Member Nat Assoc Accred Commercial Sch.
- BOSTON, MASS. BACON SCHOOL FOR BUSINESS MACHINE TRAINING, 85 Newbury St. Girls 16- . Christine A. Bacon, Dir. Day, Eve.
- BOSTON, MASS. BOSTON CALCULATING SCHOOL, 136 Federal St. Girls 16- Est 1914. Ceil S. Skelton, Mary F. Ward, Dirs. Tui \$75. Business Secretarial Filing Dictaphone.
- BOSTON, MASS. BOSTON SECRETARIAL SCHOOL, 136 Federal St. Shorthand Typewriting Dictaphone Filing. Day and Eve.
- BOSTON, MASS. BOSTON FILING AND INDEXING INSTITUTE, 176 Federal St. Girls 18-30 Est 1929. Mrs. Norma L. Coffren, Dir. Enr: Day 90. Fac 4. Tui \$130. Business. Day, evening and private.
- BOSTON, MASS. HIGGINS COMMERCIAL MACHINE SCHOOL, 234 Boylston St. Girls 16- Est 1912. Roger W. Higgins, Princ. Fac 5. Tui \$60 for 12 wks. Instruction in all makes of adding, calculating, billing and typewriting machines. Day and Eve.
- BOSTON, MASS. MANCHESTER SCHOOL OF COMMERCE, 100 Boylston St. Girls 16- Est 1914. A. V. Manchester, Treas. Instruction in various types of office machines. Day and Eve.
- BOSTON, MASS. MARY BROOKS SECRETARIAL SCHOOL, 105 Marlborough St. Girls 17- Est 1925. Jane Brooks, Pres. Tui: Day \$250. Secretarial Medical Secretarial Legal Secretarial.
- BOSTON, MASS. MISS MICHAUD'S SECRETARIAL SCHOOL, 88 Tremont St. Est 1925. Frances G. Michaud, Princ.
- BOSTON, MASS. NEW ENGLAND BUSINESS SCHOOL, 470 Boylston St. Coed Ages 17- . Charles H. LaDue, B.S., B.A., Boston Univ, Princ. Fac 5. Tui: Day \$300. Typewriting Shorthand Business Mathematics.
- BOSTON, MASS. REMINGTON RAND SCHOOL, 114 Federal St. Est 1928. Gladys G. Boyce, Princ. Instruction on Remington and Dalton adding, billing and bookkeeping machines. Day and Eve.
- BOSTON, MASS. MISS SHERMAN'S SCHOOL, 10 High St. Coed 16- Est 1905. Beatrice E. Anderson, Dir. Enr: Day 36, Eve 36. Fac 2. Tui: Day \$25 mo, Eve \$10 mo. Shorthand Typewriting. Day and Eve.
- BOSTON, MASS. SPRING SECRETARIAL SCHOOL, 755 Boylston St. Coed 16- Est 1921. Mrs. Carolyn Graves, Princ. Tui \$30 mo. Speedwriting.
- BOSTON, MASS. THE TYPEWRITING SCHOOL, 127 Federal St. Coed Est 1937. Hazel P. Williams, Dir. Fac 2. Tui variable. Instruction in Comptometer and Burroughs Calculator, and typewriting. Year round.

- CAMBRIDGE, MASS. THE CHARLES SCHOOL FOR SECRETARIES, 1 Francis Ave. Girls 17- Est 1936. Geraldine Rickard, A.B., Vassar, Dir. Tui \$350 yr, \$120 short course for college graduates.
- CAMBRIDGE, MASS. THE DARLING SECRETARIAL SCHOOL, 1384 Massachusetts Ave. Coed. Day and Eve.
- CAMBRIDGE, MASS. THE LANE SCHOOL, 31 Wendell St. Agnes Lane Glashen, Dir. Tui \$150. Secretarial. Day and Eve.
- CAMBRIDGE, MASS. THE SECRETARIAL SCHOOL, 5 Chauncy Terrace. Girls. Tui \$300. Secretarial Science.
- LOWELL, MASS. BRADSHAW BUSINESS SCHOOL, 24 Merrimack St. Coed 17- Est 1935. Mrs. Edna B. Hutchins, James Chalmers, Jr., Dirs. Fac 7. Tui \$20 mo. Day and Eve.
- LOWELL, MASS. LOWELL COMMERCIAL COLLEGE, 226 Central St. Coed 18-25 Est 1859. Harry U. Quinn, Pres. Tui \$20 mo.
- MALDEN, MASS. MALDEN COMMERCIAL SCHOOL, 6 Pleasant St. Coed 16- Est 1903. Mrs. Adaline W. Kerr, Pres. Tui \$70 for 10 wks.
- MELROSE, MASS. JORDAN SECRETARIAL-TUTORIAL SCHOOL, 69 Myrtle St. Coed Est 1922. Mrs. E. Jordan-Lossone, Princ. Tui: Bdg \$800, Day \$200 for 40 wks. Shorthand Court Stenography Civil Service Typewriting Teacher Training Dramatic Art Music. Day and Eve.
- NEWTON, MASS. NEWTON SECRETARIAL SCHOOL, 392 Centre St. Coed. Mrs. Esther C. Blackburn, B.S. in P.A.L., (Ed.M., Boston Univ, Dir. Tui \$25 mo. Shorthand Typewriting Accounting Business English and Correspondence Secretarial Practice Business Ethics. Day and Eve.
- NORTHAMPTON, MASS. NORTHAMPTON COMMERCIAL COLLEGE, 72 Pleasant St. Coed 18-25 Est 1896. John C. Pickett, A.B., Yale, Pres. Enr: Day 250. Tui \$250. Business Secretarial. Member Nat Assoc.
- SALEM, MASS. HAWTHORNE INSTITUTE, 1 Cambridge St. Coed 16-20 Est 1928. Henry E. Sargent, B.C.S., Ed.M., C.P.A., Harvard, North-eastern, Pres. Enr: Day 40. Fac 5. Tui \$265.
- SPRINGFIELD, MASS. SPRINGFIELD CIVIL SERVICE AND COMMERCIAL SCHOOL, 1123 Main St. Coed Est 1909. Rose B. Murphy, Princ. Tui \$22 mo. Commercial Secretarial Civil Service Prep. Day and Eve.
- WORCESTER, MASS. BECKER COLLEGE OF BUSINESS ADMINISTRATION AND SECRETARIAL SCIENCE Coed 18-35 Est 1887. W. C. Lane, B.C.S., Bowling Green Col, Pres. Tui \$260. Member Nat Assoc.
- WORCESTER, MASS. FAIRCHILD OFFICE SCHOOL, 332 Main St. Coed Est 1908. John B. Smith, B.S., R I State, Dir. Enr 70. Fac 5. Tui \$250.
- WORCESTER, MASS. SALTER SECRETARIAL SCHOOL, 45 Cedar St. Girls 18- Est 1937. Mrs. Dorothy L. Salter, Dir. Enr: Day 80. Fac 11. Tui \$275. Shorthand Typewriting English Speech Arts Business.
- WOONSOCKET, R. I. HILL COLLEGE Coed 18- Est 1897. Edwin B. Hill, Pres. Enr: Day 148. Fac 10. Tui \$288. Business Secretarial. Absorbed local School of Commercial Science. Bachelor degree.
- HARTFORD, CONN. CAMBRIDGE SECRETARIAL SCHOOL, 750 Main St. Girls 18-24. Est 1924. Miss D. E. Marchant, Princ. Enr: Day 70. Fac 3. Tui \$250. Secretarial Science. Special course for college students.
- HARTFORD, CONN. MERCHANTS AND BANKERS BUSINESS SCHOOL, 29 Pearl St. Frederick N. Jarvis, Princ. Tui \$20 mo. Commercial.
- NEW HAVEN, CONN. STONE COLLEGE. Nathan B. Stone, Dir. Member Nat Assoc Accred Commercial Sch.
- NEW LONDON, CONN. NEW LONDON BUSINESS COLLEGE. Charles E. Cline, Dir. Member Nat Assoc Accred Commercial Sch.
- STAMFORD, CONN. THE MERRILL SCHOOLS, 79 Prospect St. Est 1888. Virginia Drew Munson, Dir. Tui: Bdg \$65 mo, Day \$20 mo, Eve \$8.
- WATERBURY, CONN. POST JUNIOR COLLEGE Coed 17- Est 1890. Harry C. Post, A.S., Dean. Enr: Day 350. Fac 9. Tui \$23 mo. Business Secretarial Jun Col. Member Nat Assoc Accred Commercial Sch.
- BINGHAMTON, N. Y. BINGHAMTON BUSINESS INSTITUTE, Washington and E. Clinton Sts. Coed Est 1936.

- BINGHAMTON, N. Y. LOWELL SCHOOL OF BUSINESS. John E. Bloomer, Jr., Dir. Member Nat Assoc Accred Commercial Sch.
- BROOKLYN, N. Y. MISS DUNBAR'S SCHOOL, 186 Joralemon St. Ages 18- . Margaret E. Dunbar, Princ. Tui \$25 mo.
- BROOKLYN, N. Y. EAST NEW YORK BUSINESS SCHOOL, 1632 Pitkin Ave. Est 1918. David Schneeberg, B.S., Pa Univ, Princ. Tui \$125.
- BROOKLYN, N. Y. EUCLID SCHOOL, 1305 Fulton St. Coed Est 1903. Fac 16. Tui \$15 mo. Secretarial Business. Eve.
- BROOKLYN, N. Y. HEFFLEY SCHOOL, 1 Hanson Pl. Coed Est 1888. Mrs. Eva Heffley Blakey, Pres; Miss Grace Ary, Princ. Enr: Day 400. Fac 14. Tui \$22 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- BROOKLYN, N. Y. THE C. F. YOUNG SCHOOL, 24 Sidney Pl. Girls Est 1884. Glenfield S. Young, Pres. Tui \$160. Stenography Typewriting Filing and Indexing Bookkeeping Office Practice Business Law.
- BUFFALO, N. Y. BRYANT AND STRATTON BUSINESS INSTITUTE, 1028 Main St. Coed 17- Est 1854. George A. Spaulding, B.B.A., C.P.A., J.D., Boston Univ, Mgr. Enr 625. Fac 21. Tui \$300. Business Administration Secretarial Science Bookkeeping Accounting Shorthand.
- BUFFALO, N. Y. CHOWN SCHOOL OF BUSINESS, 734-50 Main St. Fred E. Peters, Pres. Member Nat Assoc Accred Commercial Sch.
- BUFFALO, N. Y. HURST'S PRIVATE SCHOOL, Hurst Bldg. Coed 16- Est 1896. Mrs. C. Henrietta Hurst, Pres. Tui \$270. Business Administration Secretarial Accountancy Gregg Shorthand Stenotypy Typewriting. Member Nat Assoc Accred Commercial Sch.
- ELMIRA, N. Y. ELMIRA BUSINESS INSTITUTE Coed 19-20 Est 1895. E. R. Brown, Pres. Enr: Day 210. Fac 10. Tui \$20 for 4 wks. Business Administration Secretarial. Member Nat Assoc Accred Com Schs.
- JAMAICA, L. I., N. Y. BROWNE'S BUSINESS SCHOOL, 149-18 Jamaica Ave. Coed 16- Est 1913. Byron T. Browne, B.A., Pa Univ, Princ. Fac 14. Tui \$20 mo. Business Secretarial. Branch schools at 266 Fulton Ave, Hempstead; Sunrise Highway, Lynbrook. Summer session.
- JAMAICA, L. I., N. Y. DRAKE BUSINESS SCHOOL, 90-53 Sutphin Blvd. Coed 16- Est 1924. Charles H. Forrest, Princ. Tui \$20 mo. Business-Secretarial Accounting. Branch schools at 9034 Jamaica Ave, Woodhaven; 38-11 Main St, Flushing; 154 Nassau St, New York City.
- JAMAICA, L. I., N. Y. HEFFLEY QUEENSBORO SCHOOL, 160-16 Jamaica Ave. J. Leslie White, Princ. Commercial. Day and Eve. Branch at 852 Cypress Ave, Brooklyn. Member Nat Assoc Accred Commercial Sch.
- JAMESTOWN, N. Y. JAMESTOWN BUSINESS COLLEGE Coed 17-30 Est 1886. Robert J. McKechnie, Pres. Fac 11. Tui \$250 for 20 wks. Business Secretarial Medical-Dental Secretarial. Member Nat Assoc.
- MOUNT VERNON, N. Y. SHERMAN'S BUSINESS SCHOOL Coed Est 1895. Charles F. Sherman, Princ. Enr: Day 75. Fac 4. Tui \$20 mo.
- NEW ROCHELLE, N. Y. WESTCHESTER COMMERCIAL SCHOOL, 529 Main St. Coed 17- Est 1915. Charles A. Robertson, Princ. Enr: Day 157. Fac 5. Tui \$20 mo. Business Secretarial. Year round. Day and Eve.
- NEW YORK CITY. BROWN SCHOOL OF COMMERCE, 221 Fourth Ave. Girls 17- Est 1921. John J. Brown, LL.M., Dir. Tui \$175. Secretarial Business Administration.
- NEW YORK CITY. COLLEGIATE SECRETARIAL INSTITUTE, 41 E. 42d St. Coed 17- . Miss S. E. Brown, Princ. Tui \$225. Business.
- NEW YORK CITY. THE DELEHANTY INSTITUTE, 120 W. 42d St. Business Secretarial. Day and Eve. Branch at 90-14 Sutphin Blvd, Jamaica.
- NEW YORK CITY. EASTMAN SCHOOL, 441 Lexington Ave. Coed 18-25 Est 1853. Mrs. Elizabeth C. Gaines, A.B., Hunter, Pres. Tui \$20 mo. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- NEW YORK CITY. FRANKLIN SCHOOL OF BUSINESS, New York Times Bldg, Times Sq. Coed Est 1907. Joseph Becker, A.B., CCNY, N Y Univ, Princ. Fac 12. Stenography Typewriting Bookkeeping.

- NEW YORK CITY. GAINES SCHOOL, 501 Madison Ave. Coed 16- Est 1931.
Henry V. Gaines, Princ. Enr: Day 180. Fac 12. Tui \$25 mo.
- NEW YORK CITY. INTERBORO INSTITUTE, 152 W. 42d St. Coed. Day, Eve.
- NEW YORK CITY. KNIGHTS OF COLUMBUS BUSINESS SCHOOL, 316 W. 57th St. Coed Est 1919. Joseph C. Fountain, A.B., Princ. Tui variable.
Bookkeeping Stenography Typewriting Real Estate and Insurance.
- NEW YORK CITY. LATIN AMERICAN INSTITUTE, 111 W. 42nd St. Coed Est 1938. Juvenal Augel, Ph.D., Dir. Enr 110. Fac 8. Tui Day \$20 mo.
Spanish Stenography International Trade Latin American Commercial Law Portuguese Spanish. Day and Eve.
- NEW YORK CITY. LITTLEST SECRETARIAL SCHOOL, 160 E. 48th St. Esther K. Lynch, Dir.
- NEW YORK CITY. MERCHANTS & BANKERS BUSINESS SCHOOL, 220 E. 42d St. Coed Est 1901. Sherman C. Estey, Dir. Tui: Day \$20 mo, Eve \$8 mo. Business Secretarial Commercial. Member Nat Assoc.
- NEW YORK CITY. MILLER INSTITUTE OF SHORTHAND, 1450 Broadway. Coed 18-30 Est 1921. Charles Miller, A.B., LL.B., LL.M., Princ. Tui \$125 mo.
- NEW YORK CITY. MILLER SECRETARIAL SCHOOLS, 50 E. 42d St. Coed Est 1894. Branch schools at 270 Broadway and Broadway at 112th St.
- NEW YORK CITY. MOON SECRETARIAL SCHOOL, 521 Fifth Ave. Coed Est 1901. William T. Moon, Princ. Fac 10. Tui \$75-350. Secretarial Finishing Accountancy. Day, Eve and summer.
- NEW YORK CITY. NEW YORK BUSINESS INSTITUTE, (YMCA), 5 W. 63d St. Coed Est 1907. Edgar M. Stover, M.A., Columbia, Dir. Enr: Eve 350. Fac 20. Tui \$138. Accountancy Business Administration.
- NEW YORK CITY. PACE INSTITUTE, 225 Broadway. Coed Est 1904. Homer S. Pace, C.P.A., Pres. Enr: Day 500, Eve 3000. Fac 90. Tui: Day \$160 semester, Eve variable. Accountancy Business Administration Secretarial Reporting Advertising Selling Photography.
- NEW YORK CITY. PAINE-HALL SCHOOL, 101 W. 31st St. Coed 17- Est 1849. Chauncey R. Porter, Princ. Fac 10. Tui: Day \$350, Eve \$176. Medical Secretarial Laboratory Technique Bacteriology X-ray.
- NEW YORK CITY. PROGRESS SCHOOL, 401 Broadway. Legal Secretarial.
- NEW YORK CITY. SCHOOL OF BUSINESS PRACTICE AND SPEECH, 2118 RKO Bldg. Coed Est 1935. Daniel F. O'Shea, Mgr Dir. Enr: Day 35. Fac 5. Tui \$50 mo. Secretarial Business Practice Speech.
- NEW YORK CITY. THE WOOD SCHOOL, 347 Madison Ave. Coed 17- Est 1879. Joseph A. LeLash, Pres. Tui: Day \$20 mo, Eve \$8 mo. Secretarial Accountancy. Day and Eve.
- NIAGARA FALLS, N. Y. KELLEY BUSINESS INSTITUTE. Leslie G. Kelley, Dir. Member Nat Assoc Accred Commercial Sch.
- OLEAN, N. Y. WESTBROOK COMMERCIAL ACADEMY. E. D. Westbrook, Dir. Member Nat Assoc Accred Commercial Sch.
- ROCHESTER, N. Y. DARROW-MAY SECRETARIAL SCHOOL, 154 E. Ave. Coed Est 1921. Conrad F. May, B.A., M.A., Rochester Univ, Columbia.
- ROCHESTER, N. Y. MCKECHNIE-LUNGER SCHOOL OF COMMERCE, 362 East Ave. Henry J. Lungar, Dir. Member Nat Assoc Accred Com Sch.
- ROCHESTER, N. Y. ROCHESTER BUSINESS INSTITUTE, 172 Clinton Ave, S. Coed Est 1863. Ernest W. Veigel, Jr., A.B., Pres. Executive Business Administration and Accountancy Executive Secretarial Business Administration-Secretarial Stenographic and Office Machines College Secretarial Business Administration and Advertising, Selling and Marketing. Affiliated are the Central City Business Institute, Syracuse; Binghamton Business Institute, Binghamton, N. Y., and branches in Batavia, Oswego and Wellsville, N. Y. Day and Eve., Member Nat Asso Accred Commercial Sch.
- SCHENECTADY, N. Y. SPENCER BUSINESS AND SECRETARIAL SCHOOL, 243 State St. Coed 15- . Warren R. Hill, Princ. Tui: Day \$17 mo, Eve \$6 mo. Business Secretarial Teachers.

- SOUTHOLD, N. Y. SOUTHOLD ACADEMY Coed. Mrs. Nancy B. Richmond, Princ. Tui \$40. Business Secretarial.
- SYRACUSE, N. Y. CENTRAL CITY BUSINESS INSTITUTE, 632 S. Warren St. Coed 17- Est 1904. William J. Veigel, B.S. in Ed., Buffalo Univ, Dir. Enr: Day 300. Fac 21. Tui \$300. Accounting Business Secretarial. Affiliated with Rochester Business Institute. Member Nat Assoc Accred Commercial Sch.
- SYRACUSE, N. Y. ONONDAGA BUSINESS SCHOOL, S. Salina and Adams Sts. Coed Est 1921. C. Nell Eigabroadt, Princ. Tui: Day \$20 mo, Eve \$5 mo. Business Secretarial.
- TROY, N. Y. TROY BUSINESS COLLEGE Coed Est 1858. W. H. Aderhold, A. B. Backensto, Princs. Enr: Day and Eve ca 500. Fac 10. Tui: Day \$20 mo, Eve \$6 mo. Accounting Stenographic. Member Nat Assoc Accred Commercial Sch.
- UTICA, N. Y. EXCELSIOR SCHOOL OF BUSINESS. H. J. Conkling, Dir. Member Nat Assoc Accred Commercial Sch.
- UTICA, N. Y. UTICA SCHOOL OF COMMERCE. W. S. Risinger, Dir. Member Nat Assoc Accred Commercial Sch.
- WATERTOWN, N. Y. WATERTOWN SCHOOL OF COMMERCE. Roy W. Parker, Dir. Member Nat Assoc Accred Commercial Sch.
- EAST ORANGE, N. J. BERKELEY SCHOOL, 22 Prospect St. Girls 17- Est 1931. A. M. Brick, Dir. Enr: Day 230. Fac 11. Tui \$375. Secretarial. Branch: Berkeley-Llewellyn School of Secretarial Training, New York City.
- NEWARK, N. J. NEWARK SCHOOL FOR SECRETARIES, 106 Halsey St. Made-line S. Strony, Dir. Summer session.
- NEWARK, N. J. SMALL SECRETARIAL SCHOOL, 31 Central Ave. Girls 18-24 Est 1900. Ida M. Tooshelt, Princ. Business Secretarial.
- NEWARK, N. J. MISS WHITMAN'S SCHOOL, 121 Clinton Ave. Executive Secretarial Academic. Day and Eve.
- PASSAIC, N. J. DRAKE BUSINESS COLLEGE. L. M. Arbaugh, Dir. Member Nat Assoc Accred Commercial Sch.
- PATERSON, N. J. DRAKE SCHOOL, 175 Market St. Coed 16-21 Est 1916. Roger R. Burnham, Princ. Fac 6. Tui: Day \$20 mo, Eve \$8. Business Secretarial.
- PATERSON, N. J. SHERWOOD SCHOOL OF SECRETARIAL TRAINING, 175 Market St. Girls 17-20 Est 1934. Nelle Anderson Frazier, Dir. Enr: Day 90. Fac 8. Tui \$275. Secretarial.
- BETHLEHEM, PA. BETHLEHEM BUSINESS COLLEGE. W. F. Magee, Dir. Member Nat Assoc Accred Commercial Sch.
- BUTLER, PA. BUTLER BUSINESS COLLEGE. A. F. Regal, Dir. Member Nat Assoc Accred Commercial Sch.
- DUBOIS, PA. DUBOIS BUSINESS COLLEGE Coed 18- Est 1885. C. G. Krise, B.A., Valparaiso Univ, Pres. Enr: Day 85. Fac 4. Tui \$125-400. Business Secretarial. Member Nat Assoc Accred Com Sch.
- EASTON, PA. CHURCHMAN BUSINESS COLLEGE, 20-22 South 4th St. Coed 17-26 Est 1911. W. E. Churchman, Princ. Enr: Day 228, Eve 218. Fac 11. Tui: Day \$20 mo, Eve \$7. Secretarial Business Administration Accounting. Member Nat Assoc Accred Commercial Sch.
- GREENSBURG, PA. GREENSBURG BUSINESS SCHOOL Coed Est 1931. M. H. Burgess, Dir. Enr: Day 90. Fac 5. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- HARRISBURG, PA. CENTRAL PENNSYLVANIA BUSINESS COLLEGE. Mrs. S. T. Hartsock, Dir. Member Nat Assoc Accred Commercial Sch.
- HAZLETON, PA. MCCANN SCHOOL OF BUSINESS. D. G. McCann, Dir.
- JOHNSTOWN, PA. CAMBRIA-ROWE BUSINESS COLLEGE Coed 18- Est 1890. Gerald Devaux, Pres. Enr: Day 210, Eve 75. Fac 7. Tui \$21 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- LANCASTER, PA. LANCASTER BUSINESS COLLEGE, 48 N. Queen St. Coed Est 1855. J. G. Dommy, Princ. Enr: Day 150, Eve 80. Fac 6. Tui:

- Day \$20 mo, Eve \$8 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- LEBANON, PA. LEBANON BUSINESS COLLEGE. Robert E. Hower, Dir. Member Nat Assoc Accred Commercial Sch.
- MAHONNY CITY, PA. McCANN SCHOOL OF BUSINESS. D. G. McCann, Dir. Member Nat Assoc Accred Commercial Sch.
- MEADVILLE, PA. MEADVILLE COMMERCIAL COLLEGE. E. H. Akerswald, Dir. Member Nat Assoc Accred Commercial Sch.
- PHILADELPHIA, PA. BANKS COLLEGE, 1200 Walnut St. Coed Est 1885. Edward M. Hull, M.A., Pd.D., M.D., Pres. Enr: Day 400, Eve 140. Fac 19. Tui: Day \$25 mo, Eve \$8. Secretarial Stenographic Business Administration. Member Nat Assoc Accred Commercial Sch.
- PHILADELPHIA, PA. THE CENTRAL YMCA SCHOOLS, 1421 Arch St. Coed. Harry A. Rowe, Exec Sec. Avocational and cultural subjects. Late afternoon and evening classes.
- PHILADELPHIA, PA. THE STENOTYPE INSTITUTE OF PHILADELPHIA, 201-203 S. 13th St.
- PHILADELPHIA, PA. STRAYER'S BUSINESS SCHOOL, 801-809 Chestnut St.
- PHILADELPHIA, PA. TAYLOR SCHOOL, 1207 Chestnut St. Coed 18-30 Est 1898. C. W. Taylor, Pres. Enr: Day 340. Fac 26. Tui \$25 for 4 wks. Business Secretarial Advertising Journalism Marketing and Merchandising Public Speaking Real Estate. Absorbed the Mulvey Institute in 1937. Member Nat Assoc Accred Coml Schs.
- PITTSBURGH, PA. DUFFS-IRON CITY COLLEGE, 424 Duquesne Way. Coed 18- Est 1839. P. S. Spangler, LL.D., Otterbein, Pres. Enr: Day and Eve 1125. Fac 22. Tui: Day \$25 mo, Eve \$8 mo. Business Secretarial Commercial Accounting Law Salesmanship Office Machines. Member Nat Assoc Accred Commercial Sch.
- PITTSBURGH, PA. ROBERT MORRIS SCHOOL OF BUSINESS, 429 Fourth Ave. Coed 17- Est 1921. Richard Khuen, Pres. Enr 1000. Tui \$125-300. Accountancy Applied Business Secretarial Science. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- READING, PA. McCANN SCHOOL OF BUSINESS. C. R. McCann, Dir. Member Nat Assoc Accred Commercial Sch.
- SCRANTON, PA. SCRANTON-LACKAWANNA COLLEGE, 631-639 Linden St. Coed Est 1894. J. H. Seeley, Dir. Higher Accounting Advanced Secretarial Bookkeeping Business Management Stenography Typewriting Banking Business Law Office Machines. Member Nat Assoc Accred Commercial Sch.
- WARREN, PA. HOFF BUSINESS COLLEGE. Coed. L. J. Holmes, Dir. Enr 85. Fac 5. Tui \$18 mo. Member Nat Assoc Accred Commercial Sch.
- WASHINGTON, PA. PENN COMMERCIAL COLLEGE. Coed Est 1930. Rhoda B. Muntzing, Princ. Enr: Day 100, Eve 30. Fac 4. Tui \$110 semester. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Until 1939 known as Penn State Commercial College.
- WILKES-BARRE, PA. WILKES-BARRE BUSINESS COLLEGE. Coed Est 1857. Victor Lee Dodson, Pres. Fac 6. Tui \$22.50 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- WILMINGTON, DEL. BEACOM COLLEGE, Jefferson St at Tenth. Coed Est 1900. J. W. Hirons, Pres. Enr: Day 500. Accounting and Finance Business Administration Commercial Teacher Training Secretarial Stenographic. Member Nat Assoc Accred Commercial Sch.
- WILMINGTON, DEL. GOLDEY COLLEGE, 9th St at Tatnall. Est 1886. W. E. Douglas, Pres. Executive-Secretarial Accounting Teacher Training General Business Secretarial Dictatyp Salesmanship Banking. Member Nat Assoc Accred Commercial Sch.
- BALTIMORE, MD. BALTIMORE BUSINESS COLLEGE, Baltimore and Light Sts. Coed 16- Est 1895. E. H. Norman, Pres. Tui: Day \$260, Eve \$80. Bookkeeping and Accounting Stenographic Secretarial Commercial Civil Service. Member Nat Assoc Accred Commercial Sch.

- BALTIMORE, MD. EATON AND BURNETT BUSINESS COLLEGE, 306 N. Charles St. Coed 16-25 Est 1878. C. J. Eaton, LL.B., Maryland Univ, Pres. Enr 180. Fac 12. Secretarial Junior Secretarial Stenographic Legal Medical Bookkeeping Accounting. Member Nat Assoc Accred Commercial Sch.
- BALTIMORE, MD. PARK BUSINESS COLLEGE, 2735 Maryland Ave. Mrs. Hannah G. Ramsay, Princ.
- BALTIMORE, MD. STRAYER-BRYANT & STRATTON COLLEGE, 18 N. Charles St. Coed 16-22 Est 1864. Edmond S. Donoho, A.B., Johns Hopkins, Pres. Tui: \$25 mo. Business. Member Nat Assoc Accred Commercial Sch.
- BALTIMORE, MD. WATSON SECRETARIAL SCHOOL, 2102 Maryland Ave. Girls 16-25 Est 1925. Mrs. Mary Watson Reik, Dir. Enr 30. Fac 3. Tui \$25 mo. Training for secretarial positions in the fields of law and medicine.
- CUMBERLAND, MD. CATHERMAN'S BUSINESS SCHOOL. Charles Catherman, Dir. Member Nat Assoc Accred Commercial Sch.
- HAGERSTOWN, MD. HAGERSTOWN BUSINESS COLLEGE. E. J. Hajek, Dir. Member Nat Assoc Accred Commercial Sch.
- WASHINGTON, D. C. BOYD BUSINESS UNIVERSITY, 1333 F St, N. W. Coed Est 1917. A. C. Wright, Dir. Tui: Day \$25-37.50, Eve \$10-20.
- WASHINGTON, D. C. POTEET'S BUSINESS COLLEGE, 14th and Eye Sts. Coed Est 1927. Walter C. Poteet, Pres. Fac 4. Tui: Day \$20 mo, Eve \$10 mo. Commercial Secretarial Shorthand English Civil Service. Year round. Day and Eve.
- WASHINGTON, D. C. THE TEMPLE SECRETARIAL SCHOOL, 1420 K St, N. W. Coed. Mrs. Caroline B. Stephen, Pres. Tui: Day \$26 mo, Eve \$10 mo. Secretarial Business. Afternoon and evening. Member Nat Assoc Accred Commercial Sch.
- LYNCHBURG, VA. PHILLIPS SECRETARIAL COLLEGE, 1000 Church St. Coed Est 1929. Mrs. Herbert Phillips, Pres. Enr: Day 200. Fac 6. Tui \$20 mo. Accounting Shorthand Typewriting Commercial Law Business English Business Mathematics Salesmanship Office Machines Medical Secretarial. Member Nat Assoc.
- LYNCHBURG, VA. VIRGINIA COMMERCIAL COLLEGE. S. P. Brown, Dir. Member Nat Assoc Accred Commercial Sch.
- NEWPORT NEWS, VA. NEWPORT NEWS BUSINESS COLLEGE. Delf J. Gaines, Dir. Member Nat Assoc Accred Commercial Sch.
- NORFOLK, VA. KEE'S SECRETARIAL COLLEGE. Mrs. Ida D. Kee, Dir. Member Nat Assoc Accred Commercial Sch.
- NORFOLK, VA. NORFOLK COLLEGE Coed 18-35 Est 1923. M. G. James, A.B., M.A., LL.B., Pres. Enr: Day 200. Fac 8. Tui: Day \$25 mo. Eve \$7.50 mo. Accountancy Business Secretarial Law (Virginia Bar) Medical Secretarial Salesmanship Medical Technology. Chartered by State to confer degrees. Member Nat Assoc Accred Commercial Sch.
- RICHMOND, VA. PAN-AMERICAN SCHOOL, Fourth and Grace Sts. Coed Ages 17- Est 1927. Sylvia Carneiro Leao, Dir. Fac 13. Secretarial Languages.
- RICHMOND, VA. RICHMOND BUSINESS COLLEGE, Franklin at Second. Coed Est 1922. Charles Woodford Mylius, Pres. Business Secretarial Medical Secretarial Law (Virginia Bar).
- RICHMOND, VA. SMITHDEAL-MASSEY BUSINESS COLLEGE Coed Est 1867. V. E. Jernigan, Dir. Tui \$20 mo. Business Secretarial.
- ROANOKE, VA. NATIONAL BUSINESS COLLEGE Coed 16- Est 1886. E. M. Coulter, B.C.S., B.S.S., Pres. Enr: Day 600. Fac 24. Tui \$225 for 48 wks. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- BLUEFIELD, W. VA. WEST VIRGINIA BUSINESS COLLEGE. T. B. Cain, Dir. Member Nat Assoc Accred Commercial Sch. Branch school of similar name in Clarksburg.

- CHARLESTON, W. VA. CAPITAL CITY COMMERCIAL COLLEGE. W. L. Holt, Dir. Member Nat Assoc Accred Commercial Sch.
- CHARLESTON, W. VA. CHARLESTON SCHOOL OF COMMERCE Coed Est 1919. E. C. Stotts, M.Accts., Marion Col; A. H. Daingerfield, M.Accts., Princeton Acad, Mgrs. Enr: Day 300. Fac 8. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- CLARKSBURG, W. VA. WEST VIRGINIA BUSINESS COLLEGE Coed Est 1889. T. B. Cain, Pres. Enr 350. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Branch school of similar name in Bluefield.
- FAIRMONT, W. VA. WEST VIRGINIA BUSINESS COLLEGE. C. F. Prickett, Dir. Member Nat Assoc Accred Commercial Sch.
- HUNTINGTON, W. VA. HUNTINGTON SCHOOL OF COMMERCE. Chester A. Riley, Pres. Member Nat Assoc Accred Commercial Sch.
- HUNTINGTON, W. VA. STELLA E. BOOTHE BUSINESS SCHOOL. Mrs. Stella E. Boothe, Dir.
- PARKERSBURG, W. VA. MOUNTAIN STATE COLLEGE Coed 16- Est 1888. Don E. Wiseman, Pres. Fac 9. Tui \$240. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- WHEELING, W. VA. THE ELLIOTT SCHOOL OF BUSINESS Coed Est 1900. W. B. Elliott, Pres. Enr: Day 225. Fac 8. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- ASHEVILLE, N. C. CECIL'S BUSINESS COLLEGE. R. T. Cecil, Dir. Member Nat Assoc Accred Commercial Sch.
- CHARLOTTE, N. C. CAROLINA BUSINESS SCHOOL. F. D. Tillotson, Dir. Member Nat Assoc Accred Commercial Sch.
- DURHAM, N. C. CROFT SECRETARIAL AND ACCOUNTING SCHOOL. C. A. Croft, Dir. Member Nat Assoc Accred Commercial Sch.
- HENDERSON, N. C. HENDERSON BUSINESS COLLEGE. Mrs. E. G. Everitt, Dir. Member Nat Assoc Accred Commercial Sch.
- RALEIGH, N. C. MISS HARDBARGER'S SECRETARIAL AND BUSINESS SCHOOL. Miss Chess Hardbarger, Princ. Member Nat Assoc Accred Commercial Sch.
- RALEIGH, N. C. KING'S BUSINESS COLLEGE. E. L. Layfield, Dir.
- WINSTON-SALEM, N. C. DRAUGHON BUSINESS COLLEGE. W. R. Middleton, Dir. Member Nat Assoc Accred Commercial Sch.
- COLUMBIA, S. C. BOWEN'S BUSINESS COLLEGE. M. H. Bowen, Dir.
- COLUMBIA, S. C. DRAUGHON'S BUSINESS COLLEGE. Frank W. Lykes, Dir. Member Nat Assoc Accred Commercial Sch.
- SPARTANBURG, S. C. CECIL'S BUSINESS COLLEGE Coed Est 1910. L. M. Cecil, C.P.A., Dir. Member Nat Assoc Accred Commercial Sch.
- ATLANTA, GA. CRICHTON'S BUSINESS COLLEGE. E. Katherine Reid, Princ. Member Nat Assoc Accred Commercial Sch.
- ATLANTA, GA. SOUTHERN SHORTHAND AND BUSINESS UNIVERSITY. L. W. Arnold, Dir.
- MACON, GA. G. A. B. SCHOOL OF COMMERCE. James A. Knott, Dir. Member Nat Assoc Accred Commercial Sch.
- JACKSONVILLE, FLA. JONES BUSINESS COLLEGE. Mrs. McD. Jones, Dir. Member Nat Assoc Accred Commercial Sch.
- JACKSONVILLE, FLA. MASSEY BUSINESS COLLEGE. F. C. Browning, Dir. Member Nat Assoc Accred Commercial Sch.
- MIAMI, FLA. WALSH SCHOOL OF BUSINESS SCIENCE Coed Est 1927. Catherine S. Walsh, Dir. Enr: Day 250. Fac 6. Business Secretarial.
- ORLANDO, FLA. THE SOUTHERN SCHOOL OF COMMERCE, 9 W. Pine St. Coed Est 1912. G. S. Gaston, Pres. Tui \$12.50-20 mo. Business Secretarial Junior Secretarial Business Administration Stenotypy Office Machines Salesmanship.
- ST. PETERSBURG, FLA. THE BIXBY BUSINESS SCHOOL, Times Bldg. Coed Est 1930. E. M. Bixby, Dir. Tui \$20 mo. Stenographic Secretarial Bookkeeping Accounting.
- WEST PALM BEACH, FLA. BELL ILES COMMERCIAL COLLEGE, 226 S. Olive Ave. Mrs. Bell Iles, Dir. Member Nat Assoc Accred Commercial Sch.

- BOWLING GREEN, KY. BOWLING GREEN BUSINESS UNIVERSITY Coed Est 1874. J. L. Harman, LL.D., Pres. Enr ca 1200. Fac 35. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- LXINGTON, KY. SOUTHERN BROS. FUGAZZI SCHOOL OF BUSINESS. Anna P. Mitchell, Dir. Member Nat Assoc Accred Commercial Sch.
- LOUISVILLE, KY. BRYANT AND STRATTON BUSINESS COLLEGE, 333 Guthrie St. Est 1864. G. A. Bergen, Pres. Member Nat Assoc Accred Commercial Sch.
- LOUISVILLE, KY. CLARK COLLEGE OF COMMERCE. P. W. Clark, Dir. Member Nat Assoc Accred Commercial Sch.
- LOUISVILLE, KY. SPENCERIAN COMMERCIAL SCHOOL. James W. Drye, S. E. Ruley, Dirs. Member Nat Assoc Accred Commercial Sch.
- CHATTANOOGA, TENN. EDMONDSON SCHOOL OF BUSINESS Coed Est 1915. C. W. Edmondson, LL.B., M.Accts., Pres. Enr: Day 325. Fac 6. Tui \$20 mo. Business Secretarial. Member Nat Assoc.
- CHATTANOOGA, TENN. MCKENZIE SCHOOL Coed 18- Est 1885. Roy E. McKenzie, LL.B., Chattanooga Col of Law, Pres. Enr: Bdg 185, Day 178. Fac 10. Tui \$200. Member Nat Assoc.
- COLUMBIA, TENN. COLUMBIA BUSINESS COLLEGE. J. A. Cole, Pres. Member Nat Assoc Accred Commercial Sch.
- JACKSON, TENN. WEST TENNESSEE BUSINESS COLLEGE. Romus W. Massey, Dir. Member Nat Assoc Accred Commercial Sch.
- JOHNSON CITY, TENN. JOHNSON CITY BUSINESS COLLEGE. I. R. Thornberry, Dir. Member Nat Assoc Accred Commercial Sch.
- KNOXVILLE, TENN. KNOXVILLE BUSINESS COLLEGE Coed Est 1882. Wiley M. Luttrell, Acting Pres. Fac 4. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- MEMPHIS, TENN. OFFICE TRAINING SCHOOL. Alice V. Wylie, Dir. Member Nat Assoc Accred Commercial Sch.
- MEMPHIS, TENN. THE PRIVATE SECRETARIAL SCHOOL, Columbia Tower. Coed. Mamie C. Schoultz, Dir. Shorthand Typewriting Office Training Switchboard Accounting Office Machines Commercial Law Speedscript. Day and Eve.
- NASHVILLE, TENN. FALL'S BUSINESS COLLEGE. Houston W. Fall, Dir. Member Nat Assoc Accred Commercial Sch.
- BIRMINGHAM, ALA. MASSEY BUSINESS COLLEGE Coed Est 1887. A. M. Bruce, Pres. Fac 8. Member Nat Assoc Accred Commercial Sch.
- BIRMINGHAM, ALA. WHEELER BUSINESS COLLEGE. Willard J. Wheeler, Dir. Member Nat Assoc Accred Commercial Sch.
- JACKSON, MISS., JACKSON COMMERCIAL COLLEGE. T. C. Schilling, Dir. Member Nat Assoc Accred Commercial Sch.
- BATON ROUGE, LA. BATON ROUGE BUSINESS COLLEGE Coed Est 1912. Gerald B. Batte, Pres. Enr: Day 250. Fac 8. Tui \$17.50-22.50 mo. Stenographic Accounting Bookkeeping. Member Nat Assoc Accred Commercial Sch.
- NEW ORLEANS, LA. SPENCER BUSINESS COLLEGE. Coed Est 1892. L. C. Spencer, A.M., Tex Univ, Dir. Tui \$180. Bookkeeping Shorthand Typewriting Commercial Law Commercial English Rapid Calculation.
- SHREVEPORT, LA. MEADOWS-DRAUGHON BUSINESS COLLEGE Coed Est 1900. George A. Meadows, Pres. Fac 10. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- AUSTIN, TEX. AUSTIN SCHOOL OF BUSINESS. C. R. Belman, Dir. Member Nat Assoc Accred Commercial Sch.
- DALLAS, TEX. MCBRIDE BUSINESS SCHOOL FOR SECRETARIES, Allen Bldg. Girls 17-30 Est 1909. Mattie McBride, Baylor Univ, Princ. Tui \$20 mo. Business Secretarial.
- DALLAS, TEX. METROPOLITAN BUSINESS COLLEGE Coed Est 1887. A. Ragland, Pres. Enr: Bdg 100, Day 150. Fac 8. Business Secretarial. Member Nat Assoc Accred Commercial Sch.

- EL PASO, TEX. INTERNATIONAL BUSINESS COLLEGE. Mrs. M. E. Roll, Dir. Member Nat Assoc Accred Commercial Sch.
- FORT WORTH, TEX. BRANTLEY-DRAUGHON BUSINESS COLLEGE. C. W. Reed, Dir. Member Nat Assoc Accred Commercial Sch.
- HOUSTON, TEX. HOUSTON BUSINESS COLLEGE, 2708 Main St. Coed. V. E. Bailey, Pres. Tui \$15 mo. Secretarial Business. Year round.
- PORT ARTHUR, TEX. PORT ARTHUR COLLEGE Coed Est 1908. Carl Vaughan, Pres. Tui: Bdg \$23 mo, Day \$15 mo. Business Secretarial Radio. Member Nat Assoc Accred Commercial Sch.
- SAN ANTONIO, TEX. ALAMO CITY BUSINESS COLLEGE Est 1885. W. C. Hankins, Dir.
- SAN ANTONIO, TEX. DRAUGHON'S BUSINESS COLLEGE. G. W. Parish, Dir. Member Nat Assoc Accred Commercial Sch.
- SAN ANTONIO, TEX. THE LOUISE DIMALINE SCHOOL OF BUSINESS ADMINISTRATION Coed. Louise Dimaline, Dir. Secretarial Executive.
- TYLER, TEX. TYLER COMMERCIAL COLLEGE. W. M. Roberts, Dir. Member Nat Assoc Accred Commercial Sch.
- WACO, TEX. CENTRAL CITY COMMERCIAL COLLEGE Coed 16-30 Est 1924. Sam S. Knight, Dir. Enr: Day 205. Fac 6. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- AKRON, OHIO. ACTUAL BUSINESS COLLEGE. E. A. Brown, Dir. Member Nat Assoc Accred Commercial Sch.
- AKRON, OHIO. HAMMEL BUSINESS UNIVERSITY. C. A. Neale, Dir. Member Nat Assoc Accred Commercial Sch.
- ASHTABULA, OHIO. ASHTABULA BUSINESS COLLEGE. F. C. Williams, Dir. Member Nat Assoc Accred Commercial Sch.
- CANTON, OHIO. CANTON ACTUAL BUSINESS COLLEGE, 428 Market Ave, N. Coed Est 1876. S. E. Hedges, Dir. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- CINCINNATI, OHIO. LITTLEFORD-NELSON SCHOOL OF COMMERCE, 4th at Race St. Coed 18-20 Est 1853. G. E. McClellan, Pres. Enr: Day 300. Fac 10. Tui \$22 mo. McClellan Institute of Accountancy and Business Administration is a division of this school. Member Nat Assoc Accred Commercial Sch.
- CINCINNATI, OHIO. MILLER SCHOOL OF BUSINESS. D. D. Miller, Dir. Member Nat Assoc Accred Commercial Sch.
- CLEVELAND, OHIO. DYKE SCHOOL OF COMMERCE. Katherine M. Edwards, Dir. Member Nat Assoc Accred Commercial Sch.
- CLEVELAND, OHIO. SPENCERIAN COLLEGE, 3201 Euclid Ave. Coed Est 1848. Ernest E. Merville, M.B.A., Spencerian Col, LL.M., Lake Erie Law Sch, Pres. Tui: Day \$70 for 10 wks, Eve \$13 for 5 wks. Private and Executive Secretarial Business Administration Higher Accounting Auditing. Member Nat Assoc Accred Commercial Sch.
- COLUMBUS, OHIO. BLISS COLLEGE. C. A. Bliss, Dir. Member Nat Assoc Accred Commercial Sch.
- DAYTON, OHIO. MTAMI-JACOBS COLLEGE Coed 17- Est 1860. W. E. Harbottle, Pres. Enr: Day 450. Fac 14. Tui \$25 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- ELYRIA, OHIO. ELYRIA BUSINESS COLLEGE. E. T. Reese, Dir.
- MANSFIELD, OHIO. THE MANSFIELD BUSINESS TRAINING SCHOOL Coed 18- Est 1935. D. L. Burns, Dir. Fac 4. Business Secretarial. Incorporated. Directors 7. Member Nat Assoc Accred Commercial Sch.
- SANDUSKY, OHIO. SANDUSKY BUSINESS COLLEGE. W. O. Loudenslagel, Dir. Member Nat Assoc Accred Commercial Sch.
- STEUBENVILLE, OHIO. STEUBENVILLE BUSINESS COLLEGE, 185 N. Fourth St. Coed Est 1896. J. T. Thompson, Pres. Tui \$20 mo. Accounting Secretarial Stenographic. Member Nat Assoc Accred Commercial Sch.
- TOLEDO, OHIO. DAVIS BUSINESS COLLEGE AND PRIVATE SECRETARIAL SCHOOL, Huron and Adams Sts. Coed 19- Est 1882. Thurber P.

- Davis, Princ. Enr: Day 400. Fac 7. Tui \$22 mo. Business Secretarial Accounting Typewriting Office Machines. Day and Eve. Member Nat Assoc Accred Commercial Sch.
- TOLEDO, OHIO. STAUTZENBERGER'S PRIVATE SECRETARIAL SCHOOL, 317 Huron St. Coed 18- Est 1926. William H. Stautzenberger, Pres. Fac 5. Tui \$5.50 wk. Business Secretarial.
- TOLEDO, OHIO. TRI-STATE UNIVERSITY Coed Est 1884. R. L. Melchior, Dir. Tui \$22 mo. Member Nat Assoc Accred Commercial Sch.
- ZANESVILLE, OHIO. MEREDITH COLLEGE. C. E. Border, Dir. Member Nat Assoc Accred Commercial Sch.
- ELKHART, IND. ELKHART BUSINESS COLLEGE. H. B. Elliott, Dir. Member Nat Assoc Accred Commercial Sch.
- EVANSVILLE, IND. LOCKYEAR'S BUSINESS COLLEGE Coed Est 1887. W. M. Wootton, Pres. Tui \$20 mo. Member Nat Assoc Accred Commercial Sch.
- FT. WAYNE, IND. INTERNATIONAL COLLEGE. J. Lyle Tucker, Dir. Member Nat Assoc Accred Commercial Sch.
- INDIANAPOLIS, IND. INDIANA BUSINESS COLLEGE Coed 17-25 Est 1902. Ora E. Butz, Pres. Tui: Day \$22.50, Eve \$6. Commerce Jun Executive Executive Secretarial Standard Secretarial Senior Accounting Jun Accounting Stenographic. Ten branch schools in Indiana.
- INDIANAPOLIS, IND. SANDERSON BUSINESS SCHOOL. Miss L. A. Sanderson.
- NEW ALBANY, IND. NEW ALBANY BUSINESS COLLEGE Est 1865. R. A. Wooldridge, Dir. Secretarial Stenographic Bookkeeping and Accounting. Member Nat Assoc Accred Commercial Sch.
- SOUTH BEND, IND. SOUTH BEND COLLEGE OF COMMERCE, M. D. Puterbaugh, Dir.
- TERRE HAUTE, IND. TERRE HAUTE COMMERCIAL COLLEGE. M. M. Sigler, Dir. Member Nat Assoc Accred Commercial Sch.
- DETROIT MICH. THE BUSINESS INSTITUTE, 220 Bagley Ave. Coed Est 1906. A. F. Tull, Pres. Enr: Day 1500. Fac ca 70. Tui \$25 for 4 wks. Business Administration Accountancy Executive Secretarial Shorthand Stenotypy Office Machines. Bachelor of Commercial Science degree granted on completion of senior grade course. Branch schools at 5040 Joy Rd. and 3240 Gratiot Ave, Detroit; 7 W. Lawrence St, Pontiac; Board of Commerce Bldg, Saginaw. Member Nat Assoc Accred Commercial Sch.
- DETROIT, MICH. DETROIT BUSINESS UNIVERSITY, 154 Bagley Ave. Coed Est 1850. E. R. Shaw, Pres. Business Administration Secretarial. Member Nat Assoc Accred Commercial Sch.
- FLINT, MICH. BAKER BUSINESS UNIVERSITY. E. E. Baker, Dir. Member Nat Assoc Accred Commercial Sch.
- JACKSON, MICH. JACKSON BUSINESS UNIVERSITY Coed Est 1899. Bruce L. Vass, Pres. Enr: Day 168. Fac 5. Tui \$25 mo. Business Secretarial Higher Accounting Executive Secretarial Stenographic. Member Nat Assoc Accred Commercial Sch.
- KALAMAZOO, MICH. PARSONS BUSINESS SCHOOL. Edgar C. Stewart, Dir. Member Nat Assoc Accred Commercial Sch.
- LANSING, MICH. ACME BUSINESS COLLEGE. J. Arthur Ebersol, Dir. Member Nat Assoc Accred Commercial Sch.
- LANSING, MICH. LANSING BUSINESS UNIVERSITY Coed Est 1867. R. W. Toaz, A.B., Mich State Col, Mgr. Fac 6. Tui \$24 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- AURORA, ILL. RITCHIE SECRETARIAL SCHOOL, 518 Downer Pl. A. H. Ritchie, Dir. Tui: Day \$20 mo, Eve \$8 mo. Stenographic-Secretarial Review Beginner's Secretarial Intensive Course for college graduates.
- BLOOMINGTON, ILL. BROWN'S BUSINESS COLLEGE. E. L. Hubble, Dir. Member Nat Assoc Accred Commercial Sch.
- CHAMPAIGN, ILL. ILLINOIS COMMERCIAL COLLEGE. J. R. Colbert, Pres. Member Nat Assoc Accred Commercial Sch.

- CHICAGO, ILL. BRYANT AND STRATTON COLLEGE, 18 S. Michigan Ave. Coed 16- Est 1856. W. R. Bryant, Pres; T. C. Swiger, Mgr. Enr 1000. Fac 30. Tui: Day \$20-35 mo, Eve \$8-12 mo. Accountancy Executive-Secretarial Stenographic Stenotypy Court and Convention Reporting Office Machines.
- CHICAGO, ILL. THE CAREER INSTITUTE, 720 N. Michigan Ave. Women. Ralph A. Bard, Pres.
- CHICAGO, ILL. CENTURY BUSINESS COLLEGE, 30 E. Adams St. Coed 17-35 Est 1918. Frank S. Winslow, Dean. Enr: Day 300. Fac 15. Tui \$25 mo. Business Secretarial.
- CHICAGO, ILL. CHICAGO BUSINESS COLLEGE, 190 N. State St. Coed Est 1885. Walter D. Harris, B.S., M.A., Carleton Col, Neb Univ, Pres. Fac 15. Day and Eve.
- CHICAGO, ILL. CHICAGO COMMERCIAL COLLEGE, 127 N. Dearborn St. Est 1936. Razelle Nadler, Dir. Fac 6. Business Secretarial.
- CHICAGO, ILL. CHICAGO SCHOOL OF FILING AND INDEXING, 25 E. Jackson Blvd. Coed Est 1915. Bertha M. Weeks, Dir. Enr ca 300. Tui \$37.50 course. Day and Eve.
- CHICAGO, ILL. COMPTOMETER COMPANY SCHOOL, 1735 N. Paulina St. Coed. Tui \$65. Day and Eve. Branch School in Boston.
- CHICAGO, ILL. FOX SECRETARIAL COLLEGE, 79th and Halsted Sts. Coed Est 1932. Earl L. Fox, Mgr. Enr: Day 280. Fac 11. Tui \$25 mo.
- CHICAGO, ILL. ILLINOIS COLLEGE OF COMMERCE, 3260 W. Madison St. Coed Est 1896. Benjamin F. Bellis, B.Accts., Valparaiso, Pres. Fac 10. Tui: Day \$25, Eve \$8. Business Secretarial Accountancy Advertising Journalism.
- CHICAGO, ILL. MACCORMAC SCHOOL OF COMMERCE, 1170 E. 63d St. Est 1906. Mrs. Mary E. MacCormac, Pres. Fac 5. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- CHICAGO, ILL. METROPOLITAN BUSINESS COLLEGE, 37 S. Wabash Ave. Coed 17-30 Est 1873. C. W. Reynolds, Pres. Fac 39. Tui: Day \$20.
- CHICAGO, ILL. MOSER BUSINESS COLLEGE, 116 S. Michigan Ave. Paul Moser, Dir. Member Nat Assoc Accred Commercial Sch.
- CHICAGO, ILL. NORTHWESTERN BUSINESS COLLEGE, 2539 Kedzie Blvd.
- CHICAGO, ILL. VICTORY BUSINESS SCHOOL, 4395 S. Parkway. Est 1909. Sarah Sabolsky, Dir. Business Secretarial.
- CHICAGO, ILL. WALTON SCHOOL OF COMMERCE, 332 S. Michigan Ave. Coed 18- Est 1908. Charles H. Langer, Ph.B., C.P.A., Pres. Tui: Day \$25.
- CHICAGO, ILL. WATSON BUSINESS COLLEGE, 638 W. Garfield Blvd. D. W. Krueger, Princ.
- DANVILLE, ILL. UTTERBACK-BROWN BUSINESS COLLEGE. R. M. Utterback, Dir. Member Nat Assoc Accred Commercial Sch.
- DECATUR, ILL. BROWN'S BUSINESS COLLEGE Coed Est 1884. H. M. Owen, Dir. Member Nat Assoc Accred Commercial Sch.
- EAST ST. LOUIS, ILL. SUMMERS COLLEGE OF COMMERCE Coed 19- Est 1893. C. C. Starnes, Mgr. Enr: Day 150. Fac 6. Tui: Day \$17.50, Eve \$10. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- GALESBURG, ILL. BROWN'S BUSINESS COLLEGE Coed Est 1866. J. H. Cox, LL.B., Western Normal Col, Pres. Fac 5. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- JACKSONVILLE, ILL. BROWN'S BUSINESS COLLEGE Coed 18-35 Est 1866. D. L. Hardin, Princ. Enr: Day 240. Fac 5. Tui \$23 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- KANKAKEE, ILL. GALLAGHER SCHOOL. Mary M. Gallagher, Dir. Member Nat Assoc Accred Commercial Sch.
- PEORIA, ILL. BROWN'S PEORIA SCHOOL OF BUSINESS. W. M. Gallagher, Dir. Member Nat Assoc Accred Commercial Sch.
- QUINCY, ILL. GEM CITY BUSINESS COLLEGE Coed 18- Est 1870. D. L. Musselman, M.Accts., Pres. Fac 24. Tui variable. Business Secretarial. Member Nat Assoc Accred Commercial Sch.

- ROCKFORD, ILL. BROWN'S BUSINESS COLLEGE. E. L. Lyons, Dir. Member Nat Assoc Accred Commercial Sch.
- SHELBYVILLE, ILL. SPARKS BUSINESS COLLEGE. H. D. Sparks, Dir. Member Nat Assoc Accred Commercial Sch.
- SPRINGFIELD, ILL. BROWN'S BUSINESS COLLEGE. S. I. Gresham, Dir. Member Nat Assoc Accred Commercial Sch.
- SPRINGFIELD, ILL. ILLINOIS BUSINESS COLLEGE. J. T. Stockton, Dir. Member Nat Assoc Accred Commercial Sch.
- WHEATON, ILL. DU PAGE BUSINESS COLLEGE, 108 N. Main St. Coed Est 1932. Tui: Day \$18 mo, Eve \$10 mo. Shorthand Typewriting Book-keeping Business English Comptometry.
- FOND DU LAC, WIS. FOUNTAIN CITY BUSINESS COLLEGE. G. W. Puffer, Dir. Member Nat Assoc Accred Commercial Sch.
- GREEN BAY, WIS. BADGER-GREEN BAY BUSINESS COLLEGE. S. P. Randall, Dir. Member Nat Assoc Accred Commercial Sch.
- MADISON, WIS. MADISON COLLEGE. G. E. Spohn, Dir. Member Nat Assoc.
- MILWAUKEE, WIS. MISS BROWN'S SCHOOL OF BUSINESS, Milwaukee and E. Wells Sts. Est 1903. Josephine Wilson, Pres. Tui \$22.50 mo. Post Grad High Sch. Member Nat Assoc Accred Commercial Sch. Special courses for college women.
- MILWAUKEE, WIS. PROSPECT HALL, 1437 N. Prospect Ave. Girls. Elizabeth S. Doge, Pres. Tui \$125 semester. Medical Secretarial Legal Secretarial. Winter session in Miami.
- MILWAUKEE, WIS. SPENCERIAN COLLEGE, 606 E. Wisconsin Ave. Coed Est 1863. Miss E. M. Bennett, Mgr. Enr: Day 300. Fac 12. Tui \$20 mo. Business Administration Junior Accounting Business Secretarial. Proprietary. Member Nat Assoc Accred Com Sch.
- MILWAUKEE, WIS. WISCONSIN COMMERCIAL ACADEMY, Wisconsin Ave. Coed. A. E. Rowland, Princ. Tui \$20 mo. Commercial Secretarial Accounting.
- OSHKOSH, WIS. OSHKOSH BUSINESS COLLEGE. W. C. Springgate, Dir. Member Nat Assoc Accred Commercial Sch.
- DULUTH, MINN. DULUTH BUSINESS UNIVERSITY Coed. B. M. Winkleman, Dir. Enr: Day 300. Fac 8. Tui \$22 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- MANKATO, MINN. MANKATO COMMERCIAL COLLEGE. J. R. Brandrup, Dir. Member Nat Assoc Accred Commercial Sch.
- MINNEAPOLIS, MINN. MINNEAPOLIS BUSINESS COLLEGE. J. H. Mosher, Dir. Member Nat Assoc Accred Commercial Sch.
- MINNEAPOLIS, MINN. MINNESOTA SCHOOL OF BUSINESS, 24 S. 7th St. Coed 18- Est 1877. O. M. Correll, Pres. Enr: Day 700. Fac ca 30. Tui \$22.50 mo. Business Administration Executive Secretarial Stenographic Secretarial Accounting Teacher Training Office Machines Civil Service. Member Nat Assoc Accred Commercial Sch.
- ST. PAUL, MINN. GLOBE BUSINESS COLLEGE. Govert S. Stephens, Dir. Member Nat Assoc Accred Commercial Sch.
- ST. PAUL, MINN. RASMUSSEN PRACTICAL BUSINESS SCHOOL. Walter Rasmussen, Dir. Member Nat Assoc Accred Commercial Sch.
- WINONA, MINN. WINONA BUSINESS COLLEGE Coed Est 1878. P. H. Rieks, M.A., Pres. Business Secretarial. Member Nat Assoc.
- CEDAR RAPIDS, IOWA. CEDAR RAPIDS BUSINESS COLLEGE Coed Est 1879. W. C. Henning, Pres. Member Nat Assoc Accred Commercial Sch.
- DES MOINES, IOWA. CAPITAL CITY COMMERCIAL COLLEGE Coed. B. F. Williams, Pres. Tui \$240. High school graduates only are accepted. Member Nat Assoc Accred Commercial Sch.
- DUBUQUE, IOWA. BAYLESS BUSINESS COLLEGE. E. B. Lyons, Dir. Member Nat Assoc Accred Commercial Sch.
- FORT DODGE, IOWA. FORT DODGE-TOBIN BUSINESS COLLEGE Coed 17- Est 1892. W. F. McDaniel, Pres. Tui \$20 for 4 wks. Member Nat Assoc Accred Commercial Sch.

- FORT MADISON, IOWA. FORT MADISON BUSINESS COLLEGE. Ray D. Warren, Dir. Member Nat Assoc Accred Commercial Sch.
- MARSHALLTOWN, IOWA. CENTRAL IOWA BUSINESS COLLEGE. H. H. Hunt, Dir. Member Nat Assoc Accred Commercial Sch.
- MASON CITY, IOWA. HAMILTON SCHOOL OF COMMERCE. W. R. Hamilton, Dir. Member Nat Assoc Accred Commercial Sch.
- OTTUMWA, IOWA. IOWA SUCCESS SCHOOL Coed 18-25 Est 1910. W. W. Toole, Pres. Enr: Day 150. Fac 6. Tui \$48 for 10 wks. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- SIOUX CITY, IOWA. NATIONAL BUSINESS TRAINING SCHOOL Est 1902. Allan W. Houghton, Pres. Member Nat Assoc Accred Commercial Sch.
- WATERLOO, IOWA. GATES COLLEGE Coed 17-30 Est 1884. Bruce F. Gates, Pres. Enr: Day 187. Fac 7. Tui \$22.50 for 4 wks. Business Secretarial Accounting. Member Nat Assoc Accred Commercial Sch.
- KANSAS CITY, MO. MAUDE E. FRANK SECRETARIAL SCHOOL, 3619 Broadway. Coed Est 1929. Mrs. Maude E. Frank, Pres.
- KANSAS CITY, MO. DICKINSON SECRETARIAL SCHOOL, 330 Altman Bldg. Coed. H. R. Frazell, Dir. Tui: Day and Eve \$45-225. Shorthand Typewriting Bookkeeping Stenographic Business. Day and Eve.
- KANSAS CITY, MO. HUFF COLLEGE, 320 W. 47th. Coed Ages 16- Est 1907. Nettie M. Huff, Princ. Tui \$250. Business Secretarial Walton Accounting Stenotypy Public Speaking Business Administration. Member Nat Assoc Accred Commercial Sch.
- KANSAS CITY, MO. KANSAS CITY BUSINESS COLLEGE. C. T. Smith, Dir. Member Nat Assoc Accred Commercial Sch.
- ST. JOSEPH, MO. PLATT-GARD BUSINESS UNIVERSITY Est 1879. E. E. Gard, Pres. Member Nat Assoc Accred Commercial Sch.
- ST. LOUIS, MO. BROWN'S BUSINESS AND SECRETARIAL SCHOOL, 818 Olive St. Coed 17-30 Est 1866. Charles W. Hanke, Dir. Enr: Day 300. Fac 10. Tui \$205. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- ST. LOUIS, MO. MISS HICKEY'S TRAINING SCHOOL FOR SECRETARIES, 560 N. Skinker. Girls 17-25 Est 1933. Margaret A. Hickey, LL.B., Princ. Enr: Day 240. Fac 10. Business Secretarial.
- ST. LOUIS, MO. ST. LOUIS BUSINESS COLLEGE. A. G. Schreiber, Dir. Member Nat Assoc Accred Commercial Sch.
- ST. LOUIS, MO. SANFORD BROWN BUSINESS COLLEGE, 5924 Easton Ave. Coed Est 1866. W. S. Sanford, M.A., Ped.D., LL.B., Central Normal Col, Pres. Enr: Day and Eve 450. Fac 7. Tui \$20 mo. Business Administration Secretarial Stenographic Accounting Office Machines Typewriting Post Grad. Summer session. Member Nat Assoc Accred Commercial Sch.
- SPRINGFIELD, MO. GOLDEN RULE PRIVATE SCHOOL OF BUSINESS, Woodruff Bldg. Coed. Colleen A. Garard, Dir. Tui \$12.50 mo. Secretarial Stenographic. Day and Eve.
- FORT SMITH, ARK. DRAUGHON'S BUSINESS COLLEGE. D. C. Smith, Dir. Member Nat Assoc Accred Commercial Sch.
- LITTLE ROCK, ARK. DRAUGHON SCHOOL OF BUSINESS. J. T. Hamilton, Dir. Member Nat Assoc Accred Commercial Sch.
- BISMARCK, N. D. CAPITAL COMMERCIAL COLLEGE. Robert E. Jack, Dir. Member Nat Assoc Accred Commercial Sch.
- FARGO, N. D. INTERSTATE BUSINESS COLLEGE Coed Est 1916. O. C. Heilman, Pres. Enr 420. Fac 7. Tui \$20 mo. Member Nat Assoc Accred Commercial Sch.
- GRAND FORKS, N. D. UNION COMMERCIAL COLLEGE. G. F. Thacker, Dir. Member Nat Assoc Accred Commercial Sch.
- HURON, S. D. NORTHWEST COLLEGE OF COMMERCE. Nora V. Hanson, Dir. Member Nat Assoc Accred Commercial Sch.
- MITCHELL, S. D. MITCHELL BUSINESS COLLEGE. F. D. Reynolds, Dir. Member Nat Assoc Accred Commercial Sch.

- SIoux FALLS, S. D. NETTLETON COMMERCIAL COLLEGE Coed Est 1919 W. M. Oates, Registrar. Enr 441. Fac 8. Tui \$135. Member Nat Assoc Accred Commercial Sch.
- WATERTOWN, S. D. WATERTOWN COMMERCIAL COLLEGE. W. L. Shelton, Dir. Member Nat Assoc Accred Commercial Sch.
- LINCOLN, NEB. LINCOLN SCHOOL OF COMMERCE. W. A. Robbins, Dir. Member Nat Assoc Accred Commercial Sch.
- OMAHA, NEB. BOYLES COLLEGE. V. W. Boyles, Dir. Member Nat Assoc Accred Commercial Sch.
- OMAHA, NEB. OMAHA "Y" SCHOOL OF BUSINESS ADMINISTRATION Coed 18- Est 1868. Russell Bouyer, Dir. Business Secretarial Technological. This is one of four coeducational schools conducted in the afternoon and evening by the Y.M.C.A.
- OMAHA, NEB. VAN SANT SCHOOL OF BUSINESS, 207 S. 19th St. Coed Est 1891. Ione C. Duffy, Dir. Tui \$12 per subject. Accounting Stenography Office Practice Office Machines. Year round. Day and Eve.
- ATCHISON, KANS. ATCHISON BUSINESS COLLEGE. M. J. Morrissey, Dir. Member Nat Assoc Accred Commercial Sch.
- HUTCHINSON, KANS. SALT CITY BUSINESS COLLEGE. J. D. Conrad, Dir. Member Nat Assoc Accred Commercial Sch.
- LAWRENCE, KANS. LAWRENCE BUSINESS COLLEGE Est 1869. W. H. Quakenbush, Dir.
- TOPEKA, KANS. TOPEKA BUSINESS COLLEGE. S. J. Shook, Dir. Member Nat Assoc Accred Commercial Sch.
- WICHITA, KANS. WICHITA BUSINESS COLLEGE. W. I. Crum, Dir. Member Nat Assoc Accred Commercial Sch.
- BARTLESVILLE, OKLA. BARTLESVILLE BUSINESS COLLEGE Coed Est 1908. S. Maxwell Smith, E. A. Guise, Dirs. Tui \$20 mo. Accounting Secretarial. Under the same direction as Tulsa Business College.
- ENDU, OKLA. ENDU BUSINESS COLLEGE Coed Est 1899. J. E. George, Pres. Enr: Day 358. Fac 6. Tui \$22.50 mo. Gen Business Secretarial Advanced Accounting Stenographic Commercial Bookkeeping Executive-Secretarial Business Administration Executive Accounting. Degree granting. Member Nat Assoc Accred Commercial Sch.
- OKLAHOMA CITY, OKLA. HILL'S BUSINESS UNIVERSITY, 619 W. Main St. Coed Est 1907. Claude W. Stone, Pres. Member Nat Assoc.
- TULSA, OKLA. TULSA BUSINESS COLLEGE Coed Est 1900. S. Maxwell Smith, E. A. Guise, Dirs. Enr 800. Tui \$25 mo. Accounting Secretarial Science. Member Nat Assoc Accred Commercial Sch. Degree granting. Affiliated with Bartlesville, Okla., Business College.
- BILLINGS, MONT. BILLINGS BUSINESS COLLEGE. Coed Est 1910. H. E. Biddinger, Mgr. Tui \$18 mo. Member Nat Assoc Accred Commercial Sch.
- BUTTE, MONT. BUTTE BUSINESS COLLEGE, Owsley Block. Coed Est 1890. A. F. Rice, J. L. Scott, Prins. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- GREAT FALLS, MONT. GREAT FALLS COMMERCIAL COLLEGE. F. S. Wolfe, Dir. Member Nat Assoc Accred Commercial Sch.
- MISSOULA, MONT. MODERN BUSINESS COLLEGE. E. T. Aasheim, Dir. Member Nat Assoc Accred Commercial Sch.
- COLORADO SPRINGS, COLO. BLAIR BUSINESS COLLEGE Coed Est 1888. Charles E. Gloss, Pres. Enr: Day 310. Tui \$20 mo. Member Nat Assoc Accred Commercial Sch.
- DENVER, COLO. BARNES SCHOOL OF COMMERCE, 14th and Glenarm Sts. Coed 18-30 Est 1904. H. E. Barnes, Pres. Enr: Day 1200. Fac 25. Tui \$20 mo. Business Secretarial Accounting and Business Administration Office Machines Salesmanship and Advertising. Member Nat Assoc Accred Commercial Sch.
- GRAND JUNCTION, COLO. ROSS BUSINESS COLLEGE Coed 18-30 Est 1906. C. H. Buttolph, B.S., Mich State Col, Dir. Enr: Day 165. Fac 5.

- Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch.
- PUEBLO, COLO. AMERICAN BUSINESS COLLEGE. J. A. Clark, Dir. Member Nat Assoc Accred Commercial Sch.
- BOISE, IDAHO. LINK'S SCHOOL OF BUSINESS, 1015 Idaho St. Coed Est 1906. B. C. Beetham, Mgr. Tui: Day \$22 mo, Eve \$10 mo. Business Secretarial Public Accounting Auditing. Three branch schools.
- SALT LAKE CITY, UTAH. LATTER-DAY SAINTS COLLEGE, 700 N. Main St, Coed Est 1886. Feramorz Y. Fox, A.B., M.L., Ph.D., Utah Univ, Northwestern, Calif Univ, Pres. Fac 16. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- PHOENIX, ARIZ. GREAT WESTERN BUSINESS COLLEGE, Heard Bldg.
- PHOENIX, ARIZ. GREGG SCHOOL OF SHORTHAND, 134 S. Central Ave.
- PHOENIX, ARIZ. LAMSON BUSINESS COLLEGE Coed 18-25 Est 1889. H. E. Dickey, Dir. Enr: Day 125. Fac 7. Tui \$20 mo. Business Secretarial. Year round.
- TUCSON, ARIZ. ARIZONA COLLEGE OF COMMERCE, 38 E. Broadway. S. B. Dykes, Pres.
- TUCSON, ARIZ. COX COMMERCIAL COLLEGE, 79 S. Stone Ave. Coed Est 1929. Amanda Schultz, B.A., Chicago Univ, Mgr. Fac 4. Business Secretarial.
- ABERDEEN, WASH. GRAYS HARBOR BUSINESS COLLEGE. W. R. Bartmess, Dir. Member Nat Assoc Accred Commercial Sch.
- ABERDEEN, WASH. TRIPLE CITIES INSTITUTE Coed Est 1924. J. William Caunt, Princ. Secretarial Business Administration Bookkeeping Accounting Office Appliances Junior and Senior Accounting. Day and Eve.
- BELLINGHAM, WASH. BELLINGHAM BUSINESS COLLEGE. Carl Laudenbach.
- BELLINGHAM, WASH. SUCCESS BUSINESS COLLEGE. R. I. Wise, Dir. Member Nat Assoc Accred Commercial Sch.
- CENTRALIA, WASH. CENTRALIA BUSINESS COLLEGE Est 1910. R. J. Fletcher, Pres. Member Nat Assoc Accred Commercial Sch.
- EVERETT, WASH. ROGERS BUSINESS COLLEGE. Mrs. Laura Rogers, Dir. Member Nat Assoc Accred Commercial Sch.
- LONGVIEW, WASH. LONGVIEW BUSINESS COLLEGE. S. E. Hill, Dir.
- SEATTLE, WASH. GRAGG-LANGLOW BUSINESS SCHOOL, 5th and Union St. Helen Gragg, Pres. Tui \$10-20 mo. Typewriting Bookkeeping Secretarial Shorthand.
- SEATTLE, WASH. GRIFFIN-MURPHY BUSINESS COLLEGE Coed Est 1910. J. F. Griffin, Pres. Fac 6. Business Secretarial. Member Nat Assoc.
- SEATTLE, WASH. HAZEL MILBOURN SCHOOL OF BUSINESS, Dexter Horton Bldg. Coed. Bertha K. Landes, Pres. Affiliated with Julia Dickinson's School of Calculating Machines.
- SEATTLE, WASH. METROPOLITAN BUSINESS COLLEGE. Florence G. Douglas, Dir. Member Nat Assoc Accred Commercial Sch.
- SEATTLE, WASH. THE A. A. PETERSON PRIVATE COMMERCIAL SCHOOL Coed Est 1933. A. A. Peterson, Pres. Enr: Day 300, Eve 100. Fac 7. Tui \$20 mo. Member Nat Assoc Accred Commercial Sch.
- SEATTLE, WASH. SUCCESS BUSINESS UNIVERSITY, 921 Pike St. Coed Est 1910. Sam A. Nave, Pres. Tui: Day \$20 mo, Eve \$5 mo.
- SEATTLE, WASH. WILSON'S MODERN BUSINESS COLLEGE, 2005 Fifth Ave. Coed Est 1895. S. F. Racine, Pres. Member Nat Assoc.
- SPOKANE, WASH. KELSEY-BAIRD SECRETARIAL SCHOOL. Ruth Kelsey, Princ.
- SPOKANE, WASH. KINMAN BUSINESS UNIVERSITY, 110 S. Howard. Coed 17-54 Est 1926. J. I. Kinman, C.P.A., B.C.S., Pres. Enr 1400. Fac 40. Tui \$21 mo. Accountancy Business Secretarial.
- SPOKANE, WASH. NORTHWESTERN BUSINESS COLLEGE, 317 S. Howard St. Coed Est 1899. Dr. W. M. Falkenreck, Pres. Business Secretarial. Member Nat Assoc Accred Commercial Sch.

- TACOMA, WASH. BEUTEL BUSINESS COLLEGE, 937 Broadway Coed Est 1887. W. B. Barger, Dir. Tui: Day \$20 mo. Commercial Auditing Secretarial Civil Service.
- TACOMA, WASH. KNAPP'S MODERN BUSINESS COLLEGE. V. D. Patterson, Dir. Member Nat Assoc Accred Commercial Sch.
- TACOMA, WASH. TACOMA SECRETARIAL SCHOOL. Lyle Lemley, Dir.
- VANCOUVER, WASH. KIMM'S BUSINESS COLLEGE, 707 Main St. J. J. Kimm, Dir. Secretarial Stenographic Business Administration.
- VANCOUVER, WASH. VANCOUVER BUSINESS COLLEGE Coed Est 1917. W. B. Barger, Pres. Fac 3. Tui: Day \$20 mo, Eve \$7 mo. Commercial Salesmanship Office Machines Public Speaking Shorthand Tax Accounting Typewriting.
- WALLA WALLA, WASH. WALLA WALLA BUSINESS COLLEGE Coed 18-40 Est 1890. E. C. Campbell, Mgr. Tui \$20 mo.
- WENATCHEE, WASH. WENATCHEE BUSINESS COLLEGE, Ellis Bldg. Coed 16- Est 1906. George Benson, North Dakota Univ, Princ. Tui \$20 mo. Business Secretarial Civil Service. Member Nat Assoc.
- YAKIMA, WASH. TORELL SCHOOL OF SHORTHAND. Marie Torell, Princ.
- EUGENE, ORE. EUGENE BUSINESS COLLEGE. A. E. Roberts, Dir. Member Nat Assoc Accred Commercial Sch.
- PORTLAND, ORE. BALDWIN SECRETARIAL SCHOOL, 519 S. W. Park Ave. Coed Est 1925. Mrs. Pearl M. Baldwin, Pres. Day and Eve.
- PORTLAND, ORE. BEHNKE-WALKER BUSINESS COLLEGE, 1022 S. W. Salmon at 11th Ave. Est 1902. I. M. Walker, Pres; G. S. Johnson, Princ. Business Administration Business and Accounting Secretarial Stenographic Civil Service. Member Nat Assoc Accred Commercial Sch.
- PORTLAND, ORE. NORTHWESTERN SCHOOL OF COMMERCE, 109 S. W. Salmon St. Charles F. Walker, Dir. Member Nat Assoc.
- PORTLAND, ORE. THE REPORTER SCHOOL, 710 S. W. Madison St. Coed 16-50 Est 1938. Virginia Bilyeu, B.S.S., Oregon State, Princ. Enr: Day 40. Fac 4. Tui \$89.50 for 4 mos. Business Secretarial Training in Machine Reporting.
- SALEM, ORE. CAPITAL BUSINESS COLLEGE. O. F. McIntyre, Dir. Member Nat Assoc Accred Commercial Sch.
- BAKERSFIELD, CALIF. LUFKIN'S BUSINESS COLLEGE, 1306 L St. Coed Est 1907. H. R. Lufkin, Princ. Tui: Day \$20 mo.
- BERKELEY, CALIF. THE HELEN WAKEMAN SCHOOL, Center and Oxford Sts. Coed. Typing Shorthand French Spanish.
- BEVERLY HILLS, CALIF. BEVERLY HILLS SECRETARIAL SCHOOL, 455 N. Rodeo Drive. Coed Est 1927. Carrie E. Tackley, Mgr. Fac 3. Tui \$25 mo. Business Secretarial.
- BEVERLY HILLS, CALIF. WRIGHT MACMAHON SECRETARIAL SCHOOL Girls 19-25 Est 1929. Margaret Wright MacMahon, Pres. Fac 6. Business Secretarial Office Machines Languages Accounting.
- FRESNO, CALIF. CENTRAL CALIFORNIA COMMERCIAL COLLEGE. W. C. Shrewsbury, Dir.
- HOLLYWOOD, CALIF. HOLLYWOOD SECRETARIAL COLLEGE, 1655 N. Cherokee Ave. D. L. Holman, Dir. Formerly Holman Business College, this is affiliated with Hollywood Commercial College and Western Business College.
- LONG BEACH, CALIF. CALIFORNIA COLLEGE OF COMMERCE, 110 E. 6th St. Coed Est 1921. V. E. Nielson, B.B.A., B.C.S., H.G.B., Pres. Enr: Day 200. Fac 7. Tui \$20 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch. High school diploma necessary.
- LONG BEACH, CALIF. LONG BEACH SECRETARIAL COLLEGE, 404 American Ave. Coed Est 1905. A. B. Lane, A.B., Calif Univ, Mgr. Enr 250. Fac 8. Tui \$20 mo. Business Secretarial Office Machines.
- LOS ANGELES, CALIF. CALIFORNIA COMMERCIAL COLLEGE, 729 S. Figueroa St. Coed Est 1899. Florence Pepin, Mgr. Fac 30. Business Secretarial.

- LOS ANGELES, CALIF. LOS ANGELES BUSINESS PREPARATORY SCHOOL, 815 South Hill. Mrs. Frank Dee Sawyer, Dir. Tui \$10 wk. Legal Medical Civil Service Bookkeeping Comptometry Court Reporting Laboratory Technician.
- LOS ANGELES, CALIF. MACKAY BUSINESS COLLEGE, 612 S. Figueroa St. Coed Est 1905. Frank D. MacKay, Dir and Founder. Tui \$25 mo. Business Secretarial Traffic Management Transportation Accounting.
- LOS ANGELES, CALIF. THE MCBRIDE SECRETARIAL SCHOOL, 707 S. Hill St. Coed. Mattie McBride, Dir. Secretarial Stenographic Legal and Medical Secretarial Court Reporting Switchboard.
- LOS ANGELES, CALIF. SAWYER SCHOOL OF BUSINESS, 812 W. 8th St. Coed. W. O. Anderson, Pres. Enr 800. Fac 35. Tui \$25 mo. Business Secretarial. Branch schools: 941 Westwood Blvd, W Los Angeles; 117 E. Colorado, Pasadena; 205 E Broadway, Long Beach. Member Nat Assoc Accred Commercial Sch.
- LOS ANGELES, CALIF. WEBSTER COLLEGE, 405 S. Hill St. Tui \$5-25 mo. Secretarial Comptometer Hostess or Apartment Manager P.B.X. Switchboard.
- OAKLAND, CALIF. WILLIS COLLEGE OF BUSINESS Coed Est 1927. David E. Henry, Pres. Enr: Day 150. Fac 4. Tui \$20. Business Secretarial.
- SACRAMENTO, CALIF. WESTERN SCHOOL OF BUSINESS. Neal C. Keltner, Dir. Member Nat Assoc Accred Commercial Sch.
- SAN DIEGO, CALIF. KELSEY-JENNEY COMMERCIAL COLLEGE Coed Est 1887 K. M. Barager, Pres. Enr: Day 100. Fac 5.
- SAN FRANCISCO, CALIF. THE GRACE BALL SECRETARIAL SCHOOL, 58 Sutter St. Est 1933. Grace E. Ball, A.B., Colorado Col, Dir. Business Secretarial.
- SAN FRANCISCO, CALIF. CALIFORNIA SECRETARIAL SCHOOL, Russ Bldg. Coed 18- Est 1920. Benjamin F. Priest, Pres. Tui \$25 mo. Business Secretarial. Member Nat Assoc Accred Commercial Sch. Day and Eve.
- SAN FRANCISCO, CALIF. HEALD COLLEGE, Van Ness and Post Sts. Coed. Business Administration Higher Accountancy Secretarial.
- SAN FRANCISCO, CALIF. MUNSON SCHOOL FOR PRIVATE SECRETARIES, 600 Sutter St. Coed Est 1907. Juliet M. Smith, Pres. Tui \$22.50 mo. Commercial Law Economics Office Appliances Bookkeeping General Business.
- SAN FRANCISCO, CALIF. POST SECRETARIAL SCHOOL, Mills Tower, 220 Bush St. Dorothy Marden, Dir. Secretarial Bookkeeping Typing Filing. Day and Eve.
- SAN FRANCISCO, CALIF. ZWEEGMAN SCHOOL FOR MEDICAL SECRETARIES, 431 Sutter St. Coed 21- Est 1933. Claude E. Yates, Bus Mgr. Enr: Day 132. Fac 5. Tui \$400. Secretarial Anatomy and Physiology Applied Psychology. Classes start January, June and September.
- STOCKTON, CALIF. HUMPHREYS SCHOOL OF BUSINESS, 108 N. California St. Coed Est 1896. John R. Humphreys, Jr., A.B., Col of the Pacific, Calif Univ, Stanford Univ, Dir. Enr: Day 145. Fac 10. Tui \$225. Business Secretarial Accountancy Business Administration Civil Service. Member Nat Assoc Accred Commercial Sch.

SCHOOLS OF LANGUAGES

- BOSTON, MASS. BERLITZ SCHOOL OF LANGUAGES, 140 Newbury St. Coed Est 1878. C. F. Berlitz, A.B., M.C.L., Yale, Dir. Enr ca 500. Fac 22. Tui \$35-250. All modern languages. Day and Eve. Home office 630 Fifth Ave, New York City. Branches in Brooklyn, Baltimore, Pittsburgh, Philadelphia, Washington, D.C., Chicago, Cleveland, Detroit.
- NEW YORK CITY. BARBIZON SCHOOL OF LANGUAGES, 20 E. 57th St.

- NEW YORK CITY. THE BENEDICT SCHOOL OF LANGUAGES, 592 Seventh Ave. Coed Est 1911. Dr. G. Benedict, Dir. Branch school at San Juan.
- NEW YORK CITY. BUCCINI SCHOOL OF LANGUAGES, 5 Columbus Circle. Coed Est 1909. Emma M. Buccini, Princ. Tui \$20-150
- NEW YORK CITY. FISHER SCHOOL OF LANGUAGES, 104 W. 40th St.
- NEW YORK CITY. MILE. T. GUGOLTZ, 124 E. 40th St. French Private.
- NEW YORK CITY. LANGUAGE SERVICE CENTER, 18 E. 41st St. Coed. Lewis Bertrand. Dir. Foreign Languages. Foreign Language Stenotypy.
- NEW YORK CITY. LINGUAPHONE INSTITUTE, R.C.A. Bldg. Coed. Languages by the use of Linguaphone records.
- NEW YORK CITY. SERGIO SCHOOL OF LANGUAGES, 624 Madison Ave. Prof. A. Sergio, Dir. Day and Eve.
- NEW YORK CITY. DR. STROER'S SCHOOL OF LANGUAGES, 147 E. 86th St. Dr. Bernard Stroer, Princ.

SPECIAL SCHOOLS

For children blind, deaf, crippled and with speech defects there are few private schools. But for the mentally defective there are institutions in great variety. Here are listed some schools not included in the main portion of this book, for boys and girls varying in some way from the normal,—physically or mentally.

- CONWAY, N. H. SHAR-BOON BOYS SCHOOL Ages 8-18 Est 1926. J. Dunton Sharman, Head Master. Fac 6. Tui: Bdg \$100 mo. Grades High Sch Manual Arts. Year round school for boys with behavior and other difficulties. Tutoring. Formerly in Fryeburg, Me.
- BARRE, MASS. ELM HILL HOME SCHOOL Coed 5- Est 1848. Dr. George A. Brown; G. Percy Brown, Yale, A.B., Harvard, M.D., Princs. Tui \$1500. First institution in this country for backward children.
- BEVERLY, MASS. BEVERLY SCHOOL FOR THE DEAF, 6 Echo Ave. Coed 6-16 Est 1879. Nettie McDaniel, Princ. Tui: free. Incorporated 1879.
- BOSTON, MASS. BOSTON SPEECH SCHOOL FOR CRIPPLED CHILDREN, 324 Commonwealth Ave. Coed Est 1919. Emma Grinnell Tunnicliff, Dir. Fac 4. Tui \$15 wk. Resident and day school for children handicapped by birth injuries, cleft palate, stammering and stuttering, lisping, poor articulation. Children kept up to academic level for their age Copley School of Expression is under the same direction.
- BOSTON, MASS. BOSTON STAMMERERS' INSTITUTE, 419 Boylston St. Coed 3-60 Est 1867. Samuel D. Robbins, A.B., A.M., Harvard, Dir. Enr: Day 50. Fac 3. Tui \$150-. Correction of stammering, stuttering, lisping, and other speech disorders.
- BOSTON, MASS. INDUSTRIAL SCHOOL FOR CRIPPLED AND DEFORMED CHILDREN, 241 St. Botolph St. Coed Est 1893. Vernon K. Brackett, Supt. Grades I-VIII High Sch 1-4 Vocational.
- BOSTON, MASS. INSTITUTE FOR SPEECH CORRECTION, 419 Boylston St. Coed 3-60 Est 1867. Samuel D. Robbins, A.B., A.M., Harvard, Managing Trustee. Enr: Day 60. Fac 2. Correction of stammering, lisping, and other speech disorders.
- BOSTON, MASS. NEW ENGLAND SCHOOL OF SPEECH READING, Trinity Court. Coed 12- Est 1919. Anna L. Staples, Clara M. Ziegler, Princs. Tui \$100. Lip Reading.
- EAST PEPPERELL, MASS. HOPE ACRES. Glenna Stearns, Dir. For physically and mentally handicapped children. Year round.
- MILTON, MASS. THE SMITH SCHOOL, 68 Smith Rd. Coed 6-16 Est 1935. Mark A. Laurie, Mrs. Rose S. Laurie, Dirs. Enr: Bdg 10, Day 20. Fac 4. Tui: Bdg \$900, Day \$375. Acad Speech Development Muscle Training Handicrafts.
- NEWTON, MASS. CLARKE SCHOOL, 16 Summit St. Coed 3-12. Edith G. Clarke, B.S., Maine Univ, Dir. Tui: Bdg \$1800, Day \$900. For mental defectives. Summer session on Cape Cod.

- NORTHAMPTON, MASS.** THE CLARKE SCHOOL FOR THE DEAF Coed 4-21 Est 1867. Frank H. Reiter, A.B., M.A., Ph.D., Muhlenberg, Pa Univ, Princ. Enr: Bdg 149, Day 1. Fac 32. Tui: Bdg \$1000, Day \$400. Kindergarten Grades I-VIII Pre-vocational Manual and Industrial Arts Domestic Science Household Arts.
- RANDOLPH, MASS.** BOSTON SCHOOL FOR THE DEAF, N. Main St. Coed 4-20 Est 1898. Francis L. Phelan, S.T.L., LL.D., Supt. Enr: Bdg 156. Fac 26.
- TYNGSBOROUGH, MASS.** DR. FREDERICK D. LAMBERT, Middlesex Rd. Boys
- WATERTOWN, MASS.** PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND Coed 5-19 Est 1829. Gabriel Farrell, B.S., B.D., D.D., Dartmouth, Harvard, Dir. Enr: Bdg 251, Day 9. Fac 67. Tui: Bdg \$800, Day \$400. Kindergarten Grades I-VI Jr High Sch 7-9 Sr High Sch 10-12 Col Prep. Approved by N E Col Ent Certif Bd.
- ESSEX, CONN.** THE DAVIS TRAINING SCHOOL, Box 7. Coed 4-15. Charles C. Davis, M.D., Yale, Dir. Tui \$1500 for 12 mos. The mentally defective child is given instruction and medical care.
- NEWINGTON, CONN.** NEWINGTON HOME FOR CRIPPLED CHILDREN Coed 2-16 Est 1808. Constance Leigh, R.N., D.Ed., Supt. Enr: Bdg 180. Home, school and hospital care provided physically handicapped boys and girls of sound mind. Enrollment limited to residents of Connecticut.
- NORWALK, CONN.** ALDERBROOK Est 1921. Dr. S. W. Sherwood, Dir. Farm and training school for ten incorrigible boys, 16-21.
- NORWALK, CONN.** THE JAYNE PREPARATORY SCHOOL, 22 N. Ave. Coed 2-12 Est 1926. Blanche D. Nelson, Dir. Tui: Bdg \$100, Day \$2. Pre-Sch Kindergarten Grades I-VIII. For physically helpless children.
- SHELTON, CONN.** THE DEANWOOD SCHOOL Coed Est 1921. Isabelle F. Miller, Helen Adams, Head Mistresses. A year round school.
- ALBANY, N. Y.** THE EVERGREENS, 51 Menand Rd. Coed 1- Est 1919. William B. Cornell, A.B., Chicago Univ, M.D., Johns Hopkins, Dir. Tui: Bdg \$1200. Special Classes Grades I-VIII High Sch 1-4. Sanatorium and school for nervous, backward, psychopathic, atypical, difficult, convalescent, undernourished children.
- BINGHAMTON, N. Y.** BINGHAMTON TRAINING SCHOOL Coed 1- Est 1881. August A. Boldt, Supt. Fac 15. Tui \$65-125 mo. In this private school for backward children, the public school program is followed.
- BRONX, N. Y.** FORDHAM PARK SCHOOL, 265 E. Kingsbridge Rd. Coed 4-12 Est 1923. William A. Julien, Dir. Enr: Day 30. Fac 3. Tui \$35 mo. Pre-Sch Kindergarten Grades I-V. For children of retarded mentality or maladjusted personality.
- BROOKLYN, N. Y.** BROOKLYN TRAINING SCHOOL FOR SPECIAL CHILDREN, 506 Washington Ave. Coed 4- Est 1910. Mrs. Henry Thomas, B.A., Cornell, Dir. Pre-Sch Kindergarten Grades High Sch Manual Arts. Bdg and Day.
- CAMILLUS, N. Y.** HILL CREST. Mrs. A. Cora Harmon, Princ. For nervous and backward children.
- DOVER PLAINS, N. Y.** LOSSING Coed 1-12 Est 1938. Gladys Barnett, Bryn Mawr, Dir. Tui: Bdg \$150 mo. Pre-Sch Kindergarten Grades I-V. For physically and mentally handicapped children.
- EDMESTON, N. Y.** OTSEGO SCHOOL FOR BACKWARD CHILDREN Coed 1-12 Est 1922. Florence J. Chesebrough, R.N., Dir. Enr: Bdg 25. Fac 10. Year round. Specializes in the care of mongoloid children and spastics.
- FULTON, N. Y.** SHUTE SCHOOL, 319 Oneida St. For children who need in dividual care and training.
- HEMPSTEAD, L. I., N. Y.** NASSAU DAY SCHOOL, 52 Cruikshank Ave. Coed 4- Est 1937. Ebba Moller, Emma Moller, Co-Dirs. Enr: Day 7. Fac 3. Tui \$250. For mentally retarded children of the neighborhood.
- LAKE RONKONKOMA, L. I., N. Y.** CLEARY ORAL SCHOOL Coed 3- . Irene Cleary, B.A., Adelphi, Princ. Tui: Bdg \$750- , Day \$250. Nursery

- Sch Kindergarten Grades I-VIII High Sch 1-4. Country day and boarding school for children retarded by deafness or speech defects. Camp Peter Pan affiliated.
- NEW YORK CITY. INDIVIDUAL DEVELOPMENT GROUP, 411 W. 115th St. Girls 14-21. Amanda R. Rohde, Dir. Tui: Bdg \$2700, Day \$1200-1800. For mentally retarded girls.
- NEW YORK CITY. MANHATTAN DAY SCHOOL, 17 W. 71st St. Clare O'Gorman, Dir. For children of retarded mentality.
- NEW YORK CITY. THE NITCHE SCHOOL OF LIP READING, 342 Madison Ave. Coed Est 1903. For children and adults with defective hearing.
- NEW YORK CITY. THE ROSA MUNDE SCHOOL OF CORRECTIVE GYMNASTICS, 140 W. 34th St. Rosa Munde, Dir. For children afflicted with spinal curvatures, infantile paralysis, spastic cases and other forms of physical handicaps.
- NEW YORK CITY. PARKSIDE SPECIAL SCHOOL, 325 W. 100th St. Coed 3-15 Est 1927. Marion B. Heitschaft, Dir. Enr: Bdg 6, Day ca 15. Fac 4. Tui: Bdg \$1000-1500, Day \$400-750. Kindergarten Grades I-VI. For nervous, retarded and slightly deficient children.
- NEW YORK CITY. THE SUPPLEMENTARY SCHOOL FOR LIP READING AND SPEECH CORRECTION, 523 E. 77th St. Coed Est 1927. Ella M. Braunlich, Dir. For children and adults hard of hearing, deaf, or with speech defects, especially stammering and stuttering.
- PITTSFORD, N. Y. THE FRANCES SCHOOL. Mabel A. Taylor, Harriet C. Neafie, Princs. A home school for nervous and backward children.
- VALLEY STREAM, L. I., N. Y. IRMA PARK SCHOOL Boys 4-16 Est 1930. K. Millicent Meszaros, M.D., Columbia, Chicago Col of Medicine and Surgery, Dir. Tui: Bdg \$75 mo, Day \$40 mo. This year round school for retarded and mentally deficient boys does not accept insane or epileptic cases.
- YONKERS, N. Y. GRAHAM-WELLS SCHOOL, 15 Glenbrook Ave. Coed 1- Est 1937. Mabel M. Wells, Grace M. Graham, Dirs. Enr: Bdg 8. Fac 4. Tui \$720. For retarded children.
- YORKTOWN HEIGHTS, N. Y. SOUND VIEW SCHOOL, Lafayette Ave. Coed 3-18 Est 1919. Mrs. Jennie M. Berault, Princ. Enr: Bdg 22. Tui \$900- . For mentally deficient children.
- ATLANTIC CITY, N. J. HALLOWELL SCHOOL OF ADJUSTMENT, Margate Park. Coed 3- Est 1919. Madeline A. Hallowell, M.D., Dir. Year round school for retarded children.
- BELMAR, N. J. DORETHY-HALL SCHOOL Coed 4- Est 1909. Kathryn M. Dorethy, Princ. Enr: Bdg 8. Fac 3. Tui \$1800-2400 for 12 mos. For children of retarded mentality.
- BRIDGETON, N. J. SEVEN GABLES Girls. Dr. Berta Whaland, Dir. Tui \$100 mo. Haughton House for Boys. Separate schools specializing in the care and training of the epileptic and lower grade mentally retarded, and physically handicapped.
- EAST ORANGE, N. J. VARICK SCHOOL FOR THE INDIVIDUAL CHILD, 162 S. Clinton St. Coed 4- Est 1917. Mrs. S. F. Varick, Vineland Tr Sch, Princ. Enr: Day 10. Fac 3. For children in need of speech training and adjustment. Speech classes for adults.
- PORT MURRAY, N. J. POHATCONG NURSERY SCHOOL Coed 2-5 Est 1932. Pauline A. Lunt, A.B., Syracuse, Columbia, Smith, Princ. Enr: Bdg 3. Fac 3. Tui \$75 mo. Pre-Sch. Year round. For blind and visually handicapped children.
- SEA ISLE CITY, N. J. SEA SHORE HOME SCHOOL Coed. Lillian M. Sudderth, Dir. For nervous and backward children of all ages.
- SOUTH ORANGE, N. J. SCHOOL FOR INDIVIDUAL TEACHING FOR MENTALLY RETARDED CHILDREN Coed 2-10 Est 1914. Charlotte Hoskins-Miner, Princ. Fac 4. Enr limited to 10.
- VINELAND, N. J. MAPLEHURST SCHOOL Coed Est 1909. Ameline Berault Arnade, Princ. For mental defectives.

- CHALFONT, PA. PINE TREE MANOR Coed. Bernice E. Smith, B.S., Dir. For mentally retarded children.
- CHESTER HEIGHTS, PA. ROSEHILL Coed. William Fager, Dir. Enr: Bdg 20. Fac 5. Corrective medical treatment and individual instruction for mentally retarded and nervous children.
- ELWYN, PA. ELWYN TRAINING SCHOOL Coed 7-15 Est 1852. E. Arthur Whitney, M.D., Supt. Fac 20. Tui: Bdg \$600. For the education and training of subnormal children.
- KING OF PRUSSIA, PA. ROYER-GREAVES SCHOOL FOR BLIND Coed 6-23 Est 1921. Mrs. Jessie Royer Greaves, B.S., Ursinus, Emerson Col of Oratory, Ped.D., Dir. Year round school for mentally and physically retarded blind children including epileptics and those suffering from speech defects and behavior difficulties.
- LANSDOWNE, PA. BROOKWOOD SCHOOL Coed 1-30 Est 1903. Vera Nelson, Katherine E. Campbell, Dirs. Enr: Bdg 12. Fac 3. Year round school for nervous and backward children. Summer spent at the seashore.
- LANGHORNE, PA. MARYDELL SCHOOL Coed 5-15 Est 1920. T. Frank Devlin, A.B., M.D., Pa Univ, Dir. Enr: Bdg 34. Fac 4. Year round school for the mentally deficient.
- MEDIA, PA. CHAMBERLAIN SCHOOL Coed 4-21 Est 1920. Mrs. Marion Chamberlain Kelley, Princ. Enr 17. Fac 4. For mental defectives.
- MILFORD, PA. SCHOOL FOR EXCEPTIONAL CHILDREN Girls 5-16 Boys 5-12 Est 1931. Margaret Duer Judge, Dir. Enr 38. Fac 7.
- NORRISTOWN, PA. THE CHILDREN'S ACADEMY Coed 2-15 Est 1941. Robert M. Grassman, Bard College of Columbia, Training School at Vineland, Head Master. Fac 2. Tui: \$75 mo minimum. Private tutoring for retarded children. Boarding and day.
- PHILADELPHIA, PA. ARCHBISHOP RYAN MEMORIAL INSTITUTE, 3509 Spring Garden St. Coed 6-16 Est 1912. Sister Joseph de Sales, Princ. Roman Catholic.
- PHILADELPHIA, PA. EXTENSION DEPARTMENT OF THE INSTITUTE OF THE PENNSYLVANIA HOSPITAL, 111 N. 49th St. Coed 2-5. Mrs. Marian S. Paul, Dir. Special classes for children with emotional disturbances.
- PHILADELPHIA, PA. THE TRASK AND PENNSYLVANIA SCHOOLS OF LIP READING, 1420 Walnut St. Coed Est 1913. Mrs. John E. D. Trask, Kinzie Inst, Princ; Margaret L. Crawley, Co-Princ. Kinzie method of graded instruction followed in the teaching of deafened adults and children. The Trask School merged in 1937 with the Pennsylvania School of Lip Reading.
- POTTSTOWN, PA. THE EVERGREENS Coed 3- Est 1923. Anna E. Yorgey, R.N., Dir. Tui: Bdg \$1200- . For defectives.
- SCHWENKSVILLE, PA. THE MARGARET FREEMAN SCHOOL Boys 1- . Bertha F. Thomas, Dir. Specializing in spastic cases.
- SCRANTON, PA. SCHOOL FOR EXCEPTIONAL CHILDREN Girls 5-16, Boys 5-12 Est 1931. Margaret Duer Judge, Dir. Enr 38. Fac 7.
- SWARTHMORE, PA. THE STEWART SCHOOL, Box 26. Coed 3- . Gertrude A. Stewart, Dir. Enr: Bdg 16. Fac 4. Tui \$1500- . Psychological training and individual instruction for the retarded child. Specializes in correcting speech defects. Custodial cases accepted.
- ANNAPOLIS, MD. THE 24-HOUR DAY SCHOOL, INC., Wild Rose Shores. Coed 2-12 Est 1928. Mrs. Beulah Shull Barnes, Dir. Tui: Bdg \$60-80, Day \$25. Pre-Sch Kindergarten Grades I-VIII. For maladjusted.
- BALTIMORE, MD. TWIN MAPLES, 5718 Park Heights Ave. Coed 4-16 Est 1923. Helen I. Eyer, Head. Enr: Bdg 7, Day 5. Fac 6. Kindergarten Grades I-VI. Boys and girls with mental or behavior difficulties are enrolled in this year round school. A camp program is followed in the summer, one month of which is spent at the seashore.
- KENSINGTON, MD. REINHARDT SCHOOL FOR DEAF CHILDREN Coed 2-14 Est 1908. Anna B. Peck, Pres. Enr: Bdg 10. Fac 3. Tui \$900. Pre-Sch Kindergarten Grades I-VIII.

- REISTERSTOWN, MD. CHILDREN'S REHABILITATION INSTITUTE Coed Est 1937. Benjamin M. Walpole, Jr., Ed Dir; Winthrop M. Phelps, M.D., Med Dir. Enr: Bdg 35. Fac 6. Tui \$1800. For children of normal intellect with physical handicaps. Physiotherapeutic treatments.
- REISTERSTOWN, MD. SEVEN HILLS Coed Ages 6- Est 1935. Ethel McCleary Whitmore, Dir. Grades High Sch. Tui \$100 mo. For retarded children.
- WASHINGTON, D. C. BLOOMFIELD SCHOOL, 2437 15th St. N. W. Girls 6-20, Coed 6-9 Est 1939. Pearl Hicks, B.E., A.B., A.M., Thomas Normal, Wis Univ, George Washington Univ, Dir. Tui: Bdg \$1200, Day \$45 mo. For the mentally retarded.
- WASHINGTON, D. C. GALLAUDET COLLEGE FOR THE DEAF, Kendall Green. Ages 16-25 Est 1864. Percival Hall, B.A., M.A., Litt.D., Harvard, George Washington Univ, Pres. Enr: Bdg 133. Fac 17. Tui \$600.
- WASHINGTON, D. C. ST. GERTRUDE'S SCHOOL OF ARTS AND CRAFTS, Sargent Rd, Brookland. Girls 6-18 Est 1926. Rev. T. V. Moore, O.S.B., M.D., Ph.D., Dir. Enr: Bdg 31, Day 1. Fac 7. Tui: Bdg \$75 mo.
- ASHLAND, VA. SCHERMERHORN HOME SCHOOL Coed 4-14. Sue I. Schermerhorn, Dir. Tui \$50-75 mo. Crafts Shop Work Decorative Arts.
- FALLS CHURCH, VA. GUNDRY HOME AND TRAINING SCHOOL FOR FEEBLE MINDED Coed 2- Est 1893. Miss M. Gundry, Dir. Enr: Bdg 76, Day 2. Fac 4. Tui: Bdg \$50 mo, Day \$25.
- HOLLINS, VA. BELLEVUE SCHOOL Coed Est 1938. Leah C. Knoche, Dir. For children in need of individual help. Year round.
- MURFREESBORO, TENN. THE BRISTOL-NELSON PHYSIOLOGICAL SCHOOL Girls 6- , Boys 6-12 Est 1895. Mrs. Cora Bristol-Nelson, A.B., Columbia Univ, Supt. Tui \$900-1500. Mentally retarded.
- BIRMINGHAM, ALA. THE WHITE SCHOOL Coed 4-15. Lee M. White, Dir. Tui: Bdg \$900. For spastic children. Speech training offered.
- TYLER, TEX. TYLER STAMMERER'S SCHOOL Coed. J. L. Booty, Princ.
- MARIETTA, OHIO. RIVERVIEW PRIVATE SCHOOL Coed 3-12. Mary Meredith.
- ENGLISH, IND. HIDA-WA Coed. Margaret Bennett, Dir.
- NEW ROSS, IND. WEDGE ACRES SCHOOL Coed. Emmett S. Tolle, Dir. Tui \$100 mo. For handicapped or retarded children.
- DETROIT, MICH. BABCOCK SCHOOL FOR RETARDED CHILDREN, 9344 Littlefield St. Coed. Lyndon Babcock, Dir.
- HILLSDALE, MICH. MONT-STAFF MANOR-SCHOOL Boys. Grace Bean, Dir.
- KALAMAZOO, MICH. WILBUR HOME AND SCHOOL FOR FEEBLE-MINDED Est 1884. Mrs. Joseph W. Wilbur, Supt.
- OLIVET, MICH. TANGLEWOOD SCHOOL Coed 5-15 Est 1909. Doremus Davis, Hazle Davis, Dirs. Enr: Bdg 30. Fac 7. Tui \$100 mo. For handicapped, emotionally unstable, endocrine, spastic and speech defect cases. November through June spent at Fort Lauderdale, Fla.
- CHICAGO, ILL. ELIZABETH HULL SCHOOL, 1801 Prairie Ave. Coed. Daisy Hull, Pres. Tui \$50 mo. For handicapped children.
- CHICAGO, ILL. PERFECT VOICE INSTITUTE, 64 East Lake St. Eugene Feuchtinger, Dir. Speech defectives.
- CHICAGO, ILL. ST. MARY OF PROVIDENCE INSTITUTE, 4242 N. Austin Ave., for handicapped girls. Enr 91. Fac 22. Daughters of St. Mary of Providence.
- CICERO, ILL. E. A. BOOS SCHOOL, 5740 W. 22d Pl. For the mentally and physically handicapped. Bdg and Day.
- QUINCY, ILL. KORDSIEMON HOME SCHOOL Girls 5- . Anna M. Kordsiemon, Dir. Tui \$75 mo. For retarded girls. Hand work, domestic science.
- DELAWARE, WIS. THE PINES Coed 2-15. Est 1938. Mrs. Mary Gibbons Turnbull, Dir. Enr: Bdg 10. Fac 3. Tui: Bdg \$110, Day \$75. Year round.
- MILWAUKEE, WIS. MILLARD INSTITUTE OF NORMAL SPEECH, 2303 W. Wisconsin Ave. Coed Est 1903. Lee Wells Millard, Dir. Tui variable.
- RICE LAKE, WIS. STANFELD Coed. Rev. H. Teuwise, Dir.
- MINNEAPOLIS, MINN. HAMMER SCHOOL, 3004 Humboldt Ave. So. Alvina H. Rutzen, Supt. For retarded children. Boarding school maintained.

- NORTHFIELD, MINN. THE LAURA BAKER SCHOOL Girls 5-20, Boys 5-14 Est 1897. Laura B. Baker, Princ. Tui: Bdg \$1200-1800. For feeble minded. Instruction given in the various crafts.
- RED OAK, IOWA. POWELL SCHOOL, Oak Hill. Coed 5- Est 1903. Velura E. Powell, M.D., Mich Univ, Dir. Enr: Bdg 50, Fac 5. Tui variable. Kindergarten Grades I-VIII Speech Music Physical Training.
- ST. LOUIS, MO. HAWTHORNE HALL, 5526 Cabanne. Coed Est 1919. Mrs. Vance Omohundro, Dir. Pre-kindergarten to High Sch. For mental defectives.
- ST. LOUIS, MO. SEBAGO SCHOOL, 5521 Cates Ave. Coed 5-18 Est 1931. Matt Werner, Dir; Mrs. Frances K. Goodall, Princ. Tui: Bdg \$5000, Day \$1000. Kindergarten Grades I-VIII High Sch 1-4. For children of normal or supernormal mentality with behavior problems.
- LITTLE ROCK, ARK. MRS. WATSON'S SCHOOL FOR GIRLS, 800 Battery St. Coed. Mrs. Ben Watson, Princ. For backward girls.
- DENVER, COLO. MEEKER HOME, 5187 Lowell Blvd. Coed. Lydia G. Meeker, Dir. Small, semi-charitable school for subnormal children.
- GLENDALE, ARIZ. BRENTONS' EL RANCHO SCHOOL Boys Est 1939. Mr. and Mrs. Richard J. Brenton, Dirs. Tui \$150 mo. For the exceptional.
- PLENTY, ARIZ. M BAR V RANCH SCHOOL Boys. M. W. Sides, A.B., Dir. For incipient tuberculosis cases. Christian.
- ARCADIA, CALIF. MOORE NURSERY SCHOOL AND KINDERGARTEN Coed 2-6 Est 1928. Mary Roberts Moore, N H Normal Sch, Dir. Enr: Bdg 7, Day 10. Fac 3. Tui: Bdg \$600, Day \$300. Pre-Sch Kindergarten.
- BURLINGAME, CALIF. THE SARAH TRENCHARD SCHOOL, 19 Highland Ave. Coed. Grades I-VIII. For over-nervous, slightly deaf, and timid.
- EL MONTE, CALIF. SEEMAN SCHOOL, Arden Drive and Lower Azusa Rd. For handicapped and retarded boys.
- ENCINO, VAN NUYS, CALIF. MILTON H. BERRY, JR. SCHOOL FOR PARALYSIS AND SPASTIC CORRECTION Coed 3-25 Est 1928. Milton H. Berry, Jr., Dir. Fac 6. Pupils live in private homes nearby.
- LOS ANGELES, CALIF. ADAMS SCHOOLS, 2662 Ellendale Pl. Coed Est 1918 Mrs. Elizabeth Adams, Dir. For backward children.
- LOS ANGELES, CALIF. MISS ALLEN'S SCHOOL, 1307 W. 105th St. Coed 4-14 Est 1894. E. Maud Allen, Princ. Tui \$1200. For maladjusted and backward children.
- LOS ANGELES, CALIF. HILL-YOUNG SCHOOL OF SPEECH, 2716 Ellendale Pl. Coed 2-10 Est 1923. Edna Hill Young, Dir. Fac 12. Pre-Sch Kindergarten Grades I-IV. Teacher training class affiliated. Candidates practice in demonstration school.
- LOS ANGELES, CALIF. LEWIS SCHOOL FOR STAMMERERS, 530 S. Kingsley Dr. Est 1904. C. Gordon Lewis, Dir. Fac 3. Private or class instruction. "Natural Fluent Speech" method followed.
- LOS ANGELES, CALIF. ROSEHILL SCHOOL FOR RETARDED GIRLS, 5129 Almaden Dr. Girls 5- Est 1929. Mrs. Katherine Haig, Minnesota Univ, Dir. Tui: Bdg \$75-100 mo, Day \$25 mo.
- LOS ANGELES, CALIF. SUNNYCREST SCHOOL, 3440 Manning Ave. Boys. C. H. Masterson, Dir. For mentally deficient boys.
- OAKLAND, CALIF. THE DAVIS SCHOOL, 2736 Grande Vista Ave. Coed. Mrs. Ida M. Davis, Dir. Bdg and day school for backward children.
- PASADENA, CALIF. THE BOSCA SCHOOL FOR BOYS, 1955 El Sereno Ave. Individual tutoring, speech development and correction, corrective calisthenics for problem boys.
- PASADENA, CALIF. THE WILLIAMS SCHOOL, 449 N. Madison Ave. Coed 3-20 Est 1922. Beatrice M. Williams, Dir. Tui: Bdg \$1800- . Speech correction. For handicapped children.
- ROSS, CALIF. THE CEDARS DEVELOPMENT SCHOOL Coed 4-12 Est 1919. Marie L. Whiting, A.B., Stephen Col, Denver Univ, Princ. Enr: Bdg 33, Fac 16. Tui \$100 mo. Pre-Sch Kindergarten Grades I-IX. For retarded and handicapped children. Speech correction also available.

CANADIAN SCHOOLS ACCEPTING BOYS AND GIRLS FROM THE U. S.

The excellent scholastic standing and low rate of Canadian schools have long attracted students from the States. Even in war time some of these have indicated interest in enrolling Americans. Fuller information with illustrated announcements of some will be found in the "Brief School Guide," 1937.

NOVA SCOTIA

- HALIFAX. HALIFAX LADIES' COLLEGE Ages 4-30 Est 1887. E. Florence Blackwood, B.A., Dalhousie, Princ. Enr: Bdg 20, Day 140, Cons 400 Fac 40. Tui: Bdg \$360. Col Prep Dom Science Music Art.
- WINDSOR. KING'S COLLEGIATE SCHOOL Boys Ages 10-18 Est 1788. Rev. Gerard White, B.A., M.A., Head Master. Enr: Bdg 50, Day 10. Fac 7. Tui: Bdg \$500, Day \$100. Col Prep Music Art.
- WOLFVILLE. ACADIA LADIES' SEMINARY Ages 14-19 Est 1879. C. Scott.

NEW BRUNSWICK

- ROTHESAY. NETHERWOOD SCHOOL Girls Ages 14-18.
- ROTHESAY. ROTHESAY COLLEGIATE SCHOOL Boys Ages 9-18 Est 1877. W. R. Hibberd, B.A., M.A., D.C.L., Bishop's, Head Master. Enr: Bdg 65, Day 20. Tui: Bdg \$525, Day \$100. Grades V-VII Col Prep.
- SACKVILLE. MT. ALLISON LADIES' COLLEGE Ages 14-22 Est 1854. Rev. William C. Ross, B.A., Princ.
- SACKVILLE. MT. ALLISON ACADEMY AND COMMERCIAL COLLEGE Boys, Girls Ages 12-20 Est 1840. Rev. W. T. Ross Flemington, M.A., B.Paed., Mt. Allison Univ, Toronto Univ, Columbia Univ, Head Master. Enr: Bdg 80. Day 107. Fac 13. Tui: Bdg \$400, Day \$100. Col Prep Commercial.

PROVINCE OF QUEBEC

- DUNHAM. ST. HELEN'S SCHOOL FOR GIRLS Ages 14-19 Est 1875.
- LENNOXVILLE. BISHOP'S COLLEGE SCHOOL Boys Ages 8-18 Est 1837. C. G. M. Grier, M.A., Oxon, Head Master. Tui: Bdg \$750.
- MONTREAL, QUEBEC. MISS EDGAR'S AND MISS CRAMP'S SCHOOL, 2035 Guy St. Girls Ages 6-19. Est 1909. Maysie S. MacSportan, Princ. Tui: Bdg \$800, Day \$100-250.
- MONTREAL. LOWER CANADA COLLEGE, NOTRE DAME DE GRACE Boys Ages 9-18 Est 1909. C. S. Fosbery, M.A., Princ.
- MONTREAL. SAINTE GENEVIÈVE, 1675 Lincoln Ave. Girls Ages 14-20. Mrs. S. T. Ritchie. French school.
- MONTREAL. TRAFALGAR INSTITUTE, 83 Simpson St. Girls Ages 14-19.

ONTARIO

- AURORA. ST. ANDREW'S COLLEGE Boys Ages 8-18 Est 1899. Kenneth G. B. Ketchum, B.A., Toronto Univ, Head Master. Enr: Bdg 135. Fac 16. Tui \$750. Curriculum follows that of the public schools, preparing for Ontario Matriculation.
- BARRIE. OVENDEN SCHOOL, Blake St. Girls Ages 10-18 Est 1915. Miss E. M. Elgood, Head. Enr: Bdg 24. Fac 9. Tui \$650-685. Col Prep.
- BELLEVILLE. ALBERT COLLEGE Coed Ages 10-22 Est 1857. Rev. Bert Howard, Head Master. Enr: Bdg 75. Fac 16. Tui \$480. Col Prep.
- BROCKVILLE. ST. ALBAN'S SCHOOL Boys Ages 7-18 Est 1901. A. G. M. Mainwaring, M.A., Trinity Col, Cambridge, Eng., Head Master. Enr: Bdg 56. Fac 5. Tui \$700. Col Prep.
- COBOURG. HATFIELD HALL Girls Ages 9-19 Est 1929. Miss W. M. Wilson, B.A., London; Miss W. M. Ellis, B.Sc., London, Head Mistresses,

- Enr: Bdg 42, Day 7. Fac 11. Tui: Bdg \$700, Day \$200. Grades III-VIII Col Prep. Anglican.
- NEWMARKET. PICKERING COLLEGE Boys Ages 13-20 Est 1842, Re-est 1927. Joseph McCulley, B.A., University Col, Toronto Univ, Christchurch, Head Master. Enr: Bdg 107. Fac 18. Tui \$750. Col Prep. Incorporated 1917 not for profit. Society of Friends.
- OAKVILLE. APPLEBY SCHOOL Boys Ages 14-18 Est 1911.
- OTTAWA. ASHBURY COLLEGE Boys 8-20 Est 1891. N. M. Archdale, Head Master. Enr: Bdg 21. Fac 7. Tui \$750. Col Prep.
- OTTAWA. ELMWOOD SCHOOL Girls Ages 14-18.
- OTTAWA. L'ACADEMIE DE BRISAY, 414 Bank St. Est 1895. C. T. de Brisay.
- OTTAWA. OTTAWA LADIES' COLLEGE Ages 7-18 Est 1869.
- PORT HOPE. TRINITY COLLEGE SCHOOL Boys Ages 10-18 Est 1865. Episcopal. Rev. F. G. Orchard, M.A., Head Master.
- ST. CATHERINE. RIDLEY COLLEGE Boys Ages 8-18 Est 1889. H. C. Griffith.
- ST. THOMAS. ALMA COLLEGE Girls Ages 6-30 Est 1877. Rev. P. S. Dobson, M.A., D.D., Oxford, McGill, Princ. Enr: Bdg 100, Day 150. Fac 20. Tui: Bdg \$660, Day \$160. Col Prep Dom Science Jr Col Secretarial Music Art Dramatics.
- TORONTO. THE BISHOP STRACHAN SCHOOL, Lonsdale Rd. Girls Ages 8-18 Est 1867. Miss E. M. Lowe, Princ. Enr: Bdg 83. Tui \$700.
- TORONTO. BRANKSOME HALL Girls Ages 14-19 Est 1903. Edith M. Read.
- TORONTO. HAVERGAL COLLEGE, 354 Jarvis St. Girls Ages 5-19 Est 1894. Miss Marian Wood, B.A., Princ. Enr: Bdg 80. Tui \$700.
- TORONTO. MOULTON COLLEGE, 88 Bloor St. East. Girls Est 1888. Marjorie Trotter, Head Mistress. Enr: Bdg 29. Fac 19. Tui \$525. Col Prep.
- TORONTO. UPPER CANADA COLLEGE Boys Ages 10-18 Est 1829. T. W. L. MacDermot, M.A., Princ.
- WHITBY. ONTARIO LADIES' COLLEGE Ages 10-21 Est 1874. Rev. C. R. Carscallen, Princ. Enr: Bdg 63. Fac 17. Tui \$600. Col Prep.

WESTERN PROVINCES

- CALGARY, ALBERTA. MOUNT ROYAL COLLEGE Coed Ages 10-30 Est 1910. George W. Kerby, Princ. Enr: Bdg 55. Fac 18. Tui \$500. Col Prep Col 1-2.
- CALGARY, ALBERTA. ST. HILDA'S SCHOOL FOR GIRLS Ages 6-19 Est 1924. Sara E. G. Macdonald, Princ. Enr: Bdg 17. Fac 12. Tui \$500-600.
- DUNCAN, B. C. QUEEN MARGARET'S SCHOOL Girls Ages 6-17 Est 1921. Miss N. C. Denny, Miss D. R. Geoghegan, Princs. Enr: Bdg 40. Fac 10. Tui \$475.
- SHAWNIGAN LAKE, B. C. SHAWNIGAN LAKE SCHOOL Boys Ages 9-18 Est 1913. C. W. Lonsdale, Princ. Enr: Bdg 100. Tui \$825.
- SHAWNIGAN LAKE, B. C. STRATHCONA LODGE Girls.
- VANCOUVER, B. C. CROFTON HOUSE SCHOOL, 1005 Jervis St. Girls.
- VANCOUVER, B. C. ST. CLARE SCHOOL Girls.
- VICTORIA, B. C. BRENTWOOD COLLEGE Boys Ages 12-18 Est 1924. M. H. Ellis, B.A., Head Master. Enr: Bdg 44. Fac 6. Tui \$735. Col Prep.
- VICTORIA, B. C. ST. MARGARET'S SCHOOL Girls 8-18 Est 1909.
- VICTORIA, B. C. ST. MICHAEL'S SCHOOL HOUSE Boys Ages 8- Est 1910. Kylie C. Symons, M.A., Head Master.
- VICTORIA, B. C. UNIVERSITY SCHOOL, Mt. Tolmie. Boys. G. M. Billings.
- WINNIPEG, MAN. RAVENSCOURT, South Drive, Fort Garry. Boys 8-17 Est 1929. Norman Young, Head Master. Enr: Bdg 24. Fac 9. Tui \$600. Col Prep.
- WINNIPEG, MAN. RIVERBEND SCHOOL Girls Ages 14-18.
- WINNIPEG, MAN. RUPERT'S LAND COLLEGE.
- WINNIPEG, MAN. ST. JOHN'S COLLEGE Boys Ages 6-22 Est 1820. A. D. Baker, Dir.

SCHOOLS CLASSIFIED BY TYPE
TO MEET SPECIAL NEEDS

EXPLANATORY NOTE

These lists are planned to help parents and educational advisers find schools to meet individual requirements. There is no attempt to make these lists exhaustive but in general they include the more important schools of each type.

So far as can be, in these chaotic times, representative schools,—boys, girls, coeducational, junior college, and professional and vocational,—described in the main body of the book, pages 227-700,—are here further classified as to type (elementary, military, finishing); rate (under \$500, \$500-\$800); special characteristics (five day boarding, country day, progressive); courses emphasized (music, business); physical features (on salt water, at high altitude, ranch); etc.

School and college members of some educational associations of national scope, required to meet certain standards, are here included as of interest to parents and those who advise about schools.

A list of these Classifications and Associations will be found in the Table of Contents.

SCHOOLS CLASSIFIED BY TYPE

TO MEET SPECIAL NEEDS

BOYS SCHOOLS

Schools that prepared a considerable proportion of their boys for the College Entrance Board Examinations, long listed here, are omitted this year because of the chaotic conditions of college entrance. The College Board Examinations for 1942 are limited to aptitude tests. Statistical information on schools that have prepared chiefly for the large eastern colleges will be found in previous editions of this Handbook.

SECONDARY BOARDING SCHOOLS, \$500 OR UNDER

COBURN CLASSICAL INSTITUTE, Waterville, Me. Hugh A. Smith.
MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
WHEELER SCHOOL, No. Stonington, Conn. Edward V. Atwood.
FRANCIS MILITARY ACADEMY, Laurel Springs, N. J. Walter P. Crossman.
ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
CARSON LONG INSTITUTE, New Bloomfield, Pa. E. L. Holman.
ST. PAUL'S SCHOOL, Mt. Washington, Md. George S. Hamilton.
CHRIST SCHOOL, Arden, N. C. David Page Harris.
GORDON MILITARY COLLEGE, Barnesville, Ga. J. E. Guillebeau.

SECONDARY BOARDING SCHOOLS, \$525-\$700

BRIDGTON ACADEMY, N. Bridgton, Me. H. H. Sampson.
HEBRON ACADEMY, Hebron, Me. Ralph L. Hunt.
ARCHMERE ACADEMY, Claymont, Del. Rev. D. F. Hurley.
CHARLOTTE HALL SCHOOL, Charlotte Hall, Md. M. D. Burgee.
WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
FORK UNION MILITARY ACADEMY, Fork Union, Va. John J. Wicker.
HARGRAVE MILITARY ACADEMY, Chatham, Va. Aubrey H. Camden.
SAINT CHRISTOPHER'S SCHOOL, Richmond, Va. Rev. John P. Williams.
VIRGINIA EPISCOPAL SCHOOL, Lynchburg, Va. Rev. Oscar deW. Randolph.
CASTLE HEIGHTS MILITARY ACADEMY, Lebanon, Tenn. Harry L. Armstrong.
WEBB SCHOOL, Bell Buckle, Tenn. W. R. Webb, Jr.
S BAR H RANCH SCHOOL, Laramie, Wyo. Thomas M. Temple.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
KIMBALL UNION ACADEMY, Meriden, N. H. William R. Brewster.
NEW HAMPTON SCHOOL, New Hampton, N. H. Frederick Smith.
TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
LAWRENCE ACADEMY, Groton, Mass. Fred C. Gray.
LENOX SCHOOL, Lenox, Mass. Rev. G. Gardner Monks.
MONSON ACADEMY, Monson, Mass. George E. Rogers.
WILLISTON ACADEMY, Easthampton, Mass. Archibald V. Galbraith.
MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
MADISON MILITARY ACADEMY, Old Lyme, Conn. R. W. Sellow.
NORFOLK SCHOOL, Norfolk, Conn. Richard S. Leach.
SUFFIELD ACADEMY, Suffield, Conn. Conrad Hahn.
COOK ACADEMY, Montour Falls, N. Y. Paul J. Gelinas.
DARROW SCHOOL, New Lebanon, N. Y. Charles L. Heyniger.
DE VEAUX SCHOOL, Niagara Falls, N. Y.
STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
PENNINGTON SCHOOL, Pennington, N. J. Francis H. Green.
RUTGERS PREPARATORY SCHOOL, New Brunswick, N. J. Stanley Shepard.
FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.

KISKIMINETAS SPRINGS SCHOOL, Saltsburg, Pa. L. M. Clark.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 ST. JAMES SCHOOL, St. James, Md. J. Benjamin Drake.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 RANDLES SCHOOL, Washington, D. C. B. W. Mandles.
 ST. ALBANS SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 CHRISTCHURCH SCHOOL, Christchurch, Va.
 EPISCOPAL HIGH SCHOOL, Alexandria, Va. A. R. Hoxton.
 MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.
 WOODBERRY FOREST SCHOOL, Woodberry Forest, Va. J. C. Walker.
 BLUE RIDGE SCHOOL, Hendersonville, N. C. Joseph R. Sandifer.
 DARLINGTON SCHOOL, Rome, Ga. Clarence R. Wilcox.
 BOLLES SCHOOL, Jacksonville, Fla. Roger M. Painter.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 MARION INSTITUTE, Marion, Ala. Walter L. Murfee.
 TEXAS COUNTRY DAY SCHOOL, Dallas, Texas. Kenneth M. Bouvé.
 WESTERN RESERVE ACADEMY, Hudson, O. Joel B. Hayden.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.
 MORGAN PARK MIL. ACAD., Morgan Park, Ill. Harry D. Abells.
 PILLSBURY ACADEMY, Owatonna, Minn. G. R. Strayer.
 KEMPER MILITARY SCHOOL, Boonville, Mo. A. M. Hitch.
 PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. Howard E. A. Jones.
 WENTWORTH MILITARY ACADEMY, Lexington, Mo. James M. Sellers.
 COLORADO MILITARY SCHOOL, Denver, Colo. Russell R. Randell.
 NEW MEXICO MILITARY INST., Roswell, N. M. D. C. Pearson.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 SAN DIEGO A. & N. ACAD., Carlsbad-by-the-Sea. V. R. Vestal.

SECONDARY BOARDING SCHOOLS, \$1050-\$1200

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
 NEWTON SCHOOL, So. Windham, Vt. David Newton.
 BERKSHIRE SCHOOL, Sheffield, Mass. Albert Keep.
 GULL HILL SCHOOL, Orleans, Mass. Llewellyn Henson.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 WORCESTER ACADEMY, Worcester, Mass. Harold H. Wade.
 REDDING RIDGE SCHOOL, Redding Ridge, Conn. Kenneth Bonner.
 LAKEMONT ACADEMY, Lakemont, N. Y. Henry G. Gilland.
 LA SALLE MILITARY ACADEMY, Oakdale, L. I., N. Y. Brother Brendan.
 ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 STORM KING SCHOOL, Cornwall, N. Y. Anson Barker.
 BLAIR ACADEMY, Blairstown, N. J. Charles H. Breed.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbourn E. Saunders.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Charles Tippetts.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 STAUNTON MILITARY ACADEMY, Staunton, Va. E. R. W. McCabe.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin B. King.
 RIVERSIDE MILITARY ACADEMY, Gainesville, Ga. Sandy Beaver.
 UNIVERSITY SCHOOL, Cleveland, Ohio. Harry A. Peters.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 TODD SCHOOL, Woodstock, Ill. Roger Hill.
 SHATTUCK SCHOOL, Faribault, Minn.
 HARVARD SCHOOL, N. Hollywood, Calif. Rev. Robert B. Gooden.

INTERDALE SCHOOL FOR BOYS, Palo Alto, Calif. E. Allan Rozeboom.
 MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

SECONDARY BOARDING SCHOOLS, \$1250-\$1450

CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
 DUBLIN SCHOOL, Dublin, N. H. Paul W. Lehmann.
 ST. PAUL'S SCHOOL, Concord, N. H. Norman B. Nash.
 BELMONT HILL SCHOOL, Belmont, Mass. Charles F. Hamilton.
 BERKSHIRE SCHOOL, Sheffield, Mass. Albert Keep.
 GROTON SCHOOL, Groton, Mass. Rev. John Crocker.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 MILTON ACADEMY, Milton, Mass. William L. W. Field.
 NOBLE AND GREENOUGH SCHOOL, Dedham, Mass. Charles Wiggins, 2d.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 PORTSMOUTH PRIORY SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
 ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
 ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
 GUNNERY SCHOOL, Washington, Conn. Russell S. Bartlett.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 ROMFORD SCHOOL, Washington, Conn. Paul L. Cornell.
 TAFT SCHOOL, Watertown, Conn. Paul Cruikshank.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 MANLIUS SCHOOL, Manlius, N. Y. Asa L. Singleton.
 NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
 PAWLING SCHOOL, Pawling, N. Y. Alan L. Chidsey.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 NEWMAN SCHOOL, Lakewood, N. J.
 ORATORY SCHOOL, Summit, N. J. Rev. Joseph Kelly.
 SHADY SIDE ACADEMY, Pittsburgh, Pa.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 GILMAN COUNTRY SCHOOL, Roland Park, Md. E. Boyd Morrow.
 LONDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. E. Francis Bowditch.
 NORTHWESTERN MIL. AND NAVAL ACAD., Lake Geneva, Wis. R. P. Davidson.
 BLAKE SCHOOL, Minneapolis, Minn. Eugene C. Alder.
 MENLO SCHOOL, Menlo Park, Calif. L. S. Howard.

SECONDARY BOARDING SCHOOLS, \$1500 AND OVER

WASSOOKEAG SCHOOL, Dexter, Me. Lloyd H. Hatch.
 BROOKS SCHOOL, No. Andover, Mass. Frank D. Ashburn.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 GOVERNOR DUMMER ACADEMY, So. Byfield, Mass. Edward W. Eames.
 MANTER HALL, Cambridge, Mass. John C. Hall.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sheriff.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 FORMAN SCHOOLS, Litchfield, Conn. John N. Forman.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 MILFORD SCHOOL, Milford, Conn. William D. Pearson.
 SALISBURY SCHOOL, Salisbury, Conn.
 ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y. Kenneth O. Wilson.
 GOW SCHOOL, So. Wales, N. Y. Peter Gow.

HORACE MANN SCHOOL, New York City. Charles C. Tillinghast.
 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Frank A. Pattillo.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 OXFORD ACADEMY, Pleasantville, N. J. J. M. Weidberg.
 THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
 ASHEVILLE SCHOOL, Asheville School, N. C. David R. Fall.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 FRESNAL RANCH, Tucson, Ariz. Bryan F. Peters.
 JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
 RUSSELL RANCH SCHOOL, Tucson, Ariz. Malcolm Marshall.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve.
 LOS ALAMOS RANCH SCHOOL, Los Alamos, N. M. A. J. Connell.
 CATALINA ISLAND SCHOOL, Santa Barbara, Calif. Keith Vosburg.
 SANTA BARBARA SCHOOL, Carpinteria, Calif. Curtis W. Cate.
 THACHER SCHOOL FOR BOYS, Ojai, Calif. Anson S. Thacher.
 WEBB SCHOOL, Claremont, Calif. Thompson Webb.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$1000

DE VEAUX SCHOOL, Niagara Falls, N. Y.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 PENNINGTON SCHOOL, Pennington, N. J. F. H. Green.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias.
 ARCHMERE ACADEMY, Claymont, Del. Rev. D. F. Hurley.
 GILMAN COUNTRY SCHOOL, Roland Park, Md. E. Boyd Morrow.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 ST. JAMES SCHOOL, St. James, Md. J. B. Drake.
 ST. CHRISTOPHER'S SCHOOL, Richmond, Va. Rev. John P. Williams.
 BLUE RIDGE SCHOOL, Hendersonville, N. C. J. R. Sandifer.
 BOLLES SCHOOL, Jacksonville, Fla. Roger Painter.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 CASTLE HEIGHTS MILITARY ACADEMY, Lebanon, Tenn. Harry L. Armstrong.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 INTERDALE SCHOOL, Palo Alto, Calif. E. Allan Rozeboom.

WITH JUNIOR BOARDING DEPARTMENTS, \$1000 OR OVER

GULL HILL SCHOOL, Orleans, Mass. Llewellyn Henson, Jr.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 PORTSMOUTH PRIORY SCHOOL, Portsmouth, R. I.
 ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 AVON OLD FARMS, Avon, Conn. Rev. W. Brooke Stabler.
 CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
 CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sherif.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 GUNNERY SCHOOL, Washington, Conn. Russell S. Bartlett.
 MILFORD SCHOOL, Milford, Conn. William D. Pearson.
 SUFFIELD ACADEMY, Suffield, Conn. Conrad Hahn.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.

ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y. Kenneth O. Wilson.
 HACKLEY SCHOOL, Tarrytown, N. Y. Dr. Mitchell Gratwick.
 HORACE MANN SCHOOL FOR BOYS, New York City. Charles C. Tillinghast.
 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Frank A. Pattillo.
 NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 ORATORY SCHOOL, Summit, N. J. Rev. Joseph Kelly.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 ST. ALBANS SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 STAUNTON MILITARY ACADEMY, Staunton, Va. E. R. W. McCabe.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin M. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 RIVERSIDE MILITARY ACADEMY, Gainesville, Ga. Sandy Beaver.
 UNIVERSITY SCHOOL, Cleveland, Ohio. Harry A. Peters.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 TODD SCHOOL, Woodstock, Ill. Roger Hill.
 PEMROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. Howard E. A. Jones
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. Francis M. Froelicher
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 FRESNAL RANCH SCHOOL, Tucson, Ariz. Bryan F. Peters.
 JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. Russell B. Fairgrieve.
 LOS ALAMOS RANCH SCHOOL, Los Alamos, N. M. A. J. Connell.
 CATALINA ISLAND SCHOOL, Santa Barbara, Calif. Keith Vosburg.
 HARVARD SCHOOL, North Hollywood, Calif. Rev. Robert B. Gooden.
 MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

BOARDING SCHOOLS FOR YOUNG BOYS, UNDER \$1000

ASHBURNHAM SCHOOL, Ashburnham, Mass. Whitton E. Norris.
 WILLISTON JUNIOR SCHOOL, Easthampton, Mass. E. R. Clare.
 THE FIRESIDE, Plainfield, Conn. Leonid V. Tulpa.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. William M. Doolittle.
 McTERNAN SCHOOL, Waterbury, Conn. C. C. McTernan.
 MOHONK SCHOOL, Lake Mohonk, N. Y. Donald E. Richardson.
 FREEHOLD MILITARY SCHOOL, Freehold, N. J. C. M. Duncan.
 AVONDALE COUNTRY SCHOOL, Laurel, Md. James B. Bentley.
 LONGFELLOW SCHOOL, College Park, Md. Reese L. Sewell.
 LINTON HALL MILITARY SCHOOL, Bristow, Va. Sister M. Claudia.
 GRAND RIVER ACADEMY, Austinburg, Ohio. Carl B. Bauder.
 SAINT JAMES SCHOOL, Faribault, Minn. Frederick E. Jenkins.
 PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.
 STILLWATER COVE RANCH SCHOOL, Jenner, Calif. Paul P. Rudy.

BOARDING SCHOOLS FOR YOUNG BOYS, \$1000 OR OVER

EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
 EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.
 FAY SCHOOL, Southborough, Mass. Edward W. Fay.
 FENN SCHOOL, Concord, Mass. Roger C. Fenn.

FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 RECTORY SCHOOL, Pomfret, Conn. John B. Bigelow.
 RUMSEY HALL, Cornwall, Conn. John F. Schereschewsky.
 SAUGATUCK MIGRATING SCHOOL, Westport, Conn. George P. Weddle.
 COOPERSTOWN ACADEMY, Cooperstown, N. Y. Herbert Pickett.
 HARVEY SCHOOL, Hawthorne, N. Y. Leverett T. Smith.
 LAWRENCE PARK WEST COUNTRY SCH., Bronxville, N. Y. George Collen.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. J. H. S. Fair.
 SLADE SCHOOL, Olney, Md. Clarke W. Slade.
 FARMHILL SCHOOL, Leesburg, Va. Edward C. Willcox.
 AIKEN PREPARATORY SCHOOL, Aiken, S. C. Harold A. Fletcher.
 ARIZONA DESERT SCHOOL, Tucson, Ariz. Wallace H. Witcombe.
 GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz. G. H. Atchley.
 NORTON SCHOOL, Claremont, Calif. F. Culver Kressen.

BOARDING SCHOOLS WITH LARGE SCHOLARSHIP FUNDS

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 ST. PAUL'S SCHOOL, Concord, N. H. Norman B. Nash.
 BERKSHIRE SCHOOL, Sheffield, Mass. Albert Keep.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 GROTON SCHOOL, Groton, Mass. Rev. John Crocker.
 LAWRENCE ACADEMY, Groton, Mass. Fred C. Gray.
 LENOX SCHOOL, Lenox, Mass. Rev. George Gardner Monks.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 MILTON ACADEMY, Milton, Mass. W. L. W. Field.
 MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 TABOR ACADEMY, Marion, Mass. Walter H. Lillard.
 ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 SUFFIELD ACADEMY, Suffield, Conn. John F. Schereschewsky.
 DE VEAUX SCHOOL, Nigara Falls, N. Y.
 HORACE MANN SCHOOL FOR BOYS, New York City. Charles C. Tillinghast.
 NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
 McDONOGH SCHOOL, McDonogh, Md. L. E. Lamborn.
 ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 WESTERN RESERVE ACADEMY, Hudson, Ohio. Rev. Joel B. Hayden.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. E. Francis Bowditch.

WITH OPPORTUNITIES FOR SELF-HELP

HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
 LENOX SCHOOL, Lenox, Mass. Rev. G. G. Monks.
 MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
 WILLISTON ACADEMY, Easthampton, Mass. A. V. Galbraith.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.

THE FIRESIDE, Plainfield, Conn. Leonid V. Tulpa.
 KENT SCHOOL, Kent, Conn. Rev. William S. Chalmers.
 WHEELER SCHOOL, No. Stonington, Conn. E. V. Atwood.
 HOOSAC SCHOOL, Hoosick, N. Y. Dr. Meredith B. Wood.
 MANLIUS SCHOOL, Manlius, N. Y. Asa L. Singleton.
 MANLIUS SCHOOL, Manlius, N. Y.
 ST. PETER'S SCHOOL, Peekskill, N. Y. Rev. Frank C. Leeming.
 BLAIR ACADEMY, Blairstown, N. J. Charles H. Breed.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbourn E. Saunders.
 ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. James H. S. Fair.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. E. M. Hartman.
 PERKTOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 ST. ANDREW'S SCHOOL, Middletown, Del. Rev. Walden Pell, 2d.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 MIDLAND SCHOOL, Los Olivos, Calif. Paul Squibb.

EMPHASIZING FIVE-DAY BOARDING

EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
 BELMONT HILL SCHOOL, Belmont, Mass. Charles F. Hamilton.
 FENN SCHOOL, Concord, Mass. Roger C. Fenn.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 HORACE MANN SCHOOL FOR BOYS, New York City. C. C. Tillinghast.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr.
 GILMAN COUNTRY SCHOOL, Roland Park, Md. E. Boyd Morrow.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
 UNIVERSITY SCHOOL, Cleveland, Ohio. Harry A. Peters.
 BLAKE SCHOOL, Minneapolis, Minn. Eugene C. Alder.
 PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. H. E. A. Jones.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 GOVERNOR DUMMER ACADEMY, South Byfield, Mass. Edward W. Eames.
 MILTON ACADEMY, Milton, Mass. W. L. W. Field.
 NOBLE AND GREENOUGH, Dedham, Mass. Charles Wiggins, 2nd.
 MOSES BROWN SCHOOL, Providence, R. I. L. R. Thomas.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. J. H. S. Fair.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. E. M. Hartman.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 WESTERN RESERVE ACADEMY, Hudson, O. Rev. Joel B. Hayden.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. E. Francis Bowditch.

COUNTRY DAY SCHOOLS

Listed in Order of Establishment as Country Day Schools

GILMAN COUNTRY DAY SCHOOL, Roland Park, Md. E. Boyd Morrow. Est 1897. Full and five day boarding department opened 1911.
 BRUNSWICK SCHOOL, Greenwich, Conn. William L. Henry. Est 1902.
 RIVERDALE COUNTRY SCHOOL, N. Y. Frank S. Hackett. Est 1907. Full and five day boarding department.

- ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas. Est 1909. Full time boarding department.
- NICHOLS SCHOOL, Buffalo, N. Y. Philip M. B. Boocock. Est 1892. Reorganized as Country Day School 1910.
- PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. Howard E. A. Jones. Est 1910. Boarding department also.
- BLAKE SCHOOL, Minneapolis, Minn. Eugene C. Alder. Est 1907. Reorganized in 1911 as Country Day School with five day boarding department.
- UNIVERSITY SCHOOL, Cleveland, O. Harry A. Peters. Est 1890. Reorganized in 1911 as Country Day School with five day boarding department.
- COLUMBUS ACADEMY, Columbus, O. F. P. R. Van Syckel. Est 1911.
- HAMDEN HALL, Whitneyville, Conn. Edwin S. Taylor. Est 1912.
- LAWRENCE SCHOOL, Hewlett, N. Y. Ward L. Johnson. Est 1891. Reorganized as Country Day School 1914.
- ST. CHRISTOPHER'S SCHOOL, Richmond, Va. Rev. John P. Williams. Est 1911. Reorganized as Country Day School 1914. Full time boarding.
- ST. PAUL ACADEMY, St. Paul, Minn. John DeQ. Briggs. Est 1900. Reorganized as Country Day School 1914.
- HORACE MANN SCHOOL, N. Y. C. Charles C. Tillinghast. Est 1887. Reorganized as Country Day School 1915. Small boarding department.
- RIVERS SCHOOL, Brookline, Mass. Clarence E. Allen. Est 1915.
- KINGSWOOD SCHOOL, W. Hartford, Conn. George R. H. Nicholson. Est 1916.
- WARDLAW SCHOOL, Plainfield, N. J. Charles D. Wardlaw. Est 1882. Reorganized as Country Day School 1916.
- MILWAUKEE COUNTRY DAY SCHOOL, Milwaukee, Wis. A. Gladden Santer. Est 1916.
- ST. LOUIS COUNTRY DAY SCHOOL, Mo. R. H. B. Thompson. Est 1917.
- POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Brooklyn, N. Y. J. D. Allen. Est 1854. Reorganized as Country Day School 1917.
- PINGRY SCHOOL, Elizabeth, N. J. E. Laurence Springer. Est 1861. Reorganized as Country Day School 1918.
- MEADOWBROOK SCHOOL, Meadowbrook, Pa. Rev. John W. Walker. Est 1919.
- SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr. Est 1881. Reorganized as Country Day School with five day boarding department 1920, full time boarding department since 1934.
- HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock. Est 1884. Reorganized as Country Day School 1920. Full time boarding.
- PARK SCHOOL, Indianapolis, Ind. John R. Caldow. Est 1920.
- EPISCOPAL ACADEMY, Overbrook, Pa. Greville G. Haslam. Est 1785. Reorganized as Country Day School 1921.
- HAWKEN SCHOOL, Cleveland, O. Carl N. Holmes. Est 1915. Reorganized as Country Day School 1922.
- BELMONT HILL SCHOOL, Belmont, Mass. Charles F. Hamilton. Est 1923. Full time boarding department.
- PROVIDENCE COUNTRY DAY SCHOOL, Providence, R. I. Edward G. Lund. Est 1923.
- CHESTNUT HILL ACADEMY, Chestnut Hill, Pa. Charles Platt, Jr. Est 1861. Reorganized as Country Day School 1923.
- LAKESIDE SCHOOL, Seattle, Wash. Robert S. Adams. Est 1923. Bdg dept.
- DETROIT COUNTRY DAY SCHOOL, Detroit, Mich. F. Alden Shaw. Est 1913. Reorganized as Country Day School 1924.
- HOPKINS GRAMMAR SCHOOL, New Haven, Conn. George B. Lovell. Est 1660. Reorganized as Country Day School 1925.
- WILLIAM PENN CHARTER SCHOOL, Philadelphia, Pa. John F. Gummere. Est 1869. Reorganized as Country Day School 1925.
- GREENWICH COUNTRY DAY SCHOOL, Conn. Charles C. Buell. Est 1926.
- CINCINNATI CO. DAY SCHOOL, Cincinnati, O. Harwood Ellis. Est 1926.
- ALLENDALE SCHOOL, Rochester, N. Y. John R. Webster. Est 1926.
- PEBBLE HILL SCHOOL, Dewitt, N. Y. Charles W. Bradlee. Est 1927.

- DETROIT UNIVERSITY SCHOOL, Detroit, Mich. Lambert Whetstone Est 1899.
Reorganized as Country Day School 1928.
PRINCETON COUNTRY DAY SCHOOL, Princeton, N. J. J. Howard Murch.
Est 1924. Reorganized as Country Day School 1930.
ENGLEWOOD SCHOOL, Englewood, N. J. Marshall L. Umpleby. Est 1928.
MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head. Est 1887. Reor-
ganized as Country Day School 1930. Full time and five day boarding.
ALBANY ACADEMY, Albany, N. Y. Harold T. Stetson. Est 1913. Reor-
ganized as a Country Day School 1931.
TEXAS COUNTRY DAY SCHOOL, Dallas, Tex. Kenneth M. Bouvé. Est 1933.
Small boarding department.
NEWARK ACADEMY, Newark, N. J. Clinton F. Zerweck. Est 1774. Reor-
ganized as Country Day School 1935.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

- HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
BROWNE AND NICHOLS, Cambridge, Mass. Warren C. Seyfert.
ROXBURY LATIN SCHOOL, Roxbury, Mass. George N. Northrop.
BULKELEY SCHOOL, New London, Conn. Homer K. Underwood.
BARNARD SCHOOL, New York City. William L. Hazen.
MCBURNIE SCHOOL, New York City. Thomas Hemenway.
TRINITY SCHOOL, New York City. M. Edward Dann.
ENGLEWOOD SCHOOL, Englewood, N. J. Marshall L. Umpleby.
GERMANTOWN ACADEMY, Germantown, Pa. Samuel E. Osbourn.
BATES SCHOOL, San Francisco, Calif. W. T. Stokes.

PROGRESSIVE SECONDARY BOARDING SCHOOLS

- NEWTON SCHOOL, So. Windham, Vt. David Newton.
AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
HORACE MANN SCHOOL, New York City. Charles C. Tillinghast.
TODD SCHOOL, Woodstock, Ill. Roger Hill.
FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.

WESTERN RANCH PREPARATORY SCHOOLS

- S BAR H RANCH SCHOOL, Laramie, Wyo. Thomas M. Temple.
EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
FRESNAL RANCH, Tucson, Ariz. Bryan F. Peters.
JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
RUSSELL RANCH SCHOOL, Tucson, Ariz. Malcolm Marshall.
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve.
LOS ALAMOS SCHOOL, Los Alamos, N. M. A. J. Connell.
LAGUNA BLANCA SCHOOL, Santa Barbara, Calif. Edward S. Spaulding.
STILLWATER COVE RANCH SCHOOL, Jenner, Calif. Paul P. Rudy.
THACHER SCHOOL, Ojai, Calif. Anson S. Thacher.

MIGRATORY SCHOOLS

- ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y.; Coconut Grove, Fla.
Kenneth O. Wilson.
RIVERSIDE MILITARY ACADEMY, Gainesville, Ga.; Hollywood, Fla. Sandy
Beaver.
KENTUCKY MILITARY INSTITUTE, Lyndon, Ky.; Siesta Key, Fla. C. B.
Richmond.

BOARDING SCHOOLS AT HIGH ALTITUDE

- ASHBURNHAM SCHOOL, Ashburnham, Mass. Whitton E. Norris. 1200 ft.
 BERKSHIRE SCHOOL, Sheffield, Mass. Albert Keep. 900 feet.
 FORMAN SCHOOL, Litchfield, Conn. J. T. Forman. 1200 ft.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. William M. Doolittle. 840 ft.
 NORFOLK SCHOOL, Norfolk, Conn. Richard S. Leach. 1240 ft.
 NORTHWOOD SCHOOL, Lake Placid, N. Y. Ira A. Flinner. 1742 ft.
 SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr. 1125 ft.
 STAUNTON MILITARY ACADEMY, Staunton, Va. E. R. W. McCabe. 1650 ft.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall. 2300 ft.
 SHATTUCK SCHOOL, Faribault, Minn. Rev. Donald Henning. 1100 ft.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher. 6000 ft.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke. 2700 ft.
 PALO VERDE RANCH SCHOOL, Mesa, Ariz. James S. Hutchinson. 1234 ft.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve. 2800 ft.
 LOS ALAMOS RANCH SCHOOL, Otowi, N. M. A. J. Connell. 7300 ft.
 NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. D. C. Pearson. 3700 ft.
 MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers. 1500 ft.

BOARDING SCHOOLS ON SALT WATER

- GULL HILL, Orleans, Mass. Llewellyn Henson.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 PORTSMOUTH PRIORY AND SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
 ST. GEORGE'S SCHOOL, Newport, R. I. J. Vaughan Merrick, 3rd.
 ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 MILFORD SCHOOL, Milford, Conn. William D. Pearson.
 LA SALLE MILITARY ACADEMY, Oakdale, L. I., N. Y. Brother Brendan.
 ADMIRAL FARRAGUT ACADEMY, Toms River, N. J. Samuel S. Robison.
 PUGET SOUND NAVAL ACADEMY, Winslow, Wash. Joseph A. Hill.
 CATALINA ISLAND SCHOOL, Santa Barbara, Calif. Keith Vosburg.
 SANTA BARBARA SCHOOL, Carpinteria, Calif. Curtis W. Cate.

ELEMENTARY SCHOOLS WITH REMEDIAL READING WORK

- EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
 ASHBURNHAM SCHOOL, Ashburnham, Mass. Whitton E. Norris.
 EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase, Jr.
 FENN SCHOOL, Concord, Mass. Roger C. Fenn.
 FORMAN SCHOOLS, Litchfield, Conn. John N. Forman.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. W. M. Doolittle.
 COOPERSTOWN ACADEMY, Cooperstown, N. Y. H. E. Pickett.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. J. H. S. Fair.
 SLADE SCHOOL, Olney, Md. Clarke Winship Slade.

PREPARATORY SCHOOLS WITH REMEDIAL READING WORK

- WASSOKEAG SCHOOL, Dexter, Me. Lloyd Harvey Hatch.
 DUBLIN SCHOOL, Dublin, N. H. Paul W. Lehman.
 PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 GULL HILL SCHOOL, Orleans, Mass. Llewellyn Henson, Jr.
 TABOR ACADEMY, Marion, Mass. Walter Huston Lillard.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.

NORFOLK SCHOOL, Norfolk, Conn. Richard S. Leach.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 DARROW SCHOOL, New Lebanon, N. Y. Charles L. Heyniger.
 GOW SCHOOL, South Wales, N. Y. Peter Gow.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
 WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.

SPECIAL PREPARATION FOR THE U. S. ACADEMIES

ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 STANTON PREPARATORY ACADEMY, Cornwall, N. Y. H. G. Stanton.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.
 UNIVERSITY SCHOOL, Pittsburgh, Pa. Guy H. Baskerville.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 BULLIS SCHOOL, Silver Spring, Md. W. F. Bullis.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
 DEVITT SCHOOL, Washington, D. C. John F. Byerly.
 LONDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 RANGLES SCHOOL, Washington, D. C. B. W. Randles.
 ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
 FISEBURNE MILITARY SCHOOL, Waynesboro, Va. Morgan H. Hudgins.
 STAUNTON MILITARY ACADEMY, Staunton, Va. E. R. W. McCabe.
 BOLLES SCHOOL, Jacksonville, Fla. Roger M. Painter.
 SHATTUCK SCHOOL, Faribault, Minn. Rev. Donald Henning.
 DREW SCHOOL, San Francisco, Calif. John S. Drew.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

WITH COURSES IN SEAMANSHIP

TABOR ACADEMY, Marion, Mass. W. H. Lillard.
 ADM. BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 ADM. FARRAGUT ACADEMY, Toms River, N. J. S. S. Robison.
 POND SCHOOL CRUISE, Baltimore, Md. William M. Pond.
 BOLLES SCHOOL, Jacksonville, Fla. Roger M. Painter.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 NORTHWESTERN MILIT. AND NAVAL ACAD., Lake Geneva, Wis.

WITH ORGANIZED MUSIC DEPARTMENTS

DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 CATHEDRAL CHOIR SCHOOL, New York City. Rev. W. D. F. Hughes.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 EPISCOPAL ACADEMY, Overbrook, Pa. Greville Haslam.

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 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 WILLIAM PENN CHARTER SCHOOL, Germantown, Pa. John F. Gummere.
 ST. ALBAN'S SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 WESTERN RESERVE ACADEMY, Hudson, Ohio. Rev. Joel Babcock Hayden.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.

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 CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sheriff.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 PENNINGTON SCHOOL, Pennington, N. J. Francis Harvey Green.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Charles Tippetts.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 CHARLOTTE HALL SCHOOL, Charlotte Hall, Md. M. D. Burgee.
 McDONOGH SCHOOL, McDonogh, Md. L. E. Lamborn.
 FORK UNION MILITARY ACADEMY, Fork Union, Va. John J. Wicker.
 MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.

WITH AGRICULTURAL TRAINING

NEWTON SCHOOL, So. Windham, Vt. David Newton.
 HILLSIDE SCHOOL, Marlboro, Mass. Lemuel Sanford.
 AVON SCHOOL, Avon, Conn. Rev. W. Brooke Stabler.
 THE FIRESIDE, Plainfield, Conn. Leonid V. Tulpa.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 S BAR H RANCH SCHOOL, Laramie, Wyo. Thomas M. Temple.

WITH MECHANICAL AND MANUAL TRAINING SHOPS

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 PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
 NEWTON SCHOOL, So. Windham, Vt. David Newton.
 FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 GOVERNOR DUMMER ACADEMY, South Byfield, Mass. Edward W. Eames.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 ST. GEORGE'S SCHOOL, Newport, R. I. J. Vaughan Merrick, 3rd.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 TAFT SCHOOL, Watertown, Conn. Paul Cruikshank.
 DARROW SCHOOL, New Lebanon, N. Y. Charles L. Heyniger.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock.
 THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 FARMHILL SCHOOL, Leesburg, Va. Edward C. Willcox.
 STAUNTON MILITARY ACADEMY, Staunton, Va. E. R. W. McCabe.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 WESTERN RESERVE ACADEMY, Hudson, O. Rev. Joel B. Hayden.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.

TODD SCHOOL, Woodstock, Ill. Roger Hill.
CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
SANTA BARBARA SCHOOL, Carpinteria, Calif. Curtis W. Cate.

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HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric Amory Weld.
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THE FIRESIDE, Plainfield, Conn. Leonid V. Tulpa.
MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
LANDON SCHOOL, Bethesda, Md. Paul L. Banfield.
CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.

WITH COURSES IN AERONAUTICS

CASTLE HEIGHTS MILIT. ACADEMY, Lebanon, Tenn. Harry Armstrong.
ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
HILL MILITARY ACADEMY, Portland, Ore. Joseph A. Hill.
BLACK-FOX MILIT. INST., Hollywood, Calif. Harry L. Black.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

EMPHASIZING WINTER SPORTS

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CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric Amory Weld.
NEW HAMPTON, New Hampton, N. H. Frederick Smith.
PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
ASHBURNHAM SCHOOL, Ashburnham, Mass. Whitton E. Norris.
BERKSHIRE SCHOOL, Sheffield, Mass. Albert Keep.
EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase, Jr.
FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
LAWRENCE ACADEMY, Groton, Mass. Fred Clifton Gray.
INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. William M. Doolittle.
NORFOLK SCHOOL, Norfolk, Conn. Richard S. Leach.
SUFFIELD ACADEMY, Suffield, Conn. Conrad Hahn.
MANLIUS SCHOOL, Manlius, N. Y. Asa L. Singleton.
NORTHWOOD SCHOOL, Lake Placid, N. Y. Ira A. Flinner.

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HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric Amory Weld.
LAWRENCE ACADEMY, Groton, Mass. Fred Clifton Gray.
ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
PORTSMOUTH PRIORY SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
TAFT SCHOOL, Watertown, Conn. Paul Cruikshank.

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 SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr.
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 BOLLES SCHOOL, Jacksonville, Fla. Roger M. Painter.
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 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.
 LAKE FOREST ACADEMY, Lake Forest, Ill. E. Francis Bowditch.
 KEMPER MILITARY SCHOOL, Boonville, Mo. A. M. Hitch.

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 HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 WILLISTON ACADEMY, Easthampton, Mass. Archibald V. Galbraith.
 WORCESTER ACADEMY, Worcester, Mass. Harold H. Wade.
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 CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 LA SALLE MILITARY ACADEMY, Oakdale, L. I., N. Y. Brother Brendan.
 MANLIUS SCHOOL, Manlius, N. Y. Asa L. Singleton.
 MCBURNEY SCHOOL, New York City. Thomas Hemenway.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Frank A. Pattillo.
 PAWLING SCHOOL, Pawling, N. Y. Alan Chidsey.
 PEEKSKILL MILITARY ACADEMY, Peekskill, N. Y. John C. Bucher.
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 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.
 LAKE FOREST ACADEMY, Lake Forest, Ill. E. Francis Bowditch.
 ONARGA MILITARY SCHOOL, Onarga, Ill. J. E. Bittinger.
 TODD SCHOOL, Woodstock, Ill. Roger Hill.
 SHATTUCK SCHOOL, Faribault, Minn. Rev. Donald Henning.
 KEMPER MILITARY SCHOOL, Boonville, Mo. A. M. Hitch.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
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 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.

PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.
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 WEBB SCHOOL OF CALIFORNIA, Claremont, Calif. Thompson Webb.

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 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 KENT SCHOOL, Kent, Conn. William S. Chalmers.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 LA SALLE MILITARY ACADEMY, Oakdale, L. I., N. Y. Brother Brendan.
 NORTHWOOD SCHOOL, Lake Placid, N. Y. Ira A. Flinger.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 GERMANTOWN FRIENDS SCHOOL, Germantown, Pa. Burton P. Fowler.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 WILLIAM PENN CHARTER SCHOOL, Germantown, Pa. John F. Gummere.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.

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 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 SLADE SCHOOL, Olney, Md. Clarke W. Slade.
 LANDON SCHOOL, Edgemoor, Washington, D. C. Paul L. Banfield.
 FARMHILL SCHOOL, Leesburg, Va. Edward C. Willcox.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin B. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 SOUTHERN ARIZONA SCH. FOR BOYS, Tucson, Ariz. R. B. Fairgrieve.
 LOS ALAMOS RANCH SCHOOL, Otowi, New Mexico. A. J. Connell.
 SANTA BARBARA SCHOOL, Carpinteria, Calif. Curtis W. Cate.
 THACHER SCHOOL, Ojai, Calif. Anson S. Thacher.
 WEBB SCHOOL OF CALIFORNIA, Claremont, Calif. Thompson Webb.

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 HUN SCHOOL, Princeton, N. J. John G. Hun.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. J. H. S. Fair.
 PENNSYLVANIA MILIT. PREP. SCH., Chester, Pa. Frank Hyatt.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 STUYVESANT SCHOOL, Warrenton, Va. E. B. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 AIKEN PREPARATORY SCHOOL, Aiken, S. C. Harold A. Fletcher.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 ARIZONA DESERT SCHOOL, Tucson, Ariz. Wallace H. Witcombe.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
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 NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. D. C. Pearson.

WITH OUTDOOR STUDY

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 AIKEN PREPARATORY SCHOOL, Aiken, S. C. Harold A. Fletcher.
 WEBB SCHOOL, Bell Buckle, Tenn. W. R. Webb, Jr.
 ARIZONA DESERT SCHOOL, Tucson, Ariz. Wallace H. Witcombe.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz. G. H. Atchley.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. Russell B. Fairgrieve.

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 FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 BLAIR ACADEMY, Blairstown, N. J. Charles H. Breed.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.

SCHOOLS WITH SUMMER SESSIONS

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 CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
 NEW HAMPTON SCHOOL, New Hampton, N. H. Frederick Smith.
 PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
 MANTER HALL, Cambridge, Mass. John C. Hall.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 CHESHIRE ACADEMY, Cheshire, Conn. A. N. Sheriff.
 CROATE SCHOOL, Wallingford, Conn. Rev. George St. John.
 THE FIRESIDE, Plainfield, Conn. Leonid V. Tulpa.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 KENT SCHOOL, Kent, Conn. William S. Chalmers.
 MILFORD SCHOOL, Milford, Conn. William D. Pearson.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 BROWN SCHOOL OF TUTORING, New York City. Frederic L. Brown.
 MCBURNEY SCHOOL, New York City. Thomas Hemenway.
 ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
 CARSON LONG INSTITUTE, New Bloomfield, Pa. Edward L. Holman.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock.
 PERKOTOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 SHADY SIDE ACADEMY, Pittsburgh, Pa. Roger B. Merriman, Jr.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 ST. JAMES SCHOOL, St. James, Md. J. Benjamin Drake.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
 DEVITT SCHOOL, Washington, D. C. J. F. Byerly.
 HARGRAVE MILITARY ACADEMY, Chatham, Va. Aubrey H. Camden.
 SHENANDOAH VALLEY ACADEMY, Winchester, Va. Boone D. Tillett.
 GREENBRIER MILITARY SCHOOL, Lewisburg, W. Va. H. B. Moore.

BLUE RIDGE SCHOOL FOR BOYS, Hendersonville, N. C. J. R. Sandifer.
 RIVERSIDE MILITARY ACADEMY, Gainesville, Ga. Gen. Sandy Beaver.
 MORGAN SCHOOL, Petersburg, Tenn. R. Kenneth Morgan, Jr.
 CULVER MILITARY ACADEMY, Culver, Ind. W. E. Gregory.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
 ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
 WENTWORTH MILITARY ACADEMY, Lexington, Mo. James M. Sellers.
 HILL MILITARY ACADEMY, Portland, Ore. J. A. Hill.
 HARVARD SCHOOL, North Hollywood, Calif. Rev. Robert B. Gooden.
 MENLO SCHOOL, Menlo Park, Calif. Lowry S. Howard.
 PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

SCHOOLS WITH SUMMER CAMPS

School and Location

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 ADMIRAL BILLARD ACADEMY, New London, Conn.
 THE FIRESIDE, Plainfield, Conn.
 McTERNAN, Waterbury, Conn.
 SAUGATUCK MIGRATING SCHOOL, Westport, Conn.
 PAWLING SCHOOL, Pawling, N. Y.
 PEEKSKILL MILITARY, Peekskill, N. Y.
 RIVERDALE COUNTRY, N. Y. C.
 ADMIRAL FARRAGUT ACADEMY, Toms River, N. J.
 CARSON LONG INST., New Bloomfield, Pa.
 LONGFELLOW SCHOOL, Col. Park, Md.
 McDONOGH SCHOOL, McDonogh, Md.
 MASSANUTTEN ACADEMY, Woodstock, Va.
 GREENBRIER MILIT. SCHOOL, Lewisburg, W. Va.
 CASTLE HEIGHTS MILIT. ACAD., Lebanon, Tenn.
 JUNIOR MILITARY ACADEMY, Bloomington Springs, Tenn.
 CULVER ACADEMY, Culver, Ind.
 LEELANAU FOR BOYS, Glen Arbor, Mich.
 TODD SCHOOL, Woodstock, Ill.
 ST. JOHN'S MILITARY ACADEMY, Delafield, Wis.
 QUARTER CIRCLE V-BAR RANCH SCHOOL, Mayer, Ariz.
 BLACK-FOX MILITARY INSTITUTE, Hollywood, Calif.
 MONTEZUMA MT. SCH., Los Gatos, Calif.
 STILLWATER COVE RANCH SCHOOL, Jenner, Calif.

Camp and Location

TABOR, Marion, Mass.
 ADMIRAL BILLARD NAVAL CAMP, New London, Conn.
 THE FIRESIDE, Plainfield, Conn.
 CRYSTAL BEACH, Saybrook, Conn.
 SAUGATUCK, Westport, Conn.
 MARIENFELD, Chesham, N. H.
 POK O'MOONSHINE, Willsborough, N. Y.
 RIVERDALE, Long Lake, N. Y.
 ADMIRAL FARRAGUT, Toms River, N. J.
 CARSON, Loysville, Pa.
 (not held 1942)
 LONGFELLOW, Annapolis, Md.
 RED CLOUD, Long Point, Lake Champlain, N. Y.
 LUPTON, Woodstock, Va.
 SHAW-MI-DEL-ECA, Lewisburg, W. Va.
 CAMP HY-LAKE, Rock Island, Tenn.
 CAMP WHOOPFEE, Bloomington Springs, Tenn.
 CULVER, Culver, Ind.
 LEELANAU, Glen Arbor, Mich.
 TOSEBO, Manistee, Mich.
 ST. JOHN'S CAMPS, Delafield, Wis.
 QUARTER CIRCLE V-BAR RANCH CAMP, Mayer, Ariz.
 BLACK-FOX BOYS CAMP, Huntington Lake, Calif.
 CIRCLE M. COWBOY RANCH, Los Gatos, Calif.
 STILLWATER, Jenner, Calif.

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<i>School and Location</i>	<i>Camp and Location</i>
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PHILLIPS EXETER ACADEMY, Exeter, N. H.	LONG LAKE LODGE, N. Bridgton, Me.
PROCTOR ACADEMY, Andover, N. H.	TIMANOUS, Raymond, Me.
CAMBRIDGE SCHOOL, Kendal Green, Mass.	ALAMOOSOOK, Bucksport, Me.
RIVERS SCHOOL, Brookline, Mass.	CHEWONKI, Wiscasset, Me.
GREENWICH CO. DAY SCH., Greenwich, Conn.	CAMP NEPERAN, Newport, Vt.
KINGSWOOD SCHOOL, W. Hartford, Conn.	WAYESES, W. Charleston, Vt.
BARNARD, New York City.	IROQUOIS, Mallets Bay, Vt.
BROWNING SCHOOL, N. Y. C.	GREAT OAKS, Oxford, Me.
BUCKLEY SCHOOL, N. Y. C.	LONE PINE, Paul Smith's N. Y.
COLLEGIATE, New York City.	ADIRONDACK, Glenburnie, N. Y.
COLUMBIA GRAMMAR, N. Y. C.	LAKE GEORGE, Hague, N. Y.
HORACE MANN SCHOOL, N. Y. C.	KAMP KOHUT, Oxford, Me.
LINCOLN, New York City.	MOOSILAUKE, Wentworth, N. H.
LAWRENCEVILLE, Lawrenceville, N. J.	LINCOLN, Keeseville, N. Y.
PEDDIE SCHOOL, Hightstown, N. J.	LAKE SUNAPEE SUM. SCH., N. H.
CHESTNUT HILL ACAD., Philadelphia.	KILL KARE, N. H.
THE HILL, Pottstown, Pa.	KANUKA, Lake Clear, N. Y.
LANDON, Edgemoor, Washington, D. C.	HALFMOON, Valcour, N. Y.
ST. ALBANS, Washington, D. C.	WOLFEBORO, Wolfeboro, N. H.
STAUNTON MILIT., Staunton, Va.	WACHUSETT, Holderness, N. H.
VIRGINIA EPISCOPAL, Lynchburg, Va.	WACHUSETT, Holderness, N. H.
HAWKEN SCHOOL, S. Euclid, Ohio.	TERRA ALTA, Terra Alta, W. Va.
UNIVERSITY SCHOOL, Cleveland, O.	WINNEPE, Eagle River, Wis.
CHICAGO LATIN SCH., Chicago, Ill.	GREAT EAST LODGE, Sanbornville, N. H.
MISSOURI MILIT. ACAD., Mexico, Mo.	KEEWAYDIN, Vt. and Canada.
	EASTFORD, Eastford, Conn.
	MISMILACA, Taneycomo, Mo.

JUNIOR COLLEGES FOR MEN

TILTON JUNIOR COLLEGE, Tilton, N. H.	Rev. James E. Coons.
LEICESTER, Leicester, Mass.	Henry D. Tiffany, Jr.
NICHOLS JUNIOR COLLEGE, Dudley, Mass.	James L. Conrad.
EMORY AT OXFORD, Oxford, Ga.	George S. Roach.
MARION INSTITUTE, Marion, Ala.	Walter L. Murfee.
SCHREINER INSTITUTE, Kerrville, Texas.	J. J. Delaney.
MENLO JUNIOR COLLEGE, Menlo Park, Calif.	Lowry S. Howard.

PREPARATORY SCHOOLS WITH JUNIOR COLLEGE DEPARTMENTS

VALLEY FORGE MILITARY JUNIOR COLLEGE, Wayne, Pa.	M. G. Baker.
SAINT CHRISTOPHER'S SCHOOL, Richmond, Va.	Rev. John P. Williams.
OAK RIDGE MILITARY INSTITUTE, Oak Ridge, N. C.	Earle P. Holt.
RIVERSIDE MILITARY ACADEMY, Gainesville, Ga.	Sandy Beaver.
CULVER MILITARY ACADEMY, Culver, Ind.	W. E. Gregory.
KEMPER MILITARY SCHOOL, Boonville, Mo.	A. M. Hitch.
WENTWORTH MILITARY ACADEMY, Lexington, Mo.	James M. Sellers.
NEW MEXICO MILITARY INSTITUTE, Roswell, N. M.	D. C. Pearson.

GIRLS SCHOOLS AND JUNIOR COLLEGES

For information on girls schools that in the past have prepared largely for the College Entrance Board Examinations see the explanatory paragraph preceding Boys School lists, p. 791.

SECONDARY BOARDING SCHOOLS, \$500 OR UNDER

NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
SAYRE SCHOOL, Lexington, Ky. Rev. John C. Hanley.
JENNINGS SEMINARY, Aurora, Ill. Margaret de Booy.
JANE IVINSON MEMORIAL HALL, Laramie, Wyo. Josephine Whitehead.

SECONDARY BOARDING SCHOOLS, \$525-\$700

ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. F. A. Sisco.
LANKENAU SCHOOL, Philadelphia, Pa. Rev. E. F. Bachmann.
MOUNT ALOYSIUS ACADEMY, Cresson, Pa. Sister M. de Sales.
ST. AGNES' SCHOOL, Alexandria, Va. Mrs. George C. Macan.
ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
MARGARET HALL SCHOOL, Versailles, Ky. Sister Rachel.
ST. KATHARINE'S SCHOOL, Davenport, Iowa. Sister Ethel Mary.
ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
ROWLAND HALL, Salt Lake City, Utah. Fanny B. Jones.
ST. PAUL'S SCHOOL, Walla Walla, Wash. Nettie M. Galbraith.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

OAK GROVE, Vassalboro, Me. Robert Owen.
ST. MARY'S-IN-THE-MOUNTAINS, Littleton, N. H. Mrs. C. A. McLane.
BANCROFT SCHOOL, Worcester, Mass. Bradford M. Kingman.
CHAPEL HILL SCHOOL, Waltham, Mass. Katherine G. Rusk.
HOWARD SEMINARY, West Bridgewater, Mass.
LINCOLN SCHOOL, Providence, R. I. Amy L. Philips.
DREW SEMINARY, Carmel, N. Y. H. E. Wright.
ST. MARY'S HALL, Burlington, N. J. Florence L. Newbold.
LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.
PENN HALL, Chambersburg, Pa. Frank S. Magill.
HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
GEORGETOWN VISITATION CONVENT, Washington, D. C. Sister M.M. Sheerin.
NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
ST. ANNE'S SCHOOL, Charlottesville, Va. Margaret L. Porter.
ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey Brackett.
STUART HALL, Staunton, Va. Ophelia S. T. Carr.
FASSIFERN, Hendersonville, N. C. Rev. Joseph Sevier.
SALEM ACADEMY, Winston-Salem, N. C. Mary A. Weaver.
ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
BARTRAM SCHOOL, Jacksonville, Fla. Olga L. Pratt.
WARD-BELMONT, Nashville, Tenn. J. E. Burk.
GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.

LOUISE S. MCGEEHIE SCHOOL, New Orleans, La. Mrs. Nina P. Davis.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Marjorie French.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 BROWNELL HALL, Omaha, Neb. Marguerite H. Wickenden.
 HELEN BUSH SCHOOL, Seattle, Wash. Helen T. Bush.
 ANNIE WRIGHT SEMINARY, Tacoma, Wash.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin.
 ST. HELEN'S HALL, Portland, Ore.

SECONDARY BOARDING SCHOOLS, \$1050-\$1200

KENDALL HALL, Peterborough, N. H. George M. Kendall.
 CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 MARY A. BURNHAM SCHOOL, Northampton, Mass. Mrs. George W. Emerson.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion Reid Marsh.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Alice Ursula.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Léa M. Boulogny.
 HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.

SECONDARY BOARDING SCHOOLS, \$1250-\$1450

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 MISS BEARD'S SCHOOL, Orange, N. J. Lucie C. Beard.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 CHEVY CHASE SCHOOL, Washington, D. C. Kendric N. Marshall.
 HOLTON-ARMS SCHOOL, Washington, D. C. Frederika Hodder.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 KENT SCHOOL, Denver, Colo. Mary L. Rathvon.
 ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

SECONDARY BOARDING SCHOOLS, \$1500 AND OVER

BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 CONCORD ACADEMY, Concord, Mass. J. Josephine Tucker.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 FOXHOLLOW SCHOOL, Lenox, Mass. Aileen M. Farrell.
 MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret Hall.

NORTHAMPTON SCHOOL, Northampton, Mass. Sarah B. Whitaker.
 STONELEIGH-PROSPECT HILL, Greenfield, Mass. Mrs. Edith M. Lewis.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mabel Van Norman.
 ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Speer.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 MISS PORTER'S SCHOOL, Farmington, Conn. Roger P. Keep.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 THOMAS SCHOOL, Rowayton, Conn. Mabel Thomas.
 WESTOVER SCHOOL, Middlebury, Conn. Louise B. Dillingham.
 EMMA WILLARD SCHOOL, Troy, N. Y.
 GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 MASTERS SCHOOL, Dobbs Ferry, N. Y. Evelina Pierce.
 SPENCE SCHOOL, New York City. Mrs. Harold S. Osborne.
 MISS GILL'S SCHOOL, Bernardsville, N. J. Elizabeth Gill.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 BALDWIN SCHOOL, Bryn Mawr, Pa. Rosamond Cross.
 HOLMQUIST SCHOOL, New Hope, Pa. Karlina Holmquist.
 MARY LYON SCHOOL, Swarthmore, Pa. Haldy Miller Crist.
 OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
 GARRISON FOREST SCHOOL, Garrison, Md. Jean G. Marshall.
 OLDFIELDS, Glencoe, Md. Duncan McCulloch.
 ST. TIMOTHY'S SCHOOL, Catonsville, Md. Ella R. Watkins.
 FAIRMONT SCHOOL, Washington, D. C. Maud van Woy.
 MARET SCHOOL, Washington, D. C. The Misses Maret.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 FOXCROFT SCHOOL, Middleburg, Va. Charlotte H. Noland.
 THE MADEIRA SCHOOL, Greenway, Va. Mrs. David Laforest Wing.
 KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 SAN LUIS RANCH SCHOOL, Colorado Spgs., Colo. Mrs. Robert K. Potter.
 JOKAKE SCHOOL, Jokake, Ariz. Lilius Bill.
 BROWNMOOR AT SANTA FÉ, Santa Fé, N. Mex. Mary Atwell Moore.
 CASTILLEJA SCHOOL, Palo Alto, Calif.
 FLINTRIDGE SCHOOL, Pasadena, Calif. Mrs. Gladys A. Rankin.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine Branson.
 MARLBOROUGH SCHOOL, Los Angeles, Calif.
 SARAH DIX HAMLIN SCH., San Francisco, Calif. Mrs. E. B. Stanwood.
 WESTLAKE SCHOOL, Los Angeles, Calif. Frederica de Laguna.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$700

ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. Rev. F. Allen Sisco.
 ACADEMY OF ST. ELIZABETH, Convent Sta., N. J. Sister Marie Josephine.
 LANKENAU SCHOOL, Philadelphia, Pa. Rev. E. F. Bachmann.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
 SAYRE SCHOOL, Lexington, Ky. Rev. John C. Hanley.
 JENNINGS SEMINARY, Aurora, Ill. Margaret de Booy.
 OAK HALL, St. Paul, Minn. Royal A. Moore.
 ST. KATHARINE'S SCHOOL, Davenport, Iowa. Sister Noel.
 ST. PAUL'S SCHOOL, Walla Walla, Wash. Nettie M. Galbraith.

WITH JUNIOR BOARDING DEPARTMENTS, \$700-\$1000

OAK GROVE, Vassalboro, Me. Robert Owen.
 BANCROFT SCHOOL, Worcester, Mass. Bradford M. Kingman.
 BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 CHAPEL HILL SCHOOL, Waltham, Mass. Katharine G. Rusk.
 SEA PINES SCHOOL, Brewster, Mass. Faith Bickford.
 LINCOLN SCHOOL, Providence, R. I. Amy L. Philips.

DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Alice Ursula.
 ST. MARY'S HALL, Burlington, N. J. Florence L. Newbold.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.
 MOUNT ALOYSIUS ACADEMY, Cresson, Pa. Sister M. de Sales.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
 ST. AGNES' SCHOOL, Alexandria, Va. Mrs. George C. Macan.
 ST. ANNE'S SCHOOL, Charlottesville, Va. Margaret L. Porter.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 FASSIFERN, Hendersonville, N. C. Rev. Joseph R. Sevier.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 LOUISE S. MCGEEHEE SCHOOL, New Orleans, La. Mrs. Nina P. Davis.
 RADFORD SCHOOL, El Paso, Texas. Lucinda deL. Templin.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Marjorie French.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
 BROWNELL HALL, Omaha, Neb. Marguerite H. Wickenden.
 HELEN BUSH SCHOOL, Seattle, Wash. Helen T. Bush.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin.
 ST. HELEN'S HALL, Portland, Ore.

WITH JUNIOR BOARDING DEPARTMENTS, \$1050-\$1200

CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion Reid Marsh.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 MARET SCHOOL, Washington, D. C. The Misses Maret.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Léa Bouligny.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

WITH JUNIOR BOARDING DEPARTMENTS, \$1250-\$1450

SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta Edell.
 GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 MISS BEARD'S SCHOOL, Orange, N. J. Sara Clarke Turner.
 MISS GILL'S SCHOOL, Bernardsville, N. J. Elizabeth Gill.
 HOLTON-ARMS SCHOOL, Washington, D. C. Frederika Hodder.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.

WITH JUNIOR BOARDING DEPARTMENTS, \$1500 OR OVER

CONCORD ACADEMY, Concord, Mass. J. Josephine Tucker.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mabel Van Norman.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 THOMAS SCHOOL, Rowayton, Conn. Mabel Thomas.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 KENT PLACE, Summit, N. J. Harriet L. Hunt.

BALDWIN SCHOOL, Bryn Mawr Pa. Rosamond Cross.
SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
GARRISON FOREST SCHOOL, Garrison, Md. Jean G. Marshall.
KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur
SAN LUIS RANCH SCHOOL, Colorado Spgs., Colo. Mrs. Robert K. Potter.
JOKAKE SCHOOL, Jokake, Ariz. Liliias Bill.
BROWNMOOR AT SANTA FÉ, Santa Fé, N. Mex. Mary Atwell Moore.
FLINTRIDGE SCHOOL, Altadena, Calif. Mrs. Gladys A. Rankin.
KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine Branson.
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.
WESTLAKE SCHOOL, Los Angeles, Calif. Frederica de Laguna.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$800-\$1000

CRESTALBAN, Berkshire, Mass. Margery Whiting.
ARDSLEY SCHOOL, Ardsley, N. Y. Henriette E. Henschel.
NOBLE SCHOOL, Rye, N. Y. Annie E. Roberts.
ROSE HAVEN, Northvale, N. J. Mary Birchard.
HILLCREST SCHOOL, Beaver Dam, Wis. Sarah M. Davison.
LA REW SCHOOL, Azusa, Calif. Mrs. Ethel M. Fulton.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$1400-\$1800

TENACRE, Wellesley, Mass. Helen Temple Cooke.
RYDAL, Ogontz School P. O., Pa. Abby Sutherland.
HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.

BOARDING SCHOOLS WITH LARGE SCHOLARSHIP FUNDS

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
HOWARD SEMINARY, West Bridgewater, Mass. Warren R. Sargent.
NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

WITH OPPORTUNITIES FOR SELF-HELP

NORTHFIELD SEMINARY, Northfield, Mass. Mira Wilson.
ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. Rev. F. Allen Sisco.
ST. MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
LANKENAU SCHOOL, Philadelphia, Pa. Rev. E. F. Bachmann.
LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.

EMPHASIZING FIVE-DAY BOARDING

CHAMBERLAYNE, Boston, Mass. Theresa G. Leary.
COLUMBIA SCHOOL, Rochester, N. Y. Della E. Simpson.
ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
SPENCE SCHOOL, New York City. Mrs. Harold S. Osborne.
WINCHESTER-THURSTON SCHOOL, Pittsburgh, Pa. Mary A. G. Mitchell.
COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
ROWLAND HALL Salt Lake City, Utah. Fanny B. Jones.

WITH DEFENSE COURSES

BARRINGTON SCHOOL, Great Barrington, Mass. Ruth W. Tracy.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 DANA HALL SCHOOL, Wellesley, Mass. Mrs. Alnah J. Johnston.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Mrs. Henry H. Fox.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 SPENCE SCHOOL, New York City. Mrs. Harold S. Osborne.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 KENT PLACE SCHOOL, Summit, N. J. Harriet Larned Hunt.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine A. Branson.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

BANCROFT SCHOOL, Worcester, Mass. Bradford M. Kingman.
 CHAPEL HILL SCHOOL, Waltham, Mass. Katharine G. Rusk.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 CONCORD ACADEMY, Concord, Mass. J. Josephine Tucker.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 LINCOLN SCHOOL, Providence, R. I. Marion S. Cole.
 MARY C. WHEELER SCHOOL, Providence, R. I.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 THOMAS SCHOOL, Rowayton, Conn. Mabel Thomas.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 BALDWIN SCHOOL, Bryn Mawr, Pa. Rosamond Cross.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 MADEIRA SCHOOL, Greenway, Va. Lucy Madeira Wing.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 BARTRAM SCHOOL, Jacksonville, Fla. Olga L. Pratt.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 KINGSWOOD SCH. CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

SUNSET HILL COUNTRY DAY, Kansas City, Mo. Mrs. Ellen C. Green. 1914.
 ROLAND PARK COUNTRY SCH., Roland Park, Md. Elizabeth M. Castle. 1916.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith. 1921.
 BARSTOW SCHOOL, Kansas City, Mo. Winifred H. Turner. 1924.
 Small boarding department.
 GREENWICH ACADEMY, Greenwich, Conn. Mrs. Ruth West Campbell. 1925.
 PROSPECT HILL CO. DAY SCHOOL, Newark, N. J. Albert A. Hamblen. 1925.

- CATLIN SCHOOL, Portland, Ore. Ruth Catlin. 1925.
 Small boarding department.
 KIMBERLEY SCHOOL, Montclair, N. J. Mrs. Carleton D. Mason. 1926.
 HATHAWAY-BROWN SCHOOL, Cleveland, Ohio. Anne Cutter Coburn. 1926.
 Small boarding department.
 LOUISVILLE COLLEGIATE SCHOOL, Louisville, Ky. Dorothy Graff. 1927.
 HILLSDALE SCHOOL, Cincinnati, Ohio. Florence E. Fessenden. 1927.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake. 1928.
 OXFORD SCHOOL, Hartford, Conn. 1929.
 AGNES IRWIN SCHOOL, Wynnewood, Pa. Bertha M. Laws. 1933.
 RIVERDALE COUNTRY DAY SCHOOL, Riverdale, N. Y. Miriam D. Cooper. 1935.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

- WAYNFLETE SCHOOL, Portland, Me. Barbara Woodruff Freeman.
 WINSOR SCHOOL, Boston, Mass. Frances D. Dugan.
 DAY SCHOOL, New Haven, Conn. Julia B. Thomas.
 MISS FINE'S SCHOOL, Princeton, N. J. Elizabeth Dorwart.
 SPRINGSIDE, Chestnut Hill, Pa. Mrs. Samuel H. Paul.
 KENTUCKY HOME SCHOOL, Louisville, Ky. Annie S. Waters.
 LOUISE S. MCGEEHEE SCHOOL, New Orleans, La. Mrs. Nina P. Davis.
 GIRLS LATIN SCHOOL OF CHICAGO, Chicago, Ill. Elizabeth Singleton.
 SUMMIT SCHOOL, St. Paul, Minn. Sarah Converse.
 KENT SCHOOL, Denver, Colo. Mary A. Rathvon.
 SAINT NICHOLAS SCHOOL, Seattle, Wash. Fanny C. Steele.
 MISS BURKE'S SCHOOL, San Francisco, Calif. Barbara Burke.
 WESTRIDGE SCHOOL, Pasadena, Calif. Louise Holabird Wood.

SECONDARY SCHOOLS WITH MUSIC DEPARTMENTS

- ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 BURNHAM SCHOOL, MARY A., Northampton, Mass. Mrs. George W. Emerson.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 FOXHOLLOW SCHOOL, Lenox, Mass. Aileen M. Farrell.
 MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret H. Hall.
 NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Mrs. Edith M. Lewis.
 MARY C. WHEELER School, Providence, R. I. Mabel Van Norman.
 ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Speer.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert P. Keep.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 THOMAS SCHOOL, Rowayton, Conn. Mabel Thomas.
 WESTOVER SCHOOL, Middletown, Conn. Louise B. Dillingham.
 CATHEDRAL SCH. OF ST. MARY, Garden City, L. I. Marion Reid Marsh.
 DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.
 EMMA WILLARD SCHOOL, Troy, N. Y.
 FRENCH SCHOOL, New York City. Mlle. Jeanne Toutain.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Cooper.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 SPENCE SCHOOL, New York City. Mrs. Harold S. Osborne.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 MISS GILL'S SCHOOL, Bernardsville, N. J. Elizabeth Gill.

KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 HOLMQUIST SCHOOL, New Hope, Pa. Karlina Holmquist.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. TIMOTHY'S SCHOOL, Catonsville, Md. Ella Robinson Watkins.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 SAINT MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Marjorie French.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline Cummins.
 CASTILLERIA SCHOOL, Palo Alto, Calif. Margarita Espinosa.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.
 SARAH DIX HAMLIN SCH., San Francisco, Calif. Mrs. Edward B. Stanwood.

SECONDARY SCHOOLS WITH ART DEPARTMENTS

OAK GROVE, Vassalboro, Me. Robert Owen.
 ST. MARY'S IN-THE-MTS., Littleton, N. H. Mrs. Clinton A. McLane.
 ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 MARY A. BURNHAM SCHOOL, Northampton, Mass. Mrs. George W. Emerson.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 FOXHOLLOW SCHOOL, Lenox, Mass. Aileen M. Farrell.
 MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret H. Hall.
 HOWARD SEMINARY, West Bridgewater, Mass. Warren R. Sargent.
 NORTHAMPTON SCHOOL, Northampton, Mass. Dorothy M. Bement.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Mrs. Edith M. Lewis.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 LINCOLN SCHOOL, Providence, R. I. Marion S. Cole.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mabel Van Norman.
 ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Spear.
 GREENWICH ACADEMY, Greenwich, Conn. Ruth West Campbell.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert P. Keep.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion Reid Marsh.
 EMMA WILLARD SCHOOL, Troy, N. Y.
 FRENCH SCHOOL, New York City. Mlle. Jeanne Toutain.
 GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.

RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Cooper.
 SAINT AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 SKYWOOD HALL, Mt. Kisco, N. Y. Katherine P. Debevoise.
 SPENCE SCHOOL, New York City. Mrs. Harold S. Osborne.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 MISS GILL'S SCHOOL, Bernardsville, N. J. Elizabeth Gill.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 HOLMQUIST SCHOOL, New Hope, Pa. Karlina Holmquist.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 GARRISON FOREST SCHOOL, Garrison, Md. Nancy J. Offutt.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 ST. TIMOTHY'S SCHOOL, Catonsville, Md. Ella Robinson Watkins.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 TUDOR HALL SCHOOL, Indianapolis, Ind. I. Hilda Stewart.
 KINGSWOOD SCH. CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Marjorie French.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 KENT SCHOOL, Denver, Colo. Mary L. Rathvon.
 JOKAKE SCHOOL, Jokake, Ariz. Lilius Bill.
 BROWNMOOR AT SANTA FÉ, Santa Fé, N. M. Mary A. Moore.
 ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.
 MARLBOROUGH SCHOOL, Los Angeles, Calif.
 SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.

SECONDARY SCHOOLS EMPHASIZING DRAMATICS

OAK GROVE SCHOOL, Vassalboro, Me. Robert Owen.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Elizabeth Roper Fox.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 CATHEDRAL SCHOOL OF ST. MARY, Garden City, N. Y. Marion Reid Marsh.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Alice Ursula.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
 GARRISON FOREST SCHOOL, Garrison, Md. Jean G. Marshall.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 RADFORD SCHOOL FOR GIRLS, El Paso, Tex. Lucinda deL. Templin.

LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 TUDOR HALL SCHOOL, Indianapolis, Ind. I. Hilda Stewart.
 KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ANNA HEAD SCHOOL, Berkeley, Calif. T. R. Hyde.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.
 SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.

SECONDARY SCHOOLS EMPHASIZING FRENCH

OAK GROVE, Vassalboro, Me. Robert Owen.
 NORTHAMPTON SCHOOL, Northampton, Mass. Dorothy M. Bement.
 GREENWICH ACADEMY, Greenwich, Conn. Mrs. Ruth West Campbell.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 FRENCH SCHOOL, New York City. Mlle. Jeanne Toutain.
 MARET SCHOOL, Washington, D. C. The Misses Maret.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Léa Boulligny.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Marjorie French.
 KATHARINE BRANSON, Ross, Calif. Katharine A. Branson.

SECONDARY SCHOOLS WITH SECRETARIAL TRAINING

OAK GROVE, Vassalboro, Me. Robert Owen.
 ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 MARY A. BURNEAM SCHOOL, Northampton, Mass. Mrs. George W. Emerson.
 CHAMBERLAYNE, Boston, Mass. Theresa G. Leary.
 CHAPEL HILL SCHOOL, Waltham, Mass. Katharine G. Rusk.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 HOWARD SEMINARY, West Bridgewater, Mass. Warren R. Sargent.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mabel Van Norman.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 LINDEN HALL, Lititz, Pa. F. W. Stengel.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 CHATHAM HALL, Chatham, Va. Rev. Edmund Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ST. MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin.

SECONDARY SCHOOLS WITH HOMEMAKING COURSES

KENDALL HALL, Peterborough, N. H. George M. Kendall.
 ST. MARY'S IN-THE-MRS., Littleton, N. H. Mrs. Clinton A. McLane.
 ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 CHAPEL HILL SCHOOL, Waltham, Mass. Katharine G. Rusk.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.

CORNISH SCHOOL, Norton, Mass. Joseph K. Milliken.
 MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret H. Hall.
 HOWARD SEMINARY, West Bridgewater, Mass. Warren R. Sargent.
 NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 MARY C. WHEELER, Providence, R. I. Mabel Van Norman.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert Porter Keep.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 MISS BEARD'S SCHOOL, Orange, N. J. Sara Clarke Turner.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 MARY LYON SCHOOL, Swarthmore, Pa. Haldy Miller Crist.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 RADFORD SCHOOL FOR GIRLS, El Paso, Texas. Lucinda deL. Templin.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.
 MARLBOROUGH SCHOOL, Los Angeles, Calif.

WESTERN RANCH PREPARATORY SCHOOLS

SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 JOKAKE SCHOOL, Jokake, Ariz. Liliias Bill.
 POTTER SCHOOL, Tucson, Ariz. Dickson B. Potter.
 BROWNMOOR, Sante Fé, N. M. Mary A. Moore.

SCHOOLS AT HIGH ALTITUDE

KENDALL HALL, Peterborough, N. H. George M. Kendall. 1100 ft.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton. 1200 ft.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee. 828 ft.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr. 1400 ft.
 FASSIFERN, Hendersonville, N. C. Rev. Joseph R. Sevier. 2300 ft.
 WASHINGTON SEMINARY, Atlanta, Ga. Emma B. Scott. 1100 ft.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin. 3762 ft.
 KENT SCHOOL, Denver, Colo. Mary A. Rathvon. 6000 ft.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter. 5978 ft.
 ROWLAND HALL, Salt Lake City, Utah. Fanny B. Jones. 4248 ft.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting. 2376 ft.
 JOKAKE SCHOOL, Jokake, Ariz. Liliias Bill. 1000 ft.
 BROWNMOOR SCHOOL, Santa Fé, N. M. Mary Atwell Moore. 6947 ft.

PREPARATORY SCHOOLS WITH REMEDIAL READING WORK

BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Cooper.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.

PREPARATORY SCHOOLS EMPHASIZING WINTER SPORTS

OAK GROVE, Vassalboro, Me. Robert Owen.
 KENDALL HALL SCHOOL, Peterborough, N. H. George M. Kendall.
 ST. MARY'S IN-THE-MTS., Littleton, N. H. Mrs. Clinton A. McLane.

ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Mrs. Edith M. Lewis.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.

PREPARATORY SCHOOLS WITH FACILITIES FOR GOLF

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 MARY A. BURNHAM SCHOOL, Northampton, Mass. Mrs. George W. Emerson.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 BROWNMOOR SCHOOL, Sante Fé, N. M. Mrs. Mary A. Moore.

WITH SWIMMING POOLS

KENDALL HALL, Peterborough, N. H. George M. Kendall.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 NORTFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 ROGERS HALL, Lowell, Mass. Mrs. Katharine W. McGay.
 BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
 EMMA WILLARD SCHOOL, Troy, N. Y.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ARLINGTON HALL, Washington, D. C. Carrie Sutherlin.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 BLACKSTONE COLLEGE FOR GIRLS, Blackstone, Va. J. Paul Glick.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
 SOUTHERN SEMINARY, Buena Vista, Va. Robert Lee Durham.
 STUART HALL, Chatham, Va. Edmund J. Lee.
 SULLINS COLLEGE, Bristol, Va. W. E. Martin.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 SAINT MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 BARTRAM SCHOOL, Jacksonville, Fla. Olga L. Pratt.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 WARD-BELMONT SCHOOL, Nashville, Tenn. J. E. Burk.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 FRANCES SHIMER, Mt. Carroll, Ill. Albin C. Bro.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 ROWLAND HALL, Salt Lake City, Utah. Fanny B. Jones.
 JOKAKE SCHOOL, Jokake, Ariz. Liliias Bill.
 ANNIE WRIGHT SEMINARY, Tacoma, Wash.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Margarita Espinosa.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.

WITH STABLES

Practically every school for girls provides for those who wish to ride, through arrangements with a local owner or livery. Here are included only schools that have their own stables.

OAK GROVE, Vassalboro, Me. Robert Owen.
 BARRINGTON SCHOOL, Great Barrington, Mass. Mrs. John B. Tracy.
 CORNISH SCHOOL, Norton, Mass. Mrs. Joseph K. Milliken.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Mrs. Edith M. Lewis.
 ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Speer.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert Porter Keep.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 GARRISON FOREST SCHOOL, Garrison, Md. Jean G. Marshall.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
 FOXCROFT SCHOOL, Middleburg, Va. Charlotte H. Noland.
 SULLINS COLLEGE, Bristol, Va. W. E. Martin.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Lea M. Boulogny.
 BARTRAM SCHOOL, Jacksonville, Fla. Olga L. Pratt.
 WARD-BELMONT SCHOOL, Nashville, Tenn. J. E. Burk.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert Potter.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 JOKAKE SCHOOL, Jokake, Ariz. Lilius Bill.
 POTTER SCHOOL, Tucson, Ariz. Dickson B. Potter.
 BROWNMOOR SCHOOL, Santa Fé, N. Mex. Mary A. Moore.
 MABELLE SCOTT RANCHO SCHOOL, Azusa, Calif. Mabelle Scott.

WITH POLO

DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Léa M. Boulogny.
 BROWNMOOR SCHOOL, Santa Fé, N. M. Mary A. Moore.
 MABELLE SCOTT RANCHO, Azusa, Calif. Mrs. Mabelle Scott.

WITH OUTDOOR STUDY

CRESTALBAN, Berkshire, Mass. Margery Whiting.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 JOKAKE SCHOOL, Jokake, Ariz. Lilius Bill.
 BROWNMOOR, Santa Fé, N. Mex. Mary A. Moore.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

SCHOOLS FOR JEWISH GIRLS

ARDSLEY SCHOOL, Ardsley, N. Y. Henriette E. Henschel.
 CALHOUN SCHOOL, New York City. Mary E. Calhoun.
 HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.

SCHOOLS WITH SUMMER SESSIONS

NORTHAMPTON SCHOOL, Northampton, Mass. Sarah B. Whitaker.
 HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.

SCHOOLS WITH SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
SEA PINES, Brewster, Mass.	SEA PINES, Brewster, Mass.
BARNARD, New York City.	BARNARD, Malletts Bay, Vt.
NOBLE, Mt. Kisco, N. Y.	WATATIC, Ashburnham, Mass.
OGONTZ SCH., Ogontz Sch., Pa.	OGONTZ WHITE MT., Lisbon, N. H.
GREENWOOD, Ruxton, Md.	ASQUAM, Center Harbor, N. H.
HOLTON-ARMS SCHOOL, D. C.	MOUNTAIN LAKE, Mt. Lake, Va.
SULLINS COLLEGE, Bristol, Va.	SEQUOYA, Bristol, Va.
VIRGINIA INTERMONT COLLEGE, Bristol, Va.	V. I. RANCH CAMP, Bristol, Va.
ACADEMY OF ST. GENEVIEVE-OF- THE-PINES, Asheville, N. C.	LITTLE FLOWER, Mount St. Louis, N. C.
FASSIFERN, Hendersonville, N. C.	GREYSTONE, Tuxedo, N. C.
SAN LUIS RANCH SCHOOL, Colorado Springs, Colo.	SAN LUIS RANCH CAMP, Colorado Springs, Colo.
DOUGLAS, Pebble Beach, Calif.	DOUGLAS, Pacific Grove, Calif.

SCHOOLS WITH CAMP CONNECTIONS

<i>School and Location</i>	<i>Camp and Location</i>
MISS BEARD's, Orange, N. J.	COTUIT, W. Barnstable, Mass.

JUNIOR COLLEGES, UNDER \$500

ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 MARION COLLEGE, Marion, Va. Rev. Hugh J. Rhyne.
 NAZARETH JUNIOR COLLEGE, Nazareth, Ky. Sister Mary Ignatius.
 COTTEY JUNIOR COLLEGE, Nevada, Mo. Marjorie Mitchell.

JUNIOR COLLEGES, \$525-\$700

AVERETT COLLEGE, Danville, Va. Curtis V. Bishop.
 BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 PEACE JUNIOR COLLEGE, Raleigh, N. C. William C. Pressly.
 SAINT MARY'S JUNIOR COLLEGE, Raleigh, N. C. Mrs. Ernest Cruikshank.
 ALL SAINTS' EPISCOPAL COLLEGE, Vicksburg, Miss. Rev. W. G. Christian.
 WILLIAM WOODS COLLEGE, Fulton, Mo. Henry G. Harmon.
 CENTRAL COLLEGE, Conway, Ark. J. S. Rogers.

JUNIOR COLLEGES, \$725-\$1000

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 ENDICOTT, Beverly, Mass. Eleanor Tupper.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary Louise Marot.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. Robert J. Trevorror.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 GEORGETOWN VISITATION CONVENT, Washington. D. C. Sister M. M.
 Sheerin.
 FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
 STRATFORD JUNIOR COLLEGE, Danville, Va. John C. Simpson.

SULLINS COLLEGE, Bristol, Va. W. E. Martin.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 CHRISTIAN COLLEGE, Columbia, Mo. James C. Miller.
 STEPHENS COLLEGE, Columbia, Mo. James M. Wood.
 COLORADO WOMAN'S COLLEGE, Denver, Colo. James E. Huchingson.

JUNIOR COLLEGES, \$1050-\$1450

STONELEIGH COLLEGE, Rye, N. H. Richard D. Currier.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa Leary.
 ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy T. Davis.
 ARLINGTON HALL, Washington, D. C. Carrie Sutherland.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie F. Webster.
 HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.

JUNIOR COLLEGES, \$1500 AND OVER

GARLAND SCHOOL, Boston, Mass. Mrs. Gladys B. Jones.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 PINE MANOR JUNIOR COLLEGE, Wellesley, Mass. Helen Temple Cooke.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
 WILDCLIFF JUNIOR COLLEGE, Swarthmore, Pa. Haldy Miller Crist.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 HOLTON-ARMS JR. COLLEGE, Washington, D. C. Frederika Hodder.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.

JUNIOR COLLEGES WITH HIGH SCHOOL DEPARTMENTS

CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa Leary.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 OGONTZ JUNIOR COLLEGE, Ogontz School, Pa. Abby A. Sutherland.
 PENN HALL JUNIOR COLLEGE, Chambersburg, Pa. F. S. Magill.
 WILDCLIFF JUNIOR COLLEGE, Swarthmore, Pa. Haldy Miller Crist.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 SOUTHERN SEMINARY, Buena Vista, Va. Robert L. Durham.

SULLINS COLLEGE, Bristol, Va. W. E. Martin.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 PEACE JUNIOR COLLEGE, Raleigh, N. C. William C. Pressly.
 ST. MARY'S JUNIOR COLLEGE, Raleigh, N. C. Mrs. E. Cruikshank.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 GULF PARK COLLEGE, Gulfport, Miss. R. G. Cox.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER, Mt. Carroll, Ill. Albin C. Bro.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH MUSIC COURSES

BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 HOLTON-ARMS JUNIOR COLLEGE, Washington, D. C. Frederika Hodder.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 BETHEL WOMAN'S COLLEGE, Hopkinsville, Ky. J. W. Gaines.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 ALL SAINTS' EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.

JUNIOR COLLEGES WITH ART COURSES

COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa G. Leary.
 ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.

FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ JUNIOR COLLEGE, Ogontz School P.O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 HOLTON-ARMS JUNIOR COLLEGE, Washington, D. C. Frederika Hodder.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES EMPHASIZING DRAMATICS

STONELEIGH JUNIOR COLLEGE, Rye Beach, N. H. Richard D. Currier.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa Leary.
 ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. Robert J. Trevorrow.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 HOLTON-ARMS JUNIOR COLLEGE, Washington, D. C. Frederika Hodder.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie F. Webster.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 WARD-BELMONT SCHOOL, Nashville, Tenn. J. E. Burk.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH RADIO TECHNIQUE COURSES

HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.

KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 STEPHENS COLLEGE, Columbia, Mo. James M. Wood.

JUNIOR COLLEGES WITH SECRETARIAL COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 STONELEIGH COLLEGE, Rye Beach, N. H. Richard D. Currier.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa G. Leary.
 ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. G. M. Winslow.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. Robert J. Trevorrow.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ JUNIOR COLLEGE, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 HOLTON-ARMS JUNIOR COLLEGE, Washington, D. C. Frederika Hodder.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie Webster.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 ALL SAINTS' EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH MEDICAL SECRETARIAL COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.

JUNIOR COLLEGES WITH JOURNALISM COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa Leary.
 ENDICOTT, Pride's Crossing, Beverly, Mass. Eleanor Tupper.
 LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.

HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
 MARION COLLEGE, Marion, Va. Rev. Hugh J. Rhyne.
 SOUTHERN JUNIOR COLLEGE, Buena Vista, Va. Robert L. Durham.
 STRATFORD JUNIOR COLLEGE, Danville, Va. John C. Simpson.
 SULLINS COLLEGE, Bristol, Va. W. E. Martin.
 STEPHENS COLLEGE, Columbia, Mo. James M. Wood.

JUNIOR COLLEGES WITH SOCIAL SERVICE COURSES

ERSKINE SCHOOL, Boston, Mass. Gertrude Brock Clark.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Chevy Chase, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 MARION COLLEGE, Marion, Va. Rev. Hugh J. Rhyne.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 STEPHENS COLLEGE, Columbia, Mo. James M. Wood.

JUNIOR COLLEGES WITH PHYSICAL EDUCATION COURSES

NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie F. Webster.
 AVERETT COLLEGE, Danville, Va. Curtis V. Bishop.
 BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 SOUTHERN JUNIOR COLLEGE, Buena Vista, Va. Robert L. Durham.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.
 STEPHENS COLLEGE, Columbia, Mo. James M. Wood.
 COTTEY JUNIOR COLLEGE, Nevada, Mo. Marjorie Mitchell.

JUNIOR COLLEGES WITH COURSES IN MERCHANDISING

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 ENDICOTT, Beverly, Mass. Eleanor Tupper.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Alton, Ill. George I. Rohrbough.

JUNIOR COLLEGES WITH PRE-NURSING COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
 WASHINGTON SEMINARY, Washington, Pa. Mrs. Jane C. Maxfield.
 BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 MARION COLLEGE, Marion, Va. Rev. Hugh J. Rhyne.

JUNIOR COLLEGES WITH HOME ECONOMICS COURSES

BRADFORD JUNIOR COLLEGE, Bradford, Mass. Dorothy M. Bell.
 CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa Leary.
 ENDICOTT, Beverly, Mass. Eleanor Tupper.
 GARLAND SCHOOL, Boston, Mass. Mrs. Gladys B. Jones.
 HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. R. J. Trevorrow.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GUNSTON HALL, Washington, D. C. Mary B. Kerr.
 HOLTON-ARMS JUNIOR COLLEGE, Washington, D. C. Frederika Hodder.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
 FAIRFAX HALL, Waynesboro, Va. W. B. Gates.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. J. E. Burk.
 HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SEIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Albin C. Bro.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH COSTUME DESIGN COURSES

CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa G. Leary.
 ENDICOTT, Beverly, Mass. Eleanor Tupper.
 GARLAND SCHOOL, Boston, Mass. Mrs. Gladys B. Jones.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Miss Courtney Carroll.
 BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
 FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
 HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.

JUNIOR COLLEGES WITH INTERIOR DECORATION COURSES

- CHAMBERLAYNE JUNIOR COLLEGE, Boston, Mass. Theresa G. Leary.
ENDICOTT, Beverly, Mass. Eleanor Tupper.
GARLAND SCHOOL, Boston, Mass. Mrs. Gladys B. Jones.
HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph K. Milliken.
STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, N. Y. Mrs. Ordway Tead.
FINCH JUNIOR COLLEGE, New York City. Mrs. Jessica G. Cosgrave.
HIGHLAND MANOR, W. Long Branch, N. J. Eugene H. Lehman.
KNOX SCHOOL, Cooperstown, N. Y. Mrs. Russell Houghton.
HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
PENN HALL, Chambersburg, Pa. Frank S. Magill.
CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Kendric N. Marshall.
FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
MOUNT VERNON SEMINARY, Washington, D. C. George W. Lloyd.
HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

COEDUCATIONAL SCHOOLS AND JUNIOR COLLEGES

For information on coeducational schools that in the past have prepared largely for the College Entrance Board Examinations see the explanatory paragraph preceding Boys School lists, p. 791.

WITH OPPORTUNITIES FOR SELF-HELP

NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
MEREDITH SCHOOL, Meredith, N. H. Muriel B. Dawkins.
BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall, Jr.
SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
GODDARD COLLEGE, Plainfield, Vt. Royce S. Pitkin.
ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
CHERRY LAWN SCHOOL, Darien, Conn. Christina S. vonH. Bogoslovsky.
OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McCluskey.
GEORGE SCHOOL, George School, Pa. George A. Walton.
WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
SPRINGDALE SCHOOL, Canton, N. C. Thomas Alexander.
WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.
CHADWICK COUNTRY SCHOOL, Rolling Hills, Calif. Mrs. J. H. Chadwick.

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$400 OR UNDER

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.
NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
PARSONSFIELD SEMINARY, Kezar Falls, Me. Ernest E. Weeks.
RICKER CLASSICAL INSTITUTE, Houlton, Me. Roy M. Hayes.
BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
LELAND AND GRAY SEMINARY, Townshend, Vt. George MacKenzie.
LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
THETFORD ACADEMY, Thetford, Vt. Carl A. Anderson.
CONCORDIA COLLEGIATE INSTITUTE, Bronxville, N. Y.
HOUGHTON COLLEGE, Houghton, N. Y. Stephen W. Paine.
CAMPBELL COLLEGE AND ACADEMY, Buie's Creek, N. C. Leslie H. Campbell.
MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
PIKEVILLE JUNIOR COLLEGE, Pikeville, Ky. Harry M. Crooks.
BAXTER SEMINARY, Baxter, Tenn. Rev. Harry L. Upperman.
FREED-HARDEMAN COLLEGE, Henderson, Tenn. N. B. Hardeman.
MARTIN COLLEGE, Pulaski, Tenn. K. L. Rudolph.
SOUTHERN JUNIOR COLLEGE, Collegedale, Tenn. J. C. Thompson.
THORSBY INSTITUTE, Thorsby, Ala. Helen C. Jenkins.
TEXAS WESLEYAN COLLEGE, Austin, Tex. Walter R. Glick.
MOUNT VERNON ACADEMY, Mt. Vernon, Ohio. C. C. Morris.
CONCORDIA JUNIOR COLLEGE, Fort Wayne, Ind. Ottomar Kruger.
NORTH PARK COLLEGE, Chicago, Ill. Algoth Ohlson.
OAK PARK ACADEMY, Nevada, Iowa. J. A. Tucker.
OAK GROVE SEMINARY, Fargo, N. D. Rev. T. H. Quanbeck.
PLAINVIEW ACADEMY, Redfield, S. D. A. L. Watt.
WESSINGTON SPRINGS COLLEGE, Wessington Springs, S. D. W. A. Harden.
HEBRON COLLEGE AND ACADEMY, Hebron, Neb. Rev. K. F. Weltner.
LUTHER COLLEGE, Wahoo, Neb. Rev. Paul M. Lindberg.
FRIENDS BIBLE COLLEGE, Haviland, Kans. Rev. Charles A. Beals.
HESSTON COLLEGE AND ACADEMY, Hesston, Kans. Milo Kauffman.
MILTONVALE WESLEYAN COLLEGE, Miltonvale, Kans. C. Floyd Hester.
ST. JOHN'S LUTHERAN COLLEGE, Winfield, Kans. C. S. Mundinger.
WASATCH-LOGAN ACADEMY, Mount Pleasant, Utah. Keith Thronson.
LOS ANGELES PACIFIC COLLEGE, Los Angeles, Calif. C. Dorr Demaray.

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$410-\$500

MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin M. Purinton.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 BURR AND BURTON SEMINARY, Manchester, Vt. Ralph E. Howes.
 WHEATON COLLEGE ACADEMY, Wheaton, Ill. Edward R. Schell.

BOARDING SCHOOLS AND JUNIOR COLLEGES, \$525-\$700

GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 KENTS HILL SCHOOL, Kents Hill, Me.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 EAST GREENWICH ACADEMY, East Greenwich, R. I. T. Arthur Mosley.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
 SAN MARCOS ACADEMY, San Marcos, Tex. R. M. Cavness.
 WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.
 BRECK SCHOOL, St. Paul, Minn. Chester H. DesRochers.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

MEREDITH SCHOOL, Meredith, N. H. Muriel B. Dawkins.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. Abraham Krasker.
 THAYER ACADEMY, Braintree, Mass. Stacy B. Southworth.
 DAYCROFT, Stamford, Conn. Mrs. Sara Smart.
 FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Harold A. Nomer.
 OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
 GEORGE SCHOOL, George School P. O., Pa. George A. Walton.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 SANFORD PREPARATORY SCHOOL, Wilmington, Del. Mrs. E. Q. Sawin.
 SPRINGDALE SCHOOL, Canton, N. C. Thomas Alexander.
 BERKELEY HALL SCHOOL, Los Angeles, Calif. Mary E. Stevens.

SECONDARY BOARDING SCHOOLS, \$1050-\$1450

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 ALTARAZ SCHOOL, Great Barrington, Mass. Isaac M. Altaraz.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 PINE COBBLE SCHOOL, Williamstown, Mass. Edgar W. Flinton.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne E. Langley.
 BUXTON COUNTRY DAY SCHOOL, Short Hills, N. J. Mrs. Danforth Geer, Jr.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 SEABREEZE PRIVATE SCHOOL, Daytona Beach, Fla. Henry E. Aylward.
 ARIZONA SUNSHINE SCHOOL, Tucson, Ariz. P. E. Hodges.
 CHADWICK COUNTRY SCHOOL, Rolling Hills, Calif. Mrs. J. H. Chadwick.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$700

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.

CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
 BAXTER SEMINARY, Baxter, Tenn. Rev. Harry L. Upperman.
 BRECK SCHOOL, St. Paul, Minn. Chester H. DesRochers.

WITH JUNIOR BOARDING DEPARTMENTS, \$750-\$1000

PINE COBBLE SCHOOL, Williamstown, Mass. Edgar W. Flinton.
 ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. Abraham Krasker.
 DAYCROFT, Stamford, Conn. Mrs. Sara Smart.
 FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Harold A. Nomer.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
 SPRINGDALE SCHOOL, Canton, N. C. Thomas Alexander.
 SEABREEZE PRIVATE SCHOOL, Daytona Beach, Fla. Henry E. Aylward.
 BERKELEY HALL SCHOOL, Los Angeles, Calif. Mary E. Stevens.

WITH JUNIOR BOARDING DEPARTMENTS, \$1050-\$1500

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 ALTARAZ SCHOOL, Great Barrington, Mass. Isaac M. Altaraz.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 BUXTON COUNTRY DAY SCHOOL, Short Hills, N. J. Mrs. Danforth Geer, Jr.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inex Graham.

BOARDING SCHOOLS FOR YOUNG CHILDREN, UNDER \$700

BERNARR MACFADDEN FOUNDATION SCHOOL, Briarcliff Manor, N. Y.
 Bernarr Macfadden.
 PARKWOOD LAKES SCHOOL, W. Islip, L. I., N. Y. Mary O'Dea.
 MODERN SCHOOL, Stelton, N. J. Alexis C. Ferm.
 ST. CHRISTOPHER'S SCHOOL, Westfield, N. J. Mrs. W. H. Thomas.
 MONTESSORI COUNTRY BDG. SCH., Montessori Sch. P. O., Pa. Mrs. Anna
 W. Paist Ryan.
 COUNTRY DAY AND BDG. SCH., St. Petersburg, Fla. Mrs. P. Penningroth.
 SHERWOOD SCHOOL, Chicago, Ill. L. M. Sherwood.
 MOORE COUNTRY SCH., Arcadia, Calif. Mrs. Mary Roberts Moore.
 VAN HORN HOME SCHOOL, Hayward, Calif. Mrs. Mae T. Van Horn.

BOARDING SCHOOLS FOR YOUNG CHILDREN, UNDER \$1000

NAUKEAG SCHOOL, Ashburnham, Mass. Mrs. Harold C. Rideout.
 ST. HUBERT'S SCHOOL, Sudbury, Mass. Mrs. Earle Huckel.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y.
 CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md. Stanwood Cobb.
 CLAIBOURN SCHOOL, Pasadena, Calif. Mrs. Hazel S. Johnson.
 PENINSULA SCHOOL, Menlo Park, Calif. Mrs. Josephine W. Duveneck.

BOARDING SCHOOLS FOR YOUNG CHILDREN, \$1050-\$1500

BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.

ARKE, W. Woodstock, Conn. Mrs. Clinton Taylor.
 MERRICOURT, Berlin, Conn. Rev. John H. Kingsbury.
 HILL AND HOLLOW FARM, Hyde Park, N. Y. Paul Garrigue.
 NORTH COUNTRY SCHOOL, Lake Placid, N. Y. Walter E. Clark.
 SUNNY HILLS, Wilmington, Del. Mrs. E. Q. Sawin.
 THE ARK, Southern Pines, N. C. Mrs. M. A. Hayes.
 ORTHOGENIC SCHOOL, Chicago, Ill. Frank N. Freeman.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrs. Myra R. Linn.

BOARDING SCHOOLS WITH SCHOLARSHIP FUNDS

BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 KENTS HILL SCHOOL, Kents Hill, Me.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. Abraham Krasker.
 CHERRY LAWN, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 MERRICOURT, Berlin, Conn. Rev. John H. Kingsbury.
 FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Harold A. Nomer.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
 BUXTON COUNTRY DAY SCHOOL, Short Hills, N. J. Mrs. Danforth Geer, Jr.
 GEORGE SCHOOL, George School P. O., Pa. George A. Walton.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 CHADWICK COUNTRY SCHOOL, Rolling Hills, Calif. Mrs. J. H. Chadwick.
 DOUGLAS SCHOOLS, Pebble Beach, Calif. Mrs. Grace P. Douglas.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrs. Myra R. Linn.

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

YALE SCHOOL, Youngstown, Ohio. O. L. Reid. 1897.
 FRANCIS W. PARKER SCHOOL, Chicago, Ill. Herbert W. Smith. 1901.
 PARK SCHOOL, Brookline, Mass. Grace M. Cole. 1909.
 PARK SCHOOL OF BUFFALO, Snyder, N. Y. M. A. Cheek, Jr. 1910.
 HAMDEN HALL, Whitneyville, Conn. Edwin S. Taylor. 1912.
 PARK SCHOOL, Baltimore, Md. Hans Froelicher, Jr. 1912.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky. 1913.
 Full time boarding department.
 WOODMERE ACADEMY, Woodmere, L. I., N. Y. Horace M. Perry. 1914.
 COMMUNITY SCHOOL, St. Louis, Mo. Virginia Stone. 1915.
 OAK LANE CO. DAY SCHOOL, Philadelphia, Pa. George Ivins. 1916.
 KEITH COUNTRY DAY SCHOOL, Rockford, Ill. Valborg M. Hokanson. 1916.
 UNQUOWA SCHOOL, Fairfield, Conn. Frederick B. Wierk. 1916.

- CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md. Stanwood Cobb. 1919.
Full time boarding department.
- NORTH SHORE CO. DAY SCHOOL, Winnetka, Ill. Perry D. Smith. 1919.
Boarding department.
- CHESTNUT HILL SCHOOL, Chestnut Hill, Mass. Mrs. Roberts Owen. 1920.
- UTICA COUNTRY DAY SCHOOL, New Hartford, N. Y. 1920.
- LAWRENCE SCHOOL, Hewlett, L. I., N. Y. W. L. Johnson. 1920.
- RYE COUNTRY DAY SCHOOL, Rye, N. Y. Morton Snyder. 1921.
- DERBY ACADEMY, Hingham, Mass. Harrison M. Davis, Jr. 1922.
- SEORE COUNTRY DAY, Beverly, Mass. Raymonde Neel. 1922.
- GREEN VALE SCHOOL, Roslyn, L. I., N. Y. Howard Corning, Jr. 1922.
- BUCKLEY CO. DAY SCHOOL, Great Neck, L. I., N. Y. James Hubball. 1923.
- JOHN BURROUGHS SCHOOL, Clayton, Mo. L. D. Haertter. 1923.
- OLD TRAIL SCHOOL, Akron, Ohio. Philip S. Sayles. 1923.
- TOWER HILL SCHOOL, Wilmington, Del. J. B. Guernsey. 1923.
- FRIENDS' CENTRAL SCHOOL, Philadelphia, Pa. Barclay L. Jones. 1924.
- SEWICKLEY ACADEMY, Sewickley, Pa. Stuart M. Link. 1925.
- COBURN COUNTRY DAY SCHOOL, Miami, Fla. Nelson Coburn. 1926.
- PEBBLE HILL SCHOOL, Dewitt, N. Y. Charles W. Bradlee. 1927.
- GROSSE POINTE CO. DAY SCH., Grosse Pointe Farms, Mich. Lambert Whetstone. 1927.
- DEDHAM COUNTRY DAY SCHOOL, Dedham, Mass. Everett W. Ladd. 1928.
- METAIRIE PARK CO. DAY SCH., New Orleans, La. Ralph E. Boothby. 1929.
- MAUMEE VALLEY CO. DAY SCH., Maumee, Ohio. Willis Stork. 1931.
- FRIENDS SCHOOL, Baltimore, Md. Edwin C. Zavitz. 1936.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

- SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor.
- ADELPHI ACADEMY, Brooklyn, N. Y. Harold C. Amos.
- BROOKLYN ETHICAL CULTURE SCHOOL, N. Y. Mrs. Henry Neumann.
- BROOKLYN FRIENDS SCHOOL, N. Y. Douglas G. Grafflin.
- ETHICAL CULTURE SCHOOL, New York City. V. T. Thayer.
- HALSTED SCHOOL, Yonkers, N. Y. Mrs. Ruth S. Leonard.
- STATEN ISLAND ACADEMY, Staten Island, N. Y. Stephen J. Botsford.
- VINCENT SMITH SCHOOL, Port Washington, N. Y. Adelaide V. Smith.
- FRIENDS' SELECT SCHOOL, Philadelphia, Pa. Harris G. Haviland.
- SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.

BOARDING SCHOOLS WITH MUSIC DEPARTMENTS

- KENTS HILL SCHOOL, Kents Hill, Me.
- PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
- VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
- BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
- CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
- DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
- EDGEWOOD SCH., Greenwich, Conn. Euphrosyne Langley. Bdg and Day.
- SCARBOROUGH SCHOOL, Scarborough, N. Y. F. D. McClusky.
- WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
- WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
- WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.

BOARDING SCHOOLS WITH ART DEPARTMENTS

- PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
- VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
- BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. D. McClusky.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.

BOARDING SCHOOLS WITH BUSINESS COURSES

FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 KENTS HILL SCHOOL, Kents Hill, Me.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 BURR AND BURTON SEMINARY, Manchester, Vt. Ralph E. Howes.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.
 WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.

BOARDING SCHOOLS WITH DOMESTIC SCIENCE COURSES

FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.
 MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin Purinton.
 NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 PARSONSFIELD SEMINARY, Kezar Falls, Me. Ernest E. Weeks.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.

WITH TEACHER TRAINING

SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 DALTON SCHOOLS, New York City. Helen Parkhurst.
 ETHICAL CULTURE SCHOOL, New York City. V. T. Thayer.

WITH COURSES IN REMEDIAL READING

BUCKINGHAM SCHOOL, Cambridge, Mass. Marian W. Vaillant.
 CAMBRIDGE ACADEMY, Cambridge, Mass. Gaetan R. Aiello.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 CHESTNUT HILL SCHOOL, Newton, Mass. Mrs. Roberts Owen.
 KINGSLEY SCHOOL, Boston, Mass. Mrs. Edith H. Kingsley.

MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor.
 WOODWARD SCHOOL, Boston, Mass. Elizabeth Vanston.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md. Stanwood Cobb.

BOARDING SCHOOLS WITH AGRICULTURAL TRAINING

NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 THETFORD ACADEMY, Thetford, Vt. Carl A. Anderson.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke.
 NORTH COUNTRY SCHOOL, Lake Placid Club, N. Y. Walter E. Clark.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
 OAK PARK ACADEMY, Nevada, Iowa. J. A. Tucker.

BOARDING SCHOOLS WITH MECHANICAL TRAINING

GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

BOARDING SCHOOLS WITH MANUAL TRAINING SHOPS

GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 LELAND AND GRAY SEMINARY, Townshend, Vt. George MacKenzie.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
 BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y.
 OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrs. Myra R. Linn.

PROGRESSIVE SCHOOLS OFFERING COLLEGE PREPARATION

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton. Bdg.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French. Bdg and Day.
 CHERRY LAWN SCH., Darien, Conn. C. S. von H. Bogoslovsky. Bdg and Day.
 EDGEWOOD SCH., Greenwich, Conn. Elizabeth E. Langley. Bdg and Day.
 DALTON SCHOOLS, New York City. Helen Parkhurst. Day.
 ETHICAL CULTURE SCHOOLS, New York City. V. T. Thayer. Day.
 LINCOLN SCHOOL, New York City. Will French. Day.
 PARK SCHOOL OF BUFFALO, Snyder, N. Y. M. A. Cheek. Day.

RYE COUNTRY DAY SCHOOL, Rye, N. Y. Morton Snyder. Day.
 SCARBOROUGH SCH., Scarborough, N. Y. F. Dean McClusky. Bdg and Day.
 UTICA COUNTRY DAY SCHOOL, New Hartford, N. Y. Day.
 WALDEN SCHOOL, New York City. Elizabeth Goldsmith. Day.
 WOODMERE ACADEMY, Woodmere, L. I., N. Y. Horace M. Perry. Day.
 BUXTON COUNTRY DAY SCHOOL, Short Hills, N. J. Mrs. Danforth Geer.
 Jr. Bdg and Day.
 OAK LANE COUNTRY DAY SCH., Philadelphia, Pa. George H. Ivins. Day.
 TOWER HILL SCHOOL, Wilmington, Del. J. B. Guernsey.
 PARK SCHOOL, Baltimore, Md. Hans Froelicher, Jr. Day.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham. Bdg and Day.
 METAIRIE PARK CO. DAY SCH., New Orleans, La. Ralph E. Boothby. Day.
 MAUMEE VALLEY CO. DAY SCH., Maumee, Ohio. Willis Stork.
 OLD TRAIL SCHOOL, Akron, Ohio. Philip Sayles.
 FRANCIS W. PARKER SCHOOL, Chicago, Ill. Herbert W. Smith. Day.
 NORTH SHORE CO. DAY SCH., Winnetka, Ill. Perry D. Smith. Bdg and Day.
 JOHN BURROUGHS SCHOOL, Clayton, Mo. L. D. Haertter. Day.

PROGRESSIVE ELEMENTARY SCHOOLS

BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement. Bdg and Day.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane. Bdg and Day.
 SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor. Day.
 GORDON SCHOOL, Providence, R. I. Mrs. John Langdon. Day.
 BROOKLYN ETHICAL CULTURE SCH., Brooklyn, N. Y. Mrs. H. Neumann.
 Day.
 CITY AND COUNTRY SCHOOL, New York City. Caroline Pratt. Day.
 HESSIAN HILLS SCHOOL, Croton, N. Y. Bdg and Day.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke, Jr. Bdg and Day.
 NORTH COUNTRY SCHOOL, Lake Placid, N. Y. Walter E. Clark. Bdg, Day.
 FALK ELEMENTARY SCHOOL, Pittsburgh, Pa. M. P. Chworowsky. Day.
 SCHOOL IN ROSE VALLEY, Moylan, Pa. Grace Rotzel. Day.
 CHEVY CHASE CO. SCH., Chevy Chase, Md. Stanwood Cobb. Bdg and Day.
 KALORAMA DAY SCHOOL, Washington, D. C. Margery S. Hatcher. Day.
 POTOMAC SCHOOL, Washington, D. C. Carol Preston. Day.
 LOTSPICH SCHOOL, Cincinnati, Ohio. Mrs. Helen G. Lotspeich. Day.
 ORCHARD SCHOOL, Indianapolis, Ind. Gordon H. Thompson. Day.
 AVERY COONLEY SCHOOL, Downer's Grove, Ill. Day.
 KEITH COUNTRY DAY SCHOOL, Rockford, Ill. Valborg M. Hokanson. Day.
 COMMUNITY SCHOOL, St. Louis, Mo. Virginia Stone. Day.
 OJAI VALLEY SCH., Ojai, Calif. Mrs. Myra R. Linn. Bdg and Day.
 PENINSULA SCHOOL, Menlo Park, Calif. Mrs. F. B. Duveneck. Bdg and Day.
 PRESIDIO OPEN AIR SCHOOL, San Francisco, Calif. Henry C. Fenn. Day.
 PROGRESSIVE SCHOOL OF LOS ANGELES, Calif. Eleanor A. Field. Day.

BOARDING SCHOOLS AT HIGH ALTITUDE

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby. 1100 ft.
 MORNING FACE, Richmond, Mass. Mrs. W. M. Crane. 1200 ft.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite. 1250 ft.
 NORTH COUNTRY SCHOOL, Lake Placid, N. Y. Walter E. Clark. 2200 ft.
 THOMAS SCHOOL, Tucson, Ariz. Winifred G. Thomas. 2600 ft.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrs. Myra R. Linn. 750 ft.

WITH SWIMMING POOLS

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 GEORGE SCHOOL, George School P.O., Pa. George A. Walton.

WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 THE PRINCIPIA, St. Louis, Mo. Frederic E. Morgan.
 MISS CRAWLEY'S SCHOOL, Rancho Santa Fé, Calif. Mrs. Rose C. Edwards

EMPHASIZING WINTER SPORTS

BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 GOULD ACADEMY, Bethel, Me. Elwood F. Ireland.
 KENTS HILL SCHOOL, Kents Hill, Me.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt. Jesse P. Bogue.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 NORTH COUNTRY SCHOOL, Lake Placid, N. Y. Walter E. Clark.

WITH FACILITIES FOR GOLF

ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass. Abraham Krasker.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 MISS CRAWLEY'S SCHOOL, Rancho Santa Fé, Calif. Mrs. Rose C. Edwards

WITH OUTDOOR STUDY

CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 COBURN SCHOOL, Miami Beach, Fla. Nelson Coburn.
 GRAHAM-ECKES SCHOOL, Palm Beach, Fla. Inez Graham.
 NORMANDY RESIDENT AND DAY SCHOOL, Miami Beach, Fla. Leo Huberman.
 SEABREEZE PRIVATE SCHOOL, Daytona Beach, Fla. Henry E. Aylward.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrs. Myra R. Linn.

WITH MUSEUMS

DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 EDGEWOOD SCHOOL, Greenwich, Conn. Euphrosyne Langley.
 NORWICH FREE ACADEMY, Norwich, Conn. Henry A. Tirrell.
 THE PRINCIPIA, St. Louis, Mo. Frederic E. Morgan.

WITH SUMMER SESSIONS

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 PINE COBBLE SCHOOL, Williamstown, Mass. Edgar W. Flinton.
 MERRICOURT, Berlin, Conn. Rev. John H. Kingsbury.
 CASCADILLA DAY PREPARATORY SCHOOL, Ithaca, N. Y. C. M. Doyle.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y.
 HILL AND HOLLOW FARM, Hyde Park, N. Y. Paul Garrigue.
 HOUGHTON COLLEGE, Houghton, N. Y. Stephen W. Paine.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke.
 ST. CHRISTOPHER'S SCHOOL, Westfield, N. J. Mrs. W. H. Thomas.

STEVENS HOBOKEN ACADEMY, Hoboken, N. J. B. F. Carter.
 FRIENDS CENTRAL SCHOOL, Philadelphia, Pa. Barclay L. Jones.
 UNIVERSITY SCHOOL, Pittsburgh, Pa. Guy H. Baskerville.
 YORK COLLEGIATE INSTITUTE, York, Pa. Lester F. Johnson.
 EMERSON INSTITUTE, Washington, D. C. T. D. Gatchel.
 MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
 HARRIS SCHOOLS, Chicago, Ill. Lillian I. Harris.
 CLAIRBOURN SCHOOL, Pasadena, Calif. Mrs. Hazel S. Johnson.
 MISS CRAWLEY'S SCHOOL, Rancho Santa Fé, Calif. Mrs. Rose C. Edwards.
 VAN HORN HOME SCHOOL, Hayward, Calif. Mrs. Mae T. Van Horn.

WITH SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
PUTNEY, Putney, Vt.	PUTNEY, Putney, Vt.
ETHICAL CULTURE, New York City	ETHICAL CULTURE, Cooperstown, N. Y.
MONTESSORI, Montessori Sch., Pa.	MONTESSORI, Montessori Sch., Pa.
CHEVY CHASE COUNTRY SCHOOL, Md.	MAST COVE, Eliot, Me.
SPRINGDALE SCH., Canton, N. C.	HIGH VALLEY CAMP, Canton, N. C.

WITH AFFILIATED SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
ROCKWOOD PARK, Jamaica Plain, Mass.	INDIAN ACRES, Fryeburg, Me.
FRIENDS ACADEMY, Long Island	FOREST ACRES, Fryeburg, Me.
FRIENDS SCHOOL, Brooklyn, N. Y.	SNIPATUIT, Rochester, Mass.
RYE CO. DAY SCH., Rye, N. Y.	MINNEWAWA, Raymond, Me.
	ALLENOK and ALLENOLL, MacMahan Island, Me.
NORTH COUNTRY SCHOOL, Lake Placid, N. Y.	TREETOPS, Lake Placid, N. Y.
SCARBOROUGH SCHOOL, N. Y.	KAIORA, Pike, N. H.

PREPARATORY SCHOOLS WITH JUNIOR COLLEGE COURSES

KENTS HILL SCHOOL, Kents Hill, Me.
 RICKER JUNIOR COLLEGE, Houlton, Me. Roy M. Hayes.
 CONCORDIA COLLEGIATE INSTITUTE, Bronxville, N. Y.
 WILLIAMSPORT DICKINSON SEM., Williamsport, Pa. John W. Long.
 CAMPBELL COLLEGE AND ACADEMY, Buie's Creek, N. C. Leslie H. Campbell
 PIKEVILLE JUNIOR COLLEGE, Pikeville, Ky. Harry M. Crooks.
 FREED-HARDEMAN COLLEGE, Henderson, Tenn. N. B. Hardeman.
 MARTIN COLLEGE, Pulaski, Tenn. K. L. Rudolph.
 SOUTHERN JUNIOR COLLEGE, Collegedale, Tenn. J. C. Thompson.
 CONCORDIA JUNIOR COLLEGE, Fort Wayne, Ind. Ottomar Krueger.
 NORTH PARK COLLEGE, Chicago, Ill. Algoth Ohlson.
 WAYLAND JUNIOR COLLEGE, Beaver Dam, Wis. Stanley C. Ross.
 WESSINGTON SPRINGS COLLEGE, Wessington Springs, S. D. W. A. Harden.
 LUTHER COLLEGE, Wahoo, Neb. Floyd E. Lauersen.
 FRIENDS BIBLE COLLEGE, Haviland, Kans. Rev. Charles A. Beals.
 HESSTON COLLEGE AND ACADEMY, Hesston, Kans. Milo Kauffman.
 MILTONVALE WESLEYAN COLLEGE, Miltonvale, Kans. C. F. Hester.
 ST. JOHN'S LUTHERAN COLLEGE, Winfield, Kans. C. S. Mundinger.
 LOS ANGELES PACIFIC COLLEGE, Los Angeles, Calif. W. C. Mavis.

FOR HARD OF HEARING CHILDREN

WRIGHT ORAL SCHOOL, New York City. Matie Winston.

SPECIAL SCHOOLS

Defectives received no scientific care and education in this country until 1820 when idiots were admitted to the deaf and dumb asylum at Hartford, Connecticut. Dr. Edouard Seguin, a young French physician, developed a method of training of the sense organs and in 1850 opened the Seguin Physiological School at Orange, New Jersey. Before that, however, his methods had been used in the first strictly private institution in the country, Elm Hill, Barre, Massachusetts, which dates back to 1848. More recently schools for the slightly deficient have developed and many of these admit no low grade defectives.

FOR THE RETARDED

PERKINS SCHOOL, Lancaster, Mass. F. H. Perkins.
POLLOCK SCHOOL, Brookline, Mass. Morris P. Pollock.
LOCHLAND SCHOOL, Geneva, N. Y. Florence Stewart.
BANCROFT SCHOOL, Haddonfield, N. J. Jenzia C. Cooley.
DEVEREUX TUTORING AND VOCATIONAL SCHOOLS, Berwyn, Pa.
Mrs. Helena Devereux Fentress.
WITMER SCHOOL, Devon, Pa. Lightner Witmer.
WOODS SCHOOLS, Langhorne, Pa. Mrs. Mollie Woods Hare.
THOMPSON HOMESTEAD SCHOOL, Free Union, Va. Mrs. J. B. Thompson.
STANDISH MANOR, Cassadaga, Fla. Alice M. Meyers.
SYLVESTER SCHOOL, Des Moines, Iowa. Reuel H. Sylvester.
MISS ALLEN'S SCHOOL, Los Angeles, Calif. E. Maud Allen.
MOORE COUNTRY SCHOOL, Arcadia, Calif. Mrs. Mary Roberts Moore.
WILLIAMS SCHOOL, Pasadena, Calif. Mrs. Beatrice M. Williams.

FOR THE MENTALLY DEFICIENT

ELM HILL, Barre, Mass. George A. Brown, G. Percy Brown.
BAILEY HALL, Katonah, N. Y. Rudolph S. Fried.
BINGHAMTON TRAINING SCHOOL, Binghamton, N. Y. August B. Boldt.
OTSEGO SCHOOL FOR BACKWARD CHILDREN, Edmeston, N. Y. Florence J. Chesebrough.
EFFIE MEAD GORDON SCHOOL, Madison, N. J. Alan M. Gordon.
TRAINING SCHOOL AT VINELAND, Vineland, N. J. E. R. Johnstone.
DEVEREUX TUTORING AND VOCATIONAL SCHOOLS, Berwyn, Pa. Mrs. Helena Devereux Fentress.
MARTHA LLOYD SCHOOL, Troy, Pa. Martha J. Lloyd.
ROSEHILL, Chester Heights, Pa. William Fager.
WOODS SCHOOL, Langhorne, Pa. Mrs. Mollie Woods Hare.
STEWART HOME SCHOOL, Frankfort, Ky. John P. Stewart.
HID-A-WA, English, Ind. Margaret Bennett.
BEVERLY FARM HOME AND SCHOOL, Godfrey, Ill. G. B. Smith.
MARY E. POGUE SANITARIUM, Wheaton, Ill. U. S. Ayer.
ST. MARY OF PROVIDENCE INSTITUTE, Chicago, Ill. Sister Clare.
TROWBRIDGE TRAINING SCHOOL, Kansas City, Mo. E. Haydn Trowbridge.
PEARSON SCHOOL, Muskogee, Okla. Stella R. Pearson.
THE CEDARS, Ross, Calif. Cora Myers.

FOR BEHAVIOR DIFFICULTIES

NARRAGANSETT SCHOOL, Providence, R. I. Mrs. Jo King Walpole.
GROVE SCHOOL, Madison, Conn. Jess Perlman.
ANDERSON SCHOOL, Staatsburg, N. Y. V. V. Anderson.
DEVEREUX SCHOOLS, Berwyn, Pa. Mrs. Helena Devereux Fentress.
WITMER SCHOOL, Devon, Pa. Lightner Witmer.
WOODS SCHOOL, Langhorne, Pa. Mollie Woods Hare.

WITH SUMMER SESSIONS OR SUMMER CAMPS

ALTARAZ SCHOOL, Monterey, Mass. Isaac M. Altaraz.
PERKINS SCHOOL, Lancaster, Mass. Franklin H. Perkins.
POLLOCK SCHOOL, Brookline, Mass. Morris P. Pollock.
STANDISH MANOR, Halifax, Mass. Alice M. Meyers.
GROVE SCHOOL, Madison, Conn. Jess Perlman.
ANDERSON SCHOOL, Staatsburg, N. Y. V. V. Anderson.
BAILEY HALL, Katonah, N. Y. Rudolph S. Fried.
BANCROFT SCHOOL, Haddonfield, N. J. Jenzia C. Cooley.
EFFIE MEAD GORDON SCHOOL, Madison, N. J. Alan M. Gordon.
TRAINING SCHOOL AT VINELAND, Vineland, N. J. E. R. Johnstone.
BROOKWOOD SCHOOL, Landsdowne, Pa. Katherine E. Campbell.
DEVEREUX TUTORING AND VOCATIONAL SCHOOLS, Berwyn, Pa. Mrs. Helena Devereux Fentress.
WOODS SCHOOL, Langhorne, Pa. Mrs. Mollie Woods Hare.
THOMPSON HOMESTEAD SCHOOL, Free Union, Va. Mrs. J. B. Thompson.
ST. MARY OF PROVIDENCE INSTITUTE, Chicago, Ill. Sister Clare.
PEARSON SCHOOL, Muskogee, Okla. Stella R. Pearson.
MOORE COUNTRY SCHOOL, Arcadia, Calif. Mrs. Mary Roberts Moore.

FOR CHILDREN WITH PHYSICAL DEFECTS

SANATORIUM SCHOOL, Wawa, Pa. Claudia M. Redd.
BEVERLY FARM HOME AND SCHOOL, Godfrey, Ill. G. B. Smith.
PEARSON SCHOOL, Muskogee, Okla. Stella R. Pearson.
BLAKE HAMMOND MANOR, Ben Lomond, Calif. Theodore H. Smith.

FOR BLIND CHILDREN

PERKINS INSTITUTION FOR THE BLIND, Watertown, Mass. Gabriel Farrell.

FOR DEAF CHILDREN

CLARKE SCHOOL FOR THE DEAF, Northampton, Mass. Bessie Leonard.
ARCHBISHOP RYAN MEMORIAL INSTITUTE, Philadelphia, Pa.
PENNSYLVANIA SCHOOL FOR THE DEAF, Mt. Airy, Pa. M. Wistar Wood.
SANATORIUM SCHOOL, Wawa, Pa. Claudia M. Redd.
EVANGELICAL INSTITUTE FOR THE DEAF, Detroit, Mich. John A. Klein.
CENTRAL INSTITUTE FOR THE DEAF, St. Louis, Mo. M. A. Goldstein.

FOR CHILDREN WITH SPEECH DEFECTS

PERKINS SCHOOL, Lancaster, Mass. F. H. Perkins.
BANCROFT SCHOOL, Haddonfield, N. J. Jenzia C. Cooley.
WITMER SCHOOL, Devon, Pa. Lightner Witmer.
WOODS SCHOOLS, Langhorne, Pa. Mrs. Mollie Woods Hare.
THOMPSON HOMESTEAD SCHOOL, Free Union, Va. Mrs. J. B. Thompson.
STANDISH MANOR, Cassadaga, Fla. Alice M. Myers.
SYLVESTER SCHOOL, Des Moines, Iowa. Reuel H. Sylvester.
MISS ALLEN'S SCHOOL, Los Angeles, Calif. E. Maud Allen.

SECTARIAN BOARDING SCHOOLS

Up to the turn of the century, most of the private schools were closely allied with various denominations and received their support and patronage. Today, of the Protestant schools, only the Episcopal have in general retained this close contact. No attempt is here made to list the Catholic schools, the more important of which are described in the critical text. The following lists include schools that claim denominational allegiance and support.

EPISCOPAL

FOR BOYS

HOLDERNESSE SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
 ST. PAUL'S SCHOOL, Concord, N. H. Norman B. Nash.
 BROOKS SCHOOL, N. Andover, Mass. Frank D. Ashburn.
 FAY SCHOOL, Southborough, Mass. Edward W. Fay.
 GROTON SCHOOL, Groton, Mass. Rev. John Crocker.
 LENOX SCHOOL, Lenox, Mass. Rev. G. Gardner Monks.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 ST. ANDREW'S SCHOOL, West Barrington, R. I. Rev. Irving A. Evans.
 S. DUNSTAN'S SCHOOL, Providence, R. I. Roy W. Howard.
 ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
 ST. MICHAEL'S SCHOOL, Portsmouth, R. I. Chauncy Beasley.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
 KENT SCHOOL, Kent, Conn. William Scott Chalmers.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 RECTORY SCHOOL, Pomfret, Conn. John Brittain Bigelow.
 SALISBURY SCHOOL, Salisbury, Conn.
 SOUTH KENT SCHOOL, South Kent, Conn. Samuel S. Bartlett.
 WOOSTER SCHOOL, Danbury, Conn. Rev. Aaron C. Coburn.
 CATHEDRAL CHOIR SCHOOL, New York City. Rev. W. D. F. Hughes.
 DEVEAUX SCHOOL, Niagara Falls, N. Y.
 GRACE CHURCH SCHOOL, New York City. Ernest Mitchell.
 HOOSAC SCHOOL, Hoosick, N. Y. Meredith Wood.
 MALCOLM GORDON SCHOOL, Garrison, N. Y. M. K. Gordon.
 MANLIUS SCHOOL, Manlius, N. Y. Asa L. Singleton.
 ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 ST. PETER'S SCHOOL, Peekskill, N. Y. Rev. Frank C. Leeming.
 ST. THOMAS CHURCH CHOIR SCHOOL, New York City. T. Tertius Noble.
 TRINITY SCHOOL, New York City. M. Edward Dann.
 FREEHOLD MILITARY SCHOOL, Freehold, N. J. C. M. Duncan.
 ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. James H. S. Fair.
 CHURCH FARM SCHOOL, Glen Loch, Pa. Rev. Charles W. Shreiner.
 EPISCOPAL ACADEMY, Philadelphia, Pa. Greville G. Haslam.
 MEADOWBROOK SCHOOL, Meadowbrook, Pa. Rev. John White Walker.
 VALLEY FORGE MILITARY ACADEMY, Wayne, Pa. Milton G. Baker.
 ST. ANDREW'S SCHOOL, Middletown, Del. Rev. Walden Pell, 2nd.
 ST. JAMES SCHOOL, St. James, Md. J. Benjamin Drake.
 ST. PAUL'S SCHOOL, Mt. Washington, Md. George S. Hamilton.
 ST. ALBANS SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 CHRISTCHURCH SCHOOL, Christchurch, Va. William D. Smith, Jr.
 EPISCOPAL HIGH SCHOOL, Alexandria, Va. A. R. Hoxton.
 ST. CHRISTOPHER'S SCHOOL, Richmond, Va. John P. Williams.

VIRGINIA EPISCOPAL SCHOOL, Lynchburg, Va. Rev. Oscar deW. Randolph
 CHRIST SCHOOL, Arden, N. C. David Page Harris.
 PORTER MILITARY ACADEMY, Charleston, S. C. Paul M. Thrasher.
 SEWANEE MILITARY ACADEMY, Sewanee, Tenn. William R. Smith.
 ST. LUKE'S SCHOOL, Austin, Tex. Walter Littell.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph Lindquist.
 ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
 BRECK SCHOOL, St. Paul, Minn. Chester H. DesRochers.
 ST. JAMES SCHOOL, Faribault, Minn. F. E. Jenkins.
 SHATTUCK SCHOOL, Fairbault, Minn. Donald Henning.
 ST. JOHN'S MILITARY SCHOOL, Salina, Kans. R. L. Clem.
 HARVARD SCHOOL, No. Hollywood, Calif. Rev. Robert B. Gooden.
 MIDLAND SCHOOL, Los Olivos, Calif. Paul Squibb.

FOR GIRLS

ST. MARY'S SCHOOL, Littleton, N. H. Mrs. Clinton A. McLane.
 ROSEMARY HALL, Greenwich, Conn. Mrs. Eugenia Jessup.
 ST. MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 WYKEHAM RISE, Washington, Conn. Sara McDowell Gaither.
 CATHEDRAL SCH. OF ST. MARY, Garden City, L. I., N. Y. Marion Reid Marsh.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. F. Allen Sisco.
 ST. MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Alice Ursula.
 ST. JOHN'S SCHOOL, Mountain Lakes, N. J. Mrs. Theresa L. Wilson.
 ST. MARY'S HALL, Burlingame, N. J. Florence L. Newbold.
 BURD SCHOOL, Philadelphia, Pa. Margaret Tappen.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel E. Turner.
 CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
 ST. AGNES SCHOOL, Alexandria, Va. Mrs. George C. Macan.
 ST. ANNE'S SCHOOL, Charlottesville, Va. Elizabeth B. Cochran.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ST. MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 VALLE CRUCIS SCHOOL, Valle Crucis, N. C. Mrs. Emily T. Hopkins.
 CATHEDRAL SCHOOL FOR GIRLS, Orlando, Fla. Mrs. Louis C. Massey.
 MARGARET HALL SCHOOL, Versailles, Ky. Mother Rachel.
 ST. MARY'S, Memphis, Tenn. Helen A. Loomis.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 SAINT MARY'S HALL, San Antonio, Tex. Katharine Lee.
 KINGSWOOD-CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Margaret Robertson.
 SAINT KATHARINE'S SCHOOL, Davenport, Iowa. Sister Noel.
 ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
 BROWNELL HALL, Omaha, Neb. Marguerite H. Wickenden.
 JANE IVINSON MEMORIAL HALL, Laramie, Wyo. Josephine Whitehead.
 ROWLAND HALL, Salt Lake City, Utah. Fanny B. Jones.
 ANNIE WRIGHT SEMINARY, Tacoma, Wash.
 ST. PAUL'S SCHOOL, Walla Walla, Wash. Nettie M. Galbraith.
 ST. HELEN'S HALL, Portland, Ore.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

METHODIST EPISCOPAL

FOR BOYS

TILTON SCHOOL, Tilton, N. H. James E. Coons.
WILBRAHAM ACADEMY, Wilbraham, Mass. Charles L. Stevens.
PENNINGTON SCHOOL, Pennington, N. J. Francis H. Green.

FOR GIRLS

CAZENOVIA SEMINARY, Cazenovia, N. Y. Harold Hebblethwaite.
DREW SEMINARY, Carmel, N. Y. Herbert E. Wright.
CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. R. J. Trevorrow.

COEDUCATIONAL

KENTS HILL SCHOOL, Kents Hill, Me.
GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt. Jesse P. Bogue.
VERMONT JUNIOR COLLEGE, Montpelier, Vt. John H. Kingsley.
EAST GREENWICH ACADEMY, East Greenwich, R. I. T. Arthur Mosley.
WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. J. W. Long.
WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
BAXTER SEMINARY, Baxter, Tenn. Harry L. Upperman.
SNEAD JUNIOR COLLEGE, Boaz, Ala. Conway Boatman.
JENNINGS SEMINARY, Aurora, Ill. Margaret de Booy.

BAPTIST

FOR BOYS

COBURN CLASSICAL INSTITUTE, Waterville, Me. Hugh A. Smith.
HEBRON ACADEMY, Hebron, Me. Ralph L. Hunt.
SUFFIELD ACADEMY, Suffield, Conn. Conrad Hahn.
COOK ACADEMY, Montour Falls, N. Y. Paul Gelinias.
PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
FORK UNION MILITARY ACADEMY, Fork Union, Va. J. J. Wicker.
PILLSBURY ACADEMY, Owatonna, Minn. G. R. Strayer.

FOR GIRLS

FRANCES SHIMER, Mt. Carroll, Ill. Albin C. Bro.
STEPHENS COLLEGE, Columbia, Mo. James M. Wood.
CENTRAL COLLEGE, Conway, Ark. J. S. Rogers.
COLORADO WOMAN'S COLLEGE, Denver, Colo. James E. Huchingson.

COEDUCATIONAL

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.
MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin M. Purinton.
RICKER CLASSICAL INSTITUTE, Houlton, Me. Roy M. Hayes.
SAN MARCOS ACADEMY, San Marcos, Tex. R. M. Cavness.
WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.
BETHEL INSTITUTE, St. Paul, Minn. G. Arvid Hagstrom.

PRESBYTERIAN

FOR BOYS

WEST NOTTINGHAM ACADEMY, Colora, Md. J. P. Slaybaugh.
CHAMBERLAIN-HUNT ACADEMY, Port Gibson, Miss. J. W. Kennedy.
SCHREINER INSTITUTE, Kerrville, Tex. J. J. Delaney.

FOR GIRLS

COLLEGIATE SCHOOL, Richmond, Va. Mrs. Annie P. Hodges.
GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
PEACE JUNIOR COLLEGE, Raleigh, N. C. William C. Pressly.
NORTH AVENUE PRESBYTERIAN SCH., Atlanta, Ga. Thyra S. Askew.
SAYRE SCHOOL, Lexington, Ky. John C. Hanley.

COEDUCATIONAL

LINCOLN COLLEGE, Lincoln, Ill. William D. Copeland.
WASATCH ACADEMY, Mount Pleasant, Utah. Keith Thronson.

CONGREGATIONAL

COEDUCATIONAL

THORSBY INSTITUTE, Thorsby, Ala. Helen C. Jenkins.
IBERIA JUNIOR COLLEGE, Iberia, Mo. G. Byron Smith.

FRIENDS

FOR BOYS

MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.

FOR GIRLS

OAK GROVE, Vassalboro, Me. Robert Owen.
LINCOLN SCHOOL, Providence, R. I. Marion S. Cole.

COEDUCATIONAL

FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Harold A. Nomer.
OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
GEORGE SCHOOL, George School, Pa. George A. Walton.
WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
FRIENDS BIBLE COLLEGE, Haviland, Kans. Charles A. Beals.

MORAVIAN

FOR GIRLS

LINDEN HALL, Lititz, Pa. F. W. Stengel.
MORAVIAN SEMINARY, Bethlehem, Pa. Edwin J. Heath.
SALEM ACADEMY, Winston-Salem, N. C. Mary A. Weaver.

CHRISTIAN SCIENCE

FOR BOYS

LEELANAU, Glen Arbor, Mich. William Beals.
CHICAGO JUNIOR SCHOOL, Elgin, Ill. George W. Kilburn.

COEDUCATIONAL

THE PRINCIPIA, St. Louis, Mo. Frederic E. Morgan.
OPEN VISTA SCHOOL, Seattle, Wash. Anna M. Brueggerhoff.
BERKELEY HALL, Los Angeles, Calif. Mary E. Stevens.
CLAIRBOURN SCHOOL, Pasadena, Calif. Mrs. Hazel S. Johnson.
VAN HORN HOME SCHOOL, Hayward, Calif. Mrs. Mae T. Van Horn.

SEVENTH-DAY ADVENTIST

COEDUCATIONAL

SOUTHERN JUNIOR COLLEGE, Collegedale, Tenn. John C. Thompson.
SOUTHWESTERN JUNIOR COLLEGE, Keene, Tex. H. H. Hamilton.
OAK PARK ACADEMY, Nevada, Iowa. J. A. Tucker.
PLAINFIELD ACADEMY, Redfield, S. D. A. L. Watt.

LUTHERAN

FOR GIRLS

LANKENAU SCHOOL, Philadelphia, Pa. E. F. Bachmann.
MARION COLLEGE, Marion, Va. Hugh J. Rhyne.

COEDUCATIONAL

CONCORDIA JUNIOR COLLEGE, Fort Wayne, Ind. Ottomar Krueger.
LUTHER INSTITUTE, Chicago, Ill. John Charles Anderson.
NORTH PARK COLLEGE, Chicago, Ill. Algoth Ohlson.
MINNEHAHA ACADEMY, Minneapolis, Minn. Rev. Emanuel O. Franklin.
WALDORF COLLEGE, Forest City, Iowa. Junald L. Rendahl.
OAK GROVE SEMINARY, Fargo, N. D. T. H. Quanbeck.
HEBRON COLLEGE AND ACADEMY, Hebron, Neb. Rev. K. F. Weltner.
LUTHER COLLEGE, Wahoo, Neb. Floyd E. Lauersen.
ST. JOHN'S LUTHERAN COLLEGE, Winfield, Kans. Carl S. Munding.

REFORMED CHURCH

FOR BOYS

FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. E. M. Hartman.
MERCERSBURG ACADEMY, Mercersburg, Pa. Charles Tippetts.
MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.

COEDUCATIONAL

HOPE PREPARATORY SCHOOL, Holland, Mich. Edward D. Dimment.

PROFESSIONAL AND VOCATIONAL SCHOOLS

SCHOOLS OF MUSIC

The conservatory system was established as early as 1853 by Eben Tourjee. Harvard was the first college to establish a music department—1862. Now almost every college and preparatory school has its department of music,—more or less upset by current conditions. Some representative boys, girls and co-educational preparatory schools and junior colleges with well organized music departments are listed among Schools Classified by Type. pp. 791-839. The schools listed are for special musical training.

EARLY SCHOOLS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass. 1867.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio. 1867.
CHICAGO MUSICAL COLLEGE, Chicago, Ill. 1867.
PEABODY CONSERVATORY OF MUSIC, Baltimore, Md. 1868.
ZECKWER-HAHN PHILADELPHIA MUSICAL ACAD., Philadelphia, Pa. 1870.
DETROIT CONSERVATORY OF MUSIC, Detroit, Mich. 1874.
PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa. 1877.
NEW YORK COLLEGE OF MUSIC, New York City. 1878.
COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio. 1878.
COMBS COLLEGE OF MUSIC, Philadelphia, Pa. 1885.

WITH SPECIAL COURSES IN PUBLIC SCHOOL MUSIC

EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
JUILLIARD SCHOOL OF MUSIC, New York City.
NEW YORK COLLEGE OF MUSIC, New York City.
COMBS COLLEGE OF MUSIC, Philadelphia, Pa.
PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa.
PEABODY CONSERVATORY OF MUSIC, Baltimore, Md.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
DETROIT CONSERVATORY OF MUSIC, Detroit, Mich.
AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
SHERWOOD MUSIC SCHOOL, Chicago, Ill.
CORNISH SCHOOL, Seattle, Wash.
CORA W. JENKINS SCHOOL OF MUSIC, Oakland, Calif.

WITH SCHOLARSHIPS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
JUILLIARD SCHOOL OF MUSIC, New York City.
NEW YORK COLLEGE OF MUSIC, New York City.
CURTIS INSTITUTE OF MUSIC, Philadelphia, Pa.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
CHICAGO MUSICAL COLLEGE, Chicago, Ill.
CORNISH SCHOOL, Seattle, Wash.

GRANTING DEGREES

EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
JUILLIARD SCHOOL OF MUSIC, New York City.
COMBS CONSERVATORY OF MUSIC, Philadelphia, Pa.

CURTIS INSTITUTE OF MUSIC, Philadelphia, Pa.
 PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa.
 ZECKWER-HAHN PHILADELPHIA MUSICAL ACAD., Philadelphia, Pa.
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
 DETROIT CONSERVATORY OF MUSIC, Detroit, Mich.
 AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
 CHICAGO MUSICAL COLLEGE, Chicago, Ill.
 CORNISH SCHOOL, Seattle, Wash.

WITH SUMMER SESSIONS

LONGY SCHOOL OF MUSIC, Cambridge, Mass.
 NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
 EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
 JUILLIARD SUMMER SCHOOL, New York City.
 SEYMOUR MUSICAL CENTER, New York City.
 COMBS COLLEGE OF MUSIC, Philadelphia, Pa.
 ZECKWER-HAHN PHILADELPHIA MUSICAL ACAD., Philadelphia, Pa.
 PEABODY CONSERVATORY OF MUSIC, Baltimore, Md.
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
 DETROIT CONSERVATORY OF MUSIC, Detroit, Mich.
 AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
 CHICAGO MUSICAL COLLEGE, Chicago, Ill.
 CORNISH SCHOOL, Seattle, Wash.
 CORA W. JENKINS SCHOOL OF MUSIC, Oakland, Calif.

SUMMER SCHOOLS

NORFLEET, Peterborough, N. H.

WITH DORMITORIES

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
 EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
 COMBS COLLEGE OF MUSIC, Philadelphia, Pa.
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.

SCHOOLS OF FINE AND APPLIED ART

The study of art as an accomplishment for young ladies was an early 19th century development. As early as 1791 Charles Willson Peale endeavored to create a school of art in Philadelphia. The attempt, though unsuccessful, led in 1805 to the Pennsylvania Academy of Fine Arts. Summer art schools, a popular recent development, are not so numerous in 1942. Secondary schools and junior colleges giving more than passing attention to the arts are under their respective classifications in this section.

EARLY SCHOOLS

PENNSYLVANIA ACADEMY OF THE FINE ARTS, Philadelphia, Pa. 1805.
 NATIONAL ACADEMY OF DESIGN, New York City. 1825.
 ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y. 1829.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa. 1844.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio. 1869.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif. 1874.
 CORCORAN SCHOOL OF ART, Washington, D. C. 1875.

ART STUDENTS LEAGUE, New York City. 1875.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass. 1876.
 PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Philadelphia. 1876
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I. 1877.
 ART INSTITUTE OF CHICAGO, Chicago, Ill. 1879.
 COLUMBUS ART SCHOOL, Columbus, Ohio. 1879.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass. 1881.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio. 1882.
 NORWICH ART SCHOOL, Norwich, Conn. 1890.
 NEW YORK SCH. OF APPLIED DESIGN FOR WOMEN, New York City. 1892.
 CUMMING SCHOOL OF ART, Des Moines, Iowa. 1895.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City. 1896.

WITH COURSES IN COMMERCIAL ART

MODERN SCHOOL OF APPLIED ART, Boston, Mass.
 SCHOOL OF THE WORCESTER ART MUSEUM, Worcester, Mass.
 SCOTT CARBEE SCHOOL OF ART, Boston, Mass.
 STUART SCHOOL DESIGN DEPARTMENT, Boston, Mass.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 NORWICH ART SCHOOL, Norwich, Conn.
 AMERICAN SCHOOL OF DESIGN, New York City.
 ART STUDENTS LEAGUE, New York City.
 GRAND CENTRAL SCHOOL OF ART, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 PRATT INSTITUTE SCHOOL OF APPLIED ART, Brooklyn, N. Y.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.
 NATIONAL ART SCHOOL, Washington, D. C.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
 TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Toledo, Ohio.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.
 CRANBROOK ACADEMY OF ART, Bloomfield Hills, Mich.
 AMERICAN ACADEMY OF ART, Chicago, Ill.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 EVANSTON ACADEMY OF FINE ARTS, Evanston, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 CHOUINARD ART INSTITUTE, Los Angeles, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN INTERIOR DECORATION

MANCHESTER INSTITUTE OF ARTS AND SCIENCES, Manchester, N. H.
 SACKER SCHOOL OF DECORATIVE DESIGN, Boston, Mass.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass.
 SCOTT CARBEE SCHOOL OF ART, Boston, Mass.
 STUART SCHOOL DESIGN DEPARTMENT, Boston, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 AMERICAN SCHOOL OF DESIGN, New York City.

GRAND CENTRAL SCHOOL OF ART, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 NEW YORK SCHOOL OF INTERIOR DECORATION, New York City.
 ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y.
 ROERICH ACADEMY OF ARTS, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 NATIONAL ART SCHOOL, Washington, D. C.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 CHOUINARD ART INSTITUTE, Los Angeles, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN CRAFTS

MANCHESTER INSTITUTE OF ARTS AND SCIENCES, Manchester, N. H.
 CRAFT CENTER SCHOOL, Boston, Mass.
 MASTER'S SCHOOL, Boston, Mass.
 SCHOOL OF HANDICRAFT AND OCCUPATIONAL THERAPY, Boston, Mass.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass.
 SCHOOL OF THE WORCESTER ART MUSEUM, Worcester, Mass.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 NORWICH ART SCHOOL, Norwich, Conn.
 ART STUDENTS LEAGUE OF NEW YORK, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 CRANBROOK ACADEMY OF ART, Bloomfield Hills, Mich.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA COLLEGE OF ARTS AND CRAFTS, Oakland, Calif.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
 LUX SCHOOL, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN COSTUME DESIGN

MODERN SCHOOL OF APPLIED ART, Boston, Mass.
 STUART SCHOOL DESIGN DEPARTMENT, Boston, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 ART CAREER SCHOOL, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Philadelphia.
 NATIONAL ART SCHOOL, Washington, D. C.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.

TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Toledo, Ohio.
 AMERICAN ACADEMY OF ART, Chicago, Ill.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH SCHOLARSHIPS

SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass.
 SCHOOL OF THE WORCESTER ART MUSEUM, Worcester, Mass.
 STUART SCHOOL, Boston, Mass.
 NORWICH ART SCHOOL, Norwich, Conn.
 ART CAREER SCHOOL, New York City.
 ART STUDENTS LEAGUE, New York City.
 NATIONAL ACADEMY OF DESIGN, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PENNSYLVANIA ACADEMY OF THE FINE ARTS, Philadelphia, Pa.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.

GRANTING DEGREES

RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 DAYTON ART INSTITUTE, Dayton, Ohio.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.
 MUSEUM ART SCHOOL, Portland, Ore.
 CALIFORNIA COLLEGE OF ARTS AND CRAFTS, Oakland, Calif.

WITH SUMMER SESSIONS

MASTER'S SCHOOL, Boston, Mass.
 MODERN SCHOOL OF APPLIED ART, Boston, Mass.
 SACKER SCHOOL OF DECORATIVE DESIGN, Boston, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 AMERICAN SCHOOL OF DESIGN, New York City.
 ART CAREER SCHOOL, New York City.
 ART STUDENTS LEAGUE, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 NEW YORK SCHOOL OF INTERIOR DECORATION, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 PENNSYLVANIA ACADEMY SCHOOL OF FINE ARTS, Philadelphia, Pa.
 PHILADELPHIA MUSEUM SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.
 CORCORAN SCHOOL OF ART, Washington, D. C.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.
 AMERICAN ACADEMY OF ART, Chicago, Ill.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 EVANSTON ACADEMY OF FINE ARTS, Evanston, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ARTS AND CRAFTS, Minneapolis, Minn.
 CUMMING SCHOOL OF ART, Des Moines, Iowa.
 CALIFORNIA COLLEGE OF ARTS AND CRAFTS, Oakland, Calif.

CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

SUMMER SCHOOLS

A. K. CROSS ART SCHOOL, Boothbay Harbor, Me.
 BOOTHBAY STUDIOS SUMMER SCHOOL OF ART, Boothbay Harbor, Me.
 COMMONWEALTH ART COLONY, Boothbay Harbor, Me.
 CUMMINGTON SCHOOL, Cummington, Mass.

KINDERGARTEN PRIMARY TRAINING SCHOOLS

The first kindergarten for English speaking children was started in Boston by Elizabeth P. Peabody in 1860. The first in this country was conducted in German by Mrs. Carl Schurz in her home in Watertown, Wisconsin. The first kindergarten training school was organized in Boston in 1868 by Madame Mavilde Kriege and her daughter. Miss Marie Boelle opened a similar school in New York City four years later. Today, with public school enrollment down and budgets decreased, enrollment in schools training teachers of pre-school children is smaller.

EARLY SCHOOLS

FANNIE A. SMITH TEACHER TR. SCHOOL, Bridgeport, Conn. 1885.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill. 1886.
 WHEELLOCK, Boston, Mass. 1888.
 MISS WOOD'S KINDERGARTEN-PRIMARY TR. SCH., Minneapolis, Minn. 1892.
 PESTALOZZI FROEBEL TEACHERS COLLEGE, Chicago, Ill. 1896.
 PERRY KINDERGARTEN NORMAL SCHOOL, Boston, Mass. 1898.

EMPHASIZING NURSERY SCHOOL TRAINING

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 ANN-RENO INSTITUTE, New York City.
 CHILD EDUCATION FOUNDATION TR. SCH., New York City.

WITH DEMONSTRATION SCHOOLS

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 FANNIE A. SMITH TEACHER TR. SCHOOL, Bridgeport, Conn.
 ANN-RENO INSTITUTE, New York City.
 CHILD EDUCATION FOUNDATION TR. SCHOOL, New York City.
 ETHICAL CULTURE SCHOOLS, New York City.
 FROEBEL LEAGUE SCHOOL, New York City.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill.

WITH SUMMER SESSIONS

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 MILLS SCHOOL, New York City.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill.

WITH DORMITORIES

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 WHEELLOCK, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 ANN-RENO INSTITUTE, New York City.
 FROEBEL LEAGUE, New York City.
 MILLS SCHOOL, New York City.

SCHOOLS OF PHYSICAL EDUCATION

Many of the leading schools of this type have been absorbed in the last two decades by four year colleges. Of the dozen physical education schools still independent, some are passing. The best have affiliated themselves with colleges and universities so that their work may be credited toward a degree.

EARLY SCHOOLS

- INTERNATIONAL Y.M.C.A. COLLEGE, Springfield, Mass. 1885.
 NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, Indianapolis, Ind. 1886.
 ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn. 1886.
 POSSE SCHOOL, Kendal Green, Mass. 1890.
 SAVAGE SCHOOL FOR PHYSICAL EDUCATION, New York City. 1890.

EXCLUSIVELY FOR WOMEN

- BOUVÉ-BOSTON SCHOOL, Boston, Mass.
 POSSE SCHOOL, Kendal Green, Mass.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.

FOR MEN AND WOMEN

- ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.
 SAVAGE SCH. FOR PHYSICAL EDUCATION, New York City.
 NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, Indianapolis, Ind.
 AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

WITH COURSES IN CAMP CRAFT

- BOUVÉ-BOSTON SCHOOL, Boston, Mass.
 POSSE SCHOOL, Kendal Green, Mass.
 ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, Indianapolis, Ind.

GRANTING DEGREES

- ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.
 NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, Indianapolis, Ind.

WITH SUMMER SESSIONS

- AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

WITH DORMITORIES

- BOUVÉ-BOSTON SCHOOL, Boston, Mass.
 POSSE SCHOOL, Kendal Green, Mass.
 ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, Indianapolis, Ind.
 AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

SCHOOLS OF EXPRESSION

Developed variously from the schools of oratory and locution of a generation ago, a few with their origins in schools of physical education, and still others, more recently established for those seeking relaxation, schools of expression today are less in demand than in pre-war days.

EARLY SCHOOLS

- NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa. 1874.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass. 1879.
 NEFF COLLEGE, Philadelphia, Pa. 1883.
 AMERICAN ACADEMY OF DRAMATIC ARTS, New York City. 1884.
 BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa. 1884.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill. 1890.

WITH COURSES IN SPEECH ARTS

- BISHOP-LEE SCHOOL, Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 ALVIENE SCHOOL OF THE THEATRE, New York City.
 FEAGIN SCHOOL OF DRAMATIC ART, New York City.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif

WITH COURSES IN PUBLIC SPEAKING

- BISHOP-LEE SCHOOL, Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 STALEY COLLEGE OF THE SPOKEN WORD, Brookline, Mass.
 ALVIENE SCHOOL OF THE THEATRE, New York City.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif

WITH COURSES IN RADIO TECHNIQUE

- BISHOP-LEE SCHOOL, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 FEAGIN SCHOOL OF DRAMATIC ART, New York City.
 IRVINE STUDIO FOR THE THEATRE, New York City.
 NED WAYBURN'S DANCING, SINGING AND DRAMATIC SCHOOL, New York City
 NEW YORK SCHOOL OF THE THEATRE, New York City.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif

WITH COURSES IN STAGE PRODUCTION

- CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 ALVIENE SCHOOL OF THE THEATRE, New York City.
 FEAGIN SCHOOL OF DRAMATIC ART, New York City.
 NED WAYBURN'S DANCING, SINGING AND DRAMATIC SCHOOL, New York City
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif

WITH COURSES FOR THE STAGE

BISHOP-LEE SCHOOL, Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 ALVIENE SCHOOL OF THE THEATRE, New York City.
 HANYA HOLM STUDIO, New York City.
 IRVINE STUDIO FOR THE THEATRE, New York City.
 TAMARA DAYKARHANOVA'S SCHOOL FOR THE STAGE, New York City.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif.

WITH "LITTLE THEATRE" COURSES

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 AMERICAN ACADEMY OF DRAMATIC ARTS, New York City.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif.

WITH DEPARTMENTS OF PHYSICAL EDUCATION

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 AMERICAN ACADEMY OF DRAMATIC ARTS, New York City.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.

WITH COURSES IN DANCING

BISHOP-LEE SCHOOL, Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 ALVIENE SCHOOL OF THE THEATRE, New York City.
 AMERICAN ACADEMY OF DRAMATIC ARTS, New York City.
 HANYA HOLM STUDIO, New York City.
 NED WAYBURN'S DANCING, SINGING AND DRAMATIC SCHOOL, New York City.
 ROERICH ACADEMY OF ARTS, New York City.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.

WITH COURSES IN RHYTHM AND EURYTHMICS

HANYA HOLM STUDIO, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.

WITH NORMAL TRAINING COURSES

CHALIF SCHOOL OF DANCE, New York City.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

GRANTING DEGREES

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.

WITH COURSES FOR CHILDREN

HANYA HOLM STUDIO, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

WITH SUMMER SCHOOLS

ENGLISH FOLK DANCE SOCIETY, Boston, Mass.
 CHALIF SCHOOL OF DANCE, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

WITH SUMMER COURSES

BISHOP-LEE SCHOOL, INC., Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 ENGLISH FOLK DANCE SOCIETY OF AMERICA, Boston, Mass.
 LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
 CHALIF SCHOOL OF DANCE, New York City.
 FEAGIN SCHOOL OF DRAMATIC ART, New York City.
 IRVINE STUDIO FOR THE THEATRE, New York City.
 NEW YORK SCHOOL OF THE THEATRE, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 TAMARA DAYKARHANOVA'S SCHOOL FOR THE STAGE, New York City.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.
 PASADENA PLAYHOUSE ASSOCIATION SCH. OF THE THEATRE, Pasadena, Calif.

SUMMER SCHOOLS

STUDIO OF ACTING, Bar Harbor, Me.
 GLOUCESTER SCHOOL OF THE LITTLE THEATRE, Gloucester, Mass.
 WHARF PLAYERS SUMMER SCHOOL OF THE THEATRE, Provincetown, Mass.
 BERKSHIRE THEATRE WORKSHOP, Malden Bridge, N. Y.

WITH DORMITORIES

BISHOP-LEE SCHOOL, Boston, Mass.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 COLUMBIA COLLEGE OF DRAMA AND RADIO, Chicago, Ill.

SCHOOLS OF HOUSEHOLD ART

This oldest of the arts was one of the latest to acquire classrooms and methods. Comenius and Luther emphasized the educational value of household activities, and the early charity schools in England gave their girls some training. But it was the middle of the 19th century before actual recognition of the educative possibilities in the home arts was given in Europe. In the United States, Catharine Beecher published in 1840 "A Treatise on Domestic Economy." Today, with the emphasis on making women self-sufficient, opportunities in high schools and preparatory schools for girls to dabble in cookery have increased. Domestic science departments are maintained in many universities. Here are listed under various classifications specialized schools, not of secondary rank and not departments of four year colleges. Preparatory schools and junior colleges with departments of the household arts will be found classified earlier in this section.

EARLY SCHOOLS

GARLAND SCHOOL, Boston, Mass. 1872.
 BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass. 1888.
 SCHOOL OF DOMESTIC ARTS AND SCIENCE, Chicago, Ill. 1901.
 MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass. 1902.

WITH COURSES IN HOME ECONOMICS

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass.
 MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
 GARLAND SCHOOL, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 SCHOOL OF DOMESTIC ARTS AND SCIENCES, Chicago, Ill.

WITH COURSES IN HOMEMAKING

MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
 GARLAND SCHOOL, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 BALLARD SCHOOL, New York City.
 ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y.
 SCUDDER-COLLVER SCHOOL OF HOMEMAKING, New York City.
 SCHOOL OF DOMESTIC ARTS AND SCIENCES, Chicago, Ill.

WITH COURSES IN COOKING

MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
 GARLAND SCHOOL, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 BALLARD SCHOOL, New York City.
 SCUDDER-COLLVER SCHOOL, New York City.

WITH DORMITORIES

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass.
 MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
 GARLAND SCHOOL, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 SCUDDER-COLLVER SCHOOL, New York City.

SCHOOLS OF PRACTICAL ARTS FOR WOMEN

DRESSMAKING AND MILLINERY

GRAVES DRESSMAKING SCHOOL, Boston, Mass.
 FASHION ACADEMY, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 VOGUE SCHOOL, Chicago, Ill.
 ETHEL EATON STUDIO OF FASHION, Los Angeles, Calif.

BUSINESS AND SECRETARIAL SCHOOLS

Private business classes existed even in Colonial times. In the '30's and '40's of the last century private classes in bookkeeping increased rapidly, forerunners of the modern business schools. In the '50's and '60's chain schools were established, remnants of which exist today independently in many cities under the old names. Business departments of standard colleges and private secondary schools are not included in this list.

EARLY SCHOOLS

- BRYANT AND STRATTON BUSINESS COLLEGE, Buffalo, N. Y. 1854.
 SOULÉ COLLEGE, New Orleans, La. 1856.
 ALBANY BUSINESS COLLEGE, Albany, N. Y. 1857.
 PACKARD SCHOOL, New York City. 1858.
 BRYANT COLLEGE, Providence, R. I. 1863.
 BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass. 1865.
 RIDER COLLEGE, Trenton, N. J. 1865.
 PEIRCE SCHOOL, Philadelphia, Pa. 1865.
 BALLARD SCHOOL, New York City. 1872.
 BURDETT COLLEGE, Boston and Lynn, Mass. 1879.
 HICKOX SECRETARIAL SCHOOL, Boston, Mass. 1879.
 CHANDLER SCHOOL, Boston, Mass. 1883.
 PIERCE SECRETARIAL SCHOOL, Boston, Mass. 1894.
 GREGG COLLEGE, Chicago, Ill. 1896.

WITH SECRETARIAL COURSES

- BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass.
 BURDETT COLLEGE, Boston, Mass.
 CHANDLER SCHOOL, Boston, Mass.
 FISHER SCHOOL, Boston, Mass.
 HICKOX SECRETARIAL SCHOOL, Boston, Mass.
 KATHLEEN DELL SCHOOL, Brookline, Mass.
 PIERCE SECRETARIAL SCHOOL, Boston, Mass.
 BRYANT COLLEGE, Providence, R. I.
 THE WEYLISTER, Milford, Conn.
 ALBANY BUSINESS COLLEGE, Albany, N. Y.
 BALLARD SCHOOL, New York City.
 KATHARINE GIBBS SCHOOLS, Boston, Providence, New York.
 NEW YORK SCHOOL OF SECRETARIES, New York City.
 PACE INSTITUTE, New York City.
 PACKARD SCHOOL, New York City.
 PRATT SCHOOL, New York City.
 SCUDDER SCHOOL, New York City.
 UNITED STATES SECRETARIAL SCHOOL, New York City.
 PEIRCE SCHOOL, Philadelphia, Pa.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C.
 STRAYER COLLEGE, Washington, D. C.
 WASHINGTON SCHOOL FOR SECRETARIES, Washington, D. C.
 WEBBER COLLEGE, Babson Park, Fla.
 SOULÉ COLLEGE, New Orleans, La.
 GREGG COLLEGE, Chicago, Ill.
 ARMSTRONG COLLEGE, Berkeley, Calif.

WITH COURSES IN ACCOUNTING AND FINANCE

- BABSON INSTITUTE, Babson Park, Mass.
 BENTLEY SCHOOL OF ACCOUNTING AND FINANCE, Boston, Mass.
 BURDETT COLLEGE, Boston, Mass.
 FISHER SCHOOL, Boston, Mass.
 BRYANT COLLEGE, Providence, R. I.
 ALBANY BUSINESS COLLEGE, Albany, N. Y.
 PACE INSTITUTE, New York City.
 UNITED STATES SECRETARIAL SCHOOL, New York City.
 RIDER COLLEGE, Trenton, N. J.
 PEIRCE SCHOOL, Philadelphia, Pa.
 STRAYER COLLEGE, Washington, D. C.

WEBBER COLLEGE, Babson Park, Fla.
GREGG COLLEGE, Chicago, Ill.
ARMSTRONG COLLEGE, Berkeley, Calif.

WITH COURSES IN EXECUTIVE TRAINING

BABSON INSTITUTE, Babson Park, Mass.
BURDETT COLLEGE, Boston, Mass.
NICHOLS JUNIOR COLLEGE, Dudley, Mass.
OXFORD SCHOOL OF BUSINESS ADMINISTRATION, Cambridge, Mass.
BRYANT COLLEGE, Providence, R. I.
THE WEYLISTER, Milford, Conn.
KATHARINE GIBBS SCHOOL, Boston, Providence, New York.
PACKARD SCHOOL, New York City.
UNITED STATES SECRETARIAL SCHOOL, New York City.
WEBBER COLLEGE, Babson Park, Fla.
ARMSTRONG COLLEGE, Berkeley, Calif.

WITH DORMITORIES

CHANDLER SCHOOL, Boston, Mass. Women.
KATHLEEN DELL SCHOOL, Brookline, Mass. Women.
NICHOLS JUNIOR COLLEGE, Dudley, Mass. Men.
OXFORD SCHOOL OF BUSINESS ADMINISTRATION, Cambridge, Mass. Men.
BRYANT COLLEGE, Providence, R. I. Coeducational.
THE WEYLISTER, Milford, Conn. Women.
KATHARINE GIBBS SCHOOLS, Boston, New York. Women.
SCUDDER SCHOOL, New York City. Women.
RIDER COLLEGE, Trenton, N. J. Coeducational.
MARJORIE WEBSTER SCHOOLS, Washington, D. C. Women.
WEBBER COLLEGE, Babson Park, Fla. Women.

WITH SUMMER SESSIONS

BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass.
BURDETT COLLEGE, Boston, Mass.
CHANDLER SCHOOL, Boston, Mass.
FISHER SCHOOL, Boston, Mass.
HICKOX SECRETARIAL SCHOOL, Boston, Mass.
ALBANY BUSINESS COLLEGE, Albany, N. Y.
NEW YORK SCHOOL OF SECRETARIES, New York City.
MARJORIE WEBSTER SCHOOLS, Washington, D. C.

TECHNOLOGICAL AND TRADE SCHOOLS

Here are listed a few of the schools with specialized technical courses. No attempt has been made to add recent developments due to the expansion of war activities, nor to include the numerous local institutions that provide day or evening instruction, nor institutes of technology and colleges requiring four years of high school preparation.

EARLY SCHOOLS

OHIO MECHANICS INSTITUTE, Cincinnati, Ohio. 1828.
ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y. 1829.
VIRGINIA MECHANICS INSTITUTE, Richmond, Va. 1854.
SPRING GARDEN INSTITUTE, Philadelphia, Pa. 1857.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif. 1875.
NEW YORK TRADE SCHOOL, New York City. 1881.

WITH COURSES IN MECHANIC ARTS

WENTWORTH INSTITUTE, Boston, Mass.
MARYLAND INSTITUTE, Baltimore, Md.
VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.

WITH TRADE COURSES

WENTWORTH INSTITUTE, Boston, Mass.
NEW YORK TRADE SCHOOL, New York City.
SPRING GARDEN INSTITUTE, Philadelphia, Pa.
VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
DUNWOODY INSTITUTE, Minneapolis, Minn.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES IN ENGINEERING

FRANKLIN UNION TECHNICAL INSTITUTE, Boston, Mass.
UNITED STATES DIESEL ENGINEERING SCHOOL, Boston, Mass.
NEWARK COLLEGE OF ENGINEERING, Newark, N. J.
BLISS ELECTRICAL SCHOOL, Washington, D. C.
VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES IN ELECTRICITY

UNITED STATES DIESEL ENGINEERING SCHOOL, Boston, Mass.
WENTWORTH INSTITUTE, Boston, Mass.
ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y.
SPRING GARDEN INSTITUTE, Philadelphia, Pa.
BLISS ELECTRICAL SCHOOL, Washington, D. C.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
COYNE ELECTRICAL SCHOOL, Chicago, Ill.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES CONDUCTED ON THE COOPERATIVE PLAN

ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

THE ASSOCIATION OF AMERICAN UNIVERSITIES

The Association of American Universities is currently composed of 34 institutions with large graduate schools, the most recently elected, the University of Rochester. In 1941 this association set its stamp of approval on 281 colleges. Success in stimulating scholarly interest in students and in preparing them for more advanced scholarly endeavor is important among its criteria.

Officers, 1941—President, University of California; Vice-President, Duke University; Secretary, Dean E. B. Stouffer, University of Kansas, Lawrence, Kansas.

MEMBERS AS OF JANUARY 1942

BROWN UNIVERSITY, Providence, R. I. Henry M. Wriston, Pres.
CALIFORNIA INSTITUTE OF TECHNOLOGY (M), Pasadena, Calif. Robert A. Millikan, Chmn. Exec. Council.
CATHOLIC UNIVERSITY OF AMERICA, Washington, D. C. Joseph M. Corrigan, Rector.
CLARK UNIVERSITY (M), Worcester, Mass. Wallace W. Atwood, Pres.
COLUMBIA UNIVERSITY, New York, N. Y. Nicholas M. Butler, Pres.
CORNELL UNIVERSITY, Ithaca, N. Y. Edmund E. Day, Pres.
DUKE UNIVERSITY, Durham, N. C. R. L. Flowers, Pres.
HARVARD UNIVERSITY (M), Cambridge, Mass. James Bryant Conant, Pres.
INDIANA UNIVERSITY, Bloomington, Ind. Herman B. Wells, Pres.
JOHNS HOPKINS UNIVERSITY, Baltimore, Md. Isaiah Bowman, Pres.
MCGILL UNIVERSITY, Montreal, Can.
MASSACHUSETTS INSTITUTE OF TECHNOLOGY, Cambridge, Mass. Karl T. Compton, Pres.
NORTHWESTERN UNIVERSITY, Evanston, Ill. Franklyn Bliss Snyder, Pres.
OHIO STATE UNIVERSITY, Columbus, O. Howard L. Bevis, Pres.
PRINCETON UNIVERSITY (M), Princeton, N. J. Harold Willis Dodds, Pres.
STANFORD UNIVERSITY, Stanford University, Calif. Ray Lyman Wilbur, Pres.
STATE UNIVERSITY OF IOWA, Iowa City, Ia. Virgil M. Hancher, Pres.
UNIVERSITY OF CALIFORNIA, Berkeley, Calif. Robert G. Sproul, Pres.
UNIVERSITY OF CHICAGO, Chicago, Ill. Robert M. Hutchins, Pres.
UNIVERSITY OF ILLINOIS, Urbana, Ill. Arthur Cutts Willard, Pres.
UNIVERSITY OF KANSAS, Lawrence, Kan. Deane W. Malott, Chanc.
UNIVERSITY OF MICHIGAN, Ann Arbor, Mich. Alexander G. Ruthven, Pres.
UNIVERSITY OF MINNESOTA, Minneapolis, Minn. Guy Stanton Ford, Pres.
UNIVERSITY OF MISSOURI, Columbia, Mo. Frederick A. Middlebush, Pres.
UNIVERSITY OF NEBRASKA, Lincoln, Neb. C. S. Boucher, Chanc.
UNIVERSITY OF NORTH CAROLINA, Chapel Hill, N. C. Frank P. Graham, Pres.
UNIVERSITY OF PENNSYLVANIA, Philadelphia, Pa. Thomas S. Gates, Pres.
UNIVERSITY OF ROCHESTER, Rochester, N. Y. Alan Valentine, Pres.
UNIVERSITY OF TEXAS, Austin, Tex. Homer P. Rainey, Pres.
UNIVERSITY OF TORONTO, Toronto, Can.
UNIVERSITY OF VIRGINIA (M), Charlottesville, Va. John L. Newcomb, Pres.
UNIVERSITY OF WISCONSIN, Madison, Wis. Clarence A. Dykstra, Pres.
WASHINGTON UNIVERSITY, St. Louis, Mo. George R. Throop, Chanc.
YALE UNIVERSITY, New Haven, Conn. Charles Seymour, Pres.

THE ASSOCIATION OF AMERICAN COLLEGES

Of the 663 members of this Association, January 1942, 264 were members of or approved by the Association of American Universities.

Officers, 1942—Executive Director, Guy E. Snavely, 19 West 44th St., New York City; President, Remsen D. Bird, Occidental College; Vice-President, Charles E. Diehl, Southwestern; Treasurer, LeRoy E. Kimball, New York University.

MEMBERS AS OF JANUARY, 1942

ALABAMA

ALABAMA COLLEGE, Montevallo. A. F. Harman.
ALABAMA POLYTECHNIC INSTITUTE, Auburn. L. N. Duncan.
BIRMINGHAM-SOUTHERN COLLEGE, Birmingham. R. R. Paty.
HOWARD COLLEGE, Birmingham. Harwell G. Davis.
HUNTINGDON COLLEGE, Montgomery. Hubert Searcy.
JUDSON COLLEGE, Marion. Leroy R. Priest.
SPRING HILL COLLEGE, Spring Hill. W. D. O'Leary.
TALLADEGA COLLEGE, Talladega. B. G. Gallagher.
TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE, Tuskegee Institute. Frederick D. Patterson.
UNIVERSITY OF ALABAMA, University. George H. Denny.

ARIZONA

UNIVERSITY OF ARIZONA, Tucson. Alfred Atkinson.

ARKANSAS

AGRICULTURAL, MECHANICAL AND NORMAL COLLEGE, Pine Bluff. John B. Watson.
ARKANSAS STATE COLLEGE, Jonesboro. V. C. Kays.
COLLEGE OF THE OZARKS, Clarksville. Wiley Lin Hurie.
HENDRIX COLLEGE, Conway. J. H. Reynolds.
OUACHITA COLLEGE, Arkadelphia. James R. Grant.
PHILANDER SMITH COLLEGE, Little Rock. M. LaFayette Harris.

CALIFORNIA

CALIFORNIA INSTITUTE OF TECHNOLOGY, Pasadena. Robert A. Millikan.
COLLEGE OF THE HOLY NAMES, Oakland. Sister Mary Austin, Dean.
COLLEGE OF THE PACIFIC, Stockton. Tully C. Knoles.
DOMINICAN COLLEGE, San Rafael. Mother M. Raymond.
GEORGE PEPPERDINE COLLEGE, Los Angeles. Hugh M. Tiner.
IMMACULATE HEART COLLEGE, Hollywood. Sister Mary Eucharist.
LA VERNE COLLEGE, La Verne. C. Ernest Davis.
LOYOLA UNIVERSITY, Los Angeles. Charles A. McQuillan.
MILLS COLLEGE, Mills College. Aurelia H. Reinhardt.
MOUNT ST. MARY'S COLLEGE, Los Angeles. Mother Dolorosa.
OCCIDENTAL COLLEGE, Los Angeles. Remsen duBois Bird.
POMONA COLLEGE, Claremont Colleges, Claremont. E. Wilson Lyon.
ST. MARY'S COLLEGE, St. Mary's College P. O. Brother Austin.
SAN FRANCISCO COLLEGE FOR WOMEN, San Francisco. Mother Leonor Mejia.
SCRIPPS COLLEGE, CLAREMONT COLLEGES, Claremont. E. J. Jaqua.
STANFORD UNIVERSITY, Stanford University. Ray Lyman Wilbur.
UNIVERSITY OF REDLANDS, Redlands. Elam J. Anderson.
UNIVERSITY OF SAN FRANCISCO, San Francisco. William J. Dunne.
UNIVERSITY OF SOUTHERN CALIFORNIA, Los Angeles. R. B. von KleinSmid.
WHITTIER COLLEGE, Whittier. W. O. Mendenhall.

COLORADO

COLORADO COLLEGE, Colorado Springs. Thurston J. Davies.
UNIVERSITY OF DENVER, Denver. Caleb Frank Gates, Jr.

CONNECTICUT

ALBERTUS MAGNUS COLLEGE, New Haven. Sister Uriel.
CONNECTICUT COLLEGE FOR WOMEN, New London.
ST. JOSEPH COLLEGE, West Hartford. Sister M. Rosa, Dean.
TRINITY COLLEGE, Hartford. Remsen B. Ogilby.
UNIVERSITY OF CONNECTICUT, Storrs. Albert N. Jorgensen.
WESLEYAN UNIVERSITY, Middletown. James L. McConaughy.
YALE UNIVERSITY, New Haven. Charles Seymour.

DELAWARE

UNIVERSITY OF DELAWARE, Newark. Walter Hullihen.

DISTRICT OF COLUMBIA

AMERICAN UNIVERSITY, Washington. Paul F. Douglass.
CATHOLIC UNIVERSITY OF AMERICA, Washington. Joseph M. Corrigan.
DUNBARTON COLLEGE OF HOLY CROSS, Washington. Sister M. Rose Elizabeth.
GEORGE WASHINGTON UNIVERSITY, Washington. C. H. Marvin.
GEORGETOWN UNIVERSITY, Washington. Arthur A. O'Leary.
HOWARD UNIVERSITY, Washington. Mordecai W. Johnson.

FLORIDA

FLORIDA AGRICULTURAL AND MECHANICAL COLLEGE, Tallahassee. J. R. E. Lee.
FLORIDA-SOUTHERN COLLEGE, Lakeland. Ludd M. Spivey.
FLORIDA STATE COLLEGE FOR WOMEN, Tallahassee. Doak S. Campbell.
JOHN B. STETSON UNIVERSITY, De Land. W. S. Allen.
ROLLINS COLLEGE, Winter Park. Hamilton Holt.
UNIVERSITY OF FLORIDA, Gainesville. John J. Tigert.
UNIVERSITY OF MIAMI, Coral Gables. Bowman F. Ashe.

GEORGIA

AGNES SCOTT COLLEGE, Decatur. James R. McCain.
ATLANTA UNIVERSITY, Atlanta. Rufus E. Clement.
BERRY COLLEGE, Mount Berry. G. Leland Green.
BESSIE TIFT COLLEGE, Forsyth. C. L. McGinty.
BRENAU COLLEGE, Gainesville. H. J. Pearce.
CLARK COLLEGE, Atlanta. James P. Brawley.
EMORY UNIVERSITY, Emory University. Harvey W. Cox.
GEORGIA STATE COLLEGE FOR WOMEN, Milledgeville. Guy H. Wells.
GEORGIA STATE WOMAN'S COLLEGE, Valdosta. Frank R. Reade.
MERCER UNIVERSITY, Macon. Spright Dowell.
MOREHOUSE COLLEGE, Atlanta. Benjamin E. Mays.
MORRIS BROWN COLLEGE, Atlanta. Wm. A. Fountain, Jr.
PAINE COLLEGE, Augusta. E. C. Peters.
PIEDMONT COLLEGE, Demorest. Malcolm B. Dana.
SHORTER COLLEGE, Rome. Paul M. Cousins.
SPELMAN COLLEGE, Atlanta. Florence M. Read.
UNIVERSITY OF GEORGIA, Athens. Harmon W. Caldwell.
WESLEYAN COLLEGE, Macon. Arthur Moore, *Acting*.

IDAHO

COLLEGE OF IDAHO, Caldwell. William Webster Hall, Jr.
NORTHWEST NAZARENE COLLEGE, Nampa. Russell V. DeLong.

ILLINOIS

AUGUSTANA COLLEGE, Rock Island. Conrad Bergendoff.
AURORA COLLEGE, Aurora. Theodore Pierson Stephens.
BARAT COLLEGE OF THE SACRED HEART, Lake Forest. Mother Eleanor Regan.
BRADLEY POLYTECHNIC INSTITUTE, Peoria. F. R. Hamilton.
CARTHAGE COLLEGE, Carthage. Rudolph G. Schulz, Jr.
CENTRAL Y. M. C. A. COLLEGE, Chicago. Edward J. Sparling.
COLLEGE OF ST. FRANCIS, Joliet. Sister M. Aniceta.
DE PAUL UNIVERSITY, Chicago. Michael J. O'Connell.
ELMHURST COLLEGE, Elmhurst. Timothy Lehmann.
EUREKA COLLEGE, Eureka. Burrus Dickinson.
GEORGE WILLIAMS COLLEGE, Chicago. Harold C. Coffman.
GREENVILLE COLLEGE, Greenville. Henry J. Long.
ILLINOIS COLLEGE, Jacksonville. H. Gary Hudson.
ILLINOIS WESLEYAN UNIVERSITY, Bloomington. W. E. Shaw.
JAMES MILLIKEN UNIVERSITY, Decatur. John C. Hessler.
KNOX COLLEGE, Galesburg. Carter Davidson.
LAKE FOREST COLLEGE, Lake Forest. Herbert M. Moore.
LOYOLA UNIVERSITY, Chicago. Samuel K. Wilson.
MACMURRAY COLLEGE, Jacksonville. Clarence P. McClelland.
MCKENDREE COLLEGE, Lebanon. Clark R. Yost.
MONMOUTH COLLEGE, Monmouth. J. H. Grier.
MUNDELEIN COLLEGE, Chicago. Sister Mary Justitia.
NORTH CENTRAL COLLEGE, Naperville. E. E. Rall.
NORTHWESTERN UNIVERSITY, Evanston. Franklyn Bliss Snyder.
QUINCY COLLEGE, Quincy. John Koebele.
ROCKFORD COLLEGE, Rockford. Mary Ashby Cheek.
ROSARY COLLEGE, River Forest. Sister M. Evelyn.
ST. XAVIER COLLEGE, Chicago. Sister Mary Genevieve Crane.
SHURTLIFF COLLEGE, Alton. Guy Wimmer.
THE PRINCIPIA, Elmhurst. F. E. Morgan.
UNIVERSITY OF CHICAGO, Chicago. A. J. Braumbaugh, Dean.
UNIVERSITY OF ILLINOIS, Urbana. M. T. McClure, Dean.
WHEATON COLLEGE, Wheaton. V. R. Edman.

INDIANA

BUTLER UNIVERSITY, Indianapolis. Daniel Sommer Robinson.
DEPAUW UNIVERSITY, Greencastle. Clyde E. Wildman.
EARLHAM COLLEGE, Richmond. William C. Dennis.
EVANSVILLE COLLEGE, Evansville. Lincoln B. Hale.
FRANKLIN COLLEGE, Franklin. Wm. G. Spencer.
GOSHEN COLLEGE, Goshen. Ernest E. Miller.
HANOVER COLLEGE, Hanover. Albert G. Parker, Jr.
INDIANA CENTRAL COLLEGE, Indianapolis. I. J. Good.
INDIANA UNIVERSITY, Bloomington. Herman B. Wells.
MANCHESTER COLLEGE, North Manchester. V. F. Schwalm.
ROSE POLYTECHNIC INSTITUTE, Terre Haute. Donald B. Prentice.
ST. MARY'S COLLEGE, Notre Dame. Sister M. Madeleva.
ST. MARY-OF-THE-WOODS COLLEGE, St. Mary-of-the-Woods. Mother Mary Bernard.
UNIVERSITY OF NOTRE DAME, Notre Dame. J. Hugh O'Donnell.

IOWA

CENTRAL COLLEGE, Pella. Irwin J. Lubbers.
CLARKE COLLEGE, Dubuque. Sister Mary Ambrose.
COE COLLEGE, Cedar Rapids. C. Harve Geiger, *Acting*.
CORNELL COLLEGE, Mt. Vernon. John B. Magee.
DRAKE UNIVERSITY, Des Moines. Henry Gadd Harmon.
GRINNELL COLLEGE, Grinnell. Samuel Nowell Stevens.
IOWA WESLEYAN COLLEGE, Mt. Pleasant. Stanley B. Niles.

LORAS COLLEGE, Dubuque. M. J. Martin.
LUTHER COLLEGE, Decorah. O. J. H. Preus.
MORNINGSIDE COLLEGE, Sioux City. Earl A. Roadman.
PARSONS COLLEGE, Fairfield. Hubert C. Mayer.
ST. AMBROSE COLLEGE, Davenport. Ambrose J. Burke.
SIMPSON COLLEGE, Indianola. John O. Gross.
STATE UNIVERSITY OF IOWA, Iowa City. Virgil M. Hancher.
UNIVERSITY OF DUBUQUE, Dubuque. Dale D. Welch.
UPPER IOWA UNIVERSITY, Fayette. Vivian T. Smith.
WILLIAM PENN COLLEGE, Oskaloosa. Henry E. McGrew.

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BETHEL COLLEGE, North Newton. Edmund G. Kaufman.
COLLEGE OF EMPORIA, Emporia.
FRIENDS UNIVERSITY, Wichita. W. A. Young.
KANSAS WESLEYAN UNIVERSITY, Salina. Edgar K. Morrow.
MARYMOUNT COLLEGE, Salina. Mother Rose Waller.
MCIPHERSON COLLEGE, McPherson. W. W. Peters.
MOUNT ST. SCHOLASTICA COLLEGE, Atchison. Mother Lucy Dooley.
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OTTAWA UNIVERSITY, Ottawa. Andrew B. Martin.
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SOUTHWESTERN COLLEGE, Winfield. Frank E. Mossman.
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UNION COLLEGE, Barbourville. Conway Boatman.
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CENTENARY COLLEGE OF LOUISIANA, Shreveport. Pierce Cline.
DILLARD UNIVERSITY, New Orleans. Albert W. Dent.
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LOUISIANA STATE UNIVERSITY, University. Campbell B. Hodges.
LOYOLA UNIVERSITY, New Orleans. Percy A. Roy.
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DAVIDSON COLLEGE, Davidson. John R. Cunningham.
DUKE UNIVERSITY, Durham. Robert L. Flowers.
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KENT STATE UNIVERSITY, Kent. Karl C. Leebrink.
KENYON COLLEGE, Gambier. Gordon Keith Chalmers.
LAKE ERIE COLLEGE, Painesville. Helen D. Bragdon.
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MARY MANSE COLLEGE, Toledo. Sister M. Catherine Raynor.
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OHIO NORTHERN UNIVERSITY, Ada. Robert Williams.
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UNIVERSITY OF CINCINNATI, Cincinnati. Raymond Walters.

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WESTERN RESERVE UNIVERSITY, Cleveland. W. G. Leutner.
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CEDAR CREST COLLEGE FOR WOMEN, Allentown.
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SIOUX FALLS COLLEGE, Sioux Falls. Barrett Lowe.
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ANNOUNCEMENTS

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The schools here included (pp. 890-1022) make a distinguished group. The invitation to this section is not extended to all, and all that are invited do not accept.

These are the schools' own statements, written or approved by them and illustrated with photographs they supply. In the critical text section (pp. 227-700) a bold face cross reference at the end of the descriptive notice of each of these schools refers to this fuller statement. Most of them will be found further classified in the various lists of Schools to Meet Special Needs (pp. 791-860).

Boys, girls, and coeducational preparatory and elementary schools, junior colleges, and schools for specialized training are grouped together in geographical proximity to facilitate comparison.

Parents and school advisers will find it interesting and illuminating to thumb these illustrated pages in a preliminary survey of school opportunities available in various regions.

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COBURN CLASSICAL INSTITUTE, Waterville, Me.
HUGH A. SMITH, B.A., Principal.



With a tradition of over 115 years of high scholastic standing and Christian citizenship, Coburn specializes in one thing: thorough preparation for College or Technical School. Instruction is personalized and adapted to individual needs, insuring superior education at a very moderate cost.

Proximity to Colby College provides opportunity for attending Lectures, Concerts and Drama. A well balanced program of extra-curricular activities gives training in Athletics, Music, Dramatics, Public Speaking, etc. Teams are maintained in Football,

Basketball, Track, Baseball and Tennis.



BULFINCH HALL (1818)

PHILLIPS ACADEMY, Andover, Massachusetts.

CLAUDE M. FUESS, Ph.D., Litt.D., L.H.D., Head Master.

Phillips Academy, founded in 1778 by members of the Phillips family, is the oldest incorporated academy in the U. S.

It is international in its representation and democratic in its life and spirit. Its essential appeal is to students of serious educational purpose and high moral standards.

To be eligible for entrance, candidates must present satisfactory school records and evidence of good character, and must take examinations for assignment to classes.

Dormitory accommodations and supervision enable students to pass by gradual and natural stages from the paternalism of home life to the freedom of college. Classroom sections are small, and there is one teacher to every nine boys.

Williams Hall and Rockwell House, with their close supervision, offer attractive and helpful surroundings to the young boy just leaving home for his school career.

The latest additions to the school plant, designed by Guy Lowell and Charles A. Platt, include a recitation building, dormitories, a library, an art gallery, a hospital, a church, an auditorium and administration building, and an inn.

Extensive playgrounds and athletic fields are available for the use of students. All the boys are required to take regular gymnasium work or engage in sports. The Gymnasium, the Swimming Pool, and the Case Memorial Building, providing complete facilities for athletic activities during the winter, are in charge of a physical director and several assistants.

Endowments and scholarship funds are available, providing pecuniary aid for more than a hundred scholarly and ambitious boys of limited means.

Write Mr. Sargent, 11 Beacon Street, Boston



THE NEWTON SCHOOL, South Windham, Vt.

DAVID NEWTON, A.B., Head Master.

On a 275 acre hillside farm this small school offers sound and adequate college preparation but welcomes also boys intelligently indifferent to college. In place of entrance examinations all candidates spend a week or so at the school before enrolling, to be sure they are suited to the life.

Responsibility and dependability are developed through varied supervised jobs for all students. They handle the horses, cows, chickens; provide all fuel, pack ice, help slaughter; do the lumbering, building, shop and forge work. Students must study the Bible, keep good accounts, and, unless real monotonous, sing in the choir. Available each year are four scholarships.

VERMONT ACADEMY, Saxtons River, Vermont.

LAURENCE G. LEAVITT, B.S., A.M., Head Master.



Vermont Academy is a college preparatory school with a special cultural program for the non-college boy. On the thirty-six acre campus are eleven modern buildings, tennis courts, pond, playing fields.

Athletics are coached by the faculty, who are chosen for personality and interest in boys as well as teaching ability. Winter sports and an Outing Club are especially emphasized and expert instruction is given in skiing.

Work in dramatics and publication of a school paper supplement the classroom English. Study and appreciation of Music is encouraged. A friendly social life is maintained between boys and faculty.

For School and Camp Information and Catalogs



THE CLARK SCHOOL, Hanover, New Hampshire.

CLIFFORD PEASE CLARK, Ph.D., Founder.

FRANK MILLETT MORGAN, Ph.D., Head Master.

Maintaining high standards of instruction, The Clark School offers thorough preparation for College or Business, and inculcates in the Boy those basic principles and ideals which tend toward the development of manly character. Although the School maintains a completely separate existence, proximity to Dartmouth College affords opportunity for athletic and educational activities available only in a college community.

Three courses are offered—a four-year College Preparatory Course preparing for entrance to any college, and accredited to Colleges admitting by Certificate; a two-year Intensive Course for Boys over 16 whose college preparation has been neglected; and a one-year Preparatory Course for high school graduates.

With enrollment limited to eighty and an average of six students to a class, individual attention is assured. The Instructors, specialists in their subjects, are chosen for fitness to lead young men as well as for scholastic ability.

Under the supervision of the Athletic Director every student takes daily exercise. The School is represented in Football, Basketball, Baseball, Hockey, Golf, Tennis, and Winter Sports.



Write Mr. Sargent, 11 Beacon Street, Boston

HOLDERNESS SCHOOL, Plymouth, N. H.**REV. EDRIC AMORY WELD, Rector.**

Holderness, in the foothills of the White Mountains, is a five-year College Preparatory School offering also a General Course for non-college Boys, appreciation of Art and Music, and Crafts. The dormitories, of modern fireproof construction, are situated on a beautiful hill overlooking the Pemigewasset Valley.

There are all Team Sports, as well as golf and riding. Under the leadership of an expert Ski instructor, special interest centers in Winter Sports. Frequent trips to the school's cabin high in the mountains, personal guidance, and small classes, all promote a spirit of friendliness and helpfulness between masters and boys.

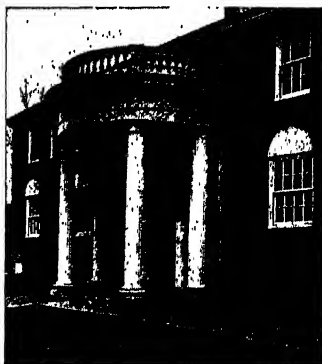
**PROCTOR ACADEMY, Andover, N. H.****J. HALSEY GULICK, Head Master.**

Besides the fully accredited College Preparatory Course, the Academy features an entirely separate and individualized plan for those who for one reason or another are not going to College. It is not a vocational course, but a boy is initiated to a varied curriculum with the idea of discovering and developing his latent capacities.

The Academy is limited to fifty boys which assures small classes and individual work.

There is an intimate relation between the masters and boys, not only in the class room, but in all phases of the school life.

Besides the regular seasonal sports, sailing is offered and many of the boys build their own boats. During the winter months the school is particularly known for its skiing.



For School and Camp Information and Catalogs



NEW HAMPTON SCHOOL FOR BOYS, N. H.

New Hampton, New Hampshire.

FREDERICK SMITH, A.M., Head Master.

New Hampton graduates each year enter some twenty different colleges. Nearly every eastern college of importance has New Hampton boys among its students. The School is proud of the success of its graduates in college and in life occupations.

New Hampton students find at the School experienced masters, a country environment conducive to study, a broad sports program that provides for each boy according to his ability, and a genuine interest in the welfare and success of each student.



EMERSON SCHOOL FOR BOYS, Exeter, N. H.

EDWARD E. EMERSON, A.B., Head Master.

The Emerson School for Boys 8-16 offers thorough preparation for the first or second years of Exeter, Andover and other leading Secondary Schools.

Features of the school are a home-like atmosphere, small classes averaging eight boys, comradeship of boys and teachers, and a location in a historical "school town".

The school equipment includes spacious houses of Colonial design, a new annex, and a 12-acre Athletic Field. Sports include football, soccer, tennis, baseball, archery, and all Winter Sports.

Write Mr. Sargent, 11 Beacon Street, Boston



TABOR ACADEMY, Marion, Massachusetts.

W. HUSTON LILLARD, A.M., Litt.D., Head Master.

Located in the old whaling town of Marion, Tabor has earned its recognition as an Honor Naval School. Here a boy is not only thoroughly prepared for any college in a wholesome friendly atmosphere but also is given basic naval training to help him qualify for leadership when called to national service.

A summer term operates during July and August.



GULL HILL SCHOOL FOR BOYS, Orleans, Massachusetts.

LLEWELLYN HENSON, JR., B.S., Head Master.

For Boys 10 to 18, Gull Hill provides thorough instruction in college preparatory and pre-preparatory studies. The Faculty, one member to each four Students, carefully chosen for background, experience, and personality, is equipped to give a maximum of individual help and attention.

Housed in Colonial buildings of great charm, the School enjoys the mild climate of picturesque Cape Cod. Facilities are provided for a variety of land and water sports. The Summer School Camp combines profitable intellectual fare with a generous amount of summer sport, riding and sailing.

For School and Camp Information and Catalogs



MOUNT HERMON SCHOOL, Mount Hermon, Mass.

DAVID R. PORTER, M.A., L.H.D., Head Master.

Student participation in work of both School and Farm, with endowment and annual gifts, makes it possible to offer earnest Boys exceptional opportunity for College Preparation at low rate. Recently upwards of 80% have entered College.

Extra-curricular interests and activities supplement the regular curriculum. Every Boy is urged to participate in a comprehensive plan of intramural Sports in addition to an inter-scholastic sports program. (*See also page 951.*)

THE HUNTINGTON SCHOOL FOR BOYS,

320 Huntington Ave., Boston, Massachusetts.

CHARLES H. SAMPSON, B.S., Ed.M., Head Master.

A well-equipped Independent Day School of the conservatively progressive type, the student body is divided into four forms. Boys are prepared for the leading colleges not only in New England but throughout the country. The School has the privilege of entering boys in College by certificate. Complete preparation for College Entrance Examinations. Special courses prepare for Business Administration Colleges and Massachusetts Institute of Technology.

While scholastic attainment is primarily emphasized, the School does not neglect proper attention to the complete development of the individual boy. Every boy is expected to participate daily in some form of physical exercise.

The equipment available includes Classrooms of standard size, Science Laboratories, a complete Gymnasium with three Basketball Courts, Swimming Pool, Running Track, and six acres of Outdoor Playing Fields.

In the co-educational Summer Session intensive preparation by regular staff members is offered in grammar and high school subjects. An entire year's work is covered in each subject.

Write Mr. Sargent, 11 Beacon Street, Boston

WILLISTON ACADEMY, Easthampton, Mass.
ARCHIBALD V. GALBRAITH, Head Master.

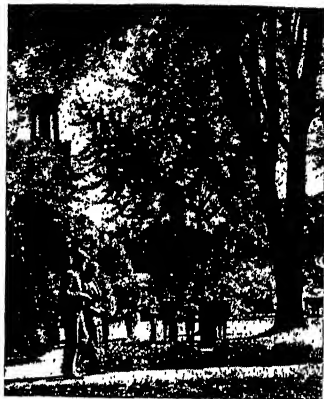
Williston was founded in 1841. During its hundred years it has sent thousands of students to college, well prepared to cope successfully with the problems of college life. Today it stands as one of the few well-endowed New England Schools that are exclusively College Preparatory.

Williston is located in the heart of New England, on the College Highway, fifteen miles north of Springfield. Noteworthy among its equipment is the new Recreation Center, with rooms devoted to student activities, the gymnasium, and an excellent swimming pool.

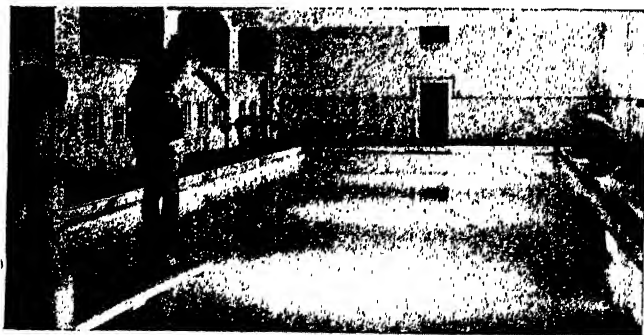
The atmosphere of Williston is wholesome, democratic, and sincere. The School encourages hard work and fair play. Of utmost importance are the experience and ability of the masters who are most loyal to the best interests of the School and of the boys under their influence.

Opportunities for self-help are offered and scholarships are awarded on the basis of character and high standing.

The Junior School has its own Head Master and Buildings.



ON THE OLD CAMPUS



POOL IN THE RECREATION CENTER ON THE NEW CAMPUS

For School and Camp Information and Catalogs

GOVERNOR DUMMER ACADEMY,
South Byfield, Massachusetts.
EDWARD W. EAMES, M.A., Head Master.



The oldest boarding school for boys in the United States, Governor Dummer is in the North Shore country, thirty miles north of Boston. There it retains much of the charm and tradition of New England.

A high ratio of masters to students makes for a friendly, homelike life and personal attention to each boy. Stressing hard work and high scholarship, the school has a national patronage. Most of the boys enter the leading colleges and universities of the East.

The oil painting of Lieutenant-Governor William Dummer of the Massachusetts Bay Colony, here reproduced, hangs in the Mansion House which he built, now occupied by the head master.

MONSON ACADEMY, Monson, Massachusetts.
GEORGE E. ROGERS, A.B., Head Master.

For one hundred thirty-eight years Monson has provided thorough preparation for college and for life, its program being adapted to the special needs of each boy. The enrollment is limited to seventy boys, almost all of whom enter college, by certificate or by entrance examinations.

Monson features unusually small classes, personal attention, and a homelike atmosphere in a typical, small New England town, 75 miles west of Boston.

The broad program of extracurricular activities is supervised entirely by faculty members, all of whom are in residence at the school, and whose personal interest it is to prepare each boy for success in college or in business.



Write Mr. Sargent, 11 Beacon Street, Boston



DEERFIELD ACADEMY, Deerfield, Massachusetts.
FRANK L. BOYDEN, Amherst; Ped.D., LL.D., Director.

Deerfield, founded in 1797, is one of the leading Schools for boys. Several of its buildings date from Pre-Revolutionary days. Its ideals are true to the old traditions of scholarship and moral training, but the Academy of today is thoroughly modernized and completely in touch with the life of the times.

The four year Course of Study corresponds to that of the senior high school, and prepares students for any College or University. The School Certificate is accepted by all Colleges admitting without examination. The Boarding Department is exclusively for boys.



Dormitories are splendidly equipped, as are the recently completed Science and Academy Buildings and the Gymnasium.

Fields, hills, and streams are part of the School Campus, and each student participates in some form of daily athletic exercise and sport,—Baseball, Hockey, Football, Tennis or Basketball.

Glee Club and Dramatics are popular extra-curricular activities. Each year members of the Senior Class present a Shakespearean comedy as part of the regular Commencement exercises.

A Deerfield boy is offered thorough College Preparation and a wholesome social life with his fellows.

For School and Camp Information and Catalogs



THE FESSENDEN SCHOOL,
215 Albemarle Rd., West Newton, Mass.
HART FESSENDEN, M.A., Head Master.

Since 1903 The Fessenden School has prepared boys for the secondary schools. Its purpose is to build in, at an early age, habits of good work and square play and responsible citizenship that will carry over to the years ahead. Its educational policy rests on the theory of small classes and graded divisions, so that a boy, with others of like attainment, can progress without boredom or discouragement at his own best rate. A large faculty makes it possible for the masters to concern themselves with each separate boy. One member of the faculty, with long training in this important field, devotes all her time to remedial work in reading. Music, art, manual training, and current events are part of the regular curriculum. Extra-curriculum activities include the Dramatic Club, the Glee Club, the Press and Science Clubs, the Machine Shops.

In their athletics, as well as in their studies, the boys have the encouragement of working with others of their own group. There are four squads in football and baseball; soccer for those who prefer it; junior and senior golf and tennis tournaments; basketball, squash, wrestling, and boxing in the gymnasium; hockey and roller-skating on the rinks; coasting and skiing on the hill. The boys must take part in some form of athletics, and the manner of their playing is considered as important as their skill.

The health routine of the school is under the direction of an eminent Boston pediatrician.

Within ten miles of Boston, the school is easily accessible. It stands on a hill overlooking a golf course, and the property includes forty acres of land.

Write Mr. Sargent, 11 Beacon Street, Boston

EAGLEBROOK SCHOOL, Deerfield, Massachusetts. C. THURSTON CHASE, JR., A.B., Head Master.



Eaglebrook boys enjoy a safe, normal, and wholesome life on a secluded mountain-side overlooking historic Old Deerfield. The School is easily accessible to parents and friends of students by main railroad and motor routes, and their visits are welcomed.

The setting provides opportunity for a wide variety of sports, woodcraft, nature study, and constructive work which strengthens its students for eager participation in today's world.

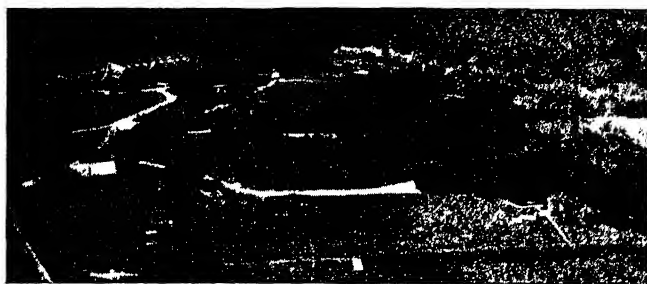
Eaglebrook boys receive expert academic preparation for the leading secondary schools, and an unusually large Faculty assist the Head Master in a sympathetic study and guidance of each boy's potentialities and development. The School feels strongly its responsibility to develop realistic, rugged boys with understanding and faith in the American tradition.

Commencing in the fall of 1942, the Lower School—first six grades—will enjoy a separate school building. The new main School House will be devoted to grades seven, eight, and nine. Extra curricular activities include music (piano, instrumental, band, orchestra, singing); arts and crafts, dancing; first aid; science; journalism; library work; photography, mechanics; navigation, and other constructive hobbies. The Town Council, *The Hearth*, School Bank, School Store, and work projects contribute to development of character and personality.

Physical development and medical care are provided for by a Resident Physician, two resident nurses, and modern medical facilities of the completely-equipped Allen-Chase Infirmary.



For School and Camp Information and Catalogs



BERKSHIRE SCHOOL, Sheffield, Massachusetts.

ALBERT KEEP, A.B., M.A., Head Master.

This college preparatory school occupies an estate of three hundred fifty acres, four miles from Sheffield, at an elevation of nine hundred feet on the eastern slope of Mt. Everett, overlooking the valley of the Housatonic.

Graduates enter the leading colleges of the east. The course of study covers a period of five years in preparation for college entrance examinations or for certification. In addition to the regular college requirements, opportunity is offered for the study of music, art, dramatics and science.

Study hours are treated as of first importance, and are directed with the utmost care. The limited number of students and proportionately large faculty insure careful consideration of the individual needs of the students.

The location among the Berkshire Hills has resulted in the development of two organizations somewhat unique in eastern schools. The Berkshire Outing Club and the Berkshire Ski Club, each under a skilled director, have united in making many miles of trails over the Taconic Range, where hiking and skiing in their respective seasons supplement the organized athletics of the school.

Skiing, ski-jumping and snow-shoeing have been part of the Berkshire scene for thirty years. Competent ski instructors teach the fundamentals of the sport. Opportunity is given to every boy to take part in some sport, competitive or otherwise, best suited to his physical development and interest.

The competitive sports include football, hockey, baseball, soccer, track, tennis, basketball and skiing. Unless excused by the school physician, each boy is required to participate daily in vigorous exercise.

Scholarships in limited number are awarded yearly to deserving students.

Write Mr. Sargent, 11 Beacon Street, Boston



MANTER HALL SCHOOL, 71 Mt. Auburn at Holyoke St., Cambridge, Mass.

JOHN C. HALL, Head Master.

Founded in 1886 by William Whiting Nolen, well known to many generations of Harvard men for his efficient and successful methods of instruction, Manter Hall is one of the oldest and best known unendowed schools in America. An exceptional curriculum prepares boys and girls for College Entrance exams.

The work is planned and adapted to the demands of each student's problems. The School has enjoyed a high reputation for overcoming successfully special difficulties of its students.

Each instructor is a specialist and has an exhaustive knowledge of the special requirements for College Entrance in his subject. Of the sixteen thoroughly competent instructors, each of the following has taught in the School ten years or more: Courtney Bruerton, Ph.D.; John C. Hall, B.S.; Charles A. Hobbs, A.M.; Charles H. Mergendahl, Ed.M.; James A. Reeves, A.B.; Hollis Webster, A.M.; and J. Rowe Webster, A.B.

The building, designed for the unusual purposes of Manter Hall, offers dormitory accommodations. Classrooms and laboratories are small, well lighted and ventilated, intended for Manter Hall's small group teaching method.

Facilities for exercise comprise tennis, squash, swimming and rowing. Because of the School's exacting scholastic standards, no organized teams which require intensive application and exhausting practice are allowed to represent the School.

The fall term opens in September, 1942. Summer sessions are held during July and August, in Cambridge and in Wianno on Cape Cod. The School is, however, open throughout the year, and students may enter at any time for any period of time.

For School and Camp Information and Catalogs



PORTSMOUTH PRIORY AND SCHOOL,
Portsmouth, Rhode Island.

VERY REV. DOM E. GREGORY BORGSTEDT, O.S.B.,
Prior.

REV. DOM J. HUGH DIMAN, O.S.B., Head Master.

FRANCIS I. BRADY, Ph.D., Assistant Head.

The Priory School, opened in September 1926, is attached to Portsmouth Priory, a daughter house of Fort Augustus Abbey in Scotland belonging to the English Benedictine Congregation.

The School is guided by two well defined aims: first, to train Catholic boys thoroughly in their religion; second, to provide a general education equal on its secular sides to that of the best non-Catholic schools of similar type. The courses lay the foundations of a genuinely liberal education. As a secondary and more concrete goal to be attained boys are prepared for the College Entrance Board Examinations.

The School as a whole is divided into Lower School (Forms I, II, and III), in which the course is about the same for all, and the Upper School, in which some freedom of election is permitted, increasing as the student advances, and governed by his fitness to throw the emphasis of his work on the ancient Classics, Modern Languages, or Mathematics and Sciences. Under the "House Plan", the Lower School is in a House by itself; the Upper School is divided into two Houses, each with its own library, common rooms, and all that provides a natural and pleasant centre for daily life.

On the Island of Rhode Island, 22 miles south of Providence and 8 miles north of Newport, the school occupies 120 acres of beautiful country overlooking Narragansett Bay. There is every facility for Football, Soccer, Baseball, Basketball, Skating, Tennis, Sailing and Water Sports, Boxing, Track, and Cross Country Running, and for Golf in a nearby club.

Write Mr. Sargent, 11 Beacon Street, Boston



CANTERBURY SCHOOL, New Milford, Conn.

NELSON HUME, Ph.D., Head Master.

MOST REV. MAURICE F. McAULIFFE, D.D.,
Bishop of Hartford, Patron.

Canterbury School, founded in 1915, is a College Preparatory Boarding School for Catholic boys. It is conducted by a Corporation of prominent Catholic laymen: Henry O. Havemeyer, Terence F. Carmody, Nelson Hume, James Cox Brady, Jr., Hubert McDonnell, John S. Burke, and Carlton J. H. Hayes. It maintains the highest standards of discipline and scholarship, and gives a sound training in the doctrines and practices of the Catholic religion.

The Head Master and all the teachers are laymen. The chapel and religious services are under the direction of a diocesan priest appointed by the Bishop. The boys, from eleven to eighteen years old, represent the best type of American youth.

The school grounds, 135 acres at an elevation of 500 feet, are beautifully and healthfully situated, and provide space for Football, Baseball, Hockey, Track, Tennis, and Golf. There are three dormitories: North, built in 1928; Middle, completed in 1937; South, built in 1927. A Gothic Chapel was finished in 1928. The Gymnasium (1924) contains locker-rooms, basketball floor, squash courts, and a 75-foot swimming pool. A new Classroom and Laboratory building was completed in 1939.

Enrollment is limited to 100 boys. The School is remarkable for its excellent spirit of discipline and study, its pleasant and home-like atmosphere, its fine equipment, the character of its boys and masters, and its success in college entrance examinations.

For School and Camp Information and Catalogs

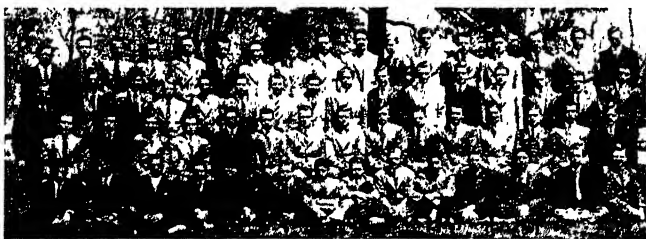


**ADMIRAL BILLARD ACADEMY, By the Sea,
New London, Connecticut.**

**LIEUT. PALMER A. NILES, U.S.C.G. Ret., Supt.
ALBERT W. BUTTERFIELD, A.M., Academic Director.**

This naval preparatory school combines thorough academic instruction with naval training, closely following the routine of the Government academies. Graduates are now in attendance at the Naval and Coast Guard Academies, in over 30 different colleges, and are serving as cadets in the Merchant Marine. In 1941-2 students reported from 16 states and 5 foreign countries.

Ideally located, the Academy possesses 800 feet of sandy sea beach, 25 acres of landscaped grounds, complete modern facilities, the 92-ft. schooner *Yankee*, and a fleet of water craft.



THE MILFORD SCHOOL, Milford, Conn.

WILLIAM D. PEARSON, A.B., M.A., Head Master.

Milford provides thorough preparation for any College, its program adapted to the special needs of each Boy. Individual instruction is featured, the average class including four or five Boys. Each Boy is given a complete educational experience to engage his interests, enlarge his abilities, and prepare him for complete, effective living.

The well equipped buildings occupy an attractive estate in an old town. A modern Gymnasium, six Tennis Courts, and a ten acre Athletic Field provide for all Sports. The Junior School admits Boys who have completed sixth grade work.

Write Mr. Sargent, 11 Beacon Street, Boston



THE LAWRENCE ACADEMY, Groton, Mass.

FRED CLIFTON GRAY, A.M., Principal.

Founded in 1793 in an attractive New England town 36 miles from Boston, this School, with an excellent and enthusiastic teaching staff, successfully prepares Boys 12-19 for College. Each Boy's courses are determined by his individual need. The Certificate is accepted by Colleges so admitting and the work is approved by the New England Certificate Board.

Athletics, although compulsory, are not over emphasized or commercialized and great care is exercised for the physical comfort and well being of the student body so that the atmosphere of the Academy may be pleasant, wholesome and inspiring. Board and tuition \$1000. Scholarships for many Colleges.



THE FIRESIDE, Plainfield, Connecticut.

LEONID V. TULPA, Ed.M. } Directors.
MRS. LEONID V. TULPA }

From its delightful Colonial farmstead on a high rocky hill, this home school for boys from 7 years to college preparation commands a beautiful view of the countryside.

With the fireside as its focal point, the individualized life and activities of home, farm, classroom, studio, laboratory and shop are planned to build health, scholarship, character.

Under the thoughtful guidance of Mr. and Mrs. Tulpa, on 100 acres of woodland, field, pond and stream, the boys learn to live wholesomely, thoughtfully, and happily. Summer session.

For School and Camp Information and Catalogs



POMFRET SCHOOL, Pomfret, Connecticut.

HALLECK LEFFERTS, Ph.B., Head Master.

Pomfret School holds one of the foremost places in the field of Secondary Education. It furnishes sound learning and Christian education by instruction in all studies required for admission to University or College, but this particular objective is not its sole purpose. It develops throughout its Course thorough training for those planning to enter into active work upon graduation.

The Five Year Course of Study corresponds to the work offered in Junior and Senior High Schools. Applicants to the first form should not be under twelve years of age. Small classes, directed by able instructors who are all specialists in their subjects, make possible a maximum of personal attention and direction.

The extensive School Grounds have an ideal site in the country town of Pomfret. Full athletic and recreational equipment provides for all Sports, Games and Physical Exercise in which each boy takes a vigorous part.

Pomfret continues to carry out the ideal of its founder, that of fitting boys to enter College or Business with the most sound background—mental, moral and physical.



Write Mr. Sargent, 11 Beacon Street, Boston



WESTMINSTER SCHOOL, Simsbury, Connecticut.
ARTHUR MILLIKEN, B.A., Head Master.

Entering on its second half century of preparing boys for success in College and later life, the power of Westminster lies in the ability to use the carefully weighed experience of the past for the benefit of the present and the future.

A small school for 120 boarding boys, Westminster offers a six-year course preparatory to any College or University in the country. One master for every seven boys makes individual attention possible at all times, especially in the classroom where the ability of each boy to work and think for himself is of equal importance with the subject matter studied.



Boys are trained to find satisfaction in hard work and in a simple, friendly, Christian way of life, and are given increasing responsibility and freedom as they show themselves ready for them. Good taste is stimulated in art and music, and boys are encouraged to develop their talents.

The well rounded plant includes separate dormitory buildings, chapel, gymnasium, swimming pool, squash courts. Important features are the quiet country location, easy access to Hartford, and every facility for outdoor sports.

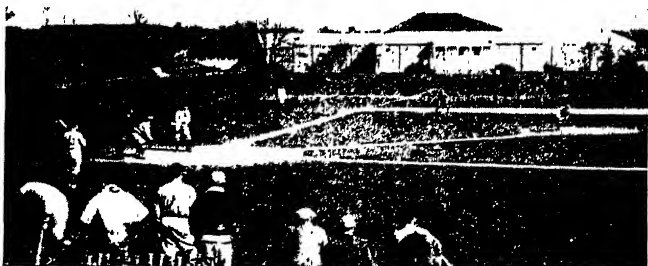


THE CHOATE SCHOOL, Wallingford, Connecticut.

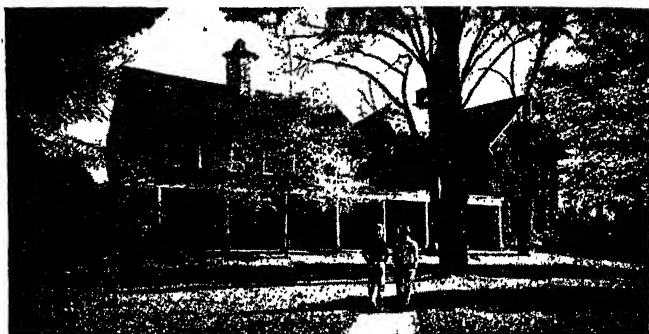
GEORGE C. ST. JOHN, Head Master.

The underlying purpose in the foundation of Choate was the desire to prove that the life of a family and the life of a school may be effectively combined; that a boy, while gaining the benefits that any good school must provide—efficient teaching, manly discipline, systematic exercise, and association with boys of purpose—need not lose the intimate, personal influence that should characterize his home. Each boy's course is planned for his own best individual development. All classes are small; there are special Honors sections for brilliant students, enabling them in some subjects to anticipate college work; there are laboratories for advanced work in Science; special training in Art and Music, Shop work and Forestry. To meet the present crisis, Choate is offering in addition to the regular curriculum, courses in meteorology, navigation, radio, mechanics, camouflage and aviation, including flying and ground school.

Above all the School's purpose is to instil habits of efficiency, hard work, self-discipline and a spirit of public service.



Write Mr. Saraent. 11 Beacon Street, Boston



THE CHESHIRE ACADEMY, Cheshire, Connecticut.
(Formerly Roxbury School)

A. N. SHERIFF, M.A., Head Master.

Sending most of its boys on to college, Cheshire aims to insure a thorough development of body, mind and character by helping each boy to use his abilities and develop his resources, to reach the maximum discipline within his capacity.

Boys are grouped, in separate Junior and Senior departments, according to scholastic ability or social maturity.

An accelerated program, enabling certain boys to complete the four-year course in three years, includes a Summer Session and elective courses helpful to those who will enter the government services,—Mathematics, Science and History. Instruction in very small groups, long a characteristic of Cheshire, makes possible this acceleration.

The 80 acre New England campus, scene of scholastic activity for nearly 150 years, is 15 miles north of New Haven.



For School and Camp Information and Catalogs



AVON SCHOOL, Avon, Connecticut.

THE REV. W. BROOKE STABLER, M.A., B.D., Rector.

Avon is completely equipped for College Preparation, yet also offers thorough training for those planning to enter active work after graduation. An intimate interest in each boy's individuality is always maintained, one master for every six boys making such personal attention and instruction possible.

The School is concerned with the development of the whole boy. Believing that Religion is the mainspring in the development of character, Avon furnishes sound Christian education. Its unique form of Student Government, in which student officers are not merely a sub-committee of the faculty, provides excellent training for citizenship and democracy. Its program of Community Service supplements classroom and laboratory activities by work on the farm and in the shops and forest.

The property comprises 3000 acres of fields, forest, and land developed for organized athletics and outdoor sports—a beautiful portion of Connecticut countryside along the Farmington River. The School's remarkable physical facilities contribute immeasurably to its outstanding educational program.

The School was founded and built by Theodate Pope Riddle.



Write Mr. Sargent, 11 Beacon Street, Boston

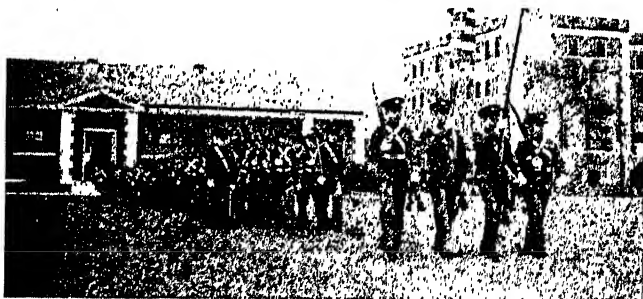


THE MANLIUS SCHOOL, Manlius, New York.

BRIG. GEN. ASA L. SINGLETON, U. S. ARMY (Ret.), Supt.
NORMAN S. WALDRON, B.A., Bowdoin, Head Master.

Backed by seventy years of fine tradition, Manlius prepares boys for the nation's outstanding colleges. Each boy benefits from intimate instruction in small classes, supplemented by daily tutorial help from his masters during Conference Hours.

Sports, hobbies and study are under expert guidance. Inter-school and intramural competition helps develop every boy. Manlius is noted for its well-balanced military training. Its famous Ski Platoon is the first of its kind in the country. Manlius has been designated as an Honor School by the War Department more times than any other military school.



LA SALLE MILITARY ACADEMY,

Route 27, Oakdale, L. I., New York.

BROTHER BRENDAN, F.S.C., Head Master.

This fully accredited Catholic Boarding School offers College Preparatory and General courses under experienced Religious men, as well as Military Training under resident Army Officers.

Facilities for all sports and many extra-curricular activities are available on the 160-acre estate. The equipment includes laboratories, library, gymnasium, and cadet hospital.

La Salle develops latent physical, intellectual, moral and spiritual capacities, to produce the cultured Catholic gentleman.



**NEW YORK MILITARY ACADEMY,
Cornwall-on-Hudson, New York.**

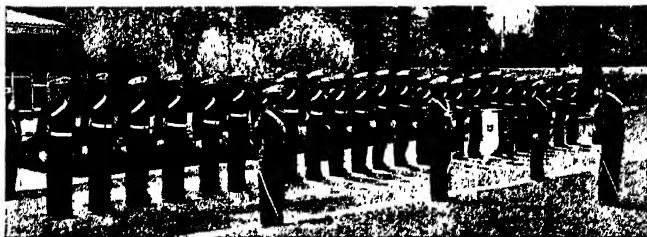
**LT. COLONEL FRANK A. PATTILLO, D.S.C., P.H., Ph.B.,
Superintendent.**

Since 1889 this Academy has offered a well organized Academic Program and a carefully administered Military System. Primarily College Preparatory, the school's program of studies is adjusted to individual needs and equips for successful work in leading Colleges and Technical Schools. The Practical Commercial Course is for those Cadets who wish a thorough and systematic preparation for business.

The Academy has three units: Bard Hall, the junior school for Boys from the third to sixth grades; Wright Hall, the intermediate school for Boys from the seventh through the ninth grade; Main Barracks for Boys fourteen years upward. Instructors are chosen for their interest in, understanding of, and ability to train youth. Their intimate contact with the Cadets insures intelligent boy-guidance.

The physical development of each Boy is carefully supervised, and all take part in some form of Athletics under the supervision of the physical director. Twenty Sports are conducted on the inter-class and intramural bases. Extra-Curricular Activities in great variety provide for recreational and hobby interests. Cavalry, Infantry, Artillery, and Band training is provided.

Send for Illustrated Catalog.



TROOP D

Write Mr. Sargent 11 Beacon Street, Boston



THE PAWLING SCHOOL, Pawling, New York.

ALAN L. CHIDSEY, A.B., A.M., Head Master.

Pawling, a school for boys, 64 miles north of New York, in the Harlem Valley, offers a full complement of courses and activities essential to individual mental, spiritual and physical development in an atmosphere characterized by simplicity, cooperative responsibility, and a companionship among masters and students.

The five year academic program is designed to teach a boy how to work and to equip him for college, scientific school or a non-professional career of his choice.



COOPERSTOWN ACADEMY, Cooperstown, N. Y.

HERBERT E. PICKETT, Head Master.

This Junior School was founded in 1940 to take advantage of the unusual features of historic Cooperstown. It enjoys the facilities of an excellent gymnasium and is three blocks from an outstanding hospital. Designed to accommodate but thirty boys, the school is housed informally in three old Cooperstown houses. The initial enrollment was thirteen boys. Full use is made of the surrounding country, including the facilities of Hyde Bay Camp, and local advantages for winter sports. The main educational objective is the Secondary Board Examination. The Academy endeavors to exploit its stimulating literary and historical surroundings.



THE STORM KING SCHOOL,
Cornwall-on-Hudson, New York.

ANSON BARKER, B.A., Head Master.

Fifty miles from New York among surrounding mountains at an elevation of 1000 feet, The Storm King School lies on a spur of Storm King Mountain. Founded in 1867, the School has quietly and continuously prepared boys for college. A fine body, mind, and character are developed by work and play with masters who are both respected leaders and devoted friends. Organized sports, careful health supervision, the mountain air, and small classes present an enviable environment.



RUMSEY HALL, Cornwall, Connecticut.

JOHN F. SCHERESCHEWSKY, A.B., Director.

For forty years Rumsey Hall has successfully prepared Boys, 7-15, for all the leading Secondary Schools. Careful supervision in small classes with a maximum of individual attention insures a preparation more than adequate.

Sympathetic attention to each Boy's happiness and general development is made possible by the intimate home life and by constant association of Boys with the Head and his Assistants.

Clubs and Extra-Curricular Activities develop special interests including hobbies. Outdoor exercise under careful supervision is required. The School has an excellent health record.



NORTHWOOD SCHOOL, Lake Placid Club, N. Y.

IRA A. FLINNER, A.M., Ed.D., Harvard, Head Master.

The School prepares for Colleges and Technical Schools and gives a broad general training in a six year course of study. It is conservatively progressive and uses in its study of individuals and in instruction means at the disposal of scientific education.

The School Plant consisting of 4 units includes modern living, educational and indoor recreational facilities for 80 boys. On the School Grounds and the Lake Placid Club's 10,000 acre estate are opportunities for a wide variety of Outdoor Sports.

The School is under Lake Placid Club Education Foundation which awards annual scholarships of varying amounts to boys of high ability who are otherwise acceptable.

Boys are admitted to the first five forms of the six year course and are classified by mental tests and scholastic examinations. Promotion to the next class and admission to college are by Examinations.

Grades 3-6 will also be offered beginning September, 1942.





HACKLEY SCHOOL, Tarrytown, New York.

MITCHELL GRATWICK, A.B., M.D., Head Master.

The well-rounded education of the individual boy, based on his physical, mental and temperamental needs and capabilities, is the purpose of Hackley School. A boy who intends to go to college is prepared to do so. A boy who does not intend to go to college is given a curriculum compatible with his capabilities. The faculty, followers of a wide range of extra-curricular interests—music, fine arts, drama, crafts, nature, navigation, aero-dynamics, meteorology, and photography—broaden and enrich the life of the student body.

STONY BROOK SCHOOL, Stony Brook, L. I., N. Y.

FRANK E. GAEBELEIN, Litt.D., Head Master.



Among the boarding schools for boys, Stony Brook is known for its emphasis on Christian principles. Undenominational in organization, it welcomes students of various churches, and aims to develop not only mind and body but also sincere Christian character.

The School covers six forms (seventh grade through high school). Post-Graduate students are also admitted for a year of work. Classes are comparatively small; the work is fully accredited. The comprehensive athletic program is supervised by trained instructors.

The forty-four acre campus, with its nine buildings, is on the north shore of Long Island less than two hours from New York.

Write Mr. Sargent, 11 Beacon Street, Boston



RIVERDALE COUNTRY SCHOOL,
Riverdale-on-Hudson, New York City.

FRANK S. HACKETT, A.B., Head Master.

In an open stretch of country near New York City, Riverdale Country School combines sound training for College with a complete program of sports for all boys. Rare metropolitan opportunities in Music, Art, and Drama are used during week-ends.

Cooperating units are the Riverdale Country School for Girls, Riverdale Neighborhood School, and Riverdale School of Music. Camp Riverdale in the Adirondacks, the summer camp, offers an interesting program under the direction of Mr. Hackett.

For catalog, address the head master.



HORACE MANN SCHOOL FOR BOYS,
West 246th Street, New York City.

CHARLES C. TILLINGHAST, Principal.

This Country Day School, with boarding facilities, is located on a campus of fourteen acres, easily accessible from all sections of upper Manhattan, the Bronx, and Westchester.

The six year Course of Study, while it has successfully prepared boys for any College or Technical institution, has sought to embody the most approved teaching practices, and has concerned itself especially with thoroughness of intellectual endeavor, sensible and vigorous physical expression, the development of every possible resource for intelligent and satisfying use of leisure time.

For entrance requirements and rates, address the Principal.



THE LAKE GROVE SCHOOL, Lake Grove, L.I., N.Y.

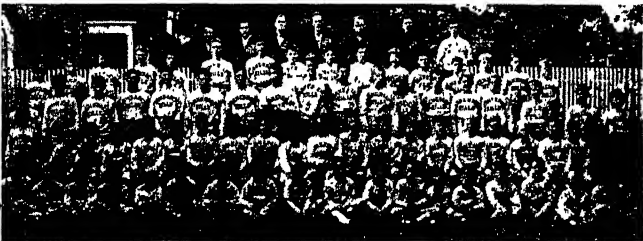
RONALD L. BARRY, A.B., A.M., Head Master.

In the beautiful Pine Belt of Long Island, Lake Grove offers boys, 6-19, College Preparatory and General Academic work. Thoroughness, small classes, and a distinctive, individualized program of personal guidance are features of the school.

The 11 buildings on the 150-acre campus include modern fire-proof living accommodations and a large gymnasium.

A comprehensive work program and practical projects parallel the academic work. Hobbies and sports are available to all.

Summer sessions with special or advanced work are offered.



THE SOMERSET HILLS SCHOOL, Far Hills, N. J.

REV. JAMES H. S. FAIR, Director.

This Boarding School is primarily for the Preparation of Boys for the Leading Secondary Schools. A few are retained for post-graduate work.

Thorough mastery of Fundamentals and the formation of Sound Study Habits, made possible through small classes and individual instruction, have brought an unusual record for scholastic achievement.

A simple Homelike Atmosphere and carefully supervised Athletics ensure an unusual Health Record. There is considerable emphasis on Music, and a school band has been organized.

Special work is given in Remedial Reading.

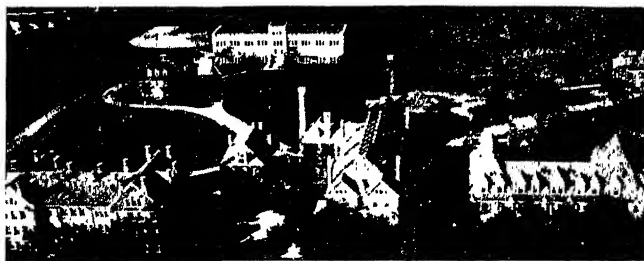


THE PEDDIE SCHOOL, Hightstown, N. J.

WILBOUR E. SAUNDERS, D.D., Ed.D., Head Master.

This Endowed School with moderate rates offers Boys an eight-year Course including four Grammar Grades. Peddie Boys maintain high standing in Colleges. The enrollment this year represents 22 states and 10 foreign countries. An Aviation Course is offered.

The 200-acre campus offers unusual facilities for outdoor sports—a 9-hole Golf Course, Football Gridirons, Baseball Diamonds, Tennis Courts, a $\frac{1}{4}$ -mile Cinder Track with 220-yard straightaway. 20 modern buildings. Summer session, 7 weeks, prepares for fall examinations.



BLAIR ACADEMY, Blairstown, New Jersey.

CHARLES H. BREED, A.M., Ed.D., Head Master.

Blair Academy provides an environment ideal from the standpoint of beauty, health, and outdoor activities. The primary purpose is development of the individual boy in sound preparation for college or business life.

The School is distinctly democratic, with a spirit of friendliness. There is a wide choice of sports and extra-curricular activities to develop each boy's interests.

Blair has a high record of success in the leading colleges. Opportunities for self-help are available.



THE LAWRENCEVILLE SCHOOL,

Lawrenceville, New Jersey.

ALLAN V. HEELY, LL.D., Litt.D., Head Master.

In the main stream of American democratic education throughout its long and vivid history, Lawrenceville has since 1810 drawn boys from all parts of this country and abroad, and from a diversity of social and economic backgrounds. The objective is to fit selected boys for leadership in American life.

The House System encourages individual aptitudes through its small groups of boys. The life is friendly and informal, the relations between boys and masters close. The House is the centre of social life and of various intra-mural activities.

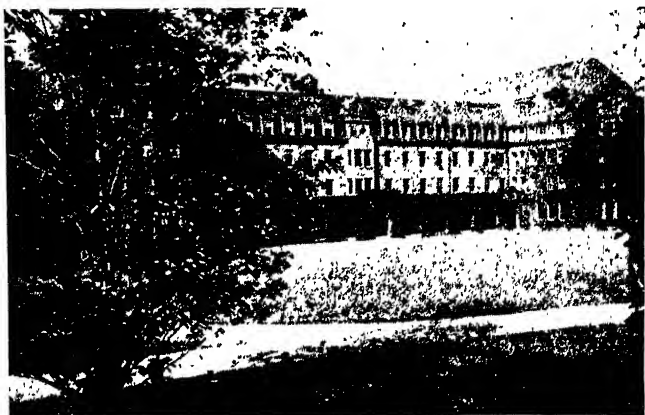
The School accommodates four hundred seventy-five boarding pupils in buildings supervised by resident masters. For the youngest boys the Lower House provides a special regime.

Seniors, separately housed, are expected to exhibit the self-reliance necessary for successful College achievement.

The round-table method of instruction, extending to the classroom the principle of small-group education on which the House System is based, encourages free discussion and individual initiative in an informal setting.

Lawrenceville is non-sectarian. A number of scholarships are available. Parents and boys should if possible visit the School before applying.





THE HILL SCHOOL, Pottstown, Pennsylvania.

JAMES I. WENDELL, LL.D., Head Master.

An endowed institution, conducted not for profit, The Hill School is administered by a Board of Trustees composed of alumni and friends through a Head Master appointed by the Board.

Thorough College Preparation is supplemented by opportunities for cultural development. The wide variety of courses includes Music, Art and Handicrafts. Daily periods are provided Boys needing extra help. Special stress is given the careful direction of extra-curricular activities—Debating, Musical, Dramatic and Literary Clubs, and three School Publications.

The material equipment of The Hill, outstanding among Preparatory Schools, includes Classrooms, Laboratories, Dormitories, Gymnasium, Athletic Fields, Swimming Pools, a recently completed Science Building, and a Hobbies Building which encourages the wise use of leisure time.

The School trains for a high level of scholastic efficiency through consideration of the Boy's individual needs and capabilities and his physical development. Exercise is required of all, and the Athletic Program includes practically every form of outdoor and indoor sport. A preventive medicine program since 1923 has produced unparalleled health records.

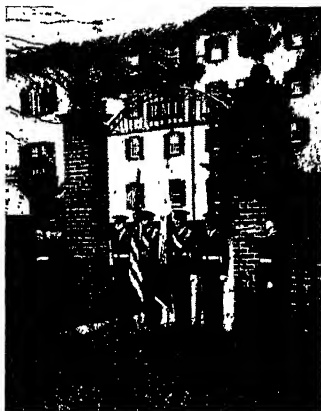
Applications for admission must bear the favorable endorsement of, or satisfactory reference to, alumni or parents of present or past members of the School. Generous scholarship aid is available through the Alumni Association Foundation Fund of \$2,500,000, part of which is devoted to this purpose.

BORDENTOWN MILITARY INSTITUTE, Bordentown, New Jersey.

J. HAROLD LUCAS, B.C.S., Registrar
DAVID STYER, C.E., Administrative Officer } Co-Princs.
HAROLD MORRISON SMITH, A.B., Dean }

Preparing boys for intelligent, successful and disciplined lives as American citizens, Bordentown holds to high scholastic standards in its College Preparatory, General and Business Courses.

The individual is the all-important consideration. Each boy is carefully studied and his class schedule adjusted to meet his individual requirements. Through a special course in study technique and improved scientific methods of reading, boys really learn how to study.



Long nationally known for military excellence, Bordentown develops character through habits formed by R.O.T.C. training. Boys may prepare for West Point and Annapolis, and the records of B.M.I. graduates at both Academies has been high.

The Lower School, organized as a separate unit, has academic, physical and military programs planned solely to meet the abilities and needs of the pre-adolescent boy.

Interesting features are the House System and Athletics for all. A summer session is maintained.

Near Trenton, the 100-acre campus, with its ten school buildings, and athletic fields, is on historic ground, bordered on the north by the famous Bonaparte Park.





NEWMAN SCHOOL, Lakewood, New Jersey.

Founded in 1900 to provide a complete preparatory school education of College Entrance Examination Board standards for Catholic boys, under the management of laymen, but with the full benefit of a resident Chaplain, Newman was the first school of its type in the United States. Originally sponsored by Cardinal Gibbons, it was long under the patronage of the late Patrick Cardinal Hayes, and now enjoys the patronage of the Most Reverend William A. Griffin, D.D., Bishop of Trenton. Incorporated "not for profit", it is conducted by a lay Board of Trustees, national in character, headed by Marquis George MacDonald.

Lakewood, located in the pine belt of New Jersey, midway between New York and Atlantic City, about sixty miles from Philadelphia, is known for its mild, healthful climate and beautiful surroundings. On the 176-acre campus, with its own streams, hockey lake, bridle paths, playing fields, and tennis courts, adjoining the 18-hole golf course of the Lakewood Country Club, is the complete and modern plant,—three residence buildings, Locke Hall, MacDonald Hall, and Gibbons House; St. Cyril's Chapel; a school building, Kuser Hall; the Raskob Gymnasium with swimming pool. A wing of MacDonald Hall houses the Infirmary.

A boarding school, limited to 100 boys and organized in two divisions, the Lower School accepts boys 9-14; the Upper School, boys 14-18. The boys of the Lower School live in Gibbons House where a married master with his wife provide the gracious atmosphere of real home life.

Trained by a faculty of laymen who are specialists in their fields, Newman graduates have achieved notable success in the leading colleges and scientific schools of America.

THE MERCERSBURG ACADEMY, Mercersburg, Pa. Founded 1836.

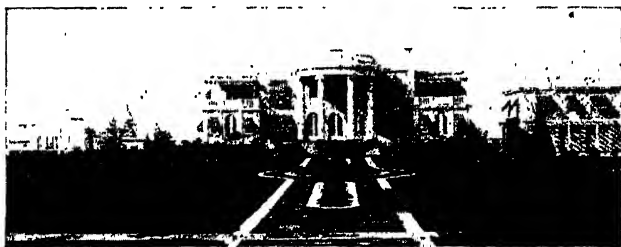
CHARLES S. TIPPETTS, Ph.D., Head Master.



Approximately 10,000 boys from every state and 30 nations have enrolled at Mercersburg since 1893. Its essential aims are the development of Christian character, thorough scholarship, and vigorous health. Predominant at Mercersburg is the spirit of democracy and fair play. Effective study habits are acquired under teachers mindful of each student's individual needs and abilities. Some 690 boys are now attending 126 different colleges—nearly 200

at Princeton, Yale, M.I.T., and other C.E.E.B. colleges.

Though traditionally non-military, the School is arranging special activities as background for the military services. Self-help opportunities are available for qualified students.



THE OXFORD ACADEMY, Pleasantville, N. J.

JOSEPH M. WEIDBERG, Head Master.

The Oxford Academy assures boys, failing with class instruction, if accepted, admission to and continued success at College. For over thirty years Mr. Weidberg, discoverer of the Socratic-psychological method of Individualized Education, assisted by a staff trained in this method, has had no failure.

Education to fit the individual boy who is taught to study and to concentrate, enables him to meet an ever-increasing mental challenge developing character, initiative, and self-assurance.

The Academy occupies its own beautiful mansion in a country location overlooking a bay. Water and land sports are provided.



VALLEY FORGE MILITARY ACADEMY, Wayne, Pennsylvania.

COL. MILTON G. BAKER, LL.D., Superintendent.

In the historic Radnor foothills adjoining America's sacred shrine, Valley Forge annually prepares 500 Cadets for College and life, under a faculty of carefully selected specialists.

This fully accredited institution offers young gentlemen, 12-20, a carefully planned program including High School and Junior College courses. 431 graduates are enrolled in Universities, Colleges, West Point and Annapolis. The Junior College, accredited by the State Council of Education, covers the first two years of College work in Liberal Arts, Sciences and Business Administration. Valley Forge is one of the four essentially preparatory military institutions in the country with a Senior Unit-R.O.T.C. Over 600 graduates are now serving as commissioned Officers in the armed forces.

In addition to the Infantry and the famous Cavalry Troop of 60 horses, there is a fully equipped Motorized Field Artillery Unit, with some twenty vehicles and extensive Field Artillery Equipment. All major sports are available and each boy is expected to participate daily in some athletic activity. Twenty modern fireproof buildings make this one of America's most modern educational institutions and provide every facility for molding the boy into a fine young man.





THE MODERN MAIN BUILDING STANDS IN SPACIOUS GROUNDS

FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pennsylvania. Founded 1787.

EDWIN M. HARTMAN, A.M., Pd.D., Principal.

An old College Preparatory School for Boys, Franklin and Marshall Academy is beautifully located on elevated ground in one of the "garden spots" of the United States. The fifteen acre Academy campus, with its view of five to fifteen miles, is one and a quarter hours west of Philadelphia.

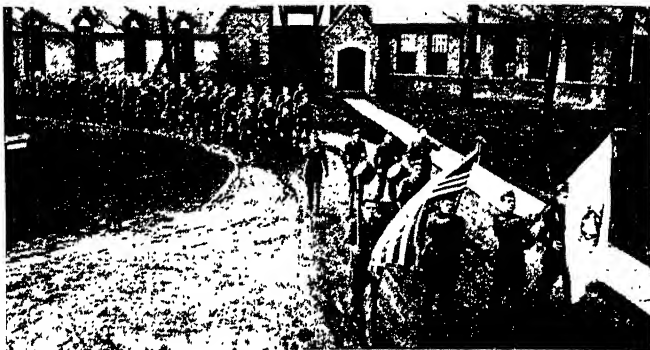
Ninety per cent of the graduates enter colleges or technical schools where they are making good records, although a comprehensive course is available to non-college men. The school stresses good, honest work as a prime factor in developing character, and self-confidence, force of will, honor in all things, are infused into the student's training.

While the Academy students enjoy many advantages afforded by the nearby College, such as access to a larger library than most secondary schools have, they are a separate unit with their own life and interests.

The health of the boys is under constant supervision, and sports are so organized that each boy will participate. The Academy has its own gymnasium, athletic field, and access to golf courses and the exceptionally fine College swimming pool.

A Junior School takes boys from the fourth to the eighth grades. Boarding students are accepted at the age of ten.





KISKIMINETAS SPRINGS SCHOOL, Saltsburg, Pa.

L. M. CLARK, President; Col. J. J. DAUB, Head Master.

Until victory is won, Kiski will devote its entire effort to two objectives: Thorough preparation for any college and Military Training to qualify for Officers' Training Camps.

Its Citizenship Military Course features aviation, and was started in September, 1941. For over fifty years, Kiski graduates have regularly entered leading colleges and West Point or Annapolis. The achievements and reputation of the 3600 alumni, and their loyalty to Kiski, are its greatest recommendations.



ST. JAMES SCHOOL, St. James School, Maryland.

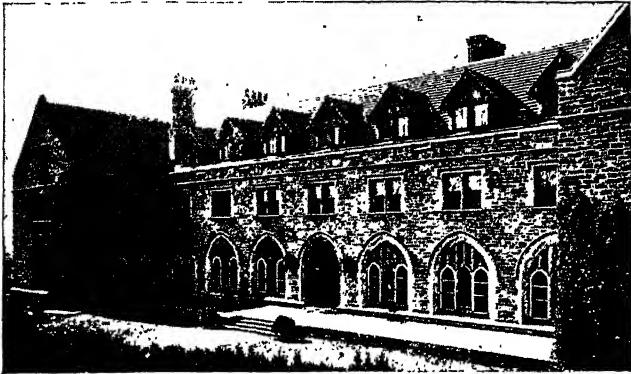
JAMES B. DRAKE, M.A., Head Master.

St. James School is in the Cumberland Valley west of the Blue Ridge Mountains and six miles southeast of Hagerstown.

Individual attention is assured and personal responsibility encouraged by close relation of pupils and masters.

A broad general education leading to College Entrance is the primary objective of the School.

Maximum tuition and board including incidentals \$1025



ST. ALBANS SCHOOL, Washington, D. C.

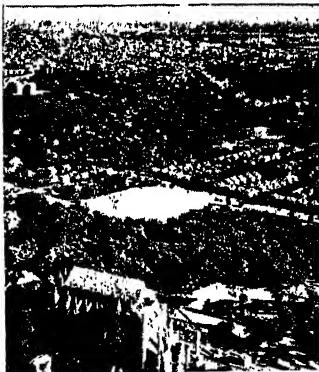
BISHOP OF WASHINGTON, President.

REV. ALBERT HAWLEY LUCAS, M.A., D.C.L., D.D.,
Head Master.

St. Albans, The National Cathedral School for Boys, is a part of the Protestant Episcopal Cathedral Foundation of the District of Columbia. It is located four miles northwest of the Capitol in the Close of Washington Cathedral with its 67 acres of playing fields and woodland. The School overlooks the City of Washington and beyond to the hills of the Potomac.

The Plant includes a Chapel, Upper and Lower Schools, and an Activities Building, which has everything from a photographic dark room to the finest basketball court in Washington.

The School possesses the largest athletic field in the city, ten tennis courts, soft ball and outdoor handball courts.



The Government Class in the Frank B. Kellogg Memorial Room is unique in secondary education. Selected members of the two upper Forms study the machinery of their Government, not as an abstract subject, but as a living, operating entity which they can understand by watching it work. Nothing is more important to intelligent citizenship than to appraise national issues.

The Faculty is in residence



THE SLADE SCHOOL, Olney P. O., Maryland.

CLARKE WINSHIP SLADE, Head Master.

The Slade School was organized in 1931 to prepare young boys between the ages of seven and fifteen for the large secondary schools. It is on a 243-acre farm 21 miles from Washington, 28 from Baltimore and 212 from New York City.

The basic viewpoint of the School is this: since responsibility must accompany education in order to make it socially effective, it is incumbent upon a young boys' boarding school to expand a sense of responsibility in its students or to implant it if it does not already exist. The Slade School believes that, for boys of an impressionable age, the manifold activities of an actively operated farm are particularly adapted to accomplish this. Looking after the stock, planting the gardens, or working beside the farmer—any of the simple, homely "chores" whose fine influence on a boy's development has been so largely removed by today's mechanization—complement the traditional schoolboy activities. Horseback riding, field sports, and games of all kinds provide ample recreation; art, music, and shop-work stimulate creative activity; and instruction in small groups by men experienced in meeting high standards assures solid academic work.

The School is a member of the Secondary Education Board and Educational Records Bureau. It has prepared boys for Andover, Berkshire, Brooks, Episcopal High, Exeter, Groton, Kent, Lawrenceville, St. Albans, St. Mark's, and St. Paul's, and it meets the requirements of other similar schools.

MASSANUTTEN ACADEMY, Woodstock, Va. COL. HOWARD J. BENCHOFF, A.M., Pd.D., Head.

Stressing thorough college preparation in Classical and Technical courses, this accredited 150-Boy School has a teacher for each group of 10, maintaining close teacher-student relationship and providing individual tutoring when necessary. Accredited to certificating colleges, it also prepares for entrance exams. Most of the graduates enter leading Eastern colleges and universities. Business and Music courses are offered. Separate Junior Department.



One hundred miles from Washington on the Shenandoah River abutting The George Washington National Forest is the 300-acre Lupton Recreation Club, used for varied sports and outings and as the site of the summer session, Camp Lupton. Thorough religious training. Well-rounded development.



THE LANDON SCHOOL FOR BOYS, Edgemoor P.O., Washington, D. C.

PAUL L. BANFIELD, M.A., Head Master.

On a hundred acre site just outside the City of Washington, this Boarding and Day School enrolls Boys from Third Grade through High School. Close individual attention in small classes is emphasized and Students are successfully prepared for the Secondary Education and College Board Examinations. Each Boy's program is rich in Sports, Music, Arts, Handicrafts.



STUYVESANT SCHOOL, Warrenton, Virginia.

EDWIN B. KING, M.A., Yale, Head Master.

An hour by automobile from Washington, Stuyvesant is on high ground in the beautiful Piedmont section of Virginia—healthful, accessible, a section renowned for its fox-hunting and other outdoor sports. These the boys of Stuyvesant enjoy.

The six year course of study as outlined by the Secondary Education Board prepares for College entrance examinations. Each boy has his individual needs and abilities considered, and his course of study outlined accordingly.

A Lower School for boys from ten to twelve prepares not only for the Upper School at Stuyvesant, but also for the larger New England schools such as St. Paul's and St. Mark's.



A new athletic field and additional tennis courts just completed give ample facilities for all usual school athletics. Riding under most favorable conditions, and with opportunity for the older boys to ride to hounds with the Warrenton Hunt, is also popular.

Weekend trips to places of interest throughout Virginia and also to the buildings, museums and galleries of the National Capital, form an integral part of school routine.

The home atmosphere is strong, happy, and wholesome.

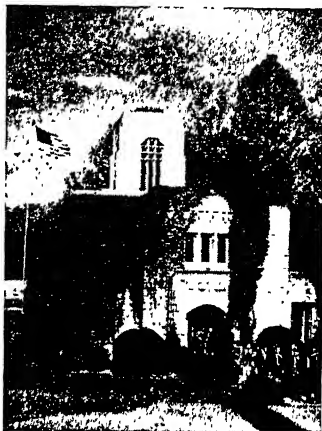
ASHEVILLE SCHOOL, Asheville, North Carolina.

DAVID R. FALL, A.B., Head Master.

Characterized by simplicity, enthusiasm, and a spirit of friendliness between faculty and boys, Asheville School for forty years has maintained the highest academic and disciplinary standards.

Various extra-curricular activities are encouraged, and participation in some form of athletics is required.

A carefully selected clientele, a climate renowned for healthfulness, and the character of the school itself combine to make the ideal setting for northern as well as southern boys during the all-important formative years.

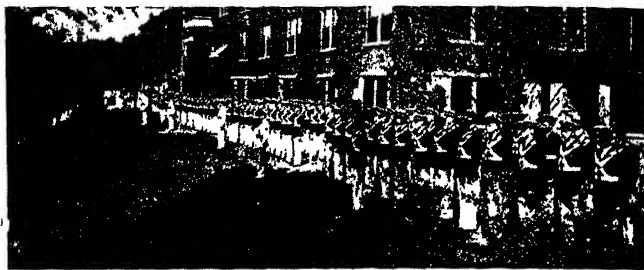
**THE BOLLES SCHOOL, Jacksonville, Florida.**

ROGER M. PAINTER, Executive Head.

ELVIN S. LIGON, A.B., M.A., Principal.

Ideally located in the northern part of Florida, seven miles from Jacksonville on the St. Johns River, this School offers military and naval training, full athletic program and excellent scholastic preparation for college. Small classes, capable instructors and individual attention result in high academic standards preparatory to college entrance.

Accredited by the Southern Association. The healthful climate permits year round outdoor sports, Football, Basketball, Baseball, Tennis, Golf, Boating.



THE McCALLIE SCHOOL, Chattanooga, Tenn.

S. J. AND J. P. McCALLIE, M.A., Ph.D., Head Masters.

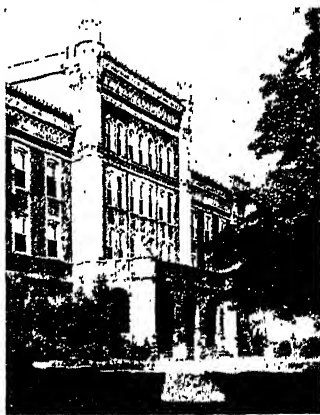
One of the outstanding schools of the South, McCallie endeavors to maintain standards of scholarship on a par with those of the best preparatory schools in the country. Good teaching by experienced instructors from grade A colleges is combined with firm discipline and training in Christian character. Bible has a place in the curriculum second to none.

On beautiful and historic Missionary Ridge near Lookout Mountain, McCallie has excellent equipment in buildings, and an outdoor Swimming Pool. Athletics are carefully supervised.

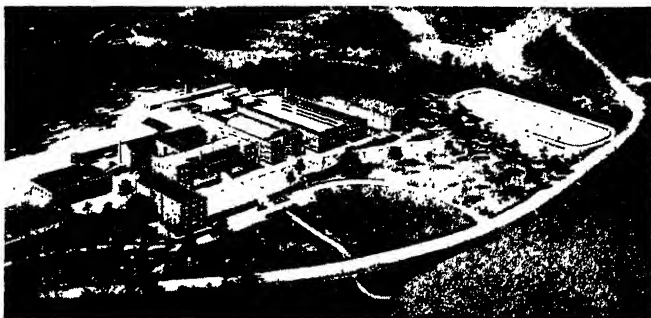
CASTLE HEIGHTS MILITARY ACADEMY, Lebanon, Tennessee.

COL. HARRY L. ARMSTRONG, B.S., M.A., President.

Maintaining separate Junior and Senior Schools, Castle Heights for Boys 8-18 combines College Preparation with training in those habits of study, industry, and perseverance which will enable graduates to remain in College after they have entered. By association with right-minded men, by high ideals of scholarship, and by wise use of the military, Castle Heights aims to build the spiritually, mentally, and physically developed boy. Junior College courses are now a part of the curriculum.



A carefully regulated Diet and participation in varied Sports help maintain an excellent Health Record.



FALL AND SPRING QUARTERS IN GEORGIA

THE RIVERSIDE MILITARY ACADEMY,
Gainesville, Ga.—Hollywood-by-the-Sea, Fla.
GENERAL SANDY BEAVER, A.B., Pd.D., President.

One of the nation's largest and most distinguished military preparatory schools, Riverside maintains two complete plants—with the three Winter months at Hollywood-by-the-Sea in Southern Florida near Miami, and Fall and Spring Terms in the Blue Ridge foothills at Gainesville, Georgia.

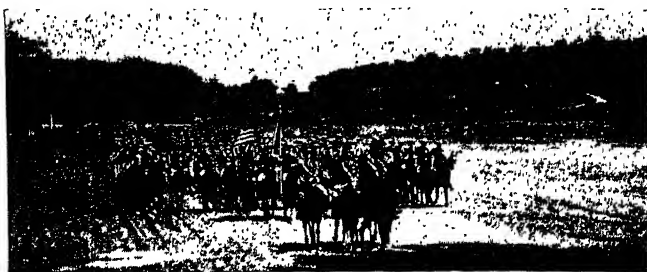
The curriculum prepares cadets for all colleges, universities, technical schools, and government academies, or for business. There is a separate and efficient Junior School for boys 10-14. A Junior College Department was added in 1941.

The natural advantages of climate of Riverside's two locations supplement the best of equipment in emphasizing universal participation—rather than unusual individual proficiency—in all sports. Aviation.

Individual attention of faculty who live in same buildings and eat at same tables with cadets, helps develop well rounded boys in whom no one trait is stressed at the expense of others.

The efficient management and operation of the Academy make it possible for the economical rate of \$1094.00 to cover every necessary expense,—uniforms, books, spending money, etc.





CULVER MILITARY ACADEMY, Culver, Indiana.

THE CULVER EDUCATIONAL FOUNDATION.

COLONEL W. E. GREGORY, F.A., I.N.G., B.S. Miami University; A.M. University of Michigan; Ed.M. Harvard; Litt.D. Colgate, Superintendent.

Culver was founded in 1894 by Henry Harrison Culver. In June 1933 it was transferred by his family from their private ownership to The Culver Educational Foundation in perpetuity.

Without thought of profit, Culver has devoted its energies and resources to the *Education of the Whole Boy*. Its training is broad enough to prepare a boy for any college or for entrance into the business field upon graduation. Post Graduate Courses and two years of Junior College are also offered. Each boy's program of studies is designed to meet his individual aptitudes, interests and future plans.

The educational features of military training have been utilized at Culver since its beginning in developing character and in teaching the value of discipline and cooperation.

The enrollment of the school is national in character. As a result of the flexibility of the curriculum, 499 Culver graduates are enrolled during the current year in 118 colleges and universities in the U. S. and foreign countries.

Culver, on 1000 acres along Lake Maxinkuckee in Northern Indiana, has unusual facilities for every phase of a boy's growth and happiness through pre-college years.



WESTERN RESERVE ACADEMY, Hudson, Ohio.

JOEL B. HAYDEN, B.A., B.D., D.D., Head Master.

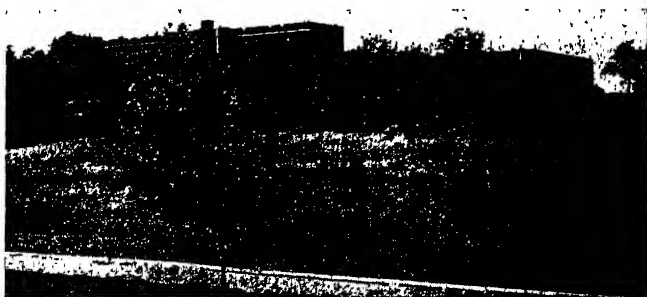


The beautiful Colonial setting of the Academy's 50-acre campus is one of the chief attractions that makes Western Reserve outstanding as a non-military boarding school emphasizing College Preparation.

A 500-acre estate and farm adjoin the campus, situated between Cleveland and Akron. A well-trained and experienced staff cares for the 200 boys selected from homes throughout the country and abroad.

The School is fully accredited and well endorsed.

Known as the "Yale of the West" when founded by Connecticut pioneers, this school has expanded under the Ellsworth Foundation.

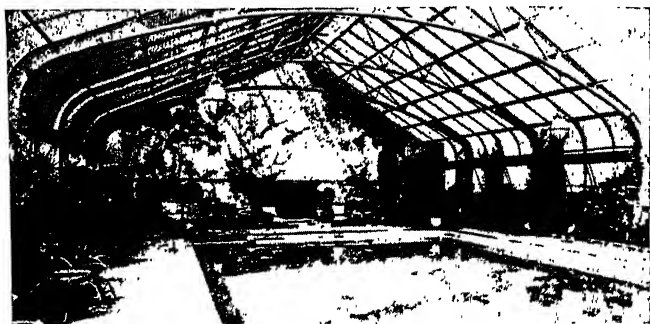


THE BLAKE SCHOOL, Hopkins, Minnesota.

EUGENE C. ALDER, M.A., Head Master.

Blake is a progressive, democratic Country Day School for boys, with a Boarding Department accommodating fifteen. Its sixty-seven acre campus, with eight Tennis Courts, three Hockey Rinks and four Athletic Fields, is 7 miles from the city.

College preparation, sixth grade through high school, is offered. The Junior School, on the Country School grounds, is for boys in third, fourth and fifth grades. Blake is essentially a character building school that cares for the individual.



TODD SCHOOL FOR BOYS, Woodstock, Ill.

ROGER HILL, Head Master.

Todd is a school where each boy's education is the product of his own activities. It is a school in which each boy is made to feel, from the outset, that he is a useful part of the world.

Activity is the keynote, but fundamental subjects are not neglected, nor is college preparation considered secondary. Both are emphasized and the 60% of Todd graduates who enter large eastern institutions testify to the adequacy of the rich, progressive program, vitalized to the highest possible degree. Standardized achievement tests show Todd boys well above the average Illinois public school boy. Classes are from Grade I through high school.

Each boy works hard along some line of useful or artistic endeavor. A shop for textiles, for woodworking and model yacht building, studios for art, painting, camera club, the Farm with its kennel and actual experience in animal husbandry, the printing press on which the boys publish their own illustrated catalog,—all offer fields for colorful activity.

Five full scholarships for gifted boys were established in 1942 by Orson Welles, an alumnus. Nominated by public school principals throughout the country, they are to be chosen by the Head Master without regard to race, creed, or economic status.

The fifteen acre campus is just fifty miles from Chicago. Included in the unusual equipment are ten buildings, a 170-acre farm, separate hospital cottage, music building, glass covered swimming pool, theatre with modern stage equipment, toboggan slide, a stable for twelve horses, large athletic fields, gymnasium.

Founded ninety years ago as a home school, Todd is still that, providing a hundred boys with opportunity for joyous profitable living and development of native talents and interests.

Camp Toseho in Michigan is conducted during the summer.



CRANBROOK SCHOOL, Bloomfield Hills, Michigan.

RUDOLPH D. LINDQUIST, Ed.D., Director.

GEORGE T. NICKERSON, B.S., Dean.

Cranbrook, a boarding and day school for boys, was founded and endowed by Mr. and Mrs. George G. Booth in 1926. Situated about twenty miles from downtown Detroit, it is the largest of the six cultural and educational institutions for which these donors provided gifts in excess of \$17,500,000.

Instruction, primarily college preparatory, is offered in grades seven through twelve. A post-graduate course is also given. The curriculum is enriched by exceptional opportunities in the arts, crafts, music, and sciences. Teaching is directed toward developing boys individually. The faculty averages one instructor for every nine boys and is made up of men possessing the personality and training to deal effectively with boys of intermediate and high school age.

Natural facilities, together with extensive playgrounds, football, baseball, and soccer fields, tennis and handball courts, hockey rinks and track, encourage year round sports. Athletics are planned to reach every boy. Coaching is done by instructors who work, play, and live with their pupils. A resident physician, graduate nurse with a fully equipped infirmary, and distinguished consultants, take care of students' health. Design and adornment of all buildings fulfill the donors' ambition to provide for education in an inspiring beautiful environment.

The resources of The Cranbrook Institute of Science and The Academy of Art are available to boys especially interested in sciences, arts, and artistic handicrafts.

Cranbrook School is affiliated with the Episcopal Church but aims at a religious and moral atmosphere in no way sectarian.



LAKE FOREST ACADEMY, Lake Forest, Illinois.

E. FRANCIS BOWDITCH, A.B., Head Master.

This national College Preparatory School for boys, among the oldest in the Middle West, has maintained since 1857 the highest educational standards.

The Richards Plan in Education, inaugurated in 1930, uses unique and different methods in developing interest, enthusiasm, independent thinking, concentration and efficient power of study. Scholastic achievement has greatly improved and graduates are obtaining high marks in college.

This plan has three essential characteristics: a staggering, rotating schedule, directed study periods and self-responsible assignments. Each day a new subject comes first on a student's schedule, so no one subject has precedence nor preferred position. Study of a specific subject is directed by the master who teaches that subject. Frequent conference periods ensure a student's real understanding of the subject and his steady progress therein. The "Self-responsible Assignment" is devoted to independent research in some branch of knowledge, the subject being determined in conference with the student's adviser and chosen in accordance with the boy's major interest. Such research, besides being of great value in preparation for college work, may lead to a life-long interest. A well-stocked library, presided over by a professional librarian, is available for reference and guidance in these projects.

A program, recently devised to meet the national emergency, helps fit the boys for the armed services. Planned with the advice and cooperation of Army and Navy officers, this program stresses physical fitness, cultivates specific useful skills and provides valuable information relevant to the war; at the same time, scholastic standards have not suffered.

A full athletic and recreational program offers supervised participation to every boy regardless of age, size or athletic ability.



HOWE MILITARY SCHOOL, Howe, Indiana.

COLONEL BURRETT B. BOUTON, M.A., Superintendent.

One of the oldest boys' schools of the mid-west, this prominent Episcopal School has been preparing boys for the better colleges and universities for 57 years.

Its academic program, supplemented by carefully planned athletics and military training (R.O.T.C.), is the result of years of experience and its aim is to develop all of the qualities most desirable in a boy.

A restricted enrollment insures a close, personal relationship between master and boy. The course in Guidance and the Speech Clinic help the boy to learn to study and to "find himself."

The separate Junior School has its own buildings and faculty.

ELGIN ACADEMY, Elgin, Illinois.

EARL G. LEINBACH, A.M., Head Master.

This distinguished Academy, the oldest endowed College Preparatory School in the Midwest, enrolls boys from the seventh grade through high school. Curriculum and standards meet the requirements of all Colleges and Scientific Schools.

Chartered in 1839, during the past 40 years 95% of the graduates have enrolled in leading Colleges and Universities. A rotating daily schedule stimulates interest and insures systematic study. An Art Gallery, Shop and Conservatory of Music offer opportunities unusual for a preparatory school.

To meet increasing demands, a new modern dormitory with recreation rooms, etc., supplemented other new facilities in 1940. Adequate facilities for athletics include Fields, Tennis





SHATTUCK SCHOOL, Faribault, Minnesota.

THE REV. DONALD HENNING, D.D., Rector.

H. R. DRUMMOND, M.A., Principal.

To carry out its purpose as a college preparatory school for boys, Shattuck provides 18 buildings, 640 acres of land, a stable faculty of over 20, plus 80 years experience under the aegis of the Episcopal Church. Since 1869 a regular army officer has been on detail at Shattuck to supervise its military instruction. The success of the "Shattuck plan" is evidenced by the record of its graduates in college, in the Army and Navy, the Church, in the professions, and in business life.

Twelve sports are offered, including golf, riding, indoor track and swimming.

ST. JOHN'S MILITARY ACADEMY, Delafield, Wisconsin.

COLONEL ROY F. FARRAND, President.

This great School, famous for the *esprit* of its students and loyalty of its graduates, has a national patronage, the enrollment during recent years extending to every State and Territory, as well as to Mexico, Canada and South America.

The School is an Episcopal School and all students are required to attend the services of the Episcopal Church. Boys of all denominations are in attendance, however, and the annual religious census of the School shows that practically all denominations are represented.

The United States Government makes an annual inspection of the School, and has repeatedly given it the highest possible rating. Its standing from the standpoint of scholastic work is equally high, and it is accredited to the North Central Association of Schools and Colleges.

St. John's offers courses of study leading to the Classical, Scientific, or Technical Courses of the Universities, and also a Commercial Course of exceptional value.

The attendance is limited and early application is necessary.

For Catalog: address Box 222 Delafield Wisconsin



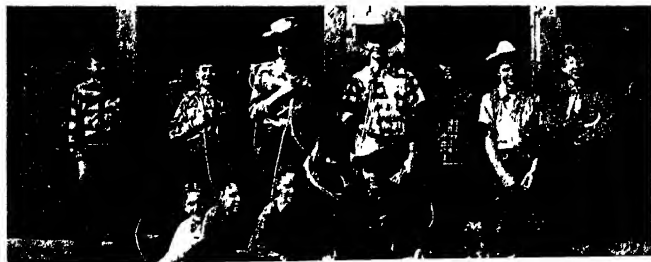
SOUTHERN ARIZONA SCHOOL, Tucson, Arizona.

CAPTAIN RUSSELL B. FAIRGRIEVE, B.S., Head Master.

This modern Ranch School for boys 12-18 offers thorough College Preparation in the warm, dry climate of Southern Arizona, under conditions most helpful for physical, social and academic development. In the foothills of the Santa Catalinas, 12 miles from Tucson, adjacent to the Coronado National Forest, the attractive, steam heated, Hopi Indian Lodges provide living quarters with warmth, conveniences and comforts necessary for growing boys. Infirmary and nurse are provided.

The needs of each boy are studied, individual attention provided, and thorough preparation for college entrance given. Ten masters supervise the fifty boys drawn from all parts of the country. New students are selected by the Head Master who travels extensively in June and September. Special railroad cars, supervised by the School, bring students from New York in September and return them in May.

Each boy owns a horse. Polo, camp and pack trips, and other recreational activities with horses, Riflery under careful supervision, Tennis, Basketball and various contact sports are enjoyed. Fishing and exploration trips are taken to interesting Arizona points, as well as to Old Mexico. Boys with communicable diseases cannot be considered for enrollment.





LOS ALAMOS RANCH SCHOOL, Los Alamos, N.M.

A. J. CONNELL, Director.

Comprehensive attention to physical, mental, and recreational development is given boys who need added strength and stamina during their years of growth and those who wish to enjoy a broad program of outdoor sports and activities.

In the healthful climate of northern New Mexico, 35 miles northwest of Santa Fé in the pine timber belt of the Jemez Mountains, the school's program takes advantage of the combination of altitude, dry atmosphere, and abundant sunshine.

The curriculum covers six years previous to College and is planned to give a background of cultural knowledge and discernment, and to develop intellectual interests and desire for further study. Boys progress by subjects rather than by years.

Riding is the chief extra-curricular activity; proficiency is gained with both western and eastern equipment. Horses are assigned individually to each boy. Two afternoons a week may be devoted to training, mounted games, or optional rides. Saturday trips are taken to nearby points of interest; two cabins make convenient bases for weekend trips to more distant points.

Athletics are intramural, suited to the development of the boy, with skating and skiing from December through March.



For School and Camp Information and Catalogs

**EVANS SCHOOL, Tucson, Arizona.**

EDWARD M. CLARKE, M.A., Head Master.

The first of the ranch schools in the southwest, Evans offers a five year course, preparing successfully for eastern colleges. Classes are small.

Located on a 500-acre ranch in the foothills near Tucson, the school offers real ranch living. Pack trips, cowboy sports, and polo are featured. Each boy cares for his own horse, and takes part in the annual rodeo.

Living quarters are thoroughly modern, comfortable, and attractive.

**FRESNO RANCH SCHOOL, Tucson, Arizona.**

BRYAN F. PETERS, B.A., Head Master.

With a curriculum for Boys, ages 11 to 16, Fresno Ranch School prepares regularly for the large eastern schools and colleges. A carefully selected teaching staff, combined with small classes, provides opportunity for individual attention.

On the School's own 10,000 acre Ranch in the real Arizona desert country, an hour and a quarter drive from Tucson, Fresno Boys have the advantage of healthful living conditions and the finest of outdoor life where self-reliance and community service is stressed in their activities.

Write Mr. Sargent, 11 Beacon Street, Boston



THE FOUNTAIN VALLEY SCHOOL OF COLORADO, Colorado Springs, Colorado.

FRANCIS MITCHELL FROELICHER, Head Master.

This Six-Form College Preparatory Boarding School for 100 normal, healthy boys 12-18, organized under joint East and West auspices, is ideally located. It offers a mild and dry climate for boys in their formative years, and familiarizes them with a magnificent mountain country among people of liberalizing customs and traditions. It is not a ranch school.

The School was founded to offer boys a wider experience than can be secured by continuous school and college work in the East or elsewhere. It presents sound preparation for colleges and universities east and west.

An attempt is made to breed a general interest in the Social and Political Institutions of the Country. A tutorial system ensures close, friendly relationship, homelike atmosphere.

Athletic opportunities include Football, Baseball, Gymnasium, Tennis, Swimming, Ice Hockey, Skiing. Horses are kept in the School Stables. A log cabin in Rock Creek Canyon (9000 ft.) is used for weekends and as a base for mountain climbing.

Write the Head Master or Mrs. Frederick A. Dewey, 45 North Drive, Great Neck, Long Island, New York.



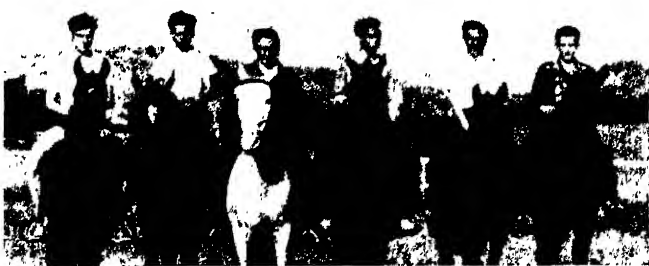
For School and Camp Information and Catalogs



ARIZONA DESERT SCHOOL, Tucson, Arizona.

WALLACE H. WITCOMBE, A.B., A.M., Head Master.

Organized 1927 for boys 8-15, the school's limited enrollment and large faculty makes possible special individual attention to the studies, health and general development of each boy. Courses are based on the Secondary Education Board requirements. Educational Records Bureau tests are used. The school's location in the desert at the foot of the Catalina Mountains permits outdoor activities throughout the winter. Riding and a healthy outdoor life are stressed. The school furnishes each boy with his own horse. No boy suffering from a communicable disease is admitted.

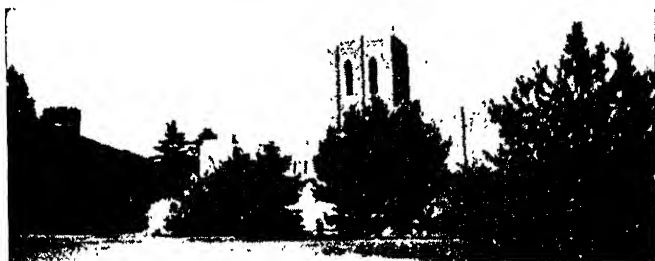


CALIFORNIA PREPARATORY SCHOOL, Ojai, California.

MURRAY PEABODY BRUSH, Ph.D., Head Master.

Forced by war conditions to vacate its site at Covina, the school is moving to a beautiful spot overlooking the famed Ojai Valley where the same high standards of scholarship and college preparation will be maintained. Instruction is by thoroughly trained teachers, each a specialist in his department. The equable climate of the Valley permits outdoor sports, riding and hiking the year round. The school is a member of the California Association of Independent Secondary Schools.

Write Mr. Sargent, 11 Beacon Street, Boston.



OAK GROVE SCHOOL, Vassalboro, Maine.

MR. AND MRS. ROBERT OWEN, Principals.

Oak Grove is distinguished for its homelike atmosphere, and a Personnel Program which develops leadership, graciousness and character in the individual.

Essentially College Preparatory, with scholarship emphasized under highly trained and devoted teachers, Oak Grove is accredited to all Colleges which admit by Certificate, and prepares thoroughly for those requiring examinations.

A General Academic Course includes credit for Music, Art, and Dramatics with a wide choice of electives. The Lower School gives much individual attention to the younger girls.

The Junior College now offers the advantages of boarding school with intensive vocational training in Secretarial Science

or Medical Secretary Curricula besides a General Course.

Oak Grove has a stately Tudor Quadrangle of fireproof buildings (Class A construction) with separate halls for older and younger students, besides a Recitation Hall, and the impressive Administration Building with an entire floor for the Conservatory.

A spacious Gymnasium is well equipped. The Physical Education and Recreation are directed by experts who emphasize skill, grace, and good sportsmanship.

An attractive Campus, new Athletic Fields, a new Skating Rink in the pine grove, and woodland Bridle Paths encourage a joyous outdoor life featuring Riding and Winter Sports.



For School and Camp Information and Catalogs



KENDALL HALL SCHOOL, Peterborough, N. H.
MR. AND MRS. GEORGE M. KENDALL.

Kendall Hall is in high, beautiful country, two hours north of Boston. Preparing girls for leading eastern colleges, it has also a separate curriculum for the non-college girl, including Domestic Science, Art and Music. The life is informal and happy.

Crowning a long hill, over 1000 feet high, facing Mt. Monadnock, the 200-acre school estate provides for invigorating, healthful outdoor life, with skiing, skating, tennis, swimming and field sports within a few minutes walk of the dormitories.

Thoughtful provision is made for the social as well as the intellectual and physical development of Kendall Hall girls.

NORTHFIELD SEMINARY, East Northfield, Mass.

MIRA B. WILSON, A.B., B.D., LL.D., Principal.

Northfield was founded in 1879 by D. L. Moody who also instituted the nearby Mount Hermon School for Boys. Undenominational, Northfield stresses a program of constructive Christian education. There is an excellent College Preparatory Course, and a broad General Course for those finishing their formal education or planning to go into technical training after graduation.

Twelve dormitory units provide a homelike environment. Each student shares in the care of her dormitory.

On the 200 acre campus bordered by wooded hills and the Connecticut river, are many separate buildings—classroom, home economics, music, library, gymnasium, pool, chapel.



Write Mr. Sargent, 11 Beacon Street, Boston.



ABBOT ACADEMY, Andover, Mass. 1829-1942.

MARGUERITE HEARSEY, Ph.D., Principal.

In a beautiful setting in historic Andover, Abbot, though well launched in its second century, is as young as its youngest student, for its traditions are reinterpreted into terms of contemporary life and are found to be invigorating and satisfying for the modern girl.

The School grounds of twenty-five acres include lawns, woods, playing fields, and a private pond. There are excellent facilities for Golf, Riding, and Skiing, as well as the usual sports.

Both the four and the five year course lead to college entrance, but the latter offers opportunity for emphasis on Art or Music, and provides a general cultural education for those not going to college, as well as opportunity to strengthen foundation work in college preparatory subjects. Students may enter at any year, though preference is given those enrolling for more than one year.

The Arts—Music, Art, Dramatics, and the great heritage of the humanist tradition—literature, modern and ancient history, science, are so presented as to prepare girls not only for college but for the specific demands of our contemporary democratic society so far as they can be foreseen.

The basic principle in the conduct of the School is the development, under the guidance of wise friendly teachers, of tolerance, imagination, clear thinking, and self reliance.



For School and Camp Information and Catalogs



WALNUT HILL SCHOOL, Natick, Massachusetts.

Miss FLORENCE BIGELOW, M.A., Principal Emerita.

Miss HESTER R. DAVIES, A.M., Principal.

An efficient Boarding and Day Preparatory School, Walnut Hill is well known for its excellent equipment and high standard of instruction, successfully preparing girls for College since 1893. A General Course with Music and Art is also offered.

The School, beautifully situated on Walnut Hill, is 17 miles from Boston. On the fifty acre campus are Laboratories, Gymnasium, Schoolrooms, Play-house, Dormitories, a Grove, two Basketball Fields, a Hockey Field, Skating Pond and Tennis Courts.

Students attend the Theatre and Symphony Concerts in Boston, Lectures and Concerts at Wellesley College.

THE HOUSE IN THE PINES SCHOOLS,

Norton, Massachusetts.

GERTRUDE CORNISH MILLIKEN, M.A., Director.

Thirty miles from Boston, House in the Pines provides metropolitan opportunities in Art, Music, and Drama, and healthful, enjoyable country living. Important is the home-like atmosphere maintained in the school family.

Numerous beautiful bridle paths, an indoor riding ring, a stable of 20 fine horses appeal to girls interested in riding.

HOUSE IN THE PINES JUNIOR COLLEGE. Graduates of high or private school find here a two-year curriculum offering a wide choice of electives with opportunity to specialize in some chosen field—Dramatics, Music, Art, Household Arts, Secretarial or Medical Secretarial work. The Junior College also offers a review year before senior college.

CORNISH SCHOOL FOR GIRLS is the secondary school division for girls preparing for college or taking a general course.



Write Mr. Sargent, 11 Beacon Street, Boston

NORTHAMPTON SCHOOL FOR GIRLS,

Northampton, Massachusetts.

Miss DOROTHY M. BEMENT } Principals.
Miss SARAH B. WHITAKER }



In 17 years this school, though relatively small, has sent over 450 girls to the leading colleges and universities. The success of these graduates is due to inspiring teachers, a happy and varied school life, and a sincere personal interest in each girl.

Some students enroll for a year or two of preparation before college entrance, others enter at the Junior High School grades and profit by taking their entire preparation under most favorable conditions.

Proximity to Smith College provides stimulating educational advantages, and a 12-

acre campus offers excellent opportunity for outdoor sports.

THE BEAVER COUNTRY DAY SCHOOL,

Hammond Street, Chestnut Hill, Mass.

EUGENE RANDOLPH SMITH, A.M., Ped.D.,
Head Master.

This School, organized in 1921 by parents of Boston and its suburbs, participates in and takes advantage of educational advances as they are made.

Its location is accessible to Boston, yet there is room for playgrounds and woodland. The buildings, planned to fit the School's objectives, are among the best in this country, and the equipment is equally good.

The School accepts Boys and Girls in Nursery School, Kindergarten and Primary Classes, and Girls from the Fourth Grade through Secondary School. A limited number of boarding pupils can be cared for under excellent home conditions.

Among outstanding features are a well qualified Faculty; careful Study of the Individual and adaptation of the work to each; Physical Recreation for all; Noon Rest for the younger children; a well balanced School Day that includes Recreation, Handwork and the Noon Meal; College Preparatory and General Courses, with a wide range of electives including major Courses in Art, Music, Drama and Homemaking.

For School and Camp Information and Catalogs

MARY A. BURNHAM SCHOOL FOR GIRLS, Northampton, Massachusetts.

SUSAN MABEL HOOD EMERSON, A.B., Principal.

This old New England School offers College Preparatory and General Courses, as well as a one year Liberal Arts Course for high school graduates, and emphasizes vocational guidance and sound work in music, art, literature, and secretarial science.

The Principal, a graduate of the School and Smith College, heads a strong Faculty chosen for their inspirational qualities and for their experience in preparing Girls for college. Preserving all that is best of the School's rich traditions, they bring to the Burnham Girl the advantages of approved modern methods and contact with those amenities of life which reflect good breeding and foster fine taste.

In a region famous for its educational institutions, the School faces the campus of Smith College and is privileged to enjoy many of its cultural opportunities. Pleasant social relations are maintained with many of the noted Boys' schools and colleges in the vicinity.

A variety of activities,—Sports, Games, Excursions, Clubs, and Social Events,—are provided for the health and enjoyment of each Girl. Golf, Riding, and Swimming, all under competent instruction, are features of the School life.



Write Mr. Sargent, 11 Beacon Street, Boston



THE DANA HALL SCHOOLS, Wellesley, Mass.

Miss HELEN TEMPLE COOKE, Head.

TENACRE, the Junior School department of Dana Hall, is for young girls between eight and fifteen years of age. The curriculum corresponds to that required in the last four years of Grammar School and the first year of High School.

On the beautiful country estate, about ten minutes from Dana Hall, are several well equipped, modern homes providing accommodation for sixty pupils. The individual needs of the girls are carefully met. A Gymnasium, Outdoor Sports and Horse-back Riding under trained teachers provide for physical welfare.

DANA HALL offers thorough preparation for all the leading Colleges for Women, and a broad General Course for those girls who do not wish to enter College. The School stands for thorough scholarship and general culture.

Located in a New England college town, fourteen miles from Boston, and possessing extensive grounds, Dana Hall affords to an unusual degree the advantages of both city and country life. Leading outdoor sports are offered including Tennis, Field Hockey, etc. The School stables provide fine horses for cross country riding, under an experienced master.

Under proper chaperonage pupils enjoy the rare opportunities Boston offers in Music and Art. (*See also p. 1005.*)



For School and Camp Information and Catalogs

ROGERS HALL SCHOOL, Lowell, Massachusetts.
Mrs. KATHARINE WHITTEN McGAY, B.A., Princ.



Now in its 50th year, Rogers Hall offers its students College Preparatory and General Courses; Courses in Liberal Arts, and Secretarial Training; and opportunities in Music, Dramatic Art, and Home Economics.

The old Colonial home, in a delightful New England setting, serves as the main dormitory. Its attractive interiors, with charming old portraits, antique furniture, quaint shuttered windows, fire-places and many books, aid the girl, often away from home for the first time, to adjust herself easily to boarding school life. Pleasant events are planned to develop normal social contacts.

A comprehensive Health Program stimulates interest in all sports: Riding, Swimming, Tennis, Hockey, and Basketball.



STONELEIGH-PROSPECT HILL, Greenfield, Mass.
Mrs. EDITH MATTSON LEWIS, B.A., M.A.,
Head Mistress.

Stoneleigh-Prospect Hill School represents the best traditions of New England for sound scholarship and College Preparation. Graduates enter College requiring College Board Examinations, and those admitting by Certificate. New buildings of fireproof construction were erected in 1930. On the 150 acre estate are a private stable, open bridle paths for winter riding, meadows for skiing, and pond for skating.

The all inclusive tuition rate includes Music, Art, Riding, Mensendieck, and Uniforms.

Write Mr. Sargent, 11 Beacon Street, Boston

MISS HALL'S SCHOOL, Pittsfield, Mass.
MARGARET H. HALL, Head Mistress.



Girls are here given a thorough education and the careful training of gentlewomen, under experienced teachers. In both the General Course and the College Preparatory Course there is time for cultural interests outside the regular requirements. Each student follows an individual program, and is classified according to her attainments.

Students are selected with reference to scholarship, age, and the locality from which they come, in order to have a well-rounded family group.

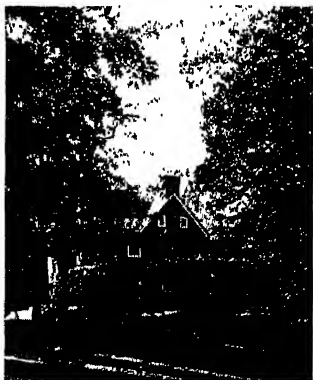
Skiing and skating, under expert instructors, are available on the school grounds. Glee, Dramatic, French, and Art Clubs, as well as concerts and lectures by artists and speakers of distinction, provide entertainment throughout the year.

BRANTWOOD HALL SCHOOL, Bronxville, N.Y.
MRS. LEWIS SPANN LATIMER, A.B., Head Mistress.

Brantwood Hall was established to meet the demand of parents with very high ideals for their daughters' education. It continues to meet this demand, offering the advantages of country life and the cultural opportunities of New York City, with an exceptional faculty of both men and women.

A girl may prepare for college or take a general course stressing art, dramatics, music or languages. A Student Government Organization is a part of the school administration.

Brantwood Hall is open the entire year, with a winter school, September-June, and an accredited summer high school during July and August. Courses prepare for Regents and college examinations. Schedules are arranged to meet individual needs.



For School and Camp Information and Catalogs

CHOATE SCHOOL,**1600 Beacon St., Brookline, Mass.****MISS AUGUSTA CHOATE, A.B., A.M., Vassar.**

Choate School, a Boarding and Day School for girls, is within easy reach of Boston. In a spacious Mansion are the living rooms, sleeping rooms, and classrooms. A large and well equipped Gymnasium looks out upon the School Tennis Court and Playground.

College Preparatory and General Courses are offered with Elective Courses in Art, Domestic Science, Music, Psychology, History, Spanish, French and Current Events.

The Lower School has an all day program including rest hour, games and proctored study, and begins with Class I.

Girls enjoy Tennis, Hockey and Basketball, and Horseback Riding on bridle paths in the lovely parkways about Boston.

The School fosters a spirit of high devotion to work and to responsibility, so that girls as individuals may give valuable service as members of any social group.



Write Mr. Sargent, 11 Beacon Street, Boston.

LINCOLN SCHOOL, Providence, Rhode Island.

MARION S. COLE, M.A., Head Mistress.



This Country Day and Boarding School on the outskirts of Providence stresses preparation for College in small classes under competent specialists.

A General Course of cultural studies with Art and Music, a two year Junior High School, and a Lower School including a Pre-Primary department and the six Elementary grades are offered.

The modern fireproof buildings combine the appointments of a beautiful home with excellent equipment for training in Science, Music, Art, and Dramatics. A spacious gymnasium

and extensive grounds provide for a varied Athletic Program. The sports include Hockey, Basketball, Tennis, Swimming, Skating, and Horseback Riding.

THE MARY C. WHEELER SCHOOL, Providence, Rhode Island.

MISS MABEL VAN NORMAN, Head Mistress.

Modern methods and equipment insure thorough college preparation; wide range of electives in academic subjects; also typewriting, household management, cookery, first aid and home nursing, art, music, dancing, and dramatics.

The elementary and nursery schools, with separate buildings and equipment, give correspondingly modern training for younger girls.

Individual and social responsibility is developed in the classroom and through participation on student governing boards.

Columbine Hill, the 170 acre farm, and the home for younger girls, affords playgrounds and sports fields for hockey, lacrosse, riflery, archery, skating, tennis, basketball, and country riding.



For School and Camp Information and Catalogs

WYKEHAM RISE, Washington, Connecticut.**SARA McDOWELL GAITHER, M.A., Head Mistress.**

From the foundation of the School in 1902, emphasis has been on scholarship, physical development, religious and social training.

In the Litchfield Hills at an elevation of 1000 feet, a mile from the village and three hours from New York by motor or by trains met by appointment at nearby towns, the School has on its campus four dormitory cottages, a modern infirmary with a resident trained nurse, and the School Chapel. Roman Catholic,

Episcopal, and Congregational Churches are in the village.

The School offers proper preparation for the leading colleges. A special course is given for those students who do not wish college requirements. Special attention is given to Music, Dramatics and Art.

In addition to basketball, badminton and other indoor sports available in the Gymnasium, Wykeham Rise offers Riding, Tennis, Archery, Golf, Hockey, Skating and Skiing.



Write Mr. Sargent, 11 Beacon Street, Boston



**LOW-HEYWOOD SCHOOL FOR GIRLS,
Shippan Point, Stamford, Connecticut.**

Miss MARJORIE L. TILLEY } Principals.
Mrs. HENRY HEYWOOD FOX }

The Low-Heywood School, founded more than seventy-five years ago, is beautifully located three miles from Stamford on Long Island Sound. Mrs. Fox, one of the principals, is the sister of Mary Rogers Roper, Head Mistress for many years until her death in September 1939. She is also the niece of Edith Heywood and grand-niece of Louisa Low, the founders of the school.

Stamford is within an hour of New York, yet the spacious grounds and playing fields make it possible to stress outdoor activities—hockey, tennis, track, basketball, lacrosse, badminton and riding.

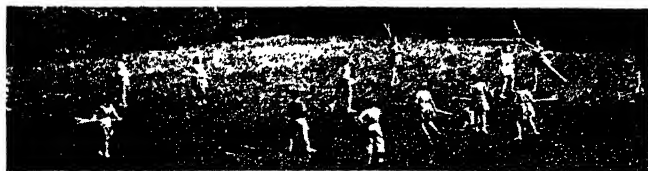
College Preparation is emphasized and a one year review offered high school graduates. Low-Heywood girls have made excellent records for themselves and for the school in the leading women's colleges of the East. There is also a General Course, and special departments of music, art, choral singing, dramatics.

The school accommodates fifty boarding pupils. This number provides competition in work, agreeable companionship in play, and enables the staff to know each girl as an individual, and to guide her in a friendly and personal way.

In the Main Building are the living rooms, dining room, bedrooms for the older girls, classrooms, study hall, laboratories, studio and gymnasium. A Junior Cottage houses the girls from ten to thirteen years. In 1929 Mary Rogers Roper built a beautiful Chapel in memory of her aunts, Louisa Low and Edith Heywood.



For School and Camp Information and Catalogs



SAINT MARGARET'S SCHOOL, Waterbury, Conn.

MISS ALBERTA C. EDELL, A.M., Principal.

Every successful school must offer pleasant surroundings, adequate facilities, capable instructors, thorough training, and a wide range of courses and extra-curricular opportunities.

This is true of Saint Margaret's. A visit to the School would convince one of its obvious physical qualities; records in most of the well known women's colleges show the emphasis on College Training and the thoroughness of the preparation.

Saint Margaret's offers more: Encouragement to each girl through the drama, the dance, writing, or some other field of activity to discover and develop within herself something worthy of expression. Hard work, clear thinking, reasonable living, wide interests, and sincerity of purpose are stressed.



CATHEDRAL PINES SCHOOL, Cornwall, Conn.

WILLIAM E. MULLIKEN, JR., A.B., Head Master.

Opening in 1942, this school is for a limited group of young girls who desire the country life of a Berkshire village as well as an excellent education.

The school takes its name from the state-renowned Cathedral Pines which stand just below it.

High educational standards are combined with a strong belief in practical training, to fit the girls to meet today's demands.

Write Mr. Sargent, 11 Beacon Street, Boston



EMMA WILLARD SCHOOL, Troy, New York.

Miss ELIZA KELLAS, LL.D., Principal.

Thoroughly modern and completely in touch with the life of the times, Emma Willard School remains true to the ideals of scholarship and moral training upon which it was founded a hundred and twenty-eight years ago. Today as always its essential appeal is to girls of serious educational purpose and high moral standards.

Candidates for entrance must present satisfactory school records and evidence of good character. Assignment to classes is made on the basis of previous records. A faculty of over forty permits instruction in unusually small sections to which girls are assigned according to their aptitude.

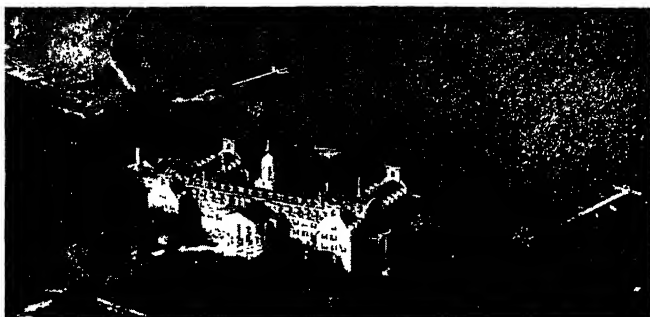
The school prepares students for any College or University, and its certificate is accepted by all colleges admitting without examination. There is also a broad General Course for those who do not wish to enter College.

Emma Willard aims to combine with scholastic efficiency, consideration of each girl's individual needs. Correction and direction of physical tendencies, formation of right habits of study, and maintenance of social and moral conditions favorable to the development of fine character are especially stressed. Extra curricular activities, musical and dramatic clubs, two school publications, are all carefully directed.

Physical training is required of all. Complete equipment, providing unusual opportunities for recreation and physical development, includes a modern gymnasium, swimming pool, two bowling alleys, nine tennis courts, four badminton courts, hockey fields, soccer field, archery range, indoor and outdoor basketball courts, and roller-skating hall.

If possible, parents and prospective pupils should visit the school before making application.

For School and Camp Information and Catalogs



THE KNOX SCHOOL, Cooperstown, New York.

Mrs. RUSSELL HOUGHTON, Principal.

Today, with women entering professions and emphasis on specialized training, there is stronger need for the school that builds for character. Such a school is Knox.

In an environment of exceptional beauty and healthful outdoor country life, Knox girls, from 14 to 20 years of age, receive a thorough and unusual training—physically, morally and mentally. The life and activities of girls from 11 to 14 in the Junior High School are entirely separate and under careful supervision.

The High School offers College Preparatory and General Courses under the supervision of University trained specialists.

Two years of Advanced Courses prepare students to enter Universities and Colleges with advanced standing. Interesting work in Music, Art, Home Economics, Interior Decorating, Theatre Arts, Dancing and Secretarial Training is available.

The equipment at Knox School includes a spacious, fireproof Home of Colonial style, Gymnasium, indoor Riding Ring, Skating Rink, Golf Course and Tennis Courts, and use of a new Swimming Pool.

The open country, woodland and lake give unexcelled facilities for country sports all year.



Write Mr. Sargent, 11 Beacon Street, Boston

ST. AGNES SCHOOL, Albany, New York.**BLANCHE PITTMAN, B.A., Toronto, M.A., Columbia.**

Enriched by the traditions and experiences of over half a century, this rapidly growing Preparatory School sends its graduates on to the leading Women's Colleges. General Courses for non-college girls, Art, Music and Needlework are available. Emphasis is on scholarship, character development, and physical fitness. Country Day Pupils are accepted in the Kindergarten, Primary, and High School.

Modern fireproof buildings have been occupied since 1931 in Loudonville, an attractive Albany suburb. The extensive grounds afford opportunity for varied healthful outdoor sports.

SAINT MARY'S SCHOOL, Peekskill, New York.**SISTER MARY REGINA, C.S.M., Superior.**

One of the leading Episcopal Schools, Saint Mary's is under the direction of the Sisters of Saint Mary. The 94 acre estate situated on a promontory commanding views of the Hudson and the Highlands, provides opportunity for a variety of sports which are supervised by capable instructors.

Accredited by the Middle States Association, the School offers courses (college preparatory and general) from the seventh grade through high school. High scholastic standards are maintained. Music, Art, and many extra-curricular activities are available. A modified Kent plan is in operation.



For School and Camp Information and Catalogs



THE MASTERS SCHOOL, Dobbs Ferry, New York.

EVELINA PIERCE, B.A., Head Mistress.

MARGARET H. STEEN, B.A., Associate Head Mistress.

The Masters School overlooks the beautiful Hudson Valley twenty miles north of New York. Now in its sixty-fifth year, it offers sound academic training enriched by the unusual cultural advantages of a great city. Emphasis is placed on the development of initiative and training in social responsibility. To its college preparatory and general course it will add in 1942 a one year post-graduate course with opportunities in Art, Music, Domestic Science, and Typing.

THE CATHEDRAL SCHOOL OF ST. MARY, Garden City, Long Island, New York.

MARION REID MARSH, A.B., Acadia, A.M., Columbia,
Principal.

In an attractive residential town twenty-three miles from New York City, this Episcopal School enrolls Girls between the ages of ten and twenty in the Boarding Department and from four to twenty years in the Day School.

Thorough College Preparation, a general Cultural Course, and Music and Art are offered. Proximity to New York affords many educational advantages.

Spacious grounds give opportunity for healthful outdoor life. Sports include Basketball, Riding, Swimming, Lacrosse, Hockey, and Dancing.



Write Mr. Sargent, 11 Beacon Street, Boston.



KENT PLACE SCHOOL, Summit, New Jersey.

HARRIET LARNED HUNT, A.B., Smith, Head Mistress.

REBECCA LOCKE MIXNER, A.B., Mt. Holyoke, Asst.

Sound in academic training from Primary Grades through College Preparation, Kent Place has been especially successful and is highly recommended by the leading Eastern Colleges for Women. Although about ninety percent of the Girls prepare for College, Kent Place offers a General Course to those who do not plan to enter a major college. Emphasis is placed on the Arts. Individual instruction is given in voice, piano, and violin. The Glee Club and Dramatic Club are unusually active.

The combined advantages of proximity to New York City and opportunity for wholesome outdoor life are available to girls at Kent Place. The nine buildings on the twenty-two acre estate include a School House with skylight studio, a spacious Gymnasium, and Mabie House, a modern fireproof Dormitory, in which most suites are arranged with connecting baths.

Health, poise, and the spirit of fair play are emphasized in all athletics—field hockey, tennis, soccer, basketball, skating, coasting, skiing and riding.

The purpose of the School is to achieve high standards of scholarship and character, and Kent Place girls have acquired the reputation for doing well whatever they attempt to do.



For School and Camp Information and Catalogs



DWIGHT SCHOOL FOR GIRLS, Englewood, N. J.

MISS FRANCES LEGGETT } Co-Principals.
MRS. CHARLES W. HULST }

Dwight School, founded in 1889, offers College Preparatory and special courses to girls from the First Grade through High School. It has always maintained a high standard of scholarship and its home life is happy and wholesome.

The unusual opportunities afforded by its nearness to New York, as well as its location in the country, present special advantages in Music, Art, Drama and Physical Education.



ST. JOHN BAPTIST SCHOOL, Mendham, N. J.

Accepting fifty Resident Girls, this School emphasizes College Preparation but also offers General Cultural Courses in Music, Dramatics and Art. Accredited by the State of New Jersey, the School is also accredited by the Middle States Association. Interesting extra-curricular activities supplement academic work.

On a commanding site among the New Jersey hills, nearly 700 feet above sea level, the School occupies a new fireproof building of Georgian design. The 26-acre estate offers opportunities for a healthful outdoor life. Girls are required to participate in some form of athletics daily.—Basketball, Tennis, Hockey, Archery, Riding, etc. Winter Sports a specialty.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE SHIPLEY SCHOOL, Bryn Mawr, Pa.

ALICE G. HOWLAND
ELEANOR O. BROWNELL } Principals.
MR. AND MRS. J. RUSSELL LYNES }

While maintaining the high academic standards on which the School was founded, Shipley offers its girls a well-rounded and balanced life.

The School is divided into Upper and Lower Units. The curriculum of the Upper School, designed to meet College requirements, also includes a Liberal Arts course for non-college girls. Students are trained in their work so that college entrance examinations are looked upon only as incidentals and not as the aim of the courses.

For better understanding and guidance of the girls, the faculty is large and classes small. The democratic way of life at Shipley is fostered by student and faculty participation in a community in which each readily assumes her share of responsibility. Tradition requires of the girls simplicity of dress, manner and bearing.



Only ten miles from Philadelphia, and adjoining Bryn Mawr College, Shipley School has all the advantages of country life.

The main athletic fields for hockey, lacrosse, basketball, and tennis courts are on a thirty acre farm some three miles from the School. The farm serves also as an important health factor, furnishing as it does the eggs, fresh fruit and vegetables for the School table.

For School and Camp Information and Catalogs



THE GRIER SCHOOL, Birmingham, Pennsylvania.

THOMAS C. GRIER, Director.

This Country Boarding School for Girls, beautifully located in the heart of the wooded Alleghenies, offers seventh and eighth grade work, College Preparatory and General Courses. Academic standards are high, and excellent work is available in Art, Music and Secretarial Subjects.

The 200 acre campus affords numerous opportunities for outdoor sports. Educational trips to Baltimore, Washington and Pittsburgh, and an entertainment program including social functions, contribute to a well-rounded life.

LINDEN HALL, Lititz, Pennsylvania.

F. W. STENGEL, D.D., Head Master.

This Junior College and Preparatory School is characterized by friendly personal interest, a broad and generous culture, comfortable gracious living, well-appointed buildings on a beautiful and secluded campus, and a happy colorful life.

The Junior College attracts both the high school graduate going on to college who needs a transition step between home and the large impersonal college group, and the young woman who wishes a more specialized two-year course. Full Academic, Liberal Arts, Home Economics, Secretarial Science, Fine Arts, and Music Courses are offered to meet the varying needs and interests of Linden Hall students.

The Preparatory School affords excellent college preparation and well-rounded practical courses for the non-college girl.

A glee club and dancing, riding, and dramatic clubs give opportunities for extra-curricular activities.

Recognizing the value of recreation, Linden Hall provides for a great variety of sports, including Hockey, Basketball, Tennis, Badminton, Soccer, Riding, and Swimming.

Write Mr. Sargent, 11 Beacon Street, Boston.



GARRISON FOREST SCHOOL, Garrison, Maryland.

Miss NANCY J. OFFUTT }
Miss JEAN G. MARSHALL } Head Mistresses.

This Country School for 60 Boarding Girls is in the Green Spring Valley, a beautiful rural section easily accessible to Baltimore. A school bus transports the Day Girls.

The curriculum includes College Preparation with special courses in Music and Art for those who do not wish to go to College. Outdoor sports, especially Riding, receive much attention. The School maintains its own stable. Dramatic and Glee Clubs; opportunity to hear good Music and see good Plays in Baltimore; trips to Washington, Gettysburg and Annapolis form stimulating and pleasant interludes in the school life.



NATIONAL CATHEDRAL SCHOOL, Washington, D. C.

BISHOP OF WASHINGTON, President.
MABEL B. TURNER, A.M., Principal.

The National Cathedral School, established in 1900, is located on the 58 acres of the Cathedral Close. Easily accessible to the many educational advantages of Washington, its location affords unusual facilities for outdoor sports.

Four-year college preparatory and general courses, also one-year postgraduate course with special diploma, are offered. Individual growth and responsibility are stressed throughout.

For School and Camp Information and Catalogs



ST. ANNE'S SCHOOL, Charlottesville, Virginia.

MARGARET L. PORTER, A.B., M.A., Head Mistress.

This Episcopal School was founded in 1910. A generous bequest made possible, in 1939, the purchase of Greenway Rise, an estate of twenty-three acres one-half mile from Charlottesville, and the erection of modern fireproof buildings for the Boarding and Country Day school. The residences accommodate forty-six girls. Emphasis is placed on college preparation. The mild climate makes riding and other sports possible the year round.



STUART HALL, Staunton, Virginia.

OPHELIA S. T. CARR, Principal.

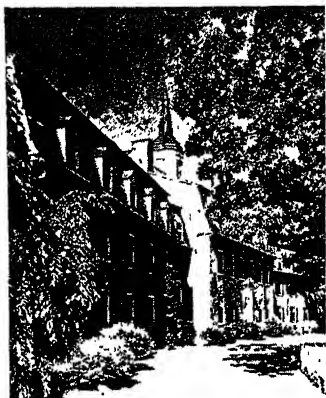
Maintaining the best Virginia traditions of culture and refinement, this Episcopal School offers thorough College Preparation, a General Course for the non-college Girl, and excellent work in Music, Art, Dramatics, Home Economics and Secretarial Science. The separately housed Lower School, grades 4-8, offers ideal living conditions and care outside of school hours.

The modern equipment includes a splendid gymnasium, pool, tennis courts and playing field. Riding is a popular sport.

Write Mr. Sargent, 11 Beacon Street, Boston.

SALEM ACADEMY, Winston-Salem, N. C.

MARY A. WEAVER, M.A., Principal.



With the enviable background of 170 years of uninterrupted service, Salem Academy offers a four-year College Preparatory and a General Course, a particularly strong post-graduate year and outstanding training in music. Salem Academy is fully accredited by colleges admitting by certificate or College Board examinations. The modern buildings are on a lovely 56-acre campus where outdoor sports are enjoyed the entire year. The climate of the North Carolina Piedmont region

makes for a splendid health record. The activities of a well-balanced academic, physical, and social program are adapted to the individual girl to prepare her for future college, community, and home life.

THE BEST SCHOOL FOR YOUR DAUGHTER

Which is it? Where is it?

It may have been the best school for your neighbor's daughter but perhaps Your Daughter is entirely different.

Perhaps it takes a different type of woman to handle Your Daughter, to understand her, and to succeed with her.

Does Your Daughter need suppression or does she need drawing out; pressure or encouragement; the competition of numbers or individual attention and help? Does she need efficient teaching, individual tutoring, encouragement, or hard driving?

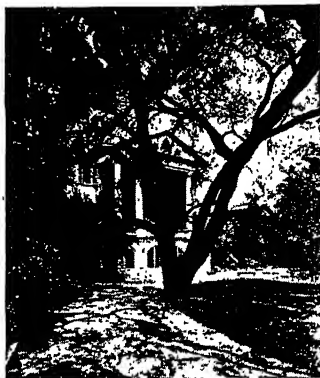
Not Any School will supply all these, but there are some that will afford one or the other.

Selecting the Environment in which she is to form her habits, to make her friends, is a big responsibility. Your Wisdom or Your Failure will do much to determine the type of woman she is to be.

Is not the Selection of a School just as deserving of Expert Advice as the Making of a Will?

Mr. Sargent will supply a form on which you can make her particular needs known.

For School and Camp Information and Catalogs

ASHLEY HALL, Charleston, South Carolina.**MARY VARDRINE McBEE, A.M., Litt.D., L.H.D., Princ.**

Widely recognized for its sound scholastic standing and fine cultural social influence, this resident and day school for girls was established over thirty years ago by Miss McBee. Accredited by the Southern Association, it prepares for the C.E.B. Exams. Besides the regular work in Art, Music and Dramatics, pupils have access to the artistic and cultural opportunities of Charleston.

The main building, one of the city's spacious old private homes, has been long known for its beautiful architectural features and large surrounding gardens. The property includes tennis courts, playgrounds, swimming pool, archery range. Golf at the Country Club and Riding at a nearby Academy are available the year round.

**BARTRAM SCHOOL, Jacksonville, Florida.****OLGA L. PRATT, M.A., Director.**

An accredited College Preparatory School with Boarding and Country Day facilities, Bartram has Graduates in leading Women's Colleges. The Lower School, grades 5 through 8, maintains the same high standards that characterize the Upper School.

The Girls live and work in an atmosphere of friendliness and personal responsibility. Activities and Sports—Tennis, Swimming, Riding, Games—encourage individual interests.

Write Mr. Sargent, 11 Beacon Street, Boston.



MISS HARRIS' FLORIDA SCHOOL, Miami, Fla.

JULIA FILLMORE HARRIS, B.A., Principal.

An unusually healthful life is offered girls at this fully accredited day and boarding school, from kindergarten through high school. All work is adjusted to the individual, and students, accepted for long or short periods, may use home texts.

Screened porches and outdoor classrooms provide a maximum of fresh air and sunshine. Among the many sports, swimming, golf, tennis, etc., sailing, and polo for the advanced riders are most popular.

October is spent in the Blue Ridge Mountains at Hendersonville, N. C., where an academic program paralleling that in Miami is supplemented by excellent recreational facilities.

COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio.

SAMUEL SHELLABARGER, A.B., Ph.D., Head Master.

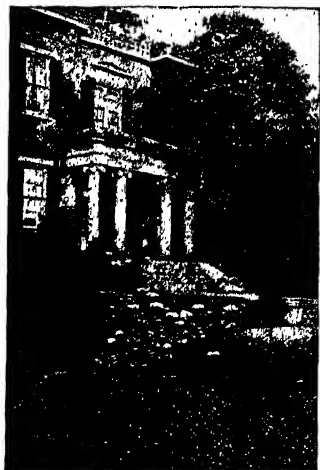
Established 1898.

This School is widely known through the excellent college records of its graduates, many of whom have won scholarships in leading women's colleges. Classes are limited so that individual attention is possible. There is an able faculty. The atmosphere of the School is distinguished and cosmopolitan.

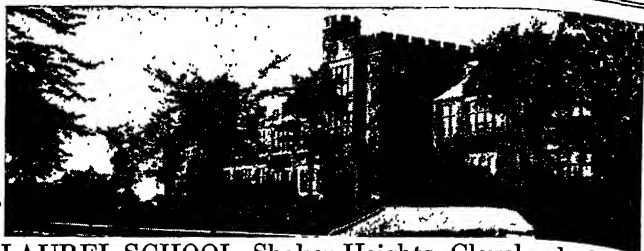
There are strong departments in art, dancing, music.

Hockey, Tennis, Fencing, Rifery, Soccer and Baseball on the extensive School Farm round out the vigorous educational life.

In addition to day pupils a limited number of girls is enrolled in the School Residence.



For School and Camp Information and Catalogs



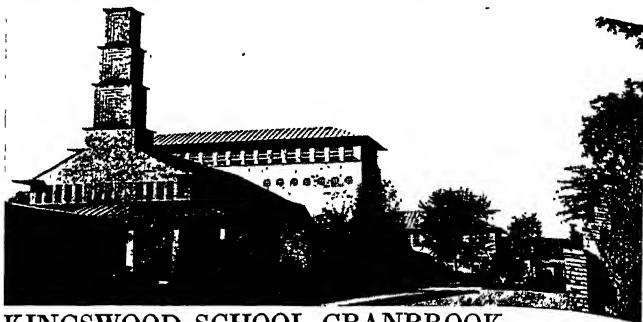
LAUREL SCHOOL, Shaker Heights, Cleveland, Ohio.
EDNA F. LAKE, A.B., Principal.

Laurel School has a strong College Preparatory Department, and in addition General Courses in art, music, dramatics, and secretarial studies.

The Resident Department, limited in number, offers a well balanced program of work, sports and cultural opportunities.

On its fifteen acre campus in the Shaker Heights section of Cleveland, opportunities are offered for tennis, hockey, badminton, lacrosse and winter sports.

A strong Alumnæ Association with a membership of 1800 takes an active interest in all school events.



KINGSWOOD SCHOOL CRANBROOK,
Bloomfield Hills, Michigan.

MARGARET A. AUGUR, B.A., Head Mistress.

This School for girls is one of five educational institutions at Cranbrook, the gifts of Mr. and Mrs. George G. Booth. Its new buildings, designed by Eliel Saarinen, are located on Cranbrook Lake in Bloomfield Hills, a beautiful residential suburb of Detroit. The School opened to Boarding as well as Day Students, Grades VII through XII, in September, 1931.

Thorough preparation for College, as well as a General Course and an optional year of Post Graduate Study, are provided. Unusual opportunities in Science and the Fine and Applied Arts.

Write Mr. Sargent, 11 Beacon Street, Boston.



TUDOR HALL SCHOOL,

Meridian and 32d Streets, Indianapolis, Indiana.

I. HILDA STEWART, A.B., Ed.M., Principal.

HAZEL D. McKEE, A.B., M.A., Asst. Principal.

This Accredited School has its Certificate accepted by all colleges so admitting. Excellent preparation for Eastern Colleges and General Courses are supplemented by Music, Art, Dramatics, Dancing and Sports. The Residence Department provides a well-balanced program of work and recreation as well as the concerts, theatres, and art exhibits Indianapolis affords. A large Alumnae Association takes an active interest.

The aim of Tudor Hall is to establish for its students a way of living and of working that will fit them to take their places in the complicated life of today.



KEMPER HALL, Kenosha, Wisconsin.

SISTER MARY AMBROSE, Mother Superior.

A distinguished Episcopal Church School with a modern educational plan, Kemper Hall gives thorough College Preparatory and General Courses, supplemented by work in music, art, dramatics and domestic science, and a full sports program. Both Upper and Lower Schools maintain high scholastic standards. Graduates have won scholarships in Wellesley, Bryn Mawr, Mt. Holyoke, Vassar, Barnard, Mills, Rockford and Bennington.

For School and Camp Information and Catalogs



SAINT MARY'S HALL, Faribault, Minnesota.

MARGARET ROBERTSON, A.B., M.A., Head Mistress.

Beautiful buildings on a bluff overlook a stretch of lake country in southern Minnesota. Founded in 1866 in the home of the Rt. Rev. Henry Benjamin Whipple, Saint Mary's has always maintained high standards and enviable traditions.

Accredited by North Central Association, it prepares for college entrance either by Certificate or College Boards. A General Course with Music and Fine Arts, and a fifth year giving college credit or intensive college preparation are also offered.

The bracing climate permits year-round out-door sports.

MILWAUKEE-DOWNER SEMINARY,

Milwaukee, Wisconsin.

MARJORIE FRENCH, M.A., Head Mistress.



Maintaining high scholastic standards, this school builds a fine influence in the lives of its girls, who enjoy a sound, well-rounded, individualized educational and health program under the direction of a friendly, well-trained, experienced staff.

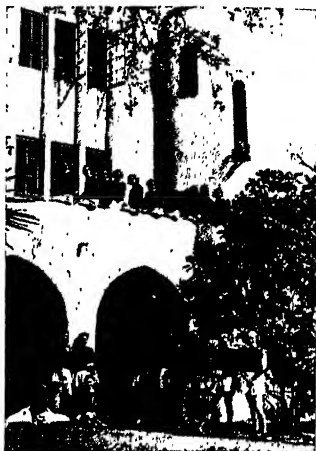
Preparation for outstanding colleges, and, for girls not preparing for college, a wide choice of courses in History, English, Languages, Science, Art, Music, Journalism, Dramatics, and Speech are offered.

The girls have the advantages of student organizations, activities, and sports on the ten-acre campus, as well as concerts, theatres, lectures, and art exhibits in Milwaukee and Chicago.

Write Mr. Sargent, 11 Beacon Street, Boston.

SAINT MARY'S HALL, San Antonio, Texas.**KATHARINE LEE, B.A., M.A., Head Mistress.**

This Boarding and Day School offers girls a carefully planned curriculum from the primary through the College Preparatory and high school years. Small classes and a large well-trained faculty make use of the best progressive methods while meeting the requirements of more formal education. High standards of academic work, sportsmanship, and comradeship are maintained. The atmosphere is that of a well-ordered home where unselfishness, attention to duty, and consideration for others prevail. The girls enjoy indoor and outdoor activities in a delightful setting.

**THE HOCKADAY SCHOOL, Dallas, Texas.****ELA HOCKADAY, President.**

Superior academic training and character building supplemented by well planned social schedules, outdoor sports, cultural activities and student government aid in developing the highest type of young womanhood.

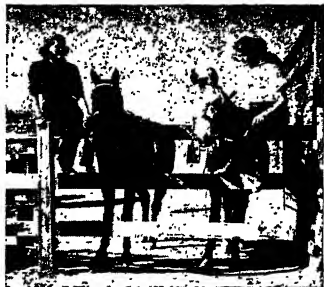
This school offers a carefully planned curriculum from the first grade through the junior college. Graduates both from the College Preparatory School and from the Junior College are now in leading senior colleges throughout the country.

The Fine Arts Department offers exceptional training in music, art, dramatics, and secretarial training.

For School and Camp Information and Catalogs

SAN LUIS RANCH SCHOOL, Colorado Springs, Colo.**MARIE F. POTTER, A.B., Head Mistress.**

A country school maintaining the best eastern traditions combined with the freedom and charm of western ranch life, San Luis offers thorough College Preparation as well as general courses for non-college girls. Limited enrollment makes possible a flexible curriculum with colorful work in the arts and careful attention to individual needs.



In a dry, sunny climate permitting year-round open air activities and insuring robust health, the students lead a stimulating outdoor life. Each Girl has her own horse, and frequent week-end outings and pack trips are enjoyed. Proximity to the mountains makes winter sports available. The seven buildings are modern, the equipment complete with science laboratories and athletic fields. A Summer Ranch Camp for Girls six to twenty is maintained.

BROWNMoor SCHOOL, Santa Fé, New Mexico.

Mrs. MARY A. MOORE, A.M. }
JUSTINE AMES BROWN, A.B. } Directors.



Brownmoor School offers an opportunity to carry on serious work either in preparation for College or in the Arts, in an ideal climate.

The School carefully supervises the health of every Girl. Interest is developed in those sports which improve posture and health, and can be carried on into adult life—riding, golf, tennis, archery. Each Girl has her own horse.

The School is on a ranch three miles from Santa Fé. The buildings are modern in equipment and comfortably furnished. The life of the School is simple and harmonious, and the social and intellectual standards of the best Eastern Schools are maintained.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE KATHARINE BRANSON SCHOOL, Ross, California.

KATHARINE F. BRANSON, A.B., Head Mistress.

This is an accredited college preparatory school whose aim is to teach its girls to be aware that it is both their responsibility and their privilege to share generously in the process of learning; to know, to make use of, and to enjoy the advantages of the environment in which they find themselves; to develop the ability to use time constructively and happily; to participate constructively in community enterprises; and to have actively unselfish and kind consideration for others.

RADFORD SCHOOL FOR GIRLS, Formerly El Paso School, El Paso, Texas.

LUCINDA DEL. TEMPLIN, Ph.D., Principal.



A Boarding and Day School for Girls, Radford limits its resident enrollment to insure a real home life. \$315,000 spent since 1931 on improvements and equipment.

Accredited by the Southern Association and the State Education Department, Radford offers College Preparatory and General Academic courses. Advanced work offered in Music, Art, Dramatic Art, and Secretarial.

The School is in a Mountain Pass, 3792 feet high, on the outskirts of El Paso. Proximity to Mexico, invigorating climate and brilliant sunshine, outdoor classes, sports, camping and riding add to the attractiveness. The mutual cooperation of a big family prevails.

For School and Camp Information and Catalogs



JOKAKE SCHOOL, Jokake, Arizona.

Miss LILIAS S. BILL, M.A., Principal.

BLAKE FIELD, B.A., M.A., Business Director.

This desert School for Girls, in an ideal dry winter climate, offers thorough preparation for all Colleges and a modified General course, maintaining Eastern scholastic standards. The School has had a capacity enrollment since its establishment.

On the southern slope of Camelback Mountain, 11 miles from Phoenix, the School occupies modern, fireproof, adobe buildings. Sports include riding, swimming, tennis, and pack trips.



THE BISHOP'S SCHOOL, La Jolla, Calif.

CAROLINE S. CUMMINS, A.M., Head Mistress.

This Episcopal Church School offers Resident and Day girls 12 to 18 spiritual, moral, intellectual and physical training of highest standard. Preparation for Eastern Colleges and General Courses are supplemented by work in Dramatics, Expression, Music and Art. The Lower School corresponds to Grades 6-8. Individual attention is stressed under experienced teachers.

The girls study, play and sleep outdoors. Ample facilities are provided for all sports including Riding, Swimming, Golf.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ANNA HEAD SCHOOL, Berkeley, Calif.

T. R. HYDE, M.A., Head Master.

Established in 1887, this homelike resident and day school for girls 6 to 20 is in a University Town across the Bay from San Francisco.

Preparation is offered for the C.E.B. Examinations and the work is accredited to all certifying Colleges. Post Graduate Courses are available in Music, Art, Literature, Modern Languages, and Home Economics.

Development of character and personality is stressed through the well-balanced life of earnest study, outdoor sports, and the cultivation of a delight in music and the other arts.

The mild climate affords year round outdoor life. Physical exercise and sports are supervised by a specialist.

THE SARAH DIX HAMLIN SCHOOL, 2120 Broadway, San Francisco, Calif.

MRS. EDWARD B. STANWOOD, B.L., Principal.

This Boarding and Day School offers girls thorough training from Kindergarten through High School. While special emphasis is placed on preparation for Colleges, East and West, a general course is offered.

The afternoon is organized for study, athletics, and studio activities: painting, drawing, dancing, and dramatics.

The building and grounds provide a home of unusual charm and distinction. The sports offered are Tennis, Archery, Basketball, Badminton, Swimming, Horseback Riding, Ice Skating.



For School and Camp Information and Catalogs

GOULD ACADEMY, Bethel, Maine.**ELWOOD F. IRELAND, B.S., A.M., Principal.**

Since 1836 Gould has been educating Boys and Girls who appreciate the simplicity and wholesomeness of New England country life. Standards and equipment equal to those of schools of much higher rate.

The Faculty, men and women of scholarship and character, offer Preparation for College and practical training in Home Economics, Manual Art, and Business. Instruction is individualized by the round table conference method.

Rich Sports and Activity programs are carefully supervised. Unusual opportunities make the Winter Sports Carnival a highlight of the year.

**MORNING FACE, Richmond, Massachusetts.****KATHERINE H. ANNIN, A.B., Principal.**

This Boarding and Country Day School in the Berkshire Hills enrolls children from 4 to 14, giving them family life in a healthful country environment.

Thorough and individualized instruction, checked by a comprehensive testing program, ensures adequate preparation for the leading secondary schools. Stimulating group activities are provided by Music, Manual Arts, Dramatics, and Sports, which play an important part in the daily program. Riding, dancing and piano lessons are available.

Write Mr. Sargent, 11 Beacon Street, Boston.



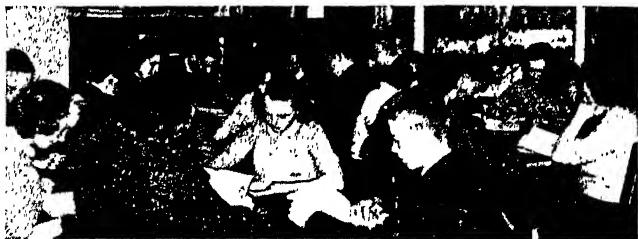
ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass.

ABRAHAM KRASKER, Ph.D., Director.

Unusual educational opportunities are offered in this Progressive Country Day and Boarding School which carries Boys and Girls from Pre-School through College Preparation.

Under the management of prominent Educators, the use of Teaching Aids is widely emphasized and every classroom is fully equipped for Visual Education. Music, Art, Dancing, and Crafts are offered. The School is undenominational and is approved by the New England College Entrance Certification Board.

A complete health and sports program is planned for every student. Golf, Tennis, and Riding are featured.



CAMBRIDGE ACADEMY, Cambridge, Mass.

GAETAN R. AIELLO, A.B., Amherst, M.A., Univ of Ill., M.A., Ph.D., Harvard, Head Master.

Cambridge Academy is distinguished for its homelike atmosphere and its expert teachers. The School emphasizes studies that prepare for effective college work.

Small classes permit a conference type of instruction and make it possible for the individual student to receive careful attention.

The curriculum covers all secondary school work required by the leading Colleges and Technical Schools of the country. The work is approved by the New England Certificate Board.

An eighth grade was added in 1941.

For School and Camp Information and Catalogs



GEORGE SCHOOL, George School P.O., Pa.

GEORGE A. WALTON, A.M., Univ. of Pa., Principal.

This coeducational Friends' school occupies a 242-acre tract of land—campus, athletic fields, woods, and farm. It is 25 miles northeast of Philadelphia, 11 miles west of Trenton.

About one-half of the 404 students are following a new "sequence" curriculum method of secondary education and the rest have plans of studies made up of year-courses. Various sequence curriculums—in languages, social studies, or citizenship—allow a three-year concentration in fields particularly suited to a student's natural abilities and ambitions.

The respect of boy for girl and girl for boy is valuable in the school life.



WESTTOWN SCHOOL, Westtown, Pennsylvania.

JAMES F. WALKER, B.S., Ed.M., Principal.

Westtown is a Quaker, coeducational, country boarding and day school. A background of over 140 years of educational work anchors an ever constant desire for the development of young people who have the fundamental training in scholarship and in character to make useful citizens whether it be in the world of today or of tomorrow. A 600-acre farm (about 24 miles from Philadelphia) with dairy, orchards, lake, wood-lots, playing fields, and tennis courts provides opportunities for wholesome, cooperative living in sports, work and play. Full and thorough preparation is offered for any college or university. Boys are in residence from 7th grade, girls from 9th.

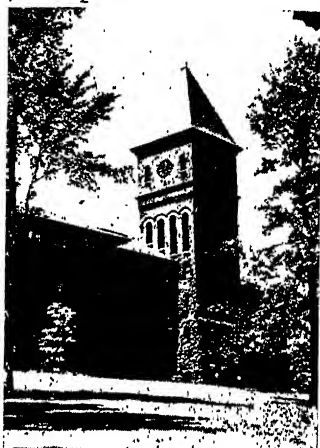
Write Mr. Sargent, 11 Beacon Street, Boston,

CUSHING ACADEMY, Ashburnham, Massachusetts. CLARENCE P. QUIMBY, Principal.

On a country campus of twenty acres, 57 miles from Boston, Cushing provides excellent preparation for college and an enriched school life, with ample opportunity for students to enjoy extra-curricular activities.

For sixty-seven years Cushing has been proving that co-education under the proper auspices encourages boys and girls to develop naturally, normally. Parents have learned to have confidence in the Cushing educational plan.

High school graduates may review work for college entrance or take pre-nursing, music, journalism, dramatic, secretarial, or business courses. Each student receives personal and vocational guidance.



FRIENDS ACADEMY, Locust Valley, L. I., N. Y. HAROLD A. NOMER, A.M., LL.D., Principal.

This Friends Coeducational Boarding School founded in 1877 accepts in residence Boys and Girls over ten. The Country Day Plan offers continuous schooling from Pre-Primary to College to children living within motoring distance. A College Board Center, the Academy emphasizes high scholarship.

Excellent athletic facilities are provided,—three Playing Fields, two Gymnasiums, five Tennis Courts. Accessibility to New York affords contact with the best in Music and Drama.

For School and Camp Information and Catalogs

ARKE, West Woodstock, Connecticut.**MRS. CLINTON TAYLOR, Director.**

Arke is a school in the country for a small group of boys and girls six to twelve years. Here, in surroundings like the old time large family, a sound education and much helpful activity in work and play on the farm are afforded the children enrolled.

Small classes make the academic work so thorough and interesting that the children are unusually well prepared for secondary schools. Development of responsibility, thoroughness, and real intellectual interests are stressed. Among the sports are skiing, skating, swimming, fishing and riding; the latter is especially popular.

ST. HUBERT'S SCHOOL, Sudbury, Mass.**MRS. EARLE HUCKEL, Principal.**

This Boarding and Day School for boys and girls, 3-12, provides a home life in the country, preparing children for the life of tomorrow by stressing adaptability, independence and courage.

Originally started in France in 1929 and transplanted in 1941, the school is bi-lingual and has an old-world background which appeals to children's imaginations, showing them the necessity for learning Languages, History and Geography.

The children work in the house and garden, and are encouraged to have their own pets at the school.

A summer session is conducted. Arrangements may be made for five-day boarding.



Write Mr. Sargent, 11 Beacon Street, Boston.



SKYWOOD HALL, Mt. Kisco, New York.

KATHERINE P. DEBEVOISE, M.A., Head Mistress.

The thorough academic training enriched by music, art, drama and the dance at Skywood Hall tends to develop vital personalities ready to meet the complexities of modern life. All the students participate in the "arts" whether following the college preparatory or general course. Athletic games and sports form part of the school program.

The Boarding Department is for girls over twelve. A Day School enrolls Boys and Girls from nursery school to college.

SUNSHINE ACRES, Mays Landing, New Jersey.

ILSLEY BOONE, Director.



Established after a year's survey of free schools in England, France and the U. S., this School of the New Education was opened in 1939. It is chiefly concerned with the building of character, self-confidence, resourcefulness and health. The normal processes and interests of natural growth are utilized as the foundation upon which the cultural and emotional life is fashioned.

Pupils are admitted from three to twelve years of age and are retained up through their eighteenth year. A balanced and unified curriculum allows a wide choice for the children to find their special bent, and freedom to develop it fully.

The rates are moderate and the "self help" plan provides opportunities for older pupils to earn a portion of the fee. Travel without extra cost is included.

On the banks of the Great Egg Harbor River near Mays Landing, there is every opportunity for a healthful outdoor life.

For School and Camp Information and Catalogs



MERRICOURT, Berlin, Connecticut.

MRS. RUTH BEARDSLEE KINGSBURY, B.A. } Dirs.
REV. JOHN H. KINGSBURY, M.A.

Open all the year, Merricourt is a real home for a small select group of boys and girls, 3-12 years, who come for various lengths of time. The school, 11 miles from Hartford, overlooks a quiet valley on the edge of a fine residential town. The school building is designed and equipped for children's requirements. The educational plan allows youngsters to progress at their own best rate. Through modern schooling, outdoor life, real parental care, and shared home life they develop into poised individuals. The atmosphere of happiness and security makes Merricourt "just the place for children".

THE BEMENT SCHOOL, Deerfield, Massachusetts.

Mrs. LEWIS D. BEMENT, A.B., Principal.

The all-day program of this Boarding and Day school offers, in the morning, individual instruction in Academic Work, and in the afternoon, Sports, Folk-and Social-Dancing, Music, Art, Dramatics, and Handcrafts. The teachers handle subjects rather than grades.

Each girl and boy receives individual attention and is encouraged to develop his personality through his own initiative, and at a rate according to his capacities.

Free from 'institutionalism' and with a wholesome simplicity of living, the atmosphere of the School, in this beautiful old New England village, is thoroughly conducive to the happiness and all around development of each Child.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE PUTNEY SCHOOL, Putney, Vermont.

MRS. SEBASTIAN HINTON, Director.

On an 850 acre farm Putney School students (70 boys and 60 girls from 12 to 19 years old) are given the opportunity to engage in the physical work of country life and train for the practical problems of a changing world while preparing for college.

In addition to strict college preparatory work all students follow their interests in evening activity groups of all kinds, including the different arts, contemporary problems farm management, natural science, First Aid, auto mechanics, shop, typing, photography, etc. Athletics include team games, and individual sports are stressed.



BOYS DORMITORY

EDGEWOOD SCHOOL, Greenwich, Connecticut.

EUPHROSYNÉ LANGLEY, M.A., Principal.

In this progressive Boarding and Day School for boys and girls from kindergarten to college, imagination and initiative are developed through the correlation of arts and crafts with studies. Edgewood is a leader in modern preparation for college, giving an enriched cultural foundation and perspective on present day problems. Graduates have entered forty-seven colleges and universities, won honors at fifteen.

The Teacher Training Course is supervised by Miss Langley.

For School and Camp Information and Catalogs



THE CAMBRIDGE SCHOOL, Kendal Green, Mass.
JOHN R. P. FRENCH, A.M., Head Master.

A thoroughly modern school in beautiful country surroundings, easily accessible for day pupils from all parts of the metropolitan district north and west of Boston and Cambridge.

Full time or five day boarding available for both boys and girls, in separate houses.

Successful record in college preparation: special attention to individual needs and capacities.

Lower School, for day pupils only, kindergarten through Grade VI, at 34 Concord Avenue, Cambridge.



SCARBOROUGH SCHOOL, Scarborough, New York.
F. DEAN McCLUSKY, Ph.D., Director.

This Country Day School, in a setting of the greatest natural beauty on the Hudson, has a Boarding Department for boys and girls 12-18. Full or five day boarding may be arranged.

Scarborough successfully prepares for College and is fully accredited by Colleges admitting by Certificate. Progressive but not extreme, its curriculum has breadth and depth. Classes range in size from 10-25. Students are taught how to study.

The life of the School and its varied activities are under the jurisdiction of an elective Student Council of eight. "Athletics for all" is the policy of the School.

Physical education is required of all.

Write Mr. Sargent, 11 Beacon Street, Boston.



CHERRY LAWN SCHOOL, Darien, Connecticut.

DR. CHRISTINA STAËL vH. BOGOSLOVSKY } Directors.
DR. BORIS B. BOGOSLOVSKY }

This progressive open air country boarding and day school, 38 miles from New York, for boys and girls 6-18, includes primary grades to college, thorough college preparation, music, arts, dramatics, and a wide range of athletics.

Lower, middle, and upper groups have separate quarters but students enjoy companionship with others of varied ages and with the carefully selected faculty. Living under such conditions in a family atmosphere makes for character training and social adjustment. A flexible schedule and a large staff provide small groups of the same social age with unusual opportunities for individual instruction and creative work. Their eager attitude and thorough preparation have enabled Cherry Lawn students to achieve enviable college records.

Primarily an outdoor school giving boys and girls the greatest possible number of hours in the open, the younger students sleep on screened and sheltered porches with study and play outdoors. New dormitories designed by William Lescaze provide sleeping quarters, social rooms, and study halls for older students. The health record proves the value of the outdoor regime, and the 28 acres of woods, lake, field and stream, provide conditions in which the good education may be readily realized.



For School and Camp Information and Catalogs

THE WRIGHT ORAL SCHOOL, 124 East End Ave., facing Carl Schurz Park, New York City.

JOHN DUTTON WRIGHT, M.A., Founder.

MATIE E. WINSTON, Principal.

Established 1894, The Wright Oral School specializes on children with impaired hearing from nursery age to college entrance. A complete education by the speech method only is offered boys and girls with varying degrees of hearing loss. A large staff insures the limited selected group careful individual attention.



Specialized training is given for the education of the remnant of hearing, and new scientific hearing aids are used in the auricular training program. The atmosphere is that of a cultured home. Social and cultural advantages are included.

Graduates have attained honors in colleges and universities.



**PALM BEACH PRIVATE SCHOOL,
Seaview Avenue, Palm Beach, Florida.**

KARL B. DEARBORN, B.A., Head Master.

Primarily for the children of winter visitors, Palm Beach Private School, established in 1921, accepts boys and girls in the kindergarten and carries them through high school. The season extends from November 1 to May 1. Solution of the problem of coordinating its work with that of the northern schools has proved extremely successful. The School is a member of the Secondary Education Board and Educational Records Bureau.

Ample equipment and play fields are provided for Sports.

Write Mr. Sargent, 11 Beacon Street, Boston.



**THE GROSSE POINTE COUNTRY DAY
SCHOOL, Grosse Pointe Farms, Michigan.**

LAMBERT F. WHETSTONE, B.S., Head Master.

Established in 1915 for boys and girls of the community, this was a coeducational country day school for twenty-five years. In 1942 the Intermediate and Upper Schools were reorganized for girls only, the boys attending the affiliated Detroit University School. The Lower School continues coeducational.

Modern in methods, the curriculum through Grade 10 is based on the Secondary Education Board requirements, though exceeding them in scope. Exceptional Sports facilities.



**DETROIT UNIVERSITY SCHOOL,
Grosse Pointe Woods, Michigan.**

LAMBERT F. WHETSTONE, B.S., Head Master.

CLIFTON O. PAGE, M.A., Associate Head Master.

This country day school for boys in the Intermediate and High School years was founded to provide the community with a school that could give its boys thorough college preparation in the same healthful surroundings and with the same expert attention that is offered by the best boarding schools.

Eighteen acres of playing fields with facilities for all sports enable the school to conduct a full country day program.

Through the merger with the Grosse Pointe Country Day School the two act as one in many extracurricular activities.

For School and Camp Information and Catalogs

SPRINGDALE SCHOOL, Canton, North Carolina.

DR. THOMAS ALEXANDER, Director.

Boys and girls from 10 to 18 are prepared for college at this country home school in the Smoky Mountain region, twelve miles from Waynesville, North Carolina.

The program fits children to meet life's problems by having them participate in actual life situations, each according to his ability and stage of development. Effectiveness,—what a student is and can do, rather than what he knows,—is of primary importance at Springdale.

A month each year is devoted to travel, an important part of the curriculum. In 1940 one group travelled to New York City where they studied the artistic resources, museums, concerts, etc., and with an architect laid plans for a new house at the school. A second group went through the South and studied the social and economic problems of the region, emphasizing particularly the culture of New Orleans. The educational value of careful planning, the setting of definite objectives, the keeping of diaries, and making of substantial reports at the close of trips is stressed throughout.

HIGH VALLEY CAMP for boys and girls, also near Canton, is under the same direction.

WHICH IS THE BEST SCHOOL?

For Your Boy or Girl?

Choosing a school,—the selection of the environment, of the personalities, that will profoundly influence a child in the formative period,—is one of the most responsible functions parents are called on to perform.

In questions of law, in questions of health, in matters of architecture, one would not think of committing himself to a definite course without expert advice.

The outlook, the psychological attitude, the intellectual slant, the associations and the character of a son or daughter are of more importance than the plan of a house or a clause in a will.

Too many parents still make the important decision of 'Which School?' with such advice as they can casually get from friends and neighbors, and with incomplete information as to the opportunities and advantages the school field affords.

To find the school that will do the most for your child, write Mr. Sargent. He will send you a form on which you can give information not only on your child's past schooling, difficulties, interests, the size of the school and region you prefer and the expense limit, but something of the child's temperament, tastes and tendencies, and what you want a school to accomplish.

Write Mr. Sargent, 11 Beacon Street, Boston,

**POLLOCK SCHOOL, INC., 28 Alton Place,
Brookline, Mass.**

MORRIS P. POLLOCK, Director.



The Pollock School has endeavored to give the retarded child as many normal activities and experiences as possible, to develop him to the maximum of his mental ability, to enrich his life as much as possible and to adjust him to his home and society to the best of his ability. It has tried to make him fit into society instead of being a misfit, and to give each child the kind of education which will enable him to become the kind of person he has it in him to be.

CAMP POLLOCK makes possible year round supervision.

This is a licensed Massachusetts school. Catalog on request.



PERKINS SCHOOL, Lancaster, Massachusetts.

**FRANKLIN H. PERKINS, M.D. } Directors.
GRACE WYMAN PERKINS }**

This is a special school for the scientific study and education of children of retarded development. Each child is examined medically and psychologically and given constant sympathetic supervision. All training is individual.

The five homelike and attractive buildings are surrounded by seventy-two acres of Campus and Gardens. The Summer is spent at Camp Oceanward, Friendship, Maine.

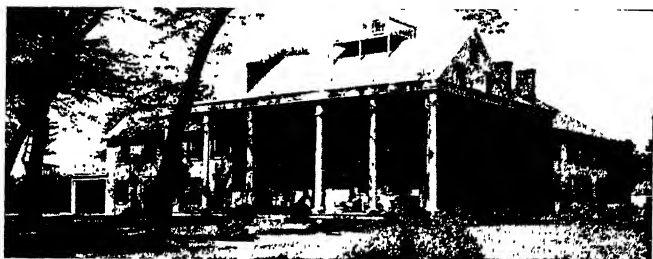
For School and Camp Information and Catalogs

DEVEREUX SCHOOLS, Devon, Pennsylvania.**HELENA T. DEVEREUX, Director.****J. CLIFFORD SCOTT, M.D., Medical Director.****JOHN M. BARCLAY, Registrar.**

Devereux Schools, under the Devereux Foundation, provide specialized education to meet the academic, vocational, cultural, social, and health needs of children who fail to make the usual progress in the average school. Especially in solving the problems of the emotionally maladjusted child and of the slow learner, Devereux has made an excellent record.

The students range in age from the pre-school child to young adults and are enrolled from almost every state. They live and study in small homogeneous groups, with individual instruction and schedules. The Director and staff collaborate with the Psychiatrist, Resident Physician, and Psychologist in the study of each child.

The Schools are located from one to twenty miles apart in the suburbs, just west of Philadelphia, with convenient transportation from all points. Summer camps are maintained in Maine.

**THE NARRAGANSETT SCHOOL,**
Box 704, Providence, Rhode Island.**Mrs. JO KING WALPOLE, Principal.**

This is a school for the child whose parents feel sure of his ability, but who has been unfortunate in his school experiences. Children are prepared to return to regular schools and to society. Special attention is given to any individual interest the child may exhibit. A summer camp is maintained.

On the school farm, Hopelands, a beautiful private estate bordering on Narragansett Bay, boys and girls have opportunity for Floriculture, Nature Study, Water Sports, Golf, Tennis, and Horseback Riding.

Write Mr. Sargent, 11 Beacon Street, Boston.



ERSKINE SCHOOL, 111 Beacon St., Boston, Mass.

GERTRUDE BROCK CLARK, M.A., Director.

In the heart of Boston with its many cultural and social advantages, The Erskine School offers young women courses of college grade under a faculty drawn from the surrounding colleges and universities.

Providing a two-year course for the high school graduate, the curriculum permits a number of electives chosen according to the girl's abilities, and allows specialization in Music, Art, Dramatics, Secretarial and Social Service work. A third year gives Junior College and some Senior College graduates opportunity for further study. Programs are individually arranged and every effort is made in assisting the student to find for herself an intellectual interest or a vocation. Drama is emphasized and several times a year students present a play or operetta in a Boston theatre.

Wednesday afternoon speakers, stimulating in approach and covering a wide range of subjects, are a tradition at Erskine. Delightful living accommodations, conducted field trips and opportunities for tennis, riding, dancing and fencing are available.



For School and Camp Information and Catalogs

STONELEIGH COLLEGE, Rye, New Hampshire.**RICHARD D. CURRIER, LL.D., President.**

Accredited by the State Board of Education of New Hampshire, Stoneleigh is the first Junior College to include in its program a project period for all students. This period, now in its seventh year, covers a five weeks winter interim for occupational practice. Courses are offered in Art, Costume Design, Dramatics and Speech, General Business, Home Management, Medical Secretary, Merchandising, Pre-Journalism, Pre-Nursing, Secretarial Science and Liberal Arts.



Lectures and concerts in the Stoneleigh Playhouse; sports at the beach club, on the golf course, tennis courts, hockey field as well as winter sports; and the several student organizations afford well-rounded extra-curricular activity.

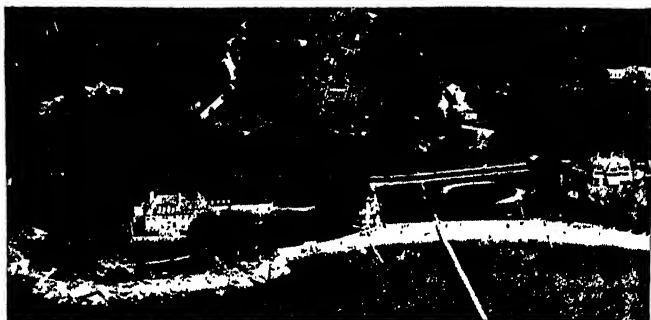
The ten-acre campus is located in Rye, New Hampshire, just fifty miles north of Boston.

**THE CHAMBERLAYNE JUNIOR COLLEGE,****229 Commonwealth Avenue, Boston, Mass.****THERESA G. LEARY, A.B., M.A., Radcliffe, President.**

Chamberlayne, an authorized junior college in Boston, celebrates the fiftieth anniversary of its founding by Miss Catherine J. Chamberlayne. The continuation of its ideal of service is emphasized in many new opportunities for war service work.

The Junior College provides the first two years of a four-year college course, or a broad, terminal education. Liberal Arts courses under Harvard instructors. Intensive work in Secretarial Studies, Costume Design, Home Economics, and Interior Decorating. Separate accredited college preparatory department.

Write Mr. Sargent, 11 Beacon Street, Boston.



"ENDICOTT", Pride's Crossing (near Beverly), Mass.

GEORGE O. BIERKOE, M.A., B.D., President.

ELEANOR TUPPER, M.A., Ph.D., Dean.

Endicott offers two year college courses in Liberal and Vocational Arts and develops a program of activities With, By, and For Young Women. Near Boston, its unique practical program comprises cultural subjects, guidance, training and actual experience in various vocations. An active Placement Bureau is maintained. The 82-acre shore campus and private beach on New England's picturesque North Shore offers all sports.

WEYLISTER SECRETARIAL JUNIOR COLLEGE, Milford, Connecticut.

MRS. MARIAN W. S. BEACH, A.M., President.

Combining intensive business training and the advantages of suburban campus and college life, this Secretarial Junior College offers to secondary school graduates a two-year course, and to college students a special one-year course. Completion of these courses brings an A.S. Degree.

A one-year course in technical skill adequate for good positions is also offered.



Broad interests, familiarity with business practices, and training for personal efficiency, for care of personal income and for self-support are stressed. Weylister ranked first in the nation in a 1940 contest for business and secretarial schools, and offers a course in personality also. Opening dates are July 6 or mid-September. Weylister placement results are outstandingly

STUART SCHOOL, 102 The Fenway, Boston, Mass.

Design Department, 1126 Boylston Street, Boston.

BEATRICE L. WILLIAMS, Director.

ROBERT GILLAM SCOTT, A.B., Harvard, M.F.A., Yale,
Chairman of Design Department.

ELIZABETH RUNKLE PURCELL, A.B., Vassar,
A.M., Cambridge University, England, Dean.

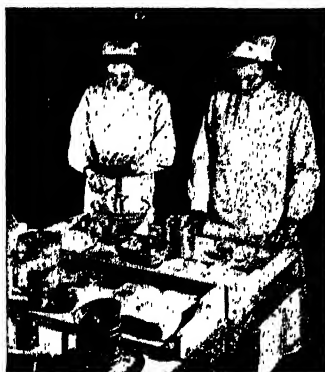
Stuart School offers a combined program of work in the creative and liberal arts to students of college age. Majors in Art, Music, Drama, and the Dance are supplemented by related academic courses taught by Harvard University instructors. The tutorial method with individual conferences and small classes provides an effective link between instructor and student and stimulates independent work.

The recently enlarged Design Department provides courses in Industrial and Interior Design, Advertising Art, Illustration, Fashion Illustration, Display, and Theatrical Design to both men and women. The courses are taught by practicing artists and are kept sufficiently small to insure a close contact between student and instructor. The instruction is directed toward the development of each student's individual talents.

THE GARLAND SCHOOL,

409 Commonwealth Avenue, Boston, Mass.

Mrs. GLADYS BECKETT JONES, M.S., President.



Garland School offers secondary school graduates a two-year course which includes Income Management, Cookery, Marketing, Nutrition, Sewing, Textiles, Costume Design, Art Appreciation, Household Management, Child Development, Psychology, General Science, Literature. For college graduates and the more mature student there is a one-year course stressing practical work. Progressive in spirit, Garland maintains small classes,

laboratory work, lectures, informal discussions and conferences.

Resident students in the four practice houses have practical training in the administration of a modern home.

Member of The American Association of Junior Colleges.



ARCHITECT'S SKETCH OF NEW BUILDINGS

BRADFORD JUNIOR COLLEGE, Bradford, Mass.
DOROTHY M. BELL, A.B., A.M., President.

Bradford Junior College, founded in 1803 as Bradford Academy and located thirty-two miles from Boston, is the oldest institution in New England and next to the oldest in the United States for the higher education of women. It was the first junior college for women to be admitted to the New England Association of Colleges and Secondary Schools. Incorporated from the beginning as a non-profit-making institution, Bradford has endowment and trust funds. It attracts students from all parts of the United States.

Not only is Bradford an accredited two-year college of liberal arts, but it also offers extensive instruction and opportunities in fine and applied arts, music, speech and dramatics, and home economics. The educational program differentiates work for students finishing at Bradford, for students transferring to other colleges, and for students transferring to specialized schools.

Five members of the highly trained and experienced faculty have the degree of Ph.D., and twelve are men. Courses and equipment are thoroughly modern. During 1939-1940 resources were greatly augmented by the completion of two new buildings, one housing classrooms and laboratories, the other a large auditorium, with pipe organ and fully equipped stage. Ample provision is made for all sports, including swimming, riding, and golf.



For School and Camp Information and Catalogs



PINE MANOR JUNIOR COLLEGE, Wellesley, Mass.

MRS. MARIE WARREN POTTER, President.

This fully accredited junior college offers to secondary school graduates an individualized educational experience under especially favorable conditions of residence and opportunity. The Academic Course, a well-rounded two-year unit with a wide choice of electives, prepares for cultivated and constructive citizenship and is acceptable in transfer to major colleges and universities; the two-year Homemaking Course combines with a cultural background a modern approach to home economics and practical experience in home management; the Music Course, three years, specializes in vocal or instrumental music with allied academic subjects. The French Center and the Homemaking Practice Cottage present unusual opportunities. Eminent musicians and artists in many fields visit the college, and Boston, with its varied educational advantages, is only fifteen miles distant.

The college life emphasizes the maintenance of high academic and social standards and the development of individual responsibility. Small classes, an influential faculty, small house groups, and integrating social centers are significant features. Student organizations permit stimulating group activities. Excellent physical training opportunities include Riding.

This is a unit of the Dana Hall Schools, established 1881, re-incorporated not for profit 1938, with Miss Helen Temple Cooke as Head and President of the Board. (*See also p. 956.*)



Write Mr. Sargent, 11 Beacon Street, Boston.



BENNETT JUNIOR COLLEGE,
Millbrook, New York.

Miss COURTNEY CARROLL, A.B., President.

Bennett Junior College, offering a broad curriculum with instruction adapted to individual needs, enables each student to secure a sound cultural education while emphasizing the work of her choice and showing how it may lead to a vocation.

Courses are planned around a field of major interest in the Dance, Dramatic Art, Music, the Fine Arts, the Applied Arts, the Practical Arts, and Academic Studies. Upon successful completion of two years' work in Academic Studies, transfer to a four year college with full credit is possible.

Fully accredited by National, State and Regional Associations, the College has a large faculty, men and women of experience, reputation and skill.

Surrounded by beautiful open country, the 40-acre campus with its outdoor theatre and playing fields offers every opportunity for enjoyment of free outdoor life. The riding academy, with its Virginia thoroughbreds, is especially attractive.



For School and Camp Information and Catalogs



MAROT JUNIOR COLLEGE, Thompson, Conn.

MARY LOUISE MAROT, B.A., President.

This accredited Junior College offers two college years with transfer privileges, and vocational work in Secretarial or Medical-Secretarial Science, Home Economics, Floriculture, Pre-Nursing, Pre-Journalism, Art and Music with a background in the Liberal Arts. Scholars and specialists frequently visit, supplementing the well-trained faculty. A Laboratory Theatre is a popular new feature. Tennis, Riding, Canoeing, Golf and other sports are available on the school property.

FINCH JUNIOR COLLEGE,

52 East 78th Street, New York City.

JESSICA G. COSGRAVE, A.B., LL.B., President.

This modern, fully accredited junior college enrolls graduates of secondary schools from all over the country who are interested in a two-year course combining academic college subjects with vocational training. Qualified students taking academic work may transfer to senior colleges.

Special one-year courses in Secretarial Training, Home Economics and Volunteer War Work are being offered to meet these critical times by preparing students for a vocation with greater speed and equal thoroughness.

The Theatre Arts Workshop, Radio Workshop, French Club, Glee Club, and Camera Club are featured as integral parts of the student activity and study programs.

Special emphasis is placed on correlating with classroom and studio work the many valuable opportunities which New York offers in concerts, opera, the theatre, art museums and galleries, and as a laboratory for social and civic studies.

There is ample opportunity for Swimming (Junior League Pool), Riding (Riding and Polo Club for indoor, Central Park for outdoor riding), Skating, Tennis, Badminton, Body Mechanics.

Write Mr. Sargent, 11 Beacon Street, Boston.

BRIARCLIFF JUNIOR COLLEGE, Briarcliff Manor, New York.

MRS. ORDWAY TEAD, B.A., President.

Located in Westchester County thirty-five miles from New York City and three miles inland from the Hudson River, this accredited junior college offers to secondary school graduates liberal arts studies, college transfer and vocational courses. Geared to meet the necessities of the war emergency, Briarcliff under its new President is training girls to take their part in the increasingly important role which American women must assume in war time. To the major courses in Secretarial and Medical Secretarial training, Home Economics, Child Development, Fine Arts, College Transfer, Interior Decoration, Costume Design and Merchandising have been added war-work courses in Mechanical Drawing and Drafting, Nutrition, Radio Communications, First Aid, Motor Mechanics, and Home Nursing.

Day and resident students enjoy the College's splendid facilities for many outdoor and indoor sports under expert direction. New York City, only forty-five minutes away by train or motor, provides a valuable laboratory for field work projects and research as well as endless cultural resources in music, drama and the arts.



OGONTZ JUNIOR COLLEGE, Ogontz School, Pa. ABBY A. SUTHERLAND, Ph.D., Principal.

Standing for the best in traditional education and culture, Ogontz Junior College provides two year courses, preparatory to senior college or terminal. The life is colorful and vital.

In Home-Making, girls assume the entire care of a home,—food, furnishings, infant care, and dressmaking. Liberal Arts, Music, Art, Dramatics, and Secretarial Courses are offered.

Separately organized with their own faculty and equipment are the Preparatory School and Rydal School for Younger Girls.

For School and Camp Information and Catalogs

PENN HALL, Chambersburg, Pennsylvania.**FRANK S. MAGILL, A.M., LL.D., President.**

PENN HALL JUNIOR COLLEGE, a member of the American Association of Junior Colleges, is recognized and accredited by many of the leading Colleges and Universities throughout the Country. Courses of College Grade offered are: the Classical, for girls who wish to transfer at the end of two years to degree-granting Colleges and Universities; General, Art, Costume Design, Interior Decoration, Expression, Secretarial, Pre-Commercial, Pre-Journalism,

Pre-Medical, Pre-Nursing, Home Economics, Physical Education. Post Graduate work is available.

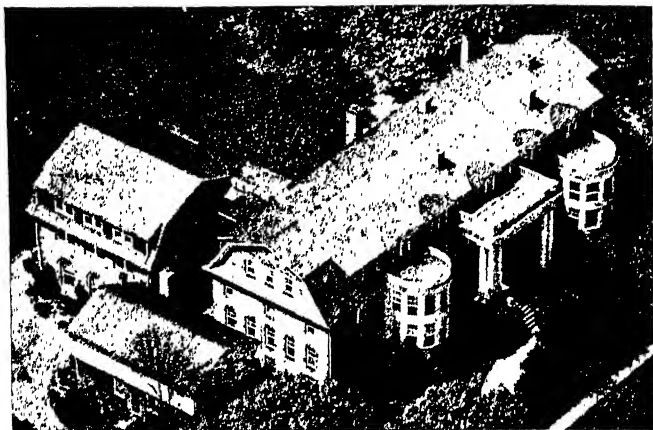
College Preparation in small classes with much individual instruction is offered girls at Penn Hall. On completion of the college preparatory course, students are admitted to all Certificate Colleges without examinations. College Board Examinations are held at the School. For the non-college girl there are unusually strong General Academic, Home Economics, Dramatics, Art, Interior Decorating, and Secretarial Courses.

The separately housed Conservatory of Music offers Conservatory and Pre-Conservatory Courses.

The large campus, athletic field, golf course, gymnasium, swimming pool, and canoeing stream, offer opportunities for wholesome sport. Horseback riding is also provided. Every May the School transfers to Hotel Flanders, Ocean City, N. J.



Write Mr. Sargent, 11 Beacon Street, Boston.



HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa.

EDITH HARCUM, President.

In a beautiful Philadelphia suburb ten miles from the city, Harcum draws Girls from all parts of the country and offers them the following two-year courses with transferable credits: Academic, Journalism, Secretarial and Medical Secretarial Science, Music, Home Economics, Fashion Illustrating, Costume Design, Experimental Theatre, Fine Arts, Interior Decorating, Nursery Work, Radio, Advertising Design.

Harcum has as its definite goal the orientation of the secondary school graduate and thorough training of her best ability, so as to give more point to her life and lead to possible self-support. Some of the graduates transfer to major colleges with advanced standing, some to strictly professional schools, while a great many are ready, after two years, for remunerative positions which the Harcum Placement Department helps them secure.

An outstanding tradition at Harcum is the weekly gathering of faculty and students, held in the large studios, where work of every department is discussed and criticized from a professional standpoint. These informal occasions have the atmosphere of a salon and are broadly cultural and stimulating.

Opera, Concerts, Theatre, Art Exhibits, trips to Washington and New York, monthly dances, and a balanced, delightful social life over the weekends all make life at Harcum vibrant with stimulating work, cultural opportunities, outdoor sports, and interesting social experiences.

For School and Camp Information and Catalogs



CHEVY CHASE JUNIOR COLLEGE,
Washington, D. C.

KENDRIC NICHOLS MARSHALL, M.A., President.

On a 14-acre campus in the finest suburban district just outside of the Nation's Capital, Chevy Chase offers young women a unified program leading to the Associate in Arts. Basic courses for transfer to the better senior colleges and a diversified junior college curriculum are provided. Special departments include Dramatics, Fine and Applied Arts, Home Economics (Practice House), Secretarial, Journalism, Music. Riding and all sports.

NATIONAL PARK COLLEGE, Forest Glen, Md.
(Suburb of Washington).

ROY TASCO DAVIS, President.



A girls school of long standing, thoroughly equipped, National Park College offers Junior College transfer and terminal courses and the last two years of a preparatory course.

Special Dramatics, Music, Art, Domestic Science, Secretarial courses are available.

On the 200-acre campus are 30 buildings, including gymnasium, theatre, chapel, special classroom building, and modern dormitories.

The program provides all recreational facilities; educational, cultural, and social advantages of Washington.

Catalog sent on request.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE HOLTON-ARMS SCHOOL AND JUNIOR COLLEGE, 2125 S Street, Washington, D. C.

FREDERIKA HODDER, M.A., Principal.

Sixty-five resident girls at Holton-Arms are offered a well-rounded training for college and later life. Three courses are available: College Preparatory, a General Course in cultural subjects, and two years of Junior College. Each girl is given individual attention, and her program is adapted to her particular needs.

The Lower School accepts day girls from Kindergarten to High School.

FAIRMONT JUNIOR COLLEGE AND SENIOR PREPARATORY SCHOOL, Washington, D. C.

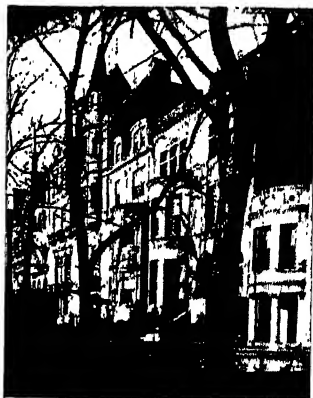
MAUD VAN WOY, President.

Founded in 1899, Fairmont offers two years of High School and two of Junior College.

It has a high standard of scholarship and all the academic work is accepted, by the Universities and Colleges, for entrance from the High School and for advanced standing from the College.

There are also terminal courses in Dramatics, Art, Music, Secretarial Sciences, Domestic Arts, Social Service, preparation for Marriage, International Relations, Broadcasting, Merchandising.

During the spring vacation travel trips to points of interest are taken.



For School and Camp Information and Catalogs



MOUNT VERNON SEMINARY, Washington, D. C.

GEORGE W. LLOYD, A.M., Clark University, President.

OLWEN LLOYD, M.A., University of Cambridge, England,
Head Mistress.

It is the conviction at Mount Vernon that among the girls who enjoy special educational advantages must be found the community leaders of the future. The program of this school is accordingly directed toward developing a consciousness of civic responsibility, a knowledge of the significant problems of this changing world, and a power to analyze such problems constructively.

The School offers three years of high school—General and College Preparatory,—and two years of Junior College. The curriculum provides a large number of electives to be chosen according to each girl's individual needs. The College bases its



program of work and social activity upon these premises: That preparation for marriage should be more than a by-product of education; that girls should be equipped to exercise their political privileges intelligently; that self-discipline is an essential prerequisite of democratic leadership.

A site of thirty-one acres of park and woodland in the suburbs of Washington combines the innumerable advantages of the country with those of the city.

Write Mr. Sargent, 11 Beacon Street, Boston.



FAIRFAX HALL, Park Sta., Waynesboro, Va.

WILLIAM B. GATES, M.A., President.

This old Virginia school, noted for high scholastic standards and beauty of campus, is in the lovely Shenandoah Valley, near the Skyline Drive. It offers liberal and fine arts, secretarial and journalism courses in the two college years, preparatory and elective work in the four high school years.

The school has its own stables, and indoor and outdoor pools.



GREENBRIER COLLEGE, Lewisburg, W. Va.

FRENCH W. THOMPSON, President.

Accredited by State University and Education Department, Greenbrier offers standard College and Preparatory Courses, and a wide choice of electives. Preparatory Graduates enter without examination as freshmen; Junior College Graduates with advanced standing. Greenbrier has occupied its healthful location in the mountains near White Sulphur since 1812.

For School and Camp Information and Catalogs

MONTICELLO COLLEGE, Alton, Illinois.

GEORGE IRWIN ROHRBOUGH, D. Ped., President.

Founded in 1835, Monticello Junior College maintains its long tradition of gracious living and sound scholarship, individualized instruction and creative work in the fine arts.

Courses include commercial art, fashion illustration, ceramics, crafts. Instruction in piano, voice, strings. Speech and dramatics emphasized.

Small classes insure stimulating contact with the men and women of the faculty. The A.A. degree qualifies for transfer to senior colleges.

The Student Association plans social program of dances, house parties, teas, country outings and the like. For music and the theatre, the resources of nearby St. Louis are drawn upon.

**FERRY HALL, Lake Forest, Illinois.**

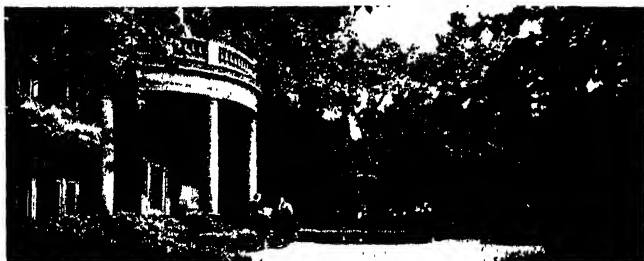
ELOISE R. TREMAIN, B.A., Bryn Mawr, M.A. (Hon.)

Ferry Hall, which celebrated its 70th anniversary October 1939, offers Junior College courses permitting girls to enter higher institutions as Juniors, and terminal programs. College preparatory work and general courses stressing secretarial studies, home economics, music, art, dramatics, are offered in the High School Department.

The five buildings, including two modern Georgian structures, are in a wooded, lakeside campus which affords facilities for outdoor sports. Riding is available at the Country Club nearby. The swimming pool is indoors.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE PRINCIPIA, St. Louis, Missouri.

FREDERIC E. MORGAN, Ed.M., President.

Four coeducational departments, all accredited, limited to the sons and daughters of Christian Scientists, are maintained.

THE SENIOR COLLEGE, Elsah, Illinois, offers a four-year course leading to an A.B. or B.S. degree.

THE JUNIOR COLLEGE: two years of accredited work.

THE UPPER SCHOOL offers four plans of study: College Preparatory, General, Commercial, Special, for students who wish to devote extra time to art or music.

THE LOWER SCHOOL: pre-kindergarten, kindergarten and 8 grades. Students in grades 6-8 accepted as boarders.



MENLO SCHOOL AND JUNIOR COLLEGE,

Menlo Park, California.

LOWRY S. HOWARD, B.A., M.A., President.

A boarding and day school and junior college for boys, Menlo celebrated its silver anniversary in 1941. Its graduates have made impressive records in universities, business, the professions, and public life. The excellent school library and the counseling program are nationally recognized. Visitors are always welcome at the school and its beautiful twenty-acre campus near the affiliated Stanford University.

For School and Camp Information and Catalogs

BURDETT COLLEGE, Boston, Massachusetts.**C. F. BURDETT, President.**

Founded in 1879, Burdett College offers Business Administration, Accounting, and Secretarial Courses for men and women who seek ultimately to occupy executive and administrative positions. One- and two-year day school courses. Enrollment is open to graduates of public and private high schools, academies, and colleges. Graduates of many leading colleges are in attendance each year.

A well-organized personnel department offers placement service and vocational guidance. A program of social activities is conducted. Previous commercial training is not required for entrance.

**LEICESTER JUNIOR COLLEGE,****Leicester, Massachusetts.****HENRY D. TIFFANY, JR., M.B.A., Director.**

This school of business administration offers young men of college age thorough and practical training. The two year comprehensive program includes cultural courses, and is supplemented by close association with the faculty, men of scholastic attainment and business acumen.

Reorganized 1940, it occupies the site of the former Leicester Academy, combining the traditional New England atmosphere with modernized equipment. Facilities for all athletics.

Write Mr. Sargent, 11 Beacon Street, Boston.

NICHOLS JUNIOR COLLEGE,

Dudley, Massachusetts.

JAMES LAWSON CONRAD, B.B.A., President.

This degree granting Junior College of Business Administration and Executive Training was first in the East for Men and first of its type with full campus and dormitory equipment.

The college has provided courses in Civilian Pilot Training and a Quartermaster Course.

Students come from thirty-four states and nineteen foreign countries. This distribution together with the discriminating type of patronage enables the College to avoid provincialism.

Attractively situated in the Dudley Hills of Massachusetts, Nichols is readily accessible but apart from the distractions of the large cities. The spacious 75 acre Campus lends itself to participation in all phases of college life.

Nichols has contributed substantially to educational progress in numerous ways. One of the most vital factors is the functioning of an Advisory Council of about forty outstanding business executives grouped in sections representing a complete cycle of business activity. These executives have analyzed the curricula and have prescribed the background courses necessary for an outlet insuring absolute soundness in preparation for specific fields.

Through the psychology course utilizing the Miller Associates procedure of individual analysis for business executives, students are individually analyzed and stimulated in factors involving among others intelligence, personality, adaptability, emotional stability and even utilizing the highly technical psychiatric Rorschach. As a result, the student is intelligently guided in the fields outlined by the Advisory Council so his inherent qualities may be most productive.

Upon graduation students indicating executive possibilities are invited by the faculty to participate for two years in the Executive Training program. These men are placed for one year under the direct supervision of business executives, for varying periods of time, in work involving Personnel, Accounting and Office Management, Banking and Investment, Production and Manufacturing, Marketing and Sales Analysis, Advertising and Journalism, Insurance and Real Estate, and Business Administration. These students on completion of the cycle are then required to select their major, returning to a concern for a minimum of six weeks training under the personal direction of the administrative executive. On the completion of these requirements the student returns to College for his fourth year of specialization.

For School and Camp Information and Catalogs



**THE KATHARINE GIBBS SCHOOL,
Boston, New York, and Providence.**

GORDON GIBBS, President.

These well established Schools were organized to prepare young Women for Business or the management of their Personal Affairs. Two and One Year Courses are offered graduates of approved secondary schools. The Two Year Course is designed for those not wishing to go to college but desiring a cultural as well as a business education. The One Year Course provides a mastery of secretarial methods, with supplemental business subjects.

A Special Course for College Women furnishes unusual preparation for successful business practice, regularly attracting registrants from 175 or more colleges and universities.

The Boston and New York Schools offer both a July and a September opening for One Year and Special College Courses.

Delightful resident accommodations in the New York and Boston Schools. All three Schools are under the same administration, with individual staffs of college trained men and women.



Write Mr. Sargent, 11 Beacon Street, Boston.

THE HICKOX SECRETARIAL SCHOOL,
12 Huntington Avenue, Boston, Massachusetts.
Mrs. EDINA CAMPBELL-DOVER, Principal.



Sixty years ago the Hickox School was founded on a principle unique in business education—close personal contact constantly maintained between instructor and student and the student's individual tendencies faithfully watched and guided. The essentials in secretarial training are retained—the non-essentials omitted. By this program the secretarial course at Hickox may be completed in from seven to ten months; while a sound working knowledge of two subjects—shorthand and typing—can be acquired in a much shorter time. The School has a limited enrollment and a placement record of practically 100%. Beginning or advanced students are accepted, if vacancies permit, on any Monday throughout the year.

KATHLEEN DELL SCHOOL, Brookline, Mass.
KATHLEEN DELL, Director.



One and two-year secretarial courses emphasize the medical, dental, dramatic and radio, or executive secretarial departments. A one year course in home economics stresses both theory and practice in foods and tearoom and institutional management. A special intensive course for college women is offered in each department.

Each student may take part in school activities,—dances, dramatics, radio broadcasting, editing the school paper, riding and sports.

Employers recognize that Kathleen Dell training is thorough.

For School and Camp Information and Catalogs

ART CAREER SCHOOL, 175 Fifth Avenue, New York City.

CHARLES HART BAUMANN, Director.

Established 1926 as Commercial Illustration School, the school provides for students of potential ability and serious purpose an artistic yet thoroughly practical training in Art, under the supervision of outstanding artists; awakens an appreciation of good art; stimulates individual thought and expression.



Close contact between student and teachers; individual instruction; professional studio atmosphere; supervised extra-curricular activities; coeducation; are interesting features.

Courses are offered in Fine and Applied Art; Life Drawing, Anatomy, Portraiture, Costume Design, Dress Construction, Fashion Illustration, Children's Book Design, Advertising Art, Cartooning, in full Day, Evening and Summer Sessions.

Placement service is free.

AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall, 154 W. 57th St., New York City.

Founded in 1884 by Franklin H. Sargent.

This Academy is the first institution founded in this country for the purpose of giving a complete course in Dramatic Training. The School is chartered as a private corporation by the Regents of the State of New York. On the Board of Trustees are Owen Davis and Howard Lindsay; on the Faculty, instructors chosen for their special knowledge and skill in imparting it.

The Junior Course covers all essentials in technical training for stage, directing, and teaching. The Senior Course, organized as the Academy Stock Company, includes advanced study and supplies fundamental experience. Courses are given in Voice, Physical Training, Pantomime, Life Study, Vocal Expression, Dramatic Reading, Modern and Standard Drama, Dramatic Analysis, Radio Technique, Dancing, Fencing, Make-up, etc.

The work of the School is of special value also to those who are in professions, other than the Theatre, which require effective speech and action.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE FROEBEL LEAGUE

112 East 71st Street, New York City.

HUGH STUART, Ph.D., Director

The Froebel League, which is incorporated under the University of the State of New York, conducts a professional school for the preparation of teachers for Nursery School, Kindergarten and Primary School. It attempts to develop teachers who will help children do better in all those wholesome activities in which they normally engage and thereby assist them to grow into their social and intellectual heritage.

Since New York State requires four years of professional preparation for those who would teach in the public schools of the state, The Froebel League through collaboration with New York University now offers, in addition to its own diploma program, a four-year curriculum leading to the degree of Bachelor of Science at New York University. This combination four-year curriculum has been approved by the Teacher Certification Division of the New York State Department of Education. A one-year course is offered for graduates of accredited colleges. A demonstration school and numerous day nurseries and elementary schools offer ample facilities for practice teaching.

CHOOSING THE COLLEGE

Which is Best?

Junior College, Senior College, conservative or progressive, big University,—which is best? It all depends on the type of person and the circumstances that control.

For the boy or girl who needs a step between home and the large college, junior colleges exist in great variety to meet all academic, practical and social needs.

Transfer courses prepare students to continue along academic lines in the large college or university.

Terminal courses of many kinds have been developed for the practical minded young woman or man who wants college training that he or she can put to use at the end of two years.

The boy who glories in the give and take of a big crowd, who needs a chance to mingle with a large group, to make his own way, may find the big university appropriate.

The boy who has been much sheltered, who has never taken responsibility, who is likely to get pushed into a corner, the smaller college, junior or senior, that makes some attempt at personal oversight is better.

Mr. Sargent knows the colleges and what they offer. Write him for a form on which to list your requirements.

SELECTED CAMPS
FOR BOYS AND GIRLS

SELECTED CAMPS FOR BOYS AND GIRLS

The following Directory lists "Selected Camps for Boys and Girls" appealing to the private school clientele with specific details and illustrations of some that responded to our invitation to be so represented. The invitation was not extended to all and not all accepted.

A GUIDE TO SCHOOLS, COLLEGES AND CAMPS, 7th edition, 1942, 232 pages, published at 50c a copy, briefly lists some 300 of the better camps and in addition colleges, universities, junior colleges and private schools.

The Handbook of SUMMER CAMPS, 12th edition, 1935, 734 pages, with maps and illustrations, published at \$6.00, lists or describes 3500 private and organization camps. Now out of print.

Mail inquiries in regard to summer camps, clearly worded, will be answered, advice given and booklets furnished without charge.

A blank form on which to indicate exactly the kind of camp wanted will be sent on request.

For extended correspondence or investigation and for personal consultation a fee is charged those who are able to pay.

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SELECTED CAMPS FOR BOYS AND GIRLS

Appealing to the Private School Clientele

- Alford Lake, Union, Me. Est 1907.
Mrs. Carleton Knight, 60 girls 7-17, \$325.
Allenoll, MacMahan Island, Me. Est 1934.
Mrs. Clinton Allen, 15 girls 8-20, \$350.
Allenook, MacMahan Island, Me. Est 1928.
W. Clinton Allen, 23 boys 8-20, \$350.
Androscoggin, Wayne, Me. Est 1906.
Edw. M. Healy, Edw. H. Wack, 188 boys, 6-18, \$415.
Barta, Casco, Me. Est 1926.
Elinor C. Barta, 50 girls, 7-17, \$300.
Birch Rock, East Waterford, Me. Est 1926.
W. R. Brewster, 30 boys 5-16, \$325.
Blazing Trail, Denmark, Me. Est 1931.
Eugenia Parker, 25 girls 13-19, \$275.
Chewonki, Wiscasset, Me. Est 1914.
Clarence E. Allen, 75 boys 8-14, \$350.
Forest Acres, Fryeburg, Me. Est 1929.
Mrs. Gertrude Krasker, 100 girls 5-18, \$400.
Great Oaks, Oxford, Me. Est 1924.
Joseph F. Becker, 50 boys 6-16, \$325.
Healthland, Crescent Lake, Me. Est 1921.
Dr. Arthur W. Johnson, 125 boys and girls 3-18, \$250.
Highfields, E. Union, Me. Est 1925.
Alice Nicoll, 40 girls 9-17, \$325.
Highmeadows, Boothbay, Me. Est 1932.
Marion L. Searing, 50 girls 7-17, \$250.
For Announcement see page 1027.
Indian Acres, Fryeburg, Me. Est 1924.
Dr. Abraham Krasker, 100 boys 5-18, \$400.
Kieve, Nobleboro, Me. Est 1926.
Donald D. Kennedy, 60 boys, \$315.
Kindercamp, Medomak, Me. Est 1931.
Elizabeth W. Bartlett, boys and girls 2½-6, \$280.
Camp Kineowatha, Wilton, Me. Est 1912.
Elisabeth Bass, 75 girls 8-18, \$325.

Winter Address: The Barclay, 111 E. 48th St., N. Y. C.
Situated on the shore of Wilson Lake, Kineowatha accepts girls from 8-18. The program includes Swimming, Canoeing, Canoe Trips; Tennis, Golf, Hockey, Baseball; Crafts, Dancing, Dramatics, and Riding. The campers are divided into three groups, Juniors, Middlers, and Seniors, with special activities for each group. KINEOWATHA TUTORING UNIT provides instruction in preparatory school subjects.

For School and Camp Information and Catalogs

HIGHMEADOWS CAMP, Boothbay, Maine.

MARION LATHROP SEARING, Director,
3 East Ninth Street, New York City.

Give Your Daughter a Summer at Highmeadows—an inland lake camp where she can have eight weeks of fun combined with Practical Home Training. Girls must learn to do more for themselves; get along with less, become conscious of their responsibilities, and so share in daily tasks of our common life.



Special courses in bandaging and first aid will be taught by our resident nurse; preparing and cooking a simple meal; setting the table and arranging flowers; bed-making, sewing, work in the vegetable garden, together with swimming, tennis, hikes and picnics are featured.

Highmeadows has an A-1 health rating by the state, and an unused infirmary except for weekly physical check-up.

To meet present needs Moderate fee remains unchanged. Limited enrollment; references required.

Long Lake Lodge, North Bridgton, Me. Est 1902.

Geo. W. Hinman, Montville E. Peck, 50 boys 14-19, \$385.
Luther Gulick Camps, So. Casco, Me. Est 1907.

Mr. and Mrs. J. Halsey Gulick, 125 girls 7-18, \$350-400.
Maranacook, Readfield, Me. Est 1908.

W. H. Morgan, 100 boys 7-17, \$300.

Medomak, Washington, Me. Est 1904.

Frank E. Poland, 125 boys 7-18, \$300-325.

Moy-Mo-Da-Yo, North Limington, Me. Est 1907.

F. Helen Mayo, 75 girls 5-18, \$300.

O-At-Ka, East Sebago, Me. Est 1906.

Rev. Arthur O. Phinney, 180 boys 7-17, \$200.

Pine Island Camp, Belgrade Lakes, Me. Est 1902.

Dr. Eugene L. Swan, 50 boys 5-16, \$325.

Winter Address: 140 E. 46th Street, New York City. This progressive camp is on a beautifully wooded island. The flexible program includes all sports and numerous canoe trips. Dr. Swan has practised medicine for years and has had wide experience in the character training of boys. Weekly cruises along the Maine coast on the camp yacht "White Heather" as well as sailing in smaller boats on the Belgrade Lakes are extremely popular. The clientele is unusually carefully selected.

Write Mr. Sargent, 11 Beacon Street, Boston.

Runoia, Belgrade Lakes, Me. Est 1907.

Constance Dowd Grant, 36 girls 6-16, \$350.

T-Ledge, Orr's Island, Me. Est 1927.

Mrs. N. B. Knorr, 100 girls 5-20, \$300-350.

Timanous, Raymond, Me. Est 1916.

J. Halsey Gulick, 40 boys 7-14, \$350.

Wabunaki, Hillside, Me. Est 1921.

Emily H. Welch, 90 girls 9-17, \$325.

Wassookeag School-Camp, Dexter, Me. Est 1926.

Lloyd Harvey Hatch, 40 boys 13-19, \$325-400.

The accredited School-Camp blends education and recreation. Established to utilize summers for scholastic advancement. Extended to year-round program 1928. Health comes first in a balanced summer—complete activities program for junior and senior groups. Continuity programs maintain standards while saving a year in the time allotted for a sound education. Credits earned early in preparatory course.

Waya-Awi, Rangeley, Me. Est 1933.

Arthur N. Sharp, Page Sharp, 60 boys 12-21, \$450.

For Announcement see below.

Wenonah, Naples, Me. Est 1923.

Mrs. May Baar Solomon, 80 girls 8-17, \$400.



WAYA-AWI, Rangeley, Maine.

ARTHUR N. SHARP, PAGE SHARP, Directors,
74 Forest Street, Hartford, Connecticut.

Waya-Awi is a school camp for boys which emphasizes language retraining in reading, spelling and writing. In addition, all secondary school subjects are taught in preparation for Fall examinations in advance subjects, or for the removal of school conditions. Individual instruction is provided through a staff of thirty teachers. All recreational camp activities are available.

The fee of \$450 includes instruction for two tutorial periods daily, six days a week. Extra periods \$50 each. Enrollment is definitely limited to sixty boys, ages 12 to 21. Early application is necessary.

For School and Camp Information and Catalogs



SINGING EAGLE LODGE, Center Harbor, N. H.

ANN TOMKINS GIBSON, M.D., F.A.C.S., Director.

NOBLE SMITH, M.D., F.A.C.S., Associate.

Address: Center Harbor, New Hampshire.

Girls 6 to 18 years grouped according to age and abilities. Location, a private estate of 100 acres on Lake Asquam; one-half mile shore. Water-front constructed on latest plan under direction of American Red Cross Life Saving Service. 26 canoes, sailboats. All land sports; hockey field, tennis courts, basketball court. Horseback riding. Mountain and canoe trips. Skiing for members in winter. Dramatics; music; moving pictures; social activities.

Careful sanitation; two Artesian wells. Special consideration given to nutrition and health and individual needs. Riding and laundry included in fee.

Wyonegonic—Winona, Denmark, Me. Est 1902.

Richard W. Cobb, Roland H. Cobb, 135 girls, 5-20, \$350.

150 boys 6-17, \$350.

Wyonegonic, for girls, is a pioneer camp situated on the shore of a beautiful lake at the foot of Pleasant Mountain. In an atmosphere of cultural simplicity, emphasis is laid upon Swimming, Canoeing, Sailing, Riding, Sports and Camping. Winona for boys under the supervision of Richard W. Cobb, Denmark, Maine, features friendly, studied attention to the boy and his problems, and offers unusual opportunity in Tennis, Sailing, Canoeing and Campcraft. Junior Maine Guide Work. Quite separate units for the different ages in both camps.

Bueno, North Sutton, N. H. Est 1922.

Mildred Lefferts, 80 girls 7-20, \$365.

Cody, Wolfeboro, N. H. Est 1926.

Philip Axman, 107 boys 4-15, \$300.

De Witt, Wolfeboro, N. H. Est 1924.

Clinton D. Park, 100 boys 6-15, \$325.

Write Mr. Sargent, 11 Beacon Street, Boston.

Elliott, Newton Junction, N. H. Est 1924.

E. Forest Hallet, 65 boys 7-16, \$150-175.

Hill Camp, Chesham, N. H. Est 1936.

Mrs. R. J. Shortlidge, 40 girls 8-14, \$300.

Interlaken, Croydon, N. H. Est 1923.

Mr. and Mrs. Charles H. Dudley, 90 girls 6-18, \$350.

Winter Address: Hanover, New Hampshire.

America's leading educational camp for girls at Croydon, on beautiful Lake Winnetaucook in the White Mountains of New Hampshire. One thousand acre reservation. Human relationships are the most precious things in life. At Interlaken every possible attention is given to the individual girl. Each department leader is a distinguished educator and is specially trained in the care of the growing girl. Every one enjoys a happy and profitable summer. All land and water sports, Riding, Woodcraft, Nature, Indian Lore, Dramatics and Dancing, Music, Sunday Concerts, Counselor Training. Catalog.

Kabeyun, Alton Bay, N. H. Est 1924.

John Porter, 55 boys 7-16, \$300.

Kaiera, Pike, N. H. Est 1916.

Frances Sheridan, 50 boys and girls 5-13, \$335.

Kehonka, Wolfeboro, N. H. Est 1902.

Laura I. Mattoon, 60 girls 6-18, \$300.

Kenoza, Newton Junction, N. H. Est 1941.

E. Forest Hallctt, girls 5-14, \$150-175.

Marienfield, Chesham, N. H. Est 1896.

R. J. Shortlidge, 130 boys 8-18, \$300.

Mowglis, East Hebron, N. H. Est 1903.

Alcott Farrar Elwell, 85 boys 7-14, \$365.

Naoh, Northwood, N. H. Est 1937.

Mr. and Mrs. Horace E. Shuff, boys and girls 5-16, \$125.

North Woods, Mirror Lake, N. H. Est 1929.

Gilbert H. Rochrig, 60 boys 8-17, \$235.

Norfleet Trio, Peterboro, N. H. Est 1925.

Helen, Catharine and Leeper Norfleet, 30 girls, \$350.

Ogontz White Mountain, Lisbon, N. H. Est 1923.

Abby A. Sutherland, 200 girls 6-18, \$350.

For Announcement see page 1031.

Pasquaney, Bridgewater, N. H. Est 1895.

C. F. Stanwood, 80 boys 9-17, \$350.

Penacook, North Sutton, N. H. Est 1898.

C. R. Hubbard, R. B. Mattem, 35 boys 8-16, \$275.

Pemigewassett, Wentworth, N. H. Est 1908.

Edgar Fauver, 130 boys 8-18, \$300-350.

Pinnacle, Lyme, N. H. Est 1916.

Alvin D. Thayer, 75 boys 5-14, \$300.

For School and Camp Information and Catalogs

OGONTZ WHITE MOUNTAIN CAMP,

Lisbon, New Hampshire.

ABBY A. SUTHERLAND, The Ogontz School, Pa.



Ogontz Camp, in the heart of the White Mountains, has seven hundred fifty acres.

Equipment is modern, well planned and remarkably complete.

Rustic spruce cabins are equipped with electric lights. Sanitation is of the best.

All activities are supervised by competent councilors. Trained heads of hockey, golf, swimming, archery, tennis, nature study, horseback, sailing, aquaplaning.

Optional two weeks at the seashore. Separate JUNIOR CAMP. LOG HALL CAMP is for older girls.

Red Fox, Bristol, N. H.

Mrs. Virginia Parker Lewis, 40 boys, girls 5-10, \$325.

Sargent, Peterborough, N. H. Est 1912.

Ernst Hermann, 150 girls 5-20, \$300.

Singing Eagle Lodge, Center Harbor, N. H. Est 1922.

Dr. Ann Tomkins Gibson, 100 girls 6-18, \$350.

For Announcement see page 1029.

South Pond Cabins, Fitzwilliam, N. H. Est 1908.

Mr. Rollin M. Gallagher, 60 boys 7-16, \$325.

Vistamont, Bristol, N. H. Est 1926.

F. H. Lewis, 60 girls 10-15, \$325.

Vistamont Outing Club, Bristol, N. H. Est 1926.

F. H. Lewis, 10 girls 15-17, \$350.

Waukeela, Conway, N. H. Est 1922.

Hope Allen, F. B. Philbrick, 80 girls 6-18, \$200-275.

Winnemont, West Ossipee, N. H. Est 1920.

Rae Frances Baldwin, Mrs. Walter H. Bentley, 90 girls 7-18, \$300.

Wyanoke, Wolfeboro, N. H. Est 1909.

Walter H. Bentley, 180 boys 7-17, \$300.

Write Mr. Sargent, 11 Beacon Street, Boston.

Aloha Camps, Fairlee, Vermont. Est 1905.

Directed by Mrs. Edward Leeds Gulick and family.

Winter Address: 1 Perrin Road, Brookline, Mass.

Three separate camps; ALOHA HIVE for girls 6-12, ALOHA CAMP for girls 12-18, LANAKILA for boys 6-14. Each camp has its own separate location and a program suited to the ages of its campers. All land and water sports taught by large and experienced staff. Tuition of \$325 includes riding and trips. Enrollment limited.

Beenadeewin of Keewaydin, Ely, Vt. Est 1914.

Mr. and Mrs. L. C. Dundon, 60 girls 7-16, \$300.

Brown-Ledge, Mallets Bay, Vermont. Est 1927.

Mr. and Mrs. Harry E. Brown, 75 girls 7-20, \$350.

Winter Address: Leicester Academy, Leicester, Mass.

A camp of restricted enrollment for girls of Christian families. Featured are Dramatics, Riding under expert supervision and Sailing taught with the aid of an extraordinary fleet of sailboats and safeguarded with a cruising speedboat. A well rounded program includes all sports and Golf on a nine-hole course. Brown Ledge is a camp of high spirit, splendid enthusiasm without the nervous strain of competitive athletics.

Duncan and Duncan Summer School, Newport, Vt. Est 1916.

Wm. C. Duncan, 60 boys 6-20, \$350-400.

Dunmore Keewaydin, Salisbury, Vt. Est 1908.

John H. Rush, 160 boys, 10-18, \$300.

Ecole Champlain, Ferrisburg, Vt. Est 1924.

Mrs. E. Sheridan Chase, 150 girls 8-19, \$350-375.

A summer camp on Lake Champlain where French is taught and spoken. 215 acres, 1½ miles of lake shore. Councillors native French and Americans trained in France, each expert in some camp activity. Girls 8-19 in three age groups. Beginners in French accepted. Tuition includes daily riding, camping trips, sailing, tennis, dramatics, art, music, dancing, Spanish. 19th year. Christian.

Green Ridge, Granville, Vermont. Est 1941.

Mr. and Mrs. Harry E. Brown, 40 boys 13-20, \$300.

Winter Address: Leicester Academy, Leicester, Mass.

Green Ridge combines a work and sports program on a 400-acre mountain farm. Boys may earn part of their tuition in interesting, educational work. All sports may be enjoyed, including Riding, Baseball, Water Sports and Trips. Also Club for parents of Brown Ledge Campers. Rates from \$5.00 a day. Booklet will be sent on request.



CAMP KINIYA, Lake Champlain, Milton, Vermont.

HELEN C. VAN BUREN, Director,

Winter Address: 415 Pearl Street, Burlington, Vermont.

Kiniya, in its 24th year, with a large staff of leaders and counselors offers 65 girls from 8 to 19 a summer of recreation, training and experience that is worth while.

Main features of the camp are its informal atmosphere, balanced program and interest in each girl. There are 218 acres, safe sandy beach, over thirty buildings, many bridle trails. Riding, swimming, canoeing, tennis, sailing, archery, golf, woodcraft, trips are balanced by music, dramatics, crafts, nature-study, sketching, and current events. Season \$285; Six Weeks \$230, riding included. Counselor Training Course, \$160. Booklet sent upon request. Interviews with leaders or representatives required.

Indian Brook, Plymouth, Vt. Est 1942.

Mrs. Kenneth B. Webb, 20 girls 8-20, \$200.

Kiniya, Milton, Vt. Est 1919.

Helen C. Van Buren, 65 girls 8-19, \$285.

For Announcement see above.

Marbury, Vergennes, Vt. Est 1921.

Prof. and Mrs. Henry Dike Sleeper, 50 girls 8-16, \$325.

Passumpsic, Ely, Vt. Est 1914.

Mr. and Mrs. David R. Starry, 100 boys 7-17, \$325.

Putney, Putney, Vt. Est 1935.

Mrs. Sebastian Hinton, 50 boys and girls 12-18.

St. Johnsbury Academy Summer Schools, St. Johnsbury, Vt.

Stanley S. Oldham, boys and girls, \$175-200.

Separate schools for boys and girls 6th to 12th grade.

Preparation for make-ups. Previews. New courses. Special classes in athletics, typewriting, dramatics. Morning devoted to tutoring—instruction for previews, for advanced standing, and for make-up examinations. Afternoons devoted to recreation, sports, trips to White Mountains, Green Mountains, southern Quebec. Rates \$175-\$200. July 6-August 15. Write the Director.

Timberlake, Plymouth, Vt. Est 1939.

Kenneth B. Webb, 60 boys 7-17, \$250.

Write Mr. Sargent, 11 Beacon Street, Boston.

- Chappa Challa, Duxbury, Mass. Est 1922.
Elizabeth M. Carleton, 50 girls 6-18, boys 6-15, \$300.
- Chequesset, Wellfleet, Mass. Est 1914.
Lucile Rogers, 45 girls 7-17, \$325.
- Cotuit, West Barnstable, Mass. Est 1916.
Misses Schumacher, 65 girls 6-18, \$300.
- Cowasset, North Falmouth, Mass. Est 1915.
Beatrice A. Hunt, 80 girls 5-18, \$300.
- Mon-O-Moy, East Brewster, Mass. Est 1918.
Harriman C. Dodd, R. J. Delahanty, boys 6-18, \$290.
- Quanset, S. Orleans, Mass. Est 1905.
Mr. and Mrs. Francis P. Hammatt, 70 girls 5-18, \$325.
- Robinson Crusoe, Sturbridge, Mass. Est 1930.
Joshua Lieberman, 90 boys and girls 7-14, \$350.
- Sandy Neck, Barnstable, Mass. Est 1926.
Mrs. Constance P. Lovell, 145 girls 2-17, \$125.
- Sea Pines, Brewster, Mass. Est 1907.
Faith Bickford, 100 girls 5-20, \$300.
- Snipatuit, Rochester, Mass.
Margaret Hall, 20 boys and girls 4-10, \$250.
- Tabor Summer Program, Marion, Mass. Est 1917.
Allan W. Sherman, P. H. Thomas, 80 boys 12-18, \$300.
- Sharilawn, Ware, Mass. Est 1919.
Mr. and Mrs. Paul B. Finby, 45 girls 4-18, \$325.
- Sherwood, Ware, Mass. Est 1919.
Mr. and Mrs. Paul B. Finby, 45 boys 7-18, \$325.
- Tahanto, Barnstable, Mass. Est 1933.
Mrs. Constance P. Lovell, 25 boys 3-10, \$150.
- Viking, South Orleans, Mass. Est 1929.
K. S. Bryan, 50 boys 6-16, \$325.
Winter Address: 33-34 164th Street, Flushing, N. Y.
Viking with its fleet of 16 boats offers safe sailing in the protected waters of Pleasant Bay. All land sports are available, including boat building and riflery. Cabins, sanitary arrangements, modern. Registered nurse.
- Wahtonah, Brewster, Mass. Est 1917.
Mrs. Frederick T. Burdett, 75 girls 5-18, \$300.
- Wampanoag, Buzzards Bay, Mass. Est 1907.
Dorothy Taylor, 50 boys 6-16, \$300.
- Wono, East Brewster, Mass. Est 1939.
Mrs. Emma L. Delahanty, girls 6-17, \$280.
- Awosting, Lakeside, Conn. Est 1900.
William Faber Davis, 55 boys 7-16, \$275.
- Deer Lake, Madison, Conn. Est 1933.
Mr. and Mrs. Ralph C. Hill, 50 boys 7-15, \$325.



CAMP RIVERDALE IN THE ADIRONDACKS, Long Lake, Hamilton County, New York.

FRANK S. HACKETT, Riverdale Country School,
Riverdale-on-Hudson, New York City.

Truly a wilderness camp, one of the very few in this country, Riverdale offers Canoe Trips, Mountain Climbing, Tennis, and Field and Water Sports, all under expert guidance. Along with the fun of sports goes the fun of learning Forestry, Woodcraft, Music, Art, First Aid, and general usefulness. A small group of boys (sixty) lives intimately with a cultured company, including experts in water and field sports, and woodsmen, naturalist, doctor, artist, musician, and craftsman.

Eastford, Eastford, Conn. Est 1910.

James O. Wood, 40 boys 7-14, \$350.

Huckleberry, Norfolk, Conn. Est 1923.

Mrs. William C. McDermott, 60 girls 6-16, \$285.

Po-Ne-Mah, South Kent, Conn. Est 1915.

Mrs. Elisabeth Allen Williams, 85 girls 6-18, \$275.

Wa-Qua-Set, North Coventry, Conn. Est 1930.

Mrs. Selma B. Crosby, 70 boys and girls 3-14, \$300.

Windsor Summer School, Windsor, Conn. Est 1932.

Ralph D. Britton, 35 boys and girls 12-20, \$150 up.

Adirondack, Glenburnie, N. Y. Est 1904.

Mrs. E. G. Brown, J. D. Cronan, 100 boys 7-16, \$350.

Fenimore Riding, Cooperstown, N. Y. Est 1921.

Mrs. Clifford A. Braider, 70 boys and girls 6- , \$450.

Kokosing, Hawkeye, N. Y. Est 1916.

Mrs. Helen P. Hartz, girls 6-17, \$250.

La Jeunesse, Saranac Inn, N. Y. Est 1916.

Henry H. Blagden, 50 boys 9-16, \$400.

Pinecrest Dunes, Peconic, L. I., N. Y. Est 1930.

W. Tom Ward, Lois B. Ward, 100 boys 5-17, \$225.

Riverdale, Long Lake, N. Y. Est 1912.

Frank S. Hackett, 60 boys 9-18, \$275.

For Announcement see above.

Write Mr. Sargent, 11 Beacon Street, Boston.

Tanager Lodge, Merrill, N. Y. Est 1925.

Mr. Fay Welch, 36 boys 6-14, girls 6-12, \$350.

Twa-Ne-Ko-Tah, Chautauqua, N. Y. Est 1916.

Rev. and Mrs. R. Carl Stoll, 100 girls 7-18, \$225-250.

Whipwill, Hawkeye, N. Y. Est 1916.

Mrs. Helen P. Hartz, boys 6-16, \$250.

Ocean Wave, Avalon, New Jersey. Est 1921.

Rev. Wm. Filler Lutz, Ph.D., 50 boys 6-15.

Penn Athletic Club, Philadelphia, Pa.

A salt-water camp on sea and bay. Free from noise and tension of the times, Ocean Wave is adapted to care for the over active, high strung boy who needs rest and a less strenuous program under trained oversight. Camp season, July and August, but a few boys may come in mid-June and remain to mid-September. Part time rates. Booklet. Dr. Lutz conducts a small tutoring school—Trinity House, at Ambler, Pa.

LEN-A-PE, Tafton, Pa. Est 1920.

David S. Keiser, 89 boys 3-17, \$310.

Owaissa, Pocono Pines, Pa. Est 1916.

Mrs. O. H. Paxson, 90 girls 3-20, \$200-300.

Susquehanna, New Milford, Pa. Est 1919.

Robert T. Smith, 100 boys 5-18, \$275.

Susquehannock, Brackney, Pa. Est 1905.

G. Carlton Shafer, 130 boys 7-21, \$300.

Tegawitha, Mt. Pocono, Pa. Est 1918.

Mary Angela Lynch, 150 girls 5-20, \$350.

Longfellow, Annapolis, Md. Est 1934.

Reese L. Sewell, 60 boys 7-14, \$150.

Winter Address: Longfellow School, Bethesda, Maryland. Our Aim is to help boys enjoy the simplicity of outdoor living, to strengthen their physical condition and to develop self reliance. The camp, located on a high point of Clement's Bay of the Severn River, consists of 230 acres of fields and woodlands and a water frontage of a half mile. Activities include water sports, Sailing, Hikes, Riding, Baseball, Wrestling, Boxing, Fishing and Schooner trips on the Chesapeake Bay. Write for booklet.

West Nottingham Summer Academy, Colora, Md.

J. Paul Slaybaugh, 30 boys 10-19, \$125.

Sequoya, Bristol, Va. Est 1924.

Mrs. Maud W. Boggess, 125 girls 9-19, \$225.

V. I. Ranch, Bristol, Va. Est 1936.

Marguerite Pflug, 75 girls 7-18, \$225.

Wallawhatoola, Millboro Springs, Va. Est 1922.

Stanley B. Sutton, 60 boys 7-16, \$260.

PET-O-SE-GA, The Log Cabin Camp for Boys Petoskey, Michigan

H. J. TEMPLIN, Director,
Phoenix Hotel, Lexington, Kentucky.

Pet-O-Se-Ga, on Pickerel Lake, offers boys 7-17 an opportunity, under mature guidance, to develop a knowledge of the mysteries of the Great North Woods and Waterways.

Wide range of activities include Western Riding, Sailing, Great Lakes Cruising in Chris Craft Cruiser, Canadian Wilderness Trips, Extended Canoe Trips, etc. Navigational Training.

Solid log sleeping cabins each complete with bath and toilet facilities, screens and coiled springs. Laundry and bedding provided by camp. Recreational buildings all of logs.

Hay fever relief a specialty. Post season camp maintained until October 1st for relief of boys with hay fever and asthma.



Alleghany, Greenbrier Co., W. Va. Est 1922.

Prof. Hugh S. Worthington, 150 girls 8-18, \$275.

Shaw-Mi-Del-Eca, Lewisburg, W. Va. Est 1929.

Col. H. B. Moore, 200 boys 6-18, \$250.

Chimney Rock, Chimney Rock, N. C. Est 1917.

Reese Combs, 150 boys 7-17, \$285.

High Valley, Canton, N. C.

Dr. Thomas Alexander, 56 boys and girls 6-18, \$210.

Junaluska, Lake Junaluska, N. C. Est 1912.

Ethel J. McCoy, 125 girls 7-20, \$330.

Keystone, Brevard, N. C. Est 1916.

Fannie Webb Holt, 50 girls 7-17, \$250.

Merrie-Woode, Sapphire, N. C. Est 1919.

Mrs. Jonathan C. Day, 100 girls 8-17, \$325.

Sequoyah, Asheville, N. C. Est 1924.

C. Walton Johnson, 125 boys 6-17, \$300.

Tonawandah, Hendersonville, N. C. Est 1931.

Mrs. Grace B. Haynes, 100 girls 7-18, \$275.

Yonahlossee, Blowing Rock, N. C. Est 1922.

Dr. and Mrs. A. P. Kephart, 100 girls 7-18, \$275.

Dixie, Clayton, Ga. Est 1915.

A. A. Jameson, 296 boys, girls 8-16, \$225.

Write Mr. Sargent, 11 Beacon Street, Boston.

Ko-Wee-Ta, Fairburn, Ga. Est 1928.

Pauline Trimble, 50 girls 8-18, \$250.

Nakanawa, Mayland, Tenn. Est 1920.

Col. L. L. Rice, 250 girls 8-21, \$325.

Culver Summer Schools, Culver, Ind. Est 1902.

Col. W. E. Gregory, 800 boys 9-19, \$300-350.

Arbutus, Mayfield, Mich. Est 1915.

Edith A. Steere, 55 girls 7-18, \$260.

Winter Address: 2461 Packard Rd., Ann Arbor, Mich.
Arbutus in its 28th season is for well-recommended girls from 7 to 18. Separate Junior group. One-half mile sandy shore on beautiful lake nine miles from Grand Traverse Bay. Water Sports, Woodcraft, Trips and Pioneering are features. River pioneer camp. All sports including Sailing and Riding. Crafts, Photography, Dramatics, Puppetry, Nature Study, Museum. Moderate fee. Booklet.

Fairwood, Bellaire, Mich. Est 1918.

M. F. Eder, 85 boys 8-16, \$285.

Four-Way Lodge, Central Lake, Mich. Est 1922.

Mrs. M. F. Eder, 90 girls 7-18, \$325.

Pet-O-Se-Ga, Petoskey, Mich. Est 1934.

H. J. Templin, 65 boys 7-17, \$250-275.

For Announcement see page 1037.

Penn Loch, Interlochen, Mich. Est 1922.

Willis Pennington, 50 boys 6-18, \$275.

Sylvania, Purdy, Missouri. Est 1935.

Amy Lou Holmes, girls 6-19, \$275.

A healthful, stimulating summer in the Ozark Mountains, the Heart of America, in a surrounding of virgin forests, winding streams, rugged mountains. Riding is featured with a horseshow at the end of the season. Ground courses in aeronautics and standard and advanced courses in First Aid are offered in addition to all camp sports—swimming, dancing, fencing, riflery, life saving, movie production, tennis, dramatics, etc. Health and safety are carefully safeguarded. Food is prepared by experienced cooks under supervision of a trained dietitian.

Adventure Island, Fish Creek, Wis. Est 1925.

Charles A. Kinney, 40 boys 7-16, \$275.

Bryn Afon, Rhinelander, Wis. Est 1918.

Lotta B. Broadbridge, 100 girls 8-20, \$365.

Clearwater, Minocqua, Wis. Est 1933.

Mrs. John P. Sprague, 60 girls 6-18, \$325.

For School and Camp Information and Catalogs



CAMP WE-HA-KEE, Marinette, Wisconsin.

SISTER DAVID, 192 Ridge Ave., Winnetka, Illinois.

In a heavily wooded forest of pine and spruce on Green Bay, We-Ha-Kee, conducted by the Dominican Sisters, is for Catholic girls. Two separate groups—Seniors 10-18, Juniors 5-10.

Tennis, Volley and Baseball, Archery, Basketball and Hiking occupy a great part of every day. Riding and Swimming are both popular at We-Ha-Kee and a Little Theatre has been constructed where plays written and staged by the campers are performed.

The equipment is complete and a camp store is maintained solely for the convenience of the campers.

Deerhorn, Rhinelander, Wis. Est 1922.

Dr. Don C. Broadbridge, 60 boys 7-15, \$285.

Highlands, Sayner, Vilas Co., Wis. Est 1904.

Dr. William J. Monilaw, 128 boys 8-16, \$325.

Joy Camps, Hazelhurst, Wis. Est 1929.

Barbara Joy, Marjorie Camp, 50 girls 8-18, \$325.

Minocqua, Minocqua, Wis. Est 1904.

Dr. John P. Sprague, 90 boys 7-17, \$325.

We-Ha-Kee, Marinette, Wis. Est 1923.

Sister David, 75 girls 7-18, \$200.

For Announcement see above.

Merriwyn, Bemidji, Minn. Est 1924.

Prudence Merriman, 40 girls 9-18, \$300.

Keewaydin Ranch, Pitchfork, Wyo. Est 1928.

Gertrude E. Clarkson, 40 boys, girls 14-20, \$450.

Valley Ranch Pack Trips, Valley, Wyo. Est 1911.

Irving H. Larom, 15 girls and 15 boys 15-21.

Cheley Colorado, Estes Park, Colo. Est 1921.

J. A. Cheley, 300 boys, girls 7-20, \$185-425.

Round-Up Lodge, Buena Vista, Colo. Est 1928.

Dr. E. Alfred Marquard, 75 boys 8-18, \$375.

Write Mr. Sargent, 11 Beacon Street, Boston.



CIMARRONCITA RANCH CAMP, Ute Park, N. M.
MINNETTE THOMPSON BURK, Director

The green, wooded Sangre de Cristo mountains—far above the heat of summer (altitude 6500 ft.), free of dampness, snakes, and mosquitoes—with their high dry mountain air washed by frequent showers, offer the utmost in health and beauty to this grassy ranch camp for girls 7-21.

Featured are pack trips, motor trips, tennis, art, dancing, swimming and daily riding for all. All usual camp activities (except boating) under mature qualified instructors. Camp and program divided into three groups: Senior Cabins, Junior Ranch House, and Counselor Training Lodge. Electricity, baths, and fireplaces in all living quarters. Dude Ranch for Campers, Families and Adults, after regular organized girls' camp term.

Perry-Mansfield, Steamboat Springs, Colo. Est 1914.

Portia Mansfield, 50 girls 7-20, \$350-440.

Shadow Lane, New Rochelle, New York.

Situated high on the western slope of the Continental Divide, 6700 ft. above sea level, Perry Mansfield Round-Up Camps provide mountain air and sun, riding and camping in western country, work in sports and courses in the school of the theatre under expert leadership. Individual programs are planned to meet varying needs for rest, training in skills, War Activities Program and opportunity for exploring new interests. Pack trips are taken every weekend and 4 to 10 day trips arranged on request.

San Luis Ranch, Colorado Springs, Colo. Est 1932.

Mrs. Robert K. Potter, 50 girls 6-21, \$360.

Wyodaho Ranch, Ashton, Idaho. Est 1932.

J. A. Young, 24 boys 13-18, \$350.

Cimarroncita, Ute Park, N. M. Est 1930.

Minnette Thompson Burke, 60 girls 7-20, \$350.

For Announcement see above.

Los Alamos, Los Alamos, N. M. Est 1917.

C. W. Wirth, 30 boys 11-17, \$400.

Big Bear Boys' Camp, Big Bear Lake, Calif. Est 1922.

Fred M. Johnson, 75 boys 6-16, \$190-225.

Peak and Pine, Idyllwild, Calif. Est 1923.

Harriet A. Snyder, 35 girls 8-16, \$300.

DIRECTORIES

OF ASSOCIATIONS, ADVERTISING MEDIUMS,
BUREAUS, AND FIRMS OF INTEREST
TO PRIVATE SCHOOLS

The Directories that follow furnish an address list of great value to all who have to do with Private Schools or Colleges.

A file of Catalogs of Firms dealing in supplies and equipment for schools is maintained in this office. School Executives are invited to make use of these and our extensive files of information in regard to Firms which are in a position to serve them.

We will gladly answer inquiries in regard to where any particular service or equipment may be obtained.

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